CITY OF RANCHO CORDOVA

CITY COUNCIL MEETING
Monday, April 7, 2025

4:00 PM - Special Meeting - Cancelled
5:30 PM – Regular Meeting
David B. Roberts Council Chambers

City Hall
2729 Prospect Park Drive, Rancho Cordova

How to Observe or Listen to the Meeting:

- Online via Zoom: https://cityofranchocordova.zoom.us/j/81630466928
  Webinar ID: 816 3046 6928
- By phone: +1 669 900 6833 or +1 253 215 8782
  Webinar ID: 816 3046 6928

Public Comment

Members of the public who wish to address the City Council may do so in person during the meeting by completing and submitting a Speaker Card to the City Clerk.

Members of the public who wish to provide public comment via email will need to submit comments to CityClerk@cityofranchocordova.org no later than 2:00 p.m. on Monday, April 7, 2025. Written comments received no later than 2:00 p.m. will be distributed to the Council, filed in the record, and will not be read aloud. All comments submitted later than 2:00 p.m. will be distributed to the Council.

If you have questions related to the City Council Meeting, please contact the City Clerk's Office at (916) 851-8720 before Monday, April 7, 2025, at 2:00 p.m.

AGENDA

1. REGULAR MEETING - CALL TO ORDER/ROLL CALL

Council Members Linda Budge, Garrett Gatewood, Joe Little, David Sander, and Mayor Siri Pulipati

2. METRO CABLE TV TELEVISION ANNOUNCEMENT

The Clerk will announce the meetings video recording and playback schedules.

3. PLEDGE OF ALLEGIANCE

The Mayor will call on someone in attendance to lead the Pledge.

4. INVOCATION

Deacon Walt Little with St. John Vianney Catholic Church will give the invocation.

5. PRESENTATIONS

5.1. Presentation of Proclamation in Honor of the 250th Anniversary of the Battles of Lexington and Concord.

5.2. Council Member Linda Budge's Birthday on April 11, 2025.

6. PUBLIC COMMENT

Members of the public wishing to address the Council for any matter not on the agenda may do so at this time by completing and submitting a Speaker Card to the City Clerk.

For items on the agenda, speakers will be called by the Mayor at the point on the agenda when the item will be heard. Speakers are encouraged to keep comments to three minutes or less and to state name and community of residence.

Under the provisions of the California Government Code, the City Council is prohibited from discussing or taking immediate action on any item not on the agenda unless it can be demonstrated to be of an emergency nature or the need to take immediate action arose after the posting of the agenda.

7. COUNCIL REPORTS

8. CITY MANAGER'S REPORT

9. CONSENT CALENDAR ITEMS - ROLL CALL VOTE

9.1. **Subject:** Meeting Minutes from the Regular City Council Meeting of March 17, 2025.
Recommendation: Adopt the minutes.

9.2. **Subject:** Second Reading of an Ordinance of the City of Rancho Cordova Levying a Special Tax within the City of Rancho Cordova The Preserve Community Facilities District No. 2025-1.
Recommendation: Waive the second reading and adopt the Ordinance.

9.3. **Subject:** An Ordinance Amending Section 9.85.070 of the Rancho Cordova Municipal Code to Enhance the Penalty for Camping in Violation of Section 9.85.030 of the Rancho Cordova Municipal Code.
Recommendation: Waive the first reading and introduce the Ordinance.

9.4. **Subject:** An Ordinance Amending Section 8.05.010 of the Rancho Cordova Municipal Code to Require Veterinarians Located within the City of Rancho Cordova to Submit Rabies

Vaccine Certificates to the Animal Services Manager within Thirty (30) Days of Administering the Vaccine.
Recommendation: Waive the first reading and introduce the Ordinance.

9.5. **Subject:** An Ordinance Adding Chapter 12.13, Sections 12.13.010-12.13.080, Street and Sidewalk Obstructions to the Rancho Cordova Municipal Code.
Recommendation: Waive the first reading and introduce the Ordinance.

9.6. **Subject:** A Resolution Authorizing the City Manager to Execute Contract No. 2025-32 with Francisco & Associates, Inc. for a Contract Term from January 1, 2025, to December 31, 2027, in an Amount not to Exceed $105,000 for On-Call District Administration Support Services.
Recommendation: Adopt the Resolution.

9.7. **Subject:** A Resolution Authorizing the City Manager to Execute an Amendment to the Reimbursement Agreement, Contract No. 2022-148-1, in an Amount of $337,900, between the City of Rancho Cordova and Alta Vista, LLC for the Design and Installation of the Traffic Signal at Zinfandel Drive and Baroque Drive Intersection.
Recommendation: Adopt the Resolution.

10. CONSENT PUBLIC HEARING ITEMS - ROLL CALL VOTE

None.

11. PUBLIC HEARING ITEMS

None.

12. REGULAR CALENDAR ITEMS

12.1. **Subject:** Fiscal Year 2025-26 Community Enhancement & Investment Fund Grant Applications.
Recommendation: Staff to introduce and provide an update on the Fiscal Year 2025-26 Community Enhancement & Investment Fund grant applications received for Council consideration.

12.2. **Subject:** Homeless Outreach Team Update and Discussion.
Recommendation: Receive information.

12.3. **Subject:** City Council Strategic Framework and Citywide Goals.
Recommendation: Staff recommends that the City Council approve by motion, the Strategic Framework incorporating a new citywide vision statement, five strategic focus areas and new citywide goals.

13. COUNCIL REQUESTS FOR FUTURE AGENDA ITEMS

14. ADJOURN TO CLOSED SESSION

The Mayor will adjourn the meeting to closed session.

15. CLOSED SESSION - CALL TO ORDER/ROLL CALL

Council Members Linda Budge, Garrett Gatewood, Joe Little, David Sander, and Mayor Siri Pulipati

16. CLOSED SESSION

Council will meet in closed session to discuss the following item:

16.1. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (pursuant to California Government Code Section 54956.9(d)(1)) Veniamin Fursov Vs. City of Rancho Cordova; County of Sacramento; April Lynn Stevenson; Ryan Earl Taylor; and DOES 1 through 50 Inclusive. Sacramento Superior Court Case Number 34-2019-00249715.

16.2. CONFERENCE WITH REAL PROPERTY NEGOTIATORS: Pursuant to Government Code Section 54956.8: Property: 10801 White Rock Road, Rancho Cordova APN: 072-0610-091-0000. City Negotiators: Micah Runner, City Manager, and Adam U. Lindgren, City Attorney. Negotiating Parties: Brooks Erickson. Under Negotiation: Price and Terms of Payment.

16.3. CONFERENCE WITH REAL PROPERTY NEGOTIATORS: Pursuant to Government Code Section 54956.8: Properties: 10455 Investment Circle APN 057-0212-008-0000. City Negotiators: Micah Runner, City Manager, and Adam U. Lindgren, City Attorney. Negotiating Parties: Center of Praise Ministries, Inc. Under Negotiation: Price and Terms of Payment.

16.4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (pursuant to California Government Code Section 54956.9(d)(1)) DPML Bear Hollow, LLC, a Delaware limited liability company and DPML Stonecreek, LLC, a Delaware limited liability company v. City of Rancho Cordova, City Council of Rancho Cordova, and DOES 1 through 25, inclusive. Sacramento Superior Court Case No. 23WM000122.

17. OPEN SESSION - REPORT FROM CLOSED SESSION

The City Attorney will report on action taken in closed session.

18. ADJOURNMENT

ADDITIONAL INFORMATION

Special Meetings listed below are subject to change/cancellation without further notice.

Unless the Council adopts a motion to extend the meeting, any item that is not initiated before 11:00 p.m. will be continued to the next day at 5:30 p.m. or scheduled on the next regular meeting agenda of the Council.

Public documents related to items on the open session portion of this agenda, which are distributed to the City Council less than 72 hours prior to the meeting, shall be available for public inspection at the time the documents are distributed to the Council. Documents are available for inspection at the City Clerk's office located in Rancho Cordova City Hall.

The agenda items are accessible on the City’s website at www.cityofranchocordova.org on Thursdays or Fridays prior to the Regular City Council Meeting.

UPCOMING MEETINGS

April 21, 2025	5:30 PM Special Meeting
April 29, 2025	5:30 PM Special Meeting/Work Session
May 13, 2025	5:30 PM Special Meeting/Work Session
May 19, 2025	5:30 PM Regular Meeting
May 27, 2025	5:30 PM Special Meeting/Work Session
June 2, 2025	4:00 PM Special Meeting/5:30 PM Regular Meeting
June 16, 2025	5:30 PM Regular Meeting
June 24, 2025	5:30 PM Special Meeting/Work Session

If you have any technical questions related to the agenda items, please contact City Hall at (916) 851-8700.

The Rancho Cordova City Council meeting will be videotaped in its entirety and will be cablecast without interruption on Metro Cable 14, the Government Affairs Channel on the Comcast and Direct TV U-Verse Systems. Closed Captioning will be available on the playback cablecast. A DVD copy is available from the City Clerk's Department and a webcast of this meeting will be available for viewing via video streaming from the City's website within 48 hours of adjournment of this meeting.

In compliance with the Americans with Disabilities Act, if you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in this meeting, please contact the City Clerk's Office at (916) 851-8720 at least 48 hours prior to the meeting.

CERTIFICATION OF POSTING OF AGENDA

I, Stacy Leitner, City Clerk for the City of Rancho Cordova, declare that the foregoing agenda for the April 7, 2025, Regular Meeting of the Rancho Cordova City Council was posted and available for review on April 3, 2025, at City Hall of the City of Rancho Cordova, 2729 Prospect Park Drive, Rancho Cordova, California, 95670. The agenda is also available on the city website at www.cityofranchocordova.org.

Signed April 3, 2025, at Rancho Cordova, California.

Stacy Leitner

Stacy Leitner, CMC
City Clerk

CITY OF RANCHO CORDOVA

CITY COUNCIL MEETING
Monday, March 17, 2025

5:30 PM – Regular Meeting
David B. Roberts Council Chambers

City Hall
2729 Prospect Park Drive, Rancho Cordova

DRAFT MINUTES

1. REGULAR MEETING - CALL TO ORDER/ROLL CALL

Mayor Pulipati called the Regular meeting to order in the David B. Roberts Council Chambers at 5:32 p.m.

Council Members Present: Linda Budge, Garrett Gatewood, Joe Little, David Sander (arrived at 5:33 p.m.), and Mayor Siri Pulipati

Council Members Absent: None

Staff Members Present: Rachel Duhe, Stacy Leitner, Adam Lindgren, Persephonie Riley, and Micah Runner

2. METRO CABLE TV TELEVISION ANNOUNCEMENT

The City Clerk read the meetings recordings and playback schedule.

3. PLEDGE OF ALLEGIANCE

Rancho Cordova Police Chief Matt Tamayo led the pledge.

4. INVOCATION

Ruby Smallwood with the Sacramento Sheriff's Chaplaincy gave the invocation.

5. PRESENTATIONS

5.1. Presentation by Nor Cal School for the Arts.

5.2. Presentation of Proclamation in Recognition of Rancho Cordova Whisker Warriors' 10th Anniversary.

5.3. Presentation of Proclamation in Recognition of Women's History Month.

6. PUBLIC COMMENT

Mayor Pulipati opened the public comment period. The following individuals addressed the Council or submitted public comment via email:

1. Sarah Norris
2. Shawn Daly
3. Leslee Cottrell
4. Mark Berry
5. Sarah Norris
6. Betsy Weiland
7. Brenda Gustin
8. Sage Pasquale
9. Cathy Birch
10. Helen Whelan-Bashaw
11. James Garcia

Mayor Pulipati closed the public comment period.

7. COUNCIL REPORTS

Council reported on events since the last meeting.

8. CITY MANAGER'S REPORT

City Manager Micah Runner gave his report.

9. CONSENT CALENDAR ITEMS - ROLL CALL VOTE

Item number 9.9 was pulled for separate discussion.

Mayor Pulipati opened the public comment period. Seeing no speakers, Mayor Pulipati closed the public comment period.

ACTION: Motion to approve items 9.1 through 9.8, and item 9.10 by Budge second by Sander;
Motion passed with a 5:0 vote.

9.1. **Subject:** Meeting Minutes from the Regular City Council Meeting of March 3, 2025.
Recommendation: Adopt the minutes.

9.2. **Subject:** A Resolution Approving the Final Map of The Ranch Village 17, Subdivision No. FM-24-0049, and Authorizing the City Manager to Execute Subdivision Improvement Agreement Contract No. 2025-25 with K. Hovnanian at Jaeger Ranch, LLC.
Recommendation: Adopt the Resolution.

9.3. **Subject:** A Resolution Approving the Final Map of The Ranch Village 14 & 16, Subdivision No. FM-24-0050, and Authorizing the City Manager to Execute Subdivision Improvement Agreement Contract No. 2025-26 with K. Hovnanian at Jaeger Ranch, LLC.
Recommendation: Adopt the Resolution.

9.4. **Subject:** A Resolution Authorizing the City Manager to Execute Contract No. 2025-19 in an Amount not to Exceed $909,000.00 with Rapid Services LLC to Construct the Baroque Drive Traffic Calming Project.
Recommendation: Adopt the Resolution.

9.5. **Subject:** A Resolution Accepting a Grant from the U.S. Department of Transportation in the amount of $950,000 and Authorizing the City Manager or His Designee to Execute Contract No. 2025-47, a Subrecipient Agreement with the Sacramento Area Council of Governments.
Recommendation: Adopt the Resolution.

9.6. **Subject:** A Resolution to Approve the Appointment of the City of Rancho Cordova and Golden State Water Company Representatives to the Governing Board of the Sacramento Central Groundwater Authority.
Recommendation: Adopt the Resolution.

9.7. **Subject:** A Resolution Authorizing the City Manager to Execute Contract No. 2025-34 with Konica Minolta Business Solutions in an Amount not to Exceed $381,012 for OnBase Document Management Subscription Services.
Recommendation: Adopt the Resolution.

9.8. **Subject:** A Resolution Authorizing the City Manager to Execute Contract No. 2025-58 with Dowdle Studios, LLC in an Amount not to Exceed $250,000 for Puzzle Design and Production.
Recommendation: Adopt the Resolution.

9.9. **Subject:** A Resolution Affirming Our Commitment to Literacy.
Recommendation: Adopt the Resolution.

Mayor Pulipati opened the public comment period. The following individuals addressed the Council or submitted public comment via email:

1. Erik Swanson

Mayor Pulipati closed the public comment period.

ACTION: Motion to approve item 9.9. by Budge second by Sander; Motion passed with a 5:0 vote.

9.10. **Subject:** Treasurer's Report - December 31, 2024
Recommendation: Receive and file report.

10. CONSENT PUBLIC HEARING ITEMS - ROLL CALL VOTE

Item 10.3 was pulled for separate discussion.

ACTION: Motion to approve item 10.1 and 10.2 by Gatewood second by Budge; Motion passed with a 5:0 vote.

10.1. **Subject:** Resolutions and an Ordinance Related to the Formation of the City of Rancho Cordova Preserve Community Facilities District No. 2025-1.
Recommendation: Adopt the Resolutions and waive first reading and introduce the Ordinance.

10.2. **Subject:** A Resolution Approving the 2024 Community Development Block Grant (CDBG) Consolidated Annual Performance Evaluation Report (CAPER) for Submittal to US Department of Housing and Urban Development (HUD).
Recommendation: Adopt the Resolution.

10.3. **Subject:** Jackson Properties Warehouse Storage Building - Major Design Review Amendment and Height Exception (CEQA Exempt Pursuant to Section 15183. Projects Consistent with a Community Plan or Zoning) - Project No. PLND-0924-0110.
Recommendation: Determine the project exempt per California Environmental Quality Act (CEQA) Guidelines Exemption 15183 (Projects Consistent with a Community Plan, General Plan, or Zoning) and adopt the Resolution for the Jackson Properties Warehouse Storage Building Major Design Review Amendment and Height Exception, PLND-0924-0110, subject to the findings, Project Plans, and Conditions of Approval.

Mayor Pulipati opened the public comment period. The following individuals addressed the Council or submitted public comment via email:

1. Helen Whelan-Bashaw
2. Jim Garcia

Mayor Pulipati closed the public comment period.

ACTION: Motion to continue item 10.3 to a date uncertain by Gatewood second by Sander;
Motion passed with a 5:0 vote.

11. PUBLIC HEARING ITEMS

None.

12. REGULAR CALENDAR ITEMS

12.1. **Subject:** Active Transportation Plan Project Update.
Recommendation: Receive a presentation from staff on the Active Transportation Plan and provide direction on the vision statement and goals. Providing direction to staff would guide the development of the plan and focuses that align with City Council priorities.

Mayor Pulipati opened the public comment period. The following individuals addressed the Council or submitted public comment via email:

1. Helen Whelan-Bashaw

Mayor Pulipati closed the public comment period.

ACTION: Input was received regarding the Active Transportation Plan Project Update.

12.2. **Subject:** City Mascot Discussion.
Recommendation: Receive presentation and discuss options.

Mayor Pulipati opened the public comment period. The following individuals addressed the Council or submitted public comment via email:

1. James Garcia

Mayor Pulipati closed the public comment period.

ACTION: Input was received regarding the City Mascot Discussion.

12.3. **Subject:** Appointment of Real Property Negotiators: Micah Runner, City Manager and Adam U. Lindgren, City Attorney. Property Address: 10455 Investment Circle, Assessor's Parcel Number (APN): 057-0212-008-0000.

Recommendation: Approve appointment of Real Property Negotiators.

Mayor Pulipati opened the public comment period. Seeing no speakers, Mayor Pulipati closed the public comment period.

ACTION: Motion to approve item 12.3. by Budge second by Little;
Motion passed with a 5:0 vote.

13. COUNCIL REQUESTS FOR FUTURE AGENDA ITEMS

1. Update on library.

14. ADJOURN TO CLOSED SESSION

Mayor Pulipati opened the public comment period. Seeing no speakers, Mayor Pulipati closed the public comment period.

Mayor Pulipati adjourned the meeting to closed session at 8:11 p.m.

15. CLOSED SESSION - CALL TO ORDER/ROLL CALL

Mayor Pulipati called closed session to order at 8:12 p.m.

Council Members Present: Linda Budge, Garrett Gatewood, Joe Little, David Sander, and Mayor Siri Pulipati

Council Members Absent: None

Staff Members Present: Adam Lindgren and Micah Runner

16. CLOSED SESSION

Council met in closed session to discuss the following item:

16.1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION: Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2)(two cases).

16.2. CONFERENCE WITH REAL PROPERTY NEGOTIATORS: Pursuant to Government Code Section 54956.8: Properties: 10455 Investment Circle APN 057-0212-008-0000. City Negotiators: Micah Runner, City Manager, and Adam U. Lindgren, City Attorney. Negotiating Parties: Center of Praise Ministries, Inc. Under Negotiation: Price and Terms of Payment.

17. OPEN SESSION - REPORT FROM CLOSED SESSION

City Attorney Adam Lindgren reported that staff was given direction and no reportable action was taken in closed session.

18. ADJOURNMENT

Mayor Pulipati adjourned the meeting in memory of Jim Carpenter at 9:14 p.m.

_____
Stacy Leitner, CMC
City Clerk

MEMORANDUM

ITEM 9.2.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Michelle Mingay, Finance Manager

SUBJECT: **SECOND READING OF AN ORDINANCE OF THE CITY OF RANCHO CORDOVA LEVYING A SPECIAL TAX WITHIN THE CITY OF RANCHO CORDOVA THE PRESERVE COMMUNITY FACILITIES DISTRICT NO. 2025-1**

RECOMMENDATION

Waive the second reading and adopt the Ordinance.

RESULT OF RECOMMENDED ACTION

Adoption of the Ordinance will complete the formation of the City of Rancho Cordova The Preserve Community Facilities District (CFD) No. 2025-1

BACKGROUND

At the City Council meeting of February 3, 2025, the City initiated the process of forming the City of Rancho Cordova The Preserve Community Facilities District 2025-1 for The Preserve Development Project; a project that consists of 98 acres and is located north of Douglas Boulevard, east of Sunrise Boulevard, and north of the North Douglas subdivisions. The development anticipates a total of 439 single-family homes. While the CFD will be formed over the full development project, the CFD will be phased in through the use of Improvement Areas. The first Improvement Area will include 259 single-family homes with lots ranging in size from 45' x 90' to 55' x 105' in size.

Through the subdivision map and entitlement process, the CFD properties will be required to construct all appropriate infrastructure. CFDs are commonly used throughout California to finance infrastructure and services in new development areas. The CFD program simply provides a funding mechanism for a portion of the total costs. The balance of the costs will be paid by the developer.

The Preserve CFD is proposed to have a facilities special tax that will be levied on residential property within the development until all bonds issued by the district have been fully repaid. The facilities special tax within Improvement Area 1 will range between $1,268 - $2,053 per single-family lot in the base year (Fiscal Year 2024-25), and will increase at a rate of 2% per year for the life of the tax. The special tax will be authorized to support up to $23,800,000 in bonds, the proceeds of which will be used to finance the acquisition and construction of, and the payment of fees, for public facilities in and for the Community Facilities District.

The Resolution of Intention adopted by the City Council on February 3, 2025, set March 17, 2025, at 5:30 p.m., or as soon thereafter as the matter may be heard, for the hearing on the actual formation of the CFD and the levy of the special tax and the sale of bonds. On March 17, 2025, the City Council waived the first reading and introduced the Ordinance levying a Special Tax within the CFD.

Taking the above action would conclude the formation process for the CFD. The approval of bond documentation, which provides for the issuance of the anticipated CFD bonds, will be the subject of a future meeting.

FISCAL IMPACT AND FUNDING SOURCE

There is no fiscal impact to the City. Any special tax bonds to be issued on behalf of the CFD are secured solely by the special tax levies within the District and are not debt of the City's general fund.

ATTACHMENT(S)

1. Ordinance

CITY OF RANCHO CORDOVA

ORDINANCE NO. XX-2025

AN ORDINANCE OF THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA LEVYING A SPECIAL TAX WITHIN CITY OF RANCHO CORDOVA THE PRESERVE COMMUNITY FACILITIES DISTRICT NO. 2025-1

THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA DOES ORDAIN AS FOLLOWS:

1. Pursuant to Government Code Sections 53328 and 53340, and in accordance with the Rate and Method of Apportionment of Special Tax (the "RMA") as shown as an exhibit to a resolution titled "A Resolution of Intention of the City Council of the City of Rancho Cordova to Form the City of Rancho Cordova The Preserve Community Facilities District No. 2025-1, Designate an Improvement Area and Future Annexation Area Therein, and to Authorize the Levy Special Taxes in the District" ("Resolution of Formation") adopted by this City Council on March 17, 2025, and by passage of this Ordinance, the City Council hereby authorizes and levies special taxes within the City of Rancho Cordova The Preserve Community Facilities District No. 2025-1 (the "CFD") (including any parcels in the Future Annexation Area that annex into the CFD) and each Future Improvement Area described in the Resolution of Formation, if any, pursuant to the Act, at the rate and in accordance with the rate and method of apportionment of special tax for Improvement Area No. 1 of the CFD set forth as an exhibit to the Resolution of Formation or the rate and method of apportionment of special tax for the Future Improvement Area set forth in the Unanimous Approval(s) for such Future Improvement Area (each, a "Rate and Method"), which Resolution of Formation and Unanimous Approval(s) are by this reference incorporated herein. For Future Improvement Areas, a different rate and method may be adopted if the annexed territory is designated as a separate improvement area, as provided in the Resolution of Formation. The special taxes for the payment of Facilities are hereby authorized to be levied commencing in fiscal year 2025-26 and in each fiscal year thereafter as provided in each applicable Rate and Method. A special tax shall not be levied to finance the Facilities after the fiscal year identified in the applicable Rate and Method, except that a special tax that was lawfully levied in or before the final tax year and that remains delinquent may be collected in subsequent years.

2. The Administrative Services Director of the City is directed, with the aid of the appropriate officers and agents of the City, to implement the provisions of the RMA and to prepare each year, without further action of this City Council, the special tax roll for the District and to provide as necessary information to the Sacramento County Auditor in the form, and in the proper time, necessary to effect the proper billing and collection of the special tax on the secured property tax roll of the County, which may include a billing of the special tax for fiscal year 2025-26 without regard to the timing of the issuance of bonds for the District and the circumstance that bonds are not issued as of the date of submission to the County for billing; alternatively, pursuant to the Resolution of Formation, the special tax for fiscal year 2025-26 and subsequent years may, at the option of the City, be billed directly to owners of property in the District by the Administrative Services Director of the City or other official of the City and need not be collected on the County secured property tax roll.

3. The appropriate officers and agents of the City and of the County of Sacramento are authorized to make adjustments to the special tax roll prior to the final posting of the special taxes to the County tax roll each year, as may be necessary to achieve a correct match of the

special tax levy with the assessor's parcel numbers finally utilized by the County in sending out property tax bills.

4. The City agrees that the County of Sacramento may deduct its reasonable and agreed charges for collecting the special tax from the amounts collected, prior to remitting the balance of the special tax collections to the City.

5. If for any cause any portion of this ordinance is found to be invalid, or if the special tax is found inapplicable to any particular parcel by a court of competent jurisdiction, the balance of this ordinance, and the application of the special tax to the remaining parcels, shall not be affected.

6. The Mayor shall sign this Ordinance and the City Clerk shall cause the same to be published within fifteen (15) days after its passage at least once in a newspaper of general circulation published and circulated in the City.

7. This ordinance shall go into effect on the earliest day allowable by law.

PASSED AND ADOPTED by the City Council of the City of Rancho Cordova on the 7th day of April 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Siri Pulipati, Mayor

ATTEST:

_____
Stacy Leitner, CMC
City Clerk

MEMORANDUM

ITEM 9.3.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Russell Ducharme, Neighborhood Services Manager

SUBJECT: **AN ORDINANCE AMENDING SECTION 9.85.070 OF THE RANCHO CORDOVA MUNICIPAL CODE TO ENHANCE THE PENALTY FOR CAMPING IN VIOLATION OF SECTION 9.85.030 OF THE RANCHO CORDOVA MUNICIPAL CODE**

RECOMMENDATION

Waive the first reading and introduce the Ordinance.

RESULT OF RECOMMENDED ACTION

If approved, the Ordinance would enhance the penalty for a first-time violation of the City's prohibition of unlawful camping to a misdemeanor. Such a result would ensure that Rancho Cordova's penalties for unlawful camping align with those of nearby jurisdictions such as Elk Grove, Citrus Heights, and Sacramento County, ensuring that the City has adequate tools to deter and remediate illegal camping within the City.

BACKGROUND

In *City of Grants Pass v. Johnson*, decided on June 28, 2024, the U.S. Supreme Court overturned the leading Ninth Circuit precedent, Martin v. City of Boise (2019) 920 F.3d 584, 602. Boise had held that "the Eighth Amendment prohibits the imposition of criminal penalties for sitting, sleeping, or lying outside on public property for homeless individuals who cannot obtain shelter." This prompted local jurisdictions in California to only enforce illegal camping prohibitions if there were "practically available" shelter beds at the time of enforcement. This requirement of "practically available" shelter beds made enforcement of local anti-camping ordinances difficult for cities across the Western United States, particularly with respect to camping by service-resistant unhoused individuals.

With the *Grants Pass* decision, cities were given the opportunity to update their enforcement tools and practices with respect to unlawful camping, which can pose challenges in maintaining public health, safety, and welfare, particularly in regulating the use of public spaces to prevent hazards and ensure accessibility for all members of the community.

The City's combination of services and enforcement of its camping ordinance enacted in 2024 are working to reduce illegal camping within the City. Nevertheless, illegal camping remains a significant issue and risk in communities across the region. Nearby jurisdictions have adopted stronger penalties than Rancho Cordova initially provided for in its camping ordinance. These

nearby jurisdictions have created a misdemeanor for a first offense of unlawful camping. By contrast, the City initially adopted a scheme of graduated penalties that established infractions for a first and second offense within a 12-month period.

DISCUSSION

The proposed amendment to Rancho Cordova's camping ordinance would align Rancho Cordova's penalties for unlawful camping with those of nearby jurisdictions to ensure even enforcement of unlawful camping bans across the greater Sacramento area. The proposed change is also in line with many jurisdictions in the wider region, such as the Counties of San Joaquin (Sec. 6-3702, 6-3703) and Yolo (Sec. 6-13.03), which similarly offer enforcement schemes providing that all violations of camping bans are a misdemeanor regardless of prior offenses.

The proposed changes would not alter any other aspects of the City's camping ordinance, which was carefully drafted to be consistent with the *Grants Pass* decision by regulating the act of camping and storing personal property rather than the status of individuals. While the ordinance does not target the status of being homeless, in implementing the ordinance with respect to unhoused individuals, enforcement officers will continue to attempt to inform such individuals of the prohibition against camping and give them an opportunity to comply with the ordinance before taking any enforcement action, ensuring a compassionate and fair approach.

FISCAL IMPACT AND FUNDING SOURCE

There will be no direct fiscal impact to the City.

ATTACHMENT(S)

1. Ordinance
2. Proposed Amendments – Redline Version
3. Proposed Amendments

CITY OF RANCHO CORDOVA

ORDINANCE NO. XX-2025

AN ORDINANCE OF THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA AMENDING SECTION 9.85.070 OF TITLE 9, CHAPTER 9.85 OF THE MUNICIPAL CODE, "VIOLATION – PENALTY"

WHEREAS, unlawful camping on public and private property poses risks to public health, safety, and welfare, particularly in relation to the regulation of the use of public property to prevent hazards and ensure all City residents have access to the City's public spaces; and

WHEREAS, the City Council finds that the Supreme Court's June 28, 2024, decision in *City of Grants Pass v. Johnson*, 603 U.S. 520 (2024), gives cities the opportunity to update their enforcement tools and practices with respect to unlawful camping and storage of personal property in public places; and

WHEREAS, the City Council approved Ordinance 9-2024 in 2024 adopting Chapter 9.85 of the Rancho Cordova Municipal Code, and thereby amending the City's prohibition on unpermitted camping on public and private property and enhancing the City's enforcement tools against unlawful camping, in line with the *Grants Pass* decision and regardless of the housed or unhoused status of any individuals against which enforcement is directed; and

WHEREAS, as originally adopted in 2024, the City's amended camping ordinance introduced a scheme of progressive penalties in which a first offense is considered an infraction punishable by a fine of $100.00, a second offense within a 12-month period is considered an infraction punishable by a fine of $200.00, and a third offense within a 12-month period is punishable as a misdemeanor publishable by a fine not to exceed $500.00; and

WHEREAS, many neighboring jurisdictions establish a misdemeanor for a first offense in violation of those jurisdictions' unlawful camping ordinances; and

WHEREAS, the City of Rancho Cordova intends to ensure that its penalties for unlawful camping align with those of nearby jurisdictions.

THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA DOES ORDAIN AS FOLLOWS:

Section 1

Section 9.85.070 ("VIOLATION - PENALTY") of Title 9, Chapter 9.85 of the Rancho Cordova Municipal Code is hereby amended as follows:

A. Any person who violates the provisions of this chapter shall be guilty of a misdemeanor which may be enforced by the District Attorney or City Attorney.

B. These remedies shall be in addition to any other remedy authorized by law, including civil actions, and administrative penalties pursuant to RCMC 1.01.190.

C. All remedies prescribed under this chapter are cumulative and the election of one or more remedies does not bar the city from the pursuit of any other remedy to enforce this chapter.

PASSED AND ADOPTED by the City Council of the City of Rancho Cordova on the ___ day of ____ 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Siri Pulipati, Mayor

ATTEST:

_____
Stacy Leitner, CMC
City Clerk

9.85.070 Violation – Penalty.

A. Any person who violates the provisions of this chapter shall be guilty of a misdemeanor which may be enforced by the District Attorney or City Attorney.

B. These remedies shall be in addition to any other remedy authorized by law, including civil actions, and administrative penalties pursuant to RCMC 1.01.190.

C. All remedies prescribed under this chapter are cumulative and the election of one or more remedies does not bar the city from the pursuit of any other remedy to enforce this chapter. [Ord. 9-2024 § 3].

9.85.070 Violation – Penalty.

~~A. Any person who violates any provision in this chapter is guilty of an infraction, punishable by a $100.00 fine.~~

~~B. Any person cited for a second violation of the same section within a 12-month period is guilty of an infraction, punishable by a $200.00 fine.~~

~~C. Any person found in violation of any section of this chapter for the third time within a 12-month period is guilty of a misdemeanor, punishable by a fine not to exceed $500.00, or imprisonment not to exceed six months.~~

A. Any person who violates the provisions of this chapter shall be guilty of a misdemeanor which may be enforced by the District Attorney or City Attorney.

B~~D~~. These remedies shall be in addition to any other remedy authorized by law, including ~~In addition to any other remedy allowed by law, any person who violates a provision of this chapter is subject to criminal sanctions,~~ civil actions, and administrative penalties pursuant to RCMC 1.01.190.

C~~E~~. All remedies prescribed under this chapter are cumulative and the election of one or more remedies does not bar the city from the pursuit of any other remedy to enforce this chapter. [Ord. 9-2024 § 3].

MEMORANDUM

ITEM 9.4.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Russell Ducharme, Neighborhood Services Manager

SUBJECT: **AN ORDINANCE AMENDING SECTION 8.05.010 OF THE RANCHO CORDOVA MUNICIPAL CODE TO REQUIRE VETERINARIANS LOCATED WITHIN THE CITY OF RANCHO CORDOVA TO SUBMIT RABIES VACCINE CERTIFICATES TO THE ANIMAL SERVICES MANAGER WITHIN THIRTY (30) DAYS OF ADMINISTERING THE VACCINE**

RECOMMENDATION

Waive the first reading and introduce the Ordinance.

RESULT OF RECOMMENDED ACTION

If approved, the Ordinance would ensure the Rancho Cordova Animal Services Division is compliant with state-mandated rabies control reporting requirements, while also centralizing rabies vaccine records for pets throughout the City of Rancho Cordova in the interest of protecting public health and safety.

BACKGROUND

Although rare, rabies is a serious pathogen that can infect the brains of both people and animals. Individuals infected with the rabies virus who fail to receive the proper treatment are likely to die from the infection.[1] However, prevention and mitigation efforts, such as mandating rabies vaccination for pets, have reduced rabies infection rates for humans and animals within California. For 2023, the California Department of Public Health reported a total of 202 cases of rabies in animals across the State.[2] Additionally, Sacramento County reported a total of 12 cases of rabies in animals in the same year.[3]

Although Rancho Cordova Municipal Code Section 8.05.010 requires every dog and cat to have a medically current vaccination with an anti-rabies vaccine approved by the California

[1] *Rabies*, WORLD HEALTH ORGANIZATION, https://www.who.int/news-room/fact-sheets/detail/rabies#:~:text=Rabies%20infects%20mammals%2C%20including%20dogs,rabies%20is%20virtually%20100%25%20fatal (last visited Jun. 25, 2024).

[2] *Reported Animal Rabies Data*, CALIFORNIA DEPARTMENT OF PUBLIC HEALTH - VETERINARY PUBLIC HEALTH SECTION, Feb. 20, 2024, https://www.cdph.ca.gov/Programs/CID/DCDC/pages/reportedanimalrabies.aspx.

[3] *Id.*

Department of Public Health, veterinarians in Rancho Cordova are not required to submit rabies vaccine certificates to the Rancho Cordova Department of Animal Services.[4] Currently, the only way for the City to obtain these records is through voluntary self-reporting by residents. Requiring veterinarians to submit rabies vaccine certificates would enhance the City's ability to respond to outbreaks of, and exposures to, rabies. Furthermore, in January 2024 the State designated Sacramento County as a "Rabies Area." As explained below, State law requires local animal services authorities in declared "Rabies Areas" to make rabies control reports to State officials, outlining strategies and efforts to mitigate the potential risk to the public.

Mandating veterinarians to submit rabies vaccine certificates to the Rancho Cordova Department of Animal Services will assist Animal Services to comply with County and State regulations; and support public health monitoring initiatives.

County And State Regulations To Prevent Rabies

In January 2024, the California Department of Public Health designated Sacramento County as an official "Rabies Area" in accordance with the California Health and Safety Code, § 121585 and § 121690.[5] California Code of Regulations, § 2606.04, subd. (4) requires all local animal services authorities in declared "Rabies Areas" to make rabies control activities reports to the Department of Public Health.[6] These reports must include prevention and control plans, and can showcase any risk reduction efforts made by local officials.[7] Currently, the City makes annual reports to County officials using the "Local Rabies Control Activities, Annual Report" form. The form requests information on: (1) the total amount of rabies vaccines and licenses issued by the City, (2) the total amount of animal bites reported to Animal Services, and (3) data on the amount of animals who that were designated to be quarantined.

Several cities in California have already extended existing rabies vaccine ordinances to mandating veterinarians and authorized personnel to deliver vaccination certificates to local authorities. Sacramento City Code Section 9.44.640 requires licensed veterinarians, practicing in the City of Sacramento, to deliver rabies vaccination forms to the animal care services manager within thirty-one (31) days of administering the rabies vaccination.[8] Additionally, the City of San Francisco Health Code Section 41.18(c) requires "every veterinarian who vaccinates … any dog with anti-rabies vaccine … [to] notify the licensing authority when such animal is vaccinated within thirty (30) days."[9] The County of Sacramento, Code of Ordinances Section 8.20.040(e) does not require veterinarians to directly submit copies of rabies certificates to Animal Control; however, the County does encourage pet owners to self-submit vaccination certificates to the department for record keeping reasoning.[10] The County

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[4] RANCHO CORDOVA, CAL., MUN. CODE § 8.05.010.

[5] Declaration Of Rabies Areas, CALIFORNIA DEPARTMENT OF PUBLIC HEALTH, https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/DeclarationofRabiesAreas.pdf (lasted visited Jun. 25, 2024).

[6] Cal. Code Regs. tit. 17, § 2606.

[7] *Id.*

[8] SACRAMENTO, CAL., CODE ORDINANCES tit. 9, art. VII, § 9.44.640.

[9] SAN FRANCISCO, CAL., HEALTH CODE art. I, § 41.18(c).

[10] SACRAMENTO COUNTY, CAL., CODE OF ORDINANCES tit. 8, Ch. 8.20, § 8.20.040(e).

mandates pets owners maintain a certificate of vaccination. Furthermore, when requested by a public or peace officer within the course and scope of an investigation, owners must present the certificate to the requesting officer.[11]

The California State legislature maintains an active interest in ensuring that local governing bodies provide data on rabies control programs. In February 2024, State Senator Janet Nguyen introduced SB 1358, which would require the State Department of Public Health to collect specific rabies control program data from each city and county.[12] The proposed bill authorizes the Department of Public Health to collect data on the number of public rabies vaccinations administered within each city and county, to have access to animal bite and quarantine data, and to request "any other data deemed necessary by the department."[13] Although the proposed legislation has not made progress since its introduction, it is clear the legislature remains interested in addressing the issue of rabies vaccinations.

Protection And Monitoring Of Public Health

It's the duty of Animal Services officials to reassure the public on measures in preventing the transmission of the rabies virus. Reinforcing rabies vaccination efforts and recordkeeping can reduce fear and concerns about rabies transmission, promoting community safety and well-being.

The City of Rancho Cordova's Department of Animal Services authorities will be able to better monitor the vaccination status of registered pets in the community, which is crucial in preventing the spread of rabies. Additionally, City Animal Control would be better able to respond to potential outbreaks or exposures to rabies if they have access to centralized data of vaccinated pets in the community.

California Health and Safety Code, Section 121690, subd. (b)(1) permits city, county, or city and county to "specify the means by which a dog's owner is required to provide proof of the dog's rabies vaccination." Additionally, several cities require a submission of proof of rabies vaccinations for owners to be issued a pet license, regardless of whether the vaccination was issued within the city/county. For example, San Diego County Code of Regulatory Ordinances Section 62.620, subd. (c) requires proof of rabies vaccination to be issued a pet license. Data is unavailable on whether requiring pet owners to register their pets rabies vaccination would have a substantial effect in ensuring the City meets its public health obligations.

FISCAL IMPACT AND FUNDING SOURCE

Estimating the potential fiscal impact is difficult because the current compliance rate is unknown. After implementation of the Ordinance, Animal Services authorities will monitor whether this amended code contributes to a higher revenue or burdens a cost to the City or private practices.

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[11] *Id.* at § 8.20.040(f).

[12] *An Act To Amend Section 121690 Of The Health And Safety Code, Relating To Rabies*.SB 1358, https://legiscan.com/CA/text/SB1358/id/2932637/California-2023-SB1358-Introduced.html (last visited Jun. 27, 2024).

[13] *Id.*

ATTACHMENT(S)

1. Ordinance
2. Proposed Amendments
3. Proposed Amendments - Redlined

CITY OF RANCHO CORDOVA

ORDINANCE NO. XX-2025

AN ORDINANCE OF THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA AMENDING SECTION 8.05.010 OF TITLE 8, CHAPTER 8.05 OF THE MUNICIPAL CODE "RABIES"

WHEREAS, the City Council finds California Health and Safety Code Section 121690, subd. (b)(1) assigns local governments an important role in regulating recording requirements for rabies vaccine certificates; and

WHEREAS, Rancho Cordova Municipal Code Section 8.05.010 requires every dog and cat to have a medically current vaccination with an anti-rabies vaccine approved by the Health Department; however, veterinarians in Rancho Cordova are currently not required to submit rabies vaccine certificates to the Rancho Cordova Department of Animal Services; and

WHEREAS, in January 2024, the Department of Public Health designated Sacramento County as a "Rabies Area" in accordance with the California Health and Safety Code, Section 121585 and Section 121690; and

WHEREAS, California Code of Regulations, Section 2606.04, subd. (4) requires all local animal services authorities in declared "Rabies Areas" to make "quarterly reports" to the Department of Public Health, outlining strategies and efforts to mitigate the potential risk of rabies to the public; and

WHEREAS, the City Council of Rancho Cordova recognizes the Department of Animal Services would be better able to formulate these "quarterly reports" to the Department of Public Health by extending recording requirements for veterinarians located within the City of Rancho Cordova and pet owners who vaccinated their pets outside of the City; and

WHEREAS, the City wishes to amend its rabies vaccination ordinance to require veterinarians located within the City of Rancho Cordova to submit rabies vaccine certificates to the Animal Services Manager within thirty (30) days of administering the vaccine; and

WHEREAS, the City wishes to amend its rabies vaccination ordinance to require owners of pets who were vaccinated outside of the City of Rancho Cordova, to provide a certificate to the Rancho Cordova Department of Animal Services within thirty (30) days of administering the vaccine.

THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA DOES ORDAIN AS FOLLOWS:

Section 1. Amendment of the Municipal Code.

Section 8.05.010 of Rancho Cordova Municipal Code, entitled " Vaccination – Required" is hereby amended to read as follows:

Every dog and cat shall have a medically current vaccination with an anti-rabies vaccine approved by the Health Department of the State. The vaccination shall be administered by a

veterinarian or as provided through City-recognized clinics, and a certificate of vaccination shall be issued to the owner. The certificate of rabies vaccination which accompanies the license application shall be valid if in compliance with the following immunization conditions:

A. Primary Immunization. Primary immunization shall be defined as the initial inoculation of an approved rabies vaccine administered to dogs and cats aged three months or older.

B. Minimum Age for Rabies Vaccination. The minimum age for which rabies immunization of dogs and cats shall be accepted for purposes of dog/cat-owner compliance with requirements for rabies vaccination and for purposes of issuance of dog or cat licenses is three (3) months.

C. Revaccination Intervals. Dogs and cats shall be revaccinated one year (12 months) after the primary immunization with an approved type of rabies vaccine. Dogs and cats shall be revaccinated thereafter at least once every three years (36 months) with an approved rabies vaccine.

D. If the licensed veterinarian or other authorized professional administering the vaccination is located within the City of Rancho Cordova, a copy of the certificate must be delivered to the Animal Services Manager within thirty (30) days of administering the rabies vaccination. The rabies vaccination certificate must include all information required by state law, as may be amended, including:

1. The owner's full name, address, and telephone number;
2. The breed, age, sex, and color of the animal;
3. The date of immunization;
4. The type of vaccine administered;
5. The name of the vaccine manufacturer;
6. The lot number of the vaccine used; and
7. The signature of the veterinarian administering the vaccination or his or her agent.

E. In accordance with remaining in compliance with City's Licensing Code 8.06.030, subd. (a), owners of pets who received the rabies vaccine outside the City of Rancho Cordova or through a city registered "travel rabies clinics," must provide a certificate of rabies vaccination to the Animal Service Manager of the City of Rancho Cordova within thirty (30) days of administering the rabies vaccination.

F. Exemption. In accordance with Health and Safety Code 121690, if a licensed veterinarian has recommended a pet should not receive a rabies vaccination for medical reasons, the animal shall remain quarantined pursuant to the City's Municipal Code 8.05.050, subd. (a), and Animal Services' internal policy. Quarantined decisions are in the sole discretion of Animal Services officials.

Section 2. Severability.

If any provision of this Ordinance or the application thereof to any person or circumstance, is held invalid, the remainder of the Ordinance, including the application of such part or provision to other persons or circumstances shall not be affected thereby and shall continue in full force and effect. To this end, provisions of this Ordinance are severable. The City Council hereby declares that it would have passed each section, subsection, subdivision, paragraph, sentence,

clause or phrase hereof irrespective of the fact that any one or more sections, subsections, subdivisions, paragraphs, sentences, clauses, or phrases be held unconstitutional, invalid or unenforceable.

Section 3. Effective Date

Within fifteen (15) days after adoption, a Summary of this Ordinance shall be published once in the Grapevine Independent, or the Sacramento Bee, a newspaper of general circulation printed and published in Sacramento County and circulated in the City of Rancho Cordova, in accordance with Government Code Section 36933. This Ordinance shall take effect and be enforced thirty (30) days after its inception.

PASSED AND ADOPTED by the City Council of the City of Rancho Cordova on the ___ day of ____ 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Siri Pulipati, Mayor

ATTEST:

_____
Stacy Leitner, CMC
City Clerk

8.05.010 Vaccination – Required.

Every dog and cat shall have a medically current vaccination with an anti-rabies vaccine approved by the Health Department of the state. The vaccination shall be administered by a veterinarian or as provided through city-recognized clinics, and a certificate of vaccination shall be issued to the owner.

A. The certificate of rabies vaccination which accompanies the license application shall be valid if in compliance with the following immunization conditions:

(1) Primary Immunization. Primary immunization shall be defined as the initial inoculation of an approved rabies vaccine administered to dogs and cats aged three months or older.

(2) Minimum Age for Rabies Vaccination. The minimum age for which rabies immunization of dogs and cats shall be accepted for purposes of dog/cat-owner compliance with requirements for rabies vaccination and for purposes of issuance of dog or cat licenses is three months.

(3) Revaccination Intervals. Dogs and cats shall be revaccinated one year (12 months) after the primary immunization with an approved type of rabies vaccine. Dogs and cats shall be revaccinated thereafter at least once every three years (36 months) with an approved rabies vaccine.

B. If the licensed veterinarian or other authorized professional administering the vaccination is located within the city of Rancho Cordova, a copy of the certificate must be delivered to the Animal Services Manager within thirty (30) days of administering the rabies vaccination. The rabies vaccination certificate must include all information required by state law, as may be amended, including:

1. The owner’s full name, address, and telephone number;
2. The breed, age, sex, and color of the animal;
3. The date of immunization;
4. The type of vaccine administered;
5. The name of the vaccine manufacturer;
6. The lot number of the vaccine used; and
7. The signature of the veterinarian administering the vaccination or his or her agent.

C. In accordance with remaining in compliance with City’s Licensing Code 8.06.030, subd. (a), owners of pets who received the rabies vaccine outside the City of Rancho Cordova or through a city registered “travel rabies clinics,” must provide a certificate of rabies vaccination to the Animal Service Manager of the City of Rancho Cordova within thirty (30) days of administering the rabies vaccination.

D. Exemption. In accordance with Health and Safety Code 121690, if a licensed veterinarian has recommended a pet should not receive a rabies vaccination for medical

reasons, the animal shall remain quarantined pursuant to the City's Municipal Code 8.05.050, subd. (a), and Animal Services' internal policy. Quarantined decisions are in the sole discretion of Animal Services officials.

8.05.010 Vaccination – Required.

Every dog and cat shall have a medically current vaccination with an anti-rabies vaccine approved by the Health Department of the state. The vaccination shall be administered by a veterinarian or as provided through city-recognized clinics, and a certificate of vaccination shall be issued to the owner. The certificate of rabies vaccination which accompanies the license application shall be valid if in compliance with the following immunization conditions:

(A) Primary Immunization. Primary immunization shall be defined as the initial inoculation of an approved rabies vaccine administered to dogs and cats aged three months or older.

(B) Minimum Age for Rabies Vaccination. The minimum age for which rabies immunization of dogs and cats shall be accepted for purposes of dog/cat-owner compliance with requirements for rabies vaccination and for purposes of issuance of dog or cat licenses is three months.

(C) Revaccination Intervals. Dogs and cats shall be revaccinated one year (12 months) after the primary immunization with an approved type of rabies vaccine. Dogs and cats shall be revaccinated thereafter at least once every three years (36 months) with an approved rabies vaccine.

~~A. Primary Immunization. "Primary immunization" shall be defined as the initial inoculation of an approved canine rabies vaccine administered to young dogs and cats at the age of four months. [Ord. 4-2007 § 2].~~

D. If the licensed veterinarian or other authorized professional administering the vaccination is located within the city of Rancho Cordova, a copy of the certificate must be delivered to the Animal Services Manager within thirty (30) days of administering the rabies vaccination. The rabies vaccination certificate must include all information required by state law, as may be amended, including:

1. The owner's full name, address, and telephone number;
2. The breed, age, sex, and color of the animal;
3. The date of immunization;
4. The type of vaccine administered;
5. The name of the vaccine manufacturer;
6. The lot number of the vaccine used; and
7. The signature of the veterinarian administering the vaccination or his or her agent.

E. In accordance with remaining in compliance with City's Licensing Code 8.06.030, subd. (a), owners of pets who received the rabies vaccine outside the City of Rancho Cordova or through a city registered "travel rabies clinics," must provide a certificate of rabies vaccination to the Animal Service Manager of the City of Rancho Cordova within thirty (30) days of administering the rabies vaccination.

F. Exemption. In accordance with Health and Safety Code 121690, if a licensed veterinarian has recommended a pet should not receive a rabies vaccination for medical reasons, the animal shall remain quarantined pursuant to the City's Municipal Code 8.05.050, subd. (a), and Animal Services' internal policy. Quarantined decisions are in the sole discretion of Animal Services officials.

MEMORANDUM

ITEM 9.5.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Russell Ducharme, Neighborhood Services Manager

SUBJECT: **AN ORDINANCE ADDING CHAPTER 12.13, SECTIONS 12.13.010-12.13.080, STREET AND SIDEWALK OBSTRUCTIONS TO THE RANCHO CORDOVA MUNICIPAL CODE**

RECOMMENDATION

Waive the first reading and introduce the Ordinance.

RESULT OF RECOMMENDED ACTION

If approved, the Ordinance would provide the Rancho Cordova Code Enforcement Division with additional enforcement options to prevent obstructions to streets, sidewalks and other public thoroughfares, regardless of whether drivers' sight-lines are impacted and regardless of whether the obstruction is a recreational item or unpermitted temporary obstruction.

BACKGROUND

Recreational items and other obstructions to streets, sidewalks, and other public thoroughfares can pose safety hazards: they can block sidewalks such that pedestrians or wheelchair users are unable to pass and they obstruct parking, vehicle transit, street sweeping and refuse collection crews. Such obstructions can be difficult to address when the owner of the item is unknown, and the City does not currently have a way of removing items of unknown ownership.

The Rancho Cordova Municipal Code as it is currently written has provisions prohibiting street obstructions and items that block drivers' views in specific locations:

Section 12.12.010 prohibits the "installation, setting out or maintenance of property *at any corner* formed by intersecting streets or intersection elbows within the city of Rancho Cordova any sign, hedge, shrubbery, natural growth, fence or other obstruction to the view, higher than two feet, six inches." (Emphasis added). The purpose of this ordinance is to ensure that vehicles have appropriate lines of sight to turn safely.

Section12.12.020 prohibits street obstructions, defined as "any sign, hedge, structure, natural growth, fence, or other obstruction to the view higher than two feet, six inches above the nearest pavement surface (or traveled area where no pavement exists) on *property adjacent to any private road or driveway intersecting a public street*" that obstructs drivers' lines of sight. (Emphasis added). Obstructions maintained in violation of Sections 12.12.010-020 may be deemed a nuisance by the public works director and removed at the property owner's cost.

(RCMC Section 12.12.050).

Additionally, state law makes it a misdemeanor to willfully and maliciously obstruct “the free movement of any person on any street, sidewalk, or other public place or on or in any place open to the public.” (Pen. Code, § 647c.)

An update to Title 12 of the Rancho Cordova Municipal Code to prohibit street and sidewalk obstructions without the requirement that drivers’ sign-lines be impacted would enhance the City’s enforcement options against streets, sidewalks, and other public thoroughfares. Obstructions to sidewalks, streets, and other public thoroughfares can obstruct the movement of traffic, prevent use of sidewalks by pedestrians and wheelchair users, block city services such as street sweeping and refuse collection, and pose aesthetic harms to a neighborhood. Because it is often not obvious who owns or controls an obstruction to a sidewalk or street, a Code update prohibiting such obstructions must include an option to place a 72-hour notice of removal on obstructions whose owner cannot be identified and to then remove and store the item after 72 hours.

Recreational items such as basketball hoops are often longstanding items in certain locations. Certain jurisdictions which have introduced ordinances specifically targeting basketball hoops and other recreational items for removal due to the fact that they obstruct sidewalks have implemented public information campaigns, ahead of beginning enforcement against such items, to give the public advanced notice that such items are within the scope of enforcement.

DISCUSSION

To enhance the City’s options for preventing and removing obstructions to streets, sidewalks and other public thoroughfares, the addition of Chapter 12.13, Sections 12.13.010-12.13.080-Prohibiting Street and Sidewalk Obstructions to the Rancho Cordova Municipal Code would achieve the following:

- Establish a general street, sidewalk, and public thoroughfare obstruction ordinance that prohibits any obstructions to a street, sidewalk or other public thoroughfare, regardless of whether drivers’ sight-lines are impacted, and regardless of whether the obstruction is a recreational item or temporary obstruction.

- Give the City the ability to issue a 72-hour notice of removal to the obstruction’s owner or the person in control of the obstruction, or where those individuals cannot be identified, to post the notice of removal on the obstruction itself.

- Give the City the authority to immediately remove a street or sidewalk obstruction where a threat to public health, safety, or welfare is present.

- Establish civil penalties for a violation of this Chapter.

FISCAL IMPACT AND FUNDING SOURCE

There will be no direct fiscal impact to the City. However, the City’s Code Enforcement division may assign resources to enforce the Ordinance. The Neighborhood Services Department has determined that the ordinance will not significantly impact Code Enforcement’s ability to respond to other calls.

ATTACHMENT(S)

1. Ordinance
2. Ordinance – Redlined Version

CITY OF RANCHO CORDOVA

ORDINANCE NO. XX-2025

AN ORDINANCE OF THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA ADDING SECTIONS TO TITLE 12 OF THE MUNICIPAL CODE "STREET AND SIDEWALK OBSTRUCTIONS"

WHEREAS, Title 12, Section 12.12.010, "Obstructions at public street intersections and intersection elbows," of the Rancho Cordova Municipal Code prohibits the obstruction of drivers' lines of sight due to the "installation, setting out or maintenance on property at any corner formed by intersecting streets or intersection elbows within the city of Rancho Cordova any sign, hedge, shrubbery, natural growth, fence or other obstruction to the view, higher than two feet, six inches"; and

WHEREAS, Title 12, Section 12.12.020, "Obstructions at private driveways and public streets," of the Rancho Cordova Municipal Code prohibits obstructions to drivers' lines of sight on private driveways and streets, and defines such obstructions as "any sign, hedge, structure, natural growth, fence, or other obstruction to the view higher than two feet, six inches above the nearest pavement surface (or traveled area where no pavement exists) on property adjacent to any private road or driveway intersecting a public street" that obstructs drivers' lines of sight"; and

WHEREAS, Title 12, Section 12.12.050 provides that street obstructions that are maintained in violation of Sections 12.12.010-020 may be deemed a public nuisance by the Neighborhood Services Director of the City of Rancho Cordova and removed at the property owner's cost; and

WHEREAS, obstructions to streets, sidewalks and other public thoroughfares, including recreational items such as basketball hoops, soccer goals, and skate ramps, can pose safety hazards or prevent the movement of drivers, pedestrians, wheelchair users, and City services such as street sweeping and refuse collection services; and

WHEREAS, the owners of item/s that are obstructing streets and sidewalks may be difficult to identify and the placement of 72-hour notice of removal would provide the City's Code Enforcement Department with the ability to give notice to unidentified owners that their item/s are an obstruction and will be removed by the City; and

WHEREAS, the Rancho Cordova Municipal Code's current sections pertaining to street obstructions currently do not fully prohibit all obstruction to a street, sidewalk or other public thoroughfare, regardless of whether drivers' sight-lines are impacted, and regardless of whether the obstruction is a recreational item or unpermitted temporary obstruction.

THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA DOES ORDAIN AS FOLLOWS:

Section 1. Amendment of the Municipal Code.

Chapter 12.13 "STREET AND SIDEWALK OBSTRUCTIONS", consisting of Sections 12.13.010-12.13.070, is hereby added to the Rancho Cordova Municipal Code to read as follows:

12.12.010 Obstructions at public street intersections and intersection elbows.

It is unlawful to install, set out or maintain or to allow the installation, setting out or maintenance on property at any corner formed by intersecting streets or intersection elbows within the city of Rancho Cordova any sign, hedge, shrubbery, natural growth, fence or other obstruction to the view, higher than two feet, six inches above either the nearest pavement surface or the nearest traveled roadway (where there is no pavement) within that triangular area between the street right-of-way lines and a diagonal line joining points on the street right-of-way lines 20 feet from the point of their intersection or, in the case of rounded corners, the triangular area between the tangents to the curve and a diagonal line joining points on the tangent 20 feet from the point of their intersection. In the case of intersection elbows, 40-foot lengths instead of 20-foot lengths are applicable. The tangents referred to are those at the beginning and at the end of the curve at the corner. [Ord. 11-2023 § 3 (Exh. A); Ord. 38-2007 § 1 (Exh. 1(A)); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 0777 § 1, 1989, SCC 399 § 1, 1979; SCC 785 § 1, 1962].

12.12.020 Obstructions at private driveways and public streets.

It is unlawful to set out, install or maintain, or to allow the setting out, installation, or maintenance of any sign, hedge, structure, natural growth, fence, or other obstruction to the view higher than two feet, six inches above the nearest pavement surface (or traveled area where no pavement exists) on property adjacent to any private road or driveway intersecting a public street, within a triangular area formed by the edge of the driveway, the street right-of-way line, and a line connecting two points, one of which is on the right-of-way line 10 feet from the edge of the driveway, and the other of which is on the edge of the driveway 10 feet back of the right-of-way line measured perpendicular to the right-of-way line in a direction away from the street. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 399 § 2, 1979: SCC 1045 § 1, 1969: SCC 785 § 2, 1962].

12.12.030 Street right-of-way line defined.

Where the street right-of-way line is nearer to the centerline of the street than any existing sidewalk, the street right-of-way line shall be assumed to be coincidental with the back edge of the sidewalk for determining the triangular area for which this chapter controls obstructions to visibility. Where there is no sidewalk but the street right-of-way line is nearer to the centerline of the highway than any existing curb and gutter, the street right-of-way line shall be assumed to be coincidental with the back edge of the curb and gutter for determining the triangular area for which this chapter controls obstructions to visibility. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 785 § 3, 1962].

12.12.040 Exceptions.

The foregoing provisions shall not apply to the following:

A. Permanent buildings;

B. Public utility poles;

C. Trees trimmed to the trunk so as to provide a clear open space between pavement grade and a plane six feet higher, pavement grade being defined as either:

1. The nearest pavement surface; or

2. The nearest traveled roadway (where there is no pavement);

D. Saplings;

E. Fences of a type which in no way obstruct vision;

F. Supporting members of appurtenances to permanent buildings existing on October 31, 1962;

G. Official signs or signals;

H. Places where the contour of the ground is such that there can be no cross-visibility at the intersection;

I. Signs mounted so as to provide a clear, open space (except for supporting members) of 10 feet or more above the ground and whose supports do not constitute an obstruction as defined in RCMC 12.12.020;

J. Fences as may be required by the Federal Housing Administration or other home mortgage lending agency within subdivision corner lots as defined in RCMC Title 22, which have rear yards contiguous to a highway designated by the department of public works as a major highway with 100 feet of right-of-way, or designated by the department of public works as a major arterial with 80 feet of right-of-way or a frontage road;

K. Any passenger motor vehicle not to exceed six feet in height parked either temporarily or on display for sale on property zoned other than residential single-family, residential multiple-family or on other residential property. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 811 § 1 (part), 1963; SCC 785 § 4, 1962].

12.12.050 Enforcement.

A. This chapter shall be enforced by the Department of Public Works of the City. The director of the department of public works or his authorized representative may investigate violations of this chapter, give such notices as may be required to carry out this chapter, and perform such other duties in connection with the enforcement of this chapter as may be appropriate.

B. Remedies. Any obstruction maintained in violation of this chapter may be deemed a public nuisance, and upon failure to abate the same within 15 days after posting upon the premises of a notice to abate the nuisance signed by the public works director, or his authorized representative, and after sending a copy of the notice to abate by registered mail addressed to the owner of record, as shown on the most recent assessment roll of the county of Sacramento, to the address as shown on the assessment roll, the director, or his authorized representative, may enter upon the premises and remove or eliminate the obstruction. In such event, the cost to the city of the abatement of the nuisance shall be a lien upon the premises. The cost of such abatement shall, in addition, be a personal

obligation against the owner of the premises upon which the nuisance was maintained, recoverable by the city in an action before any court of competent jurisdiction. [Ord. 11-2023 § 3 (Exh. A); Ord. 38-2007 § 1 (Exh. 1(H)); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 0777 § 2, 1989; SCC 785 § 5, 1962].

12.12.060 Scope.

No obstruction to cross-visibility shall be deemed to be excepted from the application of this chapter because of its being in existence at the time of the adoption hereof, unless expressly exempted by the terms of RCMC 12.12.040. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 785 § 7, 1962].

12.13.010 Definitions.

When used in this Chapter, the following words have the following meanings:

A. "City manager" means the city manager or designee.

B. "Neighborhood Services Director" means the Neighborhood Services Director or designee.

C. "Sidewalk" means the portion of the public right-of-way, including any landscaped areas, between a building or other property and the roadway, set apart for pedestrian travel by curbs, barriers, markings, or other delineation.

12.13.020 Street and Sidewalk obstructions.

A. It is unlawful to obstruct, or cause to be or obstructed, any street, sidewalk or other public thoroughfare by erecting, placing or maintaining signs, posts, structures, including recreational items such as basketball hoops, soccer goals, skate ramps, or other obstructions of any kind, except as otherwise provided in this Code.

B. Nothing in this section prevents merchants or persons who receive or deliver goods from using the sidewalk in front of the merchant's premises for the purpose of receiving or delivering goods.

12.13.040 Exception: Temporary structures.

The City manager or Neighborhood Services Director may, on proper written application, grant a temporary permit for the erection of temporary structures, obstructions, or signs on a temporary basis; provided, that the structures or signs do not in any way interfere with the use of the sidewalk by pedestrians and that the structures or signs are immediately removed when they are no longer necessary.

12.13.060- Enforcement

A. This Chapter shall be enforced by the Rancho Cordova Department of Neighborhood Services. The Neighborhood Services Director may investigate violations of this chapter, give such notices as many be required to carry out this chapter, and perform such other duties in connection with the enforcement of this Chapter as may be appropriate.

B. Remedies. The Neighborhood Services Director may remove such obstructions, as defined in this Chapter, eight (8) hours after a notice of removal is provided to the owner or person in charge of the obstructions. If the owner or person in charge of the obstruction cannot be readily identified or located for the purpose of providing such notice, the Neighborhood Services Director may place a 72-hour notice of removal on the item, and after 72-hours may remove the obstruction to a suitable location and store the obstruction at the expense of the owner or person in charge of the obstruction.

C. The Neighborhood Services Director may enforce this subsection without notice to the owner or person in control of the obstruction in the event of an immediate threat to the public health, safety, or welfare posed by the obstruction.

12.13.080 Violation-Penalty.

A. Violations of this chapter are hereby declared to be a public nuisance.

B. Any person who violates a provision of this chapter is liable for civil penalties.

C. Any person who violates a provision of this chapter is guilty of a misdemeanor.

D. All remedies prescribed under this chapter are cumulative and the election of one or more remedies does not bar the city from the pursuit of any other remedy to enforce this chapter.

12.16.010 Permit required.

It is unlawful for any person to paint or cause to be painted any house numbers on street curbs within the city of Rancho Cordova without a valid permit issued as provided in this chapter. As used in this section, the words “paint” or “cause to be painted” include any means by which house numbers are affixed or applied to a street curb, including but not limited to paint of any kind applied in any manner and decals of any type which are designed to adhere to a street curb. As used in this chapter, “person” means any natural person, firm, association, joint venture, joint stock company, partnership, club, company, corporation, business trust, or organization of any kind. [Ord. 11-2023 § 3 (Exh. A); revised during 2008 codification; Ord. 38-2007 § 1 (Exh. 1(A)); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.020 Other requirements.

No permit shall be issued to any person intending to charge a fee or solicit contributions until he has obtained either a business license or a charitable solicitations permit, or both, in accordance with the requirements of this code, depending upon whether a business license or charitable solicitations permit, or both, are required. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.030 Applications.

To obtain a permit pursuant to the requirements of this chapter, an application shall be filed with the department of public works containing the following information:

A. The location or area in which the applicant intends to paint house numbers on curbs;

B. The specific days on which the applicant intends to paint curbs;

C. Such other relevant information as is determined to be necessary by the department of public works. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.040 Prior approval required.

Prior to painting house numbers, the permit holder shall obtain the written consent of an adult occupant of the abutting property. The form used for obtaining consent shall also specify the exact fee or donation which is expected to be paid. The silence of the occupant or the failure or omission of any occupant to complete or sign the form or to in any other manner indicate consent or refusal to have house numbers painted on the curb shall not constitute consent or in any way be relied on by the permit holder as indicating consent. No person other than an adult occupant who has consented in writing shall have any responsibility for payment of the fee or donation. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.050 Standards.

The department of public works shall establish standards which shall govern the appearance of house numbers on curbs and the manner in which they may be applied, including but not limited to standards relating to the size, color and location of the numbers and the materials used to apply the numbers. The standards shall be provided in writing to every person to whom a permit is issued and the permit holder shall sign a copy of the standards which includes a statement indicating that the permit holder has read and understands the standards and will follow them in applying curb numbers. The signed copy shall be retained in the department’s files relating to the applicant. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.060 Liability.

The issuance of a permit hereunder shall not be construed as imposing any responsibility or liability on the city or any of its officers or employees for claims for property damage or personal injury in any way arising out of, or relating to, the house number painting activities of the permit holder. It is unlawful for the permit holder to in any way represent or imply to anyone that the permit holder is a representative, or is acting for or on behalf of, the city or any other public agency in offering to paint house numbers on curbs. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.070 Conditions.

The issuance of a permit pursuant to this chapter shall be conditioned on compliance by the applicant with all of the provisions of this chapter and shall be subject to any special conditions which the department of public works determines to be necessary for the purpose of protecting the condition and use of city rights-of-way and the public improvements located thereon and the health, safety and general welfare of the property owners abutting on the rights-of-way on which the applicant intends to paint house numbers. Such special conditions may include, but are not limited to, limits on the hours during which the permit holder may solicit orders and the hours during which the house number painting activity may take place and a permit expiration date which shall be not later than the sixtieth day following the date on which the permit is issued. It is unlawful for the permit holder or any employee or representative of the permit holder to solicit orders or engage in house number painting activities in violation of any such special conditions. Special conditions applicable to a permit shall be specified in writing on the permit or in a written attachment thereto. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.080 Employee list.

Before issuance of any permit, the applicant shall file with the department of public works a list of the names and addresses of all persons who will be in the employ of, or act as representatives of, the permit holder for the purpose of carrying on the activities authorized by the permit. The permit holder shall notify the department of public works in writing of any additions to the list within 72 hours following the addition of any new employee or representative. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.090 Cancellation.

A permit may be cancelled by the department of public works if it is determined that the permit holder, his employees or his representatives have violated any of the requirements of this chapter or have engaged in any other conduct or activity on the basis of which it is determined that the permit should be cancelled for the protection of the public health, safety or general welfare. Notice of cancellation shall be in writing and shall specify the reasons for cancellation. The cancellation shall be effective immediately upon personal delivery to the permit holder or his authorized representative. If reasonable efforts to effect personal delivery are unsuccessful, cancellation shall be effective upon the mailing of the required notice to the permit holder’s address as specified in his application. Such mailed notice shall be effective, notwithstanding any change in the permit holder’s address, unless the permit holder has notified the department of public works in writing of any such change of address. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.100 Appeal.

The cancellation of a permit as provided in RCMC 12.16.090 shall be final on the expiration of 10 days following the effective date of the revocation unless the permit holder files a written notice of appeal with the department of public works within the 10-day period. The department of public works shall set a time at the earliest administratively convenient date for an appeal conference which shall be attended by the director of public works or his designee at which the permit holder shall be afforded an opportunity to discuss the reasons for the cancellation. The permit holder shall be afforded an opportunity to present information on his behalf in writing or oral form. Not later than the fifth day following the conclusion of such conference, the department of public works shall notify the permit holder of its decision, which shall either be that the cancellation is permanent or modified in some appropriate manner. The decision of the department of public works shall be final. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.110 Penalty.

Violation of any requirement or prohibition in this chapter is a misdemeanor and is punishable as provided in RCMC 1.01.190. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

Section 2. Severability.

If any provision of this Ordinance or the application thereof to any person or circumstance, is held invalid, the remainder of the Ordinance, including the application of such part or provision to other persons or circumstances shall not be affected thereby and shall continue in full force and effect. To this end, provisions of this Ordinance are severable. The City Council hereby declares that it would have passed each section, subsection, subdivision, paragraph, sentence, clause or phrase hereof irrespective of the fact that any one or more sections, subsections, subdivisions, paragraphs, sentences, clauses, or phrases be held unconstitutional, invalid or unenforceable.

Section 3. Effective Date

Within fifteen (15) days after adoption, a Summary of this Ordinance shall be published once in the Grapevine Independent, or the Sacramento Bee, a newspaper of general circulation printed and published in Sacramento County and circulated in the City of Rancho Cordova, in accordance with Government Code Section 36933. This Ordinance shall take effect and be enforced thirty (30) days after its inception.

PASSED AND ADOPTED by the City Council of the City of Rancho Cordova on the ___ day of ____ 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Siri Pulipati, Mayor

ATTEST:

Stacy Leitner, CMC
City Clerk

CITY OF RANCHO CORDOVA

ORDINANCE NO. XX-2025

ORDINANCE OF THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA ADDING SECTIONS TO TITLE 12 OF THE MUNICIPAL CODE "STREET AND SIDEWALK OBSTRUCTIONS"

WHEREAS, Title 12, Section 12.12.010, "Obstructions at public street intersections and intersection elbows," of the Rancho Cordova Municipal Code prohibits the obstruction of drivers' lines of sight due to the "installation, setting out or maintenance on property at any corner formed by intersecting streets or intersection elbows within the city of Rancho Cordova any sign, hedge, shrubbery, natural growth, fence or other obstruction to the view, higher than two feet, six inches"; and

WHEREAS, Title 12, Section 12.12.020, "Obstructions at private driveways and public streets," of the Rancho Cordova Municipal Code prohibits obstructions to drivers' lines of sight on private driveways and streets, and defines such obstructions as "any sign, hedge, structure, natural growth, fence, or other obstruction to the view higher than two feet, six inches above the nearest pavement surface (or traveled area where no pavement exists) on property adjacent to any private road or driveway intersecting a public street" that obstructs drivers' lines of sight"; and

WHEREAS, Title 12, Section 12.12.050 provides that street obstructions that are maintained in violation of Sections 12.12.010-020 may be deemed a public nuisance by the Neighborhood Services Director of the City of Rancho Cordova and removed at the property owner's cost; and

WHEREAS, obstructions to streets, sidewalks and other public thoroughfares, including recreational items such as basketball hoops, soccer goals, and skate ramps, can pose safety hazards or prevent the movement of drivers, pedestrians, wheelchair users, and City services such as street sweeping and refuse collection services; and

WHEREAS, the owners of item/s that are obstructing streets and sidewalks may be difficult to identify and the placement of 72-hour notice of removal would provide the City's Code Enforcement Department with the ability to give notice to unidentified owners that their item/s are an obstruction and will be removed by the City; and

WHEREAS, the Rancho Cordova Municipal Code's current sections pertaining to street obstructions currently do not fully prohibit all obstruction to a street, sidewalk or other public thoroughfare, regardless of whether drivers' sight-lines are impacted, and regardless of whether the obstruction is a recreational item or unpermitted temporary obstruction.

THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA DOES ORDAIN AS FOLLOWS:

Section 1. Amendment of the Municipal Code.

Chapter 12.13 “STREET AND SIDEWALK OBSTRUCTIONS”, consisting of Sections 12.13.010-12.13.070, is hereby added to the Rancho Cordova Municipal Code to read as follows:

12.12.010 Obstructions at public street intersections and intersection elbows.

It is unlawful to install, set out or maintain or to allow the installation, setting out or maintenance on property at any corner formed by intersecting streets or intersection elbows within the city of Rancho Cordova any sign, hedge, shrubbery, natural growth, fence or other obstruction to the view, higher than two feet, six inches above either the nearest pavement surface or the nearest traveled roadway (where there is no pavement) within that triangular area between the street right-of-way lines and a diagonal line joining points on the street right-of-way lines 20 feet from the point of their intersection or, in the case of rounded corners, the triangular area between the tangents to the curve and a diagonal line joining points on the tangent 20 feet from the point of their intersection. In the case of intersection elbows, 40-foot lengths instead of 20-foot lengths are applicable. The tangents referred to are those at the beginning and at the end of the curve at the corner. [Ord. 11-2023 § 3 (Exh. A); Ord. 38-2007 § 1 (Exh. 1(A)); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 0777 § 1, 1989, SCC 399 § 1, 1979; SCC 785 § 1, 1962].

12.12.020 Obstructions at private driveways and public streets.

It is unlawful to set out, install or maintain, or to allow the setting out, installation, or maintenance of any sign, hedge, structure, natural growth, fence, or other obstruction to the view higher than two feet, six inches above the nearest pavement surface (or traveled area where no pavement exists) on property adjacent to any private road or driveway intersecting a public street, within a triangular area formed by the edge of the driveway, the street right-of-way line, and a line connecting two points, one of which is on the right-of-way line 10 feet from the edge of the driveway, and the other of which is on the edge of the driveway 10 feet back of the right-of-way line measured perpendicular to the right-of-way line in a direction away from the street. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 399 § 2, 1979: SCC 1045 § 1, 1969: SCC 785 § 2, 1962].

12.12.030 Street right-of-way line defined.

Where the street right-of-way line is nearer to the centerline of the street than any existing sidewalk, the street right-of-way line shall be assumed to be coincidental with the back edge of the sidewalk for determining the triangular area for which this chapter controls obstructions to visibility. Where there is no sidewalk but the street right-of-way line is nearer to the centerline of the highway than any existing curb and gutter, the street right-of-way line shall be assumed to be coincidental with the back edge of the curb and gutter for determining the triangular area for which this chapter controls obstructions to visibility. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 785 § 3, 1962].

12.12.040 Exceptions.
The foregoing provisions shall not apply to the following:

A. Permanent buildings;

B. Public utility poles;

C. Trees trimmed to the trunk so as to provide a clear open space between pavement grade and a plane six feet higher, pavement grade being defined as either:

1. The nearest pavement surface; or

2. The nearest traveled roadway (where there is no pavement);

D. Saplings;

E. Fences of a type which in no way obstruct vision;

F. Supporting members of appurtenances to permanent buildings existing on October 31, 1962;

G. Official signs or signals;

H. Places where the contour of the ground is such that there can be no cross-visibility at the intersection;

I. Signs mounted so as to provide a clear, open space (except for supporting members) of 10 feet or more above the ground and whose supports do not constitute an obstruction as defined in RCMC 12.12.020;

J. Fences as may be required by the Federal Housing Administration or other home mortgage lending agency within subdivision corner lots as defined in RCMC Title 22, which have rear yards contiguous to a highway designated by the department of public works as a major highway with 100 feet of right-of-way, or designated by the department of public works as a major arterial with 80 feet of right-of-way or a frontage road;

K. Any passenger motor vehicle not to exceed six feet in height parked either temporarily or on display for sale on property zoned other than residential single-family, residential multiple-family or on other residential property. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 811 § 1 (part), 1963; SCC 785 § 4, 1962].

12.12.050 Enforcement.

A. This chapter shall be enforced by the department of public works of the city. The director of the department of public works or his authorized representative may investigate violations of this chapter, give such notices as may be required to carry out this chapter, and perform such other duties in connection with the enforcement of this chapter as may be appropriate.

B. Remedies. Any obstruction maintained in violation of this chapter may be deemed a public nuisance, and upon failure to abate the same within 15 days after posting upon the premises of a notice to abate the nuisance signed by the public works director, or his authorized representative, and after sending a copy of the notice to abate by registered mail addressed to the owner of record, as shown on the most recent assessment roll of

the county of Sacramento, to the address as shown on the assessment roll, the director, or his authorized representative, may enter upon the premises and remove or eliminate the obstruction. In such event, the cost to the city of the abatement of the nuisance shall be a lien upon the premises. The cost of such abatement shall, in addition, be a personal obligation against the owner of the premises upon which the nuisance was maintained, recoverable by the city in an action before any court of competent jurisdiction. [Ord. 11-2023 § 3 (Exh. A); Ord. 38-2007 § 1 (Exh. 1(H)); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 0777 § 2, 1989; SCC 785 § 5, 1962].

12.12.060 Scope.

No obstruction to cross-visibility shall be deemed to be excepted from the application of this chapter because of its being in existence at the time of the adoption hereof, unless expressly exempted by the terms of RCMC 12.12.040. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 785 § 7, 1962].

12.13.010 Definitions.

When used in this Chapter, the following words have the following meanings:

A. "City manager" means the city manager or designee.

B. "Neighborhood Services Director" means the Neighborhood Services Director or designee.

C. "Sidewalk" means the portion of the public right-of-way, including any landscaped areas, between a building or other property and the roadway, set apart for pedestrian travel by curbs, barriers, markings, or other delineation.

12.13.020 Street and Sidewalk obstructions.

A. It is unlawful to obstruct, or cause to be or obstructed, any street, sidewalk or other public thoroughfare by erecting, placing or maintaining signs, posts, structures, including recreational items such as basketball hoops, soccer goals, skate ramps, or other obstructions of any kind, except as otherwise provided in this Code.

B. Nothing in this section prevents merchants or persons who receive or deliver goods from using the sidewalk in front of the merchant's premises for the purpose of receiving or delivering goods.

12.13.040 Exception: Temporary structures.

The City manager or Neighborhood Services Director may, on proper written application, grant a temporary permit for the erection of temporary structures, obstructions, or signs on a temporary basis; provided, that the structures or signs do not in any way interfere with the use of the sidewalk by pedestrians and that the structures or signs are immediately removed when they are no longer necessary.

12.13.060- Enforcement

A. This Chapter shall be enforced by the Rancho Cordova Department of Neighborhood Services. The Neighborhood Services Director may investigate violations of this chapter, give such notices as many be required to carry out this chapter, and perform such other duties in connection with the enforcement of this Chapter as may be appropriate.

B. Remedies. The Neighborhood Services Director may remove such obstructions, as defined in this Chapter, eight (8) hours after a notice of removal is provided to the owner or person in charge of the obstructions. If the owner or person in charge of the obstruction cannot be readily identified or located for the purpose of providing such notice, the Neighborhood Services Director may place a 72-hour notice of removal on the item, and after 72-hours may remove the obstruction to a suitable location and store the obstruction at the expense of the owner or person in charge of the obstruction.

C. The Neighborhood Services Director may enforce this subsection without notice to the owner or person in control of the obstruction in the event of an immediate threat to the public health, safety, or welfare posed by the obstruction.

12.13.080 Violation-Penalty.

A. Violations of this chapter are hereby declared to be a public nuisance.

B. Any person who violates a provision of this chapter is liable for civil penalties.

C. Any person who violates a provision of this chapter is guilty of a misdemeanor.

D. All remedies prescribed under this chapter are cumulative and the election of one or more remedies does not bar the city from the pursuit of any other remedy to enforce this chapter.

12.16.010 Permit required.

It is unlawful for any person to paint or cause to be painted any house numbers on street curbs within the city of Rancho Cordova without a valid permit issued as provided in this chapter. As used in this section, the words “paint” or “cause to be painted” include any means by which house numbers are affixed or applied to a street curb, including but not limited to paint of any kind applied in any manner and decals of any type which are designed to adhere to a street curb. As used in this chapter, “person” means any natural person, firm, association, joint venture, joint stock company, partnership, club, company, corporation, business trust, or organization of any kind. [Ord. 11-2023 § 3 (Exh. A); revised during 2008 codification; Ord. 38-2007 § 1 (Exh. 1(A)); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.020 Other requirements.

No permit shall be issued to any person intending to charge a fee or solicit contributions until he has obtained either a business license or a charitable solicitations permit, or both, in accordance with the requirements of this code, depending upon whether a business license or charitable solicitations permit, or

both, are required. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.030 Applications.

To obtain a permit pursuant to the requirements of this chapter, an application shall be filed with the department of public works containing the following information:

A. The location or area in which the applicant intends to paint house numbers on curbs;

B. The specific days on which the applicant intends to paint curbs;

C. Such other relevant information as is determined to be necessary by the department of public works. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.040 Prior approval required.

Prior to painting house numbers, the permit holder shall obtain the written consent of an adult occupant of the abutting property. The form used for obtaining consent shall also specify the exact fee or donation which is expected to be paid. The silence of the occupant or the failure or omission of any occupant to complete or sign the form or to in any other manner indicate consent or refusal to have house numbers painted on the curb shall not constitute consent or in any way be relied on by the permit holder as indicating consent. No person other than an adult occupant who has consented in writing shall have any responsibility for payment of the fee or donation. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.050 Standards.

The department of public works shall establish standards which shall govern the appearance of house numbers on curbs and the manner in which they may be applied, including but not limited to standards relating to the size, color and location of the numbers and the materials used to apply the numbers. The standards shall be provided in writing to every person to whom a permit is issued and the permit holder shall sign a copy of the standards which includes a statement indicating that the permit holder has read and understands the standards and will follow them in applying curb numbers. The signed copy shall be retained in the department’s files relating to the applicant. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.060 Liability.

The issuance of a permit hereunder shall not be construed as imposing any responsibility or liability on the city or any of its officers or employees for claims for property damage or personal injury in any way arising out of, or relating to, the house number painting activities of the permit holder. It is unlawful for the

permit holder to in any way represent or imply to anyone that the permit holder is a representative, or is acting for or on behalf of, the city or any other public agency in offering to paint house numbers on curbs. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.070 Conditions.

The issuance of a permit pursuant to this chapter shall be conditioned on compliance by the applicant with all of the provisions of this chapter and shall be subject to any special conditions which the department of public works determines to be necessary for the purpose of protecting the condition and use of city rights-of-way and the public improvements located thereon and the health, safety and general welfare of the property owners abutting on the rights-of-way on which the applicant intends to paint house numbers. Such special conditions may include, but are not limited to, limits on the hours during which the permit holder may solicit orders and the hours during which the house number painting activity may take place and a permit expiration date which shall be not later than the sixtieth day following the date on which the permit is issued. It is unlawful for the permit holder or any employee or representative of the permit holder to solicit orders or engage in house number painting activities in violation of any such special conditions. Special conditions applicable to a permit shall be specified in writing on the permit or in a written attachment thereto. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.080 Employee list.

Before issuance of any permit, the applicant shall file with the department of public works a list of the names and addresses of all persons who will be in the employ of, or act as representatives of, the permit holder for the purpose of carrying on the activities authorized by the permit. The permit holder shall notify the department of public works in writing of any additions to the list within 72 hours following the addition of any new employee or representative. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.090 Cancellation.

A permit may be cancelled by the department of public works if it is determined that the permit holder, his employees or his representatives have violated any of the requirements of this chapter or have engaged in any other conduct or activity on the basis of which it is determined that the permit should be cancelled for the protection of the public health, safety or general welfare. Notice of cancellation shall be in writing and shall specify the reasons for cancellation. The cancellation shall be effective immediately upon personal delivery to the permit holder or his authorized representative. If reasonable efforts to effect personal delivery are unsuccessful, cancellation shall be effective upon the mailing of the required notice to the permit holder’s address as specified in his application. Such mailed notice shall be effective, notwithstanding any change in the permit holder’s address, unless the permit holder has notified the department of public works in

writing of any such change of address. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.100 Appeal.

The cancellation of a permit as provided in RCMC 12.16.090 shall be final on the expiration of 10 days following the effective date of the revocation unless the permit holder files a written notice of appeal with the department of public works within the 10-day period. The department of public works shall set a time at the earliest administratively convenient date for an appeal conference which shall be attended by the director of public works or his designee at which the permit holder shall be afforded an opportunity to discuss the reasons for the cancellation. The permit holder shall be afforded an opportunity to present information on his behalf in writing or oral form. Not later than the fifth day following the conclusion of such conference, the department of public works shall notify the permit holder of its decision, which shall either be that the cancellation is permanent or modified in some appropriate manner. The decision of the department of public works shall be final. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

12.16.110 Penalty.

Violation of any requirement or prohibition in this chapter is a misdemeanor and is punishable as provided in RCMC 1.01.190. [Ord. 11-2023 § 3 (Exh. A); Ord. 21-2003 §§ 2, 4; Ord. 20-2003 §§ 2, 4; SCC 174 § 1 (part), 1974].

Section 2. Severability.

If any provision of this Ordinance or the application thereof to any person or circumstance, is held invalid, the remainder of the Ordinance, including the application of such part or provision to other persons or circumstances shall not be affected thereby and shall continue in full force and effect. To this end, provisions of this Ordinance are severable. The City Council hereby declares that it would have passed each section, subsection, subdivision, paragraph, sentence, clause or phrase hereof irrespective of the fact that any one or more sections, subsections, subdivisions, paragraphs, sentences, clauses, or phrases be held unconstitutional, invalid or unenforceable.

Section 3. Effective Date

Within fifteen (15) days after adoption, a Summary of this Ordinance shall be published once in the Grapevine Independent, or the Sacramento Bee, a newspaper of general circulation printed and published in Sacramento County and circulated in the City of Rancho Cordova, in accordance with Government Code Section 36933. This Ordinance shall take effect and be enforced thirty (30) days after its inception.

PASSED AND ADOPTED by the City Council of the City of Rancho Cordova on the ___ day of ____ 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Siri Pulipati, Mayor

Attest:

Stacy Leitner, CMC
City Clerk

MEMORANDUM

ITEM 9.6.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Albert Stricker, Public Works Director
Dalia Fadl, Assistant Public Works Director

SUBJECT: **A RESOLUTION AUTHORIZING THE CITY MANAGER TO EXECUTE CONTRACT NO. 2025-32 WITH FRANCISCO & ASSOCIATES, INC. FOR A CONTRACT TERM FROM JANUARY 1, 2025, TO DECEMBER 31, 2027, IN AN AMOUNT NOT TO EXCEED $105,000 FOR ON-CALL DISTRICT ADMINISTRATION SUPPORT SERVICES**

RECOMMENDATION

Adopt the Resolution.

RESULT OF RECOMMENDED ACTION

Adoption of the Resolution would authorize the City Manager to execute Contract No. 2025-32 with Francisco & Associates, Inc. in an amount not to exceed $105,000.

BACKGROUND

The work conducted under this contract includes special tax consulting, annual assessment-district budget support, and annual levy support.

The City is seeking to execute Contract No. 2025-32 with Francisco & Associates for an amount not to exceed $105,000 to prepare the engineer's annual levy reports for multiple special districts, develop district zone budgets, prepare and submit the annual auditor's report information to Sacramento County, and provide the City with the final charge rolls for parcels in these assessment districts. The contract term will start on January 1, 2025, and end on December 31, 2027.

FISCAL IMPACT AND FUNDING SOURCE

There is no impact to the City's General Fund.

ATTACHMENT(S)

1. Resolution
2. Contract No. 2025-32

CITY OF RANCHO CORDOVA

RESOLUTION NO. XX-2025

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA, STATE OF CALIFORNIA, AUTHORIZING THE CITY MANAGER TO EXECUTE CONTRACT NO. 2025-32 WITH FRANCISCO & ASSOCIATES, INC. IN AN AMOUNT NOT TO EXCEED $105,000 FOR ON-CALL DISTRICT ADMINISTRATION SUPPORT SERVICES

WHEREAS, the City entered into Contract No. 2021-285 with Francisco & Associates in August 2021 in the amount of $100,000 to provide on-call district administration support services; and

WHEREAS, the scope of work includes special tax consulting, annual assessment-district budget support, annual levy support; and

WHEREAS, Francisco & Associates has provided an excellent performance record and an effective understanding of the City's desired level of service; and

WHEREAS, those services will exceed the maximum amount the City Manager is authorized to approve under the Rancho Cordova Municipal Code; and

WHEREAS, the City will execute a new professional services contract for the term beginning January 1, 2025 and ending December 31, 2027; and

WHEREAS, there are sufficient funds budgeted to cover the costs of Contract No. 2025-32 in the special district funds.

NOW, THEREFORE, BE IT HEREBY RESOLVED THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA does authorize the City Manager to execute Contract No. 2025-32 with Francisco and Associates, Inc. in an amount not to exceed $105,000 in a form approved by the City Attorney.

PASSED AND ADOPTED by the City Council of the City of Rancho Cordova on the 7th day of April 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Siri Pulipati, Mayor

ATTEST:

_____
Stacy Leitner, CMC
City Clerk

**PROFESSIONAL SERVICES AGREEMENT BETWEEN
THE CITY OF RANCHO CORDOVA AND
FRANCISCO & ASSOCIATES, INC.**

THIS AGREEMENT for professional services is made by and between the City of Rancho Cordova, a California municipal corporation ("City"), and Franciso & Associates, Inc. a California Corporation ("Professional") as of January 1st ,2025.

Section 1. **SERVICES**. Subject to the terms and conditions set forth in this Agreement, Professional shall provide to City the services described in the Scope of Work attached as Exhibit A at the time and place and in the manner specified therein. In the event of a conflict or inconsistency between the terms of this Agreement and Exhibit A, the Agreement shall prevail.

1.1 **Term of Services.** The term of this Agreement shall begin on the date first noted above and shall end on **December 31, 2027**, the date of completion specified in Exhibit A. Professional shall complete the work described in Exhibit A prior to that date, unless the term of the Agreement is otherwise terminated or extended, as provided for in Section 8. The time provided to Professional to complete the services required by this Agreement shall not affect the City's right to terminate the Agreement, as provided for in Section 8.

1.2 **Standard of Performance.** Professional shall perform all services required pursuant to this Agreement in the manner and according to the standards observed by a competent practitioner of the profession in which Professional is engaged in the geographical area in which Professional practices its profession. Professional shall prepare all work products required by this Agreement in a substantial, first-class manner and shall conform to the standards of quality normally observed by a person practicing in Professional's profession.

1.3 **Assignment of Personnel.** Professional shall assign only competent personnel to perform services pursuant to this Agreement. In the event that City, in its sole discretion, at any time during the term of this Agreement, desires the reassignment of any such persons, Professional shall, immediately upon receiving notice from City of such desire of City, reassign such person or persons.

1.4 **Time.** Professional shall devote such time to the performance of services pursuant to this Agreement as may be reasonably necessary to meet the standard of performance provided in Section 1.2 above and to satisfy Professional's obligations hereunder.

Section 2. **COMPENSATION.** City hereby agrees to pay Professional a sum not to exceed **one hundred and five thousand dollars ($105,000),** notwithstanding any contrary indications that may be contained in Professional's proposal, for services to be performed and reimbursable costs incurred under this Agreement. In the event of a conflict between this Agreement and Professional's proposal, attached as Exhibit B, regarding the amount of compensation, the Agreement shall prevail. City shall pay Professional for services rendered pursuant to this Agreement at the time and in the manner set forth herein. The payments specified below shall be the only payments from City to Professional for services rendered pursuant to this Agreement. Professional shall submit all invoices to City in the manner

specified herein. Except as specifically authorized by City, Professional shall not bill City for duplicate services performed by more than one person.

Professional and City acknowledge and agree that compensation paid by City to Professional under this Agreement is based upon Professional's estimated costs of providing the services required hereunder, including salaries and benefits of employees and subcontractors of Professional. Consequently, the parties further agree that compensation hereunder is intended to include the costs of contributions to any pensions and/or annuities to which Professional and its employees, agents, and subcontractors may be eligible. City therefore has no responsibility for such contributions beyond compensation required under this Agreement.

2.1 **Invoices.** Professional shall submit invoices, not more often than once a month during the term of this Agreement, based on the cost for services performed and reimbursable costs incurred prior to the invoice date. Invoices shall contain the following information:

- Serial identifications of progress bills; i.e., Progress Bill No. 1 for the first invoice, etc.;
- The beginning and ending dates of the billing period;
- A Task Summary containing the original contract amount, the amount of prior billings, the total due this period, the balance available under the Agreement, and the percentage of completion;
- At City's option, for each work item in each task, a copy of the applicable time entries or time sheets shall be submitted showing the name of the person doing the work, the hours spent by each person, a brief description of the work, and each reimbursable expense;
- The total number of hours of work performed under the Agreement by Professional and each employee, agent, and subcontractor of Professional performing services hereunder, as well as a separate notice when the total number of hours of work by Professional and any individual employee, agent, or subcontractor of Professional reaches or exceeds 800 hours, which shall include an estimate of the time necessary to complete the work described in Exhibit A;
- The Professional's signature.

2.2 **Monthly Payment.** City shall make monthly payments, based on invoices received, for services satisfactorily performed, and for authorized reimbursable costs incurred. City shall have thirty (30) days from the receipt of an invoice that complies with all of the requirements above to pay Professional.

2.3 **Final Payment.** City shall make the final payment within sixty (60) days after completion of the services and submittal to City of a final invoice, if all services required have been satisfactorily performed.

2.4 **Total Payment.** City shall pay for the services to be rendered by Professional pursuant to this Agreement. City shall not pay any additional sum for any expense or cost whatsoever incurred by Professional in rendering services pursuant to this Agreement. City shall make no payment for any extra, further, or additional service pursuant to this Agreement.

In no event shall Professional submit any invoice for an amount in excess of the maximum amount of compensation provided above either for a task or for the entire Agreement, unless the Agreement is modified prior to the submission of such an invoice by a properly executed change order or amendment.

2.5 **Hourly Fees.** Fees for work performed by Professional on an hourly basis shall not exceed the amounts shown on the fee schedule set forth in Exhibit B.

2.6 **Reimbursable Expenses.** Reimbursable expenses, if any, are set forth in Exhibit B. Expenses not listed in Exhibit B are not chargeable to City. Reimbursable expenses are included in the total amount of compensation provided under this Agreement that shall not be exceeded.

2.7 **Payment of Taxes.** Professional is solely responsible for the payment of employment taxes incurred under this Agreement and any similar federal or state taxes.

2.8 **Payment upon Termination.** In the event that the City or Professional terminates this Agreement pursuant to Section 8, the City shall compensate the Professional for all outstanding costs and reimbursable expenses incurred for work satisfactorily completed as of the date of written notice of termination. Professional shall maintain adequate logs and timesheets in order to verify costs incurred to that date.

2.9 **Authorization to Perform Services.** The Professional is not authorized to perform any services or incur any costs whatsoever under the terms of this Agreement until receipt of authorization from the Contract Administrator.

Section 3. **FACILITIES AND EQUIPMENT.** Except as set forth herein, Professional shall, at its sole cost and expense, provide all facilities and equipment that may be necessary to perform the services required by this Agreement. City shall make available to Professional only the facilities and equipment listed in this section, and only under the terms and conditions set forth herein.

City shall furnish physical facilities such as desks, filing cabinets, and conference space, as may be reasonably necessary for Professional's use while consulting with City employees and reviewing records and the information in possession of the City. The location, quantity, and time of furnishing those facilities shall be in the sole discretion of City. In no event shall City be obligated to furnish any facility that may involve incurring any direct expense, including but not limited to computer, long-distance telephone or other communication charges, vehicles, and reproduction facilities.

Section 4. **INSURANCE REQUIREMENTS.** Before beginning any work under this Agreement, Professional, at its own cost and expense, shall procure "occurrence coverage" insurance against claims for injuries to persons or damages to property that may arise from or in connection with the performance of the work hereunder by the Professional and its agents, representatives, employees, and subcontractors. Professional shall provide proof satisfactory to City of such insurance that meets the requirements of this section and under forms of insurance satisfactory in all respects to the City. Professional shall maintain the insurance policies required by this section throughout the term of this Agreement. The cost of such insurance shall be included in the Professional's bid. Professional shall not allow any subcontractor to commence work on any subcontract until Professional has obtained all insurance required herein for the subcontractor(s) and provided evidence thereof to City. Verification of the required insurance shall be submitted and made part of this Agreement prior to execution. Professional shall maintain all required insurance listed herein for the duration of this Agreement.

4.1 **Workers' Compensation.** Professional shall, at its sole cost and expense, maintain Statutory Workers' Compensation Insurance and Employer's Liability Insurance for any and all persons employed directly or indirectly by Professional. The Statutory Workers' Compensation Insurance and Employer's Liability Insurance shall be provided with limits of not less than ONE MILLION DOLLARS ($1,000,000.00) per accident. In the alternative, Professional may rely on a self-insurance program to meet those requirements, but only if the program of self-insurance complies fully with the provisions of the California Labor Code. Determination of whether a self-insurance program meets the standards of the Labor Code shall be solely in the discretion of the Contract Administrator. The insurer, if insurance is provided, or the Professional, if a program of self-insurance is provided, shall waive all rights of subrogation against the City and its officers, officials, employees, and volunteers for loss arising from work performed under this Agreement.

An endorsement shall state that coverage shall not be canceled except after thirty (30) days' prior written notice by certified mail, return receipt requested, has been given to the City. Professional shall notify City within fourteen (14) days of notification from Professional's insurer if such coverage is suspended, voided or reduced in coverage or in limits.

The requirement to maintain Statutory Worker's Compensation and Employer's Liability Insurance may be waived by the City upon written verification that Professional does not have any employees.

4.2 **Commercial General and Automobile Liability Insurance.**

4.2.1 **General requirements.** Professional, at its own cost and expense, shall maintain commercial general liability insurance for the term of this Agreement in an amount not less than TWO MILLION DOLLARS ($2,000,000.00) and automobile liability insurance for the term of this Agreement in an amount not less than ONE MILLION DOLLARS ($1,000,000.00). The commercial general liability and automobile liability insurance shall be per occurrence, combined single limit coverage for risks

associated with the work contemplated by this Agreement. If a commercial general liability insurance or an automobile liability form or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to the work to be performed under this Agreement or the general aggregate limit shall be at least twice the required occurrence limit. Such coverage shall include but shall not be limited to, protection against claims arising from bodily and personal injury, including death resulting therefrom, and damage to property resulting from activities contemplated under this Agreement, including the use of owned and non-owned automobiles.

4.2.2 **Minimum scope of coverage.** Commercial general liability coverage shall be at least as broad as Insurance Services Office Commercial General Liability occurrence form CG 0001 (most recent edition) covering comprehensive General Liability on an "occurrence" basis. Automobile coverage shall be at least as broad as Insurance Services Office Automobile Liability form CA 0001 (most recent edition), Code 1 (any auto). No endorsement shall be attached limiting the coverage.

4.2.3 **Additional requirements.** Each of the following shall be included in the insurance coverage or added as an endorsement to the policy:

a. City and its officers, employees, agents, and volunteers shall be covered as additional insureds with respect to each of the following: liability arising out of activities performed by or on behalf of Professional, including the insured's general supervision of Professional; products and completed operations of Professional; premises owned, occupied, or used by Professional; and automobiles owned, leased, or used by the Professional. The coverage shall contain no special limitations on the scope of protection afforded to City or its officers, employees, agents, or volunteers.

b. The insurance shall cover on an occurrence or an accident basis, and not on a claims-made basis.

c. An endorsement must state that coverage is primary insurance with respect to the City and its officers, officials, employees and volunteers, and that no insurance or self-insurance maintained by the City shall be called upon to contribute to a loss under the coverage.

d. Any failure of Professional to comply with reporting provisions of the policy shall not affect coverage provided to City and its officers, employees, agents, and volunteers.

e. An endorsement shall state that coverage shall not be canceled except after thirty (30) days' prior written notice by certified mail, return receipt

requested, has been given to the City. Professional shall notify City within fourteen (14) days of notification from Professional's insurer if such coverage is suspended, voided or reduced in coverage or in limits.

4.3 **Professional Liability Insurance.** Professional, at its own cost and expense, shall maintain for the period covered by this Agreement professional liability insurance for licensed professionals performing work pursuant to this Agreement in an amount not less than TWO MILLION DOLLARS ($2,000,000) covering the licensed professionals' errors and omissions.

4.3.1 Any deductible or self-insured retention shall not exceed $150,000 per claim.

4.3.2 An endorsement shall state that coverage shall not be suspended, voided, canceled by either party, or reduced in coverage or in limits, except after thirty (30) days' prior written notice by certified mail, return receipt requested, has been given to the City.

4.3.3 The following provisions shall apply if the professional liability coverages are written on a claims-made form:

a. The retroactive date of the policy must be shown and must be before the date of the Agreement.

b. Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the Agreement or the work, so long as commercially available at reasonable rates.

c. If coverage is canceled or not renewed and it is not replaced with another claims-made policy form with a retroactive date that precedes the date of this Agreement, Professional must provide extended reporting coverage for a minimum of five (5) years after completion of the Agreement or the work. The City shall have the right to exercise, at the Professional's sole cost and expense, any extended reporting provisions of the policy, if the Professional cancels or does not renew the coverage.

d. A copy of the claim reporting requirements must be submitted to the City prior to the commencement of any work under this Agreement.

4.4 **All Policies Requirements.**

4.4.1 **Acceptability of insurers.** All insurance required by this section is to be placed with insurers with a Bests' rating of no less than A:VII.

4.4.2 **Verification of coverage.** Prior to beginning any work under this Agreement, Professional shall furnish City with certificates of insurance and with original

endorsements effecting coverage required herein. The certificates and endorsements for each insurance policy are to be signed by a person authorized by that insurer to bind coverage on its behalf. The City reserves the right to require complete, certified copies of all required insurance policies, at any time.

4.4.3 **Subcontractors.** Professional shall include all subcontractors as insureds under its policies or shall furnish separate certificates and endorsements for each subcontractor. All coverages for subcontractors shall be subject to all of the requirements stated herein.

4.4.4 **Deductibles and Self-Insured Retentions.** Professional shall disclose to and obtain the approval of City for the self-insured retentions and deductibles before beginning any of the services or work called for by any term of this Agreement.

During the period covered by this Agreement, only upon the prior express written authorization of Contract Administrator, Professional may increase such deductibles or self-insured retentions with respect to City, its officers, employees, agents, and volunteers. The Contract Administrator may condition approval of an increase in deductible or self-insured retention levels with a requirement that Professional procure a bond, guaranteeing payment of losses and related investigations, claim administration, and defense expenses that is satisfactory in all respects to each of them.

4.4.5 **Waiver of Subrogation.** Professional hereby agrees to waive subrogation which any insurer or contractor may require from vendor by virtue of the payment of any loss. Consultant agrees to obtain any endorsements that may be necessary to effect this waiver of subrogation. The Workers' Compensation policy shall be endorsed with a waiver of subrogation in favor of the entity for all work performed by the Professional, its employees, agents, and subcontractors.

4.4.6 **Notice of Reduction in Coverage.** In the event that any coverage required by this section is reduced, limited, or materially affected in any other manner, Professional shall provide written notice to City at Professional's earliest possible opportunity and in no case later than five (5) days after Professional is notified of the change in coverage.

4.5 **Remedies.** In addition to any other remedies City may have if Professional fails to provide or maintain any insurance policies or policy endorsements to the extent and within the time herein required, City may, at its sole option exercise any of the following remedies, which are alternatives to other remedies City may have and are not the exclusive remedy for Professional's breach:

- Obtain such insurance and deduct and retain the amount of the premiums for such insurance from any sums due under the Agreement;

- Order Professional to stop work under this Agreement or withhold any payment that becomes due to Professional hereunder, or both stop work and withhold any payment, until Professional demonstrates compliance with the requirements hereof; and/or

- Terminate this Agreement.

Section 5. INDEMNIFICATION AND PROFESSIONAL'S RESPONSIBILITIES.

5.1 General Requirement. Professional shall indemnify, defend with counsel selected by the City, and hold harmless the City and its officials, officers, employees, agents, and volunteers from and against any and all losses, liability, claims, suits, actions, damages, and causes of action arising out of any personal injury, bodily injury, loss of life, or damage to property, or any violation of any federal, state, or municipal law or ordinance, to the extent caused, in whole or in part, by the willful misconduct or negligent acts or omissions of Professional or its employees, subcontractors, or agents, by acts for which they could be held strictly liable, or by the quality or character of their work. The foregoing obligation of Professional shall not apply when (1) the injury, loss of life, damage to property, or violation of law arises wholly from the negligence or willful misconduct of the City or its officers, employees, agents, or volunteers and (2) the actions of Professional or its employees, subcontractor, or agents have contributed in no part to the injury, loss of life, damage to property, or violation of law. It is understood that the duty of Professional to indemnify and hold harmless includes the duty to defend as set forth in Section 2778 of the California Civil Code. Acceptance by City of insurance certificates and endorsements required under this Agreement does not relieve Professional from liability under this indemnification and hold harmless clause. This indemnification and hold harmless clause shall apply to any damages or claims for damages whether or not such insurance policies shall have been determined to apply. By execution of this Agreement, Professional acknowledges and agrees to the provisions of this Section and that it is a material element of consideration.

5.2 PERS Indemnification. In the event that Professional or any employee, agent, or subcontractor of Professional providing services under this Agreement is determined by a court of competent jurisdiction or the California Public Employees Retirement System ("PERS") to be eligible for enrollment in PERS as an employee of City, Professional shall indemnify, defend, and hold harmless City for the payment of any and all employee and/or employer contributions for PERS benefits on behalf of Professional or its employees, agents, or subcontractors, as well as for the payment of any penalties and interest on such contributions, which would otherwise be the responsibility of City, and any attorneys' fees and costs incurred by the City to enforce this Section.

5.3 Design Professionals. To the extent that the services under this Agreement include design professional services subject to California Civil Code Section 2782.8, as may be amended from time to time, Professional's duty to indemnify under Sections 5.1 and 5.2 shall only be to the maximum extent permitted by California Civil Code Section 2782.8.

Section 6. STATUS OF PROFESSIONAL.

6.1 Independent Contractor. At all times during the term of this Agreement, Professional shall be an independent contractor as defined in Labor Code Section 3353, and shall not be an employee of City. Nothing contained in this Agreement shall be construed to be inconsistent with the foregoing relationship or status. City shall have the right to control Professional only insofar as the results of Professional's services rendered pursuant to this Agreement and assignment of personnel pursuant to Subparagraph 1.3; however, otherwise City shall not have the right to control the means and methods by which Professional accomplishes services rendered pursuant to this Agreement. Professional shall have no power or authority by this Agreement to bind the City in any respect. All employees and agents hired or retained by Professional are employees and agents of Professional and not of the City. The City shall not be obligated in any way to pay any wage claims or other claims made against Professional by any such employees or agents, or any other person resulting from performance of this Agreement.

Notwithstanding any other City, state, or federal policy, rule, regulation, law, or ordinance to the contrary, Professional and any of its employees, agents, and subcontractors providing services under this Agreement shall not qualify for or become entitled to, and hereby agree to waive any and all claims to, any compensation, benefit, or any incident of employment by City, including but not limited to eligibility to enroll in PERS as an employee of City and entitlement to any contribution to be paid by City for employer contributions and/or employee contributions for PERS benefits. Professional shall not allow any employee, agent or subcontractor to become eligible for a claim for PERS benefits.

6.2 Professional Not an Agent. Except as City may specify in writing, Professional shall have no authority, express or implied, to act on behalf of City in any capacity whatsoever as an agent. Professional shall have no authority, express or implied, pursuant to this Agreement to bind City to any obligation whatsoever.

Section 7. LEGAL REQUIREMENTS.

7.1 Governing Law. The laws of the State of California shall govern this Agreement.

7.2 Compliance with Applicable Laws. Professional and any subcontractors shall comply with all laws and regulations applicable to the performance of the work hereunder, including but not limited to, the California Building Code, the Americans with Disabilities Act, and any copyright, patent or trademark law. Professional's failure to comply with any law(s) or regulation(s) applicable to the performance of the work hereunder shall constitute a breach of contract.

7.3 Other Governmental Regulations. To the extent that this Agreement may be funded by fiscal assistance from another governmental entity, Professional and any subcontractors

shall comply with all applicable rules and regulations to which City is bound by the terms of such fiscal assistance program.

7.4 **Licenses and Permits.** Professional represents and warrants to City that Professional and its employees, agents, and any subcontractors have all licenses, permits, qualifications, and approvals of whatsoever nature that are legally required to practice their respective professions. Professional represents and warrants to City that Professional and its employees, agents, any subcontractors shall, at their sole cost and expense, keep in effect at all times during the term of this Agreement any licenses, permits, and approvals that are legally required to practice their respective professions. In addition to the foregoing, Professional and any subcontractors shall obtain and maintain valid Business Licenses from City during the term of this Agreement.

7.5 **Nondiscrimination and Equal Opportunity.** Professional shall not discriminate, on the basis of a person's race, religion, color, national origin, age, physical or mental handicap or disability, medical condition, marital status, sex, or sexual orientation, against any employee, applicant for employment, subcontractor, bidder for a subcontract, or participant in, recipient of, or applicant for any services or programs provided by Professional under this Agreement. Professional shall comply with all applicable federal, state, and local laws, policies, rules, and requirements related to equal opportunity and nondiscrimination in employment, contracting, and the provision of any services that are the subject of this Agreement, including but not limited to the satisfaction of any positive obligations required of Professional thereby.

Professional shall include the provisions of this Subsection in any subcontract approved by the Contract Administrator or this Agreement.

Section 8. TERMINATION AND MODIFICATION.

8.1 **Termination.** City may cancel this Agreement at any time and without cause upon written notification to Professional.

Professional may cancel this Agreement upon thirty (30) days' written notice to City and shall include in such notice the reasons for cancellation.

In the event of termination, Professional shall be entitled to compensation for services performed to the effective date of termination; City, however, may condition payment of such compensation upon Professional delivering to City any or all documents, photographs, computer software, video and audio tapes, and other materials provided to Professional or prepared by or for Professional or the City in connection with this Agreement.

8.2 **Extension.** City may, in its sole and exclusive discretion, extend the end date of this Agreement beyond that provided for in Subsection 1.1. Any such extension shall require a written amendment to this Agreement, as provided for herein. Professional understands

and agrees that, if City grants such an extension, City shall have no obligation to provide Professional with compensation beyond the maximum amount provided for in this Agreement. Similarly, unless authorized by the Contract Administrator, City shall have no obligation to reimburse Professional for any otherwise reimbursable expenses incurred during the extension period.

8.3 **Amendments.** The Parties may amend this Agreement only by a writing signed by all the Parties.

8.4 **Assignment and Subcontracting.** City and Professional recognize and agree that this Agreement contemplates personal performance by Professional and is based upon a determination of Professional's unique personal competence, experience, and specialized personal knowledge. Moreover, a substantial inducement to City for entering into this Agreement was and is the professional reputation and competence of Professional. Professional may not assign this Agreement or any interest therein without the prior written approval of the Contract Administrator. Professional shall not subcontract any portion of the performance contemplated and provided for herein, other than to the subcontractors noted in the proposal, without prior written approval of the Contract Administrator.

8.5 **Survival.** All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating liability between City and Professional shall survive the termination of this Agreement.

8.6 **Options upon Breach by Professional.** If Professional materially breaches any of the terms of this Agreement, City's remedies shall include, but not be limited to, the following:

8.6.1 Immediately terminate the Agreement;

8.6.2 Retain the plans, specifications, drawings, reports, design documents, and any other work product prepared by Professional pursuant to this Agreement;

8.6.3 Retain a different Professional to complete the work described in Exhibit A not finished by Professional; or

8.6.4 Charge Professional the difference between the cost to complete the work described in Exhibit A that is unfinished at the time of breach and the amount that City would have paid Professional pursuant to Section 2 if Professional had completed the work.

Section 9. KEEPING AND STATUS OF RECORDS.

9.1 **Records Created as Part of Professional's Performance.** All reports, data, maps, models, charts, studies, surveys, photographs, memoranda, plans, studies, specifications, records, files, or any other documents or materials, in electronic or any other form, that Professional prepares or obtains pursuant to this Agreement and that relate to the matters

covered hereunder shall be the property of the City. Professional hereby agrees to deliver those documents to the City upon termination of the Agreement. It is understood and agreed that the documents and other materials, including but not limited to those described above, prepared pursuant to this Agreement are prepared specifically for the City and are not necessarily suitable for any future or other use. City and Professional agree that, until final approval by City, all data, plans, specifications, reports and other documents are confidential and will not be released to third parties without prior written consent of both parties.

9.2 **Professional's Books and Records.** Professional shall maintain any and all ledgers, books of account, invoices, vouchers, canceled checks, and other records or documents evidencing or relating to charges for services or expenditures and disbursements charged to the City under this Agreement for a minimum of three (3) years, or for any longer period required by law, from the date of final payment to the Professional pursuant to this Agreement.

9.3 **Inspection and Audit of Records.** Any records or documents that Section 9.2 of this Agreement requires Professional to maintain shall be made available for inspection, audit, and/or copying at any time during regular business hours, upon oral or written request of the City. Under California Government Code Section 8546.7, if the amount of public funds expended under this Agreement exceeds TEN THOUSAND DOLLARS ($10,000.00), the Agreement shall be subject to the examination and audit of the State Auditor, at the request of City or as part of any audit of the City, for a period of three (3) years after final payment under the Agreement.

Section 10 MISCELLANEOUS PROVISIONS.

10.1 **Attorneys' Fees.** If a Party to this Agreement brings any action, including an action for declaratory relief, to enforce or interpret the provision of this Agreement, the prevailing Party shall be entitled to reasonable attorneys' fees in addition to any other relief to which that Party may be entitled. The court may set such fees in the same action or in a separate action brought for that purpose.

10.2 **Venue.** In the event that either Party brings any action against the other under this Agreement, the Parties agree that trial of such action shall be vested exclusively in the state courts of California in the County of Sacramento or in the United States District Court for the Eastern District of California.

10.3 **Severability.** If a court of competent jurisdiction finds or rules that any provision of this Agreement is invalid, void, or unenforceable, the provisions of this Agreement not so adjudged shall remain in full force and effect. The invalidity in whole or in part of any provision of this Agreement shall not void or affect the validity of any other provision of this Agreement.

10.4 **No Implied Waiver of Breach**. The waiver of any breach of a specific provision of this Agreement does not constitute a waiver of any other breach of that term or any other term of this Agreement.

10.5 **Successors and Assigns.** The provisions of this Agreement shall inure to the benefit of and shall apply to and bind the successors and assigns of the Parties.

10.6 **Use of Recycled Products.** Professional shall prepare and submit all reports, written studies and other printed material on recycled paper to the extent it is available at equal or less cost than virgin paper.

10.7 **Conflict of Interest.** Professional may serve other clients, but none whose activities within the corporate limits of City or whose business, regardless of location, would place Professional in a "conflict of interest," as that term is defined in the Political Reform Act, codified at California Government Code Section 81000 *et seq.*

Professional shall not employ any City official in the work performed pursuant to this Agreement. No officer or employee of City shall have any financial interest in this Agreement that would violate California Government Code Sections 1090 *et seq.*

Professional hereby warrants that it is not now, nor has it been in the previous twelve (12) months, an employee, agent, appointee, or official of the City. If Professional was an employee, agent, appointee, or official of the City in the previous twelve months, Professional warrants that it did not participate in any manner in the forming of this Agreement. Professional understands that, if this Agreement is made in violation of Government Code §1090 *et.seq.*, the entire Agreement is void and Professional will not be entitled to any compensation for services performed pursuant to this Agreement, including reimbursement of expenses, and Professional will be required to reimburse the City for any sums paid to the Professional. Professional understands that, in addition to the foregoing, it may be subject to criminal prosecution for a violation of Government Code § 1090 and, if applicable, will be disqualified from holding public office in the State of California.

10.8 **Solicitation.** Professional agrees not to solicit business at any meeting, focus group, or interview related to this Agreement, either orally or through any written materials.

10.9 **Contract Administration.** This Agreement shall be administered by Dalia Fadl ("Contract Administrator"). All correspondence shall be directed to or through the Contract Administrator or his or her designee.

10.10 **Notices.** Any written notice to Professional shall be sent to:
Ed Espinoza, P.E.
Francisco & Associates, Inc.
5927 Balfour Court, 109
Carlsbad, CA 92008
Ede@franciscoandassociates.com

Email Address (for Insurance Update Requests)
Michelle Agg
Michellea@franciscoandassociates.com

Any written notice to City shall be sent to:
Dalia Fadl, P. E.
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670
Dfadl@cityofranchocordova.org

10.11 **Professional Seal.** Where applicable in the determination of the Contract Administrator or when required by law, the first page of a technical report, first page of design specifications, and each page of construction drawings shall be stamped/sealed and signed by the licensed professional responsible for the report/design preparation. The stamp/seal shall be in a block entitled "Seal and Signature of Registered Professional with report/design responsibility," as in the following example.

_____ Seal and Signature of Registered Professional with report/design responsibility.

10.12 **Integration.** This Agreement, including the scope of work attached hereto and incorporated herein as Exhibit A, and the compensation schedule attached hereto and incorporated herein as Exhibit B, represents the entire and integrated agreement between City and Professional and supersedes all prior negotiations, representations, or agreements, either written or oral.

10.13 **IRS Form W-9.** Professional shall complete and submit Internal Revenue Service Form W-9 to the City before execution of this Agreement. The City's Finance Director shall have authority to waive this requirement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the day and year first set forth above, which date shall be considered by the Parties to be the effective date of this Agreement.

CITY OF RANCHO CORDOVA

_____
Micah Runner, City Manager

Date: _____

Attest:

_____
Stacy Leitner, CMC, City Clerk

Date: _____

Approved as to Form:

_____
Adam U. Lindgren, City Attorney

Date: _____

PROFESSIONAL

_____
Ed Espinoza P.E., Managing Principal

Date: _____

FRANCISCO AND ASSOCIATES
Where Innovative Strategies Fund Tomorrow's Communities

Northern California
925-867-3400
Southern California
760-438-5330

February 6, 2025

Dalia Fadl, P.E.
Principal Engineer
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

Subject: Proposal to Administer the City of Rancho Cordova Landscaping and Lighting District No. 2005-1, Lighting District No. 2012-1, Transit Related Services Benefit District Zone No. 1, and the Transit Related Services Benefit District Zone No. 2 for FY 2025-26 through FY 2027-28

Dear Dalia:

Please find enclosed our proposal to annually administer the City of Rancho Cordova Landscaping and Lighting District No. 2005-1, Lighting District No. 2012-1, Transit Related Services Benefit District Zone No. 1, and the Transit Related Services Benefit District Zone No. 2 for Fiscal Year 2025-26 through Fiscal Year 2027-28.

The proposed services will include preparation of the Engineer's Reports for the Landscape and Lighting Districts, the Engineer's Annual Levy Reports for the Transit Districts, attendance at project team meetings/Council meetings, review of the draft staff reports and resolutions, placement of the assessments and charges on the Sacramento County secured property tax roll and assistance with property owner phone calls.

If you have any questions or comments, please don't hesitate to give me a call at (925) 867-3400.

Sincerely,
FRANCISCO & ASSOCIATES

Ed Espinoza, P.E.
Managing Principal

SCOPE OF WORK

Landscaping and Lighting District No. 2005-1
Lighting District No. 2012-1

PHASE I - PREPARATION AND APPROVAL OF THE ENGINEER'S REPORTS

Francisco & Associates will prepare the ensuing year's Engineer's Reports for the City of Rancho Cordova. These reports will include: a description of improvements/services, the annual budget for each benefit zone, the benefit spread methodology, assessment district diagram, and a listing of individual assessments for each parcel within the assessment district. The specific tasks to complete the Engineer's Reports are as follows:

Task 1 - Project Kickoff Meeting

Meet with City staff to review scope of work, project schedule and any changes to the proposed assessment districts from the previous year. Identify if there were any annexations or de-annexations to the assessment districts which may affect revenues. Identify if there have been any changes in the number and types of improvements/services that the assessment districts are providing for the ensuing year.

Task 2 - Collect Available Data

Collect available data from the County Assessor's office and City staff that is pertinent to the annual administration of the assessment districts, including Assessor parcel characteristics and maps, delinquency listing, building permit information, proposed budgets, listing of services and improvements, etc. The ensuing year's data would include the closed secured property tax roll from the County.

Task 3 – Update Parcel Databases

Update the parcel databases to include the most current parcel information such as: property owner name, mailing address, situs address, use code, acreage, units, building permits, and any other pertinent parcel attributes that are needed to calculate the assessments. In addition, if property has subdivided or consolidated remove the retired parcels and incorporate the new parcels.

Task 4 - Prepare Assessment Diagrams

Prepare assessment diagrams to include parcels within the boundaries of the assessment districts and benefit zones. This includes all parcels that have either annexed or de-annexed into the assessment district from the prior year. Provide the City with copies for their internal use.

Task 5 – Develop Assessment District Budgets

With assistance from City staff, develop the ensuing year's budgets for each benefit zone. This will include operation and maintenance expenses, revenue sources, fund balances, etc. Review the draft budgets with City staff prior to the preparation of the Draft Preliminary Engineer's Reports.

Task 6 - Draft Preliminary Engineer's Reports

Based upon the information received at the project kick-off meeting and other team meetings, prepare the Draft Preliminary Engineer's Reports. The Draft Preliminary Engineer's Reports will include a description of improvements/services, the ensuing year's operation and maintenance budget for each benefit zone, the benefit spread methodologies, Assessment District Diagrams and a listing of individual assessments for the ensuing year.

Task 7 – Submit the Draft Preliminary Engineer's Reports to City Staff

Submit the Draft Preliminary Engineer's Reports to City staff for review and comment.

Task 8 – Preliminary Engineer's Reports

Based upon the comments received from City staff on the Draft Preliminary Engineer's Report, prepare the Final Preliminary Engineer's Report in electronic and hard copy for City staff and City Council approval.

Task 9 – Review of Draft Staff Reports and Draft Resolutions

Review the draft staff reports and resolutions provided by City staff for approval at the Resolution of Initiation and Intention City Council meeting. Provide comments for each document to City staff for review and approval.

Task 10 – Adoption of the Resolutions of Initiation and Intention and Approval of the Preliminary Engineer's Reports

If requested, attend the City Council meeting regarding adoption of the Resolutions of Initiation and Intention and approval of the Preliminary Engineer's Reports. If requested, present Preliminary Engineer's Reports and answer questions.

Task 11 – Review of Draft Staff Reports and Draft Resolutions

Review the draft staff reports and resolutions provided by City staff for approval at the Public Hearing City Council meeting. Provide comments for each document to City staff for review and approval.

Task 12 – Final Engineer's Reports

Based upon the comments received from City staff and City Council at the City Council meeting, prepare the Final Engineer's Reports and submit hard copies to City staff for City Council approval.

Task 13 - Public Hearing

If requested, attend the Public Hearing regarding the approval of the Final Engineer's Reports and adoption of the Resolution Authorizing the Levy of Assessments. If requested, present the Final Engineer's Reports and answer any questions.

PHASE II –AUDITOR'S REPORT AND PROPERTY OWNER ASSISTANCE

Following the Public Hearing, Francisco & Associates will complete the tasks needed to place the ensuing year's assessments on the County's secured property tax rolls.

Task 1 – Auditor's Reports

Francisco & Associates will prepare and submit the annual Auditor's Report information to the County Auditor. The Auditor's Reports will include the required County Attachment C & D, the Final Engineer's Reports, the City resolution authorizing the special assessments for the ensuing fiscal year and the electronic assessment database formatted per the County requirements. If there are any rejected parcels resulting from the first submittal, we will research them and resubmit to the County to ensure the City receives all the revenue they are entitled.

Task 2 – Final Assessment Rolls

Francisco & Associates will provide the City with Final Assessment Rolls in electronic format for its records.

Task 3 - Property Owner Assistance

Francisco & Associates will provide property owner assistance, which will involve researching property owner questions, providing written responses to their questions, if necessary, and coordinating any changes with the County Auditor's office.

SCOPE OF WORK

Transit Related Services Benefit District Zone No. 1
Transit Related Services Benefit District Zone No. 2

PHASE I - PREPARATION AND APPROVAL OF THE ENGINEER'S ANNUAL LEVY REPORT

Francisco & Associates will prepare the ensuing years Engineer's Annual Levy Reports for the City of Rancho Cordova. These reports will include a description of improvements/services, the annual budget for each Benefit District Zone, the benefit spread methodology, district/zone diagram and a listing of individual charges for each parcel within the district/zone. The specific tasks to complete the Engineer's Annual Levy Reports are as follows:

Task 1 - Project Kickoff Meeting

Meet with City staff to review scope of work, project schedule and any changes to the proposed districts/zones from the previous year. Identify if there were any annexations or de-annexations to the zones which may affect revenues. Identify if there have been any changes in the number and types of improvements/services that the transit district zones are providing for the ensuing year.

Task 2 - Collect Available Data

Collect available data from the County Assessor's office and City staff that is pertinent to the annual administration of the zones, including Assessor parcel characteristics and maps, building permit information, proposed budgets, listing of services and improvements, etc. The ensuing year's data would include the closed secured property tax roll from the County.

Task 3 – Update Parcel Databases

Update the parcel databases to include the most current parcel information such as: property owner name, mailing address, situs address, use code, acreage, units, building permits, and any other pertinent parcel attributes that are needed to calculate the charges. In addition, if property has subdivided or consolidated remove the retired parcels and incorporate the new parcels.

Task 4 - Prepare District Zone Diagrams

Prepare the District Zone Diagrams to include parcels within the boundaries of the zones. This includes all parcels that have either annexed or de-annexed into the zones from the prior year. Provide the City with copies for their internal use.

Task 5 – Develop Zone Budgets

With assistance from City staff, develop the ensuing year's budgets for each zone. This will include operation and maintenance expenses, revenue sources, fund balances, etc. Review the draft budgets with City staff prior to the preparation of the Draft Engineer's Annual Levy Reports.

Task 6 - Draft Engineer's Annual Levy Reports

Based upon the information received at the project kick-off meeting and other team meetings, prepare the Draft Engineer's Annual Levy Reports. The Draft Engineer's Annual Levy Reports will include a description of improvements/services, the ensuing year's operation and maintenance budget for each zone, the benefit spread methodologies, Zone Diagrams, and a listing of individual charges for the ensuing year.

Task 7 – Submit the Draft Engineer's Annual Levy Reports to City Staff

Submit the Draft Engineer's Annual Levy Reports to City staff for review and comment.

Task 8 – Engineer's Annual Levy Reports

Based upon the comments received from City staff on the Draft Engineer's Annual Levy Reports, prepare the Engineer's Annual Levy Reports in electronic and hard copy for City staff and City Council approval.

Task 9 – Review of Draft Staff Reports and Draft Resolutions

Review the draft staff reports and resolutions provided by City staff for approval at the Public Hearing City Council meeting. Provide comments for each document to City staff for review and approval.

Task 10 - Public Hearing

If requested, attend the Public Hearing regarding the approval of the Engineer's Annual Levy Reports and adoption of the Resolution Authorizing the Levy of Charges. If requested, present the Engineer's Annual Levy Reports and answer any questions.

PHASE II –AUDITOR'S REPORT AND PROPERTY OWNER ASSISTANCE

Following the Public Hearing, Francisco & Associates will complete the tasks needed to place the ensuing year's charges on the County's secured property tax rolls.

Task 1 – Auditor's Reports

Francisco & Associates will prepare and submit the annual Auditor's Report information to the County Auditor. The Auditor's Reports will include the required County Attachment C & D, the City resolution authorizing the charges for the ensuing fiscal year and the electronic fixed charge database formatted per the County requirements. If there are any rejected parcels resulting from the first submittal, we will research them and resubmit to the County to ensure that the City receives all the revenue they are entitled.

Task 2 – Final Fixed Charge Rolls

Francisco & Associates will provide the City with Final Charge Rolls in hard copy and electronic copy for their records.

Task 3 - Property Owner Assistance

Francisco & Associates will provide property owner assistance, which will involve researching property owner questions, providing written responses to their questions, if necessary, and coordinating any changes with the County Auditor's office.

PROJECT SCHEDULE

Based upon discussions at the project kickoff meeting we will develop a project schedule that is suitable to City staff. Once City staff has established the ensuing year's budget we can prepare the Engineer's Reports and Engineer's Annual Levy Reports. We are required to submit the assessments and charges to the County in early August of each year.

Landscape & Lighting District No. 2005-1 and Lighting District No. 2012-1

Phase I -	Project Kick-off Meeting	January
	Prepare Draft Preliminary Engineer's Report	April
	Prepare Preliminary Engineer's Report	April
	Council Approves Preliminary Engineer's Report	May
	Prepare Final Engineer's Report	May
	Council Conducts Public Hearing	June
Phase II -	Submit Auditor's Report to County	July/August
	Property Owner Assistance	Annually

Transit Related Services Benefit District Zones No. 1 and No. 2

Phase I -	Project Kick-off Meeting	January
	Prepare Draft Annual Levy Report	May
	Prepare Final Annual Levy Report	May
	Council Conducts Public Hearing	June
Phase II -	Submit Auditor's Report to County	July/August
	Property Owner Assistance	Annually

FEE SCHEDULE

The following is a listing of our lump sum fee schedule by District for Fiscal Year 2025-26 through Fiscal Year 2027-28. These fees do not include tasks associated with conducting a Proposition 218 balloting election should the City decide to propose increased assessments. If the City decides to increase assessments, we will prepare a supplemental proposal to cover the mailing and balloting services.

Fiscal Year 2025-26

Landscaping & Lighting District No. 2005-1	$6,275 (Lump Sum)
Lighting District No. 2012-1	$13,100 (Lump Sum)
Transit Related Services Benefit District Zone No. 1	$6,400 (Lump Sum)
Transit Related Services Benefit District Zone No. 2	$7,950 (Lump Sum)

Fiscal Year 2026-27

Landscaping & Lighting District No. 2005-1	$6,400 (Lump Sum)
Lighting District No. 2012-1	$13,375 (Lump Sum)
Transit Related Services Benefit District Zone No. 1	$6,525 (Lump Sum)
Transit Related Services Benefit District Zone No. 2	$8,100 (Lump Sum)

Fiscal Year 2027-28

Landscaping & Lighting District No. 2005-1	$6,525 (Lump Sum)
Lighting District No. 2012-1	$13,650 (Lump Sum)
Transit Related Services Benefit District Zone No. 1	$6,650 (Lump Sum)
Transit Related Services Benefit District Zone No. 2	$8,250 (Lump Sum)

Reimbursable expenses such as mileage, County Assessor maps, data, etc. are included in the lump sum fees above.

Additional Services

If Additional Services are requested, Francisco & Associates will provide those services for an agreed lump sum amount or at the hourly rates shown below.

Principal/Project Manager	$230/hour
Associate Engineer	$175/hour
Senior Project Analyst	$160/hour
Project Analyst	$145/hour
Administrative Staff	$95/hour

MEMORANDUM

ITEM 9.7.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Albert Stricker, Public Works Director

SUBJECT: **A RESOLUTION AUTHORIZING THE CITY MANAGER TO EXECUTE AN AMENDMENT TO THE REIMBURSEMENT AGREEMENT, CONTRACT NO. 2022-148-1, IN AN AMOUNT OF $337,900, BETWEEN THE CITY OF RANCHO CORDOVA AND ALTA VISTA, LLC FOR THE DESIGN AND INSTALLATION OF THE TRAFFIC SIGNAL AT ZINFANDEL DRIVE AND BAROQUE DRIVE INTERSECTION**

RECOMMENDATION

Adopt the Resolution.

RESULT OF RECOMMENDED ACTION

Adoption of the Resolution would authorize the City Manager to execute the First Amendment to the Reimbursement Agreement, Contract No. 2022-148-1 in an amount of $337,900, between the City of Rancho Cordova and Alta Vista, LLC, for the design and construction of the traffic signal at Zinfandel Drive and Baroque Drive intersection.

BACKGROUND

On October 18, 2021, the City of Rancho Cordova (City) City Council approved the Stone Creek Village project (Project), for a Tentative Parcel Map, Tentative Subdivision Map, Major Design Review, and Unified Sign Program. The Project is located on Zinfandel Drive between Bear Hollow Drive and Spoto Drive.

As part of the Project approval, the City required Alta Vista, LLC (Developer) to design and install a traffic signal (the Improvements) at the intersection of Zinfandel Drive and Baroque Drive.

On August 18, 2022, the City entered into a Reimbursement Agreement with the Developer to reimburse the Developer for the Improvements costs, in an amount not to exceed fifty percent (50%) of the Improvements total cost.

In January 2025, the Developer submitted to the City back-up documentation for the Improvements total cost. Staff has reviewed and confirmed the Improvements total cost to be Six Hundred Seventy-Five Thousand Eight Hundred Dollars ($675,800). Therefore, 50% of the total cost, to be reimbursed by the City to the Developer, is three hundred thirty-seven thousand

nine hundred dollars ($337,900). The Improvements are complete, and the traffic signal is operational.

FISCAL IMPACT AND FUNDING SOURCE

The First Amendment to Contract No. 2022-148 commits only the Transportation Development Impact Fee Program (TDIF), which is an impact fee program that is intended exclusively for financing certain public infrastructure and improvements, such as the Improvements, as identified in Contract No. 2022-148. The total reimbursement value under the TDIF program is $337,900.

ATTACHMENT(S)

1. Resolution
2. Contract Amendment No. 2022-148-1

CITY OF RANCHO CORDOVA

RESOLUTION NO. XX-2025

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA, STATE OF CALIFORNIA, AUTHORIZING THE CITY MANAGER TO EXECUTE THE FIRST AMENDMENT TO THE REIMBURSEMENT AGREEMENT, CONTRACT NO. 2022-148-1, IN AN AMOUNT OF $337,900, BETWEEN THE CITY OF RANCHO CORDOVA AND ALTA VISTA, LLC, FOR THE DESIGN AND CONSTRUCTION OF THE TRAFFIC SIGNAL AT ZINFANDEL DRIVE AND BAROQUE DRIVE INTERSECTION

WHEREAS, On October 18, 2021, the City of Rancho Cordova (City) City Council approved the Stone Creek Village Project, for a Tentative Parcel Map, Tentative Subdivision Map, Major Design Review, and Unified Sign Program. The Project is located on Zinfandel Drive between Bear Hollow drive and Spoto Drive; and

WHEREAS, the City required Alta Vista, LLC (Developer) to design and install a traffic signal at the intersection of Zinfandel Drive and Baroque Drive; and

WHEREAS, On August 18, 2022, the City entered into a Reimbursement Agreement with Alta Vista, LLC, to reimburse the Developer for the design and construction costs of the traffic signal, in an amount not to exceed fifty percent (50%) of the total cost; and

WHEREAS, the traffic signal is complete and operational. Staff reviewed and confirmed 50% of the total cost, to be three hundred thirty-seven thousand nine hundred dollars ($337,900).

NOW, THEREFORE, BE IT HEREBY RESOLVED THE CITY COUNCIL OF THE CITY OF RANCHO CORDOVA does authorize the City Manager to execute the First Amendment to the Reimbursement Agreement, Contract No. 2022-148-1 in an amount of $337,900, with Alta Vista, LLC in a form approved by the City Attorney, for the design and construction of the traffic signal at Zinfandel Drive and Baroque Drive intersection.

PASSED AND ADOPTED by the City Council of the City of Rancho Cordova on the 7th day of April 2025 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Siri Pulipati, Mayor

ATTEST:

Stacy Leitner, CMC
City Clerk

CITY OF RANCHO CORDOVA

FIRST AMENDMENT TO REIMBURSEMENT AGREEMENT WITH ALTA VISTA LLC FOR THE DESIGN AND CONSTRUCTION COST FOR THE TRAFFIC SIGNAL AT ZINFANDEL DRIVE AND BAROQUE DRIVE

This First Amendment to the Reimbursement Agreement ("the Amendment"), dated as of the ___ day of _____, 2025, by and between the **City of Rancho Cordova**, a municipal corporation (the "City") and **Alta Vista LLC,** an Arizona limited liability company (the "Developer").

RECITALS:

WHEREAS, on August 18, 2022, the City and Developer entered into a Reimbursement Agreement (the "Agreement") in the form of Contract No. 2022-148 establishing the method in which Developer would receive credits for the acquisition and installation of the traffic signal at Zinfandel Drive and Baroque Drive that will serve the Stone Creek Project; and

WHEREAS, Developer was required to install the traffic signal, which were included within the improvement plans titled Zinfandel and North Baroque Signal, approved on February 23, 2024, (the "Improvements");

WHEREAS, Chapter 16.84 of the City of Rancho Cordova Municipal Code established development fees and special funds as part of the City's Transportation Fee Program (the "Transportation Fee Program");

WHEREAS, Sections 16.84.110 and 16.84.120 of the City of Rancho Cordova Municipal Code authorize the City to enter into credit and/or reimbursement agreements for the construction of any facilities designated in the Transportation Fee Program upon application of property developers;

WHEREAS, this First Amendment allows for a cash reimbursement to the Developer, as originally intended by the executed Agreement;

NOW, THEREFORE, in consideration of the mutual promises contained herein, the City and the Developer hereby agree as follows:

1. Section 1, titled "Project Scope" of the Agreement is hereby amended to read as follows:

   Subject to the terms of this Agreement, the City agrees to provide cash reimbursement to the Developer in an amount of **Three Hundred Thirty-Seven Thousand Nine Hundred Dollars ($337,900)** of the signal design and construction cost for the acquisition and installation of the improvements in listed in **Exhibit A** hereto, which are included with the improvements plans titled Zinfandel and North Baroque Signal (the "Improvements").

2. Section 2, title "Credit/Amount" of the Agreement is hereby amended as "Reimbursement Amount" and to read as follows:

   The City agrees to reimburse Developer for installation of those improvements constructed by the Developer in the amount of **$337,900**, as determined by the City,

through its review of the design and construction contract for the Improvements (the "Reimbursable Amount").

3. Section 3, titled "Credit Timing" of the Agreement is hereby amended as "Reimbursement Timing" and to read as follows.

   (a) Method of Reimbursement. Pursuant to Section 16.84.110 of the City of Rancho Cordova Municipal Code, Developer's shall be eligible for reimbursement under this Agreement toward applicable transportation impact fees equal to the Reimbursable Amount, excluding the administrative fee, owed by Developer as specified herein. Credit shall only be derived from the Transportation Development Impact Fee Program.

   (b) Reimbursement Preconditions. No reimbursement from the Fund(s) as set forth in Section 2 above shall be made unless City has given final approval to and has formally accepted the improvements as complete, and any other conditions set forth in this Agreement, have been met to City's satisfaction.

4. Section 4, titled "Process and Procedures" of the Agreement is hereby amended to read as follows:

   The Developer's construction contracts, construction work, and requests for reimbursement relating to the Improvements shall be performed in conformance with the City's most current "Reimbursement Policies and Procedures for Privately Constructed Public Facilities" document, which is available from the City Engineer. The Developer shall be responsible for complying with all applicable laws, codes, and regulations relating to contracting and construction procedures for publicly funded public works projects.

(Signatures appear on next page)

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and the year first written above.

CITY OF RANCHO CORDOVA,
A municipal corporation

By:_____
Micah Runner
City Manager

Date: _____

ATTEST:

_____
Stacy Leitner, CMC, City Clerk

Date: _____

APPROVED AS TO FORM:

_____
Adam U. Lindgren, City Attorney

Date: _____

ALTA VISTA, LLC,
an Arizona limited liability company

By_____
Price Walker, Vice President

Date: _____

MEMORANDUM

ITEM 12.1.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Randi Kay Stephens, Management Analyst II

SUBJECT: **FISCAL YEAR 2025-26 COMMUNITY ENHANCEMENT & INVESTMENT FUND GRANT APPLICATIONS**

RECOMMENDATION

Staff to introduce and provide an update on the Fiscal Year 2025-26 Community Enhancement & Investment Fund grant applications received for Council consideration.

RESULT OF RECOMMENDED ACTION

City Council will receive a summary of Community Enhancement & Investment Fund grant applications, copies of applications, and supplemental documents received for Council consideration. Staff will return to the City Council's special workshop on April 29, 2025. During that session, staff will provide the Council with an adjusted summary of the grant applications received, including evaluation of each application for compliance with the established criteria and an overall recommendation.

BACKGROUND

The application period for the Fiscal Year 2025-26 Community Enhancement & Investment Fund opened on February 10, 2025, and closed on March 14, 2025. During this time, the City received 89 applications for consideration. Staff is in the process of reviewing each application according to the application criteria and prioritization method listed within the Fiscal Year 2025-26 Grant Application Process and Criteria document, which is also available on the Community Enhancement & Investment Fund's website: https://www.cityofranchocordova.org/residents/community-enhancement-investment-fund/grant-applications.

The Fiscal Year 2025-26 grant process incorporated several changes from prior year grant cycles and applicants were informed of these changes during the many pre-application meetings offered by staff. Some of these changes are as follows:

- Remove Economic Development-related proposals from the CEIF grant process and develop a separate process that aligns with the council-approved Economic Development Strategic Plan.
- Modify the city's micro-grant program to allow for project/program applications requesting up to $10,000 during FY2025-26. This process allows for a more streamlined

and efficient process for organizations to obtain funds for initiatives in alignment with program objectives, including community events.

- Encourage youth sports organizations to work with the Rancho Cordova Athletic Association to prioritize funding needs rather than apply individually through the CEIF grant process.
- Operate the Community Enhancement & Investment Fund community grant program with the following categories: Arts, Culture, History, and Entertainment; Youth Programs & Services (includes Education); and Community Assistance Programs (Other).

In this Council update, staff will present the 89 applications received. The packet includes the original application and, where available, any endorsements provided by stakeholders that may be impacted by programs or projects seeking a partnership or facility from local park and school districts.

FISCAL IMPACT AND FUNDING SOURCE

The projected Fiscal Year 2024-25 revenues for the Community Enhancement & Investment Fund, focusing on Measure H, are estimated to be $11.7 million. It is anticipated that the Community Enhancement & Investment Fund grant funding decisions will be completed by June 2025.

ATTACHMENT(S)

1. FY2025-26 Grant Application Introduction Presentation
2. FY2025-26 Grant Applications List
3. FY2025-26 Grant Applications In Order of Receipt

Community Enhancement & Investment Fund (CEIF)

April 7, 2025

CityOfRanchoCordova.org

Agenda

- CEIF Updates for FY2025-26: Grant Process and Program Categories
- Applications Received
- Timeline

FY 2025-26 Changes to Grant Process

Remove Economic Development-related proposals from the CEIF grant process and develop a separate process that aligns with the council-approved Economic Development Strategic Plan.

Modify the city's micro-grant program to allow for project/program applications requesting up to $10,000 during FY2025-26.

Encourage youth sports organizations to work with the Rancho Cordova Athletic Association to prioritize funding needs rather than apply individually through the CEIF grant process.

Operate the Community Enhancement & Investment Fund community grant program with the following categories: Arts, Culture, History, and Entertainment; Youth Programs & Services (includes Education); and Community Assistance Programs (Other).

CEIF Grant Categories

Arts, Culture, History & Entertainment

Community Assistance Programs (Other)

Youth Programs & Services (includes Education)

Pilot Project and Bucket:

- **Ongoing Community Programs**
- **Idea Incubator Fund**

APPLICATIONS RECEIVED

Community Enhancement & Investment Fund grant applications were accepted online from February 10, 2025, to March 14, 2025.

- Applicant Support: 7 in-person sessions at City Hall and more than 25 virtual appointments
- 89 applications received by deadline
- Approximately $5 million in requests for funding
- Projected amount allocated is $3.125 million
- Anticipate recommending approximately $1.2 million in community grant projects
- Council has already approved nearly $1.9 million in multiyear grants that continue through at least FY2025/26

Grant Process Timeline

April 29 Workshop

Staff recommendations and Council discussion on the community grant applications

May 19 Regular Meeting

If necessary, staff will return at the Council's regular meeting in May

June 2 Regular Meeting

Adopt CEIF Resolution

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
1	Suvidha International Foundation: Speech & Debate Programs	The Speech and Debate programs enhance communication, critical thinking, and persuasion, preparing students for academic, professional, and civic success through competitive engagement. Funding covers materials and supplies, awards recognition and essential items.	$7,500
2	Suvidha International Foundation: Ranchobot Challenge 2026	The proposed Robotics Program will empower elementary and middle school students (Grades 4 - 8) in Rancho Cordova by teaching them essential skills in robot design, coding, and real-world applications. Through hands-on learning, students will develop problem-solving, teamwork, and technical expertise, preparing them for future STEM careers and innovation.	$16,250
3	Ankur: Festival of Knowledge	This proposed project intends to bring the cultural event of Basant Panchami: the Festival of Knowledge to Rancho Cordova. Ankur is a nonprofit organization that promotes South East Asian culture through community service and socio cultural events. Funding would cover the costs of event expenses such as rental charges for the event facility and performances.	$10,700
4	Suvidha International Foundation: Diwali Celebrations (Festival of Lights)	Suvidha International Foundation seeks to host a cultural celebration, called Diwali, the Festival of Lights, in Rancho Cordova.	$10,250
5	Rancho Cordova Junior Lancers Football and Cheer (RCJLFC): Enhancements after Rebuild	RCJLFC seeks continued support for its football and cheer programs including equipment (helmets, tackle systems, etc.), training programs for youth and coaches, and other one time costs and annual purchases.	$65,580
6	Sloane Services: Dance Therapy for Seniors	Sloan Selective Services Inc. seeks to host a structured dance therapy program for seniors.	$95,000
7	American River Bike Patrol (ARBP): Cordova High School Velo Lancer Program	ARBP seeks support to continue its Velo Lancers program at Cordova High School to engage 30 students in a twelve-week program focused on mentorship, safe cycling, bicycle maintenance, and first aid skills. Students will earn a new Trek Bicycle by riding the entire American River Trail.	$25,000

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
8	Creating Climate Stewards: The Student & Landowner, Education & Watershed Stewardship (SLEWS) Program with Cordova High School	The Cordova High School SLEWS program engages high school students from Rancho Cordova in habitat restoration through a series of hands-on field days and activities. Students will develop science skills and environmental stewardship, incorporating place-based, environmental education activities. **This is a multiyear request.**	$39,887
9	New Pacific Charter School: STEAM Empowerment & Anti-Bullying Initiative	New Pacific Charter School requests support for its after-school STEAM (Science, Technology, Engineering, Arts, and Mathematics) program aimed at engaging students in creative, hands-on learning activities, while also launching an anti-bullying campaign to foster a culture of inclusivity and kindness.	$25,000
10	Sacramento Literacy Foundation: Culturally Relevant Book Give Away	This program will put (5) high-quality culturally relevant books into the hands and homes of 6,000 of Sacramento County's under resourced (Grades TK - 2) students. CEIF funding would enable distribution at Abraham Lincoln ((SCUSD) and Cordova Meadows Elementary (FCUSD).	$19,995
11	Restoring Nature, Empowering Youth: A Collaborative Approach to Environmental Stewardship with SLEWS and The George Washington Carver Guild	SLEWS at Carver High School program engages high school students from Rancho Cordova in habitat restoration through a series of hands-on field days and projects. Students will develop science skills and environmental stewardship, incorporating place-based, environmental education activities. **This is a multiyear request.**	$40,531
12	I Love Rancho Cordova Hoodie Giveaway	Applicant seeks to produce and distribute hooded sweatshirts with the saying, "I Love Rancho Cordova" to give to the community during the 2025 holiday season.	$15,000
13	Kannada Sangha of Sacramento (KSS): Ranga Vasantha Art & Culture Community Event	KSS seeks to host Ranga Vasantha, a cultural event to welcome spring in Spring 2026. Event would be held in Rancho Cordova.	$13,000
14	Falkon Academy: Mitchell Middle VEX IQ Robotics Program	Falkon Academy plans to cultivate STEM interest in 4th to 8th graders at W. E. Mitchell Middle School through an engaging Robotics program. Designed to inspire curiosity, problem-solving, and teamwork, this initiative aims to lay the groundwork for a lasting passion for STEM subjects. Funding is for staffing and supplies.	$11,600

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
15	Art of Living: Yoga Fest	The Art of Living Foundation seeks to host a Yoga Fest for International Yoga Day in Rancho Cordova. Activities will include healthy living workshops, yoga demonstrations, and promoting yoga's benefits for overall well-being.	$7,750
16	Mayes Freeman Youth Sports League (MFYSL): Youth Rec Flag Football and Youth Rec Basketball	MFYSL will be an affordable rec sports program for the youth in the westside of Rancho Cordova area. This application is for Flag Football and Summer Basketball League support.	$20,000
17	Kiwanis Book Buddies Club: Vending Literacy, Growing Minds	The Book Buddies Club promotes literacy and positive behavior by providing book vending machines at White Rock and Rancho Cordova Elementary Schools and supplying free books to youth through community events and existing book vending machines. Through this initiative, children receive free books, fostering a love for reading and expanding home libraries. **This is a multiyear request.**	$26,900
18	Sacramento Telangana Association (STA): Festival of Flowers, Kite Festival, and Festival of Colors	STA seeks support for their Festival of Flowers, Festival of Colors, and the Kite Festival events to be held in Rancho Cordova.	$42,000
19	Mathnasium Rancho Cordova: After-School Math Tutoring Program	Mathnasium, a local business in Rancho Cordova, seeks grant funding to provide a year-long, after-school math tutoring program for (Grades K-12) students. Using individualized learning plans and assessments, the program will fill skill gaps, improve math proficiency, and foster STEM interest.	$250,000
20	Rancho Cordova Student Athlete Coalition (RCSAC): Cordova High Athletic Improvement Plan	The Rancho Cordova Student Athlete Coalition (RCSAC) will continue its work with Folsom Cordova Unified School District staff to identify academic and athletic needs at Cordova High School. The purpose of RCSAC is to equitably and efficiently support and recognize the diverse Rancho Cordova student-athletes while maintaining, improving, and upgrading all that is Rancho Cordova athletics. The proposed funding will support athletic programs with uniforms, equipment, coaching, student recognition events and more.	$261,000
21	Winn Community Guild: Community Care and Resource Support Closet for AM Winn Public Waldorf School	Applicant seeks to establish a mental health care closet to provide students access to supplies and tools to promote self-care, emotional regulation and stress-relief. Care baskets would help students facing grief and loss, and other areas of need.	$5,000

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
22	FCUSD: Athletic Support for Mills Middle, Mitchell Middle, & Kinney High Schools	This grant request is to provide funds for expenses related to physical fitness programs and afterschool sports at Mills Middle School, Mitchell Middle School and Kinney High School.	$85,000
23	FCUSD: Outdoor Science Trips for Rancho Cordova Elementary Schools Grades TK-5	FCUSD will bring more STEAM focused outdoor field trip and assembly opportunities to (Grades TK - 5) students.	$50,000
24	FCUSD: Homeless Students Support	The Measure H grant will support the homeless students in Rancho Cordova by providing essential services like food, clothing, and educational resources. This holistic approach addresses basic needs, helping students stay focused on their studies and promoting academic success and well-being despite the challenges they face. **This is a multiyear request.**	$15,000
25	FCUSD: Mills Middle School Positive Behavior Intervention Supports (PBIS)	The PBIS team at Mills Middle School in support of student engagement and behavioral success, utilizes a reward and incentive program throughout the school year for all students. Students are provided with behavior expectations and then earn merit based activities. **This is a multiyear request.**	$30,000
26	FCUSD: Cordova High School JROTC	Request for funding for cadet uniforms, additional drone and robotics equipment and technology (STEM) for simulated military uses, and storage compartments for gear and supplies. **This is a multiyear request.**	$10,000
27	FCUSD: Mitchell Positive Behavior Intervention Supports (PBIS) Incentives	The PBIS team at Mitchell Middle School in support of student engagement and behavioral success, utilizes a reward and incentive program throughout the school year for all students. Students are provided with behavior expectations and then earn merit based activities. **This is a multiyear request.**	$30,000
28	FCUSD: Mitchell Evening on the Green Outdoor Student Art Gallery	Request for funding to purchase movable display panels to relocate the exhibit from the cafeteria to the outdoors alongside band and choir performances. This purchase is intended to increase visibility, accessibility, and community engagement with our students' creative achievements.	$11,000
29	Campus Life Connection: Point Break Anti-Bullying Workshops	Point Break is a nationally-recognized, evidence-based, anti-bullying/pro-empathy workshop, reducing barriers between students. Through high-energy activities, interaction with caring adults, and relevant discussion, Point Break draws students together, focusing on empathy/respect. Applicant proposes two Point Break workshops and up to four follow-up sessions for Mills Middle School, engaging approximately 180 Rancho Cordova students.	$11,000

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
30	FCUSD: Kinney High School Welding Trailer Project	Funding to support building a welding trailer for the Career Technical Education welding program at Kinney High School for students to travel and attend competitions around the area.	$15,000
31	Sunrise Elementary Parent Faculty Organization: Enhancement to Sunrise Elementary Playground	Sunrise Elementary Parent Faculty Organization seeks support to enhance the Sunrise Elementary playground by adding seating on the playground and fostering creativity among children by adding a painted mural. The playground is open to other organizations in the community who would also benefit from this enhancement.	$17,000
32	Winn Community Guild: K-8 Youth Athletic Track	The Winn Community Guild seeks funding to build a track at AM Winn Waldorf K-8, a Waldorf-inspired K-8 public school with a majority of socioeconomically disadvantaged students. The track will enhance physical health, mental well-being, academic performance, community engagement, and support students' overall growth, development, and stronger community connections through sports and physical activities.	$289,750
33	Gujarati Samaj of Sacramento (GSS): Cultural Event Support	GSS is a local non-profit that aims to share its cultural traditions with Rancho Cordova. The applicant seeks funding to support its Gujarati cultural events to be held in Rancho Cordova.	$5,200
34	Sattva California: Positive Mind Performance Training Pilot Program for Mitchell Middle School	Sattva California, a local Rancho Cordova business seeks support for a pilot program at Mitchell Middle School for staff and students. Positive Mind Performance Training consists of guided breathwork and meditation conducted in-person weekly. Online classes will be available for those requesting additional support to reduce stress and anxiety.	$5,000
35	NorCal School of the Arts: Integrated Program & After School Theatre Production at Williamson Elementary, Cordova Gardens Elementary, and Cordova Villa Elementary	NorCal Arts will provide every classroom at Williamson Elementary, Cordova Gardens Elementary, and Cordova Villa Elementary Schools with 10 Theater Arts & Conflict Resolution (SEL) integrated classes. NorCal Arts will also provide all 3 schools with an after school production and after school performing arts classes for students.	$75,000
36	Rancho Cordova Little League (RCLL): Facility Enhancements & Equipment Upgrades	RCLL seeks support for its baseball league and facilities, including field enhancements, equipment for practices and games (bases, mounds, cages, scoreboards, emergency medical equipment etc.) and other one-time costs and annual purchases.	$45,000

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
37	Skyhawks Skills and Drills Program for Youth	Skyhawk aims to teach life skills through sports. Applicant seeks funding for its undefined sports program that would serve Rancho Cordova youth up to age 14.	$11,100
38	George Washington Carver School of Arts and Science: College Prep/Summer Bridge Program	The Carver College/Prep Summer Bridge Program reconnects students to school, make up graduation credit and prepare for the college application process. Students will be able to choose to participate in one or both of the courses available in the summer program: Summer Bridge/ College Prep.	$29,150
39	Upwards Care, Inc.: Boost (Childcare Program)	The Boost Program seeks support to provide technical assistance to family childcare providers in Rancho Cordova. Assistance includes business coaching, digital tools, and marketing assistance.	$80,000
40	Rancho Cordova Moose Lodge Roof Replacement & Safety Project	The Rancho Cordova Moose Lodge seeks support for the replacement of the building's original 1968 roof.	$70,000
41	Capital Airshow Group: Destination Aviation Student Summer Camp	Destination Aviation is an immersive day camp introducing students (ages 10-18) to the wide variety of career opportunities in aviation. Participants receive hands-on experiences to learn about aviation history, aerodynamics, and government in aviation.	$50,000
42	California Capital Film Office: A Documentary about Soil Born Farms Celebrating 25 Years of Cultivating Change	The Rancho Cordova Film Office is applying for funding to produce a full-length documentary highlighting the history, mission, and impact of Soil Born Farms, a cornerstone of urban agriculture and community education in Rancho Cordova. This film will showcase the farm’s contributions to sustainability, food security, and environmental stewardship.	$61,496
43	Ri-Nu Imagination: Healing Through the Arts	Healing Through the Arts is a community-based program that uses visual arts to support individuals recovering from life's challenges. Through guided workshops, professional artist mentorship, and therapeutic creative expression, participants build resilience, self-confidence, and connection, fostering long-term healing and personal transformation. **This is a multiyear request.**	$21,600
44	California Capital Film Office: Student Filmmaking Program of "The Cave"	California Capital Film Office proposes a youth film production where students would take on roles as both actors and crew, learning the fundamentals of filmmaking, acting, cinematography, sound design, and editing. The film, titled "The Cave," is a sci-fi thriller in which a group of young survivors hide in a cave from noise-sensitive aliens that have taken over Earth.	$15,300

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
45	Meals on Wheels Sacramento County: Senior Nutrition Services	Meals on Wheels to serve 12,500 meals to Rancho Cordova senior residents through the Home Delivered Meal and Restaurant Programs.	$50,000
46	4th Annual California Capital International Documentary Film Festival	California Capital International Documentary Film Festival entering its fourth year as a cornerstone cultural event in Rancho Cordova, celebrating the power of documentary filmmaking to inspire, educate, and engage community. Funding would support production costs, website, graphic design and printing, equipment and room rental, etc. The goal of the California Capital International Documentary Film Festival is to build a world class International Documentary Film Festival that takes place in the City of Rancho Cordova but serves the Sacramento Capital region thereby bringing audiences into the city and raising the visibility of Rancho Cordova.	$28,000
47	CheerXperience: Cheer Connect	Cheer Connect is a local Rancho Cordova business seeking funding to provide access to cheerleading and tumbling classes for low-income athletes. Applicant would offer financial support to individuals and provide a comprehensive program that fosters teamwork, discipline, and personal development.	$359,543
48	Ri-Nu Imagination: Project ReCycle Runway	Recycled Runway is a sustainable fashion program where youth (ages 15-25) would create wearable art from recycled materials. Participants in the program would produce 3-4 designs per season, learning sewing, printmaking, eco-friendly dyeing, and marketing. The program would culminate in a runway show and retail partnership with Atrium 916.	$50,000
49	Art for All Initiative: Fostering Creativity and Connection in Rancho Cordova	Heart Craft Studio, through its Art for All Initiative, seeks to provide intergenerational workshops for all ages with art programs for underserved communities, including seniors, veterans, and individuals with disabilities.	$38,000
50	Health on Wheels: Mobile Clinics for Homeless Individuals in Rancho Cordova	Applicant seeks support for its mobile clinic to provide homeless individuals with health and social services at their points of need in Rancho Cordova.	$25,000
51	Rancho Cordova First-Time Homebuyer Education Program	Smart Start AI is a business requesting support for their Rancho Cordova First-Time Homebuyer Education Program. This program empowers local residents to achieve homeownership through personalized guidance, financial literacy workshops, and one-on-one mentoring.	$24,500

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
52	Kumon of Rancho Cordova: Math and Reading Tutoring Accelerator for All Children	Kumon, a local Rancho Cordova business, seeks grant funding to provide free math and reading tutoring to low-income youth attending public schools in Rancho Cordova.	$42,300
53	California Capital Film Office: Beyond Broadway - Acclaimed Theatre in Rancho Cordova	California Capital Film Office seeks to bring a Spotlight Series to Rancho Cordova. The program would bring critically acclaimed solo and two-person plays to Fat Elephant Theatre. Potential productions include *Feisty Old Jew* , *Who Killed Sylvia Plath, The Masseur* , and the holiday favorite *Santaland Diaries* .	$20,050
54	American River Parkway Foundation: Art in the Parkway 2025-2026	Art in the Parkway is a cooperative project between the American River Parkway Foundation, Heart Craft Studio, and 916 Ink. This program aims to provide accessible, no-cost opportunities for individuals of all ages to engage in artistic and literary activities while exploring the American River Parkway in Rancho Cordova.	$25,000
55	Rancho Cordova's Western Swing Festival	Applicant seeks support for a multi-day festival celebrating Rancho Cordova's ties to Country & Western Swing music, featuring bands with historical or artistic ties to California, dance lessons, food vendors, and local businesses. **This is a multiyear request.**	$25,000
56	Green Valley Theatre: Engagement and Inspiration Through Theater	Green Valley Theatre Company seeks support to produce 4 shows in the 2025-2026 season as part of its Mainstage Series that includes musicals, plays, and original works.	$25,000
57	Rancho Cordova Food Locker (RCFL): Pilot Farmers Market Food Access Program	RCFL seeks support to provide free transportation for participants to the Rancho Cordova Certified Farmers Market. This program is in partnership with Paratransit.org's People to Produce program and includes community outreach, education, and support for CalFresh enrollment and Market Match benefits.	$48,186
58	Studio T Arts & Entertainment: Side Hustle Academy	Applicant proposes a workforce development program that provides skills assessment, professional industry training, and navigation services to youth and adults through career pathways in technology and the arts. Location for training and content production would be in north Sacramento.	$90,614
59	Volunteers of America (VOA): Support Services to Families and Veterans Impacted by Homelessness in Rancho Cordova	VOA seeks support to enhance the living conditions of families and veterans impacted by homelessness by providing improved safety and security measures as well as computers and printer technology for residents to use.	$55,000

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
60	Architects of Hope (AOH): Inc Fellowship Program	The AOH Athletics Leadership Program combines sports training and mentorship to develop leadership, communication, and athletic skills through football clinics, interactive discussions, and culturally relevant coaching, youth gain confidence, discipline, and personal growth.	$29,580
61	United Way California Capital Region (UWCCR): Literacy Tutoring Expansion to Rancho Cordova	UWCCR seeks to expand its literacy tutoring program to Rancho Cordova, providing free, high-impact tutoring for early learners. This initiative strengthens reading skills, boosts academic success, and supports educational equity by partnering with local schools and volunteers to ensure every child reads at grade level.	$193,450
62	Sacfit: Parkway Half Marathon	Sacfit seeks support for its 17th annual Parkway Half Marathon and to provide a race experience that inspires healthy, active lifestyles, and regular fitness engagement for all ages, and leverage those attributes to both brand the race as a City of Rancho Cordova event, and elevate the City of Rancho Cordova as a California destination for travel.	$20,000
63	Sacramento Valley Korean American Community: Sac K-News Monthly Newsletter	Applicant seeks support for its production of a monthly newsletter featuring news updates, cultural events, community stories, and educational articles.	$20,000
64	Rancho Cordova Food Locker (RCFL): Food Recovery Truck	RCFL seeks funding for a 20-foot refrigerated box truck with a liftgate to expand their food recovery program to rescue surplus food from grocery stores, reduce waste, efficiently distribute food, and ensure compliance with SB1383.	$45,000
65	College Esports: 3rd Annual Rancho Cordova Video Game Expo	College Esports seeks support for its 3rd annual Rancho Cordova Video Game Expo featuring STEAM programming, on and off-screen activities, an esports tournament, cosplay contests, and hands-on workshops.	$40,000
66	Suvidha International Foundation: Industrial AI Agent Development for High Schoolers	Suvidha seeks funding to support a program for high schoolers where youth would be empowered to design AI-driven agents that solve real-world industrial challenges.	$40,000
67	Mandarins Music Academy Summer Music Experience Camp: "Building a Bridge to Music Education"	Mandarins to offer three Summer Music Camps for youth (ages 8-13), providing a unique opportunity for musical growth, enhancing skills, building confidence, and creating lasting connections with like-minded peers and experienced musicians.	$12,500

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
68	Feed Sacramento Homeless: A Picture of Change (youth program)	Applicant seeks support for its program, “A Picture of Change." This program focuses on youth-led community building through three core components: enhanced mental and emotional wellbeing, leadership development, and community service.	$25,000
69	Sac Connect: The Reading Connect	Reading Connect aims to improve literacy outcomes for minority, under-served, and disproportionately represented youth (ages 6-12). Program to be hosted at the local library.	$25,000
70	United Way California Capital Region (UWCCR): Community Supportive Services	UWCCR's Community Supportive Services help secure housing for individuals by using CalAIM for rental deposits. UWCCR seeks support to expand services to serve more residents in need.	$153,320
71	United Way California Capital Region (UWCCR): Dolly Parton Imagination Library Expansion	UWCCR seeks to expand the Dolly Parton Imagination Library to Rancho Cordova, providing free books to children up to age five.	$103,487
72	Sacramento Children's Museum (SCM): Potter the Otter - A Healthy Adventure Exhibit	SCM seeks support for its upcoming exhibit "Potter the Otter: A Healthy Adventure." The funding request would support exhibit costs, programming, and field trips for local preschools and Pre-K classes.	$25,000
73	Rancho Cordova Tech Week	Applicant seeks support to host Rancho Cordova Tech Week as a week-long event bringing together businesses, government agencies, industry experts, city leadership, human resource professionals, and the community to explore the latest trends in technology and artificial intelligence.	$75,000
74	Alchemist CDC: Building community at the Rancho Cordova Certified Farmers' Market	Building on the established success of the Rancho Cordova Certified Farmers' Market, this proposal will further develop the market's quality and reach through family-friendly amenities; improved equipment and staffing; and substantial enhancements to signage and marketing.	$24,756
75	ARK Strategies: Comprehensive Cybersecurity Assessment Services for Small Businesses and Non-Profit Organizations	ARK Strategies Inc. proposes partnering with Rancho Cordova to enhance cybersecurity for 25 local small businesses and non-profits. Through assessments, strategic improvements, and training to strengthen defenses against escalating cyber threats, including those amplified by AI advancements.	$375,000

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
76	Folsom Cordova Community Partnership (FCCP): Rise & Thrive Collective "Building Brighter Futures Through Education, Art, and Commerce"	FCCP's initiative empowers multicultural under-resourced families in Rancho Cordova through arts, education, and civic engagement.	$79,350
77	Rancho Cordova HART Winter Sanctuary and Ongoing Services	Rancho Cordova HART seeks support for its Winter Sanctuary Shelter Program and to provide rental housing services and supports to individuals and families facing housing insecurity.	$106,000
78	Boy Scouts of America Pack 387: Recruiting/ Event Pop Up Tent	Applicant seeks support to purchase a pop-up tent with signage promoting scouting in Rancho Cordova.	$2,000
79	Fitrah's Anti Gang/Youth Violence Prevention After School Program	Fitrah's after-school program empowers at-risk youth with mentorship, job training, and life skills to prevent gang involvement and violence. Through workshops, peer support, and hands-on learning, participants build resilience, gain employment skills, and develop positive community connections, fostering a safer future for themselves and their neighborhoods.	$173,970
80	Wide Open Walls: Soil Born Farms Mural	Wide Open Walls seeks support to produce a mural by local artists at Soil Born Farms. The subject matter of the art will be about connecting food, health and the environment.	$20,000
81	ARK Strategies: Cyber Safe Seniors - Cybersecurity Awareness and Education Program	ARK Strategies Inc. seeks support to produce events for Rancho Cordova's seniors to provide skills training through workshops. Topics would include addressing AI-enhanced threats, safe digital practices, and technological confidence.	$50,000
82	Sacramento Performing Arts Conservatory (SPAC): Cordova Youth Spotlight Orchestra Streamlined	The SPAC organization will field a strong 30-member tuition-free Cordova Youth Spotlight orchestra that will perform two or more public concerts for Rancho Cordova residents, at least one of which will be free. Students will attend two one-hour orchestra classes per week coinciding with the academic calendar.	$23,120

Application No. (by date received)	Application Name	Program/Project Description	FY2025-26 Request
83	Swara Media: Outreach / Brand Promotion of Rancho Cordova City Events and Activities through Media Engagement	Swara Media seeks to use social and entertainment platforms (radio, podcasts, music, magazine, and WebTV) to increase visibility and outreach, attract diverse audiences, and foster community spirit in Rancho Cordova.	$35,000
84	EdVenture: Making learning fun and Adventure while sharpening minds	Applicant seeks funding to develop two 2-day in-person events and virtual programs. The goal is to provide programming that makes learning fun and engaging for youth through gamification techniques across different subjects, including Science, Math, History, English, Poetry, and Creative Writing. Goal is to reduce excessive social media usage and foster a love for learning through interactive challenges & creative experience.	$20,000
85	Employment Boost	Applicant seeks support to provide Rancho Cordova residents with job search assistance. Using AI, Rancho Cordova residents would streamline their job applications by tracking postings, setting follow-up reminders, and emails generating resumes, and preparing a statement of qualifications.	$15,000
86	ARK Strategies: Innovate Rancho Summit - Navigating the Future of Rancho Cordova's Smart City Vision	ARK Strategies Inc. seeks support to hold The Innovate Rancho Summit, a half-day event in Fall 2025 to explore AI-driven smart city innovations. The event is intended to be a networking event amongst experts, businesses, policymakers, and residents. A panel discussion and workshops will foster collaboration.	$130,000
87	Big Brothers Big Sisters (BBBS): Youth Mentoring Initiative	BBBS seeks support for its mentoring model that pairs adult mentors (“Bigs”) with children/youth (“Littles”) for individual outings and activities based on shared interests. The mentorship aims to foster the youth's aspirations, build confidence, and pave the way for educational success.	$28,150
88	Teams and Dreams Foundation: Registering Foster Youth in Extracurricular Activities	The Teams and Dreams Foundation seeks grant support to provide free extracurricular and enrichment opportunities to Rancho Cordova foster youth and families.	$10,000
89	Sacramento Area Bicycle Association (SABA): Rancho Cicladova	SABA seeks support for its 3rd annual community bicycle-centered event, called "Cicladova". The event promotes healthier, more sustainable transportation and encourages people to explore in a car-free environment (road closures during event).	$19,347
		Total Amount Requested by FY2025-26 Applicants	**$4,865,762**

Title

Suvidha International Foundation Speech & Debate Programs

02/16/2025

id. 49683867

by **Bhaskar Vempati** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

02/16/2025

Score **3**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Suvidha International Foundation Speech & Debate Programs
Provide a Project/Program Synopsis	The Speech and Debate programs enhance communication, critical thinking, and persuasion, preparing students for academic, professional, and civic success through competitive engagement.
Provide a Project/Program Description	The Speech & Debate Educational Programs will provide elementary, middle, and high school students (grades 4 through 10) in Rancho Cordova City with essential speech and debate trainings. These programs are designed to equip students with lifelong skills that will benefit them academically, socially, and professionally. Due to the overwhelming success of these programs and strong community demand, Suvidha International Foundation plans to extend these classes to reach new and younger students. **Impact of Speech & Debate Education** The speech and debate programs impart critical skills such as researching, writing, critical thinking, organization, persuasion, conflict resolution, and communication proficiency. These skills are vital in all aspects of life, including academic success, career advancement, and effective interpersonal communication. By mastering these tools at a young age, students can confidently articulate their thoughts, engage in constructive discussions, and present their ideas in a clear and structured manner. Participating in speech and debate fosters confidence and self-expression, enabling students to communicate effectively with peers and adults alike. As they learn to form well-reasoned arguments and present their perspectives compellingly, they develop a sense of self-assurance that enhances their ability to lead, collaborate, and contribute meaningfully to their communities. **The Long-Term Benefits of Speech & Debate Programs** Studies highlight the long-term advantages of engaging in speech and debate programs. According to the Stanford National Forensic Institute article, "The Power of Speech & Debate Education" (https://snfi.stanford.edu/skills), students who participate in these programs gain skills that significantly impact their future academic and professional success. Additionally, Forbes' article, "How to Find the Millennials Who Will Lead Your Company" (https://www.forbes.com/sites/robertsher/2014/03/02/how-to-find-the-millennials-who-will-lead-your-company/?sh=3d697bc37178), suggests that

	many successful leaders have a background in debate, reinforcing the idea that speech and debate training lays the foundation for future leadership roles in politics, business, law, academia, entertainment, and other industries. **Components of the Speech Program** The speech program introduces students to various forms of public speaking, allowing them to develop proficiency in different styles of speech. These include: • **Oratorical Speech** – Structured speeches that focus on persuasive and informative content. • **Persuasive Speech** – Presenting arguments in a convincing manner to influence an audience. • **Impromptu Speech** – Enhancing quick-thinking and adaptability in speech delivery. By practicing these various speech styles, students will build a strong foundation in public speaking, allowing them to adapt to different contexts and audiences. **Components of the Debate Program** The debate program will expose students to public forum debate, which is a partner-based debate that focuses on contemporary issues and persuasive argumentation.. The public forum debate format will help students develop logic, reasoning, and the ability to respond effectively to counterarguments. **Expanding the Program to Benefit More Students** Given the success of the speech and debate programs and the positive feedback from students and parents, Suvidha International Foundation aims to expand these programs to accommodate new students. By offering additional sessions and reaching out to more schools within Rancho Cordova City, the foundation hopes to provide more young learners with the opportunity to develop essential communication and leadership skills. Furthermore, Suvidha International Foundation will explore partnerships with community organizations, and government grants to ensure that these programs remain accessible to students from all backgrounds.
Tell us about your Project/Program Team	Suvidha International Foundation has successfully organized numerous Speech & Debate Competitions, leveraging the expertise of volunteers with extensive experience in hosting such events. In response to strong community interest and requests to sustain these programs, Suvidha International Foundation is committed to supporting elementary, middle, and high school students in Rancho Cordova by equipping them with vital speech and debate skills. Suvidha International Foundation is responsible for the development and delivery of this program. Bhaskar Vempati, President of Suvidha International Foundation, Vandna Sharma, Balasubramanyam Kodavakanti , and experienced youth & adult volunteers will develop and implement the project.

Provide your Project/Program Goals	**Goals - The project allows students to develop effective** 1) Researching capabilities 2) Critical thinking dexterity 3) Organizational competence 4) Team building skills 5) Writing proficiency 6) Use of body gestures (eye contact, stance, and expressions) 7) Speech delivery virtuosity (proper speed, tone, diction, language, clarity, and fluency) 8) Conflict resolution adroitness The proposed speech and debate programs help the students learn effective communication, collaborative, and leadership skills. The student program attendees will demonstrate their newly garnered skills at the competition scheduled at the end of the program. The educational tools gained through the program will engage the students, help them excel in their academics and place them on a straight path to becoming successful future leaders in several prominent areas including business, law, politics, academia, entertainment, and media.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	7500

What is the amount of Community Enhancement & Investment Fund grant monies requested?	7500
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	2500
What is the total cost of supplies for your project/program?	1000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	4000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

SpeechDebate_2025-26_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	If funds are limited, we will seek community sponsorships and consider a small participation fee.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Not Applicable
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	2
For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-2026 $7,500 FY 2026-2027 $7,500
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	Our Speech & Debate Program is designed for long-term success by training volunteers, partnering with schools and community centers in the city, and developing reusable learning materials. We plan to engage past students as mentors and seek funding through grants, sponsorships, and community donations. While the program can work as a single-year initiative, true skill enhancement in speech and debate requires a minimum of three years. A long-term approach allows students to build confidence, refine their skills, and achieve lasting growth.

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	3
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	3
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	8/15/2025
Anticipated End Date (typically projects/programs end by June 30)	5/15/2026

Please describe your project/program schedule	We will offer the speech and debate programs two times in academic year. The program timeline including anticipated start and completion dates are included below. **First Training Session** (Training sessions and competition happen over Zoom Sessions) Program Promotions: August 15, 2025 to September 14, 2025 Program Dates including Competition: Sept 15, 2024 to November 15, 2024. **Second Training Session** (Training sessions happen over Zoom Sessions and Competitions happen in-person at City Hall, Rancho Cordova) Program Promotions: December 1, 2025 to January 14, 2026 Program Dates including Competition: January 15, 2026 to March 31, 2026. Report and Expenses Submission: May 15, 2026
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	One of the main challenges in running the Speech & Debate Program is keeping students engaged, especially with their busy school and extracurricular schedules. To keep their interest, we will use fun activities, regular assessments, and offer certificates and competition opportunities. Another challenge is ensuring we have enough skilled instructors and volunteers. To handle this, we will build a strong volunteer network, have backup mentors, and provide training for new volunteers. Some students may struggle with public speaking anxiety, so we will offer confidence-building exercises, personalized coaching, and small group speaking sessions. Finally, scheduling conflicts can be a problem. We will offer flexible class timings, and provide recorded lessons for those who miss classes. By addressing these challenges in advance, we aim to run a successful program that helps students improve their communication and critical thinking skills.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	City Hall, 2729 Prospect Park Dr
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95630

If your project/program takes place at multiple locations, please list other or secondary locations.	Not Applciable
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Bhaskar Vempati
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Suvidha International Foundation
What is your title and/or role at your organization?	President
Provide contact phone number:	+19163909945
Provide contact email:	suvidha.int.foundation@gmail.com
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Speech & Debate Programs Budget

Description of Activity	Amount, $
Event Promotions	$500.00
Zoom Link	$200.00
Awards and Trophies	$1,250.00
Student Coach Scholarships	$2,500.00
Event Day Venue Rental	$1,500.00
Insurance	$500.00
Event Day Food, Photography, and Supplies	$1,050.00
Total	**$7,500.00**

Title

Suvidha International Foundation- Ranchobot Challenge 2026

02/16/2025

id. 49684908

by **Bhaskar Vempati** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/04/2025

Score **4**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Suvidha International Foundation- Ranchobot Challenge 2026
Provide a Project/Program Synopsis	The proposed Robotics Program will empower elementary and middle school students (Grades 4–8) in Rancho Cordova City by teaching them essential skills in robot design, coding, and real-world applications. Through hands-on learning, students will develop problem-solving, teamwork, and technical expertise, preparing them for future STEM careers and innovation.
Provide a Project/Program Description	The proposed Robotics Program will provide elementary and middle school students (Grades 4 through 8) in Rancho Cordova City with a unique opportunity to engage in hands-on learning experiences that focus on designing, coding, and operating robots to perform specialized real-world functions. This initiative is designed to enhance students' technical abilities, problem-solving skills, and teamwork while fostering creativity and innovation in the ever-evolving field of robotics. The Robotics Program has been successfully running for the past four years, including the current year. As some students have graduated and new students continue to join the program, Suvidha International Foundation plans to continue it for two more years in response to ongoing requests from both students and parents. Due to the overwhelming success of past programs and strong community demand, Suvidha International Foundation plans to expand these classes to reach even more students, including younger participants. By incorporating Science, Technology, Engineering, Arts, and Mathematics (STEAM) principles, the program offers an immersive educational experience that hones students' computer programming skills and enhances their creativity. Through structured activities, students will develop critical engineering skills, leadership abilities, and presentation techniques. These essential competencies will not only help them excel in their regular academic pursuits but also prepare them for future careers in cutting-edge fields such as aerospace engineering, computer science, medicine, and automotive manufacturing. The proposed Robotics Program has two levels: First-year students will receive entry-level training, which introduces them to fundamental robotics concepts, programming basics, and problem-solving techniques. Returning students from previous years will participate in more advanced, in-depth training. These experienced students will take on complex projects such as programming robots to transport objects from a starting location to a

	designated endpoint and completing intricate missions that simulate real-world engineering challenges. To optimize resources and maintain cost efficiency, the program will continue utilizing robotics gear from previous years, allowing students to access quality equipment while also learning about sustainability and resource management. However, some sensors and parts may be lost or become non-functional over time. To address this, we will purchase additional sensors and LEGO kits as needed to ensure smooth program operations. The Robotics Program's holistic approach to education ensures that students not only gain technical expertise in robotics and engineering but also develop essential life skills that prepare them for success in higher education and beyond. Through structured robotics challenges, programming lessons, and real-world problem-solving activities, students will cultivate critical thinking abilities and technical proficiency. By offering an engaging, hands-on learning environment, the Robotics Program will inspire students to explore STEAM subjects with enthusiasm and curiosity. This program plays a crucial role in shaping the next generation of engineers, innovators, and leaders. As students gain practical experience in designing and programming robots, they will develop a strong foundation that can lead to opportunities in advanced technological fields. The expansion of the Robotics Program to include younger students will further increase its impact, enabling a broader audience to benefit from this exceptional educational opportunity. With the continued support of Suvidha International Foundation and community stakeholders, the program aims to create a lasting impact on the academic and personal growth of students in Rancho Cordova City. By fostering a passion for robotics, engineering, and teamwork, this initiative will empower students to pursue their dreams and achieve success in the rapidly advancing technological landscape. Through innovation, mentorship, and holistic development, the Robotics Program stands as a beacon of educational excellence, equipping students with the knowledge, skills, and confidence to become future leaders in science, technology, and engineering. The initiative's continued success will serve as a model for other communities looking to implement similar programs that inspire and prepare students for dynamic, high-tech careers.
Tell us about your Project/Program Team	Suvidha International Foundation, A California Registered non-profit, plans to help the students with multiple educational activities including providing robotic training to talented and underprivileged Rancho Cordova Elementary and Middle Schools' students. Suvidha International Foundation is responsible for development and delivery of this project. Rathish Jayabharathi, local robotics expert, Sridhar Arjula, local robotics expert and organizer and Bhaskar Vempati, President of Suvidha International Foundation will develop and implement the project. Many local expert robotics youth teams and other adult robotics coaches will also join us in facilitating the program.

Provide your Project/Program Goals	**Goals - The project allows students to:** 1) Learn the robotics and designing 2) Learn scratch & python programming language and coding skills 3) Enhance the engineering and research skills by designing and coding robots to perform specialized activities. 4) Develop leadership and teamwork skills 5) Develop critical thinking, problem solving and management skills 6) Improve the communication skills 7) Learn effective presentation skills In the proposed program, students will learn Scratch and Python coding skills while developing collaboration and leadership abilities. They will design and program robots to perform various specialized automated tasks that reflect real-world applications, such as line following, item transportation, and sumobot challenges. Additionally, their robotics designs will consider real-world constraints, including the wear and tear of robotic components and battery efficiency, to ensure the successful execution of repeated automated operations. The students will demonstrate their robotic design and coding skills at the competition scheduled at the end of the program. The skills learned through the program will engage the students in STEAM program and help them excel in their academics and place them on a straight road to becoming successful future engineers.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	18750

What is the amount of Community Enhancement & Investment Fund grant monies requested?	16250
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	4550
What is the total cost of supplies for your project/program?	500
What is the total cost of transportation for your project/program?	500
What is the total cost of equipment for your project/program?	4250
What will be the total cost of any miscellaneous expenses for your project/program?	8950

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Suvidha_International_2025-26_Robotics_Program_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	$2,500 from sponsor and donors
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	2
For requests spanning multiple years, share the dollar amount requested per year.	2025-26 $16,250 2026-27 $16,250

For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	The Robotics Program has been successfully running for the past four years, including the current year. As some students have graduated and new students continue to join the program, Suvidha International Foundation plans to continue it for two more years in response to ongoing requests from both students and parents. Our goal is to provide a sustainable and impactful learning experience by building a strong foundation in robotics and coding. This is achieved through the training of dedicated volunteers, partnerships with schools and community centers, and the development of high-quality, reusable learning materials, ensuring that students receive consistent and structured guidance. To further enhance the program, we actively involve past students as mentors, allowing them to share their knowledge and experiences with new participants. This peer mentorship model not only strengthens the learning process but also fosters leadership skills among former students. Additionally, we seek financial support through grants, sponsorships, and community donations to maintain and expand the program, making it accessible to students from diverse backgrounds. While the program can function as a one-year initiative, true mastery in robotics requires a long-term commitment. A multi-year approach—spanning at least three years—enables students to develop technical expertise, problem-solving abilities, and teamwork skills progressively. Over time, they gain confidence, refine their designs, and tackle increasingly complex challenges. This sustained engagement ensures that students not only learn robotics but also acquire valuable skills that can support their academic and career aspirations.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	4
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	4

	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	8/18/2025
Anticipated End Date (typically projects/programs end by June 30)	5/30/2026
Please describe your project/program schedule	The 2025-2026 Robotics Program will begin in August 2025 and conclude in May 2026 with a final competition. Program promotions and team formation will take place from August 18th, 2025 to January 15, 2026. The program will officially kick off in January and will feature biweekly in-person and virtual sessions, scrimmages, and competition events. In-person sessions will be held during the second and fourth weeks of each month, while virtual sessions will take place during the first and third weeks. Scrimmage events are planned for April and May, leading up to the final competition in May. This structured schedule will be followed annually for future program cycles. We plan to host workshops, STEAM displays, scrimmages, and the final competition at City Hall. Upon receiving approval, we will secure City Hall spaces and proceed with organizing the events as outlined in our proposal.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Implementing the Robotics Program may present challenges such as volunteer and mentor availability, funding constraints, student retention, space limitations, technical issues, and scheduling conflicts. To address volunteer shortages, we will train mentors, engage past participants, and collaborate with universities and STEM professionals. Funding will be secured through grants, sponsorships, and community donations, while budget-friendly models with reusable materials will help optimize resources. To ensure student engagement, we will offer a structured yet interactive curriculum with competitions and mentorship opportunities. For venue needs, we plan to use City Hall and community centers, securing approvals in advance and identifying backup locations. Regular equipment maintenance and technical training will mitigate hardware issues, and a flexible mix of in-person and virtual sessions will help accommodate students' academic commitments. By proactively addressing these challenges, we aim to ensure the program’s long-term success and sustainability.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	City Hall, Rancho Cordova 2729 Prospect Park Dr
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Bhaskar Vempati
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Suvidha International Foundation
What is your title and/or role at your organization?	President
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

#	Description	Amount, $	Personnel	Transportation	Supplies	Equipment	Miscellenous
1	Promotions	$400.00					$400.00
2	Venue Charges	$2,500.00					$2,500.00
3	Office Supplies	$500.00			$500.00		
4	Mats & T-shirts Printing	$1,500.00					$1,500.00
5	Lego Kits	$3,000.00				$3,000.00	
6	Robotics Table Transportation (5 times)	$500.00		$500.00			
7	Python Coding	$500.00	$500.00				
8	Awards - Trophies & Cash Prizes	$2,500.00					$2,500.00
9	Expert Team Scholorships	$2,500.00	$2,500.00				
10	Emcee	$300.00	$300.00				
11	Insurance	$500.00					$500.00
12	RanchoBot Challenge Food	$1,000.00					$1,000.00
13	Photography	$300.00					$300.00
14	Zoom	$250.00					$250.00
Grant Total		**$16,250.00**	**$3,300.00**	**$500.00**	**$500.00**	**$3,000.00**	**$8,950.00**
15	Suvidha International Foundation	$2,500.00	$1,250.00			$1,250.00	
Project Total		**$18,750.00**	**$4,550.00**	**$500.00**	**$500.00**	**$4,250.00**	**$8,950.00**

Title

Ankur: Festival of Knowledge. Ankur has been celebrating this festival since 2008. For last 12 years, this festival is being celebrated within the City of Rancho Cordova at the Hagan Community Center.

02/17/2025

id. 49694561

by **Jeet Poddar** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Carmichael, California
95608
United States
[redacted]

Original Submission

02/27/2025

Score **5**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Ankur: Festival of Knowledge. Ankur has been celebrating this festival since 2008. For last 12 years, this festival is being celebrated within the City of Rancho Cordova at the Hagan Community Center.
Provide a Project/Program Synopsis	Basant Panchami aka Festival of Knowledge is a One day-night event, symbolizing and celebrating education, arts, and culture. In 2025 the event was held on Saturday Fabruary 1, at the Hagan Community Center. In 2026 this event will be held on Saturday January 24.
Provide a Project/Program Description	Founded in 2008, Ankur is a Non-Profit organization that promotes South East Asian culture through community service and socio-cultural events. One such event is Basant Panchami, also known as the Festival of Knowledge. It is one of the eminent festivals heralding the arrival of spring season. This festival has its significance as the young children start their first step in the field of education by writing the letters of thealphabet. The festival is celebrated in many countries, such as India, Nepal, Indonesia, Thailand, Myanmar, Pakistan, Bangladesh, Bhutan, Mauritius, Surinam, Fiji, Japan, Tibet, and the USA. The criteria below will help guide the City’s evaluation process and selection of our projects for grant funding: • Community Pride: Festival of Knowledge receives overwhelming popularity, enticing other entities to show high interest in associating themselves with us. This includes the Sacramento Metropolitan Arts Commission, Sacramento Municipal Utilities District, etc. Our events were posted on both KCRA and FOX 40 websites, bringing visibility and pride to the community and the City of Rancho Cordova. • Arts, Culture, History, and Entertainment: All the proposed events have strong content of Arts, Culture, History, and Entertainment. The festival displays Kids and Adults' talent in various Arts and Cultural Areas. This includes Essay Competition, Music, Dance Performances, Drawing Exhibitions, Public Speaking, External Artist Performances etc. • Children and Youth: Festival of Knowledge greatly focuses on the Children and Youth participation. This year, we had a Quiz Competition, which was appreciated by folk fromCalifornia State University, Sacramento. • Business/Economic Development: This event is held in Rancho Cordova. Folks traveled far from places like Stockton, Yuba City, as well as Reno, NV, to attend our events. Next year we expect more visitors, which will generate more revenue for the city.

Why partner with Ankur?

Ankur has a long-standing tradition of supporting the community. Highlighted are a few of our reasons for partnering with us:

Leverage other funding resources: Through our application, you will notice that we only request partial funding. All Ankur events (projects) use existing funding, resources, and partnerships. This approach is adopted to embolden the delivery of these services further to enhance scope and outcomes. Other funding sources include:

• Individual annual membership contribution;

• Corporate grants for volunteer hours (wherever applicable);

• Corporate grants for employee donation match (wherever applicable);

• Requesting grants from entities like the City of Rancho Cordova City Enhancement Fund;

• Fundraising activities like volunteer appreciation, etc. Profits go towards donation to Ankur;

• Advertisement revenue from Vendors and business owners for providing space during our Cultural events;

• Advertisement revenue from Vendors and business owners for providing space on our website;

Since 2019, COVID-19 has impacted us negatively in reducedmembership contributionsn and increased labor costs. Having said that we expect to be self-sufficient by 2032.

Return on Investment: Ankur events will bring the following benefits to the City of Rancho Cordova community:

• Our events are open to everyone, which means that we cater to more and more audiences each year. They then spread the word about the festival they attended within the City of Rancho Cordova.

• Our programs and events are held at the Cordova Recreation and Park District (CRPD), and a substantial amount of the funding request goes towards reserving and utilizing the venues. In addition, we try to procure items needed for our events from businesses and entities located within the City of Ranch Cordova. The intent is that most of the money/grant that we spend should stay within the City.

Capacity and Capability: Ankur is a decade-old non-profit organization. Ankur started with a member base of just 20 people. Today, our member base exceeds 300+ people. Our cultural programs are attended by over 1500 people across Northern California, including Yuba City and Chico.

No Discrimination: Ankur has a Zero Discrimination Policy. We do not discriminate against any group based on race, religion, sex, national origin, sexual orientation, age, or disability;

	• We do not promote any specific religion, political candidates, parties, ideologies or campaigns; • Zero tolerance for drugs and alcohol policy: Absolutely no possession, consumption, or intoxication of alcohol or illegal substances is permitted while attending or participating in Ankur events.
Tell us about your Project/Program Team	An elected Board of Directors coordinates all Ankur activities. There are four Directors elected by the Members through an election Process. The elected Directors serve the Board for two years. The term begins on January 1st of every year. The present board members of Ankur are listed below. President - Mr. Debashish Mandal Vice President - Mr. Dipak Pandey Treasurer - Ms. Shweta Sharma Secretary - Mr. Soumyadeep Dey Apart from the board members following two individuals will be part of our project team. They are Cultural Secretary - Mr. Shyamal Chattaraj Event Manager - Mr. Jeet Poddar

Provide your Project/Program Goals	**Goal 1: Increase participation by 20% in our cultural events and festivals** Metrics: Number of attendees/audience that attended our cultural programs by December 2026. Measures: · Target similar audience from other countries: Ankur's cultural program focusses on the South East Asian countries. Therefore, target to reach out to other community members from countries like Nepal, Bangladesh etc. to participate / attend our cultural programs. · Explore options of partnering with other Community Service organizations and invite them to our events. · Use social networking sites e.g. Facebook and LinkedIn. · Update website www.ankurinc.org frequently (once in a month) to keep everyone posted on our upcoming events. **Goal 2: Provide entertainment, while building self confidence in kids.** Metrics: · Number of kids from age group 3-16 that performs at our events showcasing their talents joined and participated in our events by December 2025. Measures: · Explore options of partnering with other cultural organizations and invite them to nominate their youth at our events. · Explore options of partnering with other Community Service organizations and invite them to our events. · Use social networking sites e.g. Facebook and LinkedIn. · Update website www.ankurinc.org frequently (once in a month) to keep everyone posted on our upcoming events.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

SP_Flyers.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	16780
What is the amount of Community Enhancement & Investment Fund grant monies requested?	10700
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	6600
What is the total cost of transportation for your project/program?	3000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	7180

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Project_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	The other funding sources includes: • Individual annual membership contribution; • Corporate grants for volunteer hours (wherever applicable); • Corporate grants for employee donation match (wherever applicable); • Advertisement revenue from Vendors, Business owners for providing space on our website; and • Volunteer hours matching from companies from our volunteers.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	12994.12

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Volunteer_Contribution.pdf

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	6

For requests spanning multiple years, share the dollar amount requested per year.	Through our application, you will notice that we are requesting only partial funding of $10,780. Ankur will invest remining $6,080. FY 2025-2026, $10,780 FY 2026-2027, $10,780
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	All Ankur events (projects) makes use of existing funding, resources, and partnerships, whenever and wherever applicable. Since 2019, COVID-19 has impacted us negatively in reduced membership contribution and increased labor costs. Having said that we expect to be self-sufficient by 2032. This is an annual event and we are relatively a small non-profit organization, that relies a lot on grant opportunities like these.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	10/10/2025
Anticipated End Date (typically projects/programs end by June 30)	1/25/2026

Please describe your project/program schedule	Festival of Knowledge also known as Basant Panchami Date: January 24, 2026 Program Schedule Setup: 9am -11 am Drawing/Writing: 11:30-1:00pm Lunch: 1:00-2:30pm Quiz: 2:30-3:30 Ankur Got Talent: 3:30-4:30 Antakshari: 4:30-5:30 External Artist: 5:30-6:30 Dance performance: 6:30-7:30 Dinner To Go: 7:30pm
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	If ANKUR cannot hold the event indoor due to COVID or any other restrictions, then we will do the following : 1. Have virtual workshops over Zoom with our Volunteers and Cultural Team for rehearsals. 2. Invest on pre-recorded programs leveraging Quality Recording and Live Digital Tools. 3. Multiple Vendors along with Volunteers will be engaged so that we can produce a quality virtual program. From 2020 we have had a great experience in conducting our events both in-person and virtual. We will use best practices and lessons learned from these events to ensure that we continue to hold our events per City, County, State and Federal health and safety guidelines. Alternatively if California Public Health and/or Sacramento County Health Orders permit then we have also planned to have the event outdoor using Open Auditorium and/or Social Distancing. At this moment we are keeping all our options open and will plan accordingly.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Hagan Community Center: 2197 Chase Dr, Rancho Cordova, CA 95670
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Not Applicable

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

CRPD_SpecialUsePermit_Ankur_Signed.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Hagan Community Center & The HYDE Out
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Chase Michelotti: Recreation Superintendent, Cordova Recreation & Park District Phone: [redacted]

What is the email for your point of contact at the Cordova Recreation & Park District?	cmichelotti@cordovarpd.gov
	5 - Applicant Information
Name	Jeet Poddar
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Ankur, Inc.
What is your title and/or role at your organization?	Event Manager
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Debashish Mandal
What is the title of this individual?	President

What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Cordova Recreation & Park District
www.cordovarpd.gov
3480 Routier Road
Sacramento, CA 95827
http://www.cordovarpd.gov/ | 916-366-3133 | rentals@cordovarpd.gov

Special Use Permit Application

Application must be legible and completed in its entirety prior to submitting

Facility Requested

Park/Facility Requested: Hagan Community Center

Areas: Building 1

Description of Event/Activity: Festival of Knowledge

Do you anticipate use of a spray park at said location? ☐ Yes ☒ No

If yes, the CRPD will not refund permit fees if the spray park is not operational. Regular spray park season is May through end of September. Reservation does not give exclusive use of the spray park to renter. White Rock Splash Park season is Memorial Day through Labor Day.

Renter Contact Information

Name of Group, Organization or Business: Ankur, Inc.

Name of Individual Responsible for Event: Jeet Poddar Birthdate: 09/19/1973

Mailing Address: [redacted]

Phone: [redacted] Email: [redacted]

Emergency/Alternate Contact Person: Debashish Mandal Phone: [redacted]

Rental Information

Rental Date (list all with times for each date if different): 01/24/2026

Day(s) of Week: Saturday

Expected Attendance: 150 Based On: past events

Arrival Time: 9 ☒ a.m. ☐ p.m. Departure Time: 9 ☐ a.m. ☒ p.m.

Event Start Time: 9 ☒ a.m. ☐ p.m. Event End Time: 9 ☐ a.m. ☒ p.m.

Total Hours Used: 12

Event Information (Check all that apply)

☐ Sports/Recreation ☐ Concert/Performance ☐ Parade/March ☒ Fair/Festival
☐ Animal Attractions ☐ Race/Walk ☐ Car Show ☐ Food Trucks
☐ Inflatables ☐ Fundraiser ☐ Colored Powder
☐ Other (specify)

Is this an annual event? ☒ Yes ☐ No How many years has this event been held? 10

Where has this event previously been held? Hagan Community Center

Is the sponsoring organization a registered nonprofit organization? ☒ Yes ☐ No

If yes, nonprofit # (required) 262948609

Is there a fee to be a part of the event, i.e. car show exhibitor? ☐ Yes ☒ No

If yes, list fees or attach fees to application: _____

Is there a fee to be a vendor? ☐ Yes ☒ No *If yes, what is the fee to be at the event?* _____

What types of vendors do you anticipate? _____

How many vendors do you anticipate? _____

Will the vendors be selling items? ☐ Yes ☒ No

Is there an admission fee? ☐ Yes ☒ No Fee $_____ Includes: _____

Are there any other fees that the organization will be collecting? Please list: _____

Will amplification be used? ☒ Yes ☐ No Will a generator be used? ☐ Yes ☒ No Need Electricity Access? ☒ Yes ☐ No

Check all that apply: ☒ Music ☒ Announcements ☐ Live Band ☐ Other (specify): _____

Amplification Start Time: 2 PM Finish Time: 8 PM

Will food be served? ☒ Yes ☐ No Will food be sold? ☐ Yes ☒ No

Will alcohol be served? ☐ Yes ☒ No Will alcohol be sold? ☐ Yes ☒ No

Will there be attractions? (i.e. bounce house, slide, etc.) ☐ Yes ☒ No

If yes, company used: _____

(They will need a certificate of liability insurance on file with the CRPD)

Please list any equipment planned to have on site: _____

When will equipment be delivered on site: _____

Do you plan on having signs and/or banners to promote before or during the event? ☒ Yes ☐ No

List the types of marketing you plan for the event: Website, email, facebook

Renter Expectations

Renter to initial each item

1. JP Acceptance of the application by the CRPD is neither a guarantee of the date or location nor an automatic approval of the event.
2. JP Preapproval from the CRPD is required before the event is promoted or advertised.
3. JP Rental fees and all required certificates and documents are due 30 days prior to the event.
4. JP The deposit is 50% of the base fees (location + # of attendees) and is due at the time of approval. The deposit will be refunded upon completion of the event if the space is returned to its original condition. Reasons for withholding of deposit could include overtime (if left after reserved time), additional cleaning required by CRPD staff, damage to facility (including grass area or fields) or missing facility items. Any repairs, extra cleaning or security extension may result in a minimum of $66/hour fee. Refunds will be determined within five (5) business days following your event. You can expect your refund within 1-6 weeks, depending on type of payment.
5. JP I have read the information, park and facility rules, regulations, fees and processes as contained in this document and agree to abide by the guidelines provided. I am duly authorized by the Organizer or Sponsoring Company to submit this application on their/its behalf and agree to be financially responsible for any fees and costs that may be

incurred by or on behalf of the event in the Cordova Recreation & Park District boundaries. I certify that the information that I have provided on this application is true and to the best of my knowledge. If the event details change, I agree to submit a revised application or provide additional information in writing at least 10 days prior to the event.

Cancellation

Cancellation: 60 days in advance - CRPD retains 25% of the Rental Fee + Deposit
Cancellation: 30-59 days in advance - CRPD retains 50% of the Rental Fee + Deposit
Cancellation: less than 30 days in advance - CRPD retains 100% of the Rental Fee + Deposit

(renter initial) JP I have read and understand the cancelation policy as stated in this information packet.

Compliance with All Applicable Law, Rules & Regulations

Renter to initial each item
The following rules must be initialed and understood before rental of the picnic & pavilion facilities:

1. JP The renter shall comply with all local, state and federal laws and regulations related to the use of the facility and public gatherings.
2. JP The renter agrees to abide by all applicable local, federal and state accessibility standards and regulations.
3. JP The renter further agrees that it is solely responsible for reviewing and ensuring compliance with all applicable public health rules, regulations, orders and/or guidance in effect at the time of the use of the facility including, but not limited to, physical distancing, limits on the size of gatherings, use of appropriate sanitation practices, etc.
4. JP The CRPD reserves the right to immediately revoke renter's right to use of the facility under this agreement should the renter fail to comply with any provision of this section.

Force Majeure

Notwithstanding anything to the contrary contained in this agreement, the CRPD shall be excused from its obligations under this agreement to the extent and whenever it shall be prevented from the performance of such obligations by any Force Majeure Event. For purposes of this agreement, a "Force Majeure Event" includes but is not limited to fires, floods, earthquakes, pandemic, epidemic, civil disturbances, acts of terrorism, regulation of any public authority and other causes beyond their control. The renter waives any right of recovery against the CRPD and the renter shall not charge results of "acts of God" to the CRPD, its officers, employees or agents.

Special Use Fees – For Office Staff

Cost	Fee	Total
☐ Site Fee	_____	_____
☐ Attendance Fee	_____	_____
☐ Deposit Fee	_____	_____
☐ Electricity Access	_____	_____
☐ Vendor Booth	_____	_____
☐ Pre-pay parking at Hagan Community Park	$5 x _____	_____

Total Rental Fees: _____
Total Deposit: _____
Grand Total: _____

Indemnification Agreement

The renter shall indemnify, defend and hold harmless the CRPD, its officers, employees and agents from any and all losses, costs, expenses, claims, liabilities, actions or damages, including liability for injuries to any person or persons or damage to property arising at any time out of or in any way related to the renter's use or occupancy of a facility or property controlled by the CRPD, unless solely caused by the gross negligence or willful misconduct of CRPD, its officers, employees or agents.

Additionally, I fully understand that my participation in the above-referenced rental exposes me to the risk of personal injury, death, communicable diseases, illnesses, viruses and/or property damage. I hereby acknowledge that I am voluntarily participating in this activity and agree to assume any such risks.

I HAVE CAREFULLY READ THIS AGREEMENT, WAIVER, AND RELEASE AND FULLY UNDERSTAND ITS CONTENTS AND CANCELLATION POLICY. I AM AWARE THAT THIS IS A RELEASE OF LIABILITY AND A CONTRACT BETWEEN THE CRPD AND MYSELF AND I SIGN IT OF MY FREE WILL.

Renter Signature

I attest that all the information provided in this application is true and correct.

Renter's Printed Name: Jeet Poddar Date: 02/23/2025

Renter's Signature: _____

CRPD Representative's Printed Name: _____ Date: _____

CRPD Representative's Signature: _____

For Office Use Only

Application Received By: _____ Date: _____

Required Documents		Date Submitted
Site Plan	☐ Yes ☐ No ☐ N/A	
Insurance	☐ Yes ☐ No ☐ N/A	
ABC License	☐ Yes ☐ No ☐ N/A	
Fire Permit	☐ Yes ☐ No ☐ N/A	
Sacramento County Environmental Health Permit	☐ Yes ☐ No ☐ N/A	

Department Approval		Notes
Recreation Coordinator	☐ Yes ☐ No ☐ N/A	
Recreation Supervisor	☐ Yes ☐ No ☐ N/A	
Recreation Superintendent	☐ Yes ☐ No ☐ N/A	
Park Services Supervisor	☐ Yes ☐ No ☐ N/A	
Park Services Superintendent	☐ Yes ☐ No ☐ N/A	
Director of Parks & Recreation	☐ Yes ☐ No ☐ N/A	
General Manager	☐ Yes ☐ No ☐ N/A	

Ankur Voluntary Hours Calculations - In Kind Sources						
	Festival of Knowledge (Whole day event)	Number of Volunteers	Hours	Hours	National Value of Volunteer Time	Total (In Kind Contribution)
1	Volunteer for Event Promotion (Flyers, Video, Photography,etc.)	8	8	64	$33.49	$2,143.36
2	Volunteer for Event Setup (Decoration, Sound, Lighting, etc.)	12	4	48	$33.49	$1,607.52
3	Volunteer for Festive Dinner	10	2	20	$33.49	$669.80
4	Volunteer for Festive Lunch	12	2	24	$33.49	$803.76
5	Volunteer for Purchase materials for the Event (e.g. Supplies)	4	4	16	$33.49	$535.84
6	Volunteer for the Cultural Program	10	20	200	$33.49	$6,698.00
7	Volunteer Event Cleanup	8	2	16	$33.49	$535.84
	Sub total			***388***	$33.49	**$12,994.12**

Ankur Festival of Knowledge Program				
Basant Panchami: Festival of Knowledge Hagan Community Center			Total	
1		Rental charges for the Event facility	$ 1,980.00	
2		Extrnal Artist for Musical Performance	$ 1,000.00	
3		Event Promotion (Flyers, Video, Photography, Website updates)	$ 1,000.00	Festival of Knowledge showcases the talent that Kids and Adults have in various Arts and Cutural Areas. This includes Quiz show, Music, Dance Performances, Drawing Exhibitions, Public Speaking, External Artist Performances etc. The festival is celebrated across the globe including multiple cities of USA. It is a whole Day event which concludes with Dinner
4		Event Setup (Decoration, Sound, Lighting, etc.)	$ 1,000.00	
5		Insurance Compliance	$ 700.00	
6	Misc	Cultural Program with Local Kids, Adults and External Artists	$ 1,500.00	
7		Festive Dinner	$ 2,800.00	
8		Festive Lunch and Snacks	$ 3,000.00	
9	Supplies	Stationary, Arts, Painting and drawing Supplies	$ 800.00	
10		Pickup, Drop off before the event	$ 1,500.00	
11	Transportation	Pickup, Drop off after the event	$ 1,500.00	
Total Project Cost			***$ 16,780.00***	
Member contribution in Matching Funds			**$ 6,080.00**	Please note that Ankur celebrates few other events, for which we are not asking for Community Enhancement Grant assistance at this moment. Our members contribute funds towards those events too. These includes: • Holi (1 day Festival of Colors event) in March at Hagan Park (Budget: $2,000) • Sharadotsav (3-day Fall Festival) in October (Budget: $21,000) • Diwali (Festival of Lights) in November (Budget: $5,000) • Lakshmi Celebration in October/November (Budget: $5,000) • Language Learning Center throughout the year • Community Service(s): Clean the nature trail
Total Community Enhancement Fund Requested			**$ 10,700.00**	

Ankur
CITY OF
COMMUNITY ENHANCEMENT
& INVESTMENT FUND
RANCHO CORDOVA
Celebrating Festival of Knowledge
From 9 AM PST
Feb 1, 2025, Hagan Community Park
2197 Chase Dr, Rancho Cordova, CA 95670

🌟 Come Ignite Your Curiosity! 🌟

Ankur

CITY OF COMMUNITY ENHANCEMENT & INVESTMENT FUND RANCHO CORDOVA

Events Schedule

- Setup 9-10am
- Welcome New Member 10:30-11:30
- Community Sprit Talk - Noon-11:30-12:30
- Lunch 12:30-1:30
- Drawing/Writing 1:30-2:30
- Quiz 2:30-3:30
- AGT 3:30-4:30
- Antakshari 4:30-5:30
- Magic Show 5:30-6:30
- DJ/Dance 6:30-Closing
- Dinner To Go: 7:30pm

Location: *Feb 1, 2025, Hagan Community Park*
2197 Chase Dr, Rancho Cordova, CA 95670

Ankur Sacramento invites YOU 🌟 to be part of this extraordinary event. See you there! 👋✨

✨🤝 Flyer Courtesy: Tarun 🌟

Ankur Sacramento

Festival of Knowledge

বসন্ত-পঞ্চমী

Food Menu

TIME	ITEMS
Breakfast	Coffee, Croissant, Banana
All Day	Tea and Biscuit
Lunch	Khichudi, Labda, Papad Bhaja, Boondi Laddoo, Beguni, Pineapple Chatni
Snacks	Luchi, Aloor Dom
Dinner	Jeera Rice, Paneer, Mutton, Barfi

Feb 1, 2025, Hagan Community Park

2197 Chase Dr, Rancho Cordova, CA 95670

Title

Ankur: Festival of Knowledge. Ankur has been celebrating this festival since 2008. For last 12 years, this festival is being celebrated within the City of Rancho Cordova at the Hagan Community Center.

02/17/2025

id. 49694561

by **Jeet Poddar** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/11/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. CRPD endorsed. Event to be held on 01.24.26 as indicated in permit application.
Organizations may provide PDF or JPG documentation regarding their endorsement.	04-ANKUR_-_2026_Festival_of_Knowledge_at_HCC.pdf
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Suvidha International Foundation- Diwali Celebrations (Festival of Lights)

02/20/2025

id. 49723375

by **Bhaskar Vempati** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Folsom, California
95630
United States
[redacted]

Original Submission

02/20/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Suvidha International Foundation- Diwali Celebrations (Festival of Lights)
Provide a Project/Program Synopsis	Suvidha International Foundation will host a lively Diwali celebration in Rancho Cordova. Known as the Festival of Lights, Diwali brings communities together in unity and joy. The event will celebrate culture and strengthen community bonds.
Provide a Project/Program Description	Suvidha International Foundation is thrilled to organize a vibrant and culturally enriching Diwali celebration in the City of Rancho Cordova. Diwali, one of India's most significant festivals, is cherished by millions worldwide, including the diverse and growing community in Rancho Cordova. Known as the Festival of Lights, Diwali symbolizes the victory of light over darkness and good over evil. It serves as a joyous occasion that brings people together to celebrate prosperity, hope, and unity. The 2024 Diwali Celebrations organized by Suvidha International Foundation were a tremendous success, made possible through the generous support of the City of Rancho Cordova's CEIF grant. The event fostered community cohesion, celebrated cultural diversity, and demonstrated how different traditions can enhance inclusivity and resilience. Attendees expressed immense appreciation for the City of Rancho Cordova and Suvidha International Foundation's efforts in organizing such a meaningful event. Due to its positive impact on cultural enrichment and social bonding, many community members have requested the Foundation to continue hosting the celebrations. In response to this enthusiastic support, Suvidha International Foundation is delighted to announce the Diwali Celebrations for 2025, set to take place at the scenic Village Green Park, located at 3141 Bridgeway Drive, Rancho Cordova. The event will be held on Saturday, October 20, 2025, from noon to 9:00 PM. This year's celebration promises to be even more spectacular, featuring an exciting mix of cultural performances, traditional rituals, festive decorations, and engaging activities for all age groups. Attendees will experience a wide array of cultural performances, including classical and folk dances, as well as musical showcases that capture the essence of Diwali. Local artists and community groups will have the opportunity to showcase their talents and share the richness of Indian culture with a broader audience. A diverse selection of food vendors will offer authentic Indian cuisine, allowing guests to indulge in traditional festive delicacies. The event will also have local businesses and non-profit stalls, providing an opportunity for community engagement and support.

	One of the highlights of the celebration will be the ceremonial lighting of lamps (diyas), symbolizing the triumph of light over darkness and the ushering in of positivity and prosperity. This symbolic act will serve as a unifying moment for all attendees, reinforcing the core values of Diwali—hope, joy, and togetherness. The event will also feature interactive activities such as rangoli competitions, henna art stations, and saree and lehenga competitions, providing an opportunity to explore the significance of Diwali traditions in an engaging manner. For children, the celebration will include a fun-filled carnival with kid-friendly games and activities. **Additionally, if permitted by the City and parks authorities, a mesmerizing sane and safe fireworks display will illuminate the sky, capturing the celebratory spirit of Diwali and leaving attendees with unforgettable memories.** Suvidha International Foundation remains committed to promoting cultural exchange and strengthening community ties through events like Diwali. By hosting this celebration, the Foundation aims to create an inclusive environment where people from all backgrounds can come together, share traditions, and build meaningful connections. The event also provides a platform for local businesses, artists, and volunteers to actively participate and contribute to the cultural vibrancy of Rancho Cordova. The success of this event relies on the collaborative efforts of community members, local organizations, and generous sponsors. Suvidha International Foundation warmly welcomes volunteers, performers, and sponsors to join hands in making the 2025 Diwali celebration a truly unforgettable experience. The Foundation extends its heartfelt gratitude to the City of Rancho Cordova for its continued support in fostering cultural and community initiatives. Through this event, Suvidha International Foundation aspires to spread the light of Diwali, bringing joy, unity, and cultural appreciation to the heart of Rancho Cordova.
Tell us about your Project/Program Team	Suvidha International Foundation, known for its successful organization of numerous educational and large community events, leads the coordination of this program. President Bhaskar Vempati, along with core volunteers Venugopal Acharya, Vandna Sharma, Padmapriya Maddy, Shobha Rao and Balasubramanyam Kodavakanti, play vital roles in planning, coordinating, and executing Diwali celebrations. They are supported by additional community volunteers who contribute as required in the event organization.
Provide your Project/Program Goals	The key objectives of Diwali celebrations are: • Fostering unity, diversity, and inclusivity. • Preserving and celebrating cultural heritage. • Strengthening social and family connections within the community. • Enhancing mental and emotional well-being. • Offering educational opportunities about Indian culture, traditions, and the festival's significance. In essence, Diwali celebrations bring communities together, enrich cultural understanding, and promote overall well-being while preserving traditions.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	14250
What is the amount of Community Enhancement & Investment Fund grant monies requested?	10250
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	1700
What is the total cost of supplies for your project/program?	4000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	3450

What will be the total cost of any miscellaneous expenses for your project/program?	5100

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

2025_Diwali_Celebrations_-_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Suvidha International Foundation will secure $4,000 through sponsorships and community contributions. The funds will help festive decorations and sane and safe fire works.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	11/15/2025

Please describe your project/program schedule	The program timeline including anticipated start and completion dates are included below. Date Identification: 10/20/2025 Venue: Village Green Park; 3141 Bridgeway Dr, Rancho Cordova, CA 95670 Park Reservation: Park permit is attached Event Promotions: July 1, 2025 – October 19, 2025 (If applicable) Fireworks Permission: August 1, 2025 – September 30, 2025 Event Logistics Planning: September 1, 2025 to October 20, 2025. Event Setup: October 20, 2025 7.00AM – Noon Event Activities: October 20, 2025, 1.00 – 7.00PM Event Cleanup: October 20, 2025, 8.00 – 10.00PM Report and Expenses Submission: November 15, 2025
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Suvidha International Foundation is excited to organize a wonderful Diwali Celebration for our community. As we prepare, we know there may be some challenges, such as managing the venue, coordinating volunteers, handling technical issues, unexpected weather, large crowds, and last-minute changes. By planning ahead, we can overcome these challenges and ensure a smooth event. To make this happen, we are securing all logistics including fireworks permission early, and setting up backup plans where needed. Clear communication with our team, vendors, and volunteers will help us stay organized and quickly adjust if needed. We will check all technical equipment before the event and have a team ready to fix any issues. We also have a plan for crowd control, extra volunteers on standby, and security and first-aid arrangements to keep everyone safe. Most importantly, we will stay flexible and find solutions to any unexpected problems. With teamwork and preparation, we can make this Diwali Celebration a joyful and memorable event. We appreciate your support and welcome any ideas to help us improve our planning. Let’s make this a great success together!
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Village Green Park; 3141 Bridgeway Dr, Rancho Cordova, CA 95670
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Diwali_Celebrations_PermitR14089.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Village Green Park
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Reeza Anne Gaela

What is the email for your point of contact at the Cordova Recreation & Park District?	rgaela@cordovarpd.gov
	5 - Applicant Information
Name	Bhaskar Vempati
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Suvidha International Foundation
What is your title and/or role at your organization?	President
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Item#	Expenses	Amount	Personnel	Supplies	Transportation	Equipment	Miscellenous
1	Park Expenses	$900.00					$900.00
2	Decorations & Photo Booth	$750.00				$750.00	
3	Sound System	$1,000.00				$1,000.00	
4	Fireworks Show – CEIF Contribution	$3,000.00		$1,000.00			$2,000.00
5	Cleaner Services	$400.00	$400.00				
6	Diwali Sweets to Attendees	$1,000.00					$1,000.00
7	Volunteer Food	$500.00					$500.00
8	Lighting	$1,200.00				$1,200.00	
9	Tables & Chairs	$500.00				$500.00	
10	Event Pictures	$300.00	$300.00				
11	Event Promotions	$250.00					$250.00
12	Insurance	$300.00					$300.00
13	Carnival Games	$150.00					$150.00
CEIF Total		**$10,250.00**	**$700.00**	**$1,000.00**	**$0.00**	**$3,450.00**	**$5,100.00**
14	Decorations & Fireworks Show - Sponsors contribution	$4,000.00	$1,000.00	$3,000.00			
Total		**$14,250.00**	**$1,700.00**	**$4,000.00**	**$0.00**	**$3,450.00**	**$5,100.00**

Neil Orchard Senior Activities Center
3480 Routier Rd
Rancho Cordova, CA 95827

[redacted]
EMAIL [redacted]

Permit # R14089
Status Approved
Date Feb 5, 2025 8:22 AM

Organization Name	Suvidha International Foundation - 848
Customer Type	Non-Profit
Organization Address	[redacted]
Agent Name	Bhaskar Vempati
Work Phone Number	[redacted]
Home Phone Number	[redacted]
Cell Phone Number	[redacted]
Email Address	[redacted]
System User	Reeza Gaela

Rental Fee	$879.00
Discounts	$0.00
Subtotal	$879.00
Deposits	$379.50
Deposit Discounts	$0.00
Total Permit Fee	$1,258.50
Total Payment	$0.00
Refunds	$0.00
Balance	$1,258.50

Diwali Festival

3 resource(s) **3** booking(s) **Subtotal: $1,258.50**

Booking Summary

The Village Green Amphitheater (Special Event) — **Center: The Village Green**

START DATE/TIME	END DATE/TIME	ATTENDEE	AMT W/O TAX
Sat, Oct 11, 2025 7:00 AM	Sat, Oct 11, 2025 9:00 PM	499	$242.00
Special Use Fee	$242.00 / Each x 1	$242.00	
Resource level fees			$10.00
Equipment Fee	$10.00 / Each x 1	$10.00	

The Village Green Park Grass Area (Special Event) — **Center: The Village Green**

START DATE/TIME	END DATE/TIME	ATTENDEE	AMT W/O TAX
Sat, Oct 11, 2025 8:00 AM	Sat, Oct 11, 2025 8:00 PM	499	$121.00
Special Use Fee	$121.00 / Each x 1	$121.00	
Resource level fees			$764.50
Damage Deposit - Special Use	$379.50 / Each x 1	$379.50	
Attendance Fee	$275.00 / Each x 1	$275.00	
Vendor Fee	$110.00 / Each x 1	$110.00	

The Village Green Park Grass Area (Special Event) — **Center: The Village Green**

START DATE/TIME	END DATE/TIME	ATTENDEE	AMT W/O TAX

Sat, Oct 11, 2025 8:00 AM		Sat, Oct 11, 2025 8:00 PM	1.00	$121.00
Special Use Fee	$121.00 / Each x 1	$121.00		

Waivers and Information

WAIVER NAME	DUE DATE	FOR	SIGNING STATUS
Facility Rental Waiver	Oct 11, 2025		Waiver Signed

User agrees to be solely responsible for any and all liability, claims, loss, damages, costs and expenses, including attorney's fees, arising out of or resulting from any injury to persons or damage to property which arise out of its use of the District's facilities, user agrees to defend, indemnify and hold harmless the District, its officers, agents, employees and volunteers against any and all such claims, demands, causes of action, suits and expenses, arising out of or resulting from its use of the District's facilities.

I HAVE CAREFULLY READ THIS AGREEMENT, WAIVER, AND RELEASE AND FULLY UNDERSTAND ITS CONTENTS AND CANCELLATION POLICY. I AM AWARE THAT THIS IS A RELEASE OF LIABILITY AND A CONTRACT BETWEEN THE ABOVE DISTRICT AND MYSELF AND I SIGN IT OF MY FREE WILL.

Please see Notice to Facility Users below
Requestor's Signature:
Date:

Notice to Facility Users

- The renter will be required to obtain a certificate of insurance on the of $1,000,000 liability, naming the Cordova Recreation and Park District as the co-insured.
- No alcoholic beverages will be SOLD and State Laws regarding the consumption of alcoholic beverages will be strictly complied with.
- Renter agrees to protect, defend, and hold harmless Cordova Recreation and Park District and their elective and appointive boards, officers, agents, and employees from any and all claims, liabilities, expenses or damages of any to property, resulting here from, arriving out of, or in any way connected with performance of the Rental Agreement by Renter, Renter's agents, officers or employees, subcontractors, or independent contractors hired by Renter. The only exception to Renter's responsibility to protect, defend, indemnify, and hold harmless Cordova Recreation and Park District is due to the sole negligence of the Cordova Recreation and Park District, or any of their elective or appointive boards, officers, agents or employees.

NOTE: Falsification of this Form or Failure on the part of the renter to leave the facilities in the same condition in which the renter found them will result in forfeiture of the deposit. Also, the deposit is not applicable toward hourly rental fee if you exceed total contracted time.

Signature _____

Deposit

EVENT	RESOURCE	DEPOSIT FEE	CHARGE	TAX	AMOUNT PAID	REFUNDS	BALANCE
Diwali Festival	The Village Green Park Grass Area	Damage Deposit - Special Use	$379.50	$0.00	$0.00	$0.00	$379.50

Payment Schedules

Original Balance: $1,258.50 Current Balance: $1,258.50

DUE DATE	AMOUNT DUE	AMOUNT PAID	WITHDRAWAL ADJUSTMENT	BALANCE
Sep 11, 2025	$1,258.50	$0.00	$0.00	$1,258.50

For picnic & pavilion reservations:
Please bring extra trash bags for your event's waste. You may leave the bags next to the trash cans and Parks Services will dispose.

Amplified sound is not allowed with standard picnic and pavilion reservations, amplified sound is only allowed with a Special Use Permit.

Please remember to bring your rental permit with you on the day of your event. For weekend rentals, if you have an issue with your site such as an overwhelming amount of trash or if the site has electricity and it's not on please contact our staff at [redacted]. Note: this phone is manned Saturday & Sunday between 8 a.m. and 5 p.m. If you have issues during the weekday, contact the Hagan Community Center at [redacted]

All reservations will have a reserved sign posted at the event site. If another party is using your reserved space, kindly show them your permit and ask them to vacate. If you need additional assistance call the non-emergency police number at [redacted]. If you do contact the authorities, have your permit available to show the officer. If you have any further questions contact the Hagan Community Center during business hours, Monday-Friday between the hours of 8 a.m. - 5 p.m.

X: _____

Date: _____

Neil Orchard Senior Activities Center

[redacted]

X: _____

Date: _____

Suvidha International Foundation

[redacted]

Title

Suvidha International Foundation- Diwali Celebrations (Festival of Lights)

02/20/2025

id. 49723375

by **Bhaskar Vempati** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/04/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. Fireworks not permitted for event. 2. Date approved on SUPA is Saturday, October 11, 2025. Not October 20, as indicated under the project/program schedule.
Organizations may provide PDF or JPG documentation regarding their endorsement.	SUPA_-_Diwali_Festival_of_Lights_at_VG_-_10.11.2025.pdf
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Rancho Cordova Junior Lancers Football and Cheer: Enhancements after Rebuild

02/25/2025

id. 49759278

by **Jennifer Nezbeth** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
RANCHO CORDOVA, California
95742
CA
United States
[redacted]

Original Submission

02/25/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova Junior Lancers Football and Cheer: Enhancements after Rebuild
Provide a Project/Program Synopsis	Continue our mission to become a competitive and destination feeder program in Rancho Cordova.
Provide a Project/Program Description	Our youth sports program has benefitted immensely from support and the CEIF Fund in the last two years. We have been able to offer a completely different experience for our players, coaches and community. For our football players, we have been able to purchase more protective equipment, like Guardian Caps, to keep them safe during games and practice. Our organization started using Guardian Caps even before the NFL did and now you see players like Damar Hamlin wearing his cap every game. Our cheerleaders are also experiencing a more robust season with a JAMZ Camp and two local JAMZ National Competitions. Our organization also hosted Jamboree in August 2024 for our entire league and brought 1000's of people to the City of Rancho Cordova for a fun day of scrimmages and cheer. That day was a major success with several City Council members attending the event and offering praise for how the day went. In addition to offering a robust snack bar, our organization also hosted food and drink trucks from three local businesses, Kona Ice, Game Day Burgers and Mama's Marthas Tacos. Our entire organization has benefited and improved from the CEIF funds, and we want to continue that path. Our organization would like additional CEIF funds to: • Enhance training for coaching staff of football and cheer • Purchase of tackling systems that reduce injuries in our free community clinics and practices • Keep our cheer program competitive by attending JAMZ Camp and our League Competition • Hire security personnel at home games to keep patrons and cash safe • Marketing on social media for our organization to promote community events like our training camps and BBQs

Tell us about your Project/Program Team	Our former President, Michael Huckleberry, built a strong board of directors for the organization that includes four seasoned Executive Members: **President - Elisabeth Terrill** **Vice President, Football - Adrian Valencia** **Vice President, Cheer - Jennifer Nezbeth** **Athletic Director - Nick Giustini** **Treasurer - Jennifer Nezbeth** All our board members are veterans to the Junior Lancers and give countless hours to the community. Each has children playing on teams and have proven their loyalty, dedication and integrity.
Provide your Project/Program Goals	Rancho Cordova Junior Lancers Football and Cheer have several tangible goals for our upcoming 2025 season and for upcoming seasons: · Grow enrollments for football and cheer by 5% every season · 20 football coaches attend Max Miller's Clinic of Champions · 10 cheer coaches attend the YCADA Cheer Conference · 0 safety incidents at home games · Host one league event in 2025 that brings in visitors and revenue to the City of Rancho Cordova These are measurable goals, and we have already been hitting these targets, especially in enrollment numbers and hosting league events. Our organization also has additional goals with softer targets that will aim at improving the view of football in Rancho Cordova and partner with Cordova High School to build a strong feeder program, like that of other teams in our area: · Partner with Cordova High School football and cheer coaches · Coordinate coaching support for cheer and football with CHS · Work in partnership with the school district to keep all home games safe Our funding requests will align in sync with the goals above and continue to move our organization forward.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	65580
What is the amount of Community Enhancement & Investment Fund grant monies requested?	65580
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	3000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	32130

What will be the total cost of any miscellaneous expenses for your project/program?	30450

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Request_List_2025_2026.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	Instead of seeking additional funding, we have removed funding requests for administrative and overhead costs for our program. For example, we have typically asked for the CEIF grant to pay for our insurance costs for the organization. That funding is no longer required because RCJL is now with the SAC league and we can obtain a way better cost for insurance than we did with the AYF league. We are looking to use the CEIF funds for enhancements to our program like the annual coaches training and the football equipment. RCJL has many fundraisers planned for 2025 to cover other administrative and overhead costs. RCAA also supports our program by covering lights at our practice fields.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	The biggest maintenance and operations costs our organization faces will be our helmet reconditioning and cheer uniform costs. Helmet reconditioning is required for our helmets every two years. We send our helmets to a company that is also used by CHS and they spend months cleaning and replacing the padding and safety gear. Helmets will also need to be replaced as they age or become to worn for reconditioning. Cheer uniforms is another ongoing cost. Our organization was able to purchase a large inventory of cheer uniforms (shells and skirt) for the next few years. The uniforms are of excellent quality and should last us another two or three seasons. However, we will eventually want to replace them for a new style in 2027 or 2028.

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	66980

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Rancho_Cordova_Junior_Lancers_Volunteer_Hours.docx

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	Ongoing
For requests spanning multiple years, share the dollar amount requested per year.	FY 2025 - 2026, $65,580 FY 2026 - 2027, TBD
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	RCJL has been a program for over 30 years. The requests outlined in this request will help us enhance our program and provide for free community events for years to come.

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2025

Please describe your project/program schedule

2025 Timeline

July 2025 - August 2025

Community Clinics and Practice

GOAL - Purchase equipment for football clinics and practice

August 2025 - October 2025

Regular Season

GOAL - Purchase supplies for snack bar

November 2025

Football Playoffs

Cheer Competition

November 2025 to December 2025

End of Season team parties and events

GOAL - Hold team dinners and end of season events

Exact season end date depends on playoff performance

Off-Season 2025 - 2026

January 2026

Send helmets in for reconditioning and/or purchase new helmets

February 2026

Clinic of Champions - football coach training

GOAL - Send 20 coaches to training

May and June 2026

YCADA Cheer Conference - cheer coach training

GOAL - Send 10 coaches to training

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	RCJL is now back with the Sierra Athletic Conference for the 2025 season. We are very excited to be back in this league. As an executive board and organization, we have had some lessons learned in the past seasons in regards to the behavior of our fans, parents and coaches. Behavior must be regulated and controlled at all times during home games and the foundation of our expectations for parents MUST be set in the beginning of the season with communications and meetings. In order to make sure our home games go smoothly, we plan to implement or have implemented the following: • Pre-season parent meeting with entire organization • Parent meetings with each level to review expectations of behavior (RANCHO Way) • Code of Conduct review and signature with parents and athletes • Coach training (Max Miller Conference 2025) • Pre-season football coach meeting with entire Executive Board • Pre-season cheer coach meeting with entire Executive Board • Paid security at all home games Our board has seen these measures have success in the past season. We also had paid security at the last few home games and that helped with maintaining the general flow of home games and to also keep the large amounts of cash secure at the home gate entrance and the snack bar. This was done for proactive crowd management and we would like to continue the use of paid security at our home games.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2239 Chase Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Cordova High School Mills Middle School Cordova Gardens Elementary School

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letters_of_Support_2025.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Mills Middle School Cordova High School Cordova Gardens Elementary School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Peter Maroon Jennifer Laret Cody Owens

Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Hagan Community Park, Dog Park & Barn
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Multiple contacts for Kids Day and facility use
What is the email for your point of contact at the Cordova Recreation & Park District?	mlafontaine@cordovarpd.gov
	5 - Applicant Information
Name	Jennifer Nezbeth
Is this project/program on behalf of an organization?	Yes

What is the name of your organization?	Rancho Cordova Junior Lancers
What is your title and/or role at your organization?	Vice President, Treasurer
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Item	Quantity	Item Cost	Total Cost	Description	Justification	Category	Frequency	Paid For
Helmet Reconditioning 2026	150	$95.00	$14,250.00	Helmet reconditioning	California has come close to banning tackle football for children 12 and under. Our organization must keep players safe in order to justify our existance. Helmet reconditioning is one of the main ways we can do that. Helmet reconditioning is now REQUIRED for our league to be completed every two years and helmets are checked for the sticker every single game. Helmets are reconditioned, cleaned and protective padding is replaced.	Equipment	Annual or bi-annual	
Tackling Wheels/Donuts	4	$210.00	$840.00	Training equipment	Tackling wheels/donuts are unique and effective tools for football tackling drills at all levels of play. The wheels teach players to adjust their angle in pursuit and teaches open field tackling without using real bodies which helps reduce injuries during practice. These would be essential for defensive and offensive players for drills and will ensure safety.	Equipment	One-time purchase	
Tackling Systems	12	$1,200.00	$14,400.00	Training equipment	The Tackling System is a dynamic tackling dummy that is always upright. The tetra makes the athlete attack at a hip level, always keeping the head out of the tackle and making sure that the body is positioned in a safe state. The angle of attack changes after every tackle, making the players use non-repetitive movements and assuring a proper breakdown prior to engaging in the tackle. The tackling system conditions the players to drive through the tackles and use their hips while keeping their heads up and out of the way. This is another tool that can be put to use during tackling drills.	Equipment	One-time purchase	
Rehab Balls	4	$200.00	$800.00	Training equipment	These rehab or exercise balls will allow us to help build core strength for our players and provide another option for multiple drills in practice that does not use real bodies.	Equipment	One-time purchase	
Ground/Floor Stepover Dummies	8	$130.00	$1,040.00	Training equipment	Ground/floor tackling dummies will allow our players to enhance agility, safety, and versatility during practice and camps. Designed with a curved surface to minimize ankle injuries, this dual-purpose dummy serves as both a stepping-over tool and a football blocking aid. The design will help prevent ankle injuries while increasing our players foot speed.	Equipment	One-time purchase	
Footballs	16	$50.00	$800.00	Training equipment	Each team needs about 6 footballs for practice, and 2 game balls for the season.	Equipment	Annual	
		Equipment TOTAL:	**$32,130.00**					
YCADA Cheer Conference 2026	10	$130.00	$1,300.00	Training for coaches	This event will help all of our returning cheer coaches get on the same page with rules that impact routines at National events and ultimately help our cheerleaders have a great experience! This would also align our cheer coaches with other organizations as well as the high school for training and networking opportunities and needs.	Miscellaneos	Annual	
YCADA Cheer Conference: Hotel	10	$120.00	$1,200.00	Training for coaches	Hotel costs for YCADA Conference (see above for justification).	Miscellaneos	Annual	
JAMZ Cheer Competition 2025	50	$60.00	$3,000.00	Admission fees to league competition	There are at least two JAMZ cheer competitions in northern California. Other organizations attend both of the nearby competitions. Attending both competitions would bring our program on par with neighboring communities, making Rancho a more competitive option for youth cheer.	Miscellaneos	Annual	
JAMZ SAC Training Camp 2025	50	$120.00	$6,000.00	Admission to JAMZ cheer camps	This will enable us to participate in the JAMZ cheer camp in Lincoln, California in July. Making this available to our cheerleaders will enable them to be more competitive, and attract more players to the sport. As it stands this would be a large part of enrollments, and attaching this to cheer enrollments would make it very expensive for the community to participate.	Miscellaneos	Annual	
Max Miller Conference 2026 (20 coaches)	1	$250.00	$250.00	Admission to Max Miller Conference	This is an absolutely vital conference for our coaches to attend annually for different reasons. They will learn new skills from top coaches at the high school and college level of football and also partner with Cordova High School to build better partnerships that will lead to a strong feeder program.	Miscellaneos	Annual	
Max Miller Conference Hotel Fees (10 coaches)	10	$200.00	$2,000.00	Training for coaches	Hotel costs for Max Miller Conference 2026 (see above for justification).	Miscellaneos	Annual	
Security Personnel (3 guards at every home game)	4	$1,500.00	$6,000.00	Security Personnel	Our organization chose to hire Members in Black for security in the 2024 season in order to keep all fans and cash secure at home games. We have now learned this is a must have for every home game going forward to help us handle our crowds and to also make sure the cash at ticketing and snack bar is safe at all times. 3 guards at each game was about $1500 per game and we have 4 home games a season.	Miscellaneos	Annual	
End of Season Party: The Rink	1	$2,500.00	$2,500.00	End of Season Party: The Rink	The End of Season party at The Rink has become a must to close out our season. The event serves to celebrate all our players and coaches and say THANK YOU for serving our organization.	Miscellaneos	Annual	
Coaches Appreciation Dinner	1	$1,000.00	$1,000.00	Appreciation Dinner	Our organization holds a dinner at the end of each season to show appreciation to our coaches and for the hours they dedicate to the teams. We hold the event at Rancho Cordova City Hall and we use a local caterer so funds stay in our city. The cost for the event is about $1,000 with the rental, food and drinks.	Miscellaneos	Annual	
Filming at Home Games	1	$3,000.00	$3,000.00	Video recording services	This service offers us the ability to record our games, and watch them back to do film review with our players. We also use their playbook functionality to share playbooks with the team. Film review is held the Monday after a home game to look at opportunities to improve.	Miscellaneos	Annual	
Team Building Events: Pizza at Mountain Mikes	8	$400.00	$3,200.00	Team Building events for each team	Team building events are imperative for each team to bond with their fellow teammates and coaches. We would like to hold these events at the Mountain Mike's Pizza in Gold River to support a local buisness. We anticipate 8 separate teams (football and cheer) for the 2025 season.	Miscellaneos	Annual	
Marketing Costs	1	$1,000.00	$1,000.00	Marketing	Social media marketing has been our main method of attracting new players, coaches, and sponsors. Putting money into social media advertising about our weekend clinics, upcoming season, and events we attend has proven very fruitful in getting higher enrollment numbers, and assembling more competitive teams.	Miscellaneos	Annual	
		Miscellaneos TOTAL:	**$30,450.00**					
Snack Bar Stocking for 2025 Season	1	$3,000.00	$3,000.00	Event Supplies	Food costs have soared in the last two years and we need the initial funding to stock the snack bar before our first home game.This allows us to take a smaller donation of money and turn it into a larger sum of money through effort by the community.	Supplies	Annual	
		Supplies TOTAL:	**$3,000.00**					

Supplies - Cost	$3,000.00
Equipment - Cost	$32,130.00
Miscellaneos - Cost	$30,450.00
	$65,580.00

Rancho Cordova Junior Lancers

Volunteers and Board Members

The entire organization is run on volunteers. No volunteer or board member is paid for the countless hours they put in for the entire year.

The total amount of dollars for volunteer support would be impossible to calculate. Executive board members support the program year-round, and it is a second job for most of us. This figure would be millions of dollars for the executive board member team.

Parents and guardians of our players donate at least 20 hours every season. If this must be calculated, please see below:

Number of Volunteers	100
Hours per Season	20
Total Hours	2000 hours of volunteer work
National Rate	$33.49
Total Amount	$66,980.00

February 24, 2025

To the City of Rancho Cordova,

My name is Elisabeth Terrill and I have been a resident of the city of Rancho Cordova on and off since June of 1987. I am writing today on behalf of the Rancho Cordova Jr Lancers. The organization has asked for funding to help in their effort to reach the community and its residents. As a former Jr Lancer Cheerleader, I cannot begin to express how much I would like to see this organization back to its glory.

My son, Ian, just finished his second season as a Rancho Cordova Jr Lancer Football Player and I cannot begin to explain how much I have seen him grow in maturity and respect for his elders. Prior to joining the team, he was very shy and reserved, nervous to speak to new friends, and unsure of himself. He is now convinced he will one day be an NFL player and is beyond proud of his accomplishments with his teammates.

Because of these reasons, I am writing this letter to support grant funding for the Jr Lancers. I have seem the program grow leaps and bounds in the last two years and use funding wisely to grow the program and offer more opportunities for the City of Rancho Cordova. The free camps and clinics they offer in the spring and summer have helped introduce sports to children who may not have had the opportunity to play in the past. The Jr Lancers were also able to host a league Jamboree last season and that was an amazing event for the program and for the community.

I fully support the Jr Lancers in their effort to reach the kids of this community in a positive and productive manner.

Sincerely,

Beth Terrill

February 23, 2025

To Whom it May Concern,

My name is Jennifer Nezbeth, and I have been a Rancho Cordova resident for the last 4 years. My husband and I moved to this area in 2020 with our four daughters after living in Lodi for almost 5 years.

When we moved to Rancho Cordova, the first thing my husband and I sought out for our four girls was a strong cheerleading program. I specifically remember finding the Rancho Cordova Junior Lancers on a post from Next Door. My daughter cheered with the Lodi Colts since she was 3 years old, and I was looking for another program to help her transition to a new area and make friends. The Junior Lancers were that program for my daughter.

My daughter, Olivia, joined the team in 2021 and then my daughter Sienna joined the team in 2023. Cheer has greatly helped both of my daughters in different aspects of their life. For Olivia, the Junior Lancers helped her meet friends in a new town. For Sienna, the Junior Lancers helped her anxiety and attention issues. I have seen both girls grow so much from the program.

I am writing this to support the program and their request for CEIF funding. The program has improved so much after COVID and has been able to become stronger. My daughters specifically benefited from the CEIF funding by being able to go to cheer camps and multiple competitions in ONE season. Those experiences were great for them!

I support the Junior Lancers and their mission and goals for our children and community.

Sincerely,

Jennifer Nezbeth

On behalf of the Jr. Cordova Lancers, I humbly ask for financial support for the program. Two of my daughters have been involved with the cheer program and have learned four major attributes promoting good character: teamwork, humility, respect, and discipline. Teamwork: cooperating and communicating with fellow cheer athletes to be the best team they can be. Humility: experiencing the agony of defeat with the determination to improve and achieve excellence in the future. Respect; learning from the wisdom and experience of their coaches. Discipline; with the occasional absence of motivation, they understand the commitment they have made, and participation and perseverance is the key to success.

The Jr. Lancer program has a long legacy of supporting young people to put forth their best effort. Furthermore, the goal of this program is to support the transformation of young people to mature adults who will contribute to the culture of Rancho Cordova and beyond for the better. Your financial support will continue the proud legacy the Jr. Lancer program has worked diligently to achieve. Thank you for your consideration.

Thank you,

Robert Nezbeth II

02/24/25

Title

Rancho Cordova Junior Lancers Football and Cheer: Enhancements after Rebuild

02/25/2025

id. 49759278

by **Jennifer Nezbeth** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/13/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. CRPD staff connected with organization. Endorsement approved. 2. Will require Athletic Facility Use Permit Application if organization decides to move forward with requesting use of Lincoln Village Community Park.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Rancho Cordova Junior Lancers Football and Cheer: Enhancements after Rebuild

02/25/2025

id. 49759278

by **Jennifer Nezbeth** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova Gardens Elementary School Mills Middle School Cordova High School
For Cordova Gardens Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
For Mills Middle School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully

For Rancho Cordova High School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

City of Rancho: Dance Therapy for Seniors

02/26/2025

id. 49774812

by **Charlotte Cowser** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Sacamento, California
95827
Ca
United States
[redacted]

Original Submission

02/26/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	City of Rancho: Dance Therapy for Seniors
Provide a Project/Program Synopsis	Sloan Selective Services Inc. is dedicated to enhancing the lives of seniors through **dance therapy and lifelong living skills** programs. Our initiative focuses on fostering physical, emotional, and social well-being among older adults by offering structured movement-based therapy, interactive workshops, and skill-building sessions designed to promote independence and community engagement.

Provide a Project/Program Description

Sloan Selective Services Inc. is committed to improving the well-being of seniors by providing **dance therapy and lifelong living skills** programs designed to enhance their physical, mental, and social health. Our mission is to empower older adults by offering structured activities that promote mobility, cognitive function, and social interaction, ultimately helping them maintain independence and a high quality of life.

Program Components: Dance Therapy: Utilizes music and movement to improve flexibility, balance, and coordination.

- Supports cognitive health by stimulating memory, focus, and emotional expression.
- Encourages social engagement, reducing feelings of isolation and loneliness.

Target Population & Community Impact:
Our program serves seniors, particularly those in underserved communities who may have limited access to wellness and social engagement opportunities. By providing free or low-cost programming, we aim to **reduce social isolation, improve mobility and cognitive function, and empower seniors with skills that foster independence**.

Implementation Plan:

- **Weekly Dance Therapy Sessions** led by trained professionals in accessible community centers.
- **Monthly Educational Workshops** covering essential living skills and wellness strategies.
- **Community Partnerships** to provide additional resources and support for seniors in need.
- **Evaluation & Impact Measurement** through participant feedback, pre/post-program assessments, and engagement tracking.

Funding Use & Sustainability:
With grant funding, we will expand our reach by securing additional program facilitators, developing new workshop materials, and increasing outreach efforts. We plan to establish long-term sustainability through strategic partnerships, sponsorships, and additional grant opportunities to ensure ongoing program success.

Sloan Selective Services Inc. is passionate about creating **a vibrant, inclusive, and supportive environment where seniors can thrive**. This program not only improves the physical and mental health of participants but also strengthens community bonds, ensuring that seniors remain active, engaged, and empowered.

Tell us about your Project/Program Team

Sloan Selective Services Inc. is led by a dedicated team of professionals with extensive experience in senior care, program development, and community engagement. Our team is committed to delivering high-quality programs of older adults through dance therapy.

Leadership & Administration

- **Charlotte Cowser, Founder & CEO**
  With a strong background in human resources, leadership, and community service, Charlotte Cowser oversees the strategic vision and operational management of Sloan Selective Services Inc.
- **Program Director, Linglin Chang Smith**
  Responsible for overseeing program implementation, curriculum development,
- **Certified Dance & Fitness Instructors, Tai Chi, Zumba, Feel style**

Provide your Project/Program Goals

Project Goals & Measurement Metrics

Sloan Selective Services Inc. is dedicated to enhancing the well-being of seniors through **dance therapy and lifelong living skills programs**. To ensure meaningful impact, we have established clear goals, measurable outcomes, and strategies to keep our project team focused on achieving success.

1. Improve Seniors' Physical & Mental Well-being

Goal: Enhance mobility, balance, and coordination while reducing stress, anxiety, and depression through structured dance therapy.
Metrics for Measurement:

- **75% of participants** will report improved mobility and flexibility after 12 weeks of dance therapy sessions.
- **70% of participants** will show improvement in balance and coordination through pre- and post-program assessments.
- **Reduction in self-reported stress levels** based on surveys conducted before and after participation.

Team Focus Strategies:

- Regular check-ins with instructors to track participants' progress.
- Continuous refinement of dance therapy techniques based on participant feedback.
- Collaboration with healthcare professionals to assess and adjust exercises for maximum benefit.
- **2. Enhance Social Engagement & Reduce Isolation**

Goal: Foster a sense of community among seniors by encouraging active participation in group activities.
Metrics for Measurement:

- **80% of participants** will attend at least one session per week for the duration of the program.
- **Increase in social interaction**, as measured by pre- and post-program self-assessments on feelings of loneliness.

- **Quarterly participant satisfaction surveys** to evaluate engagement and social benefits.

Team Focus Strategies:

- Creating an inclusive and welcoming environment to encourage participation.
- Partnering with senior centers and community organizations to increase awareness.
- Tracking attendance and engagement to tailor activities to participants' needs.
- **3. Expand Access to Underserved Senior Populations**

Goal: Increase program participation among low-income and marginalized seniors.
Metrics for Measurement:

- **25% increase in participation** from underserved communities within the first year.
- **Successful partnerships with at least five new community organizations** to reach a wider audience.
- **Growth in program enrollment** as tracked by participant demographics.

Team Focus Strategies:

- Conducting targeted outreach in senior living communities and underserved areas.
- Partnering with local agencies to offer transportation assistance for seniors in need.
- Hosting informational sessions to educate seniors and caregivers on available resources.

5. Evaluate & Sustain Program Impact

Goal: Ensure continuous improvement and long-term sustainability of the program.
Metrics for Measurement:

- **Quarterly impact reports** analyzing participant outcomes and program effectiveness.
- **80% of participants** reporting high satisfaction with the program.
- **Securing at least two additional funding sources** to sustain and expand the initiative.

Team Focus Strategies:

- Regular data collection and analysis to identify areas for improvement.
- Hosting annual review meetings with staff and community partners.
- Applying for additional grants and forming sponsorship agreements.
- **Conclusion**

Through structured **evaluation, community partnerships, and participant engagement**, Sloan Selective Services Inc. ensures its programs remain **impactful, inclusive, and sustainable**. By consistently

measuring progress and refining our approach, we will **positively transform the lives of seniors, empowering them to live healthier, more connected lives**.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

IMG_1431.jpeg

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	95000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	95000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	40000
What is the total cost of supplies for your project/program?	10000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	45000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Grant_request_budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	No funding secured at this time actively perusing Private organizations, and businesses
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	7/1/2026

Please describe your project/program schedule	• Finalize program structure, curriculum, and activity schedule. • Establish partnerships with senior centers, and community organizations. • Begin outreach for potential volunteers and staff. • **March – April 2025**: • Submit grant application and explore additional funding sources. • Secure program location(s) and finalize logistics (e.g., equipment, accessibility). • Develop marketing materials (flyers, website updates, social media presence). • **May – June 2025**: • Conduct community engagement efforts, including info sessions for seniors and caregivers. • Train staff and volunteers on **program activities, senior mobility considerations, and emergency protocols**. • Finalize participant registration and confirm schedules. • **Phase 2: Program Implementation (July 2025 – June 2026)** **July 1, 2025 – Official Program Launch** • **July – September 2025**: • Host a **grand opening event** to introduce the program to the community. • Begin **weekly dance therapy and lifelong living skills sessions**. • Gather feedback from participants to make any early adjustments. • **October – December 2025**: • Evaluate initial program outcomes and engagement levels. • Expand marketing efforts to increase participation. • Begin **quarterly progress reports** to measure success. • **January – March 2026**: • Introduce **new workshops** based on participant feedback (e.g., mental wellness, financial literacy). • Host a **mid-year review session** to assess impact and make improvements. • Apply for additional funding to support program sustainability. • **April – June 2026**: • Prepare for the program's final phase and/or potential **continuation beyond June 2026**. • Conduct **final program evaluation** and gather testimonials from participants. • Organize a **celebration event** to showcase achievements and recognize community support. • **Phase 3: Program Review & Future Planning (July 2026 and Beyond)** • Submit a final **impact report** to funders and stakeholders. • Explore opportunities to **extend or expand** the program based on funding availability.
What challenges do you anticipate in your project/program's implementation? What is your plan to	**1. Funding & Resource ConstraintsChallenge:** **Securing funds for program materials, facility rentals, and instructor fees.** **Solution:**

complete your project/program should those or other challenges arise?

Apply for local grants from the Cordova Recreation & Park District, the city of Rancho Cordova, and other community foundations.

- Seek **corporate sponsorships** from businesses that support senior wellness.
- Organize **fundraising events** and donation drives.
- Explore **volunteer partnerships** with local colleges or community organizations to reduce staffing costs.

2. Community Awareness & Engagement

Challenge: Ensuring seniors and caregivers know about the program and participate.
Solution:

- Utilize **social media, flyers, and community newsletters** to spread awareness.
- Partner with **senior centers, churches, and local businesses** to promote the program.
- Offer **a free introductory session** to encourage participation.
- Engage **word-of-mouth marketing** by encouraging current participants to bring friends.

3. Facility & Scheduling Limitations

Challenge: Finding **consistent, accessible locations** and scheduling sessions at convenient times.
Solution:

- Work with **Cordova Recreation & Park District** to secure available community center space.
- Collaborate with **senior living communities** to host sessions onsite.
- Offer **flexible scheduling options** (morning and afternoon sessions).
- **4. Participation Barriers (Health & Mobility Issues)**

Challenge: Some seniors may have **physical limitations** that make participation difficult.
Solution:

- Modify activities to be **low-impact and adaptable**, including **chair-based dance therapy**.
- Provide **trained instructors** who understand senior mobility challenges.
- Ensure **medical considerations** are factored in, with emergency protocols in place.

5. Program Sustainability & Growth

Challenge: Maintaining long-term engagement and expanding the program.
Solution:

- Regularly **collect feedback** from participants to improve sessions.
- Introduce **new workshops** (e.g., nutrition, financial literacy, and mental

	wellness). • Create a **mentorship program** where long-time participants help newcomers. • Develop a **strategic plan** for long-term growth, including scaling to other districts. If any **unexpected challenges** arise, I will stay adaptable by seeking community input, adjusting strategies, and leveraging partnerships.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	2197 Chase Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	10971 Olson Drive Rancho Cordova Ca. 95670 3251 Zinfandel Drive, Rancho Cordova Ca. 95670 10851 Bear Hollow Drive Rancho Cordova, CA 95670
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.

Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Other (Please explain in your project/program description)
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	No
What is your plan to engage the Cordova Recreation & Park District about your project/program?	To engage the **Cordova Recreation & Park District** about my **senior-focused nonprofit**, I would develop a structured approach that includes: **1. Research & Alignment** • Reviewing the district's **mission, goals, and existing senior programs** to ensure alignment. • Identifying potential collaboration opportunities within their **community wellness, recreational, and educational initiatives**. • **2. Initial Outreach & Relationship Building** • Contacting key decision-makers (e.g., **program coordinators, board members, or community outreach staff**). • Requesting a **meeting or presentation opportunity** to introduce my nonprofit's mission, services, and potential benefits to the district. • **3. Proposal & Program Integration** • Developing a **proposal** outlining: • How my **dance therapy and lifelong living skills** programs complement their offerings. • The **community impact** (e.g., improving senior mobility, mental well-being, and social engagement). • Resource needs. • **4. Community Engagement & Pilot Program** • Hosting a **pilot session** at one of their facilities to demonstrate program value. • Gathering feedback from **participants and district staff** to refine and improve the program. • **5. Long-Term Partnership & Funding Opportunities** • Exploring **funding sources** (e.g., grants, sponsorships, or co-hosted fundraising events). • Establishing a **formal partnership** with the district to integrate programs into their regular offerings.
	5 - Applicant Information
Name	Charlotte Cowser

Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	[redacted]
What is your title and/or role at your organization?	CEO
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Estimated Budget Breakdown:

Expense Category	Estimated Cost (USD)
Dance Instructors (2-3 instructors, part-time for one year)	$40,000 - $60,000
Marketing & Outreach (flyers, ads, website, community events)	$10,000 - $15,000
Facility Rental (weekly classes & workshops for a year)	$30,000 - $50,000
Administrative Costs (insurance, compliance, grant reporting)	$15,000 - $20,000
Total Estimated Cost	**$95,000 - $145,000**

A 501(c)(3)
NONPROFIT

Sloan Selective Services Inc

My fellow seniors, why do this?

When we can do this?

Contact Us: xxx-xxx-xxxx

PREVIEW

Title

City of Rancho: Dance Therapy for Seniors

02/26/2025

id. 49774812

by **Charlotte Cowser** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/13/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. Organizer visited Neil Orchard Senior Activities Center and requested to move to that location. Approved. 2. Cost to organizer is $789 total (CRPD portion of request)
Organizations may provide PDF or JPG documentation regarding their endorsement.	SUPA_-_Dance_Therapy_at_NOSAC_08.2.2025.pdf
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

American River Bike Patrol: Cordova High School Velo Lancer Program

02/26/2025

id. 49780264

by **Glenn Fowler** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Sacramento, California
95831-4454
NA
United States
[redacted]

Original Submission

02/26/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	American River Bike Patrol: Cordova High School Velo Lancer Program
Provide a Project/Program Synopsis	Through this Velo Lancer program, 30 Cordova High students will be engaged in a twelve-week program focused on safe cycling, bicycle maintenance, and first aid skills. With the assitance of relationships with adult mentors, these students will earn a new Trek Bicycle by riding the enire American River Trail.
Provide a Project/Program Description	The Cordova Velo Lancer Program is a collaborative effort betwen the American River Bike Patrol (ARBP) and Cordova High School (CHS). The ARBP is a six year old program involving over 100 men and women that provides emergency bike repair, first aid and trail safety on the American River Parkway and a number of other area bike and hiker trails. The Patrol wanted to find a way to engage more youth in enjoying the beauty and joy of biking on the trail as well as on the streets of Rancho Cordova. Located right behind Hagen Park, Cordova High School was the natural place to begin. The school already owned 50 Trek bikes being held in storage and not used for almost ten years. Twenty five students started the 2023 program. Fifteen finished receiving a brand new Trek Bicycle by riding the entire 31 miles of the American River Trail. Then in 2024 almost 40 students showed up for day one. Twenty nine finished on November 9th. Having learned a lot these first two years, we request funding for a growing program for 2025. Here is an outline of what is planned: 1. With the help of CHS Administrative Staff, we will recruit 2025 program participants during the spring semester. We learned in the 2024 program that 40 students were too many. While we were able to provide bikes and rudimentary training, relationships between mentors and participants were sacrificed to handle the numbers. So this year, we will recruit no more than 30--15 boys and 15 girls. Since we know that there will be some dropouts, we hope to finish with 20-25 students. Recruiting the program participants before the end of the school year will provide time to meet with parents during the summer, recruiting new volunteer mentors from the Rancho Cordova community, doing extensive training for mentors well before the program starts. 2. This year, rather than adding more students, we are adding time for learning, training, and relationship building. Rather than a ten-week program, it will be twelve weeks in 2025 starting the first Saturday after Labor Day and finishing the Saturday before Thanksgiving. The extra two weeks will enable us to do more extensive bike maintenance training and better preparation for riding distances, not only on the Parkway, but on city

	streets as well. We will also be taking the Velo Lancers to ride on other trails, such as the El Dorado trail near Placerville, Ca. 3. The first two years, we leaned heavily on American River Bike Patrollers to be the mentors. While there will still be a number of Patrol Members involved in the program, we will focus on recruiting and training mentors from the Rancho Cordova Community, from parents, teachers, bike clubs, and others. We will work closely with the Sacramento Area Bicycle Advocates and other cycling clubs to identify potential mentors. 4. Another first for 2025 will be an advanced role for 2023 and 2024 program "graduates". Those who have completed the program will have an opportunity to become a Velo Lancer Junior Mentor. This responsibility will be taken very seriously and student mentors will be required to commit to at least ten weeks of the program and to two training sessions for mentoring. These junior mentors will be expected to assist the new students with bike maintenance and riding skills, as well as first aid and proper behavior on the trail. 5. Trek Bicycle Company has already expressed their interest working with us to provide bikes for the students again next fall. We will once again have a final day when students will be required to ride the entire 31 miles from Beal's Point at Folsom Lake to Discovery Park, where students will be met by parents, siblings, teachers, administrators, city officials and American River Bike Patrol Members to celebrate the culmination of the twelve week program. 6. From day one, the Velo Lancers learn that they must EARN the bikes. These are not gifts for good behavior. Instead they are the results of hard work, riding miles they never imagined possible, getting dirty by doing simple bike maintenance and repairs. It would do these students a disservice to engage them in a program where they really did not get deeply engaged in both riding and maintaining their bikes. 7. And finally, mentors for the students will once again have the honor of meeting and working with some fantastic young people from all over the world.
Tell us about your Project/Program Team	The project team includes an Advisory Committee made up of ARBP Mentors and Velo Lancer Director, Lary Bucher. Advisory Committee members meet as needed to provide creative thinking and overall support for the program. Specific jobs include fundraising, mentor recruiting and communications, purchasing and budget control, Lary is a retired teacher who provides leadership for the program and serves as liaison with CHS Administrators and teachers. The team is also made up of at least twenty mentors, half of whom this year will come from volunteers recruited from the RC community.

Provide your Project/Program Goals	1. Continue to build strong collaborative relationship between the ARBP and Cordova High School administrators, teachers and students. Assistance in identifying up to 30 diverse students for the program will be the result. 2. Up to ten of our mentors will be recruited and trained from the Rancho Cordova Community. Presentations to the PTA, community service organizations, and biking clubs will be started in the spring of 2024. 3. A total of 20-25 mentors will participate in training sessions and program development for the Fall 25 Velo Lancer Program 4. At least 25 students will complete the entire 12 week program, will finish with the ride down the entire American River Parkway, and be welcomed and congratulated by family, friends, mentors, and public officials. 5. Students will receive in-depth training in safe cycling skills (braking, shifting, trail courtesy, hand signals, verbal warnings, speed control). Students will also become fluent in bicycle maintenance (setting seat height, recognizing when there are problems, pumping up tires, removing and fixing tires/tubes, and cleaning and oiling chains. 6. Up to ten former graduates will be offered opportunity to become Junior Velo Lancer Mentors and will receive specific training about their role as junior mentors. 7. The program will continue to be an important aspect of the American River Bike Patrol Program and will support the program as they have in the past with a pledge of up to $10,000.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Velo_Lancers_Program_Press_Coverage_Photo_Gallery.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	35320
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	6000
What is the total cost of transportation for your project/program?	650
What is the total cost of equipment for your project/program?	22230
What will be the total cost of any miscellaneous expenses for your project/program?	6450

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

VELO_LANCER_2025_BUDGET_1.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	American River Bike Patrol will be pledging up to $10,000 for this program Individual donors will provide no less than $5,000 for the program

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	48225

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Worksheet-2.docx

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1

How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	4/30/2026
Please describe your project/program schedule	The Velo Lancers will meet for 10-12 Saturday's and 4 Thursday's beginning in late August and ending mid November. The students will be required to attend a minimum of 12 sessions. There will be 4 sessions for make up opportunities for sessions missed.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Based on the last 2 years of experience, the only anticipated changes that could come about would be through facilities issues, or possibly school scheduling conflict issues. Neither of these two things seems likely, but are possible. In both cases we would work with the school administration to remedy any possible challenge. The other challenge will be to recruit and train local Rancho Cordova volunteer mentors. If we cannot reach this goal, memers of the American River Bike Patrol will no doubt fill in the blank spots.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Cordova High School located at 2239 Chase Dr. Rancho Cordova, CA 95670
List the city location of the project/program.	Rancho Cordova and on the American River Parkway.
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Program will principally be located at Cordova High School, but weekly bike rides wil linclude th entire American River Parkway and in some instances, local Rancho Cordova streets.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

RecommendationLtrs_2.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova High School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Amy Strawn, Cordova High School Principal Heidi Niles, Student Services Administrator Lina Washabaugh, Teacher

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Glenn (Rich) Fowler
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	American River Bike Patrol
What is your title and/or role at your organization?	Founder (along with two others) Advisor, Youth Programs Advisor, Mechanic Skills
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	John Poimiroo
What is the title of this individual?	Patrol Leader

What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

VELO LANCER PROGRAM - 2025 BUDGET

02/22/2025

	ITEM (QTY)	SUPPLIER/ISSUES	2025 UNIT COST (tax incl)	2025 BUDGET	RC CATAGORY
1	Trek bicycles (30)	Trek Midtown	$530	$15,900	Equipment
2	Bontrager Flatpack kit (30)	Trek Midtown	$55	$1,640	Equipment
3	Bontrager kickstand (30)	Trek Midtown - Installed	$21	$630	Equipment
4	Bontrager lock (30)	Trek Midtown - Installed	$66	$1,980	Equipment
5	Headlight/tail light combo (30)	Trek Midtown - Installed	$30	$910	Equipment
6	Bottle cages (30)	Trek Midtown - Installed	$12	$360	Equipment
7	Bottles (30)	Local bike shops	$15	$450	Equipment
8	Tube patch kits (30)	Local bike shops	$4	$120	Equipment
9	Tubes	Local bike shop - 26”x 1.75	$8	$240	Equipment
	Equipment Total			**$22,230**	
1	T-Shirts (35)	TBD	$18	$540	Supplies
2	Sweatshirts - hoodie	Walmart or equivalent	$30	$900	Supplies
3	Short fingered gloves (30)	Local bike shops	$22	$660	Supplies
4	Long fingered gloves (30)	Local bike shop	$28	$850	Supplies
5	Headband (35)	Local bike shop	$25	$750	Supplies
6	Water/Ice	Use ARBP water cooler.	$100	$100	Supplies

7	Gatorade/electrolyte drink	Costco; Walmart, etc.	$600	$600	Supplies
8	Protein bars	Costco; Walmart; etc..	$700	$700	Supplies
9	Other nutrition	TBD	$150	$150	Supplies
10	First aid kits (35)	Amazon	$25	$750	Supplies
	Supplies Total			**$6,000**	
1	Closing lunch for mentors	Mentor/student lunch	$350	$350	Misc
2	Closing ceremony	TBD	$750	$750	Misc
3	Storage container preparation	TBD	$350	$350	Misc
4	Safe Sport & Insurance (10)	Safe Sport; Live Scan	$550	$550	Misc
5	Photography	Gerry McGuire	$700	$700	Misc
6	Other	• Lunch/Mtgs • Awards & gifts • Admin supplies • Appreciation gift cards • Bike repair • Emergency purchases • Contingency (7.5%)	$500 $250 $150 $400 $250 $500 $1700	$500 $250 $150 $400 $250 $500 $1700	Misc
	Miscellaneous Total			**$6,450**	
1	Participant transportation	School bus; truck rental	$650	$650	Transport
	Transportation Total			**$650**	
	TOTAL			**$35,320**	

Worksheet

Volunteer Contribution to the Velo Lancer Program

Number of mentors – 20

Number of weeks of program – 12

Number of hours per week – 4

Value per hour $33.49

Total value of mentors volunteer contribution - $32,150

Number of Velo Lancer Leaders – 3

Number of weeks of work – 20

Number of hours per week – 8

Value per hour - $33.49

Total value of leaders volunteer contribution - $16,075

$32,150 plus $16,075 equals

A Total Volunteer Contribution of $48,225.

CORDOVA HIGH SCHOOL

2239 Chase Drive, Rancho Cordova, CA 95670

Principal, Amy Strawn
Assistant Principal, Michele Brown
Assistant Principal, Cody Owens
Assistant Principal, Dr. Carrie Jackson
Assistant Principal, Dr. Freddy Castro

22 February 2024

To Whom it May Concern,

I am writing to express my enthusiastic support for the Cordova High School Junior Patrol Program and to advocate for the allocation of Community Enhancement and Investment Funds towards this invaluable initiative. The Cordova High School Junior Patrol Program serves as a vital resource for our community, offering students a unique opportunity to develop essential life skills while making a positive impact on their peers and surroundings. As Principal of Cordova High School, I have witnessed firsthand the transformative effect this program has had on the students involved.

By providing funding for the Cordova High School Junior Patrol Program, we are investing in the future of our youth and fostering a safer, more inclusive environment for our community. The program not only teaches valuable lessons in safe riding, responsibility, and teamwork but also instills a sense of civic duty and community pride in its participants.

Furthermore, the Junior Patrol Program plays a crucial role in promoting positive interactions between students and community members. Through various activities, students and mentors alike, learn the importance of mutual respect, cooperation, and effective communication, laying the foundation for meaningful relationships built on trust and understanding.

I urge you to consider the application for funding for the Cordova High School Junior Patrol Program favorably. Your support will not only benefit the students at Cordova High but will also have a lasting impact on our community as a whole.

Thank you for your time and consideration. Should you require any further information or assistance, please do not hesitate to contact me.

Sincerely,

Amy Strawn, Principal

February 24, 2025

To the City of Rancho Cordova,

It is with honor that I write this letter of recommendation for the Velo Lancer Bike Program. I have been working in education for 25 years, and I have worked with many different programs throughout this time, but this is by far one of the best. When I was first approached to help with recruiting scholars for the program, I couldn't believe what was being offered, a free bike. How incredible!

I was so excited for our scholars who could use a bike that would not only help them have transportation to and from school but would also allow them a better shot at getting and retaining a job. But this program turned out to be so much more than earning a free bike. The members are taught about bike safety and bike maintenance. Beyond learning how to take care of their bike, they learn how to take care of each other and the trails. They learn about resilience and grit and how to take care of their bodies as they push to ride more and more miles each week they meet.

This program enriches our youth and enriches our community. I can't say enough good things about the Velo Lancer Bike Program. We all know that a program is only as good as the people behind it all. Rich Fowler, Lary Bucher, Vic Massenkoff and all the other volunteers of the American River Bike Patrol are inspiring, influential, and compassionate people.

I love everything about the Velo Lancer Bike Program; it is truly one of a kind. Thank you, City of Rancho Cordova, for being invested in continuing to make Rancho Cordova a city we are all proud to be a part of and for the generous grants you have provided. It is my hope that the Velo Lancer program will be funded again so another cohort of Lancers will have the opportunity to experience this positively impactful program.

Heidi Niles,
Student Support Specialist at Cordova High School

Comments from Shayla Carter, program participant
February 13, 2025

The Velo Riders have profoundly transformed my life by providing me with freedom, transportation, and access to a multitude of opportunities. During the summer, I relied on my bicycle to commute to and from work, and even now that school is in session, I continue to ride my bicycle to school. This program has allowed me to explore the American River, San Francisco, and my community, giving me something to look forward to every week. It's not just about getting from one place to another—it's about the sense of independence and connection to the community that comes with it. Riding with the Velo Riders has introduced me to new friends and strengthened my sense of belonging. The camaraderie and support within the group are unmatched, and it's inspiring to see how we all come together for a common purpose. Moreover, the Velo Riders have brought people together, promoting safety and cooperation among residents. Their presence on the trails ensures that everyone can enjoy their rides with peace of mind, knowing that help is always nearby if needed. They are beyond deserving of the grant to not only build their program but also enhance the community. The positive impact they have made is evident in the smiles of the riders and the gratitude of the community members. This program is truly amazing, and I love being a part of something special. Being able to ride my bike around the American River, San Francisco, and my community has been monumental to me, providing a sense of adventure and joy that I cherish. The Velo Riders have given me a new perspective on life, and I am incredibly grateful for the opportunities and experiences they have afforded me.
Thank you for inviting me to join bike patrol 🩶

For me Bike Patrol was an opportunity of a lifetime, it introduces me to some of the most amazing people that have exised me not only through the program but also in life as well as School. It taught me important skills that will I will use throughout my lifetime I learnes important first aid techniques that could save someones life. Most importantly I earned my bike, I use my bike every singe day whether its to or from School or out for fun. These are amazing things im able to so because of this program and I want as many kids as possible to have the experience I did. I dream of riding bikes in the future because the fun I experiences in this program

Here are links to local press coverage of the Velo Lancers program:

https://fox40.com/video/rancho-cordova-teens-learn-life-skills-along-american-river/10298766/

https://locable-assets-production.s3.amazonaws.com/uploads/resource/file/1189131/GRAPEVINE_2002-14-2025.pdf?timestamp=1739463361

https://folsomtimes.com/american-river-bike-patrol-present-29-students-with-bikes/

https://locable-assets-production.s3.amazonaws.com/uploads/resource/file/1175587/GRAPEVINE_2012-13-2024.pdf?timestamp=1738800416

https://drive.google.com/file/d/18rZErT1NlK7DWrxahjW_7TDqFjqK3vG7/view

Here are links to the Velo Lancers Program Photo Galleries:

https://www.gerrymcintyrephotography.com/p381875081

https://www.gerrymcintyrephotography.com/p671663988

https://www.gerrymcintyrephotography.com/p331813580

https://www.gerrymcintyrephotography.com/p923399018

https://www.gerrymcintyrephotography.com/p652875546

https://www.gerrymcintyrephotography.com/p569712334

Title

American River Bike Patrol: Cordova High School Velo Lancer Program

02/26/2025

id. 49780264

by **Glenn Fowler** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova High School
For Rancho Cordova High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Partnership_Endorsement.pdf

Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Creating Climate Stewards - The Student & Landowner, Education & Watershed Stewardship Program with Cordova High School

02/26/2025

id. 49780621

by **Antonio Gonzalez** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
95776
United States
[redacted]

Original Submission

02/26/2025

Score **3**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Creating Climate Stewards - The Student & Landowner, Education & Watershed Stewardship Program with Cordova High School
Provide a Project/Program Synopsis	The Student & Landowner Education & Watershed Stewardship (SLEWS) program engages high school students from the City of Rancho Cordova in habitat restoration through a series of hands-on field days through activities that develop science skills and environmental stewardship incorporating place-based, environmental education activities.
Provide a Project/Program Description	As the City of Rancho Cordova and the Sacramento region implement strategies to address climate resiliency and mitigate the effects of excess carbon emissions, it is crucial to begin this work with the young-adults that are entering college and career pathways. The Center for Land-Based Learning offers multiple transformative, experience-based programs for adults and high school learners that aim to build resilient communities and thriving ecosystems. The Student and Landowner Education and Watershed Stewardship Program provides high school students the opportunity to engage in research-based, habitat restoration practices and environmental activities that contribute to making a positive impact in Sacramento region's shift towards climate resiliency. The SLEWS program addresses community-centered, environmental needs through hands-on activities that promote leadership skills, and exposes students to career and college pathways. As of March, 2025, 9,152 SLEWS students have participated in 318 projects across several Northern California counties while planting 406,532 native plants during the course of 1,099 field days. The ecological benefits of planting native trees, shrubs and forbs of the SLEWS program include carbon sequestration, absorbing air and water pollutants, creating wildlife corridors, establishing pollinator habitat for beneficial insects, erosion control and soil improvement within the project site and ultimately influencing the larger region. When finished with their three-day habitat restoration project, the students leave with a valuable set of habitat restoration skills and with the experience of having worked alongside mentors involved in the agro-environmental industry. An important part of the SLEWS experience is drawing from mentors' lived experiences and career choices, exposing students to a wide variety of career paths and fields, ranging from wildlife biology and soil science to environmental policy, mechanical engineering, and cattle ranching. The mentors immerse themselves in the projects' goals with the students and collaborate in the educational activities all the while sharing valuable career-focused experiences and advice. The SLEWS program has established itself in the Sacramento region as a consistent, valuable and dependable environmental education partner for numerous organizations like Sacramento Area Sewer District (SASD), Sacramento Municipal Sewer

	District (SMUD), Yolo Resource Conservation District and the Sacramento Tree Foundation. During this year's SLEWS season, Cordova High School students established pollinator habitat hedgerows at the Sacramento Area Sewer District's Bufferlands site. During the habitat restoration and educational portions of the day, the students were involved in practical, hands-on activities that built-on their classroom experiences. In coordination with the high school teachers and restoration partners, the restoration and environmental education activities of each field day were designed and aligned with Next Generation Science Standards and with project-site specific criteria, e.g., learning about the Laguna Creek Watershed and the Bufferland's wildlife. Another crucial part of our program that the students were able to experience was the installation of the irrigation system that young plants need in order to survive in their first years after planting, as well as the safe-practice of using appropriate tools for planting native tree, shrubs, and grass species. A student from Cordova High School shares: *SLEWS is a program that I would recommend for anyone, even if they are from an urban area. My favorite thing is that we are able to do hands-on work that eventually helps the environment, giving us experience and the security that we contributed to something big. What I've gained from attending only twice is more than what I would have if I went to a conference. This is because our SLEWS mentors take the time to get to know, focus on, and incorporate their knowledge into the students.* Receiving the continued support of the Rancho Cordova Community Enhancement and Investment Fund would allow more students from Cordova High School to participate in SLEWS. Students are creating a lasting ecological legacy through habitat restoration, expanding their environmental knowledge and are building on a skill-set that can be used to further address their community's and region's climate needs.
Tell us about your Project/Program Team	The SLEWS Program works to bring together a variety of partners • Allie Dumas - SLEWS Program Manager, CLBL • Antonio Gonzalez/Sydney Smith - SLEWS Coordinator(s), CLBL • Restoration Partner/Landowner - Sacramento Area Sewer District, Sacramento Municipal Utility District, Sacramento Tree Foundation, Soil Born Farms, etc., collaborating with several partnering organizations, decisions are made in the summer on the most suitable restoration site • Holly Chesnut - Cordova High School Agriculture Academy Teacher • Britnee Cote - Cordova High School Agriculture Academy Teacher • Amy Strawn - Cordova High School Principal
Provide your Project/Program Goals	As an organization, we aim to inspire, educate and cultivate future generations of farmers, agricultural leaders and environmental stewards. The goal of this project is to engage high school students in habitat restoration through a series of hands-on field days at local project sites that develop science skills and environmental stewardship in youth. Thirty students are selected by their teachers to join SLEWS on three days of field work over the course of several months. Participating students take part in a pre-program survey that establishes a baseline of knowledge in

areas of ecology and natural resource management and a post-survey that assists in measuring increased knowledge and experience. The SLEWS coordinator, working closely with the teacher and restoration partner, ensures that the students are exposed to field day activities that address the multifaceted, quickly evolving workforce or secondary education paths in the environmental and agricultural fields. Over the three days of work, the students are able to witness the progress of their work and build-on their natural resource management knowledge. The SLEWS coordinator meets frequently with the project's team to ensure the restoration and environmental education goals are met and discuss areas for improvement. This project will achieve its goal through the following objectives:

Objective 1: Provide Cordova high school students with transformative experiences in nature to increase their appreciation, understanding, and respect for sustainable agriculture and nature.

Objective 2: Increase student's exposure and access to college and career pathways, especially in the environmental science and natural resource field.

Objective 3: Expose students to pathways with which they can apply the skills gained through SLEWS in their communities and the greater region

SLEWS aims to instill a life-long passion and desire among students to promote environmental awareness, apply critical-thinking and leadership skills, in order for them to positively impact the City of Rancho Cordova or whichever place life takes them. With the support of the City of Rancho Cordova our three year proposal would have the ability to provide Cordova High School students with consistent access to the program. Through a dynamic, multi-phase approach that blends immersive fieldwork with interactive classroom lessons, students gain invaluable knowledge, broaden their perspectives, and forge a deep, personal connection to the land. Each 30-student cohort is paired with a local restoration project, diving into ecological field studies where they uncover potential career paths and college opportunities in natural resource management and environmental science. As they return to their adopted project over time, students witness the lasting impact of their contributions, seeing firsthand how their efforts shape the environment.

By equipping students with essential workforce development and leadership skills, we ensure that young people from the City of Rancho Cordova are empowered to step confidently into their futures, no matter what career they choose. At the heart of our work lies the power of experiential learning—opportunities that bring academic concepts to life. For our SLEWS Program, these field day visits are transformative, offering students a chance to directly experience the work of environmental stewardship and habitat restoration. These hands-on opportunities ignite their curiosity and passion, guiding them to explore and pursue careers in agriculture, science, and technology, while instilling a sense of purpose as they become the next generation of climate-conscious leaders.

To assist in measuring our impact, we conduct pre and post surveys for all students. In addition to our surveys, the SLEWS Program Manager conducts debriefing sessions after each field day to receive feedback from

	partners and mentors on the quality of the restoration work, the flow of the day's agenda, and the student and mentor experience. After the season is complete, the Manager meets with teachers and partners to assess the program as a whole and identify program strengths and areas of improvement for the following season.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

SLEWS_Outreach_and_Spotlight_-_Cordova.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	217694.11
What is the amount of Community Enhancement & Investment Fund grant monies requested?	124418.49
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	75629.74
What is the total cost of supplies for your project/program?	20040
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	28748.76

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Budget_Narrative_-_Cordova_2025-2028.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Our program receives in-kind support from local volunteer professionals who act as mentors for our students, teachers who spend time outside of the projects working to support recruitment and student prep, and restoration partners who work before and after field days to ensure the projects get completed successfully. We have secured funding through the SMUD Sustainable Communities program and are actively seeking alternative funding through the Sacramento Area Sewer District's Confluence Grant Program for this school and additional Sacramento-based schools/projects.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Due to the nature of our programming, our program operations and maintenance costs remain relatively the same from year to year. During the three year cycle the major item that we see an increase in cost is the personnel category as we work to ensure our staff receive a COLA every year, thus increasing the salary cost.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes

Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	69022.89

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

In-Kind_Narrative_-_Cordova_2025-2028.pdf

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	3 years
For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-2026 - $39,886.86 FY 2026-2027 - $41,446.83 FY 2027-2028 - $43,084.81
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	As an organization that has received multi one-year contracts from the City of Rancho Cordova we have proven our ability to ensure sustainability from year to year, building stronger, long-lasting partnerships within the region. We have been working with a variety of partners to guarantee we have many different plans of action in case adjustment is needed. Though a single year request has been successful, it does not provide great consistency for the school or our partners, allowing us to think about long-term projects that could have a greater impact on the City of Rancho Cordova itself. Through the support of a multi-year request the city allows the SLEWS Program to have a greater impact on the Rancho Cordova community ensuring students have the ability to become advocates for the program from year to year.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes

How many years has your project/program received funding from the Community Enhancement & Investment Fund?	3
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	3
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	5/30/2026

Please describe your project/program schedule	The project schedule below repeats for years 2 and 3. **July - September 2025** • Tour potential project sites, finalize site selection • Planning meetings with Cordova High School, restoration partners, and SLEWS Program Manager • Landowner Agreement (if applicable) and Financial Agreement (with school) completed and on file **September - October 2025** • Mentor recruitment and training for all projects • Classroom visits to recruit students to program • Distribute Student Pre-Surveys and Student Applications and Waivers • Project site team meetings to schedule field days and outline restoration activities **November - December 2025** • Plan, coordinate, and implement first field day • Meet with project team to evaluate first field day **January - February 2026** • Plan, coordinate, and implement second field day • Meet with project team to evaluate second field day **March - April 2026** • Plan, coordinate, and implement third and final field day • Distribute SLEWS Student Post-Survey **May-June 2026** • Create SLEWS 2025-26 project posters and video • End of program teacher meetings and partner debriefs • Program Assessment; identify program successes and areas for improvement • Begin planning for 2026-27 school year
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	As an established program we have experienced numerous challenges that we have had to overcome including rain delays, COVID, project feasibility, etc. Despite these challenges, we have found the best way to ensure success is to keep open communication with all partners involved. We work as a team to keep consistent communication with all partners involved and engage with a solution-oriented mindset that is consistently working to adapt to the ongoing changes. We work to ensure we always have alternative back up days planned, potential alternative restoration activities, and alternative restoration sites knowing that we need to be adaptable. I do not foresee any challenges hindering our ability to complete the project and meet the goals/objectives.
	4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Laguna Station Rd.
List the city location of the project/program.	Elk Grove
Select State	CA

Provide the zip code for your project/program's primary location.	95758
If your project/program takes place at multiple locations, please list other or secondary locations.	We have not yet identified an exact location for this project, as each summer we work with our restoration partners to select appropriate SLEWS field sites for our participating schools. Once we know the number of potential project sites that will be funded, the SLEWS Program Manager tours potential project sites with restoration partners over the summer. Longtime restoration partners like Yolo Resource Conservation District and the Sacramento Tree Foundation seek to involve local students in the restoration projects that are already planning, and keep the SLEWS Program in mind when visiting project sites. Project sites with willing landowners and suitable locations are visited by the SLEWS Program Manager in late spring and early summer to determine the best sites for the upcoming season. Sites are selected by the end of August based on ease of access, project size and scope, funding availability, and diversity of tasks. Once all sites are established, participating schools are matched with a project site based on location and school requests. We are currently in communication with the Sacramento Tree Foundation, Sacramento Area Sewer District, and various other partners about potential sites and hope to have a site locked down by the end of summer. Some our SLEWS Projects are on public lands (past projects sites include Franklin Channel, the Historic Nicolaus Dairy, and Stone Lakes Wildlife Refuge), but many take place on privately owned farms and ranches. In order to be considered for a SLEWS site, the landowner must be on board with the program and complete a landowner agreement.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Cordova_Letters_of_Support_2025.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD

Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova High School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	• Holly Chesnut - Cordova High School Agriculture Academy Teacher • Britnee Cote - Cordova High School Agriculture Academy Teacher • Amy Strawn - Cordova High School Principal
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Antonio Gonzalez
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Center for Land-Based Learning
What is your title and/or role at your organization?	SLEWS Program Coordinator
Provide contact phone number:	[redacted]
Provide contact email:	antonio@landbasedlearning.org
Are you the primary point of contact on this project/program?	No

What is the name of this project or program's primary contact if not the person submitting this application?	Allie Dumas
What is the email of the primary contact?	allie@landbasedlearning.org
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Mary Kimball
What is the title of this individual?	Chief Executive Officer
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	mary@landbasedlearning.org
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Creating Climate Stewards - The Student & Landowner, Education & Watershed Stewardship Program with Cordova High School

SLEWS Program Budget 2025-2028								
					Match			
	Year 1	Year 2	Year 3	Total Requested	Year 1	Year 2	Year 3	Total
Total Personnel - Salary & Benefits for SLEWS Staffing & Volunteers	$ 23,990.40	$ 25,189.92	$ 26,449.42	$ 75,629.74	$ 23,007.63	$ 23,007.63	$ 23,007.63	$ 69,022.89
Total Supplies & Materials (Food, Gear Rentals, Transportation, Substitute Teachers)	$ 6,680.00	$ 6,680.00	$ 6,680.00	$ 20,040.00	$ 900.00	$ 900.00	$ 900.00	$ 2,700.00
TOTAL DIRECT COST:	$ 30,670.40	$ 31,869.92	$ 33,129.42	$ 95,669.74	$ 23,907.63	$ 23,907.63	$ 23,907.63	$ 71,722.89
INDIRECT COST: Administrative Costs including indirect costs such as rent, internet, office supplies	$ 9,216.46	$ 9,576.91	$ 9,955.39	$ 28,748.76	$ 7,184.24	$ 7,184.24	$ 7,184.24	$ 21,552.73
TOTAL PER PROJECT:	$ 39,886.86	$ 41,446.83	$ 43,084.81	$ 124,418.49	$ 31,091.87	$ 31,091.87	$ 31,091.87	$ 93,275.62

Personnel Costs: Program & project planning and coordination for 3 SLEWS field days per year with Cordova High School. Time includes restoration project and partner development, teacher meetings and scheduling, classroom presentations, curriculum development, outreach and recognition, mentor recruitment and training, and program evaluations.

Project Supplies/Materials: Project supplies can be field day dependent due to the needs of the landowner, development of various curriculum, and discussions with project partners. Examples include food, restoration tools, porto-potty/sanitation, and bus transportation for students, but they can vary based on the restoration work needed by each landowner and the educational activities requested by the teacher.

Indirect Cost: Indirect costs were estimated in accordance with the Center for Land-Based Learning's approved Negotiated Indirect Cost Rate Agreement at the federally-negotiated rate of 30.05%. The rate agreement was approved by our cognizant agency the US Department of Agriculture on 5/17/23.

Matching Funds: Match funding will be utilized to support the program & project planning and coordination for 3 SLEWS field days per year in tandem with the funding requested by RCCEIF above. The matching funds above include student labor, teacher time, professional mentors time, telecommunications, participant fees, and indirect costs associated with the matching funds.

Creating Climate Stewards - The Student & Landowner, Education & Watershed Stewardship Program with Cordova High School

Personnel	Year 1	Year 2	Year 3	Total
Volunteer Professional Mentors (5 mentors @ $33.49/hour x 24 hrs each)	$ 4,018.80	$ 4,018.80	$ 4,018.80	$ 12,056.40
Student Volunteer Time (30 students @ 33.49/hr x 18 hrs)	$ 18,084.60	$ 18,084.60	$ 18,084.60	$ 54,253.80
Teacher Staff Time (1 teacher @ $33.49/hr x 27 hrs)	$ 904.23	$ 904.23	$ 904.23	$ 2,712.69
Total Personnel	**$ 23,007.63**	**$ 23,007.63**	**$ 23,007.63**	**$ 69,022.89**

In-Kind Funds: Funds include the participation of approximately 5 volunteer professionals mentors, providing 24 hours total to the project with 3 field days and 1 additional training day. Other time includes the labor/volunteer time of 30 students at 18 hours each per project for a total of 3 field days. Finally, we have also included teacher volunteer time with a commitment to support approximately 27 hours per project.

Cordova High School

2239 Chase Drive, Rancho Cordova, CA 95670

Principal, Amy Strawn
Assistant Principal, Michele Brown
Assistant Principal, Dr. Freddy Castro
Assistant Principal, Dr. Carrie Jackson
Assistant Principal, Cody Owens

To Whom It May Concern,

It is with great excitement that I write this letter of support for the Center for Land-Based Learning's Student and Landowner Education and Watershed Stewardship (SLEWS) Program. We are delighted to continue our partnership with the Center for Land-Based Learning and expand the learning opportunities for our students.

Cordova High School is an extremely diverse place. As a Title I school, 52% of our students are economically disadvantaged, 70% come from minority backgrounds, and nearly 16% are English Language Learners. The SLEWS Program works directly with our Agriculture students, a group that reflects the diversity of our entire school and includes at least 50% of students identified as "at-risk." By participating in SLEWS, our students—many of whom are among the most vulnerable on campus—are gaining invaluable experiences they wouldn't otherwise have.

This year, we had the privilege of taking 35 students to participate in SLEWS projects, and their enthusiasm has been undeniable. They have loved restoring the landscape in the bufferlands, planting native species, learning about irrigation systems, and building relationships with industry professionals. Beyond the hands-on learning, this program has provided unexpected benefits, exposing students to landscapes and wildlife they rarely encounter in Rancho Cordova. Seeing cattle grazing near the property and observing herons, egrets, and jackrabbits in their natural habitat has been a unique and eye-opening experience for many.

The Agriculture Department at Cordova High School is a four-year pathway that uses agriculture as a foundation for building scientific knowledge and skills through hands-on, interactive lessons. Despite our use of a school garden and field trips to Soil Born Farms, being located in the heart of the city limits our ability to provide real-world experiences in agriculture and environmental science. The SLEWS Program has played a vital role in bridging this gap, allowing students to directly apply their classroom learning in meaningful, real-world settings. Additionally, SLEWS introduces students to career and college opportunities in agriculture and environmental sciences—fields many had not previously considered.

We are incredibly grateful for our involvement in the SLEWS Program and look forward to continuing this collaboration to provide students with enriching, hands-on environmental science experiences. We enthusiastically support the SLEWS Program and its impact on students, education, and the environment.

Please feel free to reach out if you have any questions.

Sincerely,
Holly Chesnut M.Ed S.T.E.M.
Agriculture Department Lead/FFA Advisor
Cordova High School

SACRAMENTO AREA SEWER DISTRICT
SERVING YOU 24/7

Administrative Office
10060 Goethe Road
Sacramento, CA 95827
Tel 916.876.6000

EchoWater Facility
8521 Laguna Station Road
Elk Grove, CA 95758
Tel 916.875.9000

February 11, 2025

To Whom It May Concern,

The Sacramento Area Sewer District (SASD) is excited to partner with the Center for Land-Based Learning (CLBL) and the SLEWS program to implement habitat improvement projects within the SASD Bufferlands.

The SLEWS program is fully in line with our core value of environmental stewardship, and the hands-on opportunities the CLBL provide to students are invaluable. For more than 30 years, the SASD Bufferlands staff have been managing over 2100 acres of open space as high quality wildlife habitat, and working with the SLEWS program to further enhance the property through native vegetation plantings and other wildlife habitat improvements aligns perfectly with our goals.

This year we are participating in a SLEWS project with students from Cordova High School. The students are great to work with and the enthusiasm that they bring to the work site is infectious. Making the project even more special is the fact that the Bufferlands Natural Resource Specialist leading the effort is a Cordova High graduate himself. During one of the workdays, we recruited several Cordova High alumnae, who work for SASD, to come out and speak with the young adults about how to prepare for career opportunities. All told, when the project is complete, the students funded through this program will have planted more than 200 native plants and gained valuable experience in the natural resource field.

We give our enthusiastic support to the SLEWS program and look forward to partnering with CLBL to improve our natural environment and provide lasting benefits to the entire community of Sacramento.

Sincerely,

Steve Scott
Natural Resource Supervisor
SASD Bufferlands

Board of Directors
Representing:
County of Sacramento | City of Citrus Heights
City of Elk Grove | City of Folsom
City of Rancho Cordova | City of Sacramento
City of West Sacramento | County of Yolo

Christoph Dobson
General Manager/District Engineer
Rosemary Clark
Director of Collection System Operations
Sonny Lunde
Director of EchoWater Operations
Mike Huot
Director of Policy & Planning
Matthew Doyle
Director of Internal Services
Masiku Tepa Banda
Director of Finance
Nicole Coleman
Director of Communications

Powering forward. Together.

SMUD®

February 19, 2025

Randi Kay Stephens
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

RE: Letter of Support for Center for Land Based Learning's (CLBL) Application to the Rancho Cordova Community Enhancement and Investment Fund

Dear Ms. Stephens,

On behalf of the Sacramento Municipal Utility District (SMUD), I am proud to provide this letter of support for CLBL for their application to the Rancho Cordova Community Enhancement and Investment Fund**.** CLBL aims to use these funds to support their Student and Landowner Education and Watershed Stewardship (SLEWS) Program.

As the nation's sixth-largest, community-owned, not-for-profit electric service provider, SMUD has been providing low-cost, reliable electricity to Sacramento County for more than 75 years. SMUD is a recognized industry leader and award winner for its innovative energy efficiency programs, renewable power technologies and for its sustainable solutions for a healthier environment. Today, SMUD's power supply is on average about 50 percent carbon free and SMUD has a goal to reach zero carbon in its electricity production by 2030. SMUD's rates and customer bills are consistently among the lowest in California, and are today, on average, more than 50 percent lower than its neighboring investor-owned utility. For more information on SMUD's Zero Carbon Plan and its customer programs, visit smud.org.

The Center for Land Based Leaning proposes to use the Community Enhancement and Investment Funds to support the participation of Cordova High School and George Washington Carver School of Arts and Sciences in the SLEWS program. The SLEWS program encourages high school students to dig into habitat restoration through real projects on farms, ranches, and open spaces. Hands-in-the-dirt experiences bring science to life and stimulate environmental stewardship by connecting youth to real, tangible solutions for big problems like climate change and habitat loss.

SMUD and CLBL have a long and fruitful relationship centered on creating a sustainable and healthy environment for the Greater Sacramento Region. CLBL is a valued member of the Sustainable Communities Program here at SMUD as well as a recent Shine Award winner for their education and habitat restoration efforts on Del Paso Boulevard in North Sacramento.

Should you have any further questions or concerns, please feel free to contact me at Markisha.Webster@smud.org

Sincerely,

Markisha Webster
Director of DEIB, Learning, and Sustainable Communities
Sacramento Municipal Utility District

cc: Jose Bodipo-Memba
Lora Anguay
James Frasher
Corporate Files

SLEWS PROGRAM

Student and Landowner Education and Watershed Stewardship

The Student and Landowner Education and Watershed Stewardship Program encourages high-school students to dig into habitat restoration through real projects on farms, ranches and open spaces. Hands-in-the-dirt experiences bring science to life and stimulate environmental stewardship by connecting youth to real, tangible solutions for big problems like climate change and habitat loss.

WHAT WE HAVE ACCOMPLISHED OVER THE LAST 21+ YEARS

318 **Projects**

9,152 **Students**

1,099 **Field Days**

406,532 **Native Plants Planted**

CENTER FOR LAND-BASED LEARNING

Follow us:

landbasedlearning.org

WHAT DOES SLEWS LOOK LIKE?

Program participants gain first-hand experience in real habitat restoration projects while exploring science concepts and current issues.

9 am — **Students Arrive:** Breakfast & Ice Breakers

10 am — **Restoration:** Irrigation, Planting, & Mulching

12 pm — **Lunch Break:** Mentors & Students enjoying time together

12:30 pm — **Learning Activities:** Environmental Science Lessons, Reflection, & Guest Speakers

1:45 pm — **Closing Circle:** Final Reflections

2 pm — **Students Depart:** Collect Journals & Name Tags

Learn More!

To learn more about SLEWS as well as ways to participate in the program, scan the QR code to visit our website.

CENTER FOR LAND-BASED LEARNING

Questions? Contact us!
Allie Dumas, SLEWS Program Manager
[redacted]
allie@landbasedlearning.org

SLEWS PROJECT SPOTLIGHT

CENTER FOR LAND-BASED LEARNING
SLEWS Program

Nicolaus Dairy
Elk Grove, CA

CORDOVA HIGH SCHOOL

Project Highlights:

- 200 native trees, shrubs, and forbs planted
- 30 students
- 3 Field Days
- Completed in partnership with Sacramento Area Sewer District & Rancho Cordova Community Enhacement & Investment Fund

Students planting native plants and shrubs like Toyon in order to attract beneficial wildlife

Students installing drip emitters to irrigation line in preparation for planting

Mentors

Erin Aquin-Carhart
Senior Environmental Scientist
Wildlife Conservation Board

Amanda Finger
Associate Director
UC Davis Department of Animal Science

Martha Guzman Aceves
Former Regional Administrator
US EPA

Nicolle Herr
Project Manager
Resource Environmental Solutions

Geneva Iverson-Krampitz
Lab Manager
Eviner Lab-UC Davis

Learn More!

For more SLEWS Program accomplishments and highlights, scan the QR code to watch our 2023-2024 End of Year SLEWS Program video.

Center for Land-Based Learning | [redacted] Woodland, CA 95776

Title

Creating Climate Stewards - The Student & Landowner, Education & Watershed Stewardship Program with Cordova High School

02/26/2025

id. 49780621

by **Antonio Gonzalez** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova High School
For Rancho Cordova High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Partnership_Endorsement.pdf

Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

STEAM Empowerment & Anti-Bullying Initiative

02/26/2025

id. 49782116

by **Danielle Watkins** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Rancho Cordova , California
95670
United States
[redacted]

Original Submission

03/01/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	STEAM Empowerment & Anti-Bullying Initiative
Provide a Project/Program Synopsis	This project will establish an after-school STEAM (Science, Technology, Engineering, Arts, and Mathematics) program aimed at engaging students in creative, hands-on learning activities, while also launching an anti-bullying campaign to foster a culture of inclusivity and kindness. This initiative will enhance community youth development in Rancho Cordova.
Provide a Project/Program Description	**New Pacific Charter Rancho Cordova (NPC-RC)** is a diverse public charter school dedicated to fostering academic excellence and holistic student development. Serving a student body from varied socioeconomic, educational, and cultural backgrounds, NPC-RC provides a supportive and inclusive environment where every child is empowered to thrive. As a developing school in its second year, NPC-RC faces challenges due to limited resources, making it difficult to provide students with extended learning opportunities beyond the classroom. Despite the dedication of educators and families, many students lack access to enrichment programs that enhance academic success, social development, and future career readiness. An afterschool STEAM and anti-bullying initiative is crucial to address this gap, providing students with a safe, structured, and engaging environment where they can explore technology, develop critical thinking skills, and build positive peer relationships. Without such programs, many students risk falling behind academically and socially, missing out on opportunities that could shape their future success. Investing in this initiative allows us to turn after school hours into a time of growth, empowerment, and connection, ensuring that every child—regardless of background or circumstance—has the tools and support needed to thrive in school and beyond. This initiative not only focuses on academic enrichment but also addresses the urgent need for bullying prevention and social inclusion by incorporating workshops and guided discussions on bullying awareness, its impact, and proactive strategies for fostering empathy, respect, and belonging. By equipping students with both technical knowledge and interpersonal skills necessary to create a positive, inclusive school culture, the STEAM Empowerment & Anti-Bullying Initiative will have a lasting impact on students, families, and the broader Rancho Cordova community. The integration of STEAM education and anti-bullying initiatives within this

program will create meaningful and lasting effects on both students and the broader Rancho Cordova community by:

- Equipping youth with critical skills in technology, problem-solving, and communication that enhance both academic achievement and future career readiness.
- Fostering social-emotional learning to cultivate a safer, more inclusive school environment where students feel supported, valued, and empowered.
- Encouraging collaboration, creativity, and critical thinking by engaging students from diverse backgrounds in hands-on, team-based STEAM activities.
- Raising bullying awareness and prevention through student-led campaigns and peer support networks, equipping students with tools to promote respect, empathy, and a positive school culture.

Combining academic enrichment with social development, this initiative will strengthen the community, preparing students not only for future success but also for becoming leaders in fostering inclusivity and innovation.

This program directly supports Rancho Cordova's vision of fostering community engagement and expanding educational opportunities for local youth. Aligned with the mission of the Community Enhancement & Investment Fund, this initiative empowers the next generation by providing transformative learning experiences that equip students with the skills, confidence, and support needed to thrive academically and socially. By investing in this program, the community is investing in its future leaders, innovators, and changemakers, ensuring a stronger, more connected, and enriched Rancho Cordova.

Tell us about your Project/Program Team	**Project Managers:** New Pacific Rancho Cordova Parent Teacher Organization: • **President:** Danielle Watkins • **Co-President:** Lusine Sarkisyan • **Secretary:** Christina Valtierra • **Community Relations Director:** Kathy Williams • **Treasurer:** Parth Ghaswala **Club Leaders/Volunteer Coordinators:** • **Creative Arts Club:** Danielle Watkins • **STEAM Club (Lego, Chess, Robotics, and Coding):** Lusine Sarkisyan • **Book/Creative Writing Club:** Christina Valtierra • **Spelling Bee Club:** Parth Ghaswala • **Board/Chess Game Club:** Tiana Reinhardt-Lee • **Student Leadership Club (Anti-Bullying Leaders):** Kathy Williams **Community Partners:** • Police Activities League (PAL) • Local Public Library • College Student Volunteers (CSU Sacramento, UC Davis, Los Rios Community Colleges) • Local Children's Museum **Please see attached proposal for more details.**
Provide your Project/Program Goals	The goals outlined below apply to our entire after-school campaign. **Goal 1:** Engage over 200 students in the creation of after-school STEAM activities, offering hands-on learning opportunities in coding and technology, engineering and math, arts, language, and strategy by the end of FY 2025/2026. **Metric:** Track the number of students attending weekly to monthly sessions and participating in STEAM projects. **Goal 2:** Initiate an anti-bullying campaign that includes awareness events, peer mentoring, and workshops for over 300 students and parents. **Metric:** Measure the number of workshops held, student participation rates, and survey results on the impact on bullying behavior. **Goal 3:** Achieve a 20% increase in student satisfaction with school climate and sense of belonging through program feedback surveys. **Metric:** Analyze survey data before and after the program to assess changes in student perceptions of bullying and school climate.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

New_Pacific_Charter_Rancho_Cordova_Grant_Proposal_022725.pdf

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	25561.34
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	21762.36
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	3798.98
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Budget_Breakdown_for_Grant.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We have secured initial funding through in-kind contributions from local businesses and community members who are providing supplies and volunteering their time. Additionally, we are seeking $25,000 from the Community Enhancement & Investment Fund to support the main objectives of our project/program. We have not pursued other funding sources at this time to streamline our efforts and ensure a focused, effective implementation of the project. However, we plan to explore additional funding opportunities, such as grants and community partnerships, to support the long-term sustainability of the program.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Beyond Fiscal Year 2025/2026, the ongoing operations and maintenance costs are anticipated to include the following: Additional Materials for STEAM Activities: Regular replenishment of consumable supplies such as art materials, coding kits, and educational resources to ensure that the program remains engaging and effective. Technology Updates: Periodic updates and upgrades to technology, including software licenses and subscriptions for educational apps, to keep the curriculum current and relevant. Equipment Maintenance: Maintenance and eventual replacement of equipment such as laptops, tablets, and 3D printers to ensure that all devices are functioning optimally and support the program's objectives. To ensure the long-term sustainability of the program, we will seek additional funding through local partnerships, community events, and grants. These efforts will help cover the anticipated costs and ensure that the program can continue to provide high-quality, impactful learning experiences for our students.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes

Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	6965.92

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Volunteer_Contribution.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	8/1/2024
Anticipated End Date (typically projects/programs end by June 30)	5/26/2026
Please describe your project/program schedule	**Phase 1: Planning & Preparation (August 2025 – September 2025)** **August** – Program Launch & Initial Setup □ Finalize program structure, curriculum, and objectives. □ Confirm funding sources and secure additional resources. □ Recruit program staff, volunteers, and community partners. □ Order supplies (STEAM materials, books, technology, incentives, etc.). □ Develop promotional materials (flyers, social media, school communications).

 Conduct outreach to students and families to encourage enrollment.

September – Staff Training & Enrollment

 Hold staff orientation and training on STEAM activities and anti-bullying strategies.

 Establish policies, safety guidelines, and behavior expectations.

 Host informational sessions for parents and students.

 Finalize student enrollment and organize participation groups.

 Set up learning spaces and technology for activities.

Phase 2: Program Implementation & Student Engagement (October 2025 – March 2026)

October – Program Kickoff & Community Engagement

 Officially launch the program with an engaging kick-off event.

 Begin STEAM activities (Lego engineering, science projects, robotics, etc.).

 Implement anti-bullying workshops and peer mentorship activities.

 Establish student leadership roles and recognition incentives.

November – Early Evaluation & Adjustments

 Gather initial student feedback and assess engagement.

 Implement adjustments based on observations and feedback.

 Plan a **family engagement night** to showcase student projects.

December – Mid-Semester Showcase & Holiday Celebration

 Hold **Student Showcase Night** featuring STEAM projects.

 Celebrate student achievements and positive behavior in anti-bullying efforts.

 Provide take-home STEM kits for holiday break learning.

January – Mid-Year Assessment & Program Enhancement

 Review attendance, engagement, and impact metrics.

 Adjust curriculum and activities based on assessment findings.

 Introduce **guest speakers or career exploration opportunities**.

February – Thematic Events & Student-Led Initiatives

 Host a **STEM Innovation Challenge** encouraging problem-solving.

 Strengthen **peer-led anti-bullying campaigns** (posters, social media, school-wide messages).

 Plan for a **Pi Day Math & Art Celebration (March 14)**.

March – STEM Week & Community Engagement

 Organize **STEM Week** (Lego engineering, science experiments, Pi Day activities).

 Collaborate with local businesses or professionals for career exposure.

 Recognize students who have demonstrated leadership and kindness.

Phase 3: Program Wrap-Up & Sustainability Planning (April 2026 – May 2026)

April – Final Student Projects & Program Reflection

 Begin **final STEAM projects** with student presentations.

 Collect student and parent feedback through surveys.

 Evaluate program effectiveness and areas for improvement.

May – End-of-Year Celebration & Future Planning

 Host **End-of-Year Showcase & Awards Ceremony**.

 Recognize top-performing students, mentors, and leaders.

 Provide **summer learning resources** for continued student engagement.

 Prepare a **sustainability plan** for the following school year.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	One of the primary challenges we anticipate in the implementation of our project/program is ensuring consistent student participation due to competing after-school activities. To address this, we plan to engage students through personalized invitations, offering flexible participation options to accommodate their schedules, and creating incentives for attendance, such as rewards and recognition. Another potential challenge is securing and maintaining the necessary resources and equipment. To mitigate this, we have established strong partnerships with local businesses and community organizations, and we will continue to seek additional funding and in-kind contributions. Regular maintenance and careful management of resources will be prioritized to ensure the program runs smoothly. Additionally, we foresee the challenge of effectively integrating and coordinating various club activities and events. To manage this, we have developed a detailed timeline and schedule, allowing us to monitor progress and make adjustments as needed. Regular communication and collaboration among club leaders, volunteers, and participants will be essential to maintaining alignment and achieving our goals. In the event that unforeseen challenges arise, our plan includes a flexible and adaptable approach to problem-solving. We will conduct regular assessments and gather feedback from students, parents, and volunteers to identify any issues early on. This proactive approach will allow us to address challenges promptly and implement necessary changes to keep the project/program on track. Overall, our commitment to planning, communication, and community support will be key to overcoming challenges and ensuring the success of our project/program.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support_from_Principal_and_Teachers.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Other (Please explain in your project/program description)
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Nancy Bean Founding Principal Nancy.Bean@PacificCharters.org

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Danielle Watkins
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	New Pacific Rancho Cordova PTO
What is your title and/or role at your organization?	President PTO
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

CLUB		TOTAL
Creative Arts Club	$	2,999.73
Lego Club	$	5,932.75
Robotics Club	$	4,884.67
Coding/Gaming Club	$	1,474.89
Book/Creative Writing Club	$	2,788.60
Spelling Bee Club	$	685.00
Board Game & Chess Club	$	1,698.72
Student Leadership Club	$	1,298.00
Equipment	$	3,798.98
GRAND TOTAL		**25,561.34**

Supplies

Description	Quantity	Price Per Item	Total
Mixed media paper - 100 ct	3	$ 59.99	$ 179.97
Paint - acrylic 52 count	2	$ 29.99	$ 59.98
Paint - Tempura Washable 10 pc	2	$ 29.99	$ 59.98
Prang Watercolor - set 36	1	$ 195.49	$ 195.49
Scissors - set of 36	1	$ 28.99	$ 28.99
Glue -30 pc	1	$ 26.99	$ 26.99
Glue sticks - 30 pk	1	$ 26.99	$ 26.99
Colored Glue - 12 pk	4	$ 19.69	$ 78.76
Mod podge	1	$ 41.14	$ 41.14
Colorful construction paper	5	$ 25.08	$ 125.40
Paint brushes - 10 pk/100	3	$ 13.99	$ 41.97
Chalk - 144 pack	10	$ 22.49	$ 224.90
Colored pencils - prismacolor	3	$ 19.99	$ 59.97
Art pens - 45 ct	5	$ 39.99	$ 199.95
Journals - 32 Pack	2	$ 29.99	$ 59.98
Custom Printed Journals - x 1	35	$ 3.56	$ 124.60
Oil pastels - 48	5	$ 16.99	$ 84.95
Air dry clay - 12	5	$ 22.99	$ 114.95
Permanent markers - 80 colors	3	$ 49.99	$ 149.97
Pencils - 12 pk	3	$ 2.94	$ 8.82
Markers - fine line	15	$ 2.54	$ 38.10
Broad Markers	15	$ 4.98	$ 74.70
Spray foam	15	$ 6.48	$ 97.20
Poster Board -30 pack	1	$ 27.49	$ 27.49
Butcher Paper Rolls - 12 rolls	1	$ 199.95	$ 199.95
Art Smocks 5	7	$ 18.99	$ 132.93
Storage Bins	3	$ 8.99	$ 26.97
Laminating Paper - 100 pouches	1	$ 11.99	$ 11.99
Spectra Art Bleeding Tissue Paper	2	$ 26.99	$ 53.98

3D printer Filament - 10 pk bundle	2	$ 179.99	$ 359.98
Comic book paper - 20 Sheets	2	$ 14.16	$ 28.32
Rags	1	$ 13.98	$ 13.98
Table Cloths	5	$ 1.99	$ 9.95
Painters Tape	5	$ 4.49	$ 22.45
Washi Tape	1	$ 7.99	$ 7.99
TOTAL			**$ 2,999.73**

Description	Quantity	Price Per Item	Total
SPIKE Essential Class Pack	1	$ 5,337.75	$ 5,337.75
Gift Cards for Student Achievements	10	$ 10.00	$ 100.00
T-Shirts with Club Logo (Encourages identity & club pride)	33	$ 15.00	$ 495.00
TOTAL			**$ 5,932.75**

Description	Quantity	Price Per Item	Total
Pyxel A Coder's Best Friend	33	$ 129.99	$ 4,289.67
Gift Cards for Student Achievements	10	$ 10.00	$ 100.00
T-Shirts with Club Logo (Encourages identity & club pride)	33	$ 15.00	$ 495.00
TOTAL			**$ 4,884.67**

Description	Quantity	Price Per Item	Total
Codespark app (11 sets for 33 students)	11	$ 79.99	$ 879.89
Gift Cards for Student Achievements	10	$ 10.00	$ 100.00
T-Shirts with Club Logo (Encourages identity & club pride)	33	$ 15.00	$ 495.00
TOTAL			**$ 1,474.89**

Description	Quantity	Price Per Item	Total
Paperback Books (33 students, $10 per book, 5 books per student)	165	$ 10.00	$ 1,650.00
Nicpro 39 PCS Aesthetic School Supplies with Big Capacity Pen Case, 12 Color Pastel Highlighters, 5 Quick Dry Retractable Black Ink Pens, 6 Pastel Mechanical Pencil 0.5 & 0.7 mm for Student Stationary	10	$ 28.99	$ 289.90
24 Pack Blank Books for Kids to Write Stories - A6 Colorful Notebooks Bulk	3	$ 17.90	$ 53.70
Bookmarks, Reading Lights, and Small Rewards			$ 200.00
Gift Cards for Student Achievements	10	$ 10.00	$ 100.00
T-Shirts with Club Logo (Encourages identity & club pride)	33	$ 15.00	$ 495.00
TOTAL			**$ 2,788.60**

Description	Quantity	Price Per Item	Total
Scripps National Spelling Bee cost for curriculum	1	$ 185.00	$ 185.00
budget to cover the costs of the monthly books for curriculum (10 students, $10 per book, 5 books per student)	50	$ 10.00	$ 500.00
TOTAL			**$ 685.00**

Description	Quantity	Price Per Item	Total
Board game development kit	33	$ 24.95	$ 823.35
Cardinal Classics Chess Teacher	33	$ 12.89	$ 425.37
Annual School Chess Tournament Medals & Certificates	1	$ 150.00	$ 150.00
Snacks & Refreshments for Events (3 events per year, $100 each event)	3	$ 100.00	$ 300.00
TOTAL			**$ 1,698.72**

Description	Quantity	Price Per	Total
Flyers	1	$ 100.00	$ 100.00
Miscellaneous Supplies (wood, acrylic, keychains, totes)	1	$ 500.00	$ 500.00
Gift Cards for Student Achievements	10	$ 10.00	$ 100.00
T-Shirts with Club Logo (Encourages identity & club pride)	200	$ 2.99	$ 598.00
TOTAL			**$ 1,298.00**

Description	Quantity	Price Per Item	Total
Glowforge Aura	1	$ 999.00	$ 999.00
Bambu Lab X1C Combo 3D Printer	2	$ 1,399.99	$ 2,799.98
TOTAL			**$ 3,798.98**

CLUB	Prep Time	Time With Kids	Total
Art	8	24	32
Book/Creative Writing Club	8	24	32
Coding/Gaming	8	24	32
Lego Club	8	24	32
Robotics	8	24	32
Spelling Bee	8	24	32
Board Game	8	24	32
Leadership	8	24	32
	64	192	**256**

Clubs Sept 2025 - May 2026
No club time in Dec
Meeting bi-weekly
1.5 hour meetings
1 hour prep a month

Name	Email	Board Member or Volunteer
Angela Franklin-Wilkes	[redacted]	Volunteer
Stephanie Stephany	[redacted]	Volunteer
Chuck Stephany	[redacted]	Volunteer
Shirley Thomas	[redacted]	Board Member
Laurie Lightfoot	[redacted]	Volunteer
Brooke Droege	[redacted]	Volunteer
Sabrina Russell	[redacted]	Volunteer
Kristina Montoya	[redacted]	Volunteer
Jessica Berjarno	[redacted]	Volunteer
Ruby Espinoza	[redacted]	Volunteer
Mary & Angel Browning	[redacted]	Volunteer
Jessica Araujo	[redacted]	Volunteer
Grace Farruggia	[redacted]	Volunteer
Kathy Williams	[redacted]	Board Member
Suman	[redacted]	Volunteer
Celeste Marquez	[redacted]	Volunteer
Andries Williams	[redacted]	Volunteer
Payal Patel	[redacted]	Volunteer
Darpan Ghunchala	[redacted]	Volunteer
Lusi sarkisyan	[redacted]	Board Member
Akeisha Foster	[redacted]	Board Member
Danielle Watkins	[redacted]	Board Member
ParthGhasuda	[redacted]	Board Member
Deeps Soneji	[redacted]	Volunteer
Pinakin soneji	[redacted]	Volunteer
Tiana Reinhardt-Lee	[redacted]	Board Member
Jen Driver	[redacted]	Volunteer
Laurie Lightfoot	[redacted]	Volunteer
Erica Grant	[redacted]	Volunteer
Anna Sergeeva	[redacted]	Volunteer
David Teykaerts	[redacted]	Volunteer
Sally Henley	[redacted]	Volunteer
Ashley Garcia	[redacted]	Volunteer
Sally Provost	[redacted]	Volunteer
Christina Valtierra	[redacted]	Board Member

Applicant Name:
New Pacific Rancho Cordova PTO

Organization Name:
New Pacific Charter Rancho Cordova

Project Location:
[redacted] Rancho Cordova, CA 95670

Title/Role:
Danielle Watkins

Phone Number:
[redacted]

Email Address:
[redacted]

Project/Program Information

Project/Program Name:
STEAM Empowerment & Anti-Bullying Initiative

Project/Program Synopsis:
This project will establish an after-school STEAM (Science, Technology, Engineering, Arts, and Mathematics) program aimed at engaging students in creative, hands-on learning activities, while also launching an anti-bullying campaign to foster a culture of inclusivity and kindness. This initiative will enhance community youth development in Rancho Cordova.

Project/Program Description:
New Pacific Charter Rancho Cordova (NPC-RC) is a diverse public charter school dedicated to fostering academic excellence and holistic student development. Serving a student body from varied socioeconomic, educational, and cultural backgrounds, NPC-RC provides a supportive and inclusive environment where every child is empowered to thrive.

As a developing school in its second year, NPC-RC faces challenges due to limited resources, making it difficult to provide students with extended learning opportunities beyond the classroom. Despite the dedication of educators and families, many students lack access to enrichment programs that enhance academic success, social development, and future career readiness.

An afterschool STEAM and anti-bullying initiative is crucial to address this gap, providing students with a safe, structured, and engaging environment where they can explore technology, develop critical thinking skills, and build positive peer relationships. Without such programs, many students risk falling behind academically and socially, missing out on opportunities that could shape their future success.

Investing in this initiative allows us to turn after school hours into a time of growth, empowerment, and connection, ensuring that every child—regardless of background or circumstance—has the tools and support needed to thrive in school and beyond.

This initiative not only focuses on academic enrichment but also addresses the urgent need for bullying prevention and social inclusion by incorporating workshops and guided discussions on bullying awareness, its impact, and proactive strategies for fostering empathy, respect, and belonging. By equipping students with both technical knowledge and interpersonal skills necessary to create a positive, inclusive school culture, the STEAM Empowerment & Anti-Bullying Initiative will have a lasting impact on students, families, and the broader Rancho Cordova community.

The integration of STEAM education and anti-bullying initiatives within this program will create meaningful and lasting effects on both students and the broader Rancho Cordova community by:

- Equipping youth with critical skills in technology, problem-solving, and communication that enhance both academic achievement and future career readiness.
- Fostering social-emotional learning to cultivate a safer, more inclusive school environment where students feel supported, valued, and empowered.
- Encouraging collaboration, creativity, and critical thinking by engaging students from diverse backgrounds in hands-on, team-based STEAM activities.
- Raising bullying awareness and prevention through student-led campaigns and peer support networks, equipping students with tools to promote respect, empathy, and a positive school culture.

Combining academic enrichment with social development, this initiative will strengthen the community, preparing students not only for future success but also for becoming leaders in fostering inclusivity and innovation.

This program directly supports Rancho Cordova’s vision of fostering community engagement and expanding educational opportunities for local youth. Aligned with the mission of the Community Enhancement & Investment Fund, this initiative empowers the

next generation by providing transformative learning experiences that equip students with the skills, confidence, and support needed to thrive academically and socially. By investing in this program, the community is investing in its future leaders, innovators, and changemakers, ensuring a stronger, more connected, and enriched Rancho Cordova.

Project/Program Team

Project Managers:
New Pacific Rancho Cordova Parent Teacher Organization:

- **President:** Danielle Watkins
- **Co-President:** Lusine Sarkisyan
- **Secretary:** Christina Valtierra
- **Community Relations Director:** Kathy Williams
- **Treasurer:** Parth Ghaswala

Club Leaders/Volunteer Coordinators:

- **Creative Arts Club:** Danielle Watkins
- **STEAM Club (Lego, Robotics, and Coding):** Lusine Sarkisyan
- **Book/Creative Writing Club:** Christina Valtierra
- **Spelling Bee Club:** Parth Ghaswala
- **Board/Chess Game Club:** Tiana Reinhardt-Lee
- **Student Leadership Club (Anti-Bullying Leaders):** Kathy Williams

Community Partners:

Police Activities League (PAL) – Leadership & Anti-Bullying Initiatives

- **How They May Help:**
  The Police Activities League (PAL) will play a vital role in supporting our Student Leadership Club and Anti-Bullying Campaign. Officers and mentors will lead anti-bullying workshops, helping students develop conflict resolution, leadership, and teamwork skills. PAL officers will serve as positive role models, building trust and fostering a sense of safety and belonging. The partnership may also include

community service projects where students work with officers on initiatives that promote kindness, respect, and inclusivity within the school.

Local Public Library – Literacy & Book Club Support

- **How They May Help:**
  The Library will assist with our Book/Creative Writing Club, providing age-appropriate books, writing resources, and guest speakers to enhance literacy and storytelling. Librarians will host reading workshops, storytelling sessions, and research guidance, helping students build strong reading habits. The library can provide access to book club kits, digital literacy tools, and author events. They may also support the Spelling Bee Club by helping students access word lists, practice materials, and reading comprehension activities.

College Student Volunteers (CSU Sacramento, UC Davis, Los Rios Community Colleges) – STEM Mentorship

- **How They May Help:**
  College students majoring in science, engineering, and technology fields will serve as mentors and guest instructors for our Lego Club, Robotics Club, and Coding Club. These volunteers will help teach core STEM concepts, provide hands-on demonstrations, and guide students through project-based learning. College mentors can inspire younger students by sharing their academic journeys, career aspirations, and real-world STEM applications. The partnership will also expose students to higher education opportunities and career pathways in technology, engineering, and computer science.

Local Children's Museum – Hands-On STEAM Exploration

- **How They Help:**
  The Children's Museum will offer interactive STEAM workshops, allowing students to explore science, engineering, art, and technology through hands-on exhibits and experiments. The museum may provide mobile STEAM kits, visiting educators, or free/discounted field trips for afterschool students. Museum educators can collaborate with Creative Arts Club, Science Exploration, and Pi Day Activities, incorporating interactive learning experiences that connect art, math, and science. This partnership allows students to engage in creative problem-solving and explore STEAM careers in museum curation, exhibit design, and education.

Role of Club Leaders & Community Partnerships

The Club Leaders will play a key role in coordinating and facilitating each club, ensuring students receive engaging, well-structured learning experiences. Their responsibilities include, but are not limited to:

- Teaching lessons and leading activities based on structured lesson plans.
- Coordinating guest speakers to provide real-world insights and expertise.
- Developing community partnerships to enhance learning opportunities.

All Club Leaders are dedicated parent volunteers who are contributing their time and expertise free of charge to help establish and sustain this afterschool program. Their commitment ensures that students have access to enriching extracurricular activities without financial barriers.

Each club will have dedicated club leaders who will play an active role in both instruction and facilitation. The structure of instruction will vary based on the club's focus and available resources:

- **Book/Creative Writing Club:** A parent volunteer will be responsible for developing and executing the curriculum, ensuring students engage in meaningful reading, writing, and discussion activities.
- **Robotics Club:** The Club Leader will provide instruction on foundational concepts, while also collaborating with volunteers from local colleges who will contribute their expertise, offering students hands-on learning experiences in robotics and engineering.
- **Other Clubs:** Club Leaders will provide direct instruction as needed while incorporating guest instructors, mentors, or volunteers to enhance student engagement and exposure to specialized topics.

This blended approach ensures that students receive quality instruction, benefit from community partnerships, and gain real-world insights from experts in various fields.

Community Partnerships & Volunteer Support

Club Leaders will also serve as connectors between the school and the local community, engaging with organizations and institutions to bring valuable learning experiences into the program. Some examples include:

- The parent volunteer for the Student Leadership Club will coordinate with the Police Activities League to integrate their Anti-Bullying Campaign, helping students develop leadership skills and social responsibility.
- The parent volunteer for the Lego, Robotics, and Coding Clubs will collaborate with students from California State University, Sacramento, University of California, Davis, and Los Rios Community Colleges. College students majoring in science and engineering fields will volunteer to mentor and teach students, providing hands-on instruction in Lego engineering, robotics, and coding.

By leveraging parent volunteers and community partnerships, this program creates a high-impact, cost-effective model that provides students with exposure to industry professionals, college mentors, and community leaders. These real-world connections enrich the afterschool experience, preparing students for academic success and future career pathways.

Project/Program Goals

The goals outlined below apply to our entire after-school campaign.

Goal 1: Engage over 200 students in the creation of after-school STEAM activities, offering hands-on learning opportunities in coding and technology, engineering and math, arts, language, and strategy by the end of FY 2025/2026.
Metric: Track the number of students attending weekly to monthly sessions and participating in STEAM projects.

Goal 2: Initiate an anti-bullying campaign that includes awareness events, peer mentoring, and workshops for over 300 students and parents.
Metric: Measure the number of workshops held, student participation rates, and survey results on the impact on bullying behavior.

Goal 3: Achieve a 20% increase in student satisfaction with school climate and sense of belonging through program feedback surveys.
Metric: Analyze survey data before and after the program to assess changes in student perceptions of bullying and school climate.

Funding & Costs

Funding Request:

- **Total Project Cost:** $25,381.63
- **Total Community Enhancement & Investment Funds Requested:** $25,000
- **Matching/In-Kind Contributions:** Volunteer hours, local business sponsorships, and in-kind donations such as supplies from community partners.

Breakdown of Project Expenditures:

Category	Amount	Description
Construction	$0	No construction costs are involved in this project.
Supplies	$21,582.65	This category encompasses all necessary consumable materials for the clubs.
Equipment	$3,798.98	This category covers the cost of durable goods and technological devices necessary for the project's implementation.

Ongoing Operations and Maintenance Costs Beyond FY 2025/2026:

Future expenses will include additional materials for STEAM activities, technology updates, and equipment maintenance (e.g., laptop replacements, new kits). The program intends to secure further funding through local partnerships, community events, and grants to ensure long-term sustainability.

This grant aims to cover the startup costs for our STEAM after-school program, which is supported by the PTO, parent volunteers, teachers, the principal, and staff. We can accommodate a large number of participants, even if students wish to join multiple clubs.

The program will be managed by a dedicated board of teacher, parent, and student volunteers, ensuring effective administration and long-term success. This board will work closely with the PTO to secure ongoing funding through grant applications and fundraising efforts, ensuring the program remains accessible to all students and maintains structured cohorts for continued learning and engagement in future years.

Leverage:

- In-kind contributions from local businesses and community members, providing supplies and volunteering.
- Volunteers will contribute over 256 hours of support, valued at $8,573.44 (calculated at $33.49 per hour, based on the Independent Sector's rate).

Request for Multi-Year Funding:

The program is initially requesting $25,000 for FY 2025/2026, with plans to seek continued funding from other sources after that year. If additional funding becomes necessary, the program will transition to a self-sustaining model, focusing on community sponsorship and partnerships.

Project/Program Details

Project/Program Schedule:

- **Start Date:** August 1, 2025
- **Completion Date:** May 26, 2026

Program activities will align with the school year, including weekly after-school sessions, monthly workshops, and community outreach events. Each of our afterschool clubs will run from August to May, accommodating up to 32 students per club, with the exception of the Spelling Bee Club.

Flexible Enrollment Clubs:

For clubs such as the Creative Arts Club, Lego Club, and Board/Chess Club, students will have flexible participation, allowing them to attend on designated days throughout the school year, provided space is available (maximum 32 students per club).

- Sign-ups will be available to track participation and ensure equitable access.
- Students may choose to participate in different clubs on different weeks (e.g., attending Creative Arts one week and Lego Club another week).
- If a student wishes to enroll in multiple clubs, we will collaborate with the school, parents, and students to determine the best fit while maintaining a welcoming and inclusive environment.

- Our overarching goal is to foster a sense of community and belonging by ensuring that all students have access to enriching afterschool opportunities.

Cohort-Based Clubs:

For clubs requiring consistent participation and structured progression, such as the:

- Spelling Bee Club (aligned with the Scripps National Spelling Bee schedule)
- Robotics Club
- Coding Club
- Student Leadership Club

Students must commit to attending regularly throughout the year, as these clubs involve project-based learning and deadlines. The Spelling Bee Club, for example, will follow a structured curriculum to prepare students for regional and national competitions.

Book/Creative Writing Club:

Participation in the Book/Creative Writing Club will be book-based. Students will commit to each book cycle, and once a book is completed, an announcement will be made for the next book, allowing students to sign up accordingly.

By structuring our afterschool program this way, we aim to provide accessible, enriching opportunities while maintaining the commitment and structure needed for goal-oriented clubs. Our ultimate goal is to create a supportive and engaging environment where every student can explore their interests and build a sense of belonging.

Are students choosing to participate in one of the classes at a time? For how long?

- It depends on the type of club.
- For flexible enrollment clubs (Creative Arts, Lego, Board/Chess), students can choose to participate on a week-to-week basis, as long as space is available.
- For cohort-based clubs (Spelling Bee, Robotics, Coding, Student Leadership), students must commit for the entire school year, as these clubs follow structured curriculums with specific goals, deadlines, and competitions.
- In the Book/Creative Writing Club, students commit for the duration of a book and can choose to join the next book cycle once the current one is completed.

Can they choose one class type one week and then switch the next week?

- Yes, but only for flexible enrollment clubs.

- Students may participate in Creative Arts one week and Lego Club another week, as long as there is space available.
- For cohort-based clubs (Spelling Bee, Robotics, Coding, Leadership), students must remain in the same club throughout the year to ensure consistency in learning and project completion.

Are the classes designed for the same students to participate in learning as a cohort?

- Yes, for structured, project-based clubs.
    - The Spelling Bee Club follows the Scripps National Spelling Bee curriculum, requiring students to commit as a cohort preparing for competitions.
    - Robotics, Coding, and Leadership Clubs involve long-term projects and goal-driven activities, so students must participate as a consistent group throughout the year.
- No, for flexible enrollment clubs.
    - Creative Arts, Lego Club, and Board/Chess Club allow for open participation, meaning students can attend at different times and do not need to be part of a set cohort.

Summary of Structure:

Club Type	Participation Flexibility	Cohort-Based Learning	Commitment Duration
Creative Arts Club	Flexible (week-to-week)	No	No set commitment
Lego Club	Flexible (week-to-week)	No	No set commitment
Board/Chess Club	Flexible (week-to-week)	No	No set commitment
Spelling Bee Club	Fixed cohort	Yes	Full school year
Robotics Club	Fixed cohort	Yes	Full school year
Coding Club	Fixed cohort	Yes	Full school year

Club Type	Participation Flexibility	Cohort-Based Learning	Commitment Duration
Student Leadership Club	Fixed cohort	Yes	Full school year
Book/Creative Writing Club	Per book cycle	No	Duration of the book

Timeliness:

The program aims to conclude by May 26, 2026, with all key milestones and activities scheduled throughout the school year.

Ongoing Reporting:

To ensure transparency and accountability, we will submit two narrative reports on outcomes and financials: one mid-project and one at the end of the fiscal year. The New Pacific Rancho Cordova PTO Treasurer will maintain an expense report detailing all incoming and outgoing funds.

Adaptability:

Challenges: The primary anticipated challenge is ensuring consistent participation due to competing after-school activities. This will be addressed by engaging students through personalized invitations and offering flexible participation options.

Resolution: We will collaborate with school districts and local community organizations to ensure broad outreach, leverage existing community support systems, and create incentives for student engagement.

Conclusion

The STEAM Empowerment & Anti-Bullying Initiative offers a unique chance to engage the youth of Rancho Cordova in both educational and social-emotional development. By merging hands-on STEAM education with anti-bullying efforts, we strive to foster a more inclusive, creative, and supportive environment for our community's students.

Thank you for considering this request. We are enthusiastic about the potential to make a positive impact and look forward to discussing this further.

Creative Arts Club

Start with Art

To foster creativity and self-expression through various forms of art, encouraging students to explore their artistic abilities.

The three components of Start with Art

Journal Prompts | Inspirations | Projects

August – May Meet monthly in person Wednesdays from 1:30 - 3:00pm
Virtual Meetings and Offices hours will be available – (Dates and times TBD)

Introductions → Art Styles → Inspirations → Art Challenge → Creating → Collaborating → Showcase

Where: School (on site)

Who: 1 volunteer committed to lead; additional volunteers recruited based on attendance
Scholars can attend as desired but signing up in advance would be ideal

Supplies: prepared the month before

Communications: via parent square and email

	Month	*Description*
	August	Meet the group, introduce journal prompts, discuss art supply check out, inspirations, projects and

available time outside of in person meetings.

☐	September	**Art challenge – Daily Doodle** **Project - Chalk the block** fill in sidewalk squares with a design of their choice or potentially block off squares of the wall so they can be seen by scholars **Inspirations – Piet Mondrian, Wassily Kandinsky, Kazmir Malevich, wide open walls** **Styles – Mosaics, miniature art, abstract, doodle patterns, street art**
☐	October	**Art challenge – Leaves: trace, stencil, stamp, and create** **Project – Leave art all over**: leaves to decorate the school - paint, shape, color, stencil, outline etc. encourage kids to find art they like, identify the style and create their own. **Inspirations – leaf artists, fallen leaf art, Vincent Van Gogh, Claude Monet, Linda Woods** **Styles – Repeating Patterns, leaf painting, mono-printing, printmaking, symmetry**
☐	November	**Art challenge – Mandalas** **Project – Group and Individual Mandalas** Showcase mandalas during the month of Diwali, showcase them around the school **Inspirations – Diwali, the three mandala types, Stephen Meakin, Mandala of Jnanadakini** **Styles – Geometric, patterns, symmetry, design, introducing collaborative art**
☐	December	**Art challenge – Snowflakes: try different folds to create new patterns** **Project – Watercolor Snowflakes** Showcase snowflakes by hanging them from the ceiling in throughout the school **Inspirations – Alexey Kljatov, Wilson "Snowflake" Bentley,** **Styles – collage, photography, kirigami**
☐	January	**Art challenge – surfaces and shapes** **Project – Braile Art** Use a feelable medium to create a piece that can not only be seen but also felt – Showcase on school walls **Inspirations – dot art, Braile art, Yayoi Kusama, Vincent Van Gogh** **Styles – Dot art, sculpture, mosaics, acrylics**
☐	February	**Art challenge – Rhythmic Patterns** **Project – Create Alma Thomas inspired pieces showcasing movement** Rhythm in art is the visual or auditory pattern created by repeated shapes, elements, colors, sounds, and movements. **Inspirations – Alma Thomas, Starry Night** **Styles – Collages, Rhythm, lines, colors, shapes, flow, patterns: progression, alternating, regular, random**
☐	March	**Art challenge – Yep, that is a book!** **Project – Create or collaborate – Make a book** Scholars will have the opportunity to make a book **Inspirations – Dieter Roth, Gustave Dore, Pablo, Picaso** **Styles – Printing, flip books, animation, paper making,**
☐	April	**Art challenge – collect broken or reusable items** **Project – Recycled art** Collect broken toys, recyclable items, create something new out of something else **Inspirations – Derek Gores, Wim Delvoye, Mirina DeBris** **Styles – collage, sculpting, pop art, surrealist**
☐	May	**Art challenge – Light** **Project – LIGHT- Creating depth with colors - neon light, black light art, Sculpture** Create a piece to display that was inspired by light **Inspirations – James Turrell, Dale Chihuly,** **Styles – glass, transparency, depth, sculptures, prisms**

STEAM Club (Lego, Robotics and Coding

CODESPARK ACADEMY

Introduction to Computer Science
Puzzle & Game Maker Lessons

presented by

CODESPARK
Part of the HOMER family

HOUR OF CODE Edition

codeSpark Teacher's Guide

Computer Science for K - 5

Dear Intrepid Teacher,

Thank you for your interest in teaching computer science to your kids! Knowledge of computer science and "algorithmic thinking" is increasingly necessary for success in our digital world. This skill is becoming a critical component of 21st century literacy. codeSpark created codeSpark Academy with The Foos as an introduction to the "ABCs of Computer Science."

While it's important to prepare kids for the modern workplace, computer science is about much more than getting a job in high tech. Research shows that computer science helps students improve in core areas like math, logic, and even reading comprehension. Often people think of programming or coding as computer science but that is just one element. At its core, computer science is the study of how to use logical thinking to identify, simplify and solve complex problems. Not 0's and 1's.

Studies from MIT and Tufts University show that students as young as five can learn complex computer science concepts, especially when artificial barriers like programming syntax are out of the way.

codeSpark has created a unique and powerful approach to teaching computer science built on cutting edge research and hundreds of hours of prototype testing. codeSpark's learning games are designed with no words so even pre-readers and ELL students can play and learn from our powerful curriculum.

By playing our games, your students will improve their critical thinking skills and in other disciplines- all while having a lot of fun!

-- The codeSpark Team

Have questions or feedback? Email us at info@codespark.org

Get our app here – http://codespark.com

CODESPARK ACADEMY

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Download our full 25 lesson curriculum on the Teacher Dashboard

Overview

Computer Science for K - 5

Teacher Overview:

Our lesson plans provide a fun, flexible and engaging introduction to foundational computer science concepts. They target students in K – 5th grade, but we've successfully tested with students as old as 8th grade.

All lesson plans are meant to be highly adaptable. You will be the best judge of what your students need to spend more time on and what they seem to enjoy the most.

In addition, all lessons include both an activity with our game, *codeSpark Academy with the Foos*, and an "unplugged" activity that does not require a computer or other connected device.

Materials:

- Our game, *codeSpark Academy with The Foos.* Download it at codespark.com *Available for FREE on iPad, iPhone, Android Devices and web (e.g. major browsers Chrome, Safari, IE, etc.)*
- Worksheets & pencils as needed: See lessons for specifics

No experience is necessary, but we recommend you review the lesson and play a few levels of the game prior to teaching it for the first time.

Note: This Hour of Code curriculum gives you two main lessons, one for our Puzzles and one for our Game Maker part of the app that consists of plugged and unplugged options. Each lesson is approximately **1 hour each.**

If you sign up for our "Foosletter" at codespark.com, we will notify you when we expand the curriculum and release new versions of the game.

You can also download our **full 25 lesson curriculum** at dashboard.codespark.com

Overview

Computer Science for K - 5

What is Computer Science?

Computer Science, or "CS", boils down to solving problems with very specific sets of instructions because computers only do exactly what they are told to do. We think of computers as smart but in reality we need to tell them what to do! They can't anticipate what we want from them; only computer scientists can come up with precise instructions computers need in order to act. Learning to think like a computer scientist or programmer helps children break down problems, think in logical sequences, and use precise language to give instructions.

The first lesson focuses on identifying common objects that only work when given the proper instructions. Then we will put this idea to work by programming Gracie the Police Foo – the first character players meet in our game.

Who are the Foos?

The Foos are lovable and cute characters recently discovered by scientists. They are very small and live deep inside every computer, including smartphones, tablets and the computers in your class!

Each Foo can walk, jump, throw, eat and navigate their world, called "Fooville." Some Foos have special abilities that make them unique!

- **Gracie,** the Police Foo- can chase and capture the Glitch
- **Woz,** the Construction Foo- can make crates and also blow them up
- **Naomi,** the Ninja Foo- can shrink or grow bigger
- **Val,** the Astronaut Foo- can travel in four different directions
- **Sarge,** the Chef Foo- can make many kinds of food

Look out! The blue character with the white horns is the **Glitch**. He is a force of chaos in Fooville. Sometimes he makes a mess, sometimes he throws things around and sometimes he appears unexpectedly.

But, just like computers, the Foos only do what they are told. Students must learn to give them specific commands, or program the Foos, in a specific order.

Getting Started

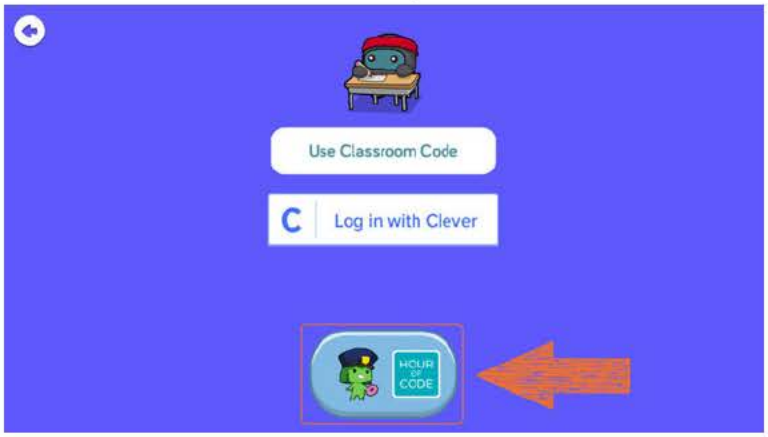
Computer Science for K - 5

Launching the Hour of Code experience is as easy as 1-2-3!

1) To launch the Hour of Code experience, press the "Schools" button in the top left corner of the home screen.

2) Select "Students".

3) Select the "Hour of Code" button. You're ready to code!



Glossary- Puzzle and Game Maker lessons

Computer Science for K - 5

Algorithm: Steps to complete a task.

Command: A single instruction in code.

Computer Science: Using the power of computers to solve problems and express ourselves.

Debug: Find and fix errors (bugs) in programs.

Endless loop: A set of instructions that is repeated over and over again without end.

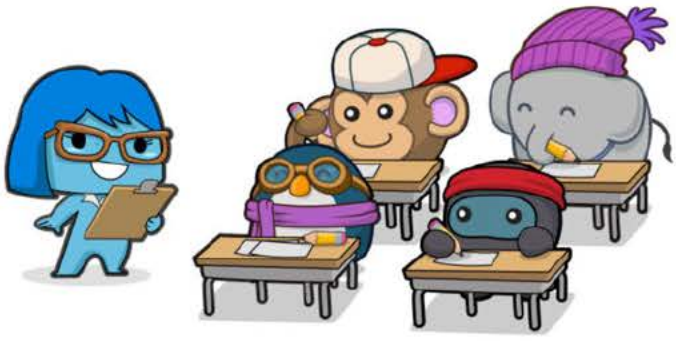
Loop: Repeat a sequence of instructions.

Pair Programming: When two people program together, as a driver and observer.

Parameter: A detail of instruction that adds specific information about the command (e.g.: direction, color, object to perform an action on).

Programming: To give a computer or machine instructions.

Sequence: The order that commands are performed by a computer.



Puzzle Lesson: Sequencing & Loops- Plugged & Unplugged

Computer Science for K - 5

Time: 45-60 Min

Materials:

- Tablets or Computers with *codeSpark Academy*
- A pencil for each student
- Story Sequence 1 & 2 worksheets (attached on pages 14-17)

Learning Goals:

Students will...

Understand that computers are powerful, but need help to work.

- *They only do what they are told, in the specific order (sequence) instructions are received.*
- *Figuring out what instructions (algorithms) to give computers can be tricky.*

Accustom students to using "test and learn" strategies for problem solving (debug).

- *"Making mistakes is always part of the journey to the right answer."*

Understand that some sequences are more efficient, and thus more desirable, than others.

- *Loops make sequences more efficient.*
- *Efficiency is important because computers don't have unlimited processing power.*

Vocabulary:

Algorithm: Steps to complete a task.

Computer Science: Using the power of computers to solve problems and express ourselves.

Command: A single instruction in code.

Debug: Find and fix errors (bugs) in programs.

Loop: Repeat a sequence of instructions.

Programming: To give a computer or machine instructions.

Sequence: The order that commands are performed by a computer.

Puzzle Lesson: Sequencing & Loops- Plugged & Unplugged

Computer Science for K - 5

Introduction:

Begin with a group discussion of the computers that are around us. Some look like laptops, others might be cell phones, projectors, or thermostats.

Discuss some "instructions" we give to these computers and what they do. For example, we can tell calculators to add or our cellphones to make phone calls. In **computer science**, we **program** computers with **algorithms** to describe the instructions we give them to solve problems. Algorithms are made up of **commands**, and the specific order is called a **sequence.** When there is an error in an algorithm, we can **debug** to figure out how to fix it.

Ask students to think about the algorithm they use to get ready for school in the morning. "*What if you put your shoes on before your socks? Your socks will be on top of your shoes, which is just silly!*" When we write algorithms, the sequence is really important.

Now ask students to think about everyday algorithms that include repeated actions, or **loops**. Explain that loops help make code more efficient, since computers only have so much power. Select one or two examples to write on the board without using loops and ask students to help you write the sequence using loops.

Examples of Everyday Algorithms using Loops

Washing Hands

Without loops: Wet hands — soap hands — rub hands — rub hands — rub hands — rinse hands

With loops: Wet hands — soap hands — LOOP: (rub hands, 3 times) - rinse hands

Brushing Teeth

Without loops: Squeeze paste — wet brush — brush teeth — brush teeth — brush teeth — brush teeth — brush teeth — brush teeth — brush teeth — brush teeth — brush teeth — spit — rinse brush

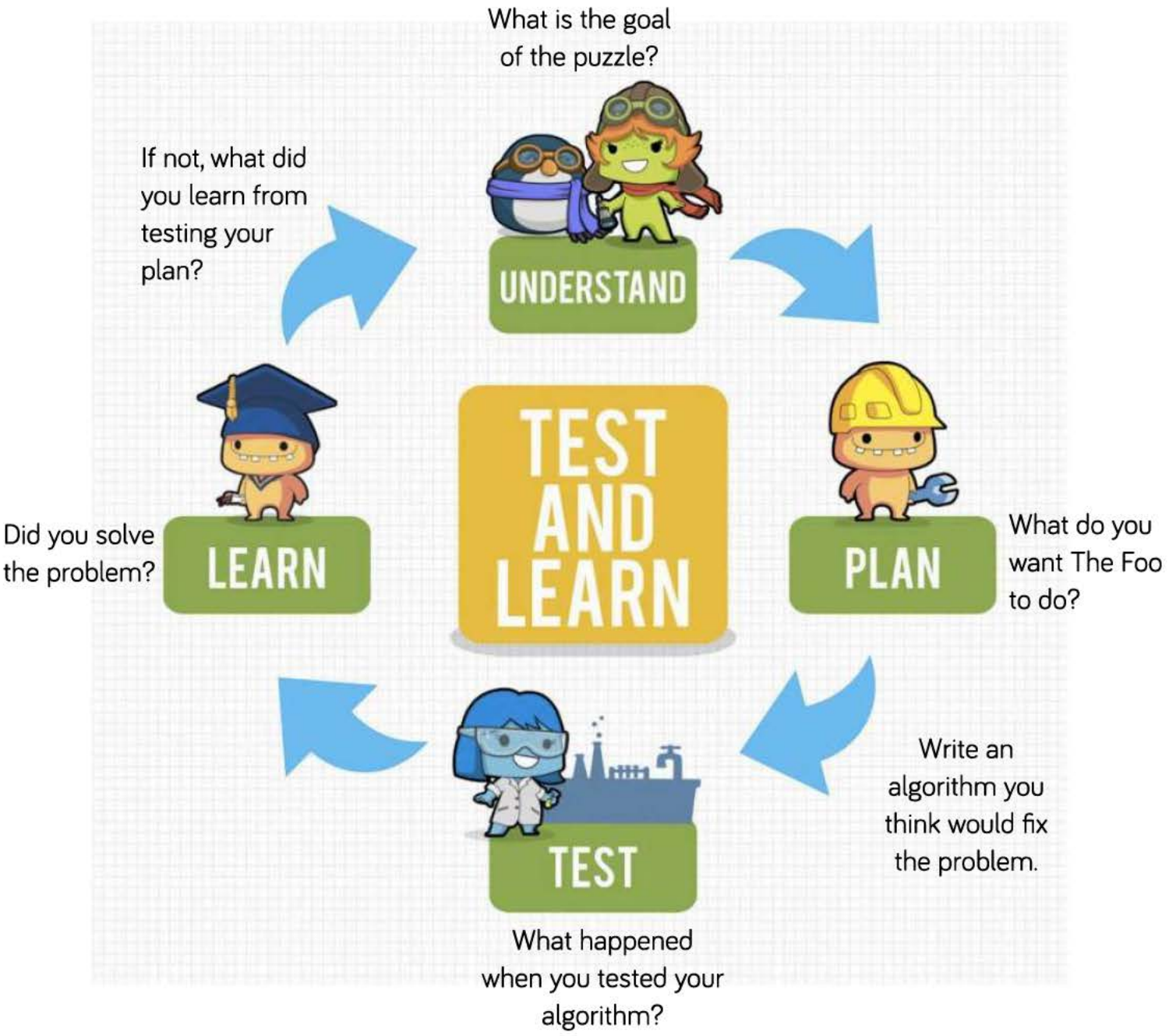
With loops: Squeeze paste — wet brush — LOOP: (brush teeth, 10 times) — spit — rinse brush

Puzzle Lesson: Sequencing & Loops- Plugged & Unplugged

Computer Science for K - 5

Test and Learn

Introduce the "Test and Learn" approach to solving problems, which students can use as they play *codeSpark Academy*. This process can also help students with debugging and can be applied to other activities.



Puzzle Lesson: Sequencing & Loops- Plugged

Computer Science for K - 5

Getting to the Puzzles section on the codeSpark Academy app

Students will now apply their knowledge of sequencing and loops to the coding puzzles on the app. Model for students how to get to the "Puzzles" section of the app.

Let students play Chapter 1 (Donut Detective—Sequencing) first, then move onto Chapter 2 (Tool Trouble—Loops). Remind students to follow the instructions and click on the Foo to run their algorithm. You can also have students **pair program** and work together on puzzles.

As students are working, circulate to help and encourage students to earn 3 stars on each puzzle to show that they are solving each with the most efficient algorithm.

If students have difficulty with the game, reinforce the "Test and Learn" strategy for problem solving. Students can also help one another debug and practice perseverance!

Puzzle Lesson: Sequencing & Loops- Unplugged

Computer Science for K - 5

Unplugged Activities: You can have students complete the Story Sequence worksheets and/or the Sequences with Loops activity.

Story Sequence 1 Worksheet: Pages 14-15
Story Sequence 2 Worksheet: Pages 16-17

Story Sequence 1 & 2 Worksheets:

1. Put students into pairs.
2. Hand out a pencil and the Story Sequence 1 worksheet to each pair.
3. Have each pair work together to identify which picture comes first, second, third, etc. in the story and have them put a number next to each picture to identify the order of events.
4. For an extra challenge, have students try the Story Sequence 2 worksheet.

Sequences with Loops- PE

Tell the class you are helping the gym teacher with a new activity and want the students to help you create it. Start writing the following sequence on the board. As you go, pretend to get tired of writing (e.g., words get sloppy, shake out wrists), and ask students if they can think of an easier way to write the sequence (i.e., using a loop command).

Without loop:
Jumping jack – jumping jack – jumping jack – jumping jack – jumping jack – jumping jack – jumping jack – jumping jack – jumping jack – jumping jack

With loop:
LOOP: (Jumping Jack, 10 times)

Brainstorm other gym activities that could be represented by loops and have students work individually or in pairs to write out their own activity using loops (e.g., skipping, running, jump roping, stretching). Collect all of the written out loop activities and place them in a bowl. The next time students have gym class, go out for recess, or just need a short break, pick an activity out of the bowl for students to "decode" and then do.

Puzzle Lesson: Sequencing & Loops- Plugged & Unplugged

Computer Science for K - 5

Debrief Discussion for Puzzle lesson- Plugged & Unplugged

Have students reflect on their learning and use the questions below to guide a whole class discussion:

- What are the benefits of using loops?
- Why is the sequence of an algorithm important?
- Can problems be solved with different algorithms? (Can relate this to math and how there's multiple ways to solve a problem.)
- What are some classroom activities that we could write as an algorithm with loops? (If time allows, write the sequences on the board).
- What are some of your favorite games that seem to have loops?
  - Examples: Temple Run, Subway Surfer, or Minion Rush are all "Endless Runner" games where the player controlled character is always moving forward. This is a classic example of using a loop for efficiency. The player only has to think about up/down and right/left. Forward is taken care of by the loop.

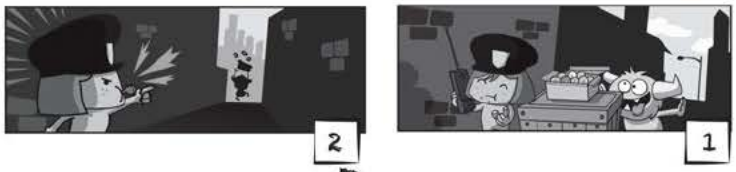
Bonus: Real Life Loops - To help students better understand loops, have them play these games and see if they can identify where the loops are: "Temple Run," "Subway Surfer," and "Minion Rush".

Name:_____

Story Sequence 1 Worksheet

Directions: The Glitch mixed up these stories! The Foos need your help to put the pictures back in the correct order so that stories make sense.

How to Solve:



Number the boxes in the correct order.

1

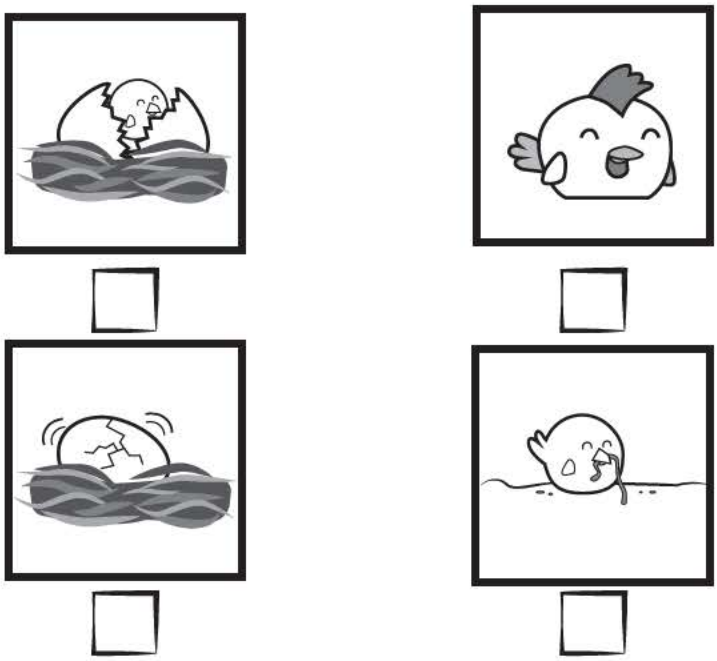
Number the boxes in the correct order.

2

Story Sequence 1 Worksheet Continued...

3

Number the boxes in the correct order.



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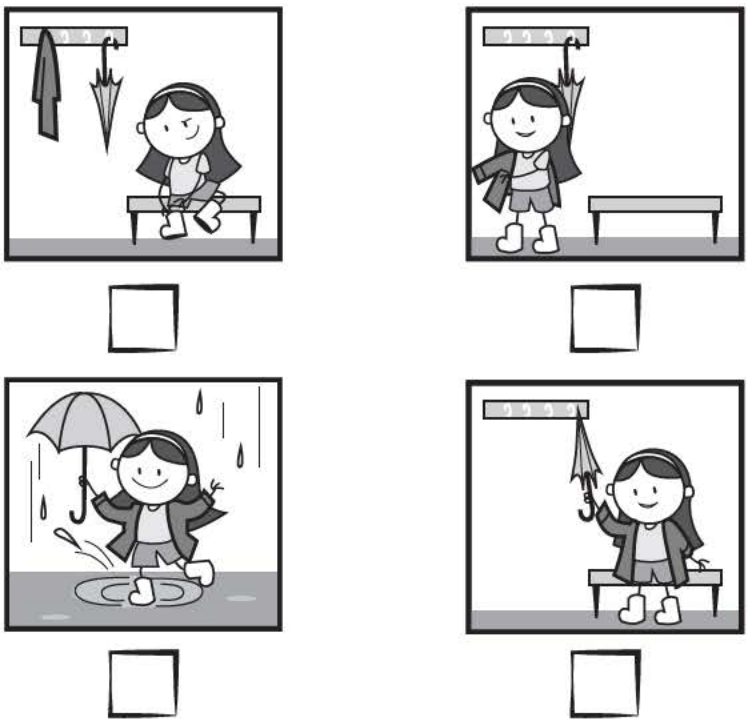
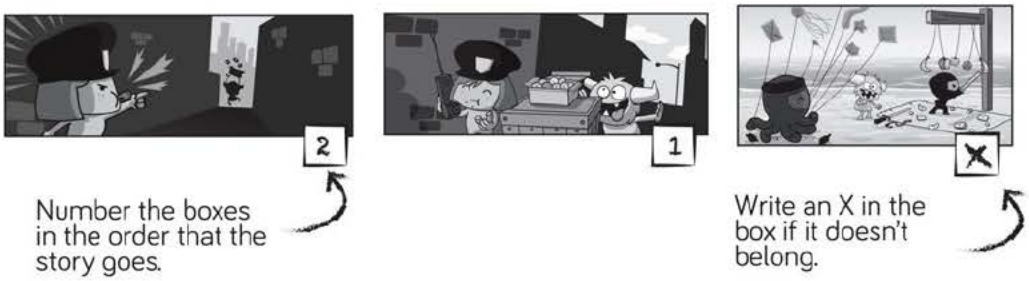


Name:_____

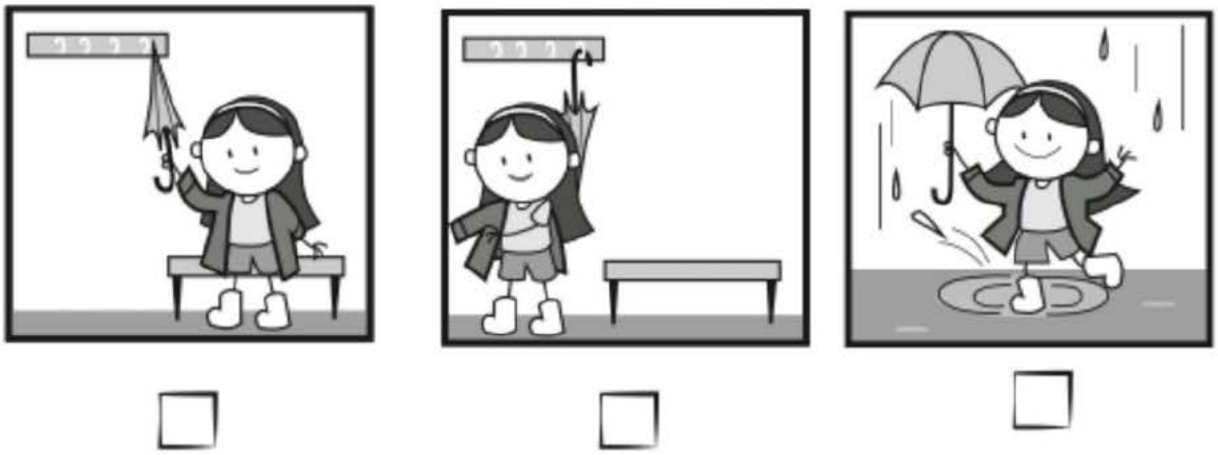
Story Sequence 2 Worksheet

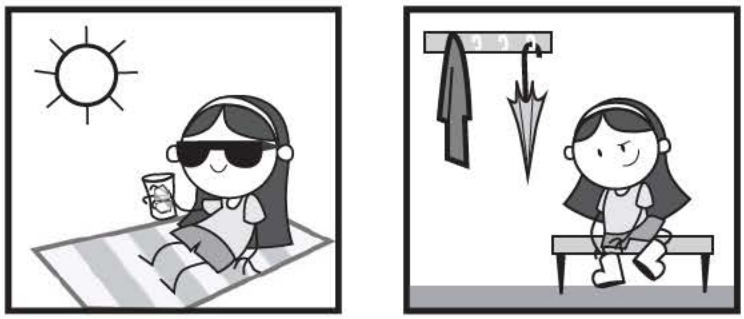
Directions: The Glitch mixed up all these stories! Help the Foos put these stories in the right order. But be careful, some of the pictures don't belong. Write an X in the box if it doesn't belong.

How to Solve:



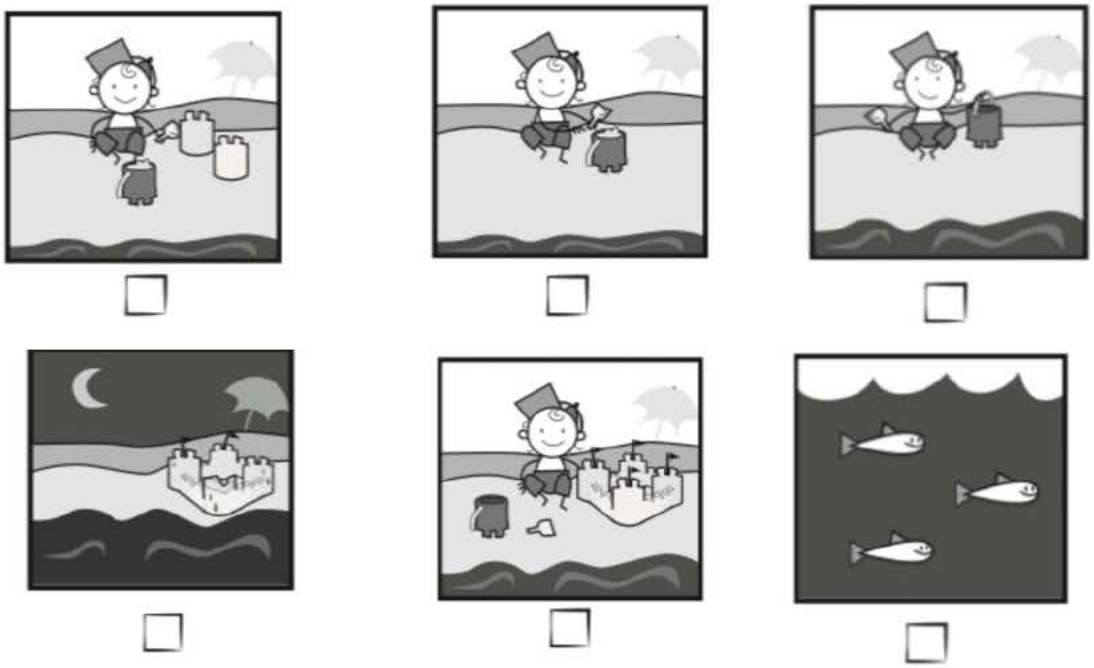
1 Number the boxes in the correct order and write an X in the box if it doesn't belong.



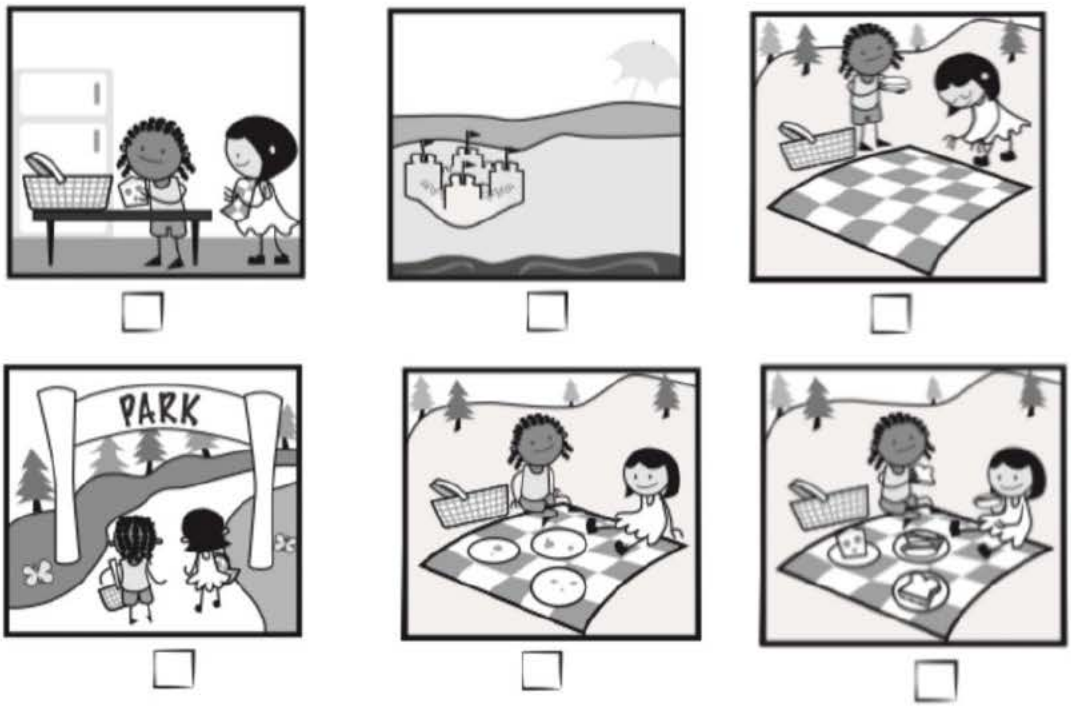


Story Sequence 2 Worksheet Continued...

2 Number the boxes in the correct order and write an X in the box if it doesn't belong.



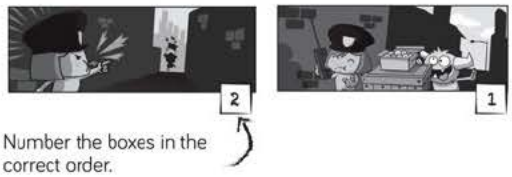
3 Number the boxes in the correct order and write an X in the box if it doesn't belong.



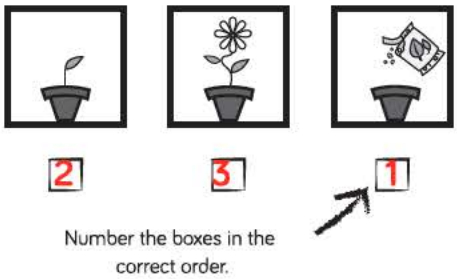
Story Sequence 1 Worksheet- ANSWER KEY

Directions: The Glitch mixed up these stories! The Foos need your help to put the pictures back in the correct order so that stories make sense.

How to Solve:



1



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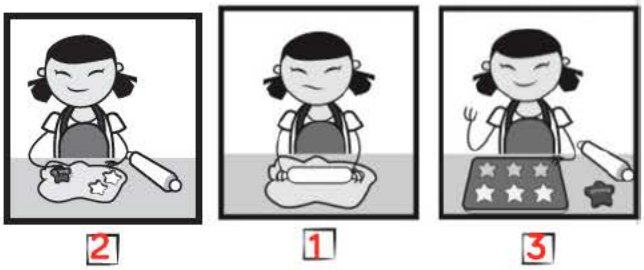

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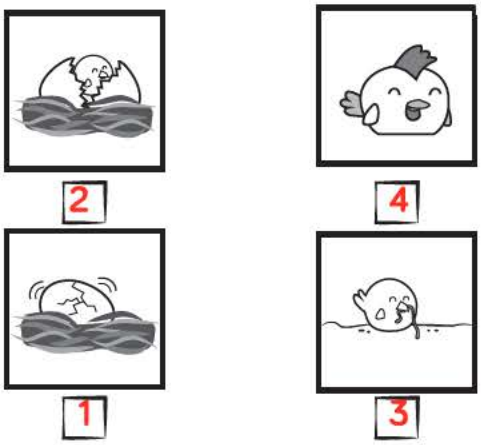
Number the boxes in the correct order.



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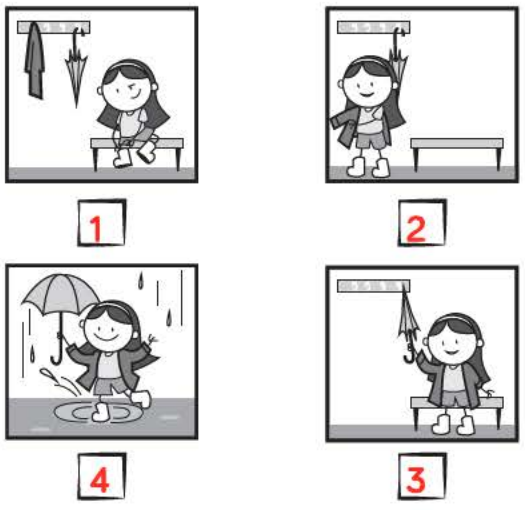
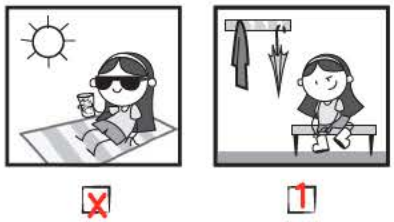


Story Sequence 2 Worksheet- ANSWER KEY

Directions: The Glitch mixed up all these stories! Help the Foos put these stories in the right order. But be careful, some of the pictures don't belong. Write an X in the box if it doesn't belong.

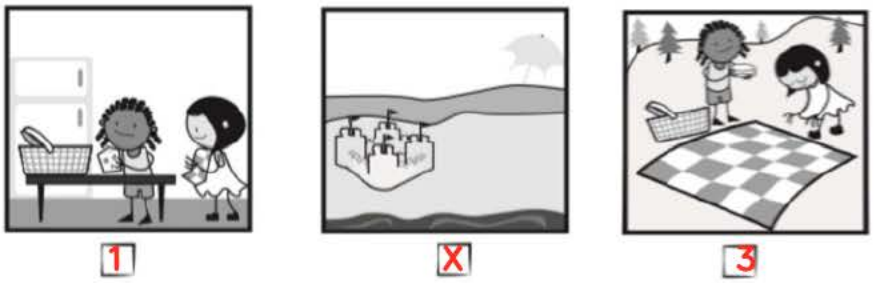
How to Solve:

1 Number the boxes in the correct order and write an X in the box if it doesn't belong.



2 Number the boxes in the correct order and write an X in the box if it doesn't belong.

3 Number the boxes in the correct order and write an X in the box if it doesn't belong.



_____'s Evaluation Rubric- Puzzle lesson

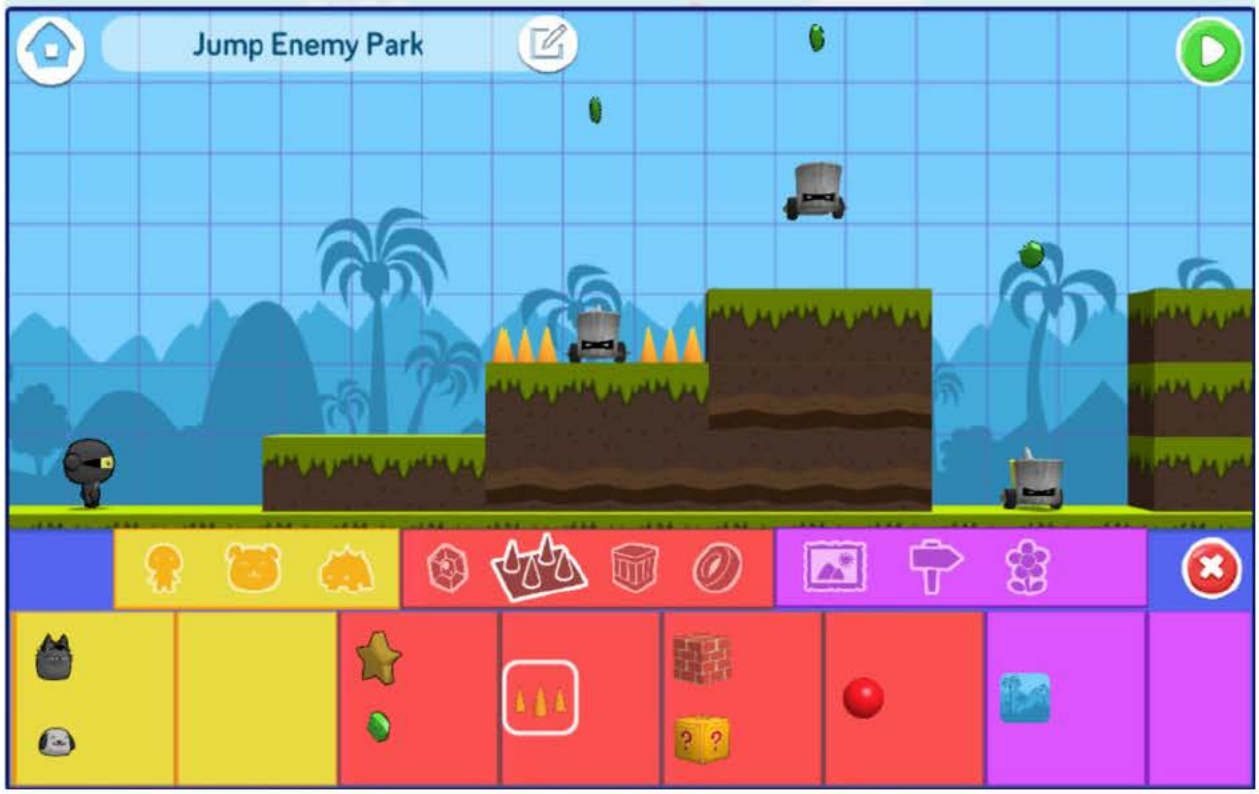
Computer Science for K - 5

	Unsatisfactory	Competent	Proficient	Excellent
Concepts	Puzzle levels are not completed.	Puzzle levels are completed with 1 star.	Puzzle levels completed with 2 stars.	Puzzle levels completed with 3 stars.
Execution	Code does not work or has major flaws preventing it from working correctly.	Code mostly works, or has minor flaws.	Code works in the way the student intended but is not the most efficient.	Program is functional, refined, and is executed in the most efficient way possible.
Grasp of Materials	Student cannot describe how their code should work and are unaware of their process.	Student can mostly describe how their code should work and some understanding of content.	Student can describe how their code should work and troubleshoot problems preventing their desired results.	Student can describe how their code works, how they wrote it, and help others troubleshoot their code.
Effort	Student shows minimal effort, does not use class time effectively, and work is incomplete. Student refuses to explore more than one idea.	Student does enough to meet minimum requirements. Student has more than one idea but does not pursue.	Completed work in an above average manner, although more could have been done. Student explores multiple solutions.	Completed work and exceeded teacher expectations. Student displays willingness to explore multiple ideas and solutions and asks questions.

Rubric adapted from: http://www.edutopia.org/pdfs/blogs/edutopia-yokana-maker-rubric.pdf

Game Maker Lesson: Introduction

Computer Science for K - 5



What is the Game Maker experience?

The Game Maker is where players can create and build their own video game levels. Players can apply the coding principles they learned in the puzzle levels to program objects in the Game Maker.

The first 8 levels of the Game maker are tutorials to get students used to all of the Game Maker Tools. Once students have completed the tutorial, they will have access to two Game Kits called "Jump Enemy Park" and "Hide From Ninja". Students can use these Game Kits to create games with specific game components, as well as customize them to make it their own!

ProTip: *Debugging* - Often in computer science, we encounter mistakes that make our programs do things incorrectly. When creating their games, students might have errors in their code or design. Remind students that making mistakes is part of the process, and we can learn from every mistake.

Game Maker Lesson: Make your own Game- Plugged & Unplugged

Computer Science for K - 5

Time: 45-60 Min

Materials:

- Tablets or Computers with *codeSpark Academy*
- Endless Dance Loop Activity Worksheet (attached on page 29)

Learning Goals:

Students will…

- Understand that some sequences are more efficient, and thus more desirable, than others.
- Loops make sequences more efficient.
- Parameters add details to commands which can give a coder more options.
- Create a game using different game components including a way to win.
- Understand the difference between a loop and an endless loop.

Vocabulary:

Endless Loop: A set of instructions that is repeated over and over again without end.

Loop: Repeat a sequence of instructions.

Parameter: A detail of instruction that adds specific information about the command (e.g.: direction, color, object to perform an action on)

Game Maker Lesson: Make your own Game- Plugged

Computer Science for K - 5

Introduction:

Open up codeSpark Academy to Tool Trouble: Puzzle-Level 2 for the whole class. This is where **loops** are first introduced. Point out the loop symbol in the bottom right hand corner and play through the level to remind students how loops work. Model for students how to change the **parameter** on the loop from 2-5 and ∞.

Ask students to help you figure out how many times you want Woz the Construction Foo to repeat an action. Continue playing through a few more Tool Trouble levels and show students what happens if the loop command is set to too few or too many repetitions.

Ask students, what if you wanted an action to go on and on without ending? Introduce the idea of **endless loops** and provide some examples, such as the earth rotating around the sun, time, and electricity. Refer to the infinity symbol ∞, which is used to represent endless loops. Students will apply this knowledge when they complete Level 8 of the Game Maker tutorials, as well as in their own game creation.

Ask students if they can think of examples from games they play where an endless loop may be used (e.g.- a character jumping continuously, lava balls shooting up continuously. etc.). Tell students that today they will learn how to create their own game using different game components and coding concepts like endless loops.

Getting Started-Game Maker Tutorials:

Have students start by completing the eight tutorial levels of the "Create Game" section. These tutorial levels will help students become familiar with the different game design components and how to use/adapt them to create their own games.

Model for students how to get to the Game Maker Tutorials. From the main menu, click on "Create".

Game Maker Lesson: Make your own Game- Plugged

Computer Science for K - 5

Next, click on "New".

Click on "Create Game Tutorial".

Finally, click on the Level 1 Tutorial.

Game Maker Lesson: Make your own Game- Plugged

Computer Science for K - 5

Overview of Tutorial Levels 1-8

Level 1: Learn how to play through a game using controls
Level 2: Learn how to add objects from the backpack tool (e.g.- bricks)
Level 3: Learn how to program Foos (characters) to "walk forward"
Level 4: Learn how to purchase objects (e.g. -ball) from the store and use them in the game
Level 5: Learn how to erase objects using the trash can tool
Level 6: Learn how to move objects and make them explode using the dynamite block
Level 7: Learn how to resize objects and Foos (characters)
Level 8: Learn how to program objects and Foos with an endless loop

Once students play through the eight tutorial levels, they can click on "Ideas" under "Create Game" to explore Game Kits that are templates of games you can build in codeSpark. Game Kits begin with a short clip showing an overview of what the game will look like once it is made, followed by interactive instructions on how to program a particular game using different computer science concepts.

Have students work individually or pair program to work through Game Kits. The two levels available in the "Ideas" section are "Jump Enemy Park", which once completed will unlock "Hide From Ninja". Game Kits will highlight the different game components students need to add to make their game interactive and fun.

If students pair program, make sure they take turns both creating the game components and playing the game. This could include students working together on both components or

one student takes on the "driver" role to create the game, the other plays it, and then they switch roles.

After students finish making their games according to the blueprints, challenge them to adjust different game components and make it their own. Below are some example challenges.

Example Challenges

- What happens if you change the infinity symbol to a number when using loops?
- How can you make your game more challenging? Try adding different game mechanics like spikes or enemy Foos to see what happens!
- Add the question mark block and code it with the grow command when a Foo touches it.
- If pair programming, encourage students to play their partners' game and give them constructive feedback for how they can improve it.

Examples:

- Where the enemy sprites are placed
- The direction the Foos jump
- Adding additional elements/obstacles that the Foo must avoid

Game Maker Lesson: Make your own Game- Unplugged

Computer Science for K - 5

Unplugged Activity: Endless Loop Dance Activity

Endless Loop Dance Activity
Worksheet available on page 29.

Instructions:

1. Divide students into pairs and provide each pair with <u>one</u> Endless Loop Dance Activity worksheet. Review what a command and parameters are.
   - **<u>Command:</u>** A single instruction in code.
   - **<u>Parameter:</u>** A detail of instruction that adds specific information about the command (e.g.: direction, color, object to perform an action on)

2. In pairs, have students use the cards to create their own dance routines. There are two rules for their dance routine:
   - The dance must be contained within an endless loop (their dance routine will continue until you stop them).
   - It must include at least two command cards and two parameter cards.

3. Have pairs create an algorithm with their dance command and parameter cards to their liking. Once finalized, they can write their algorithm that make up their dance.

Example:

1st	2nd	3rd	4th
JUMP	CLAP	TURN AROUND	FLOSS
UP	THREE TIMES	FAST	FOUR TIMES

4. Have each pair present their dance to the whole class (act it out!) and ask the other students to identify what were the commands and parameters of the dance loop.

Debrief Discussion for Game Maker Lesson- Plugged & Unplugged

Have students reflect on their learning and use the questions below to guide a whole class discussion:

- What are the benefits of using loops? (hint: they're more efficient)
- What are some real-life situations where endless loops would be more beneficial than regular loops? What are situations where regular loops might be better?
  - Examples: treadmills, escalators, turn signals, water cycle
- What challenges did you face when creating and coding your own game and/or coming up with your dance routine?
- How did you overcome these challenges?
- If you were to create and code another game or dance routine, what is something new that you would try?

Partner 1's Name: _____ Partner 2's Name: _____

Endless Loop Dance Activity Worksheet

Commands & Parameters Cards

Grey cards are **Commands,** while white cards are **Parameters.**

Directions: Cut out all of the cards and create your own looping dance routine using the parameters to note how many times, which direction, or pace of each dance move.

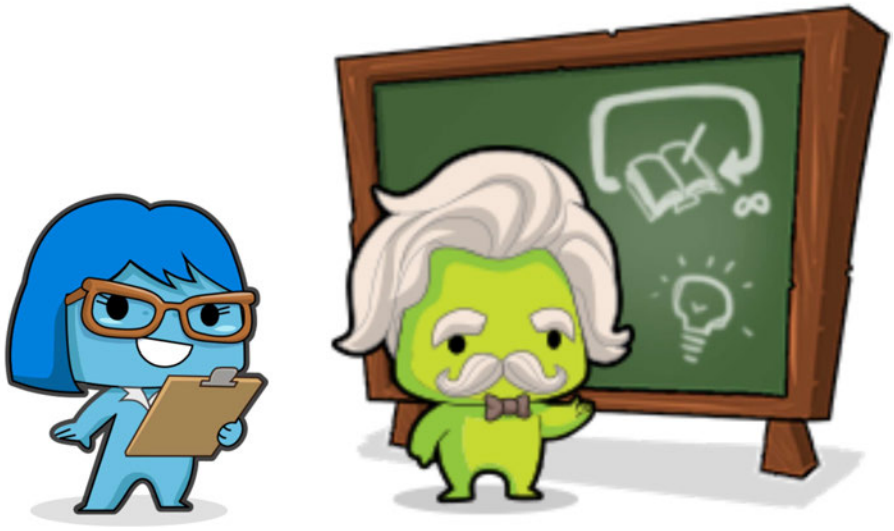
CLAP	TURN AROUND	ONCE	TWICE
SNAP FINGERS	WAVE HAND	THREE TIMES	RIGHT
JUMP	SHAKE HIPS	LEFT	UP
HOP	WIGGLE	DOWN	FAST
WADDLE	TAP FOOT	SLOW	FOUR TIMES
MAKE YOUR OWN DANCE COMMAND! _____	MAKE YOUR OWN DANCE COMMAND! _____	MAKE YOUR OWN PARAMETER! _____	MAKE YOUR OWN PARAMETER! _____

_____'s Evaluation Rubric- Game Maker Lesson

Computer Science for K - 5

	Unsatisfactory	Competent	Proficient	Excellent
Concepts	Game is not completed and missing design, gaming, and coding elements (e.g.-endless loop).	Game is partially completed with design, gaming, and coding elements (e.g.-endless loop).	Game is mostly completed with design, gaming, and coding elements (e.g.-endless loop).	Game is completed with design, gaming, and coding elements (e.g.-endless loop), as well as additional add ons.
Execution	Code does not work or has major flaws preventing it from working correctly.	Code mostly works, or has minor flaws.	Code works in the way the student intended but is not the most efficient.	Program is functional, refined, and is executed in the most efficient way possible.
Grasp of Materials	Student cannot describe how their code should work and are unaware of their process.	Student can mostly describe how their code should work and some understanding of content.	Student can describe how their code should work and troubleshoot problems preventing their desired results.	Student can describe how their code works, how they wrote it, and help others troubleshoot their code.
Effort	Student shows minimal effort, does not use class time effectively, and work is incomplete. Student refuses to explore more than one idea.	Student does enough to meet minimum requirements. Student has more than one idea but does not pursue.	Completed work in an above average manner, although more could have been done. Student explores multiple solutions.	Completed work and exceeded teacher expectations. Student displays willingness to explore multiple ideas and solutions and asks questions.

Rubric adapted from: http://www.edutopia.org/pdfs/blogs/edutopia-yokana-maker-rubric.pdf



Register for a Teacher Account to download the full 25 Lesson curriculum at dashboard.codespark.com

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Big Little Helper

Daniel's locker is overflowing. How can he get all his things home?

30-45 min. Beginner Grades 3-5

Teacher Support

Key objectives

Students will:

- Create a possible solution to a problem that has constraints
- Improve on others' ideas to develop a new program
- Engage effectively in a range of collaborative discussions

Things you will need

(one for every two students)

- LEGO® Education SPIKE™ Essential Set
- Device with the LEGO® Education SPIKE™ App installed

Additional resources

Building instructions
Meet the Team: Minifigure Bios
Assessment Rubric

Educational standards

- CSTA 1B-AP-08
- NGSS 3-5 ETS1-2
- ISTE 1.4c
- CCSS.ELA-LITERACY.SL.5.1

Math Extension

- CCSS.MATH.CONTENT.5.G.A.1

Prepare

- Review the *Big Little Helper* lesson in the LEGO® Education SPIKE™ App.
- If necessary, pre-teach these related vocabulary words: *control, constraint, design, robot,* and *solution*.
- Consider the abilities and backgrounds of all your students. Differentiate the lesson to make it accessible to everyone. See the *Differentiation* section below for suggestions.
- If time allows, plan and facilitate the math extension. See the *Extension* section below for more information.

Engage

(Whole Class, 5 Minutes)

- Facilitate a quick discussion about solving a problem that has constraints.
  - Talk with your students about moving everything out of your classroom into another one, with one catch. They must finish the move in 10 minutes!
  - Ask questions, like: *How could you empty the classroom in the shortest amount of time? What if you only had four classmates to help?*
- Introduce your students to the story's main characters and the first challenge: controlling the robot helper.
- Distribute a brick set and a device to each group.

Explore

(Small Groups, 30 Minutes)

- Have your students use the LEGO® Education SPIKE™ App to guide them through their first challenge:
  - Create and test the program that controls the robot helper.
- Have your students iterate and test their models to complete the next two challenges in the app:
  - Program the robot helper to follow Daniel home.
  - Design your own improved robot helper.

- You can find coding and building support in the *Tips* section below.

Explain

(Whole Class, 5 Minutes)

- Gather your students together to reflect on their completed challenges.
- Ask questions, like: *How did you help Daniel get all his belongings home? How is the design of your robot helper different from Daniel's?*

Elaborate

(Whole Class, 5 Minutes)

- Prompt your students to discuss and reflect on ways of creating a possible solution to a problem that has constraints.
- Ask questions, like: *Why is it important to consider constraints when designing a solution? How do constraints affect your design process?*
- Have your students clean up their workstations.

Evaluate

(Ongoing Throughout the Lesson)

- Ask guiding questions to encourage your students to "think aloud" and explain their thought processes and reasoning in the decisions they've made while building and programming.

Observation Checklist

- Measure your students' proficiency in creating a possible solution to a problem that has constraints.
- Create a scale that matches your needs. For example:

ITEM 12.1. ATTACHMENT 3

1. Needs additional support
2. Can work independently
3. Can teach others

Self-Assessment

- Have each student choose the brick that they feel best represents their performance.
  - Yellow: I think I can create a solution to a problem that has constraints.
  - Blue: I can create a solution to a problem that has constraints.
  - Green: I can create a solution to a problem that has constraints, and I can help a friend do it too.

Peer-Feedback

- In their small groups, have your students discuss their experiences working together.
- Encourage them to use statements like these:
  - I liked it when you...
  - I'd like to hear more about how you...

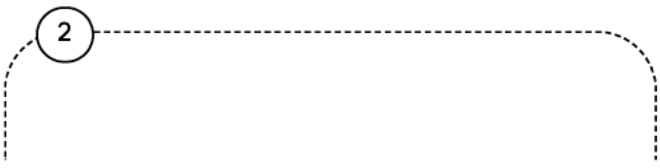
Tips

Coding Tip

- After your students complete their first challenge, they'll be provided with a map.
- Your students can use the map and experiment with the available Coding Blocks to modify their programs to follow the route for the trip.

Model Tip

- After your students complete their second challenge, they'll be provided with three Inspiration Images and an open-ended prompt for improving their models.
- The Inspiration Images are to help spark their imaginations as they experiment and personalize their models.



1

3

There aren't any building instructions for this challenge.

Differentiation

Simplify this lesson by:

- Selecting one Inspiration Image to help your students personalize their models
- Experimenting with either the coding or the building

Increase the difficulty by:

- Designing different bases to assist the robot helper in carrying Daniel's things
- Programming the robot helper to follow a predetermined route

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Extension

- Have your students use graph points to map the robot helper's path. They should use the x- and y-axis to plot where the robot helper travels. They can also plot the path of another group's helper.

If facilitated, this will extend beyond the 45-minute lesson.

Math: CCSS.MATH.CONTENT.5.G.A.1

Bring LEGO® Education to your school or district

Our team of experts is here to help find the solution that fits your students' needs.

REQUEST A MEETING

Hopper Race

Design multiple prototypes to find the most effective way to move a robot without using wheels.

30-45 min. Beginner Grades 6-8

Teacher Support

Key objectives

Students will:

- Explore the process of creating prototypes to solve a problem

Things you will need

LEGO® Education SPIKE™ Prime Set

Additional resources

Building instructions (Hopper)
Building instructions (Grasshopper)
Python Programs

Educational standards

NGSS

MS-ETS1-1.
Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

Common Core

CCSS.ELA-LITERACY.SL.6.1.C
Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CCSS.MATH.CONTENT.6.EE.B.7
Solve real-world and mathematical problems by writing and solving equations of the form x + p = q and px = q for cases in which p, q and x are all nonnegative rational numbers.

Lesson Plan

1. Prepare

- Read through the student material in the LEGO® Education SPIKE™ App.

2. Engage (5 Min.)

- Use the ideas in the *Ignite a Discussion* section below to engage your students in a discussion related to this lesson.
- Use the video to explain the lesson.

3. Explore (25 Min.)

- Have your students in pairs to build the hopper model.
- Ask them to play the program to see how the hopper moves.
- Have them prototype new legs to move the hopper's body forward faster. Highlight that they cannot use wheels for locomotion.

4. Explain (5 Min.)

- Facilitate a discussion by asking the students to describe the methods they've used to improve their hopper's movement.

5. Elaborate (10 Min.)

- Prepare the test track by setting up start and finish lines using LEGO bricks.
- Give the teams 5 minutes to test and improve their models before the final race.
- If time allows, encourage them to give their hoppers some character by adding bricks and other materials from around the classroom. They can also place bricks on the test track, creating an uneven surface that's more difficult to walk over.
- Don't forget to leave some time for cleanup.

6. Evaluate

- Give feedback on each student's performance.
- You can use the assessment rubrics provided to simplify the process.

Ignite a Discussion

Start a discussion about prototyping by asking relevant questions, like:

- What's a prototype?
- What's the benefit of having multiple options for a solution?
- How do you usually generate ideas before prototyping them?
- Have you ever prototyped an idea? How did you do it?

Have your students watch this video to see what they're about to do.

Building Tips

Create Original Solutions
There are almost infinite solutions to this problem and this lesson is an opportunity for your students to really think outside the box. Once they think they've found the best solution, challenge them to find another one.

Race Against the Teacher
Challenge your students to outrun your grasshopper! Use this example to demonstrate how your students can design nimble legs and add character to their hoppers.

Let Inspiration Flow
Have your students share their best prototypes. This is guaranteed to increase the iteration cycle, and their motivation to build the fastest hopper!

Suggest elements for further exploration, such as:

- Length of the legs or stride
- Motor speed
- Walking surface (there's less friction on a smooth tabletop)

Coding Tips

Main Program

Differentiation

Simplify this lesson by:

- Exploring idea generation using the *Ideas, the LEGO Way* lesson

Take this lesson to the next level by:

- Making the test track uneven by adding loose bricks between the starting line and finish line (changing the criteria for the race)
- Incorporating the math or language arts extension(s)

Assessment Opportunities

Teacher Observation Checklist
Create a scale that matches your needs, for example:

1. Partially accomplished
2. Fully accomplished
3. Overachieved

Use the following success criteria to evaluate your students' progress:

- Students can describe the problem they're trying to solve.
- Students have generated various ideas for solving the problem.
- Students have designed, even if not functioning, multiple solutions to the problem.

Self-Assessment
Have each student choose the brick that they feel best represents their

performance.

- Blue: I've prototyped one functioning set of legs.
- Yellow: I've prototyped two or more functioning sets of legs.
- Violet: I've modified my prototypes several times and have improved the efficiency of my hopper.

Peer-Assessment
Encourage your students to provide feedback to others by:

- Having one student score the performance of another using the colored brick scale above.
- Asking them to present constructive feedback to each other so that they can improve their group's performance during the next lesson.

Language Arts Extension

To incorporate language arts skills development:

- Have your students produce a presentation about biomimetics.
- Ask them to describe how their hopper is biomimicking the movement of an animal.

Note: This will make for a longer lesson.

Math Extension

To incorporate math skills development:

- Have your students find the speed of their hopper in cm/sec (or in/sec).
- Have them figure this equation for their hopper:

Distance traveled = Speed * Time

- Have them predict the distance their hopper would travel after 8, 16, and 24 seconds.

Note: This will make for a longer lesson.

Career Links

Students who enjoyed this lesson might be interested in exploring these careers pathways:

- Manufacturing And Engineering (Pre-Engineering)
- Media And Communication Arts (Digital Media)
- Transportation (Automotive Technology)

Bring LEGO® Education to your school or district

Our team of experts is here to help find the solution that fits your students' needs.

REQUEST A MEETING

Book/Creative Writing Club

New Pacific Charter Book/Creative Writing Club

September 2025:

- Book Selection: Book selection to kick off the book club
- Supplies: Provide journals, colored pencils, and writing utensils.
- Activities: Introduce the book club, distribute journals, and explain how to use them. Discuss fun reading prompts and start a simple book page art project.

October 2025:

- Writing Prompt: New creative writing/drawing prompt to kick of the writing club
- Activities: Discuss journal prompts related to the book. Encourage students to create illustrations related to their reading. Host a discussion session about the book's themes and characters.

November 2025:

- Book Selection: New book selection
- Activities: Introduce a creative writing exercise in the journals. Have students design a cover page for their book journals. Conduct a group reading session and share thoughts.

December 2025:

- Writing Prompt: New creative writing/drawing prompt.
- Activities: Create holiday-themed book page art. Have a journal prompt about favorite holiday traditions in the books. Organize a book-related game or activity.

January 2026:

- Book Selection: New book selection
- Activities: Reflect on the previous year’s readings in the journals. Introduce a new art project inspired by the books. Discuss characters’ resolutions or goals for the new year.

February 2026:

- Writing Prompt: New creative writing/drawing prompt.

- Activities: Create book page art inspired by different cultures. Discuss the importance of diversity and inclusion in literature. Host a special reading session featuring guest readers from the community.

March 2026:

- Book Selection: New book selection
- Activities: Spring-themed journal prompts. Design a collaborative mural or large art project inspired by the books. Organize a book discussion circle.

April 2026:

- Writing Prompt: New creative writing/drawing prompt.
- Activities: Create book page art with an adventurous theme. Encourage students to write their own short stories inspired by the books. Conduct a group activity to solve a mystery or puzzle.

May 2026:

- Book Selection: New book selection for the summer
- Writing Prompt: New creative writing/drawing prompt for the summer
- Activities: Reflect on the book club experience in the journals. Design a final book page art project that celebrates the students' growth and achievements. Host an end-of-year book club party where students can share their favorite reads and art projects.

Spelling Bee

a guide for
educators and schools

bee

Scripps National Spelling Bee®

Beeloved since 1925

Enroll your school today!

By inspiring the exploration of words, the Scripps National Spelling Bee illuminates pathways to lifelong curiosity, celebrates academic achievement, and enriches communities.

enroll starting August 20, 2024

spellingbee.com/enroll

Included!
Sample classroom spelling activity

meet the Bee's Educator of the Year
presented by SugarBee Apple

Dr. Alexander Carr
the Bee "opens doors for those students to get opportunities they might not have had otherwise."

why join the hive?

Strengthen study skills, sportsmanship, goal setting and other life skills

Encourage a school culture of camaraderie and academic excellence

Take students' vocabulary and language skills to the next level

Inspire a love of learning in your students

Boost students' confidence and public speaking skills

Helping students bee-come lifelong learners for 100 years

For 100 years, the Bee has been an iconic cultural touchstone for students across the U.S. and beyond. Gift your students the opportunity to compete in the spelling bee program, from the classroom level all the way to the national stage. Enroll your school to be a part of the 100th anniversary of the Scripps National Spelling Bee!

Visit spellingbee.com/enroll today.

For $199 per school ($185 early registration price before 10/31), receive everything you need to bring a school spelling bee program to life!

"Competing in the Bee has fostered my curiosity for the world, helped me discover a passion for language and etymology and given me a platform to express myself"

-Vanya Shivashankar, 2015 Champion

#spellingbee

A to Z of the Bee

enroll your school

Bee a part of history and enroll your school as part of the Bee's 100th year! Enrollment opens August 20, 2024, at spellingbee.com/enroll.

host the school bee that works best for your school community

The spelling bee program can be tailored to fit what's best for your students and faculty, whether that's hosting classroom- and grade-level competitions, going the online testing route or giving students the opportunity to opt into a school-wide competition.

cheer on students at the regional competitions

School champions compete in regional qualifier and regional spelling bees sponsored by regional partners across the country. Which organization partners with the Bee to bring the spelling bee program to your area? Check here!

watch students compete on the national stage

In May, spellers arrive in the Washington, D.C., area to take part in the Bee Week experience, and a national Champion is declared during a nationally televised, live broadcast.

enrollment includes:

- eligibility for every student to participate in the 100th anniversary of the Scripps National Spelling Bee!
- training resources, competition materials and program support
- all materials to organize classroom, grade and school spelling bees
- special prizes and certificates for your champion and participants
- classroom activities and study materials to make word study fun!

important dates:

School Enrollment opens at $185 per school: **August 20, 2024**
School Enrollment fee increases to $199 per school: **November 1, 2024**
School enrollment closes for the 2025 season: **January 31, 2025***
Regional Competition Season: **February & March 2025**
National Competition and Bee Week: **May 25 – May 30, 2025**

*Some restrictions may apply. Visit spellingbee.com/enroll for specific enrollment dates in your area.

#spellingbee

Enroll today at spellingbee.com!

hosting your school bee

choose your own spelling bee adventure!

There are several ways to run a bee program at your school. Pick the option that works best for your students and faculty! No matter what path their spelling bee journey follows, your students will gain knowledge in spelling and vocabulary that will help them shine their light on the world.

school-wide competition

Students advance from classroom- or grade-level spelling bees to the school spelling bee.

The traditional spelling bee program is a great option to engage your entire school in a spelling bee tradition.

online test

When you enroll, you gain access to the Bee's Online Testing Platform. Students with the best test scores advance to your school spelling bee.

The online test option is great for school-wide participation but allows teachers to qualify students for their school spelling bee via an online test instead of a traditional spelldown method.

opt-in

Students are nominated by teachers or volunteer to participate in the school spelling bee.

Schools may host a school spelling bee with a smaller cohort of students who have a curiosity or aptitude for language, reading and spelling.

what you'll need

1. **a school bee coordinator** to plan and coordinate the school spelling bee program
2. **bee officials** a 3-person panel of officials who serve as the pronouncer, judge and record keeper for your school spelling bee
3. **location** for your school spelling bee (cafeteria, gym or auditorium)
4. **a passion for helping your students have fun while learning!**

100 YEARS OF THE BEE
Scripps National Spelling Bee®

the Bee's turning 100!
Participate in special centennial celebrations throughout the 2024-2025 school year.

bringing your bee to life!

Once you've enrolled your school, access everything you need to run a successful spelling bee program in the online School Portal at **spellingbee.com**.

tools for running classroom and school spelling bees

classroom and school competition lists

Guides for running classroom and school spelling bees

online testing platform

A tool for conducting a spelling bee via an online test

study materials

Study Materials for your spellers including word lists that are grouped by level of difficulty to match grade levels

classroom activities to spark your students' curiosity and knowledge of words

words of the champions

The regional spelling bee study list to support your school champion's next step in their spelling bee journey

's book shelf

The official book club of the Scripps National Spelling Bee

great words great works

A collection of leveled books that features all the words from this year's *School Spelling Bee Study List*

the **beehive**

A biweekly newsletter for educators with spelling bee tips and tricks plus educational content from partners like Merriam-Webster and the News Literacy Project

partner offer

Encyclopedia Britannica

A one-year subscription to **Britannica Online for Kids** (a $74.95 value) to provide to a spelling bee participant – plus a second subscription if you enroll before September 30!

who's who of your school bee

The spelling bee is a great way to bring your school community together! Here's who should be on your bee team.

school enroller

Whether it's your School Bee Coordinator, a school administrator or a member of your school's support staff, identify one person to complete your school's online enrollment at spellingbee.com/enroll.

school bee coordinator

The School Bee Coordinator determines the details and logistics of your school's spelling bee and is responsible for communicating those details to the spellers who will be competing. At the classroom and school levels, this involves selecting the date of those bees and sharing that information with faculty, the spellers who will participate and their parents.

pronouncer

The pronouncer is the speller's key resource during the spelling bee. They pronounce words and provide word information to the speller using prepared and approved competition materials included as part of your school's enrollment with the Bee.

judges

Judges rule on spellings and answers to vocabulary questions provided by spellers during the competition. They maintain a thorough knowledge of the competition rules and swiftly weigh in on questions regarding the competition.

record keeper(s)

The record keepers are responsible for documenting and reporting on the spelling bee competition as it happens and recording spellers' answers in real time during the school competition.

Enroll now at
spellingbee.com/enroll

#spellingbee

Scripps National Spelling Bee®
educator of the year
presented by

HIVE MIND
Dr. Alexander Carr is with his students, district champion Velvizhi Sethirayar and Syrus Salcedo at the 2024 Orange County Regional Spelling Bee at Walt Disney World.

The Educator of the Year was recognized with:

- A trip to experience Bee Week and the Scripps National Spelling Bee in Washington D.C.
- Award recognition in the official opening ceremony of the Scripps National Spelling Bee, that was broadcasted during the preliminaries!
- A $500 Visa Gift Card
- Featured article in our Bee Week magazine
- Recognition online in social media and the Beehive Newsletter
- Appreciation event at their school, sponsored by SugarBee Apple

Dr. Alexander Carr focuses on inclusion.

—MOLLY MIOSSI

Once a competitive speller himself, the 2024 Scripps National Spelling Bee Educator of the Year credits his classroom spelling bee for helping him learn the English language.

"I'm a second language learner," says Dr. Alexander Carr, teacher at Orlando Gifted Academy in Florida. "When I was in school and learning English as a language, we'd do the spelling competition, so I became really interested in spelling."

Carr moved to Florida from Puerto Rico in elementary school. While he doesn't remember how far he made it in the competition or what word knocked him out, the lessons he learned from the spelling bee stayed with him. "You may not be the most athletically inclined person, but that doesn't keep you from competing," he says. "You can compete with your mind."

Eight years ago, while teaching at a Title I school in Florida, Carr started a class for junior high students to compete in math, robotics and spelling competitions. His teaching and the students' practice paid off. Each year, a member from that class won the school spelling bee and advanced to the regional competition. Carr says it opened the door for those students to get opportunities they might not have had otherwise. "Some of the students that were in that class had not even left their small neighborhood area," Carr says. "Those experiences are extremely valuable."

In 2018, Carr began teaching at the Orlando Gifted Academy and started the school's first spelling bee program. As the bee's coordinator, his goal was to make sure the program was inclusive of all students, regardless of their abilities or language barriers. "Just because you have certain limitations doesn't mean you're incapable of doing extraordinary things," Carr says. One of the students he teaches has partial hearing loss. While putting together the school's competition this year, he made sure the sound system was upgraded and working properly, while also having the pronouncer use a microphone.

"We are inspired by the way Dr. Carr helps students feel included and sets them on a path to success," says Corrie Loeffler, executive director of the Scripps National Spelling Bee.

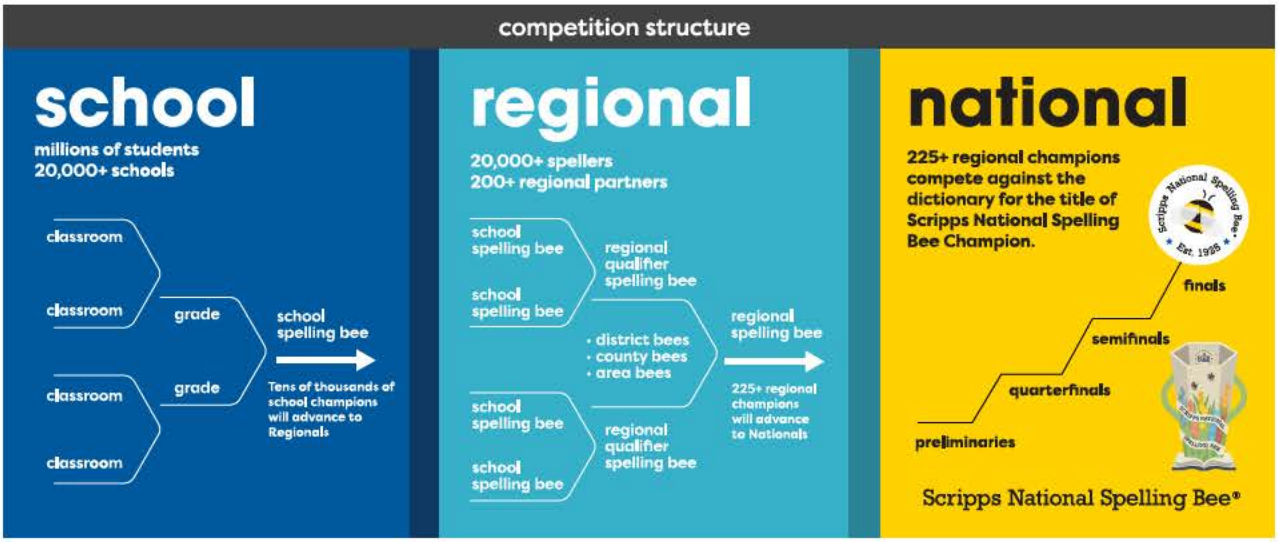
For the first time this year, one of Carr's students—sixth-grader Velvizhi Sethirayar—advanced to the national competition. He knows she'll put her best foot forward and give her best performance, regardless of the outcome.

As a former competitive speller, Carr had one piece of advice for his younger self. "It's OK that you have an accent," he says. "It's OK that you may not know what some words are—that is OK. In time, you'll get to where you need to be."

SugarBee® Apple is sponsoring the Educator of the Year award. "SugarBee® Apple growers proudly support the Bee's educators and their devotion to inspiring every child to discover their potential to innovate and create something magical," says Julie DeJarnatt, director of brand strategy at Chelan Fresh and representative for SugarBee® Apple.

speller's journey

A student's spelling bee journey begins with your school's enrollment in the Scripps National Spelling Bee program. Enrolling gives every student at your school eligibility to compete in the spelling bee program, from the classroom and school levels to regionals and even the National Competition!



Study lists, organized by grade level

For a classroom- or grade-level spelling bee, your student can study from a list of words for their grade level, from first through eighth grade.

School Spelling Bee Study List

Once a student masters their grade-level words, they can study the 450 words on the *School Spelling Bee Study List*, which encompasses words for all grade levels from first through eighth grade. Will vocabulary be included in your competition? Provide the study list with definitions, featuring parts of speech and definitions for each word.

words of the champions

Words of the Champions

For any competition after your school spelling bee, a student should study *Words of the Champions*, the regional spelling bee study list with 4,000 words divided by difficulty level.

Did you know your students can learn their study words by playing word games and quizzes?

With the free Word Club app, students can have fun while mastering the words from the *School Spelling Bee Study List* and *Words of the Champions*!

word club

#spellingbee

Enroll today at spellingbee.com!

The Bee supports literacy outcomes

Participating schools can access classroom resources and activity guides that can work in step with your literacy curriculum. Tear out this sample classroom activity and kick off your students' spelling bee journeys with a brand-new spelling resource.

Access the full library of resources when you enroll you school at spellingbee.com/enroll.

More than Memorization: the Power of the Pen

By Corrie Loeffler, Executive Director of the Scripps National Spelling Bee, in partnership with Pilot FriXion erasable pens

How do I start? It's a question you probably hear each spelling bee season. Unfortunately, "study the whole dictionary" is not the most encouraging answer!

That's why we suggest starting with pen and paper. In 100 years of the Bee, nothing has replaced the simplicity and benefits of creating **a spelling notebook**. Not only is it an approachable and low-cost study method, but handwriting has been shown to help with information retention in ways typing can't replicate.

Tips to help your students start a spelling notebook:

1. **Start with a binder and some loose paper.**
To make it even more fun, many students decorate their binders with stickers or draw a colorful cover page. Loose paper is best so the notebook can keep growing.

2. **Add words from their spelling bee studies to the notebook.**
Students can place the words from the *School Spelling Bee Study List* and *Words of the Champions* into their lists.

3. **Use color coding to form helpful connections.**
Finding words that have similarities will reinforce patterns, and color coding helps to form connections that will stick with your students. Colorful pens like Pilot FriXion erasable pens, the official pen of the Scripps National Spelling Bee, also keep notebooks neat and cross-out free.

here are some sample categories

- Words from different languages
- Words with tricky sound-alike endings (-able/-ible, -ence/-ance, -er/-or/-ar, etc.)
- Categories reflecting the student's own interests (sports, food, travel, history, etc.)
- Words from different school subjects
- Words with double letters or other letter patterns
- Homonyms

4. **Make it a collaborative activity.**
You can encourage students to share the new words they find with each other, and see how many categories one single word fits into.

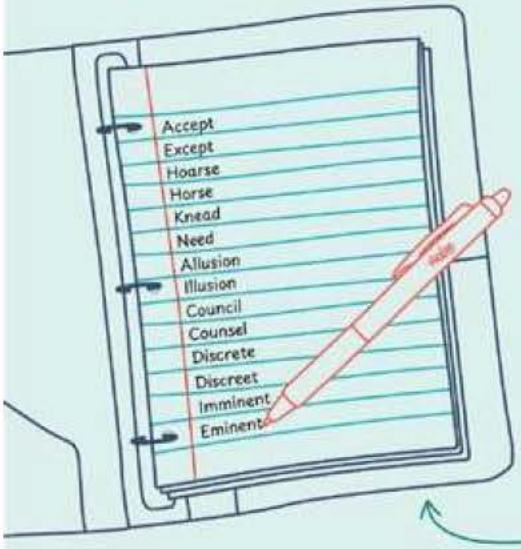
5. **Keep adding words and categories.**
Remind students that no one is grading this and they shouldn't be afraid to make mistakes. At the Bee, we always learn more from our mistakes than from our successes. That's why we like using FriXion erasable pens by Pilot; erasing mistakes and rewriting reinforces information retention in students' brains!

Nothing unlocks the richness of the English language more quickly than a personal spelling notebook. It's like a stress-free language scavenger hunt, and the prize is knowledge!

BUILD A FAB SPELLING NOTEBOOK BY USING YOUR FAVORITE PEN.

FRIXION ERASABLE PENS BY PILOT

PILOT IS HERE TO HELP YOU GET PREPARED



A diverse array of skilled students have competed in the Scripps National Spelling Bee over the years, but keeping a spelling notebook is one thing that unites nearly all of them. Quite simply, it's the best way to practice and learn.

WRITE, ERASE & RE-WRITE, WITHOUT MESSY ~~CROSS-OUTS!~~

Handwriting has been proven to help with memory retention, can aid conceptual thinking and improves understanding of material. An actual notebook is also a lot less expensive than a laptop, so go low-tech to make high marks. FriXion erasable pens also make it easy to write, erase and rewrite—without damaging the paper in your new spelling notebook.

PRACTICE MAKES PERFECT

After reading through your school spelling bee study list and Words of the Champions, make note of words you struggle with. Then, write and rewrite with your FriXion erasable pens, using multiple colors to help you visualize and remember the correct spelling. Soon, it'll become second nature. That's the power of the pen.

Onomatopoeia
Onomatopoeia
Onomatopoeia

GATHER WORDS INTO GROUPS

Associating words with others by topic can help compartmentalize your spelling knowledge, making it easier to access in a pinch. It's a great way to fill out pages in your spelling notebook while boosting your chance of success at The Bee next year!

100 YEARS OF THE BEE

1925
the bee that started it all

Nine spellers competed in the first Bee, held in Washington, D.C., in 1925. Frank Neuhauser from Louisville, Kentucky, won by correctly spelling the word gladiolus.

2017
the youngest spellebrity

At just six years old, Edith Fuller became the youngest speller to secure a spot in the Scripps National Spelling Bee. To qualify, she out-spelled 52 other children at the regional competition, spelling such challenging words as... jnana, sarsaparilla and Baedeker.

2019
octochamps!

The Bee has had co-champions in a few instances, beginning back in 1950 when two champions were named. The record for the most champions of a Scripps National Spelling Bee was broken in 2019 when eight spellers went on to share the trophy. They even received a Guinness World Record nod for their win!

Bee a part of history and enroll your school for the Bee's centennial year! Enroll now at spellingbee.com/enroll.

mission

By inspiring the exploration of words, the Scripps National Spelling Bee illuminates pathways to lifelong curiosity, celebrates academic achievement and enriches communities.

vision

To give students the words they need to shine their light on the world.

bee a part of history

and enroll your school for the Bee's centennial year!

Enroll today at spellingbee.com/enroll

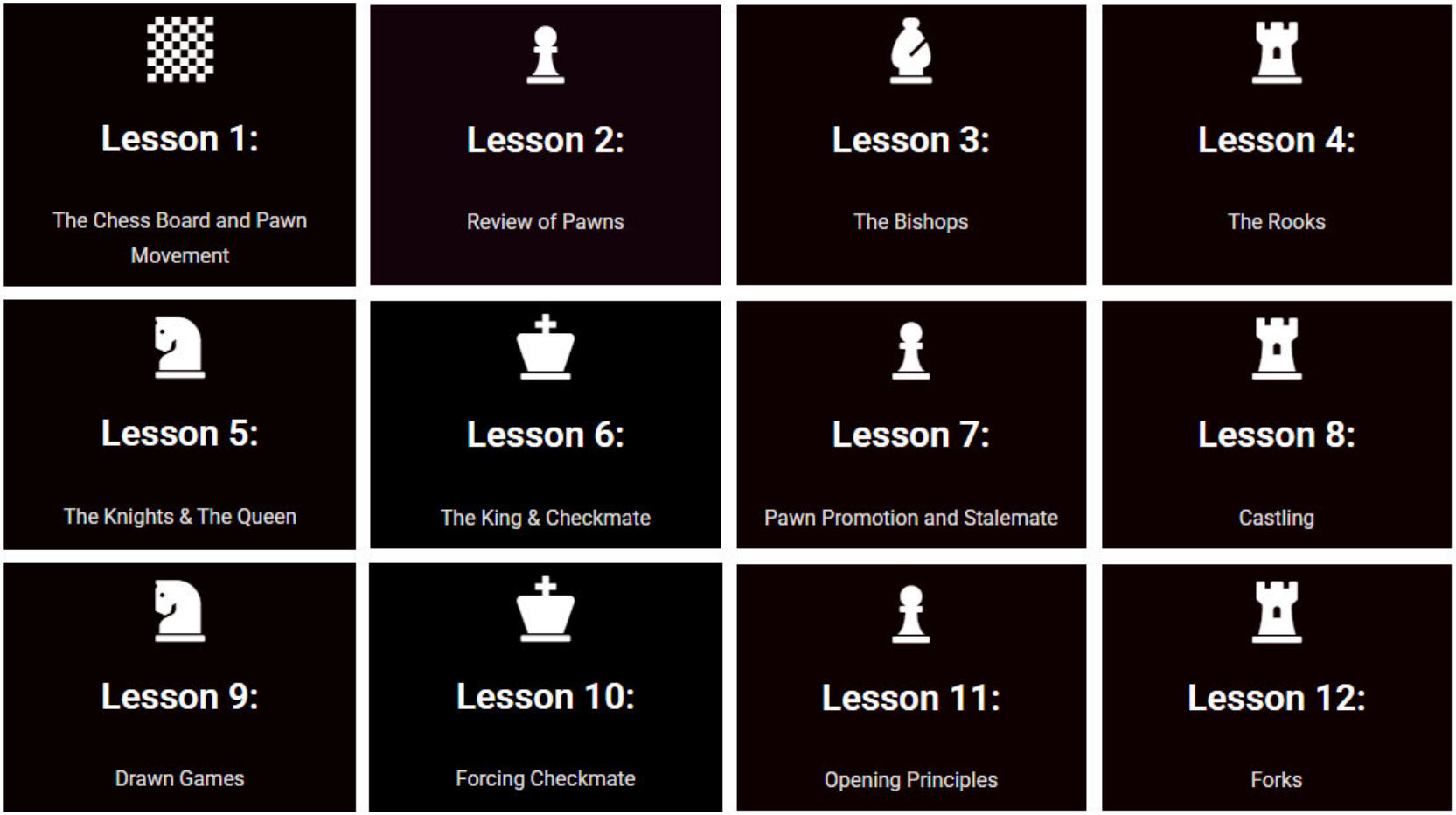
bee

Scripps National Spelling Bee®

Board/Chess Game

These lesson plans (see below) are designed assuming that neither the teacher nor the students have substantial experience with chess. The lessons are updated occasionally and may be downloaded for free as PDF files.

You do not need to be a great chess player to be a chess teacher. You need to be able to follow a lesson plan and you need to find time consistently to allow the students to learn. Some of our best chess teachers did not know even the rules of the game when they began teaching chess. They had open minds and the desire to learn along with their students. They now are convinced that chess is an extremely valuable tool to use in the classroom.



1. The Chess Board and Pawn Movement

Objectives:

1. Name squares and chessmen at start of game
2. Set up the chessmen at the start of the game
3. State and apply rules of movement for the pawns

The main objective of this lesson is to teach the rules of movement for the pawns, including *en passant*. A little about the board is also taught, as well as how the chessmen are set up at the beginning of the game.

Students will play the pawn game to practice the rules of movement for the pawn.

Outline of lesson:

1. The chess board
2. Setting up the chessmen
3. Using the pawns
4. Student competition with the pawn game
5. Problems that are likely to arise
6. Review Questions

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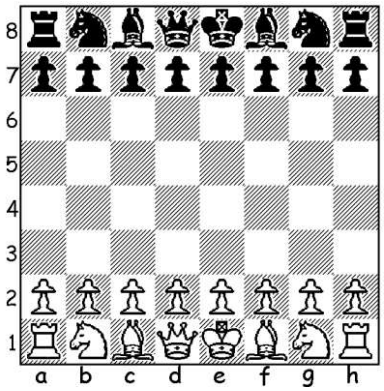
PART 1: THE CHESS BOARD



number of squares

Ask a student to tell the number of squares on the board, and how s/he knew there were that many. Point out that there are eight rows and eight columns.

colors

Refer to the colors of the 64 squares as light/dark, not white/black or white/green. (Different boards are different colors and the different sides will be called White and Black. Referring to the squares as light and dark lessens confusion and ambiguity.)

light on the right

Correctly placing the board requires a light square in each player's right-hand corner. The teacher might wish to place some boards incorrectly so some student-pairs must rotate the board in order to have a light square in the right-hand corner.

names of squares

Explain letters/numbers, and that each square has unique name. Have students sitting at the side of the board with low numbers simultaneously point to squares like b4 and h1. Have partners simultaneously point to other squares, like c5 and g8.

Without giving names to each square, we would not be able to communicate as effectively. Being able to write down the moves to games they play will later be the most effective learning device a player has.

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PART 2: SETTING UP THE CHESSMEN	For now, the white chessmen are always to be set up on the side of the board with the low numbers, so that the square "h1" is in White's right-hand corner. Eventually, the students will assign "h1" to White's right-hand corner regardless of which side of the board the white chessmen are on, or whether the board has letters or numbers printed on it at all.
using chess notation	The students should consistently use chess notation to communicate their ideas. Questions to students should regularly require students to answer by naming squares on the board.
rooks, knights, bishops	Set up and name the rooks, knights and bishops, beginning with the rooks, then the knights, then the bishops.
definition of rank, queen on its color	Point out that there are only two squares left on the first rank (row), one dark, one light. The rule is "queen on its color." White queen: light square; Black queen: dark square.
pawns vs. pieces	Set up the pawns on the second rank. Explain that the pawns are not pieces. Pawns are pawns. Pieces are rook, knight, bishop, queen, and king. The pawns and the pieces together are the chessmen.
definition of files, kingside, queenside	Explain that the right half of the board from White's perspective--consisting of the four columns (files) on the right (the e, f, g and h files)--is called the kingside and the left half of the board (the a, b, c and d files) is called the queenside.
first rank, last rank	Explain that each player has his or her own first rank, but that White's first rank is also the first rank on the board. Explain ranks by counting rows, showing that Black's fifth rank is White's fourth rank, and the fourth rank on the board. Notice that each player's first rank is the other's eighth and last rank.
White moves first	In chess, White always moves first and the players always alternate turns.

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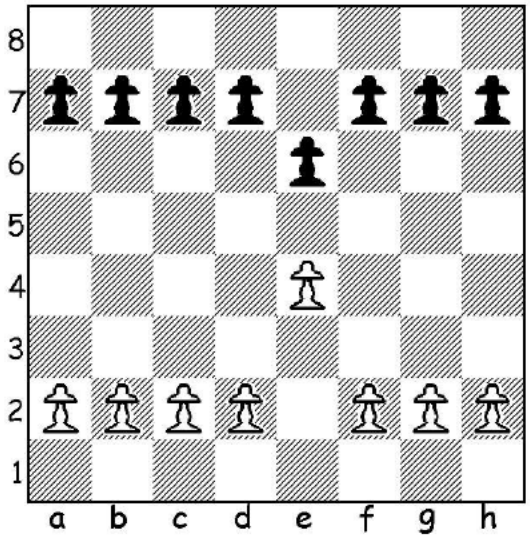
PART 3: USING THE PAWNS

Have the students remove the pieces, leaving only the pawns on the board. Demonstrate the pawn rules:

forward only

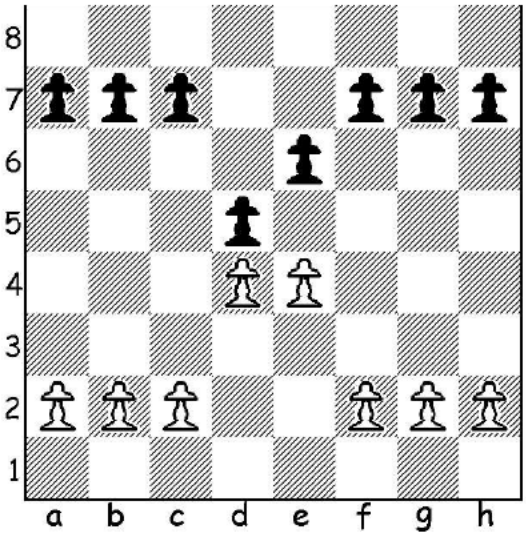
Pawns move **only forward**, one or two squares from the starting rank, but after that only one square forward.

In this position, the white side has just moved a pawn from e2 – e4 on the first move and Black responded with the move e7 – e6.



capture diagonally

Pawns capture diagonally forward only. Next play the move d2 – d4 for White and d7 – d5 for Black. Ask what choices the white player has now.
White may capture e4 x d5. White also may move from e4 – e5. Captures are **not** required in chess. White also may move any other pawn, except the d pawn, which is blocked.



blocked pawns

Pawns may not "push through" each other, nor may they jump.

pawns attack each other

Notice that diagonally adjacent pawns attack each other simultaneously. If a white pawn can capture a black pawn, then, on its turn, the black pawn can capture the white pawn.

may not capture own men

In chess, you may never capture your own man.

capture and recapture; protect and trade

Play the move e4 x d5. Ask what Black's most likely response is. The answer is that Black's pawn on e6, which was **protecting** the pawn on d5, will now capture the pawn on d5. This exchange of pawns is known as a **trade**.

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controlling squares

Define "controlling squares": chessmen "control" the squares that they attack, not necessarily the squares to which they can move and never the squares they occupy.

Pawns do not control the squares to which they can move. In the capture/recapture position above, each of the e pawns controls the d5 square but e4 does not control e5. If e4 x d5, then it is likely that Black would respond with e6 x d5.

Emphasize that **squares are controlled** by the men that attack them regardless of the man that happens to be on that square. Have students name squares when they answer questions (e.g., "The white pawn on e4 is attacking Black's pawn on d5, and Black's pawn on e6 is defending (or protecting) the Black pawn on d5").

***en passant* captures**: **capture "in passing"**

Demonstrate *en passant*. The *en passant* rule is:

(1) A player has a pawn on its fifth rank.

(2) An opponent's pawn uses the double move to pass by the square on which it could have been captured by the player's pawn on its fifth rank.

(3) The player can capture the opponent's pawn **diagonally, as if the opponent's pawn had moved only one square**.

***en passant* cannot be delayed**

Explain that the *en passant* capture must be played immediately or never. *En passant* cannot be delayed.

Have students move their pawns so that every student gets an opportunity to practice the *en passant* rule. Alternate white/black practicing *en passant*.

Demonstrate a delayed *en passant* capture that is not allowed. Demonstrate that if the opponent's pawn moves only one square (either from its starting position or after it has moved) and lands directly next to the player's pawn, then *en passant* cannot be done.

Be thorough with *en passant*. It is nearly always a source of confusion for beginning players.

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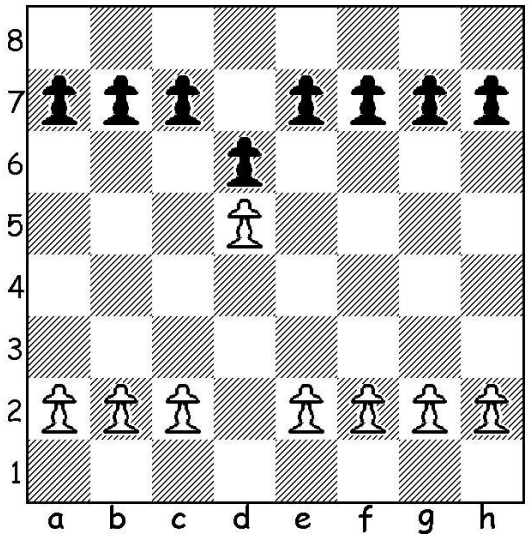
Alternative method of teaching *en passant*

Start with the board set up with eight pawns in the starting position for both sides. Move White's d-pawn forward two squares (d2 – d4) and ask whether that was a good move.

Whether it was strategically a good move or not does not matter, but the students should agree that the move was legal. Then move Black's pawn from d7 – d6 and ask the same question. Again, the move was legal.

Now move White's d-pawn forward another square (d4 – d5) and again get the students to acknowledge the move was legal. The position will be as shown below.

Encourage critical thinking



Ask whether White may move his d-pawn now.

The answer, of course, is, "no." But, to encourage the students to think for themselves and to think critically, ask why White may not move the d pawn.

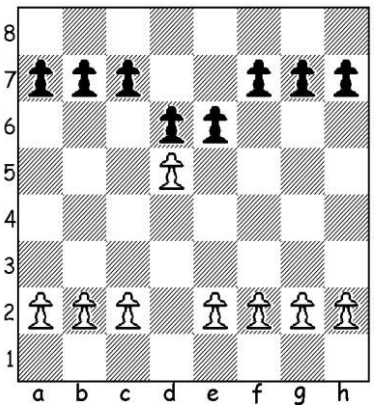
Answers about the pawn being blocked, not being allowed to move sideways or backwards should all be noted as being correct, but the most important reason that White's d-pawn may not be moved is because White has just moved and now it is Black's turn.

Now move Black's pawn from e7 - e6 (diagram.)

Review concept of protecting

Ask what White can do with the d-pawn now. White may capture the e-pawn. What else may White do with the pawn? White may protect it by moving c2 – c4 or e2 – e4.

Note that if there were a reason to want the pawn on d5, capturing removes that pawn but protecting will keep a pawn on that square.



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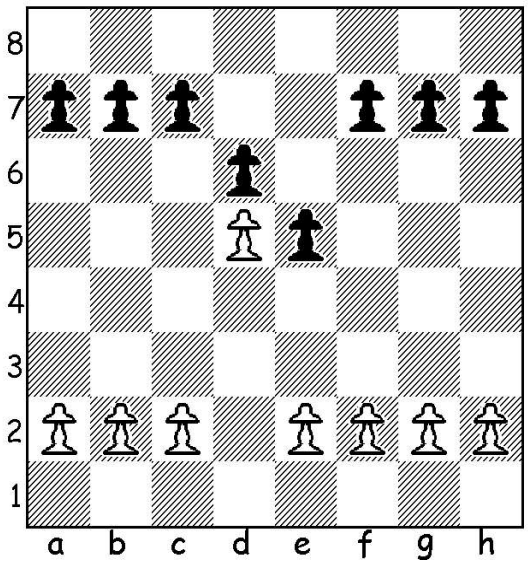
En passant



Next, move the pawn from e6 back to e7 and ask, "If the pawn had used its double move to go from e7 directly to e5, and had not moved to e6, what could White do with its pawn on d5?"

Protecting remains an option, but now White may use the *en passant* rule to capture the pawn on e5 by moving from d5 – e6.

The same rules shown on page 1-5 need to be reviewed at this time.

PART 4: STUDENT COMPETITION WITH THE PAWN GAME

Have the students set up the pawns in the starting position. Explain the rules of the pawn game.

winning and drawing the pawn game

There are three ways to win the pawn game: (1) advance a pawn to the last rank (2) capture all of your opponents pawns, or (3) achieve a position in which it is your opponent's turn to move, but your opponent has no legal move and you do. If neither player has a legal move because all of the pawns on the board are blocked, then the game is a tie or, as it is called in chess, a "draw."

throwing away pawns

Before the students begin, demonstrate a position in which one player moves a pawn so that his opponent can capture it and the player cannot recapture. Emphasize that everyone should avoid "throwing away" or "giving away" pawns in this manner.

the element of time and winning the pawn game

Explain that the winner is much more likely to get a pawn to the end than to capture all of the opponent's pawns. This idea is used to teach the student that **time** (number of moves) is more important than **material** (number of men.)

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drawing the pawn game

The only acceptable way for a game to be a draw is if both players have no legal moves. Students **should not** be allowed to agree to a draw.

a pawn game tournament

Students should play the pawn game right away. As in all chess competition, there are rules of etiquette that must be followed at all times. See *Appendix 1: Rules of Etiquette for Chess Competition*, in this manual.

touch move

Included in Appendix 1 is reference to the Touch-Move Rule. This rule, which always must be followed strictly, has several parts.

1) Players must move the first man they touch.
2) Players must capture any opposing man they touch.
3) Once they let go of the man, their turn is over.

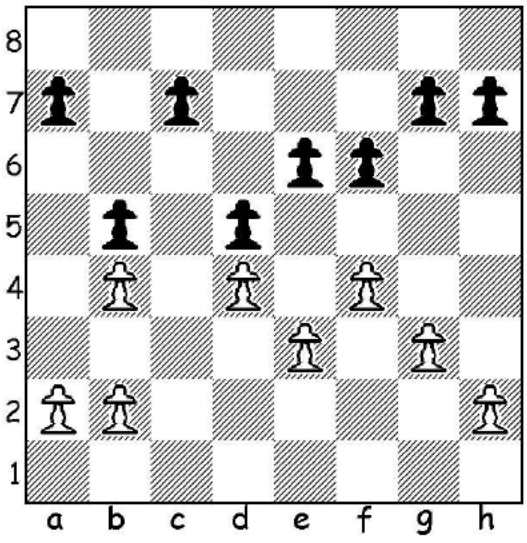
However, accidentally touching a piece does not require that the piece be moved. If a player wants to adjust a piece that is not in the middle of a square, the player may whisper, "I adjust" and the piece does not need to be moved. Finally, the Touch-Move Rule never requires that the player make an illegal move. If no legal move may be made with the touched piece, the player may make any legal move available just as if no piece had been touched.

See *Appendix 2: Directing a Tournament for Beginners*, in this manual. These rules should be used for all tournaments.

PART 5: PROBLEMS THAT ARE LIKELY TO ARISE

illegal positions

You might run into impossible positions because students move pawns diagonally at times other than a capture. For example, you might see a position that looks like the diagram on the right. This position is impossible because White has two pawns along the b-file, yet none of Black's men has been captured. Often, the best way to handle a situation when an illegal position is on the board is to have the two students begin their game again. This approach does not work if a player who is losing tries to foil the game by making illegal moves with the hope that s/he can



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obtain a fresh start. If a player makes illegal moves repeatedly, it is likely that the player needs to be forfeited for poor sportsmanship.

en passant

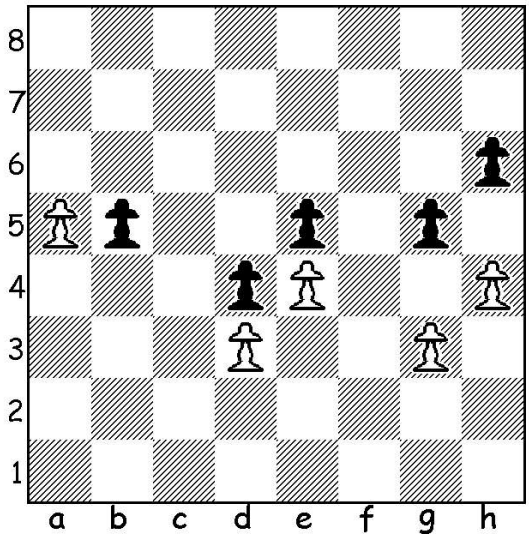
It is common for students to confuse the *en passant* rule. Students will try to capture with pawns that are blocked on the fourth rank because their opponent's last move was the double move blocking the pawn. Or students might try to use the *en passant* rule to capture a pawn that has not just used the double move to pass by the square on which it could have been captured had it moved just one square. The teacher must repeat the rules several times and provide numerous examples of legal *en passant* captures.

PART 6: BASIC STRATEGY

The most common method of winning involves getting a pawn to the last (eighth) rank. To accomplish this, a player must create a "passed pawn."

Creating a passed pawn

A passed pawn is a pawn that does not have an opposing pawn ahead of it on the same file or an adjacent file. Another way of explaining a passed pawn is by defining it as a pawn that cannot be blocked or captured by another pawn no matter how far it moves.



In the diagram on the right, there are two passed pawns. White's passed pawn is on a5. Black's passed pawn is on b5.

The pawns on the d and e files are blocked. The pawns on the g and h files may move or capture, but are not passed.

In this position, the white side is winning because its passed pawn is closer to the eighth rank than is Black's passed pawn, so if White uses the good strategy of just moving its passed pawn on every turn, White will win the game.

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PART 7: REVIEW

Students must review the rules they have learned.

REVIEW QUESTIONS

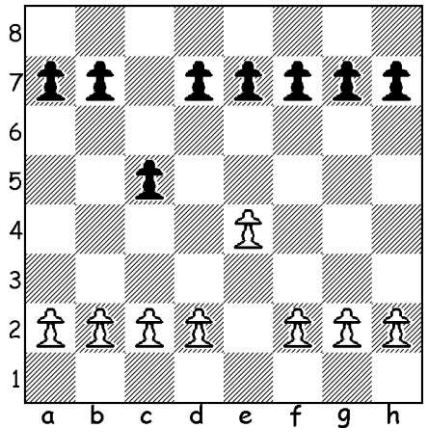
Review Questions:

Who moves first in a game of chess? (White)

What color square is in the corner at the bottom right of the board? (Light)

How many different options does White have at the beginning of a pawn game? That is, how many different pawn moves are legal on the first move? (16)

The position shown here resulted from each player making one move. Name the moves played. (White played 1. e2-e4. Black responded with 1…c7 – c5.)



How many different options does White have now? (15)

Define a rank. (The horizontal rows of the chess board)

Define a file. (The vertical columns of the chess board)

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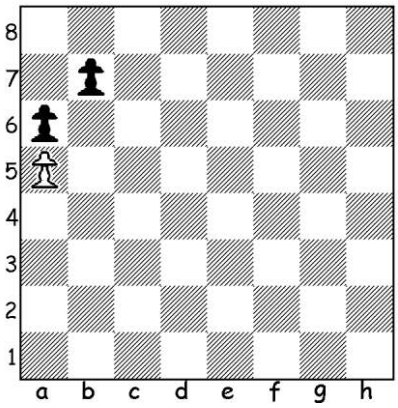
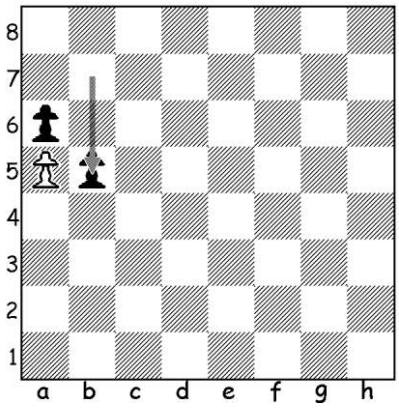
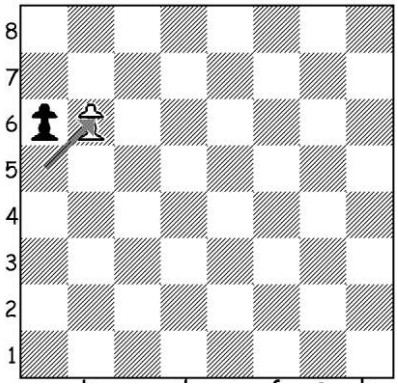
Review Sheet After First Day

En passant rule

If a pawn could have been captured by a pawn if it had moved one square forward but instead it moved two squares forward, the pawn that could have captured it had it moved just one square may capture it on the next move.

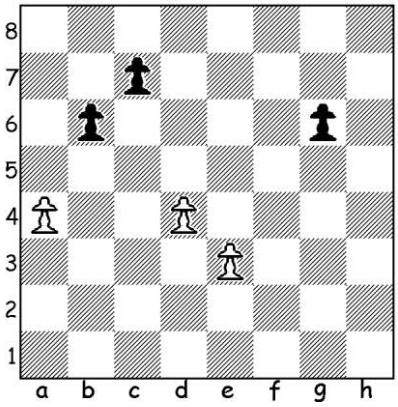






In the starting position, Black has two pawns (on a6 and b7) while White has only one (on a5) but it is Black's turn to move. Black has two legal moves: move the b-pawn either to b6 or b5. If Black moves from b7 – b6 White may capture from a5 x b6. If Black makes the double move from b7 – b5 White still may capture from a5 x b6. This is the *en passant* pawn capture.

Passed pawn



A pawn that may not be blocked or captured all the way down its file is passed. In the diagram to the left, White's e-pawn and Black's g-pawn are passed. The side with the move should win this game simply by moving its passed pawn forward each turn.

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Student Leadership

Official *Leader in Me* 7 Habits® Reference

Paradigms and Principles of Effectiveness	**KEY CONCEPTS** • Roots of effectiveness • Maturity Continuum® • How to change your habits	• Paradigms and principles of effectiveness • What is effectiveness? • Stages of maturity	• What are paradigms? • See-Do-Get® • Paradigm Shifts	
H1 **Habit 1: Be Proactive®** *You're in charge.*	**PARADIGMS** **Common Paradigm** This is just the way things are and there's not much I can do about it. **Highly Effective Paradigm** I am free to choose and am ultimately responsible for my happiness.	**PRINCIPLES** • Responsibility • Choice • Accountability • Initiative • Resourcefulness	**HIGHLY EFFECTIVE PRACTICES** • Pause and respond based on principles and desired results. • Use proactive language. • Focus on your Circle of Influence®. • Become a Transition Person.	**KEY CONCEPTS** • Reactive vs. proactive • Freedom to choose • Carry your own weather
H2 **Habit 2: Begin With the End in Mind®** *Have a plan.*	**Common Paradigm** I can't predict how my life will turn out, so I just go with the flow. **Highly Effective Paradigm** Clearly defining my vision and purpose in life will make all the difference.	• Vision • Commitment • Purpose	• Define outcomes before you act. • Create and live by a personal mission statement.	• Mental creation precedes physical creation • Long-term goals • Class and school mission statements
H3 **Habit 3: Put First Things First®** *Work first, then play.*	**Common Paradigm** I spend time on what's most urgent. **Highly Effective Paradigm** I spend time on what's most important.	• Focus • Integrity • Discipline • Prioritization	• Focus on your highest priorities. • Eliminate the unimportant. • Plan every week. • Stay true in the moment of choice.	• Big Rocks
Private Victory® to Public Victory®: The Emotional Bank Account (EBA)	**HIGHLY EFFECTIVE PRACTICES** Build your Emotional Bank Account with others.	**KEY CONCEPTS** • Show kindness, courtesy, and respect. • Keep promises.	• Be loyal to the absent. • Set clear expectations.	• Apologize. • Forgive.

Private Victory®	**KEY CONCEPTS** • Independence • Winning the Private Victory			
Public Victory®	**KEY CONCEPTS** • Interdependence • Winning the Public Victory			
	PARADIGMS	**PRINCIPLES**	**HIGHLY EFFECTIVE PRACTICES**	**KEY CONCEPTS**
H4 **Habit 4: Think Win-Win®** *Everyone can win.*	**Common Paradigm** There is only so much, and the more you get, the less there is for me. **Highly Effective Paradigm** There is plenty out there for everyone and more to spare.	• Mutual benefit • Fairness • Abundance	• Have an Abundance Mentality. • Balance courage and consideration. • Consider other people's wins as well as your own. • Create Win-Win Agreements.	• Win-Lose • Lose-Win • Lose-Lose • Win • Win-WIn • Win-Win or No Deal
H5 **Habit 5: Seek First to Understand, Then to Be Understood®** *Listen before you talk.*	**Common Paradigm** I need to make sure people understand my point of view. **Highly Effective Paradigm** I have greater influence with others if I truly understand them first.	• Respect • Mutual understanding • Empathy • Courage	• Practice Empathic Listening. • Respectfully seek to be understood.	• Autobiographical responses • Listening with the intent to understand • When to listen empathically • Ask clarifying questions • Empathic communication in the digital world
H6 **Habit 6: Synergize®** *Together is better.*	**Common Paradigm** Let's compromise. **Highly Effective Paradigm** Let's come up with something that's better than what either of us has in mind.	• Creativity • Cooperation • Diversity • Humility	• Value differences. • Seek 3rd Alternatives.	• Build on strengths • The path to conflict • Barriers to synergy • Path to Synergy™
H7 **Habit 7: Sharpen the Saw®** *Balance feels best.*	**Common Paradigm** I'm too busy today to take time for myself. **Highly Effective Paradigm** I take time for myself every day because it gives me the ability to do everything else.	• Renewal • Continuous improvement • Balance	• Achieve the Daily Private Victory.	• The four dimensions (body, mind, heart, spirit) • Overcoming obstacles

New Pacific Charter Rancho Cordova

Empowering Scholar Leaders of Tomorrow

Nancy Bean, Principal
New Pacific Charter Rancho Cordova
[redacted]
Rancho Cordova, CA 95670
nancy.bean@pacificcharters.org
[redacted]

2/21/2025

Dear Community Grant Committee,

I am writing to express my strong support for the after-school STEAM club being proposed by the New Pacific Charter Rancho Cordova Parent Teacher Organization and to confirm my commitment to providing the necessary space for this important initiative. As the principal of the school, I recognize the value of creating educational opportunities for all students, particularly in the areas of Science, Technology, Engineering, Art, and Mathematics (STEAM).

Our school has a focus on project-based learning and engagement with the local community. We serve students from a wide range of backgrounds, and I firmly believe that programs like this STEAM club can play a vital role in equipping students with the skills they need to succeed in an ever-evolving world. An after-school STEAM club will not only provide additional hands-on learning opportunities for students but also promote critical thinking, problem-solving, and collaboration—skills that are invaluable for their academic and professional futures.

I am fully committed to supporting this initiative and am pleased to offer the needed space and collaboration. Providing this club on site and after school will allow students who are not otherwise able to access enrichment opportunities outside of school to participate. Thank you for considering this proposal. I am excited about the potential of the after-school STEAM club and look forward to seeing the positive impact it will have on the students in our community. Should you require any additional information, please do not hesitate to contact me.

Sincerely,

Nancy Bean, Principal
New Pacific Charter, Rancho Cordova

Angelina Salgado
Instructional Aide
Pacific Charter Institute
[redacted]
Gold River CA 96670
angelina.salgado@pacificcharters.org
2/26/2025

Dear Community Grant Team,

I am writing to express my wholehearted support for the after-school program focused on STEAM (Science, Technology, Engineering, Arts, and Mathematics) activities that New Pacific Charters is offering to students. As someone deeply invested in promoting educational opportunities that nurture the next generation of thinkers and innovators, I believe this program will have an incredibly positive impact on the children it serves.

STEAM education plays a crucial role in preparing students for the future. It fosters creativity, problem-solving, and critical thinking—skills that are essential in our rapidly changing world. By combining the practical application of science, technology, engineering, arts, and mathematics, the program not only helps students understand complex concepts but also ignites their passion for learning and discovery.

The after-school environment provides an excellent opportunity for students to explore STEAM topics outside the traditional classroom setting. It allows them to engage in hands-on activities, collaborate with peers, and gain exposure to real-world applications that can inspire lifelong interests and even future careers. This holistic approach to learning will undoubtedly benefit the students, helping them develop a strong foundation in critical areas that are increasingly in demand in today's workforce.

I am confident that this program will encourage students to expand their horizons, think creatively, and develop a love for learning that will serve them well throughout their academic journey and beyond. I fully support New Pacific Charter in its efforts to offer such a meaningful and impactful experience to students and look forward to seeing the positive outcomes that will result from this initiative.

Thank you for your continued dedication to fostering an educational environment where students can thrive. Should you need any further support or information, please feel free to reach out to me directly.

Sincerely,
Angelina Salgado
Instructional Aide
New Pacific Charter – Rancho Cordova

February 26, 2025

Dear Rancho Cordova Community Grant Committee,

I am writing to you to express my ultimate support for the after-school STEAM club at New Pacific Charter in Rancho Cordova. Being a teacher for the past 15 years in this neighborhood, I feel this will have a positive impact on the community. Creating educational opportunities for students in Science, Technology, Engineering, Art and Mathematics are so valuable at every level.

Students would thrive in an after-school STEAM environment and would benefit tremendously. Providing the students with hands-on learning opportunities would prepare them for success in an ever-changing world. Within these learning opportunities, it can promote critical thinking, problem solvers and collaboration skills to help them succeed in their future.

Thank you for considering this proposal of an after-school STEAM club at our school, New Pacific Charter Rancho Cordova. We appreciate your time and consideration.

Thank you,

Sally Henley

K-1 Teacher and parent

New Pacific Charter Rancho Cordova

Kate Buxton
Teacher, New Pacific Charter School
kate.buxton@pacificcharters.org
[redacted]
February 28, 2025

Community Grant Committee
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

Subject: Endorsement of Grant for After-School STEAM Programs

Dear Community Grant Committee,

I am honored to write in strong support of New Pacific Charter School's grant application for funding to establish after-school STEAM programs. As a teacher at New Pacific Charter School in Rancho Cordova, I see firsthand the transformative impact that access to hands-on, inquiry-based learning experiences can have on our students, particularly in a community as diverse—economically, culturally, and racially—as ours.

Our students are eager to explore the fields of Science, Technology, Engineering, Art, and Mathematics (STEAM), but many lack the resources and opportunities to do so outside of the classroom. This after-school STEAM program will provide them with critical exposure to innovative learning, creative problem-solving, and collaborative teamwork—essential skills for success in both education and future careers. By fostering curiosity and confidence in STEAM fields, this program will help bridge opportunity gaps that too often hinder students from underrepresented backgrounds.

With dedicated space and committed educators, we are prepared to implement a program that will make a lasting impact on our students and the broader community. However, we cannot do it alone. Your generous support will ensure that all students, regardless of socioeconomic status, have access to high-quality enrichment that inspires a lifelong love of learning and exploration.

I wholeheartedly endorse this initiative and urge you to consider the profound difference it will make for our students and their futures. Please do not hesitate to reach out if you require any further information.

Sincerely,

Kate Buxton
Teacher, New Pacific Charter School

Title

STEAM Empowerment & Anti-Bullying Initiative

02/26/2025

id. 49782116

by **Danielle Watkins** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Navigator Elementary School
For Navigator Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville

Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Culturally Relevant Book Give Away

02/27/2025

id. 49791595

by **Messiah Millares** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Original Submission

02/27/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Culturally Relevant Book Give Away
Provide a Project/Program Synopsis	This program will put (5) high-quality culturally relevant books into the hands and homes of 6,000 of Sacramento County's under resourced Tk-2nd grade students. CEIF funding would enable us to reach Abraham Lincoln and Cordova Meadows Elementary, and both are excited about the project. This project delivers dimensional literacy impact.

Provide a Project/Program Description	Our program leverages existing research on windows and mirrors, summer reading, and the importance of books in the home. The City of Rancho Cordova CEIF funding will help us reach 562 kids in the Folsom Cordova and Sacramento City Unified School Districts. Each student will receive (5) brand new books that reflect their gender and ethnicity so they can pull from their lived experiences to become faster and more confident readers. (5) Books because reading (5) books during school breaks helps a student retain previously gained reading levels. Included in every bag (and available at every event) is a parent handout detailing the 6 pillars of literacy and tips on how parents can participate in their child's literacy education. This is translated into Spanish from English, and we are working on additional translations in seven other languages. We align our work with the most current research and measure our results by the relationships we build and the data we gather from the California Literacy Map to make sure we are relevant to all our stakeholders Our culturally relevant book giveaway program supports the literacy education of the children we reach. We reach the most under-resourced children because we know, often, they don't have books in their home. Abraham Lincoln and Cordova Meadows have a Title I rate of 88% and 92% respectively. CEIF funding will help us reach the most under-resourced children in Rancho Cordova. Our program aligns with several of Rancho Cordova's key focus areas including Arts and Culture, Youth and Children, and Education. Culturally Relevant books by BIPOC authors enrich the lives of the students (and families) that receive them. By supporting early readers to achieve literacy proficiency we are directly enhancing education outcomes and, ultimately, economic development. When children cannot read, they grow up to be adults who cannot read and often cannot fully participate in our social structure. Sacramento was identified as the 2nd most diverse city in the 2020 census. Our Book Giveaway program is set in this context. Our work in matching the cultures of our communities to the books we give, is recognized by the families we impact and is core to our work. We ensure that every child sees themselves in their bag of books by using demographic data from the California Literacy Map and gender data provided by the school site. For the Fall of 2024 we generated over 84 unique book curations to cater to the demographic and gender breakdowns of each school site. Bilingual Spanish/English books are included in most curations and are based on the rate of the school sites Latine population. In each bag of books, we include information to help parents help their kids learn to read. We have learned that often parents see themselves for the first time in a book through this program. This increases parent engagement with the program and makes it more likely that these books will be utilized in the home. Reading is, without a doubt, the most critical equity skill a person can learn. Reading is agency. Because Sacramento is the most diverse city in America, and reading is the most critical equity skill that can be taught to these children, we work intentionally to include all voices at all levels.

Tell us about your Project/Program Team	The Sacramento Literacy Foundation has 3 full time employees: 1. Executive Director, April Javist, has a BA in Theater and an MBA in Finance, and has 33 years of experience growing youth programs. 2. Program Associate Rigo Tovar, a former teacher, has a BA in Sociology, has worked with under-resourced kids for 4 years, and understands their unique and diverse needs. 3. Fundraising Associate, Messiah Millares, has his BA in Political Science and was awarded 1st place at SVP's 2024 Fast Pitch competition. Board and staff all believe literacy is the #1 equity skill.
Provide your Project/Program Goals	At the Sacramento Literacy Foundation our mission is to help all children read at grade-level. Our book giveaway program, putting culturally relevant high-quality books in the hands and homes of our most under-resourced kids, is a concrete step in providing tools to our youngest and most vulnerable students and their parents. We have given out 100,000 books and we estimate that we have put a book in approximately 32% of the homes that previously had no books. Our goals with this program are: 1. Putting books in homes. 2. Making sure that the students we reach receive a book where they are the protagonist. 3. Supporting kids to hold onto previously gained reading skills. Our goal is to get all kids' reading! In our work, we are measuring the number of books we can put in kids' hands and homes. We are measuring program expansion through partnerships, and we are measuring school site reading and chronic absenteeism rates detailed by our GIS mapping tool, the California Literacy Map. In our Book Giveaway program, we measure success by the number of kids reached and increasing that number year-over-year. We estimate that there are another 20,000 under-resourced homes that do not have books. Our goal is to continuously expand our programming in creative ways to reach all those families. Program expansion relies on our ability to build successful relationships with schools and parents. As we expand, we will also need to rely on our ability to build successful relationships with partnering organizations. And finally, to expand we have to build more relationships with individual and institutional funders who want to extend themselves into the early literacy space through their philanthropy. Big picture, we use The California Literacy Map - a tool we created in 2016 to measure where kids were reading and where they were not reading. The map details literacy rates, chronic absenteeism rates and provides school site data that is useful to literacy providers, educators, policy makers and philanthropists. The map is available to the public and has experienced slow but increased use over time. In conclusion, we measure our success by increasing the number of books we can put in the homes of children who do not have them, coupled with increasing the relationships that are required to achieve those increases. We use the California Literacy map to both assess where we expand to and to measure increases and decreases in literacy rates at the school site, district, county and State level.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

SLFSupplementalDocuments.pdf

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	285888
What is the amount of Community Enhancement & Investment Fund grant monies requested?	19995
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	1038
What is the total cost of supplies for your project/program?	18956
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

CEIFBudgetSLFOrgBudget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We are seeking funding from grantors who have previously funded the program. These grantors include: Kelly Foundation, Sierra Health, Elk Grove Rotary, RCA Foundation, Soroptimist Clubs. To date, we have secured a grant from the Kelly Foundation for the 2025-2026 Book Giveaway program. Additionally, the Sacramento Literacy Foundation's primary source of funding comes from individual donors. At our annual gala, we raise approximately $140,000 from our donors for this program. We have built donor base that believes in our mission and wants to get these books in kids hands.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	2947.12

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	8/1/2025
Anticipated End Date (typically projects/programs end by June 30)	9/30/2025
Please describe your project/program schedule	The entire project occurs between May and October of each year. We commence in May with our of 2025 when we deliver books to Twin Rivers elementary schools. Beginning in August we deliver books to Sac City, Elk Grove, San Juan and Robla School Districts. The portion of this project being funded by CEIF will take place In August 2025 and the preliminary timeline for Abraham Lincoln and Cordova Meadows will be as follows: May 2025/August 2025: Curate and purchase books for school sites in our Culturally Relevant Book Giveaway Book Program. · August 20, 2025: Deliver and distribute books to Cordova Meadows during Back to School Night. · September 10, 2025 Deliver and distribute books to Abraham Lincoln during Back to School Night. Note, the exact dates of each school's back-to-school night have not been set and have been projected based on last year.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The biggest challenge our program could potentially face is the national tariffs on goods imported from China. More than 90% of children's books are published in China. Previously children's books were exempt from any tariffs but as of now, children's books have been added to the list of items that will have a 10% tariff. This means the cost of all children's books could increase by 10%. The Foundation's primary source of funding comes from private philanthropy. Fortunately, we have not had to rely on federal funding for programing although we are looking to local government grant opportunities to help expand this program. If local government grants, such as the CEIF are negatively impacted by federal cuts then this will negatively impact our ability to expand the program. In conclusion, as the cost of these books increases, we will have to increase our capacity to raise additional private funds or reduce the number of children that receive a bag of books.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	3324 Glenmoor Dr, Sacramento, CA 95827
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Cordova Meadows Elementary - 2550 La Loma Dr, Rancho Cordova, CA 95670

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

CEIF-SLFThirdPartyLettersofSupport.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Sacramento City USD Folsom Cordova USD
Please select one or more of the Sacramento City Unified School District school facilities which your project/program will involve:	Abraham Lincoln Elementary School
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova Meadows Elementary School
Have you reached out to a contact at the school(s) you indicated above?	Yes

Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Abraham Lincoln - Anuja Ramil (Community School Specialist) [redacted] Anuja-Ramil@scusd.edu Cordova Meadows - Veronica Pesavento (Community Schools Facilitator) 916-294-9120 ext. 615603 vpesavento@fcusd.org
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Rigo Tovar
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Sacramento Literacy Foundation
What is your title and/or role at your organization?	Program Associate
Provide contact phone number:	[redacted]
Provide contact email:	rigo@sacramentoliteracy.org
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract

If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	April Javist
What is the title of this individual?	Executive Director
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	april@sacramentoliteracy.org
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

ASSUMPTION TABLE

Task	hrs	Staff	Volunteers	Total
Volunteer coordination	8	$ 230.77		$ 230.77
Prep	4	$ 115.38		$ 115.38
ordering	8	$ 230.77		$ 230.77
sorting	12	$ 346.15	$ 2,411.28	$ 2,757.43
giveaway	4	$ 115.38	$ 535.84	$ 651.22
	28	$ 1,038.46	$ 2,947.12	$ 3,985.58

Volunteer Rate	$	33.49
Program Staff Rate	$	28.85
Cost per bag	$	1.48
Shipping per book	$	0.45

Line Item	Abraham Lincoln Elementary School	Cordova Meadows Elementary School	Total
COMMUNITY ENHANCEMENT AND INVESTMENT FUND (CEIF) Grants			
Personnel	$ 650	$ 388	$ 1,038
Supplies			
Books	$ 11,352	$ 6,773	$ 18,125
Bags	$ 521	$ 311	$ 832
Total	$ 12,523	$ 7,471	$ 19,995
VOLUNTEER IN-KIND CONTRIBUTION			
Book Giveaway Volunteers	$ 1,846	$ 1,101	$ 2,947
SACRAMENTO LITERACY FOUNDATION			
Labor			
Personnel Grant Administration	$ 1,058	$ 1,058	$ 2,115
Personnel Benefits	$ 427	$ 361	$ 788
Parent Collateral	$ 176	$ 105	$ 281
Tape/Boxes/Labels/misc.	$ 313	$ 187	$ 500
Rental Space for book sorting	$ 250	$ 250	$ 500
	$ 4,070	$ 3,062	$ 4,185
Number of books	1760	1050	2810
Number of book bags	352	210	562
Title I Rate	**88%**	**92%**	**90%**
Percent of Students Served	63%	37%	100%

Sacramento Literacy Foundation -Budget 2025-26

	2025-26 Projected Budget	Book Giveaway Breakout 2025-26	Book Giveaway Rancho Cordova	
Program Revenue				
Books in Kids Hands and Homes	452,267	104,032	19,995	CEIF Grant
AOM Fund-A-Need (Books in Kids Hands)	140,000	140,000		
CLE Distributions Release/Summer Reading	40,000			
Community Literacy Map	33,000			
Literacy Summit				
Other	-	-	-	
Total Progam Revenue	**665,267**	**244,032**	**19,995**	
Operations Revenue				
Direct Mail Giving				
Annual Giving (4420)	60,000	21,856		
YE Appeal (4450)	45,000			
Newsletter (4430)	30,000			
Literacy Map	-	-		
Sub Total Direct Mail	**135,000**	**21,856**		
Special Event				
Authors	140,000			
Literacy Summit	15,000			
BigDOG	40,000			
Sub Total Special Events	**195,000**			
General Unrestricted				
Board Contributions				
Bequests & Planned Giving				
Management Fee Income	10,000			
Operations Grants	20,000			
Operations Endowment Income	20,000	20,000	4,184	
Walk4Literacy Earned Revenue				
Planned Giving	120,000	-	-	
Sub Total General Unrestricted	**170,000**	**20,000**	**4,184**	
Total Operations Revenue	**500,000**	**41,856**	**4,184**	
Total Revenue	**1,365,267**	**285,888**	**24,179**	
Program Expenses				
Books in Kids homes	450,000	239,059	19,238	Books,Bags, Parent Collateral
Literacy Map	50,000			
Authors on the Move	75,000			
Literacy Summit	15,000			
Summer Reading CLE Endowment Distribution	40,000	-	-	
Total Foundation Program Expenses	**630,000**	**239,059**	**19,238**	
Administrative Expense				
Total Payroll and Benefits	318,000	46,829	3,941	Personel
Total Office	44,000		1,000	Office / Supplies
Total Staff and Board	10,000			
Total Insurance - Legal - Audit	55,000	-	-	
Total Administrative Expense	**427,000**	**46,829**	**4,941**	
Total Fund Development Expenses	**81,000**	**-**	**-**	
TOTAL OPERATIONS (Admin + Fund Dev)	**508,000**	**46,829**	**4,941**	
TOTAL OPERATIONS & PROGRAM	**1,138,000**	**285,888**	**24,179**	
SURPLUS/(DEFICIT)	**227,267**	**0**	**-**	
NET INVESTMENT REVENUE				
NET INCOME				

Sacramento City Unified School District

Abraham Lincoln Elementary School

3324 Glenmoor Drive ❖ Sacramento, CA 95827
Phone: (916) 395-4500 ❖ Fax: (916) 228-5834

Laura Butler, Principal
laura-butler@scusd.edu

February 13, 2025

To Whom It May Concern,

I am writing to express Abraham Lincoln Elementary School's enthusiastic support for the Sacramento Literacy Foundation and the valuable work it is doing to promote literacy and foster a love of books. As a passionate advocate for education and community engagement, I wholeheartedly believe that reading is one of the most powerful tools we must use to empower individuals and transform communities.

The Sacramento Literacy Foundation donated over 250 diverse books to kindergarten, first grade, and second grade students at our Back to School Night this school year. Students and families were excited to be able to have access to books to support their literacy at home. This access to books helps bridge gaps and provide children and adults with the resources and skills they need to succeed academically and personally. Furthermore, the joy of reading has the power to unlock new possibilities, ignite imaginations, and foster a lifelong love of learning.

The ability of Sacramento Literacy Foundation to provide access to high quality diverse books, encourage literacy, and inspire readers of all ages is vital, especially in today's world where access to educational resources can often be limited. Their dedication to expanding literacy opportunities is making a tangible difference, and I am confident that their efforts will continue to have a lasting impact on the lives of many individuals. I commend their work in organizing and making accessible book drives and promoting literacy in underserved communities.

Please know that our school supports Sacramento Literacy Foundation and its mission to promote literacy. We look forward to being able to partner with them in the future. It is inspiring to see how the foundation is positively influencing the future, one book at a time.

Sincerely,

Anuja Ramil
Community School Specialist
Abraham Lincoln Elementary School
Sacramento City Unified School District
School: 916-395-4500
Cell: [redacted]

February 26, 2025

Dear CEIF Committee,

I am writing to express Cordova Meadow Elementary School's enthusiastic endorsement of the Sacramento Literacy Foundation. If the program is funded, we would want the culturally relevant books for our TK-2nd grade students. I have connected with the foundation and believe this book giveaway program will provide our students with valuable literacy tools to assist in better reading outcomes. The development of effective reading skills will empower our students to be successful in life and be transformational for the community of Rancho Cordova.

Providing students with culturally relevant reading materials is becoming increasingly difficult, especially in communities where educational resources are limited. I believe these books will allow our students to see themselves in their stories, making it more likely that they will read them.

Our school is supportive of the Sacramento Literacy Foundation's mission to promote literacy. We hope that this funding will lead to a partnership with them in the future.

Sincerely,

Veronica Pesavento

Community Schools Facilitator

Vpesavento@fcusd.org

(916)294-9120 ext. 615603

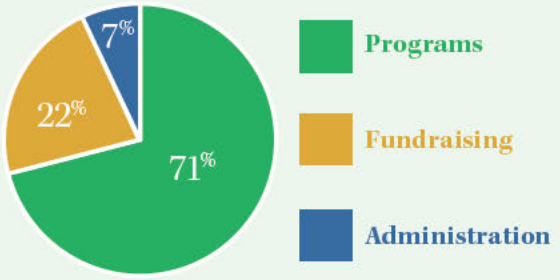
SACRAMENTO LITERACY FOUNDATION 2023-2024 Annual Report

Financial Overview

Each year we hire an independent auditor to ensure our donors are confident that our financial policies and procedures meet and exceed financial requirements set forward by the IRS and the California Attorney General. We will complete our audit in early December of 2024 and anticipate receiving an unmodified opinion for the 14th consecutive year. ■

Where your Support Went:
BY THE NUMBERS

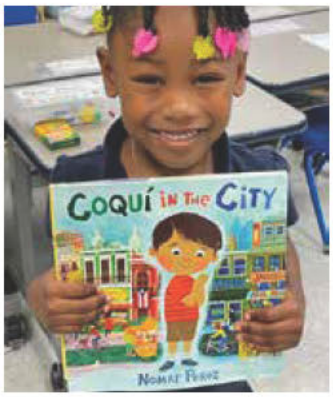
Projects and Programs	$ 618,190
Foundation Administration	$ 59,299
Foundation Fundraising	$ 195,689



Endowment Performance (July 1, 2023- June 30, 2024)

	June 30, 2023	June 30, 2024	Annual Return*
Children's Literacy Endowment	$ 980,833	$ 1,072,182	15%
Lawrence Family Endowment for Sustainability	$ 351,004	$ 351,004	9%

** Includes distributions, deposits, withdrawals, and fees. Our 990s and audited financial statements will be available on our website on February 1, 2025 at www.sacramentoliteracy.org/financial-information.*



Where your Support Went:
Books in Kids' Hands and Homes

In the 2023-2024 fiscal year, we gave out 30,500 diverse high-quality books to 6,100 Tk-2nd-graders in and near the Promise Zone.

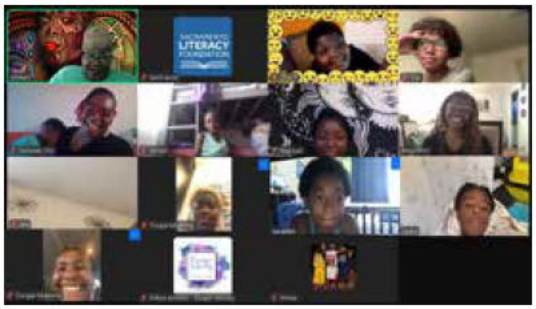
The intentionality of what we do is what makes us unique: we reach the most under-resourced kids who, often, don't have books in their homes, we make sure each child sees themselves in the books we give them, and we give parents tools so they can help their kids read. School sites appreciate our approach and often engage with us on how to incorporate the Science of Reading into their classrooms.

As we expanded this year's program by 50%, we focused our expansion in schools with Title 1 rates of 85% or greater (Title 1 rates are measurements of poverty.) We distributed books at 27 school sites and built relationships with principals, teachers and parents. Each bag of books came with an informational handout about techniques to help kids read. As we spoke to parents at the 'Open House' and 'Back-to-School' nights, the parents of kindergartners seemed the most interested in learning how they could help their children read. ■

SACRAMENTO LITERACY FOUNDATION 2023-2024 Annual Report

Summer Reading Grants

In the 2023-24 fiscal year we awarded summer reading grants to Escape Velocity, LifeSTEPS USA, Sacramento Chinese Community Services Center, Teach for America, and the United Way California Capital Region.



This year, we met with all the grant recipients, asking them to find ways to focus on one, two, or three of the pillars of literacy. Grant recipients provide a report at the end of their summer program, here are two excerpts from those reports:

Escape Velocity hosts family book clubs on Zoom and one parent commented: "Thank you for helping us read more. It's definitely something we are going to continue to do. It was a struggle in the beginning but [my son] is getting better at reading." The student referenced read four books in the first month and 13 books in the second month of the program.

The Center wrote, "At Elder Creek Elementary School, one student initially hesitated to participate in group discussions. However, after engaging with the book "Spanish is the Language of my Family," the student connected with the story's theme of cultural pride. During an activity encouraging students to celebrate their own heritage, he eagerly shared aspects of his Chinese heritage with the group. By the end of the program, he confidently participated in discussions and expressed pride in his culture, which fostered greater enthusiasm for reading and sharing his experiences." ■

Teach For America · Escape Velocity Resources Foundation, Inc · LifeSTEPS · the center sacramento chinese community service center · United Way California Capital Region

Regional and National Advocacy

Sacramento Literacy Coalition

On the first Wednesday of each month, the Foundation hosts the Sacramento Literacy Coalition's Literacy Check-In. In September the Coalition came together to create the Oak Park Literacy Festival for families in the neighboring schools. We also hosted a mayoral forum so we could hear how the candidates would address the local literacy crisis and to help Sacramento's next Mayor put literacy on their agenda. ■

SCOE Resolution

As we all work to help kids read, we understand that working together makes all the difference. At the time of this report, a group of advocates from the Sacramento Literacy Coalition are creating a plan to make sure that all school district boards and various municipalities know about the Science of Reading Resolution adopted by SCOE in September of 2024. Working together is how we will succeed. If you would like to join us, sign up, or look at previous meetings go to: https://www.sacramentoliteracy.org/slc-signup/ ■

EdVoice Assembly Bill 2222

While AB 2222 was not given a committee hearing, EdVoice continues to engage with communities and legislators throughout the state, to educate both groups on the importance of the Science of Reading. We support EdVoice's plans to re-introduce the bill in the next season . After hearing the concerns of those who opposed the bill, an effort to incorporate some of those concerns has been at the top of the agenda. California needs a literacy policy that makes sure all kids can read at grade-level. ■

SACRAMENTO LITERACY FOUNDATION

Sacramento County | 2023-2024 School Year

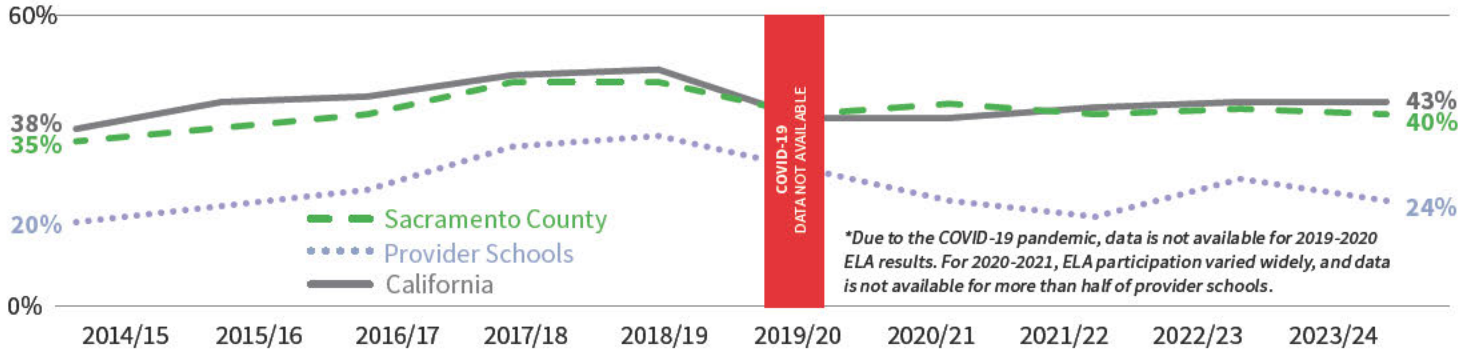
LITERACY REPORT CARD

LITERACY INDICATORS | TRENDS

These graphs compare trends for California, Sacramento County, and schools in Sacramento County with youth literacy programming (Provider Schools) on several key literacy indicators. Youth literacy program providers target high need schools in the County. Trend years are based on the most current data available.

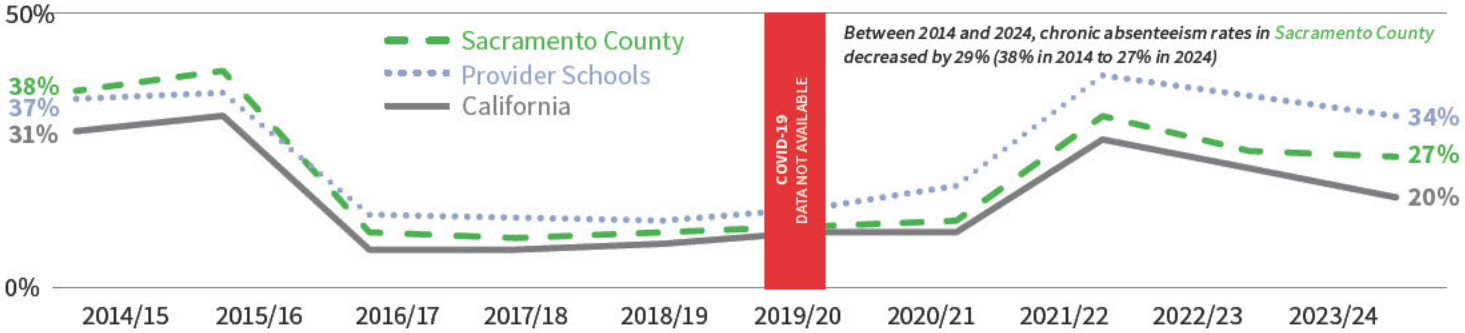
ENGLISH LANGUAGE ARTS (ELA) Percent of students who met/exceeded CAASPP ELA standards.

ELA PROFICIENCY | 3RD GRADERS



CHRONIC ABSENCES Percent of students reported chronically absent per enrollment.

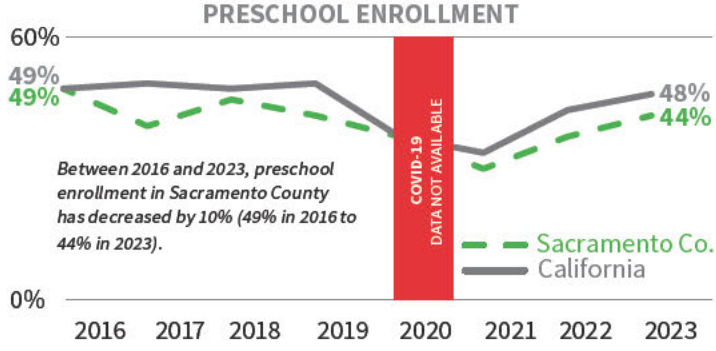
CHRONICALLY ABSENT STUDENTS



EARLY CHILDHOOD EDUCATION

Percent of children ages 3-4 enrolled in preschool.

PRESCHOOL ENROLLMENT



LITERACY PROGRAM PROVIDERS

- 916Ink
- City Year Sacramento
- Sacramento Chinese Community Service Center (SCCSC) Experience Corps
- United Way California Capital Region (UWCCR) Experience Corps & Campaign for Grade Level Reading
- Sacramento Literacy Foundation
- Friends of Sacramento Public Library

SACRAMENTO LITERACY FOUNDATION

Sacramento County | 2023-2024 School Year

LITERACY REPORT CARD

LITERACY INDICATORS | TRENDS

LITERACY INSIGHTS

This is our sixth annual report card detailing Sacramento County Literacy rates. The California Literacy Map details 3rd grade reading rates measured by the California Department of Education. We are focused on the 3rd grade because children "LEARN TO READ" through the 3rd grade. In the 4th grade children are expected to "READ TO LEARN". A 3rd grade student who is not proficient in reading, will become a 4th grade student that struggles in all subjects.

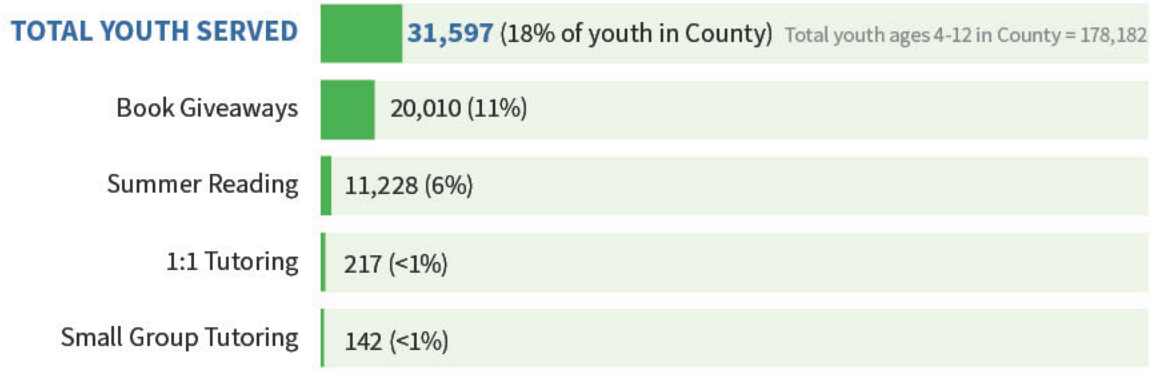
WHAT THE RESULTS SHOW:

- The 2023-2024 report shows that more kids cannot read at grade-level than can.
- Chronically Absent Student rates remain high. Getting kids back to school post-COVID has been challenging for all districts.
- In 2023-2024 only 217 kids received 1:1 tutoring and 142 kids received small group tutoring at their school sites from contracted literacy programs.

We need more programs that give struggling students the extra tutoring help they need to succeed as readers. Over the next several years, as we grow our programming endowment, we will definitely look to support evidence-based tutoring programs.

YOUTH SERVED BY LITERACY PROGRAMS

2023-2024 by Type of Program (n=31,597)



The Campaign for GRADE-LEVEL READING

Sacramento Literacy Foundation is proud to be the official convener for the Campaign for Grade-Level Reading in Sacramento. If you would like to participate in Sacramento's Literacy Movement, please contact us at info@sacramentoliteracy.org

DEFINITIONS OF LITERACY INDICATORS & SOURCES

Early Childhood Education: The percent of children ages three to four who are enrolled in school (i.e., nursery school, preschool). *Source: US Census Bureau, American Community Survey, 1-Year Estimates, Table S1401: School Enrollment https://data.census.gov/cedsci/*

Chronic Absence: Chronic absenteeism rate. Students are determined to be chronically absent if they were enrolled for a total of 30 days or more at the selected reporting level during the academic year and they were absent for 10% or more of the days they were expected to attend. CDE began tracking this data in 2016/17. *Source: California Department of Education, DataQuest https://dq.cde.ca.gov/dataquest/*

Note: Chronic Absenteeism replaced Truancy as a measure of school attendance in 2016. Truancy is no longer reported in DataQuest.

English Language Arts (ELA) Proficiency | 3rd Grade/All Grades: California Assessment of Student Performance and Progress (CAASPP) outcomes are reported in terms of four levels of achievement: Level 1 (standard not met), Level 2 (standard nearly met), Level 3 (standard met), and Level 4 (standard exceeded). These correspond to a set of achievement level descriptors that are aligned with the Common Core State Standards (CCSS) and the Smarter Balanced assessment. Based on their CAASPP scaled scores, students fall into one of the four categories of performance. Students performing at Level 3 (standard met) and Level 4 (standard exceeded) are considered on track to demonstrating the knowledge and skills necessary for college and career readiness. *Source: California Department of Education, CAASPP https://caaspp.cde.ca.gov/*

Total Youth Ages 0-17 in County: The total number of children and youth in Sacramento County aged 0-17 years old. *Source: US Census Bureau, American Community Survey, Table B09001: Population Under 18 Years by Age https://data.census.gov*

SACRAMENTO LITERACY FOUNDATION

The graphic below defines each area of Literacy and suggests activities that parents, teachers, tutors, and mentors can do to support it.

ORAL LANGUAGE

The ability to talk and hear.

TO DO

Talk to your child and listen responsively. Ask and answer questions.

PHONEMIC AWARENESS

The ability to hear, identify, and manipulate sounds in spoken words.

TO DO

When you say a word to your child, sound out every letter: c-a-t and then rhyme it with a few others: h-a-t, b-a-t, s-a-t.

PHONICS

Recognizing the relationship between sounds and letters, letter combinations, and words.

TO DO

When in doubt, sound it out! Sound out a word your child is struggling with and show them how its done.

FLUENCY

The ability to read with speed, accuracy, and appropriate expression.

TO DO

Ask your child to read to you and then talk about what you read.

VOCABULARY

Understanding words, their definitions, and their context.

TO DO

Try and introduce new words to yourself and your kids every week.

COMPREHENSION

Learning to understand and make meaning of a wide variety of texts.

TO DO

Read to your child as much as you can and find opportunities to put books in their hands.

For further assistance, call 916-836-3540, e-mail info@sacramentoliteracy.org, or go to www.sacramentoliteracy.org

SACRAMENTO LITERACY FOUNDATION

El siguiente gráfico define cada área de la alfabetización y sugiere actividades que - padres, maestros, tutores y mentores pueden hacer para apoyarlo.

LENGUAJE ORAL

La capacidad de hablar y oír.

PRÁCTICA

Hable con su hijo y escúchelo atentamente. Haga y responda preguntas.

CONCIENCIA FONÉMICA

La capacidad de escuchar, identificar y manipular sonidos en palabras habladas.

PRÁCTICA

Cuando le diga una palabra a su hijo, pronuncie la palabra letra por letra: g-a-t-o y luego haga rimar esa palabra con otras: p-a-t-o, p-l-a-t-o, r-a-t-o.

MÉTODO FONÉTICO

Reconocer la relación entre los sonidos y las letras, las combinaciones de letras y las palabras.

PRÁCTICA

En caso de duda, ¡escríbelo! Pronuncie una palabra con la que su hijo tenga dificultades y muéstrele cómo se hace.

FLUIDEZ

La capacidad de leer con velocidad, precisión y expresión apropiada.

PRÁCTICA

Pídale a su hijo que le lea y luego hablen sobre lo que leyó.

VOCABULARIO

Comprender las palabras, sus definiciones y su contexto.

PRÁCTICA

Trate de incorporar palabras nuevas para usted y para sus hijos cada semana.

COMPRENSIÓN

Aprender a comprender y dar sentido a una amplia variedad de textos. contexto.

PRÁCTICA

Léale a su hijo todo lo que pueda y busque oportunidades para acercarle libros a su hijo.

Para obtener más ayuda, llame al 916-836-3540, envíe un correo electrónico a info@sacramentoliteracy.org o visite www.sacramentoliteracy.org

Title

Culturally Relevant Book Give Away

02/27/2025

id. 49791595

by **Messiah Millares** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova Meadows School
For Cordova Meadows School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Partnership_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville

Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Culturally Relevant Book Give Away

02/27/2025

id. 49791595

by **Messiah Millares** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: enrique flores (Score:)

03/14/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	SCUSD
Which SCUSD school facility	Abraham Lincoln Elementary School
For Abraham Lincoln Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	The parents and families at Abraham Lincoln Elementary school are looking forward to the opportunity the Culturally Relevant book give away impacts their students.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	enrique flores
Title of individual completing this form	Instructional Assistant Superintendent

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

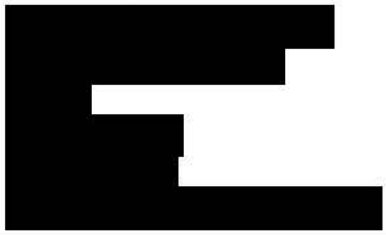
Title

Restoring Nature, Empowering Youth: A Collaborative Approach to Environmental Stewardship with SLEWS and The George Washington Carver Guild

02/27/2025

id. 49793308

by **Allie Dumas** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

02/27/2025

Score **3**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Restoring Nature, Empowering Youth: A Collaborative Approach to Environmental Stewardship with SLEWS and The George Washington Carver Guild
Provide a Project/Program Synopsis	The Student & Landowner Education & Watershed Stewardship (SLEWS) program engages high school students from the City of Rancho Cordova in habitat restoration through a series of hands-on field days at real projects that develop science skills and environmental stewardship incorporating hands-on, place-based, environmental education activities.
Provide a Project/Program Description	As the complexities of climate change, natural resources, and agriculture continue to increase, we strive to create vital programming that meets the needs of the communities we serve. It is our goal to cultivate the future of farming by providing communities with access to impactful careers in the agricultural and environmental sector; creating more equitable as well as resilient communities; and restoring innovative ecosystems. In order to achieve our goals as an organization, we have a range of youth and adult programs that allow us to provide critical agricultural and environmental education as well as hands-on learning experiences. Over the past three years, high school students from the City of Rancho Cordova have engaged in one of our foundation youth programs, the Student and Landowner Education and Watershed Stewardship Program (SLEWS). SLEWS provides students with hands-in-the-dirt experiences that bring science to life and stimulate environmental stewardship by connecting youth to climate adaptation techniques and building biodiversity. By including students from George Washington Carver in habitat restoration, SLEWS addresses the need for healthier land and more wildlife habitat, and the need to instill conservation and stewardship values in high school students through workforce development. Through the SLEWS Program, students learn numerous restoration tasks including how to safely use tools, install a drip irrigation system, plant native trees, shrubs, and grasses, build and install wildlife structures, and more. By working in small groups to accomplish tasks, students gain valuable skills in effective communication, teamwork, and cooperation. Learning activities both in the field and in the classroom further enhance the student experience, providing them with necessary context on the impact of their work. Throughout their experience, students hear from mentors and restoration professionals about their education and career paths, giving them insight into future opportunities. To further demonstrate the importance of this program, here is a quote from one of our previous SLEWS students who received a stipend award as a result of participation for the 2023-2024 school year:

“To be able to send this letter, writing about your impact on my life, is eye-opening because it reflects your support and your teachings. This is not an award to me, but a tug to a bright future that you have helped me discover. From the bottom of my heart, thank you. Thank you for providing support to the George Washington Carver community and the students. Thank you for supporting me. Thank you for being the light in the dark. This is something I will take and reminisce [about] throughout my life.”

With your support, we would be able to provide George Washington Carver School of Arts & Sciences with consistent access to the SLEWS Program that has a direct impact on the community. For the first year of the proposal, Soil Born Farms is excited to partner with the Center for Land-Based Learning (CLBL) and the SLEWS Program to implement habitat improvement projects at their 55-acre historic ranch located within the American River Parkway. Through this project, students will have the opportunity to act as the "boots on the ground" assistance while learning about a cornerstone organization within their local community. Introducing students to the conservation strategies implemented by our various partners, students gain personal experience, learn about careers, and build critical skills. Year after year we have shown consistency with the commitment of our partners so we hope you will consider us a strong applicant for a 3 year funding opportunity.

Tell us about your Project/Program Team	The SLEWS Program works to bring together a variety of partners • Allie Dumas - SLEWS Program Manager, CLBL • Antonio Gonzalez/Sydney Smith - SLEWS Coordinator(s), CLBL • Restoration Partner/Landowner - Soil Born Farms, Sacramento Tree Foundation, Sac City Sewer District, etc., we are in communication with a variety of partners and similar to the restoration site, partners and narrowed down over the summer dependent on project options. • The George Washington Carver Guild • Terry Garcia - Biology and Environmental Science Teacher, George Washington Carver School of Arts and Science • La Niecia H. Kobelt., Principal, George Washington Carver School of Arts and Science
Provide your Project/Program Goals	The mission of the Center for Land-Based Learning is to inspire, educate, and cultivate future generations of farmers, agricultural leaders and natural resource stewards. The focus of our youth programming is to introduce students to the education and career pathways available to them in agriculture and natural resources. We equip students with the workforce development and leadership skills they need to be competitive in the job market. At the heart of our work are the experiential learning opportunities available to students that bring to life the topics they learn during field day trips. For our SLEWS Program, field day visits are critical to students as they experience firsthand the work required to become environmental stewards and restore habitats. These hands-on opportunities help students explore and build their careers in agriculture, science, and technology. Our youth programs are developing the problem-solvers needed for a healthy, robust and sustainable world. Post-field day survey results indicate 95.7% of

students are more interested in careers related to agriculture or natural resources after participating in the SLEWS program and an impressive 95.6% would consider doing SLEWS activities on their own or with others outside of the program. Additionally, 87% of students shared what they learned with family and friends, demonstrating the impact of SLEWS going beyond the students themselves. These results have stayed consistent year after year showing the great success our program achieves.

The overall objective of this project is to assist in the design and implementation of wildlife and pollinator habitat projects, incorporating outreach and learning opportunities to underserved communities increasing student exposure to college and career opportunities in the field of natural resources. This project will work to meet 5 separate objectives: 1. Improving plant and forest health/productivity, 2. Working with agriculture operations to protect surface and groundwater quality. 3. Improve soil health, and 4. Enhancing habitat for terrestrial and aquatic species. 5. Engage students in college and career opportunities in the field of natural resources. The project objectives will be carried out and based on the below measurable accomplishments and deliverables.

Through multi-phased fieldwork and associated in-class lessons, students build knowledge, perspective and personal connection to the land. Each 30-student cohort is matched with a regional restoration project and participates in ecological field studies where youth discover careers and college opportunities in natural resource management and environmental science. Students see the lasting impact of their work over multiple visits to their adopted project. In addition to the work itself, the impact of SLEWS is measured with student surveys at the beginning and end of the year, and assessments at each field day. These evaluation tools and methods are the result of years of collaboration and adaptation. The pre- and post-surveys were developed to assess changes in student knowledge, attitudes, and actions over the course of the school year. At the end of each field day, staff and mentors document student engagement in field day activities and record student quotes that demonstrate student learning and attitudes toward the environment. Key indicators include developing a connection to the land, seeing their potential to affect positive change and understanding the need for and effects of restoration. Each year we analyze student responses to these evaluation tools, share among our staff, and make appropriate changes to the program.

Progress toward restoration goals for the SLEWS Program are measured by the implementation of restoration tasks such as the number of plants installed or area of invasive weeds removed. An example of a typical SLEWS project is a native plant hedgerow which helps create wildlife corridors, increase biodiversity, and provide pollinator habitat. We are continually impressed with what SLEWS students can accomplish - a project like this involves planting 300-400 native plants (plus protective tubes), installing 3000-4000 feet of irrigation tubing and emitters, and other activities including mulching, plug planting, weeding, and building and installing wildlife structures. These accomplishments and our educational activities from each SLEWS field day are highlighted on our social media and website. As SLEWS is typically only involved in the first implementation year of a restoration project, long term maintenance and

	monitoring is accomplished by our restoration partners and the land managers themselves. SLEWS restoration projects are carefully chosen using the SLEWS participation guidelines to ensure that any project we are involved in has the support and long-term plan for success. In addition to our surveys, the SLEWS Program Manager conducts debriefing sessions after each field day to receive feedback from partners and mentors on the quality of the restoration work, the flow of the day's agenda, and the student and mentor experience. After the season is complete, the Manager meets with teachers and partners to assess the program as a whole and identify program strengths and areas of improvement for the following season.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

SLEWS_Outreach_GWC_Project_Spotlight.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	219781.41
What is the amount of Community Enhancement & Investment Fund grant monies requested?	126349.73
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	75629.74
What is the total cost of supplies for your project/program?	21525

What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	29195

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Budget_Narrative_-_GWC_2025-2028.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Our programming receives in-kind support from local volunteer professionals who act as mentors for our students, teachers who spend time outside of the projects working to support recruitment and student prep, and restoration partners who work before and after field days to ensure the projects get completed successfully. We have secured funding through the SMUD Sustainable Communities program and are actively seeking alternative funding through the Sacramento Area Sewer District's Confluence Grant Program for this school and additional Sacramento-based schools/projects.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Due to the repetitive structure of our programming operations and maintenance costs would be relatively the same year to year during the 3 year cycle aside from the personnel due to COLA we provide our staff, providing our program the ability to ensure consistency for our partners.

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	69022.89

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

In-Kind_Narrative_-_GWC_2025-2028.pdf

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	3 year
For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-26 - $ 40,530.60 FY 2026-27 - $ 42,090.58 FY 2027-28 - $ 43,728.55

For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	As a well established program, the Center for Land-Based Learning's SLEWS Program has worked to ensure sustainability when it comes to project planning and implementation from year to year. For 3 years we have worked consistently with schools within the Rancho Cordova community engaging them in a variety of restoration work. We have been working with a variety of partners (restoration lead, landowner, school, mentors, etc.) in the area and we continue to cultivate sustainable relationships within the community and find our program truly thrives when funding spans multiple years allowing us to continue supporting our already established relationships. As a program that continues to grow we hope our continued interest in support by the Community Enhancement & Investment Fund shows our ability to put on programming that is worth a multi-year contract. Though one year contracts are very appreciated it creates unnecessary hardship for schools when it comes to planning consistent programming year after year.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	3
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	3
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2025

Please describe your project/program schedule	The project schedule below repeats for years 2 and 3. **July - September 2025** • Tour potential projects site, finalize site selection • Planning meetings with George Washington Carver High School, restoration partners, and SLEWS Program Manager • Landowner Agreement (if applicable) and Financial Agreement (with school) completed and on file **September - October 2025** • Mentor recruitment and training for all projects • Classroom visits to recruit students to program • Distribute Student Pre-Surveys and Student Applications and Waivers • Site team meetings to schedule field days and outline restoration activities **November - December 2025** • Plan, coordinate, and implement first field day **January - February 2026** • Plan, coordinate, and implement second field day **March - April 2026** • Plan, coordinate, and implement third and final field day • Distribute SLEWS Student Post-Survey **May-June 2026** • Create SLEWS 2025-26 project posters and video • End of program teacher meetings and partner debriefs • Program Assessment; identify program successes and areas for improvement • Beginning planning for 2026-27 school year
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Over the past three years we have worked diligent with partners and schools within the Rancho Cordova community to adapt our project as challenges arise. The major barrier we have seen for school participation is the cost of busing and substitute teacher costs. By including those costs in our proposal we are working to reduce the barrier for participation. In addition to these costs we have seen a shift in our project partners availability and site location shift from year to year. To ensure we are appropriately prepared we conduct site visits at the end of each summer to narrow down appropriate projects and select a site the August/September before the upcoming school year. This ensures we are selecting feasible project sites that meet the needs of the program. As a result of almost 25 years in the industry, we have learned how to create an adaptive SLEWS program that meets the overarching goals for the schools we work with. I do not foresee any challenges hindering our ability to be successful in completing our projects.

4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2140 Chase Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	We have identified our project for year 1 in partnership with Soil Born Farms. We have not yet identified an exact location for the year 2 and year 3 projects, as each summer we work with our restoration partners to select appropriate SLEWS field sites for participating schools. Once we know the number of SLEWS projects that will be funded, the SLEWS Program Manager tours potential project sites with restoration partners over the summer. Longtime restoration partners like Sacramento Area Sewer District, Yolo County Resource Conservation District and the Sacramento Tree Foundation seek to involve local students in the restoration projects they are already planning, and keep the SLEWS Program in mind when visiting project sites. Project sites with willing landowners and suitable locations are visited by the SLEWS Program Manager in late spring and early summer to determine the best sites for the upcoming season. Sites are selected by the end of August based on ease of access, project size and scope, funding availability, and diversity of tasks. Once all sites are established, participating schools are matched with a project site based on location and school requests. We are currently in communication with the Sacramento Tree Foundation, Sacramento Area Sewer District, Soil Born Farms as well as various other partners about potential sites and hope to have a site locked down sooner rather than later. Some of our SLEWS projects are on public lands (past projects include sites in the Franklin Channel, Yolo Bypass Wildlife Area, Capay Open Space Park, and Stone Lakes National Wildlife Refuge), but many take place on privately owned farms and ranches. In order to be considered for a SLEWS site, the landowner must be on board with the program and complete a landowner agreement.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

GWC_Letters_of_Support_2025-2028.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program

Please select all the school districts which your project/program intends to involve:	Sacramento City USD
Please select one or more of the Sacramento City Unified School District school facilities which your project/program will involve:	George Washington Carver School of Arts & Science (High School)
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	• The George Washington Carver Guild • Terry Garcia - Biology and Environmental Science Teacher, George Washington Carver School of Arts and Science • La Niecia H. Kobelt., Principal, George Washington Carver School of Arts and Science
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Allie Dumas
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Center for Land-Based Learning

What is your title and/or role at your organization?	SLEWS Program Manager - The SLEWS Program Manager works closely with other CLBL Program Directors/Managers and the Grants and Contracts Manager. The SLEWS Program Manager will oversee the Sacramento and San Joaquin Valley SLEWS Programs and statewide SLEWS Academy Program. This position must be able to collaborate across a diverse set of restoration, landowner (both private and public), and education partners to plan, implement, and lead a robust season of habitat restoration projects for high school youth in the greater Sacramento Region. Projects may be in Yolo, Sacramento, Solano, San Joaquin, Colusa, or additional counties depending on the year, and includes writing grant proposals and reports; managing all program funding; program outreach; and volunteer training and recruitment of mentors that serve in key roles to teach the curriculum and help implement creative place-based learning experiences.
Provide contact phone number:	[redacted]
Provide contact email:	allie@landbasedlearning.org
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Mary Kimball
What is the title of this individual?	CEO
What is the best phone number where we could contact the signatory?	[redacted]

What is the best email address to contact the signatory?	mary@landbasedlearning.org
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Restoring Nature, Empowering Youth: A Collaborative Approach to Environmental Stewardship with SLEWS and The George Washington Carver Guild

SLEWS Program Budget 2025-2028								
					Match			
	Year 1	Year 2	Year 3	Total Requested	Year 1	Year 2	Year 3	Total
Total Personnel - Salary & Benefits for SLEWS Staffing & Volunteers	$ 23,990.40	$ 25,189.92	$ 26,449.42	$ 75,629.74	$ 23,007.63	$ 23,007.63	$ 23,007.63	$ 69,022.89
Total Supplies & Materials (Food, Gear Rentals, Transportation, Substitute Teachers)	$ 7,175.00	$ 7,175.00	$ 7,175.00	$ 21,525.00	$ 940.00	$ 940.00	$ 940.00	$ 2,820.00
TOTAL DIRECT COST:	$ 31,165.40	$ 32,364.92	$ 33,624.42	$ 97,154.74	$ 23,947.63	$ 23,947.63	$ 23,947.63	$ 71,842.89
INDIRECT COST: Administrative Costs including indirect costs such as rent, internet, office supplies	$ 9,365.20	$ 9,725.66	$ 10,104.14	$ 29,195.00	$ 7,196.26	$ 7,196.26	$ 7,196.26	$ 21,588.79
TOTAL PER PROJECT:	$ 40,530.60	$ 42,090.58	$ 43,728.55	$ 126,349.73	$ 31,143.89	$ 31,143.89	$ 31,143.89	$ 93,431.68

Personnel Costs: Program & project planning and coordination for 3 SLEWS field days per year with George Washington Carver High School. Time includes restoration project and partner development, teacher meetings and scheduling, classroom presentations, curriculum development, outreach and recognition, mentor recruitment and training, and program evaluations.

Project Supplies/Materials: Project supplies can be field day dependent due to the needs of the landowner, development of various curriculum, and discussions with project partners. Examples include food, restoration tools, porto-potty/sanitation, and bus transportation for students, but they can vary based on the restoration work needed by each landowner and the educational activities requested by the teacher.

Indirect Costs: Indirect costs were estimated in accordance with the Center for Land-Based Learning's approved Negotiated Indirect Cost Rate Agreement at the federally-negotiated rate of 30.05%. The rate agreement was approved by our cognizant agency the US Department of Agriculture on 5/17/23.

Matching Funds: Match funding will be utilized to support the program & project planning and coordination for 3 SLEWS field days per year in tandem with the funding requested by RCCEIF above. The matching funds above include student labor, teacher time, professional mentors time, telecommunications, participant fees, and indirect costs associated with the matching funds.

George Washington Carver

School of Arts and Sciences

10101 Systems Parkway, Sacramento, Ca. 95827

PH (916) 228-5751, FAX: (916) 225-5760

February 27, 2024

To Whom It May Concern,

I am writing to convey my enthusiastic support for the Student Landowner Education & Watershed Stewardship (SLEWS) program to provide an enriching hands-on experience for the students of George Washington Carver School of Arts and Science. As the Principal of George Washington Carver School of Arts and Science, I have personally observed the transformative power of this initiative within our educational community.

Since its inception at our school, the SLEWS program has evolved from a mere extracurricular activity to an integral component of our curriculum, enriching the educational experience of our students and fostering a deep sense of environmental stewardship.

Through their involvement in SLEWS, our students have engaged in hands-on projects that have not only beautified our campus but also instilled in them a profound understanding of the importance of conservation and sustainability. These projects have served as tangible reminders of the impact that individuals can have on their local environment, inspiring our students to become proactive agents of change in their communities.

Moreover, the SLEWS program has provided our students, many of whom come from urban and marginalized backgrounds, with unique opportunities to connect with nature and develop essential life skills. By participating in activities such as planting, building, and habitat

restoration, our students have gained valuable insights into environmental science and ecology, sparking an interest in fields they may not have previously considered.

Beyond the academic benefits, the SLEWS program has nurtured a sense of belonging and camaraderie among our students, as they work together towards a common goal of creating a greener, more sustainable future. This sense of community and shared purpose has had a positive ripple effect, extending beyond the confines of our school and into the wider community.

For these reasons and more I wholeheartedly believe a multi year funding grant will be the most beneficial to our students. Year after year funding will guarantee that students will be provided this integral component for a successful education in environmental sciences. What's more is that students from previous years will become advocates for students in the grades below creating enthusiasm and curiosity for those lower grades when their turn comes around. Enthusiastic and curious students are ideal for learning.

As a Waldorf school, we are committed to nurturing the holistic development of our students, and the SLEWS program aligns perfectly with our educational philosophy. By immersing our students in real-world, experiential learning opportunities, SLEWS empowers them to become conscientious global citizens who are equipped to address the environmental challenges of the 21st century.

In conclusion, I wholeheartedly endorse the continuation and expansion of the SLEWS program. Its impact on our students, our school, and our community cannot be overstated. I urge you to support this invaluable initiative, ensuring that future generations of students have the opportunity to benefit from the enriching experiences that SLEWS has to offer.

If you require any further information or would like to discuss this matter in more detail, please do not hesitate to contact me.

Thank you for your attention to this important matter.

Sincerely,

Mrs. Kobelt

La Niecia H. Kobelt, Principal
GWC School of Arts and Science
(916) 395-5266

February 15, 2025

To Whom it may concern,

We are writing on behalf of the George Washington Carver Guild Board of Directors to emphatically express support for the Student Landowner Education & Watershed Stewardship (SLEWS) program to support our students at George Washington Carver School of Arts and Science. In researching the SLEWS impact on Carver students, the Guild has found many wonderful examples of successful experiential knowledge and skill building through this engaging program. During the 2022-2023 school year, 12th grade ES students were able to plant native oak trees, work with experienced restoration professionals, and learn about areas of land within their community where science is taking place in real time.

We write to express the Guild's support for Carver's continued participation in this program for the 2025-26 school year as well as ardently advocate for a multiyear funding grant. The Guild believes that with a multiyear funding grant the SLEWS project will be viewed by students in lower grades as a rite of passage when they get to their senior year, creating an attitude of eagerness and ownership for the project. This eagerness and ownership student perspective is a prime learning mindset for students to get the most from the SLEWS program.

The Guild board believes whole-heartedly that the SLEWS program is integral to a successful education in environmental sciences – it provides our students with an opportunity to take what they learn in the classroom and apply it within a context that is far more impactful. Furthermore, SLEWS has given our students valuable connections to the fields of restoration and conservation through their placement with individual mentors during our SLEWS field days. For those students who are interested in pursuing a career in ecology or restoration, this program is a vital stepping stone for their continued success. For the rest of our students, SLEWS provides an opportunity to volunteer in their community and gain a very real sense of accomplishment.

Without this program, many of our students – particularly those from disadvantaged backgrounds – would never have an opportunity to engage with nature in a hands-on, guided, supportive setting. The SLEWS program have the Guilds full support going forward, and we look forward to continuing opportunities to work with them in educating our next generation of scientists.

Sincerely,

Jasmine Lea
Guild Secretary
George Washington Carver School of Arts and Science

Lysa Twardosz
Guild President
George Washington Carver School of Arts and Science

Our mission is to create an urban agriculture and education project that empowers youth and adults to discover and participate in a local food system that encourages healthy living, nurtures the environment and grows a sustainable community.

To Whom It May Concern, 2/20/25

Soil Born Farms is excited at the potential to partner with the Center for Land-Based Learning (CLBL) and the SLEWS Program to implement habitat improvement projects at our 55-acre historic ranch located within the American River Parkway. Through the SLEWS Program, students from the George Washington Carver School of Arts and Sciences will have the opportunity to participate in habitat restoration activities benefiting Cordova Creek, gain experience in habitation conservation and apply what they have learned in school. This program will also provide the opportunity for students to spend time with mentors working in restoration and learn more about the industry as well as organizations such as ours that exist in their own backyard.

With a mission to create an urban agriculture and education project that empowers youth and adults to discover and participate in a local food system that encourages healthy living, nurtures the environment and grows a sustainable community, the SLEWS Program is fully in line with our values. Promoting environmental stewardship and hands-on opportunities that benefit the greater community, the SLEWS Program allows students to have an immersive experience that they remember for a lifetime. We give our enthusiastic support to the SLEWS Program and look forward to the potential partnership with CLBL to improve our natural environment and provide lasting benefits to the entire community of Rancho Cordova.

Sincerely,

Shawn Harrison
Founder & Co-Director
Soil Born Farms

Powering forward. Together.

SMUD®

February 19, 2025

Randi Kay Stephens
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

RE: Letter of Support for Center for Land Based Learning's (CLBL) Application to the Rancho Cordova Community Enhancement and Investment Fund

Dear Ms. Stephens,

On behalf of the Sacramento Municipal Utility District (SMUD), I am proud to provide this letter of support for CLBL for their application to the Rancho Cordova Community Enhancement and Investment Fund**.** CLBL aims to use these funds to support their Student and Landowner Education and Watershed Stewardship (SLEWS) Program.

As the nation's sixth-largest, community-owned, not-for-profit electric service provider, SMUD has been providing low-cost, reliable electricity to Sacramento County for more than 75 years. SMUD is a recognized industry leader and award winner for its innovative energy efficiency programs, renewable power technologies and for its sustainable solutions for a healthier environment. Today, SMUD's power supply is on average about 50 percent carbon free and SMUD has a goal to reach zero carbon in its electricity production by 2030. SMUD's rates and customer bills are consistently among the lowest in California, and are today, on average, more than 50 percent lower than its neighboring investor-owned utility. For more information on SMUD's Zero Carbon Plan and its customer programs, visit smud.org.

The Center for Land Based Leaning proposes to use the Community Enhancement and Investment Funds to support the participation of Cordova High School and George Washington Carver School of Arts and Sciences in the SLEWS program. The SLEWS program encourages high school students to dig into habitat restoration through real projects on farms, ranches, and open spaces. Hands-in-the-dirt experiences bring science to life and stimulate environmental stewardship by connecting youth to real, tangible solutions for big problems like climate change and habitat loss.

SMUD and CLBL have a long and fruitful relationship centered on creating a sustainable and healthy environment for the Greater Sacramento Region. CLBL is a valued member of the Sustainable Communities Program here at SMUD as well as a recent Shine Award winner for their education and habitat restoration efforts on Del Paso Boulevard in North Sacramento.

Should you have any further questions or concerns, please feel free to contact me at Markisha.Webster@smud.org

Sincerely,

Markisha Webster
Director of DEIB, Learning, and Sustainable Communities
Sacramento Municipal Utility District

cc: Jose Bodipo-Memba
Lora Anguay
James Frasher
Corporate Files

Restoring Nature, Empowering Youth: A Collaborative Approach to Environmental Stewardship with SLEWS and The George Washington Carver Guild

Personnel	Year 1	Year 2	Year 3	Total
Volunteer Professional Mentors (5 mentors @ $33.49/hour x 24 hrs each)	$ 4,018.80	$ 4,018.80	$ 4,018.80	$ 12,056.40
Student Volunteer Time (30 students @ 33.49/hr x 18 hrs)	$ 18,084.60	$ 18,084.60	$ 18,084.60	$ 54,253.80
Teacher Staff Time (1 teacher @ $33.49/hr x 27 hrs)	$ 904.23	$ 904.23	$ 904.23	$ 2,712.69
Total Personnel	**$ 23,007.63**	**$ 23,007.63**	**$ 23,007.63**	**$ 69,022.89**

In-Kind Funds: Funds include the participation of approximately 5 volunteer professionals mentors, providing 24 hours total to the project with 3 field days and 1 additional training day. Other time includes the labor/volunteer time of 30 students at 18 hours each per project for a total of 3 field days. Finally, we have also included teacher volunteer time with a commitment to support approximately 27 hours per project.

SLEWS PROGRAM

Student and Landowner Education and Watershed Stewardship

The Student and Landowner Education and Watershed Stewardship Program encourages high-school students to dig into habitat restoration through real projects on farms, ranches and open spaces. Hands-in-the-dirt experiences bring science to life and stimulate environmental stewardship by connecting youth to real, tangible solutions for big problems like climate change and habitat loss.

WHAT WE HAVE ACCOMPLISHED OVER THE LAST 21+ YEARS

318 **Projects**

9,152 **Students**

1,099 **Field Days**

406,532 **Native Plants Planted**

CENTER FOR LAND-BASED LEARNING

Follow us:

landbasedlearning.org

WHAT DOES SLEWS LOOK LIKE?

Program participants gain first-hand experience in real habitat restoration projects while exploring science concepts and current issues.

9 am — **Students Arrive:** Breakfast & Ice Breakers

10 am — **Restoration:** Irrigation, Planting, & Mulching

12 pm — **Lunch Break:** Mentors & Students enjoying time together

12:30 pm — **Learning Activities:** Environmental Science Lessons, Reflection, & Guest Speakers

1:45 pm — **Closing Circle:** Final Reflections

2 pm — **Students Depart:** Collect Journals & Name Tags

Learn More!

To learn more about SLEWS as well as ways to participate in the program, scan the QR code to visit our website.

CENTER FOR LAND-BASED LEARNING

Questions? Contact us!
Allie Dumas, SLEWS Program Manager
216-407-2151
allie@landbasedlearning.org

SLEWS PROJECT SPOTLIGHT

CENTER FOR LAND-BASED LEARNING
SLEWS Program

Franklin Channel
Sacramento, CA

GEORGE WASHINGTON CARVER HIGH SCHOOL

Project Highlights:

- 136 native trees, shrubs, and forbs planted
- 32 students
- 3 Field Days
- Completed in partnership with Sacramento Tree Foundation

Students holding specimens of native birds and learning how we can protect different populations

Students working together to plant trees at the proper depth and ensure they are level with the ground.

Mentors

Aaron Haiman
Senior Environmental Scientist
Wildlife Conservation Board

Brittany Friedman
District Manager
Sloughhouse RCD

Amanda Finger
Associate Director
UC Davis Department of Animal Science

Petros Maskal
Soil Conservationist
NRCS

Eric Britt
Research Associate
Swaim Biological Inc.

Learn More!

For more SLEWS Program accomplishments and highlights, scan the QR code to watch our 2023-2024 End of Year SLEWS Program video.

Center for Land-Based Learning |

Title

Restoring Nature, Empowering Youth: A Collaborative Approach to Environmental Stewardship with SLEWS and The George Washington Carver Guild

02/27/2025

id. 49793308

by **Allie Dumas** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Tuan Duong (Score:)

03/04/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	SCUSD
Which SCUSD school facility	George Washington Carver School of Arts & Science
For George Washington Carver School of Arts & Science, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	This proposal will provide Carver students with relevant field experience and support the A-G offerings for students at GW Carver
For A. M. Winn Elementary, the school district's acknowledgement is:	Endorsement given

Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Tuan Duong
Title of individual completing this form	Instructional Assistant Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

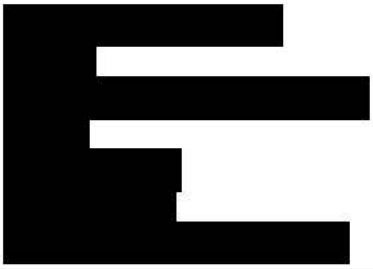
Title

I Love Rancho Cordova Hoodie Giveaway

02/28/2025

id. 49797892

by **Elliott Stevenson** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	I Love Rancho Cordova Hoodie Giveaway
Provide a Project/Program Synopsis	I Love Rancho Cordova Hoodie Giveaway Our project aims to manufacture hoodies made with our organization's logo to give to members of the community during the 2025 holiday season.
Provide a Project/Program Description	We would like to launch a community initiative to provide hoodies to citizens of the community in December of 2025. This project aligns with the City of Rancho Cordova's Community Enhancement & Investment Fund guidelines by fostering civic engagement, promoting a sense of belonging, and supporting families in need. Through this effort, we aim to provide warmth, city pride, and community identity. The hoodies will feature the I Love Rancho Cordova logo, reinforcing local pride and encouraging citizens to take pride in their community. By distributing the hoodies directly to citizens, we will ensure that they reach people who are interested in showing their pride in being a member of the community.
Tell us about your Project/Program Team	Our team consists of Edward Harris, Brandon Coleman, and Elliott Stevenson. All three gentlemen are long time residents of Rancho Cordova and have attended schools in the city, along with having businesses in the city. We have partnered with JG Graphics, a local print shop in Rancho Cordova that will manufacture the hoodies.
Provide your Project/Program Goals	The I Love Rancho Cordova Hoodie Giveaway is all about giving back to citizens in our community. Next December, we would like to make sure 500 people receive a hoodie. More than just a piece of clothing, these hoodies help build city spirit, bring families together, and show local pride. We will work with a local businesses to make this happen, and will track our progress by having an online sign-up form. With careful planning, and community support, we will wrap it all up with a fun giveaway event at [redacted]. It is a small gesture with a big impact, bringing smiles, warmth, and a stronger sense of community to Rancho Cordova. We already completed a smaller giveaway on March 10, 2025 in which are are gave away hoodies to one fifth grade class at Williamson Elementary School. Our overall goal, in time, is to provide hoodies on a larger scale, and to become a well known local charity.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

I_Love_Rancho_Cordova_Circle_Logo_-_Blue.jpg

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	15000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	15000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	11500
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	3500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Printavo_-_12577_-_JG_Graphics.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We have not secured any funding, we have just only solicited donations from people in the community. Our initial hoodie giveaway was self-funded from the Directors of the organization.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	We would like to do an annual holiday give-away type of event.
For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-2026, $15,000 FY 2026-2027, $15,000

For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	To keep the I Love Rancho Cordova Hoodie Giveaway sustainable, we'll secure partnerships with local businesses to help reduce costs and expand resources, while bulk purchasing will keep expenses low. We'll also track impact by monitoring distribution numbers and gathering feedback to maintain support. With strong funding, smart budgeting, and community involvement, this initiative will continue benefiting Rancho Cordova's youth for years to come.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	1/31/2026
Please describe your project/program schedule	We will get the hoodies manufactured by JG Graphics starting in July of 2025 with an anticipated completion date of mid November. The hoodies will be distributed in December or January of 2026.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The biggest challenge will be getting the word out to people in the community. We plan to achieve and overcome that obstacle with prudent marketing.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Elliott Stevenson, Esq.
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	I Love Rancho Cordova
What is your title and/or role at your organization?	Founder
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Quote #12577

QUOTE

Thank you for your business!

I Love Rancho - 500 - SP | Hoodies

JG Graphics
11470 Sunrise Gold Circle
Ste 1
Rancho Cordova, California
95742
916-400-0638
http://www.jg.graphics
nicole@jg.graphics

Delivery Method	Pick-up | Rancho
Created	February 12, 2025
Customer Due Date	March 1, 2025
Total	$11,178.92
Outstanding	$11,178.92

Customer Billing
Elliot Stevenson
916-905-1983
Elliott@ElliottStevenson.com

Customer Shipping
Elliot Stevenson

Category	Item #	Color	Description	XS	S	M	L	XL	2XL	3XL	4XL	5XL	Qty	Items	Price	Taxed	Total
Sweatshirt (Hooded)	SS4001Y	White	Independent Trading Co. - Youth Midweight Hooded Sweatshirt - SS4001Y		50	75	75							200	$19.50	X	$3,900.00
Sweatshirt (Hooded)	SS4500	White	Independent Trading Co. - Midweight Hooded Sweatshirt - SS4500		50	75	100	50						275	$19.99	X	$5,497.25
Sweatshirt (Hooded)	SS4500	White	Independent Trading Co. - Midweight						15	10				25	$24.25	X	$606.25

			Hooded Sweatshirt - SS4500													

IMPRINT #12577-1

Screen Printing | Primary • 3 color

Front Centered - Main Logo | 8" Wide
Imprint - Black, White, 7687 C

Fee	Description	Qty	Amount	Taxed	Total
Service Fee |	Credit Card - Loss Cash	1	$300.11	-	$300.11

Total Quantity	500
Item Total	$10,003.50
Fees Total	$300.11
Sub Total	$10,303.61
Tax	$875.31 (8.75%)
Total Due	$11,178.92
Paid	$0.00
Outstanding	$11,178.92

I LOVE RANCHO
RC
CORDOVA

Title

Ranga Vasantha (Art & Culture Community Event)

02/28/2025

id. 49801972

by **Prabhakar Rao** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Rancho Cordova, California
95742
United States
[redacted]

Original Submission

02/28/2025

Score **3**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Ranga Vasantha (Art & Culture Community Event)
Provide a Project/Program Synopsis	Ranga Vasantha is an event conducted to welcome the spring season. This event will be performed every year in the month of April/May to showcase the Art and Culture of Multi ethnicity in Rancho city.
Provide a Project/Program Description	**Kannada Sangha of Sacramento (KSS)** is a non-profit organization dedicated to preserving and promoting Kannada art, culture, and history in the Greater Sacramento region and its neighboring cities. The organization aims to foster multicultural engagement and bridge the gap between diverse ethnic communities. With a strong presence of over 1,000 Kannada families in the Greater Sacramento area, KSS hosts an annual event that attracts more than 500 participants from various cultural and professional backgrounds, including elected representatives, public officials, business leaders, and community volunteers. The **Cultural and Ethnic Integration Festival (CEIF)** serves as a platform to educate, celebrate, and integrate diverse cultures within the community. Held in the heart of Rancho Cordova, this event enhances cultural awareness, promotes community involvement, and fosters a sense of belonging among residents. The festival features an array of performances, including theatrical productions depicting mythological stories, folk songs and dances that symbolize social harmony, and various artistic expressions. Additionally, KSS places a strong emphasis on youth engagement by providing opportunities for young individuals to actively participate, develop leadership skills, and refine their public speaking abilities. Through these initiatives, KSS continues to strengthen cultural ties and enrich the community with its vibrant traditions and heritage.
Tell us about your Project/Program Team	Kannada Sangha of Sacramento (KSS) board has experienced leadership and event management skills to organize these events with the help of dedicated community volunteers. KSS has team of professionals and dedicated community leaders. Executive Committee: 1. President: Prasanna Kumar. 2. Vice President: Patil Basavanagoud 3. Secretary: Umesh Patil. 4. Treasurer: Krishnamurthy Venkatraman Board of Directors: 1. Mrudula Kulkarni 2. Prasanna Kumar Bhat 3. Shobha Rao 4. Venu Acharya 5. Satheesh Nagaraj

Provide your Project/Program Goals	This distinguished event contributes to the Rancho Cordova community by showcasing talented artists from India and attracting visitors from the Greater Sacramento area and surrounding cities. As part of the event, we will invite small businesses specializing in insurance, wealth and health management, and real estate to encourage investment in the city, fostering economic growth and citywide development. This initiative will generate new revenue, create opportunities, and establish partnerships aimed at enhancing the quality of life in Rancho Cordova. Additionally, Kannada Sangha of Sacramento (KSS) actively engages in philanthropic efforts, including fundraising for natural disaster relief, organizing food drives to support the homeless, and participating in marathons to raise funds for charitable causes both locally and in India. Through these initiatives, KSS remains committed to making a meaningful impact within the community and beyond.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	15000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	13000
Does your project/program involve construction of any facilities or improvements upon any property?	No

What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	1000
What is the total cost of transportation for your project/program?	500
What is the total cost of equipment for your project/program?	6000
What will be the total cost of any miscellaneous expenses for your project/program?	5500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Ranga_Vasantha_Event_Estimated_Breakdown_of_Project_Expenditure.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Small business Sponsorships, Individual donations, Corporation employee contribution etc
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	3
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	3
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	4/6/2026
Anticipated End Date (typically projects/programs end by June 30)	6/15/2026

Please describe your project/program schedule	This is two to three months project (April to June) depending on the availability of the facility, usually Ranga Vasantha event preparations start from mid-February and finish by end of May.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Getting indoor facility typically Rancho Cordova Performance Center which meets our event requirements is the biggest challenge, If not, we have to compromise to do event in out door facility like parks or elementary schools.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2239 Chase Drive, Cordova High School Performing Arts Center Rancho Cordova, CA 95742
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95742

If your project/program takes place at multiple locations, please list other or secondary locations.	The Village Green Amphitheater Rancho Cordova, CA 95670
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova High School Navigator Elementary School Mills Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Ariel Gilson; Matthew Compton

Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Village Green Park
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Reeza Anne Gaela
What is the email for your point of contact at the Cordova Recreation & Park District?	rgaela@cordovarpd.gov
	5 - Applicant Information
Name	Prabhakar Rao
Is this project/program on behalf of an organization?	Yes

What is the name of your organization?	Kannada Sangha of Sacramento (KSS)
What is your title and/or role at your organization?	Board member
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Prasanna Kumar
What is the title of this individual?	President, Kannada Sangha of Sacramento (KSS)
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Ranga Vasantha Event Expenses Details April/May 2026

Estimated Breakdown of Project Expenditures

1. Rent for event Facility: $4000 (Theatre, Dinning Hall)
2. Event Promotion: $1500
3. Event Setup & Security: $1500
4. Festive Dinner: $3500
5. Cleaning after the event: $500,
6. Audio/Video system equipment rent: $4000.
7. Insurance $1000
8. **Total Project Cost: $ 15,000**

Matching Funds

From corporation employee contribution: $1000

Other Funding Contributions

Small business sponsorship: $1000

Total Community Enhancement & Investment Funds Requested: $13,000

Title

Ranga Vasantha (Art & Culture Community Event)

02/28/2025

id. 49801972

by **Prabhakar Rao** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova High School Mills Middle School Navigator Elementary School
For Navigator Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
For Mills Middle School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully

For Rancho Cordova High School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Ranga Vasantha (Art & Culture Community Event)

02/28/2025

id. 49801972

by **Prabhakar Rao** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/04/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. Event approved for Saturday, June 7, 2025.
Organizations may provide PDF or JPG documentation regarding their endorsement.	SUPA_-_06.07.25_at_VG_-_KSS_Music_Concert.pdf
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

W. E. Mitchell Middle VEX IQ Robotics Program

03/02/2025

id. 49835744

by **Ashwin Thirunahari** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Skyhawks Sports
[redacted]
Folsom, California
95630
CA
United States
[redacted]

Original Submission

03/02/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	W. E. Mitchell Middle VEX IQ Robotics Program
Provide a Project/Program Synopsis	Falkon Academy plans to cultivate STEM interest in 4th to 8th graders at W. E. Mitchell Middle School through an engaging Robotics program. Designed to inspire curiosity, problem-solving, and teamwork, this initiative aims to lay the groundwork for a lasting passion for STEM subjects.
Provide a Project/Program Description	This project aims to create a STEM program to cultivate awareness about technology. The program plans to cater for 50 students in grades 4 to 8. And we chose VEX IQ Robotics program as a medium to teach STEM. This program will be offered at W. E. Mitchell Middle School. And it will be open to kids from other schools nearby. Our goal is to spark interest and excitement about STEM (Science, Technology, Engineering, and Math) among students. The program is architected like a camp where kids learn about robotics and compete in fun challenges. Teach the kids that technology is exciting and not to be intimidated about it. In the previous year, our program was mainly promoted to students within the school cafeteria. Interested students then approached their parents to sign up. This year, our strategy is to first inform parents directly and let them decide whether they want to enroll their children. We plan to set up booths on parents' nights to showcase the exciting aspects of our program and encourage parents to actively engage. By involving parents, we aim to encourage them to understand and prioritize our program in their schedules. We've also learned that shorter sessions work better for kids, so we've divided the program into two parts— Season Fall: September to December and Season Spring: January to April, with each season lasting 2 hours a week. Although W. E. Mitchell Middle School wanted to have a VEX robotics program in their STEM curriculum, it was never offered. Falkon Academy has successful programs in other middle schools like Folsom Middle School, Marina Village Middle School and Pleasant Grove Middle School, so we're stepping in to help. Our program is easy to understand, making it engaging for kids. Our broader mission is to bring STEM education to everyone, especially those who might not have many opportunities. We've talked to Dr. Garcia, the principal at W. E. Mitchell Middle School, and she supports our project.

To make this happen, we need funding for three important things:

1. Staff Compensation: We want to make sure our instructors are paid for their hard work.

2. School Room Rental: This covers the cost of using a classroom at the school where kids can learn and have fun.

3. Scholarships and Incentives: We want to help students who may face financial challenges by offering scholarships by offering it as a free program. We'll also provide $50 incentive for attending 80% of the program - to keep kids excited about coming to the program.

In a nutshell, this project is about making STEM education fun and accessible for students at W. E. Mitchell Middle School. By bringing robotics to more kids, we hope to inspire a love for learning and set them up for success in the future.

VEX Robotics Description: The VEX Robotics, which was created by Innovation First, Inc., is recognized as **a leading classroom robotics platform**. It has been designed to nurture creative advancement in robotics and knowledge of STEM education. It could be compared to Lego Robotics. But VEX is more engineering concepts based. VEX has programs from Elementary to Highschool. IQ is all plastic based robots that enable plug and play easy building. The added advantage of VEX robotics is that its being used by multiple schools across the country including FCUSD. For example, Riverview STEM, Folsom Middle School.

Falkon Academy: Falkon Academy was formed in 2022. And so far we have taught more than 200kids about robotics. 1 of out team got selected for VEX World Competition. And 4 of our teams got selected for VEX State Competition. We offer our programs at Folsom Middle School, Marina Village Middle School, Pleasant Grove Middle School. We also partner with Folsom Parks and Rec and Rocklin Parks and Rec and offer these programs as summer camps. – Our goal is to provide bring STEM programs to our community that are very popular around the country by not offered by schools. And get kids excited about technology and help build tomorrows workforce.

Please check our website for blogs on weekly progress we made in 2023-2024

https://www.falkonacademy.com

https://falkonacademy.com/latest-updates

Also, check the Facebook to see what we did throughout the year.

https://www.facebook.com/falkonacademy

Tell us about your Project/Program Team	**About Falkon Academy:** Founded by Ashwin Thirunahari, has offered VEX IQ and VEX V5 Robotics classes in Folsom Middle School, Marina Village Middle School and Pleasant Grove Middle School. **Ashwin Thirunahari** Ashwin Thirunahari has master's in electrical engineering. And has patents on drone technology. Besides Robotics he taught Drone Programming, RC Airplanes, 3D CAD, 3D Printing and other programming classes. **Maurice Velandia** has a degree in electrical engineering, and retired working as computer engineer. He has previously coached underwater robotics team and took them to worlds. This year he coached kids at Mitchell Middle School and Rolling Hills Middle School.
Provide your Project/Program Goals	**Increase STEM Awareness:** The primary goal is to enhance awareness and interest in STEM fields among 4th to 8th-grade students, with a specific focus on robotics. Metrics for success include the number of students enrolled and their expressed enthusiasm for STEM concepts. **Engage Underserved Communities:** Targeting underserved communities, we aim to bridge the education gap by providing access to STEM programs. Measurable outcomes include the number of students from underserved backgrounds participating in the VEX IQ Robotics program. **Encourage Parental Involvement**: Promote parental engagement by reaching out directly to parents through informational booths during parents' nights. Success will be measured by the number of parents actively participating and supporting their children in the program. **Program Retention:** Designing shorter, more focused program sessions to retain students' interest. Success metrics involve tracking participation rates and obtaining feedback on program duration from students and parents. **Expand Program Reach:** Extend the program's reach beyond W. E. Mitchell Middle School to neighboring elementary schools. Success will be gauged by the number of participating schools and the diversity of students reached.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

FalkonWordDoc.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	11600
What is the amount of Community Enhancement & Investment Fund grant monies requested?	11600
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	5500
What is the total cost of supplies for your project/program?	2500
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	500
What will be the total cost of any miscellaneous expenses for your project/program?	600

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

FalkonExpenses.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	No personnel resources.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	1684.5
Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.	
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes

How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	9/15/2025
Anticipated End Date (typically projects/programs end by June 30)	4/30/2025
Please describe your project/program schedule	Wednesday: 3-5 pm
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Marketing, and signing up the required number of participants.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2100 Zinfandel Dr
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95630

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Mitchell Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Dr. Sandra Garcia

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Ashwin Thirunahari
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Expenses Outline:

Kit Name	Cost
5 VEX IQ Competition Kit (one spare) ($650 each) Paid through 2023-2024 Funding	$0
1 VEX IQ Pitching Field. Paid through 2023-2024 Funding	$0
2 VEX IQ Field Elements Paid through 2023-2024 Funding	$0
Spare parts/Replacements	$500
Mini Competition Costs	$0
Total Cost of Material	**$500**

Note: All the kits have been purchased in year 2023-2024. The Kits last around 3yrs.

Proposal 1 or 2 will be implemented based on the registrations and times of the facility availablity.

Proposal Idea 1:

Kit Name	Cost
Cost of Coaching: For about 72hrs of coaching (2hrs a week) Pays for two coaches and a manager. One coach per 12kids.	
Session 1 (Sep to Dec)	$2750
Session 2 (Jan to Apr)	$2750
School Room Rental for 150hrs payment to FCUSD	$2000
Insurance and overhead	$600
Marketing Costs (Flyers)	$500
Incentives/Rewards for 80% attendance. $50 each for 50kids	$2500

Total Cost of the program: $11,600

OR

Proposal Idea 2:

Kit Name	Cost
Cost of Coaching: For about 72hrs of coaching (2hrs a week) Pays for two coaches and a manager. One coach per 12kids.	
Session 1 (Sep to Mar)	$4400
Session 2 (Mar to May)	$1400
School Room Rental for 150hrs payment to FCUSD	$2000
Insurance and overhead	$500
Marketing Costs (Flyers)	$300
Incentives/Rewards for 80% attendance. $50 each for 50kids	$2500

(OR) Total Cost of the program: $11,600

CITY OF RANCHO CORDOVA
FISCAL YEAR 2025/2026 GRANT APPLICATION
COMMUNITY ENHANCEMENT & INVESTMENT FUND

"Bring STEM Education to the community in need."

Project Name : W. E. Mitchell Middle VEX IQ Robotics Program

Contact: Ashwin Thirunahari

Phone Number: [redacted]

Email: [redacted]

Project Synopsis:

Falkon Academy plans to cultivate STEM interest in 4th to 8th graders at W. E. Mitchell Middle School through an engaging Robotics program. Designed to inspire curiosity, problem-solving, and teamwork, this initiative aims to lay the groundwork for a lasting passion for STEM subjects.

Project Description:

This project aims to create a STEM program to cultivate awareness about technology. The program plans to cater for 50 students in grades 4 to 8. And we chose VEX IQ Robotics program as a medium to teach STEM. This program will be offered at W. E. Mitchell Middle School. And it will be open to kids from other schools nearby.

Our goal is to spark interest and excitement about STEM (Science, Technology, Engineering, and Math) among students. The program is architected like a camp where kids learn about robotics and compete in fun challenges. Teach the kids that technology is exciting and not to be intimidated about it.

In the previous year, our program was mainly promoted to students within the school cafeteria. Interested students then approached their parents to sign up. This year, our strategy is to first inform parents directly and let them decide whether they want to enroll their children. We plan to set up booths on parents' nights to showcase the exciting aspects of our program and encourage parents to actively engage. By involving parents, we aim to encourage them to understand and prioritize our program in their schedules.

We've also learned that shorter sessions work better for kids, so we've divided the program into two parts— Season Fall: September to December and Season Spring: January to April, with each season lasting 2 hours a week.

Although W. E. Mitchell Middle School wanted to have a VEX robotics program in their STEM curriculum, it was never offered. Falkon Academy has successful programs in other middle schools like Folsom Middle School, Marina Village Middle School and Pleasant Grove Middle School, so we're stepping in to help. Our program is easy to understand, making it engaging for kids.

Our broader mission is to bring STEM education to everyone, especially those who might not have many opportunities. We've talked to Dr. Garcia, the principal at W. E. Mitchell Middle School, and she supports our project.

To make this happen, we need funding for three important things:

1. Staff Compensation: We want to make sure our instructors are paid for their hard work.

2. School Room Rental: This covers the cost of using a classroom at the school where kids can learn and have fun.

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In a nutshell, this project is about making STEM education fun and accessible for students at W. E. Mitchell Middle School. By bringing robotics to more kids, we hope to inspire a love for learning and set them up for success in the future.

VEX Robotics Description: The VEX Robotics, which was created by Innovation First, Inc., is recognized as **a leading classroom robotics platform**. It has been designed to nurture creative advancement in robotics and knowledge of STEM education. It could be compared to Lego Robotics. But VEX is more engineering concepts based. VEX has programs from Elementary to Highschool. IQ is all plastic based robots that enable plug and play easy building. The added advantage of VEX robotics is that its being used by multiple schools across the country including FCUSD. For example, Riverview STEM, Folsom Middle School.

Falkon Academy: Falkon Academy was formed in 2022. And so far we have taught more than 200kids about robotics. 1 of out team got selected for VEX World Competition. And 4 of our teams got selected for VEX State Competition. We offer our programs at Folsom Middle School, Marina Village Middle School, Pleasant Grove Middle School. We also partner with Folsom Parks and Rec and Rocklin Parks and Rec and offer these programs as summer camps. – Our goal is to provide bring STEM programs to our community that are very popular around the country by not offered by schools. And get kids excited about technology and help build tomorrows workforce.

Please check our website for blogs on weekly progress we made in 2023-2024

https://www.falkonacademy.com

https://falkonacademy.com/latest-updates

Also, check the Facebook to see what we did throughout the year.

https://www.facebook.com/falkonacademy

Below is a description of VEX IQ kits:

	VEX IQ is a snap-together **robotics** system, making it fast and easy to build an endless variety of robots. Watch code come alive on a physical robot and apply key STEM skills. Organized parts storage reduces classroom clutter **IQ** Electronics are Simple, Flexible and Powerful Students can build and change their robots fast. This is for kids from 4th grade to 7th grade.

Falkon Robotics Project Team:

Organization Name Falkon Academy

Some of the key members are:

Director/Coach Ashwin Thirunahari

Coach Maurice Velandia

About Falkon Academy: Founded by Ashwin Thirunahari**,** has offered VEX IQ and VEX V5 Robotics classes in Folsom Middle School, Marina Village Middle School and Pleasant Grove Middle School. This organization has taught robotics to more than 200kids since yr 2022. We had representation from Mangini Ranch Elementary, Russell Ranch Elementary, Mather Heights Elementary, Lake Forest Elementary in this program.

Ashwin Thirunahari Ashwin Thirunahari has master's in electrical engineering. And has patents on drone technology. Besides Robotics he taught Drone Programming, RC Airplanes, 3D CAD, 3D Printing and other programming classes.

Maurice Velandia has a degree in electrical engineering, and retired working as computer engineer. He has previously coached underwater robotics team and took them to worlds. This year he coached kids at Mitchell Middle School and Rolling Hills Middle School.

Project Timeline:

August – September	Pitch to parents/kids at Mitchell Middle School and Williamson Elementary – through Parent nights. Build 5 teams. With 5 members each.
September	Start Batch 1.
December	Run a in class competition and conclude the program.
January	Start Batch 2.
April	Run a in class competition and conclude the program.

Project Goals:

Increase STEM Awareness: The primary goal is to enhance awareness and interest in STEM fields among 4th to 8th-grade students, with a specific focus on robotics. Metrics for success include the number of students enrolled and their expressed enthusiasm for STEM concepts.

Engage Underserved Communities: Targeting underserved communities, we aim to bridge the education gap by providing access to STEM programs. Measurable outcomes include the number of students from underserved backgrounds participating in the VEX IQ Robotics program.

Encourage Parental Involvement: Promote parental engagement by reaching out directly to parents through informational booths during parents' nights. Success will be measured by the number of parents actively participating and supporting their children in the program.

Program Retention: Designing shorter, more focused program sessions to retain students' interest. Success metrics involve tracking participation rates and obtaining feedback on program duration from students and parents.

Expand Program Reach: Extend the program's reach beyond W. E. Mitchell Middle School to neighboring elementary schools. Success will be gauged by the number of participating schools and the diversity of students reached.

Metrics for Progress Measurement:

Enrollment Rates: Track the number of students enrolled in each session, comparing the enrollment figures between the two sessions.

Student Retention: Monitor the number of students completing the program and returning for subsequent sessions, identifying any drop-offs and addressing reasons for discontinuation.

Participant Feedback: Gather feedback from both students and parents regarding their experience, satisfaction, and suggestions for improvement.

Expenses Outline:

Kit Name	Cost
5 VEX IQ Competition Kit (one spare) ($650 each) Paid through 2023-2024 Funding	$0
1 VEX IQ Pitching Field. Paid through 2023-2024 Funding	$0
2 VEX IQ Field Elements Paid through 2023-2024 Funding	$0
Spare parts/Replacements	$500
Mini Competition Costs	$0
Total Cost of Material	**$500**

Note: All the kits have been purchased in year 2023-2024. The Kits last around 3yrs.

Proposal 1 or 2 will be implemented based on the registrations and times of the facility availablity.

Proposal Idea 1:

Kit Name	Cost
Cost of Coaching: For about 72hrs of coaching (2hrs a week) Pays for two coaches and a manager. One coach per 12kids.	
Session 1 (Sep to Dec)	$2750
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School Room Rental for 150hrs payment to FCUSD	$2000
Insurance and overhead	$600
Marketing Costs (Flyers)	$500
Incentives/Rewards for 80% attendance. $50 each for 50kids	$2500

Total Cost of the program: $11,600

OR

Proposal Idea 2:

Kit Name	Cost
Cost of Coaching: For about 72hrs of coaching (2hrs a week) Pays for two coaches and a manager. One coach per 12kids.	
Session 1 (Sep to Mar)	$4400
Session 2 (Mar to May)	$1400
School Room Rental for 150hrs payment to FCUSD	$2000
Insurance and overhead	$500
Marketing Costs (Flyers)	$300
Incentives/Rewards for 80% attendance. $50 each for 50kids	$2500

(OR) Total Cost of the program: $11,600

Total Community Enhancement & Investment Funds requested:

Is this a multiyear request? NO

How many years have you received funding for this project? 1

Do you plan to ask annually for funding?

Yes. To pay for the facilities and coaching.

What other funding will you seek to support your project? None

Adaptability

Although Robotics Programs are better experienced at a central location in a classroom setting. But we can still run the programs virtually.

We can run Virtual Reality Robotics Programs. This is another great learning experience. This builds a different set of programming skills and is very innovative.

Physical Address/School District

The program will be run at "W. E. Mitchell Middle School" in Rancho Cordova. We have already discussed the possibility of running this program with the principal.

Application Submitted by

Name: Ashwin Thirunahari
Title: Director
Phone: 916 221 1123
Email: [redacted]
Organization's Legal Name (if applicable): Falkon Academy
Mailing Address: [redacted]

Signatory (Same as above)

Signatory's Name: Ashwin Thirunahari
Title: Director
Phone: [redacted]
Email:
Mailing Address:

Closing Comments:

As expressed in this document, there is a big need for STEM programs like robotics in our community. And with the rapid pace evolution of technology from Autonomous cars, Robotic Farming, Artificial Intelligence applications like ChatGPT, its more imminent than ever for our school systems to provide robotics educations besides regular

curriculum. Unfortunately, technology based programs are expensive as the Staff and the kits are expensive. As such it is unreachable for low-income families. So funding is more imminent than ever to get these programs to such communities.

Let's build the next generation work force together. And make Rancho Cordova hub of Robotics and New Tech.

Below are some of the pictures:

	The Robotics class with coach, Dr. Garcia – Principal of Mitchell Middle School and Siri Pulipati – Rancho Cordova City council Member.
	With Mr. Chris Clark. FCUSD Board Member. Below is a post on his Facebook page: My sincere thanks to Ashwin and the Falkon Academy for having me out to speak at your Robotics competition Academy. I was blown away that these students were from the 4th, 5th, and 6th grades! Hoping we can get more students from our Rancho Cordova schools to participate in this awesome program!

FALKON

Title

W. E. Mitchell Middle VEX IQ Robotics Program

03/02/2025

id. 49835744

by **Ashwin Thirunahari** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mitchell Middle School
For Mitchell Middle School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville

Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Art of Living:Yoga Fest

03/02/2025

by **Nitisha Gilra** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49835863

[redacted]
RANCHO CORDOVA
rancho cordova, California
95742
CA
United States
[redacted]

Original Submission

03/02/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Art of Living:Yoga Fest
Provide a Project/Program Synopsis	The Art of Living Foundation, a nonprofit and leader in stress-relief workshops, is hosting a Yoga Fest for International Yoga Day. Through activities, workshops, and demonstrations, the event promotes yoga's benefits and encourages a healthy lifestyle, inspiring individuals to incorporate yoga for overall well-being.
Provide a Project/Program Description	**Yoga Fest 2026: Promoting Wellness, Unity, and Cultural Harmony in Rancho Cordova** The Art of Living Foundation, a globally recognized nonprofit dedicated to fostering peace, sustainable development, and overall well-being, is organizing Yoga Fest 2026 to celebrate International Yoga Day in Rancho Cordova. This vibrant and engaging event will offer the community a unique opportunity to experience the transformative benefits of yoga, meditation, and holistic wellness while fostering a sense of unity and cultural appreciation. **The Art of Living Foundation's mission to build stress free society** With decades of experience in organizing large-scale wellness initiatives, the Art of Living Foundation has successfully led global events such as the World Cultural Festivals in Washington DC, drawing millions of participants worldwide. These festivals have showcased the power of yoga and meditation in promoting inner peace, stress relief, and mental clarity, while also uniting people across cultures. Through its programs, the foundation has helped individuals and communities build resilience against modern-day stressors, empowering them with tools to lead healthier, happier, and more balanced lives. By bringing Yoga Fest to Rancho Cordova, the foundation aims to extend these life-enhancing benefits to residents and visitors, reinforcing the city's commitment to health and community well-being. **International Yoga Day: A Global Celebration of Well-being** Since its recognition by the United Nations in 2014, International Yoga Day has been celebrated worldwide as a day dedicated to promoting the physical, mental, and spiritual benefits of yoga. More than just a form of exercise, yoga is a powerful practice that nurtures mindfulness, inner harmony, and emotional resilience.

Rancho Cordova's International Yoga Day celebration in 2026 will take place on Sunday, June 21st, from 9:00 AM to 8:00 PM at Village Green Park. This day-long festival will welcome yoga enthusiasts, beginners, families, and individuals of all ages, providing them with an inclusive and enriching experience that supports their health and well-being.

How Yoga Fest Will Benefit Rancho Cordova

Promote Mental and Physical Health

- Participants will engage in guided yoga and meditation sessions, learning practical techniques for stress management, emotional balance, and physical fitness.
- Workshops will educate attendees on breathing techniques (pranayama), meditation practices, and Ayurveda, helping them cultivate long-term well-being.

Build a Stronger, More Connected Community

By bringing together individuals from different backgrounds, the event will nurture a sense of belonging, cultural appreciation, and mutual support.

- Yoga Fest will serve as a platform for local wellness practitioners, businesses, and organizations to collaborate and contribute to a shared mission of community health.
- Hosting this event will position Rancho Cordova as a forward-thinking city committed to health, wellness, and sustainability.
- The festival's inclusive nature will attract visitors from surrounding regions, boosting local businesses and reinforcing the city's reputation as a hub for health-focused events.

Provide a Fun, Family-Friendly Experience

In addition to wellness activities, Yoga Fest will feature interactive stalls offering yoga accessories, Ayurvedic remedies, wellness products, and handcrafted items.

Families and children can enjoy games, face painting, children yoga, yoga dance for teens and engaging demonstrations, making it an entertaining and enriching experience for all ages.

What to Expect at Yoga Fest 2026

Yoga Fest will provide a dynamic and immersive experience through a diverse range of activities, including:

Yoga Sessions – Explore different styles of yoga

- Breathwork & Meditation – Learn simple yet powerful breathing techniques to enhance focus and relaxation.
- Interactive Stalls – Discover unique wellness products, books, and handmade crafts.
- Healthy Food & Beverages – Enjoy delicious, nutritious vegan food
- Kids' Activities – fun yoga games, and carnival-style activities designed for younger participants.

	With an expected attendance of 300 to 500 participants, the event aims to leave a lasting impact on all who attend. The festival's welcoming atmosphere will encourage newcomers and experienced practitioners alike to embrace yoga as a lifelong practice.
Tell us about your Project/Program Team	The Art of Living Foundation is overseeing the coordination of the Yoga Fest. Nitisha Gilra, the Art of Living Sacramento Chapter Coordinator, who is also a resident of the city of Rancho Cordova along with key volunteers such as Bhaskar Vempati, Kanchana Tatipigari, Amit Verma, Deepa Gururaj, Vandna Sharma, and Nandini Shenoy, play essential roles in the planning, coordination, and execution of the event. They are further supported by additional volunteers (30+). The team has hosted similar events like this in Rancho Cordova, Sacramento, Citrus Heights, etc. Also, we have about 20 youth volunteers who will be assisting the event

Provide your Project/Program Goals

The primary objectives of International Yoga Day are aligned with fostering a healthier, more inclusive, and sustainable community. These objectives include:

• Promoting physical health within the community by encouraging active participation in yoga and wellness practices
• Enhancing mental well-being by introducing stress management techniques such as meditation and breathing exercises
• Encouraging diversity, equality, and inclusion by providing a welcoming space for individuals of all backgrounds and abilities
• Raising awareness about traditional yoga practices, highlighting their importance for both physical and mental health

• Bringing community vendors who support sustainable lifestyle to healthy lifestyle

• Encouraging social responsibility by bringing together community members to engage in wellness activities that foster a sense of belonging and mutual support

Goals and Metrics for Success:

1. Increase in Physical Activity:
Goal: Engage at least 300-500 participants in yoga sessions
Metric: Track the number of participants in each activity and workshop

2. Mental Health Awareness:
Goal: Deliver at least 3 types of workshops including Yoga, breathwork and meditation for stress management, food awareness and soulful music
Metric: Collect feedback surveys to assess participants' understanding of mental health benefits post-event and if they would like to engage in several online and in-person activities based on their interest

3. Youth mental health awareness and social responsibility::

Goal: Encourage at least 100 attendees especially youth to participate in community service activities as well as bring awareness on how yoga and breathwork can help with mental awareness
Metric: Track engagement and participation in related community-driven initiatives and mental health webinars

4. Vegan Food and Festival Atmosphere:
Goal: Promote healthy eating and sustainability through vegan food options and create a festive atmosphere
Metric: Offer a variety of vegan food options, track the number of attendees sampling the food, and gather feedback on their experience

In summary, International Yoga Day aims to promote holistic well-being in the Rancho Cordova community by encouraging physical activity, mental clarity, inclusion, and social responsibility. The inclusion of vegan food options will further support a health-conscious, environmentally friendly festival atmosphere. Success will be measured by participation rates, feedback gathered, and the overall positive impact on the community.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	10250
What is the amount of Community Enhancement & Investment Fund grant monies requested?	7750
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	10250
What is the total cost of supplies for your project/program?	2750
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	1800

What will be the total cost of any miscellaneous expenses for your project/program?	5200

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Expense_FY_25_26_-_YogaFest.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	To ensure the successful execution of the International Yoga Day event, we will leverage a variety of in-kind contributions, including volunteer support and financial contributions from external funders and donors. We are excited to have over 30 adult volunteers and 20 youth volunteers who will play essential roles in supporting the event. These volunteers will assist with event coordination, registration, guiding participants, managing workshops, and helping with logistics, making a significant impact on the event's operations and overall success. In addition to volunteer support, the team will actively raise funds to support the event. We will partner with food vendors, who will contribute to the festive atmosphere and provide attendees with healthy food options, including vegan offerings. These partnerships will not only enhance the event's appeal but will also generate revenue to help fund event expenses. Additionally, we will secure sponsorships from local businesses and organizations to further support the event. Our fundraising goal is to raise $2,500 through these combined efforts of food vendors, sponsorships, and donations. These funds will help cover event costs, including venue setup, supplies, promotional materials, and other logistical requirements. The combination of in-kind contributions, volunteer support, and fundraising efforts will help
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	9209.75

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Volunteer_tracking_Yoga_Fest.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2

	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	6/21/2026
Anticipated End Date (typically projects/programs end by June 30)	6/21/2026
Please describe your project/program schedule	The program timeline including anticipated start and completion dates are included below. Park Reservation: The special permit application has been submitted to CRPD on February 24, 2025. The application is currently under review. Event Promotions: May 1, 2026, to June 21, 2026 Event Logistics Planning: June 1, 2026, to June 20, 2026. Event Setup: June 21, 2026, 6:00 am-9:00 am Event Activities: June 21, 2026, 9.00am – 2.00PM Event Cleanup: June 21, 2026, 3.00 – 6.00PM Report and Expenses Submission: June 30, 2026
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The event will exclusively take place in person. Should there be any California Public Health and/or Sacramento County Health Orders affecting event organization or unseen weather conditions, we will postpone to a later date when feasible for hosting.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Village Green Park, 3141 Bridgeway Dr
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Not applicable

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Village Green Park
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Reeza Gaela

What is the email for your point of contact at the Cordova Recreation & Park District?	rgaela@cordovapd.gov
	5 - Applicant Information
Name	Nitisha Gilra
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Art of Living Foundation
What is your title and/or role at your organization?	Event Organizer-Sacramento Chapter
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Expense	Construction	Personnel	Supplies	Transportation	Equipments	Miscellaneous	Total Cost
Printing cost- flyers, banner			$500.00				
Online marketing /event promotion						$2,000.00	
Tables/chairs/tents for event					$1,000.00		
Sound system					$800.00		
Event cleanup		$300.00					
Face painting		$200.00					
Decorations			$500.00				
Carnival Games and Supplies			$500.00				
Park Fee/Permits						$900.00	
Tshirts/ merchanise/YogaMats/Giveaways			$750.00				
Food						$300.00	
Total Funding request from Grant	**$0.00**	**$500.00**	**$2,250.00**	**$0.00**	**$1,800.00**	**$3,200.00**	**$7,750.00**
Sponsorship						$2,000.00	
Giveaways			$500.00				
Total event Cost	**$0.00**	**$500.00**	**$2,750.00**	**$0.00**	**$1,800.00**	**$5,200.00**	**$10,250.00**

Role	# of Volunteers	Hours per Person	Total Hours	Total Cost
Event Setup & Logistics	10	5	50	
Yoga Instructors/ Musicians	8	3	24	
Registration & Info Booth	6	4	24	
Promotions & Outreach	5	10	50	
Kids & Activity Booths	6	4	24	
Food & Hospitality	4	5	20	
Cleanup Crew	6	3	18	
Leadership & Coordination	3	15	45	
Design/graphic and content creation	4	5	20	
Total Estimated Hours	**52**	**54**	**275**	**$9,209.75**

To Whom It May Concern,

I am writing to express my strong support for Yoga Fest 2026, organized by the Art of Living Foundation in celebration of International Yoga Day. As a resident of Rancho Cordova, I had the privilege of attending last year's event with my 11-year-old son, and it was a truly enriching and memorable experience for both of us.

One of the highlights for our family was the Kids' Yoga session, where my son had an absolute blast. The instructors made yoga fun and engaging, incorporating interactive movements and playful exercises that helped the children improve focus, balance, and relaxation in an enjoyable way. It was heartwarming to see so many kids participating, learning about mindfulness and healthy habits in a way that felt natural and exciting.

As a parent, I was grateful to experience an event that catered to both adults and children, allowing families to bond over activities that promote health, well-being, and community connection. The festival had a welcoming and uplifting energy, bringing together people from all backgrounds to share in the joy of yoga, meditation, and wellness practices.

I truly believe that events like Yoga Fest add immense value to our community by promoting physical and mental well-being, stress relief, and social connection. I wholeheartedly support its return to Rancho Cordova and look forward to attending again with my family this year.

Thank you for considering this wonderful initiative, which plays a vital role in fostering a healthier and more connected community.

Sincerely,

Bhumi Vora

Bhumi Vora
Rancho Cordova Resident

To Whom It May Concern,

I am writing to express my enthusiastic support for Yoga Fest 2026, organized by the Art of Living Foundation in celebration of International Yoga Day. As a resident of Rancho Cordova, I had the pleasure of attending last year's event, and it was truly a remarkable experience that brought our community together in a unique and meaningful way.

Yoga Fest provided a wonderful opportunity to connect with others in the community, meet like-minded individuals, and engage in activities that promoted well-being, mindfulness, and relaxation. It was inspiring to see people of all ages and backgrounds come together to celebrate health, culture, and unity. The event was not only uplifting but also an incredible way to experience the benefits of yoga, meditation, and holistic wellness in an inclusive and welcoming environment.

I wholeheartedly support the return of Yoga Fest to Rancho Cordova because of the positive impact it has on our community. Events like this encourage healthier lifestyles, stress reduction, and community engagement, making our city a more vibrant and connected place. I look forward to attending again this year and seeing even more residents participate in this transformative experience.

I strongly urge support for this initiative, as it contributes to both individual well-being and the overall wellness of our community. Thank you for considering this valuable event, which truly enhances the spirit of Rancho Cordova.

Sincerely,

Yogita Sharma

Yogita Sharma
Rancho Cordova Resident

[redacted]

Title

Art of Living:Yoga Fest

03/02/2025

by **Nitisha Gilra** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49835863

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/13/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. Working with CRPD staff
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Mayes Freeman Youth Sports League(Youth Rec Flag Football, Youth rec basketball)

03/02/2025

id. 49836906

by **MFYSL Village** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
SACRAMENTO california, California
95838
United States
[redacted]

Original Submission

03/02/2025

Score n/a

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Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Mayes Freeman Youth Sports League(Youth Rec Flag Football, Youth rec basketball)
Provide a Project/Program Synopsis	MFYSL will be an affordable rec sports program for the youth in the westside of Rancho Cordova area. This application is for: Flag Football and Summer Basketball League

Provide a Project/Program Description	The Vision, The Void, The Call to ACTION!!! My Name is Will Logo a Rancho Cordova Native and growing up here there was a lack in sports and mentorship for minority kids here in rancho. -Vision At MFYSL it is our mission to provide positive outlets for at risk youth through affordable rec sports (Flag Football, Basketball, MMA, and Volleyball). Not only do we provide sports for our youth here at MFYSL but we also believe that character matters! All coaches will be trained and required to help mentor and teach our youth the character curriculum we've developed ourselves called (Character of Champions). Character of Champions consist of our 7 pillars of Gold which are Respect, Kindness, Self Control, Self Discipline, Resilience, Perserverance and Composure. This will not only enhance the quality of athletics and sportsmanship in Rancho Cordova but be the foundation to a better quality of citizenship for the future of our beloved city of Rancho Cordova. -The Void Mayes Freeman Youth Sports League was named after two gifted athletes that grew up in Rancho Cordova Marcus Mayes and Mark Freeman who were also best friends. Marcus Mayes was an all-star at Mills Little League while Mark Freeman was a gifted wide receiver for the then Rosemont JR Warriors as Lincoln Village was not yet inside of our city limits forcing families to travel Hiram Johnson area for school and or athletics. Both sports programs are no longer in existence. Unfortunately, during his middle school and high school years Marcus Mayes would stop playing sports and joined a well-known gang here is Rancho Cordova (East Side Piru). The gang influence and lifestyle eventually led to his death as he was a victim of gun violence and was gunned down on Lincoln Village drive and Viking way in May of 2008 at only the age of 18. Mark Freeman was a promising athlete as well but dealt with health issues he battled with his entire life and also was surrounded with gang influence here in Rancho. Freeman sadly would battle with mental health issues during the final days of his life which was one of the symptoms in the health defect he was born with and in March of 2020 that battle would sadly come to an end. Mark Freeman was only 31. - The Call to Action Marcus Mayes and Mark Freeman are only two of the countless stories of many youths from Rancho Cordova that could have benefitted from an affordable/free sports and mentorship program that helps redirect youth to a positive outlet with positive influence and positive role models. At MFYSL we carry this mission in our hearts as we fulfill the purpose in making our community stronger
Tell us about your Project/Program Team	The MFYSL project is headed by founder and program director Will Logo (Rancho Cordova native). Program Director: Will Logo has 14 years of experience working with youth in the Sacramento community as a Program Lead with the City of Sacramento Parks and Recreation, Program Coach/Site Coordinator in Expanded Learning programs within Elk Grove Unified School District, Sacramento Unified School District and also Twin Rivers Unified School District. Will Logo currently coaches High School basketball at Natomas High School. Assistant Director: Dawneshia Logo (Cordova High School Alumni) Finance Director: Jonathan Finau (Cordova High School Alumni) (UC Davis)
Provide your Project/Program Goals	PROJECT GOALS 1. Provide city of Rancho Cordova with free youth sports for kids ages (5-13) 2. YOUTH SPORTS PARTICIPATION 3. Crime Prevention 4. Youth Mental Health and Fitness 5. Youth Mentorship through Sports and Enrichment In 2023 we had 120 plus players registered

to participate in our Inaugural Flag Football season. 108 players were registered online and According to our Google Registration Forms data of the 108 youth 35.19% were from the Rancho Cordova area. This was the largest percentage of youth registered than any other community in Sacramento . Our Google data reveals a glaring deficiency in resources for the youth and families in Rancho Cordova. We've made it our goal and mission to provide affordable/no-cost sports & enrichment programs to better serve OUR families in Rancho Cordova. Youth sports participation is down in children aged 6-12 and financial hardship could be a factor. According to the Project Play website Youth Sports Facts: Participation Rates - Project Play in 2022 America saw families making $100,000 or more a year participation at 42.7% in youth sports while families making $25,000 or under only saw 25.8% participation. -Our Goal is to close this gap by providing a FREE sports program for the community. Investment in prevention with youth will always cultivate positive results and a stronger foundation to a community. According to the United Nation Office on Drugs and Crime website "Using sports to help people, especially youth, has proven to be an effective tool in keeping them from falling into a cycle of anti-social behavior, violence, crime and drug use." Sports, Keeping Youth Away from Crime (unodc.org) According to Crimegrade.org a crime occurs every 2 hours and 44 minutes in Rancho Cordova Ca. What is even more alarming is according crimegrade.org, more property crime occurs in the west part of Rancho Cordova about 426 times a year compared to the east part of Rancho Cordova with 0 property crimes per year. -Our Goal is to target the youth in the west part of Rancho Cordova to see a long term impact and crime prevention. We believe by building up our youth today by enriching them with affordable sports, character building and mentoring programs plants the seeds for a stronger foundation for a better tomorrow in our community. Improving overall physical health and fitness levels of participants through regular physical activity and sports engagement. Team sports participation is key for youth development, helping facilitate social skills, boost self-esteem, and improve both physical and mental health and well-being. "The mental health benefits of sports were found to be explained by a higher sense of belonging with peers. What can be concluded is that feelings of belongingness that come from being part of a team can boost mental health for children and teens. " The Good and Bad of Youth Athletics on Your Child’s Mental Health - Mission Harbor Behavioral Health (sbtreatment.com) -Improving overall physical health and fitness levels of participants through regular physical activity and sports engagement. Character Matters At MFYSL we believe in building youth from the INSIDE OUT and that begins with CHARACTER! The teaching of our 7 pillars of GOLD (Respect, Kindness, Self Control, Self Discipline, Resilience, Perserverance and Composure) will be the emphasis at the beginning and ending of every practice and game. At the end of the season each team will recognize and award a medal to a player who is worthy of the Character Of Champions mantle. TRACKING & MEASURING PROGRESS Quantitative Data Analysis: Analyze attendance records, participation rates, demographic information, pre/post-program assessments, to track changes and trends over time. Surveys & Questionnaires: Collect feedback from participants, community members and stakeholders to gauge satisfaction, perceived impact and areas for improvement. Social Network Analysis: Examine the relationships and interactions within the community network to understand how the program has influenced social connections, networks

	and support systems. Our team will remain focused by having mandatory weekly meetings which will reenforce program goals mission expectations code of conduct policies and procedures. Also, by having weekly meetings any questions concerns or issues could be brought up to be discussed and resolved. Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

MFYSL-Letters_Of_Support.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	30000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	20000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	5000
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	1000

What is the total cost of equipment for your project/program?	15000
What will be the total cost of any miscellaneous expenses for your project/program?	5000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

MFYSL_FLAG.xlsx_-_Template_.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We are seeking annual donors and sponsors.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years

If requesting CEIF grant funding for multiple years, please share how many years?	5
For requests spanning multiple years, share the dollar amount requested per year.	25/26 20,000 26/27 15,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	The success of prior year will bring back satisfied families. Contact information will be utilized for the next season to maximize and build numbers.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Flag Football 3/15/25-5/31/25 Registration will Open Online 12/15/25 and close 3/15/26 Combine- Skills and Drills evaluation will be held Saturday morning March 15th Draft- Kids will Be drafted to a team GAMES will be held once a week Saturday beginning April 5th-May 31st Practices will be held once a week for 1 hour weekday Summer League Basketball 7/8/25-8/10/25 Registration will open 4/1/25 online 4 weeks 3 days a week location : White Rock Park Marketing Flyers Email/Text Blast parents from flag Community Outreach Door Flyer

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Health Protocols Any reports of a player/coach with positive test or Covid/Flu-like symptoms will enter into COVID Protocol 1. Any players/coaches who test positive must quarantine 5 days and provide negative test and free of symptoms. 2. All players coaches possibly exposed must provide a negative test upon return. Virtual Participation 1. Teams that are in COVID Protocol will hold Character of Champion meet ups via ZOOM. A space will be provided where players will discuss their day and be able to go over plays or any challenges. 2. If a team has multiple players test positive game will be postponed for a later date.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	Cordova High School/Mills Middle School
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD

Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova High School Mills Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Peter Maroon FCUSD Athletic Director
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Will Logo
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Logo Legacy LLC.
What is your title and/or role at your organization?	Founder Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Category	Item/Description	Quantity	Units	Cost	Total
Equipment	flags	3	$2.00	$64.00	$192.00
Equipment	footballs	3	$15.00	$100.00	$300.00
Equipment	Pylons	2	$1.00	$85.00	$170.00
Equipment	Jerseys	200		$25.00	$5,000.00
Equipment	Score board	2	$1.00	$170.00	$340.00
Eqipment	whistles	1	$35.00	$16.00	$16.00
Equipment	Coaches Polo	18	$1.00	$25.00	$450.00
personell	coches	18		$320.00	$5,760.00
personell	refereees	3		$320.00	$960.00
personell	admin	1		$1,200.00	$1,200.00
Supplies	Flyers & Digital Marketing	1		$200.00	$200.00
Supplies	EOY Celebration	1		$1,600.00	$1,600.00
Supplies	trophies	24		$12.99	$311.76
Equipment	QB Wristband	1	$20.00	$90.00	$90.00
Equipment	ref polo	3		$20.00	$60.00
Miscellaneous	media day	1	$200.00	$200.00	$200.00
supplies	decorations Banquet,	1		$100.00	$100.00
Labor	DJ	1		$500.00	$500.00
operations	Facilitiy Rental Fees (RCPR)	48		$120.00	$5,760.00
operations	Insurance(Facility)	2		$1,000.00	$2,000.00
personell	Financial Director				
				TOTAL	$25,209.00

Letter of *Support*

Date:

Feb. 29th 2014

To The City Of Rancho Cordova:

My name is Brit Johnson and although I did not grow up in the Rancho Cordova community, I did grow up in a low income household, which meant I was unable to participate in sports or extracurriculars that costed money. I remember asking my parents if I could try out for basketball or cheer and finding out we just could not afford the extra expenses.

Fast forward to almost 10 years ago and I started my family here in Rancho Cordova and I was thrilled when my 9 year old son was invited to join the MFYSL because it was such a small fee to join.

He ended up thriving in flag football and his whole demeanor changed. He became outgoing, confident, and passionate about football. This alone was reason for me to want to do it all again this season as well as vouch for these types of programs to other members of our community.

As for the rest of my family, my 3 year old daughter made friends with some of the younger siblings of players. We, as parents, also became part of a small village and forged new friendships. I have witnessed the benefits kids with less than par household situations can gain from getting out and being a part of something in a group setting too.

Free or reduced cost youth sports should be offered in every community. It's a great way to get involved, keep kids active, expose them to new cultures and give them the opportunity to grow and thrive in a safe way.

Currently only my son is involved but as soon as my daughter is old enough I hope to get her involved in MFYSL as well.

My family and I are truly grateful for MFYSL and hope to see more free or reduced cost youth sports in the area soon!

Best Regards

Brit Johnson

[redacted]

LETTER OF SUPPORT

February,27th 2024

Dear Mayor Sanders and Members of the City Council,

My name is Immanuel Kelly. I am a lifelong resident of Sacramento, predominantly in then Rosemont and Rancho Cordova areas. I am a basketball official with the Northern California Officials Association (NCOA) as well as the Head Coach of the Supersonics Basketball Program at the Sacramento YMCA. This letter is to voice my support for the MFYSL sports league. I was able to watch a few flag football games last year and I am extremely impressed with the brand that is being built here. As both an official and a coach I have seen my fair share of youth sports environments and atmospheres, and from my experience the MFYSL provides such a positive experience for not only the kids but for everyone involved. While highly competitive the league operated as one. The coaches were passionate about what they were doing and were excellent at balancing the hard work, commitment, and competitive drive with positive sportsmanship. What I noticed most about the adults was the community. Many of the organizers, coaches, and referees were local guys who all grew up together and wished they had had more competitive youth leagues in the area growing up. It's beautiful to see them step up and provide better for the future generations. My good friend Will Logo who I have known since childhood is an astounding organizer with an unprecedented passion, vision, and most importantly love for the youth that drives his hard work to make this an excellent league that will only continue to develop and get better. He is an outstanding leader, coach, friend, and person overall. I have met very few as stand up as Coach Logo. To see what he has done on the court, on the field, in the community, and in his life in general is simply outstanding. He is the perfect person for the perfect project. The MFYS is off to an outstanding start in my opinion and will only grow into something greater. All it needs is the support of the community. I too would like to support the league in some capacity going forward as I believe that this league is about more than just sports, but about being a part of something bigger than ourselves and providing memories we can all share and appreciate for the rest of our lives. I think things are off to a great start, and I look forward to seeing whats in store for the league. Consider this my endorsement.

Sincerely,

Immanuel Kelly

Letter Of Support

February, 28th

To the city council of Rancho Cordova

I am writing this letter in support of MFYSL free or reduced sports programs for our youth.

My name is Beth Terrill, I have lived in Rancho Cordova the majority of my 36 years of life. As a child to a single income household, I myself was unable to participate in sports activities some years due to the cost. I played softball and was a cheerleader for the Jr Lancers program in the mid to late 90s.

I am now living in Rancho Cordova, raising my 4 children alone and find it difficult at times to enroll my kiddos in sports programs simply because of the cost. My 16 year old lost out on participating as a child and my 13 year old is almost past that time as well for most of the youth programs prior to High School. I have had my 10 year old son in football the last 2 years and can see a significant change in mannerisms, respect, and self confidence.

Last Spring 2023 my son's football coach from the Summer 2022 season invited many of us to participate in MFYSL flag football program. The season cost less than a meal at Denny's and gave my son the opportunity to work on his offensive skills, become more skilled in footwork, and overall have fun. He grew so much being in that program and it was open to children of all areas and ages.

I know I am not the only single income household and sports costs are getting more and more expensive as the years go on. I would love to support ideas that make it easier for families to be able to participate in a wide variety of sports.

Currently, I am a full time employee for the state of California, and I am the Registrar for the Rancho Cordova Jr Lancers Football and Cheer Program. I grew up playing sports in this area and have been able to see the extent of what sports can do for kids that are struggling with various aspects of life.

My passion is to help shape and support youth sports of all types, to help children find something to be passionate about that is healthy for them, and to bring the community together again.

Thank you for your time in reading this letter. Please do not hesitate to contact me if you have any questions.

-Beth Terrill

[redacted]
[redacted]

City of Rancho Cordova
2729 Prospect Park Dr.
Rancho Cordova, CA 95670

To Whom it May Concern at the City of Rancho Cordova,

I am writing this letter in support of MYFSL Flag Football, which my son, a Rancho Cordova Resident, participated in last year. We are already registered for the next season, and are beyond excited for the future of this special league. I found out about the league through another Rancho Cordova resident and it caught my eye because the fee to play was only about $15! I had never heard of a recreational sport being so affordable so we jumped right on it. It was one of the best experiences of my son's, and our lives. He learned so much, and enjoyed every practice and game, without it breaking the bank. A lot of times sports can be unaffordable, but this made it so any kid could play.

I have been a Rancho Cordova resident for most of my life, and went to Mills and Cordova High School. Afterward, I attended Sacramento State University, earning my Degree in Business Management. As a kid I wasn't always on the right track, but I got into sports and student activities and it greatly improved my life and my future prospects. I'm grateful every day for the opportunities that were made available to me, even though my parents couldn't afford much.

The fact that a Rancho Cordova Native created this program is something to mention. Mr. Wilson grew up in our city, and he saw, like the rest of us, an opportunity to provide for a dire need in our community. Rancho Cordova Kids need accessible, affordable sports programs. MYFSL is not only that. The coaches and leaders in this flag football league provided leadership, guidance, and positive role models in our children's lives. Please bring MYFSL to our city, so these kids can play in their own community and not have to go outside of Rancho Cordova, or worse be unable to be a part of this amazing program!

Warmest Regards,

Nicole DeCroix
[redacted]

Letter Of Support

To whom this may concern,

Hello, my name is Dycen Samuels. I had the privilege of being the lead referee for the Mayes Freeman youth league. When my friend Mr. logo approached me about being the ref for flag football, I didn't know what to expect but knowing him I knew he would put his all into it. When I got there, he exceeded my expectations, families of all ages and ethnicities came from all over Sacramento to be a part of the league for the first year.

Most of the families had to travel to Arden Way from South Sacramento, Rancho Cordova, and North Sacramento to be a part of it and the turnout was unbelievable. Parents, grandparents, cousins, uncles and aunts all came to support their child in a small, carpeted church gymnasium. Nothing glamorous, but everything we needed. There were also refreshments provided and first aid kits with the medical Staff It was something that I wasn't shocked to see, but it was great to be a part of.

Growing up in Rancho Cordova we had little to no older representation to show us the way besides the OK program. A lot of people came to support because they were from our community and we grew up with them so to see their kids now getting older and we can be those role models for them gave me a sense of pride and responsibility. When I was a child any positive representation of my gender, which is male and my race which is black, I held dear to my heart and I remember all the positive things I was taught which kept me away from drugs and out of the jail system. I see this league growing, and with that we will need a lot more support from the city of Rancho Cordova so that we can limit the travel, but also have a better and sufficient facility to accommodate these youth. Thank you for giving this letter a read and I appreciate your time.

Thank you,

Dycen Samuels II

To whom it concerns,

Im writing to express my support of the Mayes Freeman Youth Sports league for Rancho Cordova because I believe it will benefit the community by continuing the tradition of producing successful Rancho Cordova citizens and reducing crime.

I am a proud Lancer Alum where I participated in track and football throughout high school. I am a graduate of UC Davis with a bachelor's in economics. I have served in executive leadership roles for some of Californias largest agriculture and food enterprises and today I own a successful consulting firm advising some of Americas largest food manufactures.

I share this experience because I am a Rancho Cordova native and have benefited tremendously from community programs in my youth. Sports programs were instrumental in keeping me away from crime and violence, teaching me discipline and accountability and inspiring me to dream of achieving goals I never knew existed.

Unfortunately, it's not hard to find examples of decaying communities in California where teenagers and young adults are resorting to bold crimes and underwhelming achievement. Trends like this are formulaic and will continue to worsen if not addressed immediately. While the combination of antagonists that entice adolescence to substance abuse, crime, and aimlessness evolve with every generation; sports will always provide the structure, guidance and inspiration that is instrumental in the successful development of our community's youth. While there may be programs like the Mayes Freeman Youth Sports League in surrounding communities, often the children that aren't able to travel are the ones most at risk and stand to gain the most.

The leadership of the Mayes Freeman Youth Spors League, like me, are Alum of this community. They have the experience to coach sports but more importantly the passion to provide the mentorship so crucial to building a successful foundation for the personal development of our community's youth. I am a strong advocate of ensuring Rancho Cordova has programs where our youth can find this.

As a business owner, resident, and community Alum I share this perspective in strong support of the Mayes Freeman Youth Sports League and ask the leadership of Rancho Cordova to adopt and support this program.

Thank you,

Jonathan Finau,

JASON HARPER
DIRECTOR,
RANCHO CORDOVA ATHLETIC ASSOCIATION

2729 Prospect Park Dr
Rancho Cordova, CA 95670

To :

MARCH 1, 2024

Dear Mayor Sander and Members of the City Council

This letter serves as an endorsement of Will Logo, the Logo Foundation, and Big Uce Mentoring. For more than ten years, Will has been mentoring youth on the Highway 50 Corridor, specifically Rancho Cordova and Lincoln Villiage.

Recently, Will expressed a desire to partner with RCAA in communicating hope to the youth our city through sports development. He and his wife are highly committed and beloved in the Lincoln Park area.

I believe that a community grant award to the Logo Foundation would

greatly
benefit Rancho Cordova youth. Logo is a strong communicator and a great visionary.

Thank you for the opportunity to speak on behalf of Will Logo and the Logo Foundation.

Regards,

Jason Harper

Title

Mayes Freeman Youth Sports League(Youth Rec Flag Football, Youth rec basketball)

03/02/2025

id. 49836906

by **MFYSL Village** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mills Middle School Cordova High School
For Mills Middle School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
For Rancho Cordova High School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully

Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Book Buddies Club: Vending Literacy, Growing Minds

03/02/2025

id. 49837368

by **Ashley Hill** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Rancho Cordova, CA, California
95741
United States
[redacted]

Original Submission

03/02/2025

Score	**5**
	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: "denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order." The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: "[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever". The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Book Buddies Club: Vending Literacy, Growing Minds
Provide a Project/Program Synopsis	The Book Buddies Club promotes literacy and positive behavior by providing book vending machines at White Rock and Rancho Cordova Elementary Schools and supplying free books to youth through community events and existing machines. Through this initiative, children receive free books, fostering a love for reading and expanding home libraries.
Provide a Project/Program Description	Kiwanis Club of Rancho Cordova's Book Buddies Club expands home libraries by freely giving books to young people in many ways, including at community events and afterschool programs, while encouraging family literacy activities. We have recently supported school and RCYC book vending machines, as they dispense books chosen by young people as earned rewards for positive behavior. By placing a book vending machine at White Rock and Rancho Cordova Elementary Schools, the Book Buddies Club and the City's CEIF, will bring book ownership to more local young people, while rewarding their active and positive engagement in school programs. The CEIF grant will purchase and place two professionally wrapped book vending machine at the selected schools and will stock them each with at least 250 books of particular interest to the diverse young people of Rancho Cordova. The wrap will feature the logos of the CEIF and the Kiwanis Club of Rancho Cordova Book Buddies Club, thus showing the partnership between our organizations to support literacy for our community's children, youth and families. The CEIF grant will also buy books to supplement book machines at six local schools, the RCYC and community event distributions for five consecutive years. The grant will fund the purchase of CEIF branded stickers to be place in each book purchased in partnership with the Kiwanis Club of Rancho Cordova Book Buddies Club program. Every Book Buddies Club books is also sticked with a project branded QR code that leads to resources on family literacy located on our Kiwanis Club's website. Each respective book vending machine location will select criteria by which youth will earn tokens to "buy" books from the machines. Thus, in addition to promoting literacy, the earning of tokens will promote positive youth development. Strengthening literacy among children and families is a vehicle for improving the quality of life. Installing two new book vending machines in the community and helping to supply books existing machines is an exciting way for youth to continue choosing their own books which they've earned through their positive actions. Additionally, Kiwanis Club of Rancho Cordova supply books at community events using a prize wheel or other interactive mechanism where youth can win a book or other literacy themed prize.
Tell us about your Project/Program Team	Volunteers of the Kiwanis Club of Rancho Cordova provide leadership and coordination for this project. Key participants include Nora Stroke, Ashley Hill, Kathleen Ross, Deborah Barrell, Larry Ladd, Dee Cee Lee, and Linda Burkholder. The Kiwanis Club collaborates with Folsom Cordova USD, Sacramento City USD, Elk Grove USD, the Rancho Cordova Police Activities League, The Boys and Girls Club, The Cordova Community Council, and the Cordova Recreation and Park District to implement various aspects of the Book Buddies Club. School principals and RCYC staff actively support and help facilitate supporting book vending machines and other routes of distributing free books.

Provide your Project/Program Goals	Goal: Increase the number of books in the homes of children and youth in Rancho Cordova. Metrics (Objectives and Measurable Outcomes): From July 1, 2025, to June 30, 2026, the Book Buddies Club will purchase and prepare at least 200 books for distribution at community events by December 2025. By January 2026, at least 500 books will be ordered to stock the new book vending machines. By March 2026, two book vending machines will be purchased, professionally wrapped, and placed at both White Rock and Rancho Cordova Elementary Schools, each initially stocked with at least 250 books. By June 2026, a minimum of 700 books will be distributed to existing school and Rancho Cordova Youth Center vending machines, ensuring at least 100 books per machine. Each year, purchases will also include enough CEIF and Book Buddies QR code stickers to label every book acquired. For the following years, from July 1, 2026, to June 30, 2030, the program will continue its efforts annually. Each December, a minimum of 200 books will be purchased and prepared for community events, along with stickers, bookmarks, and flyers for distribution. Additionally, enough CEIF and Book Buddies QR code stickers will be purchased to label every book for the year. By June of each year, at least 900 books will be distributed to existing school and Rancho Cordova Youth Center vending machines, maintaining a steady supply of 100 books per machine.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Book_Buddies_Club_-_Family_Literacy_Brochure.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	137488
What is the amount of Community Enhancement & Investment Fund grant monies requested?	67780
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	67780
What is the total cost of transportation for your project/program?	00

What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

BookBuddiesClub_VendingLiteracyGrowingMinds_5yrProposedBudget03022025.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Yes, the Kiwanis Club of Rancho Cordova is always actively seeking donations and hosting fundraisers to support the Book Buddies Club project and other club initiatives that support Rancho Cordova youth. Our club engages with local businesses, community partners, and individual donors to secure funding and in-kind contributions for books, scholarships, youth leadership programs, and more. Additionally, we organize fundraising events throughout the year to sustain and expand the program, ensuring that more children in Rancho Cordova have access to books in their homes. This grant will complement our ongoing efforts, allowing us to reach even more students and enhance literacy opportunities in the community.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Beyond Fiscal Year 2025/2026, the ongoing costs for the Book Buddies Club project will primarily include purchasing books to restock vending machines and distribute at community events. Additional costs will cover CEIF and Book Buddies QR code stickers for labeling each book, as well as bookmarks, flyers, and other promotional materials to promote literacy. The Kiwanis Club of Rancho Cordova will not be responsible for any maintenance of the book vending machines. Instead, maintenance and upkeep will be the responsibility of the schools and organizations housing the machines. The club will continue to actively seek donations, sponsorships, and fundraising opportunities to support book purchases and program sustainability, ensuring continued access to books for children in Rancho Cordova.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	58707.97

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

In_Kind_Volunteer_Contributions_for_Book_Buddies_Club_Vending_Literacy_Growing_Minds_03022025.pdf

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	5
For requests spanning multiple years, share the dollar amount requested per year.	FY 25-26: $26,900; FY 26-27: $10,220; FY 27-28: $10,220; FY 28-29: $10,220; FY 29-30: $10,220
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	The Book Buddies Club is designed as a sustainable, multi-year initiative to increase book ownership among children and youth in Rancho Cordova. Sustainability is ensured through ongoing fundraising efforts, donations, and partnerships with local organizations, schools, and community groups. The Kiwanis Club of Rancho Cordova actively seeks financial support through grants, sponsorships, and community fundraising events to maintain a steady supply of books for vending machines and community distributions. While this project is structured for long-term impact, it is also viable as a single-year request. If funded for one year, the program will successfully establish two new book vending machines, stock existing machines, and distribute books at community events. However, continued funding beyond the initial year will maximize the program's reach and ensure a consistent flow of books into the hands of children who need them most.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2030

Please describe your project/program schedule	The Book Buddies Club project follows an annual schedule to ensure a steady supply of books for children and youth in Rancho Cordova. Fiscal Year 2025/2026 (July 1, 2025 – June 30, 2026) •Completed by December 2025: Purchase and prepare at least 200 books for distribution at community events. •Completed by December 2025: Purchase stickers, bookmarks, flyers, and Book Buddies QR code stickers for labeling all books. •Completed by January 2026: Order at least 500 books to stock new book vending machines. •Completed by March 2026: Purchase, professionally wrap, and place book vending machines at White Rock and Rancho Cordova Elementary Schools, each initially stocked with at least 250 books. •Completed by June 2026: Purchase and distribute at least 700 books to existing school and Rancho Cordova Youth Center vending machines (100 books per machine). Annual Schedule for Fiscal Years 2026/2027 through 2029/2030 •Completed by December (Annually): Purchase and prepare at least 200 books for distribution at community events. •Completed by December (Annually): Purchase stickers, bookmarks, flyers, and Book Buddies QR code stickers for labeling all books. •Completed by June (Annually): Purchase and distribute at least 900 books to existing school and Rancho Cordova Youth Center vending machines (100 books per machine). This schedule ensures that books remain accessible to children and that vending machines are regularly stocked, reinforcing the program's long-term impact.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We do not anticipate any significant challenges in implementing the Book Buddies Club project. The Kiwanis Club of Rancho Cordova has a well-established history of organizing and sustaining community literacy initiatives through strong partnerships, active fundraising, and dedicated volunteer efforts. With support from school principals, Rancho Cordova Youth Center staff, and community partners, we are confident in our ability to successfully implement and maintain this program. Our structured plan for book purchasing, distribution, and vending machine restocking ensures smooth operations, and our ongoing fundraising efforts will provide the necessary resources to sustain the project for years to come.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10487 White Rock Rd
List the city location of the project/program.	Rancho Cordova, CA
Select State	CA
Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	Cordova Meadows Elementary: 2550 La Loma Dr., Rancho Cordova 95670; Cordova Villa Elementary: 10359 S White Rock Rd., Rancho Cordova, CA 95670; Peter J Shields Elementary: 10434 Georgetown Dr., Rancho Cordova, CA 95670; Williamson Elementary: 2275 Benita Dr., Rancho Cordova, CA 95670; Cordova Gardens Elementary: 2400 Dawes St., Rancho Cordova, CA 95670; Rancho Cordova Youth Center: 10455 Investment Circle, Rancho Cordova, California 95670; White Rock Elementary: 10487 White Rock Rd, Rancho Cordova, CA 95670; Riverview Elementary: 10700 Ambassador Dr, Rancho Cordova, Ca 95670; Rancho Cordova Elementary: 2562 Chassella Way, Rancho Cordova, CA 95670

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letters_of_Support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes

Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	White Rock Elementary School Rancho Cordova Elementary School Peter J. Shields Elementary School Williamson Elementary School Cordova Meadows Elementary School Cordova Gardens Elementary School Cordova Villa Elementary School Riverview STEM Academy
Have you reached out to a contact at the school(s) you indicated above?	No
What is your current plan to connect with the necessary personnel at the school(s) you intend to involve with your project/program? Please explain.	Kiwanis Club member Nora Stroke of FCUSD is in contact with Angela Griffin in request of endorsement of this project.
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Ashley Hill
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Kiwanis Club of Rancho Cordova
What is your title and/or role at your organization?	Media Director; Grand Writer
Provide contact phone number:	+[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No

What is the name of this project or program's primary contact if not the person submitting this application?	Nora Stroke
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Nora Stroke
What is the title of this individual?	President
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

2025-2031 CEIF Book Buddies Club Budget (5 year request)

Grant Term July 1, 2025 - June 30, 2031

Annual Summary	CEIF Request	Match	In-Kind	Project Total
FY 25-26	$26,900	$3,000	$15,974.73	$45,875
FY 26-27	$10,220	$2,000	$10,683.31	$22,903
FY 27-28	$10,220	$2,000	$10,683.31	$22,903
FY 28-29	$10,220	$2,000	$10,683.31	$22,903
FY 29-30	$10,220	$2,000	$10,683.31	$22,903
Totals:	$67,780	$11,000	$58,707.97	$137,488

Item Description	Quantity	Cost Per Item	Total Cost	CEIF Funding Request	Club Match Amount	In-Kind Volunteer ($33.49/hr)	Budget Narrative
FY 2025 -2026							
Book Vending Machine	2	$7,300.00	$14,600.00	$14,600.00	$0.00	$3,884.84	Two new book vending machines, wrap, and tokens to be placed at White Rock and Rancho Cordova Elementary
Books to initially fill vending machines	500	$10.00	$5,000.00	$5,000.00	$0.00	$2,746.18	New books purchased for youth and children for distribution through the White Rock and Rancho Cordova Elementary book vending machines
Books to supplement 7 exisiting book machines	700	$10.00	$7,000.00	$6,000.00	$1,000.00	$4,554.64	New books purchased for distrubition to youth and children through the 7 existing machines - RCYC, Gardens, Meadows, Villa, PJS, Williamson, Riverview @ 100 books per machine
Books for children and youth to be distrbuted at community events	200	$10.00	$2,000.00	$1,000.00	$1,000.00	$2,746.18	New books purchased for youth and children for distribution at various community events using other club funding.
CEIF branded stickers	1500	$0.20	$300.00	$300.00	$0.00	$2,042.89	CEIF sticker to place in every Book Buddies Club book purchased in partnership with CEIF.
Project branded QR code stickers	1500	$0.20	$300.00	$0.00	$300.00		Project branded QR code stickers to be placed in every book to lead readers to the family literacy resouces on Club website.
Project branded QR code bookmarks	1000	$0.30	$300.00	$0.00	$300.00		Project branded QR code bookmarks to lead to the family literacy resouces on Club website, to be distrubuted to youth, children, and families at community events, RCYC and other outreach.
Club website - domain and platform fee	1	$300.00	$300.00	$0.00	$300.00		Kiwanis Club of Rancho Cordova website which includes Book Buddies Club webpage with family liiteracy resources and youth book request form.
Printed flyers, worksheets, surverys, family literacy resources	500	$0.20	$100.00	$0.00	$100.00		Printed flyers and family literacy resource handouts to be distributed to families at community events, RCYC and other outreach.
FY 25-26 TOTAL			$29,900.00	$26,900.00	$3,000.00	$15,974.73	

FY 2026-2027							
Books to supplement 9 exisiting book vending machines	900	$10.00	$9,000.00	$9,000.00	$0.00	$5,894.24	New books purchased for distrubition to youth and children through the 9 existing machines - RCYC, Gardens, Meadows, Villa, PJS, Williamson, Riverview, White Rock and Rancho Cordova @ 100 books per machine
Books for children and youth to be distrbuted at community events	200	$10.00	$2,000.00	$1,000.00	$1,000.00	$2,746.18	New books purchased for youth and children for distribution at various community events using other club funding.
CEIF branded stickers	1100	$0.20	$220.00	$220.00	$0.00	$2,042.89	CEIF sticker to place in every Book Buddies Club book purchased in partnership with CEIF.
Project branded QR code stickers	1100	$0.20	$220.00	$0.00	$220.00		Project branded QR code stickers to be placed in every book to lead readers to the family literacy resouces on Club website.
Project branded QR code bookmarks	1000	$0.30	$300.00	$0.00	$300.00		Project branded QR code bookmarks to lead to the family literacy resouces on Club website, to be distrubuted to youth, children, and families at community events, RCYC and other outreach.
Club website - domain and platform fee	1	$300.00	$300.00	$0.00	$300.00		Kiwanis Club of Rancho Cordova website which includes Book Buddies Club webpage with family liiteracy resources and youth book request form.
Printed flyers, worksheets, surverys, family literacy resources	900	$0.20	$180.00	$0.00	$180.00		Printed flyers and family literacy resource handouts to be distributed to families at community events, RCYC and other outreach.
FY 26-27 TOTAL			**$12,220.00**	**$10,220.00**	**$2,000.00**	**$10,683.31**	

FY 2027-2028							
Books to supplement 9 exisiting book vending machines	900	$10.00	$9,000.00	$9,000.00	$0.00	$5,894.24	New books purchased for distrubition to youth and children through the 9 existing machines - RCYC, Gardens, Meadows, Villa, PJS, Williamson, Riverview, White Rock and Rancho Cordova @ 100 books per machine
Books for children and youth to be distrbuted at community events	200	$10.00	$2,000.00	$1,000.00	$1,000.00	$2,746.18	New books purchased for youth and children for distribution at various community events using other club funding.
CEIF branded stickers	1100	$0.20	$220.00	$220.00	$0.00	$2,042.89	CEIF sticker to place in every Book Buddies Club book purchased in partnership with CEIF.
Project branded QR code stickers	1100	$0.20	$220.00	$0.00	$220.00		Project branded QR code stickers to be placed in every book to lead readers to the family literacy resouces on Club website.
Project branded QR code bookmarks	1000	$0.30	$300.00	$0.00	$300.00		Project branded QR code bookmarks to lead to the family literacy resouces on Club website, to be distrubuted to youth, children, and families at community events, RCYC and other outreach.
Club website - domain and platform fee	1	$300.00	$300.00	$0.00	$300.00		Kiwanis Club of Rancho Cordova website which includes Book Buddies Club webpage with family liiteracy resources and youth book request form.
Printed flyers, worksheets, surverys, family literacy resources	900	$0.20	$180.00	$0.00	$180.00		Printed flyers and family literacy resource handouts to be distributed to families at community events, RCYC and other outreach.
FY 27-28 TOTAL			**$12,220.00**	**$10,220.00**	**$2,000.00**	**$10,683.31**	

FY 2028-2029							
Books to supplement 9 exisiting book vending machines	900	$10.00	$9,000.00	$9,000.00	$0.00	$5,894.24	New books purchased for distrubition to youth and children through the 9 existing machines - RCYC, Gardens, Meadows, Villa, PJS, Williamson, Riverview, White Rock and Rancho Cordova @ 100 books per machine
Books for children and youth to be distrbuted at community events	200	$10.00	$2,000.00	$1,000.00	$1,000.00	$2,746.18	New books purchased for youth and children for distribution at various community events using other club funding.
CEIF branded stickers	1100	$0.20	$220.00	$220.00	$0.00	$2,042.89	CEIF sticker to place in every Book Buddies Club book purchased in partnership with CEIF.
Project branded QR code stickers	1100	$0.20	$220.00	$0.00	$220.00		Project branded QR code stickers to be placed in every book to lead readers to the family literacy resouces on Club website.
Project branded QR code bookmarks	1000	$0.30	$300.00	$0.00	$300.00		Project branded QR code bookmarks to lead to the family literacy resouces on Club website, to be distrubuted to youth, children, and families at community events, RCYC and other outreach.
Club website - domain and platform fee	1	$300.00	$300.00	$0.00	$300.00		Kiwanis Club of Rancho Cordova website which includes Book Buddies Club webpage with family liiteracy resources and youth book request form.
Printed flyers, worksheets, surverys, family literacy resources	900	$0.20	$180.00	$0.00	$180.00		Printed flyers and family literacy resource handouts to be distributed to families at community events, RCYC and other outreach.
FY 28-29 TOTAL			**$12,220.00**	**$10,220.00**	**$2,000.00**	**$10,683.31**	

FY 2029-2030							
Books to supplement 9 exisiting book vending machines	900	$10.00	$9,000.00	$9,000.00	$0.00	$5,894.24	New books purchased for distrubition to youth and children through the 9 existing machines - RCYC, Gardens, Meadows, Villa, PJS, Williamson, Riverview, White Rock and Rancho Cordova @ 100 books per machine
Books for children and youth to be distrbuted at community events	200	$10.00	$2,000.00	$1,000.00	$1,000.00	$2,746.18	New books purchased for youth and children for distribution at various community events using other club funding.
CEIF branded stickers	1100	$0.20	$220.00	$220.00	$0.00	$2,042.89	CEIF sticker to place in every Book Buddies Club book purchased in partnership with CEIF.
Project branded QR code stickers	1100	$0.20	$220.00	$0.00	$220.00		Project branded QR code stickers to be placed in every book to lead readers to the family literacy resouces on Club website.
Project branded QR code bookmarks	1000	$0.30	$300.00	$0.00	$300.00		Project branded QR code bookmarks to lead to the family literacy resouces on Club website, to be distrubuted to youth, children, and families at community events, RCYC and other outreach.
Club website - domain and platform fee	1	$300.00	$300.00	$0.00	$300.00		Kiwanis Club of Rancho Cordova website which includes Book Buddies Club webpage with family liiteracy resources and youth book request form.
Printed flyers, worksheets, surverys, family literacy resources	900	$0.20	$180.00	$0.00	$180.00		Printed flyers and family literacy resource handouts to be distributed to families at community events, RCYC and other outreach.
FY 29-30 TOTAL			**$12,220.00**	**$10,220.00**	**$2,000.00**	**$10,683.31**	

In Kind Volunteer Contributions for Book Buddies Club: Vending Literacy, Growing Minds

Item #	Item Description	Quantity	Hours Per Item	Total Hours	In-Kind Volunteer Contribution ($33.49/hr)
1	New book vending machine purchase	2	58	116	$3,884.84
	Subtasks	**Project Hours on Task**	**Number of Volunteers**	**Total Hours**	**Contribution ($33.49/hr)**
	Kiwanis team coordination regarding machine	6	7	42	1406.58
	Coorination with school	4	1	4	133.96
	Vendor coordination, order of machine	2	1	2	66.98
	Branding coordination	2	1	2	66.98
	Placement and delivery coordiantion with school and vendor	4	2	8	267.92

Item #	Item Description	Quantity	Hours Per Item	Total Hours	In-Kind Volunteer Contribution ($33.49/hr)
2	Order and distribution of books for new vending machines	500	0.16	82	$2,746.18
	Subtasks	**Project Hours on Task**	**Number of Volunteers**	**Total Hours**	**Contribution ($33.49/hr)**
	Kiwanis team coordination	1	7	7	234.43
	Ordering books	4	1	4	133.96
	Intake of book orders	4	5	20	669.8
	Stickering of books	3	5	15	502.35
	Organization/count for delivery	4	5	20	669.8
	Delivering books to schools (2 hr per school)	4	4	16	535.84

Item #	Item Description	Quantity	Hours Per Item	Total Hours	In-Kind Volunteer Contribution ($33.49/hr)
3	Order and distribution of books for 7 existing	700	0.19	136	$4,554.64
	Subtasks	**Project Hours on Task**	**Number of Volunteers**	**Total Hours**	**Contribution ($33.49/hr)**
	Kiwanis team coordination	1	7	7	234.43
	Ordering books	5.5	1	5.5	184.195
	Intake of book orders	5	5	25	837.25
	Stickering of books	4	5	20	669.8
	Organization/count for delivery	4.5	5	22.5	753.525
	Delivering books to schools (2 hr per school)	14	4	56	1875.44

Item #	Item Description	Quantity	Hours Per Item	Total Hours	In-Kind Volunteer Contribution ($33.49/hr)
4	Order and distribution of books for 9 existing	900	0.20	176	$5,894.24
	Subtasks	**Project Hours on Task**	**Number of Volunteers**	**Total Hours**	**Contribution ($33.49/hr)**
	Kiwanis team coordination	1	7	7	234.43
	Ordering books	7	1	7	234.43
	Intake of book orders	7	5	35	1172.15
	Stickering of books	5	5	25	837.25
	Organization/count for delivery	6	5	30	1004.7
	Delivering books to schools (2 hr per school)	18	4	72	2411.28

Item #	Item Description	Quantity	Hours Per Item	Total Hours	In-Kind Volunteer Contribution ($33.49/hr)
5	Order and distribution of books for events	200	0.41	82	$2,746.18
	Subtasks	**Project Hours on Task**	**Number of Volunteers**	**Total Hours**	**Contribution ($33.49/hr)**
	Kiwanis team coordination	1	7	7	234.43
	Ordering books	2	1	2	66.98
	Intake of book orders	2	5	10	334.9
	Stickering of books	1.5	5	7.5	251.175
	Organization/count for delivery	1.5	5	7.5	251.175
	Delivering books to schools (4 hrs per event)	12	4	48	1607.52

Item #	Item Description			Total Hours	In-Kind Volunteer Contribution ($33.49/hr)
6	Supporting materials - website, stickers, books marks, flyers			61	$2,042.89
	Subtasks	**Project Hours on Task**	**Number of Volunteers**	**Total Hours**	**Contribution ($33.49/hr)**
	Kiwanis Team Coordination	1	7	7	234.43
	Ordering stickers	2	1	2	66.98
	Order book markers	2	1	2	66.98
	Website updates, maintenance, etc.	40	1	40	1339.6
	Flyer design, printing	10	1	10	334.9

Rancho Cordova Elementary School

"HOME OF THE RAMS"
2562 Chassella Way Rancho Cordova, CA 95670
PHONE: (916) 294.9165 FAX: (916) 294.2489 www.fcusd.org/rce
Anna Koulis Chitwood, Principal akchitwood@fcusd.org
Carmelita Goldsby, Assistant Principal cgoldsby@fcusd.org

TO: Kiwanis Club of Rancho Cordova
RE: Grant for Book Buddies Vending Machine
DATE: February 26, 2025

Dear President Nora Stroke and Members of the Kiwanis Club of Rancho Cordova:

I hope this letter finds you well. Rancho Cordova Elementary (RCE) is very excited at the prospect of receiving a Book Buddies Vending Machine. Literacy is a primary focus at RCE and an essential part of academic development. This machine will allow us to encourage this growth in an innovative and accessible way for our students. It could offer a selection of books from various genres and for various age groups, helping to foster a culture of reading.

Should we have the privilege of receiving a machine, we hope to use it as an incentive for students to select books of their choosing by earning tokens. We plan to have students earn tokens in flexible ways since we want books in the hands of many children, as outlined below.

- Students can trade Right on Ram tickets earned for positive behavior for tokens. At RCE, our 4 expectations are being Respectful, Responsible, Safe, and Kind. When students are "caught" displaying any of these expectations, they receive Right on Ram tickets.
- Students showing improved attendance and making progress towards our school wide attendance goal of 95% days present can earn tokens for the book vending machine.
- Students who have written book reviews on books they have read can earn tokens.
- Students meeting behavior goals as identified on their weekly progress reports can earn tokens.

We believe that the Book Buddies Vending Machine would be a great asset to our school community. We look forward to hearing from you and working together to bring this exciting opportunity to life at Rancho Cordova Elementary. We appreciate all you do for our children and the Rancho Cordova Community!

Best Regards,
A Koulis Chitwood
Anna Koulis Chitwood

White Rock Elementary School

TANYA LaBASS, PRINCIPAL

NEREIDA CABRERA, ASSISTANT PRINCIPAL

10487 White Rock Road
Rancho Cordova, CA 95670
Phone 916-294-9180
Fax 916-294-9072
https://wre.fcusd.org/

February 28, 2025

Dear Kiwanis Club of Rancho Cordova,

I hope this letter finds you well. I am writing to propose the addition of a Book Buddy vending machine at White Rock Elementary School in Rancho Cordova. As an institution committed to fostering a love for reading and supporting our students' academic and personal growth, we believe that a book vending machine would offer a unique and engaging way to promote literacy and encourage a lifelong love of reading.

Book Buddies Vending machines have become an innovative and exciting tool in schools across the country. These machines provide students with easy access to books of all genres, helping to enhance their reading habits. By offering a variety of age-appropriate books, from picture books to novels, we aim to make reading more accessible and fun for every student.

Here are several benefits we believe a book vending machine would provide to our school community:

1. **Increased Access to Books**: A vending machine placed in a central area would allow students to pick out a book at their convenience, making reading more accessible to everyone, regardless of their class schedule.
2. **Encouraging Reading**: With its fun and interactive nature, a book vending machine would motivate students to explore new genres, authors, and topics they might not have encountered otherwise.
3. **Promoting Literacy**: Access to books outside of the traditional classroom setting would promote reading for enjoyment, not just academic purposes, helping to strengthen students' literacy skills and overall love for reading.
4. **Building Positive School Intervention and Supports**: Students could earn tokens for following our PBIS expectations, promoting a sense of pride in our students and staff.
5. **Inclusivity**: The machine could feature books suitable for all reading levels, ensuring that all students, from beginners to advanced readers, find something that piques their interest.

We believe this would be a meaningful and impactful addition to our school. If you are able to assist in any way, we would greatly appreciate it and would love to discuss further details about how we can make this idea a reality. Thank you for your consideration. I look forward to the possibility of bringing this exciting initiative to our school.

Sincerely,

Tanya LaBass

Tanya LaBass
Principal, White Rock Elementary
Folsom Cordova Unified School District

IGNITING A PASSION FOR READING AND LEARNING

The Book Buddies Club mission is to foster a love for reading among children and families in our community. Book Buddies Club is a fun and engaging program designed to provide free books, promote literacy, and empower young minds. With the support of our community and partners, we embark on a journey of imagination and knowledge!

KIWANIS CLUB OF RANCHO CORDOVA
KIWANIS INTERNATIONAL
50 YEARS

True Color Litho
PRINTING, PROMOTIONAL AND MORE!

CONTACT US

kiwanisclubofranchocordova.com

kiwanisclubofranchocordova@gmail.com

[redacted]
Rancho Cordova, CA 95741

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Kiwanis
RANCHO CORDOVA

BOOK BUDDIES CLUB

MAKING AN IMPACT

Books

Book Buddies Club is expanding home libraries with a wide selection of age-appropriate and engaging books. Since 2020, the Club has distributed over 10,000 free books to children and youth in Rancho Cordova. Each book is carefully selected to inspire curiosity, creativity, and a lifelong love of reading.

Family Literacy Resources

Every book distributed through Book Buddies Club is stickered with a QR code that leads readers and families to free family literacy resources on our Kiwanis Club of Rancho Cordova website. Our club is committed to the continued production of book club tips, discussion guides, and additional reading and literacy resources that enhance the reading experience and encourage meaningful conversations at home.

BENEFITS OF BOOK BUDDIES CLUB

Boost Literacy Skills

Reading enhances language development, vocabulary, and critical thinking skills.

Inspire Imagination

As readers delve into captivating stories, they are transported into enchanting worlds that ignite their imagination and spark boundless creativity.

Family Bonding

Sharing the joy of reading together fosters strong family connections and lifelong memories.

Academic Success

Developing strong reading skills sets the foundation for academic achievement in all subjects.

Love of Learning

Readers develop a lifelong passion for seeking knowledge and expanding their understanding of the world.

> “A family that reads together succeeds together.”

HOW TO GET INVOLVED

Subscribe

Subscribe to our newsletter, stay up to date, and help spread the word about the Kiwanis Club of Rancho Cordova Book Buddies Club to neighbors and friends.

Attend Events

Volunteer at book distribution distribution events, reading events, and interactive workshops.

Become a Member

Become a Kiwanis Club of Rancho Cordova member and make a difference in childrens' lives by helping to further develop our Book Buddies Club signature project and other club initiatives such as youth leadership development.

Donate

Donate to the Kiwanis Club of Rancho Cordova Foundation to fund the purchase of books and materials for Book Buddies Club.

Title	**Book Buddies Club: Vending Literacy, Growing Minds** by **Ashley Hill** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application** Average score: n/a	03/02/2025 id. 49837368

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	White Rock Elementary School Rancho Cordova Elementary School Peter J. Shields Elementary School Williamson Elementary Cordova Meadows School Cordova Gardens Elementary School Cordova Villa Elementary School Riverview STEM Academy
For Cordova Gardens Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
For Cordova Meadows School, the school district's acknowledgement is:	Endorsement given

Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
For Cordova Villa Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
For Peter J. Shields Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
For Rancho Cordova Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
For Riverview STEM Academy, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.

For White Rock Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
For Williamson Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Partnership_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Sacramento Telangana Association: Festival of Flowers, Kite Festival and Festival of Colors

03/02/2025

id. 49837396

by **General Board Email Sacramento Telangana Association** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Rancho Cordova, California
95742
CA
United States
[redacted]

Original Submission

03/02/2025

Score	**5**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Sacramento Telangana Association: Festival of Flowers, Kite Festival and Festival of Colors
Provide a Project/Program Synopsis	Festival of Flowers, Festival of colors and Kite Festival (Multicultural Integration Projects) organized by the Sacramento Telangana Association, brings together diverse cultures through traditional dances, music, art exhibitions, and educational workshops.
Provide a Project/Program Description	**Festival of flowers:** The Sacramento Telangana Association is a non-profit organization dedicated to preserving and promoting the rich culture and arts of India. Our mission is to bridge the gap between diverse ethnic communities and integrate multiple cultures through active civic engagement and community involvement. Every year, during the September-October time frame, the Sacramento Telangana Association organizes the festival called "Bathukamma" - Festival of Flowers. This vibrant and colorful festival celebrates the intrinsic relationship between earth, water, plants, flowers, and human beings, fostering a sense of community integration and harmony. The festival highlights the beauty of nature, the collective spirit of people, the indomitable spirit of women, and the scientific approach of agrarian communities towards preserving natural resources in a celebratory manner. The Bathukamma festival is a unique event that showcases the cultural heritage of Telangana through various activities. These include traditional dances, music performances, art exhibitions, and educational workshops on making Bathukamma, which is a beautiful floral arrangement. The festival also features authentic Telangana cuisine, served free to all attendees, providing a delightful culinary experience. The Sacramento Telangana Association requests community enhancement grant funds to celebrate the Festival of Flowers. This festival encourages active civic engagement and provides a strong sense of place for residents through arts, music, culture, education, and entertainment. Over the last ten years, this festival has become a medium for integrating different cultures into the community, fostering mutual respect and understanding. For the year 2025, we are partnering with other non-profits and faith organizations to achieve wider community outreach. In the last ten years of celebration, we have successfully attracted approximately 2,000 community members from diverse ethnic and cultural backgrounds. This includes elected representatives, public officials, business leaders, community leaders, and volunteers. The Measure H grants would enable us to further progress, educate, and organize this unique festival in the heart

of the City of Rancho Cordova.
The Bathukamma – Festival of Flowers has the potential to become a major tourist attraction, drawing visitors from across the region and beyond. It promotes the image of the City of Rancho Cordova as a cultural capital, enhancing its reputation and contributing to its economic growth. By bringing visitors from various cities such as Folsom, Roseville, Rocklin, Stockton, Yuba City, Fremont, San Ramon, Fresno, Modesto, and Fairfield, the festival generates new revenue for the local economy and creates opportunities for partnerships that improve the quality of life in Rancho Cordova.
In summary, the Bathukamma festival is not just a celebration of flowers; it is a celebration of community, culture, and the collective spirit of people. It serves as a platform for cultural exchange, education, and civic engagement, making it an invaluable asset to the Sacramento region.

Kite Festival:

Sacramento Telangana Association (STA) and Kannada Sangam and Sargam are partnering every year to celebrate International Kite Festival in the City.

We aim to bring a new International Kite Festival to Rancho Cordova. Similar festivals are held annually in many cities across the USA and around the world, attracting kite flyers from all over.

In the next International Kite Festival we like to will include categories such as the largest kite, smallest kite, most unique kite, highest flying kite, and most colorful kite.

STA will be partnering with RCTT to promote and work in collaboration with the objective of boosting tourism to the city of Rancho Cordova. We are anticipating a high level of enthusiasm and participation.

The International Kite Festival is a free event open to all ages, and we plan to provide light snacks and refreshments for the participants.

Festival of Colors:

City of Rancho Cordova has been sponsoring this colorful festival as part of community enhancement funds for the last 4 years. During the festival, many kids participated and enjoyed the event at Stone Creek Park, Capitol Village, and the Children’s Museum. With past experiences, we strongly believe this festival will reach more kids in the community, providing entertainment and education to the next generations. This festival brings joy to the people in the community, and the colors remind us to celebrate life despite any hurdles.

Tell us about your Project/Program Team	Sacramento Telangana Association board has leadership and skill to organize the event with help of dedicated community volunteers, our team contains members from various professionals, doctors, business owners, educators, and community leaders. 1. Satish Pasupulati – Sr. Engineer/Entrepreneur/Community Leader-Founder 2. Sunitha Venteru – President and Sr.Engineer, UC Davis 3. Srinadha Babu - Member of Board of Trustee, Sr.Engineer, State of California 4. Laxma Legala – IT Professional/Community Volunteer 5. Anil Reddy – Community Volunteer 6. Srinivas Reddy Kumbam –Entrepreneur 7. Dr.Venu Bellum, MD Kaiserpermanete, Rancho Cordova 8. Dr.Nataraj Podishetty - Plant Sciences ,UC Davis
Provide your Project/Program Goals	**Festival of Flowers:** Our goal is to integrate different cultures and ethnicity of the Greater Sacramento region by providing experiences in arts, music, culture, and education. This festival connects various sectors of the community through active civic engagement, fostering a strong sense of place and community pride. It promotes community relations through arts, music, culture, education, and entertainment. This festival is an open event and free for all community members. It remains a celebration of women's glory and symbolic women's power. The festival is dedicated to worshiping womanhood and nature’s system by valuing flowers. It is important to educate our future generations about different cultures, traditions, and the diverse world. As the world becomes increasingly interconnected, cultural understanding is crucial. The Bathukamma festival helps our community's children learn to accept and respect different cultures and traditions, making them better citizens. The festival includes several exciting programs such as dancing, an art exhibition, an educational workshop on making Bathukamma, and tasting authentic Telangana food, which will be served free. This festival supports the Rancho Cordova community by bringing visitors from all over the Sacramento area, including cities like Folsom, Roseville, Rocklin, Stockton, Yuba City, Fremont, San Ramon, Fresno, Modesto, and Fairfield. This influx of visitors will bring new revenue to the economy and create new opportunities and partnerships to improve Rancho Cordova’s

quality of life.

Kite festival goals:

Our Goal: To have 500+ colorful kites flying in the city, providing a platform to showcase creativity and bring the community together. Kiting is truly a universal activity, limited only by the imagination.

International Kite Festival: This event helps the community by introducing people to the fun of kite flying, the rich history of kites, the stunning artistry of kite makers, and how kites can be used as educational tools.

Partnership: In collaboration with Rancho Cordova Travel and Tourism, with the objective of promoting tourism to the city of Rancho Cordova.

Objectives:

1. Helps to build cultural connections.
2. Community engagement.
3. Education and entertainment.

Festival of colors:

In partnership with other local organizations, we aim to spark a passion for life-long learning, entertainment, and education. This event provides a venue where children will have the opportunity to explore a new environment and exercise both their bodies and their minds.

Objectives:

1. Helps to build cultural connections.
2. Offers opportunities for children to play with colors, fulfilling sensory needs which are very important for kids' overall development.
3. Community engagement.
4. Education and entertainment.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Bathukamma_2024_pic_file.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	50000

What is the amount of Community Enhancement & Investment Fund grant monies requested?	42000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	15000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	25000
What will be the total cost of any miscellaneous expenses for your project/program?	10000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Total_ProjectCost_For3Festivals_2025-26.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	We have few annual sponsors for our events who contributes from 500 to 2000. For this event we have secured 5000 dollars funding.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	0

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Past_event.docx

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	2
For requests spanning multiple years, share the dollar amount requested per year.	2025-2026, $40,000 2026-2027, $35,000

For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	Our organization is committed to ensuring the continued success and impact of our project, the Flowers Festival, beyond the initial grant period. Our sustainability plan is multifaceted, incorporating various strategies to secure ongoing funding, engage the community, and adapt to changing circumstances. We recognize the importance of diversifying our funding sources to reduce dependency on the city grant. In addition to the grant funding, we plan to seek support from private foundations, individual donors, corporate sponsorships, and earned income streams. By broadening our funding base, we aim to mitigate the risk of funding gaps and ensure the financial stability of the Flowers Festival over time. Community support is essential to the sustainability of our project. We will actively engage with local residents, stakeholders, and partners to cultivate a sense of ownership and investment in the initiative. This includes hosting community events, workshops, and outreach activities to raise awareness, gather feedback, and mobilize support. By fostering strong relationships with the community, we aim to build a network of advocates and volunteers who will champion the Flowers Festival program and contribute to its long-term success.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	9/20/2025

Anticipated End Date (typically projects/programs end by June 30)	4/1/2026
Please describe your project/program schedule	Festival of flowers is schedule on September 27th 2025. Kite Festival is scheduled on January 24th 2026. Color Festival is scheduled on March 7th 2026. All the above events are single day events. If the weather permits all events will occur on the days scheduled.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	In case of bad weather we might have to postpone the event to the next day or next weekend.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10679 Bear Hollow Dr, Rancho Cordova, CA 95670
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	STA requested and submitted permit to organize Kite Festival in Heron Park, Rancho Cordova and Colors Festival in Hagan Community Park.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Park-school-facilty-request.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Navigator Elementary School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Ariel Gilson for the school

Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Heron Landing Community Park Hagan Community Park, Dog Park & Barn
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Reeza Anne Gaela
What is the email for your point of contact at the Cordova Recreation & Park District?	rgaela@cordovarpd.gov
	5 - Applicant Information
Name	Sunitha Venteru
Is this project/program on behalf of an organization?	Yes

What is the name of your organization?	Sacramento Telangana Association
What is your title and/or role at your organization?	President
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Total Project Cost: $32000
Matching Funds: $6000
Total Measure H Funds request for 2025: $26000
Festival of flowers expenses:

Expense	Estimated breakdown Forecast -2025/26
Rent for the facility	$4000
Event promotion	$1000
Event Insurance	$3000
Event Setup and supplies	$9000
Educational workshop	$1000
Festive Dinner	$12000
Cleaning after the event	$1000
Security	$1000
Total Project Cost	**$32000**
Matching Funds	**$6000**
Measure H grant request	**$26000**

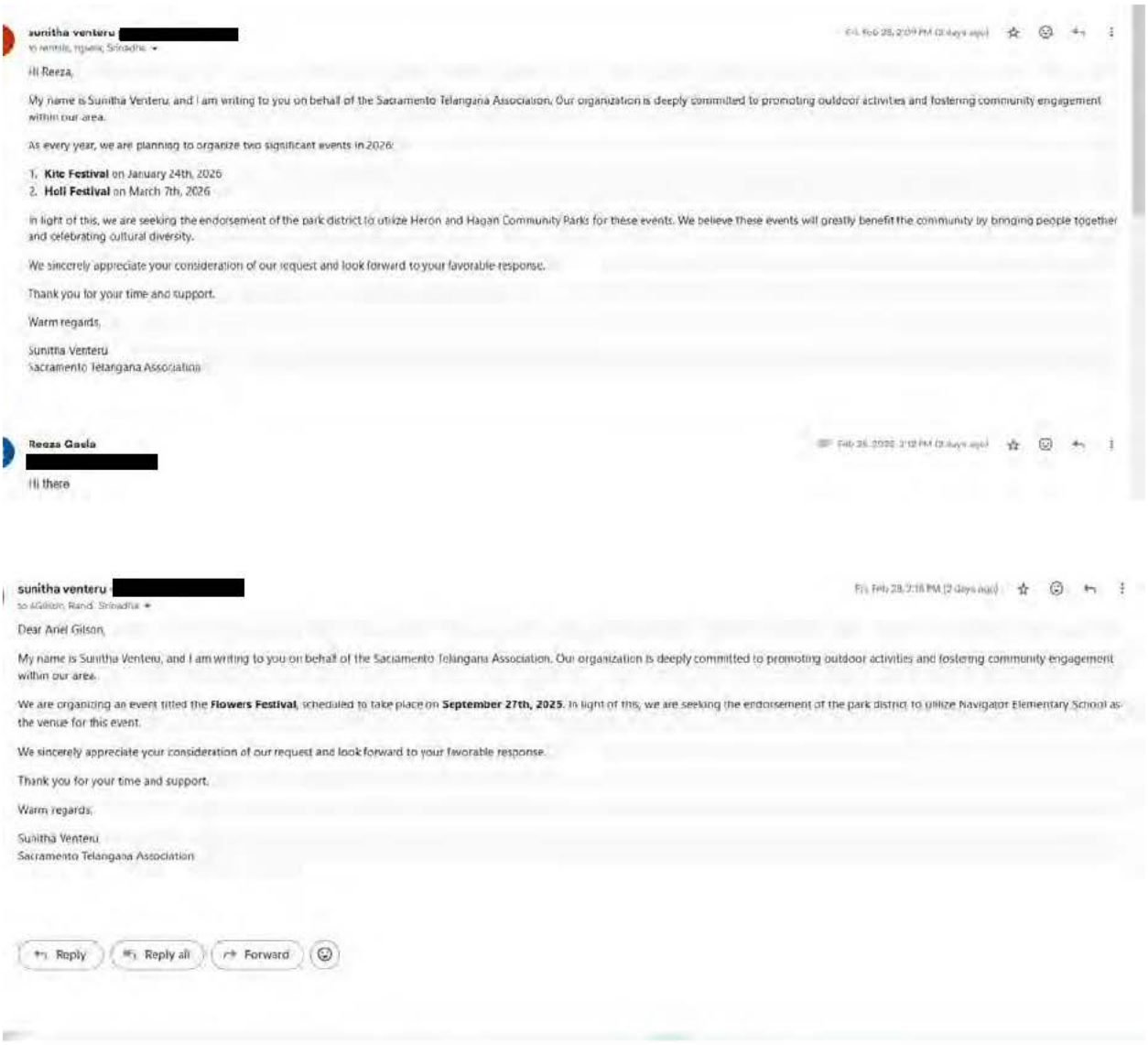
Kite Festival expenses:

Expense	Estimated Expenditure Breakdown - 2026
Rental for Event Facility CRPD Park	$800
Kites and Spools	$5200
Refreshments	$2000
Event Promotion and Marketing	$1000
Total Project Cost	**$9000**
Matching Funds	$1000
Measure H grant request	**$8000**
STA will provide the matching funds of $1000	

Festival of colors expenses:

Expense	Estimated Expenditure Breakdown - 2026
Rental for Event Facility CRPD Park	$2000
Colors /DJ	$4000
Refreshments	$2000
Event Promotion and Marketing	$1000
Total Project Cost	**$9000**

Matching Funds	$1000
Measure H grant request	**$8000**
STA will provide the matching funds of $1000	



sunitha venteru [redacted]
to reeza, rgaala, Srinadha

Hi Reeza,

My name is Sunitha Venteru, and I am writing to you on behalf of the Sacramento Telangana Association. Our organization is deeply committed to promoting outdoor activities and fostering community engagement within our area.

As every year, we are planning to organize two significant events in 2026:

1. **Kite Festival** on January 24th, 2026
2. **Holi Festival** on March 7th, 2026

In light of this, we are seeking the endorsement of the park district to utilize Heron and Hagan Community Parks for these events. We believe these events will greatly benefit the community by bringing people together and celebrating cultural diversity.

We sincerely appreciate your consideration of our request and look forward to your favorable response.

Thank you for your time and support.

Warm regards,

Sunitha Venteru
Sacramento Telangana Association

Reeza Qaala
[redacted]

Hi there

sunitha venteru [redacted]
to Gilson, Randi, Srinadha

Dear Ariel Gilson,

My name is Sunitha Venteru, and I am writing to you on behalf of the Sacramento Telangana Association. Our organization is deeply committed to promoting outdoor activities and fostering community engagement within our area.

We are organizing an event titled the **Flowers Festival**, scheduled to take place on **September 27th, 2025**. In light of this, we are seeking the endorsement of the park district to utilize Navigator Elementary School as the venue for this event.

We sincerely appreciate your consideration of our request and look forward to your favorable response.

Thank you for your time and support.

Warm regards,

Sunitha Venteru
Sacramento Telangana Association

Reply Reply all Forward

https://www.ranchocordovaindependent.com/2024/06/26/496365/sacramento-telangana-association-honors-linda-budge

https://goldenhourpics.pixieset.com/sacramentobathukammaceleberations2024/

https://www.dropbox.com/scl/fi/rn3l39bvp7naydrx7rh1f/bathukama.mp4?rlkey=jkzddnt0r6ojkx40156lmk6iy&st=q6v0gqbr&dl=0

https://goldenhourpics.pixieset.com/stakites2025/

http://sacramentotelangana.org/sta_past_events.php

Telangana Ass

Sacramento Telangana Association

శాక్రమెంటో తెలంగాణ సంఘం

బతుకమ్మ, దసరా సంబరాలు

Festival of Flowers & Dussehra

Supported by Measure 'H' Community Enhancement Fund, Rancho Cordova City, California.

Telangana Association

Title

Sacramento Telangana Association: Festival of Flowers, Kite Festival and Festival of Colors

03/02/2025

id. 49837396

by **General Board Email Sacramento Telangana Association** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Navigator Elementary School
For Navigator Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf

Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Sacramento Telangana Association: Festival of Flowers, Kite Festival and Festival of Colors

03/02/2025

id. 49837396

by **General Board Email Sacramento Telangana Association** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/13/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. Working with CRPD staff for park portion. Festival of Colors must be held at Hagan Community Park, no exceptions.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Mathnasium Rancho Cordova: After-School Math Tutoring Program

03/03/2025

id. 49839084

by **Sukhmal Kommidi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

3231 Zinfandel Dr.
Unit #1
Rancho Cordova, California
95670
United States
[redacted]

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Mathnasium Rancho Cordova: After-School Math Tutoring Program
Provide a Project/Program Synopsis	Mathnasium Rancho Cordova will provide a year-long, after-school math tutoring program for K-12 students. Using individualized learning plans and assessments, the program will fill skill gaps, improve math proficiency, and foster STEM interest. Collaboration with schools, teachers, and parents will ensure student success and community engagement.
Provide a Project/Program Description	**Mathnasium Rancho Cordova: After-School Math Tutoring Program** **Program Overview** Mathnasium Rancho Cordova proposes a year-long, after-school math tutoring program designed to help K-12 students improve their math skills through personalized learning plans. The program will assess each student's current skill level, provide targeted instruction to fill gaps, and measure progress through pre- and post-assessments. This initiative aims to foster confidence in math, support academic achievement, and encourage long-term interest in STEM fields. **Community Benefit & Alignment with CEIF Goals** This program directly supports Rancho Cordova's commitment to youth services and education by: • **Improving Academic Performance:** Many students struggle with math, which can impact their confidence and future opportunities. By providing customized tutoring, we help students meet and exceed grade-level expectations. • **Encouraging STEM Engagement:** By building a strong math foundation, students gain greater access to STEM-related careers, enhancing workforce readiness and innovation. • **Supporting Educational Equity:** The program ensures that students from all backgrounds receive the support they need to succeed, bridging achievement gaps. • **Fostering Community Collaboration:** Partnering with schools, teachers, and parents creates a collective effort toward student success. Parents may also volunteer as tutors, further strengthening community ties. • **Augmenting Classroom Learning:** While classroom teachers are

deeply invested in their students' success, they are often limited by the time available and the number of students they must support. This program serves as an augmentation to classroom instruction, providing additional individualized attention that enhances the overall quality of education.

Program Structure

Student Selection & Assessment:

- Students will be selected based on grade-level and skill assessments.
- A pre-assessment will determine each student's learning gaps.
- A post-assessment will measure progress upon completion of each level.

Tutoring Sessions:

- Sessions will be held after school at designated locations within Rancho Cordova schools.
- Students will receive individualized instruction tailored to their learning needs.
- Tutors will be trained educators and qualified Mathnasium instructors.

Program Duration & Schedule:

- The program will run for a full academic year, ensuring sustained support.
- Sessions will take place multiple times per week, depending on student needs.

Measurable Outcomes & Evaluation:

- Student progress will be tracked through ongoing assessments and milestone achievements.
- Success metrics will include improved math proficiency, increased confidence, and greater engagement in STEM-related activities.

Funding Request & Budget Allocation

The requested grant funding will cover the following expenses:

- **Tutoring Staff Salaries:** Compensation for trained math instructors.
- **Educational Materials:** Workbooks, digital learning tools, and assessment resources.
- **Operational Costs:** Facility rental (if required), administrative costs, and technology for tutoring support.

Long-Term Impact

This program is designed to create lasting benefits for students and the Rancho Cordova community. By building strong foundational math skills, students will be better prepared for future academic and career opportunities. Increased STEM engagement will contribute to a more skilled

	workforce, benefiting the local economy. Additionally, by providing individualized support that complements classroom instruction, this program will ease the burden on teachers and contribute to a more effective learning environment. **Conclusion** The Mathnasium Rancho Cordova After-School Math Tutoring Program will provide critical educational support to students, ensuring they gain the skills necessary to succeed in math and beyond. With the city's support, we can make a meaningful impact on youth development, academic achievement, and community growth.
Tell us about your Project/Program Team	The project team includes Mathnasium's Rancho Cordova Center Director, Matthew Knapp, and a skilled group of instructors. Each team member brings expertise in math education, offering individualized tutoring to students. The team works alongside local school teachers and administrators to ensure the program aligns with student needs. Parents will also have opportunities to volunteer as tutors. Together, they are committed to fostering student growth in math and STEM fields. For more information about the team, visit Mathnasium Rancho Cordova.
Provide your Project/Program Goals	The program's goals include improving K-12 students' math skills and fostering an interest in STEM fields. Metrics for success will include pre- and post-assessments to measure skill improvement, and the number of students showing increased engagement in math. Progress will be tracked through regular evaluations of student performance, tutor feedback, and participation levels. To ensure focus, the team will hold monthly review meetings to assess progress and adjust teaching strategies as needed. The team will remain aligned with goals through continuous communication and collaboration with schools and parents.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	250000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	250000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	150000
What is the total cost of supplies for your project/program?	30000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	70000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Mathnasium_Tutoring_Program_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	We are not seeking other funding support because this grant aligns directly with our mission to provide accessible, high-quality math tutoring to students in Rancho Cordova. By securing CEIF funding, we can reduce financial barriers for families and ensure that all students, regardless of income, receive the support they need. Additionally, leveraging school-provided space helps keep costs low, making this program financially sustainable within the scope of the grant without requiring additional funding sources. This focused funding approach ensures program efficiency and maximizes student impact.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	For Fiscal Year 2025/2026, we are assuming to start with approximately 100 students. Beyond this initial year, if the community values the program and demand grows, we anticipate additional operational and maintenance costs. These may include hiring more tutors, expanding materials, and increasing administrative support. To ensure long-term sustainability, the program may seek additional funding sources or adjust the fee structure to accommodate the growing needs of students while maintaining a high-quality experience.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025

Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	The Mathnasium tutoring program will begin in **Fall 2025**, with student enrollment and assessments occurring in August. Tutoring sessions will start in **September 2025**, running after school throughout the academic year, with regular evaluations in December and May. The program will conclude at the end of the school year in **June 2026**. Pre- and post-assessments will track student progress, and the final report will be submitted in **July 2026**. The project aims to be fully operational for one year, with potential for growth in subsequent years if demand increases.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Anticipated challenges include coordinating with schools for space availability, maintaining consistent student enrollment, and ensuring the program meets varying student needs. We also anticipate potential staffing shortages or challenges in recruiting qualified tutors. To address these challenges, we will build strong relationships with schools for continued support, monitor student progress closely to adapt learning plans, and have a contingency plan for recruitment by working with local educational networks and offering incentives for tutor retention. Flexibility and proactive communication will be key to overcoming any hurdles that arise during the program.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	3231 Zinfandel Dr
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	The primary location for the program will be the **Mathnasium of Rancho Cordova center**, and secondary locations will include **local schools in Rancho Cordova**. We will work with schools to determine the accommodations needed for the program, such as available spaces and schedules for tutoring. Coordination with school staff will ensure the program meets the needs of students while maintaining flexibility and support for both locations.
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Elk Grove USD Folsom Cordova USD
Please select one or more Elk Grove USD school facilities which your project/program will involve:	Robert J. McGarvey Elementary School Sunrise Elementary School
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Navigator Elementary School Riverview STEM Academy
Have you reached out to a contact at the school(s) you indicated above?	No

What is your current plan to connect with the necessary personnel at the school(s) you intend to involve with your project/program? Please explain.	We plan to connect with the necessary personnel at local schools by reaching out to school administrators, principals, and teachers to discuss program details and collaboration opportunities. We will schedule meetings to explain the program's goals, benefits, and logistics, ensuring alignment with school objectives. We also plan to provide clear communication regarding scheduling, accommodations, and student selection. Building relationships with key school staff will be essential for a successful partnership and program implementation.
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Sukhmal Kommidi
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Mathnasium of Rancho Cordova
What is your title and/or role at your organization?	Owner at Mathnasium of Rancho Cordova
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract

By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Mathnasium Tutoring Program Budget

Total Project Budget: $250,000

1. Personnel Costs (Tutor Salaries): $150,000
   - 100 students x $1,500 per student

2. Supplies (Materials & Workbooks): $30,000
   - 100 students x $300 per student

3. Transportation Costs: $0
   - No transportation expenses

4. Equipment Costs: $0
   - No equipment costs

5. Miscellaneous Costs (Assessments & Admin): $70,000
   - 100 students x $700 per student

Other Funding Sources:

- CEIF Funding Requested: $250,000
- Matching Funds/In-Kind Contributions: None at this time

Title

Mathnasium Rancho Cordova: After-School Math Tutoring Program

03/03/2025

id. 49839084

by **Sukhmal Kommidi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Mike Gulden (Score:)

03/07/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	EGUSD
Which EGUSD school facility (select all that apply)	Robert J. McGarvey School Sunrise Elementary School
For Robert J. McGarvey School, the school district's acknowledgement is:	Endorsement withheld
Notes providing rationale	Program accommodations have not yet been diswcussed with principals at McGarvey or Sunrise Elementary Schools. I am unable to approve given the space challenges both sites will have for the upcoming school year. It is unclear what the alternative would look like for students at these two sites if an after school space is unavailable. Without that information, from the applicant, I am unable to endorse this application at this time.
For Sunrise Elementary, the school district's acknowledgement is:	Endorsement withheld

Notes providing rationale	Program accommodations have not yet been diswcussed with principals at McGarvey or Sunrise Elementary Schools. I am unable to approve given the space challenges both sites will have for the upcoming school year. It is unclear what the alternative would look like for students at these two sites if an after school space is unavailable. Without that information, from the applicant, I am unable to endorse this application at this time.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Michael Gulden
Title of individual completing this form	Director, PreK - 6 Education
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Mathnasium Rancho Cordova: After-School Math Tutoring Program

03/03/2025

id. 49839084

by **Sukhmal Kommidi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Riverview STEM Academy Navigator Elementary School
For Navigator Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
For Riverview STEM Academy, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully

Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Rancho Cordova Student Athlete Coalition (RCSAC)- Cordova High Athletic Improvement Plan

03/03/2025

id. 49841335

by **Jennifer Laret** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Rancho Cordova, California
95670
CA
United States
[redacted]

Original Submission

03/03/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova Student Athlete Coalition (RCSAC)- Cordova High Athletic Improvement Plan
Provide a Project/Program Synopsis	RCSAC will work with FCUSD staff to identify academic and athletic improvements needed at Cordova High School.
Provide a Project/Program Description	The purpose of RCSAC it to equitably and efficiently support and recognize the diverse Rancho Cordova Student Athletes while maintaining, improving, and upgrading all that is Cordova High Athletics.
Tell us about your Project/Program Team	Madelaine Sanderson- President Krista Mayfield- Secretary Logan Blower- Treasurer Conrade Mayer- Board Member Veronica Lane- Board Member Jennifer Laret- Board Member Leanne Suza- Board Member Anthony Davis- Board Member Jason Harper- Board Member
Provide your Project/Program Goals	Create a year-round academic support plan for student athletes. Increase the number of athletes participating in athletics Address specific team needs Sponsor events that encourage alumni interaction and create mentorship opportunities. Improve community communication and create a marketing/branding plan for Cordova High School Athletics

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	261000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	261000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	26000
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	60000
What is the total cost of equipment for your project/program?	75000

What will be the total cost of any miscellaneous expenses for your project/program?	100000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Rancho_Cordova_Student_Athlete_Coalition_Budget_25-26.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We will work with the individual teams to support their fundraising efforts. We will also look at school wide fundraising events.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	The timeline for this project would start July 1, 2024 and be completed on June 30, 2025.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Due the nature of the request we are not able anticipating any challenged with implementation.
	4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Cordova High School 2239 Chase Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova High School
Have you reached out to a contact at the school(s) you indicated above?	Yes

Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Peter Maroon- District Athletic Director Amy Strawn- CHS Principal Cody Owens- CHS Assistant Principal JP Dolliver- CHS Athletic Director
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Jennifer Laret
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Madelaine Sanderson
What is the title of this individual?	President

What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Rancho Cordova Student Athlete Coalition Budget 2024-2025 Fiscal Year

1. Transportation- $60,000

2. Uniforms and Equipment: $75,000

3. Student Athlete Academic Recognition- $40,000

4. Advertising/Outreach- $20,000

6. Stipends- $26,000

7. Academic Supports- $28,000

10. Security- $12,000

Grand Total: $261,000

Title

Rancho Cordova Student Athlete Coalition (RCSAC)- Cordova High Athletic Improvement Plan

03/03/2025

id. 49841335

by **Jennifer Laret** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova High School
For Rancho Cordova High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Partnership_Endorsement.pdf

Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

AM Winn Public Waldorf School Community Care and Resource Support Closet

03/03/2025

id. 49842726

by **Winn Community Guild** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

3351 Explorer Drive
Sacramento, California
95827
United States
[redacted]

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	AM Winn Public Waldorf School Community Care and Resource Support Closet
Provide a Project/Program Synopsis	We are seeking to establish a mental health care closet for students to access needed supplies and tools to promote self-care, emotional regulation and stress-relief. Care baskets to help students facing grief and loss is a specific area of need.

Provide a Project/Program Description	We are planning to create a closet that is stocked with items that promote self-care, emotional regulation and stress-relief. Items that may be included are books on topics such as grief and loss, managing stress, etc, as well, as stress management tools and support baskets for kids experiencing grief and loss. Support staff at the school site, including the site social worker will help manage the closet and ensure that students have access to the care items that they need. A **Mental Health Care Closet** in schools is a valuable resource that provides students with essential items and support to promote well-being. This initiative enhances the community in several ways: **1. Promotes Student Well-Being** • By offering self-care products, calming tools, and stress-relief items, the closet helps students manage their mental health and personal care needs. • Access to these resources can reduce anxiety and improve focus in school. **2. Reduces Stigma Around Mental Health** • A care closet normalizes seeking help by creating a supportive and inclusive environment. • It encourages open conversations about mental health among students, teachers, and parents. **3. Encourages a Culture of Compassion and Support** • Schools with mental health resources create a caring community where students feel valued and supported. • It empowers students to look out for one another and promotes a sense of belonging. **4. Improves Academic Success and Attendance** • When students have their basic needs met, they are more likely to stay engaged in learning. • Less stress and anxiety mean better focus, leading to improved academic performance and school participation.
Tell us about your Project/Program Team	The AM Winn Community Guild is a non-profit parent/teacher/staff organization whose purpose is to form a strong and nurturing community around A.M. Winn students and to support the educational and social goals of the school.

Provide your Project/Program Goals	Our program objectives are: Promote Equity and Student Well Being: The mental health care closet aims to create a level playing field for all students by ensuring that they have access to resources and tools that provide needed support during challenging times. Building Confidence and Improve Academic Success: By providing students with tools and resources they need, we empower them to approach their education with confidence. Feeling supported and secure, students can better concentrate on academic and social development. Fostering a Supportive Community and Reduce Stigma surrounding mental health needs: The mental health care closet is not just about material resources, it's about building a sense of community. Families, teachers, and students coming together to support one another creates a positive and nurturing environment, enhancing the overall school experience. The Community Guild will work closely with point staff, such as the school social worker to determine which supplies will be most beneficial to each grade. Careful inventory will be kept to assess need. Non-identifying data will be collected as to who most utilizes the care closet, and its success in meeting its goals in helping students to learn to manage their social-emotional and mental health needs to be successful in school.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	5000

What is the amount of Community Enhancement & Investment Fund grant monies requested?	5000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Mental_Health_Care_Closet_Budget_Proposal__5000.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	We will be seeking ongoing donations and support through fundraisers to help promote the sustainability for the mental health care closet. The school site social worker will also continue to look for district resources to help promote the mental health care closet.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Ongoing operations and maintenance will involve re-stocking supplies as needed. Close inventory will be kept throughout the first year (and beyond) to determine ongoing need. School site staff and the Community Guild will seek donations and fundraisers to sustain the care closet and ensure its long term viability.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	5023.5

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Volunteer_Value_Mental_Health_Care_Closet.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?

Anticipated Start Date (July 1 is the soonest available start date)	8/10/2025
Anticipated End Date (typically projects/programs end by June 30)	6/18/2026
Please describe your project/program schedule	We anticipate getting the mental health care closet stocked and prepared for the beginning of the 2025/2026 school year and running the program through the school year. The school year begins on August 18, 2025. By starting the project the prior week, we should be able to fully stock the closet an ensure it is prepared for when students arrive on campus.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The initial challenge will be in ensuring that all staff is aware of the program and how to help students access the support. To address this we plan to provide clear communication with staff about the supports and limitations of the mental health care closet and how they can help students access this support, as well as where they can get any additional questions answered. As additional needs/questions arise, we will continue to communicate and brainstorm the best ways to manage these.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	3351 Explorer Drive
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support_MH_Care_Closet.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Sacramento City USD
Please select one or more of the Sacramento City Unified School District school facilities which your project/program will involve:	A.M. Winn EK-8 School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Nisha Turturici, Principal Yekaterina Zolnikov, Social Worker

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Katie Wilson Smith
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Winn Community Guild
What is your title and/or role at your organization?	Vice Chair
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Kris Adams
What is the title of this individual?	Treasurer

What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Mental Health Care Closet Budget Proposal: $5,000

Project Overview

The Mental Health Care Closet will provide essential items to support the emotional, mental, and physical well-being of students in need. The closet will offer free, easily accessible self-care resources, therapeutic items, and emergency mental health supplies to promote mental wellness and reduce barriers to care.

Budget Allocation

Category	Description	Amount
Comfort & Self-Care Items	Journals, coloring books, fidget toys, blankets, stress balls, aromatherapy kits	$1,200
Hygiene & Wellness Kits	Toiletries (soap, shampoo, deodorant, toothbrushes, menstrual products)	$550
Mental Health Resources	Brochures, books, workbooks, resource guides, crisis hotline cards	$1700
Storage & Display Materials	Shelving units, bins, labels, signage	$1500
Outreach & Awareness	Flyers, social media promotion, signage	$50

Total Budget: $5,000

Sustainability Plan

- Partnerships with local businesses and nonprofits for in-kind donations.
- Regular fundraising campaigns to replenish items.
- Volunteer support for inventory management and distribution.

Impact Statement

This Mental Health Care Closet will provide critical resources to students, helping to alleviate stress, promote mental well-being, and connect individuals to ongoing mental health services.

The specific amount of volunteer contribution will vary depending on need. Initially members of the Community Guild in partnership with school staff will organize and stock the closet. This is guestimated to be around 5-10 hours. Ongoing inventory and support will be needed at approximately 1-2 hours per week.

Volunteer Hours	Monetary Value
10	$334.90
20	$669.80
50	$1674.50
100	$3349.00
150	$5023.50

Dear City of Rancho Cordova,

I am writing to express my full support for the application of a grant to establish a Mental Health Care Closet at AM Winn. As a parent of a student at the school, I have seen firsthand the growing need for support and resources dedicated to the mental well-being of students.

In today's challenging environment, mental health issues among young people are more prevalent than ever, and I believe that it is essential for our school to provide comprehensive, accessible resources to help students navigate their emotional and psychological struggles. A Mental Health Care Closet would provide essential items and resources to students who may not have access to them otherwise, promoting a healthier and more supportive school environment.

I am confident that this project would benefit not just my own child, but all students at AM Winn, helping them to thrive academically, emotionally, and socially.

As a parent, I deeply appreciate the school's commitment to improving the mental health of its students. I believe the establishment of a Mental Health Care Closet will provide invaluable support for those facing mental health challenges and contribute to the overall well-being of the school community.

Thank you for considering this important initiative. I fully support this grant application and look forward to seeing the positive impact it will have on our students.

Sincerely,
Aaron Smith
Parent

Title

AM Winn Public Waldorf School Community Care and Resource Support Closet

03/03/2025

id. 49842726

by **Winn Community Guild** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Tuan Duong (Score:)

03/04/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	SCUSD
Which SCUSD school facility	A. M. Winn Elementary School
Notes providing rationale	This Community Care Support Closet would be a wonderful resource for the AM Winn community.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Tuan Duong
Title of individual completing this form	Instructional Assistant Superintendent

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD Athletic Support for Mills Middle, Mitchell Middle, & Kinney High

03/03/2025

id. 49844035

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score **5**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD Athletic Support for Mills Middle, Mitchell Middle, & Kinney High
Provide a Project/Program Synopsis	The plan is to support and encourage physical fitness as a positive outlet for afterschool sports at Mills Middle, Mitchell Middle, and Kinney High School
Provide a Project/Program Description	Now more than ever sports serves our students needs for social emotional learning, interactive connection with peers and adults, and motivation for academic growth. This project will enhance the educational programs and athletic programs at our three secondary schools in Rancho Cordova. Evidence supports that one of the best Positive Behavior Intervention and Supports (PBIS) for students is athletics. Ensuring our athletic programs have the necessary equipment / supplies and means to support our students is paramount to the success of our community. These three schools have expanded after school athletic programs and are challenged to raise funds to support the ongoing needs of our students.
Tell us about your Project/Program Team	The Team responsible for ensuring that this project is implemented will be made up of site administrators and district representation. Team members: Principal Dana Carrigan, MMS, Principal Sandra Garcia, MtMS, and Principal Allen Sims, KHS, and Peter Maroon, District Director of Athletics.
Provide your Project/Program Goals	Our goals are to ensure that students have access to after school athletic programs and remove financial barriers. State and district general funding only provides coaching stipends and funds for safety items. Working with the policies of the school district, we want to encourage student-athletes to participate in local school sports programs. We can accomplish these goals by: -Updating equipment and supplies to maintain and improve competitive edge - Cover transportation cost for athletics (reducing financial barrier) - Provide a safe environment by improving facilities - Provide additional funds for stipends and increase enrichment needs - Promote school pride and recognition - Expand athletic opportunities for alternative school

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	158000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	85000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	83500
What is the total cost of supplies for your project/program?	19500
What is the total cost of transportation for your project/program?	15500
What is the total cost of equipment for your project/program?	22000

What will be the total cost of any miscellaneous expenses for your project/program?	17500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

FCUSD_Athletic_Improvement_CEIF_Grant_Application.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Matching funds (including any in-kind contributions): $73,000
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	The timeline for this project would start in July 1, 2025 and be completed by the June 30, 2026. Each school will utilize funds to cover expenses over the four seasons of sports. Equipment and supplies will be ordered by December, and transportation cost will be for the duration of the year. Project funds will be utilized to cover the cost of multitude of afterschool sports from August through June. Funding will be used for all four seasons for referees, transportation and equipment. Funds must be used by June 30, 2026.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	There should be no challenges for this grant. Project funds will be utilized to cover the cost of multitude of afterschool sports from August through June. Funding will be used for all four seasons for referees, transportation and equipment. Funds must be used by June 30, 2026.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	10439 Coloma Road
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95742
If your project/program takes place at multiple locations, please list other or secondary locations.	Kinney High School Mills Middle School Mitchell Middle School
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD

Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Kinney High School Mitchell Middle School Mills Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Peter Maroon, Allen Sims, Dana Carrigan, Sandra Garcia
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Peter Maroon
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District
What is your title and/or role at your organization?	Director of Athletics
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistant Superintendent, Business Serivces
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

FCUSD Athletic Improvement CEIF Grant Application – Budget Expenses

Funding Request Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for Community Enhancement & Investment.

Total project cost: $158,000

Estimated breakdown of project expenditures:

A. Personnel = $83,500

B. Supplies = $19,500

C. Transportation = $15,500

D. Equipment = $22,000

E. Miscellaneous = $2,500

F. Referees = $15,000

Matching funds (including any in-kind contributions): $73,000

Title

FCUSD Athletic Support for Mills Middle, Mitchell Middle, & Kinney High

03/03/2025

id. 49844035

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mills Middle School Mitchell Middle School Kinney High School
For Mills Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Mitchell Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Kinney High School, the school district's acknowledgement is:	Endorsement given

Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD Outdoor Science Trips for Rancho Cordova Elementary Schools Grades TK-5

03/03/2025

id. 49844381

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score **5**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD Outdoor Science Trips for Rancho Cordova Elementary Schools Grades TK-5
Provide a Project/Program Synopsis	FCUSD would bring more STEAM focused field trip opportunities to our students. Our project benefits the community by offering STEAM based educational opportunities to our students. This is a growing, high-demand area of study that has the potential to create substantial economic benefits for our children and community.
Provide a Project/Program Description	FCUSD would provide STEAM focused field trips to all Rancho Cordova elementary school students. “The study found that, regardless of gender, ethnicity or socioeconomic status, youth who take educational trips have better grades (59 percent), higher graduation rates from high school (95%) and college (63%), and greater income (12% higher annually). In fact, 89% said educational trips had a positive, lasting impact on their education and career because the trips made them more engaged, intellectually curious and interested in and out of school.” -National Education Association, NEA
Tell us about your Project/Program Team	Individuals or organizations responsible for the development and delivery of the project. FCUSD & John Bliss - Cordova Garden Academy of Arts & Sciences, Amber Fontaine - Cordova Meadows, Amber Carter -Cordova Villa, James Tucker - Navigator Ted Bosque - Peter J Shields, Anna Chitwoord Rancho Cordova, Lari Powell Riverview STEM Academy, Tanya LaBass White Rock, Leslee Cottrell - Williamson.
Provide your Project/Program Goals	Our goal is to expose students to STEAM field trips and experiences that will result in academic gains through greater engagement. We will measure our goal by student surveys, teacher engagement feedback, and monitoring academic achievement before and after each event.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	50000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	50000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	15000
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	35000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Estimated_costs_for_FCUSD_Field_Trip_CEIF_Grant_application.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	The school sites have additional funding and have fundraisers at their schools.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	As soon as funds are received field trips are planned and scheduled through out the year.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	No challenges should arise. If they do we will change the trip to bring the outside organization to the school or complete virtual field trips.
	4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2400 Dawes Street
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	Cordova Gardens Academy of Arts and Sciences, Cordova Meadows, Cordova Villa, Navigator, Peter J Shields, Rancho Cordova, Riverview STEM Academy,White Rock, Williamson
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova Gardens Elementary School Cordova Meadows Elementary School Cordova Villa Elementary School Navigator Elementary School Peter J. Shields Elementary School Rancho Cordova Elementary School Riverview STEM Academy White Rock Elementary School Williamson Elementary School
Have you reached out to a contact at the school(s) you indicated above?	Yes

Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	John Bliss, Amber Fontaine, Amber Carter, James Tucker, Ted Bosque, Anna Chitwood, Lari Miller, Tanya LaBass, Leslee Cottrell
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Angi Carlomagno
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District
What is your title and/or role at your organization?	Director of Curriculum & Instruction
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract

If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistant Superintendent Business Services
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Funding Request Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for Community Enhancement & Investment.

Total project cost: $50,000

Estimated breakdown of project expenditures:

STEM Field Trip Ideas!

STEM Resource Cost Description

Soil Born (Rancho Cordova)

$15 per student plus

$225/bus or $80 for a series plus $900/ bus

Hands-on science field trip, grades K-6

SCOE Outdoor Ed (Mather)

$600 or free depending on Title I,

Plus $225/bus

Hands on science field trip, grades K-6

Sacramento Children's Museum (RC)

Groups of up to 30: $300

Groups of up to 60 $600

Plus $225/bus

Exploratory science field trip, grades K-2

Mad Science (school sites)

$75-$125 per student After school club that meets once a week for 4-6 weeks.

Splash (Mather)

$60-300 depending on Title I make up

Plus $225/bus

Outdoor science field trip

Nimbus Fish Hatchery (Rancho Cordova)

Free!

Plus $225/bus

Outdoor science field trip with follow up opp. Like Salmon in the classroom

Folsom powerhouse (Folsom)

Free Plus $225/bus

Museum and tour of powerhouse with curriculum

MOSAC Exhibit Only - $300

Exhibit Plus Lab - $475

Exhibit Plus Theater Show - $500

Academy Program (full day) 0 $825

Site Field Trips

Explorit Science Center (School sites)

$210-1 class, $370-2, $525-3, $600-4

Bohart Museum of Entomology (School sites)

$125 first hour, $75 every hour after Classroom presentations

World of Wonders Science Museum: grades K-3 (School sites)

K-2 Class - $150

3-5 Class - $200

Starlab - $245

Folsom Zoo, grades TK-6 (Folsom)

Tues – Fri 9:45 & 11:00 a.m.

$5 student / $7 adult One free chaperone per 10 students

One Hour tour of the Zoo Sanctuary animals and artifacts led by docents.

Classroom presentations

Sacramento Zoo, grades TK-6 (Sacramento)

Adult - $11.75 Children - $7.75

Classroom Presentations: $199 per program

Hours: 9:00-4:00, except winter, winter hours are 10:00-4:00

Classroom presentations

Aerospace Museum (McClellan)

$10 per person Hands on field trip with flight simulator

Open 10:00 am - 5:00 pm

Fairytale Town - STEM workshops (Sacramento)

Basic Admission - $3 per person

Additional Presentation - +$2 a person

STEM themed field trips or Classroom visits

Effie Yeaw Nature Center, Nature Plus, grades 2-5 (Carmichael)

$295 for up to 35 students Plus $225/bus

In-depth and interactive outdoor program

Community Theater Production

Cost of productions varies

Plus $225/bus

Live perform with a focus on creative arts

Fog Willow Pumpkin Farms

$10/student and $8/chaperone

Visit a working farm, learn about the life cycle of plants and bees as pollinators,

Plus $260 per bus students often bring home some type of vegetable or squash, like a pumpkin

Mad Science $350 per presentation

Class workshops and Family nights also available

Live Performance about various Science concepts

Conservation Ambassadors' Wild Things

$600 for first presentation, $500 for each additional presentation

Presentation with wild animals who have been rehabilitated, message about habitat conservation and protecting wildlife

Sea Quest

$5.99/student and $7.99/chaperone plus $225 per bus

Tour of the Sea Quest aquarium in Folsom, information about Marine Biology

Sierra Nevada Journeys Programs for first through sixth grade, in class

Sly Park Options Cost Description Virtual Science Camp

- 5 days online
- 5th Grade

$1500 per class Students receive sequenced daily lessons to support citizen science and environmental stewardship.

Hybrid Science Camp

Option A

- 4 days online
- 1 day on-site
- 5 Grade

$1600 per class Modeled after the Virtual Science Camp. Structured for 4 days of online learning experiences and 1 day of in

person instruction at your school site

Hybrid Science Camp

Option B

- 4 days on-site
- 1 day online
- 5th Grade

$2000 per class (min 2 classes)

Modeled after the Virtual Science

Camp. Structured for 4 days of exploratory learning experiences on your school campus and 1 day for an online follow-up lesson/check-in at a later date

In Person Camp $255 per student Sly Park Environmental Education

Center cultivates environmental literacy through experiential and place-based learning. Our staff supports the academic, social and emotional growth of participants in our programs, which enriches understanding of California's Next Generation Science Standards and Environmental Principles & Concepts.

Estimated Transportation Costs - $15,000

Estimated Entrance Fees - $35,000

Title

FCUSD Outdoor Science Trips for Rancho Cordova Elementary Schools Grades TK-5

03/03/2025

id. 49844381

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova Gardens Elementary School Cordova Meadows School Cordova Villa Elementary School Navigator Elementary School Peter J. Shields Elementary School Rancho Cordova Elementary School Riverview STEM Academy White Rock Elementary School Williamson Elementary
For Cordova Gardens Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Cordova Meadows School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant

For Cordova Villa Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Navigator Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Peter J. Shields Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Rancho Cordova Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Riverview STEM Academy, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For White Rock Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Williamson Elementary, the school district's acknowledgement is:	Endorsement given

Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD Homeless Students Support

03/03/2025

id. 49844744

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score **3**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD Homeless Students Support
Provide a Project/Program Synopsis	The Measure H grant will support the homeless students in Rancho Cordova by providing essential services like food, clothing, and educational resources. This holistic approach addresses basic needs, helping students stay focused on their studies and promoting academic success and well-being despite the challenges they face.
Provide a Project/Program Description	The Homeless Student Services Program is designed to ensure that students experiencing homelessness have access to essential resources, services, and opportunities vital for their academic success, emotional development, and overall well-being. This program seeks to eliminate barriers that could hinder homeless students from thriving in an educational environment. The grant proposal aims to benefit these students while aligning with the City's Community Enhancement and Investment Fund guidelines. The funding will enable us to provide crucial services to homeless students, addressing their immediate needs and fostering educational achievement. The program will encompass the following components: 1**. Food Insecurity**: Our initiative focuses on delivering nutritious meals to homeless students, ensuring they have consistent access to healthy food options. By addressing their nutritional needs, we aim to support their overall health and well-being. This assistance will empower them to fully concentrate on their academic studies and personal development, free from the overwhelming stress and distraction caused by hunger. 2. **Clothing and Hygiene Supplies**: Students will receive appropriate clothing, including weather-appropriate attire and footwear. Additionally, hygiene kits filled with personal care items such as soap, shampoo, and toothpaste will be distributed to help students feel clean and confident while attending school. 3**. Transportation Assistance**: Transportation poses a significant challenge for homeless students. Although the school district offers bus passes and city services (SacRT), there are instances where bus access may not be feasible. This program will provide bicycles and helmets to ensure that students can travel to school safely. 4**. Extracurricular Participation:** The McKinney-Vento Act ensures that students experiencing homelessness have the right to immediate

enrollment in school, and it also actively promotes their involvement in extracurricular activities. To support these students, our program will provide essential resources that enable their full participation. This includes offering appropriate clothing, uniforms, and specialized gear required for various sports and clubs. By removing the barriers associated with obtaining these resources, we aim to help homeless students engage in enriching experiences outside the classroom, fostering their social development and personal interests.

5. **School Supplies** - Essential school supplies play a crucial role in every child's educational journey. This program aims to ensure that students have access to a comprehensive range of necessary items, including high-quality scientific calculators featuring advanced functions for math and science courses. Additionally, it will provide a variety of vibrant art supplies, such as colored pencils, paint sets, and sketch pads, which are vital for creative projects and assignments in art classes. By supplying these essential tools, we aim to enhance the learning experience and equip students for success in their studies.

Community Benefit Based on the City's Guidelines and Criteria:

Enhancement of Educational Outcomes: By addressing the specific needs of homeless students, such as food insecurity and a lack of educational resources, this program aims to reduce dropout rates and improve academic performance. Students experiencing homelessness who receive consistent academic support are more likely to graduate from high school, which opens up greater opportunities for higher education, employment, and economic independence.

Long-Term Economic Growth: Investing in the education and well-being of homeless students fosters long-term economic growth. By assisting these students in overcoming challenges and achieving graduation, we equip them to enter the workforce. Consequently, they will contribute to the local economy, fulfill their tax obligations, and lessen their dependence on social services.

In conclusion, supporting homeless students aligns with the City's Community Enhancement and Investment Fund guidelines by addressing the immediate needs of these students and their families. This approach promotes educational success and fosters a more stable and resilient community. By meeting their educational needs, we also help students become self-sufficient. Empowering homeless students to succeed in school while providing families with necessary resources benefits not only the students but the entire community as a whole.

Tell us about your Project/Program Team	Families in Transition Team Folsom Cordova Unified School District

Provide your Project/Program Goals	The McKinney-Vento Act is designed to safeguard the educational rights of homeless children and youth, ensuring they have access to the same educational opportunities as their peers. This legislative framework aims to facilitate their enrollment in schools, maintain regular attendance, and enable active participation in school-related activities. Our program goes beyond simply enrolling students; we are committed to creating a supportive environment that addresses the various challenges they face. We recognize that barriers to education such as lack of transportation, school supplies, and essential resources can significantly hinder a child's ability to thrive academically. Therefore, we are dedicated to providing comprehensive support that includes access to necessities like food, clothing, and hygiene products. Our goal is to remove these obstacles as we strive to ensure that students not only attend school but are also engaged participants in school life. Our goal is to empower these children and youth, helping them to build a strong foundation for their future while fostering a sense of belonging and community within the educational system. By consistently identifying and collecting data on homeless students through a comprehensive needs assessment process, we will be able to effectively address and fulfill the specific goals outlined in our program. This involves not only categorizing the various challenges faced by these students but also understanding their emotional, academic, and social needs. By gathering detailed insights, we can tailor our interventions and resources to ensure we provide meaningful support, thereby enhancing the overall success and well-being of our homeless student population Below are the data collected for the school year 2023-2024 and the services we have provided with ongoing funding from the City of Rancho Cordova and the current data for the first half of the school year 2024-2025. Please see attached for further details.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

FCUSD_Homeless_Services_Support_-_Project-Program_Synopsis.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	45000

What is the amount of Community Enhancement & Investment Fund grant monies requested?	45000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	45000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

FCUSD_Homeless_Services_CEIF_Estimated_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	The program receives valuable support through ARP funds, EHCY grant, Title I funding, and generous donations from various community partners and agencies. To provide a holistic network of support, we continue to develop and strengthen partnerships with various community agencies, including Rancho Cordova Food Locker, Project 680, Iron Point Financial, the Rotary Club of Folsom, the Folsom Moose Lodge, Women of the Moose, Rotary Anne, and Roebbelen Construction. Additionally, we have the support of private individuals who continue to assist the students in our progra
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	3 years
For requests spanning multiple years, share the dollar amount requested per year.	2025-2026 - $15,000 2026-2027 - $15,000 2027-2028 - $15,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	The needs of the homeless will continue each year and FCUSD staff are here to support those needs.

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	3
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	3
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2028

Please describe your project/program schedule	Over the course of the three-year project, we will diligently allocate funding to address the fundamental and essential needs of homeless students residing in Rancho Cordova. Each year, the financial resources will be systematically distributed across the two semesters of the academic year, ensuring that support is provided consistently throughout the school year. In order to maintain transparency and accountability, comprehensive reports detailing the utilization of funds and the impact of our efforts will be submitted twice during each fiscal year, specifically in December and May. These reports will outline the progress made, challenges encountered, and the overall effectiveness of our initiatives in improving the lives and educational experiences of these vulnerable students. Here is the Project timeline to make sure the funding will be used in a timely manner. Total for three years Food 9,000 Grocery Cards 12,000 Clothing, Hygewne, School Supplies, and other essentials 24,000 45,000 The team will follow these steps to ensure the timeline is adhered to and the goals are achieved: 1. Each member of the team will have clear and defined roles and responsibilities. 2. We will conduct regular check-ins and project updates to identify potential delays. 3. Milestones and checkpoints will be established to facilitate tracking progress. 4. Progress will be monitored in real-time, by using Google Sheets.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Yes, the program is fully capable of functioning in a virtual environment. By implementing thoughtful adaptations, we can ensure that the unique needs of homeless students are adequately addressed. One of the initiatives we could launch is an online platform where students can easily order essential items such as clothing and hygiene kits by calling us or filling out a Google form. This system would offer various delivery options to ensure that these necessities are conveniently brought directly to the students' locations, or a designated pick-up location thus catering to their individual circumstances. Additionally, we can explore the option of distributing gift cards to the families of these students. These cards will empower families to purchase their essentials—ranging from clothing and hygiene products to crucial school supplies, grocery gift cards, and restaurant gift cards. The gift cards will not allow them to purchase alcohol or tobacco. This approach not only fosters independence but also ensures that each family can select items that best suit their specific needs. Through these measures, we aim to create a supportive and responsive program that truly serves the community during challenging times.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2460 Cordova Lane
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95760

If your project/program takes place at multiple locations, please list other or secondary locations.	All Rancho Cordova School Sites
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova Gardens Elementary School Cordova Meadows Elementary School Cordova Villa Elementary School Navigator Elementary School Peter J. Shields Elementary School Rancho Cordova Elementary School Riverview STEM Academy White Rock Elementary School Williamson Elementary School Mills Middle School Mitchell Middle School Other (Please explain in your project/program description) Cordova High School Kinney High School Prospect Community Day School Walnutwood High School Innovations Academy

Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	All Rancho Cordova Principals are aware and support the program. John Bliss, Amber Fontaine, Amber Carter, James Tucker,Ted Bosque, Anna Chitwood, Lari Miller, Tanya LaBass, Leslee Cottrell, Dana Carrigan, Sandra Garcia, Amy Strawn, Kimberly Walker, Allen Sims
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Iyuanna Pease
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District
What is your title and/or role at your organization?	Director Social Emotional Learning
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract

If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistant Superintendent Business Services
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Funding Request Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for Community Enhancement & Investment.

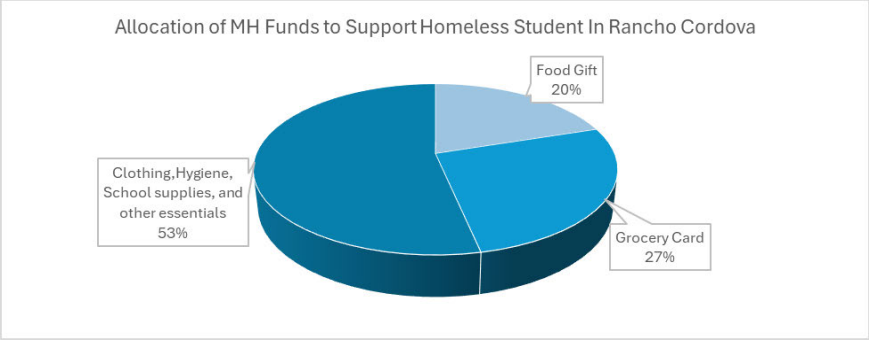
Total project cost: $45,000.00 for three (3) years; $15000/year

Estimated breakdown of project expenditures:

The program is designed to allocate funding specifically for various essential expenditures that directly support the basic needs of homeless students, with a particular focus on unaccompanied youth. This funding will cover a range of necessities, including nutritious food items to ensure proper sustenance, grocery staples that provide balanced meals, and appropriate clothing to help these students maintain dignity and warmth. Additionally, the program will fund essential school supplies, such as notebooks, writing instruments, backpacks, calculators, and art supplies to facilitate academic participation. Beyond these, other vital essentials may include hygiene products and personal care items, all aimed at providing comprehensive support to help these young individuals thrive despite their challenging circumstances.

Breakdown of expenditures attached.

Vendor	Aug to December 2025	January to May 2026	Total
Amazon	$ 2,000.00	$ 2,000.00	$ 4,000.00
Burger King	$ 250.00	$ 250.00	$ 500.00
Dominos	$ 250.00	$ 250.00	$ 500.00
McDonalds	$ 250.00	$ 250.00	$ 500.00
Panda Express	$ 250.00	$ 250.00	$ 500.00
Subway	$ 250.00	$ 250.00	$ 500.00
Taco Bell	$ 250.00	$ 250.00	$ 500.00
Target	$ 2,000.00	$ 2,000.00	$ 4,000.00
Walmart	$ 2,000.00	$ 2,000.00	$ 4,000.00
TOTAL	**$ 7,500.00**	**$ 7,500.00**	**$ 15,000.00**



Matching funds (including any in-kind contributions):

Include any other funding contributions including your own:

Ongoing (beyond FY 2025/2026) operations and maintenance costs if applicable:

The program receives valuable support through ARP funds, EHCY grant, Title I funding, and generous donations from various community partners and agencies.

The McKinney-Vento Act is designed to safeguard the educational rights of homeless children and youth, ensuring they have access to the same educational opportunities as their peers. This legislative framework aims to facilitate their enrollment in schools, maintain regular attendance, and enable active participation in school-related activities.

Our program goes beyond simply enrolling students; we are committed to creating a supportive environment that addresses the various challenges they face. We recognize that barriers to education such as lack of transportation, school supplies, and essential resources can significantly hinder a child's ability to thrive academically. Therefore, we are dedicated to providing comprehensive support that includes access to necessities like food, clothing, and hygiene products.

Our goal is to remove these obstacles as we strive to ensure that students not only attend school but are also engaged participants in school life. Our goal is to empower these children and youth, helping them to build a strong foundation for their future while fostering a sense of belonging and community within the educational system.

By consistently identifying and collecting data on homeless students through a comprehensive needs assessment process, we will be able to effectively address and fulfill the specific goals outlined in our program. This involves not only categorizing the various challenges faced by these students but also understanding their emotional, academic, and social needs. By gathering detailed insights, we can tailor our interventions and resources to ensure we provide meaningful support, thereby enhancing the overall success and well-being of our homeless student population

Below are the data collected for the school year 2023-2024 and the services we have provided with ongoing funding from the City of Rancho Cordova and the current data for the first half of the school year 2024-2025.

Exhibit A- Total number of Homeless students per city of residence

2023-2024 School Year

City	# of Homeless Student Enrollment	%
Rancho Cordova	597	66.78%
Folsom	183	20.47%
Mather	61	6.82%
Sacramento	38	4.25%
El Dorado Hills	4	0.45%
Goergetown	3	0.35%
North Highlands	2	0.22%
Fair Oaks	1	0.11%
Granite Bay	1	0.11%
Orangevale	1	0.11%
Placerville	1	0.11%
Antelope	1	0.11%
Unknown	1	0.11%
Total	**894**	**100.00%**

Unaccompanied Youth SY 2023-2024	
Schools	**Number of Students**
Cordova High School	13
Folsom High School	4
Folsom Lake High School	1
Kinney High School	6
Mills Middle School	1
Mitchell Middle School	2
Navigator Elementary	1
Prospect Community Day School	2
Walnutwood High school	4
Grand Total	34

Exhibit B Total Number of Unaccompanied Youth

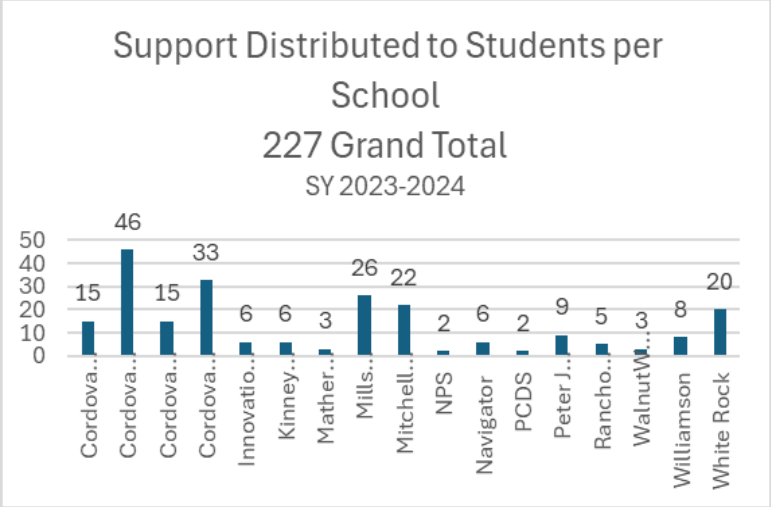


Exhibit C

School	Temporary Shelter	Hotel	Doubled Up	Unsheltered	Grand Total
Cordova Gardens Elementary	7	1	22	1	31
Cordova High School	8	11	81	3	103
Cordova Lane Center		1	3		4
Cordova Meadows Elementary	3	4	28	1	36
Cordova Villa Elementary	1	12	46		59
Innovations Academy	4	1	9		14
Kinney High School			8	1	9
Mather Heights Elementary			5		5
Mills Middle School	3	5	47	3	58
Mitchell Middle School	12	6	31		49
Navigator Elementary	18	1	16	1	36
Peter J. Shields Elementary	2		16	2	20
Prospect Community Day School	1				1
Rancho Cordova Elementary		1	29	1	31
Theodore Judah Elementary	2	3	16	2	23
Walnutwood High School	1	1	4		6
White Rock Elementary		2	39		41
Williamson Elementary	3	3	28	1	35
Grand Total	**65**	**52**	**428**	**16**	**561**

Exhibit D- Homeless student Count First Half of school year 2024-2025

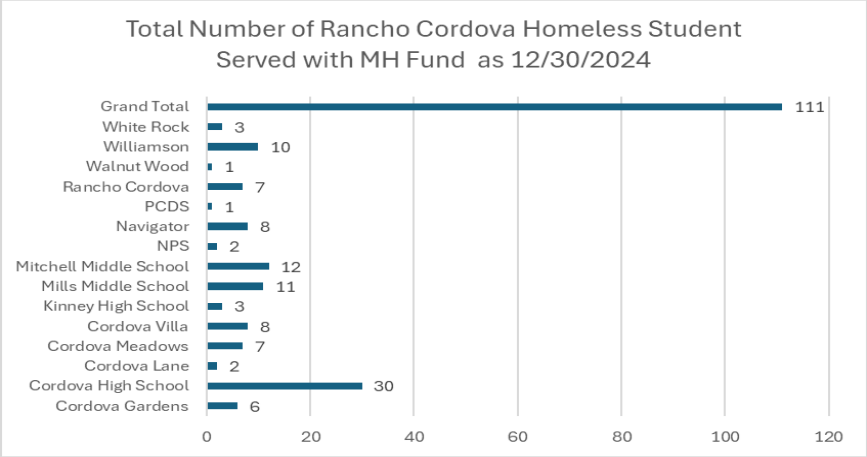


Exhibit E- Total number of Rancho Cordova Homeless Student who benefitted from MH Fund

Exhibit A provides a comprehensive overview of the homeless population categorized by city of residence, highlighting Rancho Cordova as the locality with the highest number of homeless students. Exhibit B focuses on unaccompanied youth, demonstrating that Rancho Cordova also has the largest population of these individuals.

Moving on to Exhibit C details the allocation of the Measure H Fund for the FCUSD Families in Transition Program during the 2023-2024 academic year. These resources were strategically utilized to assist a total of 227 students, which represents 38% of the homeless student population in Rancho Cordova. The program specifically targeted higher-risk students, including those whose families were experiencing unsheltered living conditions, residing in temporary hotels or motels, staying in shelters, and those identified as Unaccompanied Homeless Youth (UHY).

Exhibit D presents the data for the homeless student count in Rancho Cordova for the first half of the 2024-2025 school year. A total of 561 students were identified, and 111 students, as shown in Exhibit E, received support from the current funding.

In terms of support services, the program offered various essential assistance options, including food gifts, grocery gift cards, and support for clothing and shoes. These resources aimed to alleviate some of the immediate challenges faced by these vulnerable students and their families.

The school dashboard for 2024 (Exhibit F) shows a significant 9.6% reduction in chronic absenteeism among homeless students in our district. This improvement reflects the effectiveness of the support systems we have implemented. It underscores the importance of ongoing collaboration to ensure that every student can thrive both academically and socially. Our goal has been to reduce chronic absenteeism and improve graduation rates for homeless students, empowering them and helping to break the cycle of homelessness.

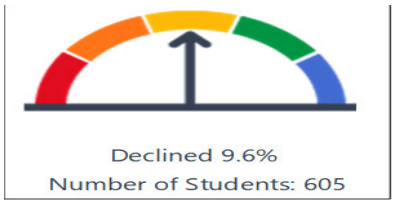


Exhibit F- Data from California School DASHBOARD

37.7% Chronically Absent

Declined 9.6%

The team is committed to putting in significant effort to systematically gather and analyze relevant data, ensuring that we stay focused on providing services that are both meaningful and impactful to our stakeholders. By utilizing the specific metrics detailed above, we will have a clear framework to guide the implementation of our programs. This approach will enable us to monitor progress effectively and make necessary adjustments to our strategies in response to the data, ensuring that we meet our objectives and continually improve our services.

Title

FCUSD Homeless Students Support

03/03/2025

id. 49844744

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova Gardens Elementary School Cordova Meadows School Cordova Villa Elementary School Navigator Elementary School Peter J. Shields Elementary School Rancho Cordova Elementary School Riverview STEM Academy White Rock Elementary School Williamson Elementary Mills Middle School Mitchell Middle School Cordova High School Cordova High School Performing Arts Center Innovations Academy Kinney High School Prospect Community Day School Walnutwood High School
For Cordova Gardens Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant

For Cordova Meadows School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Cordova Villa Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Navigator Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Peter J. Shields Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Rancho Cordova Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Riverview STEM Academy, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For White Rock Elementary, the school district's acknowledgement is:	Endorsement given

Notes providing rationale	FCUSD has reviewed and supports this grant
For Williamson Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Mills Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Mitchell Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Rancho Cordova High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Rancho Cordova High School's Performing Arts Center, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Innovations Academy, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant

For Kinney High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Prospect Community Day School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
For Walnutwood High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD Mills Middle School Positive Behavior Intervention Supports

03/03/2025

id. 49845253

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score **5**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD Mills Middle School Positive Behavior Intervention Supports
Provide a Project/Program Synopsis	The PBIS team at Mills Middle School supports the student engagement and the behavioral and academic success of all students. Additionally, the program supports and promotes the climate and culture of the school. We do this through the use of reward and incentive programs as well as student engagement programs.
Provide a Project/Program Description	Behavior/Academic/Attendance/Climate and Culture Rewards and Incentive Programs: 1. Behavior Rewards and Incentives a. Tier 1: Mills Bills/Student Store Rewards Program: Mills uses Mills Bills as our PBIS token economy. Students who demonstrate any of the 5 P's (Prompt, Prepared, Polite, Positive, and/or Productive) may be rewarded with a Mills Bill. Students bank their Mills Bills using the online platform 5-Star and have the opportunity to buy various prizes and/or experiences through our digital Student Store. b. Tier 2: Check-In/Check-Out Rewards Check-In/Check-Out is a highly effective Tier 2 intervention where students are paired with a mentor and given daily and weekly goals to improve their attendance, behavior, and academics. c. Tier 2: Behavior Academy Incentives Each quarter we run multiple 6-week Behavior Academies where students who struggle with demonstrating specific behaviors are retaught appropriate behavior skills to be successful at school and in life. . 2. Academic Rewards and Incentives: a. Student of the Quarter Any staff member can nominate one student per quarter as their Student of the Quarter. Nominated students are announced through a video presentation during Advisory and receive a certificate, golden ticket, and invitation to the Student of the Quarter Celebration. b. Mustang of the Year Mustang of the Year. This is our 6th/7th grade end of the year awards

celebration. (8th grade awards are paid for by site funds). Each teacher who teaches 6th and/or 7th grade selects one student as their Mustang of the Year award winner. Staff creates a video montage of why each student has been awarded to play during the celebration.

c. English Learner (EL) Reclassification Party

Reward for English Learners who passed the ELPAC exam and have reclassified as Fluent English Proficient.

d. Triple A (AAA). See Field Trips

3. Attendance Rewards and Incentives:

a. Donut Club

Each month a school-wide class compeon is held focusing on positive attendance. Each month the class period changes and the requirement may change from best attendance to most improved attendance.

b. Attendance Super Stars

Each quarter Attendance SuperStars will be awarded with a certificate. Mills is working with our Community Partners to offer rewards such as complimentary dessert coupons at Chick-fil-A to all our Attendance Super Stars.

4. Climate and Culture:

a. 6th Grade Class Shirts

During Rodeo Day (day before school starts) we welcome all of our incoming 6th graders with a class t-shirt in their class color. This is their class shirt they will have for the next three years. Students wear them during spirit days and rallies.

b. Safe School Ambassador End-of-Year Celebration

Reward for students who successfully complete the year as a Safe School Ambassador. Safe School Ambassadors are student leaders who champion awareness and prevention of school bullying.

c. Schoolwide Quarter Rewards-Extended FLEX

At the end of each quarter, students enjoy an hour-long extended FLEX period where they can choose an event of their choice to send. This is a wonderful opportunity for students to try new hobbies, spend me with their friends and favorite staff members, or have additional me to play sports. ALL students are able to participate in this event and it has very quickly become a highlight that both students and staff look forward to.

d. Mustang Round Up

At the end of the year, students enjoy a day of enrichment and fun, where they can choose 3 different events of their choice to send. In the past students have participated in cultural events like making guacamole and

	horchata and various clubs have their year of year celebrations (Amerian, Muslim, SAGA, Chess Club, etc.). e. SEL Survey Incentives Twice a year our students take a district wide SEL survey to learn how students are feeling about school and learn what SEL skills our students may need additional skill building opportunities. We use incentives to ensure as many students as possible take the survey. Field Trips: 1. Triple A (AAA) Students who qualify for AAA have outstanding Academics (3.0 GPA or higher), Arrivals (no more than 2 lates), and Atude (all “S” and/or “O’ citizenship marks). To incentivize and reward students we take students on a field trip each semester. Past field trips have been to the movie theater and roller skating. 2. 8th Grade End-of-Year Field Trip To celebrate finishing middle school, students who meet promotion criteria are invited to go on a field trip to Golfland Sunsplash in Roseville, CA. To help make this field trip more affordable for students, we pay part of the admission cost for qualifying students.
Tell us about your Project/Program Team	Lead: Stephanie Cecil-Spaulding Administrator Dana Carrigan Clerk Hailey O'Connell
Provide your Project/Program Goals	1. Create a comprehensive PBIS program (Tiers 1, 2, and 3). Complete Tiered Fidelity Index (TFI) as program audit and apply for PBIS "Planum" recognition through www.pbisca.org (highest level of recognition). Received Gold level recognition in August 2024, Silver level recognition in August 2023, 2022, and 2021. 2. Continue to increase student engagement and provide behavior, academic, and social emotional support to increase on-me graduation rates. Continue to use multiple data sources to identify students needing additional supports. Continue to use preventive and restorative practices, and alternatives to suspension to keep students in the learning environment. 3. Increase attendance awareness and celebrations. Increase student attendance rate to 95%

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	90000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	90000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	60000
What is the total cost of transportation for your project/program?	30000
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

FCUSD_Mills_PBIS_CEIF_applications_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Fundraising, donations, site Title 1 funds
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	3

For requests spanning multiple years, share the dollar amount requested per year.	2025-2026 $30,000 2026-2027 $30,000 2027-2028 $30,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	Rewards / Incentives and Student Engagement: The Mills PBIS program and Student Store has existed for 8+ years and continues to provide all students with weekly, monthly, quarterly and annual rewards for positive behavior. This results in greater school connectedness and supports academic achievement.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2028

Please describe your project/program schedule	PBIS is on-going every school year and follows the Folsom Cordova school calendar. Beginning in August 2025 through May 2026. Subsequent years would be August 2026 – May 2027, August 2027 – May 2028, etc.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Mills PBIS team will be able to adjust our program for each school year should school closure be necessary. Similar to the 2020-2021 school year, Mills PBIS team will be able to make adjustments to our reward programs using drive thru and mail home rewards.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10439 Coloma Road
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Mills Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Dana Carrigan, Principal

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Dana Carrigan
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District - Mills Middle School
What is your title and/or role at your organization?	Principal
Provide contact phone number:	+19162949045
Provide contact email:	dcarriga@fcusd.org
Are you the primary point of contact on this project/program?	No
What is the name of this project or program's primary contact if not the person submitting this application?	Stephanie Cecil-Spaulding
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract

If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistant Superintendent Business Services
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Funding Request Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for Community Enhancement & Investment.

Total project cost: $90,000

Estimated breakdown of project expenditures:

Rewards and Incentives: $60, 000

Field Trips: $30,000

Include any other funding contributions including your own: $2,500 (Fundraising and Title 1)

Total Community Enhancement & Investment Funds requested: $90,000*

*Mills' enrollment has increased by almost 20% in the past 3 years and is continuing to enroll new students each week. The increase in funding amount is due to enrollment growth and inflation costs.

What other funding will you seek to support your project? Fundraising, donations, site Title 1 funds

Title

FCUSD Mills Middle School Positive Behavior Intervention Supports

03/03/2025

id. 49845253

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mills Middle School
For Mills Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD CHS JROTC

03/03/2025

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49845606

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD CHS JROTC
Provide a Project/Program Synopsis	In 2021, The JROTC program was reestablished at Cordova High School after being dormant for several years due to the pandemic and instructor vacancies. Fortunately, the resurgence of the program has created a leadership/character building forum that not only supports high school students but middle school students as well.
Provide a Project/Program Description	Since its inception the JROTC program has been interwoven into the local community. Our cadets are called upon to open little league games, support veteran events, and supplement local park, and road clean-ups. Most notably, our Cadets foster school pride through our participation in football games and school-related ceremonies. We cherish the relationships established with our Community Partners. Hence, our funding request is built upon the premise of maintaining our community obligations and growing the JROTC program beyond its current student footprint. In the span of two years our program has grown from roughly forty students to hundred plus at the start of SY 2024/2025. The growth has created shortfalls in our program when it comes to uniform items and equipment. Therefore, we would like to request funding in addition to the support we receive from our school district and the Air Force to stabilize our operating deficiencies.
Tell us about your Project/Program Team	Senior Master Sergeant Richard Hardin and Master Sergeant Erick Gardner
Provide your Project/Program Goals	Our goals include: • Adequately supplying Cadets with sufficient uniforms. • Bolstering our STEM initiatives through the exploration of drone technology, robotics, and Aerospace exhibits. • Outfitting our Color Guard Teams with the equipment items necessary to perform ceremonial duties. • Enhance storage capacity for all JROTC-related items. • Keep classroom supplies on-hand to streamline academic activities.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	60000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	50000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	20000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	30000

What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

JROTC_Proposed_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	FCUSD Funding - $3000.00 (Dry Cleaning), $2000.00 (Amazon/P.O.), Military Funding - $5000.00.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	5

For requests spanning multiple years, share the dollar amount requested per year.	2025-2026 $10,000 2026-2027 $10,000 2027-2028 $10,000 2028-2029 $10,000 2029-2030 $10,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	This project will have ongoing needs as new recruits are added and new uniforms purchased. This program has been part of CHS for many years and had grown substainially in the last couple of years.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2030

Please describe your project/program schedule	We are requesting $10,000.00 annually for five years; July 2025 through July 2030. The program starts in August and ends in May each year. We will make use of the funding by outfitting all Cadets each School Year. Additionally, we will utilize funding for our programs by ensuring purchases are made in a timely and efficient manner to stay within the project timeline.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Yes, we are not limited to making the necessary purchases from remote locations.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2239 Chase Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	None
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova High School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Amy Strawn, Principal

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Amy Strawn
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District - Cordova High School
What is your title and/or role at your organization?	Principal
Provide contact phone number:	+19162942450
Provide contact email:	astrawn@fcusd.org
Are you the primary point of contact on this project/program?	No
What is the name of this project or program's primary contact if not the person submitting this application?	Erick Gardner
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract

If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistant Superintendent Business Services
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

PROPOSED EXPENSES (2025-2030)

Category	Details	Amount
Uniforms	OCP and Service Dress Uniforms	20,000.00
	OCP Kit – Shirts, Blouse, Pants, Boots, Socks, Belt, Hat, Rank	10,000.00
	Service Dress – Shirt, Pants, Socks, Shoes, Tie, Hat, Jacket	7,500.00
	Physical Fitness Uniform – Shirt, Shorts, Pants	2,500.00
Miscellaneous	Trash Bags, Pickers, Cargo Wagons, Markers, Post-its, etc.	5,000.00
Color Guard	Flags, Guide-on, Gloves, Harnesses, Specialty Uniform item	10,000.00
Leadership Dev.	Drones, Robotics, Rockets, and Support Equipment for Sys.	15,000.00
	Dry Cleaning and Alterations - Annual	3,000.00
	Amazon/Approved Vendor - Annual	2,000.00
	Military Uniforms – Replacement/Replenishment - Annual	5,000.00
FCUSD/Military Funding	**A portion of the military budget is used to reimburse the School District which may lower the actual contribution.**	
	Subtotal	60,000.00

Title

FCUSD CHS JROTC

03/03/2025

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49845606

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova High School
For Rancho Cordova High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD Mitchell Positive Behavior Intervention Supports (PBIS) Incentives

03/03/2025

id. 49845860

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD Mitchell Positive Behavior Intervention Supports (PBIS) Incentives
Provide a Project/Program Synopsis	Our school recently received the CA PBIS Silver Implementation Award, as a site we work collaboratively to ensure a positive climate for our students, built with routines, systems, and incentives. Our goal is to increase the number of incentives and opportunities for students to be celebrated.
Provide a Project/Program Description	Implementation of the following tangible and experiential rewards within 3 years. Increase tangible rewards: **School-brand merchandise:** (t-shirts, stickers, water bottles, etc.) - school-branded items promote school pride and sense of belonging, making students feel more connected to their community. When students earn and then wear these items, it reinforces positive behavior by associating it with visible reward, and also sends a positive message to other students. **Student store-Mitchell Mart** (a variety of appealing items: pencils, fidgets, keychains, snacks etc.) -Tangible and motivating reinforcement system for Mitchell behavior expectations (3Bs), students earn tickets for displaying positive behaviors that align with Mitchell 3Bs and then exchange them for items. Promotes goal setting, delayed gratification, teaches cause and effect, reinforces the idea that positive choice leads to positive outcome. **CICO (Check-in and Check-out) rewards**- targeted PBIS intervention designed to provide daily positive reinforcement for students who need extra support in meeting their behavioral or academic goals. **Behavior Academies incentives** -tiered, group interventions that help students develop skills in the area of Social Emotional Learning. Incentives offered during these structured groups help with engagement, motivation to attend, and reinforcement of learned skills. **SEL survey incentives-** These surveys provide critical data on student well being, school climate, and shape interventions, and supports needed on campus. Unfortunately, many students either avoid completing them or don’t take them seriously leading to inaccurate or incomplete data. Offering incentives can significantly improve participation and quality of responses. **STAFF Coffee/Tea and a Snack Cart-** bi-weekly initiative where designated staff distribute coffee/tea and a snack directly to a teacher or staff member. These incentives will boost staff morale, recognize teacher

efforts, maintain motivation, create a positive climate, and reinforce PBIS implementation.

Monthly Mental Health Awareness tables incentives- providing dedicated space for students to learn about mental health, normalize mental health conversations, raise awareness of mental health struggles among youth, provide resources and teach positive coping strategies.

Super Star Bags-student recognition program, where teachers nominate one student each week to receive a Super star bag filled with incentives in recognition of their efforts that week in alignment with school's PBIS values (Be Responsible, Be Safe, Be Respectful) This program, helps build trust, confidence, sense of belonging and strengthens teacher-student relationship.

Experiential Rewards and Events:

Monthly Assemblies and Guest Speakers- This program reinforces positive behavior through role models, motivational speakers, and SEL learning strategies practiced in a large group setting. Additionally this program fosters a sense of community and belonging.

Music at Lunch- integrating music into the lunch period creates a positive, engaging atmosphere for students, helping to reduce stress, and increase school spirit. However, our sound system is outdated and does not function properly.

Annual field trips per grade level-Once per year field trips for 6th, 7th, and 8th graders. Examples: roller rink, sunsplash, movie theatre etc. This incentive program encourages students to remain engaged, responsible, and goal oriented while reinforcing positive choices.

Engagement Materials:

School wide posters-consistent visual reinforcement of PBIS expectations, which helps maintain a school-wide culture of positivity and reinforces expectations in a non punitive way.

Tell us about your Project/Program Team	• Mitchell Administrative Team • Mitchell Attendance Team • Mitchell Climate Team

Provide your Project/Program Goals	• Recognize and reward positive behaviors by bringing back the Mitchell Mart, a student store where students can redeem their PBIS tickets for a reward item. • Recognize attendance growth - Short term rewards after SART meetings and Long term rewards. LED Lights, water bottles, snacks, meal vouchers. • Proactive Incentives for attendance: Small and large class size attendance competitions (Donut/Bagel Party). • Roll out a Check in Check Out program: Small group of students and staff members that are working to build connectedness one on one. Incentives for completing check ins. • Climate and culture - Marauder breakfast for marauders of the semester. Hygiene and personal items (Tooth paste, deodorant, shampoo, brushes, gel, laundry detergent, etc.) to supplement the kindness closet. • Class t-shirts to create connectedness at pep rallies. More planned activities such as staff versus students volleyball game, egg spoon race, mini games to encourage school morale.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	90000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	90000

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	60000
What is the total cost of transportation for your project/program?	30000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

FCUSD_Mitchell_PBIS_CEIF_applications_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	PTSO funds, SCOE CARE funds, and supplemental funds.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	3
For requests spanning multiple years, share the dollar amount requested per year.	2025-2026 $30,000 2026-2027 $30,000 2027-2028 $30,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	It is going to take time to start the project and make it part of the school culture. It would be great for our incoming 6th grade students to make it part of their academic culture throughout their 3 years at Mitchell, it will also help in collecting longitudinal data.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No

	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/20/2028
Please describe your project/program schedule	Begin for the 2025-2026 Academic school year for a three year projected time period.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The pandemic taught us the importance of engagement and implementation. This program can continue virtually if necessary to accomplish our goals.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2100 Zinfandel Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95760

If your project/program takes place at multiple locations, please list other or secondary locations.	None
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Mitchell Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Dr. Sandra Garcia - Principal

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Sandra Garcia
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District - Mitchell Middle School
What is your title and/or role at your organization?	Principal
Provide contact phone number:	+19162949050
Provide contact email:	sgarcia@fcusd.org
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistanct Superintendent Business Services

What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Funding Request Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for Community Enhancement & Investment.

Total project cost: $90,000

Estimated breakdown of project expenditures:

Rewards and Incentives: $60, 000

Field Trips: $30,000

Include any other funding contributions including your own: $2,500 (Fundraising and Title 1)

Total Community Enhancement & Investment Funds requested: $90,000*

*Mills' enrollment has increased by almost 20% in the past 3 years and is continuing to enroll new students each week. The increase in funding amount is due to enrollment growth and inflation costs.

What other funding will you seek to support your project? Fundraising, donations, site Title 1 funds

Title

FCUSD Mitchell Positive Behavior Intervention Supports (PBIS) Incentives

03/03/2025

id. 49845860

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mitchell Middle School
For Mitchell Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD - Mitchell Evening on the Green Outdoor Student Art Gallery

03/03/2025

id. 49846600

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD - Mitchell Evening on the Green Outdoor Student Art Gallery
Provide a Project/Program Synopsis	Our school's annual student art show has been confined to the cafeteria due to a lack of display space. We seek funding for movable display panels to relocate the exhibit outdoors alongside band and choir performances, increasing visibility, accessibility, and community engagement with our students' creative achievements.

Provide a Project/Program Description	W.E. Mitchell Middle School's annual spring music and art show, *Evening on the Green,* is a long-standing tradition celebrating student creativity through visual and performing arts. While the school band and choir perform on a large outdoor lawn, the student art show has been confined to the cafeteria due to a lack of display space. This hidden location limits accessibility and visibility, preventing many attendees from experiencing the full scope of the work created by students during the school year. On the planning end, this location creates significant challenges for setup and installation of the gallery, as the cafeteria is full of tables and other items/structures for serving food during the school day that cannot be removed. Additionally, teachers and staff cannot set up in the space ahead of time due to students being served lunch, which leaves very little time to create the gallery displays before the event begins. We seek funding to purchase movable art display panels, allowing us to relocate the students' visual art exhibition outdoors alongside the musical performances. This enhancement will: • Improve community engagement by displaying student artwork in the heart of *Evening on the Green*. Moving the gallery outdoors invites more families and community members to experience and appreciate the work created in our visual art programs as well as our music and performing arts programs. • Increase accessibility and visibility by ensuring that all attendees can enjoy the artwork, making the event more inclusive and welcoming. • Support student growth and pride in academic achievements by displaying student art in a professional-style exhibit. This builds confidence, encourages artistic expression, and validates students' creative accomplishments. • Provides a long-term investment in durable display panels that can be used year after year for *Evening on the Green* and other school-wide events, enhancing future community arts initiatives. This project aligns with the city's goals by showcasing youth development and accomplishments and expanding public access to the arts. By integrating the visual and performing arts into one cohesive event, we will strengthen the connection between our students, families, and the broader community.
Tell us about your Project/Program Team	W.E. Mitchell Visual and Performing Arts teachers and school administrators

Provide your Project/Program Goals

1. Increase visibility of the Student Art Gallery during our annual Evening on the Green event by moving the gallery outdoors

- Measure foot traffic around the new outdoor display area compared to previous years.
- Survey attendees to assess awareness of the art show before and after the move.

2. Create an integrated arts experience by bringing together the visual and performing arts into a single cohesive, multi-disciplinary event.

- Count the number of attendees participating in both the visual and performing arts sections of the event.
- Conduct post-event surveys to gauge attendee satisfaction with the integration of the arts.

3. Provide a safe, accessible, and reusable display for student art by purchasing durable movable panels and corresponding storage for efficient transport, setup, and takedown.

- Successful purchase and setup of the art panels and storage container before the event.
- Evaluate the condition of artwork before and after the event to ensure safe storage and display.
- Track how long it takes to set up and tear down the exhibit, aiming for a streamlined process.

4. Enhance Community Engagement in the arts and build stronger connections between students, families, and the school

- Measure the number of first-time attendees or community members engaged in the event.
- Gather feedback and survey data from the community about their experience, focusing on whether the integration of visual and performing arts made the event more engaging.

45 Provide authentic opportunities for student recognition and an audience for their creative work

- Increase the number of students whose artwork is displayed in the show compared to previous years, with the goal of having every student enrolled in a visual arts class displaying at least one piece for the show.
- Survey students on their experience in participating in the event to gauge its impact.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	11000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	11000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	11000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

FCUSD_Mitchell_Evening_on_the_Green_Outdoor_Student_Art_Gallery_Budget.pdf.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Additional funds will be generated by fundraisers.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	• October: Purchase panels so they arrive before student show in May • May: Host Evening on the Green (recurring event in May every year) • May: Survey students and families on experience, document any installation notes for the following year
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	This project is relatively straightforward, in that we simply need to order the materials in order to be able to transfer the event outdoors. Once we have the panels, we will be able to set up and display the work the day of the event. The panels themselves are simple to set up and take down. If indoor gatherings are restricted but outdoor events are permitted, we can adapt by setting up the art display in an outdoor space with proper distancing and safety protocols (e.g., mask-wearing, sanitization stations, and controlled entry/exit points).
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2100 Zinfindel Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	None
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Mitchell Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Dr. Sandra Garcia - Principal

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Sandra Garcia
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District - Mitchell Middle School
What is your title and/or role at your organization?	Princiap
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistant Superintendent Business Services

What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Funding Request Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for Community Enhancement & Investment.

Total project cost: $11,000

Estimated breakdown of project expenditures:

Display Panels: x3 Propanel 12 Panel Display with cart: $10, 263.00 + Shipping costs, estimated $500

https://www.propanels.com/product/12-panel-pack-cart/

Title

FCUSD - Mitchell Evening on the Green Outdoor Student Art Gallery

03/03/2025

id. 49846600

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mitchell Middle School
For Mitchell Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Campus Life Connection: Point Break Anti-Bullying Workshops

03/03/2025

id. 49847008

by **Sarah Weimer** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
West Sacramento, California
95691
United States
916-857-0660
[redacted]

Original Submission

03/03/2025

Score	**5**
	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
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	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Campus Life Connection: Point Break Anti-Bullying Workshops
Provide a Project/Program Synopsis	Point Break (www.Pointbreakonline.com), a nationally-recognized, evidence-based, anti-bullying/pro-empathy workshop, reduces barriers existing between students. Through high-energy activities, interaction with caring adults and relevant discussion, Point Break draws students together, focusing on empathy/respect. Students respond to the day's challenges with self-reflection and acknowledging personal responsibility, enabling them to begin pursuing behavioral change.

Provide a Project/Program Description

Since 1992, 501(c)(3) nonprofit Campus Life Connection (CLC) has served thousands of youth in Sacramento County. CLC's mission is to develop character, confidence, and responsibility in youth through educational, social, and physical programs such as Point Break Workshops, which provide hope and effect positive change for individuals.

Point Break is a nationally-recognized, evidence-based, anti-bullying/pro-empathy program that creates an atmosphere of honest communication in which students and faculty collaborate in a workshop setting. Point Break uses evidence-based workshops[1] to make schools more accepting, empowering places.

These workshops have proven to increase empathy, which decreases bullying and harassment, relieves racial and ethnic tension, and unifies the students, regardless of socio-economic status. By students becoming aware that their peers struggle with the same issues, the door is opened for honest sharing and empathy, causing a positive chain reaction on campus. Through this intense, seven-hour process, students who have been silent in the past find courage to share and to trust their peers. Other direct results of Point Break workshops are better understanding, empathy among students, and reconciliation between teachers and students, in addition to youth learning leadership skills and gaining confidence.

Many students are still suffering from the after-effects of school closures, including experiencing disconnection from their peers, and school administrators throughout the region report they are seeing the worst behavior including bullying in students than ever before. About 19.2% of students in grades 6-12 experienced bullying nationwide during the 2021-2022 school year[2]. Bullying negatively impacts students' academic achievement, success, and emotional and physical health[3].

Schools with anti-bullying programs reduce bullying by 50%[4]. Point Break has proven to increase empathy and reduce bullying and is a huge success locally. Its workshops empower schools to address many social issues facing students and over 50% of students have revealed through the workshops that they have had suicidal thoughts. Countless stories of suicide, isolation, addiction, and neglect that occur in the lives of students with whom Point Break works are exposed through the workshops, but Point Break provides these hurting students with a path to healing and healthy relationships with adults and other students.

In the past 20 years of holding Point Break workshops, the lessons we have learned are that society, culture, and teens are changing quickly as a result of social media, smart phones, and the pandemic. Many of the teens with whom we work are unable to look people in the eyes, can't hold conversations well, and struggle with having face-to-face relationships. This is a tremendous barrier that emerges as soon as each Point Break workshop begins and is an obstacle Point Break strives to eliminate.

The workshops' results are so life-transforming that school districts actively seek out workshops as school staff have witnessed tremendous improvement of students' behavior and a great reduction of school suspensions.

To date, CLC has held approximately 18 Point Break workshops in Rancho Cordova, benefitting thousands of students from Mills and Mitchell Middle Schools, and Cordova and Kinney High Schools:

2025: One workshop/four follow-up sessions (150 Mills students).

2024: One workshop/four follow-ups (150 Mills students).

2023: Two workshops/four follow-ups (160 Mills students).

2022: Two workshops/four follow-ups (240 Mitchell students).

2020: One workshop/four follow-ups (100 Mitchell students).

2019: One workshop/four follow-ups (100 Mills seventh graders); one workshop/four follow-ups (120 Mitchell seventh graders); one workshop/four follow-ups (120 Cordova 9th-12th-graders).

2018: One workshop/four follow-ups (Mitchell seventh graders).

2017: Two workshops/eight follow-ups (all Mills' students).

2016: One workshop/four follow-ups at Mills; one workshop/four follow-ups for Kinney students.

2015: One workshop/four follow-ups at Mills; one workshop/four follow-ups for Kinney students.

Grant funds will provide two Point Break workshops and up to four follow-up sessions for Mills Middle School, engaging approximately 180 Rancho Cordova students and positively changing—directly and indirectly—the lives of thousands more in the community. Point Break supports the mental and emotional development of youth as we teach them empathy and provide struggling students with a hopeful life outlook through the life-changing workshops and follow-ups. With grant funding, Point Break's proven effectiveness will create an empowering, sustainable difference on this and succeeding generations in Rancho Cordova. The lives of Rancho Cordova students CAN be transformed in a single day.

**Campus Life Connection (CLC), a 501(c)(3) nonprofit, which has served at-risk/high-risk young people in the greater Sacramento area since 1992, is a faith-based organization at its core, but participation in any faith-based activity is optional to youth and they are never required to participate in faith-based activities to receive coaching, mentoring, care, and the programs' full benefits.*

[1] https://m.youtube.com/watch?v=4jFEk7EadnQ
[2] https://www.stopbullying.gov/resources/facts
[3] https://www.stopbullying.gov/bullying/effects#:~:text=Depression%20and%20anxiety%2C%20increased%20feelings,test%2
[4] https://hdfs.missouri.edu/wp-content/uploads/2020/07/bullying.pdf

Tell us about your Project/Program Team	Amber Pexa, Point Break Workshop Director (2021 to present). Mike Edwards, Campus Life Connection Business Manager & Grant Manager (1999 to present). Mike has had over-site on numerous government and foundation grants over the past 33 years including: City of Rancho Cordova Community Enhancement Fund, City of Citrus Heights Community Development Block Grant, City of Citrus Heights Community Support Funding, City of Roseville Citizens' Benefit Fund, Federal Community Development Block Grant, City of Sacramento Gang Prevention & Intervention Taskforce Grant, Sacramento County Coalition for Youth Future Forward Youth Grant, West Sacramento Foundation Grant, and many more.
Provide your Project/Program Goals	One of Campus Life Connection (CLC)'s goals is to reach youth to prevent bullying and destructive life choices and to encourage positive behavior that ensures future success in life. The Search Institute[1] developed a list of 40 Developmental Assets for youth and their chance for success in life. The more Developmental Assets a young person has, the greater the likelihood of their success. The Search Institute has a five-decade legacy of examining and making concrete key—but sometimes hidden—dimensions of development, including: personal strengths, skills, attitudes and values; community, school, and family supports and developmental relationships; non-cognitive skills and socio-emotional traits; and personal sparks, passions, and purpose. Surveying the target population reveals that, in many cases, the students with whom Point Break works have only two of the 40 Developmental Assets; these two Assets are often a result of the schools' efforts to engage youth and create boundaries. Based on Point Break's proven effectiveness in reaching youth to effect positive change, participating students could add an additional 25 Developmental Assets for a total of 27. CLC desires to improve students' chances of success in life and by adding 25 Developmental Assets, these students substantially increase their potential for a positive future. Point Break's specific project goal is to decrease bullying and foster empathy among students and, through its day-long workshop and four weeks of follow-up sessions, it also adds 25 Developmental Assets to the students participating, thereby substantially increasing their potential for a positive future. After every Point Break workshop, many faculty and volunteers are close to tears as they relay stories of the students, whom had been in their "family" group (i.e., small group of students with an adult leader) for the day, opening up and revealing their individual struggles of suffering from bullying, depression, suicidal tendencies, and more. Biddle Consulting Group (BCG) conducted a thorough, two-year research study on Point Break's effectiveness[2]. They evaluated its impact in key areas and found Point Break has a statistically significant impact on students' attitudes, behaviors, and values on campuses. Four weeks of follow-up sessions will measure the success of each Point Break workshop. The pre- and post-surveys given to students learn more about their potential Risk Factors and include questions regarding how safe they feel in their environment. The Substance Abuse & Mental Health Administration and National Registry of Evidence-Based Programs & Practices also conducted a yearlong review and designated Point Break as a nationally-recognized, evidence-based program that school administrators can use to address problems students face. Two Point Break workshops and up to four weeks of follow-up sessions at Mills Middle School would engage approximately 180 Rancho Cordova students and positively impact—directly and indirectly—the lives of thousands more in the Rancho Cordova community. The metrics by which progress in reaching goals can be measured is feedback from school administrators, teachers, and students. **Quote from Point Break Workshop for Mills Middle School on January 16, 2025:** *"Point Break is an invaluable asset to Mills Middle School and we love collaborating with the team each year. Our students look forward to Point Break every year and they talk about the experience for long after the day. We have seen a decrease in bullying behaviors and an increase in empathy and student connection with one another and their teachers as a direct cause of spending the day with the Point Break team. The Point Break team is relatable, genuine, kind, and welcoming and our students gravitate toward each of them within minutes. The Point Break team remembers our students and our staff and makes instant connections with them, which makes it such a personal experience. Students and staff leave Point Break filled with energy and a new outlook on relationships and how we can make Mills Middle School even better. We look forward to continuing our partnership with Point Break for many years to come."* **— Aya Handler, LMFT #100192 Mental Health Specialist, Mills Middle School** Another one of Mills Middle School's counselors wrote, *"Thank you and the team for another wonderful Point Break workshop! We always appreciate you coming to Mills and the impact you leave on our kids.❤"* *"Every year Point Break has made a tremendous impact upon our school climate. The Point Break staff create a safe environment for our students; they do this by speaking to the heart about real life experiences and then giving students opportunities for intimate conversations with a caring facilitator. Students and staff are incredibly moved by the openness of one another. The repeated feedback from students is that 'they no longer feel alone.' I can't say enough to recommend Point Break!"* **— Janice Shippy, Counselor, Mills Middle School** The project team's efforts can remain focused by evaluating how we can continually improve program quality. In response to schools' requests, we are now offering Point Break assemblies, which are shorter workshops to accommodate some schools' needs for a shorter workshop due to staffing and/or facility limitations. We are also improving program quality by continually training our new and existing staff to increase our excellence, and we are constantly improving our team and program to make it more effective. We are always improving the games, talks, and methods we use in building empathy and breaking down barriers to create an encouraging and supportive community on campus. We don't want to just have all the participants feel good for the day; our goal is to have the Point Break workshops leave a lasting impact that stays with the students for the rest of their lives and that also reaches even beyond the lives of the participants. [1] www.search-institute.org/ [2] http://pointbreakonline.com/documents/point_break_evaluation_report.pdf

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Point_Break_Pictures_Endorsements_for_Rancho_Cordova.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	16626
What is the amount of Community Enhancement & Investment Fund grant monies requested?	11000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	8200
What is the total cost of supplies for your project/program?	1800
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	1000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Point_Break_Workshop_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Campus Life Connection is actively seeking funding for Point Break workshops. We recently applied for and received a $10,000 grant from the El Dorado Hills Area Foundation to hold Point Break Workshops in schools in El Dorado Hills.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Not applicable.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	2813.16

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Volunteers.pdf

Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Point Break workshops are typically held during the school year, between September and April. Workshops are held based on each school's schedule and preference. The tentative timeline for the four workshops is: Mills Middle School: September 2025-April 2026 Point Break also implements a follow-up aspect to each one-day workshop. The follow-up consists of up to four sessions that can be done during lunch, during a study block, or even before school. Students who participated in Point Break are invited back during the designated time where a Point Break team member will facilitate an activity and discussion targeting one of the eight key areas (e.g., bullying/teasing, willingness to reach for help, gossiping, openness of expression, judging others, valuing others, having empathy toward others, and having a hopeful life outlook) as a means to continue the momentum started by the workshop. Most follow-ups are done in four consecutive weeks following each Point Break workshop, but they can also be spaced out depending on the need and desire of the school.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	A possible challenge to our project's implementation could be more school closures in the future. We have learned to be flexible with the planned workshops and to work with schools to make any adjustments as necessary to the scheduled workshops. In the past, we were able to successfully complete our grant projects despite the covid restrictions by working with the schools to reschedule the workshops. An additional challenge we anticipate in our project's implementation is that we have recently observed that today's students don't know how to feel and then process and cope with their emotions, and they are emotionally different than all the other students with whom we've worked in previous years. Consequently, we've had to modify some of our processes to learn how to be more effective in reaching these students. For example, in prior years, at the end of each workshop, participants would tape a piece of paper with the statement "I've got your back" to their backs, and other students would sign those papers to commit to encouraging and supporting them in the future on campus. This year, we have improved our program by giving students time to write affirmations or encouraging notes to the students who were sitting on their left and on their right (as well as to rest of the students in their small group if time allows), so that each student goes home with at least two notes to keep as a reminder of what they learned and of all the people who care for them and support them. This adjustment has actually enhanced our program's effectiveness in providing a source of long-lasting encouragement to students.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10439 Coloma Road
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	Not applicable.
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Letters_of_Support.pdf	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Mills Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Aya Handler and Eric Mejia, Mills Middle School Counselors
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Sarah Weimer
Is this project/program on behalf of an organization?	Yes

What is the name of your organization?	Campus Life Connection
What is your title and/or role at your organization?	Grant Writer
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No
What is the name of this project or program's primary contact if not the person submitting this application?	Ed Kaczmarek
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Ed Kaczmarek
What is the title of this individual?	Executive Director
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Point Break Workshop
Budget

	Grant Request	In-Kind Sources	Total
Staffing			
Project Manager	1,000		1,000
3 Speaking Staff	2,250		2,250
Sound Technician	350		350
Follow-Up Sessions ($125/session x 4 sessions)	500		500
Volunteers (12)		2813	2813
Total Staffing	4,100	2813	6,913
Supplies			
Program Supplies (e.g., Donuts, Games, Paper Products)	500		500
Lunch	400		400
Total Supplies	900		900
Contingency/Overhead	500		500
Total Workshop Cost	5,500	2,813	8,313
Total Cost for Two Workshops	11,000	5,626	16,626

POINT BREAK

Photos and Endorsements of Point Break Workshops in Rancho Cordova

POINT BREAK

Additional pictures from a recent Point Break Workshop at Mills Middle School are available at www.instagram.com/mms_mustangpride/reel/DE53A8dy_SG/ .

POINT BREAK

What Rancho Cordova School Counselors are saying about Point Break….

Quote from Point Break Workshop for Mills Middle School on January 16, 2025:

One of Mills' school counselors wrote, "Thank you and the team for another wonderful Point Break workshop! We always appreciate you coming to Mills and the impact you leave on our kids. ❤"

Quote from Point Break Workshop for Mills Middle School on May 23, 2023:

"Point Break is an invaluable asset to Mills Middle School and we love collaborating with the team each year. Our students look forward to Point Break every year and they talk about the experience for long after the day. We have seen a decrease in bullying behaviors and an increase in empathy and student connection with one another and their teachers as a direct cause of spending the day with the Point Break team. The Point Break team is relatable, genuine, kind, and welcoming and our students gravitate toward each of them within minutes. The Point Break team remembers our students and our staff and makes instant connections with them, which makes it such a personal experience. Students and staff leave Point Break filled with energy and a new outlook on relationships and how we can make Mills Middle School even better. We look forward to continuing our partnership with Point Break for many years to come.
With gratitude, Aya Handler."

— Aya Handler, LMFT #100192
Mental Health Specialist, Mills Middle School

"Every year Point Break has made a tremendous impact upon our school climate. The Point Break staff create a safe environment for our students; they do this by speaking to the heart about real life experiences and then giving students opportunities for intimate conversations with a caring facilitator. Students and staff are incredibly moved by the openness of one another. The repeated feedback from students is that 'they no longer feel alone.' I can't say enough to recommend Point Break!"

— Janice Shippy, Counselor, Mills Middle School

What Rancho Cordova students are saying about their experience at Point Break….

"It was just the best day!!! Thank you so much for your love and passion and what you gave us all today!!"

"Today was amazing! Me and my brother definitely have a bond that we never had before and I couldn't be more thankful. Thank you Point Break!"

POINT BREAK

Additional Endorsements from School Administrators, Teachers, Counselors and Parents:

"Point Break has touched the lives of thousands of teenagers and helped make our campuses safer and more welcoming for students."
— Ron Severson, retired Superintendent, Roseville Joint Union High School District

"Point Break has increased staff empathy of students and increases student awareness of each other and has allowed the discussion of tolerance to permeate throughout our campus."
— Bridgette Dean, former Assistant Principal, Adelante High School

"It is very hard to put into words the experience of yesterday's Point Break workshop. It was one of those times where you walk into a room one person, and you walk out changed…the world looks just a little different than it did 8 hours before. I've been processing the experience since leaving yesterday and am still marveling at and working through what I saw, heard and felt. I forget that I have worked hard for many years to make my life a safe place for myself and for those who share it with me. Yesterday reminded me that our kids are still living there, in those spaces that are not safe or sane. I was able to leave yesterday and appreciate the life that I have that is safe and away from all of that darkness, but I am very aware that the kids who shared yesterday walked right back into the dark and dangerous places from which they had emerged yesterday morning. I am inspired to continue our work and ensure that we create supports for our kids that reach beyond academics, that we reach into those dark and dangerous places and pull out of them the spirits and souls of the children that live there, and to help those kids heal and grow into the people that we know they can be."
— Gloria White, Teacher, Sacramento High School

"Point Break is a life changing event in the life of students. Students who participate in the Point Break event learn to break down walls and see others differently. It has been an immense pleasure of mine to watch each student feel part of something bigger than their self and to return to their campus with new eyes and a new heart. I recommend that every student attend the workshop at least once. "
— Valerie Erb, Teacher, Roseville High School

"Two months after our Point Break Workshop a parent approached me to discuss her child. She said, 'Ever since she went to the workshop you did with Point Break my daughter has been different; more hopeful and kinder at home. I feel like that day really helped her.' When a program helps a kid at school AND at home, it's a huge success."
— Lori Sipkovich, Teacher, Lincoln High School

"Point Break is an outstanding program. From start to finish students are involved with games, engaging activities, and breaking down social barriers. Lincoln High School has participated in the program many times and has had outstanding feedback from students and staff. They return feeling connected and part of the high school. Any school that is interested in breaking down walls and bringing students and staff together need to participate in the Point Break Program."
— Jim Spratling, Counselor, Lincoln High School

"Initially, I was skeptical when I first heard about Point Break. I knew that we had a need but I was unsure if this program was the way to meet that need. And then I participated in Point Break. I was a believer. It was truly eye opening watching students 'Cross the Line'. To see the number of our students letting other students see that they were not alone was so powerful. We have a diverse student population; I know that Point Break has done much towards breaking down the barriers between students and student groups. I wholeheartedly recommend Point Break; I also recommend that every adult on campus participate with the students. It is a great program."
— Jon Coleman, Assistant Principal, Roseville High School

POINT BREAK

"The world we live in has changed drastically in the last decade, and our teens face brutal realities that most of us never had to deal with—slurs of intolerance, cyber bullying and 'sexting,' crushing pressure to do drugs, to binge drink, to have sex, to be cool, to imitate media icons, to excel. Kids need to know that they are not alone, that they are not the only one facing these problems that seem so insurmountable to them. My experience as a participant in the Point Break program made absolutely clear to me that many of our kids are hurting and they need help."
— Judi Daniels, Teacher, Granite Bay High School

"Point Break was the perfect workshop at the perfect time for our school. We have seen a beautiful shift in our campus culture since the workshop. Point Break has opened doors to respect, kindness, and empathy among all those that attended. It was the most important and effective workshop we've ever had on our campus."
— Leslie Redkey, Principal, Herbert Green Middle School and Point Break Workshop Group Leader

"For our small school, Point Break has a tremendous impact on our staff and students. Our students share that Point Break allows them to understand each other and staff, but most importantly, know that they are not alone. With an increase in use of social media, students lack the one-on-one connection and interactions, and Point Break helps refocus and renew the importance of in-person conversations. This day helps staff connect with students and learn more about what each of them is experiencing outside the classroom and how this could have an impact inside the classroom. It also helps our students learn a very valuable skill: self-reflection. Many of them come back thinking about the words they say and the impact that words have on others. Point Break is more than just a day workshop for our students and staff; it helps direct and guide our school year. Many times we reference Point Break as a reminder to students of a time when they were focused on compassion and understanding."
— Kimberly Wolfe, School Counselor, Adelante High School and Point Break Workshop Group Leader

"Many thanks to you and your wonderful staff for the most awesome experience with Point Break! As I meet with many of our 8th graders, I am hearing such positive things about their experience! Some of them have asked whether you all will come back...I'm so glad you will have the follow up sessions during lunch! As we look to 7th grade next, please let me know if you need anything additionally."
— Dee Cutter, MS, PPS, Counselor, Rolling Hills Middle School (916-933-9290, ext. 3020)

"Thank you....The overwhelming feedback I have received has been very positive. Many parents have contacted me and expressed how much the day impacted their kids—in a good way! Thank you for all you and your team do to make a difference in kids' lives."
— Meg Enns, Superintendent/Principal, Gold Oak Union School District (530-626-3150)

"PB [Point Break] was fantastic! Thank you so much for supporting us here at SK [Starr King K-8] and being such amazing people. Tell everyone again how awesome they were and how much we appreciate it. I am so proud of you all..."
— Jeannie Broyles, Vice Principal, Starr King K-8 School (916-971-7320)

A parent of a student who attended a Point Break workshop later emailed the school's principal the following:

"Just wanted to say thank you for bringing Point Break to my son's school. My son got in the car today and said it was the best day ever. He went on to explain, with tears and lots of emotion, each part of the day - from the donuts to the team building games to the testimonies and the subsequent discussions. He was particularly impacted by the "cross the line" activity, where he saw students with many different struggles stepping forward and where they got to support each other. This has been something we have tried to teach our kids - that behind every behavior, there is usually a story and most of the time it isn't pretty...walking away from it, he felt like they were looking at each other differently. I'm guessing this is the mission and vision of the program, so I wanted to be sure you got that feedback. Again, thank you so much for make this happen. With gratitude...."

POINT BREAK

What Students are saying about their experience at Point Break....

"Point Break has allowed me to get out of my comfort zone, learn about what is going on behind the scenes, and make new friends around campus. It has also allowed me to talk about things that usually high school students try to hide."

"[The Point Break experience helped me] to open my eyes about different personalities and people in my school. Now, I am more open minded and less likely to judge people."

"[The Point Break experience helped me to] understand the people I see at school, as I don't know what kind of struggles they may be going through."

"[The Point Break experience] helped me to realize that I am not alone."

"I had no idea so many of my friends had considered suicide as a way of dealing with the pain in their lives. I want to help my friends stay alive."

"I didn't realize that my words could be so painful to others. I'm not going to tease people so much."

"I'm sorry for saying the stuff I've said to you. I didn't mean it."

"It has (helped) me to open up to people and listen to their problems."

"Point Break has helped me to open my eyes and see that it is not just me and my family and friends in the world. Other people are going through the same stuff I am."

"I no longer gossip and tease people and I never worry about what people think."

"Point Break has taught me many things. It has taught me that behind every smile there's an unbelievable story that has made that person who they are now. And teasing or talking about them isn't gonna make anything better. You're just causing more hate in yourself and others. Hate isn't healthy. I've had more respect for others since Point Break. Thank you!"

"I don't make fun of a lot of people anymore. I am aware of how much people hurt inside and I learned that listening to other people can really change your life and their life."

"It made me never give up in what I do. I'm also nice to my friends and family. I'm also trying to do something with my life and forget about what other people think of me."

"It made me feel for others around me. It helped me find more out about myself. It showed me that others around me can relate to the issues I've been through in the past."

"It has made me a better person and I know that I'm not the only one with similar problems. I value more people and their feelings. I listen to what they got to say and help out."

"Many adults never talk to me as an equal or share their past with me and at Point Break, not only did the adults open up but so did some of my fellow students. It helped me realize that people still have some good in them buried deep down somewhere inside of them. The past is filled with mistakes. The future is strong if you learn from those mistakes."

"It has taught me that even when I'm playing around and call people names that I can hurt them. After Point Break I became friends with a lot of the people I used to mess with. It opened up an opportunity to have better and more relationships with people. Thank you guys so much for the experience."

POINT BREAK

"Point Break helped me a lot because I get to see other peoples' views and the way they live life, and learn that most everyone has the same problems."

"It affected me by letting my emotions out and telling people how I really feel."

"It affected me to get more active and respectful of people I know and I don't know."

"It changed me as a person, making me care more about others than I already did. I am not judgmental at all."

"Somehow Point Break really made me feel like I can really open up now. It was sort of a forceful way to make me express myself."

"I (stopped) being mean to others. I like helping people."

"Point Break was an awesome experience and whenever I begin to gossip I stop and remember PB so I just stay quiet and listen."

"My experience with Point Break made me realize everyone around you can be hurting and you don't know it. This allowed me to open up to others."

"It affected me a lot. I now try opening up to my parents. However, they still don't really get what I am trying to tell them. I open up to my friends because they really understand."

"Point Break has taught me and opened my eyes to how much stereotyping and bullying goes on around high school. It has taught me how to watch what I say and how to stop and control my words and how they (my words) affect people."

"Point Break has helped me to respect other people and not judge them so fast; and to not judge them so fast. Respect how I act around people also. It was a great experienced and I'm glad I went."

"It gave me a lot of insight into others' lives."

"I have been talking to others not in my friend group and have been trying to respect more people."

"I loved it. It was fun and really got people closer together. It made me realize more about others, besides what's just on the outside."

"It taught me not to judge anyone. People who I would've never thought share the same problems I do. I think it is a very effective program."

"Point Break was amazing. I realize that people aren't always what they seem to be like. I got to know people that I would have never talked to before and I realized that people have harder times than I do. Thanks Point Break!"

"I think before I speak, now. I also have learned to forgive some people in my life."

"Point Break showed me a new side of people, and how much they share the same problems as me even though we are different on the outside."

"(Point Break affected me) by not seeing through people, but seeing into them. It was life changing."

"Thank you for making Point Break possible this year! I love spending time with everyone and talking/learning about other people. And giving us the opportunity to talk and making new friends."

"Thank you so much for providing us with the space to have Point Break. You have given us more than just a space, you have given us the chance to heal, reflect, and understand our—as well as others'—lives better than before. Point Break is really important to us students and it wouldn't have been possible without you. Thank you!"

POINT BREAK

Student Quotes from the prompt, *"What Point Break Means to Me"*:

"Point Break means a whole other family and a new community. We meet people and we relate to them. People who we never would have talked to. I love this experience and I feel like everyone should have one day to see what Point Break is."

"What it means to me is to be encouraging. To see that there's others going through the same thing as us. And to get to know new people and create connections. As a senior, I am really going to miss Point Break and wish everyone luck with this in the future."

"It means connecting with people on campus."

"It means getting together to be together."

"It means making friends."

"It means being real."

"Disconnect and connect."

"It means opening yourself up to people."

"Being supportive and understanding."

"Making new friends and memories."

"Good way for team building."

January 16, 2025

Point Break is an invaluable asset to Mills Middle School and we love collaborating with the team each year. Our students look forward to Point Break every year and they talk about the experience for long after the day. We have seen a decrease in bullying behaviors and an increase in empathy and student connection with one another and their teachers as a direct cause of spending the day with the Point Break team. The Point Break team is relatable, genuine, kind, and welcoming and our students gravitate toward each of them within minutes. The Point Break team remembers our students and our staff and makes instant connections with them, which makes it such a personal experience. Students and staff leave Point Break filled with energy and a new outlook on relationships and how we can make Mills Middle School even better. We look forward to continuing our partnership with Point Break for many years to come.

With gratitude,

Aya Handler, LMFT #100192, Mental Health Specialist
Mills Middle School

STATE CAPITOL
P.O. BOX 942849
SACRAMENTO, CA 94249-0006
(916) 319-2006
FAX (916) 319-2106

Assembly
California Legislature

KEVIN KILEY
ASSEMBLYMEMBER, SIXTH DISTRICT

May 1, 2019

Point Break
P.O. Box 277728
Sacramento, CA 95827

To Whom it May Concern:

I am pleased to support Point Break in their pursuit of program funding. Point Break has helped thousands of middle and high school students across the United States and the Sacramento Region through their workshops and programs offered to schools. Through their six hour school workshops, students improve social competence, problem-solving skills, personal responsibility, and honest communication.

Point Break continues to work diligently to create partnerships with local government, law enforcement, and nonprofit organizations in an effort to expand their reach to schools in need of the services they provide. Point Break addresses core relational issues that young people face each day on campus. By collaborating with high schools and the local community, they develop healthy learning environments.

I fully support the efforts of Point Break as they seek external funding to support their programs aimed at empowering students to develop character, confidence, and responsibility while also preventing acts of bullying, hatred, or violence on campus and in the community.

Point Break continues to serve as a vital asset to my district, and I fully support their efforts to expand their programs, therefore helping more students grow and thrive. Organizations such as Point Break are the lifeblood of our community, and I hope you will support them as they work hard to expand their reach across the region.

Sincerely,

KEVIN KILEY
Assemblyman, 6th District

Letter of Endorsement, Janice Shippy, Mills Middle School

MILLS MIDDLE SCHOOL

10439 Coloma Road
Rancho Cordova, CA 95670-2198
916-294-9045 Fax 916-294-2476

Peter Maroon, Principal
Mike Dobson, Vice Principal
Keith Shields, Vice Principal
Cheryl Blower, Admin. Assistant

March 13, 2017

To Whom It May Concern:

I am writing to highly recommend Point Break as a resource for combating bullying. Point Break is extremely valuable for teaching empathy, listening skills as well as positive decision making skills.

Mills Middle School has participated in hosting Point Break for the past five years and during that time, we have witnessed an amazing change in our school climate, partially due to the impact of Point Break. How does this happen? During the Point Break experience, students are broken into small groups of people who they may or may not know and given the opportunity to share personal experiences. This experience affords them the opportunity to realize that other students share the same struggles. Students often report that they were surprised and comforted to know that they are not alone in their experiences. Students also express their affinity for new friends who have expressed similar feelings and experiences both at home and at school.

Point Break is also extremely important for staff awareness and development of empathy for student participants. I have personally participated during the five years we have hosted Point Break and have repeatedly witnessed student's experiencing an self-awareness of not only their feelings but also the feelings of those surrounding them.

Again, my school and my life has definitely been positively impacted by Point Break; I highly recommend it.

Sincerely,

Janice Shippy
Counselor, Mills Middle School

Letter of Endorsement from Dr. Jim Huber, Mitchell Middle School

Mitchell Middle School

2100 Zinfandel Drive
Rancho Cordova, CA 95670
Phone (916) 635 - 8460
Folsom Cordova Unified School District

Dr. Jim Huber
Principal

Brian Botsford
Christy Wilkerson
Vice Principals

Stacey Michelini
Admin. Assistant

Melissa Means
Barbara Eklund
Counselors

Zandi Llanos
Student Government Advisor

David Sewell
Athletic & Activities Director

March 13, 2017

To: Whom It May Concern

Re: Point Break

I am thrilled to offer my enthusiastic endorsement of the Point Break Intervention Program and support for Jenny Arnez and Campus Life to bring the program to Mitchell Middle School during the 2017 – 2018 school year for our 7th grade students.

Over the years I have had several experiences with students and faculty participating in this life changing program, and can say without hesitation that it has a profoundly positive impact on developing an inclusive, tolerant and empathetic campus culture.

If I can answer any questions or provide any information on how this program is relevant and appropriate for Mitchell Middle School, pleas don't hesitate to contact me.

Sincerely,

Jim Huber
jhuber@fcusd.org

POINT BREAK

Point Break Volunteers

Volunteers: Besides typically 3-4 paid staff, we utilize up to 12 volunteers per workshop (these are teachers at the school where the workshop happens, and community volunteers who are screened by Campus Life Connection).

Number of Volunteers per Workshop	Rate*	Number of Hours per Workshop	Number of Workshops	Total Dollar Amount
12	$33.49	7	2	$5,626.32

*Using $33.49 as the national rate for a volunteer hour.
Source: Independent Sector: Value of Volunteer Time Report | Independent Sector Resources

Title

Campus Life Connection: Point Break Anti-Bullying Workshops

03/03/2025

id. 49847008

by **Sarah Weimer** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mills Middle School
For Mills Middle School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Partnership_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville

Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

FCUSD Kinney High School Welding Trailer Project

03/03/2025

id. 49847068

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1965 Birkmont Drive
Rancho Cordova, California
95742
CA
United States
916-294-9014
rmandeville@fcusd.org

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCUSD Kinney High School Welding Trailer Project
Provide a Project/Program Synopsis	Funding to support building a welding trailer for the CTE welding program at KinneyHigh School for students to travel and attend competitions around the area.
Provide a Project/Program Description	This project will support our students in creating a welding trailer to allow our students the opportunity to use their skills in the field. This will provide students with friendly competition and rigor of the CTE coursework. This will allow us to continue our growth and program to support students' future career pathways. This will create students who will become future leaders in the field and contribute back to the community by being leaders in the industry.
Tell us about your Project/Program Team	Folsom Cordova Unified School District, Kinney High School, Allen Sims Principal, Gene Lorance CTE Welding teacher
Provide your Project/Program Goals	Build a trailer that is loaded with welding equipment so students can participate in welding competitions. Also be able to provide support at other locations on projects as needed. This is to make a fully functioning transportation of welding CTE material to a mobile unit.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Kinney_HS_Welding_Trailer_Quote.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	15000

What is the amount of Community Enhancement & Investment Fund grant monies requested?	15000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	15000
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

FCUSD_Kinney_Welding_Trailer_Project_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	This amount will cover the cost of the trailer, the cost for Gas, vehicle maintenance, welding materials (metal), and staff for the project will be covered by the school site/FCUSD.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Once funding is received will begin to purchase equipment. Then will secure the equipment on to the trailer and begin to participate in the competitions starting 2025-2026 school year.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The building of the project will be complete as soon as all materials arrive after purchasing. Students will begin construction and start competing as early as November of 2025. They will continue to compete in competitions for many years that follow. As this is a mobile application, it allows for students to work outside. This will ensure that they are able to continue to get hands-on experience and support.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	2710 Kilgore Road
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95760
If your project/program takes place at multiple locations, please list other or secondary locations.	None
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD

Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Kinney High School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Allen Sims - Principal
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Allen Sims
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Unified School District - Kinney High School
What is your title and/or role at your organization?	Principal
Provide contact phone number:	+19162949060
Provide contact email:	asims@fcusd.org
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sean Martin
What is the title of this individual?	Assistant Superintendent Business Services
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Funding Request - Kinney Welding Trainer Project Budget

Total project cost: $15,000

Estimated breakdown of project expenditures:

1. one Trailblazer 325 Kohler Discount Model (generator) $7770.30
2. one Steel Chop 15’ Dry cut Saw $454.88
3. two 8/3x50 Cable with molded plugs $198.46 =396.92
4. five 4-1/2in 11amp 115mm small angle grinder 133.77 = 668.89
5. Multimatic 215 MIG Package $1832.93
6. Bernard Q-gun 200 amp, 15 ft .035 miller back end $410.00
7. Power Pin, Miller $58.36
8. LNR 400A 035-045 15’ $24.81
9. Carry-On Trailer 5.5ft x 10ft 2070-lb capacity $2298.00

Total $14,987.13

What other funding will you seek to support your project? This amount will cover the cost of the trailer, the cost for Gas, vehicle maintenance, welding materials (metal), and staff for the project will be covered by the school site/FCUSD.

HARRIS INDUSTRIAL GASES
MEDICAL & SPECIALTY GASES
WELDING EQUIPMENT & SUPPLIES

Quote

8475 Auburn Blvd., Citrus Heights, CA 95610 - (916) 725-2168
140 Elm Avenue, Auburn, CA 95603 - (530) 885-1971
236 East Sydney Drive, McCarran, NV 89434 - (775) 343-1260
www.harrisgas.com

2/26/2025

Quote #: 1095654

Customer: KINNEY HIGH SCHOOL - WELDING SHOP
ATTEN: GENE LORANCE 2710 KILGORE RD.
RANCHO CORDOVA, CA 95670
Customer #: 8905 [redacted] Fax #: (000) 000-0000

Sales Person: t-tyler
Terms: NET 30
Ship Method: WILL CALL

HARRIS INDUSTRIAL GASES is pleased to quote the following:

Item Number	Qty	UOM	Description	Unit Price	Extended
MIL 907797D	1.00	EA	TRAILBLAZER 325 KOHLER DISCOUNT MODEL	7770.300	$7,770.30
EVO STEELSAW2	1.00	EA	STEEL CHOP 15" DRY CUT SAW	454.880	$454.88
DIR 8/3-50	2.00	EA	8/3X50' CABLE WITH MOLDED PLUGS	198.460	$396.92
DEW DWE402	5.00	EA	4-1/2IN 11AMP 115MM SMALL ANGLE GRINDER	133.777	$668.89
MIL 907693D	1.00	EA	MULTIMATIC 215 MIG PACKAGE, **DISCOUNT MODEL**	1832.930	$1,832.93
BRD Q2015AB8CMC	1.00	EA	BERNARD Q-GUN 200 AMP, 15FT .035 MILLER BACK END	410.000	$410.00
BRD 214-6-116	1.00	EA	POWER PIN, MILLER	58.360	$58.36
BRD L3A-15	1.00	EA	LNR 400A 035-045 15'	24.810	$24.81

Subtotal	11,617.09
Freight	0.00
Delivery	0.00
Total Tax	842.24
Grand Total	**$12,459.33**

ALL PRICES ARE VALID UNTIL 3/27/2025

IMPORTANT: Acceptance of this quotation is subject to standard terms and conditions of HARRIS INDUSTRIAL GASES. Prices quoted are based upon quantities specified. Changes in quantity may necessitate price revisions. ACCEPTANCE: THE ABOVE PRICES, SPECIFICATIONS, AND CONDITIONS ARE SATISFACTORY AND ARE HEREBY ACCEPTED:

FOLSOM CORDOVA UNIFIED SCHOOL DIST.

DATE:_____ **SIGNATURE:** _____

HARRIS INDUSTRIAL GASES

DATE: _____ **SIGNATURE:** _____

8:03

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Learn How

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1

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Item #5714720 | Model #5.5X10GWHDP

Shop Carry-On Trailer

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AA lowes.com

Title

FCUSD Kinney High School Welding Trailer Project

03/03/2025

id. 49847068

by **Robin Mandeville** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Kinney High School
For Kinney High School, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD has reviewed and supports this grant
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Enhancement to Sunrise Elementary Playground

03/03/2025

id. 49847476

by **Julie Doumit** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

11821 Cobble Brook Drive
Rancho Cordova, California
95742
CA
United States
[redacted]

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Enhancement to Sunrise Elementary Playground
Provide a Project/Program Synopsis	This project would enhance the Sunrise Elementary playground in two major ways: 1. Adding seating on the playground 2. Enhancing the aesthetic of the playground/fostering creativity among children by adding a mural The playground is open to other organizations in the community, who would also benefit from this enhancement.
Provide a Project/Program Description	**Seating** At present, the Sunrise Elementary playground has three picnic style tables on the playground, which seats approximately 18 individuals. This has simply not been enough to accommodate the needs of 1,300+ students and adults on campus. This project proposes adding 5 more tables, which would create seating for 30 more individuals. Not only would seating give children a chance to rest and catch their breath in the shade, especially in hot temperatures, seating would provide a place for children to be in a calmer environment on the playground, especially for children may need a break from overstimulation. Also, having picnic style seating/tables is also important given how overcrowded the school is. Children are permitted limited time in the cafeteria to eat lunch. They have scheduled time in the cafeteria (20 minutes), but often times it can be much less when factoring in time between turn over between the groups, waiting in the lunch time, etc. This is often isn't enough time for children to eat their lunch, especially if waiting in long lunch lines, and children often complain about not having enough time. Having tables would give children more time to eat their lunch outside on the playground if they cannot finish their lunch in the cafeteria. It would also provide for a place for children to have their snacks during morning and afternoon recess. Adding this seating would also provide social benefits. Seating will encourage socialization, allowing children to sit and interact with one another. It will foster a sense of community for children during the school day, as well as for adults and the community during campus use outside of school hours.

	Overall, this seating would add to the functionary, needs, comfort, and accessibly of Sunrise Elementary's playground and benefits students and the greater community who uses the space. **Mural** In terms of aesthetic, a mural would transform the playground from a plain, uninspiring space into a visually stimulating environment. Bright colors and creative designs can make the playground more inviting and fun. In terms of creativity/imagination, a mural can would really inspire elementary school aged children's creativity and provide them with an engaging, imaginative backdrop. This can spark storytelling, play, and exploration based on the themes of the mural. If this grant request is approved, the Sunrise PFO plans to have students submit their designs for the mural to really bring the community together in beautifying our campus and city. This will given students who contribute to the mural design a sense of pride and a forever connection to their elementary school. In terms of the social/emotional impact, a mural would have important effects. Positive imagery, inclusive designs, and colorful art can improve children's moods, making the playground feel like a safe and welcoming space for everyone, especially when it reflects diversity and inclusion. Students will also feel very much involved in this enhancement to their school.
Tell us about your Project/Program Team	The project team will consist of the Sunrise Elementary Parent Faculty Organization (PFO), Sunrise Elementary administration, parent volunteers, and a local muralist.
Provide your Project/Program Goals	The goal will to be to work on both the seating and mural enhancements at the same time and during the same month. There will be a project administrator, who has already been identified. The project will be documented through meeting and progress notes. The Sunrise PFO will organize a volunteer workday to assemble the tables with parent volunteers and clear away debris/dirt where the mural will go. Volunteers have already been confirmed, and the volunteers are experienced in assembling tables. The muralist can work outside of school hours.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Additional_Overview_of_Project.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	17000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	17000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	8000
What is the total cost of supplies for your project/program?	8000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	500
What will be the total cost of any miscellaneous expenses for your project/program?	500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Attachment_Re_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	The Sunrise PFO will also seek funding from the jog-a-thon proceeds, if there are enough proceeds to contribute. We have been experiencing a decreased in voluntary financial support/contributions from our families. We are still trying to fundraise. However, the Sunrise PFO supports so many other student and school needs, and based on discussions that are already occurring, there will be a significant need for field trip financial support/scholarships, which the PFO provides to all grade levels. For this reason, even if the jogathon generates enough proceeds to allocate those proceeds to other uses (such as this Playground Enhancement Project), providing scholarships to make sure that every student can go on a field trip may usurp a lot of money. For example and context, students are already returning their interest forms for next year's 6th grade science camp overnight trip. Out of the initial 11 students who submitted their responses, 4 have already indicated that their student will need financial assistance.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	2746

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Attachment_Re_Volunteer_Time.pdf

Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	11/1/2025
Please describe your project/program schedule	The goal will be to secure the supplies and enter into a contract with a muralist as soon as possible, and to enter into a contract in July 2025. The anticipated start date of the project will be August 1, 2025, and we expect to complete the project no later than November 1, 2025. Realistically, we believe that the project can be complete by the end of September 2025. The goal will be to start as soon as the EGUSD approves the site modification request for the mural.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We may experience delays due to getting approval from EGUSD of the site modification. In order to add the mural, Sunrise Elementary's Administration will be required to obtain a site modification approval from the District. While we do not expect an unreasonable delay, this could potentially impact the project completion date, which is why we included an end date of November 2025. We do not expect any delays in delivery of our tables, as they are in stock. We also do not expect any delays in assembly of the tables, as our volunteers are confirmed.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	11821 Cobble Brook Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95742

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Hock_Letter_in_Support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Elk Grove USD
Please select one or more Elk Grove USD school facilities which your project/program will involve:	Sunrise Elementary School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Martin Hock, Principal

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Julie Doumit
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Sunrise Elementary Parent Faculty Organization (PFO)
What is your title and/or role at your organization?	President of the Sunrise Elementary Parent Faculty Organization (PFO), a non-profit corporation
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

SUPPLEMENTAL ATTACHMENT TO SUNRISE PFO GRANT APPLICATION DESCRIBING THE PLAYGROUND ENHANCEMENT PROJECT

Project Administrator

This entire project will be overseen by Julie Doumit, the Sunrise Parent Faculty Organization (PFO) President. Julie has had experience working with Sunrise Elementary and EGUSD as a parent volunteer and is the President of the Sunrise PFO. As administrator of the project, Julie will be the point of contact with Sunrise Elementary's Principal, Martin Hock, and she would also enter into the contacts, coordinate the logistics of the volunteer day (for the tables) and work with a local muralist on the mural design. All meetings, expenditures, and quotes will be organized by Julie, who can report back to the City of Rancho Cordova on the success of the project. Progress notes will be taken. Julie is also a resident of the City of Rancho Cordova and Sunrise Elementary School Parent, who aside from her role as the Sunrise PFO President, will take great pride and responsibility in ensuring that this project is successful.

The Sunrise PFO is authorized to support Sunrise Elementary School. The Sunrise PFO is a non-profit organization that is authorized to function as a "school connection organization" through the EGUSD. Julie has submitted all required documentation, proof of insurance with the required coverage limits, budgets, non-profit status, etc. to the EGUSD in order for Sunrise PFO to be a school connection organization and remain in good standing.

Julie has also worked on projects in EGUSD before involving a mural and seating, and has already solicited parent volunteers to help see this program through if the grant is approved. Julie has the ability to solicit quotes from local muralists. Julie will also oversee the student submissions for designs.

Additional Details Regarding the Playground Enhancement Project

The Sunrise Parent Faculty Organization (PFO) grant application to enhance the playground has two components: 1) a seating improvement, and 2) beautification to the playground by adding a mural. Both are described in greater detail below:

Additional Seating Component of Project

The request for funding of additional seating would provide more picnic style tables for children/adults to sit down at. The tables would be picnic style tables and would not be affixed to the campus, therefore there would be no site modification or construction needed.

The tables/seating would be made of coated steel. They are heavy duty commercial grade. A 8-foot picnic table weighs approximately 220 pounds once assembled. An 8-foot table costs $1097 (pre-tax). The tables will not be affixed to the ground or walls/ There is no delay in procurement expected, as the tables are in stock and can be delivered within 1-2 weeks.

The tables/seats are highly durable and weatherproof. The tables and seats have a thermoplastic coating that ensures no fading, cracking, peeling, or warping. They resist scarring, scratching, and vandalism, and are also cut resistant. They clean very easily and are stain resistant. The school currently uses this style table in other parts of the campus, such as in the garden.

The Sunrise PFO has coordinated parent volunteers to assemble the tables. Julie has already confirmed six parent volunteers who plan to come on to campus during the weekend to assemble the tables if this grant request and project is approved. Two of the six parent volunteers have built these types of tables before when PFO purchased similar tables one year ago (the school lost its staff lounge/break room due to needing it for speech/occupational therapy services, therefore the PFO created an outdoor patio since there was no staff lounge. Parent volunteers are assembling the tables outside of school hours. There would be no equipment or tools needed that we do not already have, therefore there are no unexpected or unforeseen expenses.

Mural Component of Project

This project seeks to add a mural to the Sunrise Elementary playground. The playground is a taupe/brown color and there is little to no color. The mural would have important benefits for students and the community (as outlined in the application) in additional to beautification of our Rancho Cordova Elementary School. The Sunrise PFO intends on working with a local muralist.

The PFO had previously funded a smaller mural on the other side of the school. The Sunrise PFO has experience soliciting reasonable bids. If this project were approved, the school's principal has already indicated that he would send a "site modification" proposal to the EGUSD, which he expects to be approved based on his prior experience. The Sunrise PFO President also has experience with this process.

In order to involve students and the community, the Sunrise PFO would organize a mural design submission process, where students would draw, by hand, designs that can be considered for the mural. The administration, PFO, and staff would vote on a design to serve as the theme. The Sunrise PFO has experience coordinating design submissions/contests. Two years ago, the Sunrise PFO held a yearbook design contest, where the PFO collected submissions from students, with one student's design ultimately serving as the cover of the yearbook. The students could submit their designs for the mural either virtually (by emailing it to [redacted] or they could submit them at school. There would be a submission box in the office. The Sunrise PFO would collect and organize submissions.

The Sunrise PFO has already priced out paint and supplies for the mural. Paint and supplies can be expected to be approximately $2,000.

BUDGET BREAKDOWN FOR SUNRISE PFO PLAYGROUND ENHANCEMENT PROJECT

The total amount sought is $17,000. The Sunrise PFO has already inquired into costs and expenses. The breakdown is as follows:

1. Total cost of personnel - $8,000 (this is for the mural only; the seating component does not have personnel costs associated as assembly of the tables will all be done through volunteers)
2. Total cost of supplies - $8,000 – total cost of supplies (this the total cost between both the seating and mural components of the project)
3. Cost of transportation - $0
4. Total cost of equipment - $500 (this is for the mural only; the seating component does not have equipment costs)
5. Miscellaneous expenses - $500 (this is for unforeseen expenses for both the mural and seating components of the projects, such as an incremental price increase due to inflation or other unforeseen expenses)

Seating Component of Project

Category	Cost	Explanation
Personnel	$0	Tables will be assembled by volunteers already secured
Supplies	$6,000	Each table is $1,200, after tax, and 5 tables are needed
Transportation	$0	Shipping is free
Equipment	$0	Tables will come will all parts needed for assembly
Miscellaneous expenses	$250	For unforeseen expenses of small price increases due to inflation

Mural Component of Project

Category	Cost	Explanation
Personnel	$8,000	This is the anticipated cost based on discussions that we have already had with local muralists
Supplies	$2,000	Paint, tarps, brushes, sealants already priced out
Transportation	$0	Items will be purchased in store
Equipment	$500	For potential rentals, such as sprayers or a small lift
Miscellaneous expenses	$250	For unforeseen expenses of small price increases due to inflation

BREAKDOWN OF VOLUNTEER TIME

Time Building the Tables

6 volunteers have already been identified and committed to helping assemble the tables when they arrive. This will be done on a weekend. 5 volunteers will be building the tables, and the lead Sunrise PFO administrator/volunteer will also be present during the assembly day. Allocating 8 hours for each of these 6 volunteers, this totals 42 hours.

42 hours x $33.49 = $1,407

Time on the Mural Project

The lead Sunrise PFO administrator overseeing the project will work with Sunrise Elementary's principal to ensure that the facilities use application is submitted. This same person will work on securing the local muralist, executing the contract, and gathering student submissions for the design and working with Sunrise administration/staff on selecting the winner. At least 40 hours of volunteer time is expected.

40 hours x $33.49 = $1,339

SUNRISE ELEMENTARY SCHOOL

Elk Grove Unified School District

11821 Cobble Brook Drive
Rancho Cordova, CA 95742
Phone: (916) 985-4350
Fax: (916) 985-8927

Martin Hock, Principal *(mhockiii@egusd.net)*
Ashley Hannon, Vice Principal (*ahannon@egusd.net*)
Renee Askins, Vice Principal (raskins@egusd.net)

February 28, 2025

Dear City of Rancho Cordova,

My name is Martin Hock, and I am the Principal at Sunrise Elementary School. I am writing this letter in support of the grant request submitted by the Sunrise Parent Faculty Organization (PFO), a non-profit organization.

Our Sunrise PFO works in collaboration with our school administration and staff to support our students and staff in addition to enhancing our campus. All PFO support and enhancements are made possible through fundraising. The PFO's ability to see though certain projects and goals is always affected by support and community donations. Like many families, ours are stretched to the max. As a result, the Sunrise PFO has sought a grant from the City of Rancho Cordova.

I fully support the PFO's project to enhance the playground through additional seating and beautification of the playground through a mural. Sunrise Elementary is the largest elementary school in the Elk Grove Unified School District, and we are currently at over 1,300 students.

Recess is so important to our children. It gives students a break from the classroom environment, allowing them to recharge and return to the class with improved focus and readiness to learn. Recess also involves unstructured play, which encourages creativity and building relationships. Increasing outdoor seating gives children a chance to play board games, eat snacks, and socialize in a quieter area. Students with noise sensitivities, or those needing shade under our shade structure gravitate to our outdoor seating. Finally, just like adults, children can experience stress. Studies have shown that students who have regular breaks are able to regulate their energy and emotions, leading to better behavior and increased academic engagement. Lastly, a beautiful mural helps brighten our campus and brings joy to a largely cement blacktop and buildings during recess time.

Our playground needs some additional enhancements to support our students and community. If this grant request was approved, I am certain that this will make a lasting impact on our students and the community.

Sincerely,

Martin Hock III
Principal

Title

Enhancement to Sunrise Elementary Playground

03/03/2025

id. 49847476

by **Julie Doumit** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Mike Gulden (Score:)

03/07/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	EGUSD
Which EGUSD school facility (select all that apply)	Sunrise Elementary School
For Sunrise Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	This grant supports work and activities that are aligned with the current work of the school site and with our District's strategic goals.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Michael Gulden
Title of individual completing this form	Director, PreK - 6 Education

By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

AM Winn K-8: Youth Athletic Track

03/03/2025

id. 49847658

by **Kris Adams** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

3351 Explorer Dr.
Sacramento, California
95827
CA
United States
[redacted]9
[redacted]

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	AM Winn K-8: Youth Athletic Track
Provide a Project/Program Synopsis	We seek funds to build a track at AM Winn Waldorf K-8, a Waldorf-inspired K-8 public school with majority socioeconomically disadvantaged students. The track will enhance physical health, mental well-being, academic performance, community engagement, and support students' overall growth, development, and stronger community connections through sports and physical activities.

Provide a Project/Program Description	We are excited to present a request for funding to build a dedicated school track at AM Winn Waldorf K-8, a K-8 public school that is Waldorf-inspired and serves a majority of students who are socioeconomically disadvantaged. We are committed to promoting physical health, well-being, and academic success for our students. This project aims to create a safe and inclusive space where students can engage in various physical activities, foster teamwork, and build lifelong healthy habits. **Project Overview:** The proposed school track will serve as a versatile space for multiple activities, including physical education classes, extracurricular sports, and community events. The track will be designed with the latest safety standards and accessible features to ensure that all students, regardless of their physical abilities, can participate and benefit. **Benefits of the School Track:** • **Physical Health:** Regular physical activity is essential for students' physical development and overall health. The track will provide a designated space for running, walking, and other exercises, encouraging students to stay active. • **Mental Well-Being:** Physical activity is known to improve mental health by reducing stress, anxiety, and depression. The track will offer students an opportunity to release energy, focus better in class, and build self-esteem. • **Academic Performance:** Studies have shown a positive correlation between physical activity and academic achievement. By integrating the track into our physical education curriculum, we aim to enhance students' cognitive functions and academic performance. • **Community Engagement:** The track will not only benefit our students but also serve as a valuable resource for the entire community. We plan to host community events, family fitness days, and sports tournaments; fostering a sense of unity and involvement. • **Growth and Development:** The construction of the track will play a vital role in supporting the overall growth and development of our children and youth, providing them with opportunities to learn important life skills through physical activities and teamwork. • **Strengthening Community Connections:** Sports serve as a positive outlet for building stronger community connections, promoting physical fitness, and enhancing participation in sporting activities among students and families.
Tell us about your Project/Program Team	The AM Winn Community Guild includes Monica T., Executive Chair, parent of a 2nd grader, with a background in project management, and Katie S., Executive Vice Chair, parent of a 7th grader, and social worker. Kris A., Head of this project, Executive Co-Treasurer, parent of three, excels in real estate and organization. Erin H., Co-Treasurer and parent of a 3rd grader, adds her expertise in real estate. Shanequa W., Executive Secretary and parent of a kindergartner, is a tech expert and multitasker. This motivated team is committed to enhancing the school community and realizing the vision of the school track.

Provide your Project/Program Goals

Project Goals:

1. **Promote Physical Health:** Provide a designated space for students to engage in regular physical activity, contributing to their overall physical development and health.
2. **Enhance Mental Well-Being:** Create opportunities for students to reduce stress, anxiety, and improve self-esteem through physical activities.
3. **Improve Academic Performance:** Integrate physical activity into the curriculum to enhance cognitive functions and academic achievement.
4. **Foster Community Engagement:** Use the track as a resource for community events, fostering unity and involvement.
5. **Support Growth and Development:** Provide a space that supports the overall growth and development of children and youth through sports and physical activities.

Metrics to Measure Progress:

1. **Participation Rates:** Track the number of students using the track during physical education classes, extracurricular activities, and community events.
2. **Health Improvements:** Monitor improvements in students' physical health, such as increased fitness levels and reduced health-related absences.
3. **Mental Health Indicators:** Measure changes in students' mental well-being through surveys assessing stress levels, anxiety, and self-esteem.
4. **Academic Performance:** Evaluate the impact on academic performance by tracking changes in grades, test scores, and overall academic engagement.
5. **Community Involvement:** Record the number of community events hosted and the level of participation from students, families, and community members.

Strategies to Keep the Project Team Focused:

1. **Regular Meetings:** Hold weekly or bi-weekly meetings to discuss progress, address challenges, and plan upcoming tasks.
2. **Clear Roles and Responsibilities:** Assign specific roles and responsibilities to each team member to ensure accountability and efficient task management.
3. **Set Milestones:** Establish clear milestones and deadlines for each phase of the project to maintain momentum and measure progress.
4. **Communication Tools:** Use project management and communication tools, such as Trello or Slack, to facilitate collaboration and track tasks.
5. **Feedback Mechanisms:** Implement regular feedback sessions to gather input from team members, stakeholders, and the school community to make necessary adjustments and improvements.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

AM_WINN_Track_Location_Google_Earth.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	289750
What is the amount of Community Enhancement & Investment Fund grant monies requested?	289750
Does your project/program involve construction of any facilities or improvements upon any property?	Yes
If your project/program involves construction, please indicate your project budget?	274750
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	10000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

AM_WINN_K-8_TRACK_BUDGET.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We are seeking but have not yet secured funding support from SCUSD. Currently our school receives less than 50% of what other nearby SCUSD Public Schools receive in their yearly Athletics Budget.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	11/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Our Project Start Date is based on project approval and anticipated date of funds receipt. Our Start Date is also based upon SCUSD Final Project Approval. We are flexible on Start Date, however much priority will be placed on Projection Completion by 6/30/2026 at the very latest, once we begin.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We expect a potential waiting period while the project is being approved by multiple levels in the SCUSD system. We will provide all required/requested information and documents to SCUSD promptly. There are also factors that we cannot fully control such as potential weather delays and/or varying costs of materials for this project. Our school is fully committed to finding a way to bridge any gaps via fundraising, community donations, and PTA(Guild) support.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	3351 Explorer Dr
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

AM_Winn_School_Track_Project-_Community_Support_Letters.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Sacramento City USD
Please select one or more of the Sacramento City Unified School District school facilities which your project/program will involve:	A.M. Winn EK-8 School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Nisha Turturici-Principal, Jose Navarro-School Board Representative Area 3, Tuan Duong-SCUSD Instructional Assistant Superintendent, Nathaniel Browning-SCUSD Director of Planning and Property Management, Jeffrey Winn-SCUSD Facilities

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Kris Adams
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	AM WINN Community Guild (PTO for AM WINN K-8)
What is your title and/or role at your organization?	Executive Member, Treasurer
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

ITEM 12.1. **ATTACHMENT 3**

AM WINN K-8: YOUTH ATHLETIC TRACK BUDGET

This is a budget (provided by SCUSD) for a 8' foot wide Stabilized Decomposed Granite Track, with 4" thick DG using Trex header board to separate lawn from DG, going all along fence line and pavement 2,453 LF. This is approximately, and track could be adjusted to different layout.

CONSTRUCTION(#'s provided by SCUSD)

Modify Irrigation: relocate existing sprinkler heads for the track layout. $17,250.00

Excavate: 4" depth of lawn and soil, haul excess soil off the site. 19,624 SF haul approx. 275 Cubic yards, Compact subgrade to 90%. $95,500.00

Install: Trex Header Board with metal Stakes every 4' along fence and pavement just one side for header board, there would be some areas with two sides of header board. 2,766 LF

$44,256.00

Install: 4" thick Stabilized Decomposed Granite 19,624 SF Compacted.

$117,744.00

Total: $274,750.00

SUPPLIES

-Supplies & Signage for Community Event Grand Opening $5,000.00

MISC. EXPENSES

-Bleacher seats for spectators $10,000.00

Grand Total $289,750.00

AM Winn School Track Project: Community Support Letter

Dear Rancho Cordova City Council Members,

We, the undersigned, are writing to express our wholehearted support for the construction of a dedicated school track at AM Winn K-8, a Waldorf-inspired public school serving a majority of students who are socioeconomically disadvantaged. This project represents a crucial investment in the physical health, mental well-being, and academic success of our children.

The proposed school track will provide a safe and inclusive space where students can engage in regular physical activities, fostering teamwork and building lifelong healthy habits. The track will also serve as a valuable resource for the entire community, hosting various events that bring families together and promote a sense of unity.

We believe that the construction of the school track will have a profound impact on our children's growth and development, offering them opportunities to learn important life skills through physical activities and teamwork. By supporting this project, we are investing in the future of our community and ensuring that our students have the best possible environment to thrive.

We, the undersigned, strongly urge all stakeholders and potential funders to support this vital initiative and help make the vision of the school track reality.

Thank you for your consideration and support.

Sincerely,

AM Winn Community Guild, Teachers, Parents, and SCUSD Board Representative

Monica Tarbuskovich, Chair

Katie Smith, Vice Chair

Erin Huff, Co-Treasurer

Shanequa Whicker, Secretary

Jose Navarro, SCUSD School Board Representative Area 3

Nisha Turturici, Principal

Ms. Amy Alessandri, Movement (P.E.) Instructor

Alison West, Site Speech Language Pathologist and Parent

Sara Breanna, AM Winn Yard Duty and Parent

Brynn Davie, AM Winn Yard Duty and Parent

Tammy Smith, AM Winn Parent

Chardonnay Kelly, AM Winn Parent, former Guild Executive member

Fale Pa'eu, AM Winn Parent, former Guild Executive member

Juliene Karicas, AM Winn Parent

Cyd Jaghory, AM Winn Parent, former Guild Executive member

Yuni Cohen, AM Winn Parent

To whom it may concern:

I am writing to express how impactful the construction of a track at AM Winn Elementary School would be for my family and our community. As a parent of a student at the school, I have seen firsthand the challenges our children face when practicing sports on the current field.

My son, who plays soccer, has come home multiple times with twisted ankles due to the uneven and worn-out condition of the field. This not only impacts his ability to participate in sports but also his safety and well-being. Having a dedicated, safe surface for students to practice running and other physical activities would make a significant difference in their overall fitness and enjoyment of physical education.

AM Winn is a special place. It's a school with a big heart and a loving community. With limited resources, we haven't had as many opportunities to celebrate our school's sportsmanship and students. They have wonderful capacity, and a track would help them show up for themselves and our school. It would also allow the school to host track and field events, offering an opportunity for our students to engage in healthy competition and teamwork.

I believe that building a track at AM Winn would be a valuable investment in the physical and emotional health of our students. I respectfully urge you to consider the positive impact this project would have on the entire school community.

Thank you for your time and consideration.

Sincerely,

Margee Burch

Title

AM Winn K-8: Youth Athletic Track

03/03/2025

id. 49847658

by **Kris Adams** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Tuan Duong (Score:)

03/04/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	SCUSD
Which SCUSD school facility	A. M. Winn Elementary School
Notes providing rationale	AM Winn is a Waldorf inspired K-8 School in SCUSD a major component of the Waldorf pedagogy incorporates outdoor and physical activities for their curriculum. SCUSD is very interested in partnering with the City of Rancho Cordova to fund this proposal for a youth athletic track for AM Winn. Please reach out to our Assistant Superintendent of Facilities, Chris Ralston at: chris-ralston@scusd.edu 916-416-8586
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Tuan Duong

Title of individual completing this form	Instructional Assistant Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Gujarati Samaj of Sacramento (GSS) is a local non-profit organization.

03/03/2025

id. 49847701

by **Gujarati Samaj of Sacramento** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Sacramento, California
95821
United States
[redacted]

Original Submission

03/03/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Gujarati Samaj of Sacramento (GSS) is a local non-profit organization.
Provide a Project/Program Synopsis	GSS aims to bring together gujaratis (people with origins from Gujarat, a State in India) to enhance and promote its cultural diversity. We accomplish this by hosting a number of events annually for members and non-members. These events include Kite Flying, Holi, Annual Picnic, Navratri, and Diwali.
Provide a Project/Program Description	The Navratri Festival is very unique to the State of Gujarat, where the young, adults and elders (both male and female) come together to dance as part of the celebrations of the female Goddess that destroyed evil and established the good, faith and happiness. In previous years, we have celebrated this festival at Mather Sports Complex or at a Folsom Cordova School District multipurpose room. We are looking for a venue for two nights to host this event in FY25-26 with adequate capacity, power supply access, and public restrooms for about 1000 people. We hope to find a partner in the city that can assist in hosting this event. This event is open to members and non-members. The Annual Picnic is a way to gather our members, local community, family friends, and share food from our culture thereby passing our roots to young kids. Previously, we have successfully hosted this event at Stone Creek Community Park. We hope to continue that for next year. For two consecutive years now, we have hosted a Sports/Kids event. This is where we bring together kids, adults, and seniors and allow them to show their skills in traditional Indian sports and games. We held this event at the Lincoln Village Community Park. We had sack races, lemon and spoon races, Kabbadi, Yoga, and cricket match to promote sports and games from our culture and region. We plan to host this event again at Lincoln Village Community Park. Holi and Kite Flying are also traditional cultural events that promote Gujarati culture. Kite flying activity requires a different set of skills. It teaches teamwork. Young kids learn how to tie the strings on different materials of kites and then fly them. During Holi, we celebrate the colors in our life. It is a joyous occasion with arrival of spring and new crops. The community enjoys getting together, throwing colors on each other, and welcoming spring.

Tell us about your Project/Program Team	At GSS, we strongly believe in teamwork. All the work is done by volunteers. We have two committees- Benefactor Committee and Executive Committee. The benefactor committee provides an oversight of the entire organization, and the executive committee provides day to day operations. The events are lead and implemented by executive committee members with support from benefactor committee. The executive committee - President (Daksha Shah), Secretary (Vyomini Upadhyay), and Treasurer (Ashok Patel). EC members this year include- Nirup Dave, Niraj Patel, Rupal Shah, Asha Patel, Misha Shukla, Jay Jardosh, Kishore Patel, Parul Vashi, Darshan Dhingani, and Rita Shah.
Provide your Project/Program Goals	Our program goals are 1) to introduce Gujarati culture to community, 2) to increase awareness of Gujarati culture and community by hosting events 3) to develop leaders to continue having a presence of Gujarati community within the greater Sacramento region.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	10000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	5200
Does your project/program involve construction of any facilities or improvements upon any property?	No

What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	2500
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	700

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

grant_app.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Some funding comes from membership dues. Some funding is sought from the sponsors/donors within the community.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	48761.44

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

grant_app_volunteer.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1

	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Our events are annual and follow the Indian calendar. We plan for the entire year either at the end of the year (December) or in the beginning of January.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We have faced numerous physical (venue) and financial challenges to host these events. Our events are attended by large number of people, so we need huge hall space for Navratri. We also need a softball field for sports event. We plan ahead our events so that we have ample time to request venue/space, identify a lead for the event to have one point of communication and raise funds through sponsorship from our members to meet expenses. Post Covid-19, due to inflation, we have experienced high fees for rentals, food and labor needed for our events.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95821

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova High School
Have you reached out to a contact at the school(s) you indicated above?	No

What is your current plan to connect with the necessary personnel at the school(s) you intend to involve with your project/program? Please explain.	I will reach out to the schools facility use department to understand the amenities offered and see if they meet my needs. Previously, we have hosted an event at the performing arts center of the Cordova High school.
Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Heron Landing Community Park Lincoln Village Community Park Larchmont/Rossmoor Park Stone Creek Community Park Mather Sports Complex Neil Orchard Senior Activities Center White Rock Community Clubhouse
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Reeza Gaela
What is the email for your point of contact at the Cordova Recreation & Park District?	[redacted]
	5 - Applicant Information

Name	Vyomini Upadhyay
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Gujarati Samaj of Sacramento
What is your title and/or role at your organization?	Secretary
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Ashok Patel
What is the title of this individual?	Treasurer
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]

By checking here, I confirm that I am aware that my application materials will become public record.	checked

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Item	Estimated Budget	
Facility Rental	$	2,000.00
Supplies (Food, paper products and items)	$	2,500.00
Miscellaneous (certificates, medals, prizes for games)	$	700.00

	Volunteer Estimate
Volunteer Rate	$ 33.49
# of Volunteers	8
# of hrs	182
Total	$ 48,761.44

Title

Gujarati Samaj of Sacramento (GSS) is a local non-profit organization.

03/03/2025

id. 49847701

by **Gujarati Samaj of Sacramento** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova High School
For Rancho Cordova High School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a **Facility Use Request** only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached document carefully.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville

Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Gujarati Samaj of Sacramento (GSS) is a local non-profit organization.

03/03/2025

id. 49847701

by **Gujarati Samaj of Sacramento** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/11/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. CRPD approval/endorsement is exclusively for "Annual Picnic" held at Stone Creek Community Park, as indicated in the attached Special Use Permit Application (SUPA). Any other events requested to be held in CRPD Parks will require another SUPA be submitted.
Organizations may provide PDF or JPG documentation regarding their endorsement.	SUPA_GSS_Picnic_06.07.25-SC.pdf
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Mitchell Middle School: Positive Mind Performance Training Pilot Program by Sattva California

03/03/2025

id. 49847921

by **Bajrang** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

3195 Zinfandel Dr., Suite 23
Rancho Cordova, California
95670
United States
[redacted]

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Mitchell Middle School: Positive Mind Performance Training Pilot Program by Sattva California
Provide a Project/Program Synopsis	A pilot program of Sattva California to cultivate wellness for students and staff of Mitchell Middle School through Positive Mind Performance Training consisting of guided breathwork and meditation conducted in-person weekly. Supporting daily on-line classes will also be available for those requesting additional support to reduce stress and anxiety.

Provide a Project/Program Description	Our goal is to provide a Positive Mind Performance Training pilot program to school employees and students at Mitchell Middle School to reduce stress and anxiety, improve mental health, boost productivity, enhance team communication and cultivate wellness. Sattva California, the home of Positive Mind Performance Training, is a meditation, breathwork and yoga sanctuary located in Capital Village of Rancho Cordova. Our intention is to offer our Positive Mind Performance combining mindfulness breathwork and meditation training to school employees and students of Mitchell Middle School. Training would be in person at the school and livestream classes will be provided daily and available for school employees and students. As outlined by Mitchell Middle School Principal Dr. Sandra Garcia: "The plan is to offer two-15-minute sessions to targeted students, based on data gathered by our COST. These sessions could take place during our Flex. We currently offer Flex on Wednesday - Friday, with a focus on academics on Wednesday and Thursday, and SEL on Friday. The services would also be extended to our staff, on a volunteer basis, during non-contractual hours. This could take place either before school or after school." The potential benefit to students and employees of the Folsom-Cordova Unified School District is enormous. All of the major health networks in Sacramento including Dignity, Kaiser, Sutter and UC Davis support and encourage the use of breathwork and meditation to cultivate wellness including mental and physical health. A positive mind is an intelligent mind conducive to learning, supporting community and promoting healthy physical and emotional well being. A negative mind leads to depression, fear, anger, hatred, and loneliness. For those looking to cultivate, motivate, and train to be more productive, successful, happy and performing at their highest level, Positive Mind Performance Training is that edge. Positive Mind Performance Training combines mindfulness breathwork and meditation training in 15-30 minute sessions conducted by certified experts.Positive Mind Performance Training Program is designed for busy minds. Optimum mental, physical and emotional health benefits include but are not limited to: REDUCES STRESS & ANXIETY BOOSTS CONCENTRATION, ENERGY & PRODUCTIVITY IMPROVES EMOTIONAL, MENTAL & PHYSICAL HEALTH ENHANCES DECISION-MAKING & TEAM COMMUNICATION EMPOWERS POSITIVE RESPONSIBILITY, PRESENCE & CONFIDENCE

Tell us about your Project/Program Team	Our Positive Mind Performance Training team for this pilot program includes certified breathwork and meditation teachers Talia Davis and Bajrang Moran, founder of Sattva California. As noted in the letter of support by Mitchell Middle School Principal Sandra Garcia, "Ms. Talia Davis is not new to Mitchell, she has been a consistent substitute teacher and has taken several long-term substitute positions at our site for the last two years. I share this because it shows her commitment to the site and her awareness in terms of the needs of our student population."
Provide your Project/Program Goals	The pilot project's goal is to cultivate physical, mental and emotional wellness among students and employees at Mitchell Middle School including reducing stress and anxiety, boosting concentration and productivity, enhancing positive decision making and team communication, and empowering positive responsibility, presence and confidence. Dignity, Kaiser, Sutter, and UC Davis Health Networks all endorse breathwork and meditation as tools to reduce stress and anxiety and improve health. These goals are verified by one's experience with the training and with the applications of the training available consistently to those students and staff who participate. Our compliance and review will include reporting from participants, teachers and administrators.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Letter_of_Support_-_Positive_Mind_Performance.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	15354
What is the amount of Community Enhancement & Investment Fund grant monies requested?	5000
Does your project/program involve construction of any facilities or improvements upon any property?	No

What is the total cost of personnel for your project/program?	7550
What is the total cost of supplies for your project/program?	240
What is the total cost of transportation for your project/program?	264
What is the total cost of equipment for your project/program?	1200
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

MITCHELL_MIDDLE_SCHOOL_PMPT_GRANT_BUDGET.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Sattva California is committing to fund over 2/3 of the budget not covered by the grant.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	2512

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

MITCHELL_MIDDLE_SCHOOL_PMPT_GRANT_BUDGET.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule	Program schedule will begin in July 2025 and in coordination with Mitchell Middle School Principal Sandra Garcia. She has outlined a preliminary schedule as follows: "The plan is to offer two-15-minute sessions to targeted students, based on data gathered by our COST. These sessions could take place during our Flex. We currently offer Flex on Wednesday - Friday, with a focus on academics on Wednesday and Thursday, and SEL on Friday. The services would also be extended to our staff, on a volunteer basis, during non-contractual hours. This could take place either before school or after school."
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Any new program offering takes planning. The administrators of Mitchell Middle School are excited about the possibilities of how this pilot project can result in positive outcomes for students and staff. Sattva California has a number of trained facilitators in the Positive Mind Performance Training classes that can teach as needed for the on-line and in-person offerings. Working with the FCUSD administration to fulfill any requirements will be a learning curve but we're confident in our abilities to fulfill any compliance necessary. Mr. Moran serves as the President of the Sacramento Police Foundation which operates in coordination with the Magnet Academies in Sacramento so he is familiar with some school compliance policies involving grants.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	3195 Zinfandel Drive, Suite 23, Rancho Cordova, CA 95670
List the city location of the project/program.	2100 Zinfandel Drive, Rancho Cordova, CA 95670
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support_-_Positive_Mind_Performance.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Mitchell Middle School
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	We have met and discussed with Mitchell Middle School Principal Dr. Sandra Garcia who has provided a letter of support. We have informed FCUSD staff Kate Hazarian and Angela Griffin Ankhelyi of our intention to submit the grant and have notified all of our submission.

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Bajrang Moran
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Sattva California
What is your title and/or role at your organization?	Owner
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

MITCHELL MIDDLE SCHOOL POSITIVE MIND PERFORMANCE TRAINING PILOT PROGRAM BUDGET

MITCHELL MIDDLE SCHOOL	HOURLY COSTS	ANNUAL HOURS	MONTHLY COSTS	ANNUAL BUDGET
TRAINER STAFF HOURS	125	54	563	6,750
ON-LINE or IN-PERSON PMPT VISITS (20 per month)	25	240	500	6,000
VOLUNTEER HOURS		75		0
MILEAGE			22	264
ADMIN STAFF & GRANT COMPLIANCE	75	12	75	900
OFFICE SUPPLIES			20	240
AUDIO VISUAL/COMMUNICATIONS			100	1200
TOTAL EXPENSES				15,354
IN-KIND CONTRIBUTION FROM SATTVA CALIFORNIA				**10,354**
TOTAL GRANT REQUEST				**5,000**

*Sattva California will cover expenses of the program not covered by the Community Enhancement and Investment Fund Grant.
In addition, we estimate 75 hours of volunteer work will be offered to supplement the needs of the program not covered by the budge

Mitchell Middle School
2100 Zinfandel Drive, Rancho Cordova, CA 95670
Phone 916-635-8460; Fax 916-294-2477
http://fcusd.org/Mitchell

Principal, Sandra Garcia, Ed.D.
Assistant Principal, Ian Shepley
Assistant Principal, Joana B. Horning, J.D.

February 28, 2025

To: The Selection Panel Members

Re: Positive Mind Performance at Mitchell Middle School

On Tuesday, February 25, I met with Ms. Talia Davis to learn on how Positive Mind Performance may be beneficial for our Mitchell Middle School students. Ms. Talia Davis is not new to Mitchell, she has been a consistent substitute teacher and has taken several long-term substitute positions at our site for the last two years. I share this because it shows her commitment to the site and her awareness in terms of the needs of our student population.

During our meeting we reviewed what the services could look like at Mitchell Middle School, without interfering with what we already have in place. The plan is to offer two-15-minute sessions to targeted students, based on data gathered by our COST. These sessions could take place during our Flex. We currently offer Flex on Wednesday - Friday, with a focus on academics on Wednesday and Thursday, and SEL on Friday. The services would also be extended to our staff, on a volunteer basis, during non-contractual hours. This could take place either before school or after achool.

Based on my meeting with Ms. Talia Davis, I support the services for the 2025-2026 academic school year.

Sincerely,

Sandra Garcia, Ed.D.

Title

Mitchell Middle School: Positive Mind Performance Training Pilot Program by Sattva California

03/03/2025

id. 49847921

by **Bajrang** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mitchell Middle School
For Mitchell Middle School, the school district's acknowledgement is:	Endorsement withheld
Notes providing rationale	After very careful consideration of the request and as we reviewed the support services we offer our students and staff, along with the scheduling components of the instructional day, it was collectively agreed not to endorse the proposal.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville

Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

NorCal Arts Theatre Arts & Conflict Resolution Integrated Program & After School Theatre production at Williamson Elementary, Cordova Gardens Elementary, and Cordova Villa Elementary in FCUSD.

03/03/2025

id. 49847956

by **Michele Hillen-Noufer** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

803 Vallejo Way
Sacramento , California
95818
CA
United States
[redacted]

Original Submission

03/03/2025

Score	4

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	NorCal Arts Theatre Arts & Conflict Resolution Integrated Program & After School Theatre production at Williamson Elementary, Cordova Gardens Elementary, and Cordova Villa Elementary in FCUSD.
Provide a Project/Program Synopsis	NorCal Arts will provide every classroom at Williamson Elementary, Cordova Gardens Elementary, and Cordova Villa Elementary with 10 Theater Arts & Conflict Resolution (SEL) integrated classes. NorCal Arts will also provide all 3 schools with an after school production and after school performing arts classes for students.
Provide a Project/Program Description	During the 2025-26 school year, the NorCal Arts Outreach Program will offer our integrated theatre arts and conflict resolution (social-emotional learning -SEL) residency and after school theatre production to 460 students at Williamson Elementary, 271 students at Cordova Gardens Elementary and 440 students at Cordova Villa Elementary serving a total of 1,171 students. All 3 schools are located within FCUSD and have Title I designation. Students interested in expanding their connection to theatre arts have the option to participate in a musical theatre production during the spring 2026 in the after school space. Integrated Theatre Arts & Conflict Resolution program classes are delivered throughout the regular school day in collaboration with teachers. These classes are led by a NorCal Teaching Artist who weaves social-emotional learning and conflict resolution capacity building signature practices into the arts lessons. Classes support emerging bilingual learners in a culturally responsive and inclusive environment. This culturally responsive classroom program challenges students to utilize their creativity while learning vital collaboration and communication skills. Through the application of the creative process, students learn empathy and resiliency while participating in curriculum that includes theatre, music, poetry, improvisation, dance, and creative writing. The active and engaged learning environment provides meaningful ways for students to develop new skills. Students build empathy muscles when they step into a character role and have to understand the character’s motivations and experiences. This skill transfers to other areas of the student's life and creates a practical experience they can reflect on when compassion is needed. Mental health challenges are addressed by creating a vehicle for self-expression in a safe and supportive environment. Students learn to trust themselves and their decision-making abilities while developing higher-order thinking skills during improvisation exercises. These classes act as a professional development opportunity for the classroom teachers by providing resources to learn how to integrate SEL strategies through theatre arts as they participate in the process.

	Curriculum and lesson plans align with the CA State Arts and ELA Standards and are shared with teachers so exercises can continue once the program concludes. During the spring of 2026, students interested in expanding their theatre arts experience participate in an afterschool project-based learning model that culminates in a family and community engagement event. This theatrical musical production includes sets, costumes, lighting, sound, and the cutest talent you have ever seen! Families are proud of their children as they sing, dance, and act their way through shows like Pixar's *Finding Nemo Kids* or Disney's *The Little Mermaid or Lion King Jr.* This collaborative project engages students in the arts and supports self-expression and identity exercises by creating multiple pathways for student self-exploration. This positively responds to mental health, isolation, and socialization challenges resulting from COVID and the overuse of technology while increasing confidence, creating a sense of belonging, and building authentic connections to self, peers, and the community. Through the City of Rancho Cordova Community Enhancement & Investment Fund, students benefit from SEL and conflict resolution training, arts engagement, theatre training, and a theatrical music production they would not otherwise have access to.
Tell us about your Project/Program Team	NorCal Arts (dba Nu Art Education, Inc.) staff are responsible for the delivery of the project. Michele Hillen Noufer, M. Ed., AEA, SAG, Executive Director, is an arts advocate and administrator, arts integration specialist, and adjunct faculty member at Sac State University. Julia Flores, Outreach & Grants Manager, is a theatre generalist with more than a decade of experience. She has a BA in Theater and is very passionate about theatre arts education. Cynthia Melgoza has been a music educator for 30 years, 18 years as Visual and Performing Arts Department Head at CCS and currently NorCal Arts music director.
Provide your Project/Program Goals	The NorCal program is intentionally aligned with the City of Rancho Cordova Community Enhancement & Investment Fund priorities and uses qualitative and quantitative program assessments for progress monitoring. Goal 1: Provide integrated arts sessions aligned with CA State Art and ELA Standards to 460 students at Williamson, 271 students at Cordova Gardens Elementary School, and 440 students at Cordova Villa Elementary School. Goal 2: Provide age appropriate conflict resolution strategies, utilizing theatre as a tool to practice empathy and positive peer communication. Goal 3: Create culturally responsive and inclusive arts learning environments for students including emerging bilingual learners. Goal 4: Provide SEL, conflict resolution, and arts curriculum, resources, and professional development for teachers equipping them with skills to

continue to guide the integrated arts process.

Goal 5: Train students on positive self and peer assessment and constructive discernment models.

Goal 6: Produce a family and community engagement culminating theatrical musical performance showcase featuring students.

Goal 7: Utilize Theatre Arts as a tool to increase student confidence, creating a sense of belonging, and building authentic personal connections.

NorCal Arts' goal at Williamson Elementary, Cordova Gardens Elementary, and Cordova Villa Elementary is to provide theatre arts classes for students that can also act as a professional development for teachers on theatre arts and Conflict Resolution (SEL) integrated techniques for the classroom. These classes will further engage students and support the emotional and academic well-being of students. NorCal Arts will provide an after-school theatre program at all three schools to help students obtain life skills related to increased ability and confidence with public speaking, self-management, communication and collaboration. Student involvement in theater arts and SEL-integrated activities provides students critical thinking opportunities to help them in school and beyond. Student engagement in the arts also positively impacts cognition. Upon the completion of the program, NorCal's Executive Director will provide an impact report to include video and photo documentation of teaching artists in the classroom/rehearsal room and the students' final presentation. The impact report will include information on the specific ELA, SEL, and VAPA standards achieved; as well as survey results. NorCal management will observe teaching artists in the classroom and review daily reports. After each class, classroom teachers will fill out a survey via Google Docs that is programmed to go directly to the teaching artist and the Executive Director/Program Manager so that feedback can be immediately incorporated into the next lesson. Student progress will be notated throughout the process. Formative assessments will be woven into the lesson plans throughout the artistic process of both the classes and the after-school theater program. The curriculum will be created through a backward design approach with the summative assessment (final outcomes) referred to during the curriculum creation process.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

WilliamsonCordovaVilla.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	97470
What is the amount of Community Enhancement & Investment Fund grant monies requested?	75000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	79470
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	18000
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Norcal_Arts_Enhancement_Fund_Budget_25-26_-_Sheet1.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	We are seeking additional funding for this project from the Sacramento County TOT grant program.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	4
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	4
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?

Anticipated Start Date (July 1 is the soonest available start date)	8/18/2025
Anticipated End Date (typically projects/programs end by June 30)	4/17/2026
Please describe your project/program schedule	NorCal Arts Timeline: August/September 2025 - Meet with school principals to schedule classroom visitations and regular day/time for each classroom, decide on show title for spring show and discuss goals. October-December 2025 - NorCal School staff will implement 10 theater arts/SEL integrated classes in each classroom at Williamson Elementary School, Cordova Gardens Elementary and Cordova Villa Elementary School. This will have the added benefit of generating excitement about a spring musical. Final class of the 10 class series will include a final presentation for students to share skills obtained. January 2026 - Auditions & registration take place for April productions. NorCal Arts (NorCal) invites parent involvement with organized parent meetings that help to explain process, rehearsal schedules, time commitment, and to solicit parent engagement (community building). January-April 2026 - Rehearsals begin 3-4 days a week, After- school, 3 to 4 days a weeks for 1-2 hours of rehearsal each day. Community and parent engagement occurs by actively getting them involved in building sets, creating costumes and props, and helping to engage parents and community to support the final production. April 2026 - Dress and tech rehearsals, final presentation, performance, & assessments Note: At all 3 schools, the principals (Leslee Cottrell, Amber Carter, John Bliss) are extremely supportive of NorCal Arts' programming and realize the need for the students and teachers to have SEL strategies integrated into the arts. This grant would provide an amazing opportunity for students to participate in the arts while receiving the added benefit of addressing student emotional health. Theater Arts & SEL integrated classes and rehearsals include: Physical and vocal exercises, Improvisation games and SEL welcoming signature activities, movement and main lesson. Students devise a final piece and engage in the creative process together to support building community.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Adapting to the communication style of new schools can be challenging. Each school site has a learning curve as we determine whom to contact, when to reach out, and the most effective communication methods. If such challenges arise at our new school, Cordova Gardens Elementary, we will remain patient and flexible, adjusting to their communication style and making sure to communicate often to aid a smooth process with the administration, after school staff and NorCal Arts team.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	2275 Benita Dr
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	Cordova Villa Elementary School: 10359 S White Rock Rd, Rancho Cordova, CA 95670 Cordova Gardens Elementary School: 2400 Dawes St, Rancho Cordova, CA 95670

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letters_of_support_from_FCUSD_schools_for_NorCal_Arts.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Cordova Gardens Elementary School Cordova Villa Elementary School Williamson Elementary School

Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Leslee Cottrell, Principal of Williamson Elementary School Amber Carter, Principal at Cordova Villa Elementary School John Bliss, Principal at Cordova Gardens Elementary School
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Michele Hillen-Noufer
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	NorCal Arts (dba Nu Art Education Inc.)
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract

By checking here, I confirm that I am aware that my application materials will become public record.	checked

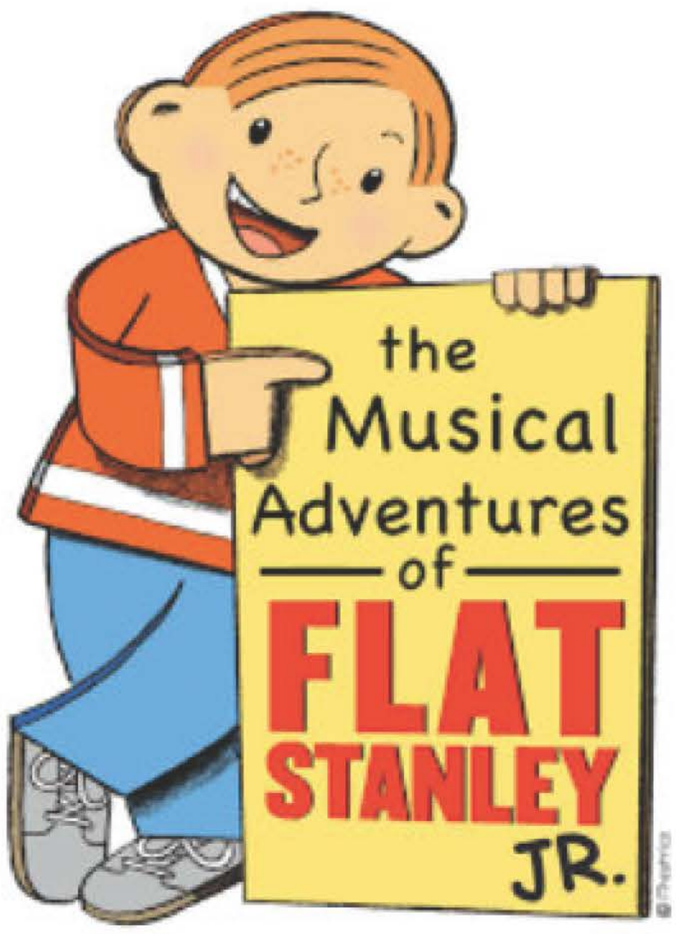
Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

NorCal Arts at Williamson Elementary, Cordova Gardens Elementary and Cordova Villa Elementary	
Total Budget for 3 schools	
Program administrator for 3 schools Sept - April	$14,715
Teaching Artists teaching ($55/hour, 57 Classrooms, 570 Classes)	$31,350
Teaching Artists planning ($16.50/hour, 57 Classrooms, 570 Classes)	$9,405
Creative Staff (Director, Choreographer, Music Director, Stage Manager)	$24,000
Production/Equipment Costs (set, costume materials, costume design, light rental, sound equipment rental)	$18,000
Total Cost	**$97,470**
Matching funds	$22,470
Enhancement fund ask	**$75,000**

NORCAL ARTS & WILLIAMSON ELEMENTARY PRESENTS

THE MUSICAL ADVENTURES OF

FLAT STANLEY JR.



Williamson Elementary invites you on an adventure with us, this Friday & Saturday.

Stanley Lambchop is your ordinary, everyday 10-year-old until the bulletin board on the wall above his bed comes loose and falls right on top of him. The next morning, Stanley wakes up flat. In a whirlwind musical travelogue, Stanley — the ultimate exchange student — scours the globe for a solution to his unusual problem. He's stamped, posted and cancelled from Hollywood and France to Honolulu and beyond, all in an effort to become a three-dimensional boy once more.

Scan the QR code to Reserve your Tickets BELOW!

PERFORMANCES:

FEB 13TH @ 9:15AM & 6PM
&
FEB 14TH @ 6PM

This program is supported by a grant from the City of Rancho Cordova's Community Enhancement & Investment Fund and Sacramento County TOT grant.

WWW.NORCALARTS.ORG

NORCAL ARTS & CORDOVA VILLA ELEMENTARY PRESENTS

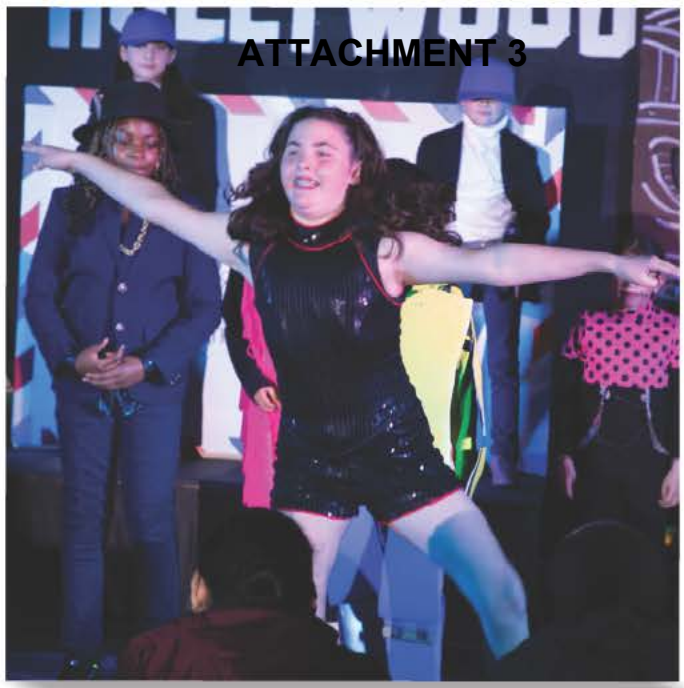
LION KING KIDS

PERFORMANCES:
JAN 30TH (4:30PM)
JAN 31ST (4:30PM)
JAN 31ST (6:30PM)

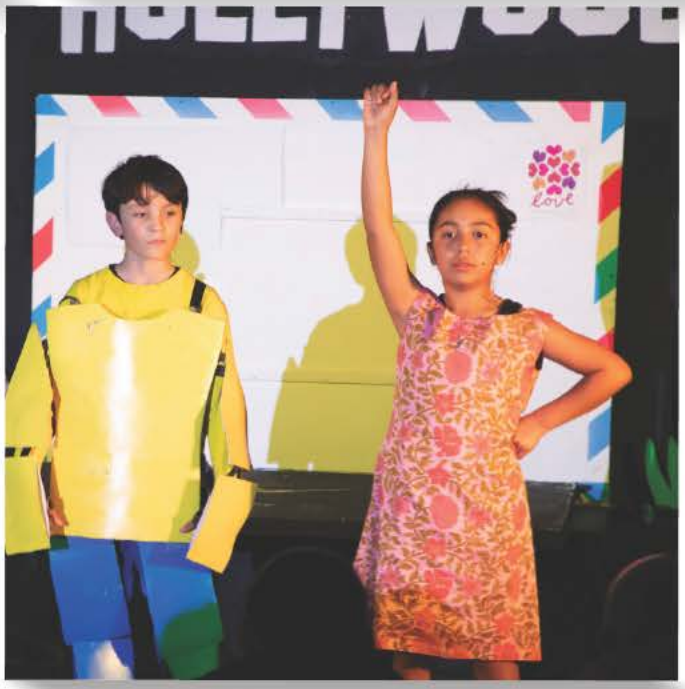
Cordova Villa Elementary invites you on a journey with us & our animal friends, this Thursday & Friday!

Bring the African savanna to life on your stage with Simba, Rafiki and an unforgettable cast of characters as they journey from Pride Rock to the jungle and back again in this inspiring, coming-of-age tale.

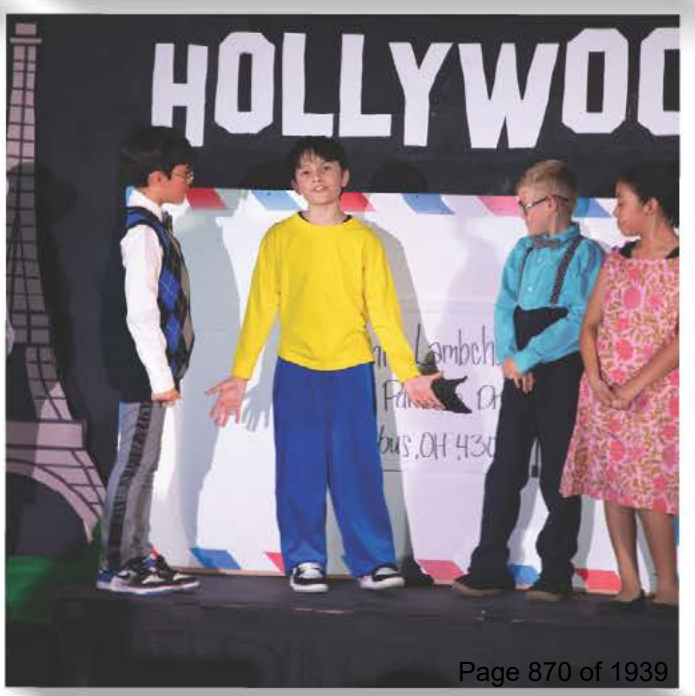
This program is supported by a grant from the City of Rancho Cordova's Community Enhancement & Investment Fund.



EXIT
LAMBCHOP



HOLLYW


HOLLYWOO

Williamson Elementary School

Home of the Wildcats

To whom it may concern:

I am writing to express our continued support and excitement for the opportunity to have NorCal Arts return in the 2025-26 school year with their Theater Arts Program to include an after school production as well as Theater Arts integrated with conflict resolution skills (CR) classes at Williamson Elementary. During this school year, thanks to last year's City of Rancho Cordova Enhancement fund award, NorCal provided the The Musical Adventures of Flat Stanley Jr. production after school for students to learn how to sing, dance and act as well as collaborate to tell this entertaining and educational story.

In previous school years, NorCal teaching artists have guided the students in performing Finding Nemo Jr. and The Lion King Jr. for the entire school, so students' peers could see the cast perform. Parents were invited to several evening shows and the experience brought the families together. The shows were fully produced experiences and included sets, lighting, microphones, costumes and props. The students spent months collaborating, expressing their creativity, learning how to create a character, memorizing lines and songs and so much more.

In addition to the production, the school is receiving theatre and dance classes.

With our past arts programming, the teachers and families have seen that bringing the arts into our school allows an outlet for students to develop their creativity and practice empathy. Before NorCal was funded through the Enhancement fund grant, our resources were unable to support a theater program at our school and we welcome this opportunity to continue to partner with NorCal Arts. Bringing a continued Theater Arts/SEL program to Williamson Elementary would help all students but especially our special needs students and emerging bilingual students.

Here are just a few of the many positive comments I have seen from the classroom teachers.

"Thank you so much for bringing this program to our students. They needed this so much and we are grateful to have NorCal at our school."

"Thank you. This is a dream come true!"

"Thank you for this opportunity."

Thank you, City of Rancho Cordova, for your consideration for Williamson Elementary. Thank you for investing in our youth as we continue to try to nurture our students' talents and prepare them for a successful future.

Sincerely,

Leslee Cottrell M.Ed., Principal

Cordova Gardens Academy of Arts and Sciences
2400 Dawes Street, Rancho Cordova, CA 95670
(916) 294-9115
Principal John Bliss

To Whom it may concern,
I am writing to express my enthusiastic support for our inclusion in the enhancement fund grant. Part of our school mission at Cordova Gardens Academy of Arts and Sciences, is to provide more visual and performing arts for students. With this grant, we aim to bring back the spring musical to our Elementary school, which will greatly benefit our school community. This funding will allow us to integrate more meaningful VAPA experiences for our students.

We are committed to using this opportunity to drive positive change and look forward to the possibility of your support. I can be reached at 916-995-9256, if you have any questions.

Regards,

John P. Bliss
Principal

Soar like a HAWK!

Cordova Villa Elementary School
Amber Carter, Principal
Leonardo Zamudio, Asst Principal
Becky Muir, Admin Assistant

10359 South White Rock Road
Rancho Cordova, CA 95670
916.294.9125 Fax 916.294.2483

February 27, 2025

Re: Continued partnership with NorCal School of the Arts

To whom it may concern:

I am writing to express our support for NorCal Arts continuing to provide a Theater Arts Program integrated with Conflict Resolution strategies as well as an after school production at Cordova Villa Elementary. I strongly feel our students at Cordova Villa would benefit from 10 weeks of this program during the school year to support conflict resolution concepts. The arts are a perfect way to deliver Social Emotional Learning and Conflict Resolution strategies, as the Arts already provide so many opportunities for students to connect, build community and act as an outlet for self-expression and creativity.

Teachers and families at Cordova Villa Elementary have seen that bringing the arts into our school deepens the concepts that they are trying to teach in their class and engages students to want to come to school. Prior to NorCal Arts, our resources were unable to support a theater program at our school for many years. Partnering with NorCal Arts has benefited all students, but especially students who learn differently and excel in other ways such as through movement, singing and verbal expression. It has helped students connect to each other in a meaningful way and this Arts Integration program in the classroom also was a professional development for the classroom teachers, providing arts integration strategies and perspectives to address students' emotional needs.

This school year, NorCal Arts brought Lion King Kids to Cordova Villa Elementary, and the production was amazing! It has provided extended learning and enrichment for our expanded learning program and provided so many life skill lessons for our students

including collaboration, critical thinking and increased engagement in storytelling and literacy. We would love to bring another production to Cordova Villa Elementary in the 2025-26 school year.

Thank you for your consideration for Cordova Villa Elementary. Thank you for investing in the children in Rancho Cordova as we continue to try to nurture their talents and prepare them for a successful future.

Sincerely,

Amber Carter

Amber Carter

Title

NorCal Arts Theatre Arts & Conflict Resolution Integrated Program & After School Theatre production at Williamson Elementary, Cordova Gardens Elementary, and Cordova Villa Elementary in FCUSD.

03/03/2025

id. 49847956

by **Michele Hillen-Noufer** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova Gardens Elementary School Cordova Villa Elementary School Williamson Elementary
For Cordova Gardens Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.

For Cordova Villa Elementary, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Notes providing rationale	FCUSD appreciates the community's interest in supporting our students, schools, and programs. Superintendent Endorsement of this CEIF grant application is contingent upon meeting all FCUSD insurance, volunteer, and facility use requirements. Please see the information below for careful review.
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Partnership_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Rancho Cordova Little League (RCLL): Facility Enhancements & Equipment Upgrades

03/03/2025

id. 49848681

by **Michele Elkins-Buettner** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

11230 Gold Express Drive
Suite 310-197
Gold River, California
95670
United States
[redacted]

Original Submission

03/03/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova Little League (RCLL): Facility Enhancements & Equipment Upgrades
Provide a Project/Program Synopsis	Our baseball facility serves as a vital gathering place for families, fostering community pride, supporting local recreation, and creating lasting friendships. Enhancing and maintaining our facility ensures a safe, enjoyable, and enriching experience for our players and community, allowing them to fully engage in the sport while strengthening community connections.

Provide a Project/Program Description

Enhancing Rancho Cordova Little League Facilities for a Stronger Community

Rancho Cordova Little League (RCLL) has been a cornerstone of our community since 1954, providing a positive, structured environment where children develop not only their baseball skills but also their physical, mental, and emotional well-being. Our league fosters teamwork, sportsmanship, and leadership, ensuring that every player leaves with lifelong memories and lessons that extend far beyond the field. Many former players return as parents, volunteers, and mentors, further strengthening our league's legacy.

For the 2025 Spring Season, we have approximately 500 children, ages 4 to 14, participating in RCLL. Our teams practice and compete at facilities located at Cordova Lane Elementary, W.E. Mitchell Middle School (Folsom-Cordova Unified School District), and Ahlstrom Park (Cordova Recreation and Park District). As a nonprofit, we take responsibility for the ongoing maintenance and improvement of our fields, equipment, and facilities to ensure a safe and welcoming environment for players, families, and volunteers.

Thanks to previous funding from the Community Enhancement and Investment Fund grants, we have been able to purchase essential lawn maintenance equipment, upgrade our snack bar, and improve field conditions. However, maintaining our eight baseball fields and surrounding areas requires continuous investment. To uphold safety standards and enhance the overall experience for all participants, we must annually inspect, repair, and replace critical infrastructure and equipment, including but not limited to:

- Field & Facility Maintenance/Upgrades: Infield and outfield care, field dirt, clay, turf, weed control, fertilizer, fencing, netting, signage, bleacher & shade repair, dugout enhancements, tools, lawn equipment, and structural repairs.
- Player & Game Equipment: Bases, base anchors, pitching mounds, home plates, batting cage improvements, scoreboard upgrades, and player/coaching/umpire gear.
- Storage, Safety & Security: Organizational systems, emergency medical equipment, and security enhancements.
- Snack Bar & Facility Improvements: Upgrading food service equipment, storage, and general upkeep.

We work closely with Folsom-Cordova Unified School District and Cordova Recreation and Park District to ensure proper maintenance and adhere to all necessary approval protocols for facility upgrades.

With this grant, we aim to continue these vital improvements, reinforcing RCLL's role as a safe, inclusive, and thriving space for youth baseball. This funding will directly contribute to the ongoing success of our nonprofit program and support the long-term sustainability of Rancho Cordova Little League until a final decision is reached regarding the City's Legacy Fund.

Tell us about your Project/Program Team	Rancho Cordova Little League is led by a dedicated Board of Directors, elected by the General Membership and supplemented by appointed positions. This leadership team is responsible for overseeing league operations, ensuring compliance with Little League International guidelines, and managing the development and execution of facility improvements, player programs, and community engagement efforts. This dedicated team of 15 experienced volunteers will oversee planning, execution, and accountability. This team brings expertise in project management, facility maintenance, financial oversight, safety compliance, and community outreach, ensuring that all funds are utilized effectively to enhance RCLL's facilities and programs.
Provide your Project/Program Goals	Rancho Cordova Little League (RCLL) is committed to maintaining a safe, high-quality baseball experience that fosters social interaction, teamwork, sportsmanship, and community engagement. Our primary goals for this project include: • Ensure all playing fields, dugouts, fences, and equipment remain in excellent condition for safe play. • Maintain a secure, well-maintained environment where all participants feel safe and welcomed. • Expand participation while fostering positive youth experiences. • Strengthen volunteer participation and community pride in RCLL. By maintaining a structured approach with measurable outcomes, our project team can remain focused, accountable, and committed to improving Rancho Cordova Little League for generations to come.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	45000

What is the amount of Community Enhancement & Investment Fund grant monies requested?	45000
Does your project/program involve construction of any facilities or improvements upon any property?	Yes
If your project/program involves construction, please indicate your project budget?	10000
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	15000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	15000
What will be the total cost of any miscellaneous expenses for your project/program?	5000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Budget_Request_for_Funding_25_26.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We actively pursue funding through business sponsorships and community contributions to support the ongoing costs and maintenance of our program.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	The continuous, annual costs associated with operating, maintaining, and improving our facilities and equipment.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	750176

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

In-Kind_Contribution__Rancho_Cordova_Little_League.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes

How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Our work will commence as soon as funding is secured. Following the conclusion of Tournament Play in July, we begin a thorough audit of our facility and equipment. This audit helps us identify and prioritize any items that require updates, repairs, replacements, or improvements before the start of the upcoming season.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We are well-versed in the challenges that can arise within our nonprofit and have a proven track record of successfully overcoming them. Our project will move forward, regardless of any obstacles that may arise.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2460 Cordova Lane
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Major field is located at Ahlstrom Park Junior field is located at W.E. Mitchell Middle School
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	Other (Please explain in your project/program description)
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Robin Mandeville

Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Ahlstrom Park
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	Yes
What is the name of your point of contact at the Cordova Recreation & Park District?	Chase Michelotti
What is the email for your point of contact at the Cordova Recreation & Park District?	[redacted]
	5 - Applicant Information
Name	Michele Elkins-Buettner
Is this project/program on behalf of an organization?	Yes

What is the name of your organization?	Rancho Cordova Little League
What is your title and/or role at your organization?	Vice President, Treasurer & Major Commissioner
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Cassie Reyes
What is the title of this individual?	President
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

BUDGET REQUEST FOR FUNDING 25/26

FIELD & FACILITY MAINTENANCE / UPGRADES	CONSTRUCTION & SUPPLIES	
	Field Improvements, Repairs & Construction (Dirt, Sun shades, Lumber, Paint, Dugout repairs, Etc.)	$19,000.00
	Field Maintenance - Morrow's Aerating, John Deere, etc.	$5,000.00
	Field Signage & Supplies	$1,000.00
	TOTAL	$25,000.00

PLAYER & GAME EQUIPMENT		
	Baseballs (FL1, FL5, LL1, Senior)	$6,000.00
	Replacement of Equipment & Safety Items	$9,000.00
	TOTAL	$15,000.00

STORAGE, SAFETY & SECURITY		
	Organizational Systems	$1,000.00
	Emergency Medical Equipment & Supplies	$1,000.00
	Security Enhancements	$1,000.00
	TOTAL	$3,000.00

SNACK BAR & FACILITY IMPROVEMENTS		
	Equipment & Upkeep	$2,000.00
	TOTAL	$2,000.00

TOTALS		
	Construction/Repairs & Supplies	$25,000.00
	Equipment (Player/Game/Etc)	$15,000.00
	Miscellaneous Expenses (Safety/Snack Bar/Etc)	$5,000.00
	TOTAL	$45,000.00

In-Kind Contribution Table

Estimated Volunteer Hours/Value Per Season - Rancho Cordova Little League

Item/Service	Description	Contributor	Estimated Value (Min.)
Volunteer Board Member Labor	Run Entire Organization Field maintenance, repairs & upgrades of RCLL facilities	15 Board Member	$80,376
Volunteer Managers & Coaching Staff	40 Team Managers with 3-4 Coaches per Team for a Total of 200 Volunteers x 100 Hours (Min) x $33.49 per hour	Volunteers	$669,800

*This is merely an estimate of volunteer hours at $33.49 per hour based on the National Volunteer Rate.

Board Volunteers & Time Commitments

Role	Activity	Estimated Hours Per Week	Season Total (Approx. 16 Weeks)
Board Member	Run entire organization, fulfill all required positions & duties	10-20+ hours	160-320+ hours

Total Board Member Commitment:

➡ Individual Board Members: 160+ hours per season
➡ Full Board Commitment: 2400+ combined volunteer hours per season

*Board members also contribute extensive offseason hours for preseason planning, training, facility enhancements/repairs, maintenance, ordering, registration events, etc. that are not included here.

Team Volunteer & Time Commitments

Role	Activity	Estimated Hours Per Week	Season Total (Approx. 16 Weeks)
Team Manager / Head Coach	Practices, games, team management, training, fundraising, events	9-15 hours	144-240+ hours
Assistant Coach	Assists with practices, warm-ups, game prep, drills, player development	6-10 hours	96-160 hours

Total Volunteer Commitment Per Team:

➡ **Team Manager / Head Coach + 3 Assistant Coaches = 500+ volunteer hours per team per season**

This breakdown showcases the dedication and effort required to ensure a successful and well-organized Rancho Cordova Little League season. These volunteer commitments are crucial to providing a positive experience for players, families, and the community.

Title

Rancho Cordova Little League (RCLL): Facility Enhancements & Equipment Upgrades

03/03/2025

id. 49848681

by **Michele Elkins-Buettner** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/13/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement given
CRPD Notes	1. Michele communicated with CRPD staff for approved endorsement.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Rancho Cordova Little League (RCLL): Facility Enhancements & Equipment Upgrades

03/03/2025

id. 49848681

by **Michele Elkins-Buettner** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Mitchell Middle School
For Mitchell Middle School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville

Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Skyhawks Skills and Drills Program for Youth

03/03/2025

id. 49849177

by **Ashwin Thirunahari** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Skyhawks Sports
[redacted]
Folsom, California
95630
CA
United States
[redacted]

Original Submission

03/03/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Skyhawks Skills and Drills Program for Youth
Provide a Project/Program Synopsis	**A. Objectives** *Teach life skills through sports.* We aim to positively impact the Rancho Cordova community by providing youth the opportunity to experience the joy and benefits of athletics and establish a healthy lifestyle.
Provide a Project/Program Description	**A. Scope of Work** **1.** Provide multiple sports activities across multiple formats. We provide more than 12 different spots. for ages 2yrs to 14yrs **2.** Provide sufficient instructors to maintain proper participant to coach ratios of 8:1, 10:1 or 12:1 depending on the program type/age group. **3.** Provide all equipment required to operate each program type **4.** Ensure all instructors have cleared a background before beginning work **5. Place Requirements: Our curriculum does not require a full field, most of the programs can be run in a limited space as small as a basketball court.**
Tell us about your Project/Program Team	Skyhawks Sports Academy is one of the largest sports program providers in the United States with well over 100,000 participants annually and operating in nearly 30 states. Our mission is to *teach life skills through sports*. We offer traditional skill-based sports offerings for ages 2 to 14 years. A newer addition to our offerings is STEM Sports®, a first-of-its-kind program that explores the science behind sports. Whether it is a clinic, class, camp or league, Skyhawks offers it all. Owner/Director, Ashwin Thirunahari. Coaches: More than 40 coaches during Summer. And upto 20coaches for year round programs

Provide your Project/Program Goals	**A. Objectives** 1. *Teach life skills through sports.* We aim to positively impact the Rancho Cordova community by providing youth the opportunity to experience the joy and benefits of athletics and establish a healthy lifestyle. 2. Build Confidence Tots Program: (Ages 2 to 5) Designed to spark a love for movement, our SuperTots programs help little ones develop motor skills, social confidence, and coordination in a fun, engaging environment. Perfect for introducing your toddler to the joy of sports while they play and learn alongside their peers! Youth Program : (Ages 6 to 14) Our Skyhawks programs are built to teach essential sports skills, teamwork, and leadership, all while keeping kids active and having fun. Whether they're just starting or looking to refine their skills, these camps and classes are the perfect way to keep your child growing and thriving!
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	11100
What is the amount of Community Enhancement & Investment Fund grant monies requested?	11100

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	6000
What is the total cost of supplies for your project/program?	1500
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	1600
What will be the total cost of any miscellaneous expenses for your project/program?	1000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

RFP_Youth_Enrichment_RanchoCordova_2025_26.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	No resources (man power) to scout for funding and apply.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	3000
Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.	
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?

Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	5/31/2026
Please describe your project/program schedule	Attached in the word document
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Not enough kids,.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Rancho Cordova Parks and Schools
List the city location of the project/program.	Rancho cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	We can do multiple locations
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Facility Use Only. Visit the school district website for facility use information.
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	White Rock Elementary School Rancho Cordova Elementary School Cordova Meadows Elementary School
Have you reached out to a contact at the school(s) you indicated above?	No

What is your current plan to connect with the necessary personnel at the school(s) you intend to involve with your project/program? Please explain.	We can talk to all the schools
Does your project/program involve the Cordova Recreation & Park District?	Yes
Is the project/program requesting facility use only or is this a request to partner with the Cordova Recreation & Park District?	Facility Use Only. Visit Cordova Recreation & Park District's website for facility use information.
Please select one or more of the Cordova Recreation & Park District facilities which your project/program will involve:	Federspiel Park Kavala Ranch Park Lincoln Village Community Park W.H. Williamson Park
Have you already discussed your project/program with staff at the Cordova Recreation & Park District?	No
What is your plan to engage the Cordova Recreation & Park District about your project/program?	We will discuss with parks if funding will get potentially approved.
	5 - Applicant Information
Name	Ashwin Thirunahari

Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Skyahwks Sports
What is your title and/or role at your organization?	Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

COVER LETTER

COMPLETE REQUEST FOR PROPOSALS RESPONSE

Greater Sacramento Investments LLC
Dba Skyhawks Sports
Ashwin Thirunahari
[redacted]
Folsom, CA 95630

September 8th, 2023

City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

REQUEST FOR PROPOSALS
Youth Enrichment Programming for the City of Rancho Cordova (Sept 2025 – July 2026)

To Whom It May Concern:

Skyhawks Sports Academy is one of the largest sports program providers in the United States with well over 100,000 participants annually and operating in nearly 30 states. Our mission is to *teach life skills through sports*. We provide SuperTots early development programs for children ages 2 to 5 years and traditional skill-based sports offerings for ages 4 to 14 years. A newer addition to our offerings is STEM Sports®, a first-of-its-kind program that explores the science behind sports. Whether it is a clinic, class, camp or league, Skyhawks offers it all. Our offering list includes approximately 12 sports across various formats, including after-school care programs to include various additional activities such as homework help, arts and crafts, and other educational enrichment opportunities. Skyhawks is uniquely positioned to continue adding value to the Rancho Cordova Youth enrichment programming. We have the know-how, ability and passion as it relates to youth sports and executing safe and enriching sports opportunities for children.

Skyhawks has ample experience in providing youth sports programs to the public across various formats. The Skyhawks “Sacramento East” territory where Rancho Cordova is located is managed and led by General Manager, Chris Kemp. Also supporting Chris and the territory’s success is Owner/Director, Ashwin Thirunahari. When you factor in our corporate office customer service department, marketing team, staff sourcing manager and other members or our leadership team, Skyhawks is well equipped and highly qualified to offer exceptional youth sports programs to youth across the Rancho Cordova community. We thank you for your time and consideration during this RFP process!

Sincerely,

Greater Sacramento Investments, LLC

Ashwin Thirunahari – Director/Owner, Greater Sacramento Investments LLC (Authorized Signatory)
[redacted]

REQUEST FOR PROPOSALS RESPONSE

I. Scope of Work

A. Introduction:

Skyhawks Sports Academy is one of the largest sports program providers in the United States with well over 100,000 participants annually and operating in nearly 30 states. Our mission is to *teach life skills through sports*. We offer traditional skill-based sports offerings for ages 4 to 14 years. A newer addition to our offerings is STEM Sports®, a first-of-its-kind program that explores the science behind sports. Whether it is a clinic, class, camp or league, Skyhawks offers it all.

Skyhawks has been operational in Sacramento for over 12 years in Sacramento and has been coaching more than 5000 kids every year.

B. Scope of Work

1. Provide multiple sports activities across multiple formats
2. Provide sufficient instructors to maintain proper participant to coach ratios of 8:1, 10:1 or 12:1 depending on the program type/age group.
3. Provide all equipment required to operate each program type
4. Ensure all instructors have cleared a background before beginning work
5. **Place Requirements: Our curriculum does not require a field, most of the programs can be run in a limited space as small as a basketball court.**
6. Follow RCYC directive that programming will follow timeframes and maximum duration listed.

C. Objectives

1. *Teach life skills through sports.* We aim to positively impact the Rancho Cordova community by providing youth the opportunity to experience the joy and benefits of athletics and establish a healthy lifestyle.

II. Proposal Submittal Requirements

A. Introduction, Company Information and Qualifications – Attachment C: See attached for ATTACHMENT C that outlines requested company information, local representative information, ability to meet needs, delivery timeline and company references.

1. **Description of similar local services provided with existing client** – A reference list has been provided on ***Attachment C***, but below we have provided expanded details on a few of our local community partners:

2. **Equitable program access** – Skyhawks Sports Academy was founded on the vision that every child should have the opportunity to experience the joy and benefits that come from playing sports. To provide every child with that opportunity, it is our mission to create and sustain a safe, inclusive, and equitable community by teaching life skills through sports. We achieve this vision by providing access to a diverse programming line-up that serves ages 2 up to 14 regardless of ability level, background, age, race or gender. While the majority of our programs will fall within a standard pricing and format structure across various formats, Skyhawks is open to implementing a separate tier of programs priced and formatted with a goal of serving low-income communities within the city. We are excited to soon be launching our non-profit arm, Skyhawks Rise, which aims at sourcing funding and scholarships to provide low-cost or free programming for underserved communities. We are excited for any potential opportunities to include RCYC in these future efforts to reach new communities.

B. Program Description

1. **Set-up/Clean-up time –** The typical format of our programs includes time for staff to set-up and clean-up the program they are working.

2. **Program Needs –** Skyhawks will provide all equipment needed to run successful programs. What we require from RCYC is:

    a. Facilities – Field space, gym space, classroom space. A basketball court size field needed for most of the games.

C. Personnel: Staff Model & Staff Training – Skyhawks places an emphasis on hiring and training top-tier staff to run our programs year-round. The quality of our program staff and a continued focus on training and curriculum are a major reason for our success. The Program Director is the leader and point of contact for a program. They are the first contact for parents, oversee health and safety of participants, enforce behavior protocol, oversee program planning, manage equipment and conduct other critical duties. The Program Coach also plays a role in many of the Director's duties, but with a primary responsibility of teaching and supervising their participant group throughout the program. With the exception of smaller programs, most programs have two or more staff depending on enrollment.

Our standards for employment are as follows:

- At least 18 years old (with exceptions for high school-aged Program Coaches)
- Desire to work with and develop children.
- Prior experience with coaching and/or working with children.
- Access to reliable transportation
- Must pass criminal background check.
- All staff complete Red Cross First Aid/CPR/AED certification.

Once hired, all Skyhawks staff complete the "Employee Checklist" that includes additional requirements such as acknowledgment of our coaching contract, standard of conduct commitment, concussion protocol compliance, online coaching test and training registration. Staff participate in both classroom and field training prior to taking the field and Directors attend an additional training session. Our training covers company overview, program planning/curriculum, instruction, safety, behavior management, diversity and inclusion, policies, standard of conduct and more. All Skyhawks coaching staff also become Positive Coaching Alliance (PCA) Double-Goal Coach certified. In regard to curriculum,

D. Objectives

1. In a typical Skyhawks program, we aim to teach at least four fundamental skills of the sport. Example: In Skyhawks Basketball, participants leave with increased abilities in dribbling, passing, shooting and defense.

2. In a typical Skyhawks program, we aim to teach five critical life skills. Life skills taught include Respect, Teamwork, Inclusion, Leadership and Sportsmanship.

3. In a new partnership we aim to provide at least three new types of activities to a community. We have our core offerings of soccer, basketball and others that are more frequently. However, we look to introduce additional activities such as volleyball, tennis, one of various STEM Sports programs, multi-sport or SuperTots preschool programs. We have a lot to offer and we know how important variety of activities is to the development of a child.

E. Performance Plan

1. **Complete Program Plan – *Attachment A***: See attached for ATTACHMENT A that outlines all programs offered by Skyhawks.

2. **Pricing Proposal – *Attachment B***: See attached for ATTACHMENT B that outlines proposed pricing per program format. Skyhawks is flexible on both the proposed revenue share and pricing per format. We are prepared to work closely with the MPT team to ensure our programs are in line with community needs.

F. Conflict of Interest Statement – The Skyhawks team and all personnel has no apparent or potential conflicts of interest that may result from any financial, business, or other relationship with the City or property owners that may have an impact upon the outcome of this effort or other City projects.

G. Agreement to RCYC Clearance Process Prior to Program Implementation – We fully understand and are ready to comply to the clearance process that includes fingerprinting, online training, and a volunteer orientation.

Complete Programming Menu

Youth Sports Programming:
Program Types: Clinics, Class, Camp, League.
Place Requirements: Our curriculum does not require a field most of the programs can be run in a limited space as small as a basketball court.

Program Name	Description	Offering Age Range	Picture
Basketball	Using a progression-based curriculum and focusing on the whole player, we teach your child the skills they need for both on and off the court to be a better athlete. Our sport specific staff will focus on respect, teamwork and responsibility as they will start each day with a 'skill of the day' and progress in to drills and games, making an unforgettable camp experience for your young athlete. Skills taught include passing, shooting, ball handling, defense and rebounding.	4 to 14	
Soccer	Our sport-specific staff will ensure your young athlete gains the technical skills & sport knowledge required for their next step into soccer. This camp focuses on dribbling, passing, shooting, and ball control. By the end of the camp your child will have learned new life skills such as teamwork and sportsmanship, made new friends, and improved their sport skills preparing them to play for the playground or league play!	4 to 14	

Volleyball	Skyhawks Volleyball takes the energy and excitement of this great team sport and puts it all together into one fun-filled program. All aspects of the game are taught through drills and exercises that focus on bumping, setting, spiking, hitting and serving. This camp is designed for the beginning to intermediate player.	7 to 14	
Baseball	Learn the fundamentals of fielding, catching, throwing, hitting, and base running -- all in a fun, positive environment. Specifically designed for beginning and intermediate players, this program teaches athletes new baseball skills along with vital life lessons such as respect, teamwork and responsibility.	4 to 14	
Flag Football Fueled by USA Football	Experience the excitement of football with Skyhawks Flag Football Fueled by USA Football. Using a curriculum developed by the experts from USA Football, coaches will teach skills like passing, receiving, kicking and flag pulling. Participants will gain confidence and learn important life lessons in a fun, positive environment.	4 to 14	
Beginning Golf	Participants will learn the fundamentals of swinging, putting, body positioning, etiquette and keeping score. The program is specifically designed for the entry-level player, simplifying instruction so that young players can make an easy and effective transition onto the golf course. All equipment provided to ensure safety and easier learning.	5 to 9	
Multi-Sport (2 to 3 Sports)	Multi-sport classes are designed to introduce young athletes to a variety of different sports in one setting. Athletes will learn the rules and essential skills of each sport, along with vital life lessons such as respect and teamwork. Participants can expect skill-based instruction, scrimmages and fun camp games.	6 to 14	
Cheerleading	This class teaches young athletes the essential skills to lead the crowd and support the home team! Each participant will learn cheers, proper hand/body movements as well as jumping techniques. There is no stunting, just a big focus on fun while each cheerleader learns important life skills such as teamwork and leadership. The program concludes with a final cheer performance.	6 to 14	
Track & Field	The fundamentals of body positioning, stride, proper stretching and cool-down techniques are taught. Track and field events include javelin, discus, shot put, hurdles, long jump, triple jump and various running and relay events.	6 to 14	

STEM Sports:

Program Type: Class

STEM Volleyball	Developed by USA Volleyball, STEM Volleyball is designed to pair strategic STEM-based activities with basic volleyball gameplay. STEM Volleyball enables students the opportunity to get behind the sport they love with modules centered around innovation and new technology. With lessons built around calculating contact time, optimal serving speed and science behind serving, participants will learn new concepts in this fun, engaging program. Skyhawks puts the Sports STEM.	6 to 14	
STEM Basketball	Designed to pair strategic STEM-based activities with basic game-play and current hot topics, the STEM Sports® basketball curriculum educates participants on subjects including velocity and acceleration, basketball shoe design, tracking with technology and much, much more!	6 to 14	
STEM Soccer	Designed to pair strategic STEM-based activities with basic game-play and current hot topics, the STEM Sports® soccer curriculum gives students the opportunity to get behind the sport they love with modules on soccer ball design and tuning, throw-in science, angles, goal-line technology and more!	6 to 14	
STEM Football	Designed to pair strategic STEM-based activities with basic game-play and current hot topics, the STEM Sports® football curriculum educates students on receiver glove and helmet technology, in-game communication, throwing arm strength, football properties, calculating distances and other subjects.	6 to 14	

Schedule and Pricing

After-School Classes Programming Example

Below schedule can be repeated or circled with different programs and skill level after completion of a 4 week session.

Different sport can be run each day of the week.

Pricing is based on group of kids. We provide staff based on ratios of 1:8 (ages 4-6), 1:10 (ages 6-12, program-specific), 1:12 (ages 7-14, program-specific)

Setup up Time: 15 min
Clean up Time: 15 min

Program Type: Any Sport from Above Table
Schedule: 4 weeks. 1 class per week. Total of 4 classes.
Each Session: 2hrs of Sport (Total 8hrs). (Programs can be 8 1hr sessions)
Minimum Participation: 8 Kids to maximum of 24 kids.

Price: $750 for every 8 kids

Example for two programs in a month. More programs more days can be added
Mondays Soccer. 4 weeks. In August
Tuesdays Basketball 4 weeks. In August

Extended Summer Programming Example

Program Type: Any Sport from Above Table
Schedule: 1 week. 5 session Monday to Friday.
Each Session: 3hrs of Sport per day (Total 15hrs)
Minimum Participation: 8 Kids to maximum of 24 kids.

Price: $1100 for every 8 kids.

Different sports can be run each week.
Example: Week 1 of June: Baseball
Week 2 of June: Soccer

Holiday Programming:

Program Type: Any Sport from Above Table
Schedule: 1 week. 5 session Monday to Friday.
Each Session: 3hrs of Sport per day (Total 15hrs)
Minimum Participation: 8 Kids to maximum of 24 kids.

Price: $1100 for every 8 kids

Price can be scaled for shorter weeks, and based on the number of kids.

Proposal:
Below is just an example. And can be cut into fewer programs.

Season	Month/Week	Days	4pm to 5pm	5pm to 6pm	Price
Year Round	Month 1:				
		Soccer: Tuesdays	16kids	16kids	1500
		Volleyball: Thursdays	16kids	16kids	1500
	Month 2:				
		Basketball: Tuesdays	16kids	16kids	1500
		Volleyball: Thursdays	16kids	16kids	1500
	Month 3:				
		Soccer: Tuesdays	16kids	16kids	1500
		Flag Football: Thursdays	16kids	16kids	1500
	Month 4:				
		Track and Field: Tuesdays	16kids	16kids	1500
		Volleyball: Thursdays	16kids	16kids	1500
	Month 5:				

		Pickleball: Tuesdays	16kids	16kids	1500
		Cheer: Thursdays	16kids	16kids	1500
Summer			9am to 12noon		
	Week1	Basketball	16kids		2200
	Week2	Volleyball	16kids		2200
	Week3	Soccer	16kids		2200
	Week4	Flag Football	16kids		2200
	Week5	Cheer	16kids		2200
				Total	26000

Company Information and Qualifications

Company Information:
Company Name: Greater Sacramento Investments, LLC dba Skyhawks Sports
Corporate Address: 1992 Larkhall Circle, Folsom, CA 95630
Contact Information: Ashwin Thirunahari (916)221-1123
Year Formed: Greater Sacramento Investments: 2021
Skyhawks Sports (Parent Company): 1979
Number of Full-Time Employees: 1
Approximate Seasonal Employee Count: 12-15 Part-Time Year-Round Staff & 40-50 Summer Youth Sports Coaches Locally
Affiliations: Corporate Parent Company – SPay, Inc. d/b/a Stack Sports
**There are no legal actions pending against the company*

Primary Contact:
The local contact who would work directly with RCYC staff and coordinate local program operations is Ashwin Thirunahari. Ashwin is a Manager for Skyhawks Sport and has been running these programs more than 3 years in Sacramento area. He has already proven to be an asset to the region, establishing strong relationships with our community partners, managing a rapidly growing market in Sacramento, and hiring nearly 55 staff heading into the busy summer season.

Director
Ashwin Thirunahari
[redacted]

Proposer Qualifications - Skyhawks Sports Academy, our parent company, is celebrating 44 years in business in 2023. Since 1979, over 2 million children have attended a Skyhawks program. Skyhawks mission statement is "Teaching life skills through sports." Our programs foster the dreams of young athletes while building fundamental skills. Our programs are designed for children of all skills, abilities and attention spans. Skyhawks programs are based on a philosophy of total participation in an appropriately competitive environment. We believe every child athlete can benefit from a Skyhawks sports experience. Participation in sports can play a major role in positive childhood development. Children learn the early lessons of fair play and community cooperation on the field.

Skyhawks is dedicated to providing opportunities for youth to grow, both as athletes and as people. To achieve this goal, we have developed a simple coaching philosophy:

- Engage the children
- Create an atmosphere that is positive, respectful and fun
- Teach the fundamentals of the sport on an "eye-to-eye" level
- Emphasize team unity and inclusion over individual accomplishment
- Stress the value of participation over the rewards of winning
- Demonstrate good sportsmanship by always being a good sport
- Continually reassess and meet the needs of the participants
- Each participant should leave with new skills, new friends, a great attitude and a smile!

Skyhawks has the infrastructure and resources to offer a high volume of programs at various locations citywide. We hire enough seasonal coaches and on-site directors according to projected enrollment. We have loyal staff that return season after season and plan around their school and other work schedules to create flexibility and work-life balance. Skyhawks is accustomed to hiring, training and supporting over 50-60 active coaches in the Greater Sacramento area during our busiest times of year. We believe strongly in our ability to deliver a high-quality, growing youth sports recreation program to the RCYC community.

Core Values – Skyhawks aligns closely with all Sacramento area school core values. Every Skyhawks program teaches the following life skills: Respect, Teamwork, Inclusion, Leadership and Sportsmanship. Additionally, we train our site directors to focus on safety, quality and fun at every camp they run. Our policies and teaching methodology are designed around these three top focus areas. Skyhawks aims to provide excellence in all the programs we offer and we fully understand the expectations of customers, our partners and the community as a whole.

Delivery Timeline:

Skyhawks is prepared and has the desire to implement programming immediately beginning October 1st, 2023. We understand it is a short turnaround time, and that we may not be able to begin immediately, but we are ready with a very busy program schedule around the Rancho Cordova area to immediately coordinate with RCYC and begin advertising to customer base. Additionally, we can quickly prepare a Winter/Spring 2024 program proposal with a goal of laying a foundation of programming that includes a diverse lineup of offerings across different age ranges and formats. Looking ahead to 2024 and beyond, we are prepared to offer a substantial line-up of summer camps to supplement our lineup for RCYC during the school year.

References:

Experience with public agencies – Locally in the Greater Sacramento region we served approximately 6,600 program participants from 2022 to current, partnering with 15 cities and several other youth-serving organizations. Partner types consist of city park and recreation districts, along with several elementary school entities offering enrichment programming.

Organization	City	Primary Contact	Contact Email	Phone Number
City of Folsom Parks & Recreation	Folsom	Penelope Crouse-Feehan	[redacted]	[redacted]

OV Parks & Recreation	Orangevale	Melyssa Woodford	[redacted]	[redacted]
City of Roseville Parks, Recreation & Libraries	Roseville	Kelsey Myers	[redacted]	[redacted]
RCYC	Rancho Cordova	Jon Rango	[redacted]	[redacted]

Title

Skyhawks Skills and Drills Program for Youth

03/03/2025

id. 49849177

by **Ashwin Thirunahari** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Robin Mandeville (Score:)

03/12/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	FCUSD
Which FCUSD school facility	Cordova Meadows School Rancho Cordova Elementary School White Rock Elementary School
For Cordova Meadows School, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
For Rancho Cordova Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully

For White Rock Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Notes providing rationale	Superintendent Endorsement of this CEIF grant application is for a Facility Use Request only, and approval for facility use requests are contingent upon availability and meeting all facility use requirements. Please review the attached PDF carefully
For Williamson Elementary, the school district's acknowledgement is:	Conditional approval for rental of facility only
Organizations may provide PDF or JPG documentation regarding their endorsement.	CEIF_FCUSD_Facilities_Use_Endorsement.pdf
Name of Superintendent, Manager, or Designee completing this form:	Robin Mandeville
Title of individual completing this form	Communication Specialist
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Skyhawks Skills and Drills Program for Youth

03/03/2025

id. 49849177

by **Ashwin Thirunahari** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Chase Michelotti (Score:)

03/13/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A parks district
Cordova Recreation & Park District	Endorsement withheld
CRPD Notes	1. Denied endorsement. Similar program offerings to CRPD and requesting use of CRPD parks.
Organizations may provide PDF or JPG documentation regarding their endorsement.	
Name of Superintendent, Manager, or Designee completing this form:	Chase Michelotti
Title of individual completing this form	Recreation Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

College Prep/Summer Bridge Program

03/04/2025

id. 49854820

by **La Niecia Kobelt** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

10101 Systems Parkway
Rancho Cordova, California
95827
United States
916-395-5266
laniecia-kobelt@scusd.edu

Original Submission

03/04/2025

Score **5**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	College Prep/Summer Bridge Program
Provide a Project/Program Synopsis	The Carver College/Prep Summer Bridge Program reconnects students to school, make up graduation credit and prepare for the college application process. Students will be able to choose to participate in one or both of the courses available in the summer program: Summer Bridge/ College Prep.

Provide a Project/Program Description	The program will include various seminars (in person and/or recorded webinars, depending on COVID restrictions status) on various topics regarding the college process post Covid. These seminars will cover topics such as: Have you Looked at your Transcript, What Colleges Expect of Students post Covid, Taking the SAT- What does Test Optional mean? Can I Afford to go to a Four Year University, Traditional and Non-Traditional College Options, How to fill out the FAFSA, Your College List and Deadlines and more. Ideally, the sessions will be available to the Rancho Cordova area. Preparation for the college application process will also include enrollment for the August SAT and an intensive 24 hour SAT preparation course, and at least two individual college counseling sessions with each student and parents. The college adviser will also brainstorm ideas for essays with each student interested and provide essay editing recommendations and FAFSA Application assistance and submission during the senior year first semester. Mock Interview training will be provided on an individual basis as well. Services will be in person, but if not, they will be available via Zoom. CARVER SUMMER BRIDGE PROGRAM: The Summer Bridge Program will allow for students to enroll in credit bearing classes to makeup or advance in order to expand learning time. Students will have time dedicated to social and emotional learning in small learning hubs as on campus learning permits. Students who participate will help consider and design ways to strengthen relationships throughout school and engage in culturally responsive learning. Both facets of the program are adaptable to meet in person in small learning hubs or in a hybrid setting. They are aimed at: • Encouraging students to see themselves as capable of continuing and succeeding in their educational goals; • Instilling the belief that their future goals and plans are accessible and attainable; • Building a strong foundation for students in and outside of the classroom; • Putting together a plan for their future beyond high school; • Building a student’s self-motivation to pursue college and helping him or her build a support network of adult mentors to help reach that goal; • Helping students assess their career interests and aspirations.

Tell us about your Project/Program Team	Project Team · La Niecia Kobelt - Principal, George Washington Carver School of Arts and Science · Yvonne Spruell- Registrar, George Washington Carver School of Arts and Science · College Advisor College Consulting and George Washington Carver School of Arts and Science · Instructors, George Washington Carver School of Arts and Science
Provide your Project/Program Goals	Goals Participants in Summer Bridge Students will enroll in credit recovery courses at Carver. Students will take up to two courses for credit recovery or enrichment. Students will engage in social-emotional learning in every class. Participants in College Prep All participants/students will prepare for, register and take the August 2026 SAT exam. All participants will complete a personal statement essay. All participants will meet at least twice on-to-one with the college adviser. All participants will complete applications for at least five (5) colleges/universities. All students will prepare for and participate in a mock interview with a college admissions representative.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	29150

What is the amount of Community Enhancement & Investment Fund grant monies requested?	29150
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	11000
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	4000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	2915

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

College_Prep_Summer_Bridge_-_2026.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	As a dependent charter, SCUSD does not fund this program.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?

Anticipated Start Date (July 1 is the soonest available start date)	8/11/2025
Anticipated End Date (typically projects/programs end by June 30)	6/13/2026
Please describe your project/program schedule	In order to prepare and recruit participants, the planning team will need to meet in mid-May to create information materials, visit local high schools and advertise for the program. The one-week program will run from Monday, August 11 to Friday, August 15, 2026. ASB students will attend the summer Leaders Academy. After the session has concluded, the planning team will meet in late August to review and report on the results
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The submission for student leaders to the Summer Leadership Academy will be late due to student elections. Due to a shortened summer, the students will not have as much time to participate in the summer activities. This also creates difficulty in recruitment.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10101 Systems Parkway
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Sacramento City USD
Please select one or more of the Sacramento City Unified School District school facilities which your project/program will involve:	George Washington Carver School of Arts & Science (High School)
Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Summer Bridge is a Carver tradition, expected by the Carver community and its stakeholders.

Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	LaNiecia Kobelt
Is this project/program on behalf of an organization?	No
Provide contact phone number:	+19163955266
Provide contact email:	LaNiecia-Kobelt@scusd.edu
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

	2026			
Description of Expense	**Budgeted**			
TOTALS-->	**$29,150**			
SAT Preparation, instruction, essay tutoring, and college advising	$2,000			
Individual College Advising, Job Training, Credit Recovery Programs (including but not limited to one-on-one meetings with a college counselor or vocational trainer and preparation of supplemental coaching materials)	$5,000			
Transportation to College Field Trips	$4,350			
SAT Registration Fees	$2,150			
Lunches and College Experience Collateral (lanyards, etc) for while on college Field Trips	$1,500			
Summer Bridget Program supplies (including by not limited to SAT preparation / Study guides. college planners, out reach, advertisement, office supplies)	$3,000			
Summer Leadership Training Program	$8,150			
Student Workshops, Leadership focus, Youth Development, Workforce Skills, and Transitioning to Adulthood	$3,000			

Title

College Prep/Summer Bridge Program

03/04/2025

id. 49854820

by **La Niecia Kobelt** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Average score: n/a

Reviewed by: Tuan Duong (Score:)

03/14/2025

Which organization(s) are you completing this form on behalf of? (Select all that apply)	A school district
Which school district are you completing this form on behalf of?	SCUSD
Which SCUSD school facility	George Washington Carver School of Arts & Science
For George Washington Carver School of Arts & Science, the school district's acknowledgement is:	Endorsement given
Notes providing rationale	Carver is a Waldorf dependent charter school in SCUSD and this grant would support their charter focus of dual enrollment with local city colleges.
For A. M. Winn Elementary, the school district's acknowledgement is:	Endorsement given
Organizations may provide PDF or JPG documentation regarding their endorsement.	

Name of Superintendent, Manager, or Designee completing this form:	Tuan Duong
Title of individual completing this form	Instructional Assistant Superintendent
By checking here, I verify that I have the authority at my organization to provide an endorsement.	True

Title

Upwards Care, Inc.: Boost (Childcare Program)

03/06/2025

id. 49875712

by **Felipe Gamboa** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Upwards Care, Inc.: Boost (Childcare Program)
Provide a Project/Program Synopsis	The Boost Program will support family childcare providers in Rancho Cordova by offering business coaching, digital tools, and marketing assistance to help them increase revenue and expand capacity. The program strengthens childcare access, creates jobs, and ensures long-term sustainability for providers and families.
Provide a Project/Program Description	The Boost Program is a business and technical support initiative designed to help microenterprise childcare providers in Rancho Cordova stabilize and expand their businesses, ultimately improving access to high-quality, affordable childcare for local families. By equipping providers with business coaching, digital tools, and marketing support, Boost enhances their financial sustainability, operational efficiency, and capacity to serve working families. This program aligns with Rancho Cordova's Community Enhancement & Investment Fund (CEIF) priorities, promoting economic development, workforce stability, and community well-being. Access to reliable, affordable childcare is essential for economic growth and workforce participation. Many low- to moderate-income (LMI) families in Rancho Cordova struggle to find quality childcare options, limiting their ability to work and maintain financial stability. At the same time, family childcare (FCC) providers often operate with limited business resources, leading to financial instability, closures, and a shrinking childcare supply. The Boost Program directly addresses these challenges by: • Supporting microenterprise childcare providers with business training and operational assistance • Helping providers expand capacity to serve more families • Creating jobs by enabling providers to hire staff and grow their businesses • Improving the availability of childcare, allowing more parents to participate in the workforce Boost will ensure that Rancho Cordova's working families have access to the care they need to maintain employment, pursue career growth, and contribute to the local economy.

Program Activities and Implementation

The Boost Program delivers personalized, hands-on support to childcare providers, giving them the tools needed to operate efficiently and increase revenue. Services include:

- One-on-One Business Coaching – Providers receive tailored guidance from industry experts to help them streamline operations, manage finances, and enhance enrollment.
- Technology Integration – Providers gain access to digital tools for childcare management, electronic billing, and automated enrollment, reducing administrative burdens.
- Marketing and Outreach Support – Boost helps providers develop marketing strategies to attract new families and maintain full enrollment, increasing their financial stability.
- Capacity-Building Support – As providers become more financially stable, they receive guidance on expanding their licensed capacity and hiring additional staff.
- Workforce Development – The program supports job creation within the childcare sector by helping providers hire and train new assistants, boosting employment opportunities in the community.

Through these targeted activities, Boost ensures that family childcare providers can operate more efficiently, increase earnings, and create a lasting impact on the local economy.

The Community Enhancement & Investment Fund supports initiatives that promote economic development, improve community well-being, and address critical local needs. The Boost Program aligns with these priorities by:

- Strengthening Small Businesses – By providing childcare providers with business coaching, financial planning, and marketing tools, Boost fosters economic growth and microenterprise development.
- Job Creation and Workforce Support – The program creates new jobs in childcare while allowing more parents to participate in the workforce, reducing barriers to employment.
- Enhancing Access to Services – By increasing childcare availability, Boost directly benefits working families, single parents, and underserved communities.
- Long-Term Sustainability – The program focuses on teaching providers how to sustain their businesses independently, ensuring a lasting impact without ongoing financial dependence.

These outcomes align with Rancho Cordova’s commitment to economic opportunity, workforce development, and enhanced services for residents.

Expected Impact on the Community

By the end of the program, the Boost Program will have:

- Served 10 microenterprise childcare providers, giving them the tools to stabilize and grow their businesses
- Created 3 new jobs, contributing to employment growth within the

	childcare sector • Expanded childcare availability by 140 additional slots, ensuring more families have access to reliable care • Increased provider revenue, helping small businesses thrive and become self-sufficient • Supported working families, allowing more parents to remain employed and contribute to Rancho Cordova's economy The Boost Program is designed for long-term sustainability, ensuring that providers become self-sufficient and no longer require ongoing financial assistance. By giving providers the tools, training, and technology they need to operate efficiently, the program empowers them to succeed independently. Instead of short-term financial aid, Boost follows a "teach a person to fish" approach, ensuring that providers can increase revenue, expand their services, and create jobs without long-term reliance on external funding. The program also strengthens the overall childcare infrastructure, benefiting the broader community by ensuring a stable and growing network of childcare providers. With the support of Rancho Cordova's Community Enhancement & Investment Fund, the Boost Program will drive economic growth, create jobs, and enhance childcare access—all critical factors in ensuring a strong and thriving community for years to come.
Tell us about your Project/Program Team	The Boost Program is led by an experienced team dedicated to supporting family childcare (FCC) providers in growing their businesses and expanding childcare access. Judy Ahumada, Program Director, oversees implementation and ensures compliance. Kevin Pedronan, Technical Assistance Lead, provides digital tools and training. Rachel Peterson, Outreach Lead, connects providers and families to resources. Karan Malhotra, Administrative Lead, manages financial tracking and compliance. Starlynn Perez, Care Specialist, delivers one-on-one business coaching to strengthen operations. This team's expertise ensures that FCC providers receive targeted support, operational tools, and business coaching to increase revenue and childcare availability in Rancho Cordova.
Provide your Project/Program Goals	The Boost Program is designed to support microenterprise childcare providers by offering business coaching, operational support, and digital tools to help them increase revenue, retain jobs, and expand childcare availability. The program directly aligns with Rancho Cordova's priorities by fostering economic development, job creation, and childcare accessibility. For FY 2025-26, Boost will serve 10 family childcare providers, create three new jobs, and add 140 additional childcare slots, ensuring that low- to moderate-income families have access to stable, high-quality care. Goals & Measurable Metrics 1. Increase Revenue for Childcare Providers • Goal: At least 30% of participating providers will experience a 20%

increase in revenue by the end of the program.
- Why It Matters: Increased revenue ensures financial sustainability, allowing providers to expand operations, hire staff, and improve quality of care.
- How It's Measured:
- Baseline financial data will be collected at the start of the program, including monthly revenue, enrollment numbers, and expenses.
- Quarterly financial reports will track revenue growth and operational improvements.
- End-of-year comparisons will assess percentage increases in income per provider.

2. Create and Retain Jobs in the Childcare Sector

- Goal: 80% of providers will retain their jobs, and 30% of providers will create new teaching assistant positions, resulting in a total of three new jobs.
- Why It Matters: Strengthening childcare businesses increases economic stability for providers and expands employment opportunities within the community.
- How It's Measured:
- Quarterly employment records will track staff retention and hiring trends.
- Provider self-reports will confirm new hires and identify barriers to hiring.
- Job creation milestones will be reviewed mid-year and at program completion.

3. Expand Childcare Availability

- Goal: 30% of providers will increase their licensed childcare capacity, adding a total of 140 new childcare slots in Rancho Cordova.
- Why It Matters: Expanding childcare capacity helps reduce waitlists, supports working parents, and strengthens the local childcare infrastructure.
- How It's Measured:
- Provider licensing data will track changes in capacity.
- Enrollment records will monitor the number of children served before, during, and after the program.
- Quarterly reporting will assess how many slots have been added and filled.

4. Improve Access to Reliable Childcare for Families

- Goal: 75% of participating families will report having consistent and reliable childcare that meets their needs.
- Why It Matters: Families need stable, high-quality childcare to remain in the workforce and pursue career growth.
- How It's Measured:
- Family intake surveys will gather baseline data on childcare accessibility.
- Quarterly follow-up surveys will measure parent satisfaction and access.
- Final program evaluations will assess whether the program improved

childcare stability for families.

Keeping the Project Team Focused and Accountable

To ensure progress, the Boost Program team will implement the following oversight measures:

- Monthly Check-Ins: Regular team meetings will review key performance indicators (KPIs) and address provider challenges.
- Quarterly Reports: Data on revenue growth, job retention, childcare slots, and family satisfaction will be compiled and analyzed.
- Real-Time Tracking: Providers will log business data through Upwards' digital tools, allowing Care Specialists to monitor progress and provide timely support.
- Mid-Year Adjustments: If goals are not being met, the program will adjust outreach, marketing, or coaching strategies to ensure success.
- End-of-Year Evaluation: A final assessment will document program impact, successes, and areas for improvement, guiding future implementation.

By using data-driven decision-making and continuous monitoring, the Boost Program ensures maximum impact, helping childcare providers increase revenue, sustain jobs, and expand childcare access for families in Rancho Cordova.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Guidelines_and_Case_Studies.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	97027
What is the amount of Community Enhancement & Investment Fund grant monies requested?	80000

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	80000
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Rancho_Cordova_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	The Boost Program has secured a committed funding match from Upwards, which will cover non-personnel costs such as training materials, marketing, technology, and program support. In addition, Upwards is seeking Community Enhancement & Investment Fund (CEIF) funding to support personnel costs, for staff to conduct business coaching, outreach, and technical assistance for family childcare providers. This combined funding approach ensures that the program has the necessary resources and staffing to effectively support microenterprise childcare providers, expand childcare access, and create jobs in Rancho Cordova.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?

Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	The Boost Program will be implemented from July 1, 2025, to June 30, 2026, following a structured approach to effectively support family childcare (FCC) providers and expand childcare access for low- to moderate-income (LMI) families in Rancho Cordova. The program begins with public outreach and marketing during the first three months to raise awareness among potential FCC providers and families. Simultaneously, applications will be accepted and processed, ensuring at least 51% of participants qualify as LMI. During the second month, participating FCC providers will be assigned Care Coaches, who will provide individualized business coaching and operational support. Between months two and four, pre-program evaluations will assess each provider's current financial standing, enrollment capacity, and operational strengths and challenges to establish baseline data. As part of the onboarding process, providers will receive training on Upwards' Child Care Management Software, allowing them to automate enrollment, billing, and compliance tracking. The program will also actively onboard LMI families, helping them connect with participating providers through the Upwards mobile app. Throughout the year, business support and capacity-building activities will be available 24/7, helping providers optimize their operations, expand their licensing capacity, and hire staff as needed. Continuous marketing outreach to new LMI families will ensure childcare providers maintain full enrollment, supporting their financial sustainability and business growth. To assess program effectiveness, quarterly feedback surveys will be conducted at months 3, 6, 9, and 12, gathering insights from both providers and families to improve services. In the final month, comprehensive evaluations will measure the program's impact on revenue growth, job creation, and childcare slot expansion. The Boost Program will conclude with the submission of end-of-year reports, documenting key outcomes and ensuring accountability. This structured timeline guarantees that FCC providers receive consistent, high-quality support, helping them increase financial stability, expand capacity, and enhance childcare accessibility for LMI families in Rancho Cordova.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The Boost Program is designed to support family childcare (FCC) providers in Rancho Cordova by improving business sustainability, increasing revenue, and expanding childcare access. However, challenges may arise during implementation, including provider recruitment barriers and technology adoption difficulties. One potential challenge is engaging and enrolling FCC providers who may be unfamiliar with business coaching or hesitant to adopt new technology. To address this, the program uses targeted outreach strategies, including personalized provider engagement and multilingual support to encourage participation. Care Coaches provide hands-on assistance, ensuring providers feel comfortable integrating new tools into their businesses. Another challenge is ensuring providers adopt and effectively use the Upwards Child Care Management Software to streamline billing, enrollment, and administrative tasks. To mitigate this, the program includes step-by-step onboarding, real-time troubleshooting, and ongoing technical support, ensuring providers successfully integrate digital solutions to improve efficiency. In the event of unforeseen challenges, the program will adapt by adjusting outreach efforts, reallocating resources, and strengthening partnerships with local organizations to maintain provider and family engagement. By proactively addressing these potential barriers, the Boost Program will ensure its successful implementation, sustainability, and long-term impact in Rancho Cordova.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10 family childcare homes within the boundaries of Rancho Cordova.
List the city location of the project/program.	10 family childcare homes within the boundaries of Rancho Cordova.
Select State	CA
Provide the zip code for your project/program's primary location.	95655

If your project/program takes place at multiple locations, please list other or secondary locations.	The Boost Program is designed to support family childcare (FCC) providers in Rancho Cordova by improving business sustainability, increasing revenue, and expanding childcare access. However, challenges may arise during implementation, including provider recruitment barriers and technology adoption difficulties. One potential challenge is engaging and enrolling FCC providers who may be unfamiliar with business coaching or hesitant to adopt new technology. To address this, the program uses targeted outreach strategies, including personalized provider engagement, peer testimonials, and multilingual support to encourage participation. Additionally, Care Coaches provide hands-on assistance, ensuring providers feel comfortable integrating new tools into their businesses. Another challenge is ensuring providers adopt and effectively use the Upwards Child Care Management Software to streamline billing, enrollment, and administrative tasks. To mitigate this, the program includes step-by-step onboarding, real-time troubleshooting, and ongoing technical support, ensuring providers successfully integrate digital solutions to improve efficiency. In the event of unforeseen challenges, Boost adapts by adjusting outreach efforts, reallocating resources, and strengthening partnerships with local organizations to maintain provider and family engagement. By proactively addressing these potential barriers, the Boost Program will ensure its successful implementation, sustainability, and long-term impact in Rancho Cordova.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

2024_02_23_CDBG_Funding_Support_Letter_for_Upwards_for_Childcare_services_1.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Felipe Gamboa
Is this project/program on behalf of an organization?	Yes

What is the name of your organization?	Upwards Care, Inc.
What is your title and/or role at your organization?	Community Impact Specialist
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

BOOST Program Budget

Program Budget	Source: CEIF	Source: Upwards	Program Total
Personnel			
Salary	$ 68,000	$ -	$68,000
Fringe	$ 12,000	$ -	$12,000
Personnel Total	$ 80,000	$ -	$80,000
Non-Personnel			
Training Materials	$ -	4,800	$ 4,800
Equipment	$ -	3,200	$ 3,200
Marketing for Providers	$ -	3,860	$ 3,860
Marketing for Families for Providers	$ -	800	$ 800
Cost of Payments	$ -	3,707	$ 3,707
Technology Cost	$ -	500	$ 500
Office Supplies - Program	$ -	160	$ 160
Non-Personnel Total	$ -	$ 17,027	$17,027
Grand Total	**$80,000**	**$17,027**	**$97,027**
	CDBG	Upwards	Total

Budget Narrative

The Boost Program budget totals $97,027, ensuring that family childcare providers receive business coaching, technical assistance, and operational support to stabilize and expand their businesses. The funding is structured with $80,000 from CEIF funds covering personnel costs, while Upwards contributes $17,027 to support training, technology, marketing, and program materials.

Personnel Costs ($80,000 – CEIF Funded)

CEIF funds will cover salaries and benefits for staff who provide direct coaching, outreach, and technical assistance to family childcare providers.

- Salaries ($68,000): Covers program staff, including business coaches and administrative support, who deliver one-on-one coaching, business strategy assistance, and provider outreach.
- Fringe Benefits ($12,000): Covers payroll taxes, healthcare, and employer-paid benefits for program staff.

Non-Personnel Costs ($17,027 – Upwards Funded)

Upwards is fully funding non-personnel costs to ensure that childcare providers have access to essential resources, marketing tools, and technology to support business growth.

- Training Materials ($4,800): Covers business guides, instructional resources, and digital toolkits for providers.
- Equipment ($3,200): Supports providers with technology and office essentials for program participation.
- Marketing for Providers ($3,860): Assists providers in attracting new families and maintaining full enrollment.
- Marketing for Families ($800): Ensures LMI families are aware of childcare options in their area.
- Cost of Payments ($3,707): Supports licensing/subscription costs.
- Technology Costs ($500): Funds software and digital tools to help providers manage enrollment, billing, and scheduling.
- Office Supplies ($160): Covers basic supplies for program administration.

This $97,027 investment ensures that childcare providers receive essential business support, increase revenue, expand childcare capacity, and create jobs in Rancho Cordova.

Cathedral City

March 29, 2023

Andrew Lee
Assistant Engineer
[redacted]

To Whom It May Concern:

I am pleased to provide this letter of reference for WeeCare Inc. and their outstanding work in implementing economic development programs in Cathedral City. As a sub-recipient of the Community Development Block Grant (CDBG) and the Community Development Block Grant Coronavirus (CDBG-CV) funding, WeeCare was instrumental in providing economic support for low-to-moderate income (LMI) individuals in our community.

Throughout the partnership, WeeCare implemented three effective programs: BOOST (Business Operations & Optimization), CASE (Childcare Assistance for Small Enterprises), and Back2Work (tuition assistance for unemployed families seeking work). These programs were completed successfully, within budget, and delivered meaningful results for our community.

WeeCare's team demonstrated a strong understanding of HUD reporting requirements and provided clear communication throughout the grant management process. Their professional and friendly demeanor made them a pleasure to work with.

Overall, I highly recommend WeeCare Inc. for any future projects and partnerships. Their commitment to economic development and their ability to effectively manage projects make them an excellent choice for any community seeking to improve the lives of its residents.

Sincerely,

Andrew Lee

MEMORANDUM TO: Director Kathy Owens, Department of Finance

Lucie McMahon, Grants Coordinator, Department of Finance

FROM: Councilmember Nick Bankston, Chair of Finance & Governance and Chair of Economic Development & Small and Minority Business

Councilmember Lourdes Barroso de Padilla, Chair of Public Service & Transportation

Councilmember Shayla Favor, Chair of Housing, Homelessness, and Building

SUBJECT: Letter of Support for Federal Funding to Uplift Local Child Care Ecosystem

DATE: June 11, 2024

Please accept this letter of recommendation for a Community Development Block Grant (CDBG) funding allocation award to Upwards in support of their BOOST program for microenterprises.

As members of Columbus City Council, we understand the importance of the childcare ecosystem to a Columbus family's ability to thrive. We seek to promote policies and programs that promote the quality of life of every Columbus child, family, student, worker, and small business owner—ultimately uplifting the wellbeing of our neighborhoods collectively. We know that pathways to prosperity must be equitable, intentional, and sustainable, and we know that early childhood education is a key to clearing those paths.

Early childhood education supports the whole community by providing education to young learners, childcare for working families, jobs for childcare workers, and entrepreneurship opportunities for microenterprise providers. These opportunities have proven, long-term benefits to a child's wellbeing and economic outcomes, a family's financial stability, and an entrepreneur's access to generational wealth. The BOOST program maximizes these opportunities for equitable outcomes helping entrepreneurs open up more childcare slots within their existing early childhood microenterprises.

Childcare providers are the workhorse of a local economy: it is difficult to overemphasize the importance of flexible, reliable childcare for the wellbeing of Columbus' women. Not only are 94% of childcare providers women, but women entrepreneurs across all industries rely on access to affordable childcare to start, run, and grow their businesses. Furthermore, one-third of children under the age of 6 have parents who work non-traditional hours and require flexible childcare options. Upwards' programming provides targeted support to upscale the providers who can best meet these needs.

Family child care home (FCCH) enterprises are often the most affordable, flexible, local option for parents. However, many entrepreneurs in this space are under-resourced and face a variety of resulting challenges. Additionally, most FCCH enterprises operate under capacity, without the technology or expertise to expand their facilities into a sustainable business model than can result in sufficient revenue for long-term operations. Columbus is currently home to over 60,000 children under the age of 6, but only about 11,000 licensed childcare slots exist to serve them. This gap in available services is indicative of larger inefficiencies that Upwards' proposal for CDBG funding seeks to address.

THE CITY OF COLUMBUS
CITY COUNCIL

Upwards' BOOST program is needed in Columbus because it helps upscale and expand existing FCCH providers by modernizing their curriculum and client platform, providing 24/7 personal support in multiple languages, and helping providers open up more slots and hire additional teachers. Upwards meets the needs of working families for quality, affordable childcare while providing entrepreneurship training and resources to FCCH microenterprises.

BOOST participants consistently increase their revenue while maintaining an affordable tuition for each student. Rather than placing the cost burden on families, this is achieved by strategies that reduce inefficiencies, like maximizing available slots day-to-day. An investment in BOOST has the opportunity to be a powerful force for good for Columbus: our children, our families, our entrepreneurs, our workers, and our neighborhoods will benefit. By bolstering a thoughtful, sustainable, equitable ecosystem of childcare providers, Columbus can take steps to ensuring that our community thrives in this essential area.

Upwards' BOOST program presents a meaningful opportunity to leverage federal funding that supports so many of our goals for women and families in Columbus. We ask that the Department of Finance and the CDBG review committee consider the depth of the need for services like BOOST in Columbus when making their funding recommendations. Thank you for your continued commitment and service to Columbus' communities.

Sincerely,

Councilmember Nicholas J. Bankston

Councilmember Lourdes Barroso de Padilla

Councilmember Shayla D. Favor

COUNTY OF ALLEGHENY

OFFICE OF THE COUNTY COUNCIL

[redacted]

October 10, 2024

Adrianne Todman, Acting Secretary
U.S. Department of Housing and Urban Development
[redacted]

RE: Letter of Support - Federal Funding to Boost Local Child Care Ecosystem

Dear Secretary Todman:

Please accept this letter of recommendation for a Community Development Block Grant (CDBG) funding allocation award to Upwards in support of their Boost Program for microenterprises.

As members of the Allegheny County Council, we seek to promote policies and programs that promote the quality of life of every child, family, student, worker, and small business owner in Allegheny County—ultimately uplifting the well-being of our neighborhoods collectively. We know that pathways to prosperity must be equitable, intentional, and sustainable, and we know that early childhood education is the key to clearing those paths.

Early childhood education supports the whole community by providing education to young learners, childcare for working families, jobs for childcare workers, and entrepreneurship opportunities for microenterprise providers. These opportunities have proven, long-term benefits to a child's well-being and economic outcomes, a family's financial stability, and an entrepreneur's access to generational wealth.

The Boost Program maximizes these opportunities for equitable outcomes helping entrepreneurs open up more childcare slots within their existing early childhood microenterprises. Childcare providers are the workhorse of a local economy: it is difficult to overemphasize the importance of flexible, reliable childcare for the well-being of women in Allegheny County. Not only are 94% of childcare providers women, but women entrepreneurs across all industries rely on access to affordable childcare to start, run, and grow their businesses.

Family child care home (FCCH) enterprises are often the most affordable, flexible, local option for parents. However, many entrepreneurs in this space are under-resourced and face a variety of resulting challenges. Additionally, most FCCH enterprises operate under capacity, without the technology or expertise to expand their facilities into a sustainable business model than can result in sufficient revenue for long-term operations. Allegheny County is currently home to over 63,400 children under the age of 6, but only about 7,764 licensed childcare slots exist to serve them. This gap in available services is indicative of larger inefficiencies that Upwards' proposal for CDBG funding seeks to address.

ReadyNation's new study found that the lack of adequate child care for infants and toddlers imposes substantial and long lasting economic consequences in Pennsylvania. Effects are felt by parents, businesses, and the state's taxpayers, with an annual economic cost of $2.4 billion in lost earnings, productivity, and revenue. It's also costing families. Childcare is one of the largest expenses families face, with infant care for two children costing 49.7% more than the average cost of rent in Pennsylvania. Yet, child care workers' families are more than twice as likely to live in poverty compared to other workers' families, 11.8% are in poverty compared with 5.8% form other industries (Economic Policy Institute, EPI). There is an indisputable need for these services in Allegheny County. We must support evidence-based policies and programs that enhance the availability and affordability of high-quality child care for families.

Boost participants increase their annual revenue by 30% on average while maintaining affordable tuition for each student. Rather than placing the cost burden on families, this is achieved by strategies that reduce inefficiencies, like maximizing available slots day-to-day. An investment in Boost has the opportunity to be a powerful force for good in Allegheny County: our children, our families, our entrepreneurs, our workers, and our neighborhoods will benefit. By bolstering a thoughtful, sustainable, equitable ecosystem of childcare providers, Allegheny County can take steps to ensure that our community thrives in this essential area.

Upwards' Boost Program presents a meaningful opportunity to leverage federal funding that supports many of our goals for women and families. We ask that the Department of Economic Development and the CDBG review committee consider the depth of the need for services like Boost in Allegheny County when making their funding recommendations.

Sincerely,

Bethany Hallam
At-Large

Jack Betkowski
District 1 Representative

Anita Prizio
District 3 Representative

Dan Grzybek
District 5 Representative

Nicholas Futules
District 7 Representative

Michelle Naccarati-Chapkis
District 8 Representative

Bob Macey
District 9 Representative

City of Atlanta
Councilmember Liliana Bakhtiari
District 5

6 March 2024

To Whom It May Concern:

I am writing to express my wholehearted support for the allocation of Community Development Block Grant (CDBG) funding to the Upwards BOOST program. This initiative holds immense promise in bolstering the microenterprise businesses within our childcare sector, offering invaluable one-on-one coaching and technical assistance.

The vision of Upwards, encapsulated in its BOOST program, resonates deeply with me. It champions not just businesses, but the very fabric of our communities. By providing comprehensive support in areas such as business planning, software utilization, financial modeling, and staff recruitment and retention, Upwards seeks to empower childcare providers to not only thrive but to flourish.

The significance of such work cannot be overstated. It is a beacon of hope for working families across our City. As we strive for economic prosperity, we must recognize the pivotal role that quality childcare plays in the lives of our residents. The Upwards BOOST program has the potential to significantly enhance access to affordable and high-quality childcare, thereby easing the burdens faced by many hardworking families.

Investing in childcare is an investment in the future of our workforce. By bolstering the capabilities of childcare providers, we are laying the foundation for a more robust and resilient economy. It is through initiatives like the Upwards BOOST program that we pave the way for equal opportunities, ensuring that every family, regardless of income, can aspire to and achieve their economic potential.

In supporting the Upwards BOOST program, we are not just endorsing a service, we are endorsing a vision of a better, more equitable future for all Atlanta families.

Let us seize this opportunity to uplift our communities and foster a City where every child has access to the care and support they deserve.

Sincerely,

Councilmember Liliana Bakhtiari

Zeke Cohen
Councilmember
First District

November 30, 2024

Re: Letter of Support for Federal Funding to Benefit the Local Child Care Industry

To whom it may concern,

I am writing to express my enthusiastic support for Upwards, a pioneering tech company that is making significant strides in supporting local child care providers with economic development, microenterprise assistance programs that use innovative technology-based solutions to improve access to quality, affordable child care. As a representative of the Baltimore City Council, I have had the privilege of witnessing firsthand the positive impact local support has on microenterprise investment, especially in addressing the critical challenges faced by families throughout the City.

At the Baltimore City Council, we recognize the vital importance of a well-functioning child care ecosystem to the overall economic health and productivity of our community. We understand that access to reliable, affordable, and high-quality child care services is not only a fundamental need for working families but also a key driver of a thriving local economy that equitably supports women. Many talented individuals are forced to make difficult choices between their careers and their responsibilities as parents due to the lack of accessible child care options. By providing local child care providers with the tools and resources they need to deliver exceptional care, Upwards contributes directly to the enhancement of our local workforce, allowing parents to pursue their careers while ensuring their children receive the nurturing care and early education they deserve.

The child care industry is in need of greater attention and support to address the current service gaps. Upwards' technology-driven approach not only streamlines the child care enrollment process, it also empowers providers to deliver quality services that contribute to early childhood development and lifelong success. Supporting the childcare industry strengthens our community, bolsters our workforce, and creates an inclusive and prosperous environment for all.

Thank you for considering our endorsement of Upwards' application and the use of federal funds for improving access to quality, affordable child care for working families. If you require any additional information or further discussions, please do not hesitate to contact me at zeke.cohen@baltimorecity.gov or 410-396-4821.

Sincerely,

Zeke Cohen
Councilmember
First District

Councilmember Zeke Cohen
100 N. Holliday St.
Baltimore, MD 21202

8/9/24

To the Community Development Block Grant (CDBG) Review Committee:

Please accept this letter of support for a CDBG funding allocation for the Upwards BOOST (Business Operation & Optimization Support Tools) program, which offers one-on-one business coaching and technical assistance to microenterprise businesses in the childcare sector on business plans, software, financial modeling, and staff recruitment and retention.

I believe the services that Upwards is proposing for our city would be extremely valuable in allowing existing family child care businesses to expand their capacity, as well as making quality childcare more available and affordable for working families. The Upwards BOOST program is essential for a thriving workforce. By supporting childcare providers, we strengthen our local economy and ensure equal opportunities for all low-to-moderate income families in the City of Bentonville to reach their economic potential.

Sincerely,

Beckie Seba
Council Member Ward 1 Position 1
[redacted]

Flor Alvidrez

Council Member, District 7

City and County of Denver
Office of Denver City Council
[redacted]

November 9, 2023

To whom it may concern:

I am writing to express my wholehearted support for the Upwards' (formerly WeeCare) BOOST program application, which offers 1:1 business coaching to childcare providers on business plans, software, financial modeling, staff recruitment and retention.

The Upwards BOOST program is essential for a thriving workforce. By supporting childcare providers, we strengthen our local economy and ensure equal opportunities for all Denver low- or moderate-income families to reach their economic potential.

Sincerely,

Councilwoman Flor Alvidrez
Councilmember, Denver District 7

City of Evanston
8th Ward
[redacted]

June 21, 2024

Subject: Letter of Support for Federal Funding to Benefit the Local Child Care Industry

To the Community Development Block Grant (CDBG) Review Committee:

Please accept this letter of support for a CDBG funding allocation for the Upwards BOOST (Business Operation & Optimization Support Tools) program, which offers one-on-one business coaching and technical assistance to microenterprise businesses in the childcare sector on business plans, software, financial modeling, and staff recruitment and retention.

I believe the services that Upwards is proposing for our city would be extremely valuable in allowing existing childcare businesses to expand their capacity, as well as making quality childcare more available and affordable for working families. The Upwards BOOST program is essential for a thriving workforce. By supporting childcare providers, we strengthen our local economy and ensure equal opportunities for all low-to-moderate income families in the City of Evanston to reach their economic potential.

Sincerely,

Devon Reid

Devon Reid
Council Member

Morton Civic Center
City of Evanston
[redacted]

LESTER M. MILLER
MAYOR

OFFICE OF THE MAYOR
Macon-Bibb County

[redacted]

October 23, 2024

Subject: Letter of Endorsement for Federal Funding to Boost Local Childcare Ecosystem

Please accept this letter of recommendation for a Community Development Block Grant (CDBG) funding allocation award to Upwards in support of their Boost program for microenterprises.

As representatives of Macon-Bibb County, we understand how vital the childcare ecosystem is to the wellbeing and success of families in our community. We are both committed to promoting policies and programs that enhance the quality of life for every child, family, student, worker, and small business owner in Macon-Bibb County. We firmly believe that pathways to prosperity must be equitable, intentional, and sustainable, and we recognize that early childhood education is a cornerstone of these efforts.

Early childhood education benefits the entire community by providing education for young learners, childcare for working families, employment for childcare workers, and entrepreneurial opportunities for microenterprise providers. These elements contribute significantly to a child's long-term wellbeing, a family's financial stability, and an entrepreneur's ability to build generational wealth.

Family Childcare (FCC) enterprises often offer the most affordable, flexible, and local options for parents. However, many entrepreneurs in this space are under-resourced and face numerous challenges as a result. Moreover, most FCC enterprises operate below capacity, lacking the technology or expertise to expand into sustainable business models capable of generating sufficient revenue for long-term viability. In Macon-Bibb County, there are approximately 63,400 children under the age of 5, yet only about 7,700 licensed childcare slots available. This service gap highlights the larger inefficiencies that Upwards' CDBG funding proposal seeks to address.

The Boost Program is crucial for Macon-Bibb County because it helps existing FCC providers scale and expand by modernizing their curriculum and client platforms, offering 24/7 personal support in multiple languages, and assisting providers in opening additional slots and hiring more staff. Upwards meets the needs of working families by ensuring access to quality,

affordable childcare while also providing entrepreneurship training and resources to FCC microenterprises.

Participants in the Boost Program consistently see increased revenue while maintaining affordable tuition for families. This is achieved not by placing a burden on families but by reducing inefficiencies, such as maximizing the availability of childcare slots on a day-to-day basis. An investment in Boost has the potential to significantly benefit Macon-Bibb County's children, families, entrepreneurs, workers, and neighborhoods. By fostering a sustainable, equitable childcare ecosystem, Macon-Bibb County can take meaningful steps toward ensuring the prosperity of our community in this critical area.

Upwards' Boost Program presents a meaningful opportunity to leverage federal funding that supports so many of our goals for women and families in Macon-Bibb County. I ask for the CDBG review committee consider the depth of the need for services like BOOST in Macon-Bibb County when making their funding recommendations.

Sincerely,

Lester M. Miller
Mayor, Macon-Bibb County

Ms. Brendalyn C Bailey

Brendalyn Bailey
Commissioner, District 9

November 8, 2024

Dr. Maria Lupe Jaime-Mileham
Deputy Director
Child Care and Development Division
California Department of Social Services

Dear Dr. Jaime-Mileham and to whom it may concern,

March Joint Powers Authority is a military base reuse authority and a special district within unincorporated Riverside County. We are pleased to extend our support for Upwards in their response to the Contractor Interest in Expansion Form (CIEF) for General Child Care and Development (CCTR). Upwards has a proven record of supporting military families across the United States in partnership with the US Army Reserve and the US Army National Guard, and we are currently collaborating with them to expand their services to Riverside County.

In Riverside County, there are 2,545 licensed childcare facilities, including 276 providers in the City of Riverside, 297 in the City of Moreno Valley, and 121 in the City of Perris that are part of Upwards FCCHEN. Approximately 11.4% of the county's population, or 272,000 out of 2.39 million residents, live below the poverty line - slightly lower than the national average of 12.5%. There are over 6,805 low-income families seeking subsidized care in Riverside County, with Upwards identifying 435 families as eligible due to extreme need for these subsidies. Upwards daycare providers are prepared to accommodate these low-income families should this program receive funding due mostly to Upwards' ability to pay the providers within 24 to 48 hours of delivering care.

As the CEO of the March Joint Powers Authority, I am recommending Upwards as the contractor for our area to administer childcare subsidies for income and need eligible families. I am aware that Upwards is already successfully operating and managing childcare subsidies in Kern and Los Angeles counties, where they have established an efficient and effective system. Providers in our area have voiced frustration with the current subsidy management system, and we believe Upwards' approach would significantly improve access and support for families in need. Given their expertise and demonstrated success we are confident that Upwards would bring considerable benefit to our community by managing these subsidies in Riverside County as well.

The March Joint Powers Commission is comprised of four jurisdictions surrounding March Air Reserve Base: the County of Riverside and the cities of Moreno Valley, Perris, and Riverside. Each jurisdiction appoints two elected officials to serve on the Commission, the governing body of the Authority. Thank you for considering this letter of support. I am confident that Upwards will deliver meaningful results for our community.

Sincerely yours,

Grace I. Martin
Chief Executive Officer

[redacted]

November 13, 2024

Subject: Letter of Support for Federal Funding to Benefit the Local Child Care Industry

To whom it may concern,

I am writing to express my enthusiastic support for Upwards, a pioneering tech company that is making significant strides in supporting local childcare providers with economic development, microenterprise assistance programs that use innovative technology-based solutions to improve access to quality, affordable childcare. As a representative of McHenry County Board District 5, I have had the privilege of witnessing firsthand the positive impact local support has on microenterprise investment, especially in addressing the critical challenges faced by families throughout the County.

In McHenry County, we recognize the vital importance of a well-functioning child care ecosystem to the overall economic health and productivity of our community. We understand that access to reliable, affordable, and high-quality childcare services is not only a fundamental need for working families but also a key driver of a thriving local economy that equitably supports women. Many talented individuals are forced to make difficult choices between their careers and their responsibilities as parents due to the lack of accessible childcare options. By providing local childcare providers with the tools and resources they need to deliver exceptional care, Upwards contributes directly to the enhancement of our local workforce, allowing parents to pursue their careers while ensuring their children receive the nurturing care and early education they deserve.

The childcare industry is in need of greater attention and support to address the current service gaps. Upwards' technology-driven approach not only streamlines the childcare enrollment process, it also empowers providers to deliver quality services that contribute to early childhood development and lifelong success. Supporting the childcare industry strengthens our community, bolsters our workforce, and creates an inclusive and prosperous environment for all.

Thank you for considering our endorsement of Upwards' application and the use of federal funds for improving access to quality, affordable childcare for working families. If you require any additional information or further discussions, please do not hesitate to contact me at twgreeno@mchenrycountyil.gov or 815 788-8556.

Sincerely,

Terri Greeno
District 5
McHenry County Board
[redacted]

Park City Municipal Corporation

[redacted]

August 5, 2024

To New York City Administration of Children's Services,

I am writing to share our experience working with Upwards as our child care subsidy program administrator.

As you may know, Park City, Utah is a community known for its world-class ski resorts and tourism economy. While this notoriety has supported a bustling community with a high quality of life, it has also resulted in a high cost of living (including child care).

Park City Municipal Corporation has been working closely with Upwards on our Needs-Based Child Care Scholarship Program, which launched on January 1, 2024 and is anticipated to run through December 2025. As a local municipality, we are not experts in reviewing and storing personal tax and other documents. Nor did we want local families to decline to pursue participation due to concerns about sharing their status, and other personal information with a local government entity. For these reasons and more, we knew that we needed the help of a third party to launch a child care program. Through a competitive Request for Proposals process, we received an impressive proposal from Upwards.

While our $1M scholarship fund is a substantial amount of money for our community of 9,000 full-time residents, we realize that we are likely one of Upwards' smaller accounts. Despite this, Upwards' service has consistently met our expectations.

Upwards' has proven that they can accomplish the tasks that we can not including a streamlined digital process, a dedicated landing page, timely payments, establishing partnerships with local child care providers, and cost-effective administration, ensuring that 100% of our funding is directed towards direct child care tuition rather than administrative fees.

Upwards' innovative approach and proficiency in managing child care subsidies have benefited our community. We are grateful to have partnered with them and are confident

that their services will bring substantial benefits to any organization or community they serve.

Please do not hesitate to contact me for further information or any questions.

Sincerely,

Michelle Downard
Resident Advocate
Park City Municipal Corporation
[redacted]

CITY OF ROCKY MOUNT
OFFICE OF THE CITY COUNCIL

July 29, 2024

To whom it may concern:

Subject: **Letter of Support for Federal Funding to Benefit the Local Child Care Industry**

Community Development Block Grant (CDBG) Review Committee:

Please accept this letter of support for a CDBG funding allocation for the Upwards BOOST (Business Operation & Optimization Support Tools) program, which offers one-on-one business coaching and technical assistance to microenterprise businesses in the childcare sector on business plans, software, financial modeling, and staff recruitment and retention.

I believe the services that Upwards is proposing for our City would be extremely valuable in allowing existing family childcare businesses to expand their capacity, as well as making quality childcare more available and affordable for working families. The Upwards BOOST program is essential for a thriving workforce. By supporting childcare providers, we strengthen our local economy and ensure equal opportunities for all low-to-moderate income families in the City of Rocky Mount to reach their economic potential.

Sincerely,

T.J. Walker
City Councilman - 4th Ward

[redacted]

JOAN HARTMANN
Third District Supervisor

County Administration Building
[redacted]

COUNTY OF SANTA BARBARA

SENT VIA EMAIL

February 23, 2024

To the CDBG Grant Review Committee:

Please accept this letter of recommendation for a CDBG funding allocation for Upwards.

I believe the services that Upwards is proposing for our County could be extremely valuable in allowing existing childcare providers to expand their capacity, as well as helping new childcare providers get started.

There is an overwhelming need to prioritize and support the youngest children in our communities to ensure that they are ready for school and prepared to lead healthy and productive adult lives. Children birth through age five across Santa Barbara County are experiencing conditions that are less than optimal for their development, such as poverty and exposure to traumatic experiences. Research shows that attending high-quality early learning opportunities helps to mitigate the risk factors that preclude children from being prepared to enter school.

Due to a variety of reasons, many children still do not access the available early care and education slots due to prohibitive cost or are on long waitlists. In addition, families often rely on high-quality early learning opportunities in order to stay gainfully employed.

Data from the First 5 SBC Annual Impact Report and the ARPA Child Care Sector Survey Results and Recommendation Report states:

- In fiscal year 2022-2023, approximately 71% of Santa Barbara County's children enter kindergarten lacking the social, cognitive, and/or emotional capacities they need to succeed in school.
- Childcare capacity falls short of the need, with fewer than 18,000 licensed early care and education spaces for an estimated 30,000 children aged birth to five living in Santa Barbara County.
- The greatest need is for infants and toddlers (birth to age 3), with available spaces for only one in five children.
- The cost of care can be prohibitively expensive for working families, who may not qualify for subsidy. Tuition rates in the county range from $200 - $2000 a month, depending on the age of the child, the type of program, and the regional location in the county. The Santa Barbara County average annual cost for childcare (ages 0-12) averages $13,327 for working parents, per child.
- There is a potential unmet need of 8,089 infant-toddler spaces if all parents were working and seeking childcare.

Please consider Upwards' application for CDBG funding. Thank you for your consideration.

Joan Hartmann
Third District Supervisor
County of Santa Barbara

Gina Fischer
Chief of Staff
gfischer@countyofsb.org

Alma Hernández
District Representative
ahernandez@countyofsb.org

Meighan Dietenhofer
District Representative
mdietenhofer@countyofsb.org

GUIDELINES FOR

Economic Development Microenterprise Assistance Program

OPERATED BY

City/County of:

Palo Alto

ADOPTED

Dept. Updated: April 2024

Boost by Upwards

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ECONOMIC DEVELOPMENT PROGRAM

Introduction

The City/County of Palo Alto here after call "Lender" has established a Microenterprise Business and Technical Assistance Program named BOOST, hereafter called "the Program". The Program is designed to use public taxpayer dollars to stimulate economic growth by providing technical assistance, business coaching, and support to microenterprise childcare owners and persons developing microenterprises to improve living conditions of low / moderate income residents in Lender's community. The Program provides business and technical assistance, support with hiring, capacity expansion, and increasing child enrollments to eligible for-profit childcare microenterprise businesses. In return, businesses are required to provide documentation of household income and/or public benefit (commonly, the creation of new jobs), and meeting a national objective (benefiting low-moderate income persons, limited clientele activity).

These Program guidelines describe policies and procedures required for award of loan funds to eligible borrowers. The guidelines have been adopted via resolution by the Lender and approved by the federal Department of Housing and Urban Development (HUD).

ECONOMIC DEVELOPMENT PROGRAM

Business Assistance Program Overview

2.1 Program Administrator

he Lender has secured the services of a qualified program administrator hereafter called "the Administrator". The Administrator will be charged with originating business and technical assistance, documenting compliance with CDBG regulations and these Program guidelines. The contact information for the Administrator is:

Name: Judith Ahumada
Agency: WeeCare DBA Upwards
Address: 5521 N University Dr. Suite 104 Coral Springs Fl 33067
Phone Number: (323) 544-3552
E: Mail Address: Judy@upwards.com

2.2 Program Description

The BOOST program is designed to assist family child care home providers in optimizing their operations and achieving financial stability. Through the implementation of business automation tools, BOOST enables providers to streamline their processes, ultimately saving valuable time. By leveraging a robust Child Care Management System, providers can automate enrollments, manage and build their waitlists, track attendance, facilitate tuition payments, and even match with interested families in real time.

BOOST, an acronym for Business Operations & Optimization Support Tools, serves as an economic development program tailored to in-home daycare owners. Through personalized 1:1 business support, and technical assistance, BOOST aims to cultivate healthy daycare business models, year after year. Its overarching goal is to support daycare providers on their business optimization journey and bolster the local childcare ecosystem.

BUSINESS ASSISTANCE PROGRAM OVERVIEW

Moreover, BOOST doesn't just stop at providing tools—it equips providers with the skills to market themselves effectively. By leveraging the largest childcare network in the US, providers learn how to attract and retain clients, ensuring their child enrollment reaches its maximum capacity and remains consistent over time.

2.3 Program Service Area

Microenterprise Business and Technical Assistance Activities under this Program are available to all eligible businesses physically located within the jurisdictional limits of the Lender. These funds may not be used in other jurisdictions that receive CDBG funds from the federal Department of Housing and Urban Development (HUD) entitlement program. This Program is subject to CDBG service area requirement of substantially benefiting residents in the service area.

2.4 Source of Program Funds

The Program is financed with CDBG federal funds provided by HUD to the Lender. As such, federal laws and regulatory requirements must be followed.

ECONOMIC DEVELOPMENT PROGRAM

CDBG Program Requirements

3.1 Eligible Applicants

Funding under this Program is available to all eligible low- to moderate-income (LMI) microenterprise childcare providers located within the City of Palo Alto. A microenterprise business is defined as employing fewer than five (5) employees. Applicants must be an existing legal business located within the City with a valid City business license, insurance, and all applicable required state and local permits/licenses. Businesses that may not have an active city business license will receive support from the program to obtain one.

3.2 Eligible Project Costs

CDBG funds are non-discretionary and restricted to certain eligible costs. These eligible costs include staff's salary associated with the local program. These eligible costs must be connected to the business' ability to meet an eligible CDBG national objective of these program guidelines.

3.3 Ineligible Project Costs

The goal of this Program is to stimulate economic growth and create/retain high quality jobs within the childcare ecosystem. There are restrictions in how CDBG funds can be utilized, as well as certain ineligible expenses. CDBG funds under this

Program will not pay for:

- Costs associated with supporting "other" businesses the applicant owns;
- Costs on a funded project not meeting a national objective;
- Personal expenses such as cars, home repairs, not directly associated with the business;
- Costs of paying off credit cards (personal or business); and,

3: CDBG PROGRAM REQUIREMENTS

- Costs of paying off any personal debt not directly associated with business.
- Once approved, funds cannot be shifted from one approved type of cost to another without formal written approval of Lender.

3.4 Meeting National Objective Standards

All CDBG funded projects must meet a "National Objective" as described in the federal regulations. Use of funds under this Program must meet the National Objective of "benefiting low and moderate income persons by satisfying the requirements under "Limited Clientele Activities" and/or "Job Creation/Retention".

Limited Clientele - An applicant meets the Limited Clientele objective when they are within the LMI range of the municipality. In order to meet this requirement, the approved microbusiness owner completes a self certification form where they include household size and household income among other demographic information to determine eligibility.

- Job Creation/Retention – An applicant meets the Job Creation/Retention objective when the business in question uses the Program to create or retain jobs, of which 51% will be held or made available to LMI persons. In order to meet this requirement, the approved microbusiness shall certify the following:
- Report that new low/moderate income jobs have been created/retained and filled by LMI individuals by submitting a self-certification form to be completed by each owner and employee holding the new/retained positions.
- Provide documentation of employee proof of income such as paystub, W2, bank statement, etc.
- All employee information is confidential and will not be released unless disclosure is required by law.

3: CDBG PROGRAM REQUIREMENTS

3.5 Meeting Public Benefit Standards

CDBG regulations require that Economic Development related activities provide benefits to LMI individuals. Upwards' BOOST Program provides microenterprise technical assistance to childcare providers, meeting the Limited Clientele (LMC) National Objective.

For qualifying Job Creation/Retention applicants under this Program, the following criteria is required:

- One full-time equivalent (FTE) job must be created/retained
- More than one (1) Part-time staff may be combined to make up one FTE

As with the National Objective requirement, each microenterprise owner, new hire, or retained position, must complete a Self-Certification form to determine household income and eligibility. This form must be completed and provided to the City so that the demographic and income information can be included in the annual report submitted to HUD.

3.6 Meeting Six Underwriting Standards

In addition to documenting that the project meets CDBG public benefit standard, the project must also be documented as meeting six HUD underwriting standards, per federal regulations. These underwriting standards are required to document a minimum "due diligence" of the Lender and ensure projects are financially sound enough to meet public benefit and national objective standards, i.e. limited clientele, create new or retain existing job positions. The six HUD underwriting standards are general, qualitative and are supported by commercial underwriting standards in Section 6 of these guidelines. The Six Underwriting Standards are:

1. project costs are documented as reasonable (typically, third party cost estimates);
2. all sources of funding for the project are documented with final commitments;
3. to the extent practicable, CDBG funds are not substituted for private (non federal) funds;
4. documentation that project is financially feasible (based on cash flow projections to support jobs and debt service, etc.);
5. to the extent practicable, the return of the owner's equity investment is not unreasonable (based on level of equity and proposed CDBG loan terms);

3: CDBG PROGRAM REQUIREMENTS

6. to the extent practicable, CDBG funds are disbursed on a pro-rata basis with other financing provided for the project.

3.7 Meeting Other Federal Regulatory Requirements

Since these CDBG funds are from a federal funding source, there are a number of federal laws and requirements which are triggered by their use. The Lender and Administrator will require BA loan applicants to provide project information which allows them to make a determination of required project compliance. BA applicants are required to sign loan disclosures and work with Lender to ensure each project is in compliance with any of the triggered, applicable regulations listed below.

National Environmental Policy Act (NEPA): Every project funded under the Program must be reviewed under HUD NEPA regulations and the Lender must sign and certify an Environmental Review Record (ERR) for each project prior to approval or disbursement of loan funds. The Lender is required to sign and certify the correct NEPA EER, per current Environmental Review Requirements Chapter of Department's Grant Management Manual (GMM), along with any state review under California's Environmental Quality Act (CEQA).

The ERR level of review is based on the project's "aggregated" scope of work, which includes all proposed project funding. Any construction or equipment installation proposed will require more review work on the ERR. The ERR will be done early in application process, as soon as the project is deemed eligible and scope of work is finalized. No costs will be charged to the Borrower for this process. Applicants must sign Department certification form that no "choice limiting action" under NEPA regulations has or will take place. The form is included in **Attachment C**.

Duplication of Benefits Certification: We require an electronic Duplication of Benefits Disclosure from applicants. Duplication of benefits occurs when Federal financial assistance is provided to a person or entity through a program to address losses resulting from a federally declared emergency or disaster, and the person or entity has received (or would receive, by acting reasonably to obtain available assistance), and the total amount received exceeds the total need for those costs.

ECONOMIC DEVELOPMENT PROGRAM

Application Processing

4.1 Application Process

Program applications are processed on a first-come, first-served basis and applicants are prioritized based on their level of risk and need.

The application process generally follows these procedures:

- Applicants are directed to complete an online application on our online portal https://upwards.com/provide-care/boost to determine eligibility. The online application includes a self certification section where applicants declare their household size and income along with additional demographic information. We request income documentation for 20% of our program participants. Applicants that do not meet eligibility requirements are notified with an explanation of outstanding deficiencies.
- Eligible applicants are then assigned a dedicated Care Specialist who crafts a customized Individual Business Action Plan based on the daycare owner's business optimization needs and desired goals.
- The dedicated Care Specialist provides 1:1 support throughout the daycare owner's application process and program selection journey.

To complete an application for the BOOST Program, please visit: https://upwards.com/provide-care/boost

4.2 Program Eligibility and Review Process

The target population for this program is low to moderate income microenterprise owners who run licensed childcare facilities, also known as home daycares. This population is majority female-run, minority-owned microenterprise businesses who often serve as the primary income-earners in the household. Most

4: APPLICATION PROCESSING

of these childcare providers are located in opportunity areas and play a huge role in a neighborhood's revitalization efforts. The BOOST program is designed to approve participants based on High-Risk/ High Need Assessments that reflect their personal situation and the area they serve. High-Risk factors include income, race/ethnicity, and other factors. High Need Areas include zip codes with high populations of single-headed households, Black and Hispanic families with children under six years old, and schools with high participation in free or reduced-lunch programs.

Microenterprise participants are required to report their income and household size to determine their LMI eligibility. HUD requires subrecipients to verify household income for participating providers and ensure that household income is within the very low to moderate income limits for the city's county as established by HUD.

4.3 Program Applicant Confidentiality

Administrator or Lender or any persons involved in the application process for this Program will not disclose any of the applicant's business or personal confidential information as part of the approval process. All confidential information of businesses will only be disclosed to persons required to view the information as part of the approval process. All personal and business confidential information of applicants will be kept in a secured drive and are not available to persons outside of the program. If the Lender or Administrator or Department receives a formal public records request for an applicant's file, then only non-confidential information, as verified by legal counsel, will be provided.

4.5 Applicant Dispute Resolution/Appeals Procedure

Any business applying for assistance through this CDBG program has the right to appeal, if their application is denied. The appeal must be made in writing to the Administrator and the Lender. The Lender will schedule a meeting for the appeal to be heard. If the application is denied a second time, then the person may ask to have their appeal presented to the Lender's governing body for a final decision.

Upwards + Chula Vista

The City of Chula Vista and Upwards, a leader in childcare management technology, have partnered to launch the Boost Program, a microenterprise business and technical assistance initiative that supports childcare providers with running a more sustainable operation through expansion and job creation.

The program's mission is to improve quality of life for low- to moderate-income residents by driving economic growth in eligible childcare businesses through software utilization, personalized business and technical support, assistance with hiring teaching staff, expanding operational capacity, and increasing enrollments. These efforts aim to create local childcare jobs, add more childcare slots, and boost business revenue which ultimately strengthens the local childcare ecosystem and working families!

IMPACT

The Upwards Boost Program makes me feel part of a program that actually boosts you in your business as an important and responsible person as owners of our small businesses in our homes, I love Upwards Boost, I want to be a part of Upwards Boost all my life and I will recommend it to my fellow Child Care Providers as long as God gives me life. Thank you Upwards Boost

Elizaama Diaz | Diaz Elizaama Family Daycare

Starlynn is truly God sent! She makes sure I have everything I need, responds quickly, and continues to make my job so much easier. Upwards has been an Amazing support for my Daycare.

Shanice Swan | IBIS Children's Center

Q1 MEASURES OF SUCCESS

30
Providers currently enrolled

2
Teaching Assistants

303
Families currently being assisted

2 Jobs by daycare owners Elizaama Diaz and Shandy Bordwell, putting them on track to increase their revenue by **20%+**

2 Jobs by other daycare owners currently being assisted

Boost by Upwards

Solving care for good

upwards.com

Upwards + Escondido

The City of Escondido and Upwards, a leader in childcare management technology, have partnered to launch the Boost Program, a microenterprise business and technical assistance initiative that supports childcare providers with running a more sustainable operation through expansion and job creation.

The program's mission is to improve quality of life for low- to moderate-income residents by driving economic growth in eligible childcare businesses through software utilization, personalized business and technical support, assistance with hiring teaching staff, expanding operational capacity, and increasing enrollments. These efforts aim to create local childcare jobs, add more childcare slots, and boost business revenue which ultimately strengthens the local childcare ecosystem and working families!

IMPACT

Working with Upwards has been quite beneficial. It has made the procedures easier and more reliable for me when accepting contracts with parents. I want to make special mention of Alex Estrada, because she has been very attentive and prompt in answering any questions or requests I had. have had, has also provided me with information about available incentives or benefits that I can access.

Adriana Cuarenta | Cuarenta Adriana Family Daycare

Starlynn is truly God sent! She makes sure I have everything I need, responds quickly, and continues to make my job so much easier. Upwards has been an Amazing support for my Daycare.

Denisse Montiel | Wonders Daycare

Q1 MEASURES OF SUCCESS

14
Providers currently enrolled

1
Teaching Assistant

148
Families currently being assisted

1 Jobs by daycare owner Elisa Anguiano, putting her on track to increase her revenue by **20%+**

Additional daycare owners are being assisted to secure a teacher assistant

Boost by Upwards

Solving care for good

upwards.com

Upwards + San Jose

The City of San Jose and Upwards, a leader in childcare management technology, have partnered to launch the Boost Program, a microenterprise business and technical assistance initiative that supports childcare providers with running a more sustainable operation through expansion and job creation.

The program's mission is to improve quality of life for low- to moderate-income residents by driving economic growth in eligible childcare businesses through software utilization, personalized business and technical support, assistance with hiring teaching staff, expanding operational capacity, and increasing enrollments. These efforts aim to create local childcare jobs, add more childcare slots, and boost business revenue which ultimately strengthens the local childcare ecosystem and working families!

IMPACT

First I want to thank you for this app because this Upwards application has helped me reach more people since I have 2 children. Thank you very much for the opportunity and helping me. Thank you Alejandra, she has always been very kind with any questions I have had, I have recommended this application to my friends with Daycare and oh yes it is very helpful.

Ruth Villatoro | Happy Little Hearts Daycare

You guys are amazing! Thank you and Boost for your generosity and understanding through these difficult times for hard working Providers.

Ashley Schill | Bright Bears Childcare Daycare

Q1 MEASURES OF SUCCESS

99
Providers currently enrolled

11
Teaching Assistants

337
Families currently being assisted

2 Jobs by daycare owners Lourdes Contreras and Zoila Lopez, putting them on track to increase their revenue by **20%+**

9 Jobs by other daycare owners currently being assisted

Boost by Upwards

Solving care for good

upwards.com

Boost by Upwards

Business Operations & Optimization Support Tools

Experienced CDBG Administrator

The Need

Most child care providers are not operating at full capacity and are struggling to make a living wage. Many are leaving the field altogether, which means child care services are becoming scarce. Without reliable child care, parents of young children cannot go to work or school, resulting in a detrimental loss of financial advancement.

The Proposed Solution

The Boost program provides free, 24/7 technical assistance and business support tools to microenterprises for one year. Coaching these child care providers to operate their businesses more efficiently will stabilize and expand their services, and thus make child care more accessible to everyone.

Plus: Boost also helps local Low to Moderate Income (LMI) families find and enroll with these daycares to ensure compatibility and longevity. All participants get free access to Upwards' mobile app and support staff.

Who We Help

Child Care Providers

Specifically, microenterprise daycare owners who are typically women of color and earn LMI wages. The average childcare worker makes just **$30k** per year.

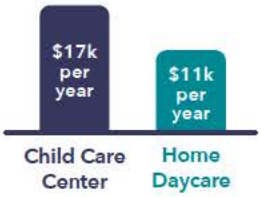
US Bureau of Labor Statistics

Resident Families

Many families rely on home-based providers as an affordable, flexible option. Daycares are less expensive than child care centers or nannies and located closer to home.

US Dept of Labor

Median Cost of Child Care for an infant in the U.S.



Program Outcomes

- Increase Microenterprise Revenue
- Retain & Create LMI Jobs
- Increase Total Licensed Childcare Slots
- Support Families with Access to Quality Childcare

Meets HUD's National Objective

Primarily benefits LMI clientele and increases the of availability / accessibility of economic opportunities.

Eligible Activity: 18C
Economic Development: Microenterprise Assistance

Boost Program Budget

As an experienced CDBG partner, funds will specifically finance portions of salaries and associated fringe benefits for key staff members integral to the execution of the local Boost program, as allowed by HUD. The cost to provide this targeted operational support to Participating Microenterprise Childcare Providers is $12,000 per provider, per year. **With Upwards in kind support, the Boost Program only requests $8,000 per provider, per year to improve access to quality, affordable childcare for the community!**

Please find a helpful Boost Budget Summary here.

CLEARWATER · town of Tonawanda · GARDEN GROVE · WEST JORDAN UTAH

Questions? Let's connect!
Jessa Santagelo
jessa.c@upwards.com
upwards.com/governments

Bellevue has partnered with Upwards to bring BOOST to local child care providers.

Want to grow your daycare business?

BOOST gives income-eligible home daycare providers **free** business support and tech tools for one year.

Why BOOST?

Earn More
Learn how to increase enrollments and reduce expenses.

Save Time
Use time-saving tools to manage tours, waitlists, tuition collection, and much more.

Ongoing Support
Match with a Care Coach to answer all of your questions.

Apply Today, Spots are Limited!

Eligible applicants will start immediately

Have questions? Call us at (425) 541-7140

Or go to upwards.com/provide-care/boost

BOOST CLEARWATER

CLEARWATER
BRIGHT AND BEAUTIFUL · BAY TO BEACH

Clearwater has partnered with Upwards to bring BOOST to local child care providers.

Want to grow your daycare business?

BOOST gives eligible daycare providers **free** business support and tech tools.

Why BOOST?

Earn More
Increase enrollments and reduce expenses.

Save Time
Use time-saving tools to manage tours, tuition collection, waitlists, and much more.

Ongoing Support
Match with a Care Coach to answer all of your questions.

Complete Curriculum
Access hundreds of activities and lessons.

Apply Today, Spots are Limited!

Eligible applicants will start immediately

Have questions? Call us at (727) 472-9694

Or go to upwards.com/provide-care/boost

BOOST CLEARWATER

CLEARWATER BRIGHT AND BEAUTIFUL · BAY TO BEACH

Clearwater 는 Upwards와 제휴하여 BOOST를 해당 지역인에게 제공합니다

보육 사업을 성장시키고 싶습니까?

BOOST는 소득적격 보육 제공자에게 **1**년 동안 무료로 사업 지원 및 효율적인 방식을 제공합니다.

BOOST의 혜택은?

- **수입증가**
  등록을 늘리고 비용을 절감하는 방법을 가르쳐 드립니다
- **시간절약**
  시간 절약 방식을 사용하여 출석, 등록금 징수 등을 관리할 수 있습니다.
- **계속 지원**
  케어 코치와 상담을 통해 모든 질문에 대한 답변을 얻을 수 있습니다

자리가 모두 마감되기 전에 오늘 신청하십시오

자격이 있는 신청자는 바로 시작 가능합니다

질문이 있으신가요 ?(727) 472-9694로 전화주세요 .

또는 upwards.com/provide-care/boost방문하세요

ATTACHMENT 3

Bellevue se ha asociado con Upwards para llevar acabo el programa BOOST a sus proveedores de cuidado infantil.

¿Quieres crecer tu negocio de guardería?

BOOST brinda apoyo empresarial e herramientas tecnológicas **gratis** por un año a proveedores de cuidado infantil que califican como elegibles por ingresos.

¿Por qué BOOST?

Gane más
Conozca cómo aumentar las inscripciones y reducir sus gastos.

Ahorre tiempo
Use herramientas que ahorran tiempo para administrar la asistencia, el cobro de matrículas y mucho más.

Apoyo Continuo
Nuestros Care Coaches están listos para responder a todas sus preguntas.

¡Aplica hoy, los lugares son limitados!

Proveedores que califican comenzarán de inmediato.

¿Tiene preguntas? Llamenos al (425) 541-7140

O ir a upwards.com/provide-care/boost

BOOST CLEARWATER

CLEARWATER BRIGHT AND BEAUTIFUL · BAY TO BEACH

Clearwater se ha asociado con Upwards para llevar acabo el programa BOOST a sus proveedores de cuidado infantil.

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¿Por qué BOOST?

- **Gane más**
  Conozca cómo aumentar las inscripciones y reducir sus gastos.
- **Ahorre tiempo**
  Use herramientas que ahorran tiempo para administrar la asistencia, el cobro de matrículas y mucho más.
- **Apoyo Continuo**
  Nuestros Care Coaches están listos para responder a todas sus preguntas.
- **Plan de Estudio Completo**
  Tenga acceso a cientos de actividades y lecciones.

¡Aplica hoy, los lugares son limitados!

Proveedores que califican comenzarán de inmediato.

¿Tiene preguntas? Llamenos al (727) 472-9694

O ir a upwards.com/provide-care/boost

Title

RC Moose Lodge Roof Replacement & Safety Project

03/07/2025

id. 49891213

by **Julie Whittaker** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

10124 Coloma Rd
Rancho Cordova, California
95670
CA
United States
[redacted]

Original Submission

03/07/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	RC Moose Lodge Roof Replacement & Safety Project
Provide a Project/Program Synopsis	This project is to replace our original roof which was installed in 1968. This structure was originally a Wells Fargo bank.
Provide a Project/Program Description	The project is to replace the roofing structure which has been failing at a increasing rate over the past two winters. The high winds that Sacramento Valley has been experiencing recently have deposited shingles on Moose Lodge property and public streets including Coloma Road and Investment Circle.
Tell us about your Project/Program Team	The Program Team consists of Project Manager Chuck Parsons, Past Governor Joe Gough and Administrator John Ingrim all who have extensive experience with the Moose Lodge and have worked closely with the City of Rancho Cordova and the CEIF team.
Provide your Project/Program Goals	Our goal is to remove and replace the existing roof. It has become a liability to our family center members, guests and community.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	95000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	70000
Does your project/program involve construction of any facilities or improvements upon any property?	Yes
If your project/program involves construction, please indicate your project budget?	95000
What is the total cost of personnel for your project/program?	95000
What is the total cost of supplies for your project/program?	45000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	5000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

scan0043.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We have various fund raising events and activities that help fund our project.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	13396
Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.	
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	9/1/2025
Anticipated End Date (typically projects/programs end by June 30)	12/1/2025
Please describe your project/program schedule	The project will commence as soon as possible after funding is approved and released. Post approval the project will be complete within two weeks of starting.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Weather. Material. Supply Chain. Contactor scheduling.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10124 Coloma Rd
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	John Ingrim
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Moose International family fraternity.
What is your title and/or role at your organization?	Administrator.
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

CAL-VINTAGE ROOFING CO INC

Specification for Composition Shingles

(Standard Installation)

[redacted]

Owner: Chuck Parsons
Project: 10124 Coloma Rd., Gold River, CA 95670

Presented By: Matt Giannini
Sales Rep #: 110874
Date: 11/21/2024

Installation Detail: Cal-Vintage Roofing Workmanship Warranty 10 Years (Includes Roof Top Only) Cal-Vintage Roofing Workmanship Warranty 5 Years If Overlay **(Includes Roof Top Only)**

Yes	No	
☑	☐	Re-Roof entire main house
☐	☑	Re-Roof detached garage
☐	☑	Re-Roof detached Shed
☐	☑	Other:
☐	☑	Reinforce edges of new sheeting with 1x4's
☐	☑	Use Exterior Grade: ☐ ½ "Plywood ☐ 7/16" OSB
☐	☑	Use 7/16 OSB with Radiant Barrier
☐	☑	Vaulted/Open Beam Ceiling: ☐ All ☐ Partial
☑	☐	Building Permit: ☐ CVR ☐ Owner ☐ General Contractor
☑	☐	Lead Abatement: ☑ CVR ☐ Owner ☐ Abatement Contractor
☑	☐	Zone: ☐ 11 ☑ 12
☑	☐	Title 24: ☑ Cool Roof ☐ Insulation ☐ Low-E
☐	☑	Attic Insulation: R Value:
☑	☐	**Lead Test and asbestos test by owner to be completed before start date**

Yes	No	
☑	☐	Remove existing roofing to the sheathing & haul debris Remove # 1 layers (assumes # 1 layers) Additional layers will be removed at $ 1,660.00 per layer
☑	☐	OK to park trailer on driveway
☑	☐	Lead Abatement @ $ 95.00 per man-hour, plus materials **Owner responsible to prime and paint**
☑	☐	Replace rotted / damaged roof members discovered @ $ 95.00 per man-hour, plus materials ($70.00 min.) **Owner responsible to prime and paint**
☑	☐	Cal-Vintage Roofing Workmanship Warranty **10** Years ***Manufacturer's Material Warranty–Limited Lifetime**
☑	☐	Other: Limited Lifetime

We will provide and install the following:

Yes	No	
☑	☐	Manufacturer: Certainteed
☑	☐	Product Name: Landmark Solaris
☐	☑	Color: To Be Determined
☐	☑	**Block** all Gable Vents
☑	☐	**High Performance Synthetic Underlayment**
☑	☐	Second Layer of synthetic underlayment for all shingle areas below 4/12 pitch down to 2/12 pitch
☑	☐	**New Over Size Shake Base Pipe & Vent Flashings with Collars**
☑	☐	Paint all Pipe & Vent Flashings to coordinate with roof color (excludes flashings around a/c units & wood stoves)
☐	☑	**24" Pre-Painted Valley Flashings** (excludes flashings around A/C units & wood stoves) Color: ☐ Charcoal ☐ Brown ☐ Un-Painted
☑	☐	Install Perimeter Edge Metal: ☑ All Eave Edges ☑ All Gable Edges **Color:** ☐ Charcoal ☐ Brown ☐ White ☐ Un-Painted
☑	☐	**Pre-Cut Starter: High Quality, Properly Positioned Adhesive (locks in your shingles to prevent blow off)**
☐	☑	Replace and Paint Existing Metal Chimney Flashings / (excludes stone chimneys)
☐	☑	Replace and Paint Existing Skylight Flashings
☑	☐	Exhaust Ventilation: O'Hagins# 16 Ridge Vent# Dormer Vents# (House# Garage# Guest House#)

- [x] ☐ Intake Ventilation: Eave Screens# O'Hagins# 16 Smart Vent# (House# Garage# Guest House#)
- [ ] ☑ Cricket(s)# Hog Valley(s)# **Use:** ☐ 3-Ply SAP ☐ 60Mil TPO: Color: / Reuse Existing Metal
- [x] ☐ Flat Roof : 12 Pitch **Use:** ☐ 3-Ply SAP ☑ 60Mil TPO **Color** white / Other_____
- [ ] ☑ Solar Equipment: ☐ Owner Remove & Reinstall ☐ CVR Remove (owner to turn off water & is responsible for pipes below roof line)
- [x] ☐ Satellite Dish: ☐ Owner will remove & install ☑ CVR to Remove
- [ ] ☑ Discard T.V. Antenna: ☐ CVR ☐ Owner
- [x] ☐ Other: We will be installing new dutch gutter system included in the price of the roof with 12 new spouts.
- [ ] ☑ Other:
- [x] ☐ Remove all Job Related Debris

RAIN GUTTERS **(Maintenance may be required on ALL gutter and gutter screen installations)**

Yes No

- [ ] ☑ **/ Add # ft. of New Gutters Color:** ☐ White ☐ Brown ☐ Other
  Type: ☐ Pre-Painted Steel ☐ Pre-Painted Aluminum ☐ Bonderized ☐ Copper **Size:** ☐ 7" ☐ 6" ☐ 5" ☐ 4" ☐ Other:
  Style: ☐ Fascia ☐ O.G. ☐ Custom:
- [ ] ☑ Gutter Screens: ☐ Tiny Holes ☐ Other (Maintenance required on all gutters screens)

DOWNSPOUTS

- [ ] ☑ Install New Downspouts: Remove & Replace Existing / **Add # of One Story and # of Two story**
  Total Number of Downspouts to Install: # of One Story and # of Two Story **Color:** ☐ White ☐ Brown ☐ Other
  Type: ☐ Pre-Painted Steel ☐ Pre-Painted Aluminum ☐ Bonderized ☐ Copper

TUBE SKYLIGHTS

- [ ] ☑ Quantity # of 10" Quantity # of 14" Manufacturer: (includes 4ft of pipe only) Add $ /ft for Extra Piping

SOLAR ATTIC FANS

- [ ] ☑ Add # of Solar Attic Fans. Manufacturer:

ANY ADDITIONAL WORK AND CHANGES WILL BE COMPLETED PER SECTION 6 ON THE REVERSE OF PRIMARY CONTRACT

I have read the specifications above and agree to the details as written

Customer Signature:

Signature area

Roofing Estimate for Fiberglass Composition Shingles
Price Option Sheet (NOT THE CONTRACT)

11257 Coloma Road Suite A-3, Gold River, CA 95670
Office: (916) 635-8320
www.CalVintageRoofing.com

Owner: Chuck Parsons
Project: 10124 Coloma Rd., Gold River, CA 95670
Presented By: Matthew Giannini
Sales Rep Number: 100874

Cal-Vintage Roofing Workmanship Warranty
10yrs

Prices Good for 15 **Days***

"Includes Roof Top "
All Composition Shingles Are Lifetime

CertainTeed		Owens Corning		GAF	
Landmark Solaris	$75,768.33	TruDef Oakridge Cool	$	TB HD Reflector Series	$
Landmark Pro Solaris	$	TruDef Duration Cool	$	TB Ultra HD Reflector Series	$
Landmark TL Solaris	$	TruDef Duration MAX Cool	$	Grand Sequoia Reflector Series	$
Presidential Shake Solaris	$	Woodcrest Cool	$		
Presidential Shake TL Solaris	$	Woodmoor Cool	$		

Malarkey	
Highlander	$
Ecoasis	$
Vista	$

Optional Added Value:

CertainTeed "25 Year" Manufacturer Workmanship Warranty (5-Star)	Owens Corning "Lifetime" Manufacturer Workmanship Warranty (Platinum)	GAF "Gold 25 Year" Manufacturer Warranty	Silver "10 Year" Manufacturer Warranty
$	$	$	$

Add-On Optional Items for Composition Shingles

☐ 3/16 Low-E Reflective Insulation Therma Sheet	$
☑ Intake Vents Add (16) O'hagin vents ☐ Smart Vent	INCLUDED
Ridge VentSystem	$
O'Haggin Vents (16) vents	INCLUDED
☐ Chimney Saddle Flashing W/Cricket ☐ Chimney Saddle Flashing	$
Skylight Flashings	$
Other: ROOF DISCOUNT., TAXES AND PERMIT	INCLUDED

Add-On Optional Items For Any Product

New Dutch Gutter System and (12) spouts				INCLUDED
5.25" Pre-Painted Seamless Fascia Gutters:	☐ White	☐ Brown		$
7" Pre-Painted Seamless Fascia Gutters:	☐ White	☐ Brown		$
5" Pre-Painted Seamless O.G. Style Gutters & Downspouts:	☐ White	☐ Brown		$
Add for Color Gutters & Downspouts				$
Gutter Screens Tiny Hole				$
Other:				$
Tube Skylight: Manufacturer	Size	Quantity		$
Low Slope Roof:	☑ 60mil TPO	☐ SAP		INCLUDED
Attic Insulation-Living Area Only:	R30	R38	Other:	$
Lead Report By Owner				$

Year Built _____ Presented By: Matt Giannini ***See Specification Sheet For Installation Details**

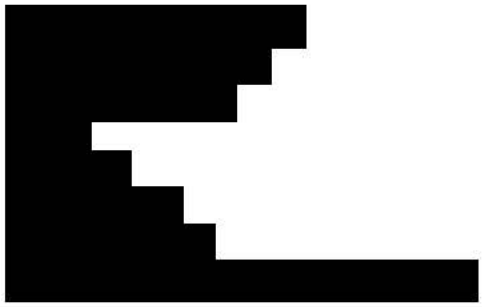
Title

Capital Airshow Group: DESTINATION AVIATION Student Summer Camp

03/11/2025

id. 49929466

by **Darcy Brewer** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/11/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Capital Airshow Group: DESTINATION AVIATION Student Summer Camp
Provide a Project/Program Synopsis	DESTINATION AVIATION is an immersive day camp exposing students (age 10-18) to the wide variety of career opportunities in aviation. Participants receive hands-on experiences to learn about aviation history, aerodynamics, and government in aviation.
Provide a Project/Program Description	DESTINATION AVIATION will provide unique hands-on *educational* experiences to *youth* aged 10-18 touching on two of the City's criteria for Community Enhancement and Investment Funds. Participants in DESTINATION AVIATION will feel like VIPs as they spend the week getting behind the scenes access to regional airport, Air Force base, FAA facilities and University flight training experiences. To cap it all off, the week culminates with the students at the controls of a general aviation aircraft flying over the region– with a certified flight instructor of course. DESTINATION AVIATION youth events are designed to expose students ages 10-18 to the wide variety of career opportunities in aviation. The goal is to provide an opportunity for students to receive hands-on experiences learning about the history of aviation, fundamentals of aerodynamics, the role of government in aviation, and the many careers available in the aviation industry. The camp-style programs are also designed to help students understand the importance of education and how it relates to various aviation and aerospace careers. Students will also experience the joy of flight, meet a wide-variety of aviation professionals and participate in field trips to many aviation facilities and educational institutions. DESTINATION AVIATION programming will provide a safe, fun, and engaging environment that fosters curiosity and excitement for science, technology, engineering, and mathematics (STEM) through aviation. In an era dependent upon innovation and creativity, our programs will also provide participants with a platform for cultivating their interests while working collaboratively with their peers to develop lifelong learning skills. Each program will include in-depth explorations and field trips including: • Exploring the fundamentals of the physics of flight and applications in aeronautical engineering • Engaging in the science, technology, engineering and math of aviation and aeronautics • Exposure to actual and simulator flying; charts/navigation; air traffic

control; unmanned aerial systems; fire, rescue and air ambulance; mission planning; virtual reality; Artificial Intelligence; Federal Aviation Administration functions; and a wide-variety airport career fields including wildlife management, airport finance, airport planning, airport property and facilities management – and more!
- Instruction on aircraft design and maintenance
- Lessons in aviation history
- Developing leadership skills by working with others to share ideas and solve problems
- Discovering solutions to challenges that affect individuals, communities, and the world
- Fostering curiosity and a commitment to scholarship through hands-on experiences

A guardian of one of the 2024 camp participants had this to say about the program:

> *"I spent more than 30 years in the aviation industry and these kids had a week full of experiences I never had access to! What an incredible opportunity to expose our youth to the wide world of aviation and how education can launch them into amazing and exciting career fields!"*

Tell us about your Project/Program Team	The program will be delivered by staff of the Capital Airshow Group -- more commonly referred to as California Capital Airshow. Our two full-time staff include an executive director with an extensive aviation background, and a director of operations who is a credentialed teacher recruited specifically for educational program development and delivery. CCA staff will be supplemented by event support staff under the direct supervision of the Executive Director and Director of Operations.
Provide your Project/Program Goals	The goal of Destination Aviation is to open the eyes of 10–18-year-olds to the range of opportunities that exist for them in a broad range of airport, aeronautics, aerospace and aviation related fields. The primary metrics we use to measure the success of the program are (1) the number of students who complete the week- long program, and (2) the evaluations / commentary received from past participants and their guardians. However, we believe the most compelling -- albeit not concretely quantifiable – evidence we have of program success is contained in the photos we have of participants completely engrossed and enthralled as they participate in the week's learning activities.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Destination_Aviation_Brochure_and_Photos.pdf

2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	100000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	50000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	14400
What is the total cost of supplies for your project/program?	4725
What is the total cost of transportation for your project/program?	9750
What is the total cost of equipment for your project/program?	7435
What will be the total cost of any miscellaneous expenses for your project/program?	13690

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	As depicted in the uploaded budget, the total cost to provide two (2) one-week-long sessions of DESTINATION AVIATION is $100,000. We respectfully request consideration of award in the amount of $50,000 from the City of Rancho Cordova's CEIF program. The remaining 50% of the budget will be funded through a dollar-for-dollar match by the Capital Airshow Group.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Not applicable
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1

How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/7/2025
Anticipated End Date (typically projects/programs end by June 30)	7/25/2025
Please describe your project/program schedule	Destination Aviation will be held July 7-11 and again July 21-25, 2025. Delivery of the program is scheduled to take place during the first month of the City's FY 2025-2026, soon after the City Council adopts the FY2025-2026 resolution for CEIF.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	In addition to this application, the Capital Airshow Group will also be pursuing other grant opportunities to assist with funding DESTINATION AVIATION. To the extent this application is not approved, such other potential grant proceeds may be used. Alternatively, the Capital Airshow Group Board will decide whether to cancel, defer or reduce the duration to a single session that could be self- funded. To the extent grant funding is received in excess of what it will cost to provide two sessions of DESTINATION AVIATION, additional sessions can be added later in the summer.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Mather
Select State	CA
Provide the zip code for your project/program's primary location.	95655

If your project/program takes place at multiple locations, please list other or secondary locations.	Destination Aviation's home camp will be Mather Airport with each day's program beginning and concluding at Mather Airport. Mather Airport will serve as our launchpad for daily field trips such as: • William Jessup University Aviation Department (including use of flight simulators used in pilot training) • McClellan Airport – US Coast Guard Hangar and Cal Fire Headquarters tours • FAA's NORCAL Terminal Radar Approach Control (TRACON) facility tour: Aircraft arrival or departure from an airport is typically managed by FAA personnel located in the airport's Air Traffic Control Tower. The tower passes the aircraft off to TRACON when the aircraft is at the designated distance and altitude established for that transfer. TRACON controls aircraft at higher altitudes and over a dramatically larger geographical area. • Sacramento International Airport: Air Traffic Control Tower tour; presentations by staff including but not limited to wildlife management, Aircraft Rescue and Firefighting, Sacramento County Sheriff's Department, and TSA; behind the scenes access to airline operations, baggage handling and more • Mather Aviation (aircraft maintenance and management service in conjunction with Sacramento City College aeronautics program • Auburn Airport / MACH 5 Aviation Flight Training Center • Travis Air Force Base

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

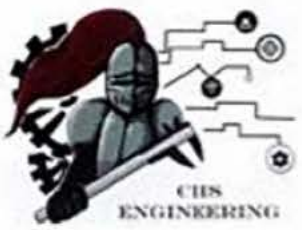
Letters_of_Support_CEIF.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Darcy Brewer
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Capital Airshow Group - California Capital Airshow

What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

DESTINATION AVIATION EXPENSES	TOTAL 2025 PROGRAM	CEIF GRANT	Airshow Match
Construction			
Not applicable	$ -	$ -	$ -
Personnel			
Director of Operations (full time credentialed teacher)	15,500.00	7,750.00	$ 7,750.00
Event Support Staff	6,000.00	3,000.00	$ 3,000.00
Communications/PR/Media Coord. (contracted)	4,700.00	2,350.00	$ 2,350.00
GraphicDesigner (contracted)	2,600.00	1,300.00	1,300.00
Subtotal Personnel	28,800.00	14,400.00	14,400.00
Supplies			
Exhibits, workbooks, craft and activity materials, décor	9,450.00	4,725.00	$ 4,725.00
Transportation			
Bus transportation for field trips	19,500.00	9,750.00	$ 9,750.00
Equipment			
Audio/visual equipment, screens, staging, tech	6,170.00	3,085.00	$ 3,085.00
Equipment rental: table, chair, linen rentals	8,700.00	4,350.00	4,350.00
Subtotal Equipment	14,870.00	7,435.00	7,435.00
Miscellaneous			
Printing: signage, credientials, workbooks, backpacks, t-shirts	9,730.00	4,865.00	$ 4,865.00
Accommodations for speakers; Participant lunches, water, snacks	17,650.00	8,825.00	$ 8,825.00
Subtotal Miscellaneous	$ 27,380.00	$ 13,690.00	$ 13,690.00
TOTAL BUDGET	$ 100,000.00	$ 50,000.00	$ 50,000.00
DESTINATION AVIATION SOURCES OF REVENUE			
Requested funding from City of Rancho Cordova CEIF Grant	$ 50,000.00	$ 50,000.00	
Matching Funds Contribution from proceeds of California Capital Airshow	50,000.00		$ 50,000.00
	$ 100,000.00	$ 50,000.00	$ 50,000.00

Note: This budget provides for delivery of two (2) one-week-long sessions, each serving 50 students for a total of 100 participating students. Both sessions are expected to occur during July 2025.



Cordova High School Engineering Academy
2239 Chase Drive, Rancho Cordova, CA 95819
(916) 294 2450 ext 810284
fcaplan@fcusd.org

Dear Sir or Madam:

I have been the lead teacher for the Cordova High School Engineering Academy for eight years. For every year it has been offered, my students have participated in a free field trip to the CA Capitol Airshow STEM Expo held each year just prior to the airshow weekend. This letter is in support of additional funding to continue this amazing program.

These events have been engaging and fulfilling for my students. The format varied year to year. Some years the Blue Angels or other pilots shared their experiences and encouraged students to explore an aviation career. Then, the students explored hands on activities in tents. In recent years, guest speakers from a variety of backgrounds shared their STEM journey and opened the floor up to students to ask all sorts of questions. Additionally, at the table during the free lunch, community leaders led table discussions.

Last year, I invited all students grades nine through twelve and approximately 60 students attended. After the event, students were abuzz with the insights they received and advice they were given. It is so valuable to have non-parent and non-teacher adult role models particularly with a demographic like Cordova High where much of our population is at risk and low income youth.

Please support the CA Capitol Airshow STEM Expo and other youth programs. We are excited to attend the STEM Expo in the future. Do not hesitate to call or email me with additional information or questions.

Best Regards,

Faith Caplan

Mason-Smith
SUCCESS
STRATEGIES

turning your vision
into reality

Grant Committee Members
Sacramento, CA

Dear Committee Members:

I am writing to express my support for the STEM Camp grant reques submitted by the Capital Airshow Group (dba the California Capital Airshow).

The Airshow is an annual event celebrating the Sacramento Region's rich aviation history, drawing tens of thousands of attendees, many of whom are families with school-aged children. The Airshow has been very successful in leveraging the excitement of the airshow to provide educational offerings at no cost to area schools and students while also providing free tickets for their family members to attend the Airshow.

From aviation science and STEM activities to career exploration, the Airshow has exposed thousands of students (many from disadvantaged communities) to flying-related career opportunities. These programs provide hands-on learning and showcase extraordinary STEM, aviation, and aerospace career opportunities. At first, many students do not believe these careers are accessible. Still, after working with the Airshow's many mentors and role models participating in these programs, students understand that if they can see it, they can be it.

One such Airshow program that I have volunteered to design and emcee is the annual STEM Expo, where over 300 youth participate i a 3-hour conference followed by customized tours at the Airshow.

The Airshow is eager to expand the number of programs offered each year, including a wider variety of topics introduced by inspirational experts, while increasing the number of student participants. Funding will help the California Capital Airshow unleash the potential of even more students, cultivating aspirations and playing a role in developing a younger, more diverse, and capable workforce...a project that will benefit our region for years to come.

Sincerely,

Laura Mason-Smith

Laura C. Mason-Smith
President/CEO

2016 French Camp Circle, Suite B
Gold River, California 95670-7771
916/485-3582
email: laura@masonsmith.com
www.masonsmith.com

CLUTCH

Grant Committee Members
Sacramento, CA

Dear Committee Members:

I am writing to express my support for the STEM Camp grant request submitted by the Capital Airshow Group (dba the California Capital Airshow).

The Airshow is an annual event celebrating the Sacramento Region's rich aviation history, drawing tens of thousands of attendees, many of whom are families with school-aged children. The Airshow has been very successful in leveraging the excitement of the airshow to provide educational offerings at no cost to area schools and students while also providing free tickets for their family's attendance at the Airshow.

From aviation science and STEM activities to career exploration, the Airshow has exposed thousands of students (many from disadvantaged communities) to flying-related career opportunities. These programs provide hands-on learning and showcase extraordinary STEM, aviation, and aerospace career opportunities. At first, many students do not believe these careers are accessible. Still, after working with the Airshow's many mentors and role models participating in these programs, students understand that if they can see it, they can be it. I have personally witnessed lives changed because of access to information and engagement by the Airshow, and am a steadfast supporter of the continued investment into the programs offered to our next generation.

The Airshow is eager to expand the number of programs offered each year, including a wider variety of topics introduced by inspirational experts, while increasing the number of student participants. Funding will help the California Capital Airshow unleash the potential of even more students, cultivating aspirations and playing a role in developing a younger, more diverse, and capable workforce...a project that will benefit our region for years to come.

Sincerely,

Rachel Zillner

CALIFORNIA CAPITAL AIRSHOW

HONORING OUR PAST – INSPIRING THE FUTURE

Destination AVIATION

Established in 2004, the California Capital Airshow 501(c)3 plans and operates the exciting, family-friendly annual event designed to honor the Sacramento region's rich aviation heritage and veterans while using the power and magic of flight to inspire young people. CCA gives back to the community through scholarships, charitable group donations and exciting educational youth programming throughout the year.

California Capital Airshow

admin@californiacapitalairshow.com

[redacted]

CaliforniaCapitalAirshow.com

Program OVERVIEW

The Sacramento ACE program is designed to expose youth to the wide variety of career opportunities in aviation. The goal is to provide an opportunity for students to receive hands-on experience of learning about the history of aviation, contributions made by minorities in aviation, fundamentals of aerodynamics, the role of government in aviation, and the many careers available in the aviation industry. It is also designed to help students understand the importance of education and how it relates to various aviation and aerospace careers. Students will also experience the joy of flight by flying in the right seat of an aircraft.

Students will meet Aviation Professionals and participate in field trips to a variety of aviation facilities and educational institutions.

Activities

As a member of Sacramento ACE Academy, you will:

- Take an orientation flight in a Cessna or Piper aircraft
- Receive introductory aviation education
- Take field trips to different aviation-related facilities
- Be introduced to aviation history
- Fly a full-motion flight simulator, when available
- Learn the qualities of leadership
- Associate and work with other youth
- Meet professionals from the aviation community
- Operate unmanned aerial systems and remote-control vehicles, when available

Admission Requirements

Admission is offered to boys and girls who have an interest in learning about aviation and aerospace. Students must be physically capable of participating in all activities.

- High standards of behavior and self-discipline are expected, and students must abide by all academy regulations.
- Parents or guardians must attend an orientation before programs begin.

DROP-OFF & PICK-UP EACH DAY AT MATHER AIRPORT

CALIFORNIA CAPITAL AIRSHOW

Itinerary

'DESTINATION AVIATION'

SUMMER 2025-2026

DAY 1

0800-1700

MATHER AIRPORT

WILLIAM JESSUP UNIVERSITY & U.S. COAST GUARD HANGAR TOURS

- BUS TRAVEL TO & FROM MATHER AIRPORT
- LUNCH PROVIDED AT WILLIAM JESSUP UNIVERSITY CAFETERIA

DAY 2

0800-1700

MATHER AIRPORT

NORCAL TRACON & MATHER AIRPORT TOURS

- BUS TRAVEL TO & FROM MATHER AIRPORT
- LUNCH PROVIDED AT MATHER AIRPORT

DAY 3

0800-1700

MATHER AIRPORT

DRONE ZONE & TRAVIS AFB TOUR

- EXPLORE A VARIETY OF DRONE CAREERS
- BUS TRAVEL TO & FROM MATHER AIRPORT
- LUNCH PROVIDED AT TRAVIS AFB

DAY 4

0800-1700

MATHER AIRPORT

SAC INTERNATIONAL AIRPORT TOUR

- BUS TRAVEL TO & FROM MATHER AIRPORT
- LUNCH PROVIDED AT SAC INTERNATIONAL

DAY 5

0745-1600

MATHER AIRPORT

FLIGHT TRAINING & GRADUATION

- BUS TRAVEL TO & FROM MACH 5 AVIATION AT AUBURN AIRPORT FOR FLIGHT TRAINING
- LUNCH & GRADUATION @ 1:30 PM **PARENTS WELCOME TO ATTEND!!**

MORE DETAILS & APPLY: CALIFORNIACAPITALAIRSHOW.COM

2024 Precursor to DESTINATION AVIATION

The Capital Airshow Group partnered with the Organization of Black Aviation Professional (OBAP) in 2024 to deliver our first summer day camp. This camp, entitled ACE Academy, was the test pilot (pun intended) for

DESTINATION AVIATION

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Mather, California
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N31BRX

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Skyhawk
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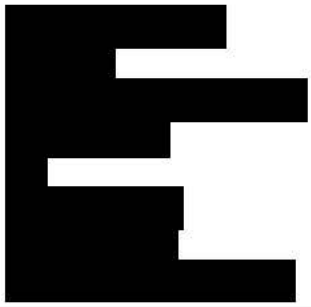
Title

Soil Born Farms: 25 Years of Cultivating Change - A Documentary

03/11/2025

id. 49931541

by **Charles Lago** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/11/2025

Score n/a

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	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Soil Born Farms: 25 Years of Cultivating Change - A Documentary
Provide a Project/Program Synopsis	The Rancho Cordova Film Office is applying for funding to produce a full-length documentary highlighting the history, mission, and impact of**Soil Born Farms**, a cornerstone of urban agriculture and community education in Rancho Cordova.This film will showcase the farm's contributions to sustainability, food security, and environmental stewardship.
Provide a Project/Program Description	The Rancho Cordova Film Office is applying for funding to produce a full-length documentary celebrating the 25th anniversary of Soil Born Farms, an urban agriculture and education project that has become a gem of Rancho Cordova and a model for sustainable farming across the region, state, and country. This film will showcase Soil Born Farms' rich history, the role the City of Rancho Cordova played in bringing it to the community, and the impact it has had on food access, environmental stewardship, and education. With interviews, archival footage, and immersive visuals of the farm's dynamic public events, the documentary will capture the heart and energy of the farm's mission. Following the success of our previous documentaries—**Food for Thought** (highlighting the Rancho Cordova Food Locker) and **Symphony Serenade** (documenting the rise of Symphony d'Oro Rancho Cordova)—we aim to bring the same level of storytelling and production quality to **Soil Born Farms**. The film will premiere at the 4th Annual California Capital International Documentary Film Festival in March 2026 and be submitted to major festivals. Additionally, we **plan to develop this documentary into a series and pitch it to streaming platforms**, amplifying the reach of Rancho Cordova's agricultural legacy. Project Goals & Objectives: **1. Honoring Soil Born Farms' Mission & Legacy** The documentary will highlight Soil Born Farms' 25-year journey and core initiatives: • **Local Organic Food Production:** Creating and protecting urban farms that serve as sustainable food sources. • **Community Education:** Providing hands-on learning in farming,

nutrition, and environmental stewardship.
- **Food Access for All:** Addressing food insecurity through distribution programs benefiting underserved populations.
- **Reconnecting with Nature:** Uniting people through shared agricultural experiences and sustainable practices.

2. **Showcasing the Vibrancy of Public Days at Soil Born Farms**

Through stunning cinematography, we will capture the excitement and energy of Soil Born Farms' public events, including:

- Families engaging in farm tours and educational activities
- Farmers markets and the bustling mercantile filled with local goods
- The on-site café serving fresh, organic meals
- Collaborations with regional farms and farm-to-fork restaurants
- Workshops and hands-on classes that empower the community

3. Elevating Rancho Cordova's Cultural & Agricultural Impact

By documenting the impact and influence of Soil Born Farms on a regional and national scale, this film will reinforce Rancho Cordova's commitment to sustainability, food education, and community development.

Why the Rancho Cordova Film Office is the Right Choice:

- **Established Presence in Rancho Cordova:** Founded in 2020, we have been dedicated to preserving and promoting the city's cultural and historical legacy through film.
- **Proven Track Record:** Our past documentaries—**Food for Thought** and **Symphony Serenade**—garnered strong community engagement and critical recognition.
- **Experienced Filmmaking Team:** Charles Lago, the director, has five distributed film credits, with work showcased on Amazon, Paramount, and Hulu. His latest documentary on Tom Sizemore is currently under consideration by Apple.
- **Commitment to a Broader Audience:** Using the connections we have, we **plan to pitch this project to major streaming platforms**, further amplifying Soil Born Farms' story beyond Rancho Cordova.

Budget & Funding Request:

A detailed budget has been submitted alongside this application, covering:

- **Pre-Production:** Research, scripting, and logistics planning.
- **Production:** Filming at Soil Born Farms, archival footage integration, and interviews with key figures.
- **Post-Production:** Editing, music composition, and final polish.
- **Marketing & Distribution:** Promotion, film festival submissions, and screenings.
- **Premiere Event Costs:** Hosting at the California Capital International Documentary Film Festival in 2026.

Projected Timeline:

- **Pre-Production:** TBD

	• **Filming & Production:** TBD • **Post-Production:** TBD • **Premiere & Festival Submissions:** March 2026 Conclusion: The Rancho Cordova Film Office is passionate about documenting and preserving the city's most significant institutions through high-quality filmmaking. By funding this project, the Community Enhancement and Investment Fund will help celebrate the 25th anniversary of Soil Born Farms, elevating its legacy and inspiring future generations to embrace sustainable agriculture.
Tell us about your Project/Program Team	The documentary will be Directed by Charles Lago who will manage a team, of four. Rafael Portillo - Director of Photography / Editor Jose Ruiz - Production Manager / Producer Meztli Medina - Co-Producer / will oversee sound and lighting and assist in the editing process Daniel Aniceto - Research / Archivist / Production Assistant The Rancho Cordova Film Office will use equipment it already owns, the film will be edited in house at our offices, coloring and sound will be sent to professional studios we work with located in, "Color Grading" Auburn / "Sound Design" Los Angeles.

Provide your Project/Program Goals

Celebrate 25 Years of Impact

- Showcase the history, growth, and achievements of Soil Born Farms since its founding.
- Highlight key milestones, initiatives, and the evolution of its mission.

Educate the Community on Sustainable Agriculture

- Demonstrate the importance of urban farming, organic food production, and environmental stewardship.
- Feature expert insights on regenerative agriculture, food security, and the role of local farms in healthy communities.

Inspire Community Engagement

- Encourage residents to participate in Soil Born Farms' programs, workshops, and volunteer opportunities.
- Highlight personal stories of people who have benefited from or contributed to the farm's success.

Showcase the Connection Between Food, Health, and Environment

- Explore how Soil Born Farms promotes healthy eating, nutrition education, and access to fresh, organic produce.
- Highlight partnerships with schools, local businesses, and food justice initiatives.

Document a Year in the Life of the Farm

- Capture the seasonal cycles, daily operations, and special events that define Soil Born Farms.
- Show behind-the-scenes footage of farmers, educators, and volunteers making a difference.

Create a Lasting Archival Resource

Produce a documentary that can be used for educational purposes, grant applications, and promotional efforts.

- Ensure that the film serves as a historical record of Soil Born Farms' legacy and impact in Rancho Cordova.

- **Support Future Growth and Funding Opportunities**
- Use the documentary to attract new supporters, donors, and grant funding for Soil Born Farms' next 25 years.
- Align the film with city initiatives related to sustainability, health, and economic development.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	61496
What is the amount of Community Enhancement & Investment Fund grant monies requested?	61496
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	43000
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	4496

What will be the total cost of any miscellaneous expenses for your project/program?	14000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Soil_Born_Farms_-_Budget_.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	This is an internal project that will only involve the Rancho Cordova Film Office and Soil Born Farms. We know Soil Born Farms will not have budget or finding sources for this project.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	1/31/2026
Please describe your project/program schedule	We plan on starting pre production asap. Pre production will include meetings with Soil Born Farms personnel to plan the project, internal meetings, and developing a shooting plan, As soon as we hear funding is approved we will immediately go into production mode and develop and implement a shooting schedule. We understand there is no guarantee this program witl be approved by City Council but as we want to capture a full year cycle at Soil Born Farms, we will need to start asap. This will of course be at our own risk.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We do not really see any challenges for this project.We will be shadowing Soil Born Farm personnel, Interviewing people and following the day to day operations of the far.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Soil Born Farms, Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	NA
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Charles Lago
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	California Capital Film Office, Corp (DBA The Rancho Cordova Film Office)
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

"Soil Born Farms: 25 Years of Cultivating Change"

Budget Ask

This will be a ten-month production period

- **Research and Pre-Production Costs**

  - Researcher - $1,500
  - Drives - $1,500

- **Principal Photography (Nine Month Span)**

  - Director of Photography - $10,000
  - Production Manager - $10,000
  - Producer - $7,500
  - Ancillary Crew – $12,500

- **Post-Production**

  - Editing - $7,500
  - Color Grading - $3,000
  - Sound Design - $3,500

- **Additional Equipment Required**

  - Outdoor Lighting Package - $3,200
  - Sennheiser AVX -ME2 SET Digital Camera – Monuth Wireless Omni Lavalier Microphone System (1.9 GHz) $648 x 2 = $1,296

BUDGET ASK - $61,496

- **Costs Covered by Film Office**

- Director Fee
- All Equipment – Cameras, lenses, lights, sound, ancillary filming equipment, editing computers, additional drives, production assistants.
- Food and refreshments during filming.
- Additional post-production costs.
- All costs associated with pitching film for wider distribution.

Approx $52,000

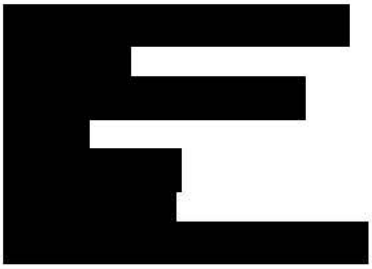
Title

Ri-Nu Imagination: Healing Through the Arts

03/12/2025

id. 49933116

by **Anu Aaltonen-Bond** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Ri-Nu Imagination: Healing Through the Arts
Provide a Project/Program Synopsis	Healing Through the Arts is a community-based program that uses visual arts to support individuals recovering from lifes challenges. Through guided workshops, professional artist mentorship, and therapeutic creative expression, participants build resilience, self-confidence, and connection, fostering long-term healing and personal transformation.
Provide a Project/Program Description	Program Overview Healing Through the Arts is designed to support individuals recovering from any challenge through visual arts. This program fosters resilience, self-confidence, and personal transformation by providing a structured yet flexible space for creative expression. Participants engage in guided workshops, mentorship from professional artists, and opportunities to showcase their work, promoting both individual growth and community connection. Healing Through the Arts helps individuals reconnect with their creativity, express emotions, and develop new skills. Program Goals 1. Provide Therapeutic Artistic Engagement: Offer structured workshops that encourage self-expression, emotional release, and personal reflection. 2. Foster Community and Connection. Create a welcoming space where participants feel supported by peers, mentors, and the broader artistic community. 3. Develop Creative and Technical Skills: Teach various visual art techniques, from painting and drawing to printmaking and wearable art, allowing participants to explore different forms of artistic expression. 4. Empower Participants Through Art :Help individuals build confidence, develop problem-solving skills, and see their own progress through creative

accomplishments.

5. Encourage Artistic Career Exploration: Provide mentorship and professional guidance for those interested in pursuing art beyond a personal hobby.

Program Components

1. Guided Art Workshops

Healing Through the Arts offers regular workshops led by experienced artists and facilitators. These workshops focus on different aspects of visual arts, such as:

Drawing and painting techniques

Mixed media and collage

Printmaking and screen printing

Wearable art (custom clothing, textile design, and accessories)

Zentangle and meditative art

Each session encourages self-exploration and expression, with no prior artistic experience required. The workshops are designed to be accessible to all skill levels, ensuring that every participant feels included and empowered.

2. Mentorship and Artistic Guidance

Participants have the opportunity to work with professional artists who serve as mentors, offering technical guidance, creative encouragement, and insights into the artistic process. This mentorship fosters a deeper connection to the arts and provides participants with individualized support tailored to their interests and goals.

3. Open Studio Sessions

In addition to structured workshops, Healing Through the Arts provides open studio sessions where participants can work on independent projects

in a supportive environment. These sessions encourage self-directed creativity and allow participants to explore art at their own pace.

4. Community Art Show

Participants are given the opportunity to showcase their work in a professionally curated Community Art Show. This event celebrates their artistic journey and achievements, providing a platform for them to share their creations with the public. The art show helps foster confidence, promotes visibility for emerging artists, and strengthens community connections. Family, friends, and local art supporters are invited to attend, creating a meaningful and empowering experience for participants.

5. Art Exhibitions and Showcases

Beyond the Community Art Show, Healing Through the Arts provides additional opportunities for participants to exhibit their work in community spaces, galleries, and online platforms. These exhibitions celebrate personal achievements, foster confidence, and encourage a sense of accomplishment. They also serve as a way to connect participants with a wider audience, including potential supporters and patrons.

6. Art Supplies and Accessibility

Many individuals who could benefit from artistic engagement may not have access to necessary materials. Healing Through the Arts ensures that all participants have access to quality art supplies, eliminating financial barriers to creative expression.

Program Impact

Healing Through the Arts is rooted in the belief that creative expression is a powerful tool for personal growth and emotional healing. The program has a lasting impact in several key ways:

Emotional Well-Being: Engaging in art provides a healthy outlet for processing emotions and reducing stress.

Social Connection: Participants build relationships with others who share similar experiences, reducing isolation and fostering community support.

	Increased Confidence: Seeing personal progress in artistic skills boosts self-esteem and motivation. Target Audience This program is open to individuals of all backgrounds and skill levels who are looking for a creative and supportive space to explore art as a means of personal healing. Whether they are facing transitional periods, seeking a sense of purpose, or simply wishing to engage in self-expression, Healing Through the Arts welcomes anyone who believes in the transformative power of creativity. Conclusion Healing Through the Arts is more than just an art program is a space for renewal, empowerment, and connection. Through guided workshops, mentorship, and community engagement, participants find healing and inspiration through creative expression. By making art accessible, the program strengthens individuals and communities, reinforcing the idea that art has the power to heal, uplift, and transform lives.
Tell us about your Project/Program Team	The Healing Through the Arts program is led by a dedicated team of area artists, mentors, and community leaders committed to fostering creativity and personal growth. Experienced artists guide workshops, mentor participants, and curate exhibitions, ensuring an inclusive and supportive environment. The program collaborates with community businesses and partners to provide resources, event support, and material accessibility. By working with local creatives and organizations, participants gain diverse artistic perspectives and hands-on learning experiences. Together, the team empowers individuals to heal, connect, and express themselves through visual arts, fostering personal transformation, community engagement, and meaningful artistic opportunities.

Provide your Project/Program Goals	Project/Program Goals Healing Through the Arts 1. Provide Accessible Art Classes: Offer free workshops in various art forms, including printmaking and Zentangle, ensuring creative opportunities for all community members. 2. Foster Personal Growth and Healing: Use the creative process to support emotional expression, resilience, and self-discovery for individuals facing lifes challenges. 3. Engage the Community: Strengthen connections by hosting collaborative projects, open studio sessions, and interactive exhibitions that bring people together through art. 4. Increase Local Participation in Art Shows: Expand outreach efforts to encourage consistent community attendance beyond reception events through marketing, partnerships, and interactive elements. 5. Sustain and Expand the Program: Secure long-term funding through grants, sponsorships, and community collaborations to continue and grow the program as impact. These goals ensure that Healing Through the Arts remains a transformative, inclusive, and sustainable initiative for the community.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Example_Schedule_HTA_2025.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	46273
What is the amount of Community Enhancement & Investment Fund grant monies requested?	21600

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	12600
What is the total cost of supplies for your project/program?	6000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	3000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Healing_Through_The_Arts_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	As we advance our mission to enhance the arts in Rancho Cordova, we are committed to maintaining a focused and sustainable approach to funding. While securing additional outside funding is always a consideration, we recognize the importance of avoiding overcommitment and ensuring that our resources remain aligned with our capacity to deliver meaningful, high-quality arts programming. With this project deeply rooted in the Rancho Cordova community, we prioritize local engagement and measured growth, ensuring that the program remains artist-driven and responsive to the needs of our community. Securing excessive external funding could introduce administrative burdens, reporting requirements, or expectations that shift the program beyond its intended scope, potentially diluting its impact. By working within a well-structured funding model, we safeguard the authenticity and sustainability of this initiative, ensuring that Rancho Cordova remains at the heart of the creative vision. Our goal is to develop a thriving, self-sustaining arts ecosystem that supports local artists, engages the community, and fosters long-term cultural enrichment—without straining organizational capacity or compromising our artistic integrity.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	23743

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

In_Kind_Contributions.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	**Healing Through the Arts - Program Schedule** **Introduction** The Healing Through the Arts program is a 42-week structured workshop series designed to empower individuals through creative expression, fostering personal growth and emotional healing. The program is divided into two distinct six-month phases, followed by a dedicated studio time in May and a final art showcase in June. **Phase 1: Foundational Art Skills Development (Weeks 1-21, July - December 2025)** The first half of the program focuses on building technical artistic skills in various mediums. This ensures that participants gain confidence in their creative abilities, which serves as a foundation for the therapeutic aspects introduced in the second phase. Workshops include: - Drawing Techniques: Line, shape, shading, texture, and perspective - Acrylic Painting: Color mixing, blending, and composition - Watercolor Techniques: Transparency, wet-on-wet, and atmospheric effects - Pastels & Mixed Media: Layering, blending, and creative experimentation

- Ink, Charcoal, and Pen Art: Expressive mark-making and dynamic compositions

- Collage & Textural Art: Combining materials for personal storytelling

- Still Life, Portrait, and Figure Drawing: Exploring realism and abstraction

Phase 2: Expressive Arts for Healing (Weeks 22-42, January - April 2026)

The second half of the program integrates art therapy principles to facilitate healing through self-expression. Each workshop focuses on a different emotional or psychological theme, using creativity as a tool for personal reflection and growth.

Topics include:

- Mindfulness and Creative Expression: Using art as a meditation practice

- Building Resilience Through Mixed Media: Exploring symbolism and storytelling

- Transforming Pain into Purpose: Expressing emotions through abstract art

- Healing Through Music and Movement in Art: Connecting sound and visual expression

- Journaling and Artistic Self-Reflection: Pairing writing with creative visuals

- Exploring Identity Through Portrait Art: Self-discovery through painting and drawing

- Community Healing Through Collaborative Art: Creating collective murals and group projects

- Final Showcase: Personal Growth & Artistic Evolution: Celebrating participant achievements

Phase 3: Drop-In Studio Time (May 2026)

May is dedicated to open studio time, allowing participants to complete unfinished pieces, refine their artwork, and prepare for the final showcase.

- Drop-in sessions available weekly for participants to receive guidance from instructors and studio-artists.

- Encourages independent artistic development while maintaining a supportive community environment.

- Final touches on personal and collaborative projects before the culminating event.

Phase 4: June Art Show - 'Creatives Creating' (June 2026)

The program culminates in a community-wide art showcase celebrating the artistic and personal growth of each participant.

- Event Title: 'Creatives Creating: A Celebration of Artistic Healing'

- Exhibition of participant artwork from the program, highlighting personal stories and artistic journeys.

- Live art demonstrations, artist talks, and interactive sessions to engage the community.

- Recognition of participant achievements with certificates of completion and community appreciation.

- Networking opportunities for local artists, sponsors, and art enthusiasts to support ongoing creative initiatives.

Program Overview & Key Details

- Start Date: July 1, 2025

- End Date: June 2026

- Duration: 42-week workshops + May studio time + June Art Show

- Sessions: One workshop per week + Open Studio in May

- Class Length: 2 hours per session

- Location: Ri-Nu Imagination (Rancho Cordova, CA)

- Facilitators: Local artist instructors and trained art therapists

- Participants: Open to community members of all skill levels

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Anticipated Challenges & Solutions for Healing Through the Arts 1. Securing Sustainable Funding While classes have been successfully filled through a small community grant, securing long-term funding remains essential for program expansion and sustainability. To address this, the program will continue applying for additional grants, seeking sponsorships, and fostering partnerships with local businesses and organizations to ensure ongoing financial support. 2. Increasing Engagement Beyond Receptions Although program receptions are well attended, a challenge has been encouraging local attendees to visit exhibitions outside of these events. To enhance participation, the program will expand marketing efforts, extend viewing hours, and incorporate interactive elements such as artist talks, live demonstrations, and guided tours. Strengthening collaborations with local businesses and organizations will also help increase visibility and draw a wider audience. 3. Expanding Community Outreach Reaching a broader audience, including neighboring communities, is vital to sustaining program growth. Board members are actively working on a larger outreach strategy, including rebranding the website, improving flyer distribution, and leveraging social media. Additionally, partnerships with local businesses, schools, and community organizations will help increase awareness and participation. By addressing these challenges with targeted solutions, the Healing Through the Arts program will continue to grow, foster community engagement, and create lasting impact.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	n/a

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letters.2025.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anu Aaltonen Bond
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Ri-Nu Imagination
What is your title and/or role at your organization?	CEO/Founder, Executive/Creative Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Final Healing Through the Arts Budget

Category	Cost ($)
Facilitator (Lead Instructor)	12,600.00
Supplies (Art materials only)	6,000.00
Administrative Costs	3,000.00
Total Program Cost	**21,600.00**

In-Kind Contributions

Category	Amount ($)
Program Facilitator (Anu Aaltonen-Bond) - In-Kind	12,600.00
Board Members (Marketing & Outreach) - In-Kind	9,000.00
Two Event Volunteers - In-Kind	2,143.00
Total In-Kind Contributions	**23,743.00**

Alexandra Yakovleva
Artist/Participator
3/8/2025

Dear City of Rancho Cordova,

I am writing to share my experience from a series of Sunday workshops I attended at Ri-Nu Imagination, an organization run by Anu Aaltonen Bond. The workshops were led by various talented artists, including a veteran artist named John, who guided us through a variety of artistic techniques. Over the course of 2.5 months, we learned skills such as perspective, points of reference, shading, and how to blend acrylic paints using gradation techniques. John also shared his own artwork, filled with hope, dreams, and visions for the future, which inspired us all.

In addition to John's workshops, we also had the opportunity to participate in a Zentangleworkshop led by a different artist. This session was particularly soothing and meditative, offering a chance for deep focus and calm through intricate, repetitive patterns. The Zentangle technique provided a peaceful escape and allowed us to center ourselves while engaging in a creative and mindful process.

What made these workshops particularly meaningful was their ability to help participants, including myself, process painful thoughts and emotional challenges. The winter months can be especially difficult, and the act of creating art allowed me to reflect and find healing through the creative process. The techniques I learned, as well as the new perspectives I gained through painting and Zentangle, gave me a fresh outlook on my own life and experiences.

At the conclusion of the workshops, we had a reception that included an art exhibit, where we had the opportunity to exhibit our paintings and drawings. This was an incredibly exciting moment, as we were able to share our thoughts, complement each other on our achievements, and reflect on how workshops helped us to connect and explore our artistic abilities. The sense of accomplishment and camaraderie was deeply moving.

Art, as taught in these workshops, provided not only an outlet for creative expression but also a tool for emotional healing. The opportunity to explore new points of reference, work through difficult emotions, and practice mindfulness was incredibly therapeutic. I am deeply grateful for the experience and the positive impact it has had on my life.

Sincerely,
Alexandra Yakovleva

Subject: Letter of Recommendation for Ri-Nu Imagination's Healing Art Workshops

Dear Anu,

I am honored to write this letter in support of Ri-Nu Imagination and its Healing Art Workshops, led by the talented and dedicated Anu Aaltonen-Bond. As someone who has seen the power of art in fostering healing and emotional well-being, I wholeheartedly recommend continued funding for this invaluable program.

Anu Aaltonen-Bond's work through Ri-Nu Imagination provides a unique and nurturing space where individuals from all walks of life can use creative expression as a tool for self-discovery and emotional resilience. These workshops offer participants the opportunity to heal, connect, and find solace in a supportive environment, especially those facing personal challenges, trauma, or mental health struggles.

Personally, I have seen the profound impact of artistic expression in my own life and within my family. Art has the ability to break through barriers where words may fail, offering an outlet for emotions that might otherwise remain unspoken. Programs like the Healing Art Workshops are essential in our communities, giving individuals the resources and encouragement they need to navigate life's complexities.

I strongly urge you to support Ri-Nu Imagination and the Healing Art Workshops so that Anu Aaltonen-Bond can continue her mission of bringing creativity, healing, and connection to those who need it most. Her dedication, passion, and expertise make this program a cornerstone of community well-being.

Thank you for your time and consideration. Please feel free to reach out if you require any further information.

Sincerely,
Arjun Joshi

42-Week Healing Workshop Class Schedule

Week	Date	Workshop Topic
1	Tuesday, July 01, 2025	Introduction to Drawing: Line, Shape, and Form
2	Tuesday, July 08, 2025	Shading and Texture Techniques in Pencil
3	Tuesday, July 15, 2025	Understanding Composition and Perspective
4	Tuesday, July 22, 2025	Exploring Charcoal and Graphite Drawing
5	Tuesday, July 29, 2025	Introduction to Acrylic Painting: Tools and Techniques
6	Tuesday, August 05, 2025	Color Mixing and Blending in Acrylics
7	Tuesday, August 12, 2025	Creating Depth with Layers in Acrylics
8	Tuesday, August 19, 2025	Exploring Abstract Acrylic Painting
9	Tuesday, August 26, 2025	Introduction to Watercolor: Brush Techniques
10	Tuesday, September 02, 2025	Color Theory and Transparency in Watercolor
11	Tuesday, September 09, 2025	Creating Atmospheric Effects with Watercolor
12	Tuesday, September 16, 2025	Exploring Wet-on-Wet and Dry Brush Techniques
13	Tuesday, September 23, 2025	Introduction to Pastels: Soft and Oil
14	Tuesday, September 30, 2025	Blending and Layering in Pastel Art
15	Tuesday, October 07, 2025	Creating Expressive Portraits with Pastels
16	Tuesday, October 14, 2025	Understanding Ink and Pen Drawing Techniques
17	Tuesday, October 21, 2025	Exploring Mixed Media: Combining Materials
18	Tuesday, October 28, 2025	Introduction to Collage and Textural Art
19	Tuesday, November 04, 2025	Figure Drawing Basics: Proportions and Anatomy
20	Tuesday, November 11, 2025	Still Life Studies: Capturing Light and Shadow
21	Tuesday, November 18, 2025	Nature Sketching and Botanical Art
22	Tuesday, November 25, 2025	Introduction to Healing Through Art
23	Tuesday, December 02, 2025	Exploring Personal Narratives Through Art

24	Tuesday, December 09, 2025	Mindfulness and Creative Expression
25	Tuesday, December 16, 2025	Color Therapy and Emotional Well-being
26	Tuesday, December 23, 2025	Building Resilience Through Mixed Media
27	Tuesday, December 30, 2025	The Power of Symbolism in Art
28	Tuesday, January 06, 2026	Transforming Pain into Purpose
29	Tuesday, January 13, 2026	Creating Vision Boards for Healing
30	Tuesday, January 20, 2026	Music and Movement in Art Therapy
31	Tuesday, January 27, 2026	Journaling and Artistic Self-Reflection
32	Tuesday, February 03, 2026	Community Healing Through Collaborative Art
33	Tuesday, February 10, 2026	Exploring Identity Through Portrait Art
34	Tuesday, February 17, 2026	Nature-Inspired Healing Art
35	Tuesday, February 24, 2026	Storytelling Through Clay and Sculpture
36	Tuesday, March 03, 2026	Healing with Watercolors and Fluid Art
37	Tuesday, March 10, 2026	Breaking Barriers with Abstract Expressionism
38	Tuesday, March 17, 2026	Guided Meditation and Artistic Visualization
39	Tuesday, March 24, 2026	Art for Stress Reduction and Relaxation
40	Tuesday, March 31, 2026	Exploring Cultural Healing Practices in Art
41	Tuesday, April 07, 2026	Creating Personal Healing Mandalas
42	Tuesday, April 14, 2026	Poetry and Art: The Intersection of Words and Images

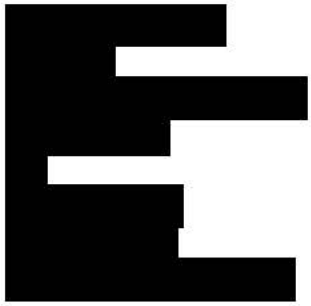
Title

Student Filmmaking Program – "The Cave"

03/12/2025

id. 49938790

by **Charles Lago** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/12/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Student Filmmaking Program – "The Cave"
Provide a Project/Program Synopsis	The film, titled *The Cave*, is a sci-fi thriller in which a group of young survivors hide in a cave from noise-sensitive aliens that have taken over Earth. Students will take on roles as both actors and crew, learning the fundamentals of filmmaking, acting, cinematography, sound design, and editing.

Provide a Project/Program Description	The Rancho Cordova Film Office, in collaboration with the Rancho Cordova Police Activities League (PAL), seeks funding through the Community Enhancement and Investment Grant to provide an immersive, hands-on filmmaking experience for local youth. Building on the success of our 2024 student film *The Mineshaft*, we will engage approximately 20 - 25 students in the complete filmmaking process—from concept development to production and post-production—while fostering creativity, teamwork, and technical skills. **Provide Youth with Hands-On Filmmaking Training:** • Engage 20 -25 local students in scriptwriting, directing, cinematography, sound recording, and editing. • Foster teamwork, leadership, and problem-solving skills through real-world film production. **Create an Engaging and Professional-Quality Student Film:** • Develop an original, student-led sci-fi thriller (*The Cave*). • Utilize The Heartstoppers Haunted House as the primary filming location, with permission from the Cordova Community Council. **Encourage Positive Community Engagement and Career Development:** • Provide mentorship from industry professionals to inspire future careers in film, media, and the arts. • Showcase the completed film through community screenings and potential film festival submissions. **Teach Post-Production & Distribution Strategies:** • Offer hands-on editing instruction to students using professional software. • Guide students on how to bring their film to market, including promotional strategies and festival submissions. This program builds on our proven success with previous youth filmmaking initiatives. In 2024, our student-led horror film *The Mineshaft* was met with critical praise, showcasing the talents of local youth in both acting and filmmaking. Additionally, we collaborated with senior students at Kinney High School to produce another successful film. These experiences demonstrate that Rancho Cordova's youth have both the interest and the talent to excel in filmmaking when given the right tools and mentorship. By funding this project, the City of Rancho Cordova will provide students with a constructive, career-focused opportunity, keeping them engaged in positive community activities while fostering skills applicable to multiple industries.
Tell us about your Project/Program Team	The project team will consist of Rancho Cordova Film Office key staff all of whom have extensive experience in filmmaking and film production. All the staff involved have completed three similar projects in the city of Rancho Cordova.

Provide your Project/Program Goals

Provide Youth with Hands-On Filmmaking Experience

- Engage approximately 20 students in all aspects of film production, including writing, directing, acting, cinematography, sound, and editing.

- Offer mentorship from experienced filmmakers to help students develop technical and creative skills.

Foster Creativity, Teamwork, and Critical Thinking

- Encourage students to collaborate in a professional-style production environment.

- Develop problem-solving skills by overcoming real-world filmmaking challenges.

Create a High-Quality, Student-Produced Film

- Utilize a professional filming location (The Heartstoppers Haunted House) to enhance production value.

- Guide students in producing *The Cave*, a sci-fi thriller that showcases their talent in acting and production.

Encourage Positive Youth Engagement & Career Development

- Provide a structured, artistic outlet that keeps students engaged in a meaningful project.

- Expose students to potential career paths in film, media, and creative industries.

Teach Film Editing & Post-Production Skills

- Train students in professional editing software and techniques to complete the final film.

- Help students understand distribution strategies, including film festival submissions and community screenings.

Strengthen Community Ties & Showcase Local Talent

- Collaborate with the Rancho Cordova Police Activities League (PAL) and Cordova Community Council to support youth development.

- Premiere the film at a community screening, fostering local pride and engagement.

Establish a Sustainable Youth Filmmaking Program

- Build on the success of *The Mineshaft* and our work with Kinney High School to create ongoing opportunities for young filmmakers.

- Lay the foundation for future student-led productions in Rancho Cordova.

This program aligns with the city's goals of youth empowerment, arts

	education, and community engagement, ensuring a lasting impact on participants and the broader community.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	25300
What is the amount of Community Enhancement & Investment Fund grant monies requested?	15300
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	7500
What is the total cost of supplies for your project/program?	7500
What is the total cost of transportation for your project/program?	00

What is the total cost of equipment for your project/program?	10000
What will be the total cost of any miscellaneous expenses for your project/program?	300

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Student_Filmmaking_Program_budget_.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	We do not need any extra funding. The Rancho Cordova Film Office will absorb all equipment costs valued at $10,000. This will include all cameras, lights, sound and other film related equipment needed to make a film.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/15/2025
Anticipated End Date (typically projects/programs end by June 30)	10/28/2025
Please describe your project/program schedule	The program itself will be weekly every Tuesday between 4pm and 7pm. We anticipate filming with take 12 weeks. We have built ion an extra four weeks to allow for absences which past experience shows are inevitable. We will then have a screening for city officials, family and friends early November.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We do not expect any challenges based on the two previous years we have done this program.

4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Heartstoppers Hauted House - [redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95742
If your project/program takes place at multiple locations, please list other or secondary locations.	It is possible we will also do some filming at our office facility, 9845 Horn Road, Sacramento, CA 95827

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Film_Office_Support_Letter_2025.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Charles Lago
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	California Capital Film Office (DBA Rancho Cordova Film Office)
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Student Filmmaking Program – "The Cave"

Budget (12-week program)

Refreshments for kids while filming (craft services) - $300.00

Hard Drive (to hold footage) - $200.00

Camera Memory Cards (used to capture footage) - $500.00

Wardrobe (costumes for kids) - $500.00

Props - $500.00

Certificate of completion, frame, award statue (awards ceremony) - $800.00

Instructor # 1 – $2,500.00

Instructor # 2 - $2,500.00

Instructor # 3 - $2,500.00

Color Grading - $2,000.00

Sound Design $ $3,000.00

Total Budget - $15,300.00

RANCHO CORDOVA POLICE ACTIVITIES LEAGUE

www.rcpdPAL.org

Lieutenant R. Merideth
[redacted]
[redacted]

February 26, 2025

City of Rancho Cordova
Community Enhancement and Investment Fund
Rancho Cordova City Hall
2729 Prospect Park Drive
Rancho Cordova, Ca 95670

To whom it may concern,

The Rancho Cordova Police Activities League (PAL) is excited to partner with Charles Lago and the California Capital Film Office. PAL will work in conjunction with the California Capital Film Office to help youth to develop form scratch a 20 to 30 minute documentary of a subject of interest to the students. California Capital Film Office staff will instruct kids how to develop the documentary from step one to completion, provide all the equipment and instruction needed, and help them bring their film to broadcast level. PAL will introduce the kids who will participate in the program, work with film staff and help facilitate the classes and events.

PAL always encourages its young participants to focus on success in school and community service. By partnering with the California Capital Film Office we have another way to promote community engagement, community service, and connect with our youth.

Thank you for considering the California Capital Film Office's application for funding to support of collaborative efforts.

Sincerely,

Deputy Derek Jackson #815
Rancho Cordova Police Department
Police Activities League

Title

Meals on Wheels Sacramento County: Senior Nutrition Services

03/12/2025

id. 49939043

by **Jennifer Massello** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Original Submission

03/12/2025

Score	1

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Meals on Wheels Sacramento County: Senior Nutrition Services
Provide a Project/Program Synopsis	Meals on Wheels is requesting $50,000 to serve 12,500 meals to City of Rancho Cordova senior residents through the Home Delivered Meal and the Restaurant Programs, at a shared cost of $4/meal.

Provide a Project/Program Description	Meals on Wheels (MoW) will serve a total of 12,500 meals to an unduplicated 160 Rancho Cordova senior residents across both programs: 11,250 meals will be served through the Home delivered meal program; and 1,250 meals will be served through the Restaurant program . MoW has operated the senior nutrition program since 2010, when the County of Sacramento could no longer sustain these vital services. Since then, we have served over 7 million meals and we are on track to serve our 8 millionth meal in early 2026. MoW is more than just a meal, we provide status checks and resources to help our seniors age gracefully and independently in their own homes and community. The pandemic uncovered a deep need in our community for nutritional support amongst our seniors: according to MoW California, 18.2% of seniors live alone. MoW America states that meals for a senior for one year costs less than a day in the hospital or a month in a care facility. Our service and nutritional support helps keep our seniors healthy, preventing unnecessary hospitalizations and premature institutionalization. We provide nutrition education four times per year on topics relevant to our participants that helps them to make healthier- more nutrient dense- nutritional choices outside of our program, too. The home delivered meals program delivers either a box of five frozen meals once per week or a hot meal daily, M-F. Our flagship program, we delivered 29,611 meals to 148 unduplicated Rancho Cordova residents in 2024, showcasing the true need in the City of Rancho Cordova for meal and support services. We utilize both paid and volunteer drivers, and most of our volunteer drivers have been with us for many years and have developed close relationships with their participants. Meals are made in Elk Grove, by Brick House Restaurant and Lounge and brought to our Harlin distribution center where volunteers pick up their route items for delivery to participants in Rancho Cordova. In 2024, the Restaurant Program (RP) served 479 meals to 9 participants. Prior to Covid, we had a Community Cafe in Rancho Cordova, and the RP has served some of those participants since. This program operated under the Great Plates program during Covid when Cafes were shut down. The seniors get a meal "credit" card, which is pre-loaded with the number of meal credits each month and the senior can take it to any of our restaurant partner locations during their open hours and eat one of our approved meals. It is a sit down meal, not a take out, and we find that our participants are meeting at the restaurant, or traveling to the restaurant and then sharing their meal together, fulfilling the social aspect of the traditional Congregate program. Our goal for the RP is to increase significantly meals and participants this year as we continue our search for an appopriate Community Cafe partner in Rancho Cordova. These grant funds make up the City's share of costs of providing meals and gatekeeping services to Rancho Cordova seniors, allowing for 12,500 **more** meals to be served than the CDBG funding alone can support, a total of 23,750 meals will be served to Rancho Cordova seniors under the two grants.

Tell us about your Project/Program Team	Mindy Klick, Executive Director Jennifer Massello, Director of Programs Jennifer Yee, Accounting Manager Michelle Bustamante, HDM Operations Director Vance Jones, HDM Operations Manager Krystal Sharpnack, Congregate Operations Director/RD Francisco Alvarado, Cafe Operations Manager Terri Salmond, Restaurant Program Coordinator
Provide your Project/Program Goals	Serve 12,500 meals to seniors living in the City of Rancho Cordova. We anticipate 160 unduplicated Rancho Cordova senior residents will be served under this grant: 11,250 meals will be served to 145 eligible, homebound and frail seniors that live in Rancho Cordova. Each senior will receive a frozen box of five meals once per week, a hot meal daily M-F, or a hybrid route that is a combination of five total hot and frozen meals. 1,250 meals will be served to 15 mobile seniors that live in Rancho Cordova. Each senior will receive a meal card that is loaded with the number of meal credits they can utilize each month. Meals do not accumulate, but are refreshed back to the appropriate total each month- it is a use it or lose it system. Participants can eat at any approved restaurant vendor and choose any of the approved meals during the vendor's open hours, providing more flexibility than the Cafe program allows. Currently, we have one approved vendor in Rancho Cordova, Brookside, and we hope to add another this fiscal year. We will after daily review of route sheets and rosters, we run meal and participant counts reports monthly and quarterly, and can provide our spreadsheet to you quarterly or as requested to update you on our progress towards our goals.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

RC_Monthly_Meal_Count_Report_C2_Blank_CY.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	237500
What is the amount of Community Enhancement & Investment Fund grant monies requested?	50000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	50000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Budget_for_CEIF_2025_2026.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	MoW is primarily funded through the Older Americans Act funding through the California Department of Aging and Agency on Aging/Area4. MoW also receives support from Sacramento Housing and Redevelopment Agency, who executes CDBG funding for the City and County of Sacramento, CDBG and GF funding from the City of Citrus Heights, CDBG and CSG funding from the City of Elk Grove and CDBG funding from the City of Rancho Cordova. We are actively working to increase our private grants, fundraising events, public donations and foundation grants so we can increase the number of meals and seniors we serve.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Meals on Wheels is the Senior Nutrition provider and has operated the senior nutrition program since 2010, when the County could no longer afford to sustain the program. Entering our fifteenth year of operations, our programmatic goal is to increase the number of meals and seniors we serve so no senior goes hungry in Sacramento County. We need the support of the public, our local governments and officials to achieve that goal. We are asking for $50,000, or 12,500 meals at $4 per meal to bridge the gap of what CDBG and other funders are able to fund and cover more of the meals MoW serves in the City of Rancho Cordova. We ask the same $4 per meal share of cost of all Cities and SHRA. We are asking this year for a single year's funding as we hope to grow our Restaurant Program to serve more meals and seniors and also find a Community Cafe host so we can once again have a Cafe program in Rancho Cordova.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	31648.05

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

RC_Volunteer_Hours_v2_2023-2024.pdf

Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	MoW serves meals Monday through Friday, 250 days per year, excluding holidays: Independence Day, Labor Day, Thanksgiving and the day after Thanksgiving, Christmas Day, New Year's Day, MLK, Jr. Day, President's Day and Memorial Day. However, our home delivered meal participants receive a double delivery when a holiday falls on their normal delivery day. Our hot participants receive one extra meal to warm up on the holiday and our frozen participants receive a second box of five frozen meals to cover the week of the holiday so participants are not without their meal(s) due to a holiday.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	MoW has a wait list of seniors waiting to receive meal service and the City of Rancho Cordova is no exception. If we are falling short of meeting our service goals, we will add additional volunteer routes in Rancho Cordova to increase the number of meals and seniors served to meet our goals. MoW delivers a five meal pack of shelf stable meals to each home delivered participant to keep on hand in case of emergencies, which are funded by the County's Transit Occupancy Tax funds. If an emergency occurs that MoW is unable to deliver meals to a participant, we ask them to eat their SSM pack and we will replace it during our next regularly scheduled delivery. Fortunately, during our fourteen years, we have not missed a single meal route, showing our determination and resiliance. While we provide the SSM's just in case, we work very hard to make sure each meal route is covered each day. During the pandemic, when the stay at home order forced the closure of all of our cafes, our team pivoted to delivering meals to our cafe participants. We have no doubt that we can make similar or other adaptations should the circumstances arise that force us to make changes. Our models are also easily scaleable, up or down to easily meet our scope of service goals.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95831

If your project/program takes place at multiple locations, please list other or secondary locations.	MoW's Distribution Center is located: [redacted] While our office and distribution center are located in Sacramento, **this project will only serve seniors that live within the city limits of Rancho Cordova.**
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Jennifer Massello
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Meals on Wheels by ACC dba Meals on Wheels Sacramento County
What is your title and/or role at your organization?	Director of Programs
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Mindy Klick
What is the title of this individual?	Executive Director
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Project Budget- Senior Nutrition Services/Meals on Wheels by ACC

Meals	Cost per Meal	Total Request	Total Program Cost	City's %:
12,500	$4	$50,000	$237,500	21%

Balance of total program cost is made up by other grants and funding sources, primarily Older Americans Act funds provided through California Department of Aging and Agency on Aging\Area 4.

meals on wheels by acc
Home Delivered Meals
Rancho Cordova Residents' Monthly Meal Report

meals on wheels by acc

Month/ Year	# of Serving Days	Number of Meals Served						Number of Participants					
		Hot	FZ	Mo. Total	Qtr. Total	YTD # of Meals Served	Ave. # of Meals Served	New Hot	New Frozen	Quarterly Unduplicated Totals	YTD # of Unduplicated Seniors	Active Hot	Active Frozen
Jan-20	21												
Feb-20	19												
Mar-20	22												
Apr-20	22												
May-20	20												
Jun-20	22												
Jul-20	22												
Aug-20	21												
Sep-20	21												
Oct-20	22												
Nov-20	19												
Dec-20	22												

Prepared by: Jennifer Massello

On: 1/19/2021

285	total program volunteers	30,425	hours	$ 1,018,933.25
39	Rancho Cordova volunteers	945		$ 31,648.05

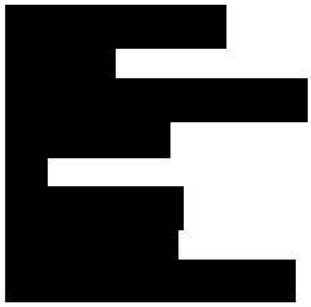
Title

4th Annual California Capital International Documentary Film Festival

03/12/2025

id. 49939806

by **Charles Lago** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/12/2025

Score	3

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	4th Annual California Capital International Documentary Film Festival
Provide a Project/Program Synopsis	California Capital International Documentary Film Festival entering its fourth year as a cornerstone cultural event in Rancho Cordova, celebrating the power of documentary filmmaking to inspire, educate, and engage community. With each year, the festival has experienced significant growth, solidifying its reputation as a premier film event in the region.
Provide a Project/Program Description	In 2025, the festival marked its most successful year yet, growing by approximately 15% annually and drawing over 150 film submissions from around the world. We selected 44 compelling films representing 12 countries, fostering a diverse and enriching cinematic experience. As we prepare for our fourth annual event, we anticipate doubling the number of submissions and further expanding our audience reach. The California Capital International Documentary Film Festival continues to be a vital platform for cultural enrichment, education, and artistic expression in Rancho Cordova. With our commitment to diversity, accessibility, and educational growth, this festival not only showcases world-class documentaries but also provides hands-on learning opportunities for filmmakers and local youth. With continued support, we will elevate Rancho Cordova’s presence in the global film community while fostering local talent and engagement. The 2026 festival will be our most ambitious yet, further solidifying its status as an essential and growing cultural event for the city.
Tell us about your Project/Program Team	All team members of the Rancho Cordova Film Office led by Executive Director, Charles Lago. As with past years, we expect to have the help of 4-5 interns from Sacramento State University, film students helping with the organization of the festival This is a program we have developed with Sac Sate film program and apples to students credits.

Provide your Project/Program Goals

Expand Rancho Cordova's Cultural and Artistic Landscape

- Continue growing the California Capital International Documentary Film Festival as a premier cultural event in the region.

- Showcase powerful, thought-provoking documentaries that inspire, educate, and engage diverse audiences.

Increase Film Submissions and Audience Reach

- Build upon the festival's annual 15% growth rate, with an anticipated doubling of submissions in 2026.

- Strengthen international and national filmmaker participation, highlighting voices from a broad range of cultures and perspectives.

Enhance the Festival Experience Through Workshops

- Introduce interactive workshops led by film industry professionals, covering topics such as storytelling, editing, funding, and distribution.

- Provide hands-on learning opportunities for emerging and established filmmakers.

Incorporate Youth Engagement and Filmmaker Development

- Launch the Youth Documentary Initiative, inviting young filmmakers (ages 14-21) to create and submit 10–20-minute documentaries.

- Select and showcase three standout youth documentaries at the festival, fostering the next generation of storytellers.

Improve Festival Infrastructure and Accessibility

- Expand the festival's screening venues by adding Fat Elephant Theatre Company as a new location, ensuring a better viewing experience.

- Strengthen partnerships with the Rancho Cordova City Hall, Rancho Cordova Youth Center, and local organizations to make the festival accessible to a broader audience.

Establish Rancho Cordova as a Documentary Film Hub

- Position Rancho Cordova as a destination for documentary filmmakers and film enthusiasts.

- Continue building the festival's reputation within the global documentary film community through increased submissions, audience engagement, and professional development opportunities.

With these goals, the California Capital International Documentary Film Festival will continue to be a leading cultural event, bringing world-class documentary filmmaking, education, and community engagement to Rancho Cordova.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	35000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	28000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	7000
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	500
What is the total cost of equipment for your project/program?	2500

What will be the total cost of any miscellaneous expenses for your project/program?	13000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Doc_Fest_Budget_.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We do solicit sponsors for this program. Some may be cash sponsors, others "in-kind" sponsors although this is never a guarantee.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	NA
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	1205.64

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	2
For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-2026, $28,000 FY 2026-2027, $28,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	This is a yearly event now in its 4th year. We do not expect this to change as the festival is now a known entity within the documentary filmmaking world. As the festival is held in the capital region of California, the festival is a sought after entry among documentary filmmakers.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	3
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	3

	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	5/1/2025
Anticipated End Date (typically projects/programs end by June 30)	3/16/2026
Please describe your project/program schedule	Whilst the actual film festival is held second week of March, 2026, we will start work on the festival May 1, 2025. This includes setting up the submissions criteria for the platform, Film Freeway and launching submision language for entries, developing next years logos and promotional materials. Getting the word out about youth filmmaker aspect of the festival and this year we plan on promoting the festival throughout 2025 going into 2026 for maximum impact and to reach further ageless in order to bring people into Rancho Cordova for the festival
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We the addition of the new screening venue and not using the American River Room at city hall, we do not expect any challenges.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Rancho Cordova City Hall 2729 Prospect Park Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Fat Elephant Theatre Company - [redacted] Rancho Cordova Youth Center - [redacted]
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Charles Lago
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	California Capital Film Office / Rancho Cordova Film Office
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

4th Annual California Capital International Documentary Film Festival

Budget

Website Development - $2,500.00

Graphic Artist - $2,500.00

Printing (Postcards, posters, VIP Passes, promo material) - $2,000.00

Program - $1,500.00

Hard Drives (Storage of films) - $500.00

AV Rental - $2,000.00

Advertising (Newspaper/social media) - $1,500.00

Promotional Items - $1,500.00

Technical Director - $2,500.00

Co-Executive Producer - $2,500.00

Executive Producer $2,000.00

Facility Rentals - $5,000.00

Hotel Accommodations (filmmakers) - $1,500.00

Travel - $500.00

Total Budget - $28,000

Volunteer schedule

- We will have six volunteers throughout the two-day festival.
- Each volunteer works three-hour shifts at the various screening locations

SATIURDAY

Volunteer one / City Hall 3 hours = $100.47

Volunteer two / City Hall 3 hours = $100.47

Volunteer three / City Hall 3 hours = $100.47

Volunteer four / City Hall 3 hours = $100.47

SATURDAY

Volunteer five / Youth Center 3 hours = $100.47

Volunteer six / Youth Center 3 hours = $100.47

Volunteer seven / Youth Center 3 hours = $100.47

SUNDAY

Volunteer one / City Hall 4 hours = $133.96

Volunteer two / City Hall 4 hours = $133.96

SUNDAY

Volunteer three / Youth Center 4 hours = $133.96

Volunteer four / Youth Center 4 hours = $133.96

TOTAL VOLUTEER HOURS COST = $1239.13

Title

CheerXperience: Cheer Connect

03/12/2025

by **Sarah Gilardi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49941727

[redacted]

Original Submission

03/12/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	CheerXperience: Cheer Connect
Provide a Project/Program Synopsis	Cheer Connect aims to provide access to cheerleading and tumbling for low-income athletes by offering financial support and a comprehensive program that fosters teamwork, discipline, and personal development. We believe that every child, regardless of socioeconomic status, should have the opportunity to experience the positive impacts of cheerleading.
Provide a Project/Program Description	The rising costs associated with sports participation have become a significant barrier for many talented athletes, resulting in some being unable to complete their seasons or pursue their passions and goals. During their formative years, youth engagement in sports is crucial for maintaining an active lifestyle, as this period in their development is highly influential. It is essential for these young individuals to have access to positive mentorship and guidance as they navigate their athletic journeys. The CheerXperience: Cheer Connect project offers several benefits to the community, promoting inclusivity, health, and social cohesion. Here are the key advantages: 1. Increased Access to Sports By providing financial support and resources for low-income athletes, the project reduces economic barriers that often prevent youth from participating in competitive cheerleading. This inclusivity ensures that children from diverse backgrounds can engage in sports, promoting equality and access to physical activity. 2. Promotion of Health and Wellness Cheerleading is an active sport that encourages fitness through exercise, coordination, and movement. By participating in CheerXperience, athletes will develop healthier lifestyles, which can lead to long-term physical and mental health benefits. Regular engagement in physical activity can reduce obesity rates and improve overall well-being in the community. 3. Development of Life Skills Participants in the program will learn essential life skills such as teamwork, discipline, time management, and leadership. These skills are transferable beyond sports, providing young athletes with tools to succeed in academics, future employment, and personal relationships.

	4. Fostering Community Engagement CheerXperience will actively engage with local businesses, schools, and organizations to build a network of support. This collaboration fosters a sense of community ownership and pride, as local stakeholders come together to invest in the future of their youth. 5. Building Social Connections The program will create a supportive environment where athletes can form friendships and bonds with peers who share similar interests. This social interaction can combat feelings of isolation and help create a sense of belonging, contributing positively to the emotional and social development of participants. 6. Encouraging Volunteerism CheerXperience can inspire community members to volunteer as coaches, mentors, or event organizers. This involvement can enhance community ties and create a culture of giving back, as residents contribute their time and skills to support local youth. 7. Showcasing Talent and Diversity Through performances and competitions, CheerXperience provides a platform for participants to showcase their talents. This visibility not only highlights the skills of the athletes but also celebrates the diversity within the community, fostering appreciation and acceptance among residents. 8. Economic Impact By engaging local businesses as sponsors and partners, CheerXperience can stimulate the local economy. Events and competitions attract families and visitors, providing opportunities for local businesses to engage with a broader audience. Conclusion Overall, the CheerXperience project addresses critical gaps in access to competitive cheerleading while enriching the community by promoting health, inclusivity, and social cohesion. By investing in the youth of the community, the program lays the foundation for a stronger, more united, and empowered future generation.
Tell us about your Project/Program Team	Sarah Gilardi, 39, is the founder of a cheerleading gym that she established at the age of 21.Over the years, she has dedicated herself to fostering a positive environment that enables athletes to develop not only as cheerleaders but also as individuals. She believes that character development is fundamental, and cheerleading serves as a powerful platform for enhancing personal strengths and inspiring athletes to strive for excellence while uplifting their peers. In her role, Sarah will be responsible for overseeing the execution and management of this project. Sarah/Cheerxperience currently donates $500/month to a low income program called Aspire Kids
Provide your	1. Accessibility: Eliminate financial barriers to participation in cheerleading

Project/Program Goals

Provide free cheerleading for low-income athletes.

2. Community Building: Create a supportive environment that encourages collaboration and friendships among participants.

3. Skill Development: Provide training and resources to enhance cheerleading skills and promote personal growth.

4. Fundraising: Establish a funding model through grants, sponsorships, and community support to sustain the program.

Target Market

• Low-income families in the local community.

• Youth aged 5 to 18 with an interest in cheerleading and physical activity.

Program Structure

1. Free Training Sessions: Offer weekly practice sessions led by certified coaches at no cost to participants.

2. Scholarships: Develop a scholarship program that covers registration fees, uniforms, and travel expenses for competitions.

3. Workshops and Camps: Host workshops on cheerleading skills, teamwork, and leadership throughout the year.

4. Community Events: Organize community engagement events to promote cheerleading and showcase participants' progress.

Funding Strategy

• Grants: Research and apply for grants specifically aimed at youth sports and community development.

• Sponsorships: Partner with local businesses to secure sponsorships in exchange for advertising opportunities.

• Fundraising Events: Plan events such as bake sales, car washes, and community fairs to raise funds directly from the community.

• Donations: Establish a donation platform for individuals and businesses interested in supporting the program.

Marketing Plan

• Social Media: Utilize platforms like Facebook and Instagram to promote CheerXperience and engage with the community.

• Community Outreach: Collaborate with local schools, community centers, and youth organizations to spread awareness and recruit participants.

• Success Stories: Share testimonials and success stories of participants to illustrate the program's impact and inspire others.

Evaluation and Impact Measurement

	• Develop metrics to evaluate the success of the program, such as participation rates, skill assessments, and feedback from participants and parents. • Conduct annual surveys to gather insights on the program's effectiveness and areas for improvement. CheerXperience is committed to breaking down barriers in the world of cheerleading, empowering young athletes through financial support and personal development. By fostering a sense of community and teamwork, we aim to create not just cheerleaders, but confident, skilled young individuals ready to take on life's challenges.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	359543
What is the amount of Community Enhancement & Investment Fund grant monies requested?	359543
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	3000

What is the total cost of supplies for your project/program?	13200
What is the total cost of transportation for your project/program?	220000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	123244

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Project_proposal.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We have been working with Aspire Kids on funding to our program. https://www.aspirekidseldorado.org We donate $500/month, and other volunteers to fund all types of sports in our community. We are hoping to narrow down funding just for cheerleading.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	The season will begin June 2025 and end April 2026, any funds will be used during this time ongoing each year.

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	3 years
For requests spanning multiple years, share the dollar amount requested per year.	2025-2026 $359,543 2026-2027 $359,543 2027-2028 $359,543
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	The sustainability of the proposed plan for our Cheer Connect program, which includes expenses for coaches' wages, athlete uniforms, travel, and competition fees, hinges on several factors. 1. Funding Source: If the funding is secured as a one-time grant, the plan may serve effectively as a single-year initiative, allowing the program to operate and support its athletes for that duration. However, reliance on a single funding request may pose challenges for long-term sustainability. 2. Cost Management: The proposed budget indicates substantial expenses, particularly for travel and accommodations. Cost management strategies, such as fundraising events or partnerships with local businesses, could enhance sustainability if the program seeks to extend beyond the initial year. 3. Program Outcomes: Evaluating the impact of the program on athletes' development and overall success will be essential. If the program demonstrates clear benefits and outcomes, it may attract further funding in subsequent years from donors or supporters. 4. Community Engagement: Strong community involvement and support can contribute to sustainability. Engaging parents, local businesses, and alumni may help create a network that supports the program financially and logistically over multiple years. In summary, while the plan is viable as a single-year request and can effectively support the cheerleading team during that time, its long-term sustainability will depend on securing ongoing funding, effective cost management, demonstrable outcomes, and community support

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	6/1/2025
Anticipated End Date (typically projects/programs end by June 30)	5/10/2025

Please describe your project/program schedule	Pre-Season Planning and Preparation (June 1 - June 30): • June 1: Official start of the season. • June 2 - June 15: Recruitment and finalization of the team roster. • June 16 - June 30: Purchase and distribution of athlete uniforms; initial team meetings and goal-setting sessions. • Training and Practice Sessions (June 1 - May 10): • July 1 - August 31: Intensive training sessions, including practice routines, skills development, and tumbling. • September 1 - September 30: Evaluation of progress; adjustments to training schedules as needed. • October 1 - December 31: Continued training with a focus on choreography and competition readiness. • Competition Season (January 1 - April 30): • January 1 - March 31: Participation in multiple competitions as scheduled; ongoing assessment of team performance. • April 1 - April 30: Final competitions; debrief and reflection on the season’s performance. • Season Wrap-Up and Evaluation (May 1 - May 10): • May 1 - May 5: Gather feedback from athletes and coaches; review competition results. • May 6 - May 10: Final meetings to discuss outcomes, celebrate achievements, and strategize for future seasons; conclude the program for the year.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Recruitment and Retention: Issue: Attracting and retaining a sufficient number of committed athletes may pose a challenge, particularly if there is competition from other activities. Plan: Implement targeted recruitment strategies that highlight the benefits of joining the program, such as skill development, teamwork, and community involvement. Regular communication and engagement with athletes and parents can help maintain interest and commitment. Skill Levels and Training Variability: Issue: Athletes may have varying skill levels, making it challenging to ensure everyone progresses and feels included. Plan: Create individualized training plans and utilize peer mentorship within the team to help less experienced members develop their skills alongside advanced athletes. Injury Management: Issue: Injuries can occur in cheerleading, impacting both individual athletes and the team as a whole. Plan: Emphasize safety during practices, encourage proper warm-up and cool-down techniques, and ensure that coaches are trained in first aid. Establish a clear protocol for handling injuries and ensure open communication with athletes regarding their health and well-being.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95742

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

SKM_C250i25031215320.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Sarah Gilardi
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	CheerXperience LLC
What is your title and/or role at your organization?	Owner and Manager
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

CheerXperience

[redacted]

Cheer Connect

Here is a budget for the project based on a team of 22 athletes participating 2-3 times a week, for one year and participating in 6-8 competitions:

1. Coaches' Wages: $3,000
2. Athlete Uniforms: $13,299
3. Travel Accommodations (Flights, Hotels, Coach/Parent Volunteer): $220,000
4. Practice, Tumbling, and Competition Entry Fees: $123,244

Total Budget Calculation:

- Coaches' Wages: $3,000
- Athlete Uniforms: $13,299
- Travel Accommodations: $220,000
- Practice, Tumbling, and Competition Entry Fees: $123,244

Total Budget: $3,000 + $13,299 + $220,000 + $123,244 = $359,543

The total budget for the program is $359,543.

BOULDIN & ENGLISH
COMMERCIAL REAL ESTATE

March 12, 2025

City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

RE: CheerXperience
[redacted]
HCF, Inc. c/o Bouldin & English, Inc.

To Whom This May Concern:

I am happy to write this letter of recommendation on behalf of CheerXperience, a valued commercial tenant at [redacted] As a long time property manager at Bouldin & English, Inc., who manages the property on behalf of the landlord, HCF, Inc., I have had the privilege of working with CheerExperience and their outstanding team for over 10 years and can confidently attest to their exceptional standing as a business and community asset.

CheerXperience has consistently demonstrated professionalism, reliability, and a strong commitment to fostering a positive environment for young athletes and families in our community. Their facility is always well-maintained, and they have proven to be responsible and respectful tenants, meeting all lease obligations promptly and contributing positively to the overall atmosphere of the property.

Beyond their role as a tenant, CheerXperience has made a meaningful impact on the local community. They provide a safe and encouraging space for young athletes to develop skills, teamwork, and confidence. Their presence has enhanced the vibrancy of our area, attracting families and fostering a sense of community engagement.

I wholeheartedly recommend CheerXperience for any future business opportunities or community partnerships.

Please feel free to contact me at [redacted] should you require any further information.

Sincerely,

Tonya Matter
Property Manager
Bouldin & English, Inc.

[redacted]

Title

Ri-Nu Imagination: Project ReCycle Runway

03/12/2025

id. 49941782

by **Anu Aaltonen-Bond** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Ri-Nu Imagination: Project ReCycle Runway
Provide a Project/Program Synopsis	Recycled Runway is a sustainable fashion program where youth (ages 15-25) create wearable art from recycled materials. Participants produce 3-4 designs per season, learning sewing, printmaking, eco-friendly dyeing, and marketing. The program culminates in a runway show and retail partnership with Atrium 916, promoting sustainability, entrepreneurship, and community engagement.
Provide a Project/Program Description	Recycled Runway: Empowering Rancho Cordova Youth Through Sustainable Fashion Program Overview Recycled Runway is a youth-focused initiative aimed at empowering Rancho Cordova residents aged 15-25 by merging creativity, environmental stewardship, and entrepreneurial skills. Participants will transform recycled materials into wearable art, gaining hands-on experience in sewing, textile printing, eco-friendly dyeing, and marketing. Each participant will design 3-4 pieces per season, culminating in a runway show and retail collaboration with local businesses. Alignment with Rancho Cordova’s Community Enhancement & Investment Fund (CEIF) Guidelines This program aligns with the CEIFs objectives by enhancing arts and culture, promoting youth services, and fostering community-oriented initiatives. By integrating sustainable practices, Recycled Runway also contributes to environmental responsibility, a key community priority.Â Program Structure

1. Skill Development Workshops

Sustainable Fashion Design: Participants will learn zero-waste fashion principles, upcycling techniques, and ethical sourcing.

Technical Skills: Training in sewing, pattern-making, and garment construction will be provided.

Textile Arts: Workshops on eco-friendly dyeing and textile treatments using plant-based, non-toxic dyes.

2. Entrepreneurial Training

Branding and Marketing: Sessions on personal branding, social media strategies, and product presentation.

Retail Experience: Opportunities to showcase and sell designs through collaborations with local retailers.

3. Community Engagement

Recycled Runway Show: An event to display participants creations, open to the public to foster community pride and support.

Workshops and Exhibits: Interactive sessions on sustainability practices for community members.

Community Benefits

1. Environmental Stewardship

By focusing on upcycling and sustainable fashion, the program educates participants and the broader community on environmental conservation, aligning with Rancho Cordova’s commitment to sustainability.

2. Youth Empowerment

Providing a platform for creative expression and skill development, Recycled Runway equips young residents with valuable competencies, boosting their confidence and future employability.

3. Economic Development

Through entrepreneurial training and retail partnerships, the program stimulates local economic activity and prepares participants for careers in creative industries.

4. Community Engagement

The program fosters community cohesion by involving residents in events and workshops, enhancing the cultural fabric of Rancho Cordova.

Budget and Funding Justification

Funding will support instructor stipends, materials, makerspace maintenance, marketing efforts, and event production. Investing in Recycled Runway aligns with the CEIF's mission to enhance community services and programs, ensuring the initiative's sustainability and impact.

Conclusion

Recycled Runway offers Rancho Cordova youth a unique opportunity to engage in sustainable fashion, develop entrepreneurial skills, and contribute positively to their community. The program embodies the principles of the Community Enhancement & Investment Fund by promoting arts, culture, youth development, and environmental stewardship.

Tell us about your Project/Program Team	Anu Aaltonen-Bond, is passionate about empowering fellow artists. Under her leadership, Ri-Nu Imagination has launched artist studios and community spaces, providing platforms for local artists to thrive. Collaborating with Ri-Nu Imagination is Lauren Hostetter, a versatile Senior Graphic Designer specializing in UI, digital, and print design. Her expertise enhances the program's visual and educational components. Wahlee from Rhino Design Graphics brings extensive experience in graphic design and wearable art, contributing to the programs focus on sustainable fashion and printmaking. Additionally, Atrium 916, a local creative space, offers retail opportunities for participants, supporting the entrepreneurial aspect of the project.
Provide your Project/Program Goals	Recycled Runway: Project Goals & Measurement Metrics Goal 1: Empower Youth Through Sustainable Fashion Education Objective: Provide hands-on education in sustainable fashion design, upcycling, sewing, textile printing, and business fundamentals for young designers (ages 15-25). Metrics for Success: - Enrollment & retention: At least 4 students in the first 6 months, expanding to 8 students in 2026. - Skill development: 75% of students demonstrate improved sewing, pattern-making, and textile printing abilities (pre- and post-program assessments). - Completed collections: Each participant designs and produces 3-4 wearable pieces per season. Goal 2: Promote Sustainability & Environmental Awareness Objective: Teach students how to create fashion from recycled and upcycled materials, reducing textile waste and promoting sustainable practices. Metrics for Success: - 90% of materials used in the program are sourced from donated, repurposed, or upcycled textiles. - Community engagement: Host 4 public sustainability workshops with at

least 20 attendees per

session.

- Social media outreach growth: Increase awareness by tracking engagement on

sustainability-related posts and collaborations.

Goal 3: Foster Entrepreneurship & Economic Development

Objective: Equip students with business skills, marketing strategies, and real-world experience in

retail and fashion entrepreneurship.

Metrics for Success:

- Retail success: At least 50% of students successfully sell their pieces at Atrium 916 and other retail

partners.

- Business readiness: 30% of graduates establish their own fashion ventures or pursue jobs in the

fashion industry within a year.

- Community partnerships: At least 5 local businesses collaborate to support the program with

materials, mentorship, or retail space.

Goal 4: Engage the Community Through the Recycled Runway Fashion Show

Objective: Produce a year-end fashion show to showcase student work, promote sustainable

fashion, and engage the local community.

Metrics for Success:

- Event attendance: 200+ community members attend the final fashion show.

- Media coverage: The event is featured in at least 3 local publications, blogs, or news outlets.

- Industry participation: Local designers, business leaders, and sustainability advocates participate

as guest speakers, judges, or mentors.

Ensuring Project Team Focus & Accountability

- Bi-Weekly Check-ins: The team holds regular meetings to review student

	progress, track project milestones, and adjust as needed. - Mentorship & Support: Industry professionals provide coaching, ensuring students stay on track with their learning and creative process. - Participant Feedback: Students complete surveys and evaluations each season to refine the curriculum and improve the experience. - Quarterly Progress Reports: The team compiles data on enrollment, sustainability impact, and retail success to measure program effectiveness and guide future funding applications. This structured approach ensures Recycled Runway remains focused on educating youth, promoting sustainability, driving economic development, and engaging the Rancho Cordova community

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

One_Year_Seasonal_Fashion_Workshop_Schedule.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	88191
What is the amount of Community Enhancement & Investment Fund grant monies requested?	50000

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	15000
What is the total cost of supplies for your project/program?	6000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	10000
What will be the total cost of any miscellaneous expenses for your project/program?	19000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Recycled_Runway_Updated_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	SMUD Shine Program. Ri-Nu has already spoke to SMUD representative. If granted, additional grant would increase our Creatives to total of 8, securing more equipment. 75% of all applicants from Rancho Cordova.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	n/a
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	23391

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Recycled_Runway_Updated_Budget.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025

Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Recycled Runway: Project Schedule Program Phases & Timeline Phase 1: Fall 2025 - Foundations of Sustainable Fashion (Weeks 1-10) - Workshops on Zero-Waste Fashion & Upcycling - Sewing & Garment Construction Basics - Pattern Making & Alterations for Recycled Materials - Textile Printing & Natural Dyeing with Lauren Holstetter - Designing & Producing Fall Fashion (3-4 garments) - Retail Collaboration with Atrium 916 for Fall Pieces Phase 2: Winter 2025-2026 - Advanced Techniques & Outerwear (Weeks 11-20) - Sewing & Tailoring for Thick Fabrics & Coats - Quilting & Embellishment Techniques - Textile Manipulation & Layering for Winter Wear - Accessory Design (Scarves, Hats, Gloves) - Creating & Finalizing 3-4 Winter Garments - Retail Readiness: Styling & Packaging for Sales Phase 3: Spring 2026 - Fashion Entrepreneurship & Business (Weeks 21-30) - Advanced Draping & Lightweight Fabric Construction - Graphic Print Design & Custom Textiles with Wahlee Sultans - Fashion Branding, Marketing & Social Media - Retail & E-Commerce Training with Atrium 916 - Production of 3-4 Spring Garments for Market - Photography & Portfolio Building for Emerging Designers Phase 4: Summer 2026 - Final Production & Runway Preparation (Weeks 31-42) - Creating Versatile & Sustainable Summer Fashion Pieces

	- Live Model Fittings & Styling for Fashion Show - Stage & Set Design for Runway Presentation - Public Speaking & Designer Interviews - Finalizing Garments & Retail Displays - Live Fashion Show Production & Media Outreach - Awards, Reflection & Next Steps for Designers Project Milestones & Key Dates Milestone Date Program Launch & Orientation July 2025 First Seasonal Collection Ready for Retail October 2025 Mid-Year Showcase & Business Training February 2026 Final Garments Ready for Fashion Show June 2026 Live Fashion Show & Retail Launch July 2026 Program Wrap-Up & Alumni Network Launch August 2026
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Recycled Runway: Addressing Challenges with Strategic Solutions Participant Engagement & Retention Potential Challenge: Some students may face scheduling conflicts, motivation dips, or unexpected life events that could impact their participation. Solution: We will offer flexible scheduling, mentorship support, and a collaborative learning environment. Regular check-ins, peer encouragement, and progress tracking will ensure all participants stay committed to completing their seasonal collections. Sourcing Sustainable Materials Potential Challenge: Ensuring a consistent supply of recycled and upcycled materials for garment production. Solution: We will partner with local businesses, thrift stores, and community donors to collect quality fabric and materials. Additionally, we will host fabric swap events and educate participants on

creative ways to repurpose textiles using what is available.

Community Awareness & Audience Growth

Potential Challenge: Expanding the program's visibility and ensuring strong attendance for the final

Recycled Runway Fashion Show.

Solution: We will launch an active marketing campaign, utilizing social media, local media

partnerships, and community collaborations. By involving participants in branding and promotional

efforts, they will gain valuable real-world marketing experience while helping build excitement

around the program.

Funding for Long-Term Sustainability

Potential Challenge: While initial funding supports program launch, ongoing financial sustainability is

crucial for future expansion.

Solution: In addition to CEIF funding, we will apply for SMUD's Shine Program and seek corporate

sponsorships and retail partnerships. Additionally, revenue generated from selling participant

designs at Atrium 916 and local retailers, will help reinvest into the program.

Technical & Equipment Accessibility

Potential Challenge: Some participants may not have prior experience using industrial sewing

machines or specialized design software.

Solution: The program includes introductory workshops that cover essential skills in sewing, pattern

making, textile printing, and digital design tools. Participants will receive hands-on training with

professional guidance to build confidence and technical proficiency.

Ensuring Program Impact & Measurable Success

Potential Challenge: Measuring program effectiveness and tracking long-term impact on

participants.

	Solution: We will collect participant feedback, pre- and post-program assessments, and success stories to track skill development, employment pathways, and business ventures launched as a result of the program. This data will guide future improvements and strengthen our case for continued funding and support. Potential Problem: We don’t get full grant ask. The $16,800 budgeted for space rental. Expanding to upstairs unit. Solution: We utilize the space we currently have. By taking a solution-oriented approach to these challenges, Recycled Runway will not only navigate potential obstacles but thrive as a dynamic and evolving program that empowers young designers, strengthens the community, and promotes sustainability in Rancho Cordova
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	n/a

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Cheryl_Letter.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anu Aaltonen Bond
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Ri-Nu Imagination
What is your title and/or role at your organization?	Creative/Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Recycled Runway: Updated Total Project Cost & Funding Sources

Category	Amount ($)
Personnel & Instruction	$15,000.00
Makerspace Rental (1,100 sq. ft.)	$16,800.00
Art Supplies & Textile Materials	$6,000.00
Marketing & Community Engagement	$3,000.00
Runway Show Production & Venue	$8,000.00
Insurance & Administrative Costs	$3,500.00
Retail Readiness (E-commerce & Packaging)	$2,500.00
4 Industrial Sewing Machines	$8,000.00
4 Dressmakers (Male & Female)	$2,000.00
In-Kind Contributions (Facilitation, Volunteers, Board Support)	$23,391.00
Total Project Cost	$88,191.00

Funding Sources

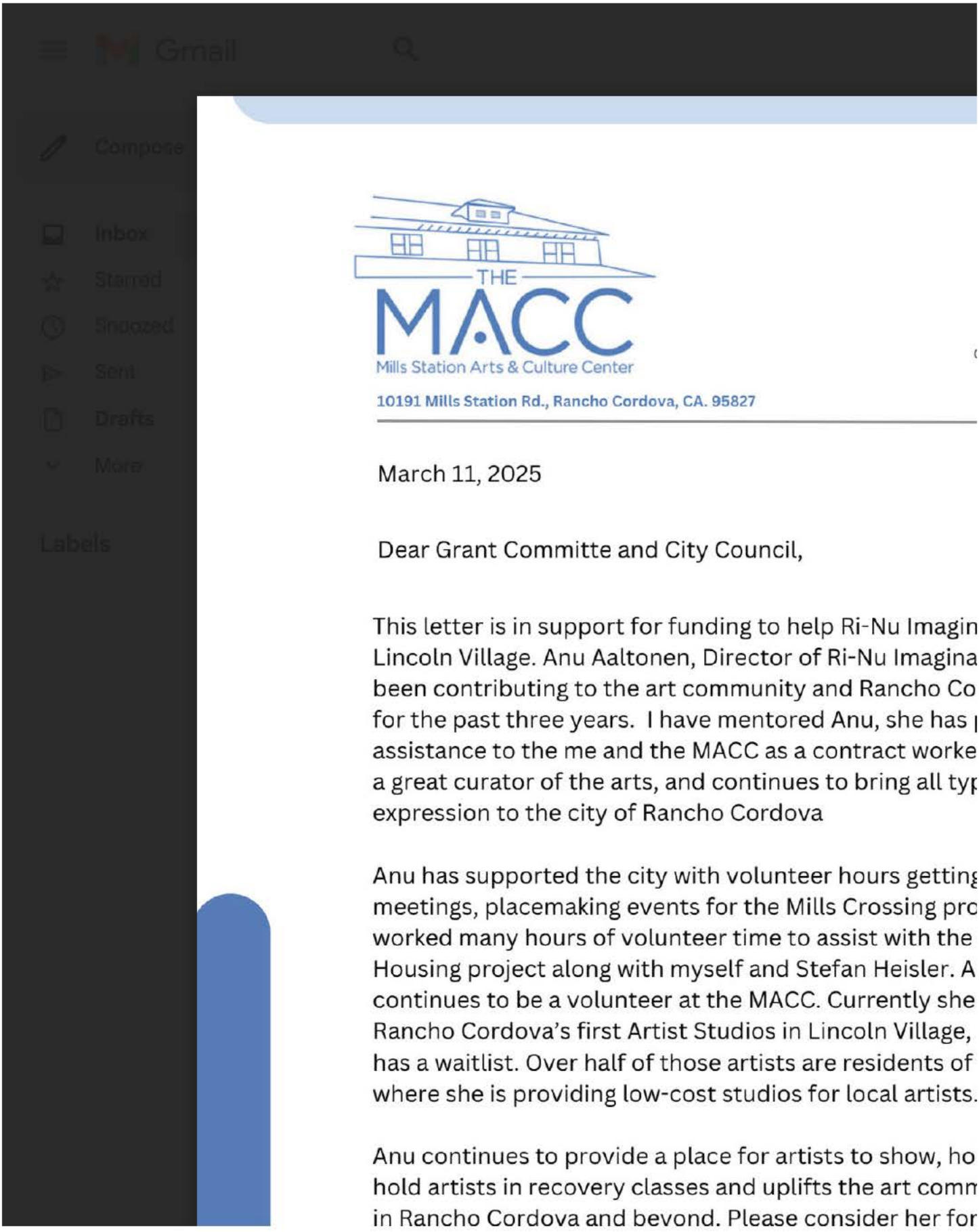
CEIF Grant Request	**$50,000.00**
SMUD Shine Program (Pending Application for 2026 Expansion)	**$20,000.00**
In-Kind Contributions (Facilitator, Volunteers, Board Marketing Support)	**$23,391.00**
Community Partnerships & Local Sponsorships	**$5,000.00**

This updated budget ensures full program execution, supporting young designers in Rancho Cordova with essential equipment, sustainability-focused education, and opportunities for community engagement and economic development.

One-Year Seasonal Fashion Workshop Schedule

Season	Workshop Topic
Fall 2025	Introduction to Fashion Design & Upcycling
Fall 2025	Understanding Fabrics & Sustainable Material Sourcing
Fall 2025	Basic Sewing & Garment Construction Techniques
Fall 2025	Pattern Making & Alterations for Upcycled Fashion
Fall 2025	Textile Printing & Natural Dyeing with Lauren Holstetter
Fall 2025	Designing for Fall: Layering & Functional Fashion
Fall 2025	Accessory Design: Scarves, Hats, & Small Goods
Fall 2025	Collection Development: Sketching & Planning
Fall 2025	Garment Production: Creating 3-4 Fall Pieces
Fall 2025	Retail & Styling for Fall Collections
Winter 2025-2026	Advanced Sewing: Working with Thick Fabrics & Coats
Winter 2025-2026	Textile Manipulation: Quilting & Textured Design
Winter 2025-2026	Creating Statement Outerwear & Cold-Weather Accessories
Winter 2025-2026	Sustainable Embellishment & Hand-Stitching Techniques
Winter 2025-2026	Winter Collection Development & Storytelling
Winter 2025-2026	Garment Production: Creating 3-4 Winter Pieces
Winter 2025-2026	Retail & Styling for Winter Collections
Winter 2025-2026	Runway Presentation & Model Fittings
Spring 2026	Draping & Fluid Garment Construction
Spring 2026	Working with Lightweight & Breathable Fabrics
Spring 2026	Sustainable Printing & Custom Textiles with Wahlee Sultans
Spring 2026	Spring Collection Development & Trend Forecasting
Spring 2026	Garment Production: Creating 3-4 Spring Pieces
Spring 2026	E-Commerce & Online Retail Strategies

Spring 2026	Retail Collaboration with Atrium 916
Spring 2026	Runway Planning: Styling & Presentation
Summer 2026	Swimwear & Resort Fashion Techniques
Summer 2026	Creating Versatile & Functional Summer Pieces
Summer 2026	Photography & Portfolio Building
Summer 2026	Finalizing Retail-Ready Garments
Summer 2026	Show Production: Set & Stage Design
Summer 2026	Media & Public Relations for Fashion Brands
Summer 2026	Live Fashion Show Production & Execution
Summer 2026	Celebration & Awards for Designers
Summer 2026	Program Reflection & Next Steps for Designers



THE MACC
Mills Station Arts & Culture Center
10191 Mills Station Rd., Rancho Cordova, CA. 95827

March 11, 2025

Dear Grant Committe and City Council,

This letter is in support for funding to help Ri-Nu Imagin Lincoln Village. Anu Aaltonen, Director of Ri-Nu Imagina been contributing to the art community and Rancho Co for the past three years. I have mentored Anu, she has assistance to the me and the MACC as a contract worke a great curator of the arts, and continues to bring all typ expression to the city of Rancho Cordova

Anu has supported the city with volunteer hours gettin meetings, placemaking events for the Mills Crossing pro worked many hours of volunteer time to assist with the Housing project along with myself and Stefan Heisler. A continues to be a volunteer at the MACC. Currently she Rancho Cordova's first Artist Studios in Lincoln Village, has a waitlist. Over half of those artists are residents of where she is providing low-cost studios for local artists.

Anu continues to provide a place for artists to show, ho hold artists in recovery classes and uplifts the art comm in Rancho Cordova and bevond. Please consider her for

Title

Art for All Initiative - Fostering Creativity and Connection in Rancho Cordova

03/13/2025

id. 49943436

by **Heart Craft Studio** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/13/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Art for All Initiative - Fostering Creativity and Connection in Rancho Cordova
Provide a Project/Program Synopsis	Heart Craft Studio is committed to making art accessible in the Rancho Cordova community, regardless of age, ability, or socioeconomic status. Through the **Art for All Initiative**, we aim to provide **intergenerational workshops** & **art programs for underserved communities**, including **seniors, veterans, and individuals with disabilities of all ages**.
Provide a Project/Program Description	For the past 4+ years, Heart Craft Studio has become **a community safe space for accessible creative exploration**. Being structured as a single member LLC business has positioned Heart Craft to become its own funding source for **our deeper, more impactful work** beyond paint & sips and private events. Through our business oriented endeavors, we have built out sustainability to **provide free and low cost events to underserved populations in our community, such as our established partnerships with FCUSD, CRPD, and the VA**. As previous CEIF/Measure R grant recipients, our work together with the City of Rancho Cordova to expand our accessible and inclusive art programming has left a lasting impact on all of the individuals we have worked with so far, and we have become a known and growing resource for many individuals and organizations through our local collaborations and partnerships within these specific populations. We recently shifted back to our roots as a mobile art studio, as we have organically grown out of the studio on Sunrise and into the community. Our existing work with our local underserved communities includes several established partnerships: we currently organize and run monthly workshops with FCUSD's Walnutwood School - Adolescent Parent Program, bi-monthly creative workshops with a group of local disabled veterans with the VA (we held several of these classes at city hall this year!), monthly adaptive art events with local senior centers and memory care facilities, as well as a robust line up of low-cost, weekly classes through Cordova Recreations & Parks District catalog and facilities. Through these existing programs, we see the need and value of establishing more of these local partnerships and opportunities to serve even more individuals in these populations in our city. We plan to continue these existing programs mentioned above in-kind, but **we are seeking this funding to help us expand access to our art education and community connection services by increasing the opportunities to participate through more free and low-cost events, as well as build more awareness of our services to the people and**

	populations who would benefit most from them. We see time and again in our all-ages classes the value and impact our artists leave with by creating alongside other artists of ALL ages and abilities. **The dynamic between young and and young-at-heart artists is one that is full of support, encouragement, wisdom, storytelling, and playfulness.** The connections that happen in our classes have inspired us launch intergenerational workshops, which aim to intentionally bring youth, seniors, and families together to create AND connect. It is our hope that through creating art and connections together, these events will **enhance social well being** for ALL, and **foster a sense of belonging and inclusion** for all participants. By bringing diverse community members together through creative expression, the opportunities for mentorship, storytelling, and a deep sense of community is sure to come our of each event, feeling seen and heard through each participants individual expressions of art. We seek to continue to expand our community-based art workshops **specifically for our community's youth, seniors, veterans, and underserved communities** by focusing on the following goals: building upon our existing operations with our current partnerships in serving these specific participant segments by launching intergenerational art experiences, hosting free and low-cost events for each of these underserved populations in Rancho Cordova, provide adaptive art participants with their own adaptive creative tools to take home with them in an effort to create even more accessibility to their own creative expression, and expand our local partnerships with new centers and facilities that serve these populations, and growing our team of talented, nurturing creative instructors and assistants to continue to support the work we have become most known for in our community. This initiative builds upon our previous grant-supported work with the Community Enhancement and Investment **by continuing and expanding upon our accessible and inclusive art programming, which from inception has aimed to foster creativity, strengthen social connections, and enhance the well-being of our community participants.**
Tell us about your Project/Program Team	Our current project team includes myself, Danielle Vinson, owner and founder of Heart Craft Studio. I have a tiny but mighty team of incredibly talented creative instructors that are all adaptively trained and highly experienced in accessibility, inclusion, and supporting/guiding adaptive art experiences. My team is currently comprised of Alex Rutz, Kristin Fuller, and Isabella Mapuana. We hope to open 1-2 new positions on our team to help support these expanded operations through the Art for All Initiative.

Provide your Project/Program Goals

Goals & Objectives

1. **Expand access to art education** We currently run several separate, low-cost, ongoing community partnerships in Rancho Cordova serving these specific participant demographics (detailed in our project description), which we plan to continue in-kind. *With this grant funding, we aim to expand these services and continue to build new partnerships even deeper into our community by offering more free and low-cost creative events and workshops aimed toward intergenerational and underserved communities within our city boundaries.*
2. **Provide participants with adaptive tools they can keep** The cost of adaptive supplies is unnecessarily high due to its assumed need. In an effort to reduce the barriers for differently abled artists, *we seek to equip participants with their own adaptive tools/devices at no cost to them (like silicone grips, foam grips, adaptive creative tools, etc.), in an effort to inspire participants to create their art both in our workshops/events and on their own, too.*
3. **Grow our team to support increased operations** We currently have a team of four nurturing and talented creatives that are all trained and experience with working with a wide variety of individuals. *We are eager to open up 1-2 new positions within our team and train them to become more adaptively trained, accessibility and inclusion focused individuals in our community which organically enhances the quality of life for Rancho Cordova residents of all abilities by providing more disability-aware and support-friendly individuals both in our events and out in town.*
4. **Promote intergenerational engagement** Through all-ages events, *we aim to promote intergenerational connections by creating specific opportunities for youth, seniors, and families to collaborate and connect through engaging creative projects.*
5. **Increase our local partnerships to serve these populations** We currently have several local partnerships that we plan to continue to serve in kind, but with this funding, *we seek to expand our local partnerships in Rancho Cordova with other organizations and groups that meet the prospective criteria.*
6. **Increase awareness of our services to the people who would benefit most from them** We are exceptionally confident in the services we provide, but we recognize the importance of being able to reach the individuals we aim to serve. *Through a strategic marketing and outreach plan, we aim to become a more prominent pillar/resource for accessibility and inclusion in the arts.*

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

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2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	80800
What is the amount of Community Enhancement & Investment Fund grant monies requested?	38000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	14000
What is the total cost of supplies for your project/program?	7000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	3000
What will be the total cost of any miscellaneous expenses for your project/program?	14000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Art_for_All_Initiative_-_Budget_Request.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We recognize the work we do as being more aligned with the non-profit sector. Separately from this initiative, we plan to establish a separate 501c3 non-profit to open more doors and funding opportunities to help us expand our services on a larger scale. We do not currently have those steps in place, however we hope to make some progress in this area over the remaining months in 2025 and will begin to pursue more funding opportunities as we advance. We do not anticipate any overlap, as we are aware of the process and nature of these things, however we are committed to the continued expansion of these services and will ensure that future funding opportunities are focused on other goals in an effort to maintain the integrity of the investments.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	We anticipate similar costs as projected with annual growth at about 5-10%, given current rate of growth and expansion.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule	**Implementation Timeline** **Projected Start Date: July 1, 2025** • **Quarter 1:** Program development, community outreach, scheduling, and hiring. • **Quarter 2:** Free community event to explore our services and connect with our local underserved populations, with an emphasis on accessibility, inclusion, and intergenerational connections, in an effort to boost awareness of upcoming low-cost workshops and partnership opportunities • **Quarter 3:** Free event to kick off the official launch of low-cost intergenerational and underserved community workshops. Launch 1-2 new partnerships. • **Quarter 4:** Free showcase community event of of participant artwork, impact assessment, and future planning. Continued services across all partnerships. **End Date: June 30, 2026**
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The acquisition of low-cost facilities to support these workshops and events will be our biggest challenge, however I am confident that through our existing partnerships, network, and presence in our community, we will be able to navigate this challenge smoothly. We have utilized city hall's facility rentals this year and the partnership has been quite smooth and pleasant - while we hope to continue getting out into our community, we will definitely utilize city hall's facility options for any program facing a venue constraint.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95742

If your project/program takes place at multiple locations, please list other or secondary locations.	We are a mobile, community outreach based program. The address above is for Ri-Nu Imagination Studio, where we are renting space for our VA programs. We plan to host our Art for All Initiative expanded workshops at Ri-Nu, in addition to our anticipated new partnership facilities both on site and off site. We also anticipate utilizing the facility rentals at city hall as well.
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Danielle Vinson
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Heart Craft Studio
What is your title and/or role at your organization?	Owner, Founder
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Grant Proposal:

Art for All Initiative - Fostering Creativity and Connection in Rancho Cordova

Submitted to: Rancho Cordova Community Enhancement & Investment Fund
Submitted by: Heart Craft Studio
Date: March 2025

Budget Request

Expense Category: Grant Funding Requested	Estimated Cost
Art supplies and adaptive tools	$7,000
Venue and exhibition costs	$6,000
Instructor and facilitator fees	$8,000
New hire training expenses	$6,000
Marketing and outreach	$8,000
Mobile equipment upgrades/expansion	$3,000
Total Grant Request	**$38,000**

Expense Category: In-Kind Contributions	Estimated Cost
Art For All Initiative expanded program development	$10,000
Existing (Q1'25) program management	$2,000
Use of Existing Creative Equipment	$4,000
Mobile workshop transportation	$2,000
Instructor and facilitator fees for existing (Q1'25) partnerships	$20,000
Venue and exhibition costs for existing (Q1'25) partnerships	$1,800
Supplies for existing (Q1'25) partnerships	$3,000
Total In-Kind Contributions	**$42,800**

Total Program Cost	$80,800

In-Kind Contributions

Heart Craft Studio plans to continue our existing free and low-cost services that presently serve these local populations and underserved communities. We plan to contribute in-kind the existing operations that fall within the mission of this overall initiative and all associated expenses with the following existing operations:

- monthly workshops with FCUSD's Walnutwood School - Adolescent Parent Program
- bi-monthly creative workshops with a group of local disabled veterans with the VA
- monthly adaptive art events with a local senior center and memory care facilities
- all of eight of our low-cost, weekly classes through Cordova Recreations & Parks District catalog and facilities (art lab at both White Rock Community Clubhouse and Neil Orchard Senior Center, after school art club at White Rock Community Clubhouse, adventures in acrylics at both White Rock Community Clubhouse and Neil Orchard Senior Center, watercolor Wednesdays at both White Rock Community Clubhouse and Neil Orchard Senior Center, and drawn to art at White Rock Community Clubhouse)

We also plan to contribute all transportation costs for our program, use of our existing creative equipment, as well as the program development for the expanded Art for All Initiative.

Title

Health on Wheels-Mobile Clinics for homeless individuals in Rancho Cordova

03/13/2025

id. 49947911

by **Ithopia Mckinney** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/13/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Health on Wheels-Mobile Clinics for homeless individuals in Rancho Cordova
Provide a Project/Program Synopsis	We operate a mobile clinic and wish to expand the clinic to provide homeless individuals with health and social services at their points of need.
Provide a Project/Program Description	COMMUNi T's mobile clinic expansion will deliver critical health and social services directly to homeless individuals, meeting them where they are. This initiative enhances access to medical care, mental health support, and essential resources, fostering stability and well-being for vulnerable populations in underserved communities.
Tell us about your Project/Program Team	We have employed a Nurse, Peer Supporter and CHWS
Provide your Project/Program Goals	The goal of COMMUNi T's mobile clinic expansion is to increase access to essential health and social services for homeless individuals by bringing care directly to them. This initiative will provide health care, while also offering peer support, and substance use recovery resources. By improving care coordination, the program will connect individuals with ongoing medical care, housing support, and other critical social services. Additionally, the clinic will address immediate needs by distributing hygiene kits, and survival essentials. Through culturally competent and trauma-informed care, this initiative aims to reduce health disparities and ensure equitable access to services. Strengthening partnerships with local health systems, shelters, and advocacy organizations will further support long-term solutions for homeless health care.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

IMG_1551.jpg

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	416000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	160000
What is the total cost of supplies for your project/program?	100000
What is the total cost of transportation for your project/program?	10000
What is the total cost of equipment for your project/program?	90000
What will be the total cost of any miscellaneous expenses for your project/program?	56000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

COMMUNi_T_Mobile_Clinic_Expansion_Budget_Proposal.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	We have grants from local MCPS (Anthem and Molina)
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule	**Project/Program Schedule (July 1, 2025 – June 30, 2026)** **Phase 1: Program Preparation & Outreach (July – August 2025)** • Finalize partnerships with healthcare providers, shelters, and social service organizations. • Recruit and train medical staff, peer support specialists, and outreach workers. • Launch outreach campaign to inform homeless communities and service providers. **Phase 2: Service Implementation & Expansion (October 2025 – March 2026)** • Deploy mobile clinic to designated locations, prioritizing high-need areas. • Provide healthcare, peer support and case management. • Distribute hygiene kits, harm reduction supplies, and emergency aid. • Conduct ongoing needs assessments to refine services and optimize outreach efforts. • Strengthen referral systems to ensure continuity of care for patients. **Phase 3: Evaluation & Sustainability Planning (April – June 2026)** • Assess program impact through data collection and community feedback. • Adjust service delivery based on identified needs and emerging challenges. • Develop long-term sustainability strategies, including funding opportunities and policy advocacy. • Publish a report summarizing key outcomes and recommendations for future expansion.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The implementation of COMMUNi T's mobile clinic expansion may face several challenges, including limited funding and resource availability, which could impact staffing, medical supplies, and operational costs. To address this, we will pursue diverse funding sources, including grants, private donations, and partnerships with healthcare providers and local governments. Another key challenge is building trust with homeless individuals who may have had negative experiences with healthcare systems. To overcome this, we will utilize culturally competent, trauma-informed approaches and engage peer support specialists to foster trust and encourage participation.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

IMG_1551.jpg

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Ithiopia Mckinney
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	COMMUNi T
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

COMMUNi T Mobile Clinic Expansion Budget Proposal
Fiscal Year: July 1, 2025 – June 30, 2026

Budget Summary

Category	Amount (USD)
Personnel (Staff salaries, stipends, wages, benefits)	$160,000
Supplies (Medical supplies, hygiene kits, office materials)	$100,000
Transportation (Staff travel, fuel, vehicle maintenance)	$10,000
Equipment (Medical equipment, mobile clinic tools)	$90,000
Miscellaneous Expenses (Administrative costs, outreach materials)	$56,000
Total Budget Request	**$416,000**

Additional Funding Sources

COMMUNi T is actively seeking additional funding through various sources, including:

- **Grants & Philanthropic Funding**: Applications submitted to private foundations and public agencies.
- **Healthcare Partnerships**: Contributions from local healthcare providers and nonprofit organizations.
- **Community Donations & Sponsorships**: Support from businesses and individual donors.
- **In-Kind Contributions**: Volunteer hours, donated medical supplies, and logistical support from partner organizations.

Budget Justification & Impact

The requested funds will enable COMMUNi T to expand mobile health and social services for homeless individuals, ensuring they receive essential medical care, mental health support, and case management. This investment will reduce health disparities, enhance service accessibility, and create sustainable community partnerships to support long-term impact.

Prepared by: COMMUNi T
Date: March 2025

CITY OF RANCHO CORDOVA
CALIFORNIA
Incorporated 2003

Proclamation

Given In Recognition of
COMMUNi T

WHEREAS: COMMUNi T, a Rancho Cordova based non-profit, is celebrating the milestone launch of three mobile clinics as part of its Birth Equity and Infant Health Mobile Clinics Initiative; and

WHEREAS: COMMUNi T strives to empower marginalized and underserved communities by providing accessible, comprehensive, and culturally competent care; and

WHEREAS: The Birth Equity and Infant Health Mobile Clinics Initiative aims to reduce disparities and improve birth outcomes by bringing critical healthcare services directly to communities in need, ensuring every mother and child receives the care and support they deserve; and

WHEREAS: Through collective efforts and strong partnerships among healthcare providers and organizations dedicated to health equity, the mobile clinics initiative aims to address a critical need and positively transform maternal and infant health across California starting with the Sacramento Region, Bay Area, Northern Rural Counties and Central Valley Counties.

NOW THEREFORE, BE IT RESOLVED: The City Council of the City of Rancho Cordova does hereby proudly support COMMUNi T on the launch of its Birth Equity and Infant Health Mobile Clinic Initiative and applauds its continued efforts to achieve health equity for families in need.

IN WITNESS WHEREOF: I have set my hand and caused the seal of the City of Rancho Cordova to be affixed this 4th day of March, 2025.

Siri Pulipati, Mayor

Title

Rancho Cordova First-Time Homebuyer Education Program

03/13/2025

id. 49948868

by **Dr. Jeffrey Mrizek** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/13/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova First-Time Homebuyer Education Program
Provide a Project/Program Synopsis	The Rancho Cordova First-Time Homebuyer Education Program will empower local residents to achieve homeownership through personalized guidance, financial literacy workshops, and one-on-one mentoring with experienced homebuyers, creating pathways to sustainable homeownership for our community members.

Provide a Project/Program Description	The Rancho Cordova First-Time Homebuyer Education Program aims to address the critical challenge of low homeownership rates within our community by implementing a personalized, supportive approach to homebuyer education and mentorship. Our program is designed to break down the complex barriers that prevent many Rancho Cordova residents from achieving homeownership. We focus on creating a supportive learning environment where potential homebuyers can gain knowledge, build confidence, and develop concrete plans for achieving their homeownership goals. The program will operate through three interconnected components: Personalized Homebuyer Coaching: Each participant will receive personalized, one-on-one coaching sessions with experienced homeownership counselors. These sessions will help participants assess their current financial situation, identify barriers to homeownership, and create actionable plans to address these challenges. Financial Literacy Workshops: Monthly workshops will cover essential topics including credit improvement, saving for down payments, understanding mortgages, navigating the homebuying process, and maintaining a home. These workshops will be practical and interactive, providing participants with useful tools and resources. Peer Mentorship Network: We will connect program participants with recent successful first-time homebuyers from Rancho Cordova who can share their experiences, provide encouragement, and offer practical insights about the local housing market. This program will directly benefit the Rancho Cordova community by: • Increasing homeownership rates, particularly among underrepresented groups • Building generational wealth and economic stability for residents • Empowering community members with financial knowledge and confidence • Creating a supportive network of homebuyers and homeowners within Rancho Cordova • Addressing the specific challenges faced by Rancho Cordova residents in today's housing market The program aligns perfectly with the City's Community Enhancement & Investment Fund guidelines by directly addressing community needs, fostering personal development, promoting economic stability, and creating lasting positive change within Rancho Cordova.

Tell us about your Project/Program Team	Dr. Jeffrey Mrizek is a passionate leader driving equitable change and economic growth. An expert in educational leadership and workforce development, he excels at collaborative problem-solving using systems thinking. As former Dean at California Community Colleges, he managed over $100M in workforce grants. Dr. Mrizek founded Mrizek Global, LLC, providing innovative educational solutions, and Global Urban Nomads, a non-profit developing transformational leaders. His dissertation on civil service labor gaps led to "Innovative Pathways to Public Service." A teaching professor, author, and S.D. Bechtel, Jr. Fellow, he's a sought-after thought leader dedicated to sustainable global talent development.
Provide your Project/Program Goals	**Financial Literacy** • 40 residents completing homebuyer education (year one) • 90% showing improved knowledge via assessments **Financial Readiness** • 70% improving credit scores • 75% establishing down payment savings **Community Support** • 10 trained volunteer mentors • 85% participant satisfaction rate **Homeownership Pathways** • 25% pursuing home purchase within 6 months • 100% connected to appropriate resources **Program Sustainability** • 3+ local organization partnerships • Creating replicable, low-funding model *Measurement through assessments, surveys, financial reviews, and partnership documentation.*

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

yourjourneyhomeworkbook-01.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	24500
What is the amount of Community Enhancement & Investment Fund grant monies requested?	24500
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	16000
What is the total cost of supplies for your project/program?	4500
What is the total cost of transportation for your project/program?	500
What is the total cost of equipment for your project/program?	1500
What will be the total cost of any miscellaneous expenses for your project/program?	2000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

SmartStart_Rancho_Cordova__First-Time_Homebuyer_Education_Initiative_BUDGET_2025-26_-_Sheet1.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	While this application requests full funding from CEIF, we have secured in-kind contributions to enhance the program: - Local credit union has committed to providing financial literacy materials at no cost - Local real estate professionals will volunteer their time for specific workshop sessions - Community library has offered space for some smaller workshop sessions at no charge The program is designed to be sustainable beyond the initial funding period through a combination of: - Developing a volunteer-led peer mentoring model - Building partnerships with local financial institutions - Creating reusable educational resources
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No

3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?	
Anticipated Start Date (July 1 is the soonest available start date)	7/15/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	**July-August 2025: Program Development and Preparation** • **Develop comprehensive curriculum for workshops and one-on-one sessions** • **Recruit and train volunteer peer mentors** • **Create outreach materials and participant application process** • **Establish partnerships with local housing resources** **September 2025: Program Launch** • **Host kickoff event at community center** • **Begin participant recruitment and enrollment** • **Conduct first financial literacy workshop** **October 2025-April 2026: Core Program Implementation** • **Monthly homebuyer workshops (first Saturday of each month)** • **Bi-weekly one-on-one coaching sessions with participants** • **Monthly peer mentor support meetings** • **Quarterly program assessment and adjustment** **May 2026: Program Evaluation** • **Comprehensive assessment of program metrics** • **Participant and volunteer feedback collection** • **Documentation of success stories and challenges** **June 2026: Sustainability Planning** • **Development of plan for program continuation** • **Final report preparation and submission** • **Celebration event for program participants and volunteer mentors**

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	1. **Challenge: Participant recruitment and retention Mitigation: We will partner with local community organizations, churches, and employers to identify motivated potential homebuyers. To improve retention, we'll provide personalized support between sessions and celebrate small wins along the homebuying journey.** 2. **Challenge: Addressing diverse financial situations Mitigation: Our one-on-one coaching approach allows us to tailor advice and resources to each participant's unique situation. We'll develop multiple pathways through the program to accommodate different starting points and goals.** 3. **Challenge: Maintaining volunteer mentor engagement Mitigation: We will provide thorough training, ongoing support, and recognition for our volunteer mentors. We'll also create a community among the mentors through regular gatherings and shared resources.** 4. **Challenge: Housing market challenges Mitigation: Our curriculum will honestly address current market challenges while emphasizing long-term strategies, alternative paths to homeownership, and the importance of patience and preparation in the current environment.** 5. **Challenge: Program sustainability Mitigation: We will develop reusable curriculum materials, train community volunteers who can continue offering support, and build partnerships with local institutions that have an interest in promoting homeownership.**

4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2729 Prospect Park Dr, Rancho Cordova, CA 95670
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Rancho Cordova City Hall - 2729 Prospect Park Dr, Rancho Cordova, CA 95670 Alternative locations might include: • Rancho Cordova Library, 9845 Folsom Blvd, Rancho Cordova, CA 95827 • Cordova Community Center, 2197 Chase Dr, Rancho Cordova, CA 95670 • Various local real estate offices for professional training sessions

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support_-_Rancho_Cordova_First-Time_Homebuyer_Education_Program_Michael_Freedman.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Jeffrey Mrizek
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Smart Start AI
What is your title and/or role at your organization?	CEO and Founder
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

SmartStart Rancho Cordova: First-Time Homebuyer Education Initiative				
Detailed Program Budget for FY 2025-2026				
PERSONNEL: $15,000				
Position	**Hours**	**Rate**	**Total**	
Program Coordinator (part-time)	500 hrs	$20/hr	$10,000	
Financial Education Facilitator	80 hrs	$50/hr	$4,000	
Guest Presenter Stipends	10 sessions	$100/session	$1,000	
Personnel Subtotal			**$15,000**	
SUPPLIES: $7,000				
Item	**Quantity**	**Cost**	**Total**	
Homebuyer Text/Workbooks? WebApp	50	$60 each	$3,000	
Financial Planning Materials	50 sets	$20 per set	$1,000	
Workshop Handouts/Printing	6 workshops	$250 per workshop	$1,500	
Refreshments for Workshops	6 sessions	$166.67 per session	$1,000	
Promotional Materials	Various	$500	$500	
Supplies Subtotal			**$7,000**	
TRANSPORTATION: $0				
Purpose	**Miles**	**Rate**	**Total**	
Transportation Subtotal			**$0**	
EQUIPMENT: $0				
Item	**Quantity**	**Cost**	**Total**	
Equipment Subtotal			**$0**	
MISCELLANEOUS: $2,000				
Item	**Quantity**	**Cost**	**Total**	
Printing/Copying Services	Various	$800	$800	
City Hall Room Reservation Fees	6 sessions	$100/session	$600	
Participant Certificates	50	$4 each	$200	
Insurance	N/A	$900	$900	
Miscellaneous Subtotal			**$2,500**	
Grant Proposal Total			**$24,500**	

March 12, 2025

Re: Rancho Cordova First-Time Homebuyer Education Program

To whom it may concern,

I am writing to support the application by Dr. Jeffrey Mrizek for his project Smart Start AI.

Jeffrey is a fellow in the Sacramento Entrepreneurship Academy's 2025 cohort. His project is well developed and ready to offer to the communuity. Home ownership is the primary path to self-sufficiency and family wealth in the US, and home ownership is increasingly out of reach. There is an unacceptable percent of our population living paycheck to paycheck. This economic status keeps a too-high percentage of our population at risk of devastating financial events and risk of bankruptcy.

Homebuyer education will help first time homebuyers develop the plan and courage to begin to establish family wealth. I encourage you to accept Dr. Mrizek's project for funding and delivery.

Regards,

Michael Freedman
Program Director, Sacramento Entrepreneurship Academy
Founder, The Public Square Academy
530-575-5716

Your Journey Home

A First-Time Homebuyer's Companion

Welcome to one of life's most exciting journeys

Buying your first home. This book is designed to be your trusted companion throughout the entire homebuying process, from your first dream of homeownership to the moment you turn your new key in the lock.

Introduction

Your Homebuying Journey Begins

Buying your first home is more than just a financial transaction – it's a personal milestone that marks the beginning of a new chapter in your life. Whether you're looking for a cozy urban apartment, a suburban family home, or a quiet rural retreat, this guide will help you navigate each step with confidence.

Before we dive into the specifics, take a moment to reflect on what homeownership means to you. In the space below, write down your thoughts about:

What does owning a home mean to you personally?

_____

_____

What kind of life do you envision in your new home?

_____

_____

Chapter 1: Building Your Homebuying Foundation

Understanding Your "Why"

The journey to homeownership begins with understanding your motivations. These will guide your decisions throughout the process and help you stay focused when facing choices or challenges.

Take a moment to explore your reasons for buying a home. Consider both practical and emotional factors:

My top three reasons for wanting to buy a home are:
1. _____
2. _____
3. _____

When I imagine my ideal home life, I picture:
_____
_____

Setting Your Timeline

The homebuying journey varies for everyone. Understanding your timeline helps you plan effectively and reduce stress. Consider these factors as you determine yours:

- Lease termination dates
- School year considerations
- Job changes or relocations
- Family planning
- Financial preparation needs

My ideal timeline for becoming a homeowner:

Target move-in season/date: _____

Key milestones to consider:
□ Lease ends: ___/___/___
□ School year begins: ___/___/___
□ Other important dates: ___/___/___

This timeline makes sense for me because:
_____
_____

Chapter 2: Understanding Your Financial Picture

The Money Story: Where You Stand Today

Your financial picture is like a story, with each element playing an important role. Let's explore each chapter of your money story to understand where you are and where you need to be for homeownership.

Your Income Journey

Think of your income as the foundation of your homebuying power. It's not just about how much you make today, but about the stability and history of your earnings.

Reflect on your income story:

How has your income changed over the last two years?

_____

What future changes do you anticipate?

_____

Additional income sources beyond your primary job:

_____

Now, let's document your current income picture. Remember, lenders typically look at your last two years of earnings:

Current Monthly Income:
Primary Job: $_____
Secondary Job: $_____
Other Income: $_____
Has your income been stable? □ Yes □ No
If no, explain: _____

Your Credit Journey

Your credit score tells lenders the story of how you've handled financial responsibilities in the past. Let's understand where you stand:

My current credit scores (date: ___/___/___)
Experian: _____
TransUnion: _____
Equifax: _____
The story behind my credit score:

_____

_____

Areas I want to improve:

_____

Understanding Your Monthly Flow

Money flowing in and out of your life creates the rhythm of your financial health. Let's map this flow to understand what you can comfortably afford in a home:

Monthly Money Map

Money Coming In:
Regular paycheck: $_____
Reliable extra income: $_____
Total Monthly Income: $_____
Regular Monthly Expenses:
Essential expenses (excluding rent):
- Car payment: $_____
- Student loans: $_____
- Credit cards: $_____
- Insurance: $_____
- Utilities: $_____
- Food & necessities: $_____
- Other: $_____
Total Monthly Expenses: $_____
Available for Housing: $_____

Chapter 3: Dreaming and Planning Your Home

Creating Your Home Vision

Before diving into property searches, take time to envision your ideal home. This vision will guide your search and help you make decisions when viewing properties.

Your Home Vision Board

My ideal neighborhood feels:

_____

The style of home I prefer:

_____

Must-have features (and why they matter):
1. _____ Because: _____
2. _____ Because: _____
3. _____ Because: _____

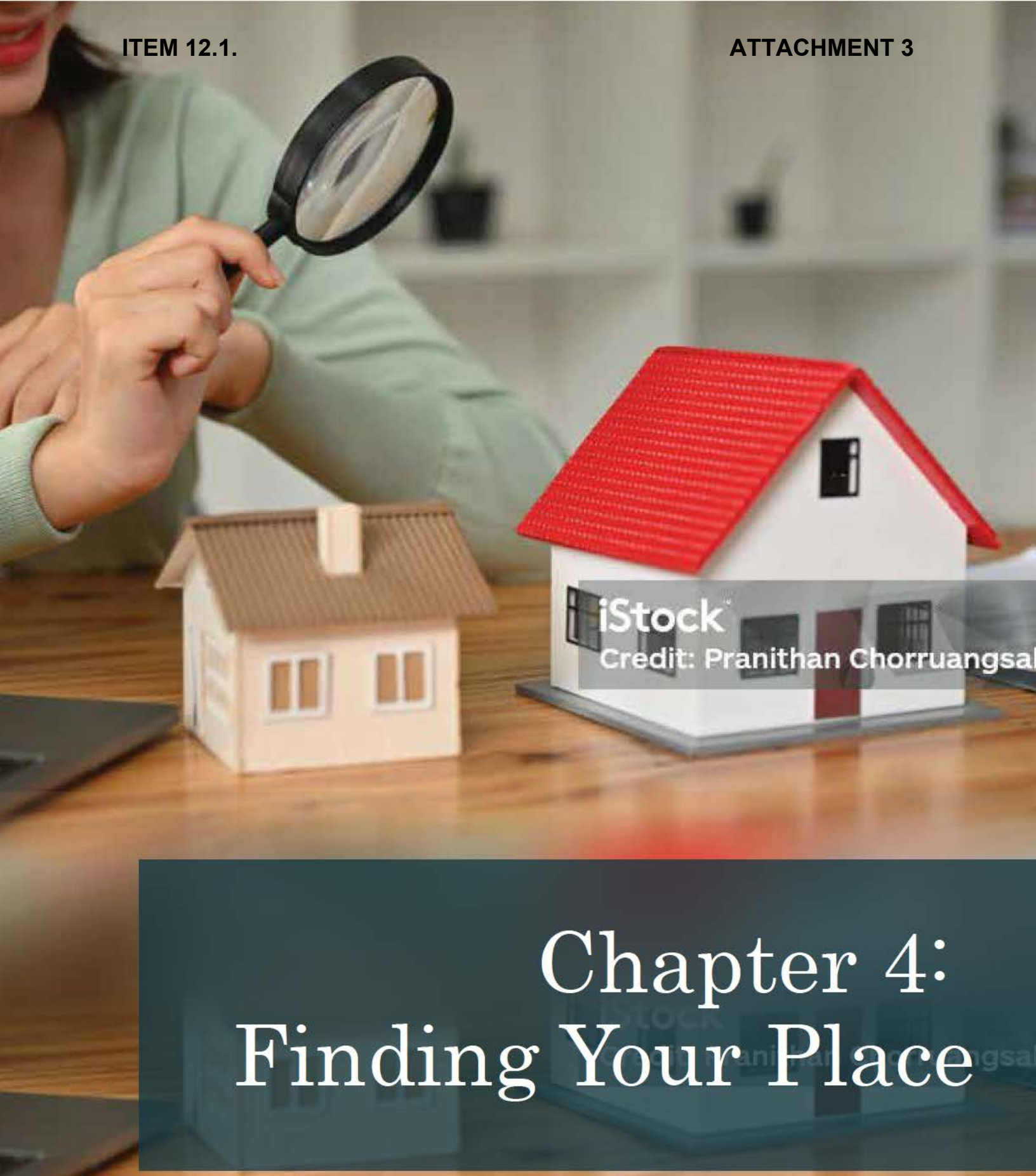
Deal-breakers (and why):
1. _____ Because: _____
2. _____ Because: _____

[Content continues with similar narrative structure through chapters on mortgage options, property search strategies, making offers, and closing processes...]

Making This Book Work for You

Throughout this guide, you'll find:
- Reflection questions to help you clarify your thoughts
- Worksheets to organize your information
- Checklists to track your progress
- Space for notes and questions

Remember, this is your personal journey. Use this book in whatever way works best for you. Write in it, highlight important sections, add sticky notes – make it truly yours.



Chapter 4: Finding Your Place

The Art of Home Search

Finding the right home is like putting together a puzzle where you already know what the picture should look like. Your vision from Chapter 3 is your guide, but now it's time to match that vision with reality.

Location Deep Dive

Before looking at individual homes, let's explore where you want to live:

My Target Areas:
Primary neighborhood: _____
Backup neighborhoods: _____

What attracts me to these areas:
1. _____
2. _____
3. _____

Daily Life Considerations:
Work commute time: _____
School commute (if applicable): _____
Important nearby amenities: _____

Understanding Market Values

Learning to assess home values helps you become a more informed buyer. Let's practice:

In my target neighborhood(s):
Typical price range: $_____ to $_____
Price per square foot: $_____ to $_____
Average days on market: _____
Recent trends I've noticed:
_____
_____

Property Type Analysis

Different property types come with different considerations. Let's explore what works for you:

Property types I'm considering (check all that apply):

□ Single-family detached
□ Townhouse
□ Condo
□ Multi-family

For each checked option, consider:

Advantages for my situation:

_____

_____

Potential challenges:

_____

_____

Questions to research:

_____

_____

Your Home Viewing Strategy

Before the Viewing

My viewing checklist:

□ Research property history
□ Look up school ratings
□ Check crime statistics
□ Review flood maps
□ Drive by at different times
□ Other: _____

Questions to ask before viewing:

1. _____
2. _____
3. _____

During the Viewing

Focus areas during visit:

- □ Natural light
- □ Traffic noise
- □ Room flow
- □ Storage space
- □ Maintenance issues
- □ Neighbor activity
- □ Parking situation

Remember to check:

- □ Water pressure
- □ Cell phone signal
- □ Electrical outlets
- □ Window condition
- □ Door/cabinet operation

Property Comparison Tool

Use this chart to compare homes you've viewed:

Home 1 Home 2 Home 3

Address: _____ _____ _____

Price: _____ _____ _____

Square feet: _____ _____ _____

Bedrooms: _____ _____ _____

Bathrooms: _____ _____ _____

Location score (1-10): _____ _____ _____

Condition score (1-10): _____ _____ _____

Layout score (1-10): _____ _____ _____

Overall feeling (1-10): _____ _____ _____

Special features:

_____ _____ _____

_____ _____ _____

Concerns:

_____ _____ _____

_____ _____ _____

Estimated repairs/updates: _____ _____ _____

Working with Real Estate Agents

Finding the right agent is crucial to your home search success:

What I'm looking for in an agent:
□ Experience in my target areas
□ Knowledge of first-time buyers
□ Communication style matches mine
□ Other: _____

Questions to ask potential agents:
1. _____
2. _____
3. _____

Agent interview notes:
Name: _____
Agency: _____
Impressions: _____
Questions to follow up on: _____

Search Timeline Planning

My home search timeline:
Start date: ___/___/___
Need to find home by: ___/___/___

Weekly goals:
□ Homes to view: _____
□ Areas to explore: _____
□ Research to complete: _____

Flexibility factors:
□ Can extend search if needed
□ Must find home by: ___/___/___
□ Other considerations: _____

Chapter 5: Understanding Mortgages

The Story of Home Financing

Just as every home is unique, every mortgage has its own character. Understanding different mortgage options is like learning about different neighborhoods – each has its own benefits and considerations.

Exploring Mortgage Types

Think of mortgage programs like different paths to the same destination. Let's explore which path might work best for you:

What I Know About My Mortgage Needs:
Down payment available: $_____
Monthly payment comfort level: $_____
How long I plan to stay: _____

My employment type is:
□ W-2 Employee
□ Self-employed
□ Contract worker
□ Other: _____

Comparing Loan Programs

Let's analyze different loan options to find your best fit:
Conventional Loans

What appeals to me about conventional loans:

_____

My challenges with conventional loans might be:

_____

FHA Loans

What appeals to me about FHA loans:

_____

My challenges with FHA loans might be:

_____

Special Programs (VA, USDA, etc.)

Programs I might qualify for:

_____

Questions to ask about these programs:

_____

Chapter 6: The Property Search

Becoming a Home Detective

Searching for the right home is like being a detective – you'll need to look for clues about which home is right for you and investigate thoroughly before making a decision.

Your Property Search Journal

For each property you visit, use these pages to record your impressions:

Property Address: _____
Date Visited: ___/___/___
Listing Price: $_____
First Impressions:
When I first saw this home, I felt:

_____

The neighborhood made me feel:

_____

What I loved:
1. _____
2. _____
3. _____

What concerned me:
1. _____
2. _____
3. _____

Questions to investigate:
□ _____
□ _____
□ _____

Follow-up needed:
□ Research schools
□ Check flood zones
□ Investigate HOA
□ Get commute times
□ Other: _____

Chapter 7: Making an Offer

The Art of the Offer

Making an offer is like writing a story where you're both the author and a main character. Let's craft your offer strategy thoughtfully.

Market Analysis Worksheet

Understanding the Market:
Recent comparable sales:
1. $_____ Address: _____
2. $_____ Address: _____
3. $_____ Address: _____
Market conditions:
□ Seller's market
□ Buyer's market
□ Balanced market
Because: _____

Offer Strategy Planner

Property Address: _____
List Price: $_____
My maximum price: $_____
Initial offer price: $_____
This offer makes sense because:

_____

Terms to include:
□ Earnest money: $_____
□ Closing date: ___/___/___
□ Contingencies needed:
□ Financing
□ Appraisal
□ Inspection
□ Sale of current home
□ Other: _____
Items to request:
□ Appliances
□ Window treatments
□ Other: _____

Credit: ArLawKa AungTun

Chapter 8: From Contract to Keys

The Home Stretch

Once your offer is accepted, you begin the journey to closing. Think of this period as preparing for a big trip – there's a lot to do, but staying organized makes it manageable.

Inspection Planning

Questions for the inspector:
1. _____
2. _____
3. _____

Areas of special concern:
□ Roof
□ Foundation
□ HVAC
□ Other: _____

Post-inspection plan:
□ Request repairs
□ Request credits
□ Accept as-is
□ Other: _____

Closing Cost Worksheet

Expected Closing Costs:
Loan costs: $_____
Title fees: $_____
Escrow/prepaid items: $_____
Other fees: $_____
Total needed: $_____
Sources of funds:
Savings: $_____
Gift funds: $_____
Seller concessions: $_____
Other: $_____

Chapter 9: Your New Home Life

Welcome Home

Congratulations! But the journey of homeownership is just beginning. Let's plan for your new life as a homeowner.

Move-In Planner

Before Moving In:
□ Schedule utilities transfer
□ Set up home insurance
□ Change locks
□ Deep clean
□ Other: _____
First Week Priorities:
□ _____
□ _____
□ _____
First Projects:
□ _____
□ _____
□ _____

Home Maintenance Calendar

Monthly Tasks:
□ HVAC filter check
□ Check smoke detectors
□ Other: _____
Seasonal Tasks:
Spring: _____
Summer: _____
Fall: _____
Winter: _____
Annual Budget Planning:
Maintenance fund goal: $_____
Emergency fund goal: $_____

Appendix A: Important Contacts

Keep track of your homebuying team:

Realtor:
Name: _____
Phone: _____
Email: _____
Loan Officer:
Name: _____
Phone: _____
Email: _____
Insurance Agent:
Name: _____
Phone: _____
Email: _____
Home Inspector:
Name: _____
Phone: _____
Email: _____
Title Company:
Name: _____
Phone: _____
Email: _____

Appendix B: Document Checklist

Required Documents

For the Loan:

- □ Pay stubs (last 30 days)
- □ W-2s (last 2 years)
- □ Tax returns (last 2 years)
- □ Bank statements (last 2 months)
- □ Investment statements
- □ Gift letters (if applicable)

For Closing:

- □ Photo ID
- □ Insurance proof
- □ Certified funds
- □ Other: _____

Final Thoughts

Remember, this book is your companion throughout your homebuying journey. Use these pages to track your progress, record your thoughts, and plan your next steps. Every homebuying story is unique – this is yours to write.

As you complete each chapter, take time to reflect on what you've learned and how it applies to your situation. Don't hesitate to revisit earlier chapters as needed – this is your resource to use in whatever way works best for you. Congratulations on taking this important step toward homeownership. Your journey begins now!

Title

Kumon of Rancho Cordova: Math and Reading Tutoring Accelerator for All Children

03/13/2025

id. 49949464

by **Irene Kim** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Digital Signature Collection

03/19/2025

Score	n/a
FY2024/2025 Contract Process	Fiscal Year 2024/2025 Community Enhancement & Investment Fund contracts will be provided digitally and will require the use of a digital signature for completion. If you do not wish to use a digital signature, you must request your contract agreement to be produced for wet signatures by Wednesday, July 10. To do so, please provide the contact's name, address, and phone number where the grant agreement should be sent. This request must be made before the specified date to ensure proper delivery and execution of the contract.
I confirm the following selection for FY2024/2025 contract development:	Digital Signature via a software
Provide the name of the contact person digitally signing the contract who will actively check email to ensure timely processing.	Irene Kim

Provide the email address of the contact person digitally signing the contract who will actively check email to ensure timely processing.	Irene Kim
Provide the phone number of the contact person digitally signing the contract who will actively check email to ensure timely processing.	[redacted]

Original Submission

03/13/2025

Score	n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Kumon of Rancho Cordova: Math and Reading Tutoring Accelerator for All Children
Provide a Project/Program Synopsis	Free Math and Reading Tutoring for low-income families attending a public school in Rancho Cordova with children ages four and above at Kumon of Rancho Cordova, an established and successful franchise of the world renown Kumon Method with over 60 years of success.

Provide a Project/Program Description	Free Tutoring at Kumon of Rancho Cordova would be available for up to 20 families who qualify for CalFresh/SNAP/EBT Cards attending a public school in Rancho Cordova, limited to one subject per child, Math OR Reading. Students receive a free assessment and individualized learning plan from Irene or Sung, the center owners and instructors. Students come to the center for instruction twice a week, 30 minutes per session, and receive individually prescribed Kumon worksheets to complete at home on days when not at the center. Students who do not have the transportation and have internet access or a tablet at home may use KumonConnect. As Kumon owners and instructors, we have been trained to carry out the following Kumon worldwide mission statement in our very own communities: *Through Kumon Method study, we aim to help each child fulfill his or her own potential by developing academic ability, as well as the mindset and skills for self-learning, so that they become independent individuals who can play an active role in society in the future.* We, at Kumon, including at our specific Rancho Cordova center, have helped millions of children not only obtain the ability to read, write and do math, but to reach *above grade-level* standards and complete this in an accelerated yet frustration-free time-frame. Rancho Cordova is home to a number of elementary schools, some with as high as 90% of economically disadvantaged students (Cordova Villa Elementary), and extremely low math and reading scores (e.g., At Rancho Cordova Elementary, only 12% of students scored at or above the proficient level for math, and 19% scored at or above that level for reading). Receiving this grant would be an extremely important opportunity to reach children and youth in the community who would greatly benefit from Kumon and would otherwise not be able to afford such services. Please see attached a 2023 news article about a Kumon center in Kentucky who partnered with a non-profit called the Louisville Urban League to provide free tutoring services for public school students, similar to our grant proposal.
Tell us about your Project/Program Team	My husband Sung Kim and I, Irene Kim have owned and operated Kumon of Rancho Cordova for over 10 years. We are extensively trained and certified professional Kumon instructors, and each have B.A.s from top universities and J.D.s from top law schools. We employ 10 part-time graders/assistants, many who are previous Kumon students. We also work with a few local homeschool charter schools requiring intensive applications and background checks. We are passionate about education and have an earnest desire to help children succeed.

Provide your Project/Program Goals	"Kumon Tutoring for All" Goals: • Fill all 20 spots for free tutoring by reaching out to economically disadvantaged public elementary schools in Rancho Cordova, and enrolling families who qualify for CalFresh/SNAP/EBT Cards. • Track each student's individual progress with an initial assessment, twice weekly assignment assessments, prescribed individual study plan, and achievement test progress reports. • Students should complete each level, i.e., grade, in Math or Reading within 1-3 months, and depending on initial assessment, reach grade-level or above grade-level within that timeframe (e.g., if student is 1 year behind grade level, aim to reach grade level within 6 months). • Be aware that these families may be in need of more regular and frequent support and communication.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Class_is_in_session_at_new_Kumon_learning_center.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	42300
What is the amount of Community Enhancement & Investment Fund grant monies requested?	42300
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	42300

What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Budget-_Kumon_of_Rancho_Cordova_Tutoring_for_All.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	We are an established business with set infrastructure and do not need other funding support for this project.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	We request CEIF grant funding for multiple years, as long as possible with the City's approval.
For requests spanning multiple years, share the dollar amount requested per year.	FYI 2025-26: $42,300 FY 2026-27: $42,300 Etc.
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	While a single year would be useful, education is a long-term endeavor and our impact on the community would be greater if this was a continued investment.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2030
Please describe your project/program schedule	We would start on the soonest available start date of July 1, as we have been an established tutoring center since March 2014, and have the infrastructure required to be up and running.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	CEIF notification of decisions would go out by late June, so we would need to reach out and partner with teachers and schools before the school ends for possible candidates. Other anticipated challenges and proposed solutions: 1. We do not fill the 20 spots (which seems unlikely), or qualified students who sign up do not show up or un-enroll. In this case, we have many existing families at our Kumon of Rancho Cordova (about 150 on average) and would use income tax returns to provide the grant benefits to existing families. 2. Proof of economic disadvantage: Look to EBT Cards, but possibly Income Tax Return for the previous year. 3. Proof of student enrollment at Rancho Cordova Elementary School: We would need to explore which documents would be acceptable.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	n/a
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Irene Kim
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	SHL Abacus, LLC, DBA Kumon
What is your title and/or role at your organization?	Managing Member, Director and Owner of Kumon of Rancho Cordova
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Kumon of Rancho Cordova Tutoring for All

Project Budget

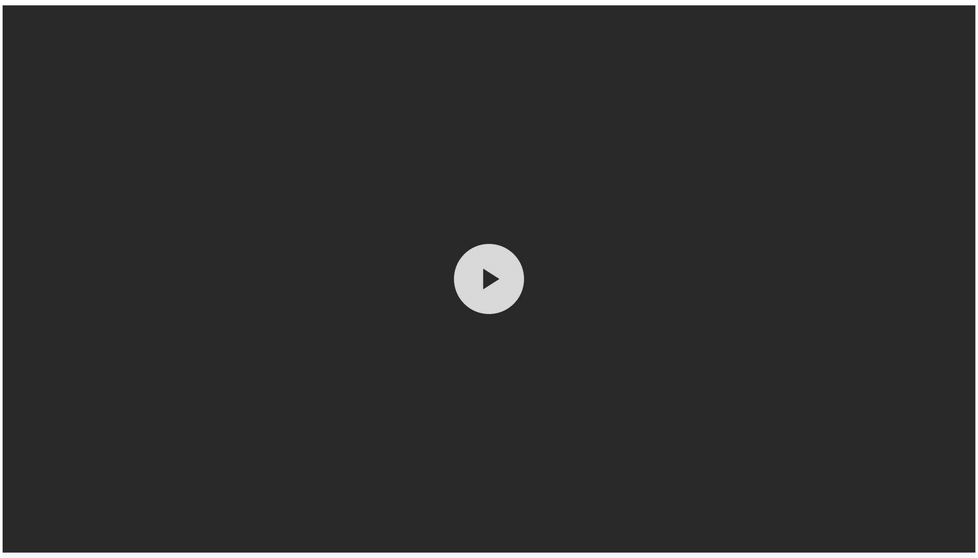
Key points

Monthly Tuition for Math or Reading: $170

One-time Registration fee: $75

20 students limited to one subject, Math or Reading, not both

Monthly Tuition			Total for Year 2025-2026
	20 Students (one subject: math or reading)	Yearly Tuition for 20 Students	
$170	$170 x 20 = $3,400	$3400 x 12 months = $40,800	$40,800
One-time registration fee			
$75	$1,500	n/a	$1,500
TOTAL BUDGET: monthly tuition plus one-time registration fee, for one year			= $42,300



Ayisha Hayes-Taylor and her team cut the ribbon on Louisville's Kumon Learning Center. (Spectrum News 1/Juliet Gahan)

HUMAN INTEREST

New Kumon math, reading center to offer no-cost services to JCPS students

BY JULIET GAHAN | KENTUCKY
PUBLISHED 8:00 PM ET MAY 17, 2023

LOUISVILLE, Ky. — A new Kumon math and reading learning center is opening just in time for summer.

What You Need To Know

- Officials cut the ribbon on a new learning center in Louisville
- The Kumon Learning Center will offer free services to Jefferson County Public Schools students
- Louisville Urban League is helping provide these premier services to students
- Owners and staff at Kumon must take classes to train for services given to students

Ayisha Hayes-Taylor, owner of Kumon Learning Center, is reading for opening day.

“I believe this is going to change generations of kids who have historically just have not had access to services like this,” said Hayes-Taylor.

Kumon is a premiere education service for students in grades K-12. For the last year and a half, Hayes-Taylor has prepared for this moment.

“To come into this has been a sacrifice for my family, my husband, my kids, but I’m glad that we’re here. We made it!” she said. “And it’s joyous for me and my family, but also I know the impact that this will have on this community and the children that come into the center.”

Services like Kumon typically cost hundreds of dollars. However, Hayes-Taylor has partnered with the Louisville Urban League to offer free intensive tutoring services for JCPS students.

“I tell everyone… they laugh at me, but I feel like Kumon is the Bentley of tutoring and learning centers,” said Hayes-Taylor.

She has put together a dedicated team to help the Louisville community.

“I am so happy for Ayisha and I’m so happy for this center to where it is. I grew up in this area. It’s just an awesome place to be. It’s a very safe place,” said Kimberly Byars from the Kumon Learning Center.

For the last eight years, Hayes-Taylor was a stay at home mom. She has jumped whole-heartedly into this process.

“I had to get my own tutor to pass pre-calculus prerequisites that are required by the franchise, which is smart of them to require their owners and instructors to be able to do the work that we are going to be giving to kids,” said Hayes-Taylor.

She is ready to help Louisville students reach their academic goals.

Related Stories

- Louisville libraries hosting 100s of free activities for kids on spring break
- Former college coach continues mission of helping young adults thrive
- Teacher turnover becomes growing issue in Kentucky
- Kentucky's largest school district announces changes to athletic fields

YOU MAY ALSO BE INTERESTED IN

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BREONNA TAYLOR

'An excruciating pain that can never be mended.' Five years after Breonna Taylor's death

KENTUCKY | 2 HOURS AGO

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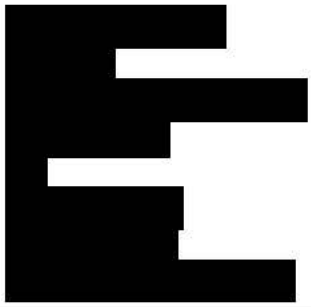
Title

California Capital Film Office: Beyond Broadway - Acclaimed Theatre in Rancho Cordova

03/13/2025

id. 49950647

by **Charles Lago** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	California Capital Film Office: Beyond Broadway - Acclaimed Theatre in Rancho Cordova
Provide a Project/Program Synopsis	Spotlight Series: Acclaimed Theatre in RC brings critically acclaimed solo and two-person plays to Fat Elephant Theatre. Featuring *Feisty Old Jew*, *Who Killed Sylvia Plath*, *The Masseur*, and the holiday favorite *Santaland Diaries*, this season offers bold, thought-provoking, and entertaining performances, solidifying Fat Elephant Theatre as premier live theatre destination.
Provide a Project/Program Description	With support from the Community Enhancement and Investment Fund grant, we will produce four high-caliber theatrical productions between May 2025 and April 2026: • Feisty Old Jew – A bold and witty solo performance that has captivated audiences in San Francisco and beyond. • Who Killed Sylvia Plath – A powerful solo play that explores the literary icon's legacy, performed to great acclaim in New York. • The Masseur – A compelling two-person drama that delves into themes of identity, redemption, and human connection. • The Santaland Diaries – A holiday favorite by David Sedaris, bringing a renowned and entertaining Christmas show to Rancho Cordova. This series will solidify Fat Elephant Theatre as the premier destination for live theatre in Rancho Cordova, further building on its successful history as a home to Hummingbird Theatre Company, Green Valley Theatre Company, and Nor Cal Arts.
Tell us about your Project/Program Team	Charles Lago who has a long history of producing theatre will spearhead the series as Artistic Director. Jose Ruiz will serve as Co Artistic Director and Christopher Johnson a theatre professional from Los Angeles will assist in producing the shows. We will also have a technical director who will be engaged once the series is confirmed.

Provide your Project/Program Goals	**The Spotlight Series: Acclaimed Theatre in Rancho Cordova** aims to bring high-quality, critically acclaimed theatre to the local community, enriching Rancho Cordova's cultural landscape. By presenting *Feisty Old Jew, Who Killed Sylvia Plath, The Masseur,* and *Santaland Diaries*, we strive to: - Enhance Access to Professional Theatre – Offer Rancho Cordova audiences renowned solo and two-person productions that have been praised in major theatre hubs like New York and San Francisco which is a change to community theatre usually presented in Rancho Cordova. - Engage a Diverse Audience – Provide performances that appeal to a broad spectrum of the community, from thought-provoking dramas to comedic and holiday-themed entertainment. - Strengthen Rancho Cordova's Theatre Scene – Position Fat Elephant Theatre as a leading venue for live theatre by showcasing critically acclaimed performances and supporting the city's growing arts scene. - Foster Artistic Excellence & Local Engagement – Encourage community participation by partnering with local arts organizations and creating a sustainable platform for high-quality live theatre. - Boost Economic Growth – Attract theatre enthusiasts from within and beyond Rancho Cordova, generating foot traffic and support for local businesses while establishing the city as a cultural destination. Through this program, we seek to solidify Fat Elephant Theatre as the home for exceptional live theatre in Rancho Cordova and create a lasting impact on the local arts community.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	28000

What is the amount of Community Enhancement & Investment Fund grant monies requested?	20050
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	3000
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	1250
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	15800

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Beyond_Broadway_Budget_.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	We are not seeking other funding as we will provide all the other funding need to present theses shows. Fat Elephant Theatre Company will provided all costs associated with marketing, printing, graphic design, websites costs, props, tickets, wardrobe, set pieces, front of house staff, theatre management and other related costs associated with mounting theses shows. FYI, we are presenting a fifth show as part of this series that we are not asking for funding for. A solo show, Bill Haley: A rock and Roll Journey. A one-man show that looks at the life and career of Bill Haley and his comets performed by Bill Haley Jr, son of Bill Haley. This show is scheduled to run, May 30/31/June 1 /6/7/8. This show will be at the cost of Fat Elephant Theatre Company.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	NA
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	6/2/2025

Anticipated End Date (typically projects/programs end by June 30)	4/30/2026
Please describe your project/program schedule	We are currently determining the exact schedule for these shows. We will not begin any shows until at least July, 2025. Two of the solo shows will play a total of four performances, The Masseur will play for two weekends for a total of seven performances and Santaland Diaries which is an holiday show, will also play seven performances.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We do not force any challenges other than the performer not being available at the exact time we would like to schedule these shows. If this were the case, we would adjust schedules accordingly. We are currently working on schedules with performers in anticipation we will be awarded a grant.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Ranchoi Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	NA
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Charles Lago
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	California Capital Film Office (dba. Fat Elephant Theatre Company)
What is your title and/or role at your organization?	Artistic Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Beyond Broadway: Acclaimed Theatre in Rancho Cordova

BUDGET

FIESTY OLD JEW (four performances) – Performer Fee - $1,500 / Hotel Accommodation $500 / Travel $250

TOTAL FOR THIS SHOW - $2250.00

WHO KILLED SYLIVA PLATH (four performances) - Performer Fee - $1,500 / Hotel Accommodation $500/ Travel $250

TOTAL FOR THIS SHOW - $2250.00

SANTALAND DIARIES (seven performances) – Performer Fee - $3,000 / Royalties - $3,500/ Travel $750 / Hotel Accommodations $800

TOTAL FOR THIS SHOW - $8050.00

THE MASSEUR (Six performances) – Director Fee $1,500 / Actor Fees $2,000 / Royalties $1,000

TOTAL FOR THIS SHOW - $4,500.00

Technical Director $3,000

Total Budget - $20,050

Title

American River Parkway Foundation: Art in the Parkway 2025-2026

03/13/2025

id. 49951047

by **Jason Cox** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/13/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	American River Parkway Foundation: Art in the Parkway 2025-2026
Provide a Project/Program Synopsis	Art in the Parkway is a cooperative project between the American River Parkway Foundation, Heart Craft Studio and 916 Ink. This program will provide accessible, no-cost opportunities for individuals of all ages to engage in artistic and literary activities while exploring the American River Parkway in Rancho Cordova.
Provide a Project/Program Description	The American River Parkway Foundation's Parkway CONNECT program is dedicated to fostering inclusive, engaging experiences that bring the community to the American River Parkway. We are launching the Art in the Parkway project as part of this program initiative. This project will host free events focusing on creative expression through hands-on art and writing. In partnership with Heart Craft Studio and 916 Ink, this program will provide accessible, no-cost opportunities for individuals of all ages to engage in artistic and literary activities while exploring the Parkway. As an extension of Parkway CONNECT, Art in the Parkway builds upon our existing efforts to introduce new and diverse audiences to the Parkway. By integrating art, writing, and outdoor exploration, we aim to remove barriers to engagement and provide alternative pathways for individuals to connect with nature in meaningful ways. This initiative will work with Heart Craft Studio and 916 Ink twice per year, for a total of 4 events at the River Bend Outdoor Educational Center located in Rancho Cordova.
Tell us about your Project/Program Team	•Dianna Poggetto-Executive Director; Dianna has held the position of Executive Director since 2008. She oversees all aspects of the ARPF from "big picture issues" to the day-to-day running of the office. •Jackie Hadley-Education Manager; Jackie has been with the ARPF for 4 years; leading efforts to connect the community with the Parkway through education and visitor experience programs, using her background to create meaningful programs that inspire stewardship and a deeper appreciation for the Parkway. •Jason Cox-Grants Manager; Jason Cox is a new member to the staff. He brings 14 years' experience administering both federal grants and environmental restoration projects.

Provide your Project/Program Goals	Heart Craft Studio will provide interactive craft stations (two to three), providing nature-inspired art activities that encourage creativity and a deeper connection to the outdoors. In addition, participants will have an opportunity for a guided walking route, promoting movement and reflection as they navigate the Parkway's trails. The project goals are to have 200 participants in attendance for each event (400 attendees total). 916 Ink will facilitate a writing workshop designed to help participants capture their thoughts, stories, and reflections inspired by nature. The workshop will encourage creative storytelling and self-expression, culminating in a community "zine" featuring participant writings, which will be distributed as a tangible reflection of the day's experiences. The project goals are to have 50 participants in attendance for each event (100 attendees total).
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	25992
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000
Does your project/program involve construction of any facilities or improvements upon any property?	No

What is the total cost of personnel for your project/program?	13989
What is the total cost of supplies for your project/program?	900
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	11103

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

ARPF_Arts_in_the_Parkway_2025_Budget_.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	This Project is a new initiative for the American River Foundation's Parkway CONNECT program. Currently there are no additional monies procured (or pending) to support the delivery of this project. Future funding will be sought to support this project as grant opportunities arise.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	The Arts in the Parkway events will be held at the River Bend Outdoor Educational Center located in Rancho Cordova. American River Parkway Foundation maintains the 10-acre site, utilizing a volunteer workforce for the annual maintenance and utilizing both grant monies and donations for larger-scale site enhancements and infrastructure repairs. Typical maintenance involves grooming the walking paths and open areas and light infrastructure repair; ensuring that the entire area is conducive to a satisfactory experience.

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule	Planning and Coordination (July 2025) • Define event logistics, including the selection of the dirt trail route and location of event stations. Test the flow between stations to ensure smooth movement. • Coordinate with ARPF staff, and partners to manage each station and site preparation. • Source and prepare materials for each station. • Obtain necessary permits for the event. Marketing and Outreach (July-August 2025) • Develop and execute a marketing plan to promote the event, utilizing social media and community partnerships. Marketing of this event will be shared through Visit Rancho Cordova, Heart Craft Studio, 916 Ink, and the American River Parkway Foundation • Utilize Eventbrite to promote the free event. This platform will not only facilitate promotion but also provide us with contact information for those interested in similar events in the future. Artistic Walking Events with Heart Craft Studio (October 2025, May 2026) • Set up stations along the dirt trail, ensuring each has the necessary materials and signage. • Host the event, guiding participants through the trail and encouraging interaction at each station. • Monitor the participant experience to ensure a fun and educational environment. • Collect feedback from participants to evaluate the event's success and areas for improvement (to be completed the week after the event). Literary Events with 916 Ink (September 2025, March 2026) • Set up writing workshop stations, making sure access, tables, and site are prepared • Host the event, guiding participants to capture their thoughts, stories, and reflections inspired by nature. • Monitor the participant experience to ensure a fun and educational environment. • Collect feedback from participants to evaluate the event's success and areas for improvement (to be completed the week after the event). Distribute to the attendees the cumulative publication created by participants.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Anticipated event challenges are ensuring people sign up/show up to the event. We will utilize paid boosted social media posts, adding our events to Sacramento365 and other local sites that can promote the events. We will utilize our Parkway CONNECT partners alongside Heart Craft Studio and 916 Ink to also promote our events and get the word out.

4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95827
If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

ARPF_Arts_in_the_PArkway_Letters_of_Support_03132025.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Jason Cox
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	American River Parkway Foundation
What is your title and/or role at your organization?	Grant Manager and Program support
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No

What is the name of this project or program's primary contact if not the person submitting this application?	Jackie Hadley
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Dianna Pogetto
What is the title of this individual?	Executive Director
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Community Enhancement & Investment Fund Grant Application (FY 2025-2026)

Arts in the Parkway 2025

American River Parkway Foundation

Item		Cost	Quantity		Total	Notes
Heart Craft Studio		$ 700.00	2	$	1,400.00	Art Walk on the Parkway Event for up to 200 People
916 Ink		$ 950.00	2	$	1,900.00	Writing Workshop Event with for up to 50 People
Branded Notebooks		$ 5.00	150	$	750.00	For Writing Workshops
Branded Pens/Pencils		$ 0.75	200	$	150.00	For Writing Workshops
Parking		$ 7.00	500	$	3,500.00	Per Individual Participant Vehicle
Snacks		$ 200.00	4	$	800.00	
Event Permitting		$ 285.00	4	$	1,140.00	County Event Permits
	Total			**$**	**9,640.00**	
Project Staff Costs						
Project Coordinator		$ 41.00	312	$	12,792.00	
Executive Director		$ 95.00	9	$	855.00	
Office Manager		$ 38.00	9	$	342.00	
	Total			**$**	**13,989.00**	
Indirect Costs/Overhead		10%		$	2,363.00	
	Project Total			**$**	**25,992.00**	

Department of Regional Parks
Liz Bellas
Director

County of Sacramento

Office of the County Executive
David Villanueva
County Executive

Community Services
Dave Defanti
Deputy County Executive

Community Enhancement & Investment Fund
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

March 10, 2025

Subject: Letter of Support for Parkway CONNECT Art and Writing Events at River Bend Park

Dear Community Enhancement & Investment Fund,

I am writing to express my full support for the American River Parkway Foundation's Parkway CONNECT program and its proposal to host two art walk days and two creative writing workshops at River Bend Park. These events are designed to provide Rancho Cordova residents with opportunities to engage with nature through creative and educational experiences, fostering a deeper connection to the Parkway and its natural beauty.

The planned activities will take place at the park's designated outdoor education site, a space that is well-suited for interactive learning and artistic expression. By utilizing this area, the events will complement existing park. The Parkway CONNECT program has demonstrated a strong commitment to responsible stewardship, community enrichment, and accessibility, making these events a valuable addition to the programming available to Rancho Cordova residents.

As the landowner, we acknowledge and approve the use of River Bend Park's outdoor education site for these events. We recognize the importance of providing inclusive opportunities for residents to experience the Parkway in new and engaging ways, and we look forward to seeing the positive impact these events will have on participants.

[redacted]

Please do not hesitate to reach out if additional information or further clarification is needed. I can be reached at [redacted] or via my direct line, [redacted].

Cordially,

Liz Bellas

Liz Bellas
Director

916 ink
Youth Writers

www.916ink.org
2301 37th Avenue
Sacramento, CA 95824
(916) 826-7323

Community Enhancement & Investment Fund
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

Subject: Letter of Support for Parkway CONNECT Art and Writing Events at River Bend Park

Dear Community Enhancement & Investment Fund,

On behalf of 916 Ink, I am pleased to express our support for the American River Parkway Foundation's Parkway CONNECT program and its proposal to host two art walk days and two creative writing workshops at River Bend Park. As a nonprofit dedicated to empowering youth through creative writing and literacy, we recognize the immense value of providing Rancho Cordova residents with opportunities to explore self-expression in a natural and inspiring setting.

Through our collaboration with the American River Parkway Foundation, we aim to bring engaging and inclusive creative writing workshops to River Bend Park's outdoor education site. These workshops will allow participants to harness the power of storytelling while deepening their connection to the Parkway. The combination of writing and the outdoors fosters creativity, mindfulness, and a greater appreciation for our region's natural spaces.

We are excited to support this initiative and look forward to working alongside the American River Parkway Foundation to bring these enriching experiences to the community. Please feel free to reach out if any additional information is needed.

Sincerely,

Ian Hadley

Executive Director

916 Ink

Jason Cox

From: Heart Craft Studio <theheartcraftstudio@gmail.com>
Sent: Friday, March 7, 2025 11:03 AM
To: Jackie Hadley
Cc: Jason Cox
Subject: Re: Art in the Park

EXTERNAL SENDER WARNING. This message was sent from outside your organization. Please do not click links or open attachments unless you recognize the source of this email and know the content is safe.

Hi! Yes, absolutely, how exciting! Let me know the details of what you're thinking and I'd be happy to weigh in on the budget requests for our help with making those events as successful as possible! I can put together an itemized proposal - just let me know the prospective dates along with the nature/theme of the events, and I'd love to collaborate!

Thank you,
Danielle Vinson
(916)706-2206
www.HeartCraftStudio.com

On Fri, Mar 7, 2025 at 10:58 AM Jackie Hadley <jhadley@arpf.org> wrote:

Hey Danielle,

I hope all is well.

We are moving forward with the CEIF Funding that you mentioned to me on our call a few weeks ago. We are writing to include programming with you for 2 art walk events (like we had planned in the fall). Just wanted to double check that you would still be interested in partnering with us on holding something along those lines. 🙂

Jackie

Jackie Hadley

Education Manager (she/her/hers)

Title

Rancho Cordova's Western Swing Festival

03/14/2025

id. 49953896

by **Meghan Enriquez** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova's Western Swing Festival
Provide a Project/Program Synopsis	A multi-day festival celebrating Rancho Cordova's ties to Country & Western Swing music, featuring bands with historical or artistic ties to California, dance lessons, food vendors, and local businesses. This event fosters community engagement, supports the local economy, and preserves California's rich musical heritage through live music and cultural experiences
Provide a Project/Program Description	The Western Swing Hall of Fame Festival is a beloved annual event held in Rancho Cordova that celebrates the history and cultural significance of Western Swing music. This festival, held every first weekend of October, brings together musicians, dancers, and music enthusiasts from across California and beyond. It honors the legacy of Western Swing, a genre that blends jazz, country, and folk music, and provides a space for people of all ages to experience and appreciate this uniquely American style. **Local Roots** Western Swing has deep roots in Sacramento County's history, and the festival serves as a vital part of preserving and sharing that history. Rancho Cordova has long been a hub for music and community, and this festival strengthens that connection by drawing attention to the area's role in shaping Western Swing's evolution. The festival's live performances feature top Western Swing musicians and provide an opportunity for attendees to learn about the genre's rich past. It also offers dance lessons and educational workshops, allowing people to immerse themselves in the music and history of Western Swing. The festival's impact extends beyond the music. It fosters a sense of community pride and strengthens local connections. Rancho Cordova residents come together to support the event, volunteering, attending, and contributing to the city's cultural vibrancy. The festival provides an opportunity for residents to interact with visitors from across the state and beyond, enriching the local cultural landscape. It also plays a role in promoting Sacramento County's broader historical significance, drawing attention to its influence on Western Swing and its continued role in California's musical scene. **Economics & the Community** Economically, the festival has a substantial impact on local businesses. It draws visitors from outside the area, increasing business for local hotels, restaurants, and shops. With more people attending the event each year, the festival supports the growth of Rancho Cordova as a cultural

destination, benefiting local vendors and helping to establish the city as a hub for arts and music. Local businesses can also engage with attendees through sponsorships and vendor opportunities, which help build long-lasting partnerships with the community and festival-goers.

Expansion

In 2025, we aim to expand the festival's scope and impact. By adding more performances, workshops, and interactive activities, we intend to make the event larger and more inclusive, reaching a broader audience and enhancing the festival's cultural and educational value. Our goal is to make this festival an even more integral part of Rancho Cordova's cultural calendar while preserving the rich heritage of Sacramento County in the process.

The CEIF grant will be crucial in making this growth possible. With this support, we plan to elevate the festival by improving production quality, expanding marketing efforts, and reaching a wider audience. The funding will help us create a more significant community event, increase visibility, and ensure that the festival becomes more sustainable over time.

As we look to the future, we are committed to building a festival that not only showcases the history of Western Swing but also supports local businesses, encourages community involvement, and continues to celebrate the cultural heritage of Sacramento County. We plan to diversify funding sources through sponsorships, ticket sales, and merchandise, allowing the festival to grow and remain a staple of Rancho Cordova's cultural identity.

The Western Swing Hall of Fame Festival is not just an event; it's a celebration of community, history, and music. It highlights Rancho Cordova's place in California's cultural landscape while creating opportunities for the community to come together and celebrate their shared heritage. With the support of the CEIF grant, we will continue to enhance the festival, making it a lasting tradition that draws visitors from near and far, celebrates Sacramento County's musical history, and brings lasting value to the community.

Tell us about your Project/Program Team

Festival Director & Event Lead: Mary Meghan Enriquez (Mae McCoy) – Oversees all festival operations, including logistics, budgeting, artist bookings, and community outreach.

Key Contributors:

- *Arron Smith* – Logistics and sound coordination.
- *Nick Christy* – Community Outreach and sponsorships.
- *Sandra Robinson* – Volunteer management.
- *Ronnie Elkan* – Music and performance coordination.
- *Chuck Webb* – Logistics and operational support.
- Linda Swanson - Financial Oversight

With a strong, dedicated team, we deliver a successful, diverse, and engaging festival experience!

Provide your Project/Program Goals

Our festival aims to preserve and promote Western Swing, classic country, and honky-tonk music while fostering community engagement and economic impact in Rancho Cordova. Through live music, dance lessons, and local business involvement, we will create an immersive cultural experience that celebrates this unique genre and its history.

Goals & Measurement Metrics:

1. Increase Attendance & Community Engagement
    - Goal: Attract at least 500 attendees over the festival weekend.
    - Metrics:
    - Ticket sales and on-site headcounts.
    - Social media engagement (shares, comments, and event RSVPs).
    - Post-event surveys to measure audience satisfaction.

1. Support Local Musicians & Businesses
    - Goal: Provide a platform for at least 10 musicians/bands and collaborate with 5+ local vendors.
    - Metrics:
    - Number of performing artists and vendor partnerships.
    - Vendor revenue and artist merchandise sales.
    - Attendee feedback on music and vendor experiences.

1. Cultural & Educational Impact
    - Goal: Host interactive dance lessons and historical talks to educate attendees about Western Swing's roots in the Sacramento area and California at-large.
    - Metrics:
    - Participation numbers in dance lessons and educational segments.
    - Engagement during Q&A with musicians and guest speakers.
    - Survey responses measuring attendees' understanding and appreciation of Western Swing.

1. Economic & Tourism Growth
    - Goal: Increase local hotel stays, restaurant visits, and shopping activity by drawing visitors from outside the region.
    - Metrics:
    - Hotel partnerships and booking data.
    - Local business reports on increased foot traffic and sales.
    - Visitor origin tracking via surveys and ticketing data.

Keeping the Project Team Focused:

- Regular Check-ins: Weekly planning meetings to ensure tasks are progressing.
- Task Assignments: Clear responsibilities for logistics, sponsorships, marketing, and operations.
- Milestone Tracking: Monthly progress reviews on outreach, ticket sales, and vendor participation.
- Post-Event Analysis: Gathering data and feedback to assess success and improve future events.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	28000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	1800
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	4500

What will be the total cost of any miscellaneous expenses for your project/program?	18700

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Western_Swing_Festival_Budget_2025.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	In addition to the CEIF grant request, we are actively seeking donations and sponsorships from local businesses to help support the festival. These funds will contribute to covering venue rental and event services such as setup crew, bartenders, and dance instructors. Additional Funding Sources ($3,000): Local Business Sponsorships – We are reaching out to Rancho Cordova (and surrounding area) businesses for financial contributions and in-kind support. Community Donations – Supporters of Western Swing Artists and live music are encouraged to contribute through direct donations and fundraising efforts. By securing additional funding, we aim to maximize community engagement and create a high-quality, immersive festival experience while keeping ticket prices affordable for attendees.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	This funding request is focused on event-specific costs for the Western Swing Hall of Fame Festival and does not include any ongoing operational or maintenance costs beyond the event itself. The festival is an annual event, and any future events will be budgeted and planned separately, with future funding requests based on each year’s needs. No long-term operational costs are anticipated as part of this grant request.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	2
For requests spanning multiple years, share the dollar amount requested per year.	We are an established festival looking to scale in conjunction with Rancho Cordova. We are requesting funding for two years to support the growth and expansion of the Western Swing Hall of Fame Festival. Securing this funding for 2025-2026 and 2026-2027 will allow us to further develop our community engagement, enhance the event experience, and establish long-term sustainability for this cultural celebration. FY 2025-2026, $25,000 FY 2026-2027, $25,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	Our goal is to make the Western Swing Hall of Fame Festival an ongoing cultural celebration that brings musical arts and storytelling to the heart of Rancho Cordova. We plan to sustain this event by diversifying our funding through sponsorships, ticket sales, and local donations. We also aim to build strong partnerships with the city and local businesses, ensuring the festival contributes to both the community and local economy. Additionally, we'll engage local volunteers to help reduce costs while fostering a sense of community involvement. As we grow, our aim is to attract visitors from across California and beyond, making the festival a long-term, beloved event for Rancho Cordova. If funded for a single year, we will focus on building a strong foundation of support and growing attendance, setting the stage for future sustainability.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1

How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/25/2026
Please describe your project/program schedule	**Western Swing Society Program Schedule:** • Planning and Promotion (July 2025 - August 2025): • Finalize artist bookings and venue contracts. • Launch marketing campaigns and begin community outreach to generate awareness and attract sponsors. • Event Preparation (September 2025): • Confirm sponsors and volunteers. • Organize event logistics, including stage setup, sound and lighting production, and vendor coordination. • Festival Execution (October 2025 - 1st Weekend of October): • Execute the Western Swing Hall of Fame Festival during the first weekend of October. • Ensure performers, vendors, and volunteers are ready for smooth operations. • Post-Event Wrap-Up (October 2025 - December 2025): • Capture footage for promotional materials and assess festival impact. • Submit the final report for the grant with breakdowns of funds used and outcomes achieved.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	1. Securing Sponsorships and Funding: While we are confident in our ability to raise funds, securing sufficient sponsorships and donations may take longer than anticipated, especially as we scale the festival. ◦ Plan: We will begin outreach early in the planning phase, starting in July 2025, to build relationships with potential sponsors. We will also leverage community support, explore in-kind contributions, and sell tickets in advance to ensure the festival's financial needs are met. 1. Coordinating Multiple Vendors and Performers: Organizing musicians, food vendors, and logistical support all within the same weekend can be challenging. Aligning schedules, especially for out-of-town performers, may lead to last-minute adjustments. ◦ Plan: We will secure early commitments from performers and vendors and have a backup plan for any last-minute changes. We'll keep a detailed communication schedule to ensure everyone is on track. 1. Weather or Unforeseen Event Delays: The festival's success is also dependent on good weather and no unforeseen issues like natural disasters or other emergencies. ◦ Plan: We will ensure that the venue has adequate contingency plans in place, such as indoor options or a rain date if necessary. We'll also have a team ready to handle any unexpected issues quickly to minimize disruption. 1. Volunteer Coordination: Managing a large team of volunteers can be difficult, especially if there are scheduling conflicts or lack of engagement. ◦ Plan: We'll recruit and train volunteers early and set up clear roles for everyone. In addition, we'll create a volunteer incentive program to ensure continued commitment and enthusiasm. We'll also maintain close communication with volunteers to keep them engaged. By planning early, maintaining flexibility, and preparing for these challenges, we are confident that the Western Swing Hall of Fame Festival will be successful and impactful for the Rancho Cordova community.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted] (Machinest Hall)
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95742

If your project/program takes place at multiple locations, please list other or secondary locations.	NA
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Mary Meghan Enriquez
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Western Swing Society
What is your title and/or role at your organization?	Vice President and Grants Manager of our 5013(c).
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Western Swing Hall of Fame Festival - Budget Breakdown

Total Project Cost: $28,000 USD

This includes the CEIF grant request and other funding sources.

CEIF Grant Request: $25,000 USD

- Supplies (Banners, Signage, T-Shirts): $1,800
- Equipment (Stage, Sound, Lighting): $4,500
- Western Swing Educational Performances (Musicians): $10,000
- Marketing & Outreach: $3,500
- Video Production & Documentation: $2,500
- Hotel Accommodations (Inductees): $800
- Contingency Fund: $1,900

Additional Funding Sources: $3,000 USD

- Venue Rental: $1,700 (Funded through sponsorships)
- Event Services (Setup Crew, Bartender, Instructor): $1,300 (Funded through ticket sales)

Justification & CEIF Alignment

The requested CEIF funding aligns with the 'Arts, Culture, History & Entertainment' category. Musician performances are framed as educational experiences, providing historical and cultural insights into Western Swing. Marketing, equipment, and video documentation enhance public engagement and event impact. Venue and event services are covered through other funding sources to maximize the grant's impact.

Title

Green Valley Theatre - City of Rancho Cordova & GVTC: Engagement and Inspiration Through Theater

03/14/2025

id. 49954173

by **Leah Fraizer** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Green Valley Theatre - City of Rancho Cordova & GVTC: Engagement and Inspiration Through Theater
Provide a Project/Program Synopsis	Green Valley Theatre Company is a non-profit organization that produces 4 shows every season as part of a Mainstage Series. These include musicals, plays, and original works. They are intended to generate community involvement, as well as a focus on a positive collective impact for the community .
Provide a Project/Program Description	Green Valley Theatre is a community-based company committed to bringing out what is most fun about the theatrical experience with productions that inspire, engage, and tickle the funny bone. Whether you've attended one of our main stage productions, seen our touring puppet theatre, or joined us late in the night for our annual production of The Rocky Horror Show, Green Valley Theatre Company promises performances of the highest quality created by artists whose work reflects commitment and passion. Green Valley Theatre Company was founded in 2006 with the intention of serving to uplift the voices of participating artists. It was founded with the purpose of celebrating the perspectives found in shows that are not produced by most theatre companies. We focus on benefitting our residents who love or are new to theater by giving them a creative outlet that is affordable, engaging and inclusive. The board, staff, and volunteers at Green Valley Theatre believe in the transformative power of the arts to enrich lives and revitalize communities. We also recognize the true value and the critical role that diversity serves in helping our theater and community thrive. By reflecting the diversity of the Sacramento area, we model diversity and inclusion for the entire arts industry of the nonprofit sector and better serve our patrons' needs for art and culture. GVTC contribute to the region by providing diverse entertainment/arts programming that respects and values diverse life experiences and heritages. GVTC aligns with Rancho Cordova's vision of arts being inclusive to all, and we have a unique opportunity to be an affordable option for all community members to enjoy the theater experience. We are committed to sustaining a diverse, inclusive, and equitable space where everyone who walks through our doors - patrons, artists, volunteers, and collaborators - feels valued and respected regardless of gender, age, race, ethnicity, national origin, sexual orientation, gender identity, education, or ability. Multiple times throughout each season GVTC plans a series of workshops free of charge that allows artists to expand their skills or explore new

performance aspects. From 2021 to present GVTC has provided workshops on puppetry, physical comedy, and in traditional Commedia Dell'Arte characterization.

GVTC has a multitude of projects and programs that are presented throughout the year. We are asking for funding for Mainstage shows only, but wanted to include all of the other programs we offer and how they will enhance the community.

MAIN-STAGE

Green Valley Theatre Company produces 4 shows as part of the Mainstage Series. These include musicals, plays, and original works. They usually run for 4 weeks and typically have 12 performances. Our annual production of The Rocky Horror Show is the final Mainstage show of each season and runs in October.

THE VERTEFEE CABARET

This variety show runs in between each Mainstage production. This unique variety show is reminiscent of 1920s vaudeville and includes song, dance, comedy, burlesque, circus arts, and a live band. This program is immensely popular and has become the heart and soul of the company. The Cabaret runs for one weekend and occurs 4-5 times per year

GVTC PUPPETS

Puppetry has always been a large part of Green Valley Theatre's work. At least one Mainstage show per season incorporates some type of puppet performance. In addition, various smaller shows are developed each season and have been featured at events and festivals such as The Pacific Rim Festival, The Wakamatsu Farm Festival, The Crocker Art Museum ArtMix, and the San Francisco Edwardian Ball. Our puppets have appeared in collaboration with numerous local performance groups including Hawkins School of Performing Arts, B Street Theatre, and annually with The Sacramento Choral Society and Orchestra.

GVTC STUDIO

For the past few years Green Valley Theatre Company has begun working in film either as part the art department, talent, or as production company. Past collaborations include working with Franklin Pictures, NK Media, David Garibaldi, and The California Department of Water Resources. In the Summer of 2021 GVTC was the production company for The Chevalier Project, a narrative documentary about Joseph Bolonge, a contemporary of Mozart and preeminent composer of the African Diaspora.

BETWEEN THE SHEETS

Approximately once per quarter GVTC hosts table readings of new plays as part of its ongoing effort to explore new work and promote diverse voices within the theatrical community. These informal events feature local actors and include talk-back and discussion of each work. They are free to the public.

Tell us about your Project/Program Team	GVTC is a volunteer based company. However, it does provide stipends for some positions during Mainstage productions: Technical Staff, Orchestra Musician, Musical Director, Choreographer If we had the funds to provide part time paid positions those would include: Technical Director, Staff Pianist, Stage Manager, Production Manager, and Development Director. We also seek to provide stipends for shows not in the Mainstage season. Artistic Director & President: Christopher Cook Publicity Manager & Treasurer: Meredith Nixon Ticketing Manager & Secretary: Stephanie Hodson Development Director: Leah Fraizer Community Accountability Officer: Jake Romero Technical Director: Chris Gill House Manager & Lead Seamstress: Iris Dimond
Provide your Project/Program Goals	Green Valley Theatre Company is constantly seeking out work that is not produced anywhere else in the region. GVTC strives to present shows that are unique and that reflect more diverse perspectives than the classic Broadway musicals that are popular with larger companies. We often must negotiate with publishers in other countries in order to obtain performance rights to shows for which there is no North American representation. Our 2024-2025 seasons featured 2 such shows. Based on the hit 1996 film,*The Spitfire Grill*is a heartwarming and inspirational musical tale of redemption, perseverance and family. Set in a small Wisconsin town, the show features a gorgeous, soulful score and several strong roles for women. Percy, a troubled young parolee yearning for a fresh start follows her dreams to Wisconsin, based on a page from an old travel book, only to find a small town with a gritty heart aching with longing and regret. Unexpectedly discovering the healing power of community while working at the Spitfire Grill, Percy reawakens the entire town's capacity for rebirth, forgiveness and hope. Set to a melodic folk-inspired score. While this movie was popular, the musical version had not yet been performed in the Northern US, and our 2025 run was the North American premier. GVTC is also extremely excited and humbled to be able to present our upcoming show, Hetty Feather, with the help of our first CEIF grant through City of Rancho Cordova. From bestselling author Jacqueline Wilson, the tale of plucky Hetty Feather is brought thrillingly to life on stage by award-winning script writer Emma Reeves. Hetty Feather hates her cruel life at the Foundling Hospital and longs to find her birth mother. Her courage and imagination give the determined little redhead the strength to keep her

hopes alive, but when she encounters the glamorous, flame-haired circus performer, Madame Adeline, her dreams become dangerously entangled with the perils that lurk in the real world. This imaginative stage version of the beloved British tale will surprise and delight both fans and newcomers to the story.

For our 2025-2026 season, GVTC would like to produce 2 similarly beautiful and meaningful shows:

From the celebrated and award-winning composer Dave Malloy comes Natasha, Pierre & The Great Comet *of 1812*, an electropop opera based on a scandalous slice of Leo Tolstoy's*War and Peace*. Young and impulsive, Natasha Rostova arrives in Moscow to await the return of her fiancé from the front lines. When she falls under the spell of the roguish Anatole, it is up to Pierre, a family friend in the middle of an existential crisis, to pick up the pieces of her shattered reputation. This beautiful and emotoinal award-winning musical expands the possibilities for the genre with its daring score and bold storytelling.

The Grinning Man is a fairy-tale love story streaked with pitch-black humor, lashings of Gothic horror and swashbuckling adventure. It opened at Bristol Old Vic in 2016 to great acclaim and in 2017 transferred to the West End's Trafalgar Studios, where it achieved cult status and rave reviews.

GVTC's goal is to bring the community and it citizens an organization that gives voices to stories never or not often told, and expand learning opportunities through workshops and gatherings. We also want to promote community and expansion by providing the opportunity for involvement through volunteering, performance and patronage.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

GVTC_501c3_.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	25000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	3000
What is the total cost of supplies for your project/program?	4000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	5000
What will be the total cost of any miscellaneous expenses for your project/program?	13000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

GVTC_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	No funding has currently been secured for this project, but GVTC will be looking for and applying to any other applicable grants.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Current and ongoing operational costs include monthly rent of theater space as well as a space for costumes, props, set pieces etcetera.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025

Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Green Valley Theater Company will be focusing on 2 of the four Mainstage shows for funding. Natasha, Pierre & The Great Comet of 1812 is an intense dissection of what it means to age and how our immediate surroundings can blind us to the world outside of ourselves through the eyes of Russian aristocracy during The War. The second show will be The Grinning Man and is a story that is centered on a young nobleman who is disfigured as a child and is forced to live with a mutilated face that is stuck in a grin. Natasha, Pierre & The Great Comet of 1812, is a sung-through musical adaptation of a 70-page segment from Leo Tolstoy's 1869 novel War and Peace. The show was written by composer, lyricist, playwright, orchestrator Dave Malloy and originally directed by Rachel Chavkin. Natasha, Pierre & The Great Comet of 1812 will be a Northern West Coast premier, and The Grinning Man will be an American premier. **Natasha, Pierre & The Great Comet of 1812** Auditions: December 8th-9th, 2025 (with possible call back) Rehearsal: December 29th, 2025 - February 5th, 2026 (six weeks) Shows: February 6th, 2026 - March 1st, 2026 (4 weekends) **The Grinning Man** Auditions: April 5th & 6th, 2026 (with possible call back) Rehearsal: April 20th, 2026 - May 28th, 2026 (six weeks) Shows: May 29th, 2026 - June 21st, 2026 (4 weekends)
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	As a peripatetic theater company GVTC constantly adapts to changes of space and the needs of the community we serve. During the pandemic GVTC performances included non traditional spaces and adaptive staging of non traditional shows.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Cal Cap Studios Black Box Theatre - [redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Recomendation_2025-2026.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Leah Fraizer
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract

By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

GREEN VALLEY
THEATRE COMPANY

Performing Arts Program Budget

Income :

Program Revenue: $28,000
*This is the estimated total for 2 MainStage shows

Expenses/Production:

Personnel/Stipend: $3,000
(musical director, choreographer, technical staff)

Supplies: $5,000
(Show rights, music purchased, costumes, advertising & marketing, promotion)

Equipment: $4,000
(set building, lighting equipment, sound engineering equipment)

Miscellaneous: $13,000 (facility rentals)

*This is the estimated total for two MainStage shows

INTERNAL REVENUE SERVICE

DEPARTMENT OF THE TREASURY

[redacted]

Date: FEB 23 2017

GREEN VALLEY THEATRE COMPANY

[redacted]

[redacted]

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Letter 947

GREEN VALLEY THEATRE COMPANY

Sincerely,

Jeffrey I. Cooper
Director, Exempt Organizations
Rulings and Agreements

Letter 947

To: Randi Kay Stephens <rstephens@cityofranchocordova.org>; Lindsay Samples <lsamples@cityofranchocordova.org>
Cc: Christopher Cook <[redacted]
Subject: Re: Green Valley Theatre Company

Hi Randi Kay/Lindsay,

You probably know that for the past couple of years we make it possible for theatre groups to use our black box theatre for rehearsals and productions. Hummingbird and Green Valley Theatre Company. In my mind, Green Valley is one of the best theatre companies in Sacramento. They consistently produce great shows, several of which I have seen, and am often left dazzled by the production values and the actors they always seem to find.

Christopher Cook is the artistic director of Green Valley, and I would like to introduce him to you. He has now moved, and based his company in Rancho Cordova so I thought would be a good idea for you to know about them as he holds a RC business license. FYI, this weekend they open their latest show, Murder Ballad, here at the black box.

So, there you have it. Christopher, meet Randi Kay, and Lindsay who work in the best dept at City Hall (Community Enhancement). Of course, they won't agree but it's my favorite dept with Comms a close equal.

Thanks guys!

Charles Lago

Rancho Cordova Film Office
California Capital Arts Foundation
Executive Director
[redacted]

Title

Rancho Cordova Food Locker: Pilot Farmers Market Food Access Program

03/14/2025

id. 49954383

by **Carrie Johnson** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova Food Locker: Pilot Farmers Market Food Access Program
Provide a Project/Program Synopsis	The **Pilot Food Access Program** connects food-insecure residents of Rancho Cordova to fresh, local produce providing **free transportation** through **Paratransit.org's People to Produce program** to the **Rancho Cordova Certified Farmers Market**. This initiative includes **community outreach, education, and support for CalFresh enrollment and Market Match benefits** to enhance food security.
Provide a Project/Program Description	The Rancho Cordova Food Locker is proud to launch the **Pilot Farmers Market Food Access Program**, an innovative initiative designed to connect food-insecure residents with fresh, local food while supporting our region's small farmers and local economy. In partnership with **Paratransit.org's People to Produce program**, this pilot will provide **free, regular transportation** for residents from designated neighborhoods in Rancho Cordova to the **Rancho Cordova Certified Farmers Market**. This program represents a significant step in **transforming food access from a model of emergency response to one of sustainability and empowerment**. **A New Approach to Fighting Hunger** For over 35 years, the **Rancho Cordova Food Locker** has been a trusted resource for families facing food insecurity. While traditional food distribution remains essential, we recognize that **true food security goes beyond providing emergency food—it means ensuring that all residents have consistent access to fresh, nutritious food in a dignified and sustainable way**. The Pilot Food Access Program aligns with this vision by **reducing transportation barriers**, increasing **awareness of available food assistance programs**, and **strengthening the connection between local food producers and the community**. **The Transportation Barrier & Our Solution** One of the biggest obstacles for food-insecure individuals is **access to fresh food markets**. Many of our neighbors rely on public transportation and/or have limited mobility, making it difficult to shop at farmers markets where they can purchase **fresh, locally grown fruits and vegetables**. By partnering with **Paratransit.org's People to Produce program**, we are directly addressing this gap. Paratransit.org is an established leader in providing **accessible, community-based transportation solutions**, and their commitment to serving vulnerable populations makes them the ideal

partner for this effort. Through this collaboration, residents in designated neighborhoods will be able to **board free shuttles on two Saturdays per month, bringing them directly to the Rancho Cordova Certified Farmers Market** and back home again.

Community Outreach & Education

Providing transportation is just one part of the equation. We are also launching a **comprehensive community outreach and education campaign** to ensure residents are aware of this opportunity and feel encouraged to participate. Outreach efforts will include:

- **Community engagement through local organizations, churches, and neighborhood groups**
- **Informational flyers and digital outreach in multiple languages** to reach diverse populations
- **Collaboration with senior centers and disability advocates** to ensure accessibility for all
- **Educational materials** to highlight nutrition, meal planning, and how to maximize benefits like CalFresh

Enhancing the Farmers Market & Supporting Local Agriculture

Beyond benefiting food-insecure individuals, this program is also a **win for the Rancho Cordova Certified Farmers Market**. Farmers markets thrive when they have a strong, diverse customer base. By increasing the number of shoppers, the program directly supports **small farmers and local vendors**, creating a more vibrant, financially stable market. More sales mean more farmers can continue to operate successfully, strengthening our region's local food system.

In addition, **Market Match**, a statewide program that doubles CalFresh (SNAP/EBT) dollars when spent on fresh produce, will be promoted as part of this initiative. **This means that individuals using CalFresh can receive twice the value of their benefits, making fresh produce even more affordable.** The Pilot Food Access Program will also assist residents in **enrolling in CalFresh**, ensuring more families have access to this essential resource.

Expected Impact

This program will bring **tangible, immediate benefits** to both residents and the farmers market, including:

- **Increased access to fresh, nutritious food for food-insecure residents**
- **Improved health outcomes** through better nutrition choices
- **Stronger local economy** by boosting revenue for small farmers and vendors
- **Greater awareness and use of CalFresh and Market Match benefits**
- **Reduced social isolation** by encouraging community connection at the market

By addressing transportation barriers and providing critical education, this

	initiative **empowers individuals with choices and access to food that supports their well-being**, rather than just responding to immediate hunger. The Pilot Food Access Program is just the beginning. If successful, we hope to **expand this model** to serve more neighborhoods. Our long-term goal is to create a **self-sustaining system that fosters food security, health, and economic resilience for all members of our community**.
Tell us about your Project/Program Team	The **Program** is a collaborative initiative led by the **Rancho Cordova Food Locker (RCFL)** in partnership with **Paratransit Inc.**. RCFL's leadership team includes **Executive Director Carrie Johnson**, **Vice President of Development and Expansion Debbie Holden**, and **Program and Outreach Manager Inez Shedd**, who will oversee program implementation, marketing, outreach, and community engagement. **Paratransit Inc.**, a leader in accessible transportation, will provide expertise and operational support, with **CEO Tiffani Scott** and **Director of Strategic Initiatives and Mobility Alicia Garcia** guiding transportation logistics. Together, this team will ensure a seamless, impactful program that expands food access and strengthens the local food system.
Provide your Project/Program Goals	**Pilot Food Access Program: Goals & Metrics for Success** The **Pilot Food Access Program** is designed to address food insecurity by eliminating **transportation barriers** to fresh, local food while promoting **sustainable food access solutions** in Rancho Cordova. Through our partnership with **Paratransit.org's People to Produce program**, we aim to provide free, reliable transportation from food-insecure neighborhoods to the **Rancho Cordova Certified Farmers Market**, while also enhancing awareness and enrollment in **CalFresh and Market Match benefits**. **Program Goals & Metrics for Success** **1. Increase Food Access for Food-Insecure Residents** **Goal:** Provide a reliable transportation option for residents facing food insecurity, ensuring they can regularly access **fresh, nutritious food** at the Rancho Cordova Certified Farmers Market. **Metrics for Success:** • **Number of trips provided**: Track the number of scheduled and completed rides to the farmers market. • **Number of participants served**: Measure how many unique individuals utilize the service. • **Survey data on food security**: Collect pre- and post-program feedback to assess whether participants feel they have improved access to fresh food. **2. Improve Utilization of CalFresh and Market Match Benefits** **Goal:** Maximize the use of **CalFresh and Market Match** to make fresh produce more affordable for low-income residents. **Metrics for Success:**

- **CalFresh enrollment numbers**: Track how many individuals enroll in CalFresh through our outreach efforts.
- **Market Match participation growth**: Measure the percentage increase in Market Match dollars redeemed at the farmers market.

3. Support the Rancho Cordova Certified Farmers Market & Local Farmers

Goal: Strengthen the local food economy by **increasing foot traffic and revenue for small farmers and vendors**.

Metrics for Success:

- **Increase in market visitors**: Compare market attendance numbers before and during the program.
- **Growth in vendor sales**: Gather feedback from farmers/vendors to track whether they see increased revenue.

4. Foster Community Engagement & Reduce Social Isolation

Goal: Encourage **social interaction and inclusivity** by providing a welcoming, community-oriented environment at the farmers market.

Metrics for Success:

- **Number of community partners involved**: Count organizations helping with outreach and program support.
- **Participant testimonials**: Collect qualitative data from attendees on how the program impacts their **sense of belonging and community**.
- **Volunteer engagement**: Track the number of volunteers assisting with outreach and on-site education.

Keeping the Project Team Focused

To ensure continued progress, the project team will:
 Hold bi-weekly check-ins to review transportation data, outreach impact, and market attendance.
 Collect ongoing participant feedback through surveys and one-on-one interviews.
 Engage with stakeholders—including community organizations, farmers market leadership, and city officials—to align goals and adjust strategies as needed.
 Report on key metrics quarterly to assess whether adjustments need to be made for **greater impact and efficiency**.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	45186
What is the amount of Community Enhancement & Investment Fund grant monies requested?	48186
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	10866
What is the total cost of supplies for your project/program?	15420
What is the total cost of transportation for your project/program?	19080
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Pilot_Food_Access_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	We are not seeking additional funding for the Pilot Food Access Program because the Community Enhancement & Investment Fund (CEIF) grant aligns perfectly with our program's goals and funding needs. This initiative is designed to enhance food access within Rancho Cordova, making it an ideal candidate for City-supported investment. Additionally: • City-Driven Impact: This program directly benefits Rancho Cordova residents, strengthening local food security and community resilience—core priorities for CEIF funding. • Comprehensive Budget Coverage: The funding request to CEIF is structured to cover all necessary program costs, including transportation, outreach, education, and participant engagement, ensuring the program can operate effectively without the need for multiple funding streams. • Efficiency & Accountability: Managing a single funding source allows for greater transparency and efficiency, ensuring that every dollar goes directly toward serving residents, without the complexities of matching funds or piecing together smaller grants. • Pilot Phase Focus: As an initial pilot program, our goal is to demonstrate success with CEIF funding. If successful, we will explore sustainable funding sources for future expansion. By focusing on CEIF as the sole funding source, we ensure that this innovative program launches successfully, benefiting food-insecure residents and strengthening the local farmers market without financial or administrative barriers
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	17414.8
Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.	
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/5/2025
Anticipated End Date (typically projects/programs end by June 30)	6/27/2026

Please describe your project/program schedule	**Project Timeline** **Planning & Partnership Coordination** - Finalize partnership details with **Paratransit Inc.** - Confirm designated pick-up locations in food-insecure neighborhoods - Develop program materials (flyers, digital outreach, CalFresh enrollment guides) **June – July 2025** **Community Outreach & Participant Engagement** - Conduct outreach to community organizations, senior centers, and neighborhood groups - Launch marketing campaign (social media, printed materials, direct outreach) **July– August 2025** **Pilot Program Launch** - First official transportation day to **Rancho Cordova Certified Farmers Market** - Collect initial participant feedback through surveys - Monitor program logistics and adjust as needed **August 2025** **Ongoing Program Operation & Monitoring** - Begin community workshops on **CalFresh enrollment & Market Match benefits** - Track participant numbers, vendor sales impact, and CalFresh enrollments - Continue community engagement and outreach efforts **September 2025 – June 2026**
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	There are two challenges that we can anticipate. Many people may not be aware of the availability of the farmers market or the possibility of reaching it via a free public transport program. Even if they are aware, the perceived inconvenience of a bus ride, especially with groceries, can be a deterrent.We will need to ensure our outreach and marketing campaign can help dispel many if these perceptions. The second challenge will be breaking down the barriers to SNAP participation.There is a lack of information and awareness about SNAP, along with a difficult application process.
	4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	Sunrise Farmers Market [redacted]. Rancho Cordova, CA 95742
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Carrie Johnson
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Rancho Cordova Food Locker
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]

Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Pilot Food Access Program RCFL Program Outreach and Development			
Category	**Description**	**Cost**	**Total**
Personnel	**Staff time for program management, outreach, and education**		
Executive Director	Oversight, partner collaboration, reporting	$3,744	$3,744
Vice President of Development	Markting Design and Management	$3,250	$3,250
Program & Outreach Manager	Participant engagement, community outreach ,volunteer coordination	$3,692	$3,692
Supplies	**Marketing, outreach, and educational materials**		
Eduction & Marketing materials	Flyers, brochures, posters, website updates, and digital ads	$5,500	$5,500
CalFresh outreach materials	Enrollment assistance packets, printed resources	$4,000	$4,000
TOTAL RCFL COSTS		**$20,186**	**$20,186**
Paratransit Shuttle Services			
Farmers' Market: 2nd Saturday of the Month			
Month	**Hours**	**Weekend Rate**	**Total**
Jul-25	6	150	900
Aug-25	6	150	900
Sep-25	6	150	900
Oct-25	6	150	900
Nov-25	6	150	900
Dec-25	6	150	900
Jan-26	6	150	900
Feb-26	6	150	900
Mar-26	6	150	900
Apr-26	6	150	900
May-26	6	150	900
Jun-26	6	150	900
Total	**72**		**10,800**
RCFL Distribution: Once a month; Mon or Fri			
Month	**Hours**	**Weekday Rate**	**Total**
Jul-25	6	115	690
Aug-25	6	115	690
Sep-25	6	115	690
Oct-25	6	115	690
Nov-25	6	115	690
Dec-25	6	115	690
Jan-26	6	115	690
Feb-26	6	115	690
Mar-26	6	115	690
Apr-26	6	115	690
May-26	6	115	690
Jun-26	6	115	690
Total	**72**		**8,280**
Shuttle Total			**19,080**
Transportation Admin/Supplies/Other			**5,920**
Paratransit Total			**25,000**

Budget Total			**$45,186.00**

Title

Studio T Arts & Entertainment - Side Hustle Academy

03/14/2025

id. 49954437

by **Tamaira Sandifer** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Original Submission

03/14/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Studio T Arts & Entertainment - Side Hustle Academy
Provide a Project/Program Synopsis	Side Hustle Academy is a workforce development program that provides skills assessment, professional industry training, and navigation services to youth and adults through career pathways in technology and the arts. The long-term impact is to drive community business growth, and economic justice in high-poverty communities through access and belonging.
Provide a Project/Program Description	Our program is designed to break the pattern of poverty within Rancho Cordova's low-income communities by providing underserved youth career opportunities that promote long-term economic growth, while also supporting local small businesses in the transition and growth in the digital world. By leveraging a model successfully developed under a grant from the City of Rancho Cordova, we will match 8-12 youth with up to 16 local small businesses in order to create positive outcomes for both groups. Studio T will provide youth participants 120+ hours of digital marketing curriculum and training in product branding and content creation, then pair them with small businesses still struggling to establish a digital presence. Our participants will utilize digital expertise and innate talents to build online branding and marketing campaigns for small businesses in the City of Rancho Cordova. By providing workforce development opportunities for youth and economic development in the form of increased revenue to small businesses, we will enhance Rancho Cordova's community with a leveraged investment that benefits city residents for years to come. Our youth are already experts in the world of digital content. Studies from Pew Research and Common Sense Media show teens spend over 7 hours per day consuming content on screens. Low-income youth spend, on average, two hours more than peers from high-income households. Youth keenly discern the difference between quality content and design that will work and content that will not. This makes them a gold mine for content creators and focus groups for shaping what works online. With the heavy impact of COVID-19 on our youth workforce and our small business community, we seek to enhance youth employment opportunities while helping small businesses reboot, rebrand, and relaunch in the digital community. We created Side Hustle Academy in late 2020 as a response to the pandemic. Through a six-figure grant from the city of Sacramento, we were able to build all necessary infrastructure for the program and test and refine

	our process across 75 youth in multiple cohorts. A grant from the City of Rancho Cordova would be leveraged by those resources, with funds directed entirely towards supporting youth rather than the creation of any program infrastructure. In addition to our training curriculum and youth-business partnership curation, we provide participants with up to three months of ongoing support to help them complete projects and monetize their new skills. Through years of program experience with youth, we have learned that these youth already have deeply entrepreneurial tendencies. By focusing those instincts through the lens of professional experience and training that meets them where they are, we unleash their talents and provide them with the skills to enter high-demand career paths with incomes that allow them to escape generational cycles of poverty. To identify youth participants, we spread the word through local community organizations, school site staff, churches, and more, allowing community members to nominate young people who would benefit most from the program. Between this nomination process and the paid stipend for participants, we historically have had more demand for the program than available spaces. To identify and select small businesses, we work with an existing list of Rancho Cordova businesses developed through our previous community cohort as well as through word of mouth within the community. Then we will vet all business candidates before matching them with youth for creative content building.
Tell us about your Project/Program Team	Tamaira Sandifer - STAE Founder and CEO and Gold Stevie Award for Female Executive of the Year, 2024 LA Times Inspirational Women Leadership Award, she is on a Forbes List as a Forbes 50 Culture Champion and the CA Legislative Caucus-Woman of the Year. Cameron Rodriguez - Has a Bachelors from Sacramento State in Video and Film Production, vetted content creator for the White House. Hannah Feuerwerker - Has a Bachelors from Sacramento State. Additionally, she owns her own DJ company and is the Program Director for Studio T Arts & Entertainment.
Provide your Project/Program Goals	Goals • 8-12 Youth complete 12 weeks of digital media and marketing training • 8-12 Youth paired with small business clients • Up to 16 small business clients recruited • Up to 16 small business client projects completed • 88% or more youth participants rate experience as positive in post evaluations

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

STAE-Partner_Deck_25Years_ts.pdf

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	112669
What is the amount of Community Enhancement & Investment Fund grant monies requested?	90614
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	32800
What is the total cost of supplies for your project/program?	7284
What is the total cost of transportation for your project/program?	8160
What is the total cost of equipment for your project/program?	3600
What will be the total cost of any miscellaneous expenses for your project/program?	36960

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

STAE-SHA_Comm-Enhancement_Budget_2025.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We have diversified our contributed and earned revenue streams to keep our budget nourishing and national program growing. Other funding and in-kind needs, especially staffing and facilities costs, are paid for through contracts with our existing school district contracts, memberships for classes, and paid partnerships with Community Based Organization partners. Through service contracts in the arts and youth education with the top school districts in California and city and state grants, help fund and seed the nonprofit's overhead, facility developments, and general operations. We have diversified our contributed and earned revenue streams to keep our budget nourishing and national program growing. Other funding and in-kind needs, especially staffing and facilities costs, are paid for through contracts with our School District and Community Based Organization partners.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Studio T Arts will continue to expand its capacity through its new 44,000 sq ft facility, which hosts specialized spaces for workforce development in creative fields such as arts, media, music, and entrepreneurship. This flagship facility serves as a hub for youth development, offering dance, photography, videography, music production, podcasting, and entrepreneurial training spaces. The facility was designed in collaboration with renowned architect Kevin Sherrod, Design Faculty at USC School of Architecture and Practice Area Leader for Arts and Culture at Gensler LA. This expansion will prepare young people for meaningful careers and support families in transforming their financial futures. By integrating mentorship, digital literacy, leadership workshops, and job readiness programs, we project that our community impact will increase, offering even more opportunities for students to transition into sustainable careers or entrepreneurial ventures.

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	8/4/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule	Our project schedule occurs in four phases: • Phase 1 - Planning & Recruitment (30-90 days post-award notice) • Phase 2 - Youth Training & Development (90-120 days) • Phase 3 - Business Campaign Execution & Evaluations (120 days) • Phase 4 - Job or contract work secured & Ongoing technical/educations support Our project schedule occurs in three phases: • Phase 1 - Planning & Recruitment (30-60 days post-award notice) • Phase 2 - Youth Training & Development (90-120 days) • Phase 3 - Business Campaign Execution & Evaluations (120 days)
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We have already tested Side Hustle as a solution on a smaller scale and found that what's impacted us most is lack of funding and extreme demand. To offset this, we've built a fee for service components into the project so that in 2-3 years, it can sustain itself. Also, because entrepreneurship is one of our key components, our youth and their families will move from needing the program to becoming qualified supporters and community partners in the program. Another risk we discover is because we are working in highly trauma informed communities, many of the teaching artists can get burnt out. To prevent burn out we've built in a teaching rotation where staff get paid and necessary respite. Often, they do their creative work as a side hustle so they over work to make ends meet. We added financial literacy training to stimulate their healthy focus on training our youth rather than personal financial survival mode. Additional challenges are that the demand for media and branding support for small minority owned businesses continues to to be great and often outweighs our capacity to support. We maintain list of small businesses who requested help and activate our interns to assist with small business support.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	(For Training and Content Production only) [redacted]
List the city location of the project/program.	SACRAMENTO
Select State	CA
Provide the zip code for your project/program's primary location.	95815

If your project/program takes place at multiple locations, please list other or secondary locations.	We will continue to work directly with the small businesses located on the following streets: [redacted], (3) home based businesses, and (8) prospective companies on Folsom Blvd. We will work with additional small businesses as program is reactivated.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

STAE_-_Letters_of_Rec.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Tamaira Sandifer
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Studio T Arts & Entertainment
What is your title and/or role at your organization?	CEO
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

STAE - Side Hustle Academy - Budget Proposal

Line Item	Requested	Matched	Total
Personnel			
(4) Digital Media staff - 20% of $36,000/year to manage program	$28,800	$0	$28,800
Support Staff - Reporting - 10% of time @ $40,000 annual salary	$4,000	$0	$4,000
Executive Director - 10% of ED time @ $90,000 annual salary	$9,000	$0	$9,000
Total Personnel	**$32,800**	**$0**	**$32,800**
Technology, Equipment, & Supplies			
Equipment	$3,600	$0	$3,600
Digital Content licensing	$450	$0	$450
Supplies	$2,384	$0	$2,384
Printing & Digital Marketing Material	$5,000	$0	$5,000
Total Technology, Equipment, & Supplies	**$11,434**	***$0***	$11,434
Professional Services			
Language translators	*$2,800*	$1,300	$1,500
Compliance & Reporting	$4,000	$0	$4,000
Total Professional Services	**$6,800**	**$1,300**	**$5,500**
Miscellaneous			
Stipends for (12) youth participants - $900 each (based on completion of projects)	$10,800	$0	$10,800
Facility rental - production studio	$15,000	$18,750	$33,750
Transportation (6) team members, (8) months, ($170) per month	$8,160	$0	$8,160
Total Miscellaneous	***$33,960***	***$18,750***	**$52,710**
Personnel plus Program	**$84,994**	**$20,050**	**$105,044**
Indirect Administration costs	**$5,620**		$5,620
Grand Total	$90,614	**$20,050**	**$110,664**

Facility rental is supported by Studio T Arts due to existing fee for service programs currently running at the facility

City of SACRAMENTO
Convention & Cultural Services

To Whom it May Concern:

There are so many organizations and individuals who are working diligently to help our youth navigate this world we live in. Sometimes one organization stands out above the rest. For Sacramento, that organization is Studio T Arts & Entertainment established by Tamaira Sandifer. Serving more than 5,000 youth in school districts throughout Northern California, Studio T works to instill real life skills, hope and a sense of belonging to her students.

Ms. Tee, as many know her, is a literal powerhouse who has recognized the benefit of dance in the everyday lives of youth who need a creative outlet – and for many – a reason to stay off the streets, out of jail, and to stay alive. She works as a tireless champion in the development of every child to build confidence, character and a conquering spirit that believes anything is possible. What sets Ms. Tee and this organization apart is that through their work, not only have they saved lives, they have created, nurtured, and established the arts leaders of tomorrow Some of her students have moved from her studio to the national stage as some of Hollywood's most sought after dancers. Many, not destined to be professional dancers, have found dance to be an outlet for their emotions. Dance has allowed them the opportunity to process their emotions through movement – and move forward in their lives.

> *"One of the best forms of therapy that we have found is dance. It gives them a way to express themselves. Sometimes they don't know how to say I'm scared. Sometimes they don't know how to say I'm stressed out. Our objective is, if we can get them relieving their anger and stress and pressure this way, you won't find them doing some other unsavory things that are more detrimental than helpful," – Tee Sandifer*

Through this organization Ms. Tee and her team set out to change the course of their lives. Her mission is clear – to impact as many youths as she could, through the arts and dance.

Sincerely,

Jody Ulich
City of Sacramento
Director, Convention & Cultural Services

[redacted]

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[redacted]

Dear Studio T Dancers,

I hope this message finds you well. On behalf of the entire organizing team, I wanted to extend our heartfelt gratitude for your outstanding contribution to SCOE's first SEL & Wellness Summit.

Your presence and talent significantly enriched the summit, making it a resounding success. You all inspired and enlightened our attendees, leaving a lasting impact on everyone present. Your dedication and willingness to your gift of dance shows your exemplify leadership and collaboration. It is through partnerships like yours that we can continue to make a positive impact on the lives of individuals and communities.

Once again, thank you for your invaluable contribution to the SCOE SEL & Wellness Summit. We are truly grateful for your support and look forward to the possibility of collaborating with you in the future.

Sincerely,

Brent Malicote and Mai Xi Lee
Sacramento County Office of Education

MAILING ADDRESS: [redacted]

Gmail

Miss Tee Sandifer <misstee@studiotdance.com>

Important Sacramento Information - Miss Tee

9 messages

Street, Nathan L [redacted] Thu, Apr 23, 2020 at 7:48 AM
To: [redacted]

Good morning,

First, I would like to express how wonderful it was to spend time at the Americans for the Arts winter meeting in Sacramento earlier this year. I appreciate the work you and Mayor Steinburg are doing in Sacramento to support the arts and ensure equitable access for all communities. Mayor Steinburg supported this meeting tremendously by graciously allowing representation from his office to speak to our delegation. I thoroughly enjoyed my time with the incredible people of your beautiful city.

I write today because of the incredible necessity for me to do so. It is an incredible necessity because I am simply amazed at the level of generosity, professionalism, and talent expressed by Miss Tee – Tamaira Sandifer. It is incredibly imperative that you know that Miss Tee has selflessly recorded videos, generated resources and materials, and provided all of that for continuing education in a digital format for students in my school district in Greensboro, NC. While this, in and of itself, is an amazing provision, it is important for you to know the number of children and staff members who now have access to these incredible resources. My district is comprised of 73,000 students and over 5,000 staff members. Our digital learning in Guilford County Schools is occurring on the Canvas platform where Miss Tee's resources live. She has, without a doubt, provided opportunities to change lives well beyond the City of Sacramento and the State of California.

These resources are simply phenomenal. Miss Tee interweaves hip-hop dance fundamentals, a technique that literally meets students where they are and connects with their inherent interests, with uplifting, self-esteem generating, life-altering lessons geared toward culturally relevant and sustaining initiatives that speak to our students so well. Please allow me to be clear: if I could steal Miss Tee away from Sacramento and bring her to Greensboro, NC, I would in a "New York minute." In fact, I've already tried to lure her away from Sacramento. Miss Tee, in her kind and deferential way, refused because she is dedicated to Sacramento, CA but so generously offered to help us in any way she can. She has more than delivered.

Miss Tee has also selflessly offered to provide professional development for my teachers in Greensboro during the COVID-19 shutdown. Her message is one that the world needs to hear. Furthermore, if we are able to move forward with our Exceptional Children and ARCH (Arts Raising Children Higher) Conference in Greensboro in July at NC A&T State University, we are bringing Miss Tee in, at all-expenses paid, to get her in front of our teachers.

I know you are aware that you have a jewel in Sacramento with Miss Tee. In fact, I consider her Sacramento's crown jewel. However, I wanted you to be aware of the national reach Sacramento and California is making during this difficult time through the work of Miss Tee Tamaira Sandifer. Her work is so incredibly important. Please understand, I would, in no way, assume to know what is best for Sacramento; however, I cannot impress upon the City of Sacramento and State of California enough to support Studio T Dance and Miss Tee financially, personally, physically, and spiritually. We work daily to change lives. Miss Tee is actually doing it and making a national impact. Believe me when I say, I will continue to try to steal Sacramento's crown jewel.

San Diego Unified
SCHOOL DISTRICT

Vanessa Stahley
Athletic Director
Hoover HIgh School
[redacted]

May 23, 2024

Studio T Arts and Entertainment
[redacted]

Dear San Diego Unified Board of Education,

I am writing to wholeheartedly recommend Studio T Arts and Entertainment for its exceptional dedication and proficiency in working with Hoover high school students. As a Physical Education Teacher at Hoover High School, I have had the pleasure of witnessing firsthand the impact Studio T Arts and Entertainment has had on our students, and I cannot commend them enough for their outstanding commitment to nurturing young talent.

Studio T Arts and Entertainment has consistently demonstrated an unparalleled level of professionalism, creativity, and inclusivity in their approach to teaching dance to high school students. Their instructors possess a rare combination of expertise in various dance forms and a genuine passion for empowering young dancers to reach their full potential. They understand the unique needs and challenges of teenagers, creating a supportive and inspiring environment where students feel encouraged to explore their creativity and express themselves through movement.

One of the most remarkable aspects of Studio T Arts and Entertainment is their ability to foster not only technical proficiency but also personal growth and confidence in their students. Through their thoughtful curriculum and individualized attention, they cultivate a strong sense of discipline, resilience, and teamwork among their dancers, which are invaluable skills that extend far beyond the dance studio.

Moreover, Studio T Arts and Entertainment goes above and beyond in providing opportunities for high school students to showcase their talents and connect with the broader dance community. Whether through performances, competitions, or workshops,

San Diego Unified
SCHOOL DISTRICT

Vanessa Stahley
Athletic Director
Hoover HIgh School
[redacted]

they consistently seek to broaden students' horizons and expose them to new experiences that enrich their learning journey.

In summary, I have the utmost confidence in recommending Studio T Arts and Entertainment to any high school seeking a partner in fostering the artistic and personal development of their students. Their unwavering dedication, expertise, and passion make them an invaluable asset to any educational institution, and I am grateful for the positive impact they have had on our students.

Please do not hesitate to contact me if you require any further information or assistance regarding my recommendation.

Sincerely,

Vanessa Stahley
Physical Education Teacher/Athletic Director
[redacted]

Sacramento City Unified School District

YOUTH DEVELOPMENT SUPPORT SERVICES
YOUTH ENGAGEMENT SERVICES
ANDREA NAVA, YOUTH DEVELOPMENT SPECIALIST II
[redacted]
Manpreet Kaur, Director III

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To Whom It May Concern,

I, Andrea Nava, write this letter in reference to one of our community based supplemental provider organizations, Studio T Arts and Entertainment (Studio T). As a Specialist II of Youth Development Support Services (YDSS) through the Sacramento City Unified School District's (SCUSD) Youth Development's Expanded Learning Programs, I have collaborated with Studio T and Tamaira "Miss Tee" Sandifer, since the beginning of my employment with YDSS in 2012. Studio T currently serves eleven school sites here in SCUSD in the expanded learning space and school sites range from elementary, middle and high school. Through Studio T's collaboration with us we have been able to provide programming and services to provide youth with opportunities to build positive self-esteem, learn the history of urban and traditional art, be physically active, host parent engagement activities and express themselves through visual and performing arts to students considered disproportionally high needs within SCUSD.

As a community partner, Studio T has been professional in their interactions and communications with site coordinators, administration and staff. Studio T and staff have built a positive and supportive educational program as they implement, initiate and facilitate programming that is fun, culturally relevant to our student population that has allowed students to learn how to express themselves and communicate while practice listening skills and receiving messages from peers and staff. The students in program learn to express themselves artistically by learning different styles of dance, urban and traditional art, and creating visual art. Students also learn about the history of art culture, how it relates to their self-identity, and how it can be used as a tool for social justice. It is clear that Studio T is committed to the community they serve, especially youth that have high needs.

In Studio T's service and collaboration with SCUSD and the YDSS department, they have shown to be very dedicated to the students and staff they work with. Studio T and Ms. Sandifer has volunteered their time during our YDSS summits and conferences, and their staff works well with students, families, school administration, the afterschool program staff, and district administration. Studio T and YDSS have been long time partners, for the past eleven years and I predict we will continue to be partners for years to come. It is without reservation that I submit this letter in support of Studio T and Ms. Tamaira Sandifer. I am happy to answer any questions you may have.

Sincerely,

Andrea Nava
Youth Development Support Services Specialist II
Sacramento City Unified School District
([redacted])

May 4, 2022
Re: Letter of Recommendation for Studio T

To Whom It May Concern:

I am writing this letter on behalf of Studio T. Studio T has devoted enormous resources to encouraging dancing in San Diego Unified Schools. Their Pass To Class platform, which includes dance, socio-emotional and entrepreneurial resources, supports students developing dance technique as well as encouraging them to become involved in their community.

In my current position as the Dance Central Office Resource Teacher for the Visual and Performing Arts Department, I have witnessed several students become artistically inspired and demonstrate interest in self-improvement. I find their curriculum to be such a beneficial resource that I recommended they design and run nine summer camps through our Level Up program. I appreciate Studio T's heart for dance education, and the outreach they do to encourage entrepreneurs at all ages. I look forward to seeing their next creative endeavor to bring dance into students' lives.

Please feel free to contact me at [redacted] if you have any questions.

Sincerely,

Candice Narlock
Dance Resource Teacher
[redacted]

September 3, 2019

To Whom it May Concern,

It is with unmitigated enthusiasm that I write this letter of recommendation for Tamaira “Miss Tee” Sandifer in her effort to seek grant funding to offer free dance instruction to students at schools in our community.

Last school year, Miss Tee sought me out to offer her unique services. Within minutes of our meeting, I realized she was a special person committed to empowering young people to meet their potential through dance. Miss Tee is deeply rooted in our community, having built relationships with students and families in some of Sacramento’s most impoverished areas. While her official role is the Founder and CEO of Studio T Arts and Entertainment / Urban Dance Academy, her role at California Middle School was different - she sought to offer her services to students attending Cal - for free. About 25 Cal students were treated to world class dance instruction every Thursday after school for the entire school year. She took students with varied experience and molded them into a family - a family who could perform like trained skilled dancers.

What Miss Tee brought to Cal was not just dance lessons, she brought community to some of the poorest and most at- risk students in the city. She monitored their academic, social-emotional, and behavioral achievements and struggles. Miss Tee forged relationships with our administrative team, and several teachers on campus to better support the students in her dance class.

Tamaira Sandifer’s resume is impressive - she knows her trade, and is committed to using dance as a vehicle to keep students engaged in school and making positive lifestyle choices. I wholeheartedly support her mission, and hope she can receive the funding needed to continue her services here at Cal Middle, and other local schools.

Sincerely,

Andrea Egan
Principal, California Middle School

October 14, 2020

To Whom it May Concern:

I am writing today to endorse the work of Tamaira Sandifer – Miss Tee – and recommend her for this funding opportunity.

Miss Tee has always been a true community leader and advocate. She developed and implemented the National Day of Dance in Sacramento, at a time when no one thought that a dance event at a major municipal venue was a plausible idea. She has proved the naysayers wrong and carried it out brilliantly, shedding a light on the diverse dance in our community as well as bringing dance to forefront of our cultural landscape.

Last year, Miss Tee was a featured presenter and performer at the first Sacramento Creativity Summit for high school students, a full day of creative workshops, performances and presentations for 300 students from 10 school, held at the newly opened Sofia Theatre in Sacramento. Her presentation was mesmerizing, as she captured the essence of creativity for theater full of youth, inspiring them not to give up on their dreams, lose confidence in their innate creativity, or believe that their circumstances or environments limit who they are. And, of course, her teaching and performance were evidence of the message.

And, I am honored to say that I have had the pleasure of working with Miss Tee during the past six months, while COVID-19 has severely hit our community and made difficult and inequitable systems for youth more visible for all to see. We've sat on committees together and discussed and planned the work that needs to be done. And she is in the forefront of this work. She and the amazing artists and youth she works with have jumped in with resources, positive messaging, support for those in need and teaching – both in person where students gather for much needed supplies and services and virtually, with a variety of online classes and resources demonstrating her powerful teaching and dance skills. Her work stands up without her activism – yet her activism magnifies the reach of her work.

Tee is always the first to say, "what can I do?" when art and messaging is needed. And it has never been needed more than now.

I am happy to help her work in any way I can and to recommend her for support.

Sincerely,

Melissa Cirone
Programs Manager, Arts & Community Programs
Sacramento Office of Arts & Culture

DaVinci Academy
OF ARTS AND SCIENCE
CULTIVATING CURIOSITY | IGNITING EXCELLENCE

October 18, 2020

To Whom It May Concern:

In over a decade of working as an education, arts, and policy leader I have yet to come across an artist, educator, and youth advocate as passionate and impactful as Tee Sandifer. I had the honor to meet Tee through Americans for the Arts National Arts Education council where she serves as Vice-Chair. Tee brings to our council the fervor and urgency needed to impact real change in the field of education through the arts, which she is doing every day through Studio T Arts & Entertainment.

Through Studio T Arts & Entertainment Tee has built an empire led by youth who have forged a pathway for themselves under Tee's mentorship. In addition to serving over 5000 youth in Sacramento area schools Tee has expanded her footprint by creating PassToClass, an online dance and social-emotional learning platform that has reached youth around the world, including my students in Minneapolis, MN, and Chicago, IL. Tee is acutely aware of the challenges youth face, in particular, youth of color in under-resourced communities, and she is equally cognizant of their assets and how to help them leverage their greatest strengths.

I am personally and professionally moved by the mission behind Tee's work but most importantly I am in awe of the tangible impact her work and her programming as made in communities around the globe, which I have seen first hand in her home city of Sacramento, as well as the communities I serve, and those of our colleagues.

There is no greater investment in youth than to help them find the strength within themselves through the arts.

Sincerely,

Ahava Silkey-Jones
Executive Director, DaVinci Academy of Arts and Science
Board Chair, Professional Theatre and Dance Youth Academy
Arts Education Council Member, Americans for the Arts
Commissioner, Minneapolis Arts Commission

[redacted]

Arts Education in Maryland Schools

To Whom it May Concern:

This letter is in support of Miss Tee, Tamaira Sandifer, and the work she has done with the community through her organization, Studio T Arts.

Over the past year, I have known Miss Tee and her work as a member of the Arts Education Council at Americans for the Arts. Miss Tee graciously hosted our council in Sacramento and brought fabulous community members to chat with us about the amazing work that is going on in Sacramento.

I am proud to endorse Miss Tee and Studio T Arts as an established quality arts education organization in Sacramento. I can attest to the organization's tremendous impact and support not only to Sacramento's administrators, students, families, and community members, but also to other educational and arts organizations, school districts and communities it serves at large.

For most, Miss Tee and Studio T Arts provides the first introduction to the arts through their unique curriculum and rich approach to entrepreneurship so that students understand that they have options to turn their talents into future careers. The programming is impactful, culturally relevant and fills a need by enhancing students' ability to recognize and invest in themselves and the world around them. Miss Tee and Studio T Arts programs go beyond arts education; it creates avenues for youth to build higher self-esteem, self-worth, develop leadership skills and reinforces academic development.

We owe it to our future leaders to continue to provide them with equitable access to the arts, entrepreneurship, and positive resources that will prepare them for success. I'm extremely grateful for the work of Miss Tee and her passion, dedication and commitment to the youth and families of Sacramento and beyond. I encourage and employ you to utilize them as a partner to help continue to transform young people's lives through the arts.

Sincerely,

Quanice G. Floyd
Executive Director

Erika M. Atkins

LEADER. TEACHER. ARTIST.

[redacted]

October 20, 2020

TO WHOM IT MAY CONCERN:

I am writing today on behalf of the one and only Tamaira "Miss Tee" Sandifer, and the amazing work she does teaching, motivating and energizing Sacramento's youth through dance. Over the last few years, I've had the honor of serving on the American for the Arts Education Advisory Council with her and witnessing her passion for arts education and youth development firsthand. She simply speaks, and I am immediately moved to action. I am encouraged to reach my own greatest potential. If that is the way I feel as a 35-year-old woman, you can only imagine the effect she has on the young people she works with.

In addition to creating innovative dance programs to instill artistry and confidence in Sacramento's youth, Tee knew an essential key to meaningful impact on young people's lives was to develop programming that address the real and daily lack of resources that so many of our youth in under-resourced communities face. As a long time arts educator that has worked at organizations that served communities from Southeast Washington D.C. to the Harlem, New York - I know that struggle through the eyes of my own students. From their stories, I know that addressing them as a whole human and not just an artist, just one adult telling them "yes and I can see you," can make all the difference in the trajectory in their lives.

One of the most crucial elements to Tee's is that the resources she creates for her students and community are in a language that they speak, yet she is still authentically herself. Look, I work with teenagers quite often, and although their energy is inspiring, they will let you know in about .5 seconds if they are not feeling you. However, when you are truly you, they will respond, and Tee is a natural at connecting with people in this way. This is something that many educators struggle with, yet it comes to her instinctually.

It would be incredibly impactful to the field at large if Tee and her colleagues were given the support to harness the work they've done, so that it can support the field at large. In this time, our young people are they key to our future and need our support developing key skills; like creativity, leadership, and empathy. We all depend on it. Programs like Tee's are a part of that solution, and I hope you consider supporting it moving forward.

Best,

ERIKA M. ATKINS

Executive Director, Bloomingdale School of Music

Secretary of the Board of Directors, New York City Arts in Education Roundtable

BOARD OF SUPERVISORS
COUNTY OF SACRAMENTO
[redacted]

PHIL SERNA
SUPERVISOR, FIRST DISTRICT
[redacted]

October 13, 2016

Re: 3 Point 0 Inc., dba Studio T Urban Dance Academy

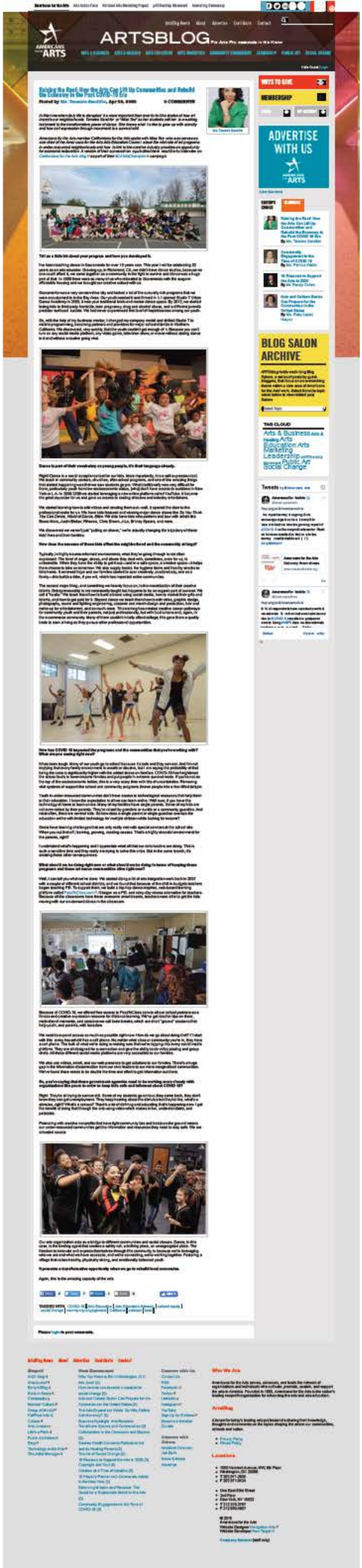
To Whom It May Concern:

I'm pleased to submit this letter of support for 3 Point 0, Inc., dba Studio T Urban Dance Academy. For more than a decade, Tamaira Sandifer, founder and operator of Studio T, has been committed to supporting schools, providing performing arts opportunities and encouraging fitness for children and youth in the Greater Sacramento area. Through Studio T's educational programs, youth achieve artistic and academic success to help prepare them for the future. As a member of the Sacramento County Board of Supervisors representing District 1, I recognize the importance and need for quality after-school programs that offer creative and positive outlets for students. Studio T's dedication to underserved and at-risk children and youth sets them apart.

Please contact me or my staff at [redacted] should you have any question or require more information.

Respectfully,

Phil Serna
Supervisor, District 1


ARTSBLOG
ADVERTISE WITH US
BLOG SALON ARCHIVE

STUDIO T ARTS & ENTERTAINMENT

Celebrating
— 25 YEARS —

Hello there,

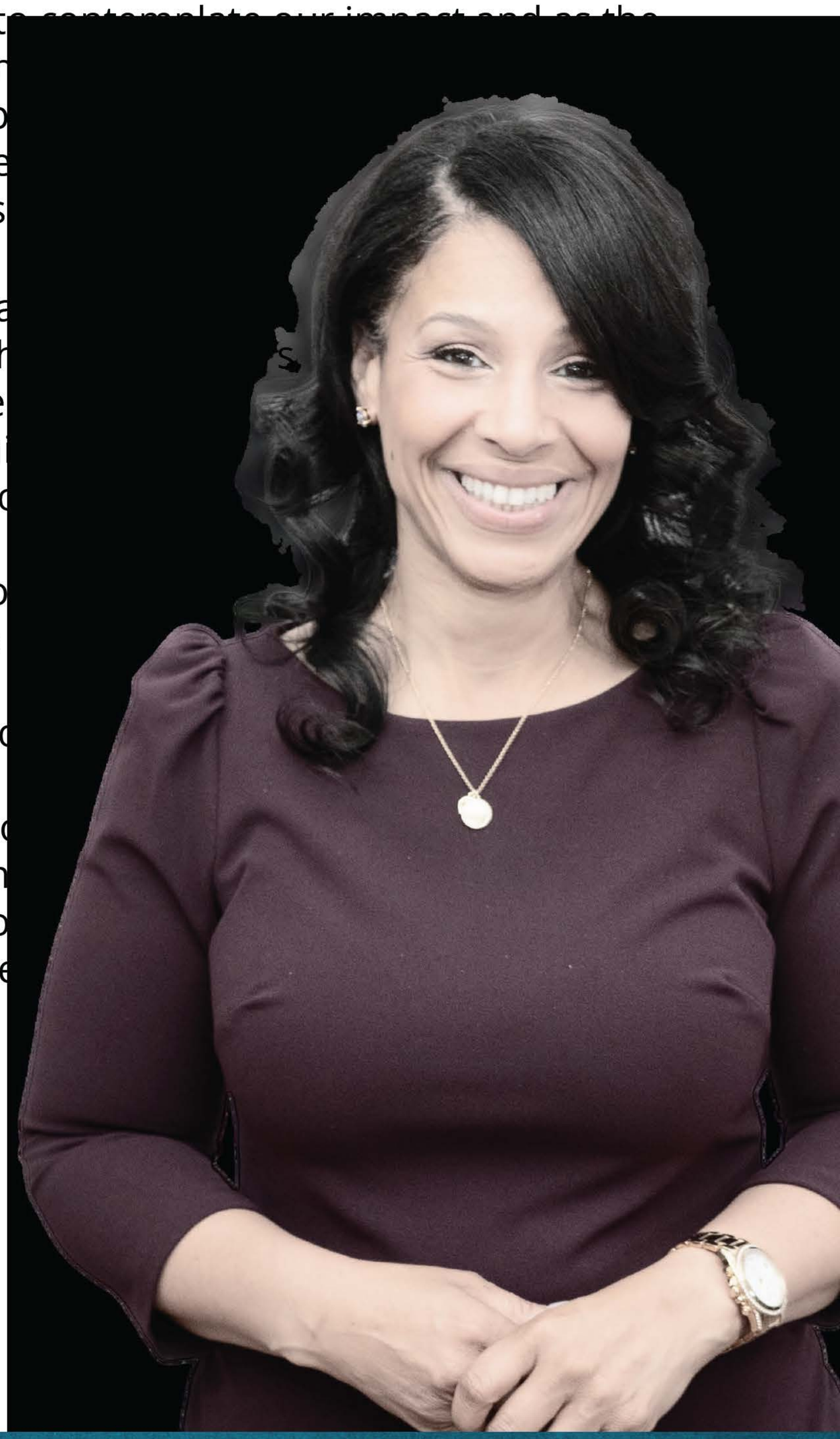
In 2005, we were simply an arts non-profit focused on bringing hope to communities that most people left untouched. Our goal was to give students and young people the opportunity to see a different future for themselves outside of the culture and communities into which they were born. Our programs were created to engage, motivate, and serve especially the most "challenging" students, and that's exactly what they did. We began to see outcomes that launched our youth and their families, once on welfare, into the careers of their dreams earning six figure incomes.

In 2020, with the mass regulations and restrictions imposed as a result of COVID-19, the global arts community became impacted in a way that nobody would have predicted. We used the pandemic as a time t
opportunity to make a difference in commun
of our non-quit attitude, we were able to exp
programming to encompass a broader audie
the way of life for more young people across

The heart of our organization is service. We a
serve our clients, our communities, our teach
and especially our youth. Our ultimate succe
measured by anything we do, but by the achi
every young person we've been put in positi

The rest of this packet was created in an effo
show you everything we've had the privilege
grow in over two decades, and as a result,
we've finally been able to take a step back fr
our work to notice the incredible path we've
taken from a local, dance focused after scho
program to a national arts & entrepreneursh
focused educational empire. We pray that yo
enjoy this small snapshot of us and will share
our great celebration of success and our
action plan for growth and the future
transforming of many young lives.

With great excitement for all that is to be,



An Idea... that worked!

2000 - 2003

Moved to Sacramento, CA and started a media and photography company while volunteering teaching Hip Hop dance for youth.
After working with several local dance organizations, her popularity pointed her to build something that would teach kids dance while maintaining integrity and excellence in artistry.

2005 - 2008

Miss Tee cashed out her 401K, took out a second loan on her house, emptied her savings, and bought a building in West Sacramento, CA. Miss Tee began launching talent into multi-decade careers in entertainment. However, in 2008, the recession hit and Miss Tee lost her building, her home, her marriage, and land on welfare while living in a hotel with her family. She was forced to pivot, a skill she would eed again and again to build Studio T.

2009 - 2016

Started winning many accolades celebrating her youth
First school district contracts secured
Multiple program graduates build Hollywood careers
Founded California's Day of Dance
Created Competition

:h and their families

2017 - 2019

Created PassToClass, online learning platform, for schools tht
Build plan to expand to San Diego, CA and Fresno, CA
Build the vision for a home base
Served in excess of 9,800 youth ant their families
Chair position on the American for the Arts - Education Council
Board position on the Californian's for the Arts/Arts Advocates

2020

Grant application support - Studio T Arts & Entertainment - $248,000,
18 Small businesses grants written, $183,000 received by small businesses. Individual Artists -26 individuals, first time grant recipients - Total grants obtained: $101,533.64
COVID
Served over 192,000 youth and their families across the country
Created and launched award winning TV Show "Get Up And Dance"

2021-2022

Expanded to San Diego, Fresno, Los Angeles, and the greater Sacremento metroplex.
On a Forbes List
California's Woman of the year
Expanded organization to

2023

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

2024 - New 44,000 sqft Headquarters

Purchased a collection of 4 buildings that take up a city block in one of the underperforming parts of Sacramento, CA.

PROGRAM & CONCEPT

Studio T Arts is unique and innovative in two key areas, their ability to work with hard to reach populations and their outreach activities that incorporate technology. They are known for our ability and willingness to work with hard-to-reach populations, especially low income at-risk children and youth living in high risk environments. They accomplish this by literally meeting the children and youth where they are, in their communities, using culturally relevant forms of art and technology. They partner with community centers, schools, and churches to provide facilities for their dance classes.

Students are then encouraged to branch out, performing in other communities and participating in other dance workshops. They use hip-hop and urban dance as a way to engage students and then build on this relationship, introducing new dance genres and arts mediums along the way. To keep up with the growing importance of social media and technology in not just the arts realm, but in the lives of youth, Studio T utilizes multiple technology platforms. They publish dance tutorials as a way to supplement their services to current students and partners and to outreach to individuals across the state and the country. The videos include full length dance routines broken down into sections, shorter rainy day recess activities for teachers and other education partners, and 5 minute brain-breaks to get students bodies moving and their minds refocused. Currently utilized media platforms include Facebook, Youtube, Vimeo, and our edutech platform created by Miss Tee, Pass2Class.com. This ‘plug-n-play’ platform for schools and families addresses Social Emotional Learning and provides culturally and socially relevant content to help connect youth to school. In addition to giving hope through the arts, our daily work grew to include financial education, life & social skills training, entrepreneurship, and the provision of emergency clothing, and hygiene items.

We train and empower youth to monetize their creative skills using the digital community and social media to book creative jobs and build a resume to book more work. In fact, 63% of our first cohort are earning more income than their parents, most within 5 years of leaving our program.

Studio T Arts is a nonprofit, 501(c)(3) organization founded in 2006 to change the lives of at-risk and hard to reach youth, economically disadvantaged families, under resourced communities, and under-served individuals in the greater Sacramento metroplex and surrounding cities by providing and facilitating a variety of essential educational services, social services, cultural activities, werment opportunities.

he foundation of our work is helping low-
ncome, under-served youth and their families,
s well as, disenfranchised youth improve their
quality of life through prevention and provision.
Our commitment to our youth and our
communities is to grow an appreciation &
awareness of arts and cultural, health
education, financial education, physical fitness
nutrition, life & social skills training, diversity
ppreciation training, entrepreneurship, and the
provision of emergency food, clothing,
transportation, and hygiene items for self
care.

3 Point 0 - Studio T Arts & Entertainment ALL RIGHTS RESERVED

OUR SIGNIFICANT FINDINGS

EDUCATORS AND PROGRAM PARTNERS REPORT

- Significant reduction in aggressive and externalizing behaviors resulting in a dramatic decrease in incidents of bullying'
- Youth after school enrichment Team leads noted dramatic improvements in the ability to cope with negative social and life events
- Parent engagement on school campuses and extracurricular activity support improved

PROGRAMS BY THE NUMBERS

We are committed to developing arts programming in arts starved communities, creating career pathways into the arts, media, and entertainment realms, and altering communities for the better. Through outreach and public events, we seek to entertain and build bridges between people of different cultures and ethnic backgrounds, giving our communities a voice and a platform to share their goals, ideas, innovations, gifts and talents. We aim to inspire and educate youth to push toward artistic and academic excellence.

1,638 - CORE CLASSES

A curated rotating assortment of weekly and monthly training classes and professional workshops throughout California.

19 - LOCAL/PROFESSIONAL PERFORMANCES

From showcases to student created shows, professional performance opportunities, music videos, and quarterly community performances.

6 - EMPOWERMENT WORKSHOPS & CAMPS

Monthly performing arts and media based leadership development and empowerment workshops.

11 - CULTURAL EXCHANGES

Every semester staff and students experience at least two field trips, workshops or master classes outside of their communities.

19 - SMALL/MINORITY LED BUSINESSES HELPED

Created social media content, commercials, Program Episodes, Programs that aired on national network, websites, flyers, and more.

2 - YOUTH WORKFORCE PROGRAMS

Activated Youth Workforce Development programs - Side Hustle Academy & LVL Up - 42 youth trained, paid stipends, and hired to develop their creative training and paid production

27 - PRO OPPORTUNITIES

Professional Hollywood internships, interviews, and job placement. Meeting and interview with arts and supporting organizations for job readiness, internship, and job placement.

GRANT APPLICATION SUPPORT

Trained our college age youth to write grants for local small businesses during COVID. Secured $183,000 for 18 small businesses and $101,533.64 for 26 individual Artists - first time grant recipients.

3 Point 0 - Studio T Arts & Entertainment ALL RIGHTS RESERVED

OUR IMPACT BY THE NUMBERS

Through attendance tracking, relationships with academic leaders at each site, polling students, teachers and parents, and existing academic research has allowed us to identify the following core areas of measurable impact of Studio T Arts programs on students.

282,000

Students served through residencies 2020-Present nationwide at schools, community centers, workshops, camps, community events, and partnerships (up from 4,935 in 2019).

1,800,000+

Online viewership for social media platforms, online learning platform, TV program, video tutorials for academic environments and extended at home learning

2,392

Students served monthly during the schools and afterschool enrichment program during the school year (up from 1,656 in 2016-2017)

82%

Students reported improved grades, however, many are still underperforming and in need of continued support.

This is also post COVID re-entry

91%

Students Reported greater motivation and confidence (same as 2019 polling)

This is also post COVID re-entry

72%

Teachers/Leaders Reported better classroom behavior (up from 58% during post COVID re-entry)

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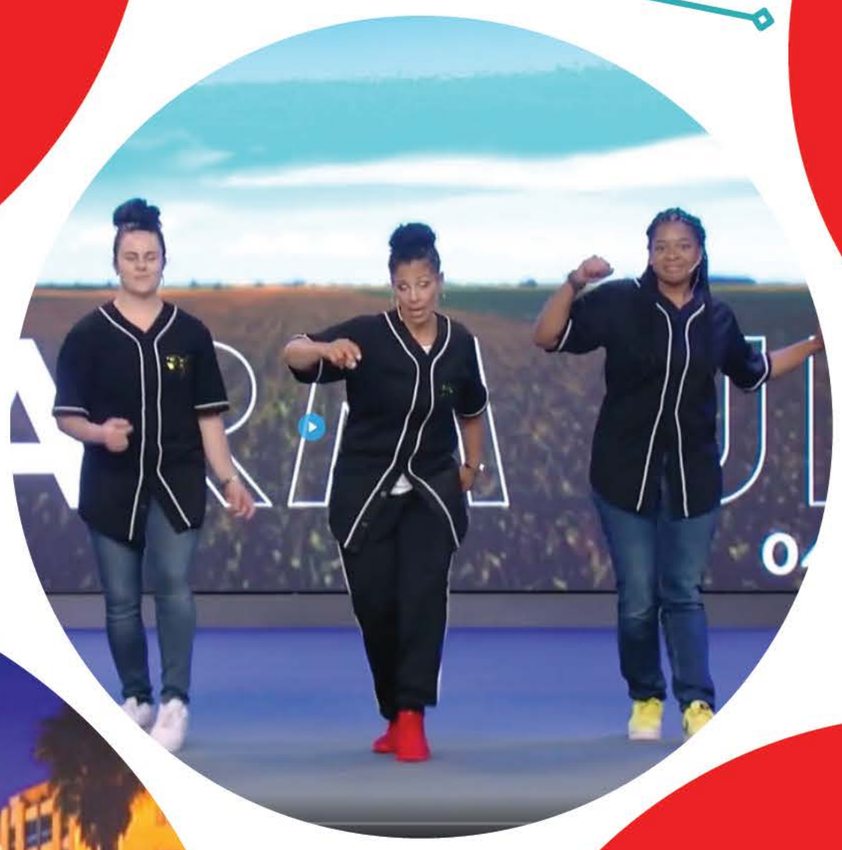
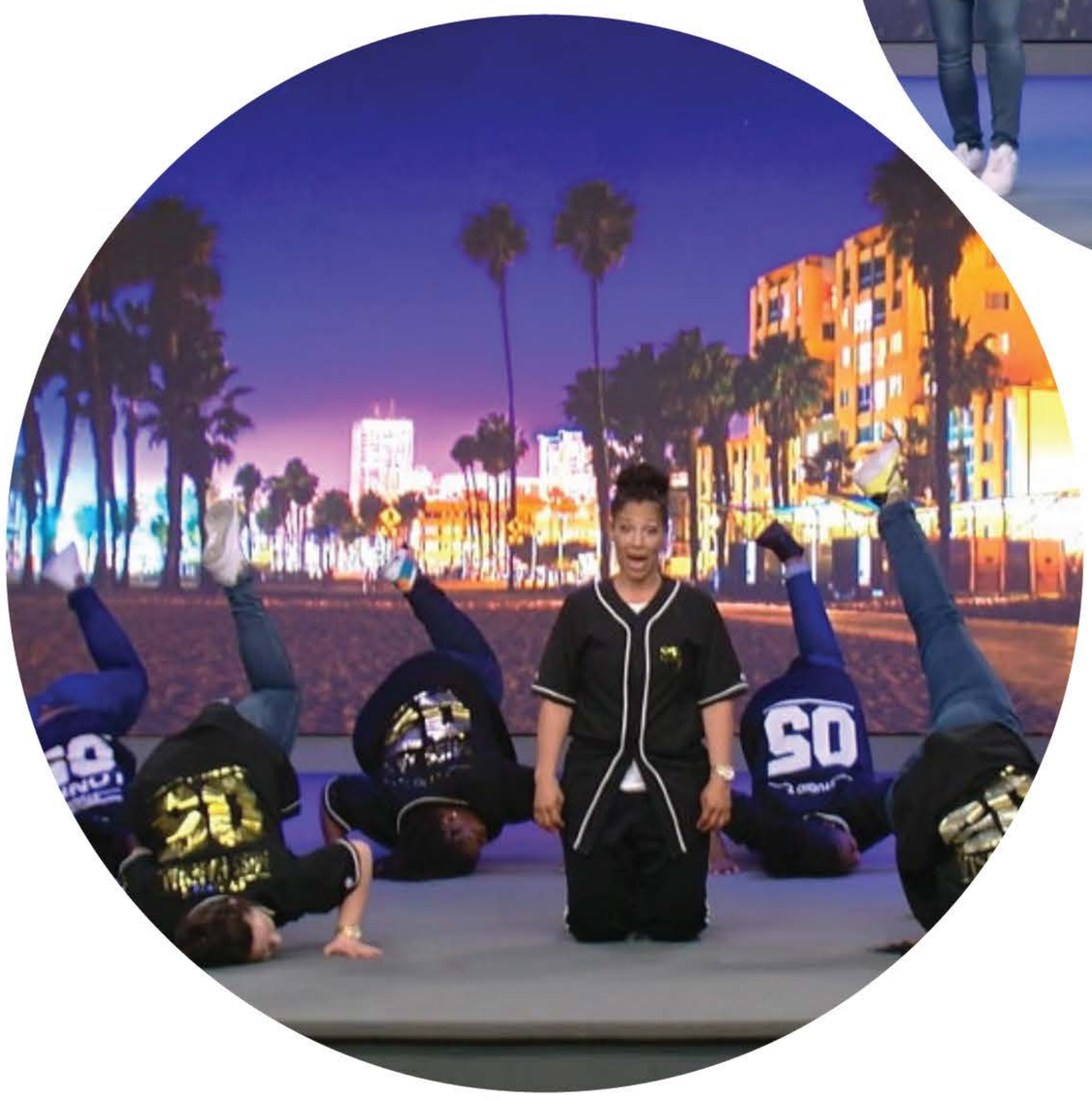
CUMULATIVE STATISTICS FROM 2005-2024

VIRTUAL AND ONLINE LEARNING

19,200 Youth Served nationwide

7,362 Educators Served nationwide





322 Schools Served nationwide

124 Educational video Episodes for PassToClass.com recorded and produced by Youth for Youth

104 Episodes for Award winning 'Get Up & Dance' television program in it's 4th season for families produced and broadcast

3 Point 0 - Studio T Arts & Entertainment ALL RIGHTS RESERVED

Studio T Arts & Entertainment

INNOVATION FACTORY

In 2005 Studio T Urban Dance Academy started out as one location in the small outskirts of our state capital serving 70 kids. It became very clear to owner and creative director, Tamaira Sandifer, that greater services were needed in a multitude of communities for our youth. 3 Point 0 - Studio T Arts & Entertainment was founded to change the lives of at-risk youth and their families by using dance as a tool to reach difficult-to-serve populations, especially low-income minority communities. Through innovative and culturally relevant programming, we've now had the opportunity to serve over 270,000 individuals across our nation, partnering with 5 school districts, and 326 school sites.

In 2024, we bought nearly an entire block to serve as our headquarters in Sacramento, CA. We seek to spark a legacy of change, creativity, and inspiration through the acquisition and construction of our new, 44,000 sqft, state-of-the-art facility.

You can not only sign up for our award winning classes and workshops, but you can host events or lease commercial space here at the Innovation Factory.

Scan the QR Code for a tour and rental/leasing options.

A TRANSFORMATION SPACE FOR EVERYONE!

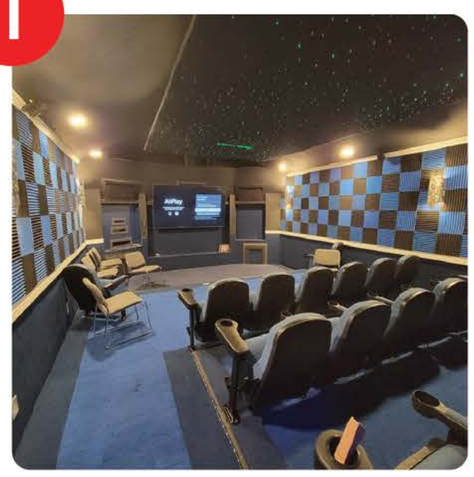
Studio T Arts & Entertainment

INNOVATION FACTORY

KEY FEATURES

1 Mark S Allen Movie Room

350 Sq Ft | Hosts 20 Guests | Equipped with high speed internet, surround sound, LED Overhead lighting, theater seats. Perfect for watch parties, birthday parties, private conferences.

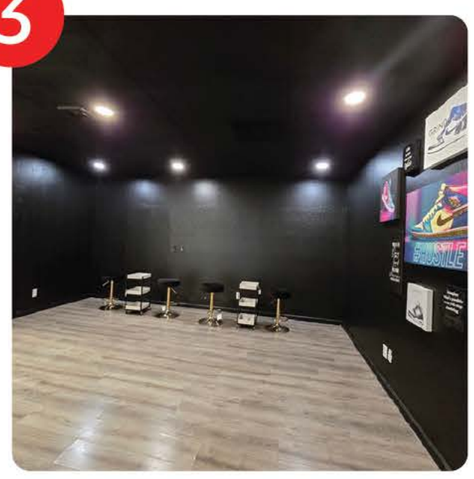


2 Black Box Theater | Multi-use Room

2340 Sq Ft | Hosts 160 Guests | Perfect for birthday parties, conferences, master classes, workshops, stage production.

3 Image Shop

345 Sq Ft | Hosts 20 Guests | Equipped with chairs for hair artists, hair washing station. Perfect for hair and make up services, content creation, photoshoots, videoshoots.



4 Debbie Dance Room

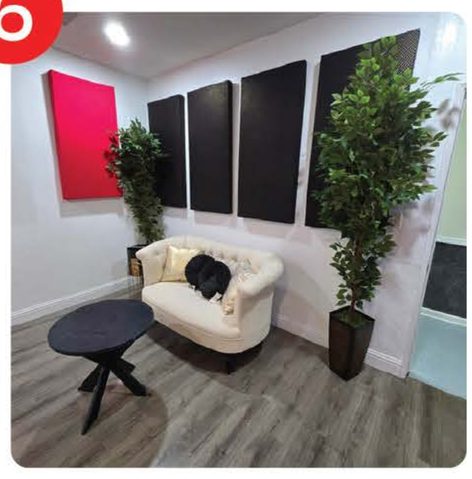
1125 Sq Ft | Hosts 80 Guests | multi-use dance studio. Natural lighting, customizable RGB Lights. Perfect for rehearsals, parties, conferences, workshops, content creation.

5 Podcast Studio A

310 Sq Ft | Hosts 10 Guests | Features high-speed internet, acoustic panels, and a mechanical backdrop—perfect for podcasting, photoshoots, and content creation.

6 Podcast Studio B

110 Sq Ft |Hosts 8 Guests | Equipped with high-speed internet, and TV. Perfect for podcast recordings, smaller meeting spaces, and content creation.

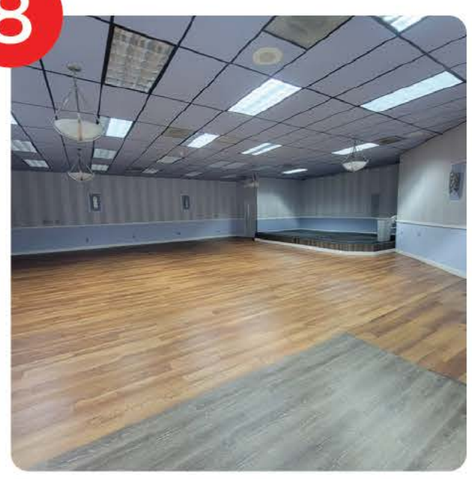


7 Universal Arts Lab

110 Sq Ft | Hosts 15 Guests | Sound proofed walls, art easels, community drawing board, LED Flood lights. Perfect for content creation, private workshops.

8 Banquet Hall

1705 Sq Ft | Hosts 113 Guests |Equpped with stage, kitchenette. Perfect for birthday parties, workshops, meetings, masterclasses, conferences.



9 Teaching Kitchen

330 Sq Ft |Hosts 20 Guests | Perfect for culinary workshops, master classes, content creation.

10 Rental Spaces

We have a variety of commercial spaces that are available to lease. Come build your brand here!

11 Photography Studios

Interested in headshots? Product shots? Corporate photos? Ask about our wide selection of Photography Studios!

12 Award Winning Music Producers

Connect with some of the industries greatest music producers and sound engineers, only at the Innovation Factory!

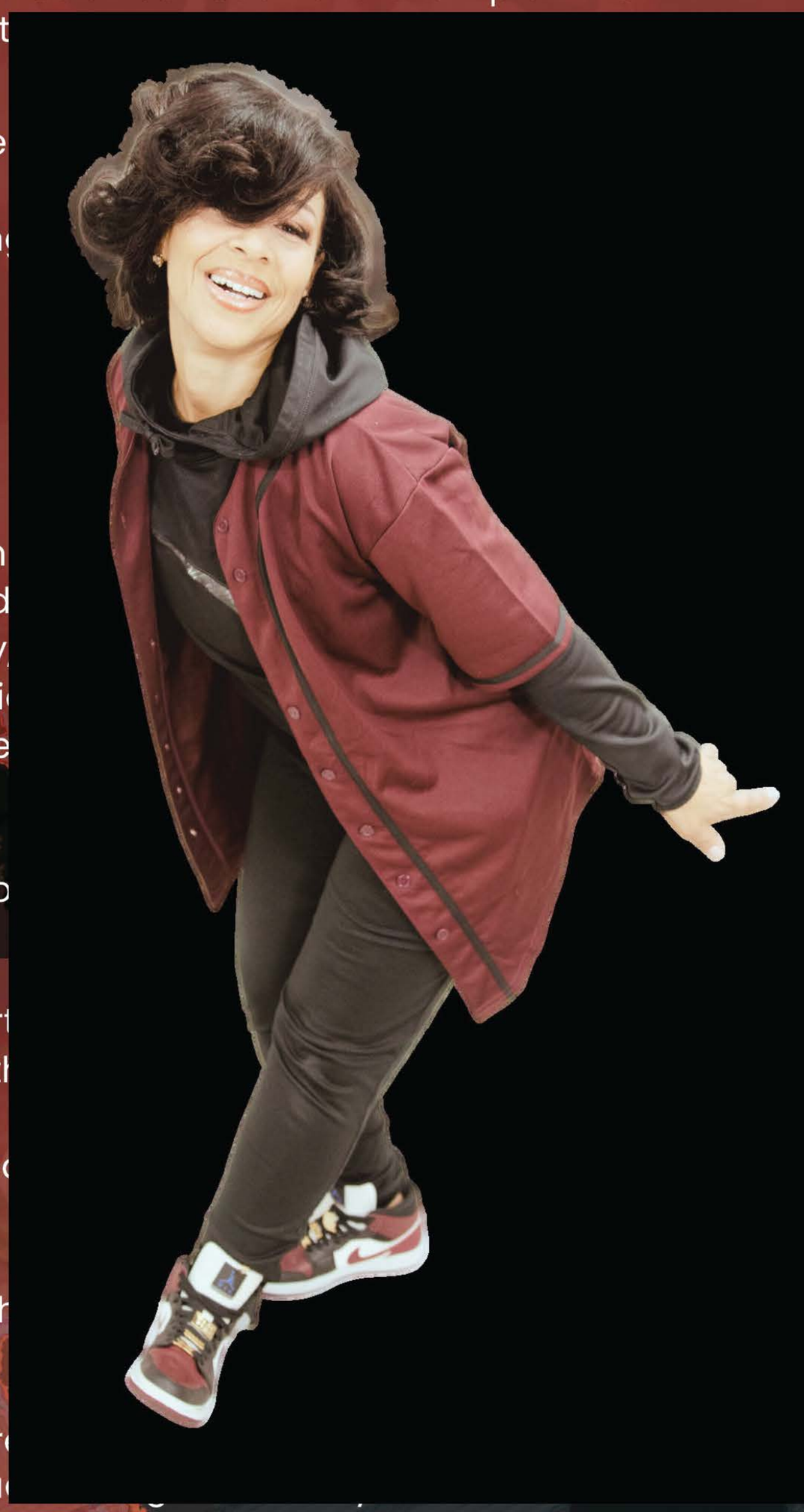
MEET Miss Tee

Tamaira "Miss Tee" Sandifer is a 30-year arts education expert who specializes in pulling the best out of youth. She has developed some of Hollywood's most sought after young dancers including THE 2016 winner of 'So You Think You Can Dance', 2018 World of Dance stars, members of the Jabbawockeez, and more. Her graduates currently travel the world with artists and celebrities that include: Justin Beiber, Jennifer Lopez, Selena Gomez, Rihanna, Chris Brown, Usher, Beyonce, Ellen & More.

As CEO and founder of Studio T Arts & Entertainment, Miss Tee's heartbeat is to champion the development of every child, build confidence and charact spirit that believes anything in possible.

As a former multi-generational welfare recipient, Miss Tee was determined to offer students the same tools that helped her and her family graduate from welfare - offerin help with basic needs, family management training, and financial literacy strategies.

As the creator of the distance learning platform- PassToClass.com and Side Hustle Academy, her impact exploded across the country serving 192,000 youth and 7,800 educators nationwide during the COVID-19 pandem To bring relief to small businesses, youth without jobs, and offset the impact of CDC compliant shut downs in her city, Sandifer built a Sacramento-based Social Media Producti Studio to support local small businesses with digital conte support during COVID. This facility is used to train youth apprentices in creative-based entrepreneurism: video production, photography, graphic design, event productio (virtually and live), and social media management.



She holds a chair position on the American for the Arts-Ar Education Council, and a board seat with California's for t Arts. In 2021 this Sacramento-based youth advocate, philanthropist was awarded California's Woman of the Ye in 2022 and recognized by Forbes among the inaugural For(bes) The Culture 50 Champions list "Introducing the Black and Brown leaders making the most impact through their capital, creativity, connections and commitment."

Her influence on California youth, national arts, and the cr the work that she does today, but will have a lasting impa changed on her life journey. This mother, grandma , and 'momma Tee' to many continues to set the public service bar high by volunteering at her church, actively supporting her community, and building a legacy of love through the arts.

OUR TEAM

Cameron R.
Media Dept Manager

Hannah F.
National Program Directort

Berenis L.
Program Manager

Phillip R.
Operations Manager

Layla I.
Dance Captain/ Social Media

Perris J.
Media Team/ Instructor

Alondra T.
Dance / Admin Support

Antoine S.
Media Team / Instructor

Asia S.
Dance / Admin Support

Joselyn R.
Dance Captain

Ben C.
Dance Captain

London P.
Dance Captain

Raelene P.
Dance Captain

Angel G.
Media Team / Instructor

Ray T.
Dance Captain

Shannon V.
San Diego Dance Captain

Christal A.
Dance Captain

NEW!

Jinn N.
Delaurence
Ana R.
Carlos H.
Solomae

OUR PROGRAM FAMILY

STUDIO T ARTS & ENTERTAINMENT @STUDIOTARTS

STUDIO T URBAN DANCE ACADEMY @STUDIOTDANCE

ONLINE LEARNING PASSTOCLASS.COM @PASSTOCLASS

STUDIO T MEDIA PRODUCTION @STAEMEDIA

STUDIO T MUSIC @STUDIOTARTS

SIDE HUSTLE ACADEMY ENTREPRENUERSHIP TRAINING

LVL UP @WECANLVLUP WELVLUP.ORG

TAKE CONTROL WORKSHOPS FAMILY | FINANCES | FUN

FILM FESTIVAL FOR YOUTH AND YOUNG ADULTS - PROCEEDS SUPPORT MENTAL HEALTH

THREE POINT 0 COMMUNITY SOCIAL SERVICES

CALIFORNIA'S DAY OF DANCE JUSTDANCECALI.COM

DOPE SUMMER CAMPS @STUDIOTARTS

90'S FRESH DANCE CONCERT

SACTOWN SHOWDOWN DANCE COMPETITION SACTOWNHASTALENT

GLOCABL DANCE AWARDS | LEGENDS

HIGHER 2 HIRED ANNUAL JOB FAIR HIGHER2HIRED.COM

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OUR WORK IS PUT INTO OPERATION IN THREE WAYS:

1. Direct services; school and community artist/leaders in residence
2. Community organizing, advocacy, and policy
3. Building community-serving organization that are organic to each community

We purposely use schools and appropriate community-based facilities for offering our services and resources. The goal is to ensure that every community resident is within walking distance and that we are equipped and staffed to serve those in need academically and with supplies for basic day to day needs. We have six development programs to address the needs of our youth and our communities in innovative, creative and culturally relevant ways:

STUDIO T DANCE
Using performing arts to make a lifetime impression on the hearts and minds of youth in the community. Studio T also brings dance lovers up close and personal with the dance icons creating opportunities for professional careers in dance.

INNOVATION FACTORY
The premiere 44,000 square foot creative arts and entrepreneurial training facility for youth in Northern California

SIDE HUSTLE ACADEMY
Our internship program that trains youth in business and creative workforce development

STAE MEDIA
Videography, Photography services, Graphic design, photoshop, Equipment Checkout, Brand Development, support small businesses in lower income and rural communities with creative services for a nominal fee by youth in their communities, and Get Up & Dance! Televised program.

LVL UP - Creative Campaigns For Change
A creative social marketing campaign designed to educate youth in vulnerable communities in Sacramento about staying mentally and physically healthy during and following the COVID-19 pandemic

TAKE CONTROL WORKSHOPS
Piloted in 2018 and launched during the 2020 COVID pandemic, Take Control was instrumental in supporting single parent households and college students with household management training, strategies to get out of debt, and safe activities to to experience quality of life.

Our programs are designed to break the pattern of poverty within the community by providing opportunities for long-term economic growth. Our students are primarily from Title 1 schools in high poverty areas with a large majority receiving free or reduced lunch. Our staff are reflective of the community we serve with many, former students, committed to passing the legacy of economic empowerment and artistic enrichment they garnered as youth in the program to the next generation facing similar challenges of poverty.

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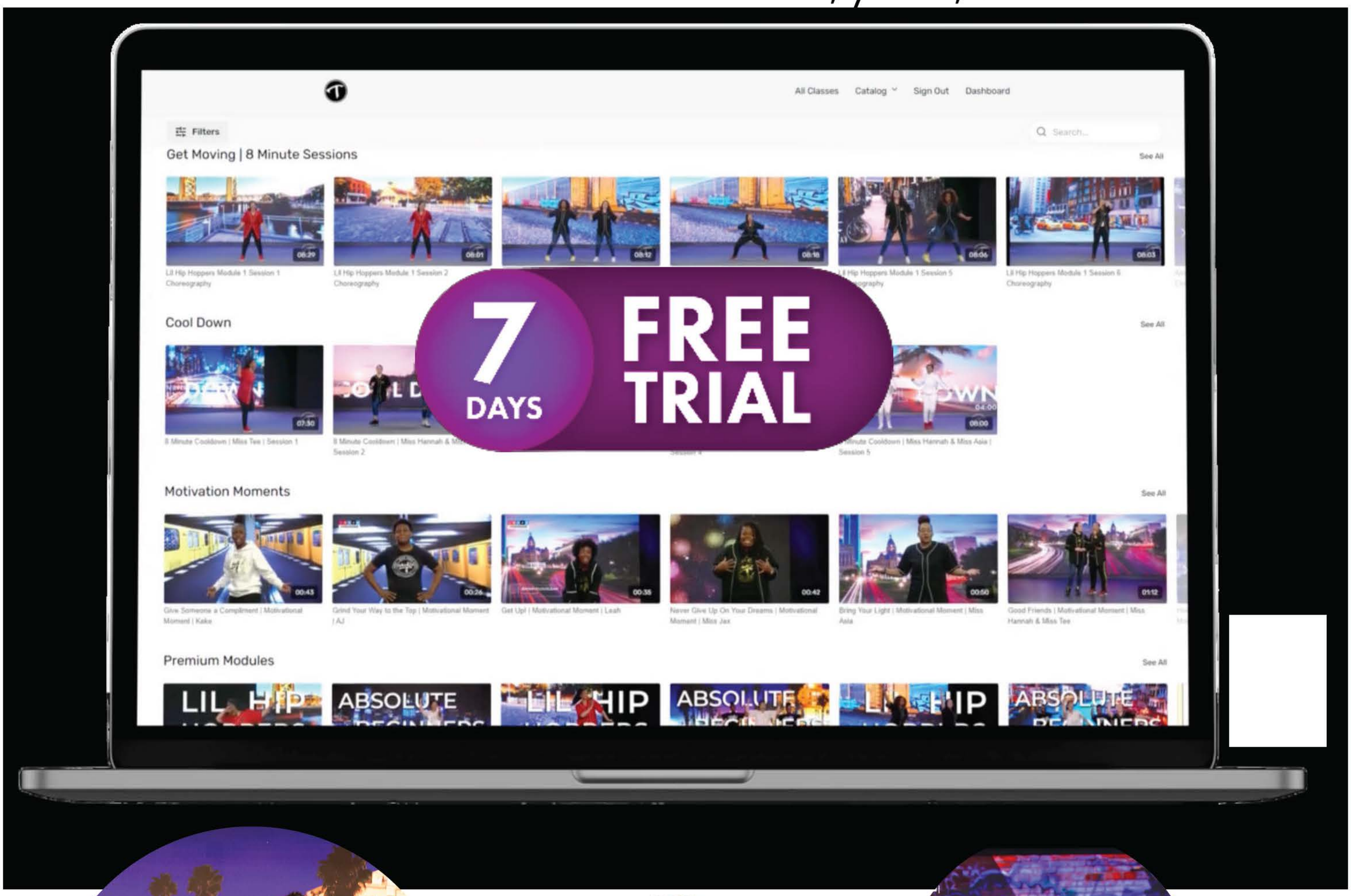
PASSTOCLASS.COM

P2C is a **subscription-based streaming service** that offers a wide variety of award-winning dance, entrepreneurship, media, lifestyle, and entertainment content for educators, youth, and families.



Grow at Your Pace

Start Your Side Hustle

Get Motivated

Tools For Teachers

13

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WHERE WE SERVE

DANCE MEDIA MUSIC ART

- Sacramento, CA - 2000
  & 14 surrounding Cities
- Los Angeles, CA - 2018
- Fresno, CA - 2021
- San Diego, CA - 2021
- Guilford County, NC - 2020
- Tulsa, OK - 2024
- Phillidelphia, PA - 2025
- Harlem, NY - 2025
- Atlanta, GA - 2026
- Ghana, Africa - 2026

Studio T Arts & Entertainment - Innovation Factory

A GLIMPSE INTO OUR FUTURE

Building facilities of tomorrow for our youth to thrive in today gives our students the advatage when pursuing creative careers. We've used this forward thinking practice coupled with access to now technology to level the playing field for unrealized talent from, low income, tech-starved communities. The results are 38 program graduates working with Hollywoods A-List, High school and College graduates, and countless entrepreneurers.

SUCCESS IN PICTURES

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PARTNERS & CLIENTS

PRESS & ACCOMPLISHMENTS

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WHAT WE DO AND HOW YOU CAN GET INVOLVED

1

DONATIONS
VOLUNTEER
EVENT SPONSORSHIP
NAME A ROOM AFTER YOU!

2

DANCE & MEDIA SERVICES WE OFFER

3

SAMPLES OF OUR WORK

4

TOUR OUR NEW HEAD QUARTERS

RENT DANCE, MEDIA, PODCAST CREATIVE SPACE

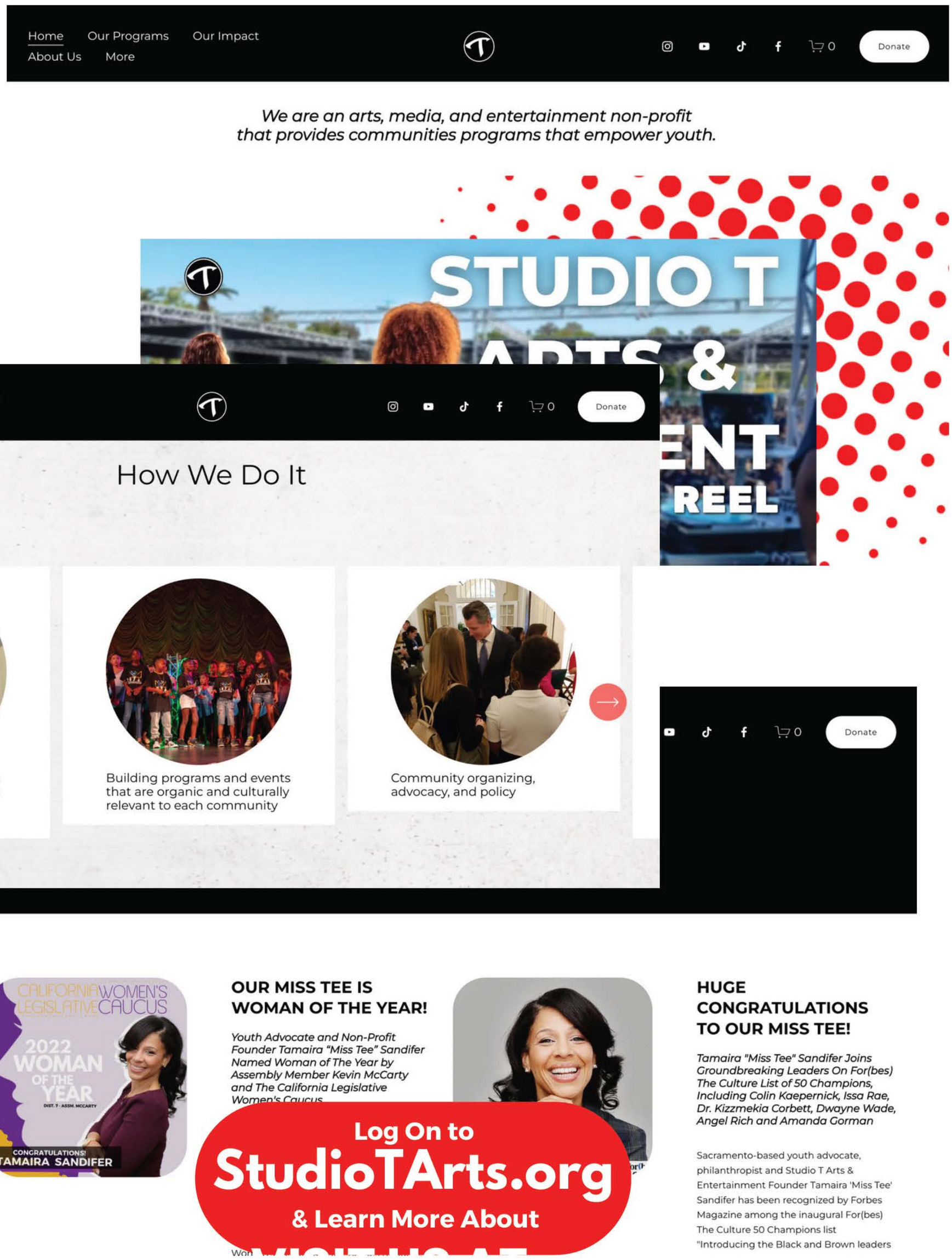
5

GET CONNECTED

LEARN MORE ABOUT US

Programs in motion

STUDIOTARTS.ORG



- Our Amazing catalog of programs
- Book Media services
- Sign Up for classes
- Donate and help us grow

- Meet the Studio T Staff
- Sign up for our newsletter
- Upcoming events
- Register for workshops

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Studio T Arts & Entertainment

(916) 760-7917

allofus@studiotdance.com

Scan to learn more!

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Title

Volunteers of America: Support Services to Families and Veterans Impacted by Homelessness in Rancho Cordova

03/14/2025

id. 49954881

by **Reem Al-Amin** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score	3

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Volunteers of America: Support Services to Families and Veterans Impacted by Homelessness in Rancho Cordova
Provide a Project/Program Synopsis	The focus of this project is to enhance the living conditions of families and veterans impacted by homelessness through providing improved safety & security measures, and social services. The requested budget for this project is $55,000 and it's planned to target up to 30 families, 100 children and 280 veterans.
Provide a Project/Program Description	This project proposal comprises two components for Volunteers of America's (VOA) two programs located in Mather Campus. Both programs are being operated by VOA Admin Office. Over the past 36 years, the Transitional Housing Program for Families has been keeping families together during the substance-abuse recovery process. The Program for women and children has been providing homeless families a safe environment for their children and themselves to live while they seek permanent housing and employment. This 18-month program has a capacity of 27 family units in Mather City/Rancho Cordova, and is designed for couples with children, as well as single parents. During their residency, parents in recovery are provided with social services and permanent-housing support. Services include individual and group counseling by dedicated case managers, life-skills and parenting classes, and referrals for permanent housing. Moreover, children residing in The Program attend schools in Rancho Cordova with high educational attainment. However, The Transitional Housing Program lacks a surveillance system which is extremely important nowadays to enhance security, deter crime, and ensure the safety and well-being of clients, those who already are vulnerable or have experienced homelessness and abuse. On the other side of Mather Camus, there is VOA's Veteran Service Center where veterans can benefit from an abundance of services: a computer lab, employment workshops & training, resume/application assistance, job fairs & job placement assistance, assistance with benefits & claims, or video chat with friends/family. Resources and referrals are also available from the Center staff as well as information on other VOA programs. However, the Center is not working at its full capacity as it should be. The computers are either broken or outdated and the printer is out of order. Besides, the internet connection needs to be improved, and the operating system needs to be upgraded as the current one can't run any software past Microsoft 7. Thus, the devices in the Center are in dire need to be replaced and upgraded so that the Center would be able to resume its

functionality. A renovated Center, especially in such programs setting, is vital for providing efficient support services, offering learning and employment opportunities, as well as making technology more accessible to clients with limited budget.

Therefore, VOA's Management Team has been proactive in assessing the challenges that have been facing our Programs as well as considering targeted solutions to ensure that families, children and veterans experiencing homelessness can stay safe, secure and provided with best services during their stay at Mather Campus. In addition to the implications of cutting funds, VOA Team has prioritized **the needs** for VOA's Programs in Mather Campus as follows:

1) Installing a Security Camera System at The Transitional Housing Program:

Installing a Security Camera System at The Transitional Housing Program's exterior buildings and entry points is a top priority for VOA. Installing a Surveillance System in place is crucial for enhancing safety and security, offering real-time monitoring, deterring crime, and providing quick emergency response, ultimately contributing to a safer environment for VOA's underprivileged clients and support staff as well. Security Cameras can help deter violence, especially against women and children as many of whom may have left a situation involving domestic violence and abuse. The presence of the Security Camera System can serve several purposes:

- *Safety and Security*: Cameras help deter crime and enhance the safety of both clients and staff by monitoring the premises.

- *Monitoring*: Cameras allow staff to monitor activities within The Program, ensuring that rules are followed and that clients are safe.

- *Incident Documentation*: In case of disputes or incidents, recorded footage can provide valuable evidence.

- *Emergency Response*: Cameras can assist in quickly identifying emergencies and coordinating responses.

Specific policies regarding the use of Security Cameras can be adjusted according to RCPD requirements as well as influenced by VOA's management practices in other programs at Mather Campus.

Please see the attachment for requirements and specifications of the Security Camera System.

2) IT Works for the Veteran Service Center:

The existing old computers have limitations that can't be fully overcome with software fixes, and therefore, hardware replacements are necessary to significantly improve performance. Replacing computers can significantly improve speed, responsiveness, and overall efficiency, allowing about 280 veteran users to handle more demanding tasks. Therefore, the following items are needed:

- Replace 12 obsolete computers with new desktop ones.

	- Replace the broken printer with a new one. - Upgrade the operating system. - Upgrade internet connection. Please see the attachment for requirements and specifications of IT Works needed.
Tell us about your Project/Program Team	Founded in 1911, VOA is one of the largest providers of social services in the region, operating more than 40 programs including housing, employment, and recovery services to families, individuals, veterans, and seniors. VOA is a non-profit organization funded through local, state and federal contracts to manage effective and compassionate programs. VOA provides shelter/ housing to over 3,500 men, women and children every night. What makes VOA unique is that we take a decentralized approach to helping those in need. Our front-line staff design programs that meet the needs of those in their communities. Learn more about VOA at www.voa-ncnn.org
Provide your Project/Program Goals	**Goal:** Reduce homelessness and enhance the living conditions of families, children and veterans impacted by homelessness through improved safety & security, social support services at Volunteers of America's Programs located in Mather Campus. **Outcome 1:** Cultivated resilience in 100% of children and parents experiencing family homelessness by providing a safe and secure living environment at the Transitional Housing Program in Mather Campus in 12 months. ***Outputs:*** 1.1) Install a Security Camera System. 1.2) Deter potential threats and provide video evidence for the situation in question. 1.3) 30 families get assurance that their living environment is monitored for their safety and sense of security. 1.4) 100 children can play in a secure environment. 1.5) Staff members can monitor activities within The Program, ensuring that clients are safe and getting the help needed in case of emergency. ***Activity:*** Installation of a Security Camera System at The Transitional Housing Program's exterior buildings and entry points. **Outcome 2:**

Reduced barriers to access social services in 75% of veterans impacted by homelessness by providing improved IT services at the Veteran Service Center in Mather Campus in 12 months.

Outputs:

2.1) 12 new computers installed.

2.2) 1 All-In-One Printer installed.

2.3) Operation System upgraded.

2.4) Internet Connection upgraded.

2.5) 300 veterans have better access to social services, as well as a better quality of life.

2.6) 300 veterans have access to free internet services and charging points.

2.7) 200 veterans receive assistance with benefits & claims.

2.8) 200 veterans get resources and referrals, as well as information on other VOA programs.

2.9) 150 veterans receive employment workshops/training, job fairs & job placement assistance, resume/application assistance & follow-up services.

2.10) 200 veterans could video chat with peers/friends/ family.

Activities:

- Purchase and replace 12 obsolete computers with new desktop ones.

- Purchase and replace the broken printer with a new one.

- Upgrade the operating system.

- Upgrade the internet connection.

Volunteers of America/Admin Office is responsible for all administrative, programmatic, financial and reporting activities. Outcomes of this project will be tracked and evaluated by Volunteers of America's Program Directors and Managers who serve at the Transitional Family Shelter and the Supportive Services for Veterans and their Families (SSVF). VOA staff welcome any other data that The City of Rancho Cordova would like to see as a result of their generous funding. Information could be used to inform other potential funders to show the sustainability and success of this project.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Volunteers_of_America_Requirements_Tech_Specs_Project_Timeline.pdf

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2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	1398000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	55000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	2000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	48000
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	No funding has been secured to cover the cost of the following project activities: - Installation of a Security Camera System at the Transitional Family Program - Upgrade the Veteran Service Center at the Supportive Services for Veterans and their Families (SSVF). VOA is a non-profit organization funded primarily through local, state and federal contracts to manage effective and compassionate human service programs. The budgets for the above-mentioned programs do not typically cover all the outlined activities. Therefore, VOA relies on generous donors and grant-makers to fill in the gaps so we can deliver a high level of service and wraparound care. A generous grant from The City of Rancho Cordova would enhance the quality of hundreds of families, children, and veterans' lives who have been seriously impacted by homelessness.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes

How many years has your project/program received funding from the Community Enhancement & Investment Fund?	3
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	3
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Please see the attached Project Timeline

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The biggest challenges are the shortage of funding and deficit in budget occurred due to the major housing challenge for VOA's clients/individuals and families facing homelessness in finding affordable and stable housing. Moreover, factors like limited income, mental health issues, and a lack of accessible support services, often leading to homelessness, making it difficult to maintain stable housing for VOA's clients even when they find it. Alongside the main housing issue, persistent challenges remain the same if not exacerbated year after year in the sky rocketing cost of living here in Sacramento, CA. The increase of housing rental costs, utility rates, the rising prices of food and gas, the closing of retail stores, laying-off positions, changing work culture, and the general inflation rates are all causing hardship for clients facing homelessness on a single income causing them to get behind in dues or paying for living expenses. Moreover, VOA serves a large population of people experiencing homelessness who have seen a significant increase in the preventative services needed. Thus, VOA's general services have been severely impacted by the aforementioned factors. Although VOA has a worthy budget, not all the needed activities nor any emerging expenses were covered by the original budget. However, and by recognizing the collective reasons for budget deficit, VOA Executive Team has come up with a few plans to lower expenses, figured out how to come up with additional funds to cover the shortages, and presented them to the Board of Directors. They might have to make tough decisions to ensure the future of VOA. VOA realizes that ending homelessness is not a single event in time; rather, it is a deliberate effort made to achieve the goal, and continued follow-up efforts to make sure that progress toward achieving the goal is maintained. Without proper community and foundation support, many individuals and families impacted by homelessness struggle to maintain stable housing.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Mather
Select State	CA
Provide the zip code for your project/program's primary location.	95655

If your project/program takes place at multiple locations, please list other or secondary locations.	[redacted]

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Volunteers_of_America_Letters_of_Support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Reem Al Amin
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	VOLUNTEERS OF AMERICA
What is your title and/or role at your organization?	Funds Grant Manager
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Christie Holderegger
What is the title of this individual?	President/CEO
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Volunteers of America

Project Budget

Support Services to Families and Veterans Impacted by Homelessness in Mather Campus

Project Revenues	Foundation Fund CEIF	All Non-Foundation Funds	Total
Contributed Income			
Individual contributions			$ -
Corporate contributions			$ -
Foundation grants			$ -
City of Rancho Cordova support	55,000		$ 55,000
Primary government funding		1,323,000	$ 1,323,000
Local government support			$ -
Fundraising		75,000	$ 75,000
Special events			$ -
In-kind contributions			$ -
Other *(specify below):*			$ -
			$ -
Total Revenues	$ 55,000	$ 1,398,000	$ 1,453,000

Project Expenses Only	The City of RC Funds	All Non-Foundation Funds	Total
Personnel Costs			
Salaries		743,895	$ 743,895
Benefits, taxes, & W/C		208,291	
Staff Training		500	$ 500
Program Costs			
Program Professional Services		4,435	
Program Supplies		9,030	
Client Support		8,000	
Food & Beverage Supplies		-	
Cleaning, Linen and Laundry Supplies		6,684	
Equipment Expenses & Furnishings		5,246	
Equipment Expenses:			
Intallation of a Security Camera System	35,000		
12 Desktop Computers	12,000		
1 All-In-One Printer	1,000		
Milage, Vehicles & Other Travel		3,386	
Misc/In-Kind Expense		-	
Occupancy Costs			
Rent Expense		4,164	
Utilities		139,000	
Facility (Taxes, Repairs & Maintenance)		12,000	
Other Business Expenses			
Upgrade the Microsoft Operating System	1,000		
Upgrade of Internet Connection.	1,000		
General Office Supplies Expense		4,000	
Telephone & Cell Phones		22,634	
Insurance (Liability & Auto)		38,000	
Equipment Maintenance & Rental		8,000	
Outside Painting		-	
Travel (Meetings & Conf.)		1,000	
Other Professional Services and Fees		-	
Marketing and Promotion		-	
Interest Expense		-	
National Dues		30,057	
Total Direct Expenses		1,248,322	
Admin Fees (10.97%)		136,987	$ 136,987
Admin Fees (10%) of Grant Request	5,000		
Total Program Expenses			
Project Total	55,000	1,385,309	$ 1,440,309

SACRAMENTO
STEPS FORWARD

Ending Homelessness. Starting Fresh.

February 7, 2024

John Kuhn, National Director
SSVF Program
Department of Veteran Affairs
[redacted]

Dear Mr. Kuhn,

On behalf of the Sacramento CoC, we support the application for Volunteers of America-Northern California/Northern Nevada (VOA-NCNN) for the SSVF program. VOA-NCNN has been an active member of our CoC for many years and was one of the first SSVF grantees in our region. VOA-NCNN has successfully operated the SSVF Program since its inception in 2011. The program is a comprehensive approach to the serving our homeless veterans. Not only does VOA-NCNN offer stable housing, the program also offers a wide array of case management and employment services. Additionally, they have secured space at the Mather Campus that has served as a Vet Hub. The Hub has been an excellent resource for job training, classes and just having a safe place to relax. It is a unique component to the program. Finally, VOA has an extensive outreach and resource presence in our community.

The VOA Team is a leader in the provision of critical services to homeless veterans in our community. VOA's track record speaks volumes, and the continued funding for this program is vital to our veteran community. In Program Year 2023, the SSVF program served 296 households. The program offers homeless prevention and rapid rehousing services as well as wraparound case management services. 82% of those households successfully remained or obtained housing through the program.

Furthermore, VOA-NCNN was one of the first providers to participate in the Sacramento CoC's coordinated assessment and entry system. Various members of the VOA staff are integral to the Sacramento CoC board and working committees, such as the HMIS/Data, Coordinated Entry System, System Performance, and Veterans Collaborative. VOA is also a member of the Veteran Leadership Team alongside fellow SSVF providers and other agencies serving veterans, including services as a vital member of the case conferencing/veterans by name list (BNL) workgroup and an important voice in our community planning efforts. VOA also works directly with the VA/SHRA HUD-VASH team to assist with resources and placements for the veterans. VOA was awarded the GPD program in 2019. This program has provided transitional

[redacted]

SACRAMENTO
STEPS FORWARD

Ending Homelessness. Starting Fresh.

housing for 40 veterans through the SITH model. The program has since expanded to 80 beds and includes two additional service models, Bridge Housing and Low Demand.

We consider VOA-NCNN a critical partner to serving the homeless veteran population in our community and fully support their continued work in our Sacramento CoC.

[redacted]o contact me directly if you have any questions. I can be reached at [redacted]

Sincerely,

Lisa Bates

Lisa Bates
Chief Executive Officer

[redacted]

February 26, 2024

Dear Friends at SAFE Credit Union,

I am writing this letter in support of VOA's mission. My desire is to share with you why I think they are a great organization to partner with and invest in.

My name is Debra Morrow and I have served on the Board of Directors for four years. During my time as a Board Member I have learned so much about the men, women and families VOA serves and I truly believe that the work they do is necessary in our community. On any given night VOA provides housing and shelter to nearly 4,000 individuals and families. They also prepare and distribute 1,700 meals a day. Their work touches communities all over Northern California and they have been doing it since 1911.

Some of the most impactful and eye-opening moments for me have been the times I sat down with a current or former client and listened to their stories. These stories were often heartbreaking but the hope VOA is able to instill in the lives of those who are experiencing the hardest times in their lives is remarkable. They transform lives and they cannot do it alone.

The work VOA does is possible because of our incredible community members and strong partnerships. SAFE Credit Union has been a great partner throughout the years and for that I thank you.

Please consider continuing to support VOA and the life-changing work they do.

Thank you.

Sincerely,

Debra J Morrow

Some people can't imagine doing what we do.
We can't imagine not doing it.

Volunteers of America: Support Services to Families and Veterans Impacted by Homelessness in Rancho Cordova

Technical Specification of equipment and installation estimates for Outcomes 1 & 2

Outcome 1:

Cultivated resilience in 100% of children and parents experiencing family homelessness by providing a safe and secure living environment at the Transitional Housing Program in Mather Campus in 12 months.

Please see below a preliminary list of equipment and installation estimate for a Video Surveillance System at VOA's Transition Housing Program for Families at Mather Campus. This estimate is based on the most recent installation of a similar system at another VOA's Program. It is not an exact quote or final list of equipment; however, it is well within the range for the cost of the work we are seeking.

[Estimated Cost: $35K]

Alarm System Equipment list

1) Installation of wiring to support the system
2) 32 zone alarm panel for employee office
3) 1 power supply for the Main Panel
4) 1 Battery back-up for the alarm panel
5) 1 Interior Siren
6) ! DSC Key Pad (with built in wireless receiver
7) 1 wireless motion detector
8) 1 Wireless panic button
9) 1 Wireless pedestrian door contact
10) 1 GSM Cellular connector
11) Installation, configuration and training.

Video Surveillance list

- Master Controller for camera system (64 channel NVR)
- 1 Hard drive storage for the cameras
- 2 indoor 4mp Ip Dome cameras w/ built in audio
- I indoor 4MP IP Dome camera
- 30-34 Outdoor 4MP IP Turret Cameras for Hallway, Stairwell and Rotunda Coverage of 3 wings of the building
- 18 HD Camera Splitters
- 6 8Port Managed POE Camera power switches
- Conduit allowance

Outcome 2:

Reduced barriers to access social services in 75% of veterans impacted by homelessness by providing improved IT services at the Veteran Service Center in Mather Campus in 12 months.

Please see below a preliminary Technical Specification for the IT Works at VOA's the Veteran Service Center at Mather Campus. This estimate is based on the most recent installation and upgrade of a similar system at another VOA's Program. It is not an exact quote or final list of devices; however, it is well within the range for the cost of the work we are seeking.

1) DELL Inspiron 27 All-in-One *[Estimated Cost: $1000 per unit]*

• Processor
Intel® Core™ 7-150U (10 cores, up to 5.4 GHz Turbo)
• Operating System
Windows 11 Home, English, Spanish
• Graphics Card
NVIDIA® GeForce® MX570A with 2GB GDDR6 graphics memory
• Monitor
27", Touch, FHD 1920x1080, WVA, IPS, InfinityEdge, Narrow Border
• Memory *
16 GB: 2 x 8 GB, DDR4, 3200 MT/s
• Storage
512GB M.2 PCIe NVMe Solid State Drive
• Case: White
• Microsoft Office: Activate Your Microsoft 365 For A 30 Day Trial
• Home and Small Business Security Solutions
McAfee+ Premium 30-day trial
• Protect your purchase - 1Y Basic Onsite Service after remote diagnosis with Hardware-Only Support
• Accidental Damage Service: None
• Keyboard: Dell Pro Wireless Keyboard and Mouse - KM5221W White - US English
• Mouse: Included
• Ports
1 USB 3.2 Type-C Gen 2 port
3 USB 3.2 Gen 1 ports with Power on/Wake-up support
1 HDMI-out 1.4b
1 HDMI-in 1.4b
1 power-adapter port
1 RJ45 Ethernet port
1 USB 3.2 Gen 2 port with PowerShare
1 Global Headset Jack
• Slots: 1 M.2 2230/2280 slot for PCIe solid-state drive 1 M.2 2230 slot for WiFi and Bluetooth combo card
1 SD-card slot

• Dimensions & Weight
Without stand:
Depth: 1.64 in.
Width: 24.20 in.
Rear Height: 15.73 in.
Front Height: 15.54 in.
Starting Weight (Touchscreen): 15.27 lb
Maximum Weight (Touchscreen): 15.60 lb
Starting Weight (Non-Touchscreen): 14.63 lb
Maximum Weight (Non-Touchscreen): 14.96 lb

With Isosceles stand:
Depth: 7.90 in. (200.70 mm)
Width: 23.76 in. (603.70 mm)
Rear height: 17.93 in. (455.50 mm)
Front height: 17.93 in. (455.50 mm)
Starting Weight (Touchscreen): 15.99 lb (7.26 kg)
Maximum Weight (Touchscreen): 16.33 lb (7.41 kg)
Starting Weight (Non-Touchscreen): 15.40 lb (6.99 kg)
Maximum Weight (Non-Touchscreen): 15.73 lb (7.14 kg)

Open Pop-Up Camera height: 0.98 in.
• Chassis: Exterior Chassis Materials Rear Cover / Mid Frame - Plastic Resin
Exterior Chassis Materials (upsell)
Rear Cover / Mid Frame - Plastic Resin with 35% PCR
Stand
Y-stand exterior - Plastic Resin
Isosceles stand exterior - Aluminum or Zinc
• Wireless Intel® Wi-Fi 6E AX211, 2x2, 802.11ax, Bluetooth® wireless card
• Power : 90W AC adapter, 4.5 mm barrel 130W AC adapter, 4.5 mm barrel

2) All-In-One Printer/Scanner/Copier *[Estimated Cost: $1000]*
   Epson EcoTank Pro ET-5800 Wireless Color All-in-One Supertank Printer with Scanner, Copier, Fax and Ethernet.

3) Upgrade the existing Operation System to Microsoft 11 *[Estimated Cost: $1000]*.
4) Upgrade the existing Internet Connection & Subscription *[Estimated Cost: $1000]*.

The City of Rancho Cordova

Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application

ATTACHMENT 3

Volunteers of America (VOA): Support Services to Families and Veterans Impacted by Homelessness in Mather Campus

Project Timeline

Activity \ Month	July 2025	Aug 2025	Sept 2025	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	Apr 2026	May 2026	June 2026
PROJECT START	1st											
Agreement Prepared & Signed	↔	↔										
Requesting Quotes for a Security Camera System			↔									
Receiving Quotes+ Evaluating Quotes + Negotiation +Acceptance / Rejection				↔								
Order/Contract: If a quotation is accepted, VOA to place an order or sign a contract, finalizing the agreement					↔							
If a quotation is not accepted, VOA to announce another round of requesting quotes					↔	↔						
Installation of a Security Camera System at The Transitional Housing Program's exterior buildings and entry points						↔	↔					
Purchase & Installation of 12 Desktop PCs			↔	↔	↔							
Purchase & Installation of 1 All-In-One Printer					↔							
Upgrade the Microsoft Operating System					↔	↔						
Upgrade the Internet Connection					↔	↔						
Reporting, Monitoring, and Evaluation						↔	↔	↔	↔	↔	↔	↔
PROJECT END												30th

➢ Note:

Some dates assigned to the above activities are tentative and subject to change and micro-management in coordination with The City of RC's Managers. VOA Managers may adjust some planned activities in order to meet the needs and circumstances at VOA's Programs located in Mather Campus.

Title

Architects of Hope, Inc Fellowship Program

03/14/2025

id. 49956295

by **jairon jackson** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Architects of Hope, Inc Fellowship Program
Provide a Project/Program Synopsis	The AOH Athletics Leadership Program combines sports training and mentorship to develop leadership, communication, and athletic skills. Through football clinics, interactive discussions, and culturally relevant coaching, youth gain confidence, discipline, and personal growth. Sessions run Tuesdays and Thursdays, fostering a safe, inclusive environment for grades 5-12.
Provide a Project/Program Description	**Architects of Hope, Inc. (AOH) Athletics Leadership Program Proposal** ## Program Overview Architects of Hope, Inc. (AOH) is committed to empowering youth through athletics and leadership development. Our Athletics Leadership Program will take place at selected school sites or sports fields, with sessions held on Tuesdays and Thursdays after school from 5:00 PM to 7:00 PM. AOH is already contracted and cleared to run programs on the selected campuses, supported by Head Track Coach Anthoney Davis and Cordova High School Athletics Director JP Doliver. All AOH staff have undergone fingerprint clearance, background checks, and all required training to facilitate programs on any school campus. Additionally, staff members participate in regular monthly mentorship training sessions held by the Sacramento County Office of Education and Mentor CA. ## Program Structure and Curriculum AOH's Athletics Leadership Program integrates sports training with structured mentorship, fostering youth development both on and off the field. The program features: **1. Leadership & Mentorship Development** • Over half of AOH staff hold Love Notes training certificates, equipping them with expertise in the Love Notes curriculum and program model. • Program discussions are participant-driven, encouraging student-led conversations that promote healthy expectations for future relationships, critical thinking, and deep communication. • Small-group discussions are facilitated through brainstorming prompts,

allowing students to share experiences in a supportive peer environment.
- Group discussions are aligned with a rubric to evaluate peer responses, feedback, and engagement levels.

2. Football Clinics

Designed to support athletes at any skill level, our football clinics focus on:

- Speed, agility, and conditioning
- Position-specific drill work
- Mastery of fundamental techniques progressing to complex athletic movements
- Clinics are available for grades 5-12, ensuring students experience significant improvement in their overall game.
- Times, locations, and pricing will vary.

3. Interactive Learning Approach

To maintain engagement and reinforce learning, AOH utilizes:

- PowerPoint presentations
- Workbooks and guided discussions
- Lesson 3: "My Expectations, My Future" – A specialized module covering:
  1. Defining personal values
  2. Setting goals for healthy relationships
  3. Developing communication skills that support long-term well-being

Cultural Relevance & Expertise

AOH ensures cultural relevance by providing experienced mentors and facilitators who have worked with diverse youth populations for over a decade. Our team excels in:

- Maintaining youth engagement
- Fostering inclusive discussions
- Modeling healthy relationship expectations through real-world examples and lived experience

Conclusion

The AOH Athletics Leadership Program is designed to enhance youth development through a balanced approach of athletic training and leadership mentorship. With a strong foundation in cultural awareness, participant-driven learning, and expert facilitation, AOH aims to provide a transformative experience for all participants.

Tell us about your Project/Program Team	Architects of Hope, Inc. (AOH) takes pride in having a team that reflects the communities we serve. Our executives were born and raised in the greater Sacramento area, making them deeply connected to the needs and experiences of local youth. As a result, AOH has built strong, community-based programs that provide meaningful support and mentorship.
Provide your Project/Program Goals	**Program Goals** 1. **Enhance Leadership Skills** – Equip youth with essential leadership qualities through mentorship and structured athletic programs. 2. **Promote Healthy Relationships** – Foster discussions that encourage critical thinking and deep communication about personal values and relationship goals. 3. **Improve Athletic Performance** – Provide training that enhances speed, agility, conditioning, and position-specific skills for athletes of all levels. 4. **Encourage Personal Development** – Utilize interactive tools to help youth set personal goals, develop communication skills, and build self-confidence. 5. **Ensure Cultural Relevance** – Offer mentorship from experienced facilitators who understand and relate to diverse youth populations. 6. **Create a Safe and Inclusive Environment** – Maintain a structured, supportive atmosphere where all participants feel valued and heard.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Yes_Project_Finale_propsoal_25_1_3.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	60000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	29580

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	21000
What is the total cost of supplies for your project/program?	3500
What is the total cost of transportation for your project/program?	2500
What is the total cost of equipment for your project/program?	2500
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

AOH_Budget_Proposal_2025-2026.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Architects of Hope, inc is currently contracted with SCOE which provides secure funding for this project.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	5/6/2025
Anticipated End Date (typically projects/programs end by June 30)	5/5/2026
Please describe your project/program schedule	Architects of Hope, Inc. Athletics leadership Programs will be held at chosen school sites or Sports fields with sessions taking place on **Tuesdays and Thursdays after school from 5:00 PM to 7:00 PM. Starting April 2025- April 2026**

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	N/A
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	[redacted]
List the city location of the project/program.	Lincoln Village Community Park
Select State	CA
Provide the zip code for your project/program's primary location.	95827
If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support_AoH.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Jairon Jackson
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Architects of hope, Inc
What is your title and/or role at your organization?	CEO / Co-Founder

Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Budget Worksheet

Name of Program: Architects of Hope

Target Audience:

Application Year: 2025-2026

Object/Category	Program Funded	In-Kind	FTE	FTE/Description/Computations (*FTE = Full Time Equivalent; refers to percentage of time staff work on project)
Personnel/Staffing - does not include contractors				
(Include benefits: medicare, unemployment, workers compensation, health or medical costs.)				
Director	$ 16,200.00			40 HR Per Month HR/$45
1 Rec Aid		$ 3,456.00		32 HR Per Month HR/$12
Admin	$ 4,880.00			16 HR Per Month HR/$20
Total	**$ 21,080.00**	**$ 3,456.00**		
Books and Supplies				
(includes: textbooks, instructional and non instructional materials & supplies and equipment over $500)				
Supplies (Student starter pack X 30)	$1,500.00			
Food (30 students)	$2,000.00			$200 Per Week for Food
Total	**$ 3,500.00**	**$ -**		
Travel				
(includes: mileage, parking, airfare, hotel, food while traveling)				
Field Trip	$500.00			$500 Per Field Trips CSUS Aqutic Center
Total	**$ 2,500.00**	**$ -**		
Rentals, Leases and Repairs				

(includes: short term equipment rental and other contracts or leases)				
Total	$ 2,500.00	$ -		
Other Services				
(includes: transportation, postage, cell phone and other contractual expenses)				
Total	$ -	$ -		
Total	$ 29,580.00	$ 3,456.00		
Comments:				
* Instructional costs are for those staff or items that are used/work directly with the students				
ljuhlin1617				

SCOE

Sacramento County Office of Education *EDUCATION EMPOWERS*

David W. Gordon
Superintendent

Board of Education

Karina Talamantes
President

Paul A. Keefer, Ed.D., MBA Vice President

Joanne Ahola

O. Alfred Brown, Sr.

Heather Davis

Harold Fong, MSW

Bina Lefkovitz

[redacted]

July 30, 2021

RE: Architects of Hope

The Sacramento County Office of Education (SCOE) is one of 58 county offices of education in California. Approximately 650 regular and more than 950 temporary and substitute SCOE staff work year-round providing services which complement and supplement those offered by public school districts in Sacramento County. SCOE provides technical assistance, curriculum and instructional support, staff development, legal and financial advice, and oversight to Sacramento County school districts.

SCOE partnered with Architects of Hope (AoH) on two innovative programs as **a** result of needs that developed during COVID Sacramento Healthy HeARTS and Minds Collaborative and SCOE's Summer Innovation Centers. This year long partnership resulted in much needed mentoring services for over 300

students in five sites throughout Sacramento County. Mentoring and peer mentoring is a key strategy SCOE and other school districts are employing to impact Student Achievement and Mental Wellness during this turbulent an uneasy time.

We commit to participating in and supporting Architects of Hope in their efforts to address the underserved and underprivileged students in the greater Sacramento area through SMUD SHINE AWARD.

Mentoring is and **will** remain a key strategy that SCOE uses to support all of the school programs that it directly serves including Elinor Lincoln Hickey Jr./Sr. High School, Nathaniel S. Colley, Sr., High School, North Area Community School, and El Centro Jr./Sr. High School. Further, mentoring is a key component of regional mental wellness plans, and other initiatives that SCOE leads. SCOE will continue to work collaboratively with Architects of Hope in the Sacramento region to ensure alignment of goals around group and peer-to-peer mentoring.

Sincerely,

Jactive White

Jackie White

Director II, College and Career Initiatives

MAILING ADDRESS: [redacted]

ARCHITECTS OF HOPE
Athletes & Artists

Jairon Jackson
CEO, Architects of Hope, Inc.
[redacted]
3/6/25

Question 1.

Architects of Hope, Inc. (AOH) is a grassroots nonprofit organization founded in 2015, dedicated to inspiring youth to become civically engaged leaders in their schools and communities. Our mission is to address social justice issues, such as poverty, health, environment, and prejudice, that disproportionately affect at-risk students.

For nearly a decade, AOH has served the Sacramento community, specifically targeting inner-city youth in elementary, middle, and high schools. Our programs primarily focus on African American and Latino students, ages 5-18, who come from low-income households and face various socio-economic challenges. Many of these students lack access to essential educational resources and support systems, making our work critical in empowering them to achieve academic success.

AOH runs several initiatives, including the Fellowship Program and the Healthy Hearts & Minds Program, which provide mentorship, social-emotional learning, and community engagement opportunities. We collaborate closely with local schools, such as the Sacramento City Unified School District, and community organizations to promote pathways to post-secondary education and improve overall educational outcomes.

Our history of supporting collaborative efforts reflects a common agenda to uplift underrepresented youth. By engaging local leaders and professionals as mentors, we foster connections that help students develop essential life skills and build a supportive network. Through these partnerships, AOH creates an inclusive educational ecosystem that empowers boys and men of color, ultimately leading to improved academic and life trajectories.

Question #2

Architects of Hope, Inc. – Youth Impact Overview

Overview:
Architects of Hope, Inc. (AOH) serves at-risk African-American, Latino, Asian, and white Male and female youth between the ages of 12-18 who face significant challenges, including poverty, mental illness, abuse, and community violence. In the south Sacramento, Oak Park, North Highlands, and Fruitridge area. Many of the marginalized youth that we support come from broken homes and lack positive role models, which can hinder their ability to reach their full college and career readiness preparation and potential. Specific school sites where Architects of Hope will serve youth at Hiram Johnson, Will C Wood, Albert Einstein Middle School, Ethel Philips, John Still Middle School, Foothill High School, Foothill Ranch Middle School, Sequoia Elementary, Valley High School, Mitchel Middle, and Kathrine Johnson Middle.

Strengths:
Architects of Hope, Inc. serves at-risk youth who often face challenges such as poverty, unstable home environments, exposure to violence, and a lack of positive role models. Despite these hardships, our youth demonstrate resilience and a strong willingness to grow when provided with structured and strategic support. Through mentorship, we create a safe and nurturing space where youth can form healthy relationships with trusted adults and peers. Our mentors serve as positive role models, teaching youth how to navigate difficult situations, build emotional intelligence, and develop self-confidence.

Our *Love Notes* curriculum plays a vital role in transforming youths' perspectives on relationships. By addressing topics such as healthy communication, emotional regulation, and self-worth, the program helps break cycles of toxic relationships and negative influences. Participants gain the tools to foster positive connections, make informed decisions, and build a strong foundation for their future.

With consistent mentorship and structured support, our youth develop essential life skills that empower them to overcome adversity, maintain healthy relationships, and contribute positively to their communities.

Challenges:
Many of our youth face difficult family dynamics, such as single-parent households, exposure to domestic violence, academic deficiencies, negative justice system interaction, and peer pressure, which leads them to experiment with drugs and alcohol. Additionally, the traumatic conditions within their marginalized communities contribute to struggles beyond their control. In 2024, one in five teens experienced a depressive episode, and 13% reported having thoughts of self-harm. Without consistent mentorship and examples of healthy relationships, youth can become distracted by challenges at school, in their neighborhoods, and at home. This unsettling trend among youth ultimately affects the development of negative relationships. Programs like *Love Notes* provide a critical safe space where youth can learn, grow, and develop essential life skills. Without such support, many are vulnerable to negative influences that hinder their personal and academic success.

Question 3

Program Approach & Engagement: For Lesson 3 My Expectations - My Future

Architects of Hope, Inc. Love Notes Programs will be held at chosen school sites, with sessions taking place on **Tuesdays and Thursdays after school from 3:00 PM to 5:00 PM.** Architects of Hope, Inc. is already contracted and cleared to run programs on the selected campuses. All AOH staff have completed fingerprint clearance and background checks, along with all necessary training to run programs on any school campus. In addition, staff members attend regular monthly mentorship training sessions held by the Sacramento County Office of Education and Mentor CA. Over half of Architects of Hope staff have Love Notes training certificates, making them highly versed in the Love Notes curriculum and program model.

Our program ensures that lessons are relevant and impactful by using student-led (participant-driven) discussions. Through guided conversations, youth will explore healthy expectations for future relationships, encouraging deep communication and critical thinking. Brainstorming questions will serve as prompts for meaningful small-group discussions, allowing participants to share their thoughts and experiences in a supportive peer environment. The group discussion prompts will be aligned to a rubric to evaluate peer responses, feedback, and engagement/participation levels.

To maintain engagement and reinforce learning, we will utilize interactive tools such as PowerPoint presentations and workbooks. Lesson 3, *"My Expectations, My Future,"* will specifically focus on the following youth learning objectives: Students Will Be Able To 1. help youth define their personal values 2. Set goals for healthy relationships, and 3. Develop communication skills that support long-term well-being.

Additionally, Architects of Hope, Inc. (AOH) ensures cultural relevance by providing mentors and presenters with over 10 years of experience working with diverse groups of youth. Our facilitators are skilled in maintaining youth engagement, fostering inclusive discussions, and modeling healthy relationship expectations through real-world examples and lived experience.

AOH Scope and Sequence by Unit

Lesson 3: My Expectation - My Future
Grade Level: 7th - 12th Grade
Subject Area: Health Relationships
Unit Duration: 2 days, 120 instructional minutes per day
Unit Overview: In this unit, students will explore Healthy expectations for future relationships

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Unit Objectives:

By the end of this unit, students will be able to:

Create and set healthy expectations for prioritizing building positive relationships that focus on life skills like problem-solving and communication. This unit will also integrate social and emotional learning components that will help with goal setting to address challenges that they may face while connecting learning through personal experience and future aspirations.

Essential Questions:

How have the relationships around you affected your expectations of what you expect in your healthy relationship in the future?

Question #4

To support the development and completion of a *Youth Voice Project* that aligns with the *Love Notes* curriculum, Architects of Hope, Inc. (AOH) will implement engaging strategies that encourage youth participation and creativity.

AOH will facilitate youth-driven brainstorming sessions using discussion questions from *Love Notes* Lesson 3: *"My Expectations, My Future."* These discussions will prompt participants to reflect on their personal values, relationship expectations, and long-term goals, allowing them to explore healthy relationships in a meaningful way.

As part of this process, youth will create vision boards that illustrate their aspirations for healthy relationships and personal growth. This hands-on project serves as a creative tool to help youth visually express their goals, define the qualities of positive relationships, and set clear expectations for their future. The vision boards will also serve as a life tool, resource, and constant reminder of their personal and relationship aspirations, helping them stay motivated, focused, and prepared with the appropriate growth mindset.

This activity offers key benefits such as boosting motivation, fostering a positive growth mindset, enhancing creativity, and improving self-awareness. By visually mapping out their future, youth are encouraged to think critically about the relationships they want to build and the steps needed to achieve them.

Through these strategies, AOH ensures that youth actively engage with the *Love Notes* curriculum in a way that is both creative and impactful, empowering them to build strong, healthy relationships while fostering personal growth.

Architects of Hope, Inc. (AOH) takes pride in having a team that reflects the communities we serve. Our executives were born and raised in the greater Sacramento area, making them deeply connected to the needs and experiences of local youth. As a result, AOH has built strong, community-based programs that provide meaningful support and mentorship.

Over the past four years, AOH has served Pro Youth and Families through various initiatives. One of our flagship programs, *Mind One Six*, has impacted 120 youth across seven campuses by teaching the importance of mental health and well-being. Additionally, we have implemented our *Healthy Relationships* curriculum twice, reaching 50 students and equipping them with essential skills for building positive connections.

By serving as positive role models, fostering healthy relationships, and creating safe spaces, AOH empowers youth to thrive and achieve their goals. Currently, we support 250 youth weekly through a variety of programs across 20 campuses and five school districts, including the Sacramento County Office of Education (SCOE), Sacramento City Unified School District (SCUSD), and Twin Rivers Unified School District (TRUSD).

In addition to our mental health and relationship-based programs, AOH has successfully run a workforce development initiative in partnership with SMUD and Golden 1. Through this program, youth receive training in career readiness, resume building, cover letter writing, and interview preparation, equipping them with the skills needed for long-term success in the workforce.

Through these efforts, AOH continues to be a pillar of support for youth in the Sacramento region, providing them with the resources, mentorship, and opportunities they need to build a brighter future.

Architects of Hope (AOH) plans to encourage community members and caregivers to contribute to the vision board project by bringing in magazines and printed copies of their favorite quotes. These materials will help youth creatively express their aspirations and reinforce the lessons learned throughout the program.

Additionally, we will encourage youth to showcase and discuss the healthy relationship strategies they have explored during the program. This will provide an opportunity for participants to reflect on key takeaways and share insights with their peers.

To foster a deeper sense of community engagement, AOH will also invite parents and community members to sit in on discussions throughout the lessons. Their presence will help create a supportive environment, strengthen intergenerational dialogue, and reinforce the importance of building and maintaining healthy relationships.

Question #5

Architects of Hope Inc. thrives on building community resources in inner-city neighborhoods by establishing strong partnerships with local organizations and trusted community leaders. We create culturally relevant and accessible resource guides, utilize digital platforms, and organize community events to reach a broader audience we also host events in schools, Parks, and Community events. Gathering feedback and tracking success rates have been key in improving the system and addressing any gaps. Our transparent, community-driven approach fosters trust and ensures that resources are accessible and effective. Additionally, we collaborate with schools and school districts to work closely with administrators, helping build relationships and ensuring youth receive the proper resources they need.

Question #6 Bonus A

Architects of Hope, Inc. exists to inspire youth to become (Architects of Hope), which are civically engaged leaders for their schools and communities. Our organization has strategies to provide high-quality and meaningful opportunities for young people to grow into civically engaged leaders, business owners, employees, and neighbors through initiatives that engage youth in mentorship, 21st-century life skills, social-emotional skills, advocacy, and civic engagement.

Our approach to social change is through providing programming and mentorship services to underserved youth. We also provide several health and wellness workshops teaching a sound mind and body. Youth also have the opportunity to visit several local colleges and businesses throughout the school year and work together to address major issues in their communities and schools. Such issues are students not having mentors and/or positive role models to identify with in their communities and advocating for more resources for jobs in their communities. We also encourage allowing youth to lead the direction of projects while keeping their voices heard. Our non-profit exposes youth to new ideas and places. Architects of Hope has partnered with Pro Youth and Families to bring mental wellness programs to school campuses, Sacramento City Unified School District AOH helped create the Men; 's and Women’s Leadership Academy est 2014, a mentorship program across 25 school sites within the district over the past 7 years. We also are partnering with Sacramento County of Education (SCOE) to provide mentorship and educational programs across the country. Moving forward, one of our main focuses is college and career readiness. Our new office space allows us to assist students with creating resumes, job applications, mock interviews, establishing professionalism, and many more services. We provide tech workshops for our youth through our SMUD Shine project. We focus on Microsoft applications (Word, Excel, and email), email, and Teams/ZOOM etiquette.
We will know change is happening with our data collection of students by increasing civic engagement in their communities, job placement for youth, and strategies on how to deal with stress, anxiety, depression, conflict within households and peer groups, how to use daily

affirmations to promote positivity and redirect frustration into a positive mindset. Also, increase in graduation rates and a decrease in truancy and negative behavior. Architects of Hope, Inc. are uniquely positioned to create change because of our partnership with Sacramento City Unified School District, Twin Rivers Unified School District, Folsom Cordova Unified School District, and relationships with our local youth. With these well-established relationships over the past eight years, we can recruit youth on multiple campuses and school districts. The focus is to create and build a safe learning environment through a framework of a social justice youth development model. Also, it focuses on identity development and the development of critical consciences. It is centered on a Social Justice Youth Development Model, which encourages students to study problems and struggles that affect them and their communities through an empowerment lens.

Question #6 Bonus B

PAST PROGRAM

B. **Architects of Hope, Inc. – YES Project (2023-2024) Infographic**

Total Youth Served: 40
Locations: South Sacramento, Oak Park, Rancho Cordova

Program Outcomes: Love Notes Impact

"Learning with love notes as a student gave me many life lessons that weren't taught at home or school. The self-respect and wisdom gained from love notes gave me the comfort to teach others what I was taught"

- *Keith Coles AOH Love notes class 2023" Current Sacramento State University student*

Youth Connection Improvements

- **Connection to Parents or Primary Caregivers:**
  - 60.5% felt connected
  - 21.1% felt very connected
- **Connection to Friends/Peers:**
  - 68.4% felt connected
  - 21.1% felt very connected
- **Connection to Other Trusted Adults (Coaches, Pastors, Family Friends, Neighbors, Teachers, Youth Program Leaders):**
  - 52.6% felt connected
  - 28.9% felt neither connected nor disconnected
  - 7.9% felt very connected

Demographics

- **Race/Ethnicity:**
  - Black/African American: 72.1%
  - Hispanic/Latino/Spanish: 14.0%
- **Age Distribution:**
  - 46.5% – 14 years old
  - 14.0% – 16 years old
  - 9.3% – 17 years old

Leadership Growth After Love Notes Program

- 73.0% felt they were a leader in at least one area of their life
- 21.6% believe they have the potential to be a leader

This data highlights the impact of the YES Project in fostering youth connections, leadership, and support networks. **Architects of Hope, Inc.** continues to empower young individuals, strengthening their relationships and leadership potential for a brighter future.

CURRENT PROGRAM

ARCHITECTS OF HOPE
Athletes & Artists

Program Report: Architects of Hope, Inc.

Program Overview

The Architects of Hope, Inc. program, held at Foothill Ranch Middle School, ran from 9/23/2024 to 12/30/2024 and included 20 students from diverse backgrounds. Over the course of the program, participants engaged in activities designed to promote mental wellness, leadership, and career readiness. The program focused on building resilience, fostering personal growth, and providing tools for students to thrive academically, socially, and professionally. Students explored mindfulness practices, developed morning routines, and learned essential skills like resume creation and interview preparation, while also emphasizing the importance of leadership and peer support.

Key Positives from the Data

1. **Improved Mental Wellness**:

    - A significant number of participants reported adopting mindfulness practices, such as breathing exercises, meditation, and relaxation techniques, after participating in the program.

    - Students frequently mentioned that the program improved their ability to manage stress and anxiety, with several indicating better sleep and reduced use of social media as part of their routines.

2. **Establishment of Morning Routines**:

    - Many students developed or improved morning routines, incorporating self-care activities like brushing their teeth, washing their face, affirmations, and mindful breathing.

2. **Leadership Development**:

    - The majority of students identified themselves as leaders, citing a stronger sense of responsibility and the ability to guide and support their peers.

    - Weekly use of leadership lessons was frequently reported, indicating sustained application of the program's teachings.

2. **Career Readiness**:

    - Many students felt prepared to apply for jobs, create resumes, and engage in interviews, demonstrating growth in career-oriented skills.

2. **Increased Awareness of Coping Tools**:

    - Students identified various tools for managing stress, such as squishy balls, coloring, walking away, and sharing concerns with trusted individuals.

Key Negatives from the Data

1. **Uneven Engagement in Meditation**:

    - While some participants adopted meditation, others did not see its relevance or did not practice it consistently, indicating an area for improved emphasis or alternative approaches.

2. **Gaps in Mentor Support**:

    - A notable number of students lacked access to mentors for college or career readiness, and while some expressed interest in having a mentor, not all needs were met during the program.

2. **Neutral Responses in Career Readiness**:

    - Some participants expressed uncertainty about their readiness to apply for jobs or create resumes, suggesting the need for further hands-on career preparation.

2. **Lack of Clarity in Leadership Definitions**:

    - While most students identified themselves as leaders, definitions of leadership varied widely, with some responses indicating a need for more in-depth exploration of leadership traits.

Conclusion

The **Architects of Hope, Inc. (AOH) program** successfully provided students with tools and strategies to enhance their mental wellness, develop leadership skills, and prepare for future academic and career opportunities. Participants demonstrated significant growth in areas such as mindfulness, stress management, and the establishment of healthy routines. Many students reported increased confidence in their leadership abilities and readiness for job-related tasks, such as resume creation and interviews.

While the program achieved substantial positive outcomes, areas for improvement include increasing engagement in meditation practices, providing more robust mentor support, and offering further clarity on leadership concepts. By addressing these areas, the AOH program can continue to make a meaningful impact on student's lives, equipping them with the skills and mindset needed to thrive in both their personal and professional journeys.

The program’s ability to foster a sense of community, empower students to embrace their strengths, and promote lifelong skills underscores its value in supporting student success and well-being.

In addition, **Architects of Hope, Inc.** is proud of its vast **partnerships** and **sponsors** who support our mission and help us expand our reach within the community. Throughout the Sacramento region.

PRO youth
youth & family collective
learn. earn. thrive.
SCOE
Sacramento County Office of Education
EDUCATION EMPOWERS
SIERRA HEALTH FOUNDATION
FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
City of SACRAMENTO
MY BROTHER'S KEEPER
MBK
RoseFamily
Creative Empowerment Center
blue california
Shine
Award Partner
2021-2022
SMUD
SACRAMENTO KINGS
Men's Leadership Academy
downtown SACRAMENTO PARTNERSHIP
Liberty
Towers Church
IMPACT SAC
MENTOR
CALIFORNIA
Golden 1
Credit Union
ABBOTT
TECHNOLOGIES
CALIFORNIA STATE UNIVERSITY SACRAMENTO
1947
SACRAMENTO
REPUBLIC FC
URBS INDOMITA
Sacramento City Unified School District
THE 1300 CAMPAIGN
TwinRivers
UNIFIED SCHOOL DISTRICT

Title

United Way California Capital Region: Literacy Tutoring Expansion to Rancho Cordova

03/14/2025

id. 49957307

by **Anthony Salgado** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Other: It is not my first time applying; However I would like a CEIF Staff member to contact me about my project.

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	United Way California Capital Region: Literacy Tutoring Expansion to Rancho Cordova
Provide a Project/Program Synopsis	United Way California Capital Region (UWCCR) seeks to expand its literacy tutoring program to Rancho Cordova, providing free, high-impact tutoring for early learners. This initiative strengthens reading skills, boosts academic success, and supports educational equity by partnering with local schools and volunteers to ensure every child reads at grade level.
Provide a Project/Program Description	UWCCR has successfully implemented its high-impact literacy tutoring program in the Robla School District, improving early literacy outcomes for K-3 students. This program has provided students with evidence-based, structured tutoring, helping those reading below grade level develop critical literacy skills necessary for long-term academic success. Building on this proven model, UWCCR seeks to expand its literacy tutoring program to Rancho Cordova through support from the Community Enhancement & Investment Fund (CEIF). This expansion will ensure more students receive individualized reading support, helping to close achievement gaps and promote lifelong learning. The ability to read proficiently by third grade is a key predictor of future academic success. Many students, particularly in low-income and historically underserved communities, do not have access to the additional support to develop strong literacy skills. This initiative will bridge the gap by providing free, structured tutoring sessions that empower young learners to achieve reading proficiency. The City of Rancho Cordova's CEIF program supports initiatives that enhance educational opportunities, foster youth development, improve community engagement, and demonstrate measurable impact. UWCCR's literacy tutoring expansion is aligned with these priorities by improving student literacy, increasing equitable access to learning resources, mobilizing community volunteers, and demonstrating data-driven impact. The program focuses on K-3 students below grade level in reading. Trained tutors provide individualized and small-group literacy instruction using the Science of Reading framework, an evidence-based approach that builds phonics, fluency, and comprehension skills. Students receive structured, research-backed intervention tailored to their needs, improving reading comprehension, vocabulary, and confidence. The program is designed to help students reach and exceed grade-level reading proficiency. UWCCR prioritizes equity in education by focusing on students from low-

income households and historically marginalized communities, those who speak multiple languages at home and those with limited access to high-quality literacy tutoring. By partnering with Folsom Cordova Unified School District, local libraries, and community organizations, the program will remove barriers to participation and ensure all students have access to the tools they need to succeed.

A core component of this initiative is community engagement. UWCCR will recruit and train volunteers from Rancho Cordova, including high school students, retirees, parents and local business professionals. These trained volunteers will provide consistent, high-quality literacy tutoring, fostering civic engagement and ensuring that Rancho Cordova residents play an active role in supporting youth education.

UWCCR employs a data-driven approach to measure program effectiveness. Pre- and post-assessments will track student progress in phonics, fluency, and comprehension. Regular feedback from school staff, parents, and students will help refine and improve the tutoring experience. Outcome reports will be shared with Rancho Cordova stakeholders, demonstrating the program's impact and paving the way for long-term sustainability. By ensuring transparent evaluation, UWCCR will continue to refine and enhance its approach, ensuring students receive the most effective literacy support possible.

Having demonstrated measurable success in Robla, UWCCR is confident this effective model can be replicated in Rancho Cordova to benefit even more students. The expansion is a critical step in creating citywide literacy interventions that improve student outcomes and support educational equity.

Through CEIF funding, UWCCR will establish literacy tutoring sites in Rancho Cordova schools, libraries, and community centers, recruit and train a diverse group of volunteers to strengthen local investment in student success, expand outreach efforts to ensure the program reaches students most in need, and lay the foundation for a sustainable, long-term literacy support system, seeking additional funding to scale and sustain services.

Rancho Cordova is an ideal location for this expansion because of its diverse and growing student population, many of whom need additional literacy support. The city has a strong community infrastructure, including schools, libraries, and youth programs, that can serve as tutoring hubs. Investing in early literacy now will strengthen the future workforce, ensuring long-term economic and social benefits for Rancho Cordova.

UWCCR's Literacy Tutoring Expansion to Rancho Cordova represents a strategic, community-driven investment in educational success, equity, and engagement. By leveraging this proven model from Robla, UWCCR is poised to make a meaningful impact on Rancho Cordova's students, families, and volunteers.

This grant funding will serve as a critical catalyst, allowing UWCCR to launch and establish the literacy tutoring program in Rancho Cordova, provide measurable outcomes to ensure students gain vital reading skills, and expand and sustain the program in the coming years, ensuring long-

	term benefits for students and the community. With support from Rancho Cordova's Community Enhancement & Investment Fund, this initiative will set students on a path to academic and lifelong success while strengthening Rancho Cordova's commitment to educational excellence.
Tell us about your Project/Program Team	Zelene Molina, Director of Community Impact, Yenifer Guzman, Education Manager, Izabelle Lewis, Education Administrator, and Chris Ringer, Sr. Director of Program Analytics and Evaluation, lead UWCCR's literacy tutoring programs. They oversee tutor recruitment, training, and partnerships with schools, libraries, and community groups. Their work ensures students receive quality tutoring while measuring program impact to drive literacy gains. Through their leadership, they expand access, strengthen literacy outcomes, and foster a community-wide commitment to early childhood education. Their dedication is transforming regional literacy efforts, empowering young learners, and shaping a brighter future for children across the community.
Provide your Project/Program Goals	United Way California Capital Region (UWCCR) seeks to expand its successful literacy tutoring program to Rancho Cordova, ensuring that more students achieve grade-level reading proficiency and gain essential literacy skills. The program's goals, metrics for success, and strategies for maintaining focus are outlined below. 1) Improve Early Literacy Proficiency for K-3 Students: The project aims to improve early literacy proficiency for K-3 students by providing individualized and small-group tutoring for those reading below grade level. The goal is to help students develop strong phonics, fluency, and comprehension skills. At least 75% of participating students will demonstrate measurable improvement in reading fluency and comprehension by the end of the tutoring cycle. Pre- and post-assessments will track student progress in phonics, sight word recognition, and comprehension, while school staff and parent feedback surveys will confirm increased student confidence and reading engagement. 2) Increase Equitable Access to Literacy Support: Increasing equitable access to literacy support is a key priority, ensuring that students from low-income, multilingual, and historically underserved backgrounds receive high-quality literacy intervention. The program aims to serve at least 40 K-3 students in Rancho Cordova in its first year, with partnerships established at a school, library, or community center to provide accessible tutoring locations. Outreach efforts will focus on communities with a high percentage of students at risk of reading difficulties. 3) Foster Community Engagement and Volunteerism: Community engagement and volunteerism are essential components of the initiative. The project will mobilize Rancho Cordova residents, high school students, retirees, and business professionals to serve as trained literacy tutors. The program aims to recruit and train at least 8 volunteer tutors in

the first year, conduct monthly tutor training sessions to ensure instructional quality, and achieve an 85% volunteer retention rate throughout the program cycle.

4) Ensure Program Effectiveness and Continuous Improvement:

Ensuring program effectiveness and continuous improvement is another core objective. A data-driven approach will be maintained, with pre- and post-assessment data analyzed to adjust instruction methods based on student needs. Quarterly program evaluation reports will be compiled and shared with key stakeholders. Regular meetings with educators, parents, and community partners will provide ongoing feedback to enhance program delivery and impact.

5) Establish a Sustainable Literacy Support System:

Establishing a sustainable literacy support system is critical for the long-term success of the program. The project aims to identify and apply for at least three additional funding sources within the first year. Based on assessment outcomes, the program will expand to additional sites in Rancho Cordova. A sustainability plan will be developed, incorporating long-term partnerships with schools, community organizations, and local businesses to ensure program longevity.

To keep efforts aligned with project goals, UWCCR will implement:

1) Dedicated Project Leadership and Coordination: A Project Manager will oversee daily operations, ensuring that goals are met within set timelines. Tutors and volunteers will receive regular training and coaching to maintain high instructional standards.

2) Regular Data Collection and Progress Tracking: Student performance metrics will be reviewed every eight weeks to adjust lesson plans accordingly. Stakeholder meetings will be held quarterly to assess program effectiveness and make improvements.

3) Clear Communication and Stakeholder Engagement: Parents will receive monthly updates on student progress to encourage continued literacy support at home. Community engagement events will be organized to strengthen volunteer retention and program awareness.

4) Sustainability Planning and Future Expansion: UWCCR will focus on building multi-year partnerships to maintain long-term literacy support in Rancho Cordova. The program model will be refined based on data-driven insights to ensure scalability and impact.

By setting clear, measurable goals and implementing structured evaluation methods, UWCCR will ensure that its literacy tutoring expansion delivers meaningful and lasting benefits to Rancho Cordova students, families, and the broader community.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	193450
What is the amount of Community Enhancement & Investment Fund grant monies requested?	193450
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	134250
What is the total cost of supplies for your project/program?	6500
What is the total cost of transportation for your project/program?	4900
What is the total cost of equipment for your project/program?	39200

What will be the total cost of any miscellaneous expenses for your project/program?	8600

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

City_of_Rancho_Cordova_-_Literacy_Tutoring_Expantion_Budget_and_Budget_Narrative.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Yes, our organization has secured $343,000 in funding to support this project/program; however, several of these funding sources are set to expire soon, and we are actively seeking alternative funding to sustain and expand the program. The following funding sources have been secured: $20,000 from the Sacramento Literacy Foundation (Summer 2024) – One-time funding $1,250 from Walmart – One-time funding $36,000 from School Districts (2024-2025) – Annual funding, not guaranteed for renewal $35,750 from 100th Anniversary Funds (2023-2024) – One-time funding, will not be renewed $250,000 from Sacramento County (2023-2025) – Will expire at the end of 2025 As these funding sources phase out, we are actively pursuing new funding opportunities to ensure the continuity of our services. We are seeking support from public and private grants, corporate sponsorships, and philanthropic contributions to replace expiring funds and sustain program impact. This funding request is a critical step in ensuring program stability and the ability to continue serving our community effectively.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Beyond Fiscal Year 2025/2026, the program will require continued funding to sustain key operations, staffing, and essential services. The following ongoing costs are expected: Personnel Costs: Continued funding for program staff, including the Education Manager, Education Administrator, and Site Program Leaders, to ensure program oversight, tutor coordination, and student support. Program Supplies & Materials: Recurring costs for student learning materials, literacy kits, arts and craft supplies, and family engagement resources. Technology & Equipment Maintenance: Replacement and upkeep of laptops, mobile hotspots, and electronic curriculum licenses to ensure seamless program delivery. Transportation & Travel Costs: Mileage reimbursement and travel expenses for staff to visit school sites, conduct outreach, and attend professional development opportunities. Marketing & Community Engagement: Ongoing outreach efforts to recruit volunteers, expand partnerships, and increase program awareness. Training & Professional Development: Continued investment in tutor and staff training to enhance program effectiveness and maintain quality service delivery. To sustain these operations, we are actively seeking long-term funding commitments, including grants, corporate sponsorships, and partnerships with school districts and local government agencies. Our goal is to establish a diverse funding portfolio that ensures financial stability and continued impact for the communities we serve.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	228046.81

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	Three
For requests spanning multiple years, share the dollar amount requested per year.	FY2025-2026: $193,450.00 FY2026-2027: $203,122.50 FY2027-2028: $213,278,63 The Budget and Budget Narrative demonstrates the breakdown of the three requested years.

For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.

The Literacy Tutoring Expansion program is designed to enhance literacy outcomes for students by providing high-quality tutoring services, fostering community engagement, and building sustainable partnerships. The program's long-term sustainability plan focuses on securing diversified funding, leveraging in-kind resources, and strengthening operational efficiency to ensure its impact extends beyond the initial funding period.

Sustainability Plan:

Diversified Funding Streams: The organization is actively seeking multi-year grants, corporate sponsorships, and private philanthropy to maintain and expand the Literacy Tutoring program. Partnerships with school districts and local government agencies are being strengthened to secure funding for sustained program delivery.

Leveraging Existing Resources: Volunteer support, valued at $211,154.45 over three years, significantly reduces staffing costs and enhances program sustainability. In-kind contributions, including donated technology, learning materials, and venue partnerships, help sustain operations while reducing financial burdens.

Scaling for Efficiency: The program is structured to be scalable, allowing for modifications based on available funding while maintaining core services. A data-driven evaluation process is in place to optimize resource allocation and maximize literacy outcomes per dollar spent.

Community & Stakeholder Engagement: UWCCR is expanding engagement with parents, local businesses, and nonprofit partners to create a strong support network for literacy initiatives. Match funding opportunities are being explored to leverage initial grant investments and secure long-term financial sustainability.

While the Literacy Tutoring Expansion program is structured for long-term impact, it is viable as a single-year request with targeted modifications:

A one-year implementation plan would prioritize direct tutoring services, evaluation of program effectiveness, and capacity-building efforts to establish a strong foundation for future sustainability.

If awarded single-year funding, the organization will focus on staffing, curriculum development, and student engagement resources, ensuring immediate impact while continuing to pursue additional funding sources.

This approach ensures that the Literacy Tutoring Expansion program can effectively operate within a one-year grant period while maintaining a strategic outlook for long-term sustainability.

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2028
Please describe your project/program schedule	The Literacy Tutoring Expansion program follows a structured timeline to ensure effective implementation, assessment, and sustainability. The program will be conducted in three key phases: Planning & Preparation (July – September 2025), Program Implementation (October 2025 – May 2026), and Program Evaluation & Wrap-Up (June 2026). Phase 1: Planning & Preparation (July – September 2025) This phase focuses on laying the groundwork for successful program implementation, including funding, staffing, site selection, and volunteer recruitment. July 2025: • Secure funding and finalize budget allocation. • Identify and confirm program sites (schools, libraries, community centers). • Begin MOU/contract process with program partners. • Develop marketing materials for volunteer recruitment. • Initiate hiring process for Site Program Leaders and plan onboarding/training. August 2025: • Launch volunteer recruitment and selection process. • Organize literacy curriculum and assessment tools. • Plan and schedule volunteer training sessions. • Hire and train Site Program Leaders. September 2025: • Finalize MOUs/contracts with partners.

- Conduct tutor training sessions to prepare volunteers.
- Set up technology, materials, and supplies for tutoring sessions.
- Launch student enrollment and parent outreach.
- Finalize program schedules.
- Conduct site visits and meet-and-greet sessions with site staff.

Phase 2: Program Implementation (October 2025 – May 2026)

This phase involves direct service delivery, ongoing program monitoring, and adjustments to optimize impact.

October 2025 – Program Launch:

- After-school tutoring sessions begin (2 days per week at each site).
- Baseline literacy assessments are conducted for all enrolled students.

November – December 2025:

- Regular tutoring sessions continue.
- Ongoing coaching and support sessions for Site Program Leaders and tutors.
- Continuous volunteer recruitment to maintain program capacity.

January – March 2026:

- Host a family engagement event to strengthen community involvement.
- Conduct midyear data collection on student progress and program effectiveness.
- Gather feedback from students, tutors, and parents to assess impact.
- Adjust tutoring strategies based on feedback and BookNook data insights.

April – May 2026:

- Conduct end-of-year literacy assessments to measure student progress.
- Hold recognition events for students, tutors, and volunteers.
- Administer end-of-year evaluations to collect feedback from students, parents, and tutors.
- Begin discussions with site partners regarding the continuation of the program for the 2026-2027 school year.

Phase 3: Program Evaluation & Wrap-Up (June 2026)

The final phase focuses on impact assessment, program reflection, and future planning.

- Finalize the program impact report with assessment results.
- Evaluate strengths, challenges, and areas for improvement.
- Develop a sustainability plan and secure funding for the next program cycle.

This timeline ensures a strategic and structured approach to program implementation, maximizing student literacy outcomes while ensuring long-term sustainability.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Every project comes with challenges, and UWCCR has identified several potential roadblocks in the implementation of its literacy tutoring expansion to Rancho Cordova, along with proactive solutions to ensure success. One key challenge is the recruitment and retention of volunteer tutors. Securing a sufficient number of trained volunteers may be difficult due to time constraints and competing commitments. To address this, UWCCR will implement targeted outreach efforts, forming partnerships with local high schools, colleges, businesses, and retiree groups to establish a strong and diverse volunteer base. Monthly recognition efforts, ongoing training, and flexible scheduling options will be used to improve volunteer retention and long-term commitment. Another challenge is maintaining student engagement and attendance, as some students may face scheduling conflicts, transportation barriers, or lack of parental involvement. To mitigate these issues, UWCCR will work closely with schools, community centers, and libraries to ensure tutoring sessions are held in accessible locations. Additionally, parent engagement strategies, including regular progress updates, incentive programs, and culturally relevant outreach, will be implemented to encourage family participation and ensure consistent student attendance. Securing adequate space and resources at school and community sites for tutoring sessions is another potential obstacle. To overcome this, UWCCR will establish formal partnerships with Folsom Cordova Unified School District, local libraries, and community organizations to secure dedicated tutoring spaces. In cases where physical space is limited, alternative models such as virtual tutoring sessions or mobile tutoring options will be explored to ensure students continue receiving high-quality support. Given Rancho Cordova’s diverse student population, language and learning barriers may also present a challenge. Many students come from multilingual households or have additional learning needs that require specialized instruction. To ensure inclusivity, UWCCR will prioritize bilingual tutor recruitment, provide culturally responsive training, and integrate language-accessible learning materials. Collaboration with educators and specialists will further help tailor tutoring strategies to accommodate diverse learning needs. Long-term sustainability and funding beyond the initial grant period are critical to the program’s success. While the Community Enhancement & Investment Fund (CEIF) will support the initial expansion, securing ongoing funding will be necessary to maintain and scale the program. To address this, UWCCR will actively seek additional funding sources, including corporate sponsorships, private grants, and school district partnerships. Demonstrating measurable impact through data-driven reports will help attract future funding and ensure program continuity. Finally, ensuring measurable impact and continuous improvement is essential for the program’s effectiveness. Tracking and evaluating student progress requires a strong data collection system and regular assessment. UWCCR will utilize pre- and post-assessments, collect feedback from school staff parents, and students, and conduct quarterly evaluations to refine tutoring strategies. Regular stakeholder meetings will provide

	ongoing insights to adapt and improve the program based on real-time data and participant needs. By proactively identifying these potential challenges and implementing strategic solutions, UWCCR is confident in its ability to successfully expand and sustain the literacy tutoring program in Rancho Cordova, ultimately improving student literacy outcomes and fostering long-term academic success.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827
If your project/program takes place at multiple locations, please list other or secondary locations.	White Rock Elementary School 10487 White Rock Rd, Rancho Cordova, CA 95670 Williamson Elementary School 2275 Benita Dr, Rancho Cordova, CA 95670

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support_-_Robla_-_City_of_Rancho_Cordova_-_Literacy_Tutoring_1.pdf

Does your project/program involve one of Rancho Cordova's school districts?	Yes
Is the project/program requesting facility use only or is this a request to partner with the school district?	Partner with school on project/program
Please select all the school districts which your project/program intends to involve:	Folsom Cordova USD
Please select one or more of the Folsom Cordova Unified School District school facilities which your project/program will involve:	White Rock Elementary School Williamson Elementary School

Have you reached out to a contact at the school(s) you indicated above?	Yes
Please provide the names of your contacts at the school(s) or district(s) who are familiar with your project/program.	Marie Pawlek, Coordinator - Expanded Learning Opportunities
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anthony Salgado
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	United Way California Capital Region
What is your title and/or role at your organization?	Senior Grants Manager
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract

If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Dawnté Early
What is the title of this individual?	President and Chief Executive Officer
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

City of Rancho Cordova – Fiscal Year 2025-2026 Community Enhancement & Investment Grant Application
United Way California Capital Region – Literacy Tutoring Expansion to Rancho Cordova
BUDGET and BUDGET NARRATIVE

	Year 1 Project Budget Request	Year 2 Project Budget Request	Year 3 Project Budget Request	Total Program Budget	Narrative
Personnel	$134,250.00	$140,962.50	$148,010.63	$423,223.13	Funds will cover a portion of program staff salaries, including the Education Manager, who earns $75,000 annually at 0.6 FTE, totaling $45,000 in Year 1, with adjustments for inflation in Years 2 and 3. The Education Administrator earns $68,000 annually at 0.6 FTE, totaling $40,800 in Year 1, with adjustments for inflation in Year 2. Fringe benefits are estimated at 25% of salaries for both positions, calculated at $85,800 x 0.25 = $21,450. Additionally, funding will support Site Program Leaders, calculated at $20/hour x 15 hours/week x 45 weeks x 2 leaders = $27,000. Not included in this request is a matching contribution will support the Director of Community Impact, who will oversee UWCCR project staff and review all compliance reporting before submission. This position is funded at 0.35 FTE, calculated at $96,000 x 0.35 = $33,600.
Program Supplies	$6,500.00	$6,825.00	$7,166.25	$20,491.25	Funds will support the purchase of necessary program supplies to enhance student learning and engagement, with a 5% annual increase in Years 2 and 3 to account for inflation. Office supplies will be covered at $100 per month for 9 months, totaling $900 in Year 1, increasing to $945 in Year 2 and $992 in Year 3. Arts and craft supplies will be provided at $20 per child for 40 children, totaling $800 in Year 1, increasing to $840 in Year 2 and $882 in Year 3. Incentives and recognition certificates will be allocated at $15 per child for 40 children, totaling $600 in Year 1, increasing to $630 in Year 2 and $662 in Year 3. Essential program supplies, including journals, paper, pencils, crayons, markers, manipulatives, and teambuilding materials, will be funded at $25 per child for 40 children, totaling $1,000 in Year 1, increasing to $1,050 in Year 2 and $1,103 in Year 3. Additionally, family literacy kits will be distributed at $30 per kit for 40 children, totaling $1,200 in Year

					1, increasing to $1,260 in Year 2 and $1,323 in Year 3. Finally, four family engagement events will be supported at $500 per event, totaling $2,000 in Year 1, increasing to $2,100 in Year 2 and $2,205 in Year 3. These cost adjustments ensure that program supplies remain adequately funded despite rising costs, maintaining the program's quality and effectiveness over time.
Transportation	$4,900.00	$5,145.00	$5,402.25	$15,447.25	Funds will cover travel expenses for staff to visit school sites, attend meetings, and participate in local conferences, ensuring effective program implementation and collaboration. Mileage is reimbursed at $0.70 per mile, calculated at 1,000 miles per staff member for 7 staff members, totaling $4,900 in Year 1 (1,000 miles × 7 staff × $0.70). To account for rising fuel costs and standard mileage rate adjustments, a 5% annual increase will be applied, bringing the total to $5,145 in Year 2 and $5,402 in Year 3. This adjustment ensures sufficient coverage for transportation expenses as costs fluctuate over time.
Equipment	$39,200.00	$41,160.00	$43,218.00	$123,578.00	Funds will support the purchase of essential technology to facilitate program operations, ensure seamless virtual learning, and maintain program efficiency. This includes computers for program staff and tutors, mobile hotspots for internet access, electronic curriculum, and technology maintenance. The program will purchase 22 laptops for staff and volunteers at an estimated cost of $400 per device, totaling $8,800 in Year 1. A 5% annual increase will be applied to account for rising hardware costs, bringing the total to $9,240 in Year 2 and $9,702 in Year 3. Additionally, mobile hotspots will be funded at $40 per month for 10 months, totaling $400 in Year 1, increasing to $420 in Year 2 and $441 in Year 3. The electronic curriculum will be funded at $15,000 in Year 1, increasing by 5% annually, bringing the total to $15,750 in Year 2 and $16,538 in Year 3. Funds will also support technology maintenance, ensuring that devices remain functional and secure, at $15,000 in Year 1, increasing to $15,750 in Year 2 and

					$16,538 in Year 3. These cost adjustments ensure that technology remains up-to-date, accessible, and effectively supports program implementation as operational needs evolve.
Miscellaneous	$8,600.00	$9,030.00	$9,481.50	$27,111.50	Funds will cover miscellaneous costs essential to program implementation, including background checks, volunteer training, professional development for staff, and program marketing and outreach. Background checks will be conducted for 25 program staff and volunteers, at a cost of $100 per person, totaling $2,500 in Year 1. With a 5% annual increase, costs will rise to $2,625 in Year 2 and $2,756 in Year 3. Volunteer training will be provided at $150 per session for four sessions, totaling $600 in Year 1. Adjusting for inflation, the cost will increase to $630 in Year 2 and $662 in Year 3. Professional development for program staff will be funded at $500 per staff member for six staff members, totaling $3,000 in Year 1. With a 5% annual increase, the cost will rise to $3,150 in Year 2 and $3,308 in Year 3. Additionally, program marketing and outreach will be funded at $2,500 in Year 1, increasing to $2,625 in Year 2 and $2,756 in Year 3 to account for rising advertising and promotional costs. These cost adjustments ensure the program remains compliant, well-supported, and effectively promoted to maximize impact and community engagement.
Total Costs	**$193,450.00**	**$203,122.50**	**$213,278.63**	**$609,851.13**	The total program budget of $609,851.13 over three years will support program personnel, supplies, transportation, equipment, and miscellaneous expenses necessary for the successful implementation of the initiative. Personnel costs ($423,223.13) will fund key staff members responsible for program oversight, direct services, and tutor support, ensuring smooth operations and measurable student impact. Program supplies ($20,491.25) will provide essential learning materials, student incentives, and family engagement activities to enhance program participation and literacy outcomes. Transportation

					costs ($15,447.25) will allow staff to visit school sites, attend meetings, and participate in relevant professional learning opportunities, ensuring effective program execution. Equipment costs ($123,578.00) will cover technology needs, including laptops for staff and volunteers, mobile hotspots for connectivity, electronic curriculum, and ongoing technology maintenance. Miscellaneous costs ($27,111.50) will support background checks, training, professional development, and program marketing to ensure sustainability, compliance, and community engagement. Each expense category includes a 5% annual inflation adjustment to account for rising costs over time. This budget reflects a strategic and cost-effective approach to delivering high-quality programming while ensuring financial sustainability over three years.

Robla Elementary School District

March 11, 2025

City of Rancho Cordova
2729 Prospect Park Dr
Rancho Cordova, CA 95670

Subject: Letter of Support for United Way California Capital Region's Literacy Tutoring Expansion

Dear City of Rancho Cordova Council Members and Grant Review Committee,

I am pleased to submit this letter in support of United Way California Capital Region's (UWCCR) proposal to expand its literacy tutoring program to Rancho Cordova. As a community leader committed to ensuring equitable access to education and lifelong learning opportunities, I recognize the critical need for early literacy support for our youngest learners.

UWCCR's literacy tutoring model has already demonstrated success in the Robla School District, significantly improving reading proficiency among K-3 students. Expanding this program to Rancho Cordova will provide essential academic interventions to students in the Folsom Cordova Unified School District who are at risk of falling behind in reading. By implementing evidence-based tutoring strategies and mobilizing community volunteers, this initiative directly aligns with the City of Rancho Cordova's commitment to educational enhancement and student success.

This program not only supports struggling young readers but also fosters community engagement by recruiting and training volunteers from within Rancho Cordova, including high school students, retirees, and business professionals. Additionally, by providing culturally responsive tutoring services, including bilingual support, UWCCR is ensuring that all students—regardless of their background—have the tools they need to succeed.

Supporting this initiative through the Community Enhancement & Investment Fund (CEIF) will strengthen Rancho Cordova's investment in youth education, community involvement, and workforce development. By addressing literacy challenges early, we empower students with the foundational skills necessary for academic achievement and long-term success.

I endorse this project and urge the City of Rancho Cordova to support UWCCR's literacy tutoring expansion. Investing in this initiative will not only enhance educational equity but also strengthen the social and economic vitality of our community for years to come.

Please feel free to contact me if you have any questions or require further information. Thank you for your consideration of this important initiative.

Sincerely,

Mario Penman
Director of Curriculum & Assessment
[redacted]

Year	Number of '	Hours per V	Total Hours	Volunteer H	Total In-Kind Contribution ($)
Year 1	20	108	2160	33.49	########
Year 2	20	108	2160	33.49	########
Year 3	20	108	2160	33.49	########
Total (3 Yea	60	324	6480		########

Title

Sacfit: Parkway Half Marathon

03/14/2025

by **ken Press** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49957343

[redacted]

Original Submission

03/14/2025

Score **2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Sacfit: Parkway Half Marathon
Provide a Project/Program Synopsis	Provide a positive race experience for participants to inspire healthy, active lifestyle, and regular fitness engagement for all ages and leverage those attributes to both brand the race as a City of Rancho Cordova event, and elevate the City of Rancho Cordova as a California destination for travel.
Provide a Project/Program Description	First, to maintain the start and finish line configuration from the previous year's grant, which considers the start line in William Pond Park (to facilitate larger volume parking accommodations) and all finish lines and the entire Kids Otter Dash within the Rancho Cordova City limits, similar to the Eppie's Great Race configuration (and what is now the Great American Triathlon). The section along the American River Parkway, from River Bend to Sunrise, is the main route for the Parkway Half Marathon, and travels through the most pristine, remote, and expansive portions of the Parkway. Additionally, to continue the Parkway Half Marathon route and finish line within the Rancho Cordova city limits aligns the city with a major running event, as well as a meets the goal of having a community health a fitness event. The Parkway Half also raises awareness for, as well as greatly contributes and promotes, Rancho Cordova as an active lifestyle community in concert with other local jurisdictions health resources and environments. The alignment of the Parkway Half Marathon with Rancho Cordova elevates the City as a primary regional supporter of the Parkway, as proceeds from the race are donated to fund projects and improvements along the Parkway. Having the race route and finish line within the City and connected to other existing events is beneficial to all local residents. Further, to maintain support for the Kid's 1k "Otter Dash." This is known as the Otter Run. The goal is to align this event to the morning of Kids' Day in the Park. As Kids' Day is no cost to participants, the object is to continue with keeping the Otter run at no charge to all Rancho Cordova children as well. The participants in the event have all the safety, supervision and environmental needs of a race event. Plus they are provided with a shirt and medal. Finally, to provide an opportunity for local youth organizations to volunteer in a safe environment while supporting a major running event. It, also, expands the awareness of the sport of running and hiking. Youth groups would primarily be identified as those associated with the Rancho Cordova Alethic Association.

Tell us about your Project/Program Team	Parkway Half Marathon is produced by Sacfit, a charitable non-profit 501(c)(3) organization. Tax identification number 11-3782144. The race committee is primarily volunteer experts working with industry specialists in producing race events, including Rich Hanna's Capital Road Race Management (CRRM). This race is the third largest in the region and is unique, in that; it has a separate half marathon runners and walkers course. There is, also, a 5k run/walker and 1k kids Otter Dash. Nearly 40,000 participants from over 130 cities across California and the nation have enjoyed the race over the past 16 years.
Provide your Project/Program Goals	The primary goal of the race is to provide a positive race experience for the participants to inspire healthy, active lifestyle, and regular fitness engagement and, as such, leveraging those attributes (which annually attracts participants from over 130 California cities) to both brand the race as a City of Rancho Cordova event, and elevate the City of Rancho Cordova as a California destination for travel. Secondary goals include: 1. Upgrading and improving the American River Parkway experience of its users (5 million annually), of which a substantial portion runs through the City of Rancho Cordova, thereby making it a primary recreational location for numerous residents of the City of Rancho Cordova.: 2. Provide the best affordable half marathon race to the community. Drive out-of-town participants to use Rancho Cordova's hospitality services. 3.. Maintaining sponsorship of the 1k Kids race to provide a free event for the children of City of Rancho Cordova with all the excitement of a race event in concert with the existing Kids Day event in the afternoon. The combined metrics of these goals include: Raising nearly $400,000 over the past 16 years, with 100% of those proceeds used to benefit the Parkway by various projects. The most recent project is a collaborative effort with the City of Rancho Cordova, the Cordova Recreation and Park District, the Rotary Club of Rancho Cordova and the Parkway Half Marathon, which has led, so far, to the completion of installing of three drinking fountains, and two more installations scheduled for April 2025. These fountains are ADA accessible, dog friendly, bike safe and runner/walker useable, all within the boundaries of the City of Rancho Cordova along the Parkway. Aligning and branding the race event with the City of Rancho Cordovan through website and other media broadcasts, including having Rancho Cordova local government officers serving as grand marshal at the race start to deliver a message to the community, and a post-race video message to all participants from the mayor of Rancho Cordova.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	80000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	20000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	15000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	3000

What will be the total cost of any miscellaneous expenses for your project/program?	2000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

17th_Annual_American_River_Parkway_Half_Marathon_Estimated_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Sponsorships of in-kind or financial donations to help offset project costs or enhance event experience.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	4018.8

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

American_River_Parkway_Half_Marathon_Volunteer_worksheet.pdf

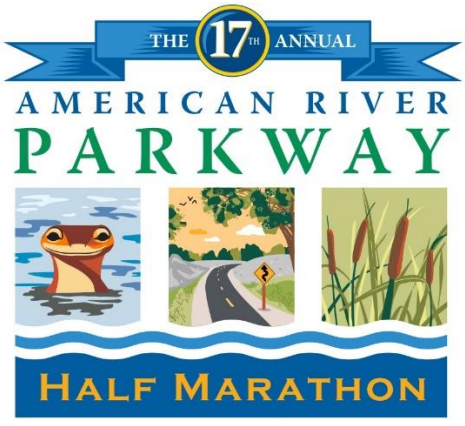
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	9/1/2025
Anticipated End Date (typically projects/programs end by June 30)	4/25/2026

Please describe your project/program schedule	• Permitting with County Parks – September 2025 • Website update and registration opening – October 2025 • Recruitment of volunteers, Timing and Race management – October 2025 • Securing sponsors – October 2025 thru March 2026 • First email broadcast – October 2025 • Second email broadcast – December 2025 • Medal and shirt design – January 2026 • Securing vendors, additional permits – Jan thru March 2026 • Third email broadcast – March 2026 • Medal cast and Shirt printing - April 2026 • Race event – April 25, 2026
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We have been producing this race for 16 years and have leveraged the region's best industry professionals to ensure any challenges that arise can be anticipated and mitigated to eliminate any impact to the event. To date, all events have been executed in full capacity with no diminishment or reduction of service or experience. In fact, the only challenge that has impacted the event to the extent that it could not be operated, was the pandemic. In those extreme cases, our mitigation plan is to cancel the event, advise all participants and vendors of a new proposed date, offer reimbursement or rollover of registration fees to participants, and hold over any already-purchases resources for the next available date.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Riverbend Park and Parkway Bike trail system
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	Parkway trail system - upstream to Sunrise recreational area,; downstream to Guy West Bridge
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Kenneth Press
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Sacfit and the Parkway Half Marathon
What is your title and/or role at your organization?	Race Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.



17th Annual American River Parkway Half Marathon Estimated Budget

Breakdown of project budget:

- Race Timing and Event Management - $30,000
- Aid Stations - $2,000
- Shirts and Printing - $10,000
- Fencing and Portables - $4,500
- Medals - $10,000
- Food - $4,000
- Permits - $10,500
- Insurance - $1,000
- Marketing - $5,000
- Equipment Rental - $3,000

Matching funds (including any in-kind contributions):

- 3500 bottles of water
- food samples for participants
- goodie bag items.

American River Parkway Half Marathon
Volunteer/In-Kind Donation Contributions Worksheet

There are several elements to the volunteer contributions: Pre-race, which includes tasks leading up to the race, and Race-Days tasks, which are those needed for the operation of the event.

Pre-Race

- Medal Assemble
- Packet PickUp
- Set up in Park

Race Day

<u>Aid Stations</u>

-Runners Course

- Half -Hagan Park
- Rossmoor
- Lower Sunrise Aid Station

-Walker Course

- Harrington
- Estates Ave
- Watt
- Howe Parking Lot Entrance

<u>Finish Line</u>

- Parking
- Bike Check
- Bibs Reg
- Shirts
- Gear Check
- Food
- Water Distro/Replenishment
- Beer Garden -
- Wine
- Awards/ Shirts Exchange
- Finish Line Medals
- Clean up
- EMT

In-Kind Donations

- Water and Gatorade (in bottles)
- Food Samples
- Physical Therapy Massage Stations

Title

SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY: SAC K-NEWS MONTHLY NEWSLETTER

03/14/2025

id. 49957623

by **MONA LEE** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY: SAC K-NEWS MONTHLY NEWSLETTER
Provide a Project/Program Synopsis	**SAC Korean News Monthly Newsletter** keeps Sacramento's Korean community informed and connected with news updates, cultural events, community stories, and educational articles. It promotes cultural understanding, supports community engagement, and celebrates Korean heritage, serving as a valuable resource for residents and newcomers alike.
Provide a Project/Program Description	The **SAC Korean News Monthly Newsletter** is a comprehensive publication dedicated to serving the Korean community in Sacramento. It aims to keep residents informed about local news, cultural events, and community activities, while also providing educational resources and spotlighting notable individuals and organizations. **Key Sections:** 1. **Community News**: · **Local Events**: Coverage of upcoming and recent events, such as festivals, community meetings, and cultural celebrations. · **Initiatives and Achievements**: Updates on community projects, volunteer efforts, and notable achievements by community members. 2. **Cultural Highlights**: · **Traditions and Holidays**: Articles exploring Korean traditions, holidays, and cultural practices, offering insights into their significance and how they are celebrated locally. · **Cultural Education**: Features on Korean history, art, and cuisine, helping readers deepen their understanding and appreciation of their heritage. 3. **Educational Content**: · **Language Classes**: Information on Korean language classes available in the area, including schedules, locations, and registration details. · **Workshops and Programs**: Details on educational workshops and programs, such as cooking classes, cultural workshops, and seminars on various topics. 4. **Spotlight Stories**:

· **Community Profiles**: In-depth profiles of community members, highlighting their contributions, stories, and experiences.

· **Business and Organization Features**: Articles showcasing local Korean businesses and organizations, their services, and their impact on the community.

5. **Health and Wellness**:

· **Health Tips**: Articles on health and wellness, including traditional Korean remedies and modern health advice.

· **Community Health Initiatives**: Information on health programs and services available to the community, such as health fairs and screenings.

6. **Youth and Family**:

· **Youth Programs**: Information on programs and activities for Korean youth, including educational opportunities, sports, and cultural clubs.

· **Family Resources**: Resources and tips for families, including parenting advice, family-friendly events, and educational activities.

The SAC Korean News Monthly Newsletter is committed to promoting cultural understanding, supporting community engagement, and celebrating the rich heritage of Korea within Sacramento. It serves as a vital link for the Korean community, providing valuable information and fostering a sense of connection and belonging.

Tell us about your Project/Program Team

The SAC Korean News Monthly Newsletter is brought to life by a dedicated and passionate team committed to serving the Korean community in Sacramento. Here's a brief overview of our team:

Editorial Team

Editor-in-Chief:

- **Section Editors**:

Writers and Contributors

- **Staff Writers**:
- **Guest Contributors**:

Design and Production

- **Graphic Designers**:
- **Photographers**:

Outreach and Engagement

- **Community Liaisons**:
- **Social Media Managers**:

Administrative Support

- **Project Coordinators**:
- **Volunteers**:

Our team is dedicated to promoting cultural understanding, supporting community engagement, and celebrating the rich heritage of Korea within Sacramento. We strive to provide valuable information and foster a sense of connection and belonging among our readers.

Provide your Project/Program Goals	**Project/Program Goals** 1. **Inform and Educate**: ◦ **Local News and Events**: Keep the community informed about local news, upcoming events, and recent activities. ◦ **Cultural Education**: Provide insights into Korean traditions, holidays, history, art, and cuisine to deepen cultural understanding. 1. **Promote Community Engagement**: ◦ **Community Initiatives**: Highlight community projects, volunteer efforts, and achievements to encourage active participation. ◦ **Spotlight Stories**: Feature profiles of community members and local businesses to foster a sense of connection and pride. 1. **Support Educational Opportunities**: ◦ **Language and Workshops**: Offer information on Korean language classes, educational workshops, and cultural programs to support lifelong learning. ◦ **Youth and Family Programs**: Provide resources and information on programs for youth and families to promote educational and recreational activities. 1. **Enhance Health and Wellness**: ◦ **Health Tips and Initiatives**: Share articles on health and wellness, including traditional remedies and modern advice, and inform about community health programs and services. 1. **Celebrate Cultural Heritage**: ◦ **Cultural Highlights**: Explore and celebrate Korean traditions and holidays, helping the community maintain a strong connection to their heritage. These goals are designed to promote cultural understanding, support community engagement, and celebrate the rich heritage of Korea within Sacramento. By achieving these goals, the newsletter aims to be a vital resource and a unifying force for the Korean community.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

8_3월호_신문.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	52000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	20000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	10000
What is the total cost of supplies for your project/program?	25000
What is the total cost of transportation for your project/program?	10000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	2500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

NEWSPAPER_Total_Project_COST.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	Funding Sources for SAC Korean News Monthly Newsletter Community Contributions: Donations: Financial support from community members and local businesses. Fundraising Events: Proceeds from events organized to raise funds for the newsletter. Grants and Sponsorships: Government Grants: Funding from local and state government programs aimed at supporting community initiatives. Corporate Sponsorships: Partnerships with businesses that provide financial support in exchange for advertising and promotional opportunities. Advertising Revenue: Local Businesses: Revenue generated from advertisements placed by local businesses in the newsletter. Event Promotions: Fees from promoting local events and activities within the community. Subscription Fees: Paid Subscriptions: Fees collected from readers who subscribe to the print or digital version of the newsletter. In-Kind Contributions: Volunteer Services: Contributions of time and expertise from volunteers who assist with various aspects of the newsletter. Donated Materials: Supplies and services donated by local businesses and community members. These funding sources help ensure the sustainability and growth of the SAC Korean News Monthly Newsletter, allowing it to continue serving the Korean community in Sacramento effectively.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Ongoing Operations and Maintenance Costs Beyond Fiscal Year 2025/2026 Editorial and Content Creation: Staff Salaries: Continued compensation for editorial staff, writers, and contributors to maintain high-quality content. Guest Contributors: Ongoing payments for guest articles and expert contributions. Production and Distribution: Printing Costs: Regular expenses for printing physical copies of the newsletter. Digital Platform Maintenance: Costs associated with maintaining and updating the digital platform, including website hosting and software updates. Distribution Costs: Continued expenses for distributing the newsletter to the community, both physically and digitally. Community Engagement and Outreach: Event Coverage: Ongoing costs for covering community events and activities. Community Liaison Activities: Expenses related to maintaining relationships with local organizations and businesses. Social Media Promotion: Continued investment in promoting the newsletter through social media channels. Educational Programs and Workshops: Language Classes: Ongoing costs for offering Korean language classes, including instructor fees and materials. Cultural Workshops: Expenses for organizing and conducting cultural workshops and seminars. Youth Programs: Continued funding for youth programs and activities. Health and Wellness Initiatives: Health Articles and Tips: Regular creation and publication of health-related content. Community Health Programs: Ongoing support for health programs and services available to the community. These ongoing costs are essential to ensure the sustainability and continued impact of the SAC Korean News Monthly Newsletter. They help maintain the quality of content, support community engagement, and provide valuable resources to the Korean community in Sacramento.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes

Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	33000

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

NEWSPAPER_volunteer_inkind_contribution.pdf

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	EVERY YEAR
For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-2026, $20,000 FY 2026-2027, $20,000 FY 2027-2028, $20,000 FY 2028-2029, $20,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	Sustainability Plan for SAC Korean News Monthly Newsletter Multi-Year Sustainability Plan Diversified Funding Sources: Grants and Sponsorships: Continuously seek grants from government programs and corporate sponsorships to ensure steady funding. Community Contributions: Organize annual fundraising events and encourage regular donations from community members and local businesses. Advertising Revenue: Maintain and expand partnerships with local businesses for advertising opportunities in the newsletter. Volunteer and In-Kind Support: Volunteer Engagement: Recruit and retain volunteers to support various aspects of the newsletter, reducing operational costs. In-Kind Contributions: Continue to seek in-kind donations of materials, services, and event spaces from local businesses and community members. Cost Management: Efficient Operations: Implement cost-saving measures, such as digital distribution to reduce printing costs and leveraging free or low-cost software for production.

	Regular Review: Conduct periodic reviews of expenses and adjust the budget to ensure financial sustainability. Community Engagement: Feedback and Improvement: Regularly gather feedback from readers to improve content and ensure the newsletter meets community needs. Partnerships: Strengthen partnerships with local organizations and businesses to enhance community support and collaboration. Educational and Cultural Programs: Program Expansion: Expand educational and cultural programs to attract more participants and potential funding sources. Collaborations: Collaborate with educational institutions and cultural organizations to offer joint programs and share resources. Single Year Viability While the SAC Korean News Monthly Newsletter is designed to be a long-term project, it is also viable as a single-year request. Here's how: Initial Funding: A single-year grant can cover the initial setup and operational costs, ensuring the newsletter's launch and first year of publication. Foundation Building: The first year can be used to establish a strong foundation, including building a subscriber base, securing initial advertising partners, and forming key community partnerships. Pilot Programs: Implement pilot educational and cultural programs to demonstrate impact and attract future funding. Evaluation and Adjustment: Use the first year to evaluate the newsletter's effectiveness, gather feedback, and make necessary adjustments for future sustainability. By securing initial funding and building a solid foundation in the first year, the SAC Korean News Monthly Newsletter can position itself for long-term success and sustainability.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025

Anticipated End Date (typically projects/programs end by June 30)	12/31/2029

Please describe your project/program schedule

Project/Program Schedule for SAC Korean News Monthly Newsletter

Year 1: Fiscal Year 2025-2026

1. **Q1: Planning and Preparation**
   - **January - March 2025**:
   - **Team Formation**: Recruit and onboard editorial staff, writers, designers, and volunteers.
   - **Content Planning**: Develop a content calendar and outline key topics for each section.
   - **Community Outreach**: Establish partnerships with local organizations and businesses.

1. **Q2: Launch and Initial Publication**
   - **April - June 2025**:
   - **First Issue Release**: Publish the inaugural issue of the newsletter.
   - **Marketing and Promotion**: Launch promotional campaigns to raise awareness and attract subscribers.
   - **Feedback Collection**: Gather feedback from readers to refine content and improve future issues.

1. **Q3: Expansion and Engagement**
   - **July - September 2025**:
   - **Educational Programs**: Start offering Korean language classes and cultural workshops.
   - **Community Events**: Cover local events and activities, enhancing community engagement.
   - **Spotlight Stories**: Feature profiles of notable community members and businesses.

1. **Q4: Evaluation and Adjustment**
   - **October - December 2025**:
   - **Impact Assessment**: Evaluate the newsletter's impact and gather comprehensive feedback.
   - **Budget Review**: Review financial performance and adjust the budget as needed.
   - **Planning for Year 2**: Develop plans for the next fiscal year, incorporating lessons learned.

Year 2: Fiscal Year 2026-2027

1. **Q1: Continued Growth**
   - **January - March 2026**:
   - **Content Expansion**: Introduce new sections and topics based on reader interests.
   - **Volunteer Recruitment**: Expand volunteer base to support

growing operations.
- **Community Health Initiatives**: Launch health programs and services.

1. **Q2: Enhanced Programs**
   - **April - June 2026**:
   - **Youth Programs**: Expand programs and activities for Korean youth.
   - **Family Resources**: Provide more resources and tips for families.
   - **Cultural Celebrations**: Organize events to celebrate Korean traditions and holidays.

1. **Q3: Strengthening Partnerships**
   - **July - September 2026**:
   - **Collaborations**: Strengthen partnerships with educational institutions and cultural organizations.
   - **Advertising Revenue**: Increase advertising partnerships to boost revenue.
   - **Community Profiles**: Continue featuring in-depth profiles of community members.

1. **Q4: Long-Term Planning**
   - **October - December 2026**:
   - **Sustainability Review**: Assess long-term sustainability and make necessary adjustments.
   - **Future Goals**: Set goals and objectives for the next fiscal year.
   - **Annual Report**: Publish an annual report summarizing achievements and impact.

This schedule outlines the key milestones and activities for the SAC Korean News Monthly Newsletter over the first two fiscal years, ensuring a structured approach to achieving our goals and serving the Korean community in Sacramento.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?

Anticipated Challenges and Mitigation Plan for SAC Korean News Monthly Newsletter

Anticipated Challenges

1. **Funding Shortfalls**:
   - **Challenge**: Securing consistent funding to cover operational and program costs.
   - **Mitigation Plan**: Diversify funding sources by applying for multiple grants, seeking corporate sponsorships, and organizing community fundraising events. Establish a reserve fund to manage unexpected shortfalls.

1. **Volunteer Retention**:
   - **Challenge**: Maintaining a steady and committed volunteer base.
   - **Mitigation Plan**: Implement a volunteer recognition program to appreciate and motivate volunteers. Provide training and development opportunities to enhance their skills and engagement.

1. **Content Quality and Relevance**:
   - **Challenge**: Ensuring the content remains high-quality and relevant to the community's interests.
   - **Mitigation Plan**: Regularly gather feedback from readers and adjust content based on their preferences. Engage guest contributors and experts to provide diverse perspectives and insights.

1. **Distribution Challenges**:
   - **Challenge**: Efficiently distributing the newsletter to reach the entire community.
   - **Mitigation Plan**: Utilize both digital and physical distribution channels. Partner with local businesses and community centers for wider reach. Explore cost-effective mailing options for physical copies.

1. **Technological Issues**:
   - **Challenge**: Managing and maintaining the digital platform for the newsletter.
   - **Mitigation Plan**: Invest in reliable website hosting and software. Have a dedicated technical support team or volunteer to address issues promptly. Regularly update and back up the digital platform.

1. **Community Engagement**:
   - **Challenge**: Keeping the community actively engaged and involved.
   - **Mitigation Plan**: Organize interactive events, such as Q&A sessions, workshops, and cultural celebrations. Use social media and other communication channels to maintain regular interaction with the community.

Plan to Complete the Project/Program

1. **Regular Monitoring and Evaluation**:
   - Conduct periodic reviews of the project's progress and impact.
   - Adjust strategies and plans based on feedback and evaluation results.

1. **Strong Leadership and Team Collaboration**:
   - Ensure clear communication and collaboration among team members.
   - Provide leadership training and support to team leaders.

1. **Flexible and Adaptive Planning**:
   - Be prepared to adapt plans and strategies in response to unforeseen challenges.
   - Maintain a flexible approach to problem-solving and decision-making.

1. **Community Involvement**:
   - Involve community members in planning and decision-making processes.
   - Encourage community feedback and participation to ensure the

	project meets their needs. By anticipating these challenges and implementing a robust mitigation plan, the SAC Korean News Monthly Newsletter aims to successfully achieve its goals and serve the Korean community in Sacramento effectively.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]

List the city location of the project/program.	SACRAMENTO
Select State	CA
Provide the zip code for your project/program's primary location.	95826
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	MONA LEE
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY
What is your title and/or role at your organization?	PRESIDENT

Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Total Project/Program Costs

1. **Editorial and Content Creation**:
    - **Staff Salaries**: $5000
    - **Photography and Graphic Design**: $5000
2. **Production and Distribution**:
    - **Printing Costs**: $20,000
    - **Digital Platform Maintenance**: $5,000
    - **Distribution Costs**: $10,000
3. **Community Engagement and Outreach**:
    - **Event Coverage**: $1000
    - **Community Liaison Activities**: $1000
    - **Social Media Promotion**: $5,000

Total Estimated Cost: $52,000

These funds will be used to enhance and invest in the City of Rancho Cordova by supporting the SAC Korean News Monthly Newsletter's efforts to inform, educate, and engage the Korean community. If awarded, the costs identified above will be reviewed and potentially modified during the contracting phase.

Volunteer/In-Kind Contribution Worksheet for the Korean Culture Festival in Sacramento

1. Volunteer Contributions

Roles and Responsibilities

- **Event Setup and Breakdown**: Volunteers will assist with setting up booths, stages, and equipment before the festival begins and help with dismantling and cleanup after the event.
- **Information Booths**: Volunteers will staff information booths to provide attendees with schedules, maps, and answer any questions.
- **Performance Assistance**: Volunteers will support performers by managing backstage areas, coordinating schedules, and ensuring smooth transitions between acts.
- **Workshop Facilitation**: Volunteers will assist workshop leaders by preparing materials, managing participant registration, and helping with hands-on activities.
- **Food and Beverage Stations**: Volunteers will help manage food stalls, ensuring cleanliness, assisting vendors, and providing customer service.
- **Crowd Management**: Volunteers will help with crowd control, guiding attendees, and ensuring safety protocols are followed.
- **Marketing and Promotion**: Volunteers will assist with distributing promotional materials, engaging with attendees on social media, and capturing event highlights.

Volunteer Incentives

- **Free Admission**: Volunteers will receive free admission to the festival and access to all activities and performances.
- **Meals and Refreshments**: Volunteers will be provided with meals and refreshments during their shifts.
- **Festival Merchandise**: Volunteers will receive festival-branded merchandise as a token of appreciation.
- **Certificates of Participation**: Volunteers will be awarded certificates recognizing their contributions to the festival.

Training and Support

- **Orientation Sessions**: Volunteers will attend orientation sessions to familiarize themselves with their roles and responsibilities.
- **On-Site Training**: Volunteers will receive on-site training and support from experienced staff members.
- **Volunteer Coordination Team**: A dedicated team will be available to assist volunteers and address any issues that arise during the festival.

2. In-Kind Contributions

Types of In-Kind Contributions

- **Goods**: Donations of materials such as art supplies, food, beverages, and festival merchandise.
- **Services**: Professional services such as marketing, graphic design, photography, and technical support.
- **Facilities**: Use of venues, tents, tables, chairs, and other equipment necessary for the festival.

Valuation and Documentation

- **Fair Market Value**: All in-kind contributions will be valued at their fair market value, as per Generally Accepted Accounting Principles (GAAP).
- **Documentation**: Detailed records of in-kind contributions will be maintained, including donor correspondence, valuation methods, and acknowledgment letters.

Acknowledgment and Recognition

- **Public Recognition**: Donors will be publicly recognized through festival materials, social media, and announcements during the event.
- **Certificates of Appreciation**: Donors will receive certificates acknowledging their contributions to the festival.
- **Promotional Opportunities**: Donors will have the opportunity to promote their businesses or services through festival marketing channels.

3. Contribution Tracking and Reporting

Tracking System

- **Volunteer Management Software**: A software solution will be used to manage volunteer recruitment, scheduling, and communication.
- **In-Kind Contribution Log**: A log will be maintained to track all in-kind contributions, including details of the donor, type of contribution, and valuation.

Reporting

- **Post-Festival Report**: A comprehensive report will be compiled after the festival, detailing volunteer contributions, in-kind donations, and their impact on the event.
- **Financial Statements**: Financial statements will include the valuation of in-kind contributions, ensuring transparency and accountability.

This worksheet outlines the essential elements of volunteer and in-kind contributions for the Korean Culture Festival in Sacramento, ensuring effective management and recognition of all contributions.

Yes, the organization has sought and will continue to seek additional funding for the Korean Culture Festival in Sacramento. Here are some of the funding sources and strategies:

엘에이 카운티 대형 화재에 한인들의 피해가 극심하게 늘어나고 있고 대피한 한인들이 속출하고 있읍니다. 현재 마스크와 이불이 급히 필요하다고 합니다. 새크라멘토 한인 커뮤니티는 한인 화재 대피자들을 위해 도울 수 있도록 최선을 다 할 것입니다. 피해자들을 위한 도네이션을 받고 있습니다. 도네이션 보내 주실 동포님은 아래 방법을 이용해 주시면 감사하겠습니다.

체크 메일: [redacted]

Zelle: [redacted]

Venmo: [redacted]

새크라멘토 한인회 SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY
3641 South Port Drive, Sacramento, CA 95826 (916) 363-4414, (916) 627-6909
California Non-Profit Organization ; Federal Tax ID #46-0909632

새크라멘토 한인회 유투브 방송 KSACSTORY에서 새크라멘토 한인커뮤니티 소식과 중요정보, 울동네 소상공 비즈니스 이야기 꼭 시청하세요. 구독과 좋아요, 꼭 눌러 주세요.

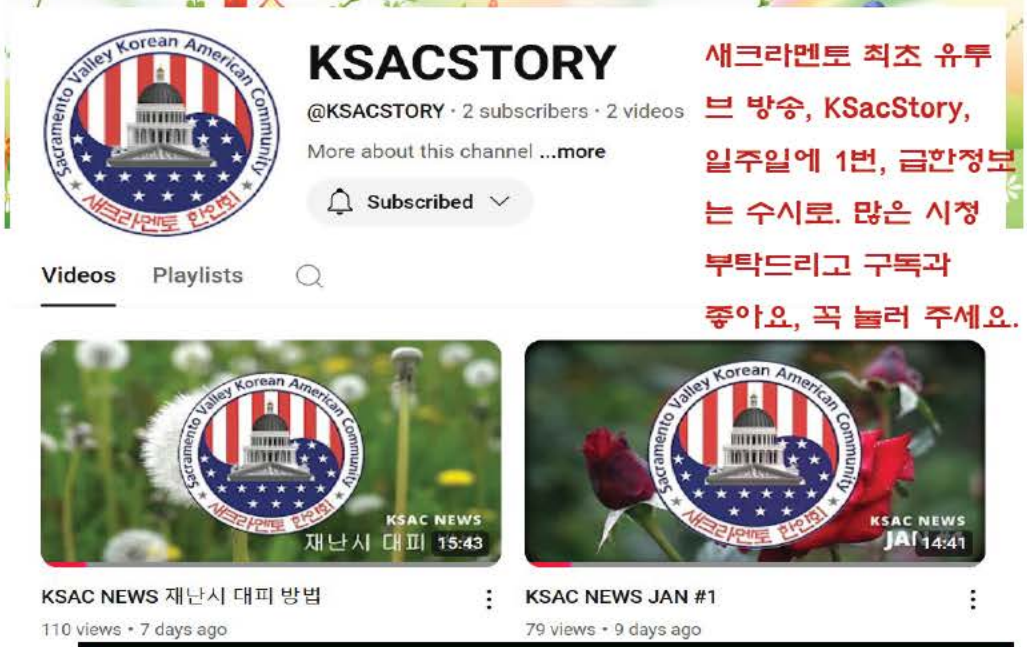
구인광고, 사업체광고, 렌트광고, 어떤 광고가 필요하세요?
광고 문의: 916-627-6909

3월 1일 2025년 발간 8호

SAC K-NEWS

울 동네 소식

새크라멘토 한국학교 2월 8일 개강/ 세금 절세 전략 2025/ 식품 안전 교육/ 106주년 3.1절 기념식 대한 독립 만세/ 세금 이야기/ 엘에이 화재 재난 한인동포를 도웁시다./ 새크라멘토 민원 서비스 날 시작—광고 참고



새크라멘토 한인회는 매월 새크라멘토 커뮤니티의 소식을 직접 배달해 드립니다. 한인회 신문을 집으로 배달을 원하시면 이름과 주소를 전화로 알려 주시거나 문자로 주시면 배달해 드릴게요.
916-627-6909
광고하시길 원하시면 단 $30에 800개의 한인 주소로 배달되는 한인회 신문에 광고하세요. 효과 완전 짱. 전화 주세요.

대한독립만세 106주년 3.1절

새크라멘토에서 안승화 6.25 참전용사회 회장의 지도 아래 대한독립만세가 북가주 전체에 울려 퍼졌다. 3월 1일 오전 11시에 거행된 행사에 새크라멘토 한국학교 학생들과 새크라멘토 한인 동포들 백여명이 참가하여 태극기와 성조기를 높이 휘날리며 1919년 3월 1일의 독립을 위한 함성을 기억하고 독립투사들의 숭고한 애국정신을 기리는 시간을 가졌다. 특히 한국어가 익숙지 않은 어린 학생들에게 영문 독립선언서를 배부하고 3.1절에 관한 영상을 함께 보며 한국의 주권을 되찾고자 싸웠던 아픈 역사를 어린 학생들에게 교육이 되는 시간이었다. 이날 샌프란시스코 총영사관 박채리 영사가 대통령 3.1절 기념사를 대독해 주었고 강석효 전 한인회 회장의 독립 선언서 낭독을 하고 33명의 독립투사들의 이름을 외쳤다. 또 강석효 샌프란시스코 민주 평통 새크라멘토 지부 부회장의 이름으로 최점균 민주 평통 자문위원회 회장의 축사도 대독해 주었다. 이날 모든 축사의 가르침은 3.1절의 역사가 다른 나라에 미친 영향력에 대한 중요성을 강조하고 우리 한 민족의 자긍심과 탁월한 민족주의 사상을 후대들이 자랑스러워 하기를 강조했다. 3.1절은 우리 민족의 자주독립을 향한 뜨거운 열망과 희생을 상징하는 날입니다. 1919년 3월 1일, 우리 선조들은 일제의 억압에 맞서 독립을 외치며 거리로 나섰습니다. 그들의 용기와 희생은 오늘날 우리가 누리고 있는 자유와 번영의 밑거름이 되었습니다. 3.1운동은 고종 황제의 서거 이후, 독립을 염원하는 분위기가 고조되면서 시작되었습니다. 학생과 종교인, 지식인들이 중심이 되어 독립 선언서를 발표하고 평화적인 만세 운동을 벌였으며, 이는 곧 전국으로 확산되었습니다. 주요 독립운동가로는 유관순, 손병희, 이승훈, 한용운, 김마리아 등이 있습니다. 이들의 헌신과 희생은 우리에게 큰 영감을 주었습니다. 3.1운동은 한국의 독립 운동뿐만 아니라 세계 여러 나라의 독립운동에도 큰 영향을 미쳤습니다. 중국의 5.4 운동, 인도의 비폭력 불복종 운동 등 많은 나라들이 3.1운동의 비폭력 저항 방식을 참고하여 독립운동을 전개했습니다. 이를 통해 많은 나라들이 평화적인 방법으로 독립을 쟁취할 수 있는 길을 열었습니다. 학생 여러분과 한인 동포 여러분, 3.1절의 의미를 깊이 새기며 순국 영령들의 숭고한 희생을 기억합시다. 그들은 우리에게 나라의 중요성과 정체성을 일깨워 주었습니다. 대한민국의 국민으로서 우리는 자랑스러워 해야 하며, 자긍심을 가져야 합니다. 우리의 역사와 문화를 소중히 여기고, 이를 바탕으로 더 나은 미래를 만들어 나가야 합니다. 오늘 이 자리를 통해 우리의 뿌리를 되새기고, 대한민국의 밝은 미래를 위해 함께 나아갑시다.

적극적인 투표 참여가 한인들의 권익신장과 커뮤니티 발전을 위한 힘이 됩니다.
대통령은 물론 연방 상하원의원, 주의회 의원 및 시장과 시의원들을 뽑는 선거가 2달 앞으로 다가 왔습니다. 한인 정치력 신장은 물론 권익신장과 커뮤니티 발전을 위해서는 한인 여러분들의 적극적인 투표 참여가 꼭 필요합니다.
한인 커뮤니티 발전을 위한 예산 책정과 각종 지원은 여러분들께서 투표를 통해 보여주시는 권리행사를 통해서만 이뤄질 수 있습니다. 여러분들의 투표참여가 한인 커뮤니티 발전은 물론 2세들이 주류사회에서 활약하는 든든한 밑거름이 될 것입니다. 한인들의 정치력 신장을 통한 커뮤니티의 발전과 2세들의 미래를 위한 밑거름이 될 수 있도록 유권자 등록 행사에 많은 한인 여러분들의 참여를 당부드립니다. 투표에 참여하기 위해서는 유권자 등록이 필수입니다. 새크라멘토 한인회에서 유권자 등록을 도와 드립니다. 전화 주세요.

Sacramento Valley Korean American Community will help you to register to VOTE
장소: 새크라멘토 한인 문화 회관 Sacramento Korean Cultural and Education
[redacted]

온라인으로 유권자 등록 하실수도 있습니다. Online Voter Registration | California Secretary of State

새크라멘토 한인회 SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY
[redacted]

Max Lee
CEO / BROKER
DRE #01905008
THE RIGHT REALTY GROUP
real | LUXURY
Specialist for Your Residential & Commercial Needs!
Direct / Text
[redacted]

Contact

KP International Market
10971 Olson Dr.
Rancho Cordova, CA 95670
Get Directions
(916) 853-8000

Hours

Open Every Day 8AM to 9PM

Holiday Hours (Thanksgiving day Christmas day, New Year's day)

8AM to 4PM

KP
KARAOKE
& Dining

10947 Olson Drive
Rancho Cordova, CA 95670

916.853.2006

coway
정수기, 공기청정기,비데

렌탈 문의 이화선 408 663 3557

(916) 363-8505
9545 Folsom Blvd.
Sacramento, CA 95827
Hours:
Everyday 11a—0p
Holidays TBA
Lunch 1a—3p

103세독립지사 이하전 영웅을 기억하고 우리의 영웅의 만수무강을 기원합시다.

광복 80주년을 앞둔 현재 독립 훈장을 서훈 받은 이 하전 지사는 유일하게 외국에 거주하는 영웅으로 새크라멘토에 우리와 가까이 계십니다. 한인회는 3월 1일 이하전 영웅께 감사의 꽃을 배달하였습니다. 오는 8월 이하전 영웅과 가족이 80주년 광복프로그램에 영웅의 영상 인터뷰를 위해 한국을 방문할 것이라고 소식을 알려 왔습니다. 우리 모두 이하전 영웅을 위해 기도합시다.

새크라멘토 한인 여성회는 2월 28일 오후 12시에 한인 문화원회관에서 김 일연 교수님을 초청하여 교양강좌를 개최했습니다. 이번 강좌에서는 라인댄스를 배우는 시간을 가졌으며, 참석자들은 함께 춤을 추며 즐거운 시간을 보냈습니다. 많은 한인들이 이러한 시간을 더 자주 갖고 싶다고 말하며, 장은주 여성회 회장은 이번 강좌가 한인 커뮤니티에 큰 호응을 얻었다며, 앞으로도 더 유익하고 다양한 교양강좌 프로그램을 지속적으로 제공할 계획이라고 밝혔습니다. 그녀는 "한인 커뮤니티의 문화적 교류와 화합을 위해 노력하겠다" 고 말하며, 이러한 교양강좌가 한인 커뮤니티의 결속력을 강화하는 데 큰 도움이 되고 앞으로도 새크라멘토 한인 여성회가 주최하는 다양한 프로그램에 많은 관심과 참여를 기대합니다.

새크라멘토 한국학교 개강

새크라멘토 한인들의 파수대로써 그 역할을 다하고 있는 한인회에 무궁한 발전과 희망의 공동체가 되시길 소망하며 감사와 축하의 인사를 올립니다. 저희 새크라멘토 한국학교에서는 지난 2월8일에 2025년도 봄학기를 개강하였으며, 설날행사와 자원봉사단 발족, 3.1절 행사 등을 가졌습니다. 현재 30여 명의 학생들과 교사들이 한글교육과 한국문화 전파에 정진하고 있습니다. 이민 땅에서 한국인으로서의 자긍심과 성실함을 미국사회에 심어주고 있는 우리 한인들의 모습에 크나 큰 용기와 자부심을 얻고 있습니다. 봄날의 생명과 아름다운 꽃이 터오르듯이 한인회를 통하여 한인사회에 사랑과 희망이 활짝 만개하기를 기원합니다. 새크라멘토 한국학교장 **천정구**

축하합니다. !!!!

2월17일, 월요일, 에 식품 관련에 종사하시는 분들을 위해 식품 위생 교육을 실시 했다. 이 날 위 승희 새크라멘토 스테이트 식품 영양학과 교수님께서 교육을 통해 바뀐 법과 규칙을 6시간 동안 자세히 설명하고 시험을 끝으로 교육을 마쳤다. 이날 참석하신 비즈니스 사장님들 수고 하셨습니다.

스마일 마켓
세종 테리야끼
I LOVE TERIYAKI
TERIYAKI DOMO
OCEAN FISH AND CHIPS
MIYAKO TERIYAKI
SHABU GEN
NAMS ORIGINAL FOODS & GIFT

ATTACHMENT 3

8. 새로운 동력의 등장: 다시 생산현장에 복귀하거나 재직을 연장할 때, 그리고 소비 시장에 본격적으로 등장할 때 우리사회는 엄청난 동력을 얻게 된다. 침체에 빠진 한국사회를 건져줄 것이기 때문이다.

성공한 인생 (90대, 100세가 가장 웃김)

10대 ➡성공한 부모를 뒀으면 성공
20대 ➡학벌이 좋은면 성공
30대 ➡좋은 직장에 다니면 성공
40대 ➡2차 쏠 수 있으면 성공
50대 ➡공부 잘하는 자녀 있으면 성공
60대 ➡아직 돈 벌고 있으면 성공
70대 ➡건강하면 성공
80대 ➡본처가 밥 차려주면 성공
90대 ➡전화 오는 사람 있으면 성공
100세 ➡아침에 눈뜨면 성공

선인장은 연륜이 쌓일수록 꽃이 곱답니다.

늙더라도 낡지는 맙시다. (옮긴 글)

사회보장 연금 혜택 문제점 발표

일론머스크 정부효율부의 도지팀이 사회보장 데이터 서버 확인한 결과를 일론머스크 X에 기재, 트럼프 대통령 기자회견에서 발표함.
현재 미국 100세 이상 고령자 111,000 추산,
현재 사회보장 혜택 받는 100세 이상 고령자 20,789,524
현재 2천만명 이상 100세이상 고령자가 혜택 받고 있음
아래도표는 일론머스크가 X에 기재 & 트럼프 대통령 발표한 내용입니다

연령대	명	연령대	명
100-109.	4,734,407	180-189.	695
110-119.	3,627,007	190-199.	448
120-129.	3,472,849	200-209.	879
130-139.	3,936,311	210-219.	866
140-149.	3,542,044	220-229.	1,039
150-159.	1,345,083	240-249.	1
160-169.	121,807	360-369.	1
170-179	6,087		

□지금 80老人은 Active Senior 世代□

인생계획이 새롭게 필요한 시대일 것 같다. 오늘의 80노인은 어제의 80 노인이 아니다.

1. 신중년층(Active Senior): 오늘의 노인은 어제의 노인이 아니다. 보기에도 좋고 건강하다. 미국 시카고대학의 저명한 심리학 교수인 버니스 뉴가튼(Bernice Neugarten)는 80세까지는 아직 노인이 아니다.
젊고 건강한 신중년 또는 젊은 고령자 쯤으로 해석한다. 미국서는 이세대를 Active Senior라고 부른다. 신 감각고령자, 남의 돌봄이 필요 없는 건강한 연장자라는 의미다.

2. 과거의 노인과는 다르다: 과거의 같은 세대에 비해 훨씬 젊다는 점이다. 평균수명이 짧았던 시대에는 천수를 누리는 사람들로 뒷방으로 물러나 여생을 보내는 세대였지만, 요즘과 같은 고령화 시대는 인생의 정점을 조금 지난 나이에 불과한 것이다.

3. 0.8곱하기 인생: 그래서 세계 최장수 국가인 일본에서는 최근 장수 시대의 실상을 반영하여 '0.8곱하기 인생' 이라는 나이 계산법이 있다고 한다. 현재의 나이에 0.8을 곱하면 그 동안 우리에게 익숙한 인생의 나이가 된다는 것이다. 예를 들어 현재 80세인 사람은 과거의 64세인 사람과 비슷하다는 것이다. 무엇보다도 건강하다는 것이다.

4. 보호 받을 대상이 아니다: 미국과 일본에서는 "80세에서 병이나 허약체질, 소위 노인병으로 일상 생활을 할 수 없는 사람은 5%미만"이라고 한다. 이는 우리나라도 크게 다르지 않다. 그래서 70세 이후의 사람들을 보호해야 할 대상으로 생각해서는 안된다는 것이다.

5. 풍부한 경험의 소유자: 오늘의 노인들은 풍부한 경험의 소유자들이다. 국내외 새로운 시장을 개척하며 실패도 성공도 많이 겪었다. (누가 이들을 노인으로 보는가)

6. 미래의 주역이 될 세대다: 이젠 우리도 장수국이다. 거리에는 젊고 건강한 노인들로 넘쳐나고 있다. 반면 새로 수혈되는 인구는 급격이 줄어들고 있다. 여성 1인당 출산율은 1.08명으로 세계 최저다. 평균수명의 급격한 증가와 세계 최저 수준의 출산율은 한국 사회를 빠르게 고령화 시키고 있다.

7. 신중년층 세대의 사회적 영향력: 8년 후인 우리나라는 초고령사회(super aged society)로 진입할 전망이다. 이 정도면 세계 최고의 고령화 스피드다. 그렇게 되면 신중년층 세대의 사회적 영향력은 지금보다도 훨씬 커질 것이고, 따라서 앞으로 우리나라의 미래를 책임지는 매우 중요한 사람들이 될 것이다.

새크라멘토 한인 커뮤니티

민원 서비스 날

매월 마지막 수요일, 오전 10시—12시

3월 26일, ***4월 30일***, 5월 28일, ***6월 25일,*** 7월 30일, ***8월 27일,***

9월 24일, ***10월 29일***, 11월과 12월은 없습.

장소: 새크라멘토 한국 문화원

3641 SOUTH PORT DRIVE

SACRAMENTO, CA 95826

문의 전화: 916-627-6909

민원 서비스 범위:

1.전화 활용법

2.메디칼, 소셜 시큐리티, 푸드 스템프, 등등

3.보험문제, 세금문제, 부동산, 융자문의,

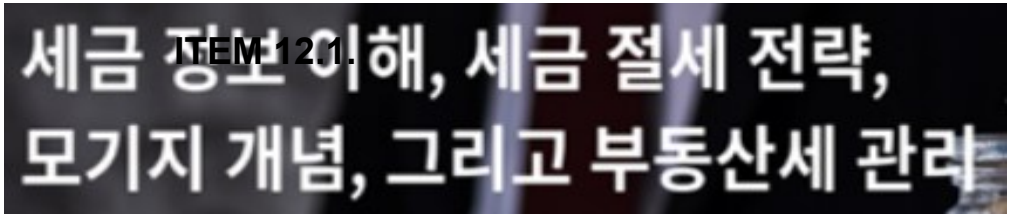
4. 대학 진학 상담

5.어떤 질문이든 상담해 드립니다.

6.예약 받습니다. 직접 방문도 환영

새크라멘토 한인 봉사단체들과 전문인들이 함께 한인동포님의 어려움을 상담하고 최선으로 도움 수 있는 방법을 찾아 드립니다.

새크라멘토 한인회 SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY
3641 South Port Drive, Sacramento, CA 95826 (916) 363-4414, (916) 627-6909
California Non-Profit Organization ; Federal Tax ID #46-0909632



2월 16일, 일요일, 오후 3시에 한인회관에서 개최한 세금정보 업데이트와 세금 절세 전략에 필요한 정보, 그리고 부동산 모기지 관리 및 업데이트, 패이 호프 빨리 하는 방법과 부동산 판매 후 자본 이득 세금을 미루거나 안내는 방법을 참여하신 한인들에게 알려 드리고 똑바른 세금 및 재정 관리의 핵심을 배울 수 있는 시간을 가졌다. 알만큼 지키고 더 얻을 수 있는 꿀 팁을 함께 나누며 앞으로도 이런 재정 정보와 투자에 대한 똑똑하고 현명한 지식을 널리 전달하고 한인들이 더 나은 재택 투자와 절세의 선택을 할수 있도록 새크라멘토 한인회가 개인 상담을 계속해서 진행할 것이다.

MONA LEE 916-627-6909
MARY SEO 916-271-3671

새크라멘토 재향 군인회 조무호 회장

이 단체는 한국전 참전용사들을 지원하기 위해 다양한 활동을 제공하며, 봉사를 통해 다른 사람들의 삶을 개선하고, 새크라멘토의 한국 참전용사들 사이의 우정을 격려하며, 회원들과 지역사회의 삶을 더욱 풍요롭게 만드는 데 중점을 둡니다. 연락번호: 916-513-5100

새크라멘토 시니어회 김덕남 회장

시니어회는 매월 3번째 목요일에 월례회를 가지며 이날 회원들이 영어로 된 편지들을 가져오도록 하고 봉사자들이 도와 줄것을 당부하였습니다. 시니어들이 건강하고 독립적인 삶을 유지하고 향상시키도록 물리 활동과 활발한 생활을 포함하는 라이프스타일을 장려하며, 회원들을 우정, 좋은 친목과 상호 이해의 유대로 결합시키기 위해 설립되었습니다. 노인회의 참여를 원하시면 연락번호:916-671-9161

SF 장애인 체육회 이호석 회장

비영리 단체로서 장애를 가진 한인동포들과 교류를 통해 정보 교환, 협력 및 지원하며 스포츠를 통해 장애인들의 삶의 질이 향상될 수 있도록 지원하며 장애인 스포츠에 참가할 수 있도록 지원합니다. 연락번호: 916-599-7154

새크라멘토 6.25 참전 용사회 안승화 회장

본 회는 6.25 참전유공자의 명예선양과 복지증진 및 권익보호에 이바지 하며, 6.25 참전 유공자의 호국구국 정신의 함양과 대한민국의 안보역량을 튼튼히 다지고 국가발전에 이바지함을 목적으로 한다. 연락번호:916-533-3150

새크라멘토 여성건강체조반

새크라멘토 여성건강체조반은 심신의 단련을 위하여 교육문화회관에서 매주 월, 수, 금 오전 11시-11시30분까지 회원들이 모여서 건강체조를 하면서 건강에 필요한 세미나도 열고 함께 즐겁게 시간을 나누고 있습니다. 희망하는 여성 누구나 환영하며 참석할수 있습니다 반장 장 애옥 (916) 759-1578

새크라멘토 한인회 SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY
3641 South Port Drive, Sacramento, CA 95826 (916) 363-4414, (916) 627-6909
California Non-Profit Organization ; Federal Tax ID #46-0909632

오는 행사안내 (2025)

ATTACHMENT 3

3월 13일, 새크라멘토 노인회 월례회 12시
3월 26일, 한인회 민원 서비스 날 오전 10시—12시
매주 월, 수, 금, 오전 11시—여성 건강 체조
매주 둘째, 넷째 수요일 12시—핸드폰 활용법

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환상의 한국음식
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세금보고 가이드-이중 거주자 및 비거주 비자 소지자 (Dual-Status & Nonresident Taxpayers)

외국인이 미국에서 소득을 벌거나, 한 해 동안 미국과 다른 나라에서 모두 거주했다면 세금보고가 다소 복잡해질 수 있습니다. 미국 세법상 거주자로 분류되면 전 세계 소득을 신고해야 하지만, 비거주자로 분류되면 미국에서 발생한 소득만 신고하면 됩니다. 비거주자의 경우, 미국 내에서 발생한 소득에 대해 원천징수되는 세율이 다를 수 있으며, 조세 조약을 활용하면 일부 세금 감면 혜택을 받을 수도 있습니다. 또한, 해외 금융 계좌를 보유한 경우, 특정 조건을 충족하면 FBAR 및 FATCA 보고 의무가 발생할 수 있으므로 이에 대한 이해도 필요합니다. 이중 거주자 및 비거주 외국인은 세금 보고를 할 때 실수하지 않도록 본인의 신분과 신고 방법을 정확히 이해해야 합니다. 복잡한 규정을 쉽게 정리하여, 어떤 경우에 어떤 세금보고가 필요한지 알아보겠습니다.

(1) 세금 보고 방법

이중 거주자(Dual-Status Taxpayer)와 비거주 외국인(Nonresident Alien)은 미국 세법에서 거주 상태에 따라 다른 세금 규정을 적용받습니다. 이중 거주자는 한 해 동안 일부 기간은 미국 세법상 거주 외국인(Resident Alien)으로 간주되고, 나머지 기간은 비거주 외국인(Nonresident Alien)으로 간주되는 경우를 의미합니다. 일반적으로 미국에 처음 입국하여 거주자가 되는 해 또는 미국을 떠나 거주 외국인 지위를 상실하는 해에 해당됩니다. 비거주 외국인(Nonresident Alien, NRA)은 미국 내에서 발생한 소득에 대해서만 과세되며, 전 세계 소득은 과세 대상이 아닙니다. 하지만, 특정 조세 조약(Tax Treaty)을 활용하면 미국 내 소득 일부를 면세 받거나 낮은 세율을 적용 받을 수도 있습니다. 이중 거주자는 한 해 동안 거주자로 간주되는 기간에는 Form 1040을 사용하여 미국 거주자의 세법을 따르고, 비거주자로 간주되는 기간에는 Form 1040-NR을 사용하여 미국 내 소득에 대해서만 세금을 신고합니다. 비거주 외국인은 Form 1040-NR을 통해 미국 내 발생한 소득을 신고하며, 일반적으로 표준 공제(Standard Deduction)를 받을 수 없습니다.

(2) 세금 보고 준비 서류

- Form 1040: 거주자로 간주되는 기간 동안의 소득 신고
- Form 1040-NR: 비거주자로 간주되는 기간 동안의 미국 내 소득 신고
- Form W-2: 미국 내 근로 소득 보고
- Form 1099: 독립 계약자 소득 또는 투자 소득이 있는 경우
- Form 8843: 비거주 외국인 기간에 대한 체류 기록 보고(학생 및 연구원 포함)
- Schedule B: 이자 및 배당 소득 보고
- Schedule D: 자본이득 및 손실 보고(투자 소득이 있는 경우)
- Form 1116: 외국에서 납부한 세금을 공제받기 위한 외국 세액 공제(Foreign Tax Credit) 신청
- Form 8833: 조세 조약(Tax Treaty) 적용을 위한 신고

비자/ 입출국 기록(I-94, 여권 스탬프): 미국 내 체류 일수 계산 증빙

SAC-K 한인 커뮤니티 비영리 봉사단체 소개 ITEM 13.

봉사활동으로 모두에게 행복을 선물해요.

새크라멘토 한인회 이모나 회장

새크라멘토 밸리 한인회는 북가주 한인 동포들의 안전을 돕기 위해 샌프란시스코 한국영사관과 함께 지역 비상 연락망을 구축하는데 힘쓰고 있습니다. 동포님의 정보는 비상 연락 목적으로만 사용이 되고 다른 목적으로 절대로 사용하지 않음을 알려 드립니다. 그리고 요즘 같이 재난사고가 점점 격해지고 있는 상황에서 한인회에 등록을 하시면 비상시 도와 드릴 수 있는 대책을 신속히 마련하고 한국정부와 미국정부와 함께 동포님의 안전을 위해 최선을 다 할수 있습니다. 많은 동포님들의 동참을 부탁드리며 작성하신 등록서를 아래 주소로 보내 주세요. Email로 보내 주셔도 됩니다. 동포님과 가족의 안전을 지키도록 한인회가 함께 하겠습니다.

Sacramento Valley Korean American Community
3641 South Port Drive
Sacramento, CA 95826
Email: koamsaccom@gmail.com

한인회한인회의 목적은 다음과 같습니다: 협회의 문화 활동을 통해 한국의 유산과 전통을 유지하고 발전시키는 것입니다. 미국 다문화 사회의 일원으로서 다양한 문화 행사에 적극적으로 참여하고 기여하는 것입니다. 한국 유산과 문화에 대한 미국인들의 이해를 증진하기 위해 정보 제공 및 관찰 기회를 제공하는 것입니다. 한국어와 문화와 관련된 교육 지침, 토론 및 강의를 조직하고 지원하는 것입니다. 새로 도착한 이민자들의 문화적 및 사회적 통합을 지원하는 것입니다. 연락번호: 916-627-6909

새크라멘토 여성회 장은주 회장

여성회는 두달에 한번, 셋째주 수요일 12시에 모임을 갖고 교육프로그램, 미니 세미나등 다양한 프로그램을 진행하고 있으며 주위의 어려운 동포들에게 도움을 주기 위한 프로그램도 진행중입니다. 어떤 도움이든 의논해 주세요. 자원봉사를 통해 다른 사람들의 삶을 향상시키고 새크라멘토 여성들 사이의 우정을 장려하고 회원들의 삶을 풍요롭게 함으로써 여성에게 권한을 부여하는 데 특별히 중점을 둔 다양한 활동을 제공함으로써 우리 지역사회를 지원하는 것입니다. 새크라멘토 또는 북가주 한인 중 도움이 필요한 사회적 약자, 불우 이웃을 돕는다. 사회적 약자란 노인, 여성, 어린이 등등이라고 할 수 있으며 불우이웃이란 경제적으로 어려움을 겪는 자, 가정불화 또는 불우 청소년을 찾아서 적절한 도움을 줄 수 있도록 최선을 다한다. 적절한 도움이란 재정적인 도움일수 있고 또는 정부의 도움을 받을 수 있도록 정보 제공이 될 수도 있습니다. 연락번호: 916-807-8150

새크라멘토 한국 학교 서청진 이사장

차세대들에 대한 한글의 교육과 또한 한국사 및 동양사와 고유한 한국의 정신 문화 및 전통에 관한 교육을 실시하며 학생들이 한국 전통문화에 대한 자긍심을 갖으며 훌륭한 미국인으로 주류사회에 자리를 잡을 수 있는 바탕이 될 수 있게 하며 한국 전통과 한글을 배우고자 하는 미국인들을 대상으로 교육을 실시 함으로써 상호문화 교류에 공헌함. 연락번호:916-715-9594

“ 척척박사, 핸드폰 박사 “

알고 싶으세요?
핸드폰 활용법?

장소: 3641 South Port DR.
Sacaramento, Ca 95826

매달 둘째, 넷째주 수요일 12시

문의 전화: 805-636-3143

새크라멘토 한인회 SACRAMENTO VALLEY KOREAN AMERICAN COMMUNITY
3641 South Port Drive, Sacramento, CA 95826 (916) 363-4414, (916) 627-6909
California Non-Profit Organization ; Federal Tax ID #46-0909632

세금보고 가이드-이중 거주자 및 비거주 비자 소지자 (Dual-Status & Nonresident Tax-payers)

(3) 적용 가능한 공제 및 크레딧

이중 거주자 및 비거주 외국인은 특정 요건을 충족하면 일부 세금 공제 및 크레딧을 받을 수 있습니다. 이중 거주자의 경우, 거주자로 간주되는 기간 동안 일반 미국 납세자와 동일하게 세금을 신고하며, Earned Income Tax Credit(EITC), Child Tax Credit(CTC), Education Credits(AOTC, LLC) 등의 세액 공제를 받을 수 있습니다. 하지만, 비거주자로 간주되는 기간에는 이러한 세금 크레딧을 받을 수 없습니다. 비거주 외국인은 대부분의 세금 크레딧을 받을 수 없지만, 특정한 조세 조약(Tax Treaty)을 적용하면 미국 내 소득 일부가 면세될 수 있습니다. 이를 적용받기 위해서는 Form 8833을 제출하여 면세 근거를 IRS에 보고해야 합니다. 외국에서 발생한 소득에 대해 이중 과세를 방지하기 위해 Foreign Tax Credit(FTC, Form 1116)을 활용할 수 있으며, 이를 통해 외국에서 이미 납부한 세금을 미국에서 공제받을 수 있습니다.

(4) 절세 전략

이중 거주자 및 비거주 외국인은 세금 부담을 최소화하기 위해 신중한 전략을 수립해야 합니다. 거주자 및 비거주자로 간주되는 기간을 정확히 파악하고, 체류 일수를 조정하여 거주자 신분을 유지하거나 변경하는 것이 필요할 수도 있습니다. 비거주 외국인은 조세 조약을 활용하여 원천징수율을 낮추거나 면세 혜택을 받을 수 있으며, 이를 위해 Form W-8BEN을 제출해야 합니다. 한국과 미국 간 조세 조약을 활용하면 배당 소득, 이자 소득, 근로 소득 등에 대해 낮은 세율이 적용될 수 있습니다. 이중 거주자는 첫해 선택 규정(First-Year Choice)을 활용하여 거주자로 간주되는 기간을 연장하여 추가적인 세금 혜택을 받을 수 있습니다. 이는 특정 요건을 충족할 경우 미국에서 거주자로 인정되는 기간을 조정하여 거주자 세법을 적용받을 수 있도록 하는 옵션입니다. 퇴직연금 관련 절세 전략도 고려해야 합니다. 미국 내에서 401(k) 또는 IRA에 기여하면 소득세 공제 혜택을 받을 수 있으며, 한국 국민연금 가입자의 경우 미국의 사회보장세(FICA Tax) 면제 혜택을 받을 수도 있으므로, Form 8802(Certificate of Coverage, CoC)를 신청하여 해당 혜택을 받을 수 있는지 확인하는 것이 중요합니다. 또한, 미국 내에서 발생한 소득 외에도 해외 금융 계좌 및 자산 신고 의무를 준수해야 합니다. FATCA(Foreign Account Tax Compliance Act) 및 FBAR(Foreign Bank Account Report) 규정에 따라, 해외 금융 계좌 잔액이 일정 기준을 초과하는 경우 관련 보고서를 제출해야 하며, 이를 준수하지 않으면 벌금이 부과될 수 있습니다.

후원에 감사합니다.

수선화의 꽃말은 숭고한 희생이고 둥굴레 꽃의 꽃말은 고귀한 봉사입니다.

세금보고 가이드-시니어 은퇴자 (Senior Retirees)

(2) 세금 보고 준비 서류

Form SSA-1099: 사회보장 혜택(Social Security Benefits) 수령 내역
Form 1099-R: 401(k), IRA, 연금(Pension) 인출 내역
Form 1099-INT, Form 1099-DIV: 이자 및 배당 소득 내역
Form 1099-B: 주식 및 투자 자산 매각 내역
Schedule D: 자본이득 및 손실 보고
Form 5498: IRA 기여 내역(공제 가능 여부 확인)
Form 1098-T 또는 Form 1098-E: 교육비 또는 학자금 대출 이자 공제 관련 내역(계속 교육 중인 경우)

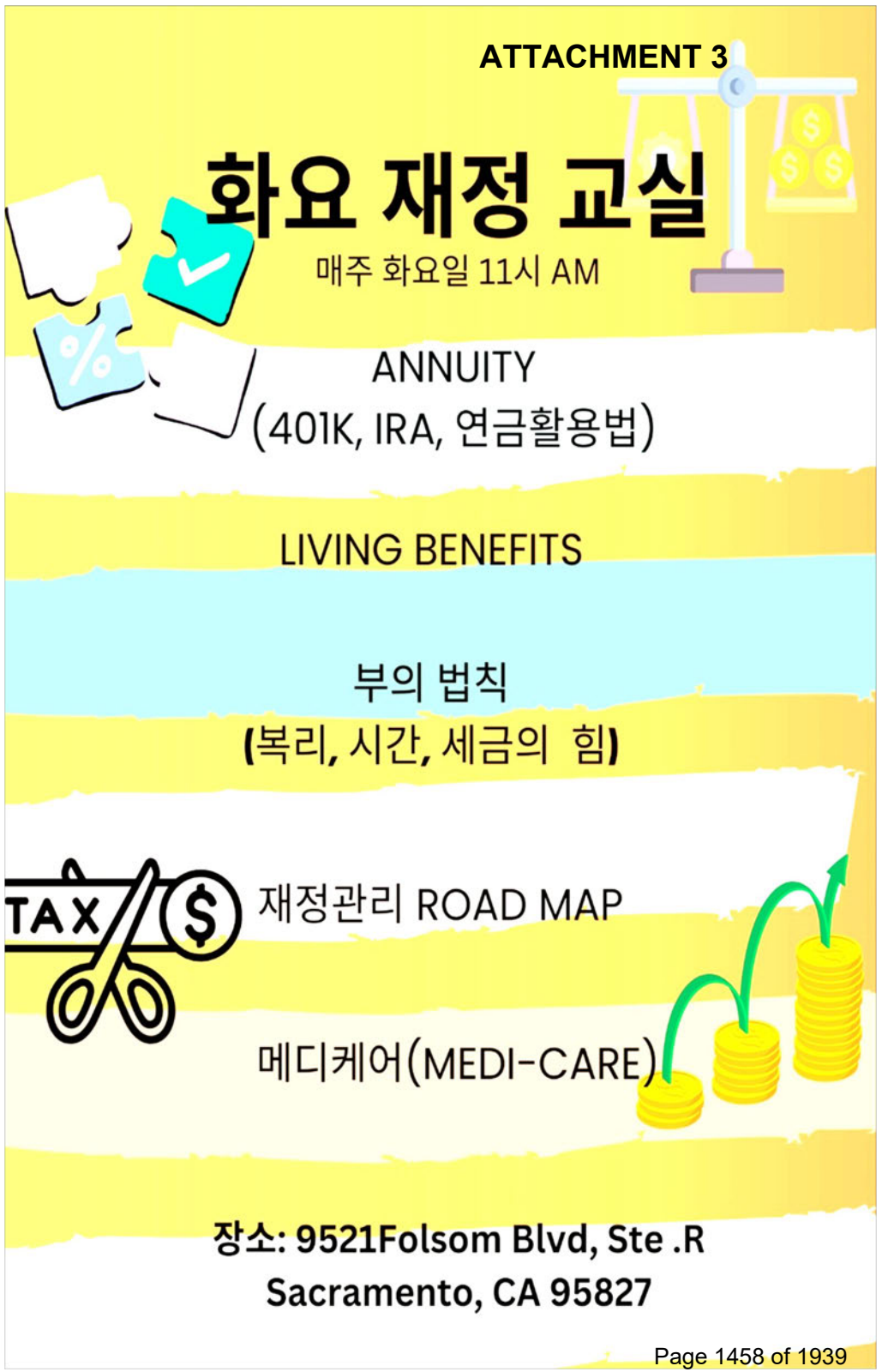
(3) 적용 가능한 공제 및 크레딧

시니어 은퇴자는 다양한 세금 공제 및 크레딧을 활용하여 세금 부담을 줄일 수 있습니다. 사회보장 혜택, 퇴직연금 인출, 투자 소득 등으로 인해 과세 소득이 늘어날 수 있으므로, 적절한 공제 전략을 수립하는 것이 중요합니다. 퇴직연금 인출 시, Roth IRA에서의 인출은 적격 조건을 충족할 경우 비과세가 가능하며, Traditional IRA나 401(k)에서 인출하는 금액은 일반 소득세율로 과세됩니다. 만약 근로 소득이 아직 일부 존재하는 경우, IRA 또는 401(k)에 추가로 기여하면 소득세 공제를 받을 수 있으며, Roth IRA로의 전환(Roth Conversion)도 고려할 수 있습니다. 의료비 지출이 많은 시니어 은퇴자는 의료비 공제(Medical Expense Deduction)를 활용할 수 있습니다. 조정 총소득(AGI)의 7.5%를 초과하는 의료비는 공제 대상이 되며, 장기 요양(Long-Term Care) 비용도 포함될 수 있습니다. 장기 요양 보험료(Long-Term Care Insurance)의 경우, 일정 금액까지 소득 공제가 가능하므로 이를 적극 활용해야 합니다. 세액 공제(Tax Credit) 중에서는 Credit for the Elderly or Disabled(고령자 및 장애인 세액 공제)를 받을 수 있으며, 일정 소득 이하인 경우 세금 부담을 줄일 수 있습니다. 또한, 주(State) 세금 공제 혜택을 제공하는 경우가 많으므로, 거주하는 주의 세금 혜택을 확인하는 것이 중요합니다.

(4) 절세 전략

시니어 은퇴자는 세금 부담을 최소화하기 위해 다양한 절세 전략을 마련해야 합니다. 가장 중요한 전략 중 하나는 퇴직연금 인출 계획을 신중하게 수립하는 것입니다. 필수 최소 인출금(RMD)을 계산하고, 불필요한 인출을 방지하여 과세 소득을 조절하는 것이 중요합니다. Roth IRA를 활용하면 RMD 규정이 적용되지 않으며, 필요할 때 세금 없이 자금을 인출할 수 있습니다. 사회보장 혜택을 늦게 수령하는 것도 하나의 전략이 될 수 있습니다. 사회보장 연금을 늦게 받을수록(최대 70세까지) 혜택이 증가하며, 세금 부담을 줄일 수도 있습니다. 연금 인출과 투자 소득을 조합하여 세금 효율적인 방식으로 소득을 구성하는 것이 중요합니다. 또한, 기부금 공제(Charitable Contributions Deduction)를 활용하면 자선 기부를 통해 세금 혜택을 받을 수 있습니다. 일정 연령 이상인 경우, 퇴직연금 계좌에서 직접 자선 단체로 기부하는 Qualified Charitable Distributions(QCD)를 활용하면 과세 소득을 줄이면서 기부할 수 있습니다.

ATTACHMENT 3



모나리사 자산 관리 컨설팅

새크라멘토 지역에 한인 비영리 단체들과 함께 네트워크를 통해 새크라멘토 한인 동포 커뮤니티의 봉사활동에 적극적 지원과 참여를 목적으로 각 분야의 전문가들과 북가주 한인 비영리 단체를 연결하여 필요하신 서비스를 제공하고 사업 성과 후 수입의 10%를 손님이 선택하시는 비영리 단체에 도네이션 하게 됩니다. 비영리 단체들의 적극적 광고로 많은 소개를 해서 도네이션 수입 창출에 도움이 되기를 간절히 바랍니다.

비영리 단체:
1. 새크라멘토 한인회
2. 새크라멘토 한국학교
3. 새크라멘토 노인회
4. 새크라멘토 여성회
5. 새크라멘토 재향 군인회
6. 새크라멘토 625 참전 용사회
7. S.F. 장애인 체육회
8. 비영리 단체를 초대합니다.

모나리사 재정자산 관리 컨설팅 서비스:
1. 세금 관련 솔루션
2. 부동산 매매
3. 집, 커머셜 융자
4. 생명보험, 건강 보험
5. 변호사-사고, 상속전문법, 코퍼레이션법
6. 의료 전문인
7. 집수리, 핸디맨
8. 통역, 번역
9. 법적 서류 처리
10. 한국어 택시 서비스
11. Care Provider Connect

한인회: 봉사자/임원 모집

함께 뜻있는 봉사 참여하시고 싶은 한인 동포님들을 초대 합니다.
홍보기획 5명, 소상공 사업부 5명, 한인회 신문 제작부 5명, 커뮤니티 이사 초청-커뮤니티의 발전을 도와주실 이사님들을 초대 합니다. 학생들도 커뮤니티 봉사하고 크레딧 받을수 있습니다. 연락 주세요.

새크라멘토 한인회 학생 기자단 모집 - 새크라멘토의 이모저모 하고싶은 이야기들, 사연들을 젊은이들의 관점으로 전해줄 기자들을 모집합니다.

전화: 916-627-6909

글 보내 주시면 선별해서 신문에 올려 드립니다.

세금보고 가이드-시니어 은퇴자 (Senior Retirees)

은퇴 후에는 급여 대신 사회보장 연금, 퇴직연금(401(k), IRA), 투자 소득 등 다양한 방식으로 생활비를 마련하게 됩니다. 하지만 소득 유형에 따라 세금이 다르게 적용될 수 있으므로, 이를 잘 이해하고 세금 계획을 세우는 것이 중요합니다. 사회보장 연금은 일정 소득을 초과하면 일부가 과세될 수 있으며, 퇴직연금에서 인출하는 금액도 세금이 부과될 수 있습니다. 반면, Roth IRA에서 인출하는 금액은 세금이 부과되지 않아 세금 부담을 줄이는 데 유용할 수 있습니다. 또한, 73세 이상이 되면 퇴직연금에서 최소 인출 요건(RMD)을 따라야 하며, 이를 어길 경우 상당한 벌금이 부과될 수 있습니다. 시니어 은퇴자의 경우, 의료비 공제나 투자 소득 최적화 같은 절세 전략을 활용하면 세금 부담을 줄일 수 있습니다. 시니어 은퇴자의 재정 관리는 세금과 밀접한 관련이 있습니다. 은퇴 후 재정을 더욱 안정적으로 운영할 수 있도록, 세금보고 시 유의해야 할 사항들을 살펴보겠습니다.

(1) 세금 보고 방법

시니어 은퇴자는 근로 소득이 줄어드는 대신 연금, 사회보장 혜택, 퇴직연금 인출, 투자 소득 등 다양한 소득원을 통해 생활하게 됩니다. 이에 따라 세금 보고 방식은 소득의 유형과 금액에 따라 달라질 수 있으며, 효과적인 세금 전략을 통해 세금 부담을 줄이는 것이 중요합니다. 시니어 은퇴자의 주요 소득원에는 사회보장 혜택(Social Security Benefits), 퇴직연금(401(k), IRA 등) 인출, 연금(Pension), 투자 소득(Dividends, Interest, Capital Gains), 부동산 임대 소득(Rental Income) 등이 포함됩니다. 소득의 유형에 따라 세금이 부과되는 방식이 다르므로 이를 정확하게 이해하고 신고해야 합니다. 사회보장 혜택은 수령자의 총 소득 수준에 따라 과세 대상이 될 수 있습니다. 단독 신고자(Single Filer)의 경우 "기본 소득(Base Income)"이 $25,000 이상이면 최대 50%가 과세 대상이 되고, $34,000 이상이면 최대 85%가 과세될 수 있습니다. 부부 공동 신고(Married Filing Jointly)의 경우, $32,000 이상이면 50%, $44,000 이상이면 85%까지 과세될 수 있습니다. 퇴직연금 계좌(Traditional IRA, 401(k))에서 인출하는 금액은 일반적으로 일반 소득세(Ordinary Income Tax)가 부과되며, Required Minimum Distribution(RMD, 필수 최소 인출금) 규정에 따라 일정 연령(2024년 기준 73세)부터 매년 일정 금액을 인출해야 합니다. Roth IRA의 경우, 적격 조건을 충족하면 세금 없이 인출할 수 있습니다. 투자 소득(배당, 이자, 자본이득)은 소득 유형에 따라 세율이 다르게 적용됩니다. 배당 소득 중 Qualified Dividends(자격 요건을 충족하는 배당금)은 장기 자본이득세율(0%, 15%, 20%)이 적용되지만, Ordinary Dividends(일반 배당금) 및 이자 소득은 일반 소득세율로 과세됩니다. 장기 보유한 주식 및 자산 매각 시 발생하는 장기 자본이득(Long-Term Capital Gains)은 일반 소득세보다 낮은 세율이 적용되므로, 투자 전략을 신중히 계획하는 것이 중요합니다. 시니어 은퇴자가 세금 신고를 할 때는 Form 1040을 기본으로 사용하며, 추가적으로 Schedule B(이자 및 배당 소득), Schedule D(자본이득 및 손실), Form 1099-R(퇴직연금 및 연금 인출 내역), SSA-1099(사회보장 혜택 수령 내역) 등을 제출해야 합니다.

세금보고 가이드-프리랜서 또는 자영업자 (1099, Freelancer & Self-Employed)

프리랜서나 자영업자로 일하면 소득을 벌어들이는 방식도 자유롭지만, 세금 역시 스스로 관리해야 합니다. 세금이 자동으로 원천징수되는 정규직과 달리, 수입이 일정하지 않기 때문에 미리 예상 세금을 계산하고 직접 납부해야 하는 경우가 많습니다.하지만 프리랜서나 자영업자는 다양한 비용을 공제할 수 있는 장점이 있습니다. 홈오피스 사용료, 인터넷 및 전화비, 차량 운행비 등 업무와 관련된 비용을 공제하면 세금 부담을 줄일 수 있습니다. 또한, 세금 우대 퇴직연금 계좌(SEP IRA, Solo 401(k))를 활용하면 절세 효과를 높일 수도 있습니다. 프리랜서와 자영업자는 세금 부담을 줄이기 위해 사전에 계획을 세우는 것이 중요합니다. 어떤 비용을 공제할 수 있는지, 세금 예납을 어떻게 해야 하는지 등을 알아보면서 세금보고를 효과적으로 준비하는 방법을 살펴보겠습니다.

(1) 세금 보고 방법

프리랜서와 자영업자는 일반 근로자와 달리 고용주가 세금을 원천징수하지 않으므로, 소득세와 자영업세(Self-Employment Tax)를 직접 납부해야 합니다. 수입이 발생하면 클라이언트로부터 Form 1099-NEC (Nonemployee Compensation)를 받게 되며, 이를 통해 자영업 소득을 신고해야 합니다. 자영업자는 자신의 총 소득에서 필요 경비를 공제한 후, 순이익(Net Profit)에 대해 세금을 납부합니다. 이에 따라 Form 1040과 Schedule C(Business Income and Expenses)를 사용하여 소득과 비용을 보고하며, Schedule SE(Self-Employment Tax)를 통해 자영업세를 계산해야 합니다. 사회보장세(Social Security Tax)와 메디케어세(Medicare Tax)를 포함하는 자영업세는 총 소득의 15.3%가 부과되며, 이를 줄이기 위한 절세 전략을 마련하는 것이 중요합니다. 세금 신고를 할 때 예상치 못한 부담을 피하기 위해, 자영업자는 Form 1040-ES (Estimated Tax for Individuals)를 통해 분기별 예상세(Estimated Tax Payment)를 납부해야 합니다. 예상세를 정확히 계산하지 않거나 납부하지 않으면, 연말에 예상보다 많은 세금을 납부해야 하며 IRS로부터 벌금이 부과될 수도 있습니다.

(2) 세금 보고 준비 서류

- Form 1099-NEC: 클라이언트로부터 받은 소득 내역
  - Form 1099-K: 제3자 결제 플랫폼(PayPal, Stripe, Venmo 등)에서 지급된 금액이 연간 $600을 초과한 경우
  - Form 1040 및 Schedule C: 사업 수입과 비용 보고
  - Schedule SE(Self-Employment Tax): 자영업세 계산 및 납부
  - Form 1040-ES: 분기별 예상세 납부
  - 사업 관련 지출 증빙(영수증, 송장 등): 소득 공제를 위한 사업 비용 기록
  - 퇴직연금 기여 내역(SEP IRA, Solo 401(k), SIMPLE IRA): 세금 공제 가능 여부 확인

(3) 적용 가능한 공제 및 크레딧

자영업자는 사업 운영과 관련된 다양한 비용을 공제받을 수 있으며, 이는 과세 소득을 줄이는 데 중요합니다. 우선, 자택에서 업무를 수행하는 경우 홈 오피스 공제(Home Office Deduction)를 통해 임대료, 유틸리티,

세금보고 가이드-학생 및 젊은 직장인 (Students and Young Workers)

(2) 세금 보고 준비 서류

- Form W-2: 근로 소득이 있는 경우 고용주로부터 발급받음
  - Form 1099-NEC: 독립 계약자 소득(프리랜서, 인턴십, 자영업 등)
  - Form 1098-T: 학비 지출 및 교육 크레딧 적용 여부 확인
  - Form 1098-E: 학자금 대출 이자 납부 내역(공제 가능)
  - Form 1099-INT: 은행 계좌에서 발생한 이자 소득
  - Form 1042-S: 과세 대상 장학금 및 연구비 지급 내역
  - 부양가족 여부 확인 자료: 부모의 세금 신고에 포함될 경우

(3) 적용 가능한 공제 및 크레딧

학생이 세금 부담을 줄이기 위해 활용할 수 있는 세금 공제 및 크레딧은 여러 가지가 있으며, 이는 교육비 지출 여부 및 소득 유형에 따라 다르게 적용될 수 있습니다. 첫 번째로 American Opportunity Tax Credit (AOTC)은 학비를 납부한 학생이 받을 수 있는 가장 큰 세금 크레딧 중 하나입니다. AOTC는 최대 $2,500까지 크레딧을 제공하며, 이 중 $1,000까지는 환급(Refundable Credit) 받을 수 있습니다. 그러나, AOTC는 학업 기간 4년까지만 적용되며, 일정 소득 요건을 충족해야 합니다. 두 번째로 Lifetime Learning Credit(LLC)은 학위 과정뿐만 아니라 직업 훈련 및 추가 교육에도 적용될 수 있는 크레딧입니다. LLC는 최대 $2,000까지 크레딧을 받을 수 있으며, 환급 가능한 크레딧은 아닙니다. 그러나, AOTC와 달리 학업 연한 제한이 없으며, 평생 동안 사용할 수 있습니다. 학생이 학자금 대출(Student Loan)을 가지고 있는 경우, Student Loan Interest Deduction(학자금 대출 이자 공제)을 받을 수 있습니다. 2024년 기준으로 연간 최대 $2,500까지 학자금 대출 이자를 소득 공제받을 수 있습니다. 부양가족으로 등록되지 않은 학생이 직접 세금 신고를 하는 경우, Earned Income Tax Credit(EITC)을 받을 수 있는지 확인해야 합니다. EITC는 저소득 근로자를 위한 크레딧으로, 학생이 일정 소득 이하일 경우 추가 세액 공제를 받을 수 있습니다.

(4) 절세 전략

학생 및 젊은 직장인은 세금 부담을 줄이기 위해 다양한 절세 전략을 마련할 수 있습니다. 먼저, 교육비 관련 세금 혜택을 최대한 활용하는 것이 중요합니다. 학비를 직접 부담하고 있다면 American Opportunity Tax Credit(AOTC) 또는 Lifetime Learning Credit(LLC)을 적극적으로 활용하여 세금 환급 또는 크레딧 혜택을 받을 수 있습니다. 또한, 학자금 대출을 상환 중이라면 Student Loan Interest Deduction을 활용하여 대출 이자를 공제받아 소득세를 줄이는 것이 좋습니다. 이는 특히 졸업 후 첫 직장을 시작한 학생들에게 큰 절세 효과를 제공할 수 있습니다. 근로 소득이 있는 경우, W-4 양식을 조정하여 원천징수 금액을 최적화하는 것이 중요합니다. 소득이 낮다면 불필요한 원천징수를 방지하여 환급을 극대화할 수 있습니다. 독립 계약자(프리랜서)로 일하는 경우, 사업 경비를 공제받을 수 있도록 지출 내역을 체계적으로 관리해야 합니다. 프리랜서 활동과 관련된 장비 구입, 인터넷 비용, 차량 사용 비용 등을 기록하고, 필요 시 Schedule C를 통해 공제받을 수 있습니다. 또한, 젊은 직장인은 Roth IRA를 활용하여 절세 효과를 극대화할 수 있습니다. Roth IRA에 기여하면 은퇴 후 비과세로 인출할 수 있는 장점이 있으며, 젊을 때부터 연금을 준비하는 좋은 방법이 될 수 있습니다.

세금보고 가이드-학생 및 젊은 직장인 (Students and Young Workers)

학생이나 사회 초년생이 처음 세금보고를 할 때는 '내가 세금을 내야 하는 걸까?', '어떤 공제를 받을 수 있을까?' 같은 궁금증이 많을 것입니다. 특히, 학자금 대출을 갚고 있거나, 대학 등록금을 납부한 경우에는 세금 혜택을 받을 수 있는 방법이 있습니다. 근로소득이 있는 경우, 세금 환급을 받을 수도 있으며, 퇴직연금(401(k), IRA)에 조금씩 기여하면 장기적으로 세금 혜택을 받을 수도 있습니다. 또한, 부모가 자신을 부양가족으로 신고했는지 여부에 따라 받을 수 있는 세금 혜택이 달라질 수도 있으므로 이를 확인하는 것이 중요합니다. 처음 세금보고를 하는 학생이나 젊은 직장인도 쉽게 이해할 수 있도록, 꼭 알아야 할 필수 사항과 절세 방법을 정리해 보았습니다.

(1) 세금 보고 방법

학생 및 젊은 직장인은 학업과 직장 생활을 병행하거나, 아르바이트 및 인턴십을 통해 소득을 올리는 경우가 많습니다. 이들은 근로 소득(W-2), 독립 계약자 소득(1099-NEC), 장학금 및 보조금 소득(Form 1098-T), 이자 소득(1099-INT) 등의 다양한 소득원을 가질 수 있으며, 이에 따라 세금 보고 방식이 달라질 수 있습니다. 근로 소득이 있는 경우, 고용주로부터 Form W-2를 받게 되며, 연방 및 주(State) 소득세가 원천징수된 후 지급됩니다. 독립 계약자(프리랜서)로 소득을 올리는 경우에는 Form 1099-NEC를 받게 되며, 자영업 소득(Self-Employment Income)으로 간주되어 자영업세(Self-Employment Tax, 15.3%)가 부과될 수 있습니다.

장학금 및 연구비(Fellowship, Stipend)의 경우, 등록금 및 필수 교육비(Tuition & Fees)로 사용된 금액은 비과세 처리되지만, 생활비, 숙소 비용, 연구비 등으로 지급된 금액은 과세 대상이 될 수 있습니다. 과세 대상 장학금이 있는 경우 Form 1042-S를 받아 세금 신고 시 포함해야 합니다.

학생이 부모의 부양가족(Dependent)으로 신고되는 경우, 부모가 Child Tax Credit(CTC) 및 교육비 공제를 받을 수 있습니다. 그러나 일정 소득 이상을 벌거나 독립적으로 생활하는 경우, 본인이 직접 세금 신고를 해야 할 수도 있습니다. 세금 신고 시 기본적으로 Form 1040을 사용하며, 추가적인 소득이 있는 경우 Schedule 1 및 Schedule C를 통해 보고해야 합니다. 또한, 교육비 공제나 크레딧을 받을 수 있는 경우 Form 8863 (Education Credits) 또는 Form 1098-T(Tuition Statement)을 제출해야 합니다.

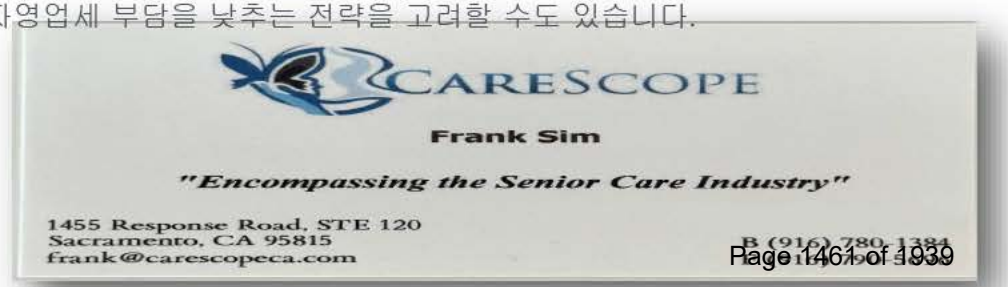
세금보고 가이드-프리랜서 또는 자영업자 (1099, Freelancer & Self-Employed)

인터넷 비용의 일정 비율을 공제받을 수 있습니다. 홈 오피스를 사용하려면 해당 공간이 업무 전용 공간이어야 하며, 주거 공간과 구분되어야 합니다. 업무 수행을 위해 차량을 사용했다면, 차량 비용(Vehicle Expenses)을 공제할 수 있습니다. 차량 공제는 실제 비용(기름값, 보험료, 수리비 등)이나 IRS가 제공하는 표준 마일리지 공제율(2024년 기준 $0.67/mile) 중 하나를 선택하여 적용할 수 있습니다. 또한, 사업 운영을 위해 구입한 노트북, 카메라, 소프트웨어와 같은 장비 및 소모품(Equipment & Supplies)도 공제 대상이 될 수 있습니다. 자영업자는 건강보험료(Self-Employed Health Insurance Deduction)도 공제받을 수 있으며, 본인 및 가족을 위한 건강보험료를 전액 공제할 수 있습니다. 건강보험료 외에도, 퇴직연금(SEP IRA, Solo 401(k), SIMPLE IRA) 기여금은 과세 소득에서 공제받을 수 있어 장기적인 세금 절감 효과를 누릴 수 있습니다. SEP IRA의 경우 연간 최대 $69,000(2024년 기준)까지 기여할 수 있으며, Solo 401(k)의 경우 추가적으로 더 높은 공제 혜택을 받을 수 있습니다. 또한, 자영업자는 Earned Income Tax Credit(EITC) 및 Child Tax Credit(CTC)과 같은 세액 공제를 받을 수도 있습니다. 교육비가 발생하는 경우 American Opportunity Tax Credit(AOTC) 및 Lifetime Learning Credit(LLC)도 활용할 수 있으며, 이는 과세 소득을 직접 줄이는 역할을 합니다.

(4) 절세 전략

자영업자는 세금 부담을 줄이기 위해 다양한 절세 전략을 마련해야 합니다. 가장 중요한 전략 중 하나는 사업 경비를 철저히 관리하여 가능한 모든 공제를 받는 것입니다. 사업과 관련된 모든 지출을 기록하고, 개인 지출과 명확히 분리하면 세금 신고 시 공제받을 수 있는 금액이 늘어날 수 있습니다. 이를 위해 별도의 사업용 계좌와 신용카드를 사용하는 것이 권장됩니다. 퇴직연금 계좌를 활용하는 것도 효과적인 절세 방법입니다. SEP IRA, Solo 401(k), SIMPLE IRA에 기여하면 소득세를 줄일 수 있으며, 노후 자금도 함께 마련할 수 있습니다. SEP IRA를 활용하면 자영업자는 연간 소득의 최대 25%까지 기여할 수 있으며, Solo 401(k)는 개인이 최대 $69,000(50세 이상 추가 기여 시 $76,500)까지 세금 공제를 받을 수 있습니다. 분기별 예상세를 철저히 관리하는 것도 세금 부담을 줄이는 핵심 요소 중 하나입니다. 예상세를 미리 납부하면 연말에 갑작스러운 세금 폭탄을 피할 수 있으며, IRS로부터 벌금을 부과받는 것도 방지할 수 있습니다. Form 1040-ES를 활용하여 예상세를 정확하게 계산하고, 매 분기 납부하는 것이 중요합니다.

자영업자의 경우 사업 규모가 커지면 법인을 설립하는 것도 고려할 수 있습니다. S-Corp을 설립하면 급여와 배당 소득을 나누어 자영업세 부담을 줄일 수 있으며, LLC를 활용하면 사업 리스크를 줄이면서 세금 혜택을 받을 수도 있습니다. 고소득 자영업자는 S-Corp을 활용하여 배당 소득을 증가시키고, 자영업세 부담을 낮추는 전략을 고려할 수도 있습니다.



세금보고 가이드-부동산 임대 및 투자자 (Real Estate Investors)

ITEM 12.1.

부동산을 임대하거나 매매하는 경우, 생각보다 세금이 중요한 요소가 될 수 있습니다. 임대 소득이 생기면 반드시 신고해야 하지만, 동시에 다양한 공제를 활용하면 세금 부담을 줄일 수 있습니다. 모기지 이자나 감가상각을 공제하면 과세 소득을 낮출 수 있습니다. 부동산을 팔 때도 자본이득세가 적용될 수 있으며, 1031 교환을 통해 세금 납부를 미룰 수도 있습니다. 또한, 부동산 투자 활동이 활발한 경우, 부동산 전문 투자자로 인정받으면 추가적인 세금 혜택을 받을 수도 있습니다. 부동산을 통해 소득을 얻는다면 세금에 대한 이해가 필수적입니다. 부동산 소득을 효율적으로 관리하고 절세할 수 있는 방법을 알아보겠습니다.

(1) 세금 보고 방법

부동산 임대인은 주거용 또는 상업용 부동산을 임대하여 수익을 창출하며, 발생한 임대 소득(Rental Income)에 대해 세금 신고를 해야 합니다. 임대 소득은 Form 1040 및 Schedule E(Supplemental Income and Loss)를 사용하여 보고되며, 임대 운영과 관련된 비용을 공제하여 과세 소득을 줄일 수 있습니다. 임대 소득에는 월세(Rent Payments), 임차인이 부담하는 유지보수 비용, 보증금(Deposit)이 수익으로 전환된 경우 등이 포함됩니다. 반면, 임대 운영을 위한 각종 비용은 세금 공제 대상이 될 수 있으며, 여기에는 모기지 이자, 재산세, 유지보수 비용, 감가상각(Depreciation) 등이 포함됩니다. 부동산 임대 활동이 자영업(Self-Employment)으로 간주되는 경우, 자영업세(Self-Employment Tax)를 납부해야 할 수도 있습니다. 그러나, 대부분의 개인 임대인은 자영업세가 적용되지 않으며, 일반 소득세율에 따라 과세됩니다.

(2) 세금 보고 준비 서류

- Form 1099-MISC: 임차인 또는 관리업체로부터 받은 임대 소득 내역
  - Form 1098: 모기지 이자 납부 내역
  - Form 1040 및 Schedule E: 임대 소득 및 관련 비용 보고
  - 부동산 유지보수 및 관리 비용 영수증: 공제 가능한 비용 증빙
  - 감가상각 계산을 위한 자산 원가 및 감가상각 내역
  - 보험료 및 재산세 납부 내역

(3) 적용 가능한 공제 및 크레딧

부동산 임대인은 다양한 비용을 공제받아 세금 부담을 줄일 수 있습니다. 모기지 이자(Mortgage Interest)는 가장 큰 공제 항목 중 하나로, Form 1098을 통해 보고됩니다. 임대 부동산은 매년 감가상각(Depreciation)이 적용되며, 건물의 원가를 일정 기간(주거용: 27.5년, 상업용: 39년)에 걸쳐 나누어 공제할 수 있습니다. 감가상각은 세금 절감 효과가 크지만, 나중에 부동산을 매도할 경우 감가상각 환수세(Depreciation Recapture Tax)가 부과될 수 있습니다. 부동산 유지보수 및 관리 비용도 공제 대상이 될 수 있습니다. 여기에는 수리비, 개보수 비용, 부동산 관리비, 광고비, 공과금, HOA(주택 소유자 협회) 비용

세금보고 가이드-정규직 직장인(W-2 Employee)

ATTACHMENT 3

- • 기부금 증빙(Receipts for Charitable Contributions): 기부금 공제(Itemized Deduction) 신청 시 필요
  • HSA/FSA 지출 내역: 의료비 관련 공제 신청 시 필요
  • 주(State) 및 지방세(Local Tax) 원천징수 내역: 해당 주(State)의 세금 신고를 위한 추가 서류

(3) 적용 가능한 공제 및 크레딧

정규직 근로자는 다양한 세금 공제 및 크레딧을 활용하여 세금 부담을 줄일 수 있습니다. 가장 일반적인 공제 중 하나는 표준 공제(Standard Deduction)이며, 2024년 기준으로 싱글 신고자는 $14,600, 부부 공동 신고자는 $29,200까지 소득에서 차감할 수 있습니다. 표준 공제보다 공제할 항목이 많다면 항목별 공제(Itemized Deduction)를 선택할 수도 있습니다. 근로자가 401(k) 또는 IRA(Individual Retirement Account)에 기여하는 경우, 해당 금액을 소득 공제받을 수 있습니다. 2024년 기준으로 401(k) 기여 한도는 $23,000(50세 이상 추가 기여 시 $30,500), IRA 기여 한도는 $7,000(50세 이상 추가 기여 시 $8,000)입니다. Earned Income Tax Credit(EITC)은 저소득 또는 중간 소득 근로자를 위한 세액 공제로, 소득 수준과 부양가족 여부에 따라 최대 수천 달러의 공제를 받을 수 있습니다. 또한, 자녀가 있는 경우 Child Tax Credit(CTC)을 활용하여 자녀 1인당 최대 $2,000의 세액 공제를 받을 수 있으며, 이 중 최대 $1,600은 환급(Refundable Credit) 가능합니다. 근로자가 고용주를 통해 Health Savings Account(HSA) 또는 Flexible Spending Account(FSA)에 가입하는 경우, 의료비를 세전 소득(Pre-Tax Income)으로 지출할 수 있어 세금 혜택을 받을 수 있습니다. HSA의 경우 2024년 개인 한도는 $4,150, 가족 한도는 $8,300이며, 55세 이상이면 추가로 $1,000까지 기여할 수 있습니다.

(4) 절세 전략

정규직 근로자는 급여를 통해 일정한 세금이 원천징수되므로, 세금 환급을 극대화하거나 추가 납부를 방지하기 위해 W-4 양식을 조정하는 것이 중요합니다. 원천징수액이 부족하면 세금 신고 시 추가 납부해야 하므로, 연간 예상 소득을 바탕으로 W-4 양식을 업데이트하여 적절한 원천징수율을 유지하는 것이 필요합니다. 또한, 퇴직연금 계좌(401(k), IRA)에 최대한 기여하여 소득세를 줄이고, 장기적인 재정 계획을 세우는 것이 유리합니다. 특히, 고용주가 401(k) 매칭 기여를 제공하는 경우, 이를 최대한 활용하는 것이 바람직합니다. 건강 저축 계좌(HSA)를 활용하면 의료비를 비과세로 충당할 수 있으며, HSA 계좌에서 의료비를 지출하면 해당 금액이 비과세 처리되므로 의료비가 많은 근로자에게 유리할 수 있습니다.
자녀를 둔 근로자는 Child Tax Credit(CTC) 및 Dependent Care Credit(부양가족 돌봄 비용 세액 공제)을 최대한 활용하여 세금 부담을 줄일 수 있으며, 교육비가 발생하는 경우 American Opportunity Tax Credit(AOTC) 및 Lifetime Learning Credit(LLC)을 고려해야 합니다.
고소득 근로자의 경우, 장기적인 세금 전략을 위해 Roth IRA를 고려할 수 있으며, 현재 세율이 낮을 때 Roth Conversion(전통 IRA를 Roth IRA로 전환)을 실행하면 은퇴 후 비과세 인출이 가능해질 수 있습니다.

세금보고 가이드-정규직 직장인(W-2 Employee)

ATTACHMENT 3

정규직 근로자는 매달 급여에서 세금이 자동으로 원천징수되며, 연말에는 Form W-2를 통해 연간 소득과 납부한 세금을 확인할 수 있습니다. 일반적으로 정규직 근로자는 연말에 세금 신고를 하면서 환급을 받거나 추가 납부해야 할 금액을 알게 됩니다. 많은 사람들이 세금 환급을 받는 것을 좋아하지만, 사실 이는 원천징수액이 너무 많아 매달 받을 수 있었던 급여를 미리 세금으로 납부한 결과일 수도 있습니다. W-4 양식을 조정하여 원천징수액을 최적화하면 불필요한 세금 선납을 줄이고, 매달 더 많은 급여를 받을 수 있습니다. 또한, 401(k), HSA, FSA와 같은 세금 혜택이 있는 계좌를 활용하면 소득을 효과적으로 낮추어 세금 부담을 줄일 수 있습니다. 정규직 근로자는 세금 환급을 받는 것보다 연중 내내 급여에서 적절한 금액을 유지하는 것이 중요합니다. 원천징수 조정을 통해 자신의 급여를 최적화하고, 퇴직연금 및 건강 저축 계좌를 적극적으로 활용한다면 장기적인 재정 계획에도 도움이 될 수 있습니다.

(1) 세금 보고 방법

정규직 근로자는 고용주로부터 Form W-2(Wage and Tax Statement)를 통해 연간 소득을 보고받으며, 이를 바탕으로 세금 신고를 진행해야 합니다. W-2 근로자의 급여는 원천징수(Tax Withholding) 방식으로 연방 소득세(Federal Income Tax), 주(State Income Tax), 사회보장세(Social Security Tax), 메디케어세(Medicare Tax)가 공제된 후 지급됩니다. 근로자는 매년 Form 1040(U.S. Individual Income Tax Return)을 제출하여 소득세 정산을 하며, 원천징수된 세금이 실제 납부해야 할 세금보다 많으면 환급(Tax Refund)을 받을 수 있고, 부족한 경우 추가 납부가 필요할 수 있습니다. 고용주가 제공하는 복리후생(Benefits) 및 세금 공제 혜택(401(k) 기여, HSA, FSA 등)을 활용하면 세금 부담을 줄일 수 있으며, 특정 비용이 발생한 경우 항목별 공제(Itemized Deduction)를 고려하여 추가 절세 전략을 수립할 수 있습니다.

(2) 세금 보고 준비 서류

Form W-2: 근로자가 고용주로부터 받는 소득 및 원천징수 내역이 포함된 문서
- Form 1099-INT, Form 1099-DIV: 은행 이자 소득 또는 배당 소득이 발생한 경우
- Form 1098-T: 교육비 세금 크레딧을 신청하는 경우(대학생, 대학원생 해당)
- Form 1098-E: 학자금 대출 이자를 공제받는 경우
- Form 1098: 모기지 이자(Mortgage Interest) 공제를 받는 경우
- Form 5498: IRA 기여 내역 확인
- Form 1095-A, B, C: 건강보험 가입 여부 및 프리미엄 택스크레딧(Premium Tax Credit) 적용 여부 확인

세금보고 가이드-부동산 임대 및 투자자(Real Estate Investors)

등이 포함됩니다. 부동산 투자자는 Qualified Business Income Deduction(QBI Deduction)을 받을 수 있는지 검토해야 합니다. QBI는 부동산 임대 소득의 최대 20%를 소득에서 공제해주는 혜택으로, 특정 요건을 충족해야 적용 받을 수 있습니다.

(4) 절세 전략

부동산 임대인이 세금 부담을 줄이기 위해 사용할 수 있는 전략 중 하나는 1031 Exchange(동종 자산 교환, Like-Kind Exchange)를 활용하는 것입니다. 부동산을 매각한 후 일정 기간 내 동일 유형의 부동산에 재투자하면, 매각 차익에 대한 세금 납부를 연기할 수 있습니다. 또한, 손익 상계(Tax-Loss Harvesting) 전략을 활용하여 손실이 발생한 부동산 투자를 적절히 조정하면, 세금 부담을 줄일 수 있습니다. 부동산 매각 시 발생한 손실을 다른 소득과 상계하면 과세 대상 소득이 줄어듭니다. 부동산을 장기 보유하는 경우, 장기 자본이득세율(Long-Term Capital Gains Tax)이 적용될 수 있으므로, 단기 매매보다는 장기적인 투자 전략을 고려하는 것이 유리합니다. 1년 이하 보유 후 매각하는 경우, 단기 자본이득세율(Short-Term Capital Gains Tax)이 적용되어 일반 소득세율과 동일한 세율이 부과되지만, 1년 이상 보유하면 장기 자본이득세율(0%, 15%, 20%)이 적용됩니다. 또한, REITs(부동산 투자 신탁, Real Estate Investment Trusts)를 활용하면 직접 부동산을 소유하지 않고도 부동산 투자로 인한 세금 혜택을 누릴 수 있습니다. REITs 배당 소득은 일반적으로 세금 혜택이 있으며, 특정 요건을 충족하면 세금 부담을 낮출 수 있습니다.

세금보고 가이드- 주식, 채권, 펀드 금융 투자자 (Financial Investors)

주식이나 펀드, 채권, 암호화폐 등에 투자하는 사람이라면, 투자 수익뿐만 아니라 세금도 신경 써야 합니다. 투자로 돈을 벌었을 때 세금이 얼마나 부과되는지, 손실이 났을 때 어떻게 하면 세금 부담을 줄일 수 있는지 등을 알고 있다면, 더 효율적인 투자 전략을 세울 수 있습니다. 특히, 자산을 오래 보유하면 세금이 줄어들 수도 있고, 손실을 적절히 활용하면 과세 소득을 줄일 수도 있습니다. 또한, 401(k)나 IRA 같은 세금 우대 계좌를 활용하면 세금을 절약하면서 장기적으로 자산을 늘릴 수도 있습니다. 투자자라면 반드시 알아야 할 세금 규정과 절세 전략을 정리해 보았습니다. 세금 때문에 예상보다 적은 수익을 가져가는 일이 없도록, 미리 대비하는 것이 중요합니다.

(1) 세금 보고 방법

투자자는 주식, 채권, 암호화폐, 펀드, 부동산 등 다양한 자산을 통해 수익을 창출하며, 이에 따른 세금 보고 방식은 투자 유형과 보유 기간에 따라 달라집니다. 일반적으로 투자 소득은 자본이득(Capital Gains) 또는 배당 및 이자 소득(Dividends & Interest Income)으로 분류되며, 각각 다른 세율과 세금 규정을 적용받습니다.
자본이득세(Capital Gains Tax)는 투자 자산을 매각했을 때 발생하는 차익에 부과되며, 보유 기간이 1년 이하인 경우 단기 자본이득(Short-Term Capital Gains)으로 간주되어 일반 소득세율(Ordinary Income Tax Rate)이 적용됩니다. 반면, 1년 이상 보유 후 매도한 경우, 장기 자본이득(Long-Term Capital Gains)으로 분류되어 낮은 세율(0%, 15%, 20%)을 적용받을 수 있습니다. 배당 소득(Dividends)은 자격요건(Qualified) 여부에 따라 과세 방식이 달라지며, Qualified Dividends는 장기 자본이득세율을 적용받아 세금 부담이 낮아질 수 있습니다. 이자 소득(Interest Income)은 일반적으로 Form 1099-INT 또는 Form 1099-DIV를 통해 보고되며, 일반 소득세율로 과세됩니다. 투자자는 매년 세금 신고 시 Form 1040과 Schedule D(Capital Gains and Losses)를 제출해야 하며, 주식 및 암호화폐 거래 내역이 있는 경우 Form 8949(Sales and Other Dispositions of Capital Assets)도 함께 작성해야 합니다.

(2) 세금 보고 준비 서류

- Form 1099-B: 주식, 채권, 암호화폐 매매 내역(브로커 또는 거래소 제공)
  - Form 1099-DIV: 배당금 수익 내역
  - Form 1099-INT: 이자 소득 내역
  - Form 8949: 자본이득 및 손실 내역 정리
  - Schedule D: 자본이득세 신고
  - Form 1099-K: 암호화폐 및 디지털 결제 플랫폼을 통한 소득이 연간 $600을 초과한 경우
  - 투자 비용 증빙(투자 수수료, 금융 컨설팅 비용 등)

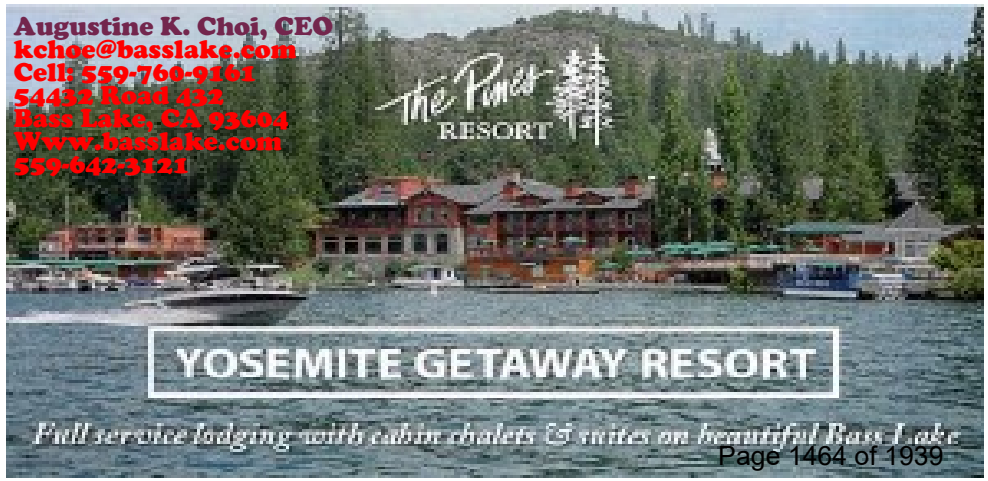
세금보고 가이드- 주식, 채권, 펀드 금융 투자자 (Financial Investors)

(3) 적용 가능한 공제 및 크레딧

투자자는 투자 소득을 관리하며 다양한 세금 공제와 크레딧을 활용할 수 있습니다. 자본이득세 절감을 위해 손익 상계(Tax-Loss Harvesting) 전략을 사용할 수 있으며, 손실이 발생한 자산을 매도하여 이익이 발생한 투자 소득과 상계하면 과세 대상 소득을 줄일 수 있습니다. 장기적인 투자 계획을 고려할 경우, 퇴직연금 계좌(IRA, 401(k))를 활용하면 투자 소득이 과세되지 않고 연기될 수 있습니다. Roth IRA의 경우, 적격 조건을 충족하면 투자 수익을 비과세(세금 없이)로 인출할 수 있습니다. 투자 수수료, 금융 컨설팅 비용, 마일리지 비용 등도 일부 투자 소득 공제 항목으로 고려될 수 있으며, 기부금 공제(Charitable Contributions Deduction)를 활용하면 주식이나 암호화폐를 직접 기부하여 자본이득세를 피할 수도 있습니다.

(4) 절세 전략

투자자는 세금 부담을 최소화하기 위해 다양한 절세 전략을 고려해야 합니다. 가장 효과적인 방법 중 하나는 장기 보유 전략(Long-Term Holding)을 활용하여 단기 자본이득세 대신 장기 자본이득세율을 적용받는 것입니다. 자산을 1년 이상 보유하면 세율이 낮아지므로, 불필요한 단기 매매를 줄이고 장기적인 투자 전략을 수립하는 것이 유리합니다. 손익 상계(Tax-Loss Harvesting)를 통해 손실이 발생한 자산을 전략적으로 매도하면 과세 대상 자본이득을 줄일 수 있습니다. 매년 최대 $3,000까지 일반 소득과 상계할 수 있으며, 초과된 손실은 다음 해로 이월하여 사용할 수 있습니다. 세금 유예 계좌(IRA, 401(k), HSA)를 적극 활용하는 것도 좋은 절세 전략입니다. 전통 IRA 및 401(k)에 투자하면 과세 소득을 줄일 수 있으며, Roth IRA를 활용하면 미래의 투자 수익을 비과세로 인출할 수 있습니다. 건강 저축 계좌(HSA)를 이용하면 의료비 지출에 대한 절세 혜택을 받을 수 있으며, HSA 계좌 내에서 투자한 자산은 과세 없이 성장할 수 있습니다. 또한, 1031 Exchange(동종 자산 교환)를 활용하면 부동산 투자 시 매각 차익에 대한 세금을 연기할 수 있으며, Qualified Opportunity Zone Fund(QOZ Fund)에 투자하면 자본이득세 감면 및 면제 혜택을 받을 수도 있습니다.



구인 광고 12.1.

로즈빌에 한국할머니께서 가정 도우미를 찾고 계십니다. 혼자 사시고 몸이 많이 불편하셔서 식사도 제대로 준비를 못하시는 안타까운 사연입니다. 일주일에 두번 정도, 총 일주일에 4시간 정도 집 청소와 먹을 거리를 해 주실 수 있는 분을 간절히 바라십니다. 시간당 $25불, 일주일에 $100 급여. 관심있으신 분은 연락 부탁 드립니다.

916-627-6909

구인 광고

로즈빌에 한국할머니께서 가정 도우미를 찾고 계십니다. 혼자 사시고 몸이 많이 불편하셔서 식사도 제대로 준비를 못하시는 안타까운 사연입니다. 일주일에 두번 정도, 총 일주일에 4시간 정도 집 청소와 먹을 거리를 해 주실 수 있는 분을 간절히 바라십니다. 시간당 $25불, 일주일에 $100 급여. 관심있으신 분은 연락 부탁 드립니다.

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916-627-6909

ATTACHMENT 3

구인 광고

로즈빌에 한국할머니께서 가정 도우미를 찾고 계십니다. 혼자 사시고 몸이 많이 불편하셔서 식사도 제대로 준비를 못하시는 안타까운 사연입니다. 일주일에 두번 정도, 총 일주일에 4시간 정도 집 청소와 먹을 거리를 해 주실 수 있는 분을 간절히 바라십니다. 시간당 $25불, 일주일에 $100 급여. 관심있으신 분은 연락 부탁 드립니다.

916-627-6909

구인 광고

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구인 광고

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916-627-6909

한인회: 봉사자/임원 모집

함께 뜻있는 봉사 참여하시고 싶은 한인 동포님들을 초대 합니다.
홍보기획 5명, 소상공 사업부 5명, 한인회 신문 제작부 5명, 커뮤니티 이사
초청–커뮤니티의 발전을 도와주실 이사님들을 초대 합니다. 학생들도 커뮤
니티 봉사하고 크레딧 받을수 있습니다. 연락 주세요.

새크라멘토 한인회 학생 기자단 모집 - 새크라멘토의 이모저모 하고싶은 이야기들, 사연들을 젊은이들의 관점으로 전해줄 기자들을 모집합니다.

전화: 916-627-6909

글 보내 주시면 선별해서 신문에 올려 드립니다.

한인회: 봉사자/임원 모집

함께 뜻있는 봉사 참여하시고 싶은 한인 동포님들을 초대 합니다.
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초청–커뮤니티의 발전을 도와주실 이사님들을 초대 합니다. 학생들도 커뮤
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전화: 916-627-6909

글 보내 주시면 선별해서 신문에 올려 드립니다.

한인회: 봉사자/임원 모집

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니티 봉사하고 크레딧 받을수 있습니다. 연락 주세요.

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전화: 916-627-6909

글 보내 주시면 선별해서 신문에 올려 드립니다.

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초청–커뮤니티의 발전을 도와주실 이사님들을 초대 합니다. 학생들도 커뮤
니티 봉사하고 크레딧 받을수 있습니다. 연락 주세요.

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전화: 916-627-6909

글 보내 주시면 선별해서 신문에 올려 드립니다.

한인회: 봉사자/임원 모집

함께 뜻있는 봉사 참여하시고 싶은 한인 동포님들을 초대 합니다.
홍보기획 5명, 소상공 사업부 5명, 한인회 신문 제작부 5명, 커뮤니티 이사
초청–커뮤니티의 발전을 도와주실 이사님들을 초대 합니다. 학생들도 커뮤
니티 봉사하고 크레딧 받을수 있습니다. 연락 주세요.

새크라멘토 한인회 학생 기자단 모집 - 새크라멘토의 이모저모 하고싶은 이야기들, 사연들을 젊은이들의 관점으로 전해줄 기자들을 모집합니다.

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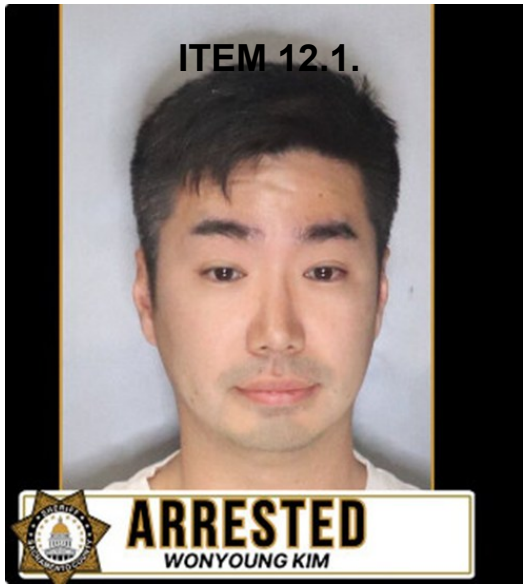
ITEM 12.1.

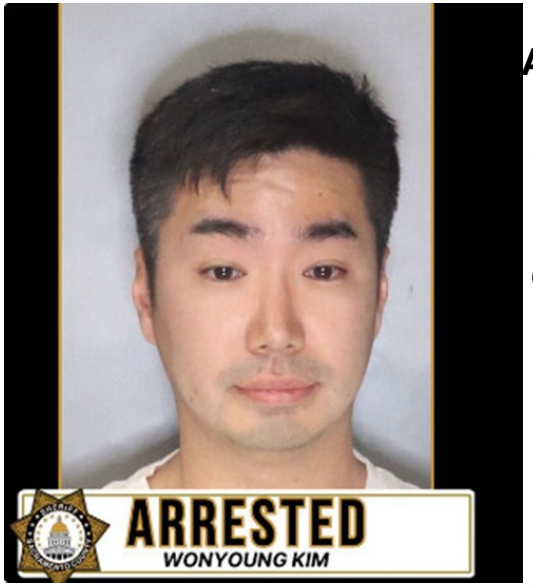


초등학교 한인 카운셀러, 다수 학생 성폭행 혐의

라디오코리아 | 입력 02.27.2025 09:21:22 | 조회 12,471

김원영(Wonyoung Kim), 새크라멘토 한 초등학교 카운셀러 Charles Peck Elementary School, 14세 미만 학생들 여러명 피해, 14세 미만 2명, 강제 성범죄 당해.. 14세 미만 음란 행위 8건, 새크라멘토 카운티 셰리프국, 체포영장 발부받아 김씨 검거 한인 남성이 아동 성폭행 등 다수의 미성년자 성범죄 혐의로 체포됐다. 북가주 KCRA 방송은 오늘(2월27일) 한인 김원영씨가 다수의 학생들을 성적으로 폭행하고 음란한 행위를 한 혐의로 체포됐다고 보도했다. 새크라멘토 카운티 셰리프국은 어제(2월26일) 초등학교 카운셀러로 알려진 김원영 씨를 Roseville에 있는 자택에서 체포했다. 새크라멘토 카운티 셰리프국은 법원으로부터 발부받은 체포영장을 제시하고 김원영 씨를 검거해서 현재 구치소에 구금하고 있는 상황이다. 새크라멘토 카운티 셰리프국에 따르면 Carmichael 지역에 있는 Charles Peck Elementary School에서 카운셀러인 김원영 씨 혐의는 모두 10건이다. 14세 미만 학생들 대상 음란행위 8건과 14세 미만 학생들 2명에 대한 성폭행 등의 혐의다. 새크라멘토 카운티 셰리프국은 지난해(2024년) 9월 김원영 씨로부터 성폭행을 당한 것으로 보이는 14살 미만 어린이를 알게되면서 수사를 시작했다. 그리고 수사하는 과정에서 성폭행 피해자 학생이 한명 더 존재한다는 사실을 발견하고 수사력을 집중했다. 결국 2건의 성폭행과 8건의 음란행위 등으로 김원영 씨에 대한 체포영장을 발부받아 검거한 것이다. 새크라멘토 카운티 셰리프국은 김원영씨가 지난해 Roseville에 있는 Bayside Church의 청소년 그룹의 리더였고 그때도 한 미성년자와 부적절한 접촉이 있었다고 전했다. 새크라멘토 카운티 셰리프국은 김원영 씨가 남가주의 여러 학교들과 새크라멘토의 한국어 문화 학교 등에 취직해 활동했을 가능성이 있어 다른 피해자가 있을 가능성이 높다고 보고 있다. 김원영 씨와 관련한 정보가 있는 사람은 1-916-874-5115, 새크라멘토 카운티 셰리프국으로 전화하면 된다. 또 1-916-443-4357, Sacramento Valley Crime Stoppers에 전화하면 익명 제보를 할 수있어

ATTACHMENT 3



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수선화의 꽃말은 숭고한 희생이고 둥굴레 꽃의 꽃말은 고귀한 봉사입니다. 귀하의 후원과 봉사는 귀하와 함께 한인동포 커뮤니티가 행복할 수 있습니다.

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About Us

Vision.

Korean American youth contribute to the community through service and collaboration, growing into global leaders with a foundation in Korean language and culture.

Goals.

1. **Community Service:** Practice responsibility and service.
2. **Cultural Promotion:** Share and promote Korean language and culture.
3. **Leadership Development:** Grow through collaboration and communication.
4. **Teamwork:** Build a sense of community through respect and cooperation.
5. **Positive Impact:** Spread positive influence through volunteerism.

Leadership Project.

The Korean School of Sacramento Junior Volunteers are carrying out leadership projects that leverage the individual strengths and talents of its members. The goal of these leadership projects is to provide a foundation for youth students to develop a sense of ownership in their community and give back to society by recognizing their own value.

By brainstorming ideas to contribute to the community, planning, and executing them, students can complete their own unique leadership projects. While students take the lead in planning, they go through the entire process together with fellow volunteers, gaining valuable experience in teamwork, planning, and project management.

K.S.S.J.V.	916-287-7390
www.koreanschoolsc.com	3641 South Port Drive, Sacramento, California 95826, United States
koreanschoolsc@gmail.com kssacto@gmail.com	Mon, Wed, Fri: 09:00 am – 12:00 pm Sat: 09:00 am – 02:00 pm

"We aim to enrich and promote the Korean community."

ISSUE 1

The K.S.S.J.V. Bulletin

The Korean School Sacramento Junior Volunteers. 2025 March Edition.

Thanks for picking up our first edition of the K.S.S.J.V. Bulletin!

A Note from the Chair:

Welcome to our brand-new newsletter for the Korean School Sacramento Junior Volunteers (or K.S.S.J.V., if you're into acronyms)! Despite having recently started our endeavors of spreading Korean language and culture throughout the Sacramento region, we have had tremendous sucess with our first two events—namely, the Lunar Year event and the March First Movement event.

News outlets like Sac K-News, Hyundae News, Koreatimes, and SFKorean have diligently taken on the task of documenting our efforts as junior volunteers for the Sacramento Korean School and Korean community.

Granted, they've done an excellent job in doing so, but they've only been able to reach a limited audience—an audience that can comfortably read in Korean. This newsletter aims to inform non-Korean speakers about our activities serving the Korean community in Sacramento. If any Korean is used in this newsletter, expect there to be a corresponding translation. Frankly, I'm not the best at reading Korean myself.

Even if you don't have a drop of Korean blood in your body, we still encourage you to check out our events in the future. That's why one of goals is to share and promote Korean language and culture!

In the following pages, we've outlined everything you need to know about our volunteer group—and more! If you still have any questions, don't hesitate to contact us.

Enjoy this month's newsletter!

Newsletter Chair

What's Included

Our Progress
Volunteer Spotlight
Upcoming Events
Lunar New Year Event
March First Movement Event
Team Members
About Us

March First Movement Event

By DYLAN KIM

Hi everyone! I'm Dylan, one of the new reporters for the KSSJV! We celebrated the 106th Korean Independence Movement Day at the Sacramento Korean School on the first of March—the day Koreans protested for their independence from their Japanese colonizers! In 1919, 33 leaders read the Proclamation of Independence, and over 2 million Koreans came to listen, starting thousands of protests all over the country. One famous protestor was Yu Gwan Sun, an eighteen-year-old who bravely fought for Korean indpendence, shouting, "Long live Korean Independence!" over and over. In response, the Japanese condemned her actions, imprisoned her, and later tortured her to death. March first was an important dat in Korean history, and the Koreans eventually won their independence .

106th Anniversary of the March First Movement!

Korean War Veterans

War veterans from overseas and local Korean students attended the ceremony to remember and honor the meaning of this day. The commemoration started with the reading by General Park Che-ri of the San Francisco Consulate General of the President's commemorative address. Following this was the congratulatory address, the reading of the Proclamation of Independence, the singing of a song dedicated to the movement, and the watching of many videos to honor the fallen and show thanks to our ancestors.

Distinguished War Veterans

"Long live Korean independence!"

Reconnection

Everyone who attended, thanks to AI, could see how many famous Koreans would have celebrated this day through the videos. Although they weren't alive to see what happened, we could now tell how they would have felt. To kindle the spirits of the movement, we finished today's ceremony by saying the iconic "Long live Korean Independence" 3 times.

...Signing off, Dylan...

Team Members

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Vice President

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Social Media

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Newsletter Chair

Dylan Kim
Newsletter

Catherine Cho
Finance

Eunice Kang
Finance

Title

Rancho Cordova Food Locker: Food Recovery Truck

03/14/2025

id. 49957765

by **Carrie Johnson** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova Food Locker: Food Recovery Truck
Provide a Project/Program Synopsis	RCFL seeks funding for a **20ft refrigerated box truck with a liftgate** to expand our **food recovery program**, ensuring compliance with **SB1383**. As the City's **only designated food recovery partner**, this vehicle will enhance our ability to **rescue surplus food from grocery stores, reduce waste** and distribute it efficiently.
Provide a Project/Program Description	The **Rancho Cordova Food Locker (RCFL)** is seeking funding from the **Community Enhancement & Investment Fund (CEIF)** to acquire a **20ft refrigerated box truck with a liftgate** to support and expand our **food recovery program**. This essential vehicle will enable us to rescue and transport surplus food from grocery stores, ensuring that **nutritious, perishable items reach food-insecure residents instead of going to waste**. RCFL is **Rancho Cordova's only designated food recovery organization** and a key partner in the City's compliance with **California Senate Bill 1383 (SB1383)**. This legislation mandates food recovery efforts to reduce organic waste in landfills, directly impacting climate goals while addressing food insecurity. **Without a properly equipped vehicle, RCFL is limited in its capacity to recover food efficiently and at the scale required to meet the City's SB1383 obligations.** The addition of a **refrigerated truck** is a sustainable solution, that will significantly enhance our **food recovery, storage, and distribution capabilities**, allowing us to meet increased demand and strengthen food security for thousands of Rancho Cordova residents. The CEIF prioritizes projects that enhance the **quality of life, economic growth, and community well-being** in Rancho Cordova. This project aligns with these goals by: 1. **Addressing Food Insecurity & Supporting Vulnerable Populations** ◦ RCFL serves **over 4,500 families per month**, providing critical access to fresh and nutritious food. ◦ A refrigerated truck will allow us to **recover and redistribute more perishable food**, ensuring families receive **high-quality, fresh produce, dairy, and proteins**. ◦ This investment directly supports the City's **most vulnerable residents, including low-income families, seniors, Veterans and individuals with disabilities**. 1. **Ensuring Compliance with SB1383 & Strengthening**

Rancho Cordova's Food Recovery Infrastructure

- SB1383 mandates that jurisdictions **recover and redistribute surplus food** rather than sending it to landfills.
- As Rancho Cordova's **only designated food recovery partner**, RCFL plays a **critical role in ensuring the City remains in compliance** with this state law.
- A **dedicated refrigerated truck** will allow us to **increase food recovery efforts** and expand partnerships with local grocery stores, reducing organic waste while feeding those in need.

1. **Enhancing Rancho Cordova's Sustainability & Environmental Goals**
    - Organic waste in landfills produces methane, a major contributor to climate change. **By diverting edible food from disposal, this program supports the City's environmental sustainability efforts.**
    - Increased food recovery efforts will also help Rancho Cordova meet **state and regional waste diversion targets**, reinforcing the City's commitment to a greener future.

1. **Strengthening Partnerships & Supporting Local Businesses**
    - This project will expand **collaborations with grocery stores, restaurants, and food producers**, providing businesses with a **sustainable food waste solution** while contributing to the well-being of the community.
    - RCFL's expanded food recovery capacity will allow us to partner with **more local organizations, schools, and community groups**, ensuring that rescued food is distributed where it is most needed.

1. **Creating Economic & Workforce Development Opportunities**
    - A larger-scale food recovery operation will require **volunteer engagement**, contributing to **workforce development and community service opportunities** in Rancho Cordova.
    - RCFL's existing partnerships with **vocational programs and job training initiatives** will allow individuals to gain **valuable experience in logistics, food handling, and nonprofit operations**.

Tell us about your Project/Program Team	RCFI Executive Director Carrie Johnson, Kevin Sena , Warehouse Manager, Inez Shedd Volunteer Manager and Arthur Avetisvan, lead driver.
Provide your Project/Program Goals	**Key Metrics for Success:** • **Increase in recovered food volume**: Aim to recover 2**0% more surplus food** compared to current capacity. • **Expansion of grocery partnerships**: Increase participation from local retailers by **20%**. • **Reduction in food waste & environmental impact**: Track the amount of food diverted from landfills in **pounds and CO. emissions reduced**. • Provide more **fresh produce to families each month**. Track the amount of fresh produce recovered.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	63868
What is the amount of Community Enhancement & Investment Fund grant monies requested?	45000
Does your project/program involve construction of any facilities or improvements upon any property?	No

What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	58000
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Food_Recovery_Truck_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We have submitted a grant request for $20,000.00 to Impact 100 Greater Sacramento.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	9/1/2025

Please describe your project/program schedule	August 2025 - September 2025- Research and purchase a Refrigerated Box Truck September 2025 - Begin food recovery with the new refrigerated box truck.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	While the **Refrigerated Box Truck for Food Recovery Project** is designed for seamless implementation, we recognize potential challenges and have developed strategies to address them proactively. **1. Vehicle Acquisition Delays** **Challenge:** • Supply chain issues or limited availability of refrigerated trucks could **delay the purchase or increase costs**. **Mitigation Plan:** • We will **source multiple vendors** and explore options for **both new and used trucks** to ensure flexibility. • If delays occur, we will continue to **lease a truck** to keep operations running until purchase is finalized.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Carrie Johnson
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Rancho Cordova Food Locker
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Food Revocery Truck

Category	Description	Cost	Total
Equipment	20' Used Refrigerated Box Truck	$58,000	58,000.00
Taxes	Use/Sales tax	$4,813	$4,813
DMV	Registration Fees	$1,055	$1,055
TOTAL COSTS			**$63,868**

Title

College Esports: 3rd Annual Rancho Cordova Video Game Expo

03/14/2025

id. 49957948

by **Donna Walters** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Score	n/a

Digital Signature Collection

03/14/2025

Score	n/a
FY2024/2025 Contract Process	Fiscal Year 2024/2025 Community Enhancement & Investment Fund contracts will be provided digitally and will require the use of a digital signature for completion. If you do not wish to use a digital signature, you must request your contract agreement to be produced for wet signatures by Wednesday, July 10. To do so, please provide the contact's name, address, and phone number where the grant agreement should be sent. This request must be made before the specified date to ensure proper delivery and execution of the contract.
I confirm the following selection for FY2024/2025 contract development:	Digital Signature via a software
Provide the name of the contact person digitally signing the contract who will actively check email to ensure timely processing.	Donna Walters

Provide the email address of the contact person digitally signing the contract who will actively check email to ensure timely processing.	[redacted]
Provide the phone number of the contact person digitally signing the contract who will actively check email to ensure timely processing.	[redacted]

Original Submission

03/14/2025

Score	**2**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	College Esports: 3rd Annual Rancho Cordova Video Game Expo
Provide a Project/Program Synopsis	The annual Rancho Cordova Video Game Expo supports student development through project-based learning, featuring both on and off-screen activities like esports tournaments, cosplay contests, and hands-on workshops. The event fosters family connections while connecting local industry representatives with the Rancho Cordova community, offering unique opportunities for networking, collaboration, and growth.
Provide a Project/Program Description	The **Rancho Cordova Video Game Expo 2025** is an exciting community-focused event designed to engage local residents, particularly students and families, in the dynamic world of video gaming. This event emphasizes **student development through project-based learning**, offering a variety of **on-screen and off-screen activities** that foster both educational and entertainment value. Key elements of the event include: 1. **Esports Tournaments**: Competitive gaming events where participants can test their skills, promote teamwork, and gain experience in organized competition. 2. **Cosplay Contests**: A celebration of gaming culture through costume creation, promoting creativity and artistic expression within the community. 3. **Hands-on Workshops**: Interactive sessions where students and community members can develop practical skills, from game play strategies to understanding the gaming industry, all led by industry professionals. 4. **Networking and Collaboration**: Opportunities for local students and families to connect with industry experts, community leaders, and gaming professionals. This allows for meaningful conversations, mentoring, and potential career pathways in the gaming and tech industries. 5. **Family-Friendly Activities**: Designed to be inclusive, the event will have activities that appeal to a wide range of age groups, allowing families to bond while exploring gaming culture. This annual event benefits the community through the following areas: **1. Promotes Education and Learning**: The Rancho Cordova Video Game Expo aligns with the City's goal of enhancing community learning through **project-based learning** initiatives.

By offering hands-on workshops, esports tournaments, and exposure to the gaming industry, the event supports **student development** and provides a valuable learning experience for young people. Internships and volunteer opportunities are tailored to provide practical, real-world skills and insight into career paths within the broader gaming and tech industries.

2. Supports Local Economy and Workforce Development:
The event directly supports **local industry growth** by connecting industry professionals with local talent. It provides networking opportunities that could lead to **job placements, internships**, and educational partnerships, thus benefiting both individuals and businesses in the Rancho Cordova area. By involving local organizations, small businesses, and community leaders, the expo promotes **economic development** within the city, aligning with the City's emphasis on **workforce development** and fostering business innovation.

3. Fosters Community Engagement and Inclusivity:
The Rancho Cordova Video Game Expo is designed to be inclusive and family-friendly, appealing to individuals of all ages. The event will bring together diverse community groups, creating a platform for families to engage in shared activities while also learning about gaming culture. The event fosters **community pride** by highlighting the talents and creativity of local residents, while also offering a space where **students, families, and industry professionals** can interact. This fosters a sense of belonging and unity within Rancho Cordova.

4. Promotes Arts and Culture:
The cosplay contest and creative aspects of the event celebrate the **artistic side of gaming culture**. Participants will have the opportunity to express their creativity, while families can explore the cultural aspects of the gaming industry. This supports the City’s goal of enriching community life through **arts and culture**, while also aligning with the City’s objective of **celebrating diverse cultural expressions**.

5. Addresses Community Needs:
This project aligns with the City's goal of addressing **community needs** by promoting **youth engagement** and creating a supportive and positive environment for students and families to gather. The event offers a healthy outlet for young people to engage in competitive, skill-building activities, and provides a space for families to connect and learn together.

6. Supports Long-term Community Development:
By creating lasting partnerships between local organizations, educators, and industry leaders, the Rancho Cordova Video Game Expo contributes to the **long-term growth and sustainability** of the community. It provides opportunities for **ongoing collaboration** between educational institutions, businesses, and the local government, ensuring continued investment in the local workforce and economy.

The Rancho Cordova Video Game Expo meets and exceeds the City’s **Community Enhancement & Investment Fund guidelines** by offering valuable educational opportunities, fostering local economic growth, supporting community engagement, and celebrating arts and culture. The continuation of this annual event will make a positive and lasting impact on

	the Rancho Cordova community by promoting student development, creating family connections, and connecting local industry professionals with the community, all while aligning with the City's goals for economic growth, education, and cultural enrichment.
Tell us about your Project/Program Team	The project team consists of passionate individuals and organizations dedicated to fostering community, creativity, and philanthropy through gaming and cosplay. **Donna "BasicTaq" Walters** is a respected esports advocate and content creator who promotes inclusivity and education. **College Esports**, a nonprofit, builds competitive gaming programs in schools, offering students opportunities for growth. **Sacramento Extra Life** raises funds for Children's Miracle Network Hospitals through gaming marathons and charity events. The **Sacramento Game Developer Collective** supports local developers through collaboration and networking. **Odin Makes** inspires cosplay creativity with accessible tutorials, while the **501st Legion's Central California Garrison** supports charities through Star Wars costuming.
Provide your Project/Program Goals	The annual **Rancho Cordova Video Game Expo** aims to foster community engagement, promote education, support local economic growth, and celebrate gaming culture. The project's goals and metrics for measuring progress are outlined below: **1. Promote Education and Learning** **Goal:** Enhance student development through project-based learning initiatives. **Metrics:** • Number of students participating in hands-on workshops and esports tournaments. • Number of internships and volunteer opportunities offered. • Feedback from participants regarding skills gained and knowledge applied. • Number of industry professionals and educators involved in mentoring sessions and leading activities. **2. Support Local Economy and Workforce Development** **Goal:** Strengthen the local economy by connecting the gaming industry with the Rancho Cordova community. **Metrics:** • Number of local businesses and industry professionals participating. • Number of job opportunities, internships, or collaborations formed as a result of networking at the event. • Economic impact on local businesses (e.g., hotels, restaurants) as reported by event vendors and participants. **3. Foster Community Engagement and Inclusivity** **Goal:** Create an inclusive, family-friendly environment that engages all community members. **Metrics:** • Diversity of participants in age, background, and gaming experience. • Number of families attending the event.

- Number of community groups involved in the event (e.g., schools, local organizations).
- Participant satisfaction and feedback on inclusivity and community-building efforts.

4. Promote Arts and Culture
Goal: Celebrate gaming culture and artistic expression through cosplay contests and creative workshops.
Metrics:

- Number of participants in cosplay contests and creative workshops.
- Diversity and creativity of entries in contests.
- Feedback on other activities of interest.

5. Address Community Needs
Goal: Create a positive, safe, and engaging space for youth and families.
Metrics:

- Number of youth participants in skill-building activities like esports and workshops.
- Parent and family attendance and feedback on the event's educational and social value.
- Feedback on how the event supported youth development and engagement.

6. Support Long-term Community Development
Goal: Build lasting partnerships that ensure the sustainability of the event and community engagement.
Metrics:

- Number of returning industry partners and sponsors year-over-year.
- Development of ongoing partnerships between local businesses, educational institutions, and the gaming community.
- Post-event engagement, including follow-up collaborations and continued networking opportunities.

To ensure the project's success and alignment with these goals, the following strategies will help maintain focus:

- **Clear Communication:** Regular meetings and updates with all project team members, partners, and stakeholders will ensure everyone is on the same page about the goals, metrics, and progress.
- **Community Feedback:** Collecting feedback from participants, vendors, and sponsors after each event will provide insights into what worked well and what can be improved, keeping the team focused on continuous improvement.
- **Goal-Oriented Planning:** Each aspect of the event, from workshops to esports tournaments, will have clear, measurable goals tied to the overall event objectives, ensuring all efforts align with the mission.
- **Collaboration with Partners:** Engaging industry professionals, local businesses, educators, and community organizations throughout the planning and execution process will help ensure the event meets both community needs and industry standards.

	By adhering to these strategies and tracking progress with defined metrics, the annual Rancho Cordova Video Game Expo will continue to deliver educational, economic, and social benefits to the community year after year.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

2025_Rancho_Cordova_Video_Game_Expo.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	40000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	40000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	10000
What is the total cost of supplies for your project/program?	4000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	20000

What will be the total cost of any miscellaneous expenses for your project/program?	6000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

2026_Rancho_Cordova_Video_Game_Expo.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We will be reaching out to local restaurants, tech organizations, entrepreneurs, game developers, and for-profit organizations for sponsorship opportunities. Additionally, we will gain discounted rates on equipment through our partners on tech rentals and purchases.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Insurance and equipment storage costs.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	3014.1

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	2
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	2
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	4/11/2026
Anticipated End Date (typically projects/programs end by June 30)	4/12/2026
Please describe your project/program schedule	**Phase 1: Initial Planning & Organization (July 1 – September 30, 2025)** **July 1 – July 15**: • Kick-off meeting with key stakeholders (team members, local businesses, community organizations, etc.). • Define goals and objectives for the event. • Establish project team roles and responsibilities. **July 16 – July 31**:

- Develop initial event budget and funding strategy.
- Research and contact potential sponsors and partners.
- Begin outreach to local schools, esports clubs, and industry professionals.

August 1 – August 15:

- Secure venue and finalize date for the event (April 11, 2026).
- Set up registration for exhibitors, speakers, and volunteers.
- Begin conceptualizing event layout, activities, and content (workshops, tournaments, cosplay, etc.).

August 16 – September 15:

- Confirm major sponsors and partnerships.
- Finalize event theme and branding.
- Confirm industry experts, influencers, and guest speakers for workshops.
- Begin recruiting volunteers and event staff.

September 16 – September 30:

- Finalize details for esports tournaments and set up registration.
- Begin planning cosplay contests and other creative activities.
- Start organizing workshops and hands-on activities.

Phase 2: Marketing & Promotion (October 1 – December 31, 2025)

October 1 – October 15:

- Launch event website and registration platform for participants.
- Begin social media promotion (Twitter, Instagram, Facebook, TikTok).
- Develop promotional materials (posters, flyers, banners).

October 16 – November 15:

- Start targeted outreach to local schools and universities for student participation.
- Continue marketing efforts through social media, emails, and local media.
- Announce special guests, industry professionals, and key activities.

November 16 – December 1:

- Promote early bird ticket sales or free registration for attendees.
- Collaborate with local influencers and streamers to promote the event.
- Finalize any remaining partnerships or sponsorships.

December 2 – December 31:

- Promote holiday-themed contests or mini-events to maintain engagement.
- Send out reminders for early registration and special offers.
- Begin organizing logistics for event signage, supplies, and equipment.

Phase 3: Event Logistics & Final Preparations (January 1 – March 31, 2026)

January 1 – January 15:

- Finalize event schedule and flow of activities.
- Confirm final list of speakers, exhibitors, and tournament organizers.
- Coordinate transportation, equipment, and catering needs.

January 16 – February 15:

- Send out confirmation emails and instructions to participants, exhibitors, and volunteers.
- Ensure all workshops, tournaments, and activities have necessary resources and materials.
- Begin setup for any online or virtual components.

February 16 – March 1:

- Finalize volunteer training schedule and prepare for event-day operations.
- Confirm logistics for cosplay contest and any other special presentations.
- Finalize security, parking, and attendee management logistics.

March 2 – March 15:

- Send out event reminder to all participants, vendors, and attendees.
- Confirm all technology and equipment for the event (audio/visual, gaming stations, etc.).
- Start setup of event materials (banners, signage, swag bags, etc.).

March 16 – March 31:

- Conduct final walkthrough of the venue to check for any adjustments needed.
- Final check on workshop materials, esports setups, and creative contest areas.
- Reconfirm all logistics, volunteers, and schedules for the event.

Phase 4: Event Execution (April 1 – April 12, 2026)

April 1 – April 5:

- Final preparations.
- Host volunteer training sessions and rehearsals for event day.
- Confirm with all speakers, exhibitors, and participants regarding schedules and expectations.

April 6 – April 8:

- Final confirmation of event materials and staff readiness.
- Conduct any pre-event rehearsals or tech checks.

April 9 – April 10:

- Ensure smooth operations and address any last-minute needs.

April 11 – April 12:

- Main event day (April 11 and 12, 2026).
- Execute esports tournaments, cosplay contests, and hands-on workshops.
- Host closing ceremony, thank participants, and acknowledge sponsors and volunteers.
- Gather feedback from attendees, sponsors, and participants.

Phase 5: Post-Event Wrap-up & Evaluation (April 13 – April 30, 2026)

April 13 – April 15:

- Begin event breakdown and cleanup.
- Send thank-you messages to sponsors, participants, volunteers, and community partners.

April 16 – April 30:

- Review feedback surveys from participants, volunteers, and sponsors.
- Analyze event metrics (attendance, engagement, funds raised, etc.).
- Finalize financials, paying invoices and distributing funds to relevant causes.
- Begin planning for the next Rancho Cordova Video Game Expo, integrating lessons learned from this year.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?

1. Limited Funding or Sponsorships

- **Challenge:** Securing adequate funding and sponsorships for the event may be challenging, especially in a competitive funding environment.
- **Plan:** To mitigate this, we will pursue a diversified funding strategy, including local sponsors, in-kind donations, and partnerships with local organizations. Additionally, early outreach and clear communication about the event's community impact and benefits will be prioritized to secure commitment well ahead of time. If funding falls short, we will scale activities based on available resources without compromising the core elements of the event.

2. Event Logistics and Coordination

- **Challenge:** Coordinating the various elements of the event, such as the esports tournaments, workshops, and cosplay contests, may face logistical hurdles, including tech issues, delays in setup, or lack of coordination among volunteers.
- **Plan:** We will have a well-defined event schedule and logistics plan, including backup equipment and staff for unexpected issues. Volunteers will undergo training and pre-event walkthroughs. We will also have technical rehearsals and testing to ensure all technology (e.g., gaming stations, AV equipment) works smoothly. Contingency plans for timing and space will be in place in case of delays.

3. Low Attendee Participation or Engagement

- **Challenge:** The event may struggle with low turnout or engagement from attendees, especially if marketing efforts are not as effective as expected.
- **Plan:** We will focus on engaging previous attendees, along with local schools, universities, and community organizations early in the process to ensure high participation. Our marketing efforts will be broad and targeted, leveraging social media, local influencers, and community leaders to spread the word. Additionally, we will have interactive and engaging content, including hands-on workshops, esports competitions, and family-friendly activities, to encourage attendees to stay engaged throughout the day.

4. Ensuring Inclusivity and Accessibility

- **Challenge:** Ensuring the event is inclusive, accessible, and appealing to a wide range of participants, including those with disabilities or from different cultural backgrounds, can be difficult.
- **Plan:** We will partner with City Hall facility managers to ensure that event spaces are ADA-compliant and accessible to all participants. We will also ensure that the content of workshops and activities is designed to appeal to attendees with varying levels of gaming experience and skill.

5. Managing Volunteer and Staff Expectations

- **Challenge:** Coordinating a large number of volunteers and staff could lead to miscommunication or gaps in responsibility, especially on the day of the event.
- **Plan:** A clear organizational structure and detailed roles and responsibilities will be established well in advance. Volunteers will receive training on event tasks, including customer service, technical support, and event management. A volunteer coordinator will be in place to supervise and troubleshoot on the event day. Regular communication and check-ins will keep everyone on the same page and ensure the event runs smoothly.

6. Weather or External Disruptions

- **Challenge:** If the event experiences unpredictable weather, this could disrupt the event schedule or attendee turnout.
- **Plan:** We will have contingency plans for weather-related disruptions, including securing an indoor venue. In the case of unforeseen external disruptions, we will keep communication open with participants and make real-time adjustments to the schedule.

7. Health and Safety Concerns

- **Challenge:** Given the evolving nature of health and safety regulations (especially due to COVID-19 or other unforeseen factors), it may be difficult to ensure a safe and healthy environment for all participants.
- **Plan:** We will closely monitor health guidelines and local regulations leading up to the event and implement necessary safety measures

such as sanitization stations, mask requirements, social distancing (if necessary), and crowd control. We will also keep attendees informed about the safety protocols in place prior to and during the event.

8. Ensuring Long-Term Sustainability

- **Challenge:** While the event was a great success in its first year, ensuring its continued success in subsequent years may be difficult without proper planning for sustainability.
- **Plan:** We will focus on building strong, long-term relationships with sponsors, local businesses, educational institutions, and community partners. Post-event evaluations will be conducted to assess the event's impact and identify areas for growth. We will also focus on creating a scalable and repeatable model that allows for continuous improvements and adaptation each year.

By proactively addressing these challenges with clear plans and contingency strategies, we aim to ensure that the annual **Rancho Cordova Video Game Expo** is a smooth, successful, and impactful event that serves the community and aligns with the City's objectives.

	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2729 Prospect Park Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Donna Walters
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	College Esports
What is your title and/or role at your organization?	Executive Director / President
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

	Budgeted
Venue / Event Rentals and Furnishings	**$3,000**
American River Rooms	
Council Chambers	
Kitchen	
Lobby	
Event TV / Monitor	
Event Staff	**$10,000**
Project Manager	
Staff Manager	
Student Interns (Volunteers with stipends)	
Tournament Organizers	
Administrative Costs	**$3,000**
Insurance	
Membership	
Marketing & Promotion	**$4,000**
On-site entertainment & Gaming Equipment	**20,000**
Internet Boosting Equipment Rentals	
Esports Tournaments & Prizes	
Celebrity Guests	
Event Emcee	
Cosplay Contest Prizes	
Workshop Partners	
Game Developer Showcase	
Retro Game Display	
Food Truck	
Geek Freaks Podcast	
Sacramento Extra Life Escape Room	
Relaxation Station	
Nintendo Switch	
Uplighting	
Total	**40,000**

Volunteers	Role	Hours	Rate	Total
2	Check In Table	6	33.49	401.88
6	General Event Staff	6	33.49	1205.64
4	Video Game Station Monitors	6	33.49	803.76
1	Tournament Organizer	6	33.49	200.94
1	Floater	6	33.49	200.94
1	Emcee / Announcer	6	33.49	200.94
				3014.1

Amber Gillespie
President
Extra Life, Sacramento branch
[redacted]

March 13, 2025

City of Rancho Cordova
Community Enhancement & Investment Fund
2729 Prospect Park Drive
Rancho Cordova, CA 95760

Dear Members of the Selection Committee,

I am writing to strongly support College Esports' application for the City of Rancho Cordova's Community Enhancement Grant. College Esports provides valuable hands-on learning opportunities in the growing esports industry, helping students develop leadership, teamwork, and technical skills. Their inclusive programs engage local students, offering mentorship and career pathways in tech, media, and business.

By supporting College Esports, the city will foster youth development, workforce growth, and creativity within Rancho Cordova. I believe their initiatives will have a lasting, positive impact on the community.

Thank you for your consideration.

Sincerely,

Amber Gillespie
President, Sacramento Extra Life

PRESENTED BY:
COLLEGE ESPORTS
2ND ANNUAL
RANCHO CORDOVA
VIDEO GAME EXPO
Join us for this FREE event!
APRIL 5, 11AM–5PM
City Hall–2729 Prospect Park Dr.
Meet local Game Developers
Check out unique vendors
Participate in workshops
...and More!
Enter our SUPER SMASH BROS Tournament!
Experience PUZZLESTEIN'S LAB
A Custom Escape Room!
Check out our cosplay contest
Meet our Special Guests:
In Partnership wtih:
Sacramento Extra Life
CITY OF RANCHO CORDOVA COMMUNITY ENHANCEMENT & INVESTMENT FUND
https://VideoGameExpo.eventbrite.com

Saturday, April 5

2nd Annual Rancho Cordova Video Game Expo

Get ready for the ultimate gaming experience at the 2nd Annual Rancho Cordova Scholastic Video Game Expo - it's going to be epic!

By College Esports · 21 followers Follow

By College Esports · 21 followers Follow

General Admission – 1 +
Free
Reserve a spot

General Admission – 1 +
Free
Reserve a spot

Date and time

Saturday, April 5 · 11am - 5pm PDT

Location

Rancho Cordova City Hall
2729 Prospect Park Drive Rancho Cordova, CA 95670
Show map

Good to know

View all

Highlights
6 hours
In person

Refund Policy
Refunds up to 7 days before event

Will there be food?
Yes! Food trucks are availab with reasonably price menus and a portion proceeds will benefit UC...

Read more

About this event

Welcome to the 2nd Annual Rancho Cordova Scholastic Gaming Expo!

Come join us at **Rancho Cordova City Hall** for a day filled with fun and games. Whether you're a seasoned gamer or just looking to have a good time, this event is perfect for all ages. Test your skills, meet fellow gamers, and enjoy a day dedicated to the world of gaming.

We will be hosting a **Super Smash Bros. Ultimate tournament** as our main competitive event, open to players of all skill levels—from casual participants to competitive gaming athletes.

CELEBRITY GUEST FEATURE: David Gonzalez

In a charmed career, David Gonzalez's first live performance was Carnegie Hall. From there, he embodied the cross-culturalizm of American Taiko from Spanish immersion programs in Alaska to the Grand Sumo Tournament in Las Vegas (and as Jabba the Hutt's drum master on Tatooine). As an indigenous voice and teacher paraeducator, and recruiter for San Francisco Taiko Dojo, David has brought taiko and lion dance to generations of public school youth and, as an event producer, to thousands.

HONORED GUEST: Artoosc and The D Squad

This group was founded on the love of the Star Wars franchise and an affinity for the droids of that universe. Founder Steve Mead entered the convention scene 8 years ago with his Artoo droid. As he made friends and found those with a passion for droids and Star Wars parallel to his own, The D Squad was formed in 2020 with co-founder Kristopher Larson. Together they have created a group of members that strive to share their love of Star Wars and droids with the public, bringing them smiles and joy. The group also supports various charities by raising funds for the charities and attending charity functions.

Their overall mission is to bring happiness and smiles to the public while sharing the love of Star Wars and the many characters of the franchise.

Watch the video from our inaugural year here:
https://www.youtube.com/watch?v=nuwBWvPzeiw&t=1s

STAR WARS
RETURN OF THE JEDI
Drum with Ak-Rev
David Gonzalez
Artist/Performer

extralife

Title

Suvidha International Foundation: Industrial AI Agent Development for High Schoolers

03/14/2025

id. 49958746

by **Bhaskar Vempati** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Suvidha International Foundation: Industrial AI Agent Development for High Schoolers
Provide a Project/Program Synopsis	**Industrial AI Agent Development for High Schoolers** is a hands-on program empowering students to design AI-driven agents that solve real-world industrial challenges. From career development to process automation, participants will gain coding, AI, and problem-solving skills, preparing them for future tech careers while addressing industry needs through innovative AI solutions.
Provide a Project/Program Description	Suvidha International Foundation has successfully hosted two AI boot camps to introduce AI and Generative AI concepts to the community. These events received a great response. Ms. Rita Gass, the Chief Technology and Innovation Officer of Rancho Cordova, attended the Generative AI Camp on February 23rd and March 1st. She praised the collaborative efforts of Suvidha International Foundation and Deep Science Foundation in educating students and AI enthusiasts. The Industrial AI Agent Development Program for High Schoolers is designed to teach high school students about artificial intelligence (AI) and AI agent development while solving real-world industry problems. It will benefit 50 students, giving them hands-on experience in AI and AI agent development. Through this program, students will learn how AI can be applied in industries like career guidance, customer service, and business automation. They will gain practical knowledge in AI, machine learning (ML), and natural language processing (NLP), helping them prepare for careers in STEM fields. Mr. Jothi Periyasamy, a Stanford graduate and AI expert with 19 years of experience, will lead the program. He is an instructor at MIT and Harvard Innovation Labs. This program is open to high school students in grades 9-12. No prior experience in AI or AI agent development is required, but basic knowledge of programming languages like Python or JavaScript can be helpful. The curriculum is designed to support beginners while allowing advanced students to explore more complex AI solutions. The program is perfect for students interested in technology, AI, and software development. The program is divided into multiple phases. It begins with an introduction to AI and AI agents, where students learn the basics of AI, ML, and NLP. They explore real-world applications of AI agents in different industries and understand the fundamentals of AI agent design and architecture. The next phase focuses on hands-on AI agent development, where students create

	AI agents by writing scripts, implementing conversational logic, and integrating their AI agents with messaging platforms like WhatsApp, Telegram, or web applications. Students then move on to applying AI to real-world problems. They explore how AI-driven agents solve challenges in different fields and may design AI agents for career development, customer service, and productivity enhancement. In the project development and implementation phase, students work in teams to research industry problems and develop AI solutions. They build, test, and refine their AI agents, focusing on problem-solving, creativity, and teamwork while improving AI interactions. **A special project within the program involves developing an energy benchmarking application for Rancho Cordova City Hall. This AI tool will compare the city's energy use with similar buildings in California, providing insights and recommendations to improve energy efficiency and sustainability.** In the final phase, students present their projects to city council members, industry professionals, and staff. They receive valuable feedback on their AI solutions, and outstanding projects may be selected for real-world implementation. Students receive certificates of completion and awards for innovation and technical excellence. By the end of the program, students will have a strong understanding of AI and AI agent development. They will gain hands-on experience in designing, coding, and deploying AI solutions, work on real-world AI applications, and develop teamwork, problem-solving, and communication skills. The program enhances their portfolios for college applications and job opportunities. The Industrial AI Agent Development Program is a groundbreaking initiative that connects education with industry. It provides students with practical AI experience, preparing them to become future innovators and problem-solvers. Whether students pursue careers in AI, data science, or technology, this program equips them with the knowledge and skills needed for success.
Tell us about your Project/Program Team	Suvidha International Foundation is proud to partner with **Deep Science AI Foundation** to bring the **Industrial AI Agent Development Program for High Schoolers** to life. This initiative is led by **Deep Science AI Foundation's co-founders, Jothi Perisamy and Satvika Jothi**, along with other dedicated team members who bring extensive expertise in AI, education, and technology. Their combined knowledge and experience will ensure that students receive top-notch training, mentorship, and hands-on learning opportunities. Together, we are committed to empowering the next generation of innovators by equipping them with the skills to develop AI-driven chatbot solutions for real-world industrial challenges.

Provide your Project/Program Goals	**Program Objectives** Teach AI and Agent Development – Provide students with foundational knowledge of AI, ML, and NLP to design and implement intelligent AI Agents. Solve Real-World Industrial Problems – Enable students to create AI Agent solutions that address industry challenges such as career guidance, automation, and customer engagement. Develop Technical and Soft Skills – Enhance students' programming skills while fostering critical thinking, teamwork, and communication. Encourage Innovation and Creativity – Inspire students to think outside the box and develop innovative AI applications that have real-world relevance. Prepare Students for Future Careers – Equip students with in-demand technical skills that will benefit them in college and future careers in AI, software engineering, and data science.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	50000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	40000

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	13000
What is the total cost of supplies for your project/program?	6000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	10000
What will be the total cost of any miscellaneous expenses for your project/program?	21000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

_Industrial_AI_Agent_Development_for_High_Schoolers.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Suvidha International Foundation aims to raise $10,000 from sponsors and businesses.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	None
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	9/1/2025
Anticipated End Date (typically projects/programs end by June 30)	1/31/2026
Please describe your project/program schedule	Industrial AI Agent Development Program – Classroom & Activity Schedule Duration: 10 Weeks (September – January)Sessions: Twenty Sessions, 2 hours per session Location: City Hall, Rancho Cordova Note: **The weeks are not consecutive.** Classroom Schedule (10 Weeks – 20 Sessions)

Week 1: Introduction to AI & AI Agents (4 Hours)

Session 1: Overview of Artificial Intelligence, Machine Learning & AI Agents

Session 2: AI Agent Applications in Industry – Real-World Use Cases & Impact

Week 2: Fundamentals of AI Agent Development (4 Hours)

Session 3: AI Agent Architecture – Components & Workflow

Session 4: Introduction to Conversational Design & Basic NLP Concepts

Week 3: Hands-On AI Agent Development (4 Hours)

Session 5: Creating a Basic AI Agent Using Predefined Responses

Session 6: Enhancing AI Agent Responses – Handling User Input & Context

Week 4: AI-Powered AI Agents & Machine Learning Integration (4 Hours)

Session 7: Natural Language Processing (NLP) – Training Models for Smart AI Agents

Session 8: Implementing AI-Powered Responses & Personalization

Week 5: Industry Applications – Career & Customer Service AI Agents (4 Hours)

Session 9: Career Development AI Agents – Resume Building, Job Assistance

Session 10: Customer Service AI Agents – Automating FAQs & Business Support

Week 6: Advanced AI Agent Features & API Integration (4 Hours)

Session 11: Integrating AI Agents with Messaging Platforms (WhatsApp, Websites, Telegram)

Session 12: API Integration – Connecting AI Agents to External Data Sources

Week 7: Project Development – Industry-Based Solutions (4 Hours)

Session 13: Selecting Industry-Based AI Agent Projects & Team Assignments

Session 14: Building Custom AI Agent Solutions – Initial Development

Week 8: Testing, Debugging & Optimization (4 Hours)

Session 15: Refining AI Agent Functionality & Performance Optimization

Session 16: Testing AI Agent Solutions & Industry Feedback

	Week 9: Finalizing Projects & Industry Collaboration (4 Hours) Session 17: Enhancing AI Agent Features Based on Feedback Session 18: Preparing Final Presentations & Demonstrations Week 10: Project Showcase, Certification & Closing Ceremony (4 Hours) Session 19: Presenting AI Agent Projects to City Council & Staff, Industry Experts & Educators Session 20: Awards, Certifications & Program Wrap-Up
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	One of the key challenges in implementing the Industrial AI Agent Development Program is ensuring that all students, regardless of their technical background, can effectively grasp AI and AI Agent development concepts within the given timeframe. Additionally, access to necessary hardware, software, and internet resources may vary among participants, potentially affecting their learning experience. Another challenge is maintaining student engagement throughout the 10-week program, as some may find AI concepts complex or struggle with hands-on development. To address these challenges, we will provide pre-program orientation sessions and beginner-friendly resources to help students build foundational knowledge before diving into AI Agent development. We will also ensure that all required tools and platforms are easily accessible, offering in-person technical support as needed. To maintain engagement, our sessions will include interactive activities, real-world case studies, and industry guest speakers to keep students motivated. If additional challenges arise, we will implement flexible learning approaches, such as small group mentoring and extended office hours, to provide personalized support and ensure successful program completion.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	City Hall Rancho Cordova 2729 Prospect Park Dr, Rancho Cordova
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Bhaskar Vempati
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Suvidha International Foundation
What is your title and/or role at your organization?	President
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

#	Description	Amount, $	Personnel	Transportation	Supplies	Equipment	Miscellenous
1	Instructor & Mentor Stipend	$10,000.00	$10,000.00				
2	Venue & Logistics	$4,000.00					$4,000.00
3	Software & Tools	$10,000.00				$10,000.00	
4	Student Materials & Kits	$4,000.00			$4,000.00		
5	Marketing & Outreach	$4,000.00					$4,000.00
6	Projects Showcasing & Certifications	$2,000.00					$2,000.00
7	Student Scholorships	$3,000.00	$3,000.00				
8	Insurance	$500.00					$500.00
9	Water/light food/supplies	$2,000.00			$2,000.00		
10	Photography	$500.00					$500.00
Grant Total		**$40,000.00**	**$13,000.00**	**$0.00**	**$6,000.00**	**$10,000.00**	**$11,000.00**
11	Suvidha International Foundation	$10,000.00					$10,000.00
Project Total		**$50,000.00**	**$13,000.00**	**$0.00**	**$6,000.00**	**$10,000.00**	**$21,000.00**

Title

Mandarins Music Academy Summer Music Experience Camp "Building a Bridge to Music Education"

03/14/2025

id. 49958986

by **Kathleen Davies** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score	5

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Mandarins Music Academy Summer Music Experience Camp "Building a Bridge to Music Education"
Provide a Project/Program Synopsis	Mandarins proposes to offer three Summer Music Camps for youth ages 8-13, providing a unique opportunity for musical growth, enhancing skills, building confidence, and creating lasting connections with like-minded peers and experienced musician while fostering social development through music instruction and collaborative experiences, providing a fun and enriching summer activity.
Provide a Project/Program Description	Summer break can be challenging for parents and children, ages 8–13. Many parents work, leaving their children alone or in the care of older siblings, friends, family members, neighbors, or paid caretakers. These children often have few activities with little to do other than watching television or playing video games. Music connects children, through a common language which crosses generational, social, and racial barriers – the experience it comes with participation in music program during early childhood helps build discipline, character, pride, and self-confidence at a crucial age and forms the springboard to even greater achievements in 10 years and adulthood. Mandarins proposes to implement “Mandarins Summer Music Camp”. The goal of the program will be to provide a fun, engaging, and educational summer program designed for elementary and middle school children, allowing them to explore the joy of music in a supportive and creative environment. The camp will introduce children to different musical instruments and styles, singing, rhythm, basic music theory, and fundamental music skills. The camp will cater to three specific groups – (1) introductory, (2) beginner, and (3) intermediate level campers. Introductory campers have no prior musical training and are interested in learning about different instruments. These students would typically be in the third and fourth grade and want to join beginning band in the fall. Beginning campers would typically have a completed a year of learning in a school band program. Intermediate campers will have prior music experience and have been ranked as above average, for example, students who have tried out and earned a position in an honor band. Classes would be tailored to fit the unique needs of each level of camper – an intermediate camper already has knowledge of and can recognize difference instruments, such as the difference between a snare drum and tenor drum whereas a introductory or beginner camper my only recognize

the instrument as a “drum”. A special needs classes for students who are less abled is also being considered.

Classes will include a morning session of four hours duration (8:00 am to Noon) and an afternoon session of four hours (1:00 pm to 5:00 pm). Snack and lunch breaks will be provided.

Mandarins will hire qualified music instructors to conduct the camps. All instructors and aides will have extensive musical knowledge, can play and teach a number of instruments, and have passed a background check. Classes will not exceed 25 campers without additional aides or instructors for that class. Mandarins will provide each camper with all materials, including various instruments. Students will not be required to choose one instrument for the camp, on the contrary, they will be encouraged to try multiple instruments throughout the course of the camp.

Mandarins will also bring in “guests” to play for or teach the students. In June, Mandarins Drum and Bugle Corps performers and instructors are in Sacramento for Spring training. The staff at the Drum and Bugle Corps are recognized as some of the top professionals in the marching arts and will be available to come to the event center to demonstrate musical performance and works with some of the students.

The current plan is for the camp to be run for two weeks in June for a maximum of 120 campers. If the number of interest students exceeds 120, or the campers express and interest to continue, a second session may be added in July.

The plans is to keep tuition affordable for the students and their families. Research of industry standards in other counties for summer music camps typically range from $200 to $800 per week, depending on the location (example: Camps in Los Angeles to charge more that summer camps in Bakersfield). Because Mandarins wants the inaugural camps to be affordable, Mandarins proposes a fee of $100 per week with a non-refundable sign up fee of an additional $25. These potential rates may change as the program is developed, however, the lower tuition should help overcome potential challenges in enrollment in the first years of operation.

Music camp is an exceptional summer activity for children, offering a blend of creativity, academic enhancement, social development, and physical health. Whether the child is a budding musician or just starting out, music camp provides a supportive and fun environment to explore their interests. It lets them think in new ways and express themselves. They can play instruments, sing, or write their own songs. Music camp gives them a safe place to explore their creativity.

Tell us about your Project/Program Team	The camp director is Martin Bua, the current Director of Mandarins Music Academy. He brings a wealth of knowledge to the Mandarins, fulfilling countless roles as a musician, starting with piano and clarinet. Since then, he has learned many instruments and joined a variety of ensembles, from small woodwind quintets and flute choirs, to large wind symphonies and symphony orchestras. Martin will be in charge of developing the summer camp, including o hiring top instructors and program designers, noted for their abilities and well known in their respective fields, to create unique musical instruction and experience for our students.
Provide your Project/Program Goals	The goals of the Mandarins Summer Music Camp are simple – to encourage self-expression and creativity through music and performance, build confidence through group collaboration and public performances and provide a safe, inclusive, and enjoyable environment for kids to explore music, thus fostering teamwork, creativity, and confidence. There are a number of ways to accomplish these goals, including, but not limited to: • Helping campers explore different musical instruments, singing, and rhythm. This would include showing and hearing different kinds of instruments, learning their history and the culture in which they were developed, and listening to music from different eras, cultures, and genres. • Teaching basic music theory, ear training, and simple notation. Games can include listening for high and low notes, sharp or flat notes and how to write them. • Improving rhythm, pitch recognition, and coordination through hands-on activities. As an example, one day of the camp could be dedicated to an interactive musical performance featuring various percussion instruments, including but not limited to drums, , cymbals and gongs, and unexpected "instruments" such as rhythm sticks, trash cans, buckets, brake drums and cow bells. The performers will take the campers through a history of drumming by playing on various types of drums, demonstrating different rhythms and having campers "play" those rhythms using their hands, matching the performers using the same beats the performers are playing. As they play, campers will see that many cultures use the same patterns as other cultures. Further, the patterns span centuries and tie humans together through the ages. After playing a musical piece, the performers will demonstrate certain rhythms contained within that piece and invite the entire audience to participate in replicating the various rhythms demonstrated by clapping and or using the hands to re-create the rhythms on the legs or by playing on bucket drums. • Encouraging creativity through improvisation, songwriting, and musical games by providing opportunities for campers to perform in front of , instructors, peers and families. This teaches stage presence and self-expression through group and solo performances. • Encouraging teamwork and social growth through ensemble playing and group activities to promote cooperation and teamwork. This helps foster friendships and positive social interactions through music-making. • Ensuring all activities are enjoyable, age-appropriate, and engaging, helping create a love for music that extends beyond the camp experience.

	In order to achieve these goals and keep the campers and staff focused, Mandarins will, among other things: 1. Foster clear communication and training by (a) holding staff orientation to align instructors and volunteers with the camp's mission and (b) providing a daily schedule that reflects goal-driven activities. 2. Have regular check-ins and adjustments by (a) conducting weekly team meetings to discuss progress and challenges and (b) gathering feedback from instructors and parent to make mid-program adjustments as needed. 3. Use Data to Guide Improvements by (a) tracking participation and improvement trends and (b) addressing areas where engagement or progress seems low. 4. Celebrating achievements by (a) recognizing campers' milestones with stickers, awards, and/or shoutouts, and (b) encouraging positive, encouraging atmosphere for both staff and students. In addition, Mandarins will conduct a post-camp round table discussion with staff and campers to acquire feedback to be used in future camps.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	25741.60
What is the amount of Community Enhancement & Investment Fund grant monies requested?	12500

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	11260
What is the total cost of supplies for your project/program?	3931
What is the total cost of transportation for your project/program?	200
What is the total cost of equipment for your project/program?	5300
What will be the total cost of any miscellaneous expenses for your project/program?	5050

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Projected_Budget_for_2026_Mandarins_Summer_Music_Camp.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	A corporate sponsor has pledged $5,000 to purchase recorders (a type of musical wind instrument) for this project.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	There were be miscellaneous repairs to musical instruments, replacement of perishable supplies such as drumsticks, drumheads, valve oil, reeds, and storage of musical instruments. Estimated costs are less than $1500.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	8/1/2025

Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule

Mandarins Summer Camp Planning Timeline

12 Months Before (July - August, the Year Before Camp)

1. Define the Vision & Goals

• Decide on the camp theme and format (day camp, overnight, specific genre, etc.).

• Identify the target age group and skill levels (beginner, intermediate, advanced).

• Set the mission—is it focused on performance, collaboration, composition, or music appreciation?

2. Budget & Funding

• Create a budget covering venue, staff, instruments, food, marketing, and insurance.

• Explore funding sources like grants, sponsorships, crowdfunding, or tuition-based models.

• Identify potential sponsors and partners (music stores, community groups, local artists).

3. Secure a Venue

• Reserve the Mandarins Event Center on the specified dates.

• Ensure the space has adequate practice rooms, performance areas, and accessibility.

9-11 Months Before (September - November)

4. Build the Team

• Hire or recruit:

• Camp director & admin staff

• Music instructors (specialists in vocals, instruments, or composition)

• Contact potential guest artists for special workshops

5. Develop the Program Schedule

• Plan daily activities (private lessons, ensemble practice, music theory, performances).

• Include fun activities like team-building games, arts & crafts, or outdoor excursions.

• Organize special events (recitals, parent showcases, guest performances).

6-8 Months Before (December - January)

6. Finalize Logistics & Partnerships

• Confirm venue and secure necessary permits.

• Partner with instrument rental providers if campers don't have their own.

• Arrange for meals or snacks if provided.

7. Marketing & Outreach Begins

• Design a camp logo, flyers, and social media pages. Consider advertising on community billboards.

• Start early bird registration with special discounts.

• Reach out to schools, music teachers, and community centers in the City of Rancho Cordova to spread the word.

3-4 Months Before (February - March)

8. Open Registration & Enrollment

• Launch online registration portal with clear payment options and policies.

• Offer scholarships or financial aid if applicable.

• Set up email lists and parent communication channels.

9. Train Staff & Volunteers

• Conduct staff training on safety, teaching methods, and conflict resolution.

• Plan team-building activities for staff to foster collaboration.

1-2-Months Before (April - May)

10. Final Preparations

• Confirm final headcount of campers and assign groups.

• Prepare music materials, schedules, and welcome packets. Order camp T-Shirts.

• Conduct a site walkthrough to ensure readiness.

11. Parent & Camper Orientation

• Hold an informational session for parents (in-person or virtual).

• Answer FAQs about drop-off, pick-up, what to bring, and daily schedules.

12. Final Checks & Promotion

	• Make sure all supplies, instruments, and materials are ready. • Send reminder emails and social media countdowns. • Do a final venue check to confirm setup. **Camp Time (June)** 13. Execute the Plan & Ensure a Great Experience • Have a check-in system for a smooth start. • Maintain daily staff check-ins to ensure program success. • Capture moments for social media and future marketing. • Collect feedback from campers, parents, and staff. **Post-Camp (June)** 14. Evaluate & Plan for Next Year • Send thank-you notes to staff, campers, and sponsors. • Hold a staff debrief to discuss successes and areas for improvement. • Start planning next year's camp with updates based on feedback.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	One of the challenges Mandarins expects to encounter is to build the program to self-sustainability. Even with marketing an successfully implementing other Music programs, in Mandarins experience it takes approximately three years to build a program to full capacity. Filling a new nonprofit music program to capacity can be challenging due to issues like lack of awareness, funding constraints, accessibility, and community engagement. Here's a breakdown of key challenges and strategies to address them: 1. Lack of Awareness & Outreach Challenge: People may not know about the program, or it may not be reaching the right audience. Solution: • Develop a marketing strategy using social media, local news, and partnerships with schools and community organizations. • Host free events, workshops, or open houses to introduce the program. • Use word-of-mouth marketing by engaging local musicians, educators, and past participants to spread the word. 2. Financial Barriers for Participants Challenge: Families or individuals interested in the program may struggle with costs, even if the program is low-cost or free.

Solution:

• Offer scholarships or sliding-scale tuition based on income.

• Seek grants, sponsorships, or crowdfunding to subsidize costs.

• Partner with local businesses or community groups for in-kind donations (instruments, venue space, etc.).

3. Competition with Other Programs

Challenge: Other music programs, after-school activities, or sports may compete for participants' time and attention.

Solution:

• Differentiate by emphasizing unique offerings (e.g., genre diversity, mentorship, performance opportunities).

• Collaborate with schools or other programs instead of competing, offering joint initiatives or complementary classes.

• Schedule classes at convenient times that don't overlap with common extracurriculars.

4. Lack of Community Trust & Engagement

Challenge: New programs may struggle to gain credibility, especially in underserved communities.

Solution:

• Build relationships by working with trusted community leaders, educators, and musicians.

• Hold listening sessions to understand the needs and desires of the community.

• Be consistent and transparent in communication and programming.

5. Finding & Retaining Instructors & Volunteers

Challenge: Recruiting skilled, passionate instructors and volunteers can be difficult.

Solution:

• Offer competitive stipends or incentives (even if it's just covering transportation or meals).

• Partner with music schools, universities, and local artists to find enthusiastic instructors.

• Create a supportive work environment with clear expectations and appreciation efforts.

6. Sustaining Long-Term Interest & Retention

	Challenge: Even if the program fills initially, keeping participants engaged over time is another challenge. Solution: • Provide performance opportunities to keep students motivated. • Incorporate mentorship programs to foster a sense of community. • Collect and act on feedback to continuously improve the program.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	Mandarins Event Center, [redacted]
List the city location of the project/program.	City of Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95827
If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letters_of_recognition_2025.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Kathleen Bakergumprecht Davies
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Mandarins of Sacramento, Inc. also known as Mandarins Performing Arts
What is your title and/or role at your organization?	Chairman of the Board of Directors

Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No
What is the name of this project or program's primary contact if not the person submitting this application?	Daniel Fong
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Daniel Fong
What is the title of this individual?	President/CEO
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]

By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Projected Budget for 2026 Mandarins Summer Music Camp

Description	Expense	Notes
Personnel		
Administrator	$2,500.00	Administrator and program development
Instructors and Aides	$8,760.40	Five instructors at $18 per hour x 8 hours per day for 10 days plus an additional 8 hours training workshop. An additional $1.91 is included per hour for employer related expenses such at Worker's Compensation Insurance, Employer Social Security Matching, SDI and other required payroll additions.
Supplies		
Program T-Shirts	$1525.00	Participant T-shirts for each child and instructor at $12.20 each x 125 estimated child and adult participants.
Workbooks	$531.25	125 workbooks at $4.25 each
Reeds, Valve Oil, drumsticks, Drum heads	$1,875.00	Estimated at $15 per student x 125.
Transportation		
Use of Box Truck and Projected Fuel	$200	Estimated costs to transport supplies, equipment and instruments from Mandarins storage facility to Mandarins Event Center and return at end of camp
Equipment		
Tables, Chairs, and Music Stands	N/A	Equipment already owned by Mandarins at Mandarins event Center
Instruments	$5,300.00	**Note:** A corporate sponsor has already pledged up to $5000 to offset funds needed to purchase the instruments needed that are not currently owned by the Mandarins. Mandarins needs student model recorders (a type of musical instrument) for this camp. Estimated cost – 125 recorders at $42.40 each (includes sales tax and shipping).
Misc. Expenses		
Program Insurance	$400	Insurance premium increase to include Mandarins Summer camp estimated to be $400 per year
pro	$900	Although Mandarins will use the Mandarins Event Center for the program, there will be associated costs including

		janitorial services, utilities (lights and air conditioning) and set up and take down of the equipment at $450 per week.
Marketing	$750.00	Projected costs for flyers, social media and advertising
Food and Drink	$3000.00	Mandarins will provide water, Gatorade and snacks two times per day for the participants. At this time, it is anticipated that students be asked to bring a sack lunch.
Total Expenses	<$25,741.65>	
Projected Revenue		
Tuition/Camp fees	$27,000	$100 per week per child for two week camp plus a $25 non-fundable sign up fee. Up to 120 students can be accommodated at the facility
Net profit	1,258.35	**The program is projected to be self-sustaining provided that Mandarins achieves full capacity in the first year. Historically, however, it takes and average of three years for a program to reach this goal. In addition, costs of goods are based on current prices which are subject to change

To the City of Rancho Cordova,

My name is Christopher Flynn, and I am currently a second year member and performer with the Immortal Winds, through the Sacramento Mandarins organization. I have spent my entire life in the Sacramento region, but primarily have lived and participated in the community of Rancho Cordova. I graduated from Cordova High School as part of the class of 2018, and was actively involved in the marching band programs there through all four years, which led to participation in many community events throughout the years. After graduating, I have continued to be involved in the Cordova Music program, working as a marching instructor with the Booster organization since 2019. I began performing with the Immortal Winds in 2023, as part of the organization's very first season. I can personally vouch for the importance of an organization like Immortal Winds, as it has helped provide me with further experience in music and the marching arts and helped to elevate my performance abilities. The Immortal Winds does this by providing instruction from staff members with experience performing and teaching at the world class level, and performing across the region. In addition to providing me with greater performance experience, in the two years that the group has been operating I have been able to introduce multiple former students of mine from the Cordova High music program into the group to help them do the same thing; I hope that in future years I can bring more into the fold. This especially is important, as Immortal Winds (while being a great group on its own terms) can be used as an introduction into a larger performance landscape that can encourage students to continue to even higher levels. I cannot overstate how enriching my experiences have been with this group, and how important the group is to the community.

Sincerely,
Chris Flynn
Chris Flynn
Member, Immortal Winds

* Please note: Since the Summer camp would be a new program, the letters of recommendation are from Mandarins Immortal winds participants, a program which was implemented 3 years ago with the generous grant from the City of Rancho Cordova.

To Whom It May Concern:

Our daughter, Kaylee Kazee, marched mellophone with the Mandarins Drum & Bugle Corps from 2019 to 2022 while attending college at UC Berkeley. The education she received on a performance level was unparalleled, but even more, she developed leadership and collaboration skills that will serve her well as she prepares to enter the workforce. The relationships she forged with her fellow musicians will likely remain strong throughout her lifetime.

After aging out of the Drum Corps, Kaylee served as a volunteer staff member for the 2023 tour and was hired as a paid staff member to provide technical instruction to the winter wind performance group, Immortal Winds. While her field of study in college was Bio Engineering, she completed a minor in music and participated in the performing arts, and I believe that music will continue to be a lifelong passion for her.

The Mandarins was instrumental (pun intended) in guiding her growth as a musician and as a leader. While the staff who provided instruction for the drum corps is among the best in the world, it is the organization's mission and careful oversight that created a positive and safe environment that made her experience and so many others exceptional.

As a parent of both a drum corps alum and a staff member of the Mandarins and Immortal Winds programs, I am proud to be a volunteer and supporter and have witnessed first hand the impact that the organization has on the lives of so many young people on their journeys of personal growth and development.

Sincerely,

Cindy Kazee

Mandarins of Sacramento Inc.

Mandarins Event Center
[redacted]
Sacramento, California 95827

March 12, 2025

City of Rancho Cordova
2792 Prospect Park Drive
Rancho Cordova, CA 95670

To whom It May Concern:

Mandarins of Sacramento, Inc. owns the Mandarins Event Center located at 9792 Business Park Drive within the City of Rancho Cordova. Mandarins programs, including but not limited to, Mandarins Music Academy Summer Music Camp, has priority for use of the building for their planned activities during the in the summer and use of the premises will be accommodated on the dates selected.

Sincerely,

Kathleen Davies
Chair, Mandarins Board of Directors

Joe Fong
Manager, Mandarins Event Center

Title

Feed Sacramento Homeless: A Picture of Change (youth program)

03/14/2025

id. 49958992

by **Bobbie Wooten** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Feed Sacramento Homeless: A Picture of Change (youth program)
Provide a Project/Program Synopsis	"A Picture of Change" is a youth leadership program focused on youth-led community building through service and creativity. The program will serve up to 10 youth leaders between the ages of 14-19. A Picture of Change has three core components: enhanced mental and emotional wellbeing, leadership development, and community service.
Provide a Project/Program Description	**Program Description** "A Picture of Change" is a youth leadership program focused on youth-led community building through service and creativity. The program will serve up to 10 youth leaders between the ages of 14-19. A Picture of Change has three core components: enhanced mental and emotional wellbeing, leadership development, and community service. "A Picture of Change" aims to support the mental health and emotional wellness of youth by creating a safe and supportive environment for youth to develop as leaders. According to the Center for Disease Control, in 2023, 40% of all students experienced feelings of sadness and hopelessness and 20% considered attempting suicide. When controlled for race and gender, the data illustrates that female students, students of color, and LGBTQ+ students had higher rates of suicidal thoughts and behaviors. The Center for Disease Control also points to community violence as an adverse childhood experience for youth. Again, youth of color are disproportionately impacted by community violence, putting them at a greater risk for poor mental and physical health. The COVID-19 pandemic amplified these concerns, and gaps in support services for youth continue to exist. The program plans to address these risk factors for youth by implementing a hands-on youth leadership and empowerment program that is rooted in principles of social justice and community engagement. "A Picture of Change" focuses on implementing the following strategies: • Developing healthy cultural identities by creating a sense of belonging for youth as a part of their cohort experience. • Enhancing social and emotional behavioral learning by providing opportunities to develop healthy coping strategies and creating a safe and inclusive environment. • Youth leadership and empowerment through skills-based training program and the opportunity to lead. **Program Overview**

Enrolled youth will participate in weekly leadership development and skill building. To begin, youth will work together to build community with each other and establish community agreements for their cohort. Creating community agreements together will be an essential first step in the cohorts developing as leaders and building trust to work together. The project team and community volunteers will provide training and support on technical skills such as community engagement, public speaking and presentations, photography, visual media, social impact etc. The technical skills training will aid the youth in planning and leading a youth led community service project addressing a community need. Additionally, youth will be offered social and emotional learning skills that will go hand in hand with their technical skills. The social and emotional skills training will include healthy coping strategies, positive peer relationships, conflict resolution, and more. The goal of the leadership development and skill building activities is to equip the youth with the tools they need to lead community outreach events and the power they hold to make a difference in their communities. Following the service project, the youth will debrief to discuss what went well, what could be improved, and something new they learned. The debrief session will provide the youth an opportunity to continue to grow and develop as leaders as they implement new strategies based on what they learned from the event.

Culminating Photovoice Project

As a part of their leadership development and skill building, the youth will learn about the photovoice methodology and how photos and videos can be used to share a story and raise awareness to community concerns. Youth will be provided with equipment to capture photos or videos that highlights one thing in their community they would like to raise awareness about. To provide opportunities to practice shooting photos, we will do community walks where the youth can take pictures of their surrounding area and begin to get inspiration for their community highlight.

Community Benefit

“A Picture of Change” will benefit Rancho Cordova through the investment in youth to develop as leaders. The program not only provides a safe and supportive environment for youth but also provides youth with lifelong leadership skills and transferrable job readiness skills. Youth will be equipped with civic engagement skills, have opportunities for self-discovery, and have an educational experience aligning with several community investment interests.

Tell us about your Project/Program Team	"A Picture of Change" will be executed by: • Bobbie Wooten, Project Manager • Beth Baugher, Photography Specialist • Youth Development Specialist, Shawnte Wash • Community Volunteers The project team will work closely together, ensuring a blend of skill building, leadership development, and social and emotional learning. Bobbie Wooten will lead the project ensuring deliverables are met. Beth Baugher will provide photography lessons and support the youth during photoshoots. Shawnte Wash will provide mental/wellbeing support to the youth as a trained clinical social worker on the team. Community volunteers will be leveraged for skills training, workshop facilitation and general program support.
Provide your Project/Program Goals	The primary goals of "A Picture of Change" are: 1. Provide a safe and supportive space for youth ages 14-19 2. Provide leadership development opportunities for youth ages 14-19 3. Equip youth ages 14-19 with transferrable job skills To measure the effectiveness of the program, a pre/post survey will be used, adapted from the positive youth development inventory assessment. The assessment will support in determining where youth participants were prior to the program and after the program. In addition to the pre/post survey, attendance sheets will be collected, and informal feedback sessions will be incorporated within the program to ensure the program is meeting the needs of the participating youth. Projected outcomes for the program are: • 10 youth leaders enrolled • 50 leadership development & skill building training hours provided to youth • Youth led outreach to 250 Rancho Cordova residents • Youth understand the power of their voice and how to become civically engaged • Youth develop healthy coping strategies to mitigate stress and anxiety
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	217978
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	9000
What is the total cost of supplies for your project/program?	4000
What is the total cost of transportation for your project/program?	1500
What is the total cost of equipment for your project/program?	3000
What will be the total cost of any miscellaneous expenses for your project/program?	7500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Rancho_Cordova_CEIF_RFP_Budget_.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We are currently seeking funding from the City of Sacramento for this program on two separate grants. We are still waiting to learn if our applications will be awarded.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	4822.56

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

A_Picture_of_Change_Volunteer_Roles.pdf

Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	2

For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-2026, $25,000 FY 2026-2027, $25,000
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	We are seeking multi-year funding through the City of Sacramento to implement the program. We hope to launch the program using grant funding and eventually develop partnerships with schools to embed the programming into their afterschool offerings or wellness center activities for future sustainability. We also continue to seek grant funding from mental health, arts and culture, and workforce development sources to fund the program.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule	"A Picture of Change" will take place using a cohort model. It is anticipated that two cohorts of 5 youth leaders each will take place over the course of the grant. The first cohort would run take place from September 2025-December 2025. The second cohort would run from February 2026-May 2026, serving a total of 10 youth leaders. The proposed schedule is aligned with the school year to finish before June 30, 2026. Our goal is to host a Fall cohort and a Spring cohort. Below is a tentative timeline of the project: **July-August 2025**: Project team planning and logistics. Participant recruitment. **September-December 2025: Cohort 1** • **Sept:** Cohort Community Building, Leadership Development Skill Building • **Oct:** Photography Sessions • **Nov:** Community Service/Photovoice • **Dec:** Photovoice Showcase **January 2026:** Winter break/Recruitment for Cohort 2 **February-May 2026: Cohort 2** • **Feb:** Cohort Community Building, Leadership Development Skill Building • **Mar:** Photography Sessions • **Apr:** Community Service/Photovoice • **May:** Photovoice Showcase **June 2026:** Program wrap-up & evaluation
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We anticipate that initial recruitment may be challenging as well as transportation throughout the program. To address those challenges, we are connecting with partner organizations and school connections in the area to help market and advertise the program. For transportation, we are including transportation costs into the budget to support with getting youth to and from locations where they may be shooting photos.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

BTV_-_Bobbie_Wooten_Support_Letter.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Bobbie Wooten
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Feed Sacramento Homeless
What is your title and/or role at your organization?	President/CEO
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Applicant Agency:	Feed Sacramento Homeless
Program Name:	A Picture of Change
Year 1 FY:	07/01/2025-06/30/2026
Programmatic Period:	July 1, 2025-June 30, 2026

Budget Line Item	B. Funding Request	C. Description
II. DIRECT COSTS-OTHER		
Grant Administration Fee	$7,500.00	Costs associatedwith implementation of the grant program, project management, distribution of funds, and required grant evaluation reporting.
Total Equipment/Furniture	$3,000.00	Camera equipment and software for photography workshops such as cameras, lenses, tripods, photoshop licenses, etc.
Transportation	$1,500.00	Costs for mileage reimbursements for volunteer chaperone/drivers, gas gift cards for parents, uber etc.
Total Food, Supplies, Participant Incentives	$4,000.00	We are allocating $1500 for snacks and beverages during workshops, $2000 to provide each youth a $200 stipend at the end of the program, and $500 for general supplies we may need throughout the program.
V. SUBCONTRACTORS		
Photography Specialist	$4,500.00	We are allocating $4500 for Beth Baugher for facilitaiton of the photography skill workshops
Youth Development Specialist	$4,500.00	We are allocating $4500 for Shawnte Wash to provide social emotional support throughout the programs.
TOTAL COST	**$25,000.00**	

Total Program Costs

Budget Line Item	A. Program Budget	B. Funding Request	D. In-Kind
I. DIRECT COSTS-PERSONNEL			
Total Direct Service Staff Salaries	$52,000.00	$0.00	$0.00
Volunteer Support	$0.00	$0.00	$4,822.56
	$0.00	$0.00	$0.00
	$0.00	$0.00	$0.00
	$0.00	$0.00	$0.00
	$0.00	$0.00	$0.00
	$0.00	$0.00	$0.00
	$0.00	$0.00	$0.00
Total Direct Service Staff Fringe & Benefits	$3,978.00	$0.00	$0.00
II. DIRECT COSTS-OTHER			
Total Equipment/Furniture	$50,000.00	$3,000.00	$0.00
Total Facility Rental	$2,500.00	$0.00	$0.00
Total Food	$5,000.00	$1,500.00	$0.00
Total General Supplies	$2,000.00	$500.00	$0.00
Total Participant Incentives	$20,000.00	$2,000.00	$0.00
Total Transportation	$5,000.00	$1,500.00	
IV. ADMINISTRATIVE/INDIRECT COSTS			
Total Admin/Indirect Costs	$32,500.00	$7,500.00	$0.00
V. SUBCONTRACTORS			
Total Subcontractors	$44,000.00	$9,000.00	$0.00
VI. PROGRAM EVALUATION			
Total Program Evaluation	$1,000.00	$0.00	$0.00
VII. OTHER			
Total Other	$0.00	$0.00	$0.00
	$0.00	$0.00	$0.00

TOTAL EXPENSES	**$217,978.00**	**$25,000.00**	**$4,822.56**

March 13, 2025

City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

Letter of Support for Feed Sacramento Homeless/Sacramento Unity Network Grant Application

Dear Grant Review Committee,

On behalf of Beyond The Village, a nonprofit organization based in Rancho Cordova, I am pleased to submit this letter in support of Feed Sacramento Homeless, also known as Sacramento Unity Network, as they apply for grant funding from the City of Rancho Cordova. Their mission to serve and uplift the unhoused and food-insecure populations in our community aligns closely with our commitment to empowering and supporting underserved individuals.

Beyond The Village is proud to partner with Feed Sacramento Homeless by providing them with access to our facility to implement their grant-funded program. We recognize the critical impact their grant program will have on the residents of Rancho Cordova. By hosting their program at our location, we aim to support their efforts in expanding outreach.

Thank you for your time and consideration.

Sincerely,

Angela Lofton Moore

Angela Lofton Moore
President, Beyond The Village

[redacted]

A Picture of Change Volunteer Roles

Below is a sample of volunteer roles we would like to embed into the program. We anticipate these volunteers will provide approximately 144 hours of volunteer support over the course of the year.

Photography & Videography Mentor

- Provide hands-on guidance to youth in photography and videography techniques, including camera handling, composition, lighting, and editing.

Workshop Facilitators

- Lead creative and educational workshops on storytelling, visual media, social impact, community engagement, advocacy, public speaking and presentation skills, leadership development, etc.

Event Support

- Assist with planning and executing program-related events, including photovoice showcase and community service project logistics.

Administrative Support

- Help with data entry, record-keeping, outreach and recruitment, and communication with participants and parents.

Title

Sac Connect: The Reading Connect

03/14/2025

id. 49959514

by **Kayla Green** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Sac Connect: The Reading Connect
Provide a Project/Program Synopsis	Reading Connect aims to improve literacy outcomes for minority, under-served, and disproportionately represented youth ages 6-12 participating in this program at the Rancho Cordova library. The Reading Connect goals is to build confidence and competence in literacy skills that will support students' overall academic achievement.
Provide a Project/Program Description	SAC Connect will host a weekly reading club at the Rancho Cordova library for 10 weeks of Summer 2025. The reading club will include a storyteller/group facilitator and support staff. Outreach will be tailored to disproportionately represented children of color in the Rancho Cordova community. Each child participant will receive a copy of the featured book for the week, sight word chart that goes along with the book and a canvass book to encourage participants to explore their own creativity in storytelling. During each reading club session, the children will meet, participate in an ice-breaker (reading learning skills theme), learn a new sight word (practice speaking/writing), and a storyteller will read the featured book. After each reading, the group will discuss the details of the story for comprehension and parents will be encouraged to read the book again at home until the next group. Since reading books aloud to children stimulates their imagination and expands their understanding of the world, helps them develop language and listening skills and prepares them to understand the written word, it is important to our organization that children have stories that feature a main characters that look like them, positive affirmations, and cultural relevance. Research shows that children often need to see themselves in books to become strong, avid readers. When children see characters that reflect their own identity in the books they read, they feel validated, gaining a strong sense of confidence and pride in themselves, their experiences, and their culture. Additionally, parents are encouraged to explore their child’s imagination while at home by utilizing the blank canvas book to write their child’s stories as it is imperative in early childhood literacy. A parent’s involvement in their children’s learning positively affects the child’s performance at school and creates meaningful bonding time. At the conclusion of the club each participant and their caretaker/guardian will be invited to read a page or two from their child’s created stories to increase parent involvement and enhance the parent child bond. Each child/parent will receive a specialized Reading Connect picture frame and a picture of themselves. If granted, the funding will cover the group facilitator/story-teller and support staff wages, the featured books for up to 50 youth (ages 6-12), sight word

	chart for participants, supplies for ice breakers, participant incentive prizes, mini white boards/markers, and additional unforeseen supplies for each group. Summer reading loss refers to the decline in children's reading development that occurs during summer when children are away from the classroom and not participating in formal literacy programs (Allington & McGill-Franzen, 2003). Summer reading groups, such as the Reading Connect, offer several benefits. Access to books over the summer increases reading opportunities and enjoyment of books and helps students prepare for the upcoming school year alongside their peers. Making reading fun, like that of Reading Connect, by incorporating activities along with parent engagement begins to create reading routines in the entire family. Ethnic and racial disparities in education are evident prior to children's entry into K-12 schooling. Bringing reading groups to low economic, urban, minority populations will assist in bridging the disparity gaps among black and brown children. Participants will get to practice writing sight words also found in the literature they are reading. Through repetition, a skill is practiced over time and then gradually becomes easier to remember or implement. Repetition throughout the 10 weeks will help the participant recognize words, increases confidence, and strengthens the connections in the brain that help children learn. Subsequently, participation in the Reading Connect will build a sense of community amongst participants and allows for families to establish positive connections and a support system with other families thriving to enhance their child's literacy. The Reading Connect establishes routines to encourage reading to become a lifelong habit and increases the desire to read by making reading fun and interactive. Having children invested in reading can lead to an increased interest in visiting local libraries for youth to explore a wide range of book genres. Additionally, summer reading with The Reading Connect provides a positive alternative summer activity that is cost effective and helps youth participants and families identify reading areas that need strengthening. The Reading Connect will assist with the alleviating the summer reading loss by providing an opportunity for participants to continue to build their reading skills while waiting for the new school year to start. Reference Allington, Richard & McGill-Franzen, Anne. (2003). The Impact of Summer Setback on the Reading Achievement Gap. Phi Delta Kappan. 85. 68-75. 10.1177/003172170308500119.
Tell us about your Project/Program Team	Storyteller: This person will read the story aloud to participants. They will also facilitate the discussion about the book Support Staff: There will be 1-2 support staff and they will support the families and the group facilitator with all aspects of the program.

Provide your Project/Program Goals	1. To reduce the summer reading loss that occurs when children are away from the classroom and formal literacy programs. 2. To bring joy to reading and help increase the participants love of reading.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

California_Summer_Reading_Benefits-_California_Library_.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	25000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	10000
What is the total cost of supplies for your project/program?	15000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

SAC_Connect_Budget_Rancho_Cordova_Grant.xlsx_-_SAC_Connect_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	N/A
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/20/2026
Please describe your project/program schedule	June 2025 Start recruitment of participants July 2025- September 2025 begin weekly Reading Connect sessions September 2025- June 2026 monitor progress of participants at school, conduct check-ins, offer monthly book club sessions. June 2026- Conduct surveys and analyze data from progress monitoring
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	One challenge we anticipate is being able to use the Rancho Cordova library. They have programs going on during the summer, so we may have to choose different dates for the sessions based on the room availability. If this challenge continues, we will use other Rancho Cordova based facilities.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted] - Rancho Cordova Library
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Kayla Green
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	SAC Connect
What is your title and/or role at your organization?	Program Supervisor
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Chenee Robinson
What is the title of this individual?	Co-Owner
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Proposed Project Budget

Applicant Organization: **SAC Connect**

Period Start: 7/1/2025
Period End: 6/30/2026

I. Materials/Stipends

			Justification
1	Storyteller/Group Facilitator	$4,000.00	The storyteller/facilitator will plan each session, gather materials, and facilitate it
2	Support Staff 1	$3,000.00	The support staff will help the facilitator and participants with all aspects of each group. We need more than 1 person when we serve large groups of children or families.
3	Support Staff 2	$3,000.00	The support staff will help the facilitator and participants with all aspects of each group. We need more than 1 person when we serve large groups of children or families.
4	Participant Incentives	$3,000.00	Participants will earn incentives for participation and any engagement activities we have.
5	Participant Books & Sight Word Cards	$12,000.00	This is to purchase a book, and purchase or create cards for up to 50 kids each week for 10 weeks.
	Total Grant Expenses	$25,000.00	

03/10/2025
To Whom It May Concern,

I am pleased to express my full support for SAC Connect as they apply for the Rancho Cordova Community Enhancement proposal. Their proposed initiative for the summer Reading Connect aims to enhance student literacy and fill the summer reading gap. As an organization dedicated to enhancing the holistic development of young individuals, SAC Connect's program aligns seamlessly with our mission to cultivate well-rounded, resilient, and motivated learners.

In today's fast-paced and often stressful educational landscape, the importance of supporting students' social-emotional well-being cannot be overstated. This mentorship program will provide students with a much-needed opportunity to build essential skills such as emotional intelligence, resilience, and self-awareness, which are foundational for academic success and lifelong growth. At the same time, the program's focus on academic progress will ensure that students remain engaged, motivated, and empowered to achieve their full potential in the classroom and in their communities.

SAC Connect's track record of **success with the City of Sacramento's Workforce Development Program for youth and young adults September 2023-August 2024**, its expertise in mentoring, and its commitment to creating a positive impact in the lives of young people make them an ideal facilitator for this program. The mentorship model that SAC Connect is offering will not only improve students' academic performance but also equip them with the tools to manage challenges, improve self-esteem, and become confident, contributing members of their communities.

I firmly believe that this initiative will have lasting, positive effects on the participants, and I wholeheartedly support SAC Connect's efforts in launching and executing this mentorship program. I am confident that their approach will be both impactful and transformative for the students involved. Thank you for considering this important initiative. Please do not hesitate to contact me should you require further information or clarification.

Sincerely,
Aubree J. Taylor

Development Project Manager

Office of Innovation and Economic Development

City of Sacramento

[redacted]

[redacted]

[redacted]

CALIFORNIA LIBRARY ASSOCIATION
(/)

CALIFORNIA SUMMER READING PROGRAM: VALUE OF SUMMER READING

More in this Section...

Share | (https://www.addtoany.com/share#url=https%3A%2F%2Fwww.cla-net.org%2Fpage%2F78&title=California%20Summer%20Reading%20Program%3A%20Value%20of%20Summer%20Reading%20-%20California%20Library%20Association)
(/#facebook) (/#email) (/# inkedin)

The Value of Summer Reading

Summer reading programs:

- help children and teens retain and enhance their reading skills over the summer;
- provide a haven and a community for readers; and
- are a valuable outreach tool for libraries.

And now that schools are implementing the Common Core Curriculum, which embeds literacy in all parts of the curriculum, reading is becoming an even more essential skill for our children and teens. Below you will find information on the importance summer reading programs and the value of reading, resources relating to summer learning loss, and information on generating results that will demonstrate the impact of your summer reading program.

Summer Reading: Information Sheet

Download our information sheet on Why Summer Reading Programs Matter (/resource/resmgr/Summer_Reading_Program/Why_Summer_Reading_Programs_.doc) and use it to promote the value of summer reading to community members and stakeholders. Select the statements that will resonate most strongly with your community, add your library's branding and summer reading graphics, and let everyone know why the work you do is so important!

Preventing Summer Learning Loss

- Summer learning loss erases gains made during the school year, but summer learning programs keep kids growing! nfographic from the Summer Matters Campaign! (/associations/12147/files/ nfographic_final_web_optimized.pdf)
- n a study of summer learning slide (http://www.tandfonline.com/doi/abs/10.1080/10824669.2012.688171#.Uh-6Fry0K-E) among elementary school children in Baltimore, Stephanie L. Slates et al found that low-socioeconomic status (SES) students who gained as much as their higher-SES peers in reading or math during at least three of the four summers of elementary school had parents who took them to the library during the summer months, checked out books while there, and read to their children for longer periods of time than other low-SES parents. (2012) [8]
- A pilot study at Missouri's Mid-Continent Public Library suggests that summer reading programs raise student reading levels during the summer, particularly among at-risk youth. (2014) [11]
- n 2010, a study carried out at Dominican University[3] found that:
  - "Students who participated in the public library summer reading program scored higher on reading achievement tests at the beginning of the next school year than those students who did not participated and they gained in other ways as well."
  - "While students who reported that they did not participate in the public library summer reading program also improved reading scores, they did not reach the reading level of the students who did participate."
  - "Students who participated in the public library summer reading program had better reading skills at the end of third grade and scored higher on the standards test than the students who did not participate."
- A 2001 survey of summer reading programs in southern California[4] notes that:
  - "Teachers reported on over 900 participating and non-participating students. Differences between students who participated in the Summer Reading Program and their non-participating peers were readily apparent. The most dramatic difference between students who participated in the program and their classmates was in their enthusiasm for reading."
  - With respect to reading skills, teachers categorized a higher percentage of participating students than non-participating students as *at grade level or above grade level*."

- A survey of summer reading programs in Pennsylvania in 2001[5] reported that:
  - "Observations at various libraries and interviews with parents, children, and library staff reveal that preschool and summer reading programs encourage children to spend significant amounts of time with books, a first step towards reading achievement."
  - "Observations and interviews also show that library programs encourage parents to play great roles in their children's literacy development—another factor leading to reaching achievement."
  - "Finally, experimental methods showed that children who attend library summer reading programs read significantly better than those children who attend a camp program, suggesting that the time children spend in the library significantly enhances their reading achievement compared to other recreational activities."

Providing Students with the Books and Guidance they Need to Keep Reading During the Summer

- n "Eliminating Summer Reading Setback: How We Can Close the Rich/Poor Reading Achievement Gap," Allington and McGill-Franzen state that "*Summer reading setback has been well established as a major contributor to the rich/poor reading achievement gap. Although well established, the reseach has been largely ignored by schools as well as by state and federal agencies. The evidence available suggests that the limited access that children from low-income families have to books lies at the base of the summer reading setback. The evidence also suggests that providing children from low-income families with self-selected books to read during the summer is an effective strategy for addressing the problems of summer reading loss*." (2013) [7]
- A 2010 study of summer setback among economically disadvantaged elementary school students by Allington et al[6] concludes that "*This study provides the best evidence to date that ensuring easy and continuing access to self-selected books for summer reading is one potential strategy for addressing summer reading setback and, therefore, addressing the reading achievement gap that exists between students from more and less economically advantaged families*." (pp. 423-424)
- Krashen and Shin assert in a *Public LIbrary Quarterly* article that children from high-income families make better progress in reading over the summer because they read more during the summer months, and high-income children read more during the summer because they have more access to books both within and outside the home. (2004) [13]
- Mraz and Rasinski state in an article on the Reading Rockets website that "Access to reading materials has been consistently identified as a vital element in enhancing the reading development of children. Of all the activities in which children engage outside of school, time spent actually reading is the best predictor of reading achievement." (2007)[15]
- n an article on the National Summer Learning Association's website (http://www.summerlearning.org/resource/collection/CB94AEC5-9C97-496F-B230-1BECDFC2DF8B/Research_Brief_03_-_Kim.pdf), James Kim states that: "[Voluntary summer reading programs] work best when adults and teachers get involved by helping students to choose appropriate books and employ simple techniques to improve skill and understanding. Providing books with no guidance may not help much at all. But when children get help choosing skill-appropriate books and read those books over the summer break, both independently and with guidance from family members, reading achievement scores can improve significantly."
- McGill and Allington reported in 2003 that "the best predictor of summer loss or summer gain is whether or not a child reads during the summer." Their work also highlights the importance of conducting outreach to children in poor neighborhoods, as they report the challenges that low-income children face in visiting the library. They say: "Research shows that public library use among poor children drops off when a library is more than six blocks from their home, compared with more than two miles for middle-class children."[12]
- n their review of 39 studies of summer learning loss and achievement, Cooper et al state that "low-income students showed an average loss in reading achievement over the summer... while middle-income students showed an average gain." (1996) [14]

For more research, public policy, news and much more about summer learning loss, see the National Summer Learning Association's website (http://www.summerlearning.org/).

The Value of Reading Five or More Books During the Summer

- The White House (http://www.serve.gov/?q=site-page/lrlm) has reported that reading just five books over the summer prevents learning loss.
- This statement is backed up by research by Harvard professor Jimmy Kim. With the caveat that his research shows "promising yet preliminary findings," Kim states: "Similar to prior research on summer learning… found that the volume of summer book reading was positively related to fall reading achievement independent of prior reading and writing skills and student background characteristics…. The benefits of reading books during summer vacation were also consistent for all ethnic groups. n particular, reading four to five books had significantly larger effects than reading three or fewer books." (2004) [1]
- n her landmark study of public library summer reading programs, Barbara Heyns found that children who read at least six books during the summer main or improve their reading skills, while children who didn't read any books saw their reading skills decline by as much as one grade level.[2]
- To see how many California children and teens read five or more books as part of public library summer reading programs, see our results page (/?page=75).

The Importance and Value of Reading

- A 2001 Report of the National Reading Panel which reviewed hundreds of studies states that "the more children read, the better their fluency, vocabulary, and comphrehension"[9]
- Cunningham and Stanovich, authors of a 1998 study, found that the more kids read the more they build their language and vocabulary skills.[10]
- For further research and information on the value of free voluntary reading, see Stephen Krashen's website (http://www.sdkrashen.com/).

Collected Research

The Wisconsin Department of Public nstruction (http://pld.dpi.wi.gov/files/pld/pdf/slp-points.pdf) has compiled a flyer on summer learning loss issues, the value of summer reading programs, the importance of self-selection of reading materials, and the importance of safe, supervised activities in the summer.

Outcomes-Based Summer Reading

To develop an outcomes-based summer reading program that will help you (a) demonstrate the value and importance of your program, (b) show how your library provides a haven and community for readers, and (c) support you as you reach out to underserved communities, please contact us (mailto:ncole@cla-net.org) about participating in CLA's California Summer Reading Outcomes nitiative. (/?page=66)

Summer Matters in California

For more information on the first-ever statewide campaign focused on creating and expanding access to high quality summer learning opportunities for all California students, visit the SummerMatters2You (http://summermatters2you.net/) website.

SUMMERMATTERS

Campaign for Grade Level Reading

Find out more about the Campaign for Grade Level Reading (http://gradelevelreading.net/)--a collaborative effort by foundations, nonprofit partners, states and communities across the nation to ensure that more children in low-income families succeed in school and graduate prepared for college, a career, and active citizenship.

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[1] Kim, Jimmy (2004) 'Summer Reading and the Ethnic Achievement Gap', Journal of Education for Students Placed at Risk (JESPAR), 9: 2, 169-188
[2] Barbara Heyns, Summer Learning and the Effects of Schooling (New York, NY: Academic Press, 1978).
[3] Susan Roman, Deborah T. Carran, and Carole D. Fiore, The Dominican Study: Public Library Summer Reading Programs Close the Reading Gap (River Forest, L: Dominican University Graduate School of Library & nformation Science, 2010), 1, accessed August 16, 2010
[4] Evaluation and Training nstitute, Evaluation of the Public Library Summer Reading Program: Books and Beyond… Take Me To Your Reader! Final Report (December 2001), 13-14
[5] Donna Celano and Susan B. Neuman, The Role of Public Libraries in Children's Literacy Development: An Evaluation Report (Harrisburg, PA: Pennsylvania Library Association, 2001), 4.
[6] Richard L. Allington, Anne McGill-Franzen, Gregory Camilli, Lunetta Williams, Jennifer Graff, Jacqueline Zeig, Courtney Zmach & Rhonda Nowak (2010): Addressing Summer Reading Setback Among Economically Disadvantaged Elementary Students, Reading Psychology, 31:5, 411-427
[7] Richard L. Allington and Anne McGill-Franzen (2013): Eliminating Summer Reading Setback: How We Can Close the Rich/Poor Reading Achievement Gap, Reading Today, April/May 2013, 10-11
[8] Stephanie L. Slates, Karl L. Alexander, Doris R. Entwistle & Linda S. Olsen (2012) Counteracting Summer Slide: Social Capital Resources Within Socioeconomically Disadvantaged Families, Journal of Education for Students Placed at Risk (JESPAR), 17:3, 165-185.
[9] Cunningham, J. W. (2001). "Report of the National Reading Panel: teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction." Reading Research Quarterly, 36(3), 326-335.
[10] Cunningham, A. E., & Stanovich K. E. (1988). "What Reading Does for the Mind." American Educator/American Federation of Teachers. Spring/Summer, 108.
[11] Barack, Lauren, Mid-Continent Library Proves Summer Reading Programs Boost Student Achievement. http://www.slj.com/2014/02/research/mid-continent-public-library-proves-summer-reading-programs-boost-student-achievement/ (Accessed 2/17/14).
[12] McGill-Franzen, A., & Allington R. (2003 May/June) "Bridging the Summer Reading Gap." nstructor, 112 no. 8.
[13] Krashen, S., & Shin F. (2004). Summer Reading and the Potential Contribution of the Public Library in mproving Reading for Children of Poverty. Public Library Quarterly, 23 (3/4), 99-109.
[14] Cooper, H., Nye, B., Charlton, K., Lindsay, J., & Greathouse, S. (1996). The effects of summer vacation on achievement test scores: A narrative and meta-analytic review. Review of Educational Research, 66(3), 227-268.
[15] Marz, M. and Rasinski, T. Summer Reading Loss: Reading Rockets (http://www.readingrockets.org/article/15218/) Accessed February 28, 2014.

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Title

United Way California Capital Region: Community Supportive Services

03/14/2025

id. 49959794

by **Anthony Salgado** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Other: It is not my first time applying; However I would like a CEIF Staff member to contact me about my project.

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	United Way California Capital Region: Community Supportive Services
Provide a Project/Program Synopsis	Rancho Cordova reduced its homeless count from 300 in 2019 to 160 in 2022, but many still struggle with housing instability. United Way California Capital Regions' Community Supportive Services aids individuals secure housing using CalAIMfor deposits. Grant funds would expand these services to assistmore residents in need.
Provide a Project/Program Description	United Way California Capital Region (UWCCR) is dedicated to reducing homelessness and increasing housing stability through its Housing Navigation Community Supportive Services program. Using a proven regional model operating in Yolo, Sacramento, and Solano Counties, UWCCR brings a data-driven, community-based approach to Rancho Cordova, ensuring that individuals and families facing housing insecurity receive the resources and support necessary for long-term stability. With funding from the City of Rancho Cordova's Community Enhancement & Investment Fund, this initiative directly aligns with the City's priorities for economic stability, homelessness prevention, and community well-being. UWCCR's Housing Navigation Community Supportive Services program is designed to provide: • Housing Navigation & Placement – Assisting individuals and families in securing stable housing through landlord engagement, rental assistance referrals, and application support. • Case Management & Wraparound Services – Addressing barriers such as employment, transportation, financial literacy, and access to healthcare. • Financial Coaching & Stability Support – Helping residents build credit, budget effectively, and gain income stability for long-term housing retention. • Community Partnerships & Resource Coordination – Collaborating with local nonprofits, shelters, and city agencies to ensure a seamless support network for clients. UWCCR operates Housing Navigation programs across Yolo, Sacramento, and Solano Counties using a regionally integrated approach that maximizes funding efficiency and service delivery. By collaborating with government agencies, service providers, and nonprofit organizations across these three counties, UWCCR leverages cross-county partnerships to enhance housing navigation efforts and ensure that individuals and families receive comprehensive support. The program is rooted in evidence-based housing

solutions, following housing-first principles to facilitate rapid rehousing and long-term housing retention. While utilizing a regional framework, UWCCR tailors its approach to meet the specific needs of Rancho Cordova residents, addressing local economic conditions, housing availability, and service gaps to maximize community impact.

UWCCR's Housing Navigation Community Supportive Services align with the City of Rancho Cordova's Community Enhancement & Investment Fund selection criteria by advancing economic development and community well-being. By stabilizing housing for individuals and families, the program enhances economic self-sufficiency, connecting participants to job training, employment resources, and financial coaching. As homelessness and housing insecurity decline, the surrounding neighborhoods benefit from improved safety, stability, and overall quality of life.

The program also plays a critical role in homelessness prevention and supportive services, providing proactive interventions to prevent evictions and ensuring rapid rehousing for those already experiencing homelessness. Participants receive comprehensive case management, equipping them with the resources and support necessary to maintain stable housing long-term. Additionally, UWCCR's multi-county model enables Rancho Cordova to benefit from established regional partnerships, unlocking additional funding sources and shared resources that extend beyond city limits. UWCCR collaborates with local shelters, workforce development agencies, and financial empowerment centers to create a holistic support network that enhances housing security.

To ensure sustainability and measurable outcomes, UWCCR tracks key performance indicators (KPIs) such as the number of individuals housed and retained in stable housing, improvements in financial stability metrics (including credit scores, budgeting capacity, and employment gains), and successful case closures with long-term self-sufficiency. A data-driven approach allows UWCCR to continuously refine its program, with regular outcome reporting to stakeholders ensuring transparency and ongoing improvement.

Through UWCCR's proven regional housing navigation model, Rancho Cordova benefits from reduced homelessness and housing insecurity, fostering safer neighborhoods and stronger community ties. Additionally, participants experience greater economic mobility, with access to financial coaching and employment opportunities that support long-term independence. By leveraging resources from Yolo, Sacramento, and Solano Counties, UWCCR strengthens local capacity to address housing challenges in Rancho Cordova.

By investing in UWCCR's Housing Navigation Community Supportive Services, the City of Rancho Cordova reaffirms its commitment to housing stability, economic empowerment, and community resilience—ensuring that individuals and families in need receive the support necessary to build a stable future.

Tell us about your Project/Program Team	United Way California Capital Region (UWCCR) has a highly qualified team to manage the Housing Navigation and Sustaining Services expansion in Sacramento County. Senior Director of Homless Initiatives, Tahirih Kraft, with 25+ years in social services and 14 years in housing services, oversees operations to ensure a trauma-informed, client-centered approach. The program is supported by 15 FTE Housing Navigators, delivering housing stabilization plans, case management, and sustaining services. Funding will support additional Navigators by prioritizing bilingual and lived-experience candidates. UWCCR's HR team ensures recruitment, onboarding, and training in Housing First, HMIS, and cultural competence.

Provide your Project/Program Goals	United Way California Capital Region's (UWCCR) Housing Navigation and Stabilization Program is designed to assist individuals and families experiencing homelessness by providing permanent housing placement, financial support, and wraparound services to ensure long-term stability. This program aligns with evidence-based rapid re-housing strategies, focusing on quickly placing individuals into permanent housing while offering ongoing supportive services to promote self-sufficiency. The program's primary goals include securing permanent housing for individuals and families through a Housing Navigation model, providing Flexible Financial Assistance (such as security deposits and short-term rental assistance) to help participants meet immediate financial needs, and developing Individual Housing Stabilization Plans tailored to each household's specific challenges. Additionally, the program seeks to enhance economic self-sufficiency by connecting participants to employment training, job placement opportunities, financial literacy education, and access to public benefits. Long-term housing retention is supported through ongoing case management, mental health referrals, and connections to other essential services. To measure the program's success, UWCCR will track and report outcomes using Office Ally (internal case management software) and the Homeless Management Information System (HMIS) to ensure real-time data collection and performance evaluation. The program aims to serve 400 households annually, with 160 targeted in Rancho Cordova over two years, with 90% of those engaged in developing an Individual Housing Stabilization Plan. At least 80% of participants will secure permanent housing, and 90% of those receiving Flexible Financial Assistance and Housing Stabilization Supports will remain stably housed for at least six months. Additionally, 50% of households will increase their income through earned wages or public benefits. To maintain focus and accountability, UWCCR will track participant services and referrals in HMIS and Office Ally, ensuring comprehensive data collection. Case conferencing and coordination with referral partners will be facilitated through signed releases of information, allowing UWCCR to work collaboratively to support participants. Outcome reports will be generated monthly for internal analysis, enabling continuous quality improvement and programmatic adjustments as needed. UWCCR will also prepare and submit progress reports to Sacramento County as required, ensuring transparency and alignment with program objectives. Through this data-driven, trauma-informed, and client-centered approach, UWCCR will effectively reduce homelessness and help individuals and families achieve long-term stability and economic empowerment.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	153320
What is the amount of Community Enhancement & Investment Fund grant monies requested?	153320
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	140400
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	9600
What is the total cost of equipment for your project/program?	2000

What will be the total cost of any miscellaneous expenses for your project/program?	1320

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Budget_-_CSS_for_Rancho.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Currently we have contracts with the medical care plans for CalAIM services, which provides the backbone for the project. Additioanlly, we have secured funing from Solano County and Cap Solano JPA for the portions of the program present in Solano County. Note, Rancho Cordova funds would only be invested in Rancho Cordova's portion of the program,
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	The program budget presented is for two years. This covers the start up cost of new team members that will ultimately transition over to a fee for service model. This would cover continued operation cost beyond the initial investment.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	2 years

For requests spanning multiple years, share the dollar amount requested per year.	FY25-26 - $155,320.00 FY26-27 - $155,532.00
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	The tream mebers would move to a fee for service model based on CalAIMS, which would provide for their salary through medical billing. The amount requested is an investment in start up cost to targt Rancho Cordova Specifically.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2027
Please describe your project/program schedule	The Community Supportive Services Program follows a structured timeline to ensure effective implementation, assessment, and sustainability. The program will be conducted in three key phases: Service Launch & Initial Implementation (July – December 2025), Continued Support & Expansion (January – March 2026), and Program Evaluation & Advocacy (April – June 2026). *Service Launch & Initial Implementation (July – December 2025)* July 2025: • Official launch of Housing Navigation & Community Support Services in Rancho Cordova. • Enrollment begins for households referred through 211, local service providers, and UWCCR's school-based programs. • Intake assessments are conducted to determine support needs,

focusing on housing stability, financial coaching, and wraparound services.

August – October 2025:

- Implementation of Progressive Engagement Approach for tailored case management and ongoing assessments.
- Families receive housing navigation support, eviction prevention assistance, and financial stability services.
- Flexible financial assistance is disbursed to eligible households facing eviction, prioritizing families with children.
- Data tracking begins to measure service effectiveness and long-term stability outcomes.

November – December 2025:

- Mid-year program evaluation conducted to assess progress toward serving 16 households needing navigation.
- Engagement with Rancho Cordova city officials and Sacramento County leadership to secure additional funding for program expansion.
- End-of-year outcomes report prepared to analyze the impact and advocate for continued investment.
- Planning begins for further service enhancements based on identified community needs.

Continued Support & Expansion (January – March 2026)

- Continued housing navigation, case management, and financial assistance for households enrolled in Rancho Cordova's Housing Navigation & Community Support Services.
- Ongoing assessment of housing stability, ensuring enrolled families maintain stable housing for at least 12 months.
- Expansion of outreach efforts to ensure all eligible families are aware of available resources.
- Engagement with city and county leaders to advocate for sustained and increased funding.

Program Evaluation & Advocacy (April – June 2026)

- Comprehensive outcomes analysis of service impact, including housing retention rates, financial stability, and family well-being indicators.
- Presentation of impact report to local government and key stakeholders, demonstrating program effectiveness and areas for growth.
- Advocacy efforts intensified to secure long-term funding and policy support for housing stability services in Rancho Cordova.
- Strategic planning begins for potential program expansion or service enhancements based on evaluation findings.

What challenges do you anticipate in your project/program's implementation?	While UWCCR's Housing Navigation and Stabilization Program has a strong framework for success, several potential challenges may arise during implementation. One of the most significant challenges is the limited availability of affordable housing in Sacramento County, making it difficult

What is your plan to complete your project/program should those or other challenges arise?	for participants to secure permanent housing. To address this, UWCCR will continue strengthening partnerships with landlords and property managers, offering Flexible Financial Assistance such as security deposits and short-term rental assistance to incentivize landlords to rent to program participants. Additionally, many clients face barriers such as poor credit, past evictions, criminal records, or unstable employment, which can limit their housing opportunities. To mitigate this, UWCCR will provide financial coaching and workforce development assistance, helping participants improve credit scores, budgeting skills, and job readiness while also advocating for second-chance housing opportunities with landlords willing to work with individuals facing these challenges. Another challenge is the complexity of service coordination and referral gaps, which can cause delays in connecting clients to necessary resources such as mental health services, employment assistance, and legal support. UWCCR will mitigate this by maintaining strong relationships with local service providers, conducting regular case conferencing, and using HMIS and Office Ally for real-time tracking of participant progress and referrals to ensure timely service delivery. Staffing challenges, including recruiting and retaining qualified Housing Navigators and case managers, also pose a potential risk, given the high demand for skilled professionals in this field. To address this, UWCCR's Human Resources team will focus on efficient recruitment and onboarding while also providing competitive salaries, ongoing training in trauma-informed care and cultural competence, and professional development opportunities to enhance job satisfaction and retention. Another potential barrier to program success is funding constraints, as shifts in public or private funding sources could impact service continuity. UWCCR will proactively seek to diversify funding sources, applying for additional grants, corporate sponsorships, and donor contributions to ensure long-term sustainability. The program's strong data collection and outcome reporting will further strengthen its case for continued funding by demonstrating its impact and effectiveness. Should any of these or unforeseen challenges arise, UWCCR has a contingency plan to ensure successful program completion. Strategies include adapting program approaches, such as shifting to alternative housing models like shared housing or master leasing arrangements if affordable units remain scarce. UWCCR will also expand partnerships with community-based organizations and local agencies to fill service gaps and enhance resource access. Additionally, the organization will enhance data tracking and reporting to quickly identify and address emerging challenges, allowing for timely program adjustments and improved service delivery. Lastly, UWCCR will engage stakeholders and funders in strategic discussions to explore innovative solutions and additional funding opportunities that can support program sustainability. By remaining flexible, data-driven, and proactive, UWCCR will successfully navigate challenges and ensure that individuals and families in need receive the housing and supportive services necessary to achieve long-term stability.

4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA

Provide the zip code for your project/program's primary location.	95827
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anthony Salgado
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	United Way California Capital Region
What is your title and/or role at your organization?	Senior Grants Manager
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]

Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Dawnte Early
What is the title of this individual?	President and Chief Executive Officer
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Budget Request Form

Program: Communtiy Supportive Services
Agency: United Way California Capital Region
Program Year: 07/01/2025-06/30/2027 *Note two year budget

PERSONNEL		Staff	Salary	FTE	Cost	Rancho Cordova Request	CalAim	Solano County
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Yolo			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Sustainability Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Sustainability Sacramento			56,160.00	1.00	$ 144,331.20		144,331.20	
Housing Navigator Rancho Cordova			56,160.00	1.00	$ 144,331.20	144,331.20		
Housing Navigator Rancho Cordova			56,160.00	1.00	$ 144,331.20	144,331.20		
Housing Navigation Solano			56,160.00	1.00	$ 144,331.20			144,331.20
Housing Navigation Solano			56,160.00	1.00	$ 144,331.20			144,331.20
Housing Navigation Solano			56,160.00	1.00	$ 144,331.20			144,331.20
Subtotal Personnel/Labor				18.00	2,597,961.60	288,662.40	1,876,305.60	432,993.60
Administrative Personel								
Admin Staff 1			-		$ -			
Admin Staff 2			-		$ -			
Subtotal Admin Personnel					$ -			
Fringe Benefits (30% of direct salary)								
Total Personnel					2,597,961.60	288,662.40	1,876,305.60	432,993.60
OPERATING EXPENSES								
General Expense								
Program Supplies					$ 11,000.00	**1,222.22**	**7,944.44**	**1,833.33**
Technology					13,500.00	**1,500.00**	**9,750.00**	**2,250.00**
Communications					$ 23,760.00	**2,640.00**	**17,160.00**	**3,960.00**
Travel/Mileage					$ 172,800.00	**19,200.00**	**124,800.00**	**28,800.00**
Database Fees					$ 28,800.00	**3,200.00**	**20,800.00**	**4,800.00**
		Total General Expenses			$ 249,860.00	$ 27,762.22	$ 180,454.44	$ 41,643.33
						-	-	-
Client Expenses						-	-	-
Deposit Assistance		Total Client Expenses			4,800,000.00		4,800,000.00	
					$ -	-	-	-
TOTAL SERVICES AND SUPPLIES					$ 5,049,860.00	$ 27,762.22	$ 4,980,454.44	$ 41,643.33
Indirect					284,782.16	31,642.46	205,676.00	47,463.69
TOTAL COSTS					**7,647,821.60**	**348,067.08**	**6,856,760.04**	**474,636.93**

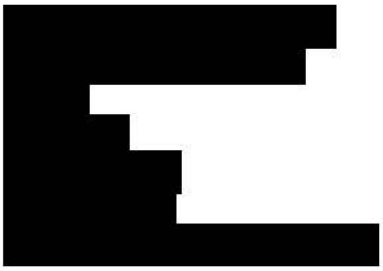
Title

United Way California Capital Region: Dolly Parton Imagination Library Expansion

03/14/2025

id. 49959928

by **Anthony Salgado** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**



Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Other: It is not my first time applying; However I would like a CEIF Staff member to contact me about my project.

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	United Way California Capital Region: Dolly Parton Imagination Library Expansion
Provide a Project/Program Synopsis	United Way California Capital Region (UWCCR) plans to expand the Dolly Parton Imagination Library to Rancho Cordova, providing free books to children up to five. This initiative fosters literacy, ensuring every child can access books that support language development, school readiness, and a lifelong love of reading, regardless of income.
Provide a Project/Program Description	United Way California Capital Region (UWCCR) is committed to expanding early literacy access by bringing the Dolly Parton Imagination Library (DPIL) to Rancho Cordova, using a model successfully implemented in Yolo County. DPIL provides free, high-quality, age-appropriate books to children from birth to age five, helping build a strong foundation for lifelong learning. This expansion aligns with the City of Rancho Cordova's Community Enhancement & Investment Fund priorities by advancing educational opportunities, youth development, and community engagement while addressing equity gaps in early childhood literacy. UWCCR's Yolo County model has demonstrated the effectiveness of a community-driven literacy initiative. By leveraging partnerships with county agencies, school districts, libraries, and local businesses, the program has increased school readiness and early language acquisition—both critical indicators of future academic success. Applying this model in Rancho Cordova, UWCCR will establish partnerships with key stakeholders, including Folsom Cordova Unified School District, Rancho Cordova Library, and early childhood education programs. In addition to distributing books, the initiative will engage parents through outreach, workshops, and digital resources to reinforce literacy at home. A sustainable funding strategy will be developed through a mix of public and private partnerships, ensuring long-term impact. The expansion of DPIL to Rancho Cordova directly aligns with the City's Community Enhancement & Investment Fund selection criteria, particularly in the areas of education, youth services, and community development. The program will boost early literacy and school readiness by providing free books that encourage family engagement, improve cognitive and social-emotional development, and close the literacy gap before children enter kindergarten. Additionally, DPIL enhances educational equity by specifically targeting low-income and underserved families, ensuring that children who may not otherwise have access to books receive consistent literacy support. The initiative will also incorporate bilingual and diverse books that reflect the multicultural identity of Rancho Cordova, particularly

	benefiting English learners and first-generation students. Beyond individual educational gains, DPIL strengthens community engagement and collaboration by bringing together nonprofits, businesses, and local leaders in a shared effort to promote early literacy. The program will facilitate volunteer opportunities, literacy events, book distributions, and parent workshops, fostering a citywide commitment to education. This expansion also aligns with Rancho Cordova's Vision for Youth Development, which prioritizes academic success and future workforce readiness. Long-term, DPIL will contribute to economic and social mobility, as early literacy is strongly linked to higher graduation rates and career opportunities. By ensuring more children are prepared for STEM and career pathways, Rancho Cordova will benefit from a stronger, more skilled workforce. UWCCR will implement the DPIL expansion in phases to ensure maximum impact and sustainability. The first phase will focus on community engagement and enrollment, utilizing schools, preschools, and libraries to promote sign-ups and increase awareness. The second phase will establish the necessary infrastructure and partnerships, securing sponsorships and matching funds to support program growth. Finally, the third phase will expand enrollment based on available funding, with ongoing impact measurement through school readiness assessments and parent feedback. The expansion of the Dolly Parton Imagination Library in Rancho Cordova is a strategic investment in early literacy and long-term community success. By following the proven model in Yolo County and aligning with the City's Community Enhancement & Investment Fund guidelines, UWCCR will empower children, support families, and strengthen the city's commitment to equitable education. This initiative will ensure that every child, regardless of background, enters school ready to succeed, positioning Rancho Cordova as a leader in educational access and community-driven solutions.
Tell us about your Project/Program Team	The Dolly Parton's Imagination Library (DPIL) expansion is led by Zelene Molina, Director of Community Impact, who oversees program implementation and partnerships. Jennifer Minett, Administrative Assistant, provides operational and logistical support to ensure seamless program execution. Chris Ringer, Sr. Director of Program Analytics and Evaluation, manages data analysis and evaluation to measure impact and success. This dedicated team at United Way California Capital Region (UWCCR) collaborates with community partners to ensure effective program delivery, equitable access to literacy resources, and long-term sustainability, fostering a love of reading among young children in Sacramento County.
Provide your Project/Program Goals	The Dolly Parton Imagination Library (DPIL) expansion to Rancho Cordova aims to improve early childhood literacy by ensuring children from birth to age five have access to free, high-quality, age-appropriate books delivered monthly to their homes. The program's key objectives include increasing early literacy and school readiness by providing families with resources to foster reading habits at home, enhancing educational equity by reaching underserved children—particularly those from low-income and multilingual

families—and engaging parents and caregivers through workshops, community events, and digital literacy tools. Additionally, the project seeks to build strong community partnerships with local organizations, schools, and businesses to create a sustainable, city-supported literacy initiative, while securing long-term funding to ensure continued enrollment growth and program sustainability.

To track progress, the project will monitor several key performance indicators. Enrollment and reach will be measured by the number of children enrolled (with a goal of 500+ in the first year and 1,500+ by year three) and the percentage of eligible children participating (targeting 30% program coverage within three years). Parent and community engagement will be assessed through the number of workshops, literacy events, and book distribution activities (with a goal of at least 10 events annually), along with parent surveys tracking increased reading habits (targeting 75% of parents reporting more frequent reading). Digital engagement, such as website visits, social media shares, and sign-ups, will also be monitored for a 25% annual increase. To evaluate educational outcomes and school readiness, the program will utilize kindergarten readiness assessments in partnership with Folsom Cordova Unified School District (FCUSD), aiming for a 10% increase in literacy scores among DPIL participants, as well as feedback from early childhood educators on children's engagement with books and pre-literacy skills. Sustainability and partnership growth will be measured by the number of businesses, nonprofits, and agencies contributing funding or in-kind support (with a goal of five major partners within two years) and securing at least $100,000 annually from grants, city funding, and private donations to maintain and expand enrollment.

To ensure the project remains focused and effective, UWCCR will implement structured oversight strategies. Regular progress tracking and reporting will include monthly monitoring of enrollment, engagement, and funding, with quarterly impact reports shared with Rancho Cordova city officials and funders, along with annual program evaluations that incorporate parent surveys and literacy assessments. Stakeholder collaboration and communication will be a priority, with bi-monthly meetings among key partners—including FCUSD, Rancho Cordova Library, and early education centers—as well as community feedback sessions to align program efforts with family needs. To maximize outreach, DPIL will focus on targeted engagement strategies, ensuring equitable access for low-income and multilingual families through literacy events, parent workshops, and digital campaigns that increase awareness and enrollment.

Additionally, the project team will use adaptive strategies for continuous improvement by analyzing enrollment data, feedback trends, and engagement levels to refine outreach methods and enhance book selections. The program may also introduce bilingual literacy workshops and partnerships to better serve diverse families. Scaling efforts will depend on funding availability, ensuring that quality and accessibility remain at the core of the initiative. By maintaining a clear focus on goals, measurable outcomes, and structured oversight, UWCCR will ensure the successful expansion of DPIL in Rancho Cordova, creating lasting benefits in early literacy, school readiness, and long-term educational equity for local children and families.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

DPIL_Fact_Sheets_and_Sign_Up.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	135153.67
What is the amount of Community Enhancement & Investment Fund grant monies requested?	103487
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	17257
What is the total cost of supplies for your project/program?	74230
What is the total cost of transportation for your project/program?	5000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	7000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

DPIL_Budget_-_Rancho_Cordova_Grant.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	PNC Bank has generously donated $95,000 to support our mission of fostering early literacy! This funding will help us expand our impact and create more literacy-rich spaces for children ages 0-5, ensuring that families have access to books, resources, and the joy of shared reading. With PNC's support, we can reach even more little learners, equipping them with the tools they need for a strong start in life. Together, we're building brighter futures—one book at a time!
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	To ensure sustainability, we are actively pursuing corporate sponsorships, foundation grants, and community partnerships to maintain funding streams and continue delivering free books to children ages 0-5 well beyond 2025/2026
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Multiple Years
If requesting CEIF grant funding for multiple years, please share how many years?	Three

For requests spanning multiple years, share the dollar amount requested per year.	FY 2025-2026 - $103,487.00 FY 2026-2027 - $108,661.35 FY 2027-2028 - $114,094.42 This breakdown is identified in the Budget and Budget Narrative
For projects/programs that span multiple years, please describe your sustainability plan and whether it is viable as a single year request.	Multi-Year Sustainability Plan 1. Diversified Funding Strategy: • UWCCR will leverage additional grants, corporate sponsorships, and donor contributions to maintain and expand the program. • Ongoing applications for local, state, and federal funding opportunities will ensure a stable funding pipeline. • Engaging local businesses and philanthropic organizations will help secure matching funds and long-term investments. 2. Community & Government Partnerships: • UWCCR is committed to partnering with local school districts, community organizations, and municipal agencies to integrate DPIL into broader early literacy initiatives. • Collaboration with county and state education departments may provide additional funding streams or in-kind resources to support book distribution. 3. Cost Management & Scalability: • The program model is scalable based on funding availability. If full multi-year funding is not secured, UWCCR can adjust the number of enrolled children or modify the scope of operations to align with available resources. • Regular impact assessments and efficiency reviews will help optimize operational costs and ensure funds are used effectively. 4. Long-Term Impact & Advocacy: • UWCCR will use data-driven storytelling and impact reports to demonstrate program effectiveness and advocate for sustained investment. • Engaging state and local policymakers in discussions on early childhood education funding could lead to long-term public funding support. Viability as a Single-Year Request While DPIL is structured as a multi-year initiative, it is viable as a single-year request with modifications. A one-year grant would allow UWCCR to:

	• Launch or expand the program within a defined service area. • Enroll children for at least one full program year, providing consistent book deliveries for 12 months. • Leverage single-year funding to secure additional matching funds for sustainability. However, to maintain program continuity and avoid disruptions in book deliveries for enrolled children, securing ongoing funding beyond a single year is critical. UWCCR remains committed to identifying new funding sources and partnerships to ensure DPIL's long-term success.
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2028
Please describe your project/program schedule	The Dolly Parton Imagination Library (DPIL) expansion to Rancho Cordova will follow a structured timeline to ensure successful implementation, community engagement, and long-term sustainability. The program will launch in four key phases, beginning with stakeholder collaboration and outreach, followed by enrollment efforts, program growth, and ongoing evaluation. *Anticipated Start and Completion Dates* • Project Start Date: Upon funding approval • Initial Enrollment Launch: Within 3 months of funding approval • Full Implementation: Within 6 months of funding approval • Ongoing Enrollment & Program Expansion: Continuous, with no formal end date DPIL operates on a rolling enrollment basis, meaning children can join the program at any time from birth through their 5th birthday. Once enrolled, each child receives a free book mailed monthly until they turn five, ensuring long-term literacy engagement.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?

The expansion of the Dolly Parton Imagination Library (DPIL) to Rancho Cordova presents an exciting opportunity to enhance early childhood literacy, but it also comes with potential challenges. Some key obstacles UWCCR anticipates include funding sustainability, enrollment outreach, engagement of diverse communities, and logistical coordination. Addressing these challenges proactively will ensure the program's successful implementation and long-term impact.

One of the most significant challenges is securing and sustaining funding beyond initial launch efforts. The program relies on financial support from grants, city funding, corporate sponsors, and individual donors to cover the cost of book distribution and outreach activities. To mitigate this risk, UWCCR will implement a diversified funding strategy, engaging multiple revenue sources, including matching funds, donor campaigns, and local business sponsorships. Additionally, multi-year funding commitments will be sought to ensure program stability, while regular impact reports will be shared with funders to demonstrate measurable success and encourage continued investment.

Another challenge is reaching and enrolling eligible families, particularly those from underserved, low-income, and multilingual backgrounds. Some families may not be aware of the program, lack access to registration platforms, or have concerns about participation. To address this, UWCCR will implement targeted outreach strategies, including partnerships with Folsom Cordova Unified School District, Rancho Cordova Library, childcare providers, and community-based organizations. Bilingual materials, culturally relevant marketing, and in-person registration support at community events will be utilized to ensure equitable access. Additionally, leveraging trusted community messengers, such as faith leaders, educators, and parent ambassadors, will help build trust and encourage participation.

Engaging parents and caregivers in long-term literacy habits is another key challenge. While DPIL ensures children receive books monthly, maximizing impact requires family involvement in reading activities. To enhance engagement, UWCCR will organize family literacy events, workshops, and digital resources to provide reading tips and encourage interactive learning. A monthly parent newsletter with book recommendations and reading strategies will also be distributed. Additionally, collaborations with local preschools, early learning programs, and home-visiting services will reinforce the importance of reading at home.

Logistical coordination is another potential obstacle, as successful implementation requires seamless book distribution, tracking enrollment data, and managing partnerships. To streamline operations, UWCCR will follow best practices from its Yolo County DPIL model, ensuring data systems are in place to track program impact, monitor book deliveries, and manage outreach efforts efficiently. The team will maintain regular communication with the DPIL national office to resolve distribution challenges promptly and optimize program effectiveness.

Should any of these or other unforeseen challenges arise, UWCCR will rely on data-driven decision-making, stakeholder feedback, and strategic

	adjustments to keep the program on track. Regular program evaluations and impact assessments will guide improvements, while flexible funding strategies and scalable outreach plans will allow the team to adapt as needed. By staying proactive and responsive to community needs, UWCCR is committed to ensuring the successful expansion and long-term sustainability of DPIL in Rancho Cordova, benefiting children and families for years to come.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	[redacted]
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95827
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anthony Salgado
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Untied Way California Capital Region

What is your title and/or role at your organization?	Senior Grants Manager
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Dawnte Early
What is the title of this individual?	President and Chief Executive Officer
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

	3 Year Project Budget Request from CEIF	Amount of Project Expense from source other than CEIF Grant	Sum of Column C+D = Grand Total	Narrative
Personnel	$ 54,402.69	$ 10,500.00	$ 64,902.69	Funds will cover a portion of program staff salaries: **Administrative Assistant ($69,028 annually at .5 FTE = $34,514). This also includes 25% fringe benefits for Administrative Assistant (Calculated at $69,028 x .25 = $$17,257)**. Matching .10 FTE Director of Community Impact: Matching $9,600. The Director of Community Impact will will provide overall support for the project, including management and oversight of UWCCR project staff, and review of all quarterly, annual, and budgetary compliance reporting before submittal. Calculated at $96,000 x.10 = $9,600. **Matching .10**
Program Supplies	$ 234,010.08	$ 70,000.00	$ 304,010.08	Covers costs of books for children under the age of 5 over 60 months. Calculated at $2.60/book x 1500 children x 60 months = 234,000.
Transportation	$ 15,762.50	$ -	$ 15,762.50	Covers travel expenses for staff to visit school sites, attend meetings, and participate in local conferences. Mileage is reimbursed at $0.70 per mile and calculated at 1000 miles/staff x 5 staff x .70.
Equipment	$ -	$ -	$ -	
Miscellaneous	$ 22,067.50	$ 14,500.00	$ 36,567.50	Covers costs of: $5000 for program marketing and outreach; $2000 for printing and copying
Total Costs	**$ 326,242.77**	**$ 95,000.00**	**$ 421,242.77**	

$18,134

United Way
United Way
California Capital Region

Dolly Parton's Imagination Library

HELP KIDS EXCEL IN SCHOOL

DOLLY PARTON'S IMAGINATION LIBRARY

Ending family poverty begins in school by providing a continuum of services to local families, starting with education. **Dolly Parton's Imagination Library** inspires a love of reading and ensures children receive new books every month until they turn 5-years-old – building a home library for FREE.

"You can never get enough books into the hands of children."
- DOLLY PARTON

By The Numbers...

2023-24 Fiscal Year

20,702 BOOKS DISTRIBUTED

2,206 KIDS ENROLLED

3 COMMUNITY OUTREACH EVENTS

Why Is This Important?

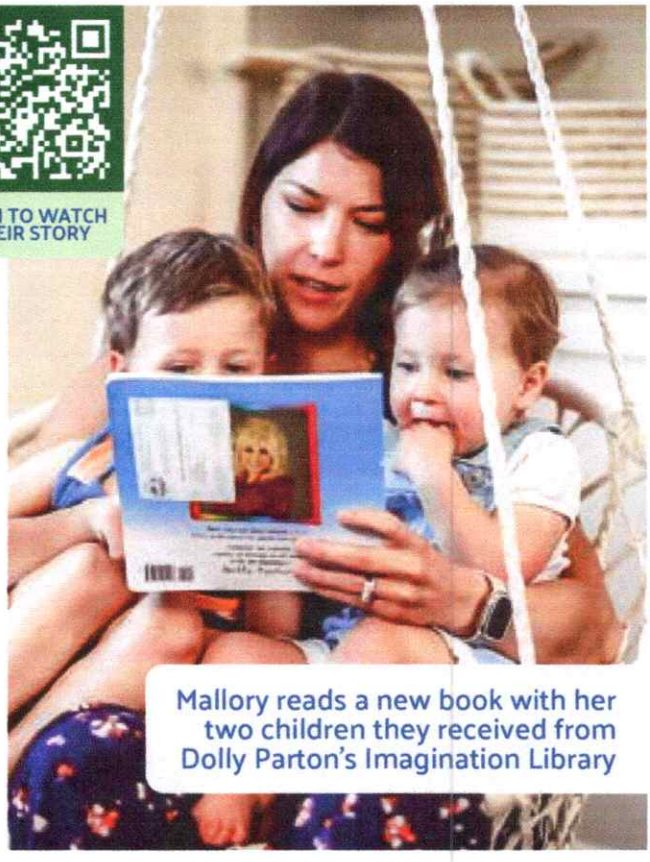
90% of brain growth is achieved in the first three years of life, and thus most literacy skills are actually developed before a child can read.

Reading proficiently by the end of the third grade is the highest predictor of high school graduation and career success. Those who do not reach this critical milestone are **four times** more likely to drop out of high school.

SUCCESS STORY

Bringing Wonder To Life

SCAN TO WATCH THEIR STORY



Mallory reads a new book with her two children they received from Dolly Parton's Imagination Library

In a bustling school district, Mallory, a reading specialist with a local school, encountered Dolly Parton's Imagination Library program.

When Mallory became a mother, she eagerly introduced her own children to the program. Their eyes widened with wonder as stories came alive, transporting them to magical worlds where anything was possible.

Her son embraced "The Little Engine That Could," learning valuable life lessons. Meanwhile, her daughter explored colors and emotions through Dolly Parton's "I Am a Rainbow."

Mallory was incredibly thankful for the program and what it has done for her children, and hopes many others will join in and discover just how meaningful it can be for them.

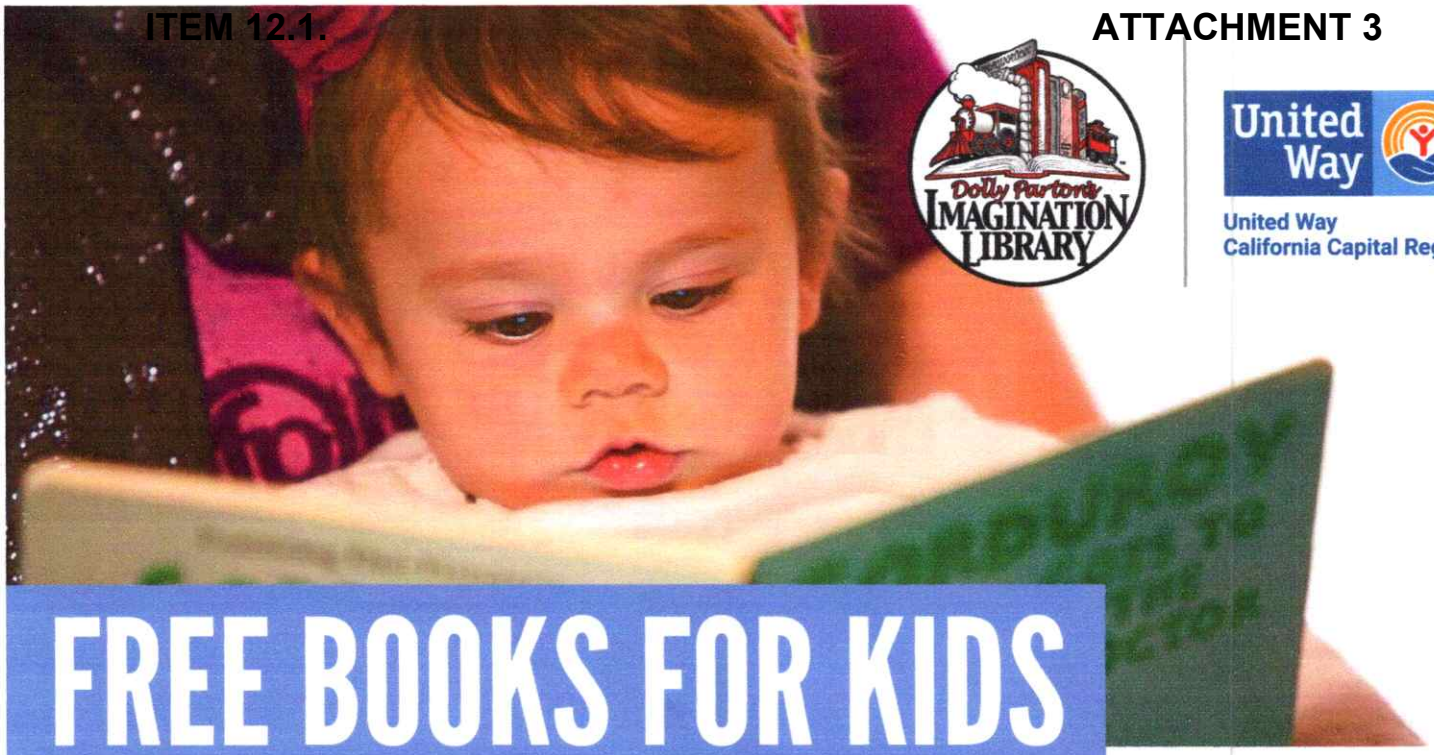
Who Is Eligible?

To be eligible for this program, your child must be under the age of five (5), and you must reside within Yolo County. Books are available for distribution in both English and Spanish.

To learn more and apply for this program, scan the QR code or visit uwccr.org/dpil.

@unitedwayccr
phone (916) 368-3000 fax (916) 368-3029
10389 Old Placerville Road, Sacramento, CA 95827
yourlocalunitedway.org

United Way
United Way
California Capital Region



Dolly Parton's Imagination Library

United Way
United Way California Capital Region

FREE BOOKS FOR KIDS

INSPIRE A LOVE OF READING

Led locally by United Way, **Dolly Parton's Imagination Library** provides free books for kids. Each month, a new book is mailed directly to the participating child's home every month until their fifth birthday. ***Participants must:***

- Have been born 4-years-and-9-months old or younger at time of registration
- Live in Yolo County
- No income requirements need to be met!

For more information, or to sign up your child today, scan the QR code on this flyer or visit YourLocalUnitedWay.org.

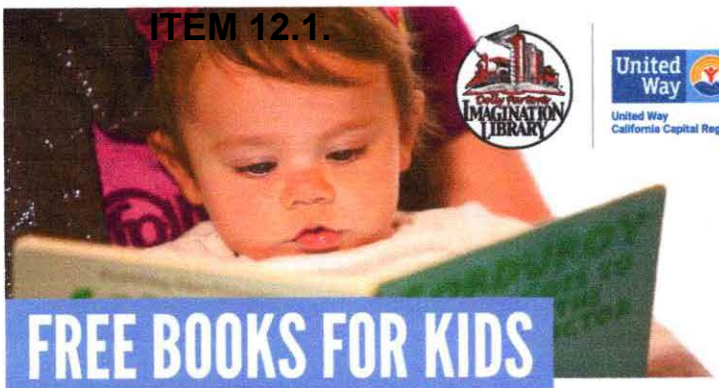
This information is being distributed as a community courtesy.
The Woodland Joint Unified School District is not a legal sponsor or endorser of this activity.

With support from YOLO COUNTY LIBRARY

SIGN UP TODAY

YourLocalUnitedWay.org

(916) 368-3000 @unitedwayccr



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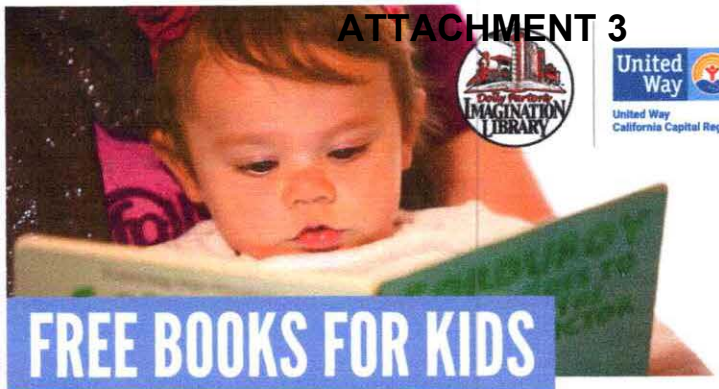

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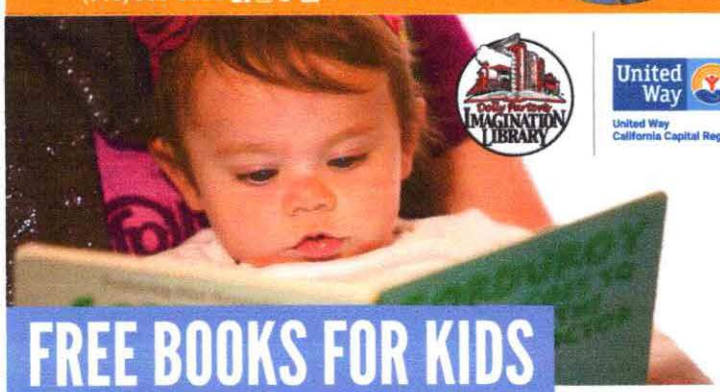

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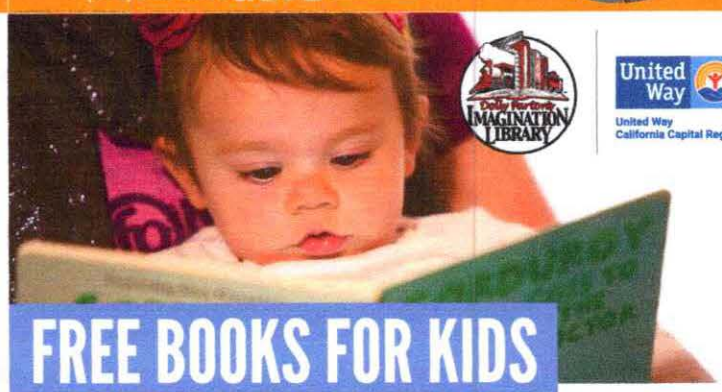

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Title

Sacramento Children's Museum: Potter the Otter - A Healthy Adventure Exhibit

03/14/2025

id. 49959944

by **Sherry Anne Dayag** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Sacramento Children's Museum: Potter the Otter - A Healthy Adventure Exhibit
Provide a Project/Program Synopsis	With funding support, Sacramento Children's Museum will host a new interactive exhibit called **Potter the Otter: A Healthy Adventure** that teaches healthy eating and exercise habits for children ages birth-5; develop educational health and wellness programming to accompany the exhibit; and provide field trips for local preschools and Pre-K classes.
Provide a Project/Program Description	Sacramento Children's Museum respectfully requests $25,000 in funding support to feature a new, interactive exhibit called **Potter the Otter: A Healthy Adventure** at our Museum in Fall/Winter 2025. This exciting, hands-on play exhibit explores the importance of healthy habits and is specifically designed for children ages 5 and younger and their families. Based on the popular book series *Potter the Otter* published by FIRST 5 Santa Clara County, this exhibit invites children to dive into adventure with Potter the Otter on his quest to be healthy and strong. The exhibit features various play stations, interactive videos, and stories that engage children in active play while teaching kids about the importance of exercise, eating fruits and vegetables, and drinking plenty of water. For instance, children can use a hand crank to race swan boats, shop for fruits and vegetables at a child-size market, create their own healthy plate in the kitchen, and learn fun ways to exercise through interactive multimedia games. The **Potter the Otter Exhibit** has traveled to children's museums and community venues throughout Northern California, and Sacramento Children's Museum is excited to bring this family-friendly exhibition to Rancho Cordova in August 2025. Support from the City of Rancho Cordova Community Enhancement and Investment Fund will help Sacramento Children's Museum: • Cover costs to present and maintain this exhibit, including shipping and installation, exhibit maintenance supplies, and exhibit signage expenses; • Staff the exhibit, which will be located in our Leo's Learning Lab space; • Create educational health and wellness programming that will accompany the exhibit — such as food sorting games and exercise challenges — to expand the learning experience for children and their families; and • Provide scholarships to Rancho Cordova preschools and Pre-Kindergarten (Pre-K) classes for free/discounted Museum field trips to explore and play with the exhibit; students in these grades are in the

exhibit's target age range of birth to age 5.

This exhibit will offer numerous benefits to the Rancho Cordova community, especially when it comes to **Children and Youth**, and **Arts, Culture, History, and Entertainment:**

Children and Youth

Our project's target audience is children ages birth to 5 and their families. According to 2023 U.S. Census Data, more than 6,200 children ages 5 and under live in the City of Rancho Cordova, so this exhibit has the potential to benefit thousands of local children through accessible health and wellness education. Teaching healthy habits to children in this age range — and their parents/caregivers — is incredibly important because this period of early childhood is a critical time for physical, cognitive, and emotional development. Research tells us that proper nutrition and exercise is vital for young children's development of strong muscles and bones, brain development, and improved moods and mental health. Learning and adopting early healthy habits not only support immediate growth and development but also help prevent future health issues, promote emotional well-being, and establish a positive relationship with food and exercise.

Arts, Culture, History, and Entertainment

Sacramento Children's Museum is a beloved destination for local families, and the **Potter the Otter Exhibit** will enhance the current educational play opportunities available to residents. Our prior traveling exhibits (e.g., XOXO: An Exhibit About Love and Forgiveness, Measurement Rules!, and Building Buddies) have been a huge draw for guests, and we anticipate that the **Potter the Otter Exhibit** will especially be attractive to families with children ages birth to 5.

Tell us about your Project/Program Team

Potter the Otter: A Healthy Adventure was created by Children's Discovery Museum of San Jose and is based on the popular book series *Potter the Otter* published by FIRST 5 Santa Clara County.

SCM Executive Director Sharon Stone Smith will oversee all aspects of the exhibit, including rental logistics and delivery coordination. Education team members Meegan Sims and Alana Bohni will develop educational programming to accompany the exhibit. Marketing Specialist Katie Martin will plan and implement the exhibit's marketing campaign. Lead Play Facilitator Cassie Martini will be the lead floor staff responsible for the safety and security of the exhibit.

Provide your Project/Program Goals	**Goal 1:** Provide new, interactive learning experiences that teach young children about balanced nutrition and physical activity and inspire them to practice these healthy habits. **Goal 2:** Empower parents and caregivers with tips and resources to implement healthy habits at home. **Goal 3:** Increase access to health and wellness education for local families. We expect to serve 30,000+ individuals through the Potter the Otter Exhibit and our complementary educational activities. **Goal 4**: Engage more local preschool and Pre-K students with our Museum's exhibits and programming. CEIF funding will support free/discounted field trips for about 7 classes to visit our Museum. We will measure our success in meeting these goals through visitor feedback and attendance data. To measure Goals 1 and 2, we will seek feedback from parents and caregivers through an online survey about their experience with the exhibit and related health-focused programming, such as what they learned and how this experience has impacted their children's and family's health and wellness. To measure Goal 3, we will track the number of guests who visit our Museum during the timeframe of the exhibit. To measure Goal 4, we will track the number of preschool and Pre-K classes from the City of Rancho Cordova who book a school field trip to play with and learn from the exhibit. In order to keep our project team focused, Museum staff will hold biweekly team meetings to track project progress, share updates, and adjust strategies if needed to ensure our goals are met.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

SCM_PotterExhibitGuide.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	59866
What is the amount of Community Enhancement & Investment Fund grant monies requested?	25000

Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	14500
What is the total cost of supplies for your project/program?	2975
What is the total cost of transportation for your project/program?	2500
What is the total cost of equipment for your project/program?	1750
What will be the total cost of any miscellaneous expenses for your project/program?	3275

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

SCM_PotterExhibit_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	SCM is seeking corporate sponsorship from regional businesses that are in health related fields. We also expect to attract additional weekday admission from families with younger children. This exhibit is from FIRST 5 Santa Clara County and is specifically for children ages 5 and under.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A. The exhibit and its accompanying educational programming will be limited to the FY 2025/26 grant period.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	2679.2

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

SCM_PotterExhibit_VolunteerWorksheet.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025

Anticipated End Date (typically projects/programs end by June 30)	12/31/2025
Please describe your project/program schedule	**July 1, 2025:** Exhibit marketing campaign begins. Education staff also will begin developing accompanying educational materials and programming, and will reach out to Rancho Cordova preschools and Pre-K classes to schedule field trips. **August 15, 2025:** Potter the Otter Exhibit will be delivered to SCM. **August 19-22, 2025:** Exhibit installation dates at SCM. **August 25, 2025:** Exhibit opening for Museum Members. **August 26-December 31, 2025:** Potter the Otter Exhibit will be open to the public. During this timeframe that the exhibit is open at the Museum, free/discounted school field trips and pop-up daily educational activities to accompany the exhibit will take place.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	We anticipate that maintenance of the **Potter the Otter Exhibit** may be one challenge. Because this exhibit is interactive, we expect some of the exhibit components to wear out or break. We plan to mitigate this challenge by including exhibit maintenance supplies in our project budget so that we can repair exhibit parts immediately when issues arise. A second challenge is the very specific age range that this exhibit serves. SCM serves children birth to age 8, and this exhibit is specifically designed for children under age 5. Therefore, it will not appeal to the older children that typically visit on the weekends. Our plan is to utilize pop-up activities and our other exhibits to keep older children engaged. We plan to use this exhibit as a means to attract preschoolers and Pre-K students to the Museum, focusing on childcare and school programs.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2701 Prospect Park Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

SCM_LetterofSupport_SarahButton.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Sherry Anne Dayag
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Sacramento Children's Museum
What is your title and/or role at your organization?	Grants Coordinator
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No

What is the name of this project or program's primary contact if not the person submitting this application?	Sharon Stone Smith
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Sharon Stone Smith
What is the title of this individual?	Executive Director
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Organization Name: Sacramento Children's Museum (SCM)
Project Name: Otter the Potter: A Healthy Adventure Exhibit
Grant Program: City of Rancho Cordova Community Enhancement & Investment Fund
Grant Period: July 1, 2025 - June 30, 2026

Project Budget

Expenses		Project Amount		Amount Requested	Notes
Personnel: Executive Director	$	8,500.00	$	-	Personnel costs for overall exhibit rental, installation, and oversight
Personnel: Education staff member - Van Go & Outreach Coordinator	$	2,000.00	$	2,000.00	Personnel costs for developing & facilitating educational school programs to accompany exhibit.
Personnel: Education staff member - School Outreach Educator	$	2,000.00	$	2,000.00	Personnel costs for developing & facilitating educational school programs to accompany exhibit
Personnel: Marketing Specialist	$	7,500.00	$	2,000.00	Personnel costs for planning and implementing social media campaigns and school flyers
Personnel: Lead Play Facilitator	$	19,000.00	$	8,500.00	Staff supervision is required at all open hours for a rental exhibit
Supplies: Exhibit consumables and maintenance supplies	$	5,000.00	$	2,975.00	Activity supplies for educational programs to accompany exhibit, and supplies to repair and maintain exhibit components
Transportation	$	2,866.00	$	2,500.00	Cost to ship the exhibit to our Museum
Equipment	$	5,000.00	$	1,750.00	Includes rentals of forklifts, trucks, and other equipment for exhibit receiving, inloading, installation set-up, maintenance, and tear down
Other: Marketing and advertising	$	1,500.00	$	-	Social media buys
Other: Graphic design	$	1,000.00	$	500.00	Exhibit signage
Other: Printing	$	500.00	$	500.00	Handouts and flyers
Other: Scholarships for field trips	$	5,000.00	$	2,275.00	Free/discounted admission for Rancho Cordova preschools and Pre-K classes
Total Expenses	**$**	**59,866.00**	**$**	**25,000.00**	

Revenue		Project Amount		Amount Requested	Notes
Grant funding	$	25,000.00	$	25,000.00	Requested from City of Rancho Cordova Community Enhancement & Investment Fund
Corporate sponsorships	$	25,000.00	$	-	Pending Corporate sponsorship(s)
Gift memberships	$	-	$	-	
Individual/private donations	$	-	$	-	
Museum admission	$	9,866.00	$	-	Increased weekday admission for exhibit
Fundraisers, events, sales	$	-	$	-	
Miscellaneous	$	-	$	-	
Total Revenue	**$**	**59,866.00**	**$**	**25,000.00**	

Revenue Over Expenses	**$**	**-**

Organization Name: Sacramento Children's Museum (SCM)
Project Name: Otter the Potter: A Healthy Adventure Exhibit
Grant Program: City of Rancho Cordova Community Enhancement & Investment Fund
Grant Period: July 1, 2025 - June 30, 2026

Volunteer Contributions

Description	Total Volunteer Hours	Volunteer Rate	Total Volunteer Contributions
Volunteers for: Exhibit supervision and educational programming preparation/facilitation	80.00	$ 33.49	$ 2,679.20

Sarah Button
[redacted]

February 28, 2025

Re: Letter of Support for Sacramento Children's Museum

Dear Grants Committee:

I am writing to express my enthusiastic support for Sacramento Children's Museum's application for grant funding to host a new play exhibit called "Potter the Otter: A Healthy Adventure" that promotes health and wellness.

My children have been members of the museum for almost three years. Our childcare provider spontaneously took them one day and they were hooked. I love that all the exhibits are perfectly sized for children. All the exhibits are designed to encourage fine motor skills development, cognitive skills development, language development, and especially their socio-emotional development. We love that the Sacramento Children's Museum is an inclusive museum that designs their exhibits and activities for children of all ages and abilities. My children have sensory sensitivities. It is nice to know the museum offers special play days for children that need to be able to come, play, and enjoy the museum without being overstimulated by large groups. This museum has allowed my children to express their inner creative selves. The staff has always been so welcoming and inviting. It's a joy to see my children embraced by people who have essentially become our extended family.

As a parent, I am thrilled by the prospect of a new hands-on exhibit at the museum that will allow toddlers and young children to explore concepts like healthy food choices and the importance of exercise in a way that is appropriate for their developmental stage. The "Potter the Otter: A Healthy Adventure" exhibit is exactly the kind of educational tool that will help shape our next generation's habits and attitudes toward health.

I look forward to seeing the continued success of Sacramento Children's Museum and the positive impact that this exhibit will surely have on my children and others in our community. Thank you for your time and consideration.

Sincerely,

Sarah Button

Potter the Otter: A Healthy Adventure

Potter the Otter: A Healthy Adventure was created by Children's Discovery Museum of San Jose and is based on the popular book series *Potter the Otter*, published by FIRST 5 Santa Clara County.

About the Exhibit

Potter invites visitors to join him on a healthy adventure to be their best selves. With his friends – Moose, Goose, Toada, and Kanga – he sets off to catch the fastest fish, the Rainbow Racer, in order to achieve his goal of joining the water polo team. Along the way, Potter learns that drinking water, eating fruits and veggies, and being active will help him be the best he can be.

In Potter's world, visitors can snap a commemorative photo in front of Potter's house before visiting *The Market* to shop for fruits and veggies that feel, smell and look like the real deal. Kids will have fun preparing a healthy meal at *Moose's Café* and figuring out what a balanced plate of veggies and fruits looks like at the *Food Puzzle*.

Potter and his buddy Toada splash around in *Bubbling Brook* and help kids discover that water is better than sugary drinks at *Sugar Drop Plinko* and *Water Fountain Challenge*. Kids can meet up with the Kangas at *Lapis Lake* and explore how exercise improves moods by playing with the *Happy Exerciser* and competing in a *Pedal Boat Chase* against family and friends.

Near the end of Potter's exploits, children can help Potter catch the Rainbow Racer and take his well-deserved place on the water polo team – celebrating the healthy choices of eating fruits and veggies, drinking plenty of water, and being active.

Exhibit Photos

Potter's House

The Market

Moose's Café

Bubbling Brook

Happy Exerciser Game

Pedal Boat Chase

Title

Rancho Cordova Tech Week

03/14/2025

by **Surender Devarapalli** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49959990

[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova Tech Week
Provide a Project/Program Synopsis	Rancho Cordova Tech Week will be a week-long event designed to bring together businesses, government agencies, industry experts, city leadership, HR professionals, and the community to explore the latest trends in technology and artificial intelligence. This will provide valuable insights on Technology shaping entrepreneurship, innovation while offering networking opportunities.
Provide a Project/Program Description	Rancho Cordova Tech Week is an innovative and impactful community initiative designed to position Rancho Cordova as a hub of technology and entrepreneurship. As technology continues to shape the global landscape, it is crucial for the community to stay at the forefront of emerging trends, particularly in artificial intelligence (AI) and digital transformation. Tech Week will bridge the gap between industry leaders, city officials, business owners, job seekers, and students, fostering a collaborative environment to learn, connect, and innovate. The primary objective of Rancho Cordova Tech Week is to create a platform that nurtures the technological and entrepreneurial spirit within the community. By hosting expert-led discussions, practical workshops, and networking events, the program will empower residents and local businesses with the skills and knowledge needed to thrive in a tech-driven world. **Why This Event Is Important:** • **Community Empowerment:** As technology evolves, communities need to be well-informed and skilled. Tech Week will empower residents with knowledge about emerging tech trends, AI applications, and entrepreneurial strategies. • **Economic Growth:** By bringing together business leaders and tech enthusiasts, the event will stimulate new collaborations and partnerships that can drive local economic growth. • **Career Opportunities:** The job fair and career workshops will address workforce needs, helping bridge the gap between job seekers and employers, including both public and private sectors. • **Innovation Hub:** Rancho Cordova has the potential to become a tech innovation hub. This event will set the foundation for continued growth and progress. **Target Audience:**

- Students seeking to explore career paths in technology
- Job seekers interested in tech roles and networking opportunities
- Local business owners and leaders aiming to integrate technology into their operations
- Government agencies looking to leverage tech solutions
- Tech enthusiasts and community members curious about innovation

Marketing Strategy:

- Utilize social media platforms such as Facebook, LinkedIn, and Twitter to promote event details and highlights.
- Collaborate with local businesses and educational institutions to distribute flyers and event announcements.
- Engage local media and community radio stations to share updates and encourage participation.
- Leverage partnerships with tech companies and government agencies to amplify the event's reach.
- Create a dedicated event website with registration and event details, as well as live updates and guest speaker announcements.

Program Schedule:

Rancho Cordova Tech Week will span five days, each designed to focus on specific themes and objectives, providing diverse opportunities for community engagement, learning, and networking.

- **Day 1: Inaugural Ceremony and Keynote Speech**
- Opening remarks by City Leadership and Elected Officials.
- Keynote speech from a prominent technology or AI expert.
- Introduction to the event's purpose and goals.
- Networking session for attendees.

- **Day 2: Tech Demonstrations and Workshops**
- Morning Session: Hands-on workshops on AI integration in small businesses, led by industry professionals.
- Afternoon Session: Demonstrations of cutting-edge technologies from local companies and startups.
- Evening Panel: Discussing the future of AI in entrepreneurship, featuring successful local business leaders.

- **Day 3: Panel Discussions and Speaker Series**
- Theme: "AI in Business and Community Development"
- Panel 1: AI and Business Innovation – How to stay competitive in a tech-driven economy.
- Panel 2: Workforce Development and Upskilling for the AI Era.
- Fireside Chat: Tech Trends Shaping the Next Decade.

- **Day 4: Job Fair and Career Workshops**
- Hosted in collaboration with local businesses, government agencies, and educational institutions.
- Resume-building and interview preparation workshops.
- One-on-one career counseling sessions.
- Industry representatives conducting on-site interviews and networking.

- **Day 5: Networking Event and Closing Remarks**
- Open networking space with refreshments.
- Presentation of key takeaways and success stories from the week.
- Closing remarks by city officials and event organizers.
- Post-event community feedback and reflection session.

By following this structured schedule, Rancho Cordova Tech Week will ensure comprehensive coverage of relevant topics while providing ample opportunities for attendees to connect, learn, and thrive in the tech landscape.

Tell us about your Project/Program Team

The program will be organized and managed by a team of community leaders, business professionals, and technology enthusiasts.

We would request Guest speakers and key note speakers from Industry leaders, Technology leaders, CEO's, Elected officials.

Provide your Project/Program Goals

Project/Program Goals:

1. **Educate the Community:** Raise awareness about emerging technology trends, including AI and digital transformation, by offering workshops and expert-led sessions.
2. **Facilitate Networking:** Create opportunities for businesses, government agencies, students, and tech enthusiasts to connect and collaborate.
3. **Promote Entrepreneurship:** Inspire local entrepreneurs to leverage technology for business innovation and growth.
4. **Career Development:** Host a job fair and career workshops to connect job seekers with potential employers and provide guidance on tech-driven career paths.
5. **Foster Community Collaboration:** Bring together public and private sector leaders to discuss opportunities and challenges related to technology adoption and economic development.

Success Criteria:

1. **Attendance and Participation:** Achieving a turnout of at least 500 participants across all events during Tech Week.
2. **Community Engagement:** Positive feedback and active participation from local businesses, community members, and government representatives.
3. **Job Placement and Networking Outcomes:** Documenting job placements, internship opportunities, and new business collaborations resulting from the event.
4. **Media and Publicity Impact:** Coverage from local news outlets, online media, and social media engagement metrics.
5. **Post-Event Surveys:** Collecting and analyzing participant feedback to gauge the effectiveness and impact of the sessions and networking opportunities.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	150000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	75000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	40000
What is the total cost of supplies for your project/program?	25000
What is the total cost of transportation for your project/program?	5000
What is the total cost of equipment for your project/program?	15000

What will be the total cost of any miscellaneous expenses for your project/program?	65000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Rancho_Cordova_Tech_Week_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	We are working on sponsorships from various vendors.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	No
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	6/9/2025
Anticipated End Date (typically projects/programs end by June 30)	6/13/2025
Please describe your project/program schedule	• **Day 1: Sunday, June 9th - Inaugural Ceremony and Keynote Speech** • 9:00 AM: Registration and Welcome • 10:00 AM: Opening Remarks by City Leadership and Elected Officials • 11:00 AM: Keynote Speech by a Leading Tech Innovator • 12:30 PM: Networking Lunch • 2:00 PM: Community Tech Showcase (Local Innovators) • 4:00 PM: Networking Session and Day 1 Wrap-Up • **Day 2: Monday, June 10th - Tech Demonstrations and Workshops** • 9:00 AM: AI in Small Businesses Workshop • 11:00 AM: Interactive Tech Demonstration (Industry Experts) • 1:00 PM: Lunch Break • 2:00 PM: Panel Discussion - "The Future of AI in Entrepreneurship" • 4:00 PM: Hands-On Coding and AI Tool Workshop • **Day 3: Tuesday, June 11th - Panel Discussions and Speaker Series** • 9:00 AM: Welcome and Overview of the Day • 10:00 AM: Panel 1 - "AI and Business Innovation: Staying Competitive" • 12:00 PM: Fireside Chat - "Technology in Community Development" • 1:30 PM: Lunch and Informal Networking • 3:00 PM: Panel 2 - "Workforce Development and Upskilling" • 5:00 PM: Day 3 Wrap-Up and Key Takeaways • **Day 4: Wednesday, June 12th - Job Fair and Career Workshops** • 9:00 AM: Opening of Job Fair • 10:00 AM: Resume Building and LinkedIn Profile Workshop • 12:00 PM: On-Site Interviews with Local Employers • 1:30 PM: Career Development Panel - "Navigating the Tech Job

Market"
- 3:00 PM: One-on-One Career Counseling Sessions
- 5:00 PM: Job Fair Closing and Reflection

- **Day 5: Thursday, June 13th - Networking Event and Closing Ceremony**
- 9:00 AM: Open Networking Session with Refreshments
- 11:00 AM: Success Stories from the Week
- 12:00 PM: Panel Discussion - "Future of Technology in Rancho Cordova"
- 2:00 PM: Closing Remarks by City Officials and Organizers
- 3:00 PM: Community Appreciation and Final Networking

Overall Program Schedule:

- **April 2025:**
- Project Kickoff: Finalize core team members and project roles.
- Initial Planning Meeting with stakeholders and community partners.
- Budget Planning and Resource Allocation.
- Website Development Begins: Creating a dedicated event site with registration capabilities.
- Venue Reservation: Secure venue spaces for all five days.
- Marketing Strategy Planning: Develop branding and promotional materials.
- Speaker Research and Outreach: Identify and contact potential speakers and panelists.
- Confirm Keynote and Panelists: Secure commitments from high-profile participants.
- Initial Social Media Teasers and Event Announcement.
- Travel and Accommodation Booking for Guest Speakers.
- Partner and Sponsor Outreach: Seek sponsorships and community collaborations.
- Marketing Campaign Launch: Social media, local news, and online promotions.
- Finalize Event Schedule and Program Details.

- **May 2025:**
- Final Speaker Confirmations and Logistics Coordination.
- Vendor Coordination: Catering, AV equipment, and event staffing.
- Job Fair Registration Opens: Coordinate with local businesses for participation.
- Community Engagement: Spread awareness through community groups and tech networks.

- **Early June 2025 (Pre-Event):**
- Final Event Walkthrough and Technical Checks.
- Distribution of Event Passes and Badges.
- Onboarding and Briefing for Volunteers and Staff.
- Final Social Media Push and Email Reminders.

- **June 9th - June 13th, 2025:**
- Execution of Rancho Cordova Tech Week as per detailed daily schedule.
- Real-time Social Media Updates and Live Streaming.

	• Media and Press Coverage throughout the event. • **Post-Event (Mid-June 2025):** • Feedback Collection from Attendees and Stakeholders. • Post-Event Reporting and Analysis. • Follow-up with Sponsors and Community Partners. • Publication of Event Highlights and Success Stories on Social Media and the Event Website.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Availability of Location, Guest speakers availability, Funding.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Town and Country Event Center: [redacted]
List the city location of the project/program.	Rancho Cordova, CA 95742
Select State	CA
Provide the zip code for your project/program's primary location.	95742

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Surender Devarapalli
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract

By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Category	Estimated Cost
Venue Rental and Setup	20000
AV Equipment and Technical Support	15000
Speaker Honorariums and Travel	30000
Marketing and Promotions	20000
Job Fair and Career Workshop Expenses	10000
Refreshments, Networking, and Catering	20000
Event Staff and Personnel	15000
Transportation and Logistics	5000
Project Equipment and Supplies	10000
Printed Materials and Signage	2500
Miscellaneous and Contingency Expense	2500
Total Estimated Cost	**150000**

Title

Alchemist CDC: Building community at the Rancho Cordova Certified Farmers' Market

03/14/2025

id. 49960001

by **Samuel Greenlee** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Sacramento, California
95820
CA
United States
[redacted]
sam@alchemistcdc.org

Original Submission

03/14/2025

Score	1

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Alchemist CDC: Building community at the Rancho Cordova Certified Farmers' Market
Provide a Project/Program Synopsis	Building on the established success of the Rancho Cordova Certified Farmers' Market, this proposal will further develop the market's quality and reach through family-friendly amenities; improved equipment and staffing; and substantial enhancements to signage and marketing.
Provide a Project/Program Description	The Sunrise Station Farmers' Market served the Rancho Cordova community for years under the management of Dan and Renae Best. In 2024, the market was transferred to the management of Alchemist CDC. While Alchemist has preserved the many strengths of the market (support for local farms and affordable access to fresh produce), we've also sought to improve the market and deepen its connection to the community of RC. This involved renaming the market to the Rancho Cordova Certified Farmers' Market (RCCFM); increasing outreach to residents and stakeholders; diversifying the market with offerings like coffee and hot food; introducing tables and chairs, adding small touches to welcome children with sidewalk chalk and hula hoops, and seeking partnerships with groups and organizations within RC such as Bicycling Advocates for Rancho Cordova and.Rancho Cordova Arts. Through a $5000 grant from the City of Rancho Cordova, we were also able to commission two face-in-the-hole photo opportunity boards from artists living in the City, which will be debuted at the market by April. These efforts have made a real impact, with the market attracting more customers overall and reaching a new peak of 950 customers in mid-August. Long-time vendors at the market have reported feeling re-energized by the improvements and happy to continue selling their fruits and vegetables in Rancho Cordova. Many of the new customers at the market are families with young children, who enjoy the friendly atmosphere and delicious, nutritious foods available, but have remarked upon their desire for additional kid-friendly activities. We are actively seeking to establish relationships with Rancho Cordova-based artists to set up two arts/crafts booths with rotating vendors in order to provide these artisans with additional economic opportunities within their city. While we have seen encouraging successes in the first year of our operations, there are many areas ripe for improvement to be addressed with this proposal: • Although we have attracted new customers, we still find that only a small percentage of RC residents have visited the market even once.

We aim to change this by partnering with Sacramento Regional Transit to place improved signage, as well as with a marketing campaign that will involve placing flyers in businesses and community areas as well as sending postcards to targeted neighborhoods. We have also designated a portion of our budget for promotions that can be used for at-market drawings, veggie vouchers, and more that will allow us to experiment with small-scale promotions and learn which approaches most effectively attract new customers and visitors to the market.

- In addition to signage which will raise awareness of new customers, we have identified a need for signage in three other categories. First, wayfinding signage deployed during the market will help customers accessing the market via automobile to safely find the designated parking areas and avoid incidents of turning in to the market area. Second, there is a need for pole-mounted signage in the market area warning drivers that it is a no-parking area on Saturday mornings. Occasionally, cars are left parked in the market area overnight and create potential hazards and conflicts as the market sets up around them. Third, there is a need for temporary signage to be deployed during market hours to reserve some of the immediate parking spaces as ADA Accessible, as the permanent ADA spots in the parking lot are located at the far end of the lot toward the railroad. (Combined signage, marketing, and promotions: $10,300)
- Due to the nature of market operations, we must keep the bulk of our market equipment (cones, canopies, tables, chairs, etc.) in a storage container at the light rail station. Our current container is in poor condition with bad ventilation, leading to consistent issues for the equipment stored within it as well as a less-than-desirable aesthetic from the exterior. SacRT is working to erect fencing behind which the container can be stored, but the container itself also needs to be replaced with a container in better condition with appropriate after-market ventilation. ($6000)
- To enhance the family atmosphere of the market, we aim to purchase two large rolls of soft artificial turf that can be laid out as a sort of picnic area during the market. We intend to add a children's play farm stand and a small toddler slide on the turf as well. ($830)
- With the addition of amenities, our set up and clean up process is more demanding. To address this, we propose funding the addition of a part-time market assistant and the purchase of a safe utility cart. ($7626)

Tell us about your Project/Program Team	Esperanza "Hope" Rodriguez - has worked in the world of farmer's markets for nearly a decade, with experience ranging from market management to selling produce as a vendor. She is the current RCCFM **Market Manager**. Joe Robustelli - joined Alchemist in 2021 with over 25 years of nonprofit experience with the YMCA and several animal welfare organizations. As the **Food Access Director**, Joe oversees and assists our food access programs. Sam Greenlee - **Executive Director** at Alchemist since 2020, after working in project management. He serves as a Steering Committee member for the California Alliance of Farmers' Markets.

Provide your Project/Program Goals	1. Increase market attendance by 40% year over year (e.g. comparing the first Saturday in August 2025 to the first Saturday in August 2024). Attendance is taken by the market manager who walks the entire market on regularly scheduled intervals with a click counter, tracking the number of people present at each of those intervals and adding them together at the end of the day. We intend to evaluate July 2025 - June 2026 for this metric. 2. Increase annual CalFresh/Market Match distribution at RCCFM by 25%, when comparing 2024 to 2026. 2024 combined CalFresh/Market Match was $50,449. Given that this grant will not be awarded and put into use until halfway through 2025, we cannot expect it to result in this level of growth in 2025, but aim to see this growth accomplished by 2026. All CalFresh and Market Match distribution at the market is meticulously tracked by our CalFresh at Farmers' Market team. 3. Raise the profile of RCCFM. While this is a difficult metric to track and has no perfect dataset, we aim to measure this by seeing our total social media follower count for RCCFM profiles on Instagram and Facebook double (currently a combined 674 followers). We also aim to see RCCFM covered in three pieces of local reporting by June 2026. 4. Increase first time market visitors by 500 through promotions and marketing, tracked by incentivizing visitors to bring marketing postcards, special event flyers, etc., with geographic information to the market so that we can evaluate which promotional and marketing approaches are most effective in different areas of the city. 5. Promote RCCFM with a postcard campaign by August 2025. If there are delays in the grant award that make this timeline impracticable, the postcard campaign will be shifted to Spring 2026 as it would not be the best use of resources to make a major promotional push too late in the growing season.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	102477.83

What is the amount of Community Enhancement & Investment Fund grant monies requested?	24756
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	7176
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	10780
What will be the total cost of any miscellaneous expenses for your project/program?	1800

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Alchemist_CDC_Rancho_Cordova_Certified_Farmers_Market_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	The CalFresh and Market Match programming elements of the RCCFM are funded by the California Market Match program (CMMC Funding). We are also seeking additional funding from the County of Sacramento to support that work. We have operated CalFresh/Market Match in Sacramento County since 2011 and have established and stable funding. Other costs are supported by funding from farmers' market vendor stall fees and Alchemist CDC's unrestricted general funds. We are also seeking sponsorships for the market. At present, RCCFM does not use volunteers, but we plan to incorporate volunteer opportunities this year as we have extensive experience working with volunteers in other programs.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	The RCCFM has ongoing expenses related to its operation (staffing, rent, bathroom service, permits, etc.)
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1

How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Assuming timely award of the grant funds: 1. July 2025: Order new shipping container and all other equipment except signage. Add after-market accessories to the shipping container (vents, specialty lock, GPS tracker) upon receipt. Deploy equipment as it is received. Design and order postcard marketing campaign. Post job for Market Assistant. 2. August 2025: Design and order all signage. Conduct interviews and hire Market Assistant. Promote market enhancements via social media. Begin promotions to attract new customers (e.g. distributing veggie vouchers at a back to school night, hosting drawings for market prize packs, etc.). Conduct press outreach. 3. September 2025: Receive and deploy all signage. Continue promotions throughout the year. Deploy signage.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The most significant challenge we anticipate would be a delay in the final award of grant funds, which would impact our marketing timeline. RCCFM is a year-round market, but the market is at its most attractive and vibrant from May - October, when the most desirable summer crops are available (stone fruit, sweet corn, melons, tomatoes, peppers, etc.). When attracting new customers, it is ideal to reach them in the first half or mid-point of this peak season. If our postcard campaign could not be deployed in time, we would run it in March/April 2026. Additionally, current federal policies including tariffs are causing high fluctuations in item pricing and current equipment prices may change substantially by the time of grant award. To accomodate this, we have budgeted room for price fluctuations on all items.
	4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95742
If your project/program takes place at multiple locations, please list other or secondary locations.	N/A

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Alchemist_CDC_Letter_3.13.25.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Samuel Greenlee
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Alchemist CDC (Alchemist Community Development Corporation) Tax ID #: 20-1891448
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	sam@alchemistcdc.org
Are you the primary point of contact on this project/program?	No

What is the name of this project or program's primary contact if not the person submitting this application?	Joe Robustelli
What is the email of the primary contact?	joe@alchemistcdc.org
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

	Expense	CEIF Funds	Non-CEIF Funds Total (includes CMMC, FM Stall Revenue, and General Fund)	*CMMC Funding*	*Farmers' Market Stall Revenue and General Fund*
Personnel	***$67,079.00***	***$7,176.00***	***$49,903.00***	*$15,157.00*	*$34,746.00*
RCCFM Market Manager	$34,746.00	$0.00	$34,746.00	0	$34,746.00
CalFresh Associate	$10,923.00	$0.00	$10,923.00	$10,923.00	0
Market Assistant	$7,176.00	$7,176.00	$0.00	$0.00	$0.00
Food Access Director	$2,253.00	$0.00	$2,253.00	$2,253.00	$0.00
CalFresh Program Manager	$1,981.00	$0.00	$1,981.00	$1,981.00	$0.00
Supplies	***$5,000.00***	***$5,000.00***	***$0.00***	*$0.00*	*$0.00*
Marketing Budget	$5,000.00	$5,000.00	$0.00	$0.00	$0.00
Incidental Supplies already purchased not included here (trash bags, pens, market scrip, etc.)					
Transportation	***$0.00***	***$0.00***	***$0.00***	*$0.00*	*$0.00*
N/A	$0.00	$0.00	$0.00	$0.00	$0.00
Equipment (including delivery of equipment)	***$10,780.00***	***$10,780.00***	***$0.00***	*$0.00*	*$0.00*
Artificial Turf (2 rolls)	$400.00	$400.00	$0.00	$0.00	$0.00
Storage Container	$5,000.00	$5,000.00	$0.00	$0.00	$0.00
After-market container needs (vents, specialty lock)	$1,000.00	$1,000.00	$0.00	$0.00	$0.00
Signage budget	$3,500.00	$3,500.00	$0.00	$0.00	$0.00
Utility cart	$450.00	$450.00	$0.00	$0.00	$0.00
Children's toy farm stand	$180.00	$180.00	$0.00	$0.00	$0.00
Toddler slide	$250.00	$250.00	$0.00	$0.00	$0.00
Existing equipment already purchased not itemized or included here					
Miscellaneous	***$19,618.83***	***$1,800.00***	***$15,545.28***	*$1,800.00*	*$15,545.28*
Bathroom monthly service	$1,560.00	$0.00	$1,560.00	$0.00	$1,560.00
Rent for SacRT lot	$1,338.24	$0.00	$1,338.24	0	$1,338.24
Permits annual	$800.00	$0.00	$800.00	0	$800.00
Promotional budget	$1,800.00	$1,800.00	$0.00	$0.00	$0.00
Indirect Cost (15%)	$14,120.59	$0.00	$11,847.04	$2,273.55	$11,847.04

	Expense	CEIF Funds	Non-CEIF Funds	*CMMC Funding*	*Farmers' Market Stall Revenue and General Fund*
Totals	***$102,477.83***	***$24,756.00***	***$65,448.28***	*$16,957.00*	*$50,291.28*

March 13, 2025

Attn.: Community Enhancement & Investment Fund Review Committee
City of Rancho Cordova
2729 Prospect Park Drive
Rancho Cordova, CA 95670

Re: Sacramento Regional Transit District (SacRT)'s Strong Support For Alchemist CDC's Application For The City of Rancho Cordova Community Enhancement & Investment Fund Grant

Dear Community Enhancement & Investment Fund Review Committee,

On behalf of SacRT, I am writing to express our strong support of Alchemist CDC's grant application for the City of Rancho Cordova's Community Enhancement & Investment Fund Grant. SacRT owns the Sunrise Light Rail Station Park and Ride Lot at which Alchemist CDC operates the Rancho Cordova Certified Farmers' Market. Alchemist CDC operates under an executed lease arrangement for the use of the parking lot.

We are aware of and supportive of the Alchemist CDC Community Enhancement & Investment Fund application to improve the farmers' market and have previously met with their team to discuss locations for signage to attract new customers to the market, provide way-finding signage, and the placement of signage to warn against parking in the designated market area on Saturday mornings.

Furthermore, we are supportive of their efforts to enhance the farmers' market with additional marketing, amenities, staffing, and equipment.

For the above reasons, we strongly support Alchemist CDC's grant application.

Thank you for your time and consideration.

Sincerely,

Henry Li
General Manager/CEO

Title

ARK Strategies: Comprehensive Cybersecurity Assessment Services for Small Businesses and Non-Profit Organizations

03/14/2025

id. 49960037

by **Anil Kondakrindi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant
	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.

Project/Program Name. Assign a project name to your project/program.	ARK Strategies: Comprehensive Cybersecurity Assessment Services for Small Businesses and Non-Profit Organizations
Provide a Project/Program Synopsis	ARK Strategies Inc. proposes partnering with Rancho Cordova to enhance cybersecurity for 25 local small businesses and non-profits. Through assessments, strategic improvements, and training, we'll strengthen defenses against escalating cyber threats, including those amplified by AI advancements. This initiative safeguards critical community pillars, fostering resilience and security.
Provide a Project/Program Description	**Project Objectives, Methodology, and Deliverables** Objectives: To conduct comprehensive cybersecurity assessments, mitigate vulnerabilities, implement strategic improvements, and promote cybersecurity best practices among small businesses and non-profit organizations. Methodology: A systematic approach encompassing consultations, assessments, scanning, testing, policy reviews, and training. Deliverables: Cybersecurity assessment reports, action plans, policy recommendations, and training materials for each participating entity. Selection Process for Participating Small Businesses and Non-Profit Organizations In collaboration with the City of Rancho Cordova, business advocacy groups, and community organizations, ARK Strategies Inc will employ a targeted and collaborative method to select 25 entities, aiming to support those vital to the city's economic and communal fabric. **Criteria for Selection:** Vulnerability and Need: Priority given to entities showing clear vulnerability to cyber threats and a significant need for cybersecurity enhancements. Community Impact: Preference for entities that provide essential services or significantly contribute to local economic development, job creation, and community support. Commitment to Improvement: Entities must be dedicated to enhancing their cybersecurity posture through the implementation of recommended measures and participation in training programs. Diversity and Inclusion: Focus on achieving a diverse selection of businesses and non-profits, including those owned by underrepresented groups or located in economically disadvantaged areas. **Justification for Including Local Non-Profits** Incorporating local non-profit organizations into this cybersecurity initiative recognizes their integral role in serving the Rancho Cordova community. Non-profits are the backbone of our community, providing essential services related to community engagement, arts, culture, history, entertainment, community pride, and overall quality of life. Unlike larger businesses, non-profits often operate with limited budgets and minimal IT resources, making them particularly vulnerable to cyberattacks. They manage sensitive client data, process donations, and coordinate vital community programs, all of which are at risk if their systems are

compromised. A cyberattack could disrupt their services, damage their reputation, and divert critical funds away from their core missions. By bolstering their cybersecurity, we not only protect these organizations but also safeguard the community members they serve, ensuring the continuity and integrity of essential services that contribute significantly to Rancho Cordova's social fabric and overall well-being. This initiative provides non-profits with the immediate attention and resources they desperately need to protect themselves and continue serving the community.

Expected Benefits

Investing in this project will markedly elevate the City of Rancho Cordova's stature as a leader in business support and community safety, showcasing our commitment to fostering a business-friendly environment that prioritizes the welfare of its enterprises and citizens alike. By significantly enhancing digital security, we not only protect our economic assets but also demonstrate to current and potential businesses that Rancho Cordova is a forward-thinking city dedicated to their success and security.

The initiative will bolster economic and communal resilience, ensuring that our local businesses and non-profits can thrive even in the face of increasing cyber threats. This resilience translates into a more stable local economy, with businesses that are better equipped to grow, innovate, and contribute to the community without the looming fear of cyber disruptions.

Supporting regulatory compliance is another critical benefit. As businesses increasingly navigate complex digital regulations, this project will provide them with the necessary tools and knowledge to meet these requirements efficiently, thereby avoiding potential fines and legal complications that can detract from their focus on growth and service delivery.

Moreover, by offering cost-effective cybersecurity solutions, we are removing a significant barrier for small businesses and non-profits that might otherwise be unable to afford such critical protections. This approach not only secures their operations but also signals to the broader community and potential investors that Rancho Cordova is a city that invests in its future, cares deeply about its community, and takes tangible steps to ensure its collective prosperity and safety.

Ultimately, the expected benefits of this project extend beyond immediate cybersecurity improvements. They encompass fostering a more robust economic environment, enhancing the city's reputation as a supportive and secure place to do business, and strengthening the social fabric by ensuring that the organizations serving our community are protected. This initiative is a clear statement of our commitment to the city's long-term economic and social well-being, reinforcing Rancho Cordova's image as a city that is not only business-friendly but also deeply committed to the security and success of its community.

Tell us about your Project/Program Team	ARK Strategies Inc. brings together a team of highly qualified cybersecurity professionals with extensive experience in both public and private sectors.Our core team consists of certified cybersecurity professionals holding industry-recognized certifications such as Certified Information Systems Security Professional, Certified Information Security Manager,Certified Information Systems Risk & Compliance Professional, and Certified Information Systems Auditor. These certifications demonstrate our team's comprehensive knowledge and expertise in information security management, risk assessment, and compliance Our team includes experts in cloud security, network infrastructure, digital forensics, and cybersecurity training.
Provide your Project/Program Goals	**Importance of the Proposal** In an era where digital integrity is crucial, the security of small businesses and non-profit organizations is fundamentally linked to robust cybersecurity defenses. These entities are pillars of Rancho Cordova's economic diversity, innovation, and communal identity. **The increasing sophistication of cyberattacks, fueled by advancements in artificial intelligence, makes enhanced cybersecurity measures more critical than ever.** By addressing this urgent need, this proposal ensures a secure operational environment, protecting Rancho Cordova's economic and social assets. This initiative sets a precedent in municipal cybersecurity support, highlighting our commitment to a secure, thriving, and resilient local economy. The program goals for ARK Strategies Inc.'s Comprehensive Cybersecurity Assessment Services project are: 1. Conduct comprehensive cybersecurity assessments for 25 small businesses and non-profit organizations in Rancho Cordova. 2. Mitigate vulnerabilities identified during the assessments. 3. Implement strategic cybersecurity improvements for participating entities. 4. Promote cybersecurity best practices among small businesses and non-profits. 5. Provide tailored cybersecurity training and education programs. 6. Enhance the overall cybersecurity resilience of critical community pillars. 7. Support regulatory compliance for participating organizations. 8. Contribute to the economic and communal resilience of Rancho Cordova.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	500000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	375000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	250000
What is the total cost of supplies for your project/program?	10000
What is the total cost of transportation for your project/program?	5000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	110000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

ARK_Strategies_Inc_-Comprehensive_Cybersecurity_Assessment_Services_for_Small_Businesses_and_Non_Profits-2025.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	ARK Strategies Inc. is not seeking additional funding because the $500,000 CEIF request fully covers the project's costs at a break-even rate of $20,000 per entity—well below the $30,000–$40,000 market rate. This ensures efficient use of funds and maximizes impact for Rancho Cordova without needing external support.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	125000
Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.	
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?

Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026

Please describe your project/program schedule	**Project Timeline**: Our Comprehensive Cybersecurity Assessment Services for Small Businesses and Non-Profit Organizations is structured over a 12-month period, from July 2025 to June 2026. The project is meticulously planned to ensure each phase is executed efficiently and effectively, providing maximum benefit to the participating entities. Below is a detailed overview of the anticipated timeline: July and August 2025: Outreach and Selection Objective: To identify and engage potential small business and non-profit participants within the Rancho Cordova community. Activities: Conduct extensive outreach efforts through various channels, collaborate with local business advocacy groups and community organizations, and initiate the selection process based on defined criteria. Outcome: Selection of 25 entities for participation in the cybersecurity assessment program. August - September 2025: Initial Consulting and Planning Objective: To lay the groundwork for tailored cybersecurity assessments through preliminary consultations and planning. Activities: Hold initial meetings with each selected entity to understand their specific cybersecurity concerns, current measures in place, and unique needs. Develop a customized plan for the subsequent assessment phase. Outcome: A personalized cybersecurity assessment and improvement plan for each participating entity. October 2025 - June 2026: Execution in 4-Week Intervals Over these nine months, the project will be executed in cycles, each lasting 4 weeks, to accommodate the detailed assessment and reporting process for each entity. This approach ensures thoroughness and personalized attention to the specific needs of each participant. Week 1 (Each Cycle): Initial Consultation and Planning Conduct a detailed consultation session to finalize the assessment scope based on preliminary findings and discussions. Weeks 2-3 (Each Cycle): Cybersecurity Assessment Implement the cybersecurity assessment, including vulnerability scanning, risk analysis, and identification of potential improvements. Week 4 (Each Cycle): Report Preparation and Presentation Compile a comprehensive report detailing the assessment findings, followed by a presentation to the respective entity, discussing identified vulnerabilities, recommended improvements, and a strategic action plan.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	**Challenges:** • **Participant Engagement:** Ensuring consistent engagement from busy small businesses/non-profits. • **Evolving Threats:** The cybersecurity landscape is constantly changing. **Mitigation:** • **Clear Communication:** Proactive, consistent communication and scheduling flexibility. • **Phased Implementation:** Prioritize affordable, high-impact solutions. • **Continuous Learning:** Stay updated on emerging threats through ongoing training.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	City Of Rancho Cordova

List the city location of the project/program.	City Of Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95630
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anil Kondakrindi
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	ARK Strategies
What is your title and/or role at your organization?	Principal
Provide contact phone number:	+19165885900
Provide contact email:	anilkondakrindi@gmail.com

Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Comprehensive Cybersecurity Assessment Services for Small Businesses and Non-Profit Organizations

Applicant Organization: ARK Strategies Inc

Project Title: **Comprehensive Cybersecurity Assessment Services for Small Businesses and Non-Profit Organizations**

Number of Beneficiaries: 25 Small Businesses and Non-Profit Organizations in the City of Rancho Cordova

ARK Strategies Inc. is requesting $375,000 in grant funding

Executive Summary

ARK Strategies Inc. seeks a partnership with the City of Rancho Cordova to enrich our community by providing comprehensive cybersecurity assessment services to 25 local small businesses and non-profit organizations. Supported by the City's Community Enhancement & Investment Fund, this initiative enhances the cybersecurity resilience of these critical community pillars. Through evaluations, strategic enhancements, and training, we'll fortify their defenses against escalating cyber threats, made more dangerous by recent AI advancements.

This proposal directly meets the CEIF funding criteria by: enhancing public safety by safeguarding sensitive data and essential services; supporting economic growth by protecting local businesses from costly cyberattacks; and improving the quality of life for Rancho Cordova residents by fostering a secure and thriving community. Addressing the cybersecurity risks to these vital entities is an investment in the continued prosperity and resilience of Rancho Cordova.

This initiative demonstrates our commitment to protecting the digital infrastructure of essential organizations. ARK Strategies Inc. is eager to partner with the city council and staff, combining our objectives and resources to foster a safer, more vibrant community.

Importance of the Proposal

In an era where digital integrity is crucial, the security of small businesses and non-profit organizations is fundamentally linked to robust cybersecurity defenses. These entities are pillars of Rancho Cordova's economic diversity, innovation, and communal identity. **The increasing sophistication of cyberattacks, fueled by advancements in artificial intelligence, makes enhanced cybersecurity measures more critical than ever.** By addressing this urgent need, this proposal ensures a secure operational environment, protecting Rancho Cordova's economic and social assets. This initiative sets a precedent in municipal cybersecurity support, highlighting our commitment to a secure, thriving, and resilient local economy.

Project Objectives, Methodology, and Deliverables

Objectives: To conduct comprehensive cybersecurity assessments, mitigate vulnerabilities, implement strategic improvements, and promote cybersecurity best practices among small businesses and non-profit organizations.

Methodology: A systematic approach encompassing consultations, assessments, scanning, testing, policy reviews, and training.

Deliverables: Cybersecurity assessment reports, action plans, policy recommendations, and training materials for each participating entity.

Selection Process for Participating Small Businesses and Non-Profit Organizations

In collaboration with the City of Rancho Cordova, business advocacy groups, and community organizations, ARK Strategies Inc will employ a targeted and collaborative method to select 25 entities, aiming to support those vital to the city's economic and communal fabric.

Criteria for Selection:

Vulnerability and Need: Priority given to entities showing clear vulnerability to cyber threats and a significant need for cybersecurity enhancements.

Community Impact: Preference for entities that provide essential services or significantly contribute to local economic development, job creation, and community support.

Commitment to Improvement: Entities must be dedicated to enhancing their cybersecurity posture through the implementation of recommended measures and participation in training programs.

Diversity and Inclusion: Focus on achieving a diverse selection of businesses and non-profits, including those owned by underrepresented groups or located in economically disadvantaged areas.

Justification for Including Local Non-Profits

Incorporating local non-profit organizations into this cybersecurity initiative recognizes their integral role in serving the Rancho Cordova community. Non-profits are the backbone of our community, providing essential services related to community engagement, arts, culture, history, entertainment, community pride, and overall quality of life. Unlike larger businesses, non-profits often operate with limited budgets and minimal IT resources, making them particularly vulnerable to cyberattacks. They manage sensitive client data, process donations, and coordinate vital community programs, all of which are at risk if their systems are compromised. A cyberattack could

disrupt their services, damage their reputation, and divert critical funds away from their core missions. By bolstering their cybersecurity, we not only protect these organizations but also safeguard the community members they serve, ensuring the continuity and integrity of essential services that contribute significantly to Rancho Cordova's social fabric and overall well-being. This initiative provides non-profits with the immediate attention and resources they desperately need to protect themselves and continue serving the community.

Expected Benefits

Investing in this project will markedly elevate the City of Rancho Cordova's stature as a leader in business support and community safety, showcasing our commitment to fostering a business-friendly environment that prioritizes the welfare of its enterprises and citizens alike. By significantly enhancing digital security, we not only protect our economic assets but also demonstrate to current and potential businesses that Rancho Cordova is a forward-thinking city dedicated to their success and security.

The initiative will bolster economic and communal resilience, ensuring that our local businesses and non-profits can thrive even in the face of increasing cyber threats. This resilience translates into a more stable local economy, with businesses that are better equipped to grow, innovate, and contribute to the community without the looming fear of cyber disruptions.

Supporting regulatory compliance is another critical benefit. As businesses increasingly navigate complex digital regulations, this project will provide them with the necessary tools and knowledge to meet these requirements efficiently, thereby avoiding potential fines and legal complications that can detract from their focus on growth and service delivery.

Moreover, by offering cost-effective cybersecurity solutions, we are removing a significant barrier for small businesses and non-profits that might otherwise be unable to afford such critical protections. This approach not only secures their operations but also signals to the broader community and potential investors that Rancho Cordova is a city that invests in its future, cares deeply about its community, and takes tangible steps to ensure its collective prosperity and safety.

Ultimately, the expected benefits of this project extend beyond immediate cybersecurity improvements. They encompass fostering a more robust economic environment, enhancing the city's reputation as a supportive and secure place to do business, and strengthening the social fabric by ensuring that the organizations serving our community are protected. This initiative is a clear statement of our commitment to the city's long-term economic and social well-being, reinforcing Rancho Cordova's image as a city that is not only business-friendly but also deeply committed to the security and success of its community.

Budget Overview and Justification

The total project cost is $500,000, and ARK Strategies Inc. is requesting $375,000 in grant funding, representing a 25% reduction. ARK Strategies Inc. will provide the remaining $125,000 as an in-kind contribution, demonstrating our strong commitment to this initiative and the Rancho Cordova community. The funding request is carefully distributed as follows:

- Cybersecurity Assessments and Reports: $150,000 - This portion of the budget covers the costs associated with conducting comprehensive on-site cybersecurity assessments for each of the 25 participating organizations. This includes time allocated to planning, vulnerability scanning, risk analysis, and report generation.
- Improvement Plan Development and Implementation: $75,000 - These are for developing customized Action plan
- Training and Education Programs: $50,000 - to Deliver Training Sessions
  Administrative and Project Management Costs: $100,000 to cover time and project meeting and travel expenses
  The Inking contribution: $125000 - to cover licensing expenses for 25 entities and other expenses to match the amount

This budget ensures that we can provide tailored cybersecurity solutions and support to the small businesses and non-profits in Rancho Cordova, strengthening their resilience and contributing to the city's economic vitality.

Project Timeline: Our Comprehensive Cybersecurity Assessment Services for Small Businesses and Non-Profit Organizations is structured over a 12-month period, from July 2025 to June 2026. The project is meticulously planned to ensure each phase is executed efficiently and effectively, providing maximum benefit to the participating entities. Below is a detailed overview of the anticipated timeline:

July and August 2025: Outreach and Selection

Objective: To identify and engage potential small business and non-profit participants within the Rancho Cordova community.

Activities: Conduct extensive outreach efforts through various channels, collaborate with local business advocacy groups and community organizations, and initiate the selection process based on defined criteria.

Outcome: Selection of 25 entities for participation in the cybersecurity assessment program.

August - September 2025: Initial Consulting and Planning

Objective: To lay the groundwork for tailored cybersecurity assessments through preliminary consultations and planning.

Activities: Hold initial meetings with each selected entity to understand their specific cybersecurity concerns, current measures in place, and unique needs. Develop a customized plan for the subsequent assessment phase.

Outcome: A personalized cybersecurity assessment and improvement plan for each participating entity.

October 2025 - June 2026: Execution in 4-Week Intervals

Over these nine months, the project will be executed in cycles, each lasting 4 weeks, to accommodate the detailed assessment and reporting process for each entity. This approach ensures thoroughness and personalized attention to the specific needs of each participant.

Week 1 (Each Cycle): Initial Consultation and Planning

Conduct a detailed consultation session to finalize the assessment scope based on preliminary findings and discussions.

Weeks 2-3 (Each Cycle): Cybersecurity Assessment

Implement the cybersecurity assessment, including vulnerability scanning, risk analysis, and identification of potential improvements.

Week 4 (Each Cycle): Report Preparation and Presentation

Compile a comprehensive report detailing the assessment findings, followed by a presentation to the respective entity, discussing identified vulnerabilities, recommended improvements, and a strategic action plan.

Conclusion

By funding this initiative, ARK Strategies Inc. and the City of Rancho Cordova will forge a vital partnership, safeguarding the digital assets of our small business and non-profit community. This investment transcends immediate cybersecurity enhancements, demonstrating a shared commitment to a secure, prosperous, and forward-thinking economic and social landscape for Rancho Cordova.

We envision this project as a model for municipal cybersecurity support, showcasing the power of proactive partnerships to create resilient and thriving communities for years to come. We eagerly anticipate the opportunity to collaborate on this essential project, setting a precedent for other cities to follow.

Title

FCCP Rise & Thrive Collective: Building Brighter Futures Through Education, Art, and Commerce"

03/14/2025

id. 49960127

by **Nelya Hryb** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
RANCHO CORDOVA, California
95670
California
United States
[redacted]
nhryb@thefccp.org

Original Submission

03/14/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	FCCP Rise & Thrive Collective: Building Brighter Futures Through Education, Art, and Commerce"
Provide a Project/Program Synopsis	*FCCP's initiative empowers multicultural under-resourced families in Rancho Cordova through arts, education, and civic engagement. By hosting cultural events, financial literacy workshops, and leadership opportunities, we foster self-expression, community pride, and active participation, strengthening connections and ensuring equitable access to resources for a thriving, inclusive community.*
Provide a Project/Program Description	*The Folsom Cordova Community Partnership (FCCP) is dedicated to fostering an inclusive Rancho Cordova by supporting under-resourced families. This initiative builds on our past work with African American families, expanding to serve a broader multicultural community through arts, education, civic engagement, and community pride programs. Our goal is to strengthen protective factors that empower families, promote participation, and deepen their connection to the city.* *Many families in Rancho Cordova face barriers to essential services, education, and civic engagement. Our initiative bridges these gaps by offering meaningful programming that fosters self-expression, cultural pride, and lifelong learning. By creating spaces for connection and empowerment, we reduce social isolation and increase opportunities for economic and educational advancement.* ***Civic engagement is a key focus.*** *Rancho Cordova thrives when residents are actively involved in shaping its future. Our initiative provides leadership training, advocacy workshops, and networking opportunities to equip families with the tools to engage with city leaders. Through informational sessions and community meetings, we encourage participation in elections, census awareness, and policy discussions, ensuring families have a voice in shaping the city's future.* ***Community pride is another core element.*** *We organize cultural celebrations like Novruz, Juneteenth, and storytelling festivals that showcase the city's diversity and foster intergenerational learning. Collaborating with local artists and cultural leaders, we create opportunities for residents to celebrate their heritage while strengthening Rancho Cordova's social fabric.* *This project aligns with Rancho Cordova's Community Enhancement & Investment Fund priorities:* • ***Arts, Culture, History, and Entertainment:*** *We engage local artists,*

entertainers, and writers to create vibrant cultural experiences that promote self-expression and learning.

- ***Civic Engagement:*** *We empower families with knowledge and skills to advocate for their needs, engage with local leaders, and participate in civic life.*
- ***Community Pride:*** *Through cultural events and creative initiatives, we foster a shared sense of belonging and connection.*
- ***Education:*** *Workshops and partnerships, including financial literacy training with local businesses like Chase, promote personal growth and economic empowerment.*

A key impact of this project is ***retaining trusted community-based staff.*** *Many of our team members, trained through the Trusted Messenger Program by OCPSC and the Child Abuse Prevention Center, have built deep relationships within the community. However, funding cuts put these critical roles at risk. Securing funding ensures program continuity and sustains a workforce uniquely equipped to serve Rancho Cordova's families.*

FCCP currently facilitates active weekly groups with Latinx, Afghan, Slavic, and African American families. Parent Leaders and volunteers will support outreach and program implementation, working alongside key partners such as the Rancho Cordova Chamber of Commerce, SMUD, RCUSD, and the Art Chamber. These partnerships enhance programming and identify community champions to strengthen engagement.

To ensure accessibility, we will offer hybrid programming, reducing barriers related to transportation, childcare, and work schedules. Success will be measured through attendance tracking, surveys, participant feedback, and ongoing engagement levels.

Funding will support honorariums for guest speakers, artists, and facilitators, ensuring high-quality programming. It will also cover materials for arts and cultural activities, expand outreach efforts, and support event logistics.

Through this initiative, FCCP envisions a Rancho Cordova where all families have access to enriching experiences that inspire growth, unity, and pride. This investment reinforces the city's commitment to an inclusive and vibrant community where every resident feels valued and empowered. More than a service, this project is a movement—one that nurtures engagement, celebration, and shared responsibility for Rancho Cordova's future.

Tell us about your Project/Program Team	*Our team is fully prepared to implement this initiative, thanks to training from the Trusted Messenger Program through OCPSC and the Child Abuse Prevention Center. These staff members have built strong relationships within the community, but funding cuts threaten their roles. Supporting them not only saves on training costs but also ensures consistent, culturally responsive support for under-resourced families in Rancho Cordova. This initiative is a critical investment in the well-being of our community, providing equitable access to resources and opportunities that help all families thrive, regardless of their background.*
Provide your	***Enhance Arts, Culture, and Community Expression***

Provide your Project/Program Goals

Enhance Arts, Culture, and Community Expression

- *Provide multicultural families in Rancho Cordova with creative outlets for self-expression through arts, culture, and entertainment.*
- *Invite local artists, writers, and entertainers to lead workshops that foster creativity and cultural pride.*
- *Organize cultural events that celebrate the diverse heritage of the community.*

Increase Civic Engagement and Advocacy

- *Equip families with knowledge and skills to advocate for their needs and participate in civic life.*
- *Connect families with local organizations, politicians, and activists to stay informed about community issues.*
- *Promote voter education, leadership opportunities, and community involvement.*

Foster Community Pride and Connection

- *Strengthen residents' sense of belonging and commitment to Rancho Cordova through cultural celebrations and creative initiatives.*
- *Encourage active participation in community events to build relationships and support networks.*
- *Showcase local talent and achievements to inspire community pride.*

Expand Access to Education and Economic Empowerment

- *Provide financial literacy workshops in partnership with local businesses such as Chase Bank.*
- *Connect families with career development and skill-building resources.*
- *Offer parent education workshops to support families in guiding their children's academic success.*

Ensure Sustainability and Workforce Development

- *Retain and support trained staff from the Trusted Messenger Program to maintain consistent community engagement.*
- *Prevent disruption of services by securing funding to continue vital family support programs.*
- *Develop new leadership opportunities for community members to strengthen long-term program sustainability.*

To reach our desired communities, we will leverage our established relationships with trusted community members, Parent Leaders, and local organizations. Our outreach efforts will include door-to-door engagement, social media campaigns, and collaboration with schools and faith-based organizations. Success will be measured by increased participation in workshops, greater community engagement in civic events, and stronger connections between families and local resources.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

highlights_from_Rise_and_Thrive.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	102911.10
What is the amount of Community Enhancement & Investment Fund grant monies requested?	79350
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	64350
What is the total cost of supplies for your project/program?	15000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00

What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

3.14.25_FCCP_Budget_RC_CEIF_2025_2026.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	This funding will ensure that these supportive services will continue. Without funding the program will be detrimentally impacted.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	13061.1

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	***Phase 1: Program Preparation and Outreach (July – September 2024)*** • ***July:*** *Program launch and outreach planning. Staff will meet with key partners, including the Rancho Cordova Chamber of Commerce, SMUD, RCUSD, and the Art Chamber, to coordinate collaborations.* • ***August:*** *Parent Leaders and community volunteers will assist with targeted outreach, door-to-door engagement, and digital marketing campaigns to invite families to participate.* • ***September:*** *Initial workshops will begin, including financial literacy sessions, civic engagement discussions, and artistic expression*

workshops.

Phase 2: Program Expansion and Community Engagement (October – December 2024)

- ***October:*** *Host a major cultural event in Rancho Cordova to celebrate community heritage and provide a platform for local artists and performers.*
- ***November:*** *Continue educational workshops on financial literacy, and parent engagement. Introduce specialized art workshops, such as storytelling and poetry nights, in collaboration with local creatives.*
- ***December:*** *Conduct a mid-year program evaluation, collecting participant feedback and assessing program reach. Adjust outreach strategies as needed for increased participation.*

Phase 3: Strengthening Community Impact (January – March 2025)

- ***January:*** *Expand civic engagement initiatives by inviting local politicians, activists, and organizations to speak on advocacy and community involvement.*
- ***February:*** *Organize a financial empowerment series in partnership with Chase Bank, focusing on budgeting, savings, and entrepreneurship.*
- ***March:*** *Celebrate Women's History Month with a community leadership panel featuring female entrepreneurs and community advocates.*

Phase 4: Program Completion and Sustainability Planning (April – June 2025)

- ***April:*** *Host workshops and activities focused on mental well-being, self-care, and stress management for families. Partner with local mental health professionals to provide resources and discussions on emotional resilience and wellness. Offer art therapy sessions and mindfulness activities to promote healing and self-expression.*
- ***May:*** *Conduct a final program evaluation, measuring success through participant feedback, attendance records, and community impact assessments.*
- ***June:*** *Host a closing event celebrating program milestones, recognizing volunteers, and laying the foundation for ongoing community engagement efforts.*

Throughout the year, we will maintain weekly engagement groups, ensuring families have access to ongoing support, resources, and leadership opportunities. By the project's completion, we expect to have strengthened community pride, expanded educational access, and empowered families in Rancho Cordova.

What challenges do you anticipate in your project/program's implementation? What is your plan to

Anticipated Challenges and Solutions

1. ***Sustaining Staff and Program Continuity***

complete your project/program should those or other challenges arise?

- *Challenge: Due to funding cuts, we may lose trained staff from the Trusted Messenger Program, who have already built trust with the families they serve.*
- *Solution: We will prioritize securing additional funding, leveraging partnerships with local organizations, and utilizing trained Parent Leaders and volunteers to maintain program consistency. Retaining experienced staff will also reduce training costs and ensure continuity of services.*

1. ***Community Outreach and Engagement***

    - *Challenge: Engaging under-resourced families, especially those facing language barriers or limited access to transportation, may be difficult.*
    - *Solution: We will continue our successful grassroots outreach strategies, including door-to-door engagement, digital campaigns, and collaboration with trusted community organizations. Bilingual staff and Parent Leaders will play a key role in reaching diverse families.*

    1. ***Securing Consistent Participation***

        - *Challenge: Families may face barriers such as work schedules, childcare needs, or transportation limitations, which could impact consistent attendance.*
        - *Solution: We will offer* ***hybrid events*** *(both in-person and virtual options) to increase accessibility and accommodate different schedules. Additionally, we will provide childcare support during in-person sessions and offer incentives such as stipends for Parent Leaders and volunteers to encourage sustained engagement.*

        1. ***Funding for Guest Speakers and Facilitators***

            - *Challenge: Bringing in relevant local artists, educators, and business leaders requires funding, which may be limited.*
            - *Solution: We will seek sponsorships and in-kind support from partners like Rancho Cordova Chamber of Commerce, SMUD, RCUSD, and the Art Chamber. Additionally, we will apply for supplementary grants to support speaker and facilitator costs.*

            1. ***Measuring Program Success and Impact***

                - *Challenge: Tracking the long-term impact of our initiatives can be challenging without effective data collection methods.*

- *Solution: We will implement attendance tracking, pre- and post-surveys, and participant feedback forms. Success will be measured through engagement levels, personal stories, and program evaluations to ensure continuous improvement.*

By proactively addressing these challenges with strategic planning, collaboration, hybrid engagement opportunities, and adaptability, we will ensure the successful implementation of this project, delivering lasting benefits to the Rancho Cordova community.

	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Support_letters.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Nelya Hryb
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Folsom Cordova Community Partnership
What is your title and/or role at your organization?	Resource Center Manager
Provide contact phone number:	[redacted]
Provide contact email:	nhryb@thefccp.org
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Robert Sanger
What is the title of this individual?	Executive Director
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	rsanger@thefccp.org
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Name of the volunteer	# of hours projected	# of weeks	total hours June 24 July 25	using $33.49 rate for a volunteer hour.	per volunteer
Monita Ford	1.5	52	78	33.49	2612.22
Oksana Gnatyuk	1.5	52	78	33.49	2612.22
Taquisha Williams	1.5	52	78	33.49	2612.22
Valentina Gaona	1.5	52	78	33.49	2612.22
Angela Galindo	1.5	52	78	33.49	2612.22
total for all volunteer/in-kind support			**0**		**13061.1**

Folsom Cordova Community Partnership
Community Enhancement & Investment Fund

Budget Narrative 2024-2025 Grant Cycle

LINE ITEM		the amount of Community Enhancement & Investment Fund grant monies requested	Matching / In Kind Funds	Narative	Total Funds:This number includes the amount you are requesting from CEIF as well as any other funding sources. Use full dollar amounts for the total cost of executing your project/programrequired to enter in the application.
	4 part time Trusted messenger/ Resource Specialists	$36,000.00		4 staff x .25 FTE	$ 36,000.00
	Resource Center Manager	$8,000.00		1 staff x .5 FTE	$ 8,000.00
	Accounting / Admin Manager	$5,500.00		1 staff x .3 FTE	$ 5,500.00
	Benefits	$14,850.00		salaries x .3 for benefits	$ 14,850.00
	Volunteer Hours		$13,061.10	5 volunteers serving 1.5 hours weekly	$ 13,061.10
	the total cost of personnel for your project/program (line 8,9,10,11,12)	$64,350.00	$13,061.10		
	the total cost of transportation for your project/program	$0.00	$500.00		$ 500.00
	the total cost of equipment for your project/program		$5,000.00	2 computers and printers, software and carrying cases	$ 5,000.00
	the total cost of supplies for your project/program	$15,000.00		cost of food, prizes and supplies, honorariums for speakers	$ 15,000.00
	the total cost of any miscellaneous expenses for your project/program		$5,000.00	office supplies, postage, insurance, reproduction, audit	$ 5,000.00
		$79,350.00	$18,561.10		$ 102,911.10

People will forget what you said, people will forget what you did, but people will never forget how you made them feel." – Maya Angelou

At FCCP, our WHY is rooted in connection, education, and giving back—because when we grow together as a community, we build a future where everyone can thrive.

Rancho Cordova is more than just a city; it's a diverse, resilient, and hardworking community. We believe that access to knowledge, economic empowerment, and shared experiences can break barriers and create lasting change. That's why the Rise & Thrive Collective—made possible through the CEIF grant—has been a space where education fuels opportunity, self-care strengthens resilience, and giving back multiplies impact.

Thanks to the 2024/25 grant cycle, we have already made strides toward our vision of a stronger, more connected Rancho Cordova—one where families have the tools to achieve financial stability, access wellness resources, express themselves through art, and engage in civic life.

Motivational speakers have inspired purpose, Chase Bank provided financial literacy workshops, a Vegan Chef led wellness sessions, and the Red Cross delivered critical emergency preparedness training.

Yet, there is so much more we can do. By expanding these efforts into 2025/26, we can build on this momentum, creating even more opportunities for learning, growth, and community connection.

A Call to Action:

Expanding 24/25 Rise & Thrive to 2025/26 "Strengthening Multicultural Families in Rancho Cordova" Through Arts, Education, and Civic Engagement

This is more than a program—it's a movement that must continue and grow. The Rise & Thrive Collective has proven that when we invest in our community's trusted messengers, we build a stronger, more connected Rancho Cordova. During the pandemic, these dedicated leaders were on the front lines, providing vital testing services when our community needed them most. Today, their work continues—offering families essential resources, financial literacy, wellness education, and cultural enrichment that empower them to thrive.

Now, it's time to take this initiative further. By expanding Rise & Thrive into 2025/26, we can:

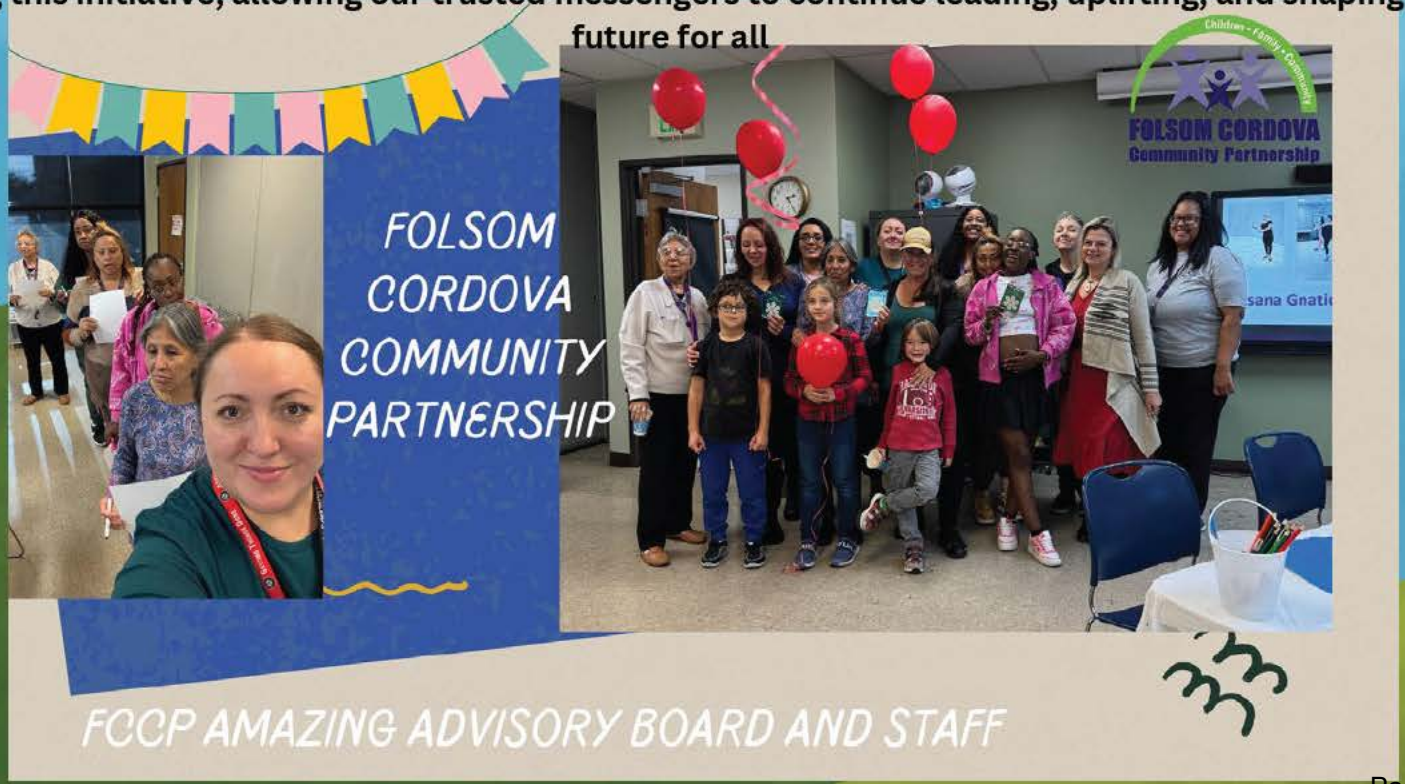
Strengthen multicultural families through inclusive programming that fosters connection and belonging.

Enhance civic engagement, ensuring diverse voices are heard and represented.

Expand access to arts and education, empowering families with knowledge and creativity.

Retain and support our trusted messengers, who are the heart of this movement, ensuring long-term impact.

To truly build a thriving, resilient Rancho Cordova, we need your support. We urge the City to invest in expanding and sustaining this initiative, allowing our trusted messengers to continue leading, uplifting, and shaping a brighter future for all



Title

Rancho Cordova HART Winter Sanctuary and Ongoing Services

03/14/2025

id. 49960242

by **Derek Corea** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Sacramento, California
95816
CA
United States
[redacted]

Original Submission

03/14/2025

Score **5**

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Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Rancho Cordova HART Winter Sanctuary and Ongoing Services
Provide a Project/Program Synopsis	Rancho Cordova HART provides a Winter Sanctuary Program and continuous support to individuals experiencing homelessness in our community. Our program includes operating a rotating Winter Sanctuary Shelter Program and providing services and resources to help move people off the street and into stable and safe housing.

Provide a Project/Program Description	Rancho Cordova HART's mission is to provide services to the unhoused in our community by creating community-driven programs. Through this grant, our unhoused neighbors will receive much-needed services, financial assistance, and shelter during the coldest months of the year. Funds will be allocated to bus passes, services to provide individuals with rental assistance, move-in assistance (such as application/background check fees), and to support the operation of the Winter Sanctuary Shelter Program. Expected costs for the Winter Sanctuary Shelter Program operation include organizing, transportation, food, cleaning supplies, and intake-related expenses. **Winter Sanctuary Shelter Program:** HART members and faith communities operate the Winter Sanctuary Shelter Program in Rancho Cordova to provide free overnight shelter, warmth, meals, community, and connection to mainline health and housing-related services for men & women who are experiencing homelessness in our area during the coldest months of the year. Guests are invited to arrive at the intake site at 5 pm each evening to create a consistent meeting place. Guests of the Winter Sanctuary meet with the outreach navigator and, most importantly, become part of the HART family and Rancho Cordova community. Following intake, guests are transported to the host church or overnight location for the evening. Here, guests are provided with a hot meal and shower and receive housing counseling from the Rancho Cordova outreach worker and other mainline services from community partners. In the morning, guests are provided coffee and breakfast, then transportation back to the intake site. HART volunteers and Rancho Cordova community members fully staff, plan, and operate the program. **Housing Counseling/Services:** Rancho Cordova HART's goal is to assist those on the street or in the Winter Sanctuary Program to achieve permanent housing. HART will use Community Enhancement Funds to remove the barriers to housing by covering the costs of security deposits, bus passes, or similar "move-in costs." These funds will also support those leaving the Rancho Cordova Transitional House.
Tell us about your Project/Program Team	Rancho Cordova HART operates the local rotating shelter program with the help of church partners and local volunteers. HART volunteers work with clients on additional issues such as transportation to the DMV and filling in applications to rent. We are a local collaboration between the faith-based community, businesses, residents, and nonprofits. During the off-season, HART acts as a local resource for the homeless population and assists with supporting the city's new transitional house.

Provide your Project/Program Goals	The goal is to operate a shelter program during the coldest months of the year in 2025-2026, where our homeless neighbors can receive essential services and connections to mainstream housing resources. The following are our measures for success. • Organize a 2025-65 Winter Sanctuary program for 10+ program participants per night • Provide 500+ nights of lodging • Provide 5+ veterans lodging and services • Work with local service providers and city partners to provide Overnight Shelter to 25+ individuals • Organized 50+ volunteers to support the Winter Sanctuary program • Assist 15+ unhoused individuals or families in achieving housing
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	239338.40
What is the amount of Community Enhancement & Investment Fund grant monies requested?	106000
Does your project/program involve construction of any facilities or improvements upon any property?	No

What is the total cost of personnel for your project/program?	12000
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	15000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	81500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

25-26_Final_Budget.pdf.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.

Describe any funding secured or being sought for this project/program?	Item number 6 in the above budget will be donated by members of churches. This accounts for physical space donated. Facilities and staff/volunteers for each night of the shelter are donated by the faith communities that make up Rancho Cordova HART. If we hope to expand the number of Winter Sanctuary weeks (which we presume to do), the number will increase partner churches' contributions of the physical space. Item number 7 in the above budget will be donated by members of our HART community. The Winter Sanctuary Program is entirely planned and run by volunteers. Each night guests are given a hot meal, shower, connection to resources, and a safe place to sleep. In the morning, they are provided a to-go lunch. The program runs seven days weekly for nine weeks during the year's coldest months. Sixty-one days of shelter are provided. On average, eight volunteers watch over the program guests and serve food each night. These volunteers stay for, on average, five hours each night. Each stays at different shifts throughout the day and night. Some arrive early with the guests; others send the guests off in the morning. This funding is secured. It is likely to grow, considering the success of the 2025-26 shelter season and the consistency of our new leadership.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	73078

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

RCHART_Volunteer_Breakdown_2025-2026.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	8/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	1. August 2025 – June 2026: Ongoing support 2. January 2026 - March 2026: Rancho Cordova HART Winter Sanctuary season

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The plan is to prioritize the Winter Sanctuary program and scale as needed. To do so, we will lean on our faith community partners. Rancho Cordova HART is an all-volunteer-run organization, so we are adaptable to the needs of our community. Our board and general membership meet bi-monthly to adjust programs if needed.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.

Primary street address of project/program	N/A
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95655
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Derek Corea
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Rancho Cordova HART

What is your title and/or role at your organization?	Volunteer and Consultant
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No
What is the name of this project or program's primary contact if not the person submitting this application?	Thomas Steinbach
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Thomas Steinbach
What is the title of this individual?	President
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]

By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

RANCHO CORDOVA HART
Homeless Assistance Resource Team

Item	Amount	Notes
Rent of intake site	$20,000.00	The cost of the lease for the new inntake site for Winter Sanctuary (WS).
Gas, Registration, and other expenses for Winter Sanctuary van	$4,500.00	The van is used to transport WS guests
Housing Counseling Services	$50,000.00	HART volunteers and partners use funds to help remove the barriers to permanent housing.
Bus Passes	$5,000.00	The purchase of bus passes to be given to unhoused neighbors to meet transportation needs
Insurance (for Rancho Cordova HART)	$9,000.00	Cost of nonprofit general insurance
In-Kind Expenses for Host Churches	$61,000.00	Partners that donate space for WS operation
Volunteer Operation Hours	$73,008.20	Partners that donate their time for WS operation.
Food Gift Cards	$5,000.00	The purchase of gift cards to provide food to unhoused neighbors
12-14 Passenger Van Rental	$15,000.00	Rental of the van.
Accounting and Professional Services	$12,000.00	Professional services to help process invoices and track expenses
	$254,508.20	

Volunteer Hours Breakdown & Staffing Plan

Total Annual Volunteer Hours

- Total Hours Based on Budget: 2,180 hours
- Hourly Value Used: $33.49 per hour

Off-Season (30 Weeks)

- Volunteers Involved: 2 people
- Weekly Commitment Per Volunteer: 15 hours
- Total Off-Season Hours: 2 volunteers ×15 hours / week × 30 weeks = 900 hours

On-Season (6 Weeks)

- Volunteers Involved Per Day: 2.5 people
- Daily Shift Length: 12 hours
- Total Weekly Hours Required: 210 hours
- Total On-Season Hours: 6 weeks x 210. + 1,260 hours

Total = 1,260 + 900 + 2160

2160 x $33.49 + $72,338.40

Title

BSA Pack 387: Recruiting/ Event Pop Up Tent

03/14/2025

id. 49960307

by **Robert Young** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Rancho Cordova, California
95670
CA
United States
[redacted]
ryoung@pack387.org

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	BSA Pack 387: Recruiting/ Event Pop Up Tent
Provide a Project/Program Synopsis	This Project is to provide a pop up tent with signage to promote Scouting in Rancho Cordova.
Provide a Project/Program Description	This Project will give us a tent with our information and signage on it to help promote Scouting to the youth of Rancho Cordova. It will be used at all community events we attend as a place people can come and get more information on how the Scouting program can benefit their youth. We will also have promotional materials to hand out with our Pack and Scouting information on it. This will help educate the community of the positive work Scouting does for our youth on becoming good citizens and future leader.
Tell us about your Project/Program Team	Our team consists of members of our committee and parents of the youth.
Provide your Project/Program Goals	Our project goals is for the recruiting chair person to reach out to the pop up tent manufacturer and get a design started. once a design is sent the entire committee will approve and the treasurer will make payment/ shipping arrangements for pop up tent and materials.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

BSA-TENT-EXAMPLE.jpg

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	2250

What is the amount of Community Enhancement & Investment Fund grant monies requested?	2000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	250
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	2000
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Project_Budget_2025_Measure_H.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	We are asking for funding support in other areas for our pack such as the increasing cost of registration to help minimalize the cost of the program to families.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	10/1/2025

Please describe your project/program schedule	Our project timeline if funding is approved is to reach out to the company providing the pop up tent structure and go over the design details to optimize information printed on the pop up structure as soon as we get the approval. Once the design is sent over for approval it will be presented to our committee for further review and approval. As soon as it is signed off the company will be notified to move forward with the pop up tent and coordinate payment/ shipping. As soon as pop up tent arrives it will be utilized at any city events we can attend with our Scouts.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Tariffs could be a possible issue with this project. If cost does increase we plan to ask for help from our charter organization, the American River Grange #172, for the difference if additional funds can not be approved through measure H.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2720 Kilgore Road
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Robert Young
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Cub Scout Pack 387
What is your title and/or role at your organization?	Cubmaster
Provide contact phone number:	[redacted]
Provide contact email:	ryoung@pack387.org
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Supplier	Product	Cost	Shipping	Tax	Category
Lookourway.com	Pop up tent	1,349.00			Equipment
Lookourway.com	feather flag	199.00			Equipment
Lookourway.com	bag	89.00			Equipment
Lookourway.com	water bag hold downs	49.95			Equipment
			69.26	243.79	
Aboutyourbussiness	Promotional materials	229.88	N/A	20.12	Supplies

ITEM 12 ATTACHMENT 3

Title

Fitrah's Anti Gang/Youth Violence Prevention After School Program

03/14/2025

id. 49960342

by **Nadia Niazi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
RANCHO CORDOVA, California
95742
CA
United States
[redacted]

Original Submission

03/14/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Fitrah's Anti Gang/Youth Violence Prevention After School Program
Provide a Project/Program Synopsis	Fitrah's after-school program empowers at-risk youth with mentorship, job training, and life skills to prevent gang involvement and violence. Through workshops, peer support, and hands-on learning, participants build resilience, gain employment skills, and develop positive community connections, fostering a safer future for themselves and their neighborhoods.
Provide a Project/Program Description	**Enhancing Fitrah's Anti-Gang & Youth Violence Prevention After-School Program** **Program Enhancement Overview** Fitrah has successfully implemented a social enterprise that provides job training and mentorship to at-risk youth in Rancho Cordova. We have established a strong foundation with previous funding, but additional resources are needed to enhance our existing program, expand our reach, and deepen our impact on vulnerable youth. We aim to strengthen the Anti-Gang & Youth Violence Prevention After-School Program by expanding services, increasing capacity, and integrating more comprehensive support systems emphasizing **mentorship.** **Alignment with Measure H and the Community Enhancement & Investment Fund** This enhancement aligns with Measure H and the City of Rancho Cordova's Community Enhancement & Investment Fund by focusing on youth development, public safety, and workforce readiness. By further developing our program, **we can provide more at-risk youth with critical mentorship, job training, and life skills** that will **help prevent gang involvement and youth violence** while fostering long-term stability and success. **Key Enhancements to the Program:** 1. **Expanded Mentorship & Violence Prevention Workshops** ◦ Increase the number of trained mentors and expand mentorship availability to accommodate more youth. ◦ Develop specialized workshops on trauma-informed care, mental health support, and restorative justice practices. ◦ Strengthen partnerships with former incarcerated members who have become advocates, law enforcement, and community leaders to provide real-world insights and intervention strategies. 1. **Enhanced Job Training & Workforce Development**

- Expand job training opportunities within Fitrah's social enterprise, offering new skill tracks such as digital literacy, entrepreneurship, and trade skills.
- Provide stipends for additional paid work opportunities, increasing youth participation and engagement.
- Introduce internship and apprenticeship opportunities through partnerships with local businesses and organizations.

1. **Improved Educational Support & Life Skills Development**
   - Increase tutoring services to support academic achievement and reduce school dropout rates.
   - Offer in-depth financial literacy training and independent living skills to prepare youth for self-sufficiency.
   - Strengthen collaborations with educational institutions and workforce development programs to create long-term career pathways.

1. **Greater Community Engagement & Service Learning**
   - Expand youth-led community service projects to foster leadership and civic engagement.
   - Increase parental involvement through structured workshops designed to strengthen family support networks.
   - Build stronger partnerships with local businesses and law enforcement agencies to bridge gaps and promote trust within the community.

Expected Community Impact

- **Crime Reduction & Public Safety:** Providing more structured, positive alternatives to gang involvement can help reduce crime and enhance safety in Rancho Cordova.
- **Youth Empowerment & Economic Growth:** More youth will gain the skills necessary for sustainable employment, contributing to economic stability and reducing recidivism.
- **Stronger Families & Community Connections:** We can build a more connected and resilient support network for at-risk youth through increased family engagement and community collaboration.

By investing in the enhancement of Fitrah's Anti-Gang & Youth Violence Prevention After-School Program, Rancho Cordova can further its commitment to creating a safer, more inclusive community where young people are empowered to break cycles of violence, achieve economic independence, and become positive contributors to society. This funding will allow us to scale our impact, ensuring that no youth is left behind.

Tell us about your Project/Program Team

Director of Operations: They oversee logistics, program implementation, and daily operations, creating an efficient and supportive environment for youth. **As Commissioner for the Juvenile Justice Commission,** they advocate for at-risk youth and juvenile justice reform while developing programs to prevent recidivism.

Youth Mentor (AmeriCorps Member)
The Youth Mentor guides peers through mentorship and life skills training. As an AmeriCorps member, they help youth build confidence, navigate challenges, and pursue professional development.

Youth Trainer
Leads volunteer training, facility operations, and safety initiatives.

Fitrah collaborates with key partners, including the Anti-Recidivism Coalition (ARC), Capital Academy, Pro-Youth, Interns 2 Pros, SMUD, and FoundationForCaliforniaCommunityCollge.

Provide your Project/Program Goals

Program Goals & Measurable Outcomes: Enhancing Fitrah's Anti-Gang & Youth Violence Prevention After-School Program

Program Goals

Fitrah aims to enhance its Anti-Gang & Youth Violence Prevention After-School Program by expanding services, increasing capacity, and integrating comprehensive support systems to prevent gang involvement and youth violence while promoting positive life outcomes. The primary goals of this initiative include:

1. **Expand Mentorship & Violence Prevention Efforts**
   - Increase the number of trained mentors from 1 to 3 to provide individualized support for at-risk youth.
   - Develop specialized workshops on trauma-informed care, mental health, and restorative justice.
   - Strengthen partnerships with former gang members, law enforcement, and community leaders to deliver real-world guidance and intervention strategies using our partnership with Anti Recidivism Coalition that have established relationships and programs.

1. **Enhance Job Training & Workforce Readiness**
   - Expand job training opportunities within Fitrah's social enterprise, incorporating new skill tracks such as digital literacy, entrepreneurship, and trade skills.
   - Provide stipends for paid work opportunities to encourage participation and engagement with help in opening up bank accounts for these stipends.
   - Establish internship and apprenticeship programs with local businesses to create career pathways.

1. **Improve Educational Support & Life Skills Development**
   - Increase tutoring services to promote academic achievement and

reduce school dropout rates.
    - Implement financial literacy and independent living skills training to support long-term self-sufficiency.
    - Strengthen collaborations with educational institutions and workforce development programs to provide comprehensive career readiness.

1. **Increase Community Engagement & Service Learning**
    - Expand youth-led community service initiatives to foster leadership, responsibility, and civic engagement.
    - Introduce structured parental involvement workshops to strengthen family support systems.
    - Build stronger partnerships with local businesses, organizations, and law enforcement to promote trust and collaboration.

1. **Integrate Case Management & Data-Driven Program Improvements**
    - Hire a dedicated case manager to provide individualized support, track participant progress, and connect youth with essential resources.
    - Implement software solutions for payroll, data collection, and inventory management to improve program efficiency.
    - Utilize data-driven insights to continuously refine program strategies and measure long-term impact.

Measurable Metrics & Progress Evaluation

To ensure accountability and measure success, the project team will track the following key performance indicators (KPIs):

1. Mentorship & Violence Prevention

- **Goal:** Increase the number of at-risk youth receiving mentorship by 50% within the first year. Our goal is to have 60 youth this year to receive mentorship and needed workshops (ei.life skills, violence prevention)
- **Metrics:**
- Number of youth paired with mentors.
- Attendance rates at mentorship and violence prevention workshops.
- Pre- and post-program assessments measuring youth confidence and resilience.

2. Job Training & Workforce Readiness

- **Goal:** Provide structured job training for 25 youth annually, ensuring at least 75% gain employment or internships.
- **Metrics:**
- Number of youth enrolled in job training programs.
- Number of stipends distributed for paid work opportunities.
- Percentage of youth who secure employment or internships after program completion.

3. Educational Support & Life Skills Development

- **Goal:** Improve academic performance and school retention rates for participating youth.
- **Metrics:**
- Number of tutoring sessions provided.
- Improvement in GPA and school attendance rates among participants.
- Number of youth completing financial literacy and independent living skills courses.

4. Community Engagement & Service Learning

- **Goal:** Increase civic participation and family involvement among youth participants.
- **Metrics:**
- Number of youth-led community service projects completed.
- Number of parents attending family workshops.
- Surveys measuring increased trust and collaboration between youth, families, and community organizations.

5. Case Management & Data Tracking

- **Goal:** Implement a structured case management system to track youth progress and enhance program effectiveness.
- **Metrics:**
- Number of youth assigned a case manager for personalized support.
- Number of referrals made for external support services.
- Reports generated through data-tracking software on participant outcomes.

Ensuring Program Focus & Accountability

To maintain program focus and effectiveness, the project team will:

- **Hold Bi-Monthly Team Meetings:** Regular check-ins to assess progress, troubleshoot challenges, and refine strategies.
- **Use Data Analytics for Decision-Making:** Leverage real-time data from the case management system to adapt and improve services.
- **Conduct Quarterly Impact Assessments:** Evaluate program effectiveness based on youth progress, engagement levels, and community feedback.
- **Engage Stakeholders in Program Oversight:** Partner with community organizations, local businesses, and law enforcement to ensure alignment with public safety and youth development initiatives.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Fitrah_Successes.pdf

2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	488220
What is the amount of Community Enhancement & Investment Fund grant monies requested?	173970
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	102650
What is the total cost of supplies for your project/program?	3000
What is the total cost of transportation for your project/program?	1200
What is the total cost of equipment for your project/program?	5000
What will be the total cost of any miscellaneous expenses for your project/program?	29400

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Fitrah has secured funding from key sources to support its programs. A major contributor is SMUD's Sustainable Communities program, which has played a crucial role in Fitrah's growth and expansion. Additionally, the federally funded FreshSuccess program through the Foundation for California Community College will enable Fitrah to be a CalFresh provider, which in turn provides essential wraparound support for youth and funding reimbursement for Fitrah's growth. Pro-Youth also funds Fitrah's workshops focused on life assessments and has been a key partner for several years. Beyond these secured funds, Fitrah receives corporate support from JPMorgan Chase, Golden 1 (as a multi-year partner), Bank of Marin, and Enterprise Holdings. The organization seeks additional funding through local and national grants, corporate sponsorships, and individual donations. Fitrah is continually growing its social enterprise and strengthening its outcome to become a more self-sustainable organization in the future. Fitrah is also strengthening partnerships with businesses and community organizations to secure in-kind donations and financial support. These efforts will enhance operational capacity, expand job training and life skills workshops, and bolster mentorship initiatives for youth.

Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	1. Facility Costs Warehouse Lease: If Fitrah relocates to bigger facility, costs will depend on the new space's size, location, and rental terms. Utilities: Electricity, water, internet, and other essential services. Maintenance & Repairs: Regular upkeep of equipment, workspace, and infrastructure. 2. Staffing & Personnel Salaries & Benefits: For full-time and part-time staff, including administrative, program, and operational roles. AmeriCorps Stipends: If Fitrah continues growing its AmeriCorps program, stipends for members will remain an ongoing expense. Professional Development: Training for staff and youth workers to ensure high-quality service delivery. 3. Program Expenses Youth Stipends: Payment for youth participating in paid job training and mentorship programs. Workshop & Training Costs: Materials, curriculum, and facilitators for initiatives like LoveNotes. Wraparound Services: Support for youth, including mental health resources, transportation assistance, and mentorship. 4. Business Operations Technology & Software: Computers, software subscriptions, and cybersecurity measures for operational efficiency. Insurance: Liability, workers' compensation, and property insurance. Office Supplies: Administrative necessities for daily operations. 5. Inventory & Equipment Book Processing & Storage: Costs related to acquiring, sorting, and shipping books for the social enterprise. Equipment Upgrades: Maintenance and replacement of machinery used in book processing and warehouse operations. 6. Marketing & Outreach Community Engagement: Events, outreach programs, and partnerships. Website & Branding: Maintenance, hosting, and promotional materials. 7. Compliance & Legal Costs Licensing & Permits: Any regulatory requirements tied to Fitrah’s operations. Accounting & Auditing: Annual audits, tax preparation, and compliance reporting. Fitrah’s future operational costs will largely depend on expansion plans, funding sources, and potential cost-saving initiatives.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes

Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	28935

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Fitrah_Volunteer_Hours_2025.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025

Anticipated End Date (typically projects/programs end by June 30)	6/30/2025

Please describe your project/program schedule

Program Schedule

The enhanced Anti-Gang & Youth Violence Prevention After-School Program will run year-round, providing structured, daily support for at-risk youth. The schedule includes mentorship, job training, educational support, and community engagement activities.

Weekly Program Breakdown:

Monday

Mentorship & Goal-Setting

Youth meet with mentors to discuss progress, set personal goals, and receive guidance. Group discussions on overcoming challenges and personal development.

Tuesday

Job Training & Workforce Readiness

Hands-on training in social enterprise operations, trade skills, and entrepreneurship. Guest speakers from local businesses provide insights on career paths.

Wednesday Violence Prevention & Life Skills Workshops

Interactive workshops on conflict resolution, trauma-informed care, financial literacy, and independent living skills.

Thursday Educational Support & Tutoring

Academic assistance, study groups, and tutoring sessions to support youth in maintaining school success.

Friday Community Engagement & Service Learning

Youth that do not qualify to participate in paid job training (cannot fulfill requirements or only need certain amount of service hours) can do community service projects at Fitrah, family engagement activities, and leadership development programs.

Program Timeline:

Phase Activities & MilestonesTimeframe

Phase 1: Planning & Preparation

Finalize program enhancements, recruit additional mentors, hire a case manager, and implement new tracking software.

Month 1 (July 2025)

Phase 2: Program Expansion Launch

Begin enhanced mentorship, workforce development, and violence prevention workshops. Establish baseline data for progress measurement.

Month 2-3 (July - August 2025)

Phase 3: Community & Workforce Partnerships

Strengthen collaboration with businesses, law enforcement, and community leaders. Launch internship and certification opportunities

Month 4-6 (Sept - December 2025)

Phase 4: Mid-Year Assessment & Adjustments

Analyze program data, assess impact, and refine strategies based on feedback. Expand outreach efforts to increase youth participation.

Month 7-9 (Dec - February 2026)

Phase 5: Full Implementation & Scale-Up

Continue program operations, implement refined strategies, and introduce additional support services based on evaluation findings.

Month 10-12 (March - April 2026)

Phase 6: Final Impact Assessment & Sustainability Planning

Conduct comprehensive impact evaluation, compile reports, and secure additional funding for long-term sustainability.

Month 13-14 (April - May 2026)

Anticipated Start & Completion Dates

- **Start Date:** July 2025
- **Completion Date:** May 31, 2026
- **Ongoing Sustainability:** The program is designed for long-term operation, with annual evaluations to refine and improve services.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?

1. Funding Delays or Gaps

Challenge: Given the expansion plans, including new equipment, space, and staffing, securing sufficient and timely funding could be a challenge. Delays in grant approval or unexpected funding gaps might affect our ability to implement certain components of the project as scheduled.

Solution:

- We will diversify our funding sources, including securing commitments from both public and private sectors.
- Develop a fundraising strategy that includes donor engagement, local

community events, and online campaigns.
- Have contingency plans in place to prioritize core activities and delay non-essential tasks if needed.

2. Space and Equipment Renovation Delays

Challenge: Renovating the warehouse and setting up new equipment for additional workstations could experience delays, especially with supply chain issues or construction setbacks. This could push back the timeline for the expanded job training programs.

Solution:

- Plan for flexibility in the renovation schedule and secure backup options for equipment delivery.
- Engage contractors and vendors early to confirm timelines and keep communication open for adjustments.
- In parallel, explore temporary solutions, such as leasing additional space or utilizing community partnerships to continue operations while renovations are underway.

3. Youth Engagement and Recruitment

Challenge: Recruiting and retaining youth participants for both paid job training and life skills workshops can be challenging, especially if youth are juggling school, family responsibilities, or are disengaged from the system.

Solution:

- Strengthen partnerships with schools, community organizations, and juvenile justice systems to ensure a steady stream of referrals.
- Offer incentives such as stipends for participation and guaranteed mentorship to make the program more appealing.
- Implement flexible schedules for training and workshops to accommodate the varying needs of participants.

4. Maintaining Program Quality with Increased Scale

Challenge: As we scale up the program, maintaining the same level of quality in training and workshops can become difficult. More participants means more responsibility for staff and mentors, which could stretch resources thin.

Solution:

- Provide additional training and ongoing support for staff and AmeriCorps members to ensure they are equipped to handle the growing number of participants.
- Set up regular check-ins and evaluations to assess program effectiveness and make improvements.
- Consider bringing in volunteers or partnering with local businesses to help manage the workload and provide expert insight.

5. Building Strong Partnerships

Challenge: Strengthening and maintaining partnerships with organizations like Capital Academy and other community entities is essential, but it can be time-consuming. Misalignment of goals, priorities, or communication lapses could create roadblocks.

Solution:

- Foster transparent, open communication from the outset and set clear, measurable goals for collaboration.
- Schedule regular check-ins with partners to ensure alignment and address issues early on.
- Document agreements, expectations, and feedback to maintain a shared vision for the program.

6. Evaluation and Impact Measurement

Challenge: Measuring the true impact of the program on youth participants (in terms of job readiness, life skills, and long-term success) can be complex and resource-intensive.

Solution:

- Develop a streamlined, consistent evaluation process early in the project, with a focus on both qualitative and quantitative data.
- Engage participants in the evaluation process to get their feedback and incorporate it into program design.
- Work with an evaluation partner or third-party to get objective insights and recommendations for continuous improvement.

	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted] Rancho Cordova, CA 95742
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95742

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Fitrah_Support_Letters.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Nadia Niazi
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Fitrah
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

2025-26 CEIF GRANT PROGRAM BUDGET FORM

#VALUE!

Organization Name: Fitrah

Project Name: Fitrah's Anti Gang/Youth Violence Prevention After School Program

PROJECT EXPENSES	COLUMN A Amount of Project Expense *from source other than City of Rancho Cordova*	COLUMN B Amount Requested from CEIF Grant	COLUMN A+B =Grand Total
Personnel: List project Personnel Expenses. Be specific and identify if employee is full time, half-time or a consultant. Please include the percentage of time the staff person will spend on the project.			
Title: Program Director (1 FTE 25%)	$ 75,000.00	$ 25,000.00	$ 100,000.00
Title: Program Manager (1 FTE 20%)	$ 40,000.00	$ 10,000.00	$ 50,000.00
Title: Case Manager (1 FTE 20%)	$ 40,000.00	$ 10,000.00	$ 50,000.00
Payroll Tax/benefits	$ 30,000.00	$ 7,650.00	$ 30,000.00
Operating/Production Expenses. Be specific			
Facilities (rent and storage unit)	$ 28,800.00	$ 15,720.00	$ 44,520.00
Equipment (rental or purchase)	$ 25,000.00	$ 5,000.00	$ 30,000.00
Contractors (Americorps mentors)	$ 10,000.00	$ 20,000.00	$ 30,000.00
SasS/Online Software (Inventory, Data Collecting, Payroll etc)		$ 12,000.00	$ 12,000.00
Liability/Insurance		$ 14,400.00	$ 14,400.00
Supplies		$ 3,000.00	$ 3,000.00
Printing	$ 3,000.00	$ -	$ 3,000.00
Utilities	$ 3,600.00		$ 3,600.00
Truck Fuel/Maintenance	$ 2,500.00	$ -	$ 2,500.00
Youth Stipend	$ 35,600.00	$ 50,000.00	$ 114,000.00
Other (specify):		$ 1,200.00	$ 1,200.00
TOTAL PROJECT EXPENSES	**$ 293,500.00**	**$ 173,970.00**	**$ 488,220.00**

SOURCES OF PROJECT REVENUE:	COLUMN A Secured Funding	COLUMN B Pending Funding	COLUMN A + B = Grand Total
CEIF Grant funding request. This amount should be the amount you are requesting for the described project and be placed in the "Pending Funding" column		$ 173,970.00	$ 173,970.00
Foundations		$ -	$ -
Business and Corporate contributions	$ 101,800.00		$ 101,800.00
Individual contributions	$ 10,000.00	$ -	$ 10,000.00
SNAP/EBT Federal Funding	$ 57,400.00		$ 57,400.00
Sac County Grant	$ 120,050.00		$ 120,050.00
Other (specify source of funding - add lines as needed) revenue from social enterprise	$ 25,000.00	$ -	$ 25,000.00
Events or Ticket Sales	$ -	$ -	$ -
Publications & Products	$ -	$ -	$ -
Membership Income	$ -	$ -	$ -
In-kind Support (please list the type of in-kind support and corresponding value of that contribution) (50 volunteer hours/month= $825 x 12= 9900)		$ -	$ -
TOTAL PROJECT REVENUE	**$ 314,250.00**	**$ 173,970.00**	**$ 488,220.00**

TOTAL PROJECT EXPENSE	**$ 488,220.00**
TOTAL SECURED FUNDING	$ 314,250.00
TOTAL PROJECT EXPENSE LESS SECURED FUNDING	$ 173,970.00

Clarifications (details about supplies needed, foundation contributions and amounts, etc.)

Line 12 - Lease of warehouse and cost of additional storage unit to expand program Line 13- increased equipment to help with recycling machine to remove book bindings and recycle the large influx of incoming books that are not able to be resold or donated, equipment will also expand the capacity of inventory with more shelving, additional bins and stations to Line 14 - refers to the essential software required for payroll processing, data collection, and inventory management within Fitrah's social enterprise. This software will streamline administrative tasks, ensuring accurate tracking of employee wages, efficient management of program data, and organized inventory control. By integrating these functions, Fitrah can enhance operational efficiency, improve reporting accuracy, and support the overall growth of its youth employment and mentorship initiatives. Line 16- refers to the shipping supplies needed for the social enterprise Line 20 - Youth stipend was calculated to increase the number of participant from 52-60 youth - youth will go through Fitrah's program which emphasized in mentoring with workshops but involves the social enterprise for confidence building and soft skills- 25 youth would go through the job training and given 200 hours

Fitrah Volunteer Hours

Boys Team Charity Group (Granite Bay)

6 volunteers x 4hours = 24 hours x 3 sundays/month = 72 hours x 12 months = 864 x $33.49 = $28,93

35

OUR YOUTH ARE READY EVERY STEP OF THE WAY

Fitrah employs youth ages 16-24

Who've been court-involved, homeless, in foster care, or out of school to run our social enterprise.
Youth take on increasing responsibility and leadership at each stage of involvement.
Our dual focus on career and personal development ensures graduates gain the confidence and skills they need to take charge in life.

4 WEEKS

TRAINEES
Fitrah-led

ASSOCIATES
Joint-led

6 MONTHS

PARTNERS & SENIOR PARTNERS
Youth-led

2 + YEARS

GRADS
Independent

SUCCESS AFTER FITRAH

- **Get and keep** jobs that pay $15+/hour with collaborators we partner with
- **Earn a diploma** and pursue postsecondary education
- **Remain productive** (at work or in school) 30+hours/week

BUSINESS JOB

Young people work ~10-15 hours per week running our book and clothing online ventures. They lead shifts, process and ship books, manage the warehouse, run events, handle customer service, and more-gaining important work experience and transferable skills through varied roles.

COMPETENCIES BUILT:

dependability, respect, safety, teamwork, feedback, initiative, leadership, problem-solving, and goal-setting.

"ME" JOB

Youth participate in recurring workshops and intensive case management as they set and achieve goals for their education, career, and life. Our structured curriculum helps them achieve important milestones on their self-directed career pathway and build the support network they'll need for long-term success.

MILESTONES REACHED:

get an ID, set up a bank account, build financial capabilities, learn rights and find allies, craft a resume, apply for jobs/school, and prepare for interviews.

CAREER SERVICES

Young people remain connected to Fitrah and receive ongoing one-on-one support as they pursue their next steps in work and education.

SERVICES INCLUDE:

monthly check-ins, curated job postings, post-secondary campus tours, internships, networking opportunities.

“

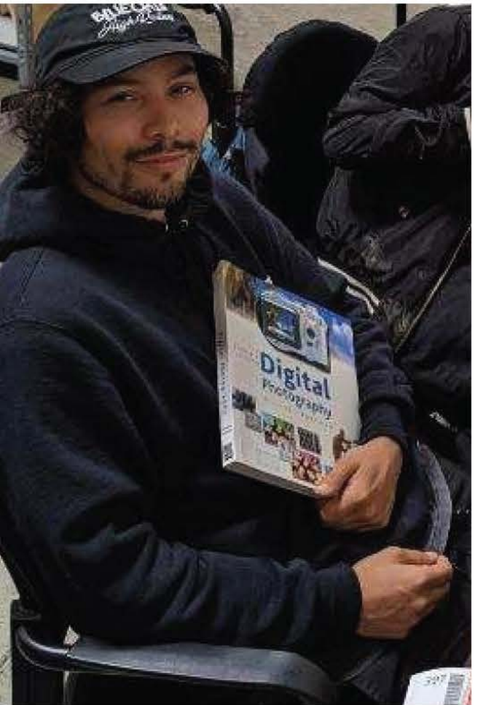
FITRAH HAS THOUGHT ME TO BELIEVE IN MYSELF. I USED TO BELIEVE MY DISABILITY LIMITED MY ABILITY TO SUPPORT OTHERS—I ASSUMED I'D ONLY RECEIVE HELP. BUT NOW, AS AN AMERICORPS MENTOR PURSUING MY CASEY'S LIFE SKILLS, I'M EMPOWERING AND GUIDING OTHERS AT FITRAH.

STALLION -

YOUTH CENTERED + YOUTH L

YOUNG PEOPLE LEAD AT FITRAH IN EVERY LEVEL

LEADING IN BUSINESS



Now that I earned my promotion and am a shift leader, the first thing I do is analyze what's going on that day. How are my co-workers feeling? What are the goals and tasks? What are productive jobs for every team member? We plan, and I check in, keep people on task, and offer help. We rely on each other, and I see the strengths in other people even more so because I am a leader. As a Partner, being able to lead other people in their progress is my progress.

LEADING IN SELF

At first I didn't like the Self job. I understood it was important, but setting specific goals for myself was difficult. In the beginning, I leaned on tools from Fitrah and my Youth Development Manager. Now, it's easy to know what I need to do. I don't even need the worksheet anymore! I'm figuring out college and I want to become a writer. It took a long time to set these goals. I've developed and matured, and these are the ones that stuck

GRADUATE, STALLION

LEADING IN EVALUATION

and met with leadership, then reported back to youth. Youth need to

LEADING ON STAFF

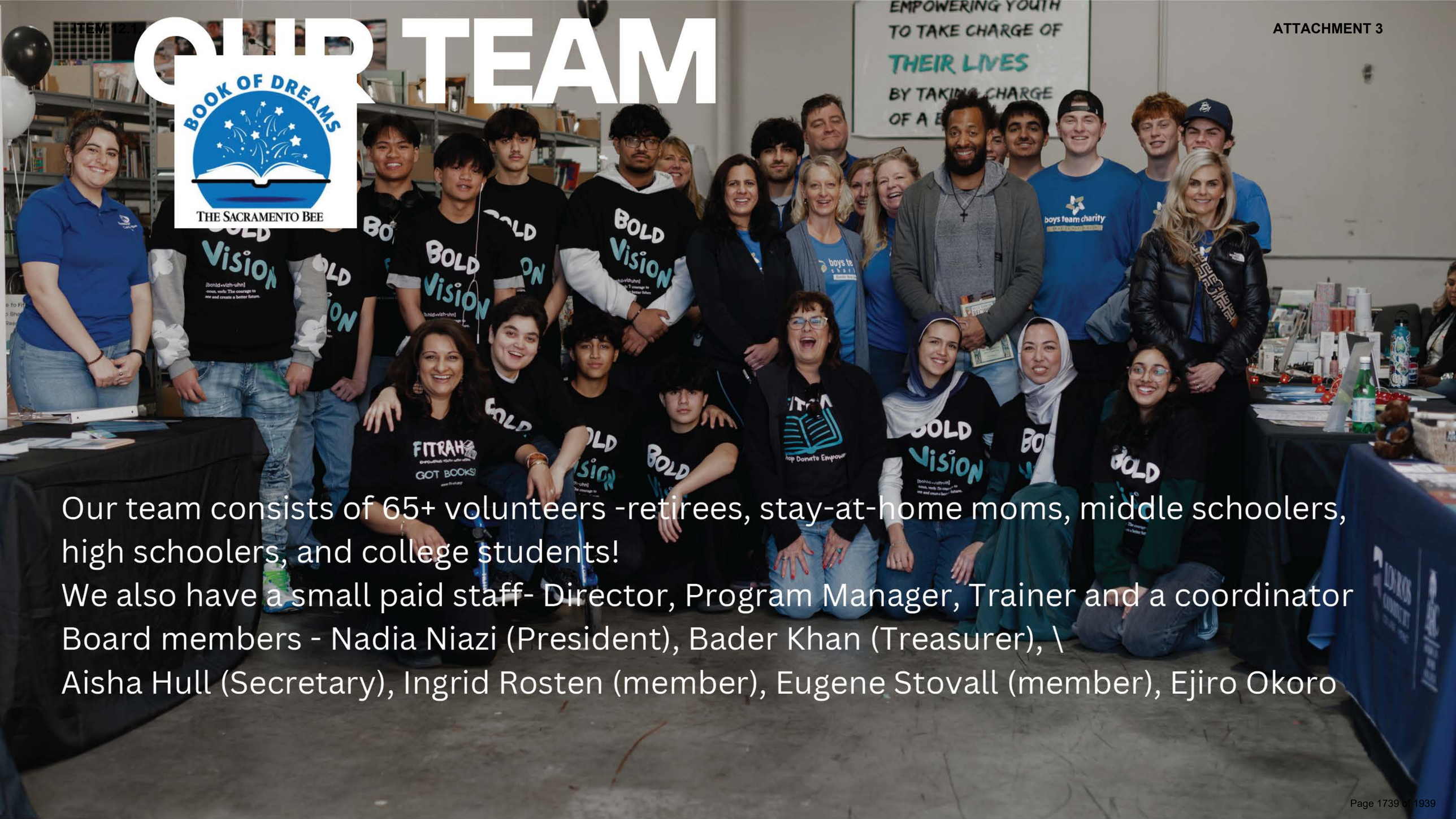
YAAN
LUMNUS, FITRAH
ONATIONS MANAGER

y job is teaching youth how to work in a warehouse and how to be safe with equipment. There are many Junior Managers working across departments ow, and some like me are going further d becoming full-time staff. It's important to have alumni on staff. Youth know I've been through the program—it's easier for them to trust me. Being a part of their lives changing as Fitrah was with mine—that's my goal.

OUR PARTNERS & COLLABORATORS

United Way
SMUD
SPCA
Boys Team Charity
Pro Youth
Capital Academy
Improve Your Tomorrow
Juma
Volunteers of America
SETA
Folsom-Cordova Partnership
Folsom-Cordova School District
Sierra Service Project
Blue Shield of CA
JPMorgan Chase
Enterprise Holdings
Nick Sodek/Sotherby's Realty
Rancho Cordova Food Locker
Soroptimist of Rancho Cordova
Sacramento Community Foundation
Pacific Workplaces
Foundation For California Community College
Anti Recidivism Coalition

OUR TEAM

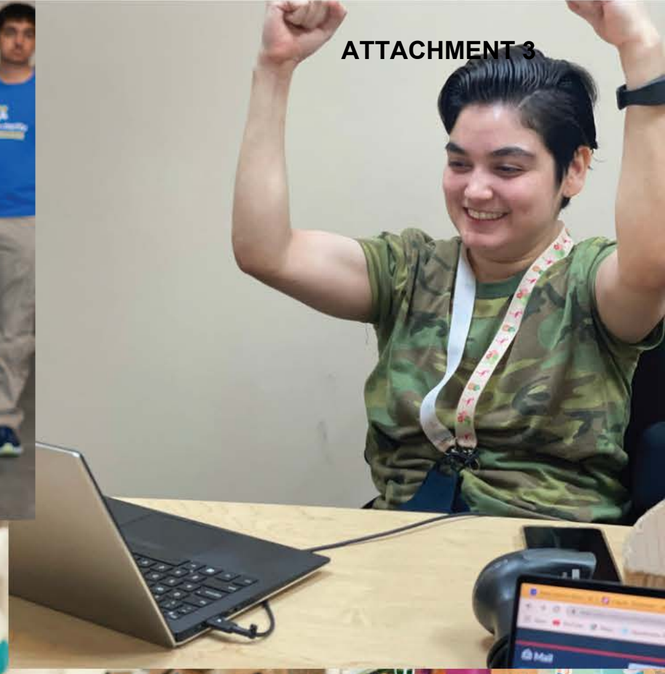


Our team consists of 65+ volunteers -retirees, stay-at-home moms, middle schoolers, high schoolers, and college students!

We also have a small paid staff- Director, Program Manager, Trainer and a coordinator

Board members - Nadia Niazi (President), Bader Khan (Treasurer), \

Aisha Hull (Secretary), Ingrid Rosten (member), Eugene Stovall (member), Ejiro Okoro



BOLD
Vision
BOLD
Vision
CURIO
SPICE CO

Our Rancho Cordova Community

DEAR SACRAMENTO COMMUNITY,

Peace and blessings to all...

It was another hard year.

You stood by us and chose to give more than just hope to our most vulnerable youth. You still showed up. You donated books. You donated your time. Your energy. Your talents. Your efforts have created a sustainable solution to empower these youth. Thank you for your support.

We now have a fully-functioning business created for youth to take charge of. By doing so, they will take charge of their lives.

Friends, we ask for your continued support in the coming year as our initiative expands to even more youth.

In gratitude,

Nadia Niazi
Founder, Executive Director

THANK YOU

52

YOUTH SERVED

1200

HOURS OF ON-SITE

YOUTH PROGRAMMINGS

$145,707

EARNED REVENUE

FITRAH

foster-youth in transition rise above hope

Board of Directors

Nadia Niazi, President - Bader Khan Treasurer Aisha Engle Secretary - Ingrid Rosten - Aisha Engle - Eugene Stovall - Ejiro Okoro

Our Model

Serving youth ages 16-25

A paid job to build skills and self confidence

Mentorship with focus on youth personal development andlife skills

Steadfast support and advocacy in tackling barriers

Career support to map out a path to a sustainable income.

PH

Paige Hernandez <[redacted]>

To: Fitrah

Cc: Shabnum Budhwani <[redacted]>

Fri 2/14/2025 10:58 AM

Hello Nadia,

The Fresh Success team looks forward to working with Fitrah and seeing you at the onboarding training next week!

I'm pleased to share that Sacramento County has officially approved you to serve Sacramento CalFresh residents. Securing approval was one of the key formal steps on our end before we begin working on your Employment & Training plan.

We're excited for the journey ahead—see you next week!

Best,

Paige Hernandez (she/her)
Manager, Fresh Success
Foundation for California Community Colleges

[redacted] | Sacramento, CA 95811
Phone: [redacted] phernandez@foundationccc.org | www.foundationccc.org

Benefiting, Supporting, and Enhancing the California Community Colleges

Schedule a meeting with me here.

FOUNDATION *for* CALIFORNIA COMMUNITY COLLEGES

BENEFITING, SUPPORTING, AND ENHANCING THE CALIFORNIA COMMUNITY COLLEGES

1102 Q Street, Suite 4800
Sacramento, California 95811-6549
T: 866.325.3222
F: 916.325.0844

www.foundationccc.org

March 13, 2025

City of Rancho Cordova CEIF Grant Committee
2729 Prospect Park Drive
Rancho Cordova, CA 95670

Subject: Letter of Support for Fitrah's CEIF Grant Application

Dear CEIF Grant Committee,

On behalf of Fresh Success, I am pleased to provide this letter of support for Fitrah's application for funding through the City of Rancho Cordova's Community Enhancement & Investment Fund (CEIF). Fitrah is in the process of becoming a third-party provider in the Fresh Success CalFresh Employment and Training (E&T) program.

Fresh Success helps providers expand services to low-income participants by leveraging federal funds through partial reimbursements. Third-party providers receive a 45% reimbursement on eligible expenses, allowing local investments to stretch further. These reimbursements can be reinvested into providers' programs, fostering growth and enhancing services for low-income individuals.

Fitrah delivers critical resources to Sacramento's most vulnerable youth, equipping them with essential job skills, paid work experience, and wraparound support services. By becoming a Fresh Success provider, Fitrah will be able to leverage federal reimbursement funds to expand existing services, such as job training and mentorship, for low-income participants facing multiple barriers to employment.

Fitrah's services align with CEIF's goals of increasing workforce readiness, enhancing public safety, and fostering positive youth development. CEIF funding will enable Fitrah to receive a 45% reimbursement through the Fresh Success program when spent on eligible costs. This will maximize the impact of CEIF funds, allowing Fitrah to serve even more youth in Rancho Cordova and provide them with the opportunities and support needed to build a better future.

We fully support Fitrah's mission and encourage the City of Rancho Cordova to invest in their continued success.

Please feel free to reach out if additional information is needed.

Sincerely,

Paige Hernandez

Manager, Fresh Success

Foundation for California Community Colleges
phernandez@foundationccc.org

ATTACHMENT 3
PRO Youth & Families
3780 Rosin Court, Suite 120
Sacramento, CA 95834
(916) 576-3300
info@proyouthandfamilies.org

March 13th, 2025

City of Rancho Cordova Committee
2729 Prospect Park Dr
Rancho Cordova, CA 95670

Subject: Letter of Support for Fitrah – CEIF Grant

Dear Members of the City of Rancho Cordova Committee,

On behalf of PRO Youth & Families, I am writing to express our strong support for **Fitrah** and their application for the **CEIF grant**. For the past two years, we have been proud collaborators with Fitrah in our shared mission to uplift and empower Sacramento County's most vulnerable youth. Their work in providing paid job training, mentorship, and essential life skills has been invaluable in breaking cycles of homelessness, violence, and recidivism.

Through our partnership, we have provided youth with access to critical resources such as **LoveNotes program workshops**, equipping them with the skills necessary to build and maintain **healthy relationships**. These workshops have played a key role in fostering emotional intelligence and resilience among the young people we serve.

Looking ahead, we are committed to **deepening our collaboration** with Fitrah to address the urgent needs of youth **reentering the community from probation**. By working together, we will provide these individuals with **mentorship, essential life skills, and the resources necessary to help them successfully reintegrate and avoid recidivism**. Our goal is to ensure that every young person, especially those facing the greatest barriers, has the support and opportunities needed to thrive.

The work Fitrah is doing is critical, and securing this grant will allow them to **expand their impact and reach even more youth in need**. We strongly urge you to support their application and invest in a program that is making a tangible, lasting change in the lives of Sacramento County's most vulnerable youth.

Thank you for your time and consideration. Please do not hesitate to reach out if you have any questions or require further information.

Sincerely,

Staci Anderson
President & CEO
PRO Youth & Families
Stacia@proyouthandfamilies.org

INTERNS 2 PROS
[redacted]
mitchell@interns2pros.org
interns2pros.org

March 12, 2025

Dear City of Rancho Cordova Review Committee,

I am writing on behalf of Interns 2 Pros to express our strong support for Fitrah's application for the CEIF grant. At Interns 2 Pros, our mission is to empower young professionals by providing hands-on internship opportunities and career development resources because we believe that investing in our youth is crucial for building a thriving, equitable community.

Fitrah's innovative approach to youth empowerment aligns seamlessly with our mission. Their comprehensive programs—including paid job training in their social enterprise, the online book reselling business, and dynamic pop-up shop events—equip historically underrepresented youth with valuable hard and soft skills. Through these initiatives, participants gain practical experience in areas such as customer service, marketing, teamwork, and problem-solving, all of which are essential for long-term success in both education and careers.

Our synergy lies in the specific youth we aim to empower—the underserved. Together, we work in partnership with the youth through referrals and collaboratively offer workshops that enhance interview skills and resume-building techniques. By integrating these career development components into the social enterprise, Fitrah not only prepares youth for immediate employment but also equips them with the tools needed for sustained professional growth.

Over the years, we have observed firsthand the transformative impact of Fitrah's work on the lives of vulnerable, historically underrepresented youth. Their commitment to providing supportive mentorship, practical job training, and community engagement has proven instrumental in breaking down barriers and opening pathways to future opportunities. We are proud to support an organization that not only cultivates entrepreneurial skills but also fosters resilience and confidence among our community's young people.

In conclusion, Interns 2 Pros fully endorses Fitrah's application and commends their unwavering dedication to empowering underserved youth. We are excited about the lasting impact Fitrah's innovative programs have on workforce development and community empowerment and look forward to seeing their continued success.

Sincerely,

Mitchell Leach II
Founder & President
Interns 2 Pros, Inc.

03/13/25

Board of Directors
Paul Blavin
Scott Budnick
Mara Burros-Sandler
Jerome Dixon
Dede Gardner
Jimmy Horowitz
Kristen Ingram
Esché Jackson
Christine Mammolito
Arturo Nuñez
Jason Post
Brad Slater
Prophet Walker
George Wells
Toni Michelle White
Brandon Williams

To City of Rancho Cordova grant review team,

I am pleased to write this letter of recommendation for FITRAH in recognition of their outstanding work in the community. As a valued partner in the field of criminal justice reform and reentry support for youth, FITRAH has consistently demonstrated a deep commitment to empowering individuals and fostering meaningful change.

Through their dedicated efforts, FITRAH has provided critical services such as employment training, and mentorship, directly impacting the lives of youth. Their innovative approach and compassionate advocacy have made them a trusted resource for those navigating the challenges of reentry.

Our collaboration with FITRAH has been instrumental in advancing our shared mission of supporting formerly incarcerated youth as they reintegrate into society. Their leadership, dedication, and community-centered approach make them an invaluable asset to the work of criminal justice reform.

I highly recommend FITRAH to any entity seeking to collaborate with a committed and effective nonprofit organization. Their work not only transforms individual lives but also strengthens the fabric of our community as a whole.

If you have any questions or would like further insight into their impact, please feel free to contact me at josorio@arc-ca.org or [redacted]

Sincerely,

Joseph Osorio
Associate Director, Sacramento Office
Anti-Recidivism Coalition (ARC)
josorio@arc-ca.org | [redacted]
Pronouns: he/him/his

[redacted]

Title

WIDE OPEN WALLS: SOIL BORNE FARMS MURAL

03/14/2025

id. 49960390

by **Margaret Owens** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Sacramento, CA 95834, United States
Sacramento, California
95834
CA
United States
[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	WIDE OPEN WALLS: SOIL BORNE FARMS MURAL
Provide a Project/Program Synopsis	Produce a mural at Soil Borne Farms on an existing structure. The subject matter of the art will be one connecting food, health and the environment painted by a team of professional muralists, community members and students.
Provide a Project/Program Description	Wide Open Walls will be responsible for hiring the artist from a list of applicants thru our RFP process, contracting with the artist to create a design with input from the Soil borne farms and Ranch Cordova Community. Wide Open Walls will prep the wall for painting and supply all necessary paint and equipment to complete the mural.
Tell us about your Project/Program Team	David Sobon CEO and Founder: project manager, coordination of supplies, equipment and project oversight Margaret Owens CFO: Operations manager and fiscal responsibility Artist Team and volunteers TBD mural production Soil Borne Farms Team Volunteer coordinators and advisors
Provide your Project/Program Goals	The project goals are to create a design for the mural that will have a high community impact for the specific location. Once the design is complete and approved phase two will consist of installation logistics; consulting with artist, surveying site, preparation of wall, ordering materials and equipment, and scheduling artists, staff and volunteers. Project manager will have direct oversight of all activities daily along with team lead onsite for regular updates. Project is complete when the the submitted design is installed on the wall and the anti-graffiti coating has been applied.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	25000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	20000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	15000
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	1000
What is the total cost of equipment for your project/program?	2500
What will be the total cost of any miscellaneous expenses for your project/program?	1500

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Soil Borne Farms - $5000
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	9/1/2025

Anticipated End Date (typically projects/programs end by June 30)	9/30/2025
Please describe your project/program schedule	The RFP and artist selection process will happen in July. Logistics process in August. The county-wide mural festival will happen during the month of September, starting 9/1/25.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Learning from the experience of creating over 400 public murals in the Greater Sacramento area we do not anticipate any challenges. Once designs are approved, and the artist is under contract, supplies and equipment. Relationships will be secure. Weather is the only challenge whether that's heat or rain or wind, and the project can be delayed until those are in our favor
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	2140 Chase Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

WOW_Testimonial_letters.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	David Sobon
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract

By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Rancho Cordova Fiscal Year 2025-2026 Community Enhancement & Investment Fund Application - Project Budget Wide Open Walls: Soil Borne Project	
Project Cost:	**$25,000.00**
Amount Requested:	**$20,000.00**
Personel:	**$15,000.00**
Supplies:	
Paint	$3,750.00
Materials	$1,250.00
Total Supplies	**$5,000.00**
Equipment	**$2,500.00**
Transportation:	**$1,000.00**
Miscellaneous:	
Video/photography	$1,500.00
Total Misc	**$1,500.00**
Project Total	**$25,000.00**

Visit SACRAMENTO

To whom it may concern:

Please accept this letter as a sign of support for Wide Open Walls' TOT grant application for its annual WOW Festival.

Public art, and celebration of arts and culture, are essential for any tourism destination. Wide Open Walls has provided visitors with a vibrant, citywide gallery of murals that can be explored at any time, and continues to entice both residents and tourists to discover Sacramento's neighborhoods through art. But more than that – Wide Open Walls has transformed the city itself.

While Sacramento's arts and culture scene continues to grow, our reputation as a festival host is also flourishing. The WOW Festival offers an ideal blend of both attributes and gives visitors yet another reason to come and experience Sacramento.

We look forward to welcoming the WOW Festival back to Sacramento and support their efforts to enrich our city landscape for both residents and visitors alike.

Sincerely,

Michael R. C

Mike Testa
President & CEO

California State University, Sacramento
Office of the President
6000 J Street • Sacramento Hall 206 • Sacramento, CA 95819-6022
T (916) 278-7737 • F (916) 278-6959 • www.csus.edu

August 25, 2022

Sacramento County Board of Supervisors
700 H Street, Suite 1450
Sacramento, CA 95814

Letter of Support: Sacramento County Process: 2022-23 Transient Occupancy Tax (TOT) Grant Program

Dear Members of the Sacramento County Board of Supervisors:

I am writing to support Wide Open Walls' Transient Occupancy Tax (TOT) grant application for their annual Mural Festival. The work the organization has done since its inception has made more than just a visual improvement for the Sacramento region. Here at Sacramento State, they have created numerous murals including the iconic SACRAMENTO wall. I am confident that most students, parents, friends, and relatives have taken photos in front of the mural and shared them not only personally but on social media and around the world.

Since I moved to Sacramento in 2015, I have enjoyed watching as a growing number of creative and eye-catching murals have gone up around the city. Thanks Wide Open Walls, beautiful art adorns once blank and dreary spaces. Wide Open Walls has enabled artists to create landmarks in our region and has given the community something to be proud of.

One of the reasons our University continues to support and partner with Wide Open Walls is that they have an incredible impact on the beauty of our campus and our community, which has a positive impact on recruiting new students. This partnership will continue to be part of our marketing budget.

Sacramento is becoming an arts and culture destination, thanks in part to Wide Open Walls. Your continued support of the WOW Mural Festival will ensure its success and the positive impact it has on our region.

Sincerely,

Robert S. Nelsen
President

Sacramento City Unified School District

ATTACHMENT 3
OFFICE OF THE ASSISTANT SUPERINTENDENT
5735 47th Avenue ● Sacramento, CA 95824
(916) 643-9120 ● FAX (916) 399-2020

Erin Hanson, Assistant Superintendent, Curriculum & Instruction

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Jamee Villa
Trustee Area 4

Chinua Rhodes
Trustee Area 5

Lavinia Grace Phillips
Trustee Area 7

Jacqueline Zhang
Student Board Member

February 1st, 2023

To Whom It May Concern:

On behalf of the Sacramento City Unified School District, I am honored to endorse and support the Wide Open Walls organization and the amazing mural program they have brought to the Sacramento City Unified School District.

As a district, we work to provide opportunities for all students to learn, grow, and reach their greatness. We know that navigating distance learning during a global pandemic was incredibly challenging and has had detrimental effects on the social-emotional health and well-being of our students, even as they returned to the classroom. The needs of our students continue to be our priority, which is why our Climate, Culture, and Social Emotional Learning department has expanded our support systems to include unique visual and performing arts opportunities for our students.

Our partnership with Wide Open Walls is one such program and has produced, and continues to produce, incredible results at our school sites. While SCUSD continues to invest in our campuses by improving facilities and upgrading technology, Wide Open Walls has provided the students, parents, teachers, and community a sense of pride and ownership of the schools by providing dozens of enormous, high-quality murals at each site they visit. These projects have positively impacted the mental health and well-being of students all over our district.

Wide Open Walls' expertise in managing these school-wide events is very evident. From planning the logistics of curating dozens of artists at the same time to paint murals on our blank walls, to giving students the opportunity to be a part of the creative process, these events have proven to be a great opportunity for our students and our district. With every event that we plan with Wide Open Walls, I can see our students' eyes light up with joy and pride. This partnership has been changing how communities view their schools. It has created opportunities for local artists and new-found interest from our students in the visual arts. Several schools that have hosted Wide Open Walls events have had an influx of parent interest and volunteers to create campus art rooms and projects.

Supporting Wide Open Walls' vision of "art for all" is something SCUSD has invested in and should be a priority for all that share the same vision. I am confident that Wide Open Walls will be able to recreate this experience for any school district that is willing to invest in their schools as much as we have. We will continue to support this organization as they expand their educational endeavors and fully recommend them to any school or district that wants to utilize the arts to improve student mental health and provide life-changing visual art experiences for its students.

Sincerely,

Charles J DeAngelus Jr.

Charles Deangelus, VAPA Coordinator
Sacramento City Unified School District

March 2, 2023

To whom it may concern:

This letter of reference is in support of Wide Open Walls, having worked with them to produce more than thirty murals on the campus of Hiram Johnson High School in Sacramento City Unified School District. My name is Jill Thom and I am one of the Assistant Principals at the site, and the point person for WOW during planning and implementation.

Once Wide Open Walls team started planning, there was very little I needed to do or prepare. Both David Sobon (CEO), and Heather Haight (Project Manager), made regular visits to the site to document sizes and locations of walls to best place artists with their vision. David also does extensive research on the school, neighborhood, and past celebrities to reflect the diverse historical stories throughout the generations.

WOW also met regularly with the art teachers to support them in creating student driven murals by class and individual. They financially supported that work and encouraged the students and staff to be involved. A few WOW artists also included HJHS students in contributing to their murals! This was a huge point of excitement for the students!

As the artists started arriving on campus, Heather started to live at the school to ensure they were supported, and the impact did not fall on the school staff. The day of the event was more of the same. HJHS staff showed up, but the work was owned by WOW. They are well-planned, organized, and excited about the project. Their energy and passion for this work is contagious and it was one the best weeks on the campus for staff and students.

The murals completed at our school have greatly affected our school climate. Students are seen daily enjoying each mural and finding something new. Our teachers walk the different spaces, enjoying the work, and talking about what they see and feel from each mural. Students are learning to express themselves through art and words. I also have heard from our surrounding community that they are very pleased with the artwork and believe this has improved the beauty of our school. Many neighbors have commented that when walking the neighborhood, they always find something new in the murals, and enjoy viewing them each time they pass.

The school has always been nice, but the addition of the murals has increased the beauty and interest tenfold. I cannot thank Wide Open Walls enough for choosing us to share this wonderful gift. I would recommend that all Administrators advocate for your schools to become a partner with Wide Open Walls. Best decision ever!

Sincerely,
Jill Thom
Hiram Johnson High School

ATTACHMENT 3
OFFICE OF THE SUPERINTENDENT
5735 47th Avenue ● Sacramento, CA 95824

Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

BOARD OF EDUCATION

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Trustee Area 4

Taylor Kayatta
Trustee Area 6

Liam McGurk
Student Board Member

January 18, 2023

To whom it may concern:

It has been my pleasure to work with Wide Open Walls this year. In October, my school was selected to have several artists create murals that were specific to our school and vision. Once the Wide Open Walls team started planning, there was very little I needed to do or prepare. For me, the entire experience with Wide Open Walls was flawless. They are well-planned and organized. The work that was done fits our school community; the work was fast and respected the workspace.

The murals completed at our school have greatly affected our school climate. Students are seen daily enjoying each mural and finding something new. Our teachers walk the different spaces, enjoying the work, and talking about what they see and feel from each mural. Students are learning to express themselves through art and words. I also have heard from our surrounding community that they are very pleased with the artwork and believe this has improved the beauty of our school. Many neighbors have commented that when walking the neighborhood, they always find something new in the murals, and enjoy viewing them each time they pass.

I know from this experience I feel inspired. My school has always been beautiful to me and adding unique art to its walls has made our school just a little bit brighter and friendlier. I cannot thank Wide Open Walls enough for choosing us to share this wonderful gift. I would recommend that all Administrators advocate for your schools to become a partner with Wide Open Walls. Best decision ever!

Sincerely,

Dr. Roxanne Wolfe
Bret Harte Elementary School
Principal

ATTACHMENT 3
OFFICE OF THE SUPERINTENDENT
5735 47th Avenue ● Sacramento, CA 95824
Jorge A. Aguilar, Superintendent

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Trustee Area 1

Christina Pritchett
Trustee Area 3

Jamee Villa
Trustee Area 4

Taylor Kayatta
Trustee Area 6

Liam McGurk
Student Board Member

January 26, 2023

To whom it may concern:

It is a distinct pleasure to share my experiences with my collaboration and work with Wide Open Walls. As the former Principal of Tahoe Elementary School, my first impression of the school campus in touring the grounds and taking personal snapshots of the the sight lines allowed me to challenge and suggest immediate changes to the climate and culture. Heather Haight, one of our wonderful Art Docents, and I walked the grounds together in August 2021, and I challenged her with, “Claim a Wall”, because it frankly was not acceptable. I asked Heather, “why do we have plain walls when we do not have plain students?” Heather accepted the challenge, and the rest of the progressive story is Wide Open Walls excellence!

The efforts and unique collection of artists, themes, and culturally relevant presentations transformed the entire educational spaces into proud spaces of purposeful value for the community at large, the Sac City Unified School District, and City of Sacramento. The Wide Open Walls team executed the work and delivered what is clearly an exceptional blend of Passion, Purpose, and Precision with student focus and colorful displays. As one student exclaimed, “We have a whole new city at our school!”, upon their return the following Monday. My goal was to surprise the entire school body and Wide Open Walls surpassed this notion. Wide Open Walls are well-planned, organized, and keenly in tune with uplifting school spaces. The work is connected to our school community, respected, and efficient with minimal impact to the operational workspace.

The murals completed at our school have greatly affected our school climate. Students are seen daily enjoying each mural and finding something new. Our teachers walk the different spaces, enjoying the work, and talking about what they see and feel from each mural. Students are learning to express themselves through art and words. I have personally witnessed local residents and outsiders coming to take pictures and selfies to share. Community members and neighbors have expressed their appreciation and continued joy with what has transpired. The number of people that stop, pause, and
appreciate are far too many to count.

Tahoe Elementary School has reset the standards for educational purposes and Wide Open Walls are the stewards for that change! The efforts of many through Wide Open Walls and the donations of art expression are invaluable statements to why our students, families, and community stakeholders need each other for future success! I am proud to endorse and recommend that Administrators advocate for your schools to become a partner with Wide Open Walls. Historical Artistic Expressions Await!

Respectfully,

Shannon M. Mayfield, Ed.D
Former Principal
Tahoe Elementary School
[redacted]

Title

ARK Strategies: Cyber Safe Seniors - Cybersecurity Awareness and Education Program

03/14/2025

id. 49960418

by **Anil Kondakrindi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
RNCHO CORDOVA, California
95742-8078
CA
United States
[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	ARK Strategies: Cyber Safe Seniors - Cybersecurity Awareness and Education Program
Provide a Project/Program Synopsis	Cyber Safe Seniors equips Rancho Cordova's seniors with cybersecurity skills through four workshops. Addressing AI-enhanced threats, it promotes safe digital practices and confidence. ARK Strategies Inc. requests $50,000 from CEIF, contributing $10,000 volunteer effort, enhancing education, quality of life, and community pride.
Provide a Project/Program Description	In an era of escalating cyber threats, Rancho Cordova's senior citizens are increasingly vulnerable, particularly to sophisticated AI-driven attacks like phishing and deepfakes. The Cyber Safe Seniors: Cybersecurity Awareness and Education Program, proposed by ARK Strategies Inc., addresses this pressing need by delivering four one-day interactive workshops from July 2025 to June 2026. With a total cost of $60,000—$50,000 requested from the Community Enhancement & Investment Fund (CEIF) and $10,000 contributed as volunteer effort by ARK Strategies Inc.—this initiative empowers 100 seniors with critical knowledge and tools to navigate the digital world securely, fostering a safer, more inclusive community. The digital landscape poses unique challenges for seniors, who often lack familiarity with modern cybersecurity threats. In 2023, 60% of cybercrime victims over 60 lost personal data or funds, a risk amplified by AI technologies that create convincing scams. This program bridges that gap, aligning with CEIF priorities of Education, Quality of Life, and Community Pride. It ensures seniors remain active digital participants without fear, reinforcing Rancho Cordova's commitment to protecting its residents. Each workshop, targeting 25 seniors, features a dynamic curriculum tailored for accessibility and engagement. Core topics include identifying phishing emails, securing devices, and practicing digital hygiene. To address emerging threats, we've integrated AI-specific components: • Recognizing AI-Generated Scams: Seniors will learn to spot deepfake calls, AI-crafted phishing emails, and other fraudulent tactics. • Safe Use of AI Tools: Instruction on using password managers, voice assistants,and other AI-driven aids securely. • Understanding AI Threats: Basic insights into how AI powers modern cyberattacks,demystifying the technology. The program goes beyond lectures, incorporating hands-on exercises (e.g., spotting scam emails) and real-world scenarios (e.g., a fake bank call). This

	interactive approach, led by certified cybersecurity experts and senior-friendly moderators, ensures seniors grasp practical skills. Workshops will be held quarterly—July 2025, October 2025, January 2026, and April 2026—at a rented venue, with lunch provided to encourage participation. A final evaluation in June 2026 will assess outcomes. The $60,000 budget reflects cost efficiency. At $15,000 per workshop, this is below the market rate of $20,000–$25,000 annually for similar programs. ARK Strategies Inc.'s $10,000 volunteer contribution (staff time) reduces the CEIF request to $50,000, maximizing fund impact. Costs break down as: $30,000 for trainers/moderators, $12,000 for AI-focused materials, $6,000 for lunch/treats, and $12,000 for venue/miscellaneous expenses. We are not seeking additional funding, as this budget, paired with our in-kind support, fully sustains the program. Goals include equipping 100 seniors with skills (30% increase in threat recognition via pre/post-tests), promoting safe AI tool use (75% adoption), and fostering a supportive community (90% satisfaction). These metrics ensure measurable success. The program adapts to challenges—e.g., health concerns—by offering virtual delivery, ensuring uninterrupted access. Cyber Safe Seniors delivers tangible benefits: enhanced awareness reduces seniors' vulnerability, safe practices protect personal data, and peer support builds confidence. It positions Rancho Cordova as a leader in senior-focused digital literacy, enhancing community resilience. By funding this initiative, the city invests in its seniors' well-being, aligning with its vision of care and progress.
Tell us about your Project/Program Team	ARK Strategies Inc.'s team comprises certified cybersecurity experts skilled in AI-threat mitigation and moderators experienced in senior education. With a decade of protecting organizations, our professionals deliver technical expertise, while moderators ensure accessibility. The team contributes $10,000 in volunteer time, reflecting our commitment to Rancho Cordova's seniors.
Provide your Project/Program Goals	· Equip 100 seniors with cybersecurity skills, achieving a 30% increase in threat recognition (pre/post-tests). · Promote safe AI tool use among 75% of participants. · Foster a supportive learning community, targeting 90% participant satisfaction.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	

2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	60000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	50000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	30000
What is the total cost of supplies for your project/program?	12000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	18000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Cyber_Safe_Seniors-2025.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	ARK Strategies Inc. volunteer contributions
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	none
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?

Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	• July 2025: Workshop 1 (25 seniors) – Introduction to cybersecurity and AI scams. • October 2025: Workshop 2 (25 seniors) – Device security and safe AI tool use. • January 2026: Workshop 3 (25 seniors) – Digital hygiene and scam recognition. • April 2026: Workshop 4 (25 seniors) – Review and advanced AI threats. • June 2026: Evaluation and reporting.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	**Challenges Anticipated:** • Health Restrictions: Illness outbreaks may limit in-person attendance. • Tech Access: Some seniors may lack devices for virtual participation. • Engagement: Varying tech familiarity could affect learning pace. **Plan:** • Transition to virtual workshops using Zoom, with mailed materials. • Partner with local libraries to provide device access. • Use small-group breakouts and extra moderators (volunteer time) to tailor support, ensuring all seniors complete the program successfully by June 2026.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	City of Rancho Cordova
List the city location of the project/program.	City of Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95630

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anil Kondakrindi
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	ARK Strategies Inc
What is your title and/or role at your organization?	Principal
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

$18,000 ($12,000 for venue rental and $6,000 for lunch/treats)

Project/Program Schedule

- July 2025: Workshop 1 (25 seniors) – Introduction to cybersecurity and AI scams.
- October 2025: Workshop 2 (25 seniors) – Device security and safe AI tool use.
- January 2026: Workshop 3 (25 seniors) – Digital hygiene and scam recognition.
- April 2026: Workshop 4 (25 seniors) – Review and advanced AI threats.
- June 2026: Evaluation and reporting.

Challenges and Contingency Plan

Challenges Anticipated:

1. Health Restrictions: Illness outbreaks may limit in-person attendance.
2. Tech Access: Some seniors may lack devices for virtual participation.
3. Engagement: Varying tech familiarity could affect learning pace.

Plan:

- Transition to virtual workshops using Zoom, with mailed materials.
- Partner with local libraries to provide device access.
- Use small-group breakouts and extra moderators (volunteer time) to tailor support, ensuring all seniors complete the program successfully by June 2026.

Conclusion

The Cyber Safe Seniors program merges ARK Strategies Inc.'s original vision with CEIF-aligned enhancements, delivering a $60,000 initiative ($50,000 CEIF, $10,000 ARK volunteer contributions) to protect Rancho Cordova's seniors from AI-enhanced cyber threats. We respectfully request your support to empower our seniors, reinforcing the city's commitment to education and well-being.

Cyber Safe Seniors: Cybersecurity Awareness and Education Program

Grant Application for Community Enhancement & Investment Fund (CEIF) FY 2025/26
Applicant Organization: ARK Strategies Inc

ARK Strategies Inc. initially proposed the Cyber Safe Seniors: Cybersecurity Awareness and Education Program to empower Rancho Cordova's senior citizens with cybersecurity knowledge through four one-day workshops. The original intent was to address seniors' vulnerability to digital threats, promote safe online practices, and enhance community well-being. Below, we've refined this vision to meet CEIF requirements, adjusting the total cost to $60,000 (with $50,000 requested from CEIF and $10,000 as our volunteer contributions) and embedding AI-focused education to tackle modern threats.

Project/Program Name: Cyber Safe Seniors: Cybersecurity Awareness and Education Program

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Project/Program Synopsis: Cyber Safe Seniors equips Rancho Cordova's seniors with cybersecurity skills through four workshops. Addressing AI-enhanced threats, it promotes safe digital practices and confidence. ARK Strategies Inc. requests $50,000 from CEIF, contributing $10,000 volunteer effort, enhancing education, quality of life, and community pride.

Project/Program Description: In an era of escalating cyber threats, Rancho Cordova's senior citizens are increasingly vulnerable, particularly to sophisticated AI-driven attacks like phishing and deepfakes. The Cyber Safe Seniors: Cybersecurity Awareness and Education Program, proposed by ARK Strategies Inc., addresses this pressing need by delivering four one-day interactive workshops from July 2025 to June 2026. With a total cost of $60,000—$50,000 requested from the Community Enhancement & Investment Fund (CEIF) and $10,000 contributed as volunteer effort by ARK Strategies Inc.—this initiative empowers 100 seniors with critical knowledge and tools to navigate the digital world securely, fostering a safer, more inclusive community.

The digital landscape poses unique challenges for seniors, who often lack familiarity with modern cybersecurity threats. In 2023, 60% of cybercrime victims over 60 lost personal data or funds, a risk amplified by AI technologies that create convincing scams. This

program bridges that gap, aligning with CEIF priorities of Education, Quality of Life, and Community Pride. It ensures seniors remain active digital participants without fear, reinforcing Rancho Cordova's commitment to protecting its residents.

Each workshop, targeting 25 seniors, features a dynamic curriculum tailored for accessibility and engagement. Core topics include identifying with phishing emails, securing devices, and practicing digital hygiene. To address emerging threats, we've integrated AI-specific components:

- Recognizing AI-Generated Scams: Seniors will learn to spot deep-fake calls, AI-crafted phishing emails, and other fraudulent tactics.
- Safe Use of AI Tools: Instruction on using password managers, voice assistants, and other AI-driven aids securely.
- Understanding AI Threats: Basic insights into how AI powers modern cyberattacks, demystifying the technology.

The program goes beyond lectures, incorporating hands-on exercises (e.g., spotting scam emails) and real-world scenarios (e.g., a fake bank call). This interactive approach, led by certified cybersecurity experts and senior-friendly moderators, ensures seniors grasp practical skills. Workshops will be held quarterly—July 2025, October 2025, January 2026, and April 2026—at a rented venue, with lunch provided to encourage participation. A final evaluation in June 2026 will assess outcomes.

The $60,000 budget reflects cost efficiency. At $15,000 per workshop, this is below the market rate of $20,000–$25,000 annually for similar programs. ARK Strategies Inc.'s $10,000 volunteer contribution (staff time) reduces the CEIF request to $50,000, maximizing fund impact. Costs break down as: $30,000 for trainers/moderators, $12,000 for AI-focused materials, $6,000 for lunch/treats, and $12,000 for venue/miscellaneous expenses. We are not seeking additional funding, as this budget, paired with our in-kind support, fully sustains the program.

Goals include equipping 100 seniors with skills (30% increase in threat recognition via pre/post-tests), promoting safe AI tool use (75% adoption), and fostering a supportive community (90% satisfaction). These metrics ensure measurable success. The program adapts to challenges—e.g., health concerns—by offering virtual delivery, ensuring uninterrupted access.

Cyber Safe Seniors delivers tangible benefits: enhanced awareness reduces seniors' vulnerability, safe practices protect personal data, and peer support builds confidence. It positions Rancho Cordova as a leader in senior-focused digital literacy, enhancing

community resilience. By funding this initiative, the city invests in its seniors' well-being, aligning with its vision of care and progress.

Project/Program Team:ARK Strategies Inc.'s team comprises certified cybersecurity experts (CISSP, CISM) skilled in AI-threat mitigation and moderators experienced in senior education. With a decade of protecting organizations, our professionals deliver technical expertise, while moderators ensure accessibility. The team contributes $10,000 in volunteer time, reflecting our commitment to Rancho Cordova's seniors.
(58 words)

Project/Program Goals

1. Equip 100 seniors with cybersecurity skills, achieving a 30% increase in threat recognition (pre/post-tests).
2. Promote safe AI tool use among 75% of participants.
3. Foster a supportive learning community, targeting 90% participant satisfaction.

Total Project/Program Cost:$60,000

Amount of Community Enhancement & Investment Fund Grant Monies Requested:$50,000

Total Cost of Personnel for Your Project/Program

$30,000 (trainers and moderators, including expert fees; $10,000 as ARK Strategies Inc. volunteer contributions)

Total Cost of Supplies for Your Project/Program

$12,000 (AI-focused handouts, guides, and workshop materials)

Total Cost of Miscellaneous Expenses for Your Project/Program

Title

Sacramento Performing Arts Conservatory: Cordova Youth Spotlight Orchestra Streamlined

03/14/2025

id. 49960485

by **Joanna Baisden** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]

Original Submission

03/14/2025

Score	4

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Sacramento Performing Arts Conservatory: Cordova Youth Spotlight Orchestra Streamlined
Provide a Project/Program Synopsis	The SPAC organization will field a strong 30-member tuition-free Cordova Youth Spotlight orchestra that will perform two or more public concerts for Rancho Cordova residents, at least one of which will be free. Students will attend two one-hour orchestra classes per week coinciding with the academic calendar.
Provide a Project/Program Description	In the face of continued challenges around location, the SPAC organization will focus on fielding a strong somewhat smaller Cordova Youth Spotlight Orchestra (CYSO) comprising 30 to 35 students at most instead of the 45 to 60 students of previous years. Thanks to the generosity of the Rancho Cordova Moose Lodge #2357, SPAC can depend on two hours of classroom/rehearsal space per week--space that is convenient for students and free for CYSO use. Free space for five previously offered beginner and intermediate classes that promoted students into the orchestra is only sporadically available. Instead, CYSO members will be aggressively recruited strictly from intermediate and advanced music students with public school and/or private music training. Reduced offerings will enable the organization to attract instructors with pay closer to industry standards and to eliminate advertising to elementary schools. At the same time, a smaller orchestra will support more flexible concert venues, including outdoor events. The orchestra will be able to take its music to the people and establish a quality reputation that can attract sufficient numbers to professional (and expensive) venues like the Cordova High School Performing Arts Center. Target performance venues include the Moose Family Center, the Sacramento Children's Museum, Cordova branch library, churches, shopping center parking lots, Cordova Food Locker, local nursing facilities and hospitals, and shopping malls. Outdoor performances will require an investment in audio equipment including a portable sound system and individual instrument amplifiers, transmitters/receivers. The organization already has people who know how to operate the equipment and space to store the equipment between performances. The long-range goal is to establish a permanent location in Rancho Cordova that includes office, classroom, and storage space (for the instrument lending inventory). To that end, the organization is developing programs to generate income and to reduce expenses. To generate income, the organization CEO was recently trained and certified to provide music therapy. She is still in the process of qualifying as a provider for Alta

	California Regional Center, and the organization will continue working to become an independent provider with its own ability to bill insurance companies. In addition, the organization is forming a small tuition-based band inspired by Beethoven Rocks that will perform classics in rock style. The band will pay for itself after an initial investment in audio equipment, for which the organization has applied for a Sacramento County grant. To reduce expenses, the organization will give a free instrument to every student who registers in 2025-2026 and thereby reduce surplus instruments and associated storage costs. People need music. Music brings people together. It is an outlet for expression, a source of hope and courage, and an escape from the stresses of everyday life. Young people particularly need recognition of their hard work and acquired skills and a community where they feel understood and accepted. Public school music students spend years practicing and performing in school concerts attended mostly by family. This project will give them an opportunity to advance their music and listening skills, build relationships with like-minded peers, create life-long memories and friendships, and receive broad recognition for their talents. Successful performance will absolutely build self-confidence and a positive self-image--the same benefits attributed to sports, but better and without significant risk of bodily injury.
Tell us about your Project/Program Team	The Sacramento Performing Arts Conservatory (SPAC) is responsible for the development and delivery of this project. SPAC is a nonprofit 501 c3 organization governed by a volunteer CEO and a distinguished 8-member volunteer Board of Directors. SPAC has brought music and art classes and events to schools and communities in the Sacramento area since 2005. Leveraging a large inventory of musical instruments and ongoing partnerships with schools, businesses, and community groups, SPAC has enabled hundreds of underserved youths to learn to play an instrument and perform for their communities. Parents are volunteer stage/classroom managers, photographer/videographers, and media and audio producers.
Provide your Project/Program Goals	The project will be successful if the following goals are met: - 90% (27) of CYSO enrollees complete the year of instruction and perform in two public concerts. - Three concerts, two of which are free, are performed in Rancho Cordova. - One performance is recorded and uploaded to YouTube - 80% of enrolled students master their parts in 10 classical compositions. - 90% of students and parents rate classes Excellent or Good in year-end evaluations. - Storage space is reduced by 25%. - The project is completed on schedule and within budget.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

rehearsal_guitars.mp4

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	40720
What is the amount of Community Enhancement & Investment Fund grant monies requested?	23120
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	13400
What is the total cost of supplies for your project/program?	250
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	5400
What will be the total cost of any miscellaneous expenses for your project/program?	4070

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

CYSObudget_2025-2026.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	The CYSO is part of an application for a California Arts Award, submitted mid-December 2024. The CAA grant supports general operating expenses excluding supplies and equipment. Another application to Sacramento County TOT grant was submitted in February 2025 for a rock-style band. Although the TOT grant does not include CYSO, it could offset CYSO expenses through shared equipment. The equipment budget for the CEIF application has been discounted $2500 in anticipation of the TOT grant.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Not applicable
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	6195.65

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

volunteerEquivalents.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	4
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	4
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/7/2025
Anticipated End Date (typically projects/programs end by June 30)	6/15/2026

Please describe your project/program schedule	July 7, 2025: Qualify and register students for CYSO classes. Select and arrange music based on instrument proficiencies. August 7, 2025: Begin twice weekly orchestra classes. November 1 - November 20, 2026: Secure performance venues for 3 winter/spring (Feb. - May) concerts November 21 – December 30, 2025: Perform opportunistic holiday concerts at community events/venues. December 30, 2025: Assess performance, student and audience satisfaction, make appropriate changes. January 5, 2026: Begin advertising February and March community concerts. February 14, 2026: Give first free public concert. March 7, 2026: Perform second free public concert. April 1, 2026: Begin advertising year-end concert. April - May 2026: Perform opportunistic community concerts. May 1, 2026: Open applications and advertise for 2026-2027 CYSO classes. May 23, 2026: Perform year-end concert. June 1, 2026: Assess program against objectives. June 15, 2026: End 2025-2026 CYSO program
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	It may be more difficult than anticipated to find outdoor venues for orchestra performances. Based on preliminary discussions with potential event hosts, the sound and size of the orchestra may distract from event activities and objectives. To preclude such objections, the program will plan from the beginning to stage mini orchestras, dividing the orchestra into subgroups and selecting and arranging music for fewer pieces to achieve a softer sound. At the end of the program, organizers will assess the success of the program, including satisfaction with a sound that is less than that of a "full" orchestra. More publicity may be needed to attract orchestra members among busy high school students in lieu of promoting them from discontinued beginner classes. More publicity will be needed to host independent events if community sponsors are not sufficient.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10124 Coloma Road
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	All classes and rehearsals will take place at the Moose Family Center on Coloma Road. The specific locations of concerts and opportunistic performances, however, are to be determined, except that at least three public concerts will take place in Rancho Cordova.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Joanna Baisden
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	The Sacramento Performing Arts Conservatory
What is your title and/or role at your organization?	Board Chair
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No

What is the name of this project or program's primary contact if not the person submitting this application?	Boingoc Nguyen
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Boingoc Nguyen
What is the title of this individual?	Chief Executive Officer
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

2025-2026 CYSO Streamlined Budget

Project Expenses			Other Contributions			CEIF Request
			Pro bono	Volunteer	Unsecured grants*	
Instructor fees (72 hrs @ $100/hr)	$	7,200				$ 7,200
Symphonic arrangement fees (10 compositions x 7 parts)	$	10,000	$ 2,000		$ 2,200	$ 5,800
Conductor fees (8 hrs @$100/hr)	$	800	$ 400			$ 400
Administrator fee (80 hrs @$33.50/hr)	$	2,680		$ 2,680		$ -
Setup/teardown labor (40 hrs @$34/hr)	$	1,340		$ 1,340		$ -
Audio production (24 hrs @34/hr)	$	805		$ 805		$ -
Photography/videography (21 hrs @$34/hr)	$	705		$ 705		$ -
Social media creation (20 hrs @$34/hr)	$	670		$ 670		$ -
Liability insurance (annual premium)	$	2,600			$ 1,300	$ 1,300
Concert venue rental	$	1,200				$ 1,200
Storage rental ($260/mo)	$	3,120			$ 2,400	$ 720
Advertising (PeachJar, print ads)	$	1,200			$ 600	$ 600
Equipment (instruments, accessories, A/V)	$	7,900			$ 2,500	$ 5,400
Supplies (music sheets, shoulder rests, books, rosin, strings, etc.)	$	250				$ 250
Other (licenses, certification, web, p.o. box)	$	250				$ 250
Total	$	40,720	$ 2,400	$ 6,200	$ 9,000	$ 23,120

*Grants applied for but not yet awarded from the Sacramento Office of Arts and Culture and Sacramento County TOT.

CYSO Volunteer $ Equivalent

Volunteer Task	Hours	$/hr	$ Equivalent
Set up & tear down for class/performance	40	33.49	1339.60
Administration (e.g., registration, communication, inventory control, expense tracking, reporting)	80	33.49	2679.20
Audio production for four performances	24	33.49	803.76
Photography/videography for class/performance	21	33.49	703.29
Social media creator	20	33.49	669.80
			$6,195.65

Title

Outreach / Brand Promotion of Rancho Cordova City Events and Activities through Media Engagement

03/14/2025

id. 49960547

by **Swara Media** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Folsom, California
95630
United States
[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Outreach / Brand Promotion of Rancho Cordova City Events and Activities through Media Engagement
Provide a Project/Program Synopsis	The goal of this project is to enhance community engagement and participation in Rancho Cordova City events through the Swara Media platform. By leveraging the power of radio, podcasts, music, magazine, and WebTV, we aim to increase visibility and outreach, attracting diverse audiences and fostering community spirit.

Provide a Project/Program Description	Swara Media is a unified media platform that integrates radio, podcasts, music, magazine, and WebTV into one seamless platform. Our mission is to create engaging content that resonates with the local community and beyond. As a media partner, Swara Media will play a pivotal role in promoting Rancho Cordova City events and activities through consistent, high-quality media engagement. Swara Media is uniquely positioned to serve as a **strong partner** for Rancho Cordova City, offering a robust platform to **amplify the city's events, culture, and community initiatives**. Through its multi-channel approach, Swara Media will ensure **maximum visibility and engagement**, helping the city foster deeper connections with its residents and stakeholders. With the support of CEIF Grant funding, Swara Media will be able to **enhance the outreach, increase participation, and elevate the Rancho Cordova brand** through innovative media engagement. Rancho Cordova is known for its vibrant community events, including signature celebrations like the Rancho Cordova 4th of July Celebration, the Rancho Cordova Air Show, and numerous cultural, community, and recreational events throughout the year. Swara Media will actively cover these key city events, providing real-time updates, live broadcasts, interviews with organizers and attendees, and post-event highlights to maintain ongoing community interest and engagement. In addition to signature events, Swara Media will also cover local community initiatives, neighborhood activities, city council updates, and other public engagements. By offering a dedicated media space for community stories and local news, we aim to strengthen civic pride and encourage more residents to participate in city events. Our magazine and WebTV segments will feature in-depth coverage of event preparations, behind-the-scenes glimpses, and community reactions, while our radio and podcast segments will offer interviews and event recaps to keep residents informed and connected. Regular updates and promotions will be shared across all media formats to ensure maximum visibility and community participation, making Rancho Cordova's events more inclusive and widely appreciated.

Tell us about your Project/Program Team	**Project Team:** **Project Lead:** Responsible for overseeing all aspects of program execution. **Media Production Manager:** Manages content production for radio, podcast, WebTV, and magazine. **Event Coordinator:** Works with the city and local organizations to align events with Swara Media's outreach efforts. **Marketing & Outreach Specialist:** Develops and executes digital and social media marketing strategies. **Community Engagement Coordinator:** Ensures active participation and feedback loops with local communities. **Creative Content Team:** Responsible for developing engaging and high-quality multimedia content. **Technical & IT Team:** Ensures smooth broadcasting, streaming, and platform functionality. **Public Relations & Communications Team:** Handles city partnerships, promotions, and press releases.
Provide your Project/Program Goals	**Project / Program Goals:** 1. **Increase community participation** in Rancho Cordova's events through multi-platform media exposure. 2. **Enhance event visibility and outreach** by utilizing Swara Media's digital and traditional channels. 3. **Foster cultural and social engagement** by creating accessible, high-quality event content. 4. **Support local artists, speakers, and organizations** by providing them with a broader audience. 5. **Strengthen Rancho Cordova's brand identity** through consistent media engagement.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	35000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	35000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	25000
What is the total cost of supplies for your project/program?	5000
What is the total cost of transportation for your project/program?	1000
What is the total cost of equipment for your project/program?	1000
What will be the total cost of any miscellaneous expenses for your project/program?	3000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Swara_Media_Grant_Application_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	Not requesting any support from other organization for this event.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	4/14/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2025

Please describe your project/program schedule	**Project Schedule:** 1. **Phase 1 – Planning & Coordination** ◦ Develop outreach strategies. ◦ Establish partnerships with city event organizers. 1. **Phase 2 – Content Production & Engagement** ◦ Begin live coverage of events. ◦ Launch podcasts and WebTV segments. ◦ Initiate digital marketing campaigns. 1. **Phase 3 – Community Involvement & Feedback** ◦ Conduct engagement surveys. ◦ Implement community-driven content creation. 1. **Phase 4 – Program Assessment & Future Planning** ◦ Evaluate impact through analytics. ◦ Develop recommendations for future outreach initiatives.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Communicatin challenge, Content creation, Program review timelines.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Virtual
List the city location of the project/program.	Folsom
Select State	CA
Provide the zip code for your project/program's primary location.	95630

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Raj Yakkali
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract

By checking here, I confirm that I am aware that my application materials will become public record.	checked

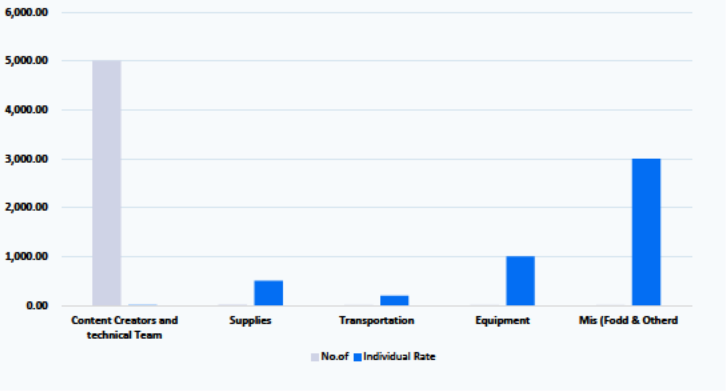
Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Budget summary

Date: 03/14/2024

Budget area	No.of	Individual Rate	Total	Column1
Content Creators and technical Team	5,000.00	5.00	25,000.00	
Supplies	10.00	500.00	5,000.00	
Transportation	5.00	200.00	1,000.00	
Equipment	1.00	1,000.00	1,000.00	
Mis (Fodd & Otherd	1.00	3,000.00	3,000.00	
Balance (income minus expenses)	4,985.00	(695.00)	35,000.00	

Budget overview



Title

EdVenture- Making learning fun and Adventure while sharpening minds

03/14/2025

id. 49960627

by **Neean Digitech** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

10940 White rock road
suite 210
Rancho Cordova, California
95670
United States
[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	EdVenture- Making learning fun and Adventure while sharpening minds
Provide a Project/Program Synopsis	**Objective:** To make learning fun and engaging for kids and youth by using gamification techniques across different subjects, including Science, Math, History, English, Poetry, and Creative Writing. Goal is to reduce excessive social media usage and foster a love for learning through interactive challenges & creative experience.

Provide a Project/Program Description	Program is to co-ordinate and do a event to achieve below goals **Key Goals:** • Enhance interest in STEM and literature using fun, hands-on, and interactive learning methods. • Improve problem-solving, creativity, and teamwork skills in youth. • Reduce passive screen time by replacing it with engaging, educational activities. • Encourage self-expression through gamified poetry and writing challenges. Each program will be a **2 - day event** (with pre-event virtual engagement) : **Target Audience :** 8 - 16 year old kids Done twice a year. ## STEM Gamification Activities with multiple break rooms for different age groups 1. **Math & Logic Challenges** – Escape room-style problem-solving and math puzzle games. 2. **Science Experiments** – Hands-on science activities with a fun, competitive edge. 3. **Coding & Robotics** – Interactive coding sessions, robotics races, and AI-based learning. 4. **Engineering Design Challenges** – Build-and-test competitions with simple engineering projects. ## Literature & Poetry Gamification Activities 1. **Poetry Slams & Challenges** – Fun poetry creation games with real-time feedback. 2. **Storytelling Quests** – Interactive storytelling where participants unlock new levels. 3. **Creative Writing Battles** – Timed, gamified writing sprints with challenges and themes. 4. **Language & Wordplay Games** – Scrabble-style contests, word association games, and improvisational storytelling.
Tell us about your Project/Program Team	We co-ordinate with multiple teams and rancho-Cordova-youth-center to bring all of them together and conduct this program. We will hire consultants who are pro in those individual area.

Provide your Project/Program Goals	**Key Goals:** • Enhance interest in STEM and literature using fun, hands-on, and interactive learning methods. • Improve problem-solving, creativity, and teamwork skills in youth. • Reduce passive screen time by replacing it with engaging, educational activities. • Encourage self-expression through gamified poetry and writing challenges.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	40000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	20000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	25000

What is the total cost of supplies for your project/program?	10000
What is the total cost of transportation for your project/program?	1000
What is the total cost of equipment for your project/program?	3000
What will be the total cost of any miscellaneous expenses for your project/program?	1000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

neeam-racho-EdVenture-program.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	Will generate through sponsorship and registrations.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	

Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/12/2025
Anticipated End Date (typically projects/programs end by June 30)	7/13/2025
Please describe your project/program schedule	Program will be conducted 2 times one in July and other in oct.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	**Challenge:** Encouraging kids and youth to participate actively, especially those who may not initially be interested in STEM or literature. **Plan:** • Use gamification techniques like leaderboards, rewards, and team-based challenges to make activities more engaging. • Offer pre-event teaser activities (e.g., online mini-games, social media challenges) to generate excitement. • Involve local schools and community groups to promote participation.
	4 - Project/Program Location

Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html
School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	10940 White rock road
List the city location of the project/program.	Rancho Cordova
Select State	CA

Provide the zip code for your project/program's primary location.	95670
If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	ANusha Grandhi
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Expense Category	Estimated Cost (event 1)	Estimated Cost (Annual - event 2)	Total for year
Venue & Setup	$2,000	$2,000	$4,000
STEM & Literature Kits/Materials	$1,500	$1,500	$3,000
Facilitators & Staff	$10,000	$10,000	$20,000
Gamification Software/Tools	$1,000	$1,000	$2,000
Marketing & Outreach	$1,000	$1,000	$2,000
Food - Pizzas	$1,500	$1,500	$3,000
Prizes & Certificates	$2,000	$2,000	$4,000
Miscellaneous (Snacks, Admin, etc.)	$1,000	$1,000	$2,000
Total Estimated Budget	**$20,000**	**$20,000**	$40,000

Title

City Of Rancho Cordova: Employment Boost

03/14/2025

id. 49960660

by **John McCants** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
RANCHO CORDOVA, California
95670
CA
United States
[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	City Of Rancho Cordova: Employment Boost
Provide a Project/Program Synopsis	This AI-powered job search tool helps Rancho Cordova residents streamline applications by tracking job postings, setting follow-up reminders, and generating resumes, follow-up emails, and Statements of Qualifications. The tool increases job search efficiency, improves employment outcomes, and will be offered **free to local job seekers** with grant funding.
Provide a Project/Program Description	## Project Summary: Our project aims to enhance employment opportunities for Rancho Cordova residents by providing an AI-powered Chrome extension that streamlines job applications. This tool will help job seekers **tailor resumes to job listings, create Statements of Qualifications (SOQs) if needed, generate follow-up messages, and craft personalized messages to send to companies.** The technology will ensure that applicants stay engaged, increase their chances of success, and ultimately help reduce unemployment in the community. With a grant from Rancho Cordova, we will **offer this service for free to local job seekers** and measure its impact on employment outcomes. ## Problem Statement: Many job seekers struggle with **organization, follow-ups, and crafting strong applications**—key factors in securing employment. Studies show that **persistent follow-ups significantly increase interview callbacks**, yet most applicants fail to follow up consistently. Additionally, crafting compelling resumes and SOQs is time-consuming and challenging for many. For only **2-4 cents per interaction**, our AI-powered tool can generate personalized resumes, follow-up emails, and SOQs at scale. By removing friction from the job search process, we can help Rancho Cordova residents apply to more jobs, follow up effectively, and improve their chances of securing employment. ## Proposed Solution: The AI-powered job search tool will:

- **Allow users to tailor resumes** to specific job listings.
- **Generate Statements of Qualifications (SOQs)** as needed.
- **Create AI-powered follow-up messages** to send to companies.
- **Provide personalized outreach messages** for job seekers to engage with potential employers.
- **Verify Rancho Cordova residency and allocate usage credits accordingly.**
- **Provide the City of Rancho Cordova with user metrics and progress reports.**

Projected Impact:

- **150,000 total Resumes, Follow-Ups, Follow-Up Messages, and Statements of Qualifications generated with $5,000 in funding.**
- **Thousands of local residents** supported in their job search at no cost to them.

Community Benefits & Alignment with CEIF Guidelines:

This initiative directly supports the city's grant focus areas:

 Education – Teaches job seekers how to effectively apply and follow up.
 Quality of Life – Increases employment rates, improving residents' financial stability.
 Civic Engagement – Encourages proactive job searching and networking.
 Community Pride – More job opportunities strengthen Rancho Cordova's workforce.

More here https://docs.google.com/document/d/1uUqWB2M2ffJMcphA-K6MhDWiZ_e_VWW3bXtk5c1UnXM/edit?usp=sharing

Tell us about your Project/Program Team	I'm John McCants a software engineer who participated in the sponsored General Assembly Full Stack Development coding bootcamp. I was born and raised in Rancho Cordova. I have 3 years of work experience building software.

Provide your Project/Program Goals	**Project Goals & Timeline:** 1. **Update Chrome Extension** (1 Week) ◦ Improve user experience and refine follow-up messaging functionality. 1. **Add Resume Update Functionality to Website** (2 Weeks) ◦ Enable job seekers to tailor and enhance resumes for job applications. 1. **Implement Residency Verification & User Credits** (4 Weeks) ◦ Develop a system to verify Rancho Cordova residents and allocate credits accordingly. ◦ Provide the City of Rancho Cordova with real-time usage metrics to track impact. 1. **Community Engagement & Job Seeker Support** (4 Weeks) ◦ Conduct outreach to local **libraries, community job centers, and workforce development programs**. ◦ Create **video tutorials and documentation** to help job seekers understand how to use the tool. ◦ Host **one or two virtual workshops** to introduce Rancho Cordova residents to the platform. ◦ Gather **feedback from users and make UI/UX improvements** based on real-world usage. 1. **Data Analytics & Performance Review** (4 Weeks – Ongoing) ◦ Analyze **user engagement metrics** and **generate reports** for Rancho Cordova to showcase project success. ◦ Identify **key areas for improvement** and implement updates to enhance tool performance. ◦ Develop **a sustainability plan** for ongoing support beyond the grant period. **Total Project Duration: 12 Weeks (3 Months)**

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

Grant_Proposal__AI-Powered_Job_Search_Assistance_for_Rancho_Cordova_Residents.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.

Total project/program cost*	15000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	15000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	3750
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

budget.pdf

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.

Please explain why you are not seeking any other funding support for your project/program?	Its strictly a project for the City of Rancho Cordova. I just want to use what I build to help the city.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	Maintenance costs would be the domain hosting ($25 year x 2 domains) as well as database costs ($200-$300) a year.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	No
Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	10/1/2025

Please describe your project/program schedule	**Project Goals & Timeline:** 1. **Update Chrome Extension** (1 Week) ◦ Improve user experience and refine follow-up messaging functionality. 1. **Add Resume Update Functionality to Website** (2 Weeks) ◦ Enable job seekers to tailor and enhance resumes for job applications. 1. **Implement Residency Verification & User Credits** (4 Weeks) ◦ Develop a system to verify Rancho Cordova residents and allocate credits accordingly. ◦ Provide the City of Rancho Cordova with real-time usage metrics to track impact. 1. **Community Engagement & Job Seeker Support** (4 Weeks) ◦ Conduct outreach to local **libraries, community job centers, and workforce development programs**. ◦ Create **video tutorials and documentation** to help job seekers understand how to use the tool. ◦ Host **one or two virtual workshops** to introduce Rancho Cordova residents to the platform. ◦ Gather **feedback from users and make UI/UX improvements** based on real-world usage. 1. **Data Analytics & Performance Review** (4 Weeks – Ongoing) ◦ Analyze **user engagement metrics** and **generate reports** for Rancho Cordova to showcase project success. ◦ Identify **key areas for improvement** and implement updates to enhance tool performance. ◦ Develop **a sustainability plan** for ongoing support beyond the grant period. **Total Project Duration: 12 Weeks (3 Months)**
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	The only challenge I can see arising is if some type of law comes out restricting AI usage in the city or state. A rise in costs for OpenAI and other AI platforms.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	John McCants
Is this project/program on behalf of an organization?	No
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract

By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Grant Proposal: AI-Powered Job Search Assistance for Rancho Cordova Residents

Applicant Name: John McCants
Project Name: AI-Powered Job Search & Follow-Up Assistance
Grant Program: Rancho Cordova Community Grants Program
Requested Funding: $15,000 (Pay-as-you-go model)

Project Summary:

Our project aims to enhance employment opportunities for Rancho Cordova residents by providing an AI-powered Chrome extension that streamlines job applications. This tool will help job seekers tailor resumes to job listings, create Statements of Qualifications (SOQs) if needed, generate follow-up messages, and craft personalized messages to send to companies. The technology will ensure that applicants stay engaged, increase their chances of success, and ultimately help reduce unemployment in the community.

With a grant from Rancho Cordova, we will offer this service for free to local job seekers and measure its impact on employment outcomes.

Example of the application: SOQ Generator - Tutorial- Website

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Problem Statement:

Many job seekers struggle with organization, follow-ups, and crafting strong applications—key factors in securing employment. Studies show that persistent follow-ups significantly increase interview callbacks, yet most applicants fail to follow up consistently. Additionally, crafting compelling resumes and SOQs is time-consuming and challenging for many.

For only 2-4 cents per interaction, our AI-powered tool can generate personalized resumes, follow-up emails, and SOQs at scale. By removing friction from the job search process, we can help Rancho Cordova residents apply to more jobs, follow up effectively, and improve their chances of securing employment.

Proposed Solution:

The AI-powered job search tool will:

- **Allow users to tailor resumes to specific job listings.**

- **Generate Statements of Qualifications (SOQs) as needed.**
- **Create AI-powered follow-up messages to send to companies.**
- **Provide personalized outreach messages for job seekers to engage with potential employers.**
- **Verify Rancho Cordova residency and allocate usage credits accordingly.**
- **Provide the City of Rancho Cordova with user metrics and progress reports.**

Projected Impact:

- **150,000 total Resumes, Follow-Ups, Follow-Up Messages, and Statements of Qualifications generated with $5,000 in funding.**
- **Thousands of local residents supported in their job search at no cost to them.**

Community Benefits & Alignment with CEIF Guidelines:

This initiative directly supports the city's grant focus areas:

Education – Teaches job seekers how to effectively apply and follow up.
Quality of Life – Increases employment rates, improving residents' financial stability.
Civic Engagement – Encourages proactive job searching and networking.
Community Pride – More job opportunities strengthen Rancho Cordova's workforce.

Project Goals & Timeline:

1. **Update Chrome Extension (1 Week)**
    - **Improve user experience and refine follow-up messaging functionality.**
2. **Add Resume Update Functionality to Website (2 Weeks)**
    - **Enable job seekers to tailor and enhance resumes for job applications.**
3. **Implement Residency Verification & User Credits (4 Weeks)**
    - **Develop a system to verify Rancho Cordova residents and allocate credits accordingly.**
    - **Provide the City of Rancho Cordova with real-time usage metrics to track impact.**
4. **Community Engagement & Job Seeker Support (4 Weeks)**
    - **Conduct outreach to local libraries, community job centers, and workforce development programs.**

- **Create video tutorials and documentation to help job seekers understand how to use the tool.**
- **Host one or two virtual workshops to introduce Rancho Cordova residents to the platform.**
- **Gather feedback from users and make UI/UX improvements based on real-world usage.**

5. **Data Analytics & Performance Review (4 Weeks – Ongoing)**

    - **Analyze user engagement metrics and generate reports for Rancho Cordova to showcase project success.**
    - **Identify key areas for improvement and implement updates to enhance tool performance.**
    - **Develop a sustainability plan for ongoing support beyond the grant period.**

Total Project Duration: 12 Weeks (3 Months)

Budget Breakdown:

- **AI processing costs (resume, SOQ, and follow-up generation): $5,000**
- **Hosting & database infrastructure: $2,000**
- **Community outreach & marketing (Google Ads, Facebook Ads, collaboration with libraries & local entities): $4,350**
- **Project management & execution (your compensation for three months at $1,250/month): $3,750**

Flexible, Cost-Effective Implementation:

- **The full $15,000 is not required upfront. Instead, funding can be allocated on a pay-as-you-go basis, ensuring that only what is needed is used.**
- **This model allows the city to scale funding based on actual usage and demand, making it a low-risk, high-reward investment in reducing unemployment.**

Implementation Plan:

1. **Launch a free version for Rancho Cordova residents.**
2. **Partner with job centers, libraries, and community groups for outreach.**
3. **Measure and report impact, including the number of follow-ups, applications, and employment success rates.**

Conclusion:

With Rancho Cordova's support, we can empower local job seekers with AI-driven assistance, making the job search process more effective and increasing employment opportunities. This grant would allow us to offer a high-impact tool at no cost to residents, ensuring economic and workforce development in the city.

I appreciate your consideration and look forward to the opportunity to support Rancho Cordova's workforce! I feel the need to give back to a city that was able to help build the very skill that is capable of executing this project!

Best regards,
John McCants

AI-Powered Job Search Assistance Budget Breakdown

Category	Amount ($)
AI Processing Costs (Resumes, SOQs, Follow-Ups)	$5,000.00
Hosting & Database Infrastructure	$2,000.00
Community Outreach and Marketing (Facebook Ads, Partnerships)	$4,350.00
Project Management & Execution (3 months @ $1,250/month)	$3,750.00
Total Request from CEIF Grant	**$15,000.00**

Explanation of Budget Categories

- AI Processing Costs ($5,000) - Covers the costs of processing resumes, SOQs, follow-up messages, and outreach messages.
- Hosting & Database Infrastructure ($2,000) - Supports cloud storage, server infrastructure, and uptime for AI automation.
- Community Outreach and Marketing (Facebook Ads, Partnerships) ($4,350) - Funds advertising and collaborations with libraries and workforce development programs.
- Project Management & Execution ($3,750) - Covers three months of project oversight, platform improvements, and engagement.
- This project is solely funded through the requested $15,000 CEIF grant with no other matching funds at this time.

Title

ARK Strategies: Innovate Rancho Summit - Navigating the Future of Rancho Cordova's Smart City Vision

03/14/2025

id. 49960667

by **Anil Kondakrindi** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
RNCHO CORDOVA, California
95742-8078
CA
United States
[redacted]

Original Submission

03/14/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	ARK Strategies: Innovate Rancho Summit - Navigating the Future of Rancho Cordova's Smart City Vision
Provide a Project/Program Synopsis	The Innovate Rancho Summit, a half-day event in Fall 2025, explores AI-driven smart city innovations. Uniting businesses, policymakers, and residents, it fosters collaboration via expert talks and workshops. ARK Strategies Inc. requests $130,000 from CEIF, contributing $20,000 volunteer effort, enhancing education and community prosperity.
Provide a Project/Program Description	The Innovate Rancho Summit: Navigating the Future of Rancho Cordova's Smart City Vision is a transformative half-day event scheduled for Fall 2025, designed to position Rancho Cordova as a smart city leader. Building on the Chamber Business Outlook, this summit unites 200 participants—business professionals, technology entrepreneurs, community members, and policymakers—to explore technological advancements, with a focus on artificial intelligence (AI). ARK Strategies Inc. requests $130,000 from the CEIF, contributing $20,000 in volunteer effort, for a total cost of $150,000. This initiative aligns with CEIF priorities of Education, Quality of Life, Civic Engagement, and Community Pride, driving innovation and resilience. Rancho Cordova stands at a pivotal moment in an era of rapid technological evolution. AI is reshaping urban landscapes—optimizing infrastructure, enhancing services, and amplifying cyber threats. In 2023, cities adopting smart technologies saw 15% economic growth, yet faced rising AI-driven risks. The summit addresses this duality, offering actionable insights through: • Keynote Addresses: Visionary leaders will explore AI's role in smart cities (e.g., traffic management, energy efficiency). • Panel Discussions: Experts will debate AI-driven opportunities and cybersecurity challenges. • Hands-On Workshops: Participants will engage with AI tools (e.g., predictive analytics demos) and learn AI threat mitigation (e.g., deepfake detection). The event features: • AI-Driven Smart City Solutions: Sessions on AI for municipal efficiency (e.g., waste management) and citizen services (e.g., chatbots). • AI Threat Awareness: Training on recognizing AI-generated scams and securing digital infrastructure. • Interactive Networking: Breakout groups to spark collaborations on

	smart city projects. Held at a rented venue with catering, the summit maximizes engagement via A/V setups and materials like AI-focused guides. It adapts to virtual formats if needed, ensuring accessibility. The $150,000 budget ($130,000 CEIF, $20,000 ARK volunteer effort) is below the $200,000 market rate for similar events, reflecting efficiency. Costs include $100,000 for program delivery (experts, tech, materials) and $50,000 for operations (venue, catering). No additional funding is sought, as ARK's contribution and CEIF support fully fund the summit. Goals include uniting 50 leaders in a coalition, boosting tech literacy for 75% of attendees, fostering 10 collaborations, and enhancing cybersecurity awareness (80% satisfaction). These metrics ensure impact. Benefits include: • Community Understanding: Demystifies AI for smart city growth. • Network Strength: Connects stakeholders for innovation. • Innovation Hub: Positions Rancho Cordova regionally. The summit catalyzes economic development and well-being, empowering participants to harness AI for prosperity while safeguarding against risks.
Tell us about your Project/Program Team	ARK Strategies Inc.'s team includes certified technology experts with AI and cybersecurity expertise, technology entrepreneurs, and community engagement specialists. With extensive experience in smart city initiatives, they deliver insights and foster collaboration. The team contributes $20,000 in volunteer time, ensuring a high-impact summit for Rancho Cordova.
Provide your Project/Program Goals	1. Forge a coalition of 50 technology leaders, entrepreneurs, and policymakers for smart city strategies. 2. Boost tech literacy, with 75% of 200 attendees mastering AI tools (post-event survey). 3. Catalyze 10 collaborative smart city projects among participants. 4. Enhance cybersecurity awareness, targeting 80% participant satisfaction.
Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	150000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	130000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	70000
What is the total cost of supplies for your project/program?	30000
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	50000

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

Has your organization sought or will seek other funding for this project/program?	No, not seeking any other funding support.
Please explain why you are not seeking any other funding support for your project/program?	ARK Strategies Volunteer contributions
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	20000
Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.	
Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	10/31/2025
Please describe your project/program schedule	• July–August 2025: Planning, speaker recruitment, venue booking. • September 2025: Summit in Fall 2025 (half-day event: keynotes, panels, workshops, networking). • October 2025: Post-event evaluation, coalition follow-up.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	Challenges Anticipated: 1. Attendance:Scheduling conflicts may reduce turnout. 2. Tech Issues: A/V or virtual platform failures could disrupt sessions. 3. Health Restrictions: In-person limits may arise. Plan: • Promote early registration and virtual options. • Use backup tech support and pre-tested platforms. • Shift to hybrid/virtual format with mailed materials, ensuring completion by October 2025.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	City of Rancho Cordova
List the city location of the project/program.	City of Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95630

If your project/program takes place at multiple locations, please list other or secondary locations.	
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Anil Kondakrindi
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	ARK Strategies Inc
What is your title and/or role at your organization?	Principal
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

Innovate Rancho Summit: Navigating the Future of Rancho Cordova's Smart City Vision

Grant Application for Community Enhancement & Investment Fund (CEIF) FY 2025/2026
Applicant Organization: ARK Strategies Inc

Project/Program Name

Innovate Rancho Summit: Navigating the Future of Rancho Cordova's Smart City Vision

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Project/Program Synopsis: The Innovate Rancho Summit, a half-day event in Fall 2025, explores AI-driven smart city innovations. Uniting businesses, policymakers, and residents, it fosters collaboration via expert talks and workshops. ARK Strategies Inc. requests $130,000 from CEIF, contributing $20,000 volunteer effort, enhancing education and community prosperity.

Project/Program Description: The Innovate Rancho Summit: Navigating the Future of Rancho Cordova's Smart City Vision is a transformative half-day event scheduled for Fall 2025, designed to position Rancho Cordova as a smart city leader. Building on the Chamber Business Outlook, this summit unites 200 participants—business professionals, technology entrepreneurs, community members, and policymakers—to explore technological advancements, with a focus on artificial intelligence (AI). ARK Strategies Inc. requests $130,000 from the CEIF, contributing $20,000 in volunteer effort, for a total cost of $150,000. This initiative aligns with CEIF priorities of Education, Quality of Life, Civic Engagement, and Community Pride, driving innovation and resilience.

Rancho Cordova stands at a pivotal moment in an era of rapid technological evolution. AI is reshaping urban landscapes—optimizing infrastructure, enhancing services, and amplifying cyber threats. In 2023, cities adopting smart technologies saw 15% economic growth, yet faced rising AI-driven risks. The summit addresses this duality, offering actionable insights through:

- Keynote Addresses: Visionary leaders will explore AI's role in smart cities (e.g., traffic management, energy efficiency).

- Panel Discussions: Experts will debate AI-driven opportunities and cybersecurity challenges.
- Hands-On Workshops: Participants will engage with AI tools (e.g., predictive analytics demos) and learn AI threat mitigation (e.g., deepfake detection).

The event features:

- AI-Driven Smart City Solutions: Sessions on AI for municipal efficiency (e.g., waste management) and citizen services (e.g., chatbots).
- AI Threat Awareness: Training on recognizing AI-generated scams and securing digital infrastructure.
- Interactive Networking: Breakout groups to spark collaborations on smart city projects.

Held at a rented venue with catering, the summit maximizes engagement via A/V setups and materials like AI-focused guides. It adapts to virtual formats if needed, ensuring accessibility. The $150,000 budget ($130,000 CEIF, $20,000 ARK volunteer effort) is below the $200,000 market rate for similar events, reflecting efficiency. Costs include $100,000 for program delivery (experts, tech, materials) and $50,000 for operations (venue, catering). No additional funding is sought, as ARK's contribution and CEIF support fully fund the summit.

Goals include uniting 50 leaders in a coalition, boosting tech literacy for 75% of attendees, fostering 10 collaborations, and enhancing cybersecurity awareness (80% satisfaction). These metrics ensure impact. Benefits include:

- Community Understanding: Demystifies AI for smart city growth.
- Network Strength: Connects stakeholders for innovation.
- Innovation Hub: Positions Rancho Cordova regionally.

The summit catalyzes economic development and well-being, empowering participants to harness AI for prosperity while safeguarding against risks.

Project/Program Team

ARK Strategies Inc.'s team includes certified technology experts (e.g., CISSP) with AI and cybersecurity expertise, technology entrepreneurs, and community engagement specialists. With extensive experience in smart city initiatives, they deliver insights and

foster collaboration. The team contributes $20,000 in volunteer time, ensuring a high-impact summit for Rancho Cordova.

Project/Program Goals

1. Forge a coalition of 50 technology leaders, entrepreneurs, and policymakers for smart city strategies.
2. Boost tech literacy, with 75% of 200 attendees mastering AI tools (post-event survey).
3. Catalyze 10 collaborative smart city projects among participants.
4. Enhance cybersecurity awareness, targeting 80% participant satisfaction.

Total Project/Program Cost

$150,000

Amount of Community Enhancement & Investment Fund Grant Monies Requested

$130,000

Total Cost of Personnel for Your Project/Program

$70,000 (experts, moderators, staff; $20,000 as ARK Strategies Inc. volunteer contributions)

Total Cost of Supplies for Your Project/Program

$30,000 (AI-focused materials, A/V equipment, handouts)

Total Cost of Miscellaneous Expenses for Your Project/Program

$50,000 ($30,000 venue rental, $15,000 catering, $5,000 transport/logistics)

Project/Program Schedule

- July–August 2025: Planning, speaker recruitment, venue booking.
- September 2025: Summit in Fall 2025 (half-day event: keynotes, panels, workshops, networking).
- October 2025: Post-event evaluation, coalition follow-up.

Challenges and Contingency Plan

Challenges Anticipated:

1. Attendance: Scheduling conflicts may reduce turnout.
2. Tech Issues: A/V or virtual platform failures could disrupt sessions.
3. Health Restrictions: In-person limits may arise.

Plan:

- Promote early registration and virtual options.
- Use backup tech support and pre-tested platforms.
- Shift to hybrid/virtual format with mailed materials, ensuring completion by October 2025.

Conclusion

The Innovate Rancho Summit leverages AI to advance Rancho Cordova's smart city vision. With $130,000 from CEIF and $20,000 from ARK Strategies Inc., this Fall 2025 event unites stakeholders, boosts literacy, and fosters innovation. Support this initiative to shape a secure, prosperous future.

Title

Big Brothers Big Sisters: Youth Mentoring Initiative

03/14/2025

id. 49960702

by **Jacob Peterson** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

1750 Howe Ave
Ste 240
Sacramento, California
92825
United States
[redacted]

Original Submission

03/14/2025

Score **1**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Big Brothers Big Sisters: Youth Mentoring Initiative
Provide a Project/Program Synopsis	A traditional mentoring model that pairs adult mentors (“Bigs”) with children/youth (“Littles”) for 1:1 outings and activities based on shared interests, aimed at fostering higher aspirations, building confidence, and paving the way for educational success.

Provide a Project/Program Description	Our Youth Mentoring Initiative matches and adapts each mentoring relationship according to the specific needs of the child/mentee (Little) and requires that each volunteer mentor (Big) commits to a minimum of one year to help in establishing trust and consistency with their Little. Bigs and Littles meet two to four times per month, engaging in simple yet meaningful activities. Sometimes they will connect to engage in sports activities or experience something new together, while other times they may focus on career exploration and schoolwork. These moments, big and small, create lasting impacts that shape the lives of both the child and the mentor in ways beyond measure. Through this program, we provide the skills and tools necessary to navigate challenges and avoid risky situations while also offering resources and support to help them achieve their educational goals. Our volunteer mentors (Bigs) play a vital role in the success of this program. They provide a consistent, positive presence in the lives of children who may have experienced instability, serving as mentors, role models, and friends. Before being matched, all potential Bigs undergo a thorough screening process in accordance with Big Brothers Big Sisters National Standards of Excellence. This includes a formal application, background and reference checks, an in-person interview, and comprehensive orientation and training. Volunteers from diverse backgrounds receive guidance on maintaining confidentiality and fostering relationships built on trust, ensuring each child is paired with the right mentor for their needs. Once a match is established, our staff provides continuous support and supervision through regular check-ins with Bigs, Littles, and their families. We offer ongoing training and resources to strengthen these relationships and help them succeed. Continuing to expand our Youth Mentoring Initiative throughout Rancho Cordova will directly advance the goals of the City's Community Enhancement & Investment Fund, particularly in youth services. Our holistic approach goes beyond traditional youth services, integrating key city priorities such as arts, culture, history, entertainment, and community service/volunteerism. We encourage mentor-mentee matches to engage in local experiences, fostering a deeper connection to the community. Professionally supported one-on-one mentorship is among the most effective strategies for guiding youth through critical milestones – whether selecting postsecondary education or career paths, promoting healthier lifestyles, or cultivating leadership roles within their communities.

Tell us about your Project/Program Team	Jacob Peterson, CEO: As a former Big, Jacob knows firsthand the impact of mentorship. He holds a business degree and has 15+ years in nonprofit leadership, including CFRE certification. Diana Vo, Programs Officer: New to the agency, Diana brings 10+ years of nonprofit leadership, with experience at American Cancer Society and United Way. She excels in community engagement and will unite Rancho Cordova stakeholders to advance BBBS-GSA's mission. Kathleena Earle, Enrollment + Match Support Specialist: Kathleena will be responsible for handling all services from inquiry to match, including vetting, interviews, training etc. She maintains communication with families, volunteers and youth.
Provide your Project/Program Goals	The overarching goal at BBBS-GSA is to support youth in achieving major milestones that are indicative of long-term success – first generation high school diplomas, postsecondary planning, and ultimately a living-wage job. Through our comprehensive mentorship program, BBBS-GSA is on a mission to drive relationships that ignite the power and promise of youth, fostering a generation of future leaders with the potential to change our world. By providing a holistic program structure, we ensure that our Littles are provided with consistency, support, friendship, and education, and that our Bigs receive in-depth training, resources, and guidance from staff to be successful mentors to at-risk youth. To measure impact and ensure we meet the needs of the City of Rancho Cordova community, we utilize the Youth Outcomes Survey (YOS). This federally funded survey assesses program impact in various areas, including academic improvement, mental wellness, and the likelihood of graduating high school. Our established program evaluation process supports the impact of mentorship, highlighting the positive impact on a child's life when he or she has a trusted adult to seek guidance from. After completing a full academic year engaged in our Community Based Mentoring, we aim to show improvements in key categories such as: · 90% retention rate of our matches · 80% experience an improvement in academics after 6 months in the program · 60% experience an improvement in school attendance 6 months into the program · 75% of participants 16+ years of age complete 1 workforce activity in the first 9 months Program participants are also asked to complete the Strength of Relationship (SOR) survey to capture data on relationship qualities that predict strength of relationship between each Big and Little. The survey asks questions about soft skill development, how they feel about themselves, avoidance of risky behaviors and overall mental health. We expect to see an over 50% improvement from 80% of youth participants after 6 months engaged in the program.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

BBBS-GSA_-_Impact_and_Press_Releases.pdf

	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	418029
What is the amount of Community Enhancement & Investment Fund grant monies requested?	28150
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	315754
What is the total cost of supplies for your project/program?	21565
What is the total cost of transportation for your project/program?	4000
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	76710

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

BBBSGSA_Rancho_Cordova_Budget.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	City of Rancho Cordova - $10,000 (secured) **Note: No other current funding is restricted to Rancho Cordova. All below funds are allocated to the program in its entirety with no restrictions to community/city. Secured: WestAmerica Bank - $2,500 DeBry Foundation - $2,000 IIAB and young leaders groups - $10,000 Carlsen Foundation - $25,000 Essedent - $2,500 US Bank - $15,000 Pending: Currently have ~$80,000 in pending requests out (program specific, but unrestricted to community/city).
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	As a service-based community organization, the primary ongoing operational costs anticipated beyond Fiscal Year 2025/2026 will continue to be centered around personnel and facility expenses. Personnel costs include salaries, benefits, and professional development to ensure the organization retains qualified staff necessary to deliver high-quality mentorship services to the community. Facility-related expenses include rent, utilities, maintenance, and other operational costs required to maintain a safe and accessible space for staff and program participants. These core expenses are essential to sustaining the organization's capacity to provide effective services over the long term.
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes

Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	32150.4

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

BBBS-GSA_-_Rancho_Cordova_Volunteer_Hours.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	1
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	1
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025

Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	**Q1 (07/2025 – 09/2025)** Outcome: Recruit and Enroll 20 Children/Youth (Littles) AND 20 Volunteer Mentors (Bigs) in the City of Rancho Cordova. Activities: + Engage partners such as school districts and community agencies to identify children who could benefit from the program; Conduct outreach to children/guardians, explain the program, assess interest. + Launch targeted recruitment campaigns, including public engagements, media outreach, social media promotion; Host orientations and informational sessions. **Q2 (10/2025 – 12/2025)** Outcome: Support Mentoring Relationships & Strengthen Community Partnerships. Activities: + Host "Ready to Be Matched" meetings to connect enrolled children with volunteers; Expand collaborations with local agencies to enhance youth and volunteer referral pipelines. **Year-Round Activities (07/2025 – 06/2026):** + Provide continuous support and regular check-ins with all participants to ensuring match success and review goal progression. + Conduct evaluations to assess match progress and support needs.

What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	One of the most common challenges faced by BBBS-GSA in its provision of services/reaching goals is attracting enough Littles and Bigs to complete successful matches. Due to limited – but growing – community awareness in the City of Rancho Cordova we could potentially face challenges in meeting the goal of 20 matches during the proposed timeline. To reduce the challenge of low interest in our services, we will partner with local schools, businesses, and other nonprofits in Rancho Cordova to boost awareness. This will include social media campaigns, attending/tabling community events, and in-the-field recruitment efforts. Another potential challenge comes with the reality of mentorship programs: on occasion, we may be faced with unsuccessful matches. This may occur due to a change in availability to commit to the project, low engagement between a pair, or lack of similar interests. Through regular check-ins with both mentors and mentees, program staff will ensure that matches maintain positive engagement. Should any potential issues arise, program staff will address them immediately and may need to re-match Littles/Bigs. Ultimately, successful recruitment is made possible by ongoing support/resources and regular and open communication.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	1750 Howe Ave Ste 240
List the city location of the project/program.	Sacramento
Select State	CA
Provide the zip code for your project/program's primary location.	95825

If your project/program takes place at multiple locations, please list other or secondary locations.	N/A - Matches most often meet at safe and accessible locations throughout the City of Rancho Cordova. This may include tourist attractions, parks, community centers, eateries, etc. No specific locations are required.

Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)

Letter_of_Support.pdf

Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Jacob Peterson
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Big Brothers Big Sisters of the Greater Sacramento Area
What is your title and/or role at your organization?	Chief Executive Officer
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

ATTACHMENT 3

Our Impact

BBBSA National Impact Report

Big Brothers Big Sisters holds itself accountable to the families, children, and mentors enrolled in our program. Our responsibility is to the donors, partners, and advocates who make our work possible. That is why a commitment to continuous learning, improvement, and research is at the heart of what we do.

According to the Public/Private Ventures (P/PV) study (1995), our one-to-one model truly makes an impact in children's lives. Approximately 1,000 youth from eight Big Brothers Big Sisters agencies across the country who were looking for mentors were part of this study. Approximately half of the children were randomly chosen to be matched with a Big Brother or Big Sister. The others were assigned to a waiting list. The matched children met with their Big Brothers or Big Sisters about three times a month for an average of one year. Researchers surveyed both the matched and unmatched children, and their parents, on two occasions: when they first applied for a Big Brother or Big Sister, and again 18 months later.

Researchers found that after 18 months of spending time with their Bigs, the Littles, compared to those children not in our program, were:

- **46%** Less likely to begin using illegal drugs
- **27%** Less likely to begin using alcohol
- **52%** Less likely skip school
- **37%** Less likely skip class
- **33%** Less likely to hit someone

They also found that the Littles were more confident of their performance in schoolwork and getting along better with their families.

Big Brothers Big Sisters. OF THE GREATER SACRAMENTO AREA

Big Brothers Big Sisters®
OF THE GREATER SACRAMENTO AREA

MENTORING YOUTH. IGNITING SUCCESSFUL FUTURES.

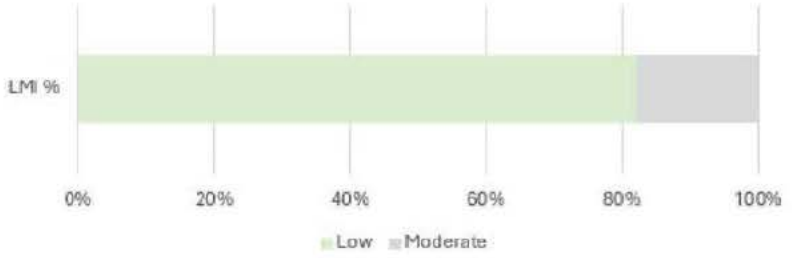
Big Brothers Big Sisters (BBBS) of the Greater Sacramento's one-to-one mentoring program serves children, ages 8-18, who are primarily being raised by single parents, grandparents, or foster parents. Our youth come from all walks of life, but each needs a positive role model to reach their full potential. Our region can succeed through volunteers (Bigs) giving our most vulnerable youth (Littles) a chance to become the best version of themselves.

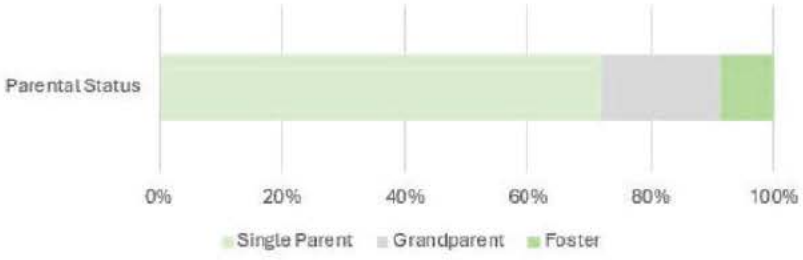
We intentionally match volunteers to youth based on interests and commonalities. We ask that our volunteers commit to a minimum of one year, as having the same mentor gives underprivileged youth the consistency and stability to thrive. In our community-based program, a Big coordinates seeing their Little based on their availability 2- 4 hours per month minimum.

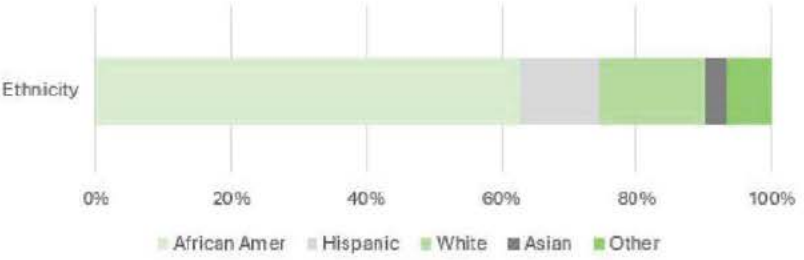
THE POWER OF MENTORSHIP

- **93%** of youth say that having a mentor helps them achieve their goals, make better choices and avoid risky behaviors.
- **92%** of youth from our region graduate from high school and pursue apprenticeships, becoming part of our workforce.
- **88%** of our youth build interpersonal skills, gain self-confidence, and improve social/emotional well being.
- **64%** of youth from our agency attend college.

DEMOGRAPHICS







IT TAKES LITTLE TO
BE BIG
You can ensure every young person has the village of support they need to achieve their biggest possible future.
Volunteer a few hours of your time each month as a mentor
Gift a portion of your paycheck to Big Brothers Big Sisters
By giving just a little, you can change a lot.
Get involved at
bbbscalifornia.org

BBBSCA mobilizes the mentoring movement among **14 local affiliates** that are on a mission to build a better California for young people from Humboldt to San Diego.

Through our community and school-based mentoring programs, we collaborate with local school districts, colleges, social services, child welfare, behavioral health and law enforcement agencies to address:

- **Gang prevention and intervention**
- **Depression and suicide reduction**
- **LGBTQ+ youth empowerment**
- **Human trafficking prevention**
- **Equal access to STEAM and SEL**
- **College and workforce readiness**

JOIN THE MOVEMENT

bbbscalifornia.org

Big Brothers Big Sisters.

Mentoring Makes a BIG IMPACT

We know the value of a smart investment—one that yields measurable returns and drives long-term growth. Big Brothers Big Sisters mentoring programs are just that: an investment in the future of our economy.

THE RESEARCH

A longitudinal economic study titled, **"The Long-Term Impacts of Mentors: Evidence from Experimental and Administrative Data."**

THE RESULTS

The data shows that being a "Little" through Big Brothers Big Sisters significantly improves lifetime economic outcomes.

MENTORSHIP PAYS BIG DIVIDENDS

Mentorship builds the human and social capital our economy needs to thrive, giving young people from underserved backgrounds access to opportunities that break generational cycles of poverty.

BBBS Littles are:

20% MORE LIKELY TO ATTEND COLLEGE

→ Fueling a skilled workforce.

BBBS Littles:

EARN 15% MORE OVER THEIR LIFETIMES

→ Strengthening financial independence and consumer spending.

Being a BBBS Little:

CLOSES 2/3 OF THE ECONOMIC GAP

→ Enhancing economic mobility.

RETURN ON INVESTMENT:

Every dollar invested in BBBS mentoring pays for itself within just seven years, creating sustained economic benefits.

CHANGE THE ODDS FOR ECONOMIC GROWTH

Scaling proven solutions like **Big Brothers Big Sisters** will ensure that more young people contribute to our economy and society in meaningful ways.

→ IT'S TIME TO ACT ←

Join us in investing in mentorship to secure the future—because changing the odds for one child transforms the economic trajectory of an entire community. **Together, we can create a legacy of growth and impact.**

Source: The Long-Term Impacts of Mentors: Evidence from Experimental & Administrative Data, Alex Bell and Neviana Petkova (2024)

FOR IMMEDIATE RELEASE
November 19, 2024

Media Contact:
Gerardo Cabral
[redacted]

ABC10 HELPS BIG BROTHERS BIG SISTERS OF THE GREATER SACRAMENTO AREA RAISE MORE THAN $310,000

SACRAMENTO, Calif. – Big Brothers Big Sisters of the Greater Sacramento Area (BBBS-GSA) held its 60th Anniversary Gala on November 16 with sponsorship support from ABC10 that helped raise $310,050 to fund mentorship programs for local youth.

Other sponsors included Mark III Construction as presenting sponsor, and contributions from Pacific Coast Building Products, Downey Brand and Teichert Construction.

ABC10's weekday evening news anchor, Chris Thomas, served as the event emcee, lending his voice to an evening that highlighted the profound impact of mentorship and community-driven generosity. The funds raised will go toward mentor training, youth programs and resources for local kids and their families.

"The team at ABC10 lives out our commitment to 'We Stand For You' every day, and the success of this event further proves the impact we can make when our community works together," said Risa Omega, ABC10's President & General Manager. "We're grateful to continue to support BBBS-GSA's remarkable work for kids in our area."

ABC10 has worked closely with BBBS-GSA to increase the organization's visibility, leveraging the station's platform to engage and unite the Sacramento community in supporting effective youth mentorship.

"The incredible support from our community allows us to provide programs and resources that have a lasting, positive influence on youth throughout the Greater Sacramento area," said Jacob Peterson, President and CEO of BBBS-GSA. "Because of everyone who came together for our gala, we can continue to change lives through impactful mentorship."

To further support BBBS-GSA, adults in the community can donate or sign up to mentor as a "Big" at bbbs-sac.org. To learn more about ABC10's work in the community, go to abc10.com/community.

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About ABC10

ABC10 is the most awarded newsroom in Northern California, recognized with a prestigious 2023 National Edward R. Murrow Award in the Large Market Television category, two distinguished 2024 Regional Edward R. Murrow Awards, four distinguished 2023 Regional Edward R. Murrow Awards, two coveted Peabody Award nominations, a 2022 Alfred I. duPont-Columbia University Award, a 2023 Investigative Reporter and Editors (IRE) Award, an impressive number of Northern California Area Emmy® awards – including a special achievement award for overall news excellence in 2022 and 2023 (plus a nomination in 2024) – and many others. The multimedia company provides news coverage and entertainment programs for residents in a 16-county area reaching across Sacramento, Stockton and Modesto, as well as in Sierra Nevada and foothill communities in California. Guided by a "We Stand for You" mission and focus, ABC10 strives to represent each community and viewer it serves through empowering storytelling, impactful investigations, and diverse voices.

ABC10 is owned by TEGNA Media Inc., one of the most geographically diverse broadcasters in the U.S., with 64 television stations in 51 U.S. markets. Viewers can find breaking news, weather updates and much more on most platforms, including social media, the ABC10 mobile app, streaming on Roku, Amazon Fire and Apple TV, and at www.abc10.com.

About Big Brothers Big Sisters of the Greater Sacramento Area

Founded in 1904, Big Brothers Big Sisters is the largest and most experienced youth mentoring organization in the United States. Our mission is to create and support mentoring relationships that help all young people reach their potential. Big Brothers Big Sisters' evidence-based approach is designed to foster positive outcomes from kindergarten into adulthood, enabling every young person we engage and support to dream bigger and have greater confidence, higher educational achievement, professional success and lasting, fulfilling relationships. Our vision is to have over 300 youth matched with a Big in our program by 2025 in the Greater Sacramento Area, working together to unlock their potential and create their best possible future. For more information, visit us at www.bbbs-sac.org

Acts of Humankindness - Big Brothers Big Sisters of the Greater Sacramento Area

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BBBS ignites potential in children and youth through strong and enduring, professionally supported one-to-one relationships that change lives forever.

Author: Steff (ABC10)
Published: 9:35 AM PDT May 10, 2024
Updated: 9:35 AM PDT May 10, 2024

Mentoring Youth. Changing Futures.

Big Brothers Big Sisters of the Greater Sacramento Area ignites potential in children and youth through strong and enduring, professionally supported one-to-one relationships that change lives forever. Children and youth enrolled in our program achieve measurable outcomes, including educational success, avoidance of risky behaviors, higher aspirations, greater confidence, and healthier personal relationships. This mission has been the cornerstone of our organization's 57-year history in the Sacramento area.

Our mission is to create and support one-to-one mentoring relationships with caring adults which ignite the independence and creativity of youth. Our vision is to have over 300 youth matched with a Big in our program by 2025, working together to unlock their potential and create their best possible future. By partnering with parents/guardians, volunteers, and community members we are accountable for ensuring every child in our program has the opportunity to:

- *Set high aspirations, gain greater confidence, and experience being involved in healthy relationships*
- *Build skills and tools to help avoid risky situations and behaviors*
- *Receive resources and support to reach their educational goals*

How Our Program Works

We match and adapt each mentoring relationship according to the specific needs of the child (Little), and require that each volunteer (Big) commits to a minimum of one year to help in establishing trust and consistency with their Little. We believe that it's a child's birthright to succeed. Through the transformative power of mentorship, youth in our program gain confidence, build interpersonal skills, improve their grades, and begin to envision a more successful future for themselves.

Learn more at bbbs-sac.org

Dignity Acts of Humankindness is sponsored by Dignity Health.

COMMUNITY VOICE

ABC10 and Big Brothers Big Sisters of the Greater Sacramento Area Team Up to "Stand With Kids"

Traci Rockefeller Cusack · 3 Min Read

Photo courtesy of ABC10, from left to right: Risa Omega (ABC10), Jacob Peterson (BBBS), Gerardo Cabral (ABC10)

Traci Rockefeller Cusack
@rockss

8 months ago

Add Comment

ABC10, in proud partnership with Big Brothers Big Sisters of the Greater Sacramento Area, has launched a special "Stand With Kids" fundraising campaign to support kids in the region and inspire the community to invest in our youth. During the month of June, the community is encouraged to donate to the local nonprofit to help fund training for mentors and activities for "Bigs" and "Littles." In operation since 1964 and serving youth in Sacramento, South Placer and Yolo counties, Big Brothers Big Sisters of the Greater Sacramento Area works to match local volunteer mentors, or "Bigs," with kids ages 7-18, the "Littles." Beyond supporting mentorship, donated funds also go toward much-needed resources for "Littles," their parents and families, and can be made here.

"The Greater Sacramento region is one of the most diverse regions in the country, and the youth in our community reflect that," said Risa Omega, ABC10 President and General Manager. "At ABC10, we have a long history of giving back to the communities we serve. We are proud to stand with all the deserving kids in the region, because we know a bright and prosperous future starts with them."

There is a proven positive impact when kids feel seen and represented by people they look up to outside of the home. Studies have found that after 18 months of Bigs and Littles spending time together, the Littles were 46% less likely to begin using illegal drugs and 52% less likely to skip school as compared to kids not enrolled in the program.

And, according to the Sacramento County Children's Coalition, one-third of children in the Sacramento region live in single parent households. The resources and programs provided by Big Brothers Big Sisters of the Greater Sacramento Area assist parents who need extra support for their kids outside of the home.

"We know the summer months can be a difficult time where youth become disconnected from the systems of support they have access to while on campus," said Jacob Peterson, President and CEO of Big Brothers Big Sisters of the Greater Sacramento Area. "Being matched in the Big Brothers Big Sisters program can help keep them connected to positive, caring adults who can continue to support their development, work on personal and academic goals and build their confidence going into the upcoming year. We are excited to partner with ABC10 and the broader community to help make this opportunity happen for more local youth in need."

To help raise awareness about the important cause and the positive impacts of mentorship, ABC10 will air weekly news reports about the "Stand With Kids" fundraising initiative.

For more information about the ABC10 and Big Brothers Big Sisters of the Greater Sacramento Area's "Stand With Kids" initiative, please visit www.abc10.com/standwithkids. More information about Big Brothers Big Sisters of the Greater Sacramento Area is available at www.bbbs-sac.org.

And, to learn more about ABC10 and its mission, please visit www.abc10.com or www.youtube.com/ABC10. In

New This Week

COMMUNITY VOICE
Sacramento History Museum Offers Two Exciting Ways to Celebrate Black History Month

COMMUNITY VOICE
Stage Nine Welcomes Voice of Minnie Mouse & Eight Leading Ladies of Disney Fine Art on March 8

COMMUNITY VOICE
Photography Month Sacramento Returns in April

COMMUNITY VOICE
DOCO Shops, Restaurants and Merchants Offer Lovely Valentine Specials, Experiences & Sweet Treats in February

COMMUNITY VOICE
20+ Local Museums Partic... Museum Weekend, March 1-2

Organization Name: Big Brothers Big Sisters of the Greater Sacramento Area			
Project Name: Youth Mentorship Initiative (Rancho Cordova specific)			
PROJECT EXPENSES	**Total Annual Amount**	**Estimated Time Allocated to Rancho Cordova**	**Total Grant Request**
Personnel.			
Title: CEO @ 6%	$ 163,000.00	$ 9,780.00	$ 6,000.00
Title: Programs Officer @ 8%	$ 103,400.00	$ 8,272.00	$ 6,000.00
Title: Enrollment + Match Support Specialist @ 25%	$ 49,354.00	$ 12,338.50	$ 10,000.00
Operating/Production Expenses.			
Facilities (rent or overhead expenses)	$76,710.00	$ 11,506.50	$ 5,000.00
Equipment (rental or purchase)	$-		$ -
Supplies	$18,665.00	$ 1,306.55	$ 1,000.00
Printing	$500.00	$ 35.00	$ -
Advertising, promotion	$2,400.00	$ 168.00	$ -
Meeting/Travel	$4,000.00	$ 280.00	$ 150.00
Other (specify):	$ -	$ -	$ -
TOTAL PROJECT EXPENSES	**$ 418,029.00**	**$ 43,686.55**	**$ 28,150.00**

BBBS Greater Sacramento Area – Volunteer Hours

Proposed Matches in Rancho Cordova = 20 (20 Littles and 20 Bigs)

All Bigs (mentors) serve as unpaid volunteers and meet with their Littles an average of 4 hours per month.

Volunteer Calculation:

20 Volunteers providing 4 hours per month = 48 hours/year **each.**

48 hours x 20 volunteers = **960 hours total.**

960 hours x $33.49 = $32,150.40 in volunteer hours provided to the program.

Heritage Oaks Hospital
4250 Auburn Blvd. Sacramento, CA 95841 phone: (916) 489-3336 fax: (916) 488-9147

SAFE Credit Union
2295 Iron Point Road, Suite 100
Folsom, CA 95630

Re: Big Brothers Big Sisters of the Greater Sacramento Area

To whom it may concern:

It is with a humble heart that I recommend Big Brothers Big Sisters of Greater Sacramento to become a recipient of a grant from SAFE Credit Union. Big Brothers Big Sisters of Greater Sacramento has been an important non-profit organization in our community in providing mentorship for children and adolescents. As a child psychiatrist, clinical educator and community mental health leader in Sacramento County, I stand behind the mentorship program that BBBS of Greater Sacramento provides for our youths. Research findings over the last several decades have shown the importance of non-parental adult relationships in guiding our youths of today. There is strong evidence supporting the importance of mentorship in optimizing resiliency in children growing up in single parent households. We have clinical data that shows that mentorship improves mental wellness and general physical health, while also improving economic outcomes for children in their later adult years.

Additionally, there is increasing data linking mentorship to improvements in academic achievement and optimizing school functioning. At-risk youth are more susceptible to school failure. In one study, Nunn and Parish found that at-risk students had a history of unexcused absences and tardiness, were significantly below average in school performance, had behavioral and disciplinary problems, had less self-confidence as a learner, had a locus of control that was more externally oriented, and desired a more informal and non-traditional approach to learning. In another study, Dryfoos reported that at least seven million young people were behind their expected grade level in school and about 14% of every class did not graduate from high school. From this study, Dryfoos concluded that the major predictors of school failure included: race and ethnicity, low expectations, low grades, low test scores, truancy, retention in early grades, family in poverty, low parental education, and early involvement in other high risk behaviors. At-risk youth are at a substantially higher risk of school failure and dropping out; therefore, it becomes imperative to offer mentoring programs as one possible solution to the myriad of problems at-risk youth face. Related to all of these, Big Brothers Big Sisters of Greater Sacramento are putting together a much-needed program to provide mentorship for youth who really need it.

Personally, I have twice been a Big Brother for Big Brothers Big Sisters. During my college years, I was fortunate enough to mentor an 11-year fatherless boy who has since then become a successful entrepreneur in the information technology field. Later, when I started my career as a child psychiatrist over 25 years ago after graduating from my medical residency training, I was once again fortunate enough to mentor a then-12-year old youngster who is now also quite successful as a computer programmer working for Microsoft. Both these young men now have a family of their own and are doing very well in their own lives.

I believe a grant from SAFE Credit Union supporting Big Brothers Big Sisters of Greater Sacramento program would go a long way in not only improving academic potential for our youth community, but also would go a long way in improving their lives creating a ripple effect.

Dr. Joe Sison, MD- Clinical Professor, UC Davis Department of Psychiatry & Behavioral Sciences

Title

Teams and Dreams Foundation: Registering Foster Youth in Extracurricular Activities

03/14/2025

id. 49960730

by **Jenny Olson** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

[redacted]
Rancho Cordova , California
95670
CA
United States
[redacted]

Original Submission

03/18/2025

Score n/a

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	Yes: First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	Teams and Dreams Foundation: Registering Foster Youth in Extracurricular Activities
Provide a Project/Program Synopsis	The Teams and Dreams Foundation aims to create opportunities and supportive services for foster children and adopted foster children to reach their dreams by providing access to extracurricular and enrichment activities. Our 501(c)3 non-profit offers programs to foster youth Sacramento and Placer Counties.
Provide a Project/Program Description	Having the option to be involved in any extracurricular and enrichment activities is one area that many foster children do not have the opportunity to be a part of in their childhood. These activities give local foster children a chance to have a sense of belonging, improve their physical and mental health, social and leadership skills, and create healthy habits to become successful adults. Currently, foster parents are not given a stipend for their children to participate in enrichment activities, which can greatly impact their chances of being involved in these activities. We help foster children find a hobby or activity that they are passionate about which can be life-changing now and long into the future.
Tell us about your Project/Program Team	The non-profit was founded in April of 2022 by a couple, Chuck and Alicia, wishing to adopt via foster care with a desire to help foster children. Alicia and Chuck both volunteer their time to run the non-profit and do not currently take a salary. They also have a few volunteers (including myself) to help with grants, community outreach and events.
Provide your Project/Program Goals	In 2023 Teams and Dreams enrolled 58 foster and adopted foster children programs. In 2024 the organization helped 73 children enroll in enrichment activities. This year our goal is to double our impact. Per calendar year, foster and adopted foster children can be funded for up to $500 for extra curricular and enrichment activities. A $10,000 grant will allow 20 additional foster and adopted foster youth in programs. The money will be used to enroll youth in programs and not for overhead costs.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.

2024-Annual-Report-Teams_and_Foundation.pdf

	2 - Funding & Costs

Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	10000
What is the amount of Community Enhancement & Investment Fund grant monies requested?	10000
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	00
What is the total cost of supplies for your project/program?	00
What is the total cost of transportation for your project/program?	00
What is the total cost of equipment for your project/program?	00
What will be the total cost of any miscellaneous expenses for your project/program?	00

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

AgencyBudget_for_2025.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	Teams and Dreams puts on an annual golf tournament with sponsors to raise funds. We also seek local and statewide grants.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	n/a
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	10000

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Volunteer_hours.docx

Is this a single year request or a request for funding for multiple years?	Single Year

Has your project/program received funding from the Community Enhancement & Investment Fund previously?	No
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/1/2025
Anticipated End Date (typically projects/programs end by June 30)	6/30/2026
Please describe your project/program schedule	Enrolling foster youth in extracurricular and enrichment programs. We currently serve foster youth in Sacramento and Placer County. We have a few youth enrolled in activities in Rancho Cordova and would like to expand our services to more foster youth in this area.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	There is currently a steady flow of families seeking enrollment.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	[redacted]
List the city location of the project/program.	Rancho Cordova and surrounding area
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	Sacramento and Placer County. Office address for Teams and Dreams: [redacted]
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Jenny Olson
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Teams and Dreams Foundation
What is your title and/or role at your organization?	Volunteer assisting with events and grant applications
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	No

What is the name of this project or program's primary contact if not the person submitting this application?	Alicia Mitchell
What is the email of the primary contact?	[redacted]
If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	No, someone else would sign the contract
If selected by the City Council to receive an award, what is the name of the person at your organization who would sign the contract?	Chuck Mitchell
What is the title of this individual?	Founder and CEO
What is the best phone number where we could contact the signatory?	[redacted]
What is the best email address to contact the signatory?	[redacted]
By checking here, I confirm that I am aware that my application materials will become public record.	checked

Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

WE COULDN'T HAVE DONE IT WITHOUT YOUR GENEROUS support.

THANK YOU

to all our donors and volunteers.

Individual Donors and Volunteers
Nugget Market
Dick's Sporting Goods
Walmart/Sam's Club
Salesforce
Placer Community Foundation
Blue Shield of California
Rotary Club of Roseville
Athens Renewable Energy
KidStrong
Napa Auto Parts
PPEO
Hot Rods
Smart and Final
Tek4Gov
SAL
Placer County
The Jonzes

To our incredible donors, sponsors, and volunteers—your generosity, dedication, and unwavering support have made a profound impact on the lives of the youth we serve. Your kindness has provided hope, encouragement, and the resources needed to help them thrive. We are deeply grateful for your commitment to our mission, and we look forward to continuing this journey together in 2025. Thank you for being a part of this life-changing work!

[redacted]
www.teamsanddreams.org
970 Reserve Dr. Ste 100
Roseville, CA 95678
[redacted]

Projected Annual Budget
Teams and Dreams Foundation,
01/01/2025-12/31/2025

Travel/Mileage/Gas	$3,000.00
Training (Seminars, Registration, Workshops)	$1,000.00
Supplies (Office & program supplies)	$2,500.00
Marketing (Classified ads, event listings, radio, tv)	$1,000.00
Printing (Pamphlets, brochures, banners)	$2,000.00
Building/Office/Lease/Rental	$1,000.00
Consultants	$1,000.00
Community Outings/Trips/Fundraisers	$1,000.00
Food Cost/Incentives	$5,000.00
Registration/Activities and Equipment	$60,000.00
Communication Cost (Telephone, cell phone, fax, website)	$1,000.00
Insurance (Yearly Cost)	$1,000.00
Memberships (Costco/Sam's Club etc)	$300.00
Educational/Supplies (Videos, books, etc.)	$1,000.00
In kind Donations (Volunteer Labor/Grant assistance)	$50,000.00
TOTAL:	**$130,800.00**

Operational Budget

ADMINISTRATIVE COST

Chief Executive Officer (full-time)	$10,000.00
Accountant	$2,000.00
TOTAL	**$12,000.00**

This projected budget has been reviewed and approved by the Executive Director and Founder of Teams and Dreams Foundation.

Chuck Mitchell	Chuck Mitchell	01/22/2025
Executive Director/Founder	Signature	Date

From 2022-2024 there were no employees at Teams and Dreams Foundation that received a salary. In 2025 the CEO will take a $6,000 salary for the year.

Alicia Mitchell, Treasurer, is a full time volunteer who keeps the organization running. She works 15 – 30 hours a week for the organization to enroll foster youth in programs, outreach to the community and potential partners and other administrative tasks.

The organization also has volunteers, Alma Perry and Jenny Olson, who work 5 – 10 hours a month on special events and funding opportunities.

Title

SABA: Rancho Cicladova

03/14/2025

by **Debra Banks** in **Fiscal Year 2025-2026 Community Enhancement & Investment Fund Grant Application**

id. 49960753

909 12th Street. Ste 110
Sacramento, California
95814
CA
United States
[redacted]

Original Submission

03/14/2025

Score **5**

	Thank you for your interest in applying to the City of Rancho Cordova's Community Enhancement & Investment Fund. Applications are open from February 10, 2025, to March 14, 2025 (Noon). Before you being please read the notes about deadlines and certain types of grant applications/grants below. School/Park Application Deadline **Note that projects or programs involving a park or school district have a deadline of March 3 (Noon) to allow for the third-party endorsement process by the grant deadline.** A Note about Religious Schools and the Application/Grant Process **Note for grant applications from religious schools. The United States Supreme Court has recently ruled in part that: “denying a generally available benefit [from government] solely on account of religious identity imposes a penalty on the free exercise of religion that can be justified only by a state interest of the highest order.” The City is of the opinion that not all grants to religious schools are prohibited under this and other similar rulings. However, these United States Supreme Court decisions remain in conflict with a section of the California State Constitution that says: “[n]either the Legislature, nor any county, city and county, township, school district, or other municipal corporation, shall ever make an appropriation, or pay from any public fund whatever, or grant anything to or in aid of any religious sect, church, creed, or sectarian purpose, or help to support or sustain any school, college, university, hospital, or other institution controlled by any religious creed, church, or sectarian denomination whatever; nor shall any grant or donation of personal property or real estate ever be made by the state, or any city, city and county, town, or other municipal corporation for any religious creed, church, or sectarian purpose whatever”. The City will accept applications for grants of these City public funds from religious schools, but will have language in the grant agreements to address the possibility and consequences of legal challenges and new court decisions on this and related topics. ** Future Grant Opportunities If you are interested in remaining up-to-date on available grants from the City of Rancho Cordova, click here to sign up for the Grants Interest List. A separate call for programming opportunities with the Rancho Cordova Youth Center is anticipated later in 2025. The list is also used to advertise separate art programs when funds are available. Ongoing Grant Opportunity The City of Rancho Cordova offers a microgrant opportunity. Learn more about those grants online.
Is this your first time applying for grant funding from the City of Rancho Cordova? As a first-time applicant, Community Enhancement & Investment Fund (CEIF) staff will contact you to discuss your project and grant application process.	No: Not a First Time Applicant

	1 - Project/Program Information Note: You can add a collaborator to this form to assist you in completing this application! A collaborator can help you complete this form by filling in fields for you, although only you can submit this form. You can add a collaborator by navigating to the top of the form and clicking on the 'Manage Collaborators' button. Simply enter their email address and click 'invite' to invite them as a collaborator. If you need further assistance, you may consult this Help article for more information.
Project/Program Name. Assign a project name to your project/program.	SABA: Rancho Cicladova
Provide a Project/Program Synopsis	Cicladova is an open streets festival centering life on two wheels! Streets are temporarily closed to motor vehicles and opened to the public for biking, walking, and other forms of human-powered transportation. It's a community event promoting healthier, more sustainable transportation and encourages people to explore in a car-free environment.

Provide a Project/Program Description	Rancho Cordova's Active Streets “Cicladova” is a one day festival which aims to build awareness for equitable transportation alternatives and to community members of Rancho Cordova. The goal is to hold an Active Streets event (similar to CicLAvia.com) that includes walking and rolling, and active transportation activities such as a quick build streetscape, a bike rodeo, blender bikes, bike repair and other activities related to health and wellness. For years, the City of Rancho Cordova has supported work to improve bicycling and bicycling infrastructure. Rancho Cordova is primed for an event that brings energy, enthusiasm and awareness to active transportation experiences for citizens to both engage and participate in decisions about how streets could be re-envisioned. Last year, SABA hosted the first Cicladova in Rancho Cordova, closing a few blocks of Coloma Rd. to vehicle and opening it up entirely for pedestrians, and cyclists. The street was temporarily closed to motor vehicles and opened to the public for biking, walking, skating, and other forms of human-powered transportation. Approximately 300 people came out to experience Coloma without traffic or speeding vehicles and enjoyed the activities and community assets available during the event. It's a community event that promotes healthier, more sustainable transportation options and encourages people to explore the city in a car-free environment. Key aspects of Cicladova include: • **Open Streets**: Streets are closed to cars. • **Family-Friendly**: The event is open to people of all ages and abilities. • **Health & Environment**: It promotes physical activity, and public health • **Environmental Impact**: By encouraging cycling, walking, and other forms of sustainable transportation, Cicladova contributes to reduced air pollution and noise levels on event days. It also raises awareness about the need to reduce car dependency. • **Social Inclusion & Accessibility**: Cicladova is an event for everyone, regardless of socioeconomic background. It fosters social inclusion by providing a free, accessible space where people can exercise and meet others. • **Community Engagement**: People come together for a fun day out, enjoying food, art, and performances.

Tell us about your Project/Program Team	We envision a collaborative approach with a project team reaching out to neighborhoods across all of Rancho Cordova, with added promotion through all of the May is Bike Month channels. The lead organization is Sacramento Area Bicycle Advocates, acting as project lead . Our team includes a project manager an assistant project manager and the entire SABA staff. Everyone else will be active partners in planning and execution of the project. Partner: Drew Hart, Senior Transportation Planner. City of Rancho Cordova Partner: Cheryl Croshore, Executive. Director, 50 Corridor TMA Partner: Tim Viall, Director, American Bike Patrol Partner: 1 Business Reprentative
Provide your Project/Program Goals	Research shows that Rancho Cordovans have a high rate of being killed or severely injured by biking or walking in the city. Dangerous street intersections, distracted driving and aggressive driving are all higher than statewide averages. This means that Rancho Cordova needs to re-design its high injury streets to calm traffic and save lives. Our Active Streets event will bring much needed attention to the streets highlighting the potential changes in the streetscape and help build a culture of riding that, in turn, makes everyone safer. We are shooting to reach 1000+ residents during the event, through active promotion and engagement. Our diverse project team will conduct outreach in neighborhoods to ensure diverse participation. We are planning for three main evaluation metrics for the event. SABA will conduct more thorough outreach across all of Rancho Cordova than in 2024. We expect the Project team to design an outreach plan and aid in implementation. We will measure participation during the event, planning efforts prior to the event, as well as attitudes about active transportation post event. Metrics include but are not limited to: • The Project Team will reach out to all of the neighborhoods and all of the businesses situated along the final street closure. • At least 1000 people will attend the “ Cicladova”. • At least 100 people will report increasing their awareness of active transportation opportunities and will offer feedback on the quick-build demonstration design. • The Project Team will meet monthly, and more frequently as the event date approaches to debrief and gather notes available to the City. These notes will be combined into a “playbook” of sorts, a how-to guide that others may find useful in the future.

Optional File Upload: Provide any additional records to supplement your program/project application. Note: Combine multiple files in one pdf before uploading.	
	2 - Funding & Costs
Funding Request - Complete this section with total dollar amounts for your project/program's costs	Funds are generally not intended to be used for deferred maintenance and ongoing operational needs. The funds are intended for enhancing and investing in the City of Rancho Cordova. If your project/program is awarded, the costs identified below would be reviewed and potentially open to modification during a contracting phase (if a grant is awarded by the City Council). If awarded, grant funds are not available until a contract is executed during Fiscal Year 2025-2026.
Total project/program cost*	20711.55
What is the amount of Community Enhancement & Investment Fund grant monies requested?	19347.45
Does your project/program involve construction of any facilities or improvements upon any property?	No
What is the total cost of personnel for your project/program?	6422.45
What is the total cost of supplies for your project/program?	7150
What is the total cost of transportation for your project/program?	200
What is the total cost of equipment for your project/program?	2200

What will be the total cost of any miscellaneous expenses for your project/program?	3575

Upload your project/program's budget as a .pdf file. Include the categories and their dollar amounts along with information about any other funding sources to demonstrate your project/program's total budget. Note, the sum of all categories must match the total project or program cost, or the amount requested of CEIF if there is no other funding source. Please clearly illustrate any matching funds or funding from other sources in your project/program budget, including in-kind sources. Note: Combine multiple files in one pdf before uploading.

PayCalc_24-25_-_26_-_Sheet14.pdf

Has your organization sought or will seek other funding for this project/program?	Yes, actively seeking funding support or have secured additional funding support for this project/program.
Describe any funding secured or being sought for this project/program?	SABA is currently planning to fundraise from within Rancho Cordova's business community and include the list of May is Bike Month sponsors.
Please describe any ongoing operations and maintenance costs beyond Fiscal Year 2025/2026, if applicable.	N/A
Do you have volunteer or in-kind support for your project? This could include volunteers for an activity/event that is ongoing or a one-time experience.	Yes
Please share the total dollar amount for volunteer/in-kind support using $33.49 as the national rate for a volunteer hour. Source: Value of Volunteer Time	5023.5

Please provide a worksheet explaining your volunteer/in-kind contribution. You may upload a file in the following formats: CSV, DOC, DOCX, or PDF.

Volunteer_hrs_-_Cicladova.pdf

Is this a single year request or a request for funding for multiple years?	Single Year
Has your project/program received funding from the Community Enhancement & Investment Fund previously?	Yes
How many years has your project/program received funding from the Community Enhancement & Investment Fund?	5 or more years
How many years has your project/program received funding from the Community Enhancement & Investment Fund?: Score	5
	3 - Project/Program Details Grant applications are typically approved to occur between July 2025 through June 2026. What is your plan to complete this project/program within this time frame?
Anticipated Start Date (July 1 is the soonest available start date)	7/7/2025
Anticipated End Date (typically projects/programs end by June 30)	10/31/2025

Please describe your project/program schedule	July 2025: Grant is earned! Contracts are signed. SABA begins working on building the leadership team. August 2025: Leadership/Planning team is identified with core stakeholders and others identified by the core team. A timeline is created with a countdown to an October date mid-month. SABA works on securing sponsors (both in-kind & monetary) and funding for the event. August 2025: Permits are identified and secured, a traffic plan is signed off by City of Rancho Cordova Public Works, all logistics are considered and securing additional funding for the event September 2025: Planning Team continues outreach to build awareness of the event. Event is promoted on Rancho Cordova communication channels and May is Bike Month platforms. End of September 2025: Planning team secures all local groups to participate in the event. A map of the event where everyone will be located throughout is created and distributed. October 2025: EVENT DAY! December 2025: Final accounts and reports are created and distributed.
What challenges do you anticipate in your project/program's implementation? What is your plan to complete your project/program should those or other challenges arise?	While SABA is adept at hosting Festivals like this on a short timeline, we would prefer a bit more time. So, the greatest challenge will be doing deep outreach in a short timeframe. On the plus side, we hosted this event in 2024 and have a checklist and timeline for permits, and we'll get moving on outreach to vendors and community organizations that would benefit the community and help them build awareness about their work during the Festival.
	4 - Project/Program Location
Address Verification	If you need to check if your project is in Rancho Cordova, type in your program/project's location in the Assessor Parcel Viewer: https://assessorparcelviewer.saccounty.gov/jsviewer/assessor.html

School and park related applications are due before Noon on March 3, 2025, to allow for the endorsement process.	Please note that projects or programs that are proposed on property owned or operated by outside agencies or a private party will require coordination with and potentially approvals from outside agencies, organizations, and/or the private party. Include whether you have received a letter of support for the project/program from the property owner. Upload any letters of support with your application. City staff will verify third-party permits have been discussed. In your planning discussions, be sure to discuss any necessary insurance or volunteer requirements that may increase budget costs. School Sites If your project/program is intended to operate at a public K-12 school site, your application is due by March 3rd at Noon. City staff will work with the school districts to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with school site and district representatives before applying so there is clarity during the endorsement process. Districts will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. Each participating school superintendent reserves the right to withhold their endorsement of a project/program. Parks If your project/program is intended to operate at a park or community center site, your application is due by March 3rd at Noon. City staff will work with the Cordova Recreation & Park District to confirm an endorsement for your project/program. It's the applicant's responsibility to communicate with district representatives before applying so there is clarity during the endorsement process. A special use permit application is required for any program or event planned at a CRPD facility. The special use application can be found at the CRPD website: https://crpd.com/. CRPD will only consider endorsement for applications submitted to the Community Enhancement & Investment Fund by the March 3rd Noon deadline. The Cordova Recreation & Park District reserves the right to withhold their endorsement of a project/program. Below is the list of staff to communicate with at school and park organizations: Folsom Cordova Unified School District: rmandeville@fcusd.org Cordova Recreation & Park District: cmichelotti@crpd.com Elk Grove Unified School District: javey@egusd.net and mgulden@egusd.net Sacramento City Unified School District: Tuan-Duong@scusd.edu for Winn and Carver and Enrique-Flores@scusd.edu for Lincoln.
Primary street address of project/program	Coloma Road & MacGregor down to Coloma & Chase Drive
List the city location of the project/program.	Rancho Cordova
Select State	CA
Provide the zip code for your project/program's primary location.	95670

If your project/program takes place at multiple locations, please list other or secondary locations.	It does not.
Third Party Letters of Support (Note: Combine multiple files in one pdf before uploading)	
Does your project/program involve one of Rancho Cordova's school districts?	No
Does your project/program involve the Cordova Recreation & Park District?	No
	5 - Applicant Information
Name	Debra Banks
Is this project/program on behalf of an organization?	Yes
What is the name of your organization?	Sacramento Area Bicycle Advocates
What is your title and/or role at your organization?	Executive Director
Provide contact phone number:	[redacted]
Provide contact email:	[redacted]
Are you the primary point of contact on this project/program?	Yes

If your project/program was awarded the requested funds, are you authorized to sign the contract for your organization?	Yes, I would be the one to sign the contract
By checking here, I confirm that I am aware that my application materials will become public record.	checked
	Thank you for applying to the Community Enhancement & Investment Fund Fiscal Year 2025-2026 Grant Cycle. Applicants will receive an automated response through the grant portal. Community Enhancement & Investment Fund (CEIF) Staff will follow up with any questions regarding your Fiscal Year 2025-2026 application. For information about the next steps in the CEIF grant process, visit our website for more information. It is anticipated that applications will be reviewed by the City Council starting in April 2025 with adoption in June 2025. Should applicants be awarded by the City Council, funding would not be available to grantees until the start of Fiscal Year 2025-2026 and the completion of a contract. Please send an email to CEIFGrants@cityofranchocordova.org with any questions or comments.

CICLADOVA		
Office Manager	10	738.3
ED	20	2215
Project Mger	40	1550
Project Mger	40	1550
Social Media	10	369.15
		6422.45
Cap Barricades	5000	
Security	1000	
Porta potties	500	
dumpster	300	
Stage/Audio	2000	Moom mama
TRick cyclists	3500	
Permit	100	
SAfety vests	50	
T-shirts	200	
Gas	200	
Alcohol Fee	75	
	12925	
INKIND SABA		
Bike Valet		369.1
RRR		369

TAbling/Pam		442
Blender Bikes		184
		1364.1

SABA Volunteers

Cicladova

15 volunteers	10 hours each
	$5023.5 Volunteer dollars

MEMORANDUM

ITEM 12.2.

DATE:	April 7, 2025
TO:	Honorable Mayor and Council Members
FROM:	Russell Ducharme, Neighborhood Services Manager Matt Tamayo, Chief of Police
SUBJECT:	**HOMELESS OUTREACH TEAM UPDATE AND DISCUSSION**

RECOMMENDATION

Receive information.

RESULT OF RECOMMENDED ACTION

This item is for informational purposes only.

BACKGROUND

Established in 2018, the Homeless Outreach Team brings together members from the Rancho Cordova Police Department, the Rancho Cordova Neighborhood Services Division, the Sacramento County District Attorney's Office, City Net homeless outreach services and other internal and external City partners. This presentation will provide an update on the City's homeless population, the outreach services offered by the team, key partnerships, team process and philosophy, and ongoing affordable housing projects.

FISCAL IMPACT AND FUNDING SOURCE

The Homeless Outreach Team is funded through the general fund and no additional funding is being requested at this time.

ATTACHMENT(S)

1. Presentation

HOMELESS OUTREACH TEAM UPDATE

April 7, 2025

RANCHO CORDOVA CALIFORNIA

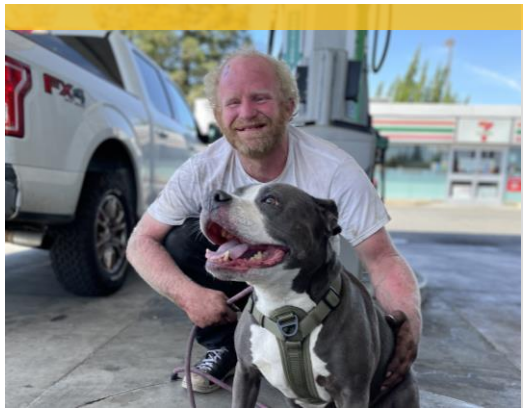
MEETING GOALS

Provide update to current state of homelessness

Provide an update on the Homeless Outreach Team

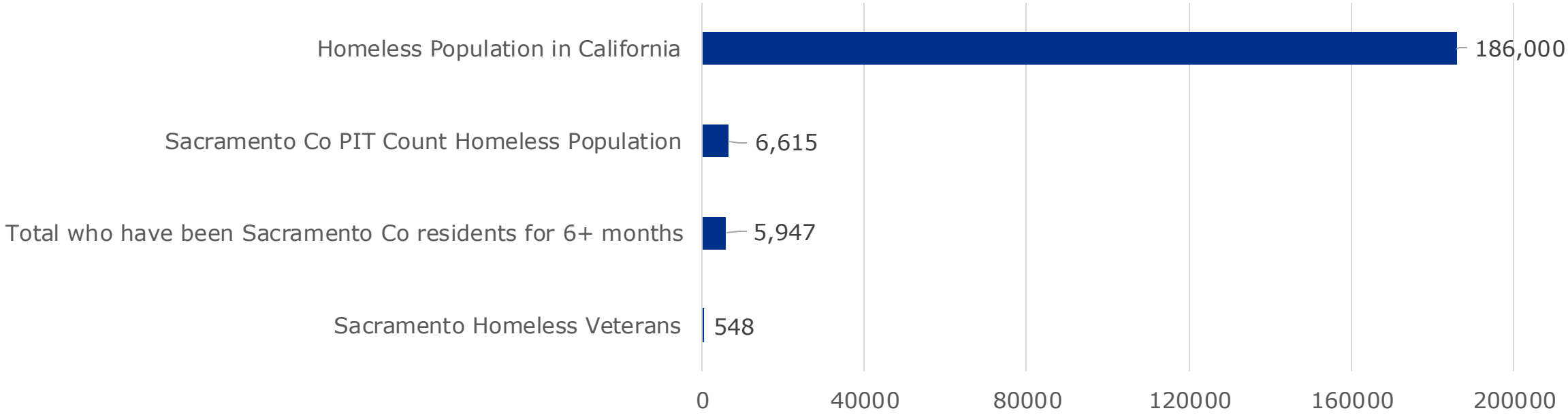
Day in the Life-

Operations and process



Discussion and Questions

SACRAMENTO COUNTY UNHOUSED POULATION (2024)



Point in Time (PIT) Count in the City of Rancho Cordova

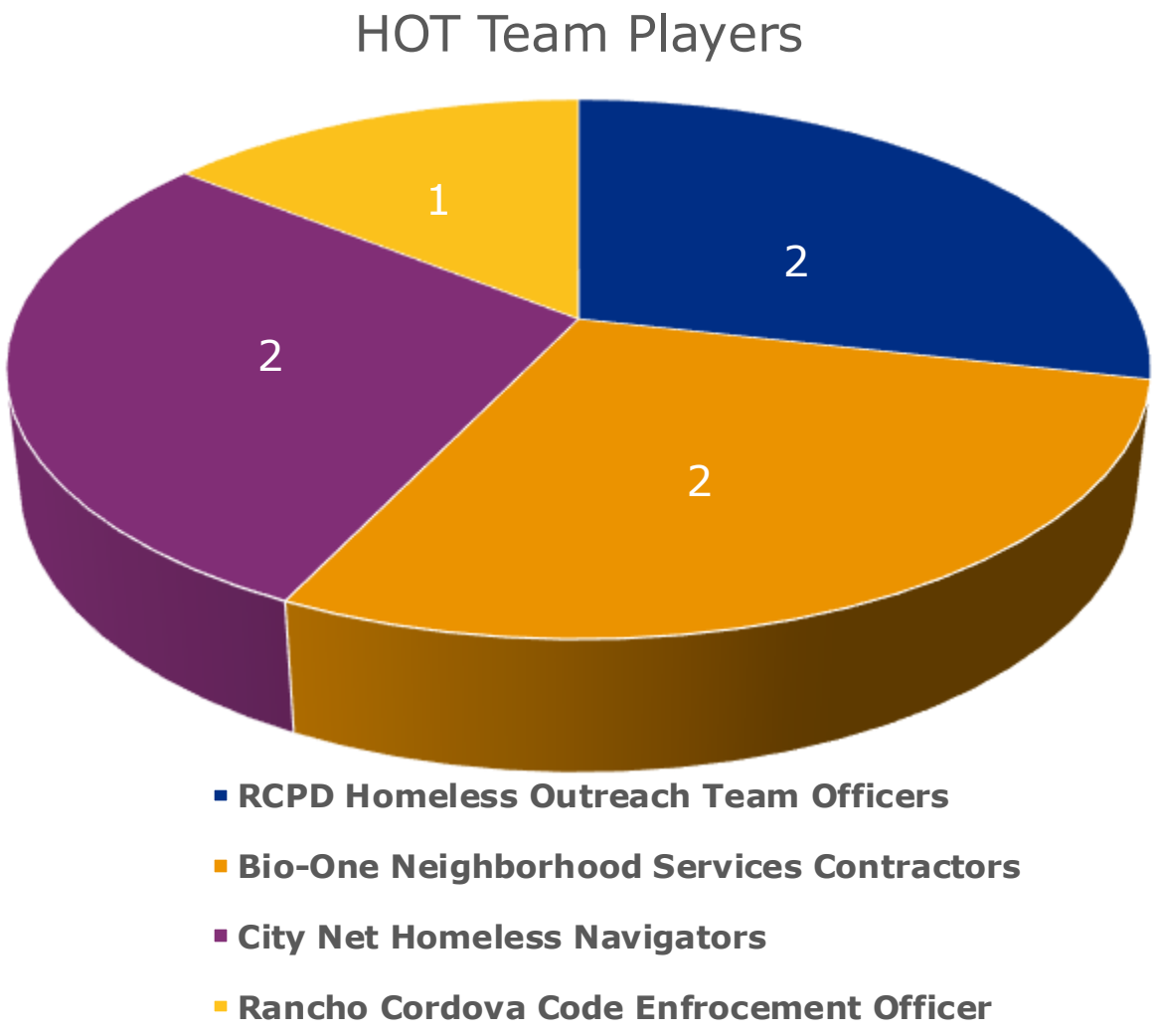
2017: **212**

2019: **249**

2022: **156**

2024: **52**

HOMELESS OUTREACH TEAM MAKE-UP



INTERNAL PARTNERS

1. PUBLIC WORKS
2. HOUSING
3. ECONOMIC DEVELOPMENT
4. CITY ATTORNEY'S OFFICE
5. COMMUNICATIONS

PARTNERSHIPS - EXTERNAL

Department of Human Assistance

CITY APPROACH AND PHILOSOPHY

Since HOT inception in 2018

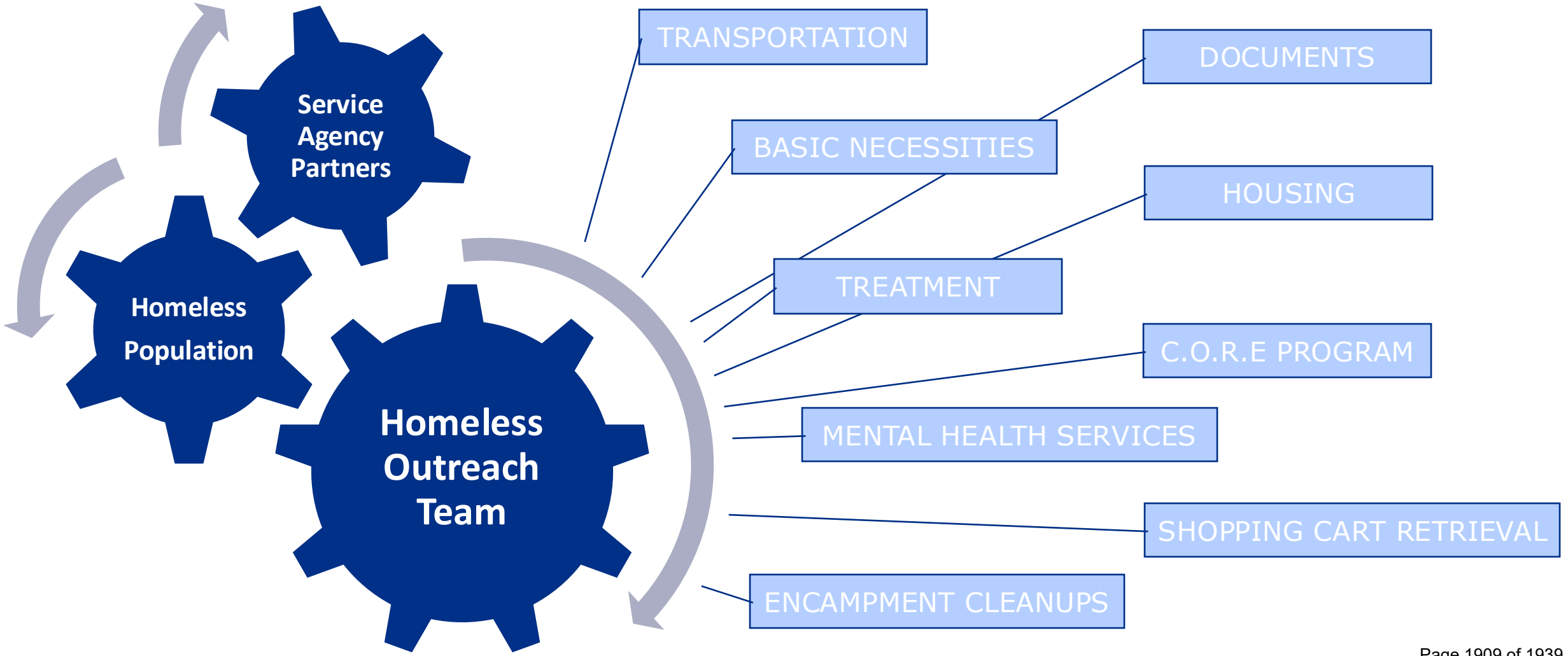
STRATEGY & PHILOSOPHY

- Service FIRST approach
- Work with those that are actively trying to seek help
- Outreach Navigator's Self-Help Program
- Actively bringing Navigator to camps and on ride-alongs

ACCOUNTABILITY

- Holding everyone accountable for their actions
- Consistency and building rapport
- Educating businesses and private owners
- Quickly responding to service calls

PATHWAY TO SERVICES



COMMUNITY SERVICES

	2020	2021	2022	2023	2024
COMMUNITY COMPLAINTS	140	116	239	143	162
POUNDS OF DEBRIS REMOVED	95,070	113,550	131,600	170,440	179,380
NUMBER OF CARTS RETRIEVED	852	668	719	3348	2530

ACCOUNTABILITY & ENFORCEMENT

Chronic Offender Rehabilitation Effort (formerly CNO program)

- Restarted in June of 2021
- Program identifies subjects with continued violations
- After 10 misdemeanor arrests or citations, subjects held on $25,000 bail until arraignment
- While being held subjects are assessed to determine if they qualify for a residential program
- Common offenses include theft, vandalism, trespass, drunk in public and narcotics violations

Private Property Enforcement

- Holding private property owners accountable while offering CPTED assistance

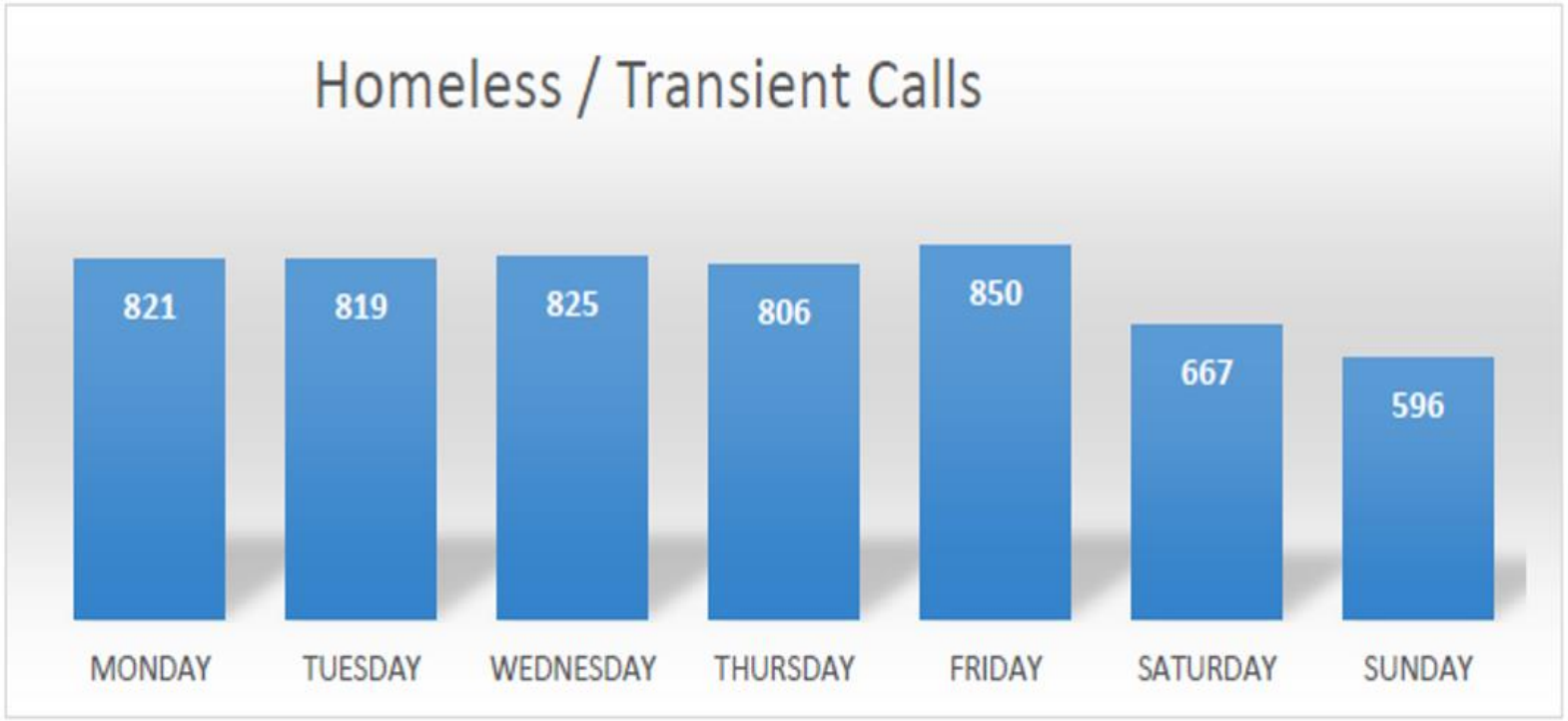
ANNUAL SERVICE CLEANUP CONTRACTS

7-day debris and shopping cart removal	$430,000
Sacramento Sheriff Work Release Projects	$ 75,000
Sacramento Probation Work Crew	$ 35,000

BEFORE

AFTER

CALLS FOR SERVICE



Total documented RCPD calls for service with a homeless component, from March 1, 2024 to February 28, 2025.

RECENT ENHANCEMENTS

- Business Watch in the FOZ
- Community Assistance, Recovery and Empowerment (CARE) Court
- Temporary assignment of a 3rd HOT Officer
- Resource Card for patrol
- Citizen's Academy
- Regional Homelessness meetings
- Panhandling Operation
- New Camping Ordinance

A TYPICAL DAY OF THE HOMELESS OUTREACH TEAM

RANCHO CORDOVA
CALIFORNIA

OUTREACH NAVIGATOR

JULY 1, 2023 - MARCH 27, 2025

OUR SERVICES

- HIV/AIDS Related Services
- Substance Use Disorder Services
- Case Management
  - General
  - Income Benefits
  - Documentation Assistance
  - Housing/Homeless Prevention
  - Referral to Benefits
  - Special Accommodations
- Housing Supportive Services
- Homeless Services Consulting
- Food Services
- Life Skills
- Legal Services
- Transportation

OUR WORK

264
Clients with ties to Rancho Cordova

125
Food services

600
Case management services

141
Transportation services

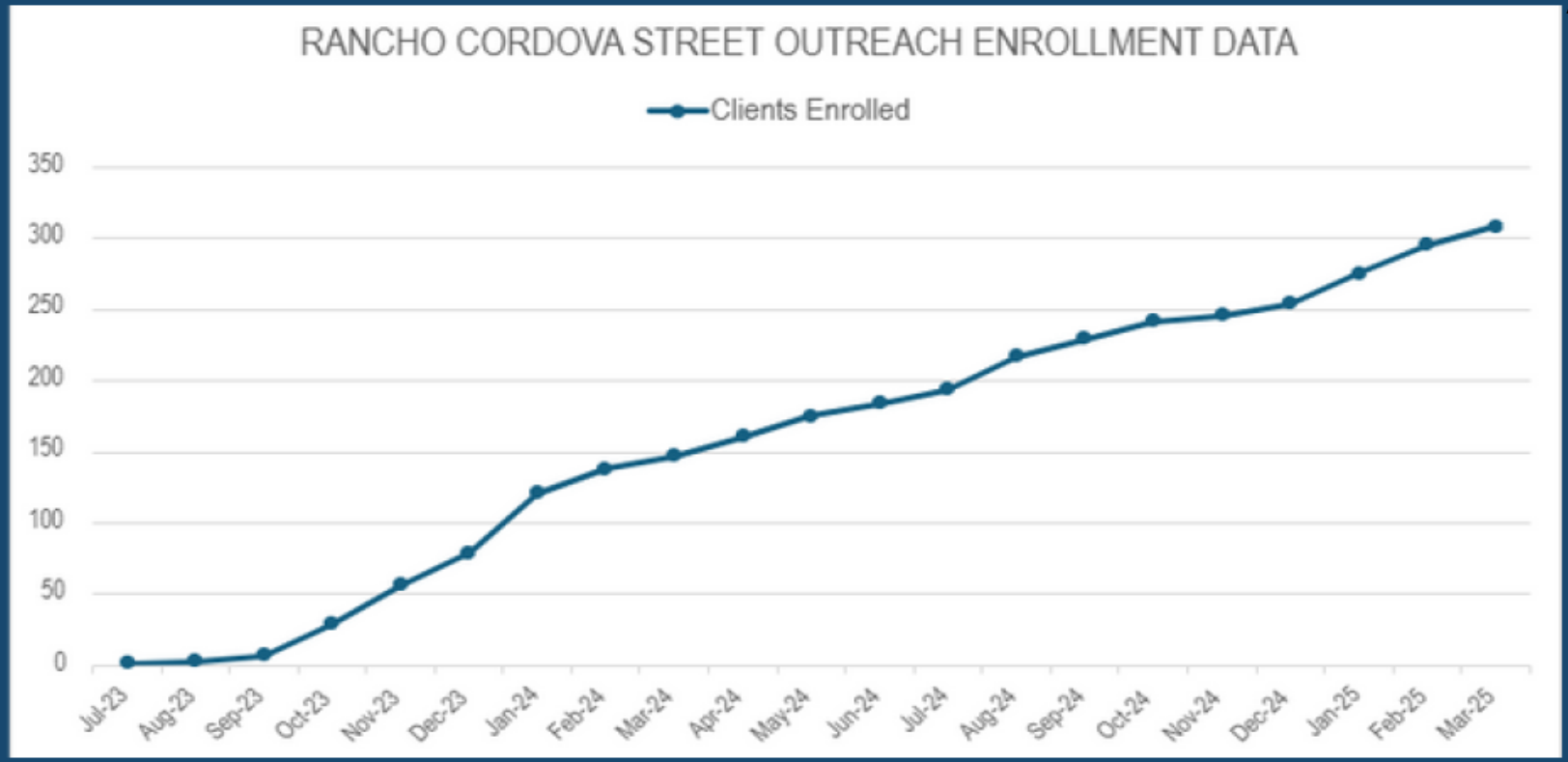
OUR IMPACT

308
Individuals served

9
Exits from the street to shelter

2
Exits from the street to temporary housing

14
Exits from the street to permanent housing



OUR CLIENTS

SENIORS

19

individuals served

VETERANS

228

individuals served

DISABLED INDIVIDUALS

224

individuals served

CHRONICALLY HOMELESS

119

individuals served

TRANSITIONAL HOME

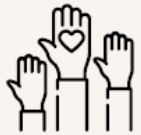
JULY 1, 2023 - MARCH 27, 2025

OUR SERVICES

- Case Management
  - General
  - Income Benefits
  - Documentation Assistance
  - Housing/Homeless Prevention
  - Referral to Benefits
  - Special Accommodations
- Housing Supportive Services
- Homeless Services Consulting
- Food Services
- Life Skills
- Transportation

OUR WORK

325
Case Notes



9
Food services

413
Case management services

75
Transportation services

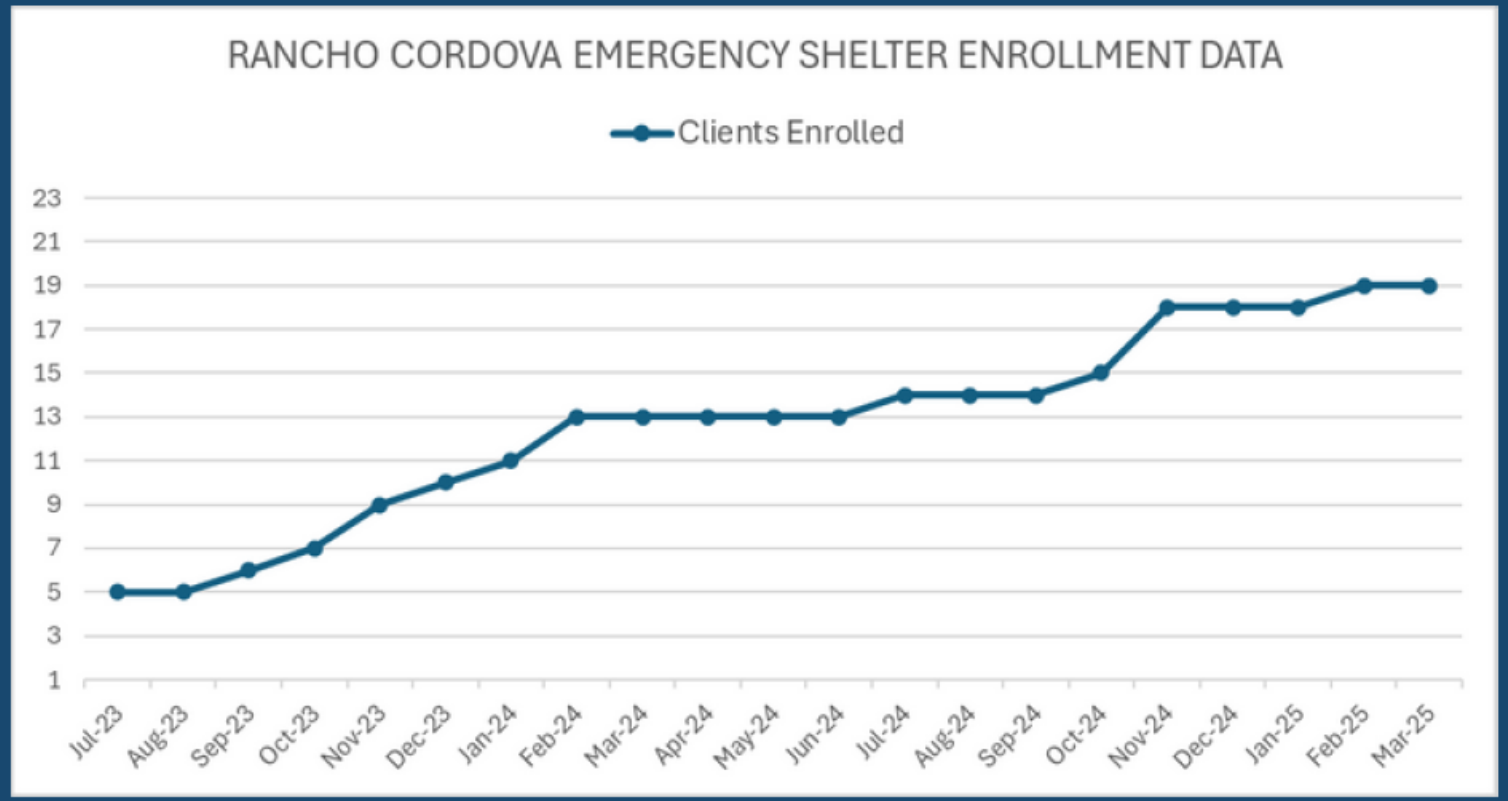
OUR IMPACT

19
Individuals served

2,378
Bed Nights

1
Exits from shelter to temporary housing

6
Exits from shelter to permanent housing



OUR CLIENTS

SENIORS

2

individuals served

VETERANS

1

individual served

DISABLED INDIVIDUALS

12

individuals served

CHRONICALLY HOMELESS

7

individuals served

AFFORDABLE HOUSING

- On the former Mather AFB, within walking distance to the VA hospital
- 70 residential units (58 1-bedroom, 12 2-bedroom) and community building
- Permanent Supportive Housing for homeless and disabled veterans – focus on seniors
- Builds on previous 3 phases of 146 units of homeless veterans housing
- Targeting start of construction in early 2026
- Sunrise Crossing
- Mills Crossing

THANK YOU

RANCHO CORDOVA
CALIFORNIA

MEMORANDUM

ITEM 12.3.

DATE: April 7, 2025

TO: Honorable Mayor and Council Members

FROM: Micah Runner, City Manager

SUBJECT: **CITY COUNCIL STRATEGIC FRAMEWORK AND CITYWIDE GOALS**

RECOMMENDATION

Staff recommends that the City Council approve by motion the Strategic Framework incorporating a new citywide vision statement, five strategic focus areas and new citywide goals.

RESULT OF RECOMMENDED ACTION

Adoption of the Strategic Framework (Attachment 2) will establish a new vision, strategic focus areas/priorities and new citywide goals that will guide the organization and serve the community for the next two (2) years.

BACKGROUND

On January 28, 2025, the City Council held a visioning workshop to discuss governance, values and strategic visioning. The purpose of the retreat was to reflect on the City's accomplishments, identify key priorities, and build a shared strategic framework that will guide the City's direction over the next several years. The facilitator of the conversation, Nancy Hetrick with Raftelis provided a summary report (Attachment 1) that summarizes the January 28, 2025, workshop.

Through collaborative discussion and consensus-building, the Council developed an updated vision and affirmed the strategic framework including Council priorities with updated citywide goals. The Strategic Framework (Attachment 2) is intended to shape long-term decision-making and policy development over the next few years and incorporates a citywide vision, council priority areas and goals.

The unified citywide vision that was discussed at the workshop:

"A unified and innovative city with the can-do approach, where quality services, infrastructure, and technology together with engaged residents, businesses, and partners create an outstanding quality of life."

The five Council priorities/strategic focus areas and their corresponding citywide goal:

- Grow Strong Neighborhoods
    - Goal: Foster the growth of vibrant, livable neighborhoods that prioritize safety, enhance quality of life, and strengthen community connectedness. By promoting

education, investment, enforcement and inclusive engagement, we will create environments where all residents feel secure, supported and empowered to thrive.

- Build Robust Infrastructure
    - Goal: Develop and maintain a reliable, well-integrated infrastructure system that ensures access to essential services for all residents while being adaptable to future growth. By prioritizing sustainability, efficiency, and proactive maintenance, we will create a foundation for long-term resilience and support the evolving needs of the community.
- Lead Community Growth and Innovation
    - Goal: Promote the city was a forward-thinking regional hub for creating new economic opportunities, supporting local entrepreneurs, fostering sustainable community planning, and driving long-term economic prosperity through strategic growth and development.
- Create Vibrant Community and Cultural Places
    - Goal: Enhance community vibrancy by creating a diverse array of arts, entertainment, and cultural opportunities that bring people together. Through strategic partnerships we will strengthen the sense of place, encourage community engagement, and improve the overall quality of life for all residents.
- Promote Organizational Excellence
    - Achieve organizational excellence by cultivating a nimble, collaborative environment that embraces change and drives innovation. Through forward-thinking strategies and a commitment to continuous improvement, we will ensure that our organization remains adaptable, efficient, and prepared to meet the evolving needs of our community.

The Council priorities/strategic focus areas will be implemented and tracked through the development of performance indicators. Initial draft performance indicators for each Council priorities/strategic focus areas are included in Attachment 3.

FISCAL IMPACT AND FUNDING SOURCE

There is no direct fiscal impact associated with approving the strategic framework.

ATTACHMENT(S)

1. Rancho Cordova Retreat Report 1.28.25
2. Rancho Cordova Strategic Framework
3. Draft Metrics for Council Priority/Strategic Focus Areas

City of Rancho Cordova, CA

City Council Retreat

Held January 28, 2025

RAFTELIS

The City of Rancho Cordova, CA, held a City Council Retreat on January 28th, 2025. The retreat was planned and facilitated by Raftelis.

Opening and Welcome

The City Manager, Micah Runner, opened the retreat by thanking Council for their time and commitment. He emphasized the goal of developing a strategic framework that can be carried forward, highlighting that a clear strategic focus and vision will enable staff to deliver better results.

Hometown Headlines

Council members were asked to think about the future of Rancho Cordova and develop a front-page newspaper headline they would be proud to see in two years. Quality of life and innovation emerged as key themes, setting the tone for the retreat. Headlines are captured below and the themes in the graphic to the right:

- Rancho Cordova Leads Area Cities in Resident Satisfaction, Economic Development, and Quality of Services
- Rancho Cordova Leads Area in Innovation for Quality of Life
- Rancho Cordova: The Smartest and Most Sustainable City in Northern California
- The New Silicon Valley: Rancho Cordova- Generating Over 50,000 New Jobs and 200 Million Dollars in a New AI Ecosphere
- Rancho Cordova is the Clear Winner in Quality of Life in The Area
- Best Run Organization

Leading with a Citywide Perspective

The group reviewed Resolution No. 74-2024, focused on sustaining a citywide perspective in governance. Discussion highlights are captured below and the themes are in the graphic to the right:

- **Effective Communication:** The City Manager maintains strong communication with Council, ensuring Council is well-informed. Kudos were given for this approach.
- **Data-Driven Decision-Making:** Council remains committed to incorporating data-driven approaches in governance.
- **Equity in Services:** Rancho Cordova has done well in maintaining equity in services provided across the city.
- **District Check-In**: The current district setup is functioning well, with no signs of siloing between districts.

Council's Legacy

Council members reflected on the legacy they hope to leave for the City, reflecting on the question: how do you want the community to remember this council?

How Do You Want the Community to Remember This Council?
Would like to be remembered for its unity and diversity.
Hope to be recognized for a wealth of knowledge, with backgrounds in law, science, and technology, and as experienced Council members providing historical perspectives to appreciate progress.
Want to be known for their attention to detail in decision-making.
Leave a legacy of investing in and empowering groups, and fostering strong partnerships to better serve the community.
Like to be remembered as a team that had fun while working together.
Some believe the best legacy is not being remembered at all—if they do their job well, the community won't have to think about the government. Instead, they will have earned the trust of residents by providing effective, reliable service, especially in a time of declining trust in government.

Council Values

Council reviewed the existing set of Council Values and reached consensus that no changes were needed. They still resonate and reflect that they believe is important. The values are shown below.

Collaborative We actively engage with partners; develop consensus through teamwork; and strive for open and authentic two-way communication in all that we do.	**Welcoming and Inclusive** We cultivate an environment where everyone feels valued, respected, and has a sense of belonging.	**Community-focused** We listen to understand and deliver on what matters to community members to ensure an exceptional quality of life.
Fiscally Responsible We are responsible stewards of the City's finances and apply best financial and operational practices to ensure long-term financial health.	**Innovative** We seek continuous improvement through data-driven solutions, best practices, and organizational efficiency.	**Fun** We take our jobs, but not ourselves, seriously. We cultivate a positive work environment for all.

Effective Governance

The facilitator provided additional context for Council by reviewing frameworks for governance within the Council-Manager form of government. These included:

- **The Tension Between Political Acceptability, Operational Sustainability, and What Gets Done**: A framework that highlights the intersection of what Council is collectively willing to do/support and the organization's capacity to implement. Council expressed a desire to work toward a shift of increased organizational capacity/sustainability to address the interests of Council (political acceptability).
- **The Council Priorities/Day-to-Day Operations Distinction**: A reminder that the bulk of the organization's work, time, and resources are spent addressing core-service delivery. It is important to keep day-to-day work in view, though Council priorities may be most visible at times.

Organizational Update

The City Manager provided an update, including key themes he is emphasizing for the organization, major initiatives that are underway or anticipated, and accomplishments from the past year. A copy of this presentation is included as Appendix A.

Accomplishments

The City Manager shared excepts from the City's annual report, highlighting key achievements over the past year and then the Council reflected on what they are most proud of. Their responses are captured below and the themes are in the graphic:

- The physical transformation of the city through code enforcement and beautification efforts.
- Focus on improving the health and appearance of Folsom Boulevard.
- Commitment to infrastructure, including the rehabilitation of Lincoln Village.
- Investing in workforce development to support job growth and economic stability.
- Attracting new businesses to the area to strengthen the local economy.
- Embracing AI and leveraging new technology to enhance city services.
- Pride in the people of the city and the competence within the Council and organization.

Vision

Vision statements are aspirational and intended to reflect what a City wants to make true in the future. A well-articulated vision serves as the organization's north star, guiding decision-making and long-term priorities. Council was presented with three sample vision statements, drafted based on themes from interviews and staff input. The sample statements were:

> We are a regional leader driving innovation, building a connected community, and ensuring an exceptional, sustainable quality of life for current and future generations.

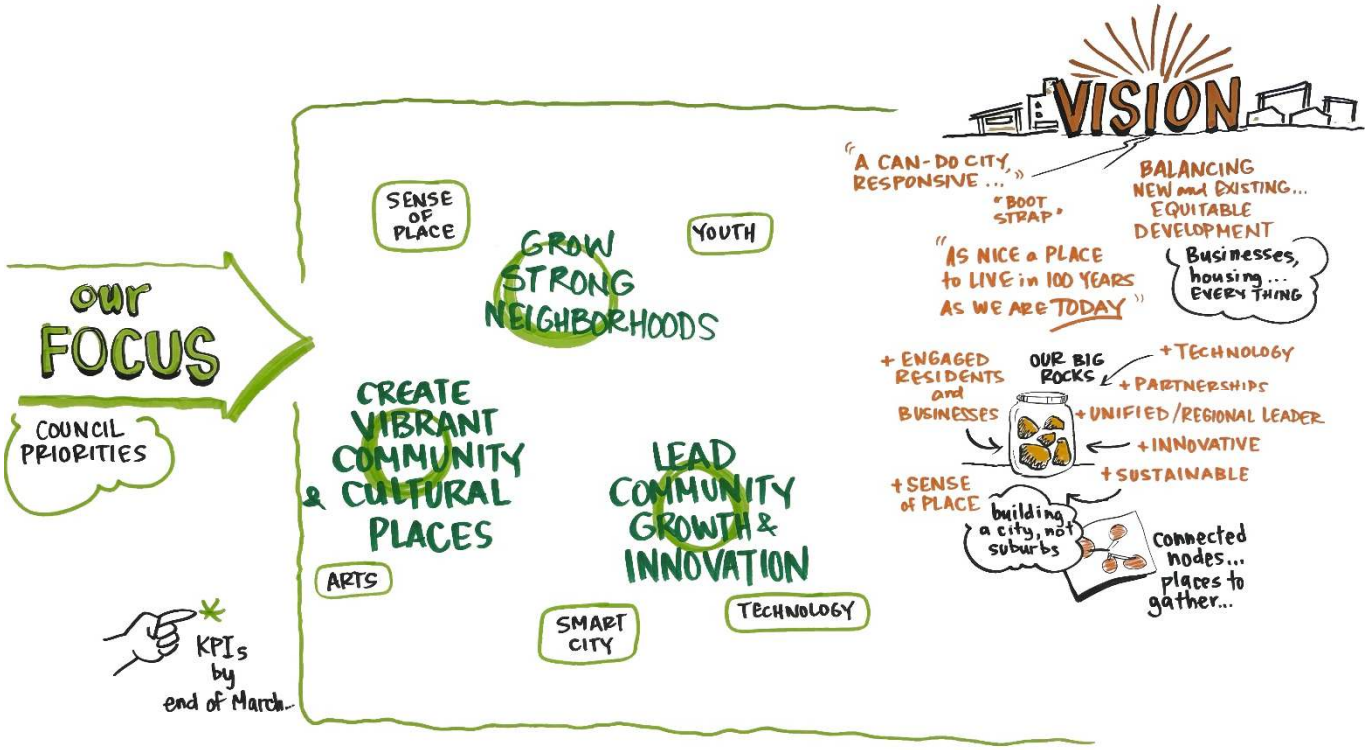
> Rancho Cordova is a city committed to innovation and fostering opportunities for residents and businesses to thrive together.

> Rancho Cordova: A unified, forward-thinking city where strong partnerships, quality services and infrastructure, and engaged residents create an outstanding quality of life.

These samples provided a starting point for discussion and refinement. During the conversation, Council affirmed key elements from some statements while identifying additional aspects that should be included. Based on this input, a modified vision statement has been drafted for further review and refinement by Council.

Rancho Cordova: A unified and innovative city with the can-do approach, where quality services, infrastructure, and technology together with engaged residents, businesses, and partners create an outstanding quality of life.

The below graphic captures both the Vision discussion and the discussion of priorities, which is covered in more detail after the graphic.



Priority Areas

With modifications, Council affirmed a framework of five priorities and strategies, establishing key focus areas to guide the organization's work. These priorities are designed for multi-year use, providing clear direction for staff. During the discussion on what success looks like for these priorities, the supporting strategies emerged. Key performance indicators will be developed by staff. Council is eager to review proposed indicators and requested that they developed by the end of March.

The priorities, descriptions, and strategies are outlined on the following two pages.

Grow Strong Neighborhoods

Foster the growth of vibrant, livable neighborhoods that prioritize safety, enhance quality of life, and strengthen community connectedness. By promoting education, investment, enforcement and inclusive engagement, we will create environments where all residents feel secure, supported, and empowered to thrive.

- Proactive Code Enforcement
- Engage with residents and business owners
- Ensure Public Safety and Low Crime
- Promote safe and available housing for all
- Address basic community needs

Build Robust Infrastructure

Develop and maintain a reliable, well-integrated infrastructure system that ensures access to essential services for all residents while being adaptable to future growth. By prioritizing sustainability, efficiency, and proactive maintenance, we will create a foundation for long-term resilience and support the evolving needs of the community.

- Build connections that unify the City
- Invest in backbone infrastructure for growth (roads, power, and data)
- Strengthen the safety and quality of our neighborhood roads
- Maintain and preserve infrastructure integrity

Lead Community Growth and Innovation

Promote the city as a forward-thinking regional hub for creating new economic opportunities, supporting local entrepreneurs, fostering sustainable community planning, and driving long-term economic prosperity through strategic growth and development.

- Implement the Economic Development Plan
- Foster the City as an AI eco-sphere
- Ensure thoughtful community planning for the future
- Promote the City through positive image and branding

Create Vibrant Community and Cultural Places

Enhance community vibrancy by creating a diverse array of arts, entertainment, and cultural opportunities that bring people together. Through strategic partnerships we will strengthen the sense of place, encourage community engagement, and improve the overall quality of life for all residents.

- Support community theater and the arts
- Support youth opportunities (sports, education, programs)
- Invest in capital facilities that promote culture and community
- Promote local entertainment opportunities

Promote Organizational Excellence

Achieve organizational excellence by cultivating a nimble, collaborative environment that embraces change and drives innovation. Through forward-thinking strategies and a commitment to continuous improvement, we will ensure that our organization remains adaptable, efficient, and prepared to meet the evolving needs of our community.

- Leverage technology and data-driven tools
- Invest in capacity building to meet current and future demands
- Foster community partnerships
- Improve collaboration across departments
- Enhance communication and messaging

Closing

Council members expressed confidence in the retreat outcomes, feeling positive about the framework and excited about upcoming opportunities. They acknowledged that the next steps will be the hardest and most important, but there was consensus that the priority categories are well-defined enough to hand over to staff, with strong support for the overall framework and direction. The City Manager closed the retreat by thanking everyone for their time and for contributing to a solid foundation for moving forward.

Next Steps

A one-page document outlining the Council's vision and priorities will be developed by Raftelis and provided to Council for adoption.

Bike Rack

A bike rack was used as a time management tool during the retreat to capture topics that require further discussion outside of the retreat. The items placed on the bike rack were:

- Identify the growing pains of rapid growth and strategies to mitigate challenges.
- Understand the impacts of Intel on the local economy and explore ways to avoid over-reliance on a single employer by fostering a diversified economy.
- Evaluate the transition to a full-service City and its implications.
- Discuss the future of the school district.

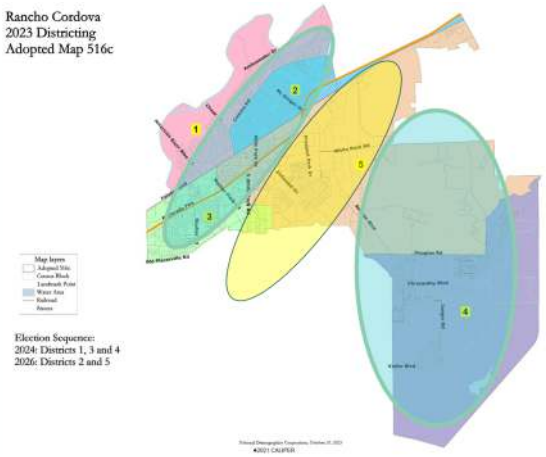
APPENDIX A:

Organizational Update

Rancho Cordova 20th Anniversary 20 YEARS A MILLION DREAMS

BUDGET MESSAGE

We are pleased to transmit to you the recommended Fiscal Year 2023-25 Operating Budget and 2023-28 Capital Improvement Program. The document contains the funding recommendations for all City programs and services, including those that utilize funds from the City's enterprise and special revenue funds. The five-year Capital Improvement Program (CIP) is included as a planning tool with appropriations requests presented for the first two years only. This budget message along with the accompanying ● budget snapshot serve to highlight key items of importance in the two-year budget document.



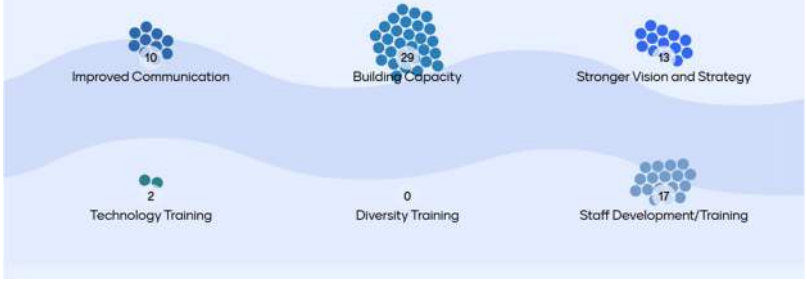
Broker – Catalyst – Facilitator

2025 City Manager Themes

- Adaptation and Innovation
- Future Ready
- Data Driven
- Alignment of Mission

Response to Themes

What is the one thing you would like to see prioritized by the organization this year?



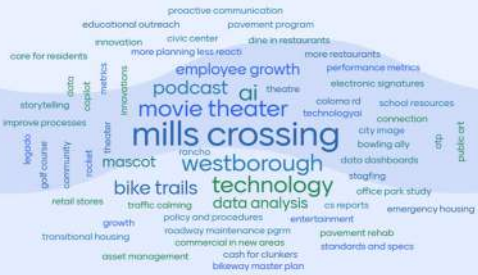
Key Projects for 2025

- 2-Year Budget with Key Performance Indicators
- General Plan
- Economic Development (ED) Strategy Implementation
- Technology Plan and Implementation
- Mills Crossing and Mather Veterans Village
- Infrastructure Projects
- High Paced Development and Building
- Catalyst Projects – Small and Big

Response to Key Projects

What are the projects that you want to move forward this year?

91 responses



Alignment of Mission

What is one thing you would like to see included in the Strategic Plan Framework by the City Council?

52 responses

Innovative City

INFRASTRUCTURE UPDATE

FY 23/24 was a busy year that saw an investment of over $37.3 million in infrastructure projects—an increase of over $2.5 million from the previous fiscal year. As a city, one of our core functions is to build and restore infrastructure, such as streets and sidewalks, to create safe and functional travel routes. These significant projects were completed and moved forward:

- **Completed: Mather Field Road Rehabilitation** – Resurfaced roadway, new medians and landscaping, improved ADA access, and upgraded traffic signals are now complete on Mather Field Road between Folsom Boulevard and International Drive.
- **Under Construction: Chase Drive and American River Parkway Connection** – A multi-use path is being added to Chase Drive from Coloma Road to the American River Parkway. Improvements include a separated pathway with new lighting, ADA-compliant curb ramps, high-visibility crosswalks, trees, landscaping and more.
- **Under Construction: Sunrise Boulevard Improvement, Phase 2** – Thanks to grant funding of over $7.3 million, Phase 2 began construction at the end of FY 23/24. Plans include overlaying existing pavement, improving median landscaping, installing ADA compliant curb ramps, and upgrading drainage facilities from White Rock Road to Douglas Road.
- **In Design and Under Construction: Countryside Road Rehabilitation** – In FY 23/24, the city designed and began construction for road rehabilitation in the Countryside neighborhood. This project included ADA improvements, storm drain upgrades, road rehabilitation and road surface treatments. The total investment for this project was $12.3 million.
- **In Planning and Design: Zinfandel Pedestrian Overcrossing** – The project will construct a bicycle and pedestrian tied arch bridge over U.S. Highway 50 along Zinfandel Drive from White Rock Road to Folsom Boulevard to improve access and create a safer crossing connection. The pathway and bridge will celebrate the city's history through unique art and placemaking, creating a destination, as well as a functional and safe connection.

AI – LEADING THE WAY

The City of Rancho Cordova is leading the way in adopting Artificial Intelligence (AI) to enhance city services and operations. The city has completed and implemented its Gen AI framework, guiding the responsible and strategic use of AI throughout the city. As one of the first cities to provide AI training to all staff, the city is empowering its team to use AI tools to boost productivity and enhance service delivery.

In addition, the city is actively evaluating AI-powered solutions tailored to the specific needs of various departments to streamline processes. The city's Summer@City Hall program also engaged high school students in AI projects, offering them hands-on experience with this new technology.

These efforts highlight the city's commitment to using AI to create more efficient services that benefit residents and businesses.

MATHER VETERANS VILLAGE, PHASE 4 UPDATE

This project, designed to provide housing for low-income veterans and their families, made significant progress in multiple key areas:

- Project-Based Housing Choice Vouchers secured
- Conditional Use Permit approved
- ALUC overrule process complete
- Sacramento County funding secured under contract
- Land Acquisition from Sacramento County complete
- Boundary Line Adjustment complete
- First Tax Credit funding application submitted July 2024

The city's focus is now on securing additional project funding sources and moving forward with design review.

MILLS CROSSING PROGRESS

In 2024, the Mills Crossing Project accomplished important milestones, including providing updates to and soliciting feedback from the City Council and Planning Commission, submitting the entitlement package, circulating the EIR for public comment, confirming grants for the project (including the REAP 2.0 grants and Equitable Community Revitalization Grant), as well as soil excavation and testing.

CITYWIDE FIBER NETWORK

The Rancho Cordova Fiber City project, a partnership with SiFi Networks and GigabitNow, is under construction. When complete, nearly 500 miles of fiber network will provide every home and business in the city with access to fiber internet, the nation's fastest internet.

Strengthening Our City

A city is its strongest when its key needs are being met. Strengthening Rancho Cordova occurs on many fronts. We offer programs that help residents keep their neighborhoods looking beautiful. We support the leaders of tomorrow through the free Rancho Cordova Youth Center. And, we are future-forward when it comes to public safety, ensuring we have the technology and programs to make the city even safer.

RCPD REAL-TIME INFORMATION CENTER

The city is in the first stages of building a Real Time Information Center (RTIC) at the Rancho Cordova Police Department to enhance the ability to prevent and respond to criminal activities. Real-time centers empower law enforcement to stay ahead of emerging threats and better protect communities.

REAL-TIME INFORMATION CENTER
Enhanced public safety
Decreased response times
Enhanced situational awareness
Improved crime prevention
Better resource allocation
Enhanced evidence collection and analysis
Improved public trust and confidence
Increased prosecution

Phase I includes the city's fiber network and traffic cameras, as well as drones and marked camera trailers. The RTIC acts as a hub for all of these tools, allowing officers to review information after an event or monitor situations in real time.

As we build this center, the vision is to include large screens so teams can review data, as well as incorporating license plate reader technology, which, in many cases, is the number one piece of evidence law enforcement can use to pursue an investigation.

RANCHO CORDOVA PROMISE PROGRAM

In 2017, the city funded the Rancho Cordova Promise Program. Today, this first-of-its-kind program in the region offers city residents who graduate from high school between 2022 and 2024 the opportunity to attend their first two years of college fee-free. This growing program, a partnership with Folsom Lake College, boasts impressive outcomes for the 700 students who have participated. Promise Program students stay in school after their first year at double the rate of non-Promise Program students, and student success rates for passing courses is as much as 20% higher than non-Promise Program students. The program continues to evolve and now includes residents who are veterans. For program details, visit CityofRanchoCordova.org/PromiseProgram.

A FREE CENTER SUPPORTING YOUTH

First opened in Winter 2023, the Rancho Cordova Youth Center (RCYC) provides a free, safe environment for year-round K-12 youth programs, including academic support, as well as enrichment and sports activities. RCYC is a city-supported and managed property that is operated through a partnership with the Boys and Girls Club of Greater Sacramento and the Rancho Cordova Police Activities League, along with enrichment partners.

BY THE NUMBERS: FEBRUARY 2023 – JULY 2024

Times youth attended RCYC	9,632
Youth served during regular hours	452
Households served during regular hours	400
Days open	216

Growing City

WORKFORCE & BUSINESS ATTRACTION

From the gold rush to the space race, to the age of AI and semiconductors, Rancho Cordova has always been home to innovators and entrepreneurs. As our city continues its steady growth, programs designed to attract businesses and support workforce are key. The Jobs Talent and Attraction program offers a $10,000 incentive per job created for jobs with wages over $100,000, and it targets industries including semiconductor, data, technology, research and development, life sciences, engineering, precision manufacturing, and aerospace.

Employers for the city's Workforce Development program include: Solidigm, California Department of Real Estate, California Department of Fish & Wildlife, Rescue Concrete, Amazon, Golden 1 Credit Union, Technet, Nuseed, Wipro Technologies, and SMUD.

ENTREPRENEURSHIP

In FY 23/24, the city saw growth in businesses entrepreneurship, including new businesses and expansion of existing businesses.

- ThermoGenesis, a leader in gene cell therapy, recently converted 35,000 square feet of office space into a lab facility which includes clean rooms and wet lab benches available for startups, strengthening the city's life science ecosystem.
- Solidigm, a leader in solid-state flash memory chip development, recently moved its global headquarters to Rancho Cordova in 2023. The company built a 280,000 square foot R&D campus adding to Rancho Cordova's growing chip design and development cluster that includes major players like Intel and Micron.
- Clutch, a woman-owned consulting firm, established its headquarters in Rancho Cordova in 2024. This investment is in tandem with Mineralvarse, a startup accelerator for female founders, further diversifying and empowering the local entrepreneurial ecosystem.

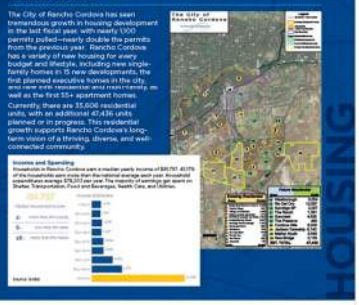
HEADQUARTERS AND LEADING INDUSTRIES

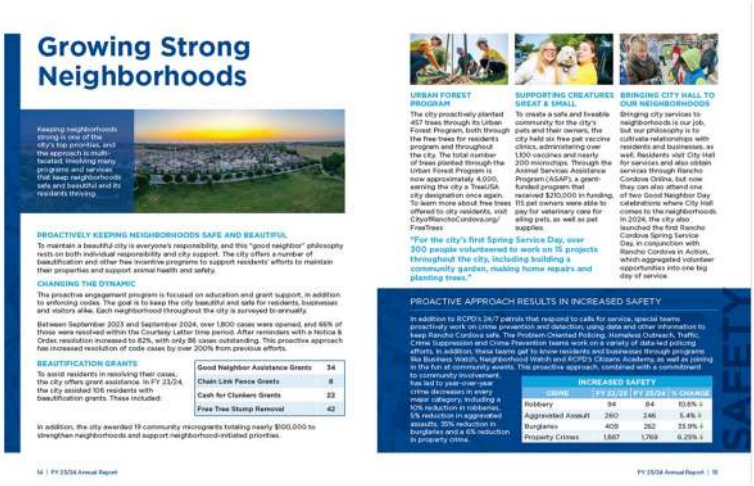
Rancho Cordova is home to 3,531 businesses and is also the headquarters of innovative companies like Solidigm, Clutch, Thermogenesis, Atlas Waste Disposal and VSP. In 2023, the leading industries were health care, social services, retail, banking, finance, insurance and education.

HOUSING GROWTH

The City of Rancho Cordova has seen tremendous growth in housing development in the last fiscal year, with nearly 1,100 permits pulled—nearly double the permits from the previous year. Rancho Cordova has a variety of new housing for every budget and lifestyle, including new single-family homes in 15 new developments, the first planned executive homes in the city, and new build-to-rent and mid-density, as well as the first 55+ apartment homes.

Currently, there are 35,606 residential units, with an additional 47,436 units planned or in progress. This residential growth supports Rancho Cordova's long-term vision of a thriving, diverse, and well-connected community.





Growing Strong Neighborhoods

Keeping neighborhoods strong is one of the city's top priorities, and the approach is multi-faceted: involving many programs and services that keep neighborhoods safe and beautiful and its residents thriving.

PROACTIVELY KEEPING NEIGHBORHOODS SAFE AND BEAUTIFUL

To maintain a beautiful city is everyone's responsibility, and this "good neighbor" philosophy rests on both individual responsibility and city support. The city offers a number of beautification and other free incentive programs to support residents' efforts to maintain their properties and support animal health and safety.

CHANGING THE DYNAMIC

The proactive engagement program is focused on education and grant support, in addition to enforcing codes. The goal is to keep the city beautiful and safe for residents, businesses and visitors alike. Each neighborhood throughout the city is surveyed bi-annually.

Between September 2023 and September 2024, over 1,800 cases were opened, and 66% of those were resolved within the Courtesy Letter time period. After reminders with a Notice & Order, resolution increased to 82%, with only 86 cases outstanding. This proactive approach has increased resolution of code cases by over 200% from previous efforts.

BEAUTIFICATION GRANTS

To assist residents in resolving their cases, the city offers grant assistance. In FY 23/24, the city assisted 106 residents with beautification grants. These included:

Good Neighbor Assistance Grants	34
Chain Link Fence Grants	8
Cash for Clunkers Grants	22
Free Tree Stump Removal	42

In addition, the city awarded 19 community microgrants totaling nearly $100,000 to strengthen neighborhoods and support neighborhood-initiated priorities.

URBAN FOREST PROGRAM

The city proactively planted 457 trees through its Urban Forest Program, both through the free trees for residents program and throughout the city. The total number of trees planted through the Urban Forest Program is now approximately 4,000, earning the city a Tree USA city designation once again. To learn more about free trees offered to city residents, visit CityofRanchoCordova.org/FreeTrees

SUPPORTING CREATURES GREAT & SMALL

To create a safe and liveable community for the city's pets and their owners, the city held six free pet vaccine clinics, administering over 1,100 vaccines and nearly 200 microchips. Through the Animal Services Assistance Program (ASAP), a grant-funded program that received $210,000 in funding, 115 pet owners were able to pay for veterinary care for ailing pets, as well as pet supplies.

"For the city's first Spring Service Day, over 300 people volunteered to work on 15 projects throughout the city, including building a community garden, making home repairs and planting trees."

BRINGING CITY HALL TO OUR NEIGHBORHOODS

Bringing city services to neighborhoods is our job, but our philosophy is to cultivate relationships with residents and businesses, as well. Residents visit City Hall for services and also obtain services through Rancho Cordova Online, but now they can also attend one of two Good Neighbor Day celebrations where City Hall comes to the neighborhoods. In 2024, the city also launched the first Rancho Cordova Spring Service Day, in conjunction with Rancho Cordova in Action, which aggregated volunteer opportunities into one big day of service.

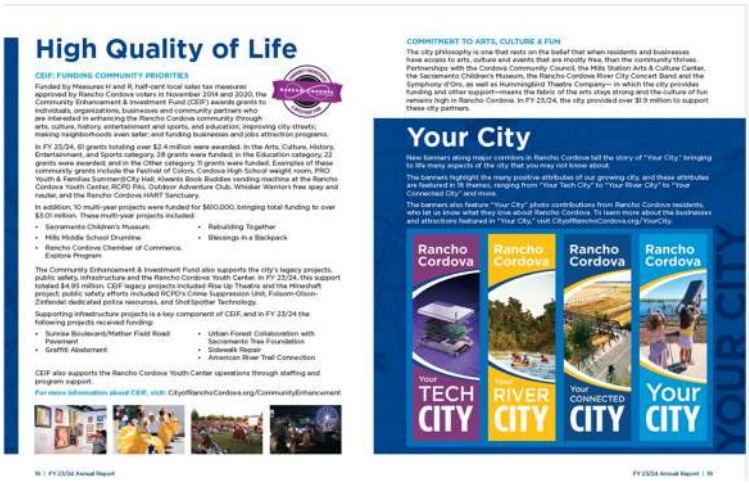
PROACTIVE APPROACH RESULTS IN INCREASED SAFETY

In addition to RCPD's 24/7 patrols that respond to calls for service, special teams proactively work on crime prevention and detection, using data and other information to keep Rancho Cordova safe. The Problem-Oriented Policing, Homeless Outreach, Traffic, Crime Suppression and Crime Prevention teams work on a variety of data-led policing efforts. In addition, these teams get to know residents and businesses through programs like Business Watch, Neighborhood Watch and RCPD's Citizens Academy, as well as joining in the fun of community events. This proactive approach, combined with a commitment to community involvement, has led to year-over-year crime decreases in every major category, including a 10% reduction in robberies, 5% reduction in aggravated assaults, 35% reduction in burglaries and a 6% reduction in property crime.

INCREASED SAFETY

CRIME	FY 22/23	FY 23/24	% CHANGE
Robbery	94	84	10.6% ↓
Aggravated Assault	260	246	5.4% ↓
Burglaries	409	262	35.9% ↓
Property Crimes	1,867	1,769	6.25% ↓

SAFETY



High Quality of Life

CEIF: FUNDING COMMUNITY PRIORITIES

Funded by Measures H and R, half-cent local sales tax measures approved by Rancho Cordova voters in November 2014 and 2020, the Community Enhancement & Investment Fund (CEIF) awards grants to individuals, organizations, businesses and community partners who are interested in enhancing the Rancho Cordova community through arts, culture, history, entertainment and sports, and education; improving city streets; making neighborhoods even safer; and funding businesses and jobs attraction programs.

In FY 23/24, 61 grants totaling over $2.4 million were awarded. In the Arts, Culture, History, Entertainment, and Sports category, 28 grants were funded. In the Education category, 22 grants were awarded, and in the Other category, 11 grants were funded. Examples of these community grants include the Festival of Colors, Cordova High School weight room, PRO Youth & Families Summer@City Hall, Kiwanis Book Buddies vending machine at the Rancho Cordova Youth Center, RCPD PAL Outdoor Adventure Club, Whiskar Warriors free spay and neuter, and the Rancho Cordova HART Sanctuary.

In addition, 10 multi-year projects were funded for $610,000, bringing total funding to over $3.01 million. These multi-year projects included:

- Sacramento Children's Museum
- Mills Middle School Drumline
- Rancho Cordova Chamber of Commerce, Explore Program
- Rebuilding Together
- Blessings in a Backpack

The Community Enhancement & Investment Fund also supports the city's legacy projects, public safety, infrastructure and the Rancho Cordova Youth Center. In FY 23/24, this support totaled $4.95 million. CEIF legacy projects included Rise Up Theatre and the Mineshaft project; public safety efforts included RCPD's Crime Suppression Unit, Folsom-Olson-Zinfandel dedicated police resources, and ShotSpotter Technology.

Supporting infrastructure projects is a key component of CEIF, and in FY 23/24 the following projects received funding:

- Sunrise Boulevard/Mather Field Road Pavement
- Graffiti Abatement
- Urban Forest Collaboration with Sacramento Tree Foundation
- Sidewalk Repair
- American River Trail Connection

CEIF also supports the Rancho Cordova Youth Center operations through staffing and program support.

For more information about CEIF, visit: CityofRanchoCordova.org/CommunityEnhancement

COMMITMENT TO ARTS, CULTURE & FUN

The city philosophy is one that rests on the belief that when residents and businesses have access to arts, culture and events that are mostly free, then the community thrives. Partnerships with the Cordova Community Council, the Mills Station Arts & Culture Center, the Sacramento Children's Museum, the Rancho Cordova River City Concert Band and the Symphony d'Oro, as well as Hummingbird Theatre Company— in which the city provides funding and other support—means the fabric of the arts stays strong and the culture of fun remains high in Rancho Cordova. In FY 23/24, the city provided over $1.9 million to support these city partners.

Your City

New banners along major corridors in Rancho Cordova tell the story of "Your City" bringing to life many aspects of the city that you may not know about.

The banners highlight the many positive attributes of our growing city, and these attributes are featured in 16 themes, ranging from "Your Tech City" to "Your River City" to "Your Connected City" and more.

The banners also feature "Your City" photo contributions from Rancho Cordova residents, who let us know what they love about Rancho Cordova. To learn more about the businesses and attractions featured in "Your City," visit CityofRanchoCordova.org/YourCity.

YOUR CITY

Strategic Framework

Our Vision

A unified and innovative city with the can-do approach, where quality services, infrastructure, and technology together with engaged residents, businesses, and partners create an outstanding quality of life.

Council Priorities

Grow Strong Neighborhoods

Foster the growth of vibrant, livable neighborhoods that prioritize safety, enhance quality of life, and strengthen community connectedness. By promoting education, investment, enforcement and inclusive engagement, we will create environments where all residents feel secure, supported, and empowered to thrive.

Build Robust Infrastructure

Develop and maintain a reliable, well-integrated infrastructure system that ensures access to essential services for all residents while being adaptable to future growth. By prioritizing sustainability, efficiency, and proactive maintenance, we will create a foundation for long-term resilience and support the evolving needs of the community.

Lead Community Growth and Innovation

Promote the city as a forward-thinking regional hub for creating new economic opportunities, supporting local entrepreneurs, fostering sustainable community planning, and driving long-term economic prosperity through strategic growth and development.

Create Vibrant Community and Cultural Places

Enhance community vibrancy by creating a diverse array of arts, entertainment, and cultural opportunities that bring people together. Through strategic partnerships we will strengthen the sense of place, encourage community engagement, and improve the overall quality of life for all residents.

Promote Organizational Excellence

Achieve organizational excellence by cultivating a nimble, collaborative environment that embraces change and drives innovation. Through forward-thinking strategies and a commitment to continuous improvement, we will ensure that our organization remains adaptable, efficient, and prepared to meet the evolving needs of our community.

Draft Metrics

COUNCIL PRIORITIES/STRATEGIC FOCUS AREAS

Grow Strong Neighborhoods

- Residential Property Valuation (Also Supports Lead Community Growth & Innovation)
- Resident Survey (every odd year)/Social Media Sentiment (Also supports Create Vibrant Community & Cultural Places, Build Robust Infrastructure)
- Overall Property and Personal Crime Data (Create Vibrant and Community and Cultural Places)

Build Robust Infrastructure

- Pavement Condition Index
- Road Closures due to Flooding
- Number of Accidents – Vehicle vs. Vehicle, Vehicle vs Person

Lead Community Growth & Innovation

- Commercial Property Valuation
- Number of Job Starts/Business Starts
- New Homes Built

Create Vibrant Community and Cultural Places

- Resident Survey (every odd year)/Social Media Sentiment (Also supports Grow Strong Neighborhoods)
- Community Events/Cultural Experiences Impact (Number of Events/Participation Rates)

Promote Organizational Excellence

- Employee Survey
- Reserve Balance
- Bond Rating
- Resident Survey/Social Media Sentiment